

CURRICULUM VITAE
Part I

PERSONAL DATA

Name: Brenda Douglass, DNP, APRN, FNP-C, CDCES, CNE, CTTS

Office address: Johns Hopkins University, School of Nursing
525 N. Wolfe Street
Baltimore, Maryland 21205
Email: bdougl10@jh.edu
Faculty Profile: [Brenda Douglass](#)

EDUCATION

| Year | Degree | Institution | Location |
|-------------|--|--|------------------|
| 2011 | Doctor of Nursing Practice | Chatham University School of Nursing | Pittsburgh, PA |
| 2006 | Master of Science in Nursing Family Nurse Practitioner | Thomas Jefferson University College of Nursing | Philadelphia, PA |
| 2004 | Bachelor of Science Nursing | Immaculata University Nursing | Immaculata, PA |
| 1988 | Associate of Science in Nursing | Atlantic Cape Community College | Mays Landing, NJ |

CURRENT LICENSE AND CERTIFICATION

| Year | Source | Type | License and Certification Number |
|--------------|---|--|---|
| 2006-present | American Association of Nurse Practitioners | Certified Family Nurse Practitioner | Certification Current |
| 1984-present | American Heart Association | Basic Life Support Healthcare Professionals | CPR/AED Certified |
| 2012-present | Certification Board for Diabetes Care and Education | Certified Diabetes Care & Education Specialist (CDCES) | Certification Current |
| 2006-present | Certification Board, Inc. | Certified Tobacco Treatment Specialist (CTTS) | Certification Current |
| 2024-present | CNE ~ National League for Nursing (NLN) | Certified Nurse Educator (CNE) | Certification Current |

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| 1988-present | DEA - U.S. Dept. of Justice | Federal Drug Enforcement Administration (DEA) | DEA Registration Current |
| 1988-present | NJ Division of Consumer Affairs | Controlled Dangerous Substance | CDS Registration Current |
| 2022-present | Maryland Board of Nursing | Certified Registered Nurse Practitioner (CRNP) – Family | License Current |
| 2015-present | Minnesota Board of Nursing | Certified Nurse Practitioner (CNP) | License Current |
| 2015-present | Minnesota Board of Nursing | Registered Nurse (RN) | License Current |
| 1988-present | New Jersey Board of Nursing | Advanced Practice Nurse (APN) | License Current |
| 2022-present | New Jersey Board of Nursing | Registered Nurse (RN), Multistate | License Current |
| 1988-2022 | New Jersey Board of Nursing | Registered Nurse (RN) | Single state license renewed until 2022; subsequently acquired multistate NJ RN license |
| 2013-present | Pennsylvania Board of Nursing | Certified Registered Nurse Practitioner (CRNP) | License Current |
| 2013-2024 | Pennsylvania Board of Nursing | Registered Nurse (RN) | Single state license renewed until 2024; subsequently transitioned to Compact State Licensure |
| 2014-2022 | Tennessee Board of Nursing | Registered Nurse (RN) | Single state license renewed until 2022; then transitioned to Compact State Licensure |
| 2016-2022 | Washington Board of Nursing | Advanced Registered Nurse Practitioner | License Current |
| 2016-2024 | Washington Board of Nursing | Registered Nurse (RN) | Single state license renewed until 2024; then transitioned to Compact State Licensure |

PROFESSIONAL EXPERIENCE

| Year | Position | Institution | Location |
|--------------|---|--|--------------------------|
| 2024-present | Associate Director of the DNP-AP Program, Project Focus, Assistant Professor | Johns Hopkins University School of Nursing | Baltimore, MD |
| 2022-present | Assistant Professor | Johns Hopkins University School of Nursing | Baltimore, MD |
| 2024-2025 | Family Nurse Practitioner Endocrinology & Metabolism; and Primary Care | Cooper University Health Care, Cooper Care Alliance (CCA) | Cape May Court House, NJ |
| 2021-2024 | Family Nurse Practitioner Endocrinology & Metabolism; and Primary Care | Cape Regional Physician's Associates; 2024 acquisition - Cooper University Health Care - Cape Regional | Cape May Court House, NJ |
| 2012-2021 | Family Nurse Practitioner Primary Care | Cape Regional Physician's Associates | Cape May, NJ |
| 2021 | Associate Clinical Professor Coordinator of Graduate Nursing Adjunct Faculty | Drexel University, College of Nursing & Health Professions | Philadelphia, PA |
| 2019-2021 | Associate Clinical Professor DNP Program Director | Drexel University, College of Nursing & Health Professions | Philadelphia, PA |
| 2017-2019 | Assistant Clinical Professor DNP Program Director | Drexel University, College of Nursing & Health Professions | Philadelphia, PA |
| 2016-2017 | Assistant Clinical Professor Coordinator of Clinical Faculty | Drexel University, College of Nursing & Health Professions | Philadelphia, PA |
| 2013-2016 | Assistant Clinical Professor | Drexel University, College of Nursing & Health Professions | Philadelphia, PA |
| 2011-2013 | Adjunct Faculty MSN/Nurse Practitioner Program | Stockton University, School of Health Sciences | Galloway, NJ |

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| 2011-2012 | Family Nurse Practitioner Endocrinology | Atlanticare Physician's Group, Joslin's Diabetes Center | Egg Harbor Township, NJ |
| 2008-2011 | Atlanticare Special Care Center Administrative Clinical Coordinator, Family Nurse Practitioner | Atlanticare Medical Center | Atlantic City, NJ |
| 2008 | Family Nurse Practitioner Health Rite Clinic, Retail Health Clinic | Atlanticare Physician's Group | Rio Grande/Somers Point, NJ |
| 2006-2008 | Family Nurse Practitioner Cardiopulmonary | Regional Heart & Lung Associates | Cape May Court House, NJ |
| 2005-2006 | Registered Nurse Emergency Department | South Jersey Regional Medical Center | Vineland, NJ |
| 2004 | Registered Nurse Outreach Coordinator | Burdette Tomlin Hospital Nurse Workforce Solution Project Funded by <i>The Robert Wood Johnson Foundation (RWJF)</i> | Atlantic & Cape May Counties, NJ |
| 2002-2005 | Registered Nurse Emergency Department Newcomb Hospital & South Jersey Regional Medical Center (Inspira) | Progressive Nursing Staffers | Vineland, NJ |
| 2000-2006 | Registered Nurse Substitute School Nurse K4-6 th grades | Lower Township Elementary Schools | Cape May, NJ |
| 1989-2005 | Registered Nurse Emergency Department Staff/Charge Nurse | Burdette Tomlin Hospital | Cape May Court House, NJ |
| 1999-1999 | Registered Nurse Same Day Surgery & Endoscopy Staff/Charge Nurse | Burdette Tomlin Hospital | Cape May Court House, NJ |
| 1988-1989 | Registered Nurse Medical/Surgical Unit Staff/Charge Nurse | Burdette Tomlin Hospital | Cape May Court House, NJ |

