

Curriculum Vitae Part I

PERSONAL DATA

Jihane Frangieh, PhD, MSN, RN
Assistant Professor
Director Healthcare Organizational Leadership Programs
Johns Hopkins School of Nursing
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EDUCATION

Year	Degree	Institution	Location
2018- May 2023	PhD in Nursing- HealthCare Quality and Patient Safety track	Virginia Commonwealth University	Richmond-VA
2011- 2013	Master's in Nursing Administration	Blessing Rieman College of Nursing	Quincy, IL
1998-2002	Bachelor's Science in Nursing	Lebanese University	Tripoli, Lebanon

LICENSE AND CERTIFICATION

Year	Source	Type
2024- current	CNE	Certification
2019-current	Maryland	RN
2012-2020	Illinois	RN
2008-2012	New Jersey	RN
2006-2009	Michigan	RN
2002-current	Lebanon	RN

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2023 – Current	Assistant Professor; Director of the Healthcare Organizational Leadership (HOL) Programs (MSN HOL; MSN/MBA; Post- Master’s HOL Certificate)	Johns Hopkins School of Nursing	Baltimore, MD
2022 – 2023	Associate Faculty; Coordinator of the Healthcare Organizational Leadership (HOL) Programs (MSN HOL; MSN/MBA; Post- Master’s HOL Certificate)	Johns Hopkins School of Nursing	Baltimore, MD
2020 – 2022	Lecturer / Coordinator	Johns Hopkins School of Nursing	Baltimore, MD
2020 – 2021	Research Assistant	Virginia Commonwealth University	Richmond, VA
2019 – 2022	Clinical Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2015 – 2019	Academic Coordinator, Nursing Program	University of Balamand, Faculty of Health Sciences	Koura, Lebanon
2013 – 2019	Instructor / Lecturer	University of Balamand, Faculty of Health Sciences Nursing Program	Koura, Lebanon
2009 – 2010	School Nurse	Paramus High School	Paramus, New Jersey
2007 – 2009	RN, Level III NICU	St. Joseph’s Hospital and Medical Center	Paterson, New Jersey
2006 – 2007	RN, Level III NICU	St. John Hospital and Medical Center	Detroit, Michigan
2003 – 2004	RN, Level III NICU	American University of Beirut Medical Center	Beirut, Lebanon
2002 – 2003	RN, Maternity Unit	Virgin Mary Hospital	Zgharta, Lebanon

HONORS AND AWARDS recognitions

2025 – Certificate of Recognition, Center of Global Initiatives

2024 – Certificate of Recognition, Center of Global Initiatives

2024–2025 – Fellow, Elevate Leaders in Academic Nursing (ELAN), American Association of Colleges of Nursing (AACN)

2023 – Recipient, Martha M. Borlick Research Award, Virginia Commonwealth University
2020–2021 – Recipient, Dorsye Russell Nursing Leadership Fund, Virginia Commonwealth University
2019 – Member, Sigma Theta Tau International

RESEARCH

Funded projects

2025-2026 Watson, H (PI),**Frangieh, J (CO-PI)** Implementation of the Violence Risk Assessment (ViRA) Tool and Tailored Interventions in the Hospital Setting: A Validity, Reliability and Effectiveness Study. IRB00396995. **DEL fund \$50,000**

2016 Enhancing Leadership Skills of Nurse managers working in Rural Areas in Lebanon
CHN(\$1358)

2017 Enhancing Leadership Skills of Nurse managers working in Rural Areas in Lebanon UNHCR
(\$5000)

Un-sponsored Research Projects

2026–2028 – **Frangieh, J. (PI), Chang Chui, A. (Co-PI).** *Reimagining Nursing Leadership Among Florida Nurse Leaders.* IRB 00551691pending/approved.

2026-2027- Johansson L. (PI), **Frangieh, J.**, Hughes, V. Priode, K. The Lived Experience of older Registered Nurses: A qualitative study. IRB 02-17-26-5642676

2025–2027 – Mallencopf, M.; Hudson, K.; **Frangieh, J.** *Assessing Medication Safety Education in Prelicensure Nursing.* IRB #00511753.

2025–2026 – Dolansky, M. (PI); **Frangieh, J. (Co-PI).** *International Ambassador Program.* IRB approval from Case Western Reserve University.

