

**Curriculum Vitae  
Part I**

**PERSONAL DATA**

**Name:** Tammy M. Slater, DNP, MS, CNE, ACNP-BC

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**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Location</b>
2014	Certificate Nursing Education- Post Masters	Johns Hopkins School of Nursing	Baltimore, MD
2011	Doctor of Nursing Practice (DNP)	Johns Hopkins School of Nursing	Baltimore, MD
1999	Master of Science (MS)	University of Maryland School of Nursing	Baltimore, MD
1992	Bachelor of Science in Nursing	Towson University	Towson, MD

**CURRENT LICENSE AND CERTIFICATION**

<b>Year</b>	<b>Source</b>	<b>Type</b>
2024-present	National League for Nursing	Certified Nurse Educator
2000-present	Maryland State Board of Nursing	Certified Registered Nurse Practitioner
2000-present	American Nurses Credentialing Center	Acute Care Nurse Practitioner
1993-present	Maryland State Board of Nursing	Registered Nurse
2025	American Heart Association	Basic Life Support Provider
2025	American Heart Association	Advanced Cardiac Life Support Provider

**PROFESSIONAL EXPERIENCE**

**Academic Appointments**

<b>Year</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
2026-current	Associate Professor	Johns Hopkins School of Nursing	Baltimore, MD
2018-2026	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD

2015-2018	Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2014-2015	Adjunct Faculty	Johns Hopkins School of Nursing	Baltimore, MD
2013-2014	Clinical Instructor	Johns Hopkins School of Nursing	Baltimore, MD

### **Administrative Appointments**

<b>Year</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
2024-present	Associate Director DNP Advanced Practice-Clinical Focus	Johns Hopkins School of Nursing	Baltimore, MD
2023-2024	Track Director Adult-Gerontology Acute Care NP DNP Program	Johns Hopkins School of Nursing	Baltimore, MD
2015-2023	Track Coordinator Adult-Gerontology Acute Care NP Program	Johns Hopkins School of Nursing	Baltimore, MD
2009-2012	Lead for Acute Care Nurse Practitioners and Physician Assistants	Johns Hopkins Hospital Cardiovascular Surgical Intensive Care Unit	Baltimore, MD
1994-1996	Clinical Coordinator	Sinai Hospital of Baltimore Coronary Care	Baltimore, MD

### **HONORS AND AWARDS**

2024	Outstanding Advanced Practice Clinician Award, Maryland Nurses Association
2023	Johns Hopkins Advanced Practice Appreciation Award for October, Johns Hopkins Advanced Practice Advisory Council
2022	DAISY Foundation Award for Advanced Practice Clinical Teaching, Johns Hopkins School of Nursing
2021	School of Nursing Dean's Award for Outstanding Nurse Clinician, Johns Hopkins Nursing Alumni Association
2018-2019	Leadership Mentoring Program, Honor, National Organization of Nurse Practitioner Faculties
2017	Outstanding Nurse Clinician Award, Johns Hopkins Nursing Alumni Association
2017	Outstanding Poster Award: Renda, S., Cotter, V. T., Fingerhood, M., Slater, T., & Finnell, D. S. Curriculum development to improve opioid prescribing for chronic pain and addressing the continuum of opioid use. National Organization of Nurse Practitioners 43rd Annual Meeting, Washington, DC
2015	Nursing Faculty Fellowship Program, Honor, Maryland Higher Education Commission
2015	Outstanding Advanced Practice Clinician Award, Maryland Nurses Association
2010	Certificate of Appreciation for support of Physician Assistant Anesthesiology & Critical Care Residents, Honor, Johns Hopkins Hospital
1997	Certificate of Appreciation for Clinical Expertise, Honor, Towson University
1997	Maryland Nurse of the Year, Award, Sinai Hospital of Baltimore

1992 Sigma Theta Tau International Honor Society in Nursing, Honor, Towson University  
 1986 Award for Academic Excellence & Achievement, Eastern Vocational Technical High School

**RESEARCH**

**Sponsored Projects**

2018-2021 Expanding Access to Medication-Assisted Treatment through Enhanced Opioid Education and DATA Waiver Training, Principal Investigator (3 years), 20% effort, 1H79T1081678-01-Substance Abuse and Mental Health Services Administration, \$449,855  
 2018-2021 Preceptor Education for Vulnerable Populations, Co-investigator (3 years), 10% effort, (S. Renda, Principal Investigator), Nurse Support Program II Maryland Higher Education Commission, \$56,344  
 2017-2021 Accelerating Advanced Practice Palliative Care Competencies and Expanding Practice Partnerships, Co-investigator (4 years), 10% effort, (C. Dennison-Himmelfarb, Principal Investigator), Nurse Support Program II Maryland Higher Education Commission, \$1,264,039  
 2016 Palliative Care Needs Assessment in Cardiac Surgery (PCNAT-CS). Principal Investigator, Dorothy Evans Lyne, \$10,000

