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Nurse Faculty Loan Program (NFLP)

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The Nurse Faculty Loan Program (NFLP) is a loan forgiveness program that prepares and trains qualified nurse educators to fill faculty vacancies and increase the number of trained nurses entering the workforce. In exchange for employment as a nurse faculty following graduation, the program authorizes cancelation of up to 85% of the loan.



Qualified Academic Programs

Students must be enrolled in one of the following programs to apply for NFLP funding:

- DNP Executive
- DNP Advanced Practice
- DNP/PhD
- PhD

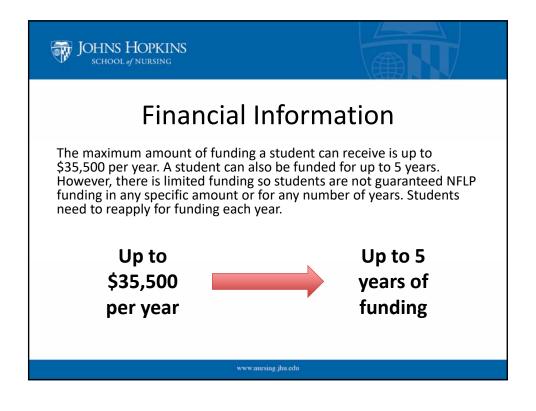
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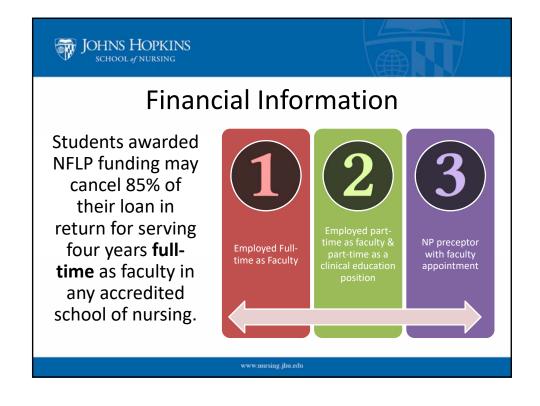


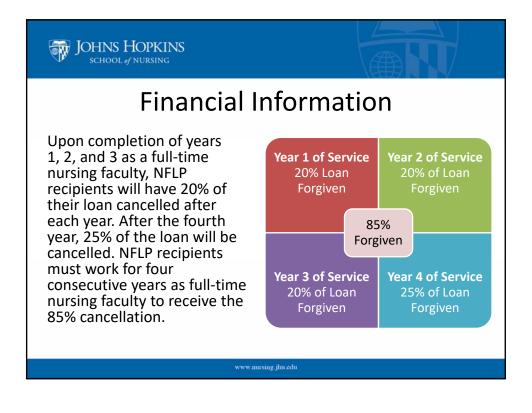


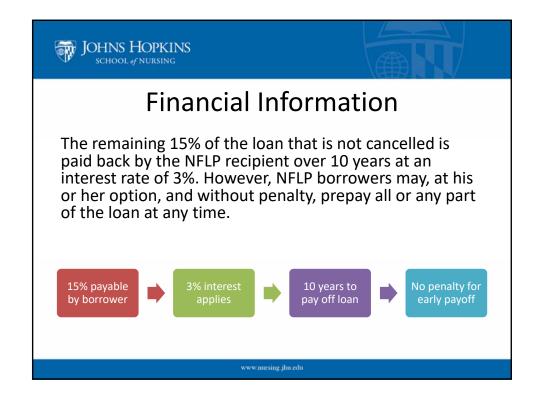
To qualify for NFLP, students must meet the following criteria:

- 1. Be a U.S. citizen or national of the U.S., or a lawful permanent resident of the US and its territories.
- 2. Be enrolled full-time or part-time in a Master's or Doctoral advanced nursing education program.
- 3. Maintain good academic standing as defined by the lending institution.
- 4. Have no judgment liens entered against him/her based on the default on a federal debt, 28 U.S.C. 3201(e).











NFLP Grant Recipient Requirements

All recipients of the NFLP grant are required to complete the following actions:

- Enroll in one <u>NECO</u> course
- Meet with assigned NFLP faculty mentor
- Attend annual teaching workshop
- Meet with Career Services Office
- Provide information as requested

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NR.110.540 Teaching Strategies in Nursing

The principles underlying the teaching of adult learners will be examined and applied to classroom and clinical settings. Emphasis is on application of practical strategies to plan, conduct, and evaluate educational experiences in nursing. Innovative teaching techniques, use of media, evaluation techniques, and test construction/evaluation are addressed. Prerequisite: Baccalaureate degree, some post-Baccalaureate nursing experience

NR.110.641 Online Teaching and Learning: Development and Instruction

The purpose of this course is to provide the learner with necessary knowledge and tools to develop and teach in an online course platform. Key design features when developing an online course will be examined in addition to the best practices and evidence-based benchmarks for online teaching and learning. Teaching strategies and guidelines for the educator to use in his/her own instructional setting will be reviewed.