2024–2026 – Watson, H. (PI); **Frangieh, J. (Co-PI).** *Implementation of the Violence Risk Assessment (ViRA) Tool and Tailored Interventions in the Hospital Setting: A Validity, Reliability, and Effectiveness Study.* IRB #00396995.

2024–2026 – Aboumatar, H. (PI); **Frangieh, J. (Co-PI).** *Analysis of Medical Students’ Adoption of Patient Safety Practices Following Participation in a Three-Day Patient Safety Course.* IRB #00449049.

2022–2023 – **Frangieh, J (PI).** *Social Support and Leadership Behaviors of Frontline Nurse Managers.* Unfunded study.

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles

Frangieh, J., Flanagan, E., Chiu, A. C., & Hughes, V. (2026). *Leading through complexity: Change management, relational leadership, and sustainable practice for nurse leaders.* Nursing Management. (Accepted, Under revision).

Hughes, V., D'Aoust, R., Swoboda, S. M., **Frangieh, J.**, Hudson, K. W., Wright, E., Humphrey, K. G., Lammey, C., & Rushton, C. H. (2026). Evaluation of standardized emotional intelligence modules in prelicensure nursing curricula. *Teaching and Learning in Nursing*. <https://doi.org/10.1016/j.teln.2025.11.031>

Frangieh, J., Hairston, D., Johanson, L., Lucas, L., & Hughes, V. (2025). Mind the gap: Bridging leadership skill development in entry-level professional nursing through competency-based education. *Journal of professional nursing : official journal of the American Association of Colleges of Nursing*, 61, 127–136. <https://doi.org/10.1016/j.profnurs.2025.10.005>

Frangieh, J., Chow, S., Rodney, T., Monk, J. J., Lucas, L. S., & Hughes, R. V. (2025). Kindness beyond care: an integrative review of kindness in the nursing profession. *Contemporary nurse*, 61(1), 77–95. <https://doi.org/10.1080/10376178.2024.2426693>

Lammey, C., **Frangieh, J.**, Humphrey, K. G., Lehmann, J., Thompson, B., & Hughes, V. (2025). Best practices for providing meaningful faculty-student feedback in an online setting: An integrative review applied to nursing education. *Nurse education today*, 146, 106510. <https://doi.org/10.1016/j.nedt.2024.106510>

Frangieh, J. (2024). Darling, I am here for you! *International Journal for Human Caring*. Aug 2024, DOI:10.1891/IJHC-2023-0041

Frangieh, J., Hughes, V. Sarver, L. (2024). Cultivating Caring: The Heart of Online Nursing Education-An Integrative Review. *Journal of Professional Nursing*, 52, 40-49. <https://doi.org/10.1016/j.profnurs.2024.03.008>

Frangieh, J., Hughes, V., Edwards-Capello, A., Humphrey, K. G., Lammey, C., & Lucas, L. (2024). Fostering belonging and social connectedness in nursing: Evidence-based strategies: A discussion paper for nurse students, faculty, leaders, and clinical nurses. *Nursing outlook*, 72(4), 102174. <https://doi.org/10.1016/j.outlook.2024.102174>

Hughes, R. V, Hudson, K. W., Wright, E., Swoboda, S. M., **Frangieh, J.**, & D'Aoust, R. F. (2024). Cultivating Self-Compassion to Protect Nurses From Burnout and Secondary Traumatic Stress. *Nursing for Women's Health*. <https://10.1016/j.nwh.2024.01.003>

Hughes, V., **Frangieh, J.**, & Fernandes, J. C. (2024). Exploring the dimensions of authentic leadership and its impact on nursing outcomes: An integrative review. *Nursing management*, 55(9), 22–28. <https://doi.org/10.1097/nmg.000000000000165>

Frangieh, J., Jones, T., Kinser, P. A., Baker, K., Elswick, R. K., Jr, & Thacker, L. R., 2nd (2024). Leadership Behaviors of Frontline Nurse Managers: A Mixed-Methods Research Study Identifying Essential Areas for Social Support. *The Journal of Nursing Administration*, 54(2), 102–110. <https://doi.org/10.1097/NNA.0000000000001389>

Frangieh J., Hughes V, Mewborn E. (2023). Nurse leaders thriving: A conceptual model and strategies for application. *Nurse Manager*. Oct 1;54(10):18-26. doi: 10.1097/nmg.000000000000054. PMID: 37747088.