**PRACTICE**

**Clinical Practice**

2012-present Acute Care Nurse Practitioner, Johns Hopkins Hospital Cardiovascular Surgical Step-Down Unit  
 2005-2012 Acute Care Nurse Practitioner, Johns Hopkins Hospital Cardiovascular Surgical Intensive Care Unit  
 2003-2005 Acute Care Nurse Practitioner, Johns Hopkins Hospital Cardiovascular Surgical Step-Down Unit  
 2002-2003 Acute Care Nurse Practitioner, American Radiology Services Incorporated  
 2000-2002 Acute Care Nurse Practitioner, Pulmonary and Critical Care Associates of Baltimore  
 1997-2000 Staff Registered Nurse, Sinai Hospital of Baltimore Cardiac Intensive Care Unit and Intensive Care Unit  
 1996-1997 Staff Registered Nurse, Sinai Hospital of Baltimore Emergency Department  
 1995-2003 Registered Nurse, Critical Care Nurse, Incorporated  
 1993-1996 Staff Registered Nurse, Sinai Hospital of Baltimore Coronary Care Unit  
 1990-1993 Licensed Practical Nurse, Sinai Hospital of Baltimore Medical & Surgical Nursing  
 1989-1990 Licensed Practical Nurse, Manor Care Rossville  
 1988 Licensed Practical Nurse, Family Medical Center  
 1987 Licensed Practical Nurse, Assured Medical Temps

**SCHOLARSHIP**

**Publications**

**Peer Reviewed Journal Articles (\*data-based, +student/junior faculty)**

1. \*+**Slater, T.**, Rodney, T., Hamel, A., Spyralatos, Z., Mahmoud, K., & Finnell, D. S. Substance use-related content in prelicensure nursing curricula: A scoping review. *Journal of Nursing Regulation*. In press.
2. \*van Diepen, S., Rampersad, P., Luk, A., Dahiy, G., Zern, E. K., Alviar, C. L., Barnett, C. F., Bohula, E. A., Bartos, J., A., **Slater, T.**, Tavazzi, G., & Gage, A. on behalf of the American Heart Association Council on Cardiopulmonary, Critical Care, Perioperative and Resuscitation. Cardiac Intensive Care Unit appropriate patient selection and triage: A Scientific Statement from the American Heart Association. *Circulation*. In press
3. \*Vest, A. R., DiDomenico, R. J., Lichtenstein, L., **Slater, T.**, Ekpo, E., Damluji, A. A., Bohula, E., & Alviar, C. L. (2026). Malnutrition and cachexia in inpatients with acute cardiac conditions. *Circulation*, 153(13), e1078-e1105. <https://doi.org/10.1161/CIR.0000000000001405>
4. \*+Rodney, T., **Slater, T.**, Hamel, A. C., Spyralatos, Z., Mahmoud, K., & Finnell, D. S. Substance use-related content in advanced practice nursing curricula: A scoping review. *Journal of Nursing Regulation*, 16(2), 58-74. <https://doi.org/10.1016/j.jnr.2025.06.003>
5. \*+**Slater, T.**, Renda, S., Peters, J., Mollenkopf, N., Rodney, T., & Finnell, D. S. (2024). Ensuring advanced practice nursing students meet the 2023 Drug Enforcement Agency requirements. *Nurse Educator*, 49(4), E223-E225. <http://doi.org/10.1097/NNE.0000000000001595>
6. \***Slater, T.**, Rodney, T., & Finnell, D. S. (2023). Expanding buprenorphine access: Outcomes of a curricula with opioid-related content. *The Journal for Nurse Practitioners*, 19(8), 104705. [doi.org/10.1016/j.nurpra.2023.104705](https://doi.org/10.1016/j.nurpra.2023.104705)
7. \*Koirala, B., Davidson, P. M., D'Aoust, R., Silbert-Flagg, J., **Slater, T.**, R., Ling, C., Busch, D., Rushton, C., Razzak, R., Ferrell, B., & Himmel-Farb, C. (2023). A framework for integrating advanced practice palliative care competencies in nursing education. *Journal of Nursing Education and Practice*, 13(11). [doi:10.5430/jnep.v13n11p31](https://doi.org/10.5430/jnep.v13n11p31)
8. \***Slater, T.**, Rodney, T., & Finnell, D. S. (2023). Promoting the integration of peer support specialists into the healthcare team. *Nursing*, 53(2), 50-55. [doi: 10.1097/01.NURSE.0000903972.32588.ad](https://doi.org/10.1097/01.NURSE.0000903972.32588.ad)
9. \***Slater, T.**, Rodney, T., Kozachik, S., & Finnell, D. S. (2022). Recommendations for emergency departments caring for persons with opioid use and opioid use disorders: An integrative review. *Journal of Emergency Nursing*, 48(2), 129-144. [doi: 10.1016/j.jen.2021.11.003](https://doi.org/10.1016/j.jen.2021.11.003)
10. \*Mudd, S., **Slater, T.**, & Curless, M. (2022). Central line-associated bloodstream infections and advanced practice providers: Identifying opportunities for prevention efforts. *The Journal for Nurse Practitioners*, 18(3), 328-330. [doi.org/10.1016/j.nurpra.2021.12.006](https://doi.org/10.1016/j.nurpra.2021.12.006)
11. \*Renda, S., Fingerhood, M., Kverno, K., **Slater, T.**, Gleason, K., & Goodwin, M. (2022). What motivates our practice colleagues to precept the next generation? *The Journal for Nurse Practitioners*, 18(1), 76-80. [doi.org/10.1016/j.nurpra.2021.09.008](https://doi.org/10.1016/j.nurpra.2021.09.008)
12. \*+Allgood, S., Peters, J., Benson, A., Maragos, C., Mclltrot, K., **Slater, T.**, Akst, L., Best, S., Galiatsatos, P., Brodsky, M., Brenner, M., & Pandian, V. (2021). Acquired laryngeal and subglottic stenosis following COVID-19- Preparing for the coming deluge. *Journal of Clinical Nursing*, 1-5. [doi.org/10.1111/jocn.15992](https://doi.org/10.1111/jocn.15992)
13. \*Renda, S., & **Slater, T.** (2021). Non-opioid management of chronic pain. *Journal of Radiology Nursing*, 40(1), 23-29. [doi.org/10.1016/j.jradnu.2020.07.006](https://doi.org/10.1016/j.jradnu.2020.07.006)
14. \*Pellegrino, J., Charlton, N., Carlson, J., Flores, G., Goolsby, C., Hoover, A., Kule, A., Magid, D., Orkin, A., Singletary, E., **Slater, T.**, & Swain, J. (2020). 2020 American Heart Association and American Red Cross focused update for first aid. *Circulation*, 142(17), e287-e303. [doi.org/10.1161/CIR.0000000000000900](https://doi.org/10.1161/CIR.0000000000000900)
15. \*Charlton, N., Pellegrino, J., Kule, A., **Slater, T.**, Epstein, J., Flores, G., Goolsby, G., Orkin, A., Singletary, E., & Swain, J. (2019). 2019 American Heart Association and American Red Cross focused update for first aid: Presyncope: An update to the American Heart Association and American Red Cross Guidelines for First Aid. *Circulation*, 140, e913-e938. [doi.org/10.1161/CIR.0000000000000730](https://doi.org/10.1161/CIR.0000000000000730)