HONORS AND AWARDS

- 2026 Dr. Peg E. Daw Nurse Faculty Annual Recognition (NFAR) award | Innovation in Education and Technology. Awardee, \$10,000
- 2024 Academic Nurse Educator Certification (ANEC) Award (Dean Nominee) from Maryland Higher Education Commission (MHEC) at Johns Hopkins University. Awardee, \$5,000
- 2023 New Nursing Faculty Fellowship (Nominee/Dean) from Maryland Higher Education Commission (MHEC) at Johns Hopkins University. Awardee, \$50,000 (over 5-years)
- 2021 Teaching Excellence Award Nominee, College of Nursing & Health Professions | Drexel University
- 2019 Academic Rank Promotion, Associate Clinical Professor | Drexel University
- 2018-2019 Emerging Educational Administrator Institute (EEAI), Scholar (one of nine scholars selected internationally; completed 18-month mentored-leadership Traineeship) | Theta Tau International
- 2018 Teaching Excellence Award Recipient, College of Nursing & Health Professions | Drexel University
- 2017 Teaching Excellence Award Nominee, College of Nursing & Health Professions | Drexel University
- 2011 Academic Distinction, Summa Cum Laude, Chatham University | Sigma Theta Tau International Honor Society Induction, Chi Zeta Honor Society Induction
- 2006 Academic Distinction, Summa Cum Laude, Thomas Jefferson University | Sigma Theta Tau International Honor Society Induction, Delta Rho Honor Society Induction
- 2005-2006 Award Recipient Full-tuition Scholarship, Independence Blue Cross & Blue Shield | PA Higher Education Scholarship
- 2004-2005 Award Recipient Full-tuition Scholarship, Independence Blue Cross & Blue Shield | PA Higher Education Scholarship
- 2004 Academic Distinction, Summa Cum Laude, Immaculata University | Sigma Theta Tau International Honor Society Induction, Alpha Sigma Lambda Chapter

FUNDED RESEARCH/GRANT

Sponsored Projects

- 2023-2026 Patient Priorities Care (PPC): Dissemination and Sustainability. *Role: Johns Hopkins Project Coordinator, 10% effort. Yale University, subaward: Principal Investigator: Dr. Melissa de Cardi Hladek, Johns Hopkins University.*

Responsibilities: Lead/coordinator efforts to adapt and spread Patient Priorities Care model and training into nursing schools and organizations.

Outcomes and Contributions:

- Integrated PPC and the PrimeNP Model into Advanced Practice curriculum, simulation, and OSCE experiences.
- PPC-based clinical reasoning and immersive learning stations within Clinical Practicum and on-campus immersions.
- Dissemination through national podium, symposium, and poster presentations (AANP 2023; NAHN 2023; GAPNA 2023 & 2024; AACN 2026) and contributed to two AANP webinars (collectively with over 9,000 reviews).
- Contributed to PPC national expansion through NP faculty engagement and partnership with national organizations (AANP, NONPF, GAPNA).
- Developed a PPC curriculum crosswalk aligning PPC competencies with AACN Essentials (2021), AACN Progression Indicators, and NONPF Core Competencies to support accreditation alignment, curricular integration, and sustainable implementation across advanced practice and DNP curricula.
- Dissemination: Co-authored manuscripts.

2023-2024 Supporting Nursing Advance Practice Transitions (SNAPT) Residency Fellowship Program. Nurse Support Program (NSP) II Grant #21-111. Co-Investigator: Dr. Marianne Fingerhood, Johns Hopkins University.

Role: Evaluation Coordinator, 20% effort

Responsibilities: Assist with preparation for SNAPT accreditation review process and development of CCNE self-study report; development

Outcomes and Contributions: Accreditation Preparation and Self-Study Contributions

- SNAPT Accreditation: Actively contributed to the *preparation for SNAPT accreditation* by gathering and synthesizing critical data, drafting key sections of the accreditation report, and supporting the development of materials for the site visit submission.
- CCNE Self-Study: Played a key role in the *CCNE self-study process*, including writing, editing, and reviewing essential sections of the report. Coordinated with faculty and staff to ensure timely completion and submission, demonstrating leadership and collaborative skills to drive the success of the accreditation process.

Outcomes: CCNE Accreditation earned 2025

- *In 2025, these efforts contributed to the SNAPT program earning full accreditation (newly accredited) from CCNE through June 30, 2030.*

LEADERSHIP

Academic Leadership Appointment

2024 – present Associate Director, Doctor of Nursing Practice – Advanced Practice (DNP-AP) Program, Project Focus
Johns Hopkins University School of Nursing

- Serve as Associate Director for the DNP-AP Program with responsibilities related to DNP project, practicum, and core course coordination.

- Collaborate with program leadership and faculty to support program operations, curriculum alignment, and continuous quality improvement.
- Contribute to curriculum and program operations supporting the DNP project and practicum sequence, including coordination of faculty processes, student progression monitoring, mapping, and alignment with accreditation and institutional priorities.
- Support faculty through coordination, guidance, and resource development related to DNP project and practicum expectations.
- Monitor student progression and contribute to data-informed program evaluation and improvement efforts.
- Support academic–practice partnerships that promote meaningful practice experiences aligned with program goals.
- Supported the transition of practicum documentation processes to improve program oversight, tracking, and reporting.

PRACTICE

Practice

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| 2024-2025 | Family Nurse Practitioner Cooper University Health Care, Cooper Care Alliance (CCA), Endocrinology & Metabolism Disorders; and Primary Care, 20% effort [same practice setting since 2021 as Cape Regional Physician’s Associates] |
| 2021-2024 | Family Nurse Practitioner Cape Regional Physician’s Associates; 2024 Acquisition - Cooper University Health Care Cape Regional, Endocrinology & Metabolism Disorders; and Primary Care, 20% effort [continuation with same organization since 2012] |
| 2013-2021 | Family Nurse Practitioner Cape Regional Physician’s Associates, Primary Care, 20% effort |
| 2012-2013 | Family Nurse Practitioner Cape Regional Physician’s Associates, Primary Care, 100% effort |
| 2011-2012 | Family Nurse Practitioner Atlanticare Physician’s Group, Endocrinology/Joslin Diabetes Center, 100% effort |
| 2008-2011 | Family Nurse Practitioner Atlanticare Medical Center, Special Care Center, 100% effort |
| 2008 | Family Nurse Practitioner Atlanticare Physician’s Group, Health Rite Clinic, 100% effort |
| 2006-2008 | Family Nurse Practitioner Regional Heart & Lung Associates, 100% effort |
| 2005-2006 | Registered Nurse South Jersey Regional Medical Center, Emergency Department, 100% effort |
| 2002-2005 | Registered Nurse Progressive Nursing Staffers, Travel Assignments Newcomb Hospital and South Jersey Regional Medical Center, 100% effort |
| 2000-2006 | Registered Nurse Lower Township Elementary Schools (K4-6 th grades), Substitute School Nurse, 20% effort |

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| 1988-2005 | Registered Nurse Burdette Tomlin Memorial Hospital (currently Cape Regional Medical Center), Staff/Charge Nurse, Emergency Department |
| 2004 | Registered Nurse Burdette Tomlin Memorial Hospital, Outreach Coordinator, <i>Nurse Workforce Solution Project</i> (Funded by <i>The Robert Wood Johnson Foundation</i>) 50% effort |
| 1999 | Registered Nurse Burdette Tomlin Memorial Hospital, Staff/Charge Nurse, Same Day Surgery/Endoscopy, 100% effort |
| 1988 | Registered Nurse Burdette Tomlin Memorial Hospital, Medical-Surgical Unit, Staff/Charge Nurse, 100% effort |