NR.110.638 Curriculum Theory & Design

This course focuses on the underlying philosophic and theoretical foundations that inform academic curriculum design and practice. The underlying competing philosophical and practical perspectives of curriculum design are full of contradictions, challenges, uncertainties and directions. Course participants will critically analyze these frameworks and perspectives as background for critiquing and designing academic nursing curricula and courses. This course is about what we teach, why we teach, who we teach, now we teach, and the ever-changing context in which we teach. Attempts to "revolutionize" nursing curricula in the 1990's did not happen. Course participants will be challenged to think critically about ways to transform and revitalize nursing curricula.





NR.110.730 Evaluation: From Individual to Program

The principles guiding evaluation in nursing academia will be examined. Emphasis will be placed on the role of administrators, faculty, students and communities of interest in the evaluation process. Methods, techniques, and strategies used to conduct assessment of individual student performance in a variety of settings and evaluation of overall program effectiveness will be analyzed. Aspects of faculty evaluation will also be explored, as they relate to appointment, promotion, and tenure. Accreditation standards from the Commission on Collegiate Education in Nursing, the National League for Nursing Accreditation Commission, and selected nursing specialty organizations will be discussed.

NR.110.543 Teaching Practicum

This course will give students an opportunity to apply concepts of teaching strategies, curriculum theory and design and evaluation in the educator role that is within their area of interest. The student can choose from a variety of opportunities. Pre/corequisites: NR.110.638, 110.540, 110.730, or permission of faculty/advisor

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Application Dates

July 21, 2020: NFLP Information Session

July 21, 2020: Applications open

August 10, 2020: Applications due

August 19, 2020: Award notifications



Application Process and Materials

Process:

- All NFLP recipients must meet and adhere to the eligibility requirements.
- Upon receipt of the NFLP application, a School of Nursing Committee reviews applications and determines awards.
- NFLP funding awards are given priority to previous year's NFLP recipients and Doctoral applicants.
- The amount of available funding and application submission date are then considered.
- After award notifications are issued and prior to disbursement, students must complete the NFLP Promissory Note and Statement of Rights and Responsibilities and Terms of Agreement.

Materials:

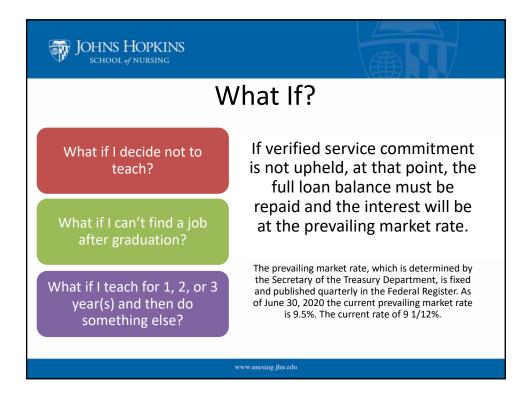
2020-2021 Nurse Faculty Loan Program Application Terms of Agreement NFLP Promissory Note

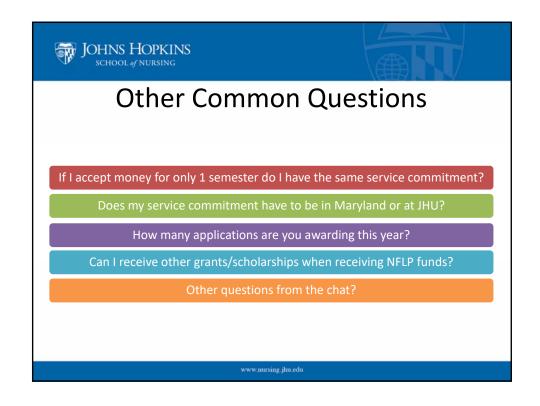
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Expectations After Graduation

- Complete ECSI NFLP Exit Survey https://nursing.jhu.edu/admissions/financial-aid/nflp/Nurse-Faculty-Loan-Program-Exit-Information.pdf
- NFLP recipients must obtain employment as a nurse faculty member within 12 months of graduation.
- NFLP recipients who do not obtain employment within that time are not eligible for the 85% cancellation and must pay the full loan amount, including interest.
- NFLP graduates may be:
 - 1. employed full-time as faculty
 - 2. Employed full-time and combine a part-time faculty and part-time clinical education position with employment
 - 3. NP preceptor with faculty appointment
- Special circumstances (deferment, military service, etc.)







Where Can I Find All This Information and the Application?

Please visit our NFLP webpage:

https://nursing.jhu.edu/admissions/financial-aid/nurse-faculty-loan-program.html