Frangieh, J., Jones, T., Kinser, P. Wood, R., Baker, K. (2023). You Can't Pour from An Empty Cup": A Qualitative Exploration of Formal and Informal Social Support as Experienced by Front Line Nurse Leaders. *Nurse Leader Journal*. DOI: <https://doi.org/10.1016/j.mnl.2023.07.002>

Frangieh, J., & Jones, T. (2022). Factors facilitating or inhibiting the capacity for effective leadership among front-line nurse managers: A scoping review. *Journal of nursing management*, 10.1111/jonm.13776. Advance online publication. <https://doi.org/10.1111/jonm.13776>

Non–Peer-Reviewed Publications (Editorials)

Frangieh, J. (2026) AI as Partner, Not Replacement: A Nursing Perspective

Frangieh, J. (2025). The value of academic–practice partnerships [Editorial]. *Maryland Nurse*, 2(4).

Frangieh, J. (2025). Global nursing and the power of connection [Editorial]. *Maryland Nurse*, 2(3).

Frangieh, J. (2025). Interview spotlight: Bridging local and global health through nursing innovation [Interview]. *Maryland Nurse*, 2(3).

Frangieh, J. (2025). Mentorship as a catalyst for growth [Editorial]. *Maryland Nurse*, 2(2).

Frangieh, J. (2025). This is not part of the job: Mitigating healthcare workplace violence [Editorial]. *Maryland Nurse*, 2(1).

Frangieh, J. (2024). Prioritizing wellness: The power of self-care, connection, and belonging in nursing [Editorial]. *Maryland Nurse*, 1(4).

Frangieh, J. (2024). Talking with the expert: An interview with Holly Carpenter, BSN, RN, from the Healthy Nurse, Healthy Nation initiative [Interview]. *Maryland Nurse*, 1(4).

Frangieh, J. (2024). Talking with the expert: Conversation with a nurse health policy advisor in Maryland [Interview]. *Maryland Nurse*, 1(3).

Book Chapters

Frangieh, J. (2026). Safety. In L. Grubb, M. Schallmo, & R. Roman (Eds.), *Quality and Safety Education for Nurses* (4th ed.). Springer Publishing Company. (In production).

Frangieh, J., & Hughes, V. (2026). Delegation and setting priorities for safe, high-quality nursing care. In L. Grubb, M. Schallmo, & R. Roman (Eds.), *Quality and Safety Education for Nurses* (4th ed.). Springer Publishing Company. (In production).

Conference Meetings/Presentations

National

2025 Frangieh, J., Chow, S. *Kindness beyond care: Insights from an integrative review*. Association for Leadership Science in Nursing Conference. [Podium, Oral]

2025 Frangieh, J. *Belonging and social connectedness in nursing*. Sigma Theta Tau International 48th Biennial Convention. [Podium, Oral]

2024 Frangieh, J. *Fostering social support for nurse managers' leadership success*. 2nd Annual BSMH Nursing EBP & Research Conference, Bon Secours Mercy Health System. [Podium, Oral]

2024 Frangieh, J. *Leadership and teamwork*. Panelist at Boston event prepared by Carey Business School. [Podium, Oral]

2024 Frangieh, J. *Social support and nursing leadership: Lessons learned*. Invited presentation to Nursing PhD Seminar, Johns Hopkins School of Nursing. [Podium, Oral]

2024 Hughes, V., Frangieh, J. *Emotional intelligence modules: Prelicensure leadership course pilot study*. MNA 121st Convention, Annapolis, MD. [Podium, Oral]

2024 Vanzego, M., Frangieh, J. *Ensuring leadership continuity: The importance and process of succession planning for nurse executives*. MNA 121st Convention, Annapolis, MD. [Poster]

2022 Frangieh, J. *Social support: Does it matter to transformational leadership practices of front-line nurse managers? Preliminary analysis.* Association for Leadership Science in Nursing (ALSN), Cleveland, OH. [Podium, Oral]