16. \*Wang, P., Ai, J., Davidson, P. M., **Slater, T.**, Du, R., & Chen, C. (2019). Nurses' attitudes, beliefs, and practices on sexuality for cardiovascular care: A cross-sectional study. *Journal of Clinical Nursing*, 28(5-6), 980-986. doi: [10.1111/jocn.14692](https://doi.org/10.1111/jocn.14692)
17. \***Slater, T.**, Stanik-Hutt, J., & Davidson, P. M. (2017). Cerebral perfusion monitoring in adult patients following cardiac surgery: An observational study. *Contemporary Nurse*, 53(6), 669-680. doi.org/[10.1080/10376178.2017.1422392](https://doi.org/10.1080/10376178.2017.1422392)
18. \***Slater, T.**, Abshire, M., & Davidson, P. M. (2018). Assessment of breathlessness: A critical dimension of identifying cardiovascular disease. *Australian Nursing & Midwifery Journal*, 25(9), 36-39.
19. \*Martinez, E., Chavez-Valdez, R., Holt, N., Grogan, K. L., Khalifeh, K., **Slater, T.**, Winner, L., Moyer, J., & Lehmann, C. (2011). Successful implementation of a perioperative glycemic control protocol in cardiac surgery: Barrier analysis and intervention using lean six sigma. *Anesthesiology Research and Practice*, Epub 2011 Sep 6. doi: [10.1155/2011/565069](https://doi.org/10.1155/2011/565069)

### Non-Peer Reviewed

1. Peters, J., **Slater, T.**, Maygers, J., & Lantz-Garnish, M. (2021). Long COVID: Implications for acute and community care. *Maryland Nurse Journal*, 23(1), 18-22.