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

1. Grubb, L., **Douglass, B.**, & Farley, H. [Manuscript under review]. Reducing hospital-acquired pressure injuries in inpatient oncology by implementation of a pressure injury prevention bundle on admission: A quality improvement project. *Journal of Wound, Ostomy, and Continence Nursing*. Manuscript under review.
2. Stager, S., **Douglass, B.**, and Mitchell, S. [Manuscript under review]. Nurse practitioner faculty identifying barrier in achieving academic rank promotion: an exploratory study. *Nurse Educator*. Manuscript under review.
3. Fenton, A., Goode, C., Rohde, A., Thompson, K., Busch, D., & **Douglass, B.** [Accepted 2026; publication in press]. The Sustained Student Integration Model (SSIM): A Longitudinal Framework for DNP Project Integration in NP-Led Interdisciplinary Practice. *Journal of Doctoral Nursing Practice*.
4. Hladek, M., **Douglass, B.**, Nettles, B., Fingerhood, M., D'Aoust, R., and Tinetti, M. (2026, April). Incorporating patient priorities care curriculum for older adults with multiple chronic conditions into nurse practitioner education. *Geriatric Nursing*. <https://doi.org/10.1016/j.gerinurse.2026.103848>
5. Corey, J., Roussel, L., Vitale, T., and **Douglass, B.** (2026, Feb.) National Doctor of Nursing Practice (DNP) Think Tank: Influencing DNP Program Practices through collaboration, scholarship, and community. *Journal of Doctoral Nursing Practice*. doi:101891/JDNP-2024-0004. <https://pubmed.ncbi.nlm.nih.gov/41638714/>
6. Russell, N., D'Aoust, R., Budhathoki, C., **Douglass, B.**, & Ling, C. (2025). Increasing primary care nurse practitioner student confidence in select therapeutic musculoskeletal injections: A pilot study. *International Journal of Orthopaedic and Trauma Nursing*. 57. <https://doi.org/10.1016/j.ijotn.2025.101182>
7. **Douglass, B.**, Stager, S., Shaw, K., Hite, A., Solecki, S., Stanik – Hutt, J., & Tufts, G. (2024, March-June). Professional identity in nursing: Implications for educators in advanced nursing graduate programs. *Journal of Professional Nursing*, 52(50-55). doi: 10.1016/j.prof Nurs.2024.03.004

8. Ruffin, L., Swilley, B., Berg, J., **Douglass, B.**, Ruffin, W., & Padden-Denmead, M. (2024, Feb.). The chronic nature of smoking and vaping: A comprehensive analysis. *The Journal for Nurse Practitioners*, 20(2), 104903. <https://doi.org/10.1016/j.nurpra.2023.104903>
9. Zwilling, J., Wise, B., Pintz, C., Bigley, M. B., **Douglass, B.**, et al., (2023). U.S. primary care provider needs: An analysis of workforce projections and policy implications. *Policy, Politics, & Nursing Practice*, 44(4), 231 - 238. [doi: 10.1177/15271544231190606](https://doi.org/10.1177/15271544231190606)
10. **Douglass, B.**, Solecki, S., and Carter, N. (2023, Sept.). The innovative development of a virtual global classroom: An intercultural partnership for advanced-level nursing education. *Journal of Interprofessional Education & Practice*, 32. <https://doi.org/10.1016/j.xjep.2023.100638>
11. Stager, S., **Douglass, B.**, Mitchell, S., Buchholz, S., and Wise, B. (2022, Jan. 5). Traversing academic rank promotion for nurse practitioner faculty. *Journal of the American Association of Nurse Practitioners*, 34(3), 529-536. [doi: 10.1097/JXX.0000000000000685](https://doi.org/10.1097/JXX.0000000000000685)
12. Ruffin, L., **Douglass, B.**, Boyd, C., Denning, S., & Crowell, T. (2020). Using health coaching to improve glycemic control in african american diabetics: An Integrative Review. *American Journal Biomedical Science & Research*, 9(6), 54-58. [doi: 10.34297/AJBSR.2020.09.001456](https://doi.org/10.34297/AJBSR.2020.09.001456)
13. **Douglass, B.**, Solecki, S., & Fay-Hillier, T. (2020, April 6). The harmful consequences of vaping: a public health threat. *Journal of Addictions Nursing*, 31(2), 79-84. [doi: 10.1097/JAN.0000000000000332](https://doi.org/10.1097/JAN.0000000000000332)
14. **Douglass, B.** & Solecki, S. (2017, August). Teen vaping: Time to clear the air. *Contemporary Pediatrics*, 34(8), 24-32. <https://www.contemporarypediatrics.com/view/teen-vaping-time-clear-air>

ORCID: 0000-0002-7260-5186
 - <https://orcid.org/0000-0002-7260-5186>

Book Chapters

1. **Douglass, B.** [Chapter Contributor, submitted 12/2025; publication pending] in Coordinating Care for Patients with Diabetes Mellitus (2025). In *Medical Surgical Nursing – Making Connections to Practice*. In Hoffman, J. & Sullivan, N., editors, 4th edition. Chapter 44. Philadelphia, PA; F.A. Davis. Publication in progress, 2026.
2. **Douglass, B.** & Stager, S. (2024). The DNP Project Workbook, 2nd edition. Chapter 2 Co-editor in Bradshaw, M. & Vitale, T. *The DNP project workbook: A step-by-step process for success*, 2nd edition. Chapter 2. New York, NY; Springer Publishing. ISBN 13: 978-0826174833
3. Bloch, J. & **Douglass, B.** (2024). An analysis of the 2021 Essentials of doctoral education for advanced nursing practice: Where do we go from here? Chapter 24 Co-editor in Dreher, M., Glasgow, M.E., Dahnke, M., & Cotter, V. *DNP role development for doctoral advanced nursing practice*, 3rd edition. Chapter 24, New York, NY; Springer Publishing. ISBN: 978-0826181367
4. **Douglass, B.** [Chapter Contributor] in VanGraafeiland, B. & Busch, D. (2024). The clinical scholar role in doctoral advanced nursing practice. In Dreher, M., Glasgow, M.E., Dahnke, M., & Cotter, V., editors. *DNP role development for doctoral advanced nursing practice*, 3rd edition. Chapter 9. New York, NY; Springer Publishing. ISBN: 978-0826181367

5. **Douglass, B.** (2018). *Chronic Obstructive Pulmonary Disease (COPD)*. In Martin-Plank, L., Kennedy-Malone, L., & Duffy, E. editors. *Advanced practice nursing in the care of older adults*, 2nd edition. Chapter 8. Philadelphia, PA; F.A. Davis Company. ISBN: 978-0803624917
6. **Douglass, B.** (2017). *Acute Exacerbation of a Chronic Condition*. In Fitzpatrick, J., Alfes, C., & Hickman, R. (Eds). *A guide to mastery in clinical nursing: The comprehensive reference*. Chapter I. Emergency and Critical Care Nursing. New York, NY; Springer Publishing. ISBN: 978-0826132345
7. **Douglass, B.** (2016). *Health Promotion*. In Rundio, A. Family nurse practitioner & adult gerontology nurse practitioner certification review", 1st edition. Chapter 14. Philadelphia, PA; Lippincott & Williams & Wilkins. ISBN: 978-1496306586

Other Publications

1. **Douglass, B.** & Grubb, L. (2025). Facilitator's guide for *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines* (5th ed.), Part 1 to 5 contributor. In K. Bissett, J. Ascenzi, & M. Whalen, *Johns Hopkins evidence-based practice for nurses and healthcare professionals* (5th ed.). Sigma Theta Tau International Honor Society of Nursing. ISBN 978-1-64648-136-1
2. **Douglass, B.** and Melander, S. (2022). Role of the faculty member engaged in practice: Leadership. In *Practice Leadership Network 2022 Toolkit: A Framework for Faculty Practice*. American Association of Colleges of Nursing (AACN). <https://www.aacnursing.org/faculty-tool-kits>
3. **Douglass, B.,** Shaw, & Solecki, S. (2022, Oct). Reflective Journal Assignment – Societal implications on global health for advanced practice nurse leaders. In the online *American Association of Colleges of Nursing (AACN), Essentials Tool Kit - Teaching Resource Database*. <https://www.aacnursing.org/essentials/database/kit/i/d9-global-health-apr>
4. **Douglass, B.** & Garber, J. (2021, July). *The DNP Conversation - Interview with Dr. Campbell-O'Dell* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
5. **Douglass, B.** & Garber, J. (2021, Oct). *The DNP Conversation - Interview with Dr. Roussel* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
6. **Douglass, B.** & Garber, J. (2021, Apr). *The DNP Conversation - Interview with Dr. Jennings* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
7. **Douglass, B.** & Garber, J. (2021, Mar). *The DNP Conversation - Interview with Dr. Hessel* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
8. **Douglass, B.** & Garber, J. (2021, Jan). *The DNP Conversation - Spotlighting Leadership and Quality Improvement Endeavors: Making a Difference During Challenging Times*. Interview with Dr. Meyers. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
9. **Douglass, B.** & Garber, J. (2020, Dec). *The DNP Conversation - Building Professional Relationships: Collaborative DNP Teamwork Impacting Practice and Education*. Interview with Drs. Bradshaw and Vitale. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
10. **Douglass, B.** & Garber, J. (2020, Nov). *The DNP Conversation - Pandemic Challenges Create Innovation Opportunities for DNPs*. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.