2013 Frangieh, J. *School nurses' roles and responsibilities in Illinois.* The 37th Annual Research Conference, Chicago, IL. [Poster]

International

2025 Chang, A., Maria Docal, Reynolds, N., Frangieh, J. *Integrating global competencies in nursing education: A constructivist approach to service-learning.* ICN 2025 Congress. [E-poster, 5-minute discussion]

2025 Hughes, V., Frangieh, J. *Authentic leadership in nursing: Global impact and insights from an integrative review.* Sigma Theta Tau 36th International Nursing Research Congress. [Podium, Oral]

2025 Frangieh, J., Hughes, V. *Caring in online nursing education: Strategies for application.* Sigma Theta Tau 36th International Nursing Research Congress. [Podium, Oral]

2024 Frangieh, J., Hughes, V., Mewborn, E. *Nurse leaders thriving: A conceptual model and strategies for application.* 7th European Regional Sigma Conference. [Podium, Oral]

2024 Frangieh, J., Jones, T., Kinser, P. *Formal and informal social support: Why it matters to front-line nurse leaders.* Sigma Theta Tau 34th International Nursing Research Congress. [Podium, Oral]

Local (Lebanon)

2018 Frangieh, J. *Transformational leadership and nurse leaders within the Lebanese context.* 7th Symposium on Nursing Leadership, Rahma Medical Center, Tripoli, Lebanon. [Oral]

2018 Frangieh, J. *Active listening and skillful communication.* Workshop for nurse managers in rural areas in collaboration with UNHCR. [Oral]

2017 Frangieh, J. *Shift-to-shift handover: Best evidence practice.* 6th Symposium on the Art of Communication in Nursing and Health Care, Rahma Medical Center, Tripoli, Lebanon. [Oral]

2016 Frangieh, J. *Enhancing communication skills.* Workshop for nurse managers and healthcare leaders in rural areas, Lebanon. [Oral]

2015 Frangieh, J. *Teaching and learning styles.* Preceptorship Workshop for nurses from three hospitals, Souk Elgharb, Lebanon. [Oral]

2015 Frangieh, J. *Role of the clinical preceptor.* Preceptorship Workshop for nurses in rural areas, Tripoli, Lebanon. [Oral]

PROFESSIONAL ACTIVITIES

Society / Association Memberships and Leadership

Association of Leadership Science in Nursing (ALSN)
2025–present — Membership Committee Member; International Membership Committee Member
2025–present — Succession Planning Committee, Elected Member
American Organization of Nurse Leadership (AONL)
2022–present — Member
Sigma Theta Tau International – Nu Beta at-Large Chapter
2025 — President
2024 — President-Elect
2023–present — Delegate
2022–present — Induction Committee Member
Sigma Theta Tau International – Gamma Omega at-Large Chapter
2019–present — Member
American Nurses Association (ANA)
2019–present — Member
Maryland Nurses Association (MNA)
2024–present — Editor in Chief, *Maryland Nurse* (official journal of MNA)
2019–present — Member
Midwest Nursing Research Society (MNRS)
2012–2014 — Member

CONTINUING EDUCATION & PROFESSIONAL DEVELOPMENT

2025–2026 — Fellow, American Association of Colleges and Universities (AAC&U) Institute on AI, Pedagogy, and the Curriculum (AI Hub)
2025 — Excellence in Online Teaching Symposium
2025 — Workshop: AI for Assessment and Feedback
2025 — Certificate of Completion: Flipped Learning Best Practices – Higher Education
2024–2025 — Fellow, Elevate Leaders in Academic Nursing (ELAN), American Association of Colleges of Nursing (AACN)
2024–2025 — Participant, Armstrong Institute for Patient Safety & Quality Strategic Conference Planning
2024 — TeamSTEPS Course, Armstrong Institute for Patient Safety & Quality

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

University of Baltimore School of Nursing

(Teaching and coordinating the following courses for 4 years: Nursing Care of Adult II, Nursing Care of Adults in Critical Condition, Leadership and Management in Nursing and Health)

Johns Hopkins University School of Nursing

NR.120.503.0101 – Health Assessment I

Clinical Instructor

Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022, Fall 2022

NR.120.527.8101 – Integrated Clinical Management: Synthesis Practicum

Course Coordinator (40% effort)

