

Curriculum Vitae Part I

PERSONAL DATA

Name Jennifer Kay Peterson, PhD, APRN-CNS, CCNS, CNE, FAHA

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EDUCATION

Year	Degree	Institution	Location
2019	Doctor of Philosophy in Nursing Science	University of California, Irvine	Irvine, CA
2005	Registered Nurse First Assistant	Perioperative Plus Associates	Phoenix, AZ
1999	Master of Science, Nursing major	University of Minnesota	Minneapolis, MN
1985	Bachelor of Science in Nursing	Kent State University	Kent, OH

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2023-present	National League for Nursing	Certified Nurse Educator
2020-present	Maryland Board of Nursing	Clinical Nurse Specialist
2020-present	Maryland Board of Nursing	Registered Nurse
2014-present	International Loving Touch Foundation	Certified Infant Massage Instructor
1999-present	AACN Certification Corporation	CCNS-Pediatric

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2025-present	Associate Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2025-present	Cohen Scholar Program Co-Director/Faculty Mentor	Johns Hopkins University School of Nursing	Baltimore, MD
2025-present	Post-Master's Nurse Education Certificate (NECO) Track Director	Johns Hopkins University School of Nursing	Baltimore, MD
2023-present	DNP Clinical Nurse Specialist Track Director	Johns Hopkins University School of Nursing	Baltimore, MD

2020-2025	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2017-2020	Children's Heart Institute Clinical Program Director	Miller Children's and Women's Hospital	Long Beach, CA
2015-2017	Congenital Heart Surgery Researcher	Miller Children's and Women's Hospital	Long Beach, CA
2014-2016	Teaching Assistant (part-time)	University of California, Irvine	Irvine, CA
2010-2015	CVICU Clinical Nurse Specialist	Children's Hospital of Orange County (CHOC)	Orange, CA
1999-2010	Pediatric Cardiac Program Clinical Nurse Specialist	Fairview-University Medical Center	Minneapolis, MN
1997-1999	Emergency Department Staff Nurse	Fairview Southdale Hospital	Edina, MN
1995-1997	PICU Clinical Educator	Gillette Children's Specialty Healthcare	St. Paul, MN
1987-1994	Pediatric CICU Clinical Nurse	Medical University of South Carolina	Charleston, SC
1985-1987	Cardiothoracic Surgery Intermediate Care Staff Nurse	St. Mary's Hospital	Rochester, MN

HONORS AND AWARDS

2025	Clinical Paper of the Year award, American Heart Association, Council on Cardiovascular and Stroke Nursing
2025	Johns Hopkins University School of Nursing Outstanding Faculty Research Paper Award
2025	Academic Faculty Award, National Association of Clinical Nurse Specialists
2024	Nancy Kosiba Koster Honorary Lecture: Impact of Social Determinants of Health on Children with Heart Disease: Progress and Prospects, Society of Pediatric Cardiovascular Nurses
2024	Academic Nurse Educator Certification Award, Maryland Nurse Support Program II
2020	Fellow of the American Heart Association, American Heart Association, Council on Cardiovascular and Stroke Nursing
2019	Martha N. Hill Early Career Investigator Award Finalist, American Heart Association, Council on Cardiovascular and Stroke Nursing
2015	Clinical and Translational Research Course for PhD Students (one of 30 students selected across the US), NIH Clinical Center

RESEARCH

Educational Grant

2020-2025	New Nursing Faculty Fellowship, PI Peterson, Jennifer, Nurse Support Program II, Maryland Higher Education Commission, \$50,000
2017-2018	Public Impact Fellowship, PI Peterson, Jennifer, University of California, Irvine, \$1000
2015-2017	Pre-Doctoral Fellowship Award 15PRE25300024, Biobehavioral and Developmental Tactile Responses in Neonates Undergoing Cardiac Surgery. PI Peterson, Jennifer, American Heart Association \$50,000
2014-2016	Jonas Nurse Leader Scholarship, PI Evangelista, Lorraine, Role: recipient, Jonas Philanthropies, \$10,000

2013-2014 Graduate Division Fellowship, PI Peterson, Jennifer, University of California, Irvine, \$5000

Sponsored Projects

2025-2029 Cohen Scholars Cohort Model (COHEN), Peterson, Jennifer, Principal Investigator and Faculty Mentor, Maryland Higher Education Commission Nurse Support Program II, \$2,288,794 (20% effort).

2022-2026 Resources to Achieve the Next Generation Examination of Registered Nurses (RANGER). Co-PI: D'Aoust, Rita, Hudson, Krysia. Role: Project Faculty. Nurse Support Program II 23-203. \$55,029

2015-2017 Outcomes of Cardiac Surgery and Cardiac Catheterization in Infants and Children with Genetic Conditions. PI: Setty, Shaun P. Role: Co-Investigator. Helen E. Hoag Pediatric Cardiac Surgery Research Endowment. \$150,000 (50% effort).

2015-2017 Racial and Ethnic Disparities in Congenital Heart Surgery Outcomes. PI: Setty, Shaun P. Role: Co-Investigator. Helen E. Hoag Pediatric Cardiac Surgery Research Endowment. \$150,000 (50% effort).

2013-2014 The Effect of Infant Massage on Maternal Bonding in Infants with Severe Congenital Heart Disease. PI: Peterson, Jennifer, Walden and Jean Young Shaw Foundation. \$2,500.

Un-sponsored Research Projects

2018-2020 School and Life Experiences of Adolescents with Single ventricle Heart Disease, PI: Pike, Nancy Role: Co-Investigator, unfunded.

PRACTICE

Practice

2021-2024 Clinical Nurse Specialist project consultant, Johns Hopkins Children's Center, 10% effort

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*= publication is data-based, + = with students, junior faculty, or mentees)

1. + Elgersma, K.M., Davis, J.A., O'Neill S.M., Overpeck, S.R., Desai, H., Gauntt, J., Godsil, J.L., Gray, J.K., Harris-Dixon, B.D., Hodgson, S.W., Marks, C.J., Mekler, E.R., Momin, N.H., Morris, K.M., Muller, K.M., Negrin, K.A., Scheiderer, V.L., Slater, N.L., Swanson, N.M., Butler, S.C., **Peterson, J.K.** (2025). Breastfeeding infants with congenital heart disease: An evidence summary and recommendations for the Cardiac Newborn Neuroprotective Network, a Special Interest Group of the Cardiac Neurodevelopmental Outcome Collaborative. *Cardiology in the Young*. Published online:1-14. <https://doi.org/10.1017/S1047951125109621>
2. +Peary, A., Ibarra-Estrada, E., Schroeder, K., Samuel, L., **Peterson, J.K.**, Russell, N.G., Francis, L. (2025). School nurses and food insecurity: Guidance for advocacy and action in schools. *NASN School Nurse*. <https://doi.org/10.1177/1942602X251338037>
3. Russell, N.G., Rodney, T., **Peterson, J.K.**, Baker, A., Francis, L. (2025). Nurse-led mental health interventions for college students: A systematic review. *Preventing Chronic Disease*;41:240200.