Evidence-Based Scholarly Projects

1. **Douglass, B.** (2011). Combination Pharmacotherapy in the Treatment of Tobacco Dependency with Markers of High Nicotine Dependency, DNP Project in fulfillment of DNP degree.
2. **Douglass, B.** (2006). *Metabolic Syndrome* MSN Capstone Project in fulfillment of MSN degree.

Conference Meetings/Presentations

International

- 2019 **Douglass, B.,** Solecki, S., & Fay-Hillier, T. (2019). *Building a Nursing Partnership for Action Around a Risky Epidemic: A Case Study on Adolescent Electronic Cigarette Use*. International Nurses Society on Addictions (IntNSA), 14th Annual International Conference [Invited Podium Presenter]
- 2019 **Douglass, B.** & Solecki, S. (2019). *What's the Vibe on Vaping: A Novel Gateway to Addiction and Abuse*. International Nurses Society on Addictions (IntNSA), 14th Annual International Conference [Invited Podium Presenter]
- 2017 Murphy, D., Frye, H., **Douglass, B.,** Solecki, S., & Terrian, J. (2017, October). *Uniting and Leading through NP Education: Educating Nurse Practitioner Students Across Populations Regarding their Roles in Caring for Clients with Opioid Use Disorder and Chronic Pain*. International Nurses Society on Addictions (IntNSA), 12th Annual International Conference [Invited Podium Presenter]

National

- 2026 Russell, N.G., D'Aoust, R., Budhathoki, C., **Douglass, B.** & Ling, C. (accepted). Procedural Skills Workshops for Nurse Practitioner Students. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. [Invited Podium Presenter]
- 2026 Christiansen, B., Busch, D., **Douglass, B.,** Danford, C., Schultz, C., & Sneed, T. *From Evidence to Innovation: Integrating Current Strategies and Competency-Based Education for Standardizing the DNP Project Pathway*. National Association of Pediatric Nurse Practitioners (NAPNAP) 47th Annual Conference, Pittsburgh, PA [Invited Podium Presenter]
- 2026 **Douglass, B.,** Hladek-deCardi, Melissa, & Nettles, B. *Navigating Faculty Practice Toward New Frontiers with Innovation, Impact, and Resilience*. American Association of Colleges of Nursing (AACN), Doctoral Education Conference, Faculty Pre-Conference. Bonita, FL [Invited Poster Presenter]
- 2025 VanGraafeiland, B., McIltrout, K., **Douglass, B.,** Busch, D., Grubb, L., & Tomori, C. (accepted; 2026 presentation pending). *Innovative Pathways for DNP Scholarly Projects: Developing Policy-Driven Initiatives*. National Organization of Nurse Practitioner Faculties (NONPF) 51st Annual Conference, Denver, CO [Invited Podium Presenter]
- 2025 Grubb, L., Bissett, K., McIltrout, K., Stashinko, E., Abshire-Saylor, M., Busch, D., **Douglass, B.,** VanGraafeiland, B., & Hoover, K. (2025). *Enhancing Student Outcomes by Improving Accountability and Understanding of the DNP Practice Project Ethical Review Process*. American Association of Colleges of Nursing (AACN), Doctoral Education Conference. Coronado, CA [Invited Podium Presenter]

- 2024 Hladek, M., Frechman, E., Empleo-Frazier, O., Nettles, B., **Douglass, B.**, & Tinetti, M. (2024, September). *Educating and Empowering Gerontological APRNs to Act on What Most to Their Patients: A Workshop Teaching the Systematic Approach of Patient Priorities Care*. Gerontological Advanced Practice Nurses Association (GAPNA), 2024 Annual Conference. [Invited In-depth, Focus Session/Symposium Presenter]
- 2024 **Douglass, B.**, Nettles, B., Hladek, M., D'Aoust, R., Ling, C., & Fingerhood, M. (2024, April). *Operationalizing Patient Priorities Care and the PRIME-NP Model in NP Education and Practice*. National Organization of Nurse Practitioner Faculties (NONPF) 50th Annual Conference, Baltimore, MD [Invited Podium Presenter]
- 2024 Stager, S., **Douglass, B.**, & Mitchell, S. (2024). *Exploration of barriers and strategies to achieve rank promotion for NP faculty*. National Organization of Nurse Practitioner Faculties (NONPF), 50th Annual Conference, Baltimore, MD [Invited Podium Presenter]
- 2023 Frechman, E., Hladek, M., Empleo-Frazier, O., Nettles, B., **Douglass, B.**, Tinetti, M. (2023, September). *Amplifying the Voice of Older Adults through a Systematic Approach to Identifying Priorities and Aligning Care: Using Patient Priorities Care to Find Out What Matters Most*. Gerontological Advanced Practice Nurses Association (GAPNA), 2023 Annual Conference. [Invited Podium Presenter]
- 2023 Hladek, M., Perez, G., Valencia, C., Castellon, E., **Douglass, B.**, Robinson, M., Samper-Ternent, R., (2023, July). *Eliciting Health Priorities of Older Latinos to Guide Care*. National Association of Hispanic Nurses (NAHN), 48th National Conference 2023, Portland, Oregon. [Invited Poster Presenter]
- 2023 Hladek, M., **Douglass, B.**, Fingerhood, M., Ling, C., and Tinetti, M. (2023, June). *Incorporating Patient Priorities Care Curriculum for Older Adults with Multiple Chronic Conditions into Nurse Practitioner Education*. 2023 AANP National Conference, New Orleans, LA. [Invited Poster Presenter]
- 2023 **Douglass, B.**, Hite, A., Owens, R., & Stager, S. (2023, February). *The Doctorally Prepared Nurse Leader & Professional Identity in Nursing*. National Doctor of Nursing Practice (DNP) Conversations. [Invited Presenter, Virtual Webinar]
- 2023 **Douglass, B.** (2023, January). *The Business of Faculty Practice: Building Your Skillset*. Practice Leadership Network Pre-Conference, American Association of Colleges of Nursing (AACN), Doctoral Education Conference. [Invited Presenter, PLN Steering Committee Chair]
- 2022 Hite, A. & **Douglass, B.** (2022, August). *Inspiring Doctoral-Prepared Nurse Leaders to Collaborate and Operationalize Professional Identity in Advanced Nursing Practice*. Doctors of Nursing Practice, National Conference. Tampa, FL [Invited Breakout Podium Presenter]
- 2022 Garber-Corey, S. & **Douglass, B.** (2022, August). *National Doctor of Nursing Practice (DNP) Conversations: Academic Leaders Cultivating Collegiality, Resilience, and Intentionality to Impact the Future*. Doctors of Nursing Practice, National Conference. Tampa, FL [Invited Breakout Podium Presenter]
- 2021 **Douglass, B.** & Garber-Corey, S. and invited guest, Dr. Joan Stanley (AACN Chief Academic Officer). (2021, August). *DNP Education and Practice: A Facilitated Conversation Embracing the Essentials*. Doctors of Nursing Practice, National Conference. Chicago, IL [Invited Plenary Presenter]
- 2021 Stager, S., **Douglass, B.**, Mitchell, S. and Wise, B. (2021, April). *Ranking up the Promotional Ladder for*