### Book Chapters

1. **Slater, T.** & Ferdowsali, J. (2025). Acute Case Files for Nurse Practitioners: Endocarditis (J. Ferdowsali Editor). Mc Graw Hill.
2. **Slater, T.**, Battista, V., Peters, J., O'Rourke, L., Cotter, V.T. (2025). Stories of Successful Career Advancement Roles by DNP Graduates. Role Development for Doctoral Advanced Nursing Practice, (3rd ed; pp. 1-15). Springer.
3. Martinez, E., Warczynski, T., Wallop, J., **Slater, T.**, & Owens, S. (2008). Management of postoperative cardiac arrhythmias. In Conte, J., Baumgartner, W., Owens, S., & Dorman, T. (Eds.), *The Johns Hopkins manual of cardiac surgical care* (pp. 329-360). Philadelphia, PA: Mosby.
4. **Slater, T.** (2007). Try placing a skin lead to act as a ground wire if pacing wires are not functioning correctly postoperatively. In Marcucci, L. Martinez, E. A., Haut, E. R., Slonim, A. D., & Suarez, J. I. (Eds.) *Avoiding common ICU errors* (pp. 166-167). Philadelphia, PA: Lippincott, Williams & Wilkins.

### Media / Online Professional Programs

1. **Slater, T.** & Finnell, D.S. (2020). What is a Peer Recovery Coach? Hackstone, Baltimore, MD. <https://www.youtube.com/watch?v=DcE3Njb5uD4&feature=youtu.be>.

### Conference Meetings/Presentations

#### International

- |      |   |
|------|---|
| 2022 | <b>Slater, T.</b> , & Finnell, D. S. (2022). Curricular innovations related to management of patients with opioid use disorder. International Network on Brief Interventions for Alcohol & Other Drugs (INEBRIA) Conference, Edinburgh, Scotland (Invited, Poster)        |
| 2021 | <b>Slater, T.</b> , Rodney, T., & Finnell, D. S. In their own words: Peer Recovery Coaches. The Association for Multidisciplinary Education and Research in Substance Use and Addiction (AMERSA) 2021 Annual Conference, held virtually due to COVID-19 (Invited, Poster) |

- 2021 Kverno, K., **Slater, T.**, Fingerhood, M., Goodwin, M., & Renda, S. Supporting preceptors in the clinical education of nurse practitioner students. International Society of Psychiatric Nurses (ISPN), 2021 Annual Conference: "Resilience in Action: Advocating for Healthy Communities", held virtually due to COVID-19 (Invited, Podium)
- 2020 Renda, S., Kverno, K., & **Slater, T.** Strengthening the reach and impact of advanced practice nursing education through preceptor engagement. 11<sup>th</sup> International Council of Nurses' Nurse Practitioner/Advanced Practice Nurse Network Conference, Halifax, Canada [Poster Accepted-Conference canceled due to COVID-19]

## National

- 2024 Hamel, A., Rodney, T., **Slater, T.**, Mahmoud, K., & Finnell, D. Addressing substance use-related stigmatizing attitudes among pre-licensure nursing students: A pilot study. 2024 AMERSA 48<sup>th</sup> Annual Conference, Chicago, IL (Invited, Poster)
- 2023 **Slater, T.**, & Rodney, T. Perceptions and attitudes toward opioid use related care: Developing competency-based education for nurse practitioners. National Organization of Nurse Practitioner Faculties 49<sup>th</sup> Annual Meeting, Orlando, FL (Invited, Podium)
- 2021 **Slater, T.**, & Finnell, D. S. In their own words: the role of a Peer Recovery Coach. Substance Abuse and Mental Health Services Administration Lunch and Learn with grant recipients, Washington, DC (Invited, Webinar)
- 2018 Wang, P., Ai, J., Davidson, P., **Slater, T.**, Du, R., & Chen, C. Chinese nurses' sexuality care for cardiovascular patients. Preventive Cardiovascular Nurses Association Annual Symposium, Baltimore, MD (Invited, Poster)
- 2017 Renda, S., Cotter, V., Fingerhood, M., **Slater, T.**, & Finnell, D. Curriculum development to improve opioid prescribing for chronic pain and addressing the continuum of opioid use. National Organization of Nurse Practitioners 43<sup>rd</sup> Annual Meeting, Washington, DC (Invited, Poster)
- 2008 **Slater, T.** Nurse practitioners in cardiothoracic critical care. Cardiothoracic Surgical Critical Care Conference, Washington, DC (Invited, Podium)
- 2008 **Slater, T.** Glycemic control: practical protocol selection. Cardiothoracic Surgical Critical Care Conference, Washington, DC (Invited, Podium)