- <https://doi.org/10.5888/pcd22.240200>
4. + Francis, L., **Peterson, J.K.**, Peary, A., Estrada-Ibarra, E., Russell, N.G., Schroeder, K. (2025). Nurse-involved policy, systems, environmental school-based interventions for supporting healthy nutrition and obesity prevention among children and adolescents: A systematic review. *Journal of School Nursing*;41(1):5-35. <https://doi.org/10.1177/10598405241288538>
 5. + **Peterson, J.K.**, Clarke, S., Gelb, B.D., Kasparian, N.A., Kazazian, V., Pieciak, K., Pike, N.A., Setty, S.P., Uveges, M.K., Rudd, N.A.; on behalf of the American Heart Association Pediatric Cardiovascular Nursing Committee of the Council on Cardiovascular and Stroke Nursing; Council on Clinical Cardiology; Council on Genomic and Precision Medicine; and Council on Cardiovascular Radiology and Intervention. (2024). Trisomy 21 and congenital heart disease: Impact on health and functional outcomes from birth through adolescence: A Scientific Statement from the American Heart Association. *Journal of the American Heart Association*;13(19):e036214. <https://doi.org/10.1161/JAHA.124.036214>
 6. **Peterson, J.K.**, Gentry-Russell, N., Francis, L. (2024). School readiness among children with congenital heart disease. *Journal of School Health*;94(3):279-281. <https://doi.org/10.1002/JOSH.13359>
 7. Rogers, S.C., Malik, L., Fogel, J., Hamilton, B., Huisenga, D., Lewis-Wolfe, C., Mieczkowski, D., **Peterson, J.K.**, Russell, S., Schmelzer, A.C., Smith, J., Butler, S.C. (2023). Optimising motor development in the hospitalised infant with CHD: Factors contributing to early motor challenges and recommendations for assessment and intervention. *Cardiology in the Young*;33(10):1800-1812. <https://doi.org/10.1017/S10177951123003165>
 8. **Peterson, J.K.** (2023). Nursing education for pediatric cardiac care centers in developing countries. *Journal of Humanitarian Cardiovascular Medicine* 1(2): 23-29. <https://doi.org/10.12681/jhcv.34661>
 9. Lisanti, A.J., Vittner, D.J., **Peterson, J.K.**, Van Bergen, A., Miller, T.A., Gordon, E.E., Negrin, K., Desai, H., Willette, S., Jones, M., Caprarola, S., Jones, A., Helman, S., Smith, J., Anton, C., Bear, L.M., Malik, L., Russell, S., Mieczkowski, D., Hamilton, B., McCoy, M., Feldman, Y., Steltzer, M., Savoca, M., Spatz, D., Butler, S.C. (2023). Developmental care pathway for hospitalised infants with CHD: On behalf of the Cardiac Newborn Neuroprotective Network, a Special Interest Group of the Cardiac Neurodevelopmental Outcomes Collaborative. *Cardiology in the Young*;33(12):2521-2538. <https://doi.org/10.1017/S10447951123000525>
 10. Lisanti, A.J., Uzark, K.C., Harrison, T.M., **Peterson, J.K.**, Butler, S.C., Miller, T.A., Allen, K.Y., Miller, S.P., Jones, C.E. On behalf of the American Heart Association Pediatric Cardiovascular Nursing Committee of the Council on Cardiovascular and Stroke Nursing; Council on Lifelong Congenital Heart Disease and Heart Health in the Young; and Council on Hypertension. (2023). Developmental care for hospitalized infants with complex congenital heart disease: A Science Advisory from the American Heart Association. *Journal of the American Heart Association*;12(3):e028489. <https://doi.org/10.1161/JAHA.122.028489>
 11. Lopez, K.N., Baker-Smith, C., Flores, G., Gurvitz, M., Karamlou, T., Nunez Gallegos, F., Pasquali, S., Patel, A., **Peterson, J.K.**, Salemi, J.L., Yancy, C., Peyvandi, S.; on behalf of the American Heart Association Congenital Cardiac Defects Committee of the Council on Lifelong Congenital Heart Disease and Heart Health in the Young; Council on Epidemiology and Prevention; and Council on Lifestyle and Cardiometabolic Health. (2022). Understanding and addressing the impact of social determinants of health and resultant health disparities across the lifespan in congenital heart disease: A Scientific Statement the American Heart Association. *Journal of the American Heart Association*;11:e025358. <https://doi.org/10.1161/JAHA.122.025358>
 12. *Pike, N.A., Kinsler, J.J., **Peterson, J.K.**, Verzemnieks, I., Lauridsen, L., Ramos-Gomez, F. (2022). Improved oral health knowledge in a primary care pediatric nurse practitioner program. *Journal of the American Association of Nurse Practitioners*;34: 755-762. <https://doi.org/10.1097/JXX.0000000000000696>
 13. **Peterson, J.K.**, Casida, J.M. (2021). Critical care CNS role in developmental care for infants with heart

- disease. *AACN Advanced Critical Care*; 32(2): 204-208. <https://doi.org/10.4037/aacnacc2021425>
14. ***Peterson, J.K.**, Kochilas, L.K., Knight, J., McCracken, C.M., Thomas, A.S., Moller, J.H., Setty, S.P. (2021). Long-term survival and causes of death in children with Trisomy 21 after congenital heart surgery. *Journal of Pediatrics*; 231:246-253e3. <https://doi.org/10.1016/j.jpeds.2020.12.058>
 15. ***Peterson, J.K.**, Olshansky, E.F., Guo, Y., Evangelista, L.S., Pike, N.A. (2021). Optimism despite profound uncertainty: School and social relationships in adolescents with single ventricle heart disease. *Cardiology in the Young*; 31:252-259. <https://doi.org/10.1017/S1047951120003790>
 16. Catton, K.G., **Peterson, J.K.** (2020). Junctional ectopic tachycardia: Recognition and modern management strategies. *Critical Care Nurse*; 40(1):46-55. <https://doi.org/10.4037/ccn2020793>
 17. ***Peterson, J.K.**, Setty, S.P., Knight, J.H., Thomas, A.S., Moller, J.H., Kochilas, L.K. (2019). Postoperative and long-term outcomes in children with Trisomy 21 and single ventricle palliation. *Congenital Heart Disease*; 14(5):954-863. <https://doi.org/10.1111/chd.12823>
 18. ***Peterson, J.K.**, Catton, K.G., Setty, S.P. (2018). Healthcare disparities in outcomes of a metropolitan congenital heart surgery center: The effect of clinical and socioeconomic factors. *Journal of Racial and Ethnic Health Disparities*; 5(2):410-421. <https://doi.org/10.1007/s40615-017-0384-7>
 19. ***Peterson, J.K.**, Evangelista, L.S. (2017). Developmentally supportive care in congenital heart disease: A concept analysis. *Journal of Pediatric Nursing*; 36:241-247. <https://doi.org/10.1016/j.pedn.2017.05.007>
 20. ***Peterson, J.K.**, Chen, Y., Nguyen, D.V., Setty, S.P. (2017). Current trends in racial, ethnic, and healthcare disparities associated with pediatric cardiac surgery outcomes. *Congenital Heart Disease*; 12(4):520-532. <https://doi.org/10.1111/chd.12475>
 21. ***Peterson, J.K.**, Kochilas, L.K., Catton, K.G., Moller, J.H., Setty, S.P. (2017). Long-term outcomes of children with Trisomy 13 and 18 after congenital heart disease interventions. *Annals of Thoracic Surgery*; 103(6):1941-1949. <https://doi.org/10.1016/j.athoracsur.2017.02.068>
 22. **Peterson, J.**, Adlard, K., Walti, B.I., Hayakawa, J., McClean, E., Feidner, S.C. (2015). Clinical nurse specialist collaboration to recognize, prevent, and treat pediatric pressure ulcers. *Clinical Nurse Specialist*; 29(5):276-282. <https://doi.org/10.1097/NUR.000000000000135>