Clinical Nurse Practitioner (NP) Faculty: Highlighting Clinical Practice Impact on Achievements within Teaching, Scholarship, and Service during Rank Promotion to Enhance Retention of NPs in Nursing Education and overcome Organizational Biases. NONPF 47th National Organization of Nurse Practitioner Faculties (NONPF), National Conference, Virtual [Invited Symposium Presenter; Symposium Leader]

- 2021 **Douglass, B.** Practice Leadership Network Steering Committee (2021, Jan.). Practice Leadership Network, Faculty Practice Toolkit Presentation. *AACN Emerging Strategies: Evaluation, Leadership & Resilience in an Evolving Practice Environment* [Invited Speaker; Content Expert]
- 2019 **Douglass, B.** (2019, November). *A Call to Action: Why Policy, Regulations, and DNP Leaders are Requisites to Influencing the E-cigarette Epidemic.* Doctors of Nursing Practice, Sigma Theta Tau, Biennial Convention, Washington, DC [Poster Presentation]
- 2019 **Douglass, B.** & Solecki, S. (2019, August). *A Call to Action: Why Policy, Regulations, and DNP Leaders are Requisites to Influencing the E-cigarette Epidemic.* Doctors of Nursing Practice, National Conference, Washington, DC [Invited Podium Presenter]
- 2018 **Douglass, B.** (2018, April). *Building Blocks for a BSN-DNP Program Aligned to Nationally Recognized Standards: Seamless Transition Achieving Excellence.* 2018 NONPF 44th Annual Conference: Steering NP Education Toward the Future, National Organization of Nurse Practitioner Faculty (NONPF), Indianapolis, IN [Invited Podium Presenter; Symposium Leader]
- 2017 **Douglass, B.,** Panzera, A., Osborne, B., & Montgomery, K. (2017, September). *The Many Hats of the DNP-Prepared Nurse in Academia and Clinical Practice Aligned with the DNP Essentials.* Doctors of Nursing Practice, National Conference, New Orleans, LA [Podium Presenter]
- 2015 **Douglass, B.** & Zibel, S. (2015, April). *Affordable Care Act: On Your Mark, Get Set, Go.* National Organization of Nurse Practitioner Faculties (NONPF), National Conference, Washington, DC [Poster Presentation]
- 2014 **Douglass, B.,** Gregory, K., & Zibel, S. (2014, September). *Affordable Care Act: Good, Bad, and Indifferent,* Doctors of Nursing Practice, National Conference, Nashville, TN [Invited Podium Presenter]
- 2012 **Douglass, B.** (2012, September). *Clinical Practice: Efficacy of Combination therapy over Monotherapy in the Treatment of Tobacco Dependence,* National Conference on Tobacco & Health, Kansas City, MO [Poster Presentation]

Regional

- 2019 **Douglass, B.** (2019, February). *The Changing Landscape of Healthcare & Professional Development: Opportunities to Embrace the Commitment to Nursing's Excellence.* Nursing Certification Event, Einstein Hospital, Philadelphia, PA [Invited Keynote Speaker]
- 2018 **Douglass, B.** (2018, March). *Bridging the Gap Between Education and Practice.* Research and EBP Conference, Temple University Hospital, Philadelphia, PA [Invited Keynote Speaker]
- 2011 **Douglass, B.** (2011, April). *Seeing Through a Cloud of Smoke: Treating Tobacco Dependence,* AtlantiCare, Current Tides and Waves in Nursing Practice, Atlantic City, NJ [Invited Podium Presenter]

- 2011 **Douglass, B.** (2011, June). *Evidence-Based Interventions on Tobacco Dependence, Combination Therapy/Markers of High Nicotine Dependence*, Atlanticare Research Day. Atlantic City, NJ [Invited Podium Presenter]

Other Presentations

- 2021 **Douglass, B.** & Solecki, S. (2021, Aug). *Lessons from Developing a Global Classroom*. Office of Global Engagement, Drexel University [Virtual; Invited Speaker]
- 2019 Solecki, S. & **Douglass, B.** (2019, Nov). *The Compelling Epidemic of E-Cigarette Use: Dangers, Emerging Evidence, and Prevention for Protecting Public Health*. Drexel University Online. [Virtual; Invited Presenter]
- 2019 **Douglass, B.** (2019, June). *DNP Information Session*. Drexel University Online. [Virtual; Invited Speaker]
- 2019 **Douglass, B.** (2019, May). *The Future of Nursing is You: Embracing the Changing Health Care Landscape and Capitalizing on Career Advancement Opportunities*. Drexel University Online. [Virtual; Invited Presenter]
- 2018 **Douglass, B.** (2018, July). *The Doctor of Nursing Practice Online Open House*. Drexel University Online. [Virtual; Invited Speaker]
- 2018 **Douglass, B.** (2018 April). *The Doctor of Nursing Practice Online Open House*. Drexel University Online [Virtual; Invited Speaker]
- 2016 **Douglass, B.** (2016, April). *Tobacco Use Disorders, Emerging, and Treatment Modalities*. Drexel University, On-Campus Intensive Presentation. [Oral; Invited Speaker]
- 2016 **Douglass, B.** (2016, November). *APRN Opportunities in the Health Reform Landscape*. [Virtual/Webinar]. Drexel University Online [Invited Presenter]

Interviews/Media Contributions

- 2021 **Douglass, B.** & Garber, J. (2021, July). *The DNP Conversation*. Interview with Dr. Campbell-O'Dell [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2021 **Douglass, B.** & Garber, J. (2021, October). *The DNP Conversation*. Interview with Dr. Roussel [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2021 **Douglass, B.** & Garber, J. (2021, April). *The DNP Conversation*. Interview with Dr. Jennings [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2019 **Douglass, B.** (2019, October). *Learn from the Best: Brenda Douglass on Vaping*. [YouTube]. Drexel University Online [Invited Interview/Speaker]
- 2019 **Douglass, B.** (2019, July). *Online DNP Students Study Abroad with Canada Immersion Trip*. Drexel University Online, social media Blog

EDITORIAL ACTIVITIES

Editorial Board

2023-present Editorial Board Member, *Journal of Doctoral Nursing Practice*.
<https://www.springerpub.com/journal-of-doctoral-nursing-practice.html>

Peer Review Activities/ Manuscript Reviewer

2021-present Manuscript Reviewer, *Journal for Doctoral Nursing Practice*

2018-present Manuscript Reviewer, *Journal of Interprofessional Education & Practice (JIEP)*

Abstract Reviewer

2020 – 2025 Practice Leadership Network, Faculty Practice Pre-Conference Abstract Reviewer (podium & poster)

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leadership

American Association of Colleges of Nursing (AACN)

2024-present Practice Leadership Network (PLN) Steering Committee, Past Chair & Committee Member

- *Role:* Subcommittee Co-Chair Faculty Practice Transformation and Innovation Co-Lead
- *Focus:* Facilitates the transformation of faculty practice models through innovative, future-oriented approaches, ensuring alignment with contemporary healthcare needs and academic goals.

2023-2024 Practice Leadership Network (PLN) Steering Committee, Chair and Committee Member

2022 Practice Leadership Network (PLN) Steering Committee, Chair-Elect and Committee Member

2018-2021 Practice Leadership Network (PLN) Steering Committee, Secretary and Committee Member

2018-2021 Practice Leadership Network, Faculty Practice Toolkit Work Group - *Leadership*, Committee Member Lead Steering Representative and Toolkit Participant

American Academy of Nurse Practitioners (AANP)

2006-present AANP Member

Doctors of Nursing Practice, Inc. (DNP Inc.)