## Regional

- 2023 **Slater, T.**, & Rodney, T. Documenting DEA-required evidence for advanced practice registered nurse (APRN) graduates related to substance use-related content, Maryland Nurses Association 120<sup>th</sup> Annual Convention, Ocean City, MD (Invited, Podium)
- 2023 Peters, J., & **Slater, T.** Integrating high fidelity simulation in acute care doctoral education and practice onboarding: Case development, debriefing best practices with diverse learners, Maryland Nurses Association 120<sup>th</sup> Annual Convention, Ocean City, MD (Invited, Podium)
- 2023 Rodney, T., & **Slater, T.** Nursing students' perceptions and attitudes of opioid-related educational content, Maryland Nurses Association 120<sup>th</sup> Annual Convention, Ocean City, MD (Invited, Podium)
- 2021 **Slater, T.**, & Finnell, D.S. A video to educate the public and healthcare clinicians about the role of the Peer Recovery Coach, Maryland Nurses Association 118<sup>th</sup> Virtual Annual Convention, held virtually due to COVID-19 (Invited, Presentation)
- 2021 Renda, S., Fingerhood, M., Goodwin, M., Kverno, K., & **Slater, T.** Preceptor engagement through education, Maryland Action Coalition Summit, Baltimore, MD (Invited, Poster)  
<https://www.nursing.umaryland.edu/academics/pe/events/mdac/>

- 2020 Koirala, B., D'Aoust, R., Kozachik, S., Silbert-Flagg, J., **Slater, T.**, Razzak, R., Davidson, P.M., & Dennison Himmelfarb, C. Integration of palliative care within advanced practice education and practice, Maryland Action Coalition Summit, Baltimore, MD [Poster Accepted-Conference canceled due to COVID-19]  
Abstract and Poster published  
at: <https://www.nursing.umaryland.edu/academics/pe/events/mdac/>
- 2020 Koirala, B., D'Aoust, R., Kozachik, S., Silbert-Flagg, J., **Slater, T.**, Razzak, R., & Dennison Himmelfarb, C. Integration of palliative care into advanced practice education and practice, Institute for Excellence in Education Conference, Baltimore, MD [Poster Accepted-Conference canceled due to COVID-19]

### Local

- 2020 Sharfstein, J., **Slater, T.**, Fingerhood, M., Parikh, M., & Walters, V. Interprofessional Education Event: Opioid crisis in Baltimore: Teams and Teamwork, Baltimore, MD; 11/2/2020 (Invited, Panelist)
- 2020 **Slater, T.**, & Razzak, R. Pain management (Adjunctive medication and opioid crisis). Palliative Care 2.0: An essential workshop for today's clinician, Johns Hopkins School of Nursing, Baltimore, MD (Invited, Podium)
- 2019 Alexander, C., **Slater, T.**, Gauld, A., Buccino, D., & Hogans, B. Interprofessional Education Event: Opioid crisis in Baltimore: Teams and Teamwork, Baltimore, MD; 11/6/2019 (Invited, Panelist)
- 2019 Alexander, C., **Slater, T.**, Fingerhood, M., Alvanzo, A., Gauld, A., & Buccino, D. Interprofessional Education Event: Opioid crisis in Baltimore: Teams and Teamwork, Baltimore, MD; 11/4/2019 (Invited, Panelist)

### Other/Online Professional Programs

- 2020 Tanner, E., **Slater, T.**, Koirala, B., Razzak, R., & Gold, M. Palliative Care: COVID-19 End-of-Life Care- An Interprofessional Education Approach in the COVID-19 Era (Part I), Johns Hopkins School of Nursing, Baltimore, MD
- 2019 Renda, S., Fingerhood, M., Kverno, K., & **Slater, T.** Motivational Interviewing. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal, Baltimore, MD  
[https://nursing.jhu.edu/faculty\\_research/preceptor/modules-for-preceptors.html](https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html)
- 2019 **Slater, T.**, & Finnell, D. S. Opioid crisis: Best practices for safe prescribing. Co-developer of opioid training online module delivered to faculty and students. Johns Hopkins School of Nursing, Baltimore, MD
- 2019 Finnell, D. S., Kozachik, S., & **Slater, T.** Overview of pain and opioid use. Co-developer of opioid training online module delivered to faculty and students. Johns Hopkins School of Nursing, Baltimore, MD
- 2019 **Slater, T.**, & Finnell, D. S. Addressing stigma in healthcare. Co-developer of opioid training online module delivered to faculty and students. Johns Hopkins School of Nursing, Baltimore, MD
- 2019 Mudd, S., Goldstein, N., Finnell, D. S., & **Slater, T.** Caring for patients with chronic pain over time. Johns Hopkins School of Nursing, Baltimore, MD
- 2018 *Redbook Magazine*, Health Column. 'You're never too busy to listen to your body.' Published April 2018.