Non-Peer Reviewed

1. + Carlassare, I., Nottingham, M., **Peterson, J.K.** (2025). An educational intervention to promote chlorhexidine gluconate treatments for pediatric patients with central venous catheters. *Journal of Nursing Care Quality*; 40(4):344. <https://doi.org/10.1097/NCQ.0000000000000883>
2. + Purvis, S., **Peterson, J.K.**, Embree, J.L., LaBorde, P.J., Pan, S., Pulliam, C.L., Tuite, P.K., Viste, J., Witt, S.J., for the NACNS Telehealth Workgroup. (2022). NACNS White Paper on telehealth competency for the clinical nurse specialist: Gap analysis and recommendations. *Clinical Nurse Specialist*; 36(1): E1-E7. <https://doi.org/10.1097/NUR.0000000000000650>

Manuscripts in Peer-Review or In Press

1. Modic, M.B., Pulliam, C.L., Mohr, L., Bagwell, G.A., Brunt, B., Campbell, T., Dresser, S.C., **Peterson, J.K.**, Matays, J., Rothenberger, C., Schallom, L. (*accepted for publication*). Establishing standards of practice for the Clinical Nurse Specialist: A professional imperative. *The Online Journal of Issues in Nursing*
2. Erickson, L.A., Brickler, M., Cabrera, A.G., Goossens, E., Lafranchi, T., McCoy, A., Paredes, A., Trela,

- A., Wolfe, K., **Peterson, J.K.** (*in press*). Update on educating families and patients with pediatric heart disease: A focus on technological advancements, procedures, and transitions of care: A Scientific Statement from the American Heart Association. *Journal of the American Heart Association*.
3. +*Hodgson, S., **Peterson, J.K.** (*accepted for publication*). Early childhood skill acquisition in pre-school age children born with heart disease. *Cardiology in the Young*.
 4. Murphy, J.D., **Peterson, J.K.**, Montejó, L., Wright, R.J., Monk, J.J., Zhang, J., Goode, C.K., Hughes, V., Slater, T., Mudd, S.S. (*in review*). Student evaluation of courses in healthcare professions: A systematic scoping review. *Nurse Education Today*.
 5. Mohr, L.D., **Peterson, J.K.**, Campbell, T., Sanchez, I., Wittmayer, K., Habich, M., Bryne, C. (*accepted for publication*). What nursing leaders should know: Leveraging pediatric Clinical Nurse Specialists to transform healthcare delivery. *Journal of Nursing Administration*.

Book Chapters

1. **Peterson, J.K.** (2022). Nursing care of a family when a child has a cardiovascular disorder. In Silbert-Flagg, J. (Ed.), *Maternal & Child Health Nursing 9th ed.* (pp.1130-1177). Wolters-Kluwer.
2. **Peterson, J.K.** (2022). Communication and teaching with children and families. In Silbert-Flagg, J.(Ed.), *Maternal & Child Health Nursing 9th ed.* (pp. 966-990). Wolters-Kluwer.
3. Patch, M., **Peterson, J.K.**, Mollenkopf, N.L. (2022). Evidence appraisal: Non-research. In Dand, D., Dearholt, S.L., Bissett, K., Whalen, M., Ascenzi, J. (Eds.), *Johns Hopkins evidence-based practice for nurses and healthcare professionals, 4th ed.* (pp.163-188). Indianapolis, IN, Sigma Theta Tau.
4. **Peterson, J.K.**, Pike, N.A. (2020). Alterations in Cardiovascular Function in Children. In McCance, K.L., Huether, S.E. (Eds.), *Understanding Pathophysiology*. (pp. 639-654). Elsevier.
5. **Peterson JK**, Pike NA. (2018). Alterations in Cardiovascular Function in Children. In McCance, K.L., Huether, S.E. (Eds.), *Pathophysiology: The Biological Basis for Disease in Adults and Children*. (pp. 1115-1142). Elsevier.

Conference Meetings/Presentations_(* = data-based, + = with students, junior faculty, or mentees)

International

Invited Presentations

- 2023 **Peterson, J.K.** Nursing education for pediatric cardiac care centers in developing countries. Global Pediatric Cardiac Conference: One World-One Family. Suva, Fiji. [invited podium presentation]
- 2009 **Peterson, J.K.** Vascular access and closure techniques. Pediatric Interventional Cardiac symposium at the Fourth World Congress of Pediatric Cardiology and Cardiac Surgery. Cairns, Australia. [invited podium presentation]

Peer-Reviewed Presentations

- 2025 ***Peterson, J.K.** Mental health burden and academic impact in United States school-age children born with heart disease. 58th Annual Meeting of the Association for European Paediatric and Congenital Cardiology, Hamburg, Germany. [oral]

- 2023 **Peterson, J.K.**, Ascenzi, J., Thompson, K., Gordon, C.E., Connor, J.A. It takes a village: Advanced practice nursing and leadership roles in the pediatric cardiac intensive care unit: A State of Practice from C4-MNP. World Congress of Pediatric Cardiology & Cardiac Surgery. Washington, DC, USA. [poster]
- 2023 Thompson, K., **Peterson, J.K.**, Maleski, K., Bernoske, K., Doroba, J., Ohlin, A., Pittman, E., Klugman, D. Implementing a cardiac arrest prevention protocol in the pediatric cardiac intensive care unit: Changing the culture World Congress of Pediatric Cardiology & Cardiac Surgery. Washington, DC, USA. [poster]
- 2022 Rogers, S., Butler, S., Huisenga, D., **Peterson, J.K.**, Mieczkowski, D., Hamilton, B., Schmelzer, A.C., Russell, S., Lewis-Wolf, C., Fogel, J., Smith, J., Malik, L. Optimizing motor outcomes in the hospitalized infant with congenital heart disease. 11th Annual Scientific Sessions of the Cardiac Neurodevelopmental Outcome Collaborative. Montreal, Quebec, Canada. [poster]
- 2022 ***Peterson, J.K.**, Olshansky, E.O., Guo, Y., Evangelista, L.S., Pike, N.A. Healthy now, but an unknown future: Perceptions of adolescents with single ventricle heart disease. Sigma 33rd International Nursing Research Congress. Edinburgh, Scotland. [oral]
- 2017 ***Peterson, J.K.**, Chung, P., Pike, N.A. Self-reported health status in adolescents and adults with congenital heart disease compared to healthy controls. World Congress of Pediatric Cardiology and Cardiac Surgery. Barcelona, Spain. [poster]
- 2017 ***Peterson, J.K.**, Chen, Y., Nguyen, D.V., Setty, S.P. Racial, ethnic, and healthcare disparities associated with congenital heart surgery outcomes in the United States. World Congress of Pediatric Cardiology and Cardiac Surgery. Barcelona, Spain. [poster]