- 2010-present Member
- 2019-2020 Planning Board Committee Member
- 2020-2022 *Outcomes* Newsletter Contributor, Editorial and Media

International Society for Professional Identity in Nursing (ISPIN)

- 2024 – present ISPIN/Healthy Work Environment (HWE) Committee
 - Committee evolved from the Professional Identity in Nursing Advanced Nursing Level Committee, Committee Member
 - Subgroup Member: Graduate Education
- 2021 - present Professional Identity in Nursing Advanced Nursing Level Committee, Committee Member; Transitioned to ISPIN Healthy Work Environment Committee
- 2021 - 2023 Advanced Level Professional Identity in Nursing Education & Practice, Toolkit Workgroup, Participant
- 2021 - 2023 Advanced Level Professional Identity in Nursing Education & Practice Committee, Member and Secretary

National League for Nursing (NLN)

- 2023 – present NLN Member

National Organization of Nurse Practitioner Faculties (NONPF)

- 2013-present NONPF Member
- 2024-present Artificial Intelligence, Special Interest Group (SIG), Member
- 2024-present Program Directors, Special Interest Group (SIG), Member
- 2020-present Research and Scholarship, Special Interest Group (SIG), Member
- 2023-2024 SIG Steering Committee (comprised of all SIG Chairs /NONPF President-elect)
- 2023-2024 Research and Scholarship, Special Interest Group (SIG), Chair & Member
- 2022-2023 Research and Scholarship, Special Interest Group (SIG), Co-Chair & Member
- 2017-2023 Program Director, Special Interest Group (SIG), Member
- 2021-present Faculty Practice, Special Interest Group (SIG), Member
- 2021-2024 Trauma Informed and Resilience, Special Interest Group (SIG), Member

Sigma Theta Tau International

- 2004-present Sigma Theta Tau International, Member
- 2023-present Sigma Theta Tau International Honor Society of Nursing, Nu Beta Chapter (Johns Hopkins University), Member
- 2011-present Sigma Theta Tau International Honor Society of Nursing, Chi Zeta Chapter (Chatham University), Member
- 2006-present Sigma Theta Tau International Honor Society of Nursing, Delta Rho Chapter (Thomas Jefferson University), Member
- 2004-present Sigma Theta Tau International Honor Society of Nursing, Alpha Sigma Lambda Chapter (Immaculata University) Member

South Jersey Advanced Practice Nurse Association

- 2006-present Member

OTHER

Professional Development: Workshops and Training

- 2025 Quality Matters Workshop/Training: Independent Applying the QM Rubric (APPQMR)
- 2025 The Johns Hopkins University Best Practices in University Teaching Workshop | The Teaching Academy [July 2025]. Certificate of Completion.
- 2025 Teaching with Artificial Intelligence Workshop Series | American Association of Colleges & Universities (AAC&U)
- 2024 Faculty Development Workshop on Competency-Based Education | American Association of Colleges of Nursing (AACN)
- 2024 Social Determinants of Health (SDOH) Webinar Series | National Organization of Nurse Practitioner Faculties (NONPF)
- 2024 Artificial Intelligence Workshop Series | National Organization of Nurse Practitioner Faculties (NONPF)
- 2021 International Society for Professional Identity in Nursing (ISPIN) Symposium
- 2018-2019 Emerging Educational Administrator Institute (EEAI) | Sigma Theta Tau
- 2018 TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety) Training | Drexel University.

2025 Quality Matters Workshop/Training: Independent Applying the QM Rubric (APPQMR)

External and Internal Scholarly Review for Faculty Promotions

2019 External Reviewer, Academic Rank Promotion to Associate Professor | Duquesne University

2018 External Review for DNP Program, College of Nursing | Keiser University

Study Abroad/Global Immersion Activities

2021 **Douglass, B.** Certificate of Participation, Doctor of Nursing Practice Virtual Global Classroom: Global Perspectives (5-weeks), Participant, DNP Program Director/ Global Event Coordinator Faculty Lead

2019 **Douglass, B.** Certificate of Participation, Study Abroad (7-days), Graduate Nursing Global Event, McMaster University, Participant, DNP Program Director/ Global Event Coordinator Faculty Lead

2018 **Douglass, B.** Certificate of Participation, Study Abroad (8-days), Graduate Nursing Global Event, McMaster University, Participant, DNP Program Director/ Global Event Coordinator/Faculty Lead

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Spring 2026 Graduate Students, NR210.740.8201 Scholarly Problem Discovery and Foundations of Nursing Leadership in Healthcare, Advanced Practice [MSN / AP-DNP Level], Co-Coordinator/Lead and DNP Faculty Advisor, 20% effort, 119 students; instructional support for 5 faculty
- Faculty Advisor for 16 DNP Students, Diabetes/Population Health focused DNP Projects

Spring 2026 Graduate Students, NR210.742.8201 Scholarly Problem Discovery and Foundations of Nursing Leadership in Healthcare *Practicum*, Advanced Practice [MSN / AP-DNP Level], Co-Coordinator/Lead and DNP Faculty Advisor, 5% effort, 119 students, instructional support for 5 faculty
- Faculty Advisor for 16 DNP Students, Diabetes/Population Health focused DNP Projects

Spring 2026 Graduate Students, NR.210.643.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course). Co-Course Coordinator, [MSN / AP-DNP Level], 10% effort, 31 students (19 AGPCNP students/12 FNP students)

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| Spring 2026 | NR.210.610.8201 Health Promotion and Risk Reduction Across the Lifespan, Advanced Practice [MSN / AP-DNP Level], Coordinator/Lead, 10% effort, 22 CRNA students |
| Spring 2026 | NR.400.732.8301 Healthcare Finance for Advanced Nursing Practice, Advanced Practice [MSN- Entry Level], Coordinator/Lead, 5% effort, 22 CRNA students |
| Summer 2025 | Graduate Students, NR.210.628.8201 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 26 Graduate Students (17 FNP; 9 AGPCNP) - Faculty Co-Coordinator for Immersion/Simulation On-campus Event |
| Spring 2025 | Graduate Students, NR.210.629.8101 Clinical Practicum V: Family Nurse. Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 1 Graduate Student (FNP) - Faculty Coordinator for Virtual Simulation Event |
| Spring 2025 | Graduate Students, NR.210.628.8101 Clinical Practicum IV: Family Nurse. Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 1 Graduate Student (FNP) - Faculty Co-Coordinator for Immersion/Simulation On-campus Event |
| Spring 2025 | Graduate Students, NR210.889.8201 Project Evaluation and Dissemination, Advanced Practice [MSN / AP-DNP Level], DNP Project Advisor, 20% effort, 131 students, instructional support for 17 faculty |
| Fall 2024 | Graduate Students, NR210.888.8201 Project Application, Advanced Practice [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 130 students, instructional support for 17 faculty |
| Fall 2024 | Graduate Students, NR210.628.8201 Clinical Practicum IV: Family Nurse Practitioner, [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 23 students, instructional support for 4 faculty - Faculty Coordinator for Immersion/Simulation On-campus Event |
| Summer 2024 | Graduate Students, NR.210.623.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Lead Course Coordinator, [MSN / AP-DNP Level], 20% effort, 21 students |
| Summer 2024 | Graduate Students, NR.210.628.8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 41 students, instructional support for 6 faculty - Faculty Co- Coordinator for Immersion/Simulation On-campus Event |
| Spring 2024 | Graduate Students, NR210.889.8201 Project Evaluation and Dissemination, Advanced Practice [MSN / AP-DNP Level], DNP Project Advisor, 20% effort, 121 students, instructional support for 17 faculty |
| Spring 2024 | Graduate Students, NR.210.643.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 41 students |
| Fall 2023 | Graduate Students, NR210.888.8201 Project Application, Advanced Practice [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 126 students, instructional support for 17 faculty |