2017 Washington Post article, 'I can't breathe!' A nursing home patient called for help. Published October 29, 2017. [https://www.washingtonpost.com/local/dc-politics/nursing-home-death-prompts-new-questions-for-troubled-united-medical-center/2017/10/29/9b731a9e-b8cd-11e7-a908-a3470754bbb9\\_story.html?utm\\_term=.e014221bod21](https://www.washingtonpost.com/local/dc-politics/nursing-home-death-prompts-new-questions-for-troubled-united-medical-center/2017/10/29/9b731a9e-b8cd-11e7-a908-a3470754bbb9_story.html?utm_term=.e014221bod21)

### **Other/Manuals**

2019 Renda, S., Fingerhood, M., Kverno, K., & Slater T. Nurse Practitioner Preceptor Guidebook. [https://nursing.jhu.edu/faculty\\_research/preceptor/preceptor-advanced-practice.html](https://nursing.jhu.edu/faculty_research/preceptor/preceptor-advanced-practice.html)

2019 Renda S., Fingerhood M., Kverno K., & Slater T. Preceptor Portal for Johns Hopkins School of Nursing Website. Information for people who precept or want to precept for Johns Hopkins School of Nursing students. [https://nursing.jhu.edu/faculty\\_research/preceptor/preceptor-advanced-practice.html](https://nursing.jhu.edu/faculty_research/preceptor/preceptor-advanced-practice.html)

### **EDITORIAL ACTIVITIES**

#### **Editorial Board Memberships**

2020-2023 Board Member, *International Journal of First Aid Education*

#### **Peer Review Activities**

2023-present Manuscript Reviewer, *Scientific Reports*

2021-present Manuscript Reviewer, *Journal of Clinical Nursing*

2020-present Manuscript Reviewer, *American Nurse Journal*

2019-present Manuscript Reviewer, *Critical Care Nurse*

2015-present Manuscript Reviewer, *International Journal of Nursing Studies*

2017 Reviewer, *The AACN Manual for High Acuity, Progressive, and Critical Care Manual, 7<sup>th</sup> Edition*

1993-2015 Manuscript Reviewer, *Critical Care Nurse*

### **PROFESSIONAL ACTIVITIES**

#### **Society/Association Memberships and Leaderships**

American Association of Critical Care Nurses  
2005-present Member

American Association of Nurse Practitioners  
2020-present Member

American Heart Association

2026-present Science Advisory Panel for the American Heart Association's Professional Education Program, the Heart Valve Initiative (HVI), Member  
 2026 American Heart Association Scientific Sessions Abstract Reviewer  
 2025 American Heart Association Scientific Sessions Abstract Reviewer  
 2025 American Heart Association writing group "Cardiac Intensive Care Unit Appropriate Patient Selection and Triage: A Scientific Statement from the American Heart Association", Member  
 2024-2025 American Heart Association writing group "Malnutrition and cachexia in patients with acute cardiac conditions", Member  
 2023-present Council on Cardiovascular and Stroke Nursing (CVSN) Liaison on the Council on Clinical Cardiology (CLCD) acute care committee, Member  
 2018-2020 American Heart Association/Red Cross first aid writing group, Member  
 2016-present Member  
 1996-2023 Advanced Cardiac Life Support Instructor

American Nurses Association

2026-present Co-chairperson for the 2026-2027 Cardiovascular Nursing Scope and Standards Revision Workgroup  
 2018-present Member

American Society of Health-System Pharmacists (ASHP)

2020 Interdisciplinary ASHP Task Force, Member

Association for Multidisciplinary Education and Research in Substance Use and Addictions

2020-present Member

Johns Hopkins Health System Service

2024-2025 Johns Hopkins Advanced Practice Advisory Council Professional Development and Growth subcommittee, Chair  
 2023-2024 Johns Hopkins Advanced Practice Advisory Council Professional Development and Growth subcommittee, Co-chair  
 2021-present Johns Hopkins Clinician Education and Implementation Workgroup for Opioid Stewardship Clinical Community, Co-chair  
 2019-2021 Johns Hopkins Substance Use Disorders (SUDs) Workgroup, Member  
 2018-present Johns Hopkins Opioid Stewardship Clinical Community, Member  
 2018-present Johns Hopkins Advanced Practice Advisory Council Professional Development and Growth subcommittee, Member

Maryland Nurses Association

2019-2020 Treasurer, District 2  
 2018-2019 Board of Directors, District 2  
 2018 Invited speaker on opioid epidemic. Annual Meeting District 2, Baltimore, MD  
 2018-present Member

National Organization of Nurse Practitioners Faculties

2026-present Adult Gerontology Acute Care Nurse Practitioner workgroup to prepare Domain 1 critical curriculum content subgroup of CLC, Member