National

Invited Presentations

- 2025 **Peterson, J.K.** Post intensive care syndrome: Lessons learned from the experts-Pediatric perspective. American Heart Association Scientific Sessions. New Orleans, LA. [invited podium presentation]
- 2025 **Peterson, J.K.** Cardiac neurodevelopment in Trisomy 21: Where do we belong? Cardiac Neurodevelopmental Outcome Collaborative Annual Scientific Sessions. Denver, CO. [invited podium presentation]
- 2024 **Peterson, J.K.** Caring for individuals with cognitive impairment and developmental disabilities: The pediatric perspective. American Heart Association Scientific Sessions. Chicago, IL. [invited podium presentation]
- 2024 **Peterson, J.K.** The impact of social determinants of health on children with heart disease: Progress and prospects. Nancy Koster Honorary lecture (invited keynote presentation) Society of Pediatric Cardiovascular Nurses annual meeting. Chicago, IL [invited keynote address]
- 2015 **Peterson, J.K.** Neonatal interventional cardiac catheterization: Challenges for the bedside nurse. Neoheart. Huntington Beach, CA. [invited oral presentation]
- 2010 **Peterson, J.K.** The child with multiple technologies: Challenges for the cardiac ICU nurse. Pediatric Cardiac Intensive Care Society 8th International Conference. Miami, FL. [invited oral presentation]
- 2007 **Peterson, J.K.** Cardiac catheterization first assist: Emerging role for the advanced practice nurse. Pediatric Interventional Cardiac symposium (PICS). Las Vegas, NV. [invited oral presentation]

Peer-Reviewed Presentations

- 2026 +Murphy, J.D., **Peterson, J.K.**, Mudd, S.S. The signal and the noise: Extracting meaningful feedback from nursing student evaluations. AACN Doctoral Education Conference, Ft. Myers, FL
- 2025 ***Peterson, J.K.** Domains of school readiness in children ages 3 to 5 years born with and without heart disease: A study from the 2022-2023 National Survey of Children's Health. American Heart

- Association Scientific Sessions. New Orleans, LA. [moderated digital poster]
- 2025 ***Peterson, J.K.**, Pike, N.A. Oral health in children and adolescents with and without heart disease in the United States 2022-2023. American Heart Association Scientific Sessions, New Orleans, LA. [moderated digital poster]
- 2025 +Francis L., Peary A., **Peterson J.**, Estrada-Ibarra E., Russell NG., Schroeder K. Nurse involvement in PSE strategies in schools to support healthy nutrition and obesity prevention, National Association of School Nurses, Austin TX. [oral]
- 2024 *+ Hodgson, S., **Peterson, J.K.** Predictors of school non-engagement in school-aged children and adolescents born with heart disease. American Heart Association Scientific Sessions, Chicago, IL. [moderated digital poster]
- 2024 + Elgersma, K., Davis, J., Mohan O'Neill, S., Overpeck, S., Desai, H., Gauntt, J., Godsil, J., Gray, J., Harris Dixon, B., Hodgson, S., Marks, C., Mekler, E., Momin, N., Morris, K., Negrin, K., Scheiderer, V., Slater, N., Butler, S., **Peterson, J.K.** Breastfeeding infants with critical congenital heart disease: A science advisory and call to action from the Cardiac Neuroprotective Newborn Network. Cardiac Neurodevelopmental Outcomes Collaborative Annual Scientific Sessions, St. Louis, MO. [poster]
- 2024 *+ Hodgson, S., **Peterson, J.K.** Developmental, academic, and health impacts in school-age children born with heart disease. Cardiac Neurodevelopmental Outcomes Collaborative Annual Scientific Sessions, St. Louis MO. [poster]
- 2024 *+ Hodgson, S., **Peterson, J.K.** Early childhood skill acquisition in children ages 0 to 5 years born with heart disease. Cardiac Neurodevelopmental Outcomes Collaborative Annual Scientific Sessions, St. Louis MO. [poster]
- 2023 + Abacan, V., **Peterson, J.**, Busch, D. First touch: Improving intraoperative skin-to-skin among nurses in uncomplicated Cesarean deliveries. NACNS Annual Conference, Portland, OR. [poster]
- 2022 + **Peterson, J.K.**, DalMonte, J., Hoxie, E., Reed, S., Shelton, B.K., Patch, M. CNS curbside consult: Collaboration to increase knowledge and networking among doctoral CNS students. NACNS Annual Conference, Baltimore, MD. [poster]
- 2021 Purvis, S., **Peterson, J.K.**, Witt, S.J., Viste, J.L., Laborde, P.J., Tuite, P.K. Telehealth competencies for Clinical Nurse Specialists. National Association of Clinical Nurse Specialists annual conference. Virtual. [oral]
- 2020 *Pike, N.A., **Peterson, J.K.**, Moreno, P., Lewis, A.B., Woo, M.A. Worse perceived health status is associated with ventricle type in adolescents/adults with congenital heart disease. NAPNAP National Conference. Long Beach, CA. [poster accepted, not presented due to COVID-19 cancellation]
- 2019 *Pike, N.A., Moreno, P., **Peterson, J.K.**, Halnon, N.J., Lewis, A.B., Woo, M.A. Validation of a self-care questionnaire in adolescents/young adults with congenital heart disease. American Heart Association Scientific Sessions. Philadelphia, PA. [poster]
- 2019 ***Peterson, J.K.**, Olshansky, E.O., Guo, Y., Evangelista, L.S., Pike, N.A. Thriving in the face of uncertainty: Life experiences of adolescents with single ventricle heart disease. American Heart Association Scientific Sessions. Philadelphia, PA. [oral]
- 2019 **Peterson, J.K.**, Adame, H., Redmond, M., Tan, C., Danon, S. Femoral arterial thrombosis rates following cardiac catheterization: A performance improvement project. Pediatric Cardiac Interventional Catheterization Symposium. San Diego, CA. [poster]
- 2019 **Peterson, J.K.**, Adame, H., Redmond, M., Tan, C., Danon, S. Sustained improvement in femoral arterial thrombosis rates following cardiac catheterization: A performance improvement project. CHOP Cardiology Conference. Huntington Beach, CA. [poster]
- 2016 ***Peterson, J.K.**, Catton, K.G., Setty, S.P. Delayed diagnosis of congenital heart disease and other factors associated with disparities in congenital heart surgery outcomes in an urban, ethnically diverse setting. American Academy of Pediatrics National Conference & Exhibition. San Francisco, CA. [poster]
- 2016 ***Peterson, J.K.**, Catton, K.G., Kochilas, L.K., Setty, S.P. Outcomes of children with trisomy 13 and 18 and congenital heart disease. Congenital Heart Surgeon's Society Annual Meeting. Chicago, IL.