- Fall 2023 Graduate Students, NR210.628.8201 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 36 students, instructional support for 5 faculty
- Faculty Co-Coordinator for Immersion/Simulation On-campus Event.
 - Collaborative efforts for newly developed evidence-based skills stations at Immersion:
 - o Joint Injections
- Summer 2023 Graduate Students, NR.210.623.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 35 students, instructional support for 5 faculty
- Summer 2023 Graduate Students, NR.210.648.8201 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 37 Graduate Students
- Faculty Coordinator for Immersion/Simulation On-campus Event
 - Collaborative efforts for newly developed evidence-based skills stations at Immersion. Faculty-led expert sessions included:
 - o Pulmonary Health: Sleep Apnea (Hunter, M.)
 - o Wound & Ostomy Care (Grubb, L.)
- Spring 2023 Graduate Students, NR210.887.8201 Project Advancement, Advanced Practice [AP-DNP Level], Co-Course Coordinator, 20% effort, 127 students, instructional support for 17 faculty
- Spring 2023 Graduate Students, NR210.887.8201 Project Advancement, Advanced Practice [AP-DNP Level], DNP Project Advisor, 20% effort, 5 students
- Spring 2023 Graduate Students, NR.210.643.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 38 students
- Fall 2022 Graduate Students, NR.210.621.8101 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 36 students
- Fall 2022 Graduate Students, NR210.627 Clinical Practicum IV: Family Nurse Practitioner, Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 22 Students, instructional support for 5 faculty
- Faculty Co-coordinator for Immersion/Simulation On-campus Event
- Summer 2022 Graduate Students, NR210.886.8201 Project Discovery Advanced Practice, DNP Project Advisor, [MSN / AP-DNP Level], 20% effort, 15 students
- Summer 2022 Graduate Students, NR.210.628.8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 27 Students, instructional support for 5 faculty
- Faculty Co-coordinator for Immersion/Simulation On-campus Event
- Spring 2022 Graduate Students, NR210.643.8201 Clinical Reasoning IV: Complex Chronic Illness, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 44 students

Spring 2022 Graduate Students, NR210.601.0101 Advanced Health Assessment and Measurement, Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 7 students

Drexel University, College of Nursing & Health Professions, Advanced Practice Nursing Department

Fall 2021 NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, [DNP Level], 15 students

Spring 2021 NURS 838: Doctoral Nursing Global Perspectives*, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor Faculty 60%, Clinical Faculty 100%
*Hosted, coordinated, and lead an innovative Virtual Global Immersion Classroom - Graduate Students Drexel University (15 DNP students) and McMaster University Canada (18 graduate students)

Spring 2021 NURS 842: DNP Project Seminar, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 50%, Clinical Faculty 100%, [DNP Level], 18 students

Spring 2021 NURS 843: DNP Project Seminar II, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 60%, [DNP Level], 15 students

Winter 2021 NURS 835: Doctoral Nursing Practice Role Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 15 students

Fall 2020 NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 16 students

Spring 2020 NURS 843: DNP Project Seminar II, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor Faculty 60%, [DNP Level], 6 students

Spring 2020 NURS 838: Doctoral Nursing Global Perspectives*, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 60%, 2 sections, [DNP Level], 12 students
* Study Abroad (7-days at McMaster University and Juravinski Hospital, Canada), DNP Program Director/Faculty Leader collaboratively planning, overseeing the global initiative, and accompanying students.

Winter 2020 NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students

Fall 2019 NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students

Summer 2019 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Graduate/MSN - Nurse Practitioner Students, Didactic/Clinical Course, Course Chair and Coordinator for 2 sections, Course Instructor 100% (1 section), 21 students [Graduate/MSN Level], Mentored faculty to assume Chair Role

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| Spring 2019 | NURS 664: Nurse Practitioner Role Development, Course Instructor 100%, [Graduate/MSN Level], 25 students |
| Winter 2019 | NURS 835: Doctoral Nursing Practice Role Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 18 students |
| Summer 2018 | NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Graduate/MSN, Didactic/Clinical Course, Course Chair and Coordinator for 2 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 33 students |
| Summer 2018 | NURS 841: DNP Project Advisement, Independent Study, Course Instructor 100%, [DNP Level], 1 student |
| Spring 2018 | NURS 838: Doctoral Nursing Global Perspectives*, Didactic/Clinical Course, Clinical Instructor, Faculty Leader for study abroad, [DNP Level], 18 students. * Study Abroad (8-days at McMaster University and Juravinski Hospital, Canada), DNP Program Director/Faculty Leader collaboratively planning, overseeing the global initiative, and accompanying students. |
| Spring 2018 | NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 40 students |
| Winter 2018 | NURS 835: Doctoral Nursing Practice Role Practicum, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students |
| Fall 2017 | NURS 830: Doctoral Nursing Practice Clinical Practicum, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 13 students |
| Fall 2017 | NURS 664: Nurse Practitioner Role Development, Graduate/MSN, Course Chair and Coordinator for 12 sections, Course Instructor 100% (1 section), 18 students |
| Summer 2017 | NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 12 sections, Co-Instructor 60% (2 sections), [Graduate/MSN Level], 40 students |
| Spring 2017 | NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II, Graduate/MSN, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 2 students |
| Spring 2017 | NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (1 section), [Graduate/MSN Level], 24 students Mentored faculty to assume Chair Role |
| Winter 2017 | NURS 556: Advanced Pharmacology for Family Nurse Practitioners, Course Instructor (2 section), [Graduate/MSN Level], 39 students |
| Winter 2017 | NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Clinical Faculty 8 students, Course Instructor 100% (2 sections), [Graduate/MSN Level], 40 students |

- Summer 2017 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 38 students
- Spring 2016 NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students
- Winter 2016 NURS 556: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Co-Instructor 60% (2 sections), [Graduate/MSN Level], 35 students
- Fall 2015 NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 3 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students
- Summer 2017 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Co-Instructor 50% (1 section), [Graduate/MSN Level], 59 students
- Spring 2015 NURS 664: Nurse Practitioner Role Development, Course Chair (Independent Course Study), Course Instructor 100% (1 section), [Graduate/MSN Level], 1 student
- Spring 2015 NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
- Summer 2015 NURS 538 (previously 579): Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 27 students
- Spring 2015 NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, Clinical Faculty (10 students), Course Instructor 100% (1 section), [Graduate/MSN Level], 25 students
- Spring 2015 RSCH 504: Evaluation and Translation of Health Research for Evidence Based Approaches to Practice, Core MSN Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 19 students
- Winter 2015 NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 16 students
- Fall 2014 NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 3 sections, Course Instructor 100% (3 sections), [Graduate/MSN Level], 75 students
- Fall 2014 NURS 500: Confronting Issues in Contemporary Health Care Environments 3.0 Credits, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students.
- Summer 2014 NURS 538 (previously 579): Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students

- Spring 2014 NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, Course Instructor 100% (2 sections), [Graduate/MSN Level], 13 students
- Winter 2014 RSCH 504: Evaluation and Translation of Health Research for Evidence Based Approaches to Practice, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
- Fall 2013 NURS 500: Confronting Issues in Contemporary Health Care Environments 3.0 Credits, Course Instructor 100% (2 sections), [Graduate/MSN Level], 49 students
- Fall 2013 NURS 664: Nurse Practitioner Role Development, Course Instructor 100% (2 sections), [Graduate/MSN Level], 49 students