2025-2026	Delphi Rounds, Reducing Redundancy in Competency-Based Education for Nursing: A Delphi Study of National Nurse Practitioner Documents, Member
2024-present	Advanced Health Assessment subgroup of CLC, Member
2023-present	Adult Gerontology Acute Care Nurse Practitioner subgroup of CLC, Member
2023-present	Curricular Leadership Committee (CLC), Member
2023-2024	Chair of the Acute Care SIG
2022-2023	Co-chair of the Acute Care SIG
2019	Invited webinar speaker on onboarding new faculty to teaching NP students. Faculty Institute, Building Blocks to Excellence in NP Education
2018	Invited speaker on onboarding new faculty to teaching NP students. 2018 Special Topic Conference Bethesda, MD
2016-present	Member

#### Sigma Theta Tau International

2021-2022	Nu Beta At Large Chapter, Membership Committee
1992-present	Member

**CURRICULUM  
VITAE  
Part II**

**EDUCATIONAL ACTIVITIES**

**New Course Development**

Johns Hopkins School of Nursing

Spring 2026	NR401.703 Advanced Practice in Acute Care III- Diagnostic Reasoning
Spring 2026	NR401.714 Advanced Practice in Acute Care III- Clinical Management
Fall 2025	NR401.702 Advanced Practice in Acute Care II- Diagnostic Reasoning
Fall 2025	NR401.713 Advanced Practice in Acute Care II- Clinical Management
Summer 2025	NR401.701 Advanced Practice in Acute Care I- Diagnostic Reasoning
Summer 2025	NR401.712 Advanced Practice in Acute Care I- Clinical Management
Spring 2025	NR401.700 Introduction to Acute Care Fundamentals, DNP Advanced Practice
Spring 2025	NR401.710 Introduction to Acute Care Clinical Management, DNP Advanced Practice
Summer 2020	NR210.664 Advanced Practice in Acute Care IV, DNP Advanced Practice
Spring 2020	NR210.663 Advanced Practice in Acute Care III, DNP Advanced Practice
Fall 2019	NR210.662 Advanced Practice in Acute Care II, DNP Advanced Practice
Summer 2019	NR210.661 Advanced Practice in Acute Care I, DNP Advanced Practice
Spring 2019	NR210.661 Introduction to Acute Care, DNP Advanced Practice

**Course Revision**

Johns Hopkins School of Nursing

Fall 2023	NR210.664 Advanced Practice in Acute Care IV, DNP Advanced Practice
Spring 2023	NR210.663 Advanced Practice in Acute Care III, DNP Advanced Practice
Fall 2022	NR210.662 Advanced Practice in Acute Care II, DNP Advanced Practice
Summer 2022	NR210.661 Advanced Practice in Acute Care I, DNP Advanced Practice
Spring 2022	NR210.660 Introduction to Acute Care, DNP Advanced Practice

**Classroom Instruction**

Johns Hopkins School of Nursing

Summer 2026	NR401.700 Intro to Acute Care Fundamentals, Course Coordinator, DNP, 12 students
Summer 2026	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 3 students
Spring 2026	NR401.702 Advanced Practice in Acute Care II- Diagnostic Reasoning, Course Coordinator, DNP, 5 students
Fall 2025	NR401.701 Advanced Practice in Acute Care I- Diagnostic Reasoning, Course Coordinator, DNP, 5 students
Fall 2025	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 3 students, supervised 1 clinical faculty
Summer 2025	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 9 students, supervised 2 clinical faculty
Fall 2024	

Fall 2024	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 2 clinical faculty
Summer 2024	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 11 students, supervised 2 clinical faculty
Summer 2024	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 16 students, supervised 2 clinical faculty
Spring 2024	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2023	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2023	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 14 students, supervised 2 clinical faculty
Summer 2023	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 1 clinical faculty
Summer 2023	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 14 students, supervised 2 clinical faculty
Spring 2023	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2022	Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 1 group, Master's Entry into Nursing, Medical, Public Health & Pharmacy Students, 20 students
Fall 2022	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2022	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 7 students, supervised 1 clinical faculty
Summer 2022	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 2 clinical faculty
Summer 2022	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 7 students, supervised 1 clinical faculty
Spring 2022	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 7 students, supervised 1 clinical faculty
Spring 2022	NR110.663 Advanced Practice Nursing: Case Studies in Acute Care, Course Coordinator, Master's, 1 student
Spring 2022	Interprofessional Education Core Event: Communication and Conflict Resolution, Faculty Mentor, 2 groups, Master's Entry into Nursing, Medical & Pharmacy Students, 20 students
Fall 2021	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Fall 2021	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 2 clinical faculty
Fall 2021	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 1 student
Fall 2021	Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 groups, Master's Entry into Nursing, Medical, Public Health & Pharmacy Students, 27 students
Summer 2021	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Summer 2021	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 2 clinical faculty
Summer 2021	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 1 student
Spring 2021	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP,