[poster]

- 2016 ***Peterson, J.K.**, Kochilas, L.K., Thomas, A.S., Moller, J.H., Setty, S.P. Short and long-term outcomes in children with trisomy 21 following interventions for congenital heart disease: A study from the Pediatric Cardiac Care Consortium. American Heart Association Scientific Sessions. New Orleans, LA. [oral]
- 2015 ***Peterson, J.K.**, Starr, J.P., Gates, R.N., Evangelista, L.S. Is neonatal hearing dysfunction associated with developmental delay following cardiac surgery? 4th Annual Cardiac Neurodevelopmental Symposium. Milwaukee, WI. [poster]
- 2014 **Peterson, J.K.**, Ramirez, R., Starr, J.P. Reducing reportable hospital acquired pressure ulcers in pediatric cardiac patients. ELSO 25th Anniversary Conference. Ann Arbor, MI. [poster]

Regional

Invited Presentations

- 2019 **Peterson, J.K.** American Heart Association research funding. Western Institute of Nursing Annual Communicating Research Conference. San Diego, CA. [invited oral presentation]

Peer-Reviewed Presentations

- 2025 + Everds, K., **Peterson, J.K.**, Disbato, J. Bridging the gap: Seamless care transitions from childhood to adulthood. University of Colorado, Anschutz Medical Campus, Denver, CO. [poster]
- 2022 **Peterson, J.K.** Beyond the ABC's: D means developmental care to support optimal neurodevelopmental outcomes in infants with heart disease. Nursing of Children Network annual conference. Wilmington, DE. [oral]
- 2022 Kushto-Reese, K., Ling, C., **Peterson, J.K.** Interprofessional education simulation combining clinical knowledge, collaboration, and teamwork: Developing critical skills at all levels of nursing practice. Nursing of Children Network annual conference. Wilmington, DE. [oral]
- 2016 **Peterson, J.K.**, Evangelista, L.S. Information overload: Effectively using large databases in nursing research. Western Institute of Nursing Conference. Albuquerque, NM. [oral]
- 2015 **Peterson, J.K.**, Gornick W. Reduced central line-associated bloodstream infections in pediatric cardiac patients. Western Institute of Nursing Conference. Albuquerque, NM. [oral]
- 2015 **Peterson, J.K.**, Evangelista, L.S. Developmentally supportive care in the cardiac intensive care unit: A concept analysis. Western Institute of Nursing Conference. Albuquerque, NM. [poster]
- 2014 **Peterson, J.K.**, Berg, J. Effect of infant massage on maternal bonding in newborns with congenital heart disease. Western Institute of Nursing Conference. Seattle, WA. [poster]

Local

- 2014 **Peterson, J.K.** Care of the cardiac patient outside of the cardiac unit: A heart-to-heart talk. Nursing Clinical Grand Rounds, Children's Hospital of Orange County, Orange, CA. [invited oral presentation]

Media Release

- 2026 J. Gauntt, K. Komeswaran, K. Elgersma, J. Davis, **J. Peterson**. "Breastfeeding Infants with Congenital Heart Disease: What the Evidence Really Shows" Pediatric Cardiac Intensive Care Society Podcast

- 2024 "AHA! with JAHA Episode 15. Trisomy 21 and Congenital Heart Disease with Dr. Jennifer Peterson", September 14, 2024. <https://doi.org/10.1161/podcast.20240918.608597>
- 2020 Families and Caregiving During Coronavirus. Johns Hopkins University School of Nursing. Series of 10 interviews with Johns Hopkins University School of Nursing faculty experts, focusing on new or expanded caregiving roles identified because of the COVID-19 pandemic. Topics included parenting small children, assisting older adults, pregnancy, teens, diabetes, and other similar topics. Videos posted on a variety of social media. https://www.youtube.com/playlist?list=PLjwwdVoK8h_znogplMFXq458pw-4IQH3P.

EDITORIAL ACTIVITIES

Editorial Board Memberships

- 2017-2019 Contributing editor, *Critical Care Nurse*, Cardiovascular Surgery-Pediatric column

Proposal Review Activities

External to School of Nursing

- 2026 Clinical 2 Committee section Grant Reviewer, Career Development Award, American Heart Association
- 2025 Grant reviewer, IMPACT grant, American Association of Critical Care Nurses
- 2025 Clinical 2 Section Grant reviewer, Pre-doctoral and Post-doctoral Fellowships, American Heart Association
- 2025 Abstract Reviewer, American Heart Association Scientific Sessions, American Heart Association
- 2025 Abstract reviewer, Pediatric Cardiac Intensive Care Society Annual Meeting, Pediatric Cardiac Intensive Care Society
- 2024 Abstract reviewer, Pediatric Cardiac Intensive Care Society Annual Meeting, Pediatric Cardiac Intensive Care Society
- 2024 Abstract Reviewer, American Heart Association Scientific Sessions, American Heart Association
- 2023 Abstract Reviewer, American Heart Association Scientific Sessions, American Heart Association
- 2023 Abstract reviewer, Pediatric Cardiac Intensive Care Society Annual Meeting, Pediatric Cardiac Intensive Care Society
- 2023 Grant Reviewer, Second Century Early Faculty Independence Award, American Heart Association
- 2023 Grant Reviewer, Strategically Focused Research Network (SFRN) on Biological Pathways of Chronic Psychosocial Stressors on Cardiovascular Health. Phase I reviewer February 2023, Phase II reviewer March 2023, American Heart Association
- 2019 Grant Reviewer, IMPACT grant, American Association of Critical Care Nurses
- 2016 Research Abstract Reviewer, National Teaching Institute, American Association of Critical Care Nurses

Peer Review Activities

- 2025-present Manuscript reviewer, *Nursing Outlook*
- 2025-present Manuscript reviewer, *Clinical Nurse Specialist*
- 2024-present Manuscript reviewer, *AACN Advanced Critical Care*
- 2024-present Manuscript Reviewer, *Developmental Rehabilitation*

2024-present	Manuscript reviewer, <i>Journal of Pediatric Health Care</i>
2022-present	Manuscript reviewer, <i>Pediatric Cardiology</i>
2022-present	Manuscript reviewer, <i>American Journal of Critical Care</i>
2021-present	Manuscript reviewer, <i>Cardiology in the Young</i>
2020-present	Manuscript reviewer, <i>European Journal of Pediatrics</i>
2019-present	Manuscript reviewer, <i>Journal of Pediatric Nursing</i>
2019-present	Manuscript reviewer, <i>European Journal of Cardiovascular Nursing</i>
2019-present	Manuscript reviewer, <i>Journal of the American Heart Association</i>
2019-present	Manuscript reviewer, <i>Critical Care Nurse</i>
2018-present	Manuscript reviewer, <i>Journal of the American Medical Association</i>