Spring 2020, Summer 2020, Spring 2021, Summer 2021, Spring 2022, Summer 2022, Spring 2023

NR.110.652.8101 – Leadership and Organizational Culture: Theories & Practice in Contemporary Healthcare
Coordinator (30% effort)
Fall 2022, Fall 2024, Fall 2025

NR.110.653.8101 – Leadership: Organizational Dynamics, Complexities, and Change
Coordinator (15% effort)
Fall 2022, Fall 2024

NR.110.655.8101 – Healthcare Organizational Leadership Practicum I
Coordinator (20% effort)
Spring 2023, Spring 2024, Spring 2025, Spring 2026

NR.110.599 – Independent Study
Spring 2024 (20% effort)

NR.110.656.8101 – Healthcare Organizational Leadership Practicum II
Coordinator (30% effort)
Summer 2023, Summer 2024, Spring 2025, Summer 2025

NR.110.654 – Foundations of Healthcare Quality
Coordinator (20% effort)

NR.110.651.8101 – Leadership Role Identity and Career Development
Coordinator
Fall 2023, Fall 2024, Fall 2025

NR.110.657.8101 – Healthcare Organizational Leadership Practicum III
Coordinator (40% effort)

NR.210.804.8201 – Organizational and Systems Leadership for Quality Care
Spring 2024

NR.400.804.8201 – Organizational and Systems Leadership for Quality Care
Course Development
Spring 2025

Johns Hopkins School of Medicine

2025

Served as instructor for the TIME Patient Safety Course for second-year medical students, providing their first formal introduction to patient safety science.

JOURNALS / CONFERENCE PEER REVIEWER

2024–current — Editor in Chief, *The Maryland Nurse Journal*

2024–current — *Journal of Professional Nursing*

2023–current — *Journal of Nursing Management*

2023–current — *American Journal of Nursing*

2025 — *Journal of Nursing Education*

2025 — DNP Project PERC Reviewer

2025 — AACN Award Reviewer

2025 — Patient Safety Conference, Johns Hopkins Reviewer

2025 — AACN Doctoral Program Conference, Abstract Reviewer

2025 — Scientific Program Advisory Committee (SPAC) Member and Abstract Reviewer

2024 — STTI 7th Biennial European Conference, Abstract Reviewer

2024 — Quality, Safety and Service Summit, Abstract Reviewer

2023 — AACN Doctoral Education Conference, Abstract Reviewer

ACADEMIC SERVICE

University of Balamand – Faculty of Health Sciences

2016–2019 — Chair, Experiential Learning Committee
2015–2016 — Secretary, Experiential Learning Committee

Johns Hopkins University – School of Nursing

2025–current — Chair, MSN Curriculum Committee
2024–current — Member, MSN Progression Committee
2024–2025 — Faculty/Staff Experience Taskforce Member
2024–2025 — Student Experience Taskforce Member, Subcommittee Lead
2022–current — MSN Curriculum Committee Member

COMMUNITY SERVICE

2017 — Organization and implementation of Tripoli Health Fair for socioeconomically disadvantaged communities
2017 — Organization and implementation of Snow Safety Campaign for youth participating in winter sports
2016 — Organization and implementation of a symposium on “Adolescents’ Risky Health Behaviors”, Zgharta Casa, under the auspices of the Minister of Culture and in collaboration with Zgharta–Ehden Municipality
2016–2017 — Development and implementation of health education campaigns in 10 high schools addressing nutrition, bullying, media use, sexual education, tobacco, and drug use
2016 — Health and behavioral education campaign for families of children with autism, North Autism Center (NAC), Zgharta, Lebanon
2015 — Organization of Health Education Day for Iraqi refugee families in North Lebanon
2015–2019 — Consultant, National Autism Center (NAC), North Lebanon

MENTORING AND ADVISEMENT

Advising and Mentoring
2022–present — Academic Advisor, MSN Healthcare Organizational Leadership (HOL) Programs
2015–2019 — Academic Advisor, BSN and TS-BSN Bridging Program, University of Balamand
2015–2019 — Research Mentor, students writing research proposals in the course *Research in Health Care*, University of Balamand Faculty of Health Sciences
2022-present Academic advisor for students enrolled in the MSN HOL programs