Spring 2021 Course Coordinator, DNP, 8 students, supervised 1 clinical faculty  
 NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 1 clinical faculty  
 Fall 2020 NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 2 clinical faculty  
 Fall 2020 NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty  
 Fall 2020 NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Master's, 1 student  
 Summer 2020 NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 1 clinical faculty  
 Spring 2020 NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty  
 Fall 2019 NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty  
 Summer 2019 NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty  
 Fall 2018 NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues- Adult/Gerontological Acute Care NP, Course Coordinator, Masters, 15 students, supervised 3 clinical faculty  
 Summer 2018 NR110.563 Advanced Practice in Acute Care II, Course Coordinator, Masters, 15 students, supervised 3 clinical faculty  
 Spring 2018 NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Masters, 15 students, supervision of 3 clinical faculty  
 Fall 2017 NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Masters, 15 students  
 Fall 2017 NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues- Adult/Gerontological Acute Care NP, Course Coordinator, Masters, 11 students, supervised of 2 clinical faculty  
 Summer 2017 NR110.563 Advanced Practice in Acute Care II, Course Coordinator, Masters, 9 students, supervised 2 clinical faculty  
 Spring 2017 NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Masters, 9 students, supervised 2 clinical faculty  
 Fall 2016 NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues- Adult/Gerontological Acute Care NP, Course Coordinator, Masters, 10 students, supervised of 2 clinical faculty  
 Fall 2016 NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Masters, 9 students  
 Summer 2016 NR110.563 Advanced Practice in Acute Care II, Course Coordinator, Masters, 10 students, supervised 2 clinical faculty  
 Spring 2016 NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Masters, 10 students, supervised 2 clinical faculty  
 Fall 2015 NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Masters, 10 students  
 Fall 2015 NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues- Adult/Gerontological Acute Care NP, Clinical Instructor, Masters, 5 students  
 Summer 2015 NR110.563 Advanced Practice in Acute Care II, Clinical Instructor, Masters, 4 students  
 Spring 2015 NR110.549 Advanced Health Assessment and Measurement, Clinical Instructor, Masters, 5 students

Spring 2015	NR110.562 Advanced Practice in Acute Care I, Clinical Instructor, Masters, 5 students
Fall 2014	NR110.549 Advanced Health Assessment and Measurement, Clinical Instructor, Masters, 5 students
Fall 2014	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues- Adult/Gerontological Acute Care NP, Clinical Instructor, Masters, 5 students
Fall 2014	NR110.572 Advanced Diagnostics and Therapeutics, Instructor, Masters, 11 students
Spring 2014	NR110.549 Advanced Health Assessment and Measurement, Clinical Instructor, Masters, 3 students
Fall 2013	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues- Adult/Gerontological Acute Care NP, Clinical Instructor, Masters, 6 students
Summer 2013	NR110.563 Advanced Practice in Acute Care II, Clinical Instructor, Masters, 6 students
Spring 2013	NR110.562 Advanced practice in Acute Care I, Clinical Instructor, Masters, 4 students

## **ACADEMIC SERVICE**

### Johns Hopkins School of Nursing

2025-present	DNP Advanced Practice and Master's Admissions Committee, Chair
2024-present	Student Course Evaluation Taskforce, Member
2023-2025	DNP Progressions Committee, Member
2021	DNP AACN Essentials/Program Outcomes Working Group, Member
2015-present	DNP Curriculum Committee, Member
2019-2020	DNP Advanced Practice Formative Evaluation Working Group, Member
2016-2020	DNP Advanced Practice and Master's Admissions Committee, Member
2016-2018	DNP Advanced Practice Task Force (developed admission standards and processes, curricula, progressions, core curricula), Member

### Johns Hopkins University

2023-present	Hopkins Educator Training Working Group, Member
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## **MENTORING AND ADVISEMENT**

### Student Advisement

2026	10 Adult/Gerontological Acute Care NP students
2025	13 Adult/Gerontological Acute Care NP students
2024	31 Adult/Gerontological Acute Care NP students
2023	31 Adult/Gerontological Acute Care NP students
2022	31 Adult/Gerontological Acute Care NP students

2021	44 Adult/Gerontological Acute Care NP students
2020	43 Adult/Gerontological Acute Care NP students
2019	24 Adult/Gerontological Acute Care NP students
2018	25 Adult/Gerontological Acute Care NP students
2017	37 Adult/Gerontological Acute Care NP students
2016	36 Adult/Gerontological Acute Care NP students
2015	38 Adult/Gerontological Acute Care NP students

### **Student Mentoring**

2023-2024	Yenni Won DNP student
2017-2018	Panpan Wang PhD student, Visiting Scholar from People's Republic of China, Cardiovascular Disease

### **Clinical Mentoring**

2019-2020	Jennifer Tate, Mentored for Advanced Practice Leadership Academy at Johns Hopkins Hospital
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