PROFESSIONAL ACTIVITIES

Society/Association Membership

2025-present	National Pediatric Nurse Scientist Collaborative, Member
2025-present	National Association of School Nurses, Member
2024-present	American Heart Association Young Hearts Council, Liaison from Council on Cardiovascular and Stroke Nursing, Member
2023-present	American Heart Association Young Hearts Council, Early Career Committee, Member
2022-2024	American Heart Association Council on Clinical Pharmacology, Liaison from Council on Cardiovascular and Stroke Nursing, Member
2022-present	National Association of Clinical Nurse Specialists Program Director Advisory Group, Member
2021-present	American Nurses Association/Maryland Nurses Association, Member
2020-2024	National Association of Clinical Nurse Specialists Professional Development Committee, Member
2020-present	Consortium for Congenital Cardiac Care-Measurement of Nursing Practice (C4-MNP), Member
2020-present	Sigma Theta Tau, Nu Beta Chapter, Member
2020-present	Pediatric Cardiac Intensive Care Society, Member
2020-present	Cardiac Neurodevelopmental Outcome Collaborative, Member
2020-present	National Association of Clinical Nurse Specialists, Maryland affiliate, Member
2018-2022	American Heart Association Council on Cardiovascular and Stroke Nursing Early Career committee, Member
2017-present	American Heart Association Council on Cardiovascular and Stroke Nursing Pediatric Cardiovascular Nursing committee, Member
2014-present	National Association of Clinical Nurse Specialists, Member
2014-2019	National Association of Clinical Nurse Specialists, California affiliate, Member
2014-present	American Heart Association, Member
2014-present	Society of Pediatric Cardiovascular Nursing, Member
1989-present	American Association of Critical Care Nurses, Member
1985-1986	Sigma Theta Tau, Delta Xi chapter, Member

Society/Association Leadership

American Heart Association

2026-present	Committee on Scientific Sessions Programming member
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2025	Deprescribing in patients with cardiovascular disease Scientific Statement, writing group member
2025	Scientific Sessions, Moderator for Lightning round: Challenging pediatric and adult critical care practices.
2024-2025	Update on educating families and patients with pediatric heart disease: A Scientific Statement from the American Heart Association, Writing group Vice Chairperson and senior author.
2024-2026	Council on Cardiovascular and Stroke Nursing Pediatric Cardiovascular Nursing Committee, Immediate Past Chairperson
2024	Council on Cardiovascular and Stroke Nursing, 2024-2027 Strategic Plan work group member
2023	Scientific Sessions, Moderator for "Must have slipped my mind"
2023	Scientific Sessions, Moderator for "Pediatric cardiology care in the post-COVID era"
2023-2024	Trisomy 21 and congenital heart disease: Impact on health and functional outcomes from birth to adolescence: A Scientific Statement from the American Heart Association, Writing group Chairperson and first author
2022	Scientific Sessions, Moderator for "Beyond the heart: Impact of CHD on other organ systems through the lifespan"
2022-2024	Council on Cardiovascular and Stroke Nursing, Pediatric Cardiovascular Nursing Committee, Chairperson
2021-2022	Developmental care for hospitalized infants with complex congenital heart disease: A Science Advisory from the American Heart Association, writing group member
2021	Scientific Sessions, Moderator for "Impact of COVID-19 on the pediatric, young adult, and CHD communities"
2021-2022	Understanding and addressing the impact of SDOH and resultant health disparities across the lifespan in congenital heart disease: A Scientific Statement from the American Heart Association, writing group member
2020-2022	Council on Cardiovascular and Stroke Nursing Pediatric Cardiovascular Nursing Committee, Chair-elect

National Association of Clinical Nurse Specialists

2022-2024	Task Force to revise Statement on Clinical Nurse Specialist Practice and Education, Member
2023	Clinical Nurse Specialist Peer Review Tool, Work Group Member.
2020-2021	Task Force to develop position paper on telehealth competency for the Clinical Nurse Specialist, Member

Pediatric Cardiac Intensive Care Society

2025	PCICS Annual International Meeting, moderator for "Top Research Abstracts"
2023	PCICS Annual International Meeting, moderator for "Top Research Abstracts"
2022-present	Scientific Review Sub-committee, co-chairperson
2022	PCICS Annual International Meeting, moderator for "Top Research Abstracts"
2022-present	White Paper committee, "Building and sustaining a high-reliability pediatric cardiac intensive care unit", Writing group member

Cardiac Neurodevelopmental Outcome Collaborative

2024-present	Cardiac Newborn Neuroprotective Network Special Interest Group: "Breastfeeding the newborn with congenital heart disease", writing group senior author.
2020-2023	Cardiac Newborn Neuroprotective Network Special Interest Group "Optimizing motor development in the hospitalized infant with congenital heart disease: Factors contributing to early motor challenges and the role of developmental therapies", writing group member.

2020-2023 Cardiac Newborn Neuroprotective Network Special Interest Group: "Developmental care pathway", writing group member.

Society of Pediatric Cardiovascular Nurses

2020-2022 Board of Directors, Vice-President
2017-2020 Board of Directors, Member-at-large

American Association of Critical Care Nurses

2012 ACCNS-Pediatric Certification Examination, Item Writer

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Fall 2025 NR.110.540.8101 Teaching Strategies in Nursing, Course Coordinator, 5% effort, Didactic, DNP and PMC, 35 students

Fall 2025 NR.210.653.8101, 8201, 8301 Clinical Practicum I-Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 5% effort, Clinical, DNP, 4 students.

Fall 2025 NR.210.656.8101, 8201, 8301 Clinical Practicum IV-Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 6.7% effort, Clinical, DNP, 4 students.

Summer 2025 NR.110.638.8101 Curriculum Theory & Design, Course Co-Coordinator, 3.3% effort, Didactic, DNP, 50 students

Summer 2025 NR.120.546.8101 Seminar in Specialty Nursing: Acute Care of Children, Course Co-Coordinator, 5% effort, Didactic, MEN, 8 students

Summer 2025 NR, 210.886.8201 Problem Discovery, Course Project Advisor, 6.7% effort, Didactic/Clinical, DNP, 47 students, 9 project advisees

Summer 2025 NR.210.655.8101, 8201, 8301 CNS Clinical Practicum III- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Coordinator, 1.7% effort, Clinical, DNP, 4 students.

Summer 2025 NR.210.650.8101, 8201, 8301 CNS Clinical Judgement I-The Role of the CNS in Clinical Decision-Making: Common Health Problems, Course Coordinator, 10% effort, Didactic, DNP, 4 students.

Spring 2025 NR400.710.8201 Human Growth, Development, and Supervision Birth Through Adolescence, Course Coordinator, 6.7% effort, Didactic, DNP, 87 students.

Spring 2025 NR.110.730.8101 Evaluation: From Individual to Program, Co-Course Coordinator, 5% effort, Didactic, DNP, 39 students.

Spring 2025 NR.210.654.8101, 8201, 8301 Clinical Practicum II- Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 5% effort, Clinical, DNP, 5 students.

Fall 2024 NR210.651.8101, 8201, 8301 Clinical Judgement II-The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Coordinator, 10% effort, Didactic, DNP, 6 students.

Fall 2024 NR.210.653.8101, 8201, 8301 Clinical Practicum I-Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 5% effort, Clinical, DNP, 6 students.

Fall 2024 NR.210.656.8101, 8201, 8301 Clinical Practicum IV-Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 6.7% effort, Clinical, DNP, 8 students.

Summer 2024 NR.210.650.8101, 8201, 8301 CNS Clinical Judgement I-The Role of the CNS in Clinical Decision-Making: Common Health Problems, Course Coordinator, 15% effort, Didactic,

	DNP, 6 students.
Summer 2024	NR.210.655.8101, 8201, 8301 CNS Clinical Practicum III- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Coordinator, 15% effort, Clinical, DNP, 8 students.
Spring 2024	NR.210.654.8101, 8201, 8301 CNS Clinical Practicum II- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Coordinator, 15% effort, Clinical, DNP, 8 students.
Spring 2024	NR.210.889.8201 DNP Project Evaluation and Dissemination, Course faculty, 20% effort, Didactic, DNP, 8 project advisees, 122 students total.
Fall 2023	NR.210.653.8101, 8201, 8301 CNS Clinical Practicum I- Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 15% effort, Clinical, DNP, 8 students.
Fall 2023	NR.210.651.8101, 8201, 8301 CNS Clinical Judgement II- The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Coordinator, 15% effort, Didactic, DNP, 8 students
Fall 2023	NR.210.888.8201 DNP Project Implementation, Course faculty, 20% effort, Didactic, DNP, 8 project advisees, 122 students total.
Summer 2023	NR.210.650.8101, 8201, 8301 CNS Clinical Judgement I- The Role of the CNS in Clinical Decision-Making: Common Health Problems, Course Coordinator, 15% effort, Didactic, DNP, 8 students.
Summer 2023	NR.210.655.8101, 8201, 8301 CNS Clinical Practicum III- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Coordinator, 15% effort, Clinical, DNP, 5 students.
Spring 2023	NR 120.521.0101, 8201 Child Health. Course Coordinator, 25% effort, Didactic, MEN, (2 sections) 111 students.
Spring 2023	NR.210.887.8201 DNP Project Advancement, Course faculty, 20% effort, Didactic, DNP, 127 students, 8 project advisees.
Fall 2022	NR 120.521.0101, 8201 Child Health, Course Co-Coordinator, 25% effort, Didactic, MEN, (2 sections) 183 students.
Fall 2022	NR 210.603.8201 Human Growth and Development: Birth through Adolescence, Course Coordinator, 15% effort, Didactic, DNP, 112 students.
Fall 2022	NR 210.651.8101, 8201, 8301 CNS Clinical Judgment II- The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Co-Coordinator, 15% effort, Didactic, DNP, 6 students.
Fall 2022	NR 210.656.8101, 8201, 8301 CNS Clinical Practicum IV- Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 15% effort, Clinical, DNP, 11 students.
Summer 2022	NR210.655.8101, 8201, 8301 CNS Clinical Practicum III- Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 15% effort, Clinical, DNP, 11 students.
Summer 2022	NR 210.652.8101, 8201, 8301 CNS Clinical Judgement III-The Role of the CNS in Clinical Decision-Making: Complex Health Problems, Course Co-Coordinator, 15% effort, Didactic, DNP, 11 students.
Spring 2022	NR210.654.8101, 8201, 8301 CNS Clinical Practicum II- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Coordinator, 15% effort, Clinical, DNP, 10 students.
Spring 2022	NR120.521.0101, 8201 Child Health, Course Co-Coordinator, 25% effort, Didactic, MEN, (2 sections) 129 students.
Fall 2021	NR210.656.8101, 8201, 8301 CNS Clinical Practicum IV- Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 15% effort, Clinical, DNP, 14 students.
Fall 2021	NR210.653.8101, 8201, 8301 CNS Clinical Practicum I- Clinical Nurse Specialist: Advanced Practice Management, Course Coordinator, 15% effort, Clinical, DNP, 10 students.
Fall 2021	NR210.651.8101, 8201, 8301 CNS Clinical Judgment II- The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Coordinator, 15% effort, Didactic, DNP, 10 students.
Fall 2021	NR210.603.8201 Human Growth and Development: Birth Through Adolescence, Course Co-Coordinator, 15% effort, Didactic, DNP, 100 students.

Fall 2021	NR120.521.0101, 8201 Child Health, Course Co-Coordinator, 25% effort, Didactic, MEN, (2 sections) 171 students.
Summer 2021	NR210.650.8101, 8201, 8301 CNS Clinical Judgment I- The Role of the CNS in Clinical Decision-Making: Common Health Problems, Course Co-Coordinator, 15% effort, Didactic, DNP, 10 students.
Summer 2021	NR210.652.8101, 8201, 8301 CNS Clinical Judgment III- The Role of the CNS in Clinical Decision-Making: Complex Health Problems, Course Co-Coordinator, 15% effort, Didactic, DNP, 14 students.
Summer 2021	NR 210.655.8101, 8201, 8301 CNS Clinical Practicum III- Clinical Nurse Specialist: Advanced Practice Management, Course Faculty, 15% effort, Clinical, DNP, 14 students.
Spring 2021	NR.210.654.8101, 8201, 8301 CNS Clinical Practicum II- Clinical Nurse Specialist: Advanced Practice Management, Course Faculty, 15% effort, Clinical, DNP, 16 students.
Spring 2021	NR.210.651.8101, 8201, 8301 Clinical Judgment II - The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Co-Coordinator, 15% effort, Didactic, DNP, 14 students.
Spring 2021	NR.120.521.0101, 8201 Child Health, Course Co-Coordinator, 25% effort, Didactic, MEN, (2 sections) 111 students.
Fall 2020	NR.610.656.8101, 8201, 8301 CNS Clinical Practicum IV- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Faculty, 15% effort, Clinical, DNP, 12 students.
Fall 2020	NR.210.653.8101, 8201, 8301 CNS Clinical Practicum I- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Faculty, 15% effort, Clinical, DNP, 16 students.
Fall 2020	NR. 210.651.8101, 8201, 8301 CNS Clinical Judgment II- The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Co-Coordinator, 15% effort, Didactic, DNP, 16 students.
Fall 2020	NR.120.521.0101, 8201 Child Health, Course Co-Coordinator, 25% effort, Didactic, MEN, (2 sections) 168 students.
Summer 2020	NR.210.650.8101, 8201, 8301 CNS Clinical Judgment I- The Role of the CNS in Clinical Decision-Making: Common Health Problems, Course Co-Faculty, 15% effort, Didactic, DNP, 16 students.
Summer 2020	NR.201.652.8101, 8201, 8301 CNS Clinical Judgment III- The Role of the CNS in Clinical Decision-Making: Complex Health Problems, Course Co-Faculty, 15% effort, Didactic, DNP, 12 students.
Summer 2020	NR.201.655.8101, 8201, 8301 CNS Clinical Practicum III- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Faculty, 15% effort, Clinical, DNP, 12 students.
Spring 2020	NR.120.521.0101, 8201 Child Health, Course Co-Coordinator, 25% effort, Didactic, MEN, (2 sections) 135 students.
Spring 2020	NR.210.651.8101, 8201, 8301 CNS Clinical Judgment II- The Role of the CNS in Clinical Decision-Making: Acute and Chronic Health Problems, Course Co-Faculty, 15% effort, Didactic, DNP, 12 students.
Spring 2020	NR.210.654.8101, 8201, 8301 CNS Clinical Practicum II- Clinical Nurse Specialist: Advanced Practice Management, Course Co-Faculty, 15% effort, Clinical, DNP, 12 students.

Non-Credit

Fall 2020	Interprofessional Education Core Event: Values and Ethics, Faculty Mentor, 2 groups, Master's Entry into Nursing, Medicine & Pharmacy student. 18 students.
Summer 2020	Interprofessional Education Core Event: Values and Ethics, Faculty Mentor, 1 group, Master's Entry into Nursing, Medicine & Pharmacy students. 9 students.

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University School of Nursing

2025-present	Practice/Education Track Promotion Criteria Task Force, Member
2025-present	Faculty Assembly, Chairperson.
2025-present	Cohen Scholar Program Co-Director and Faculty Mentor.
2025-present	Post-Master's Nursing Education Certificate (NECO) Track Director.
2024-present	Student Course Evaluation Task Force, Member.
2024-2025	Faculty Assembly, Vice-Chairperson.
2023-present	Community Child and Adolescent Health Special Interest group, Co-facilitator.
2023-present	DNP Progressions Committee, Chairperson.
2023-present	DNP Clinical Nurse Specialist Track, Track Director.
2023-present	DNP Curriculum Committee, Member.
2022-2024	Pediatric Special Interest Group, Facilitator.
2022-2024	DNP Admission Committee, Member.
2022-2023	Development of NextGen Pre-Licensure Exam Questions, Member.
Fall 2021	DNP Clinical Nurse Specialist Track, Interim Track Coordinator.
2020-present	DNP Progressions Committee, Member.

Community Service

2025	Pediatric cardiac critical care nurse. Provided perioperative care for 16 children with congenital heart disease living in Fiji and other South Pacific islands over 8 days. Provided education and 1:1 guidance to Fijian nurses providing patient care. Sai Prema Foundation Congenital Heart Surgery Medical Mission, Suva, Fiji.
2024	Pediatric cardiac critical care nurse. Provided perioperative care for 18 children with congenital heart disease living in Fiji and other South Pacific islands over 9 days. Provided education and 1:1 guidance to Fijian nurses providing patient care. Sai Prema Foundation Congenital Heart Surgery Medical Mission, Suva, Fiji.
2023-present	Volunteer, Special Olympics of Maryland.
2023-present	Volunteer, Vaccinator, Johns Hopkins COMPASS Center.
2020-2022	COVID activities volunteer, Vaccinator, PPE manufacturing, Johns Hopkins Medicine.
2016	Pediatric cardiac critical care nurse, Provided postoperative care to 12 children with congenital heart disease living in Haiti over 7 days, Gift of Life International Congenital Heart Surgery Medical Mission, St. Damien Pediatric Hospital, Port-au-Prince, Haiti
2015-2017	Student representative, Western Institute of Nursing Board of Directors.

MENTORING AND ADVISEMENT

Student Advisement

2025-2026	8 DNP Clinical Nurse Specialist and Nurse Practitioner students, 3 Nursing Education Certificate students
2024-2025	14 DNP Clinical Nurse Specialist and Nurse Practitioner students
2023-2024	13 DNP Clinical Nurse Specialist students
2022-2023	13 DNP Clinical Nurse Specialist students
2021-2022	7 DNP Clinical Nurse Specialist students

Mentoring

2024-present	A. Paredes, former Johns Hopkins University DNP CNS student, Seattle Children's Hospital, Seattle WA. American Heart Association Scientific Statement writing group member.
2024	S. Helman, Postdoctoral Fellow, University of Pittsburgh. Finalist, 2024 American Heart Association Martha N. Hill New Investigator award.
2024	A. Rodriguez, Johns Hopkins University DNP CNS student. NACNS Task Force member.
2023-2025	L. Erickson, Children's Mercy Kansas City. American Heart Association Scientific Statement Chairperson.
2023-present	S. Hodgson, PhD Candidate, George Washington University. National Survey of Children's Health research.
2023-2024	K. Pieciak, Johns Hopkins University DNP CNS student. American Heart Association Scientific Statement writing group member.
2021-2025	V. Abacan, former Johns Hopkins University DNP CNS student, UTMB Medical Center, Galveston. DNP project manuscript.
2020-2022	S. Pan, Johns Hopkins University DNP CNS student, NACNS White Paper writing group member.

DNP Scholarly Projects

2025-2027	Byrnes, A. Best practices to improve engagement with therapy service in children undergoing stem cell transplant. Project faculty advisor
2025-2027	Chisum, A. Improving adherence to clinical practice guidelines in pediatric trauma patients. Project faculty advisor
2025-2027	Christoferson, E. Best practices to improve long-term follow-up care attendance among pediatric, adolescent, and young adult hematopoietic stem cell transplant patients. Project faculty advisor
2025-2027	Jann, R. Impact of the Comfort Promise bundle on nursing practice in pediatric patients with hematologic and oncologic diagnoses. Project faculty advisor
2025-2027	Leung, K. Best practices to improve caregivers' knowledge and implementation of cardiac home monitoring program. Project faculty advisor
2025-2027	Mulwa, J. Best practices and strategies for prevention and management of unintentional hypothermia in neonatal cardiac surgical patients. Project faculty advisor
2025-2027	Skodack, K. Aligning early mobility and fall risk assessment in pediatric inpatients who require ventricular assist devices. Project faculty advisor
2023-2024	Albutt, L. Preventing hypothermia on neonatal transport: A quality improvement project. Project faculty advisor.
2023-2024	Carlassare, I. Patient and family educational intervention for chlorhexidine gluconate (CHG) treatments in pediatric hospitalized patients. Project faculty advisor.
2023-2024	Dyer, A. Nurse retention toolkit. Project faculty advisor.
2023-2024	Everds, K. Health passport use in transition to adult care. Project faculty advisor.
2023-2024	Hawa, S. Eliminating newborn falls on a postpartum unit. Project faculty advisor.
2023-2024	LeVee, C. Evaluating the implementation of a standardized debriefing tool after rapid response events. Project faculty advisor.
2023-2024	Myer, J. Children's books to improve attendance at well child visits. Project faculty advisor
2023-2024	Rawal, K. Implementing sleep promotion protocol to reduce ICU delirium. Project faculty advisor.

Dissertation Committee Member

George Washington University

2022-present **Hodgson, S.** Implementation of the cardiac inpatient neurodevelopmental care optimization program across pediatric cardiac inpatient centers: A mixed methods study. Dissertation Committee member.