Study Abroad/Experiential Global Immersion Learning

- 2021 **Douglass, B.** and Solecki, S. Virtual Global Classroom: Global Perspectives (5-weeks). Hosted, coordinated, and lead for an innovative, experiential student learning opportunity in-lieu of the traditional in-person 1-week global immersion trip (due to COVID-19 pandemic). Chair and Co-Instructor of Global Perspectives Course; leadership role as DNP Program Director; coordinated faculty effort (triad) to benefit two universities (33 graduate/MSN and doctoral students) blending cross-cultural learning exchanges, international experiences, and interactive learning activities.
- 2019 **Douglass, B.**, Study Abroad (7-days), Graduate Nursing Global Initiative, McMaster University and Juravinski Hospital. Leadership role as DNP Program Director collaboratively planning and overseeing global initiative; served as Co-Faculty for 18 Doctoral (DNP) students. Unique experiential student learning opportunity preparing future advanced-level nursing leaders in responding to current and future global health care needs in diverse settings; instructional, cross-cultural learning exchanges, international experiences; cultural immersion learning activities.
- 2018 **Douglass, B.** Study Abroad (8-days), Graduate Nursing Global Initiative, McMaster University and Juravinski Hospital. Leadership role as DNP Program Director collaboratively planning and overseeing global initiative; served as Co-Faculty for 18 Doctoral (DNP) students. Unique experiential student learning opportunity preparing future advanced-level nursing leaders in responding to current and future global health care needs in diverse settings; instructional, cross-cultural learning exchanges, international experiences; cultural immersion learning activities.

Stockton University

- Spring 2013 NURS 5335: Professional Role Development, Graduate/MSN, Adjunct Course Instructor 100%
- Spring 2012 NURS 5335: Professional Role Development, Graduate/MSN, Adjunct Course Instructor 100%

Clinical Precepting

Johns Hopkins University, School of Nursing

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| Summer 2024 | 41 Graduate Students, NR.210.648. 8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort |
| Fall 2023 | 34 Graduate Students, NR210.628.8201 Clinical Practicum IV: Family Nurse Practitioner, Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort |
| Summer 2023 | 37 Graduate Students, NR.210.648. 8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort |
| Fall 2022 | 22 Graduate Students, NR210.627 Clinical Practicum IV: Family Nurse Practitioner, Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort |
| Summer 2022 | 22 Graduate Students, NR.210.628. 8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort |
| Summer 2022 | 5 Graduate Students, NR210.627 Clinical Practicum IV: Clinical Practicum IV: Adult-Gerontological Nurse Practitioner, Clinical Instructor, [MSN / AP-DNP Level], 20% effort |
| Spring 2022 | 7 Graduate Students, NR210.601.0101 Advanced Health Assessment and Measurement, Clinical Instructor, [MSN / AP-DNP Level], 20% effort |

Drexel University, College of Nursing & Health Professions, Advanced Practice Nursing Department

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| Spring 2021 | 15 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course |
| Spring 2021 | 18 Doctoral [DNP Level] Students, NURS 842: DNP Project Seminar |
| Winter 2021 | 15 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum |
| Fall 2020 | 16 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum |
| Spring 2020 | 12 Doctoral [DNP Level] Students, NURS 843: DNP Project Seminar II |
| Spring 2020 | 12 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course |
| Spring 2020 | 16 Doctoral [DNP Level] Students, DNP, NURS 842: DNP Project Seminar |
| Winter 2020 | 12 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum |
| Fall 2019 | 12 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum |
| Spring 2019 | 15 Doctoral [DNP Level] Students, NURS 842: DNP Project Seminar |
| Spring 2019 | 18 Doctoral [DNP Level] Students, NURS 843: DNP Project Seminar II |
| Spring 2019 | 18 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course |

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| Winter 2019 | 18 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum |
| Fall 2018 | 18 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum |
| Spring 2017 | Lead Clinical Adjunct Faculty, instructional support for 9 Clinical Adjunct Faculty, NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students] |
| Summer 2016 | NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner [MSN Level/Nurse Practitioner students] |
| Spring 2016 | NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students] |
| Spring 2016 | Lead Clinical Adjunct Faculty, instructional support for 11 Clinical Adjunct Faculty, NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students] |
| Winter 2016 | NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum [MSN Level/Nurse Practitioner] 6 students |
| Fall 2015 | Lead Clinical Adjunct Faculty, instructional support for 12 Clinical Adjunct Faculty, NURS 535 FNP II: Primary and Episodic Care of Infants, Children and Adolescents [MSN Level/Nurse Practitioner] |
| Spring 2015 | NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner] 6 students |
| Spring 2015 | NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, [MSN Level/APRN] 10 students |
| Fall 2014 | NURS 535 FNP II: Primary and Episodic Care of Infants, Children and Adolescents [MSN Level/Nurse Practitioner] 6 students |
| Summer 2014 | NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner [MSN Level/Nurse Practitioner] 6 students |
| Spring 2014 | NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner] 6 students |

Stockton University, School of Nursing

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| Fall 2013 | 12 Graduate students (Nurse Practitioner), 2 sections of 6 students each |
| Spring 2012 | 6 Graduate students (Nurse Practitioner) |
| Winter 2012 | 12 Graduate students (Nurse Practitioner), 2 sections of 6 students each |
| Fall 2011 | 6 Graduate students (Nurse Practitioner) |

Spring 2011 6 Graduate students (Nurse Practitioner)

Winter 2011 6 Graduate students (Nurse Practitioner)

Curriculum and Course Development

Johns Hopkins University School of Nursing (JHSON)

Curriculum and Course Development

Summer 2025 NR400.740 Scholarly Problem Discovery and Foundations of Nursing Leadership in Healthcare [DNP], (2.5 credits) *Didactic*

- Participated in development of a graduate DNP course focused on scholarly inquiry, leadership development, and exploration of healthcare practice gaps for improvement.
 - Contributed to course learning activities and assessments supporting student exploration of clinically relevant practice issues using evidence-informed and competency-based educational approaches.
 - Integrated concepts related to systems thinking, health policy, and social determinants of health within course learning experiences.
 - Participated in alignment of course objectives with program outcomes and AACN Essentials (2021).
- Paired with NR.400.742 to support concurrent practicum application*

Summer 2025 NR400.742 Scholarly Problem Discovery and Foundations of Nursing Leadership in Healthcare Practicum [DNP], (0.5 credit / 40 hours)

- Participated in development of a practicum course supporting application of scholarly inquiry and leadership concepts introduced in the paired didactic course.
 - Contributed to experiential learning activities and reflective assignments supporting leadership development and analysis of practice gaps and approaches to practice improvement.
 - Supported course resources and processes used to document student practicum engagement and experiential learning within a competency-based education framework.
- Paired with NR.400.740 to ensure integrated didactic-to-practice learning.*

Spring 2023 NR210.887 Project Advancement, Advanced Practice [MSN/DNP Level], Course redesign (major revision)

Spring 2023 NR.210.643 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, [MSN/DNP Level], Course redesign (major revision)

ACADEMIC SERVICE

University Service / Administrative Appointments

2025 Research Integrity Officer (ROI), Johns Hopkins University
Appointed by the Dean

Serve as a Dean-appointed School Research Integrity Officer, providing procedural guidance and oversight consistent with [University Policy](#) and federal regulations. Oversee adherence to research integrity standards, assess allegations of research misconduct, ensure procedural and regulatory compliance, maintain confidentiality throughout assessments, inquiries, and investigations, and coordinate with the Vice Dean for Research and the University's Research Integrity Office to uphold principles of research integrity across the School.

Committees and Task Forces, Johns Hopkins University School of Nursing (JHSON)

2024 – present Faculty Assembly Steering Committee, Member at Large, Elected Member

2024 – present Doctor of Nursing Practice (DNP) Progressions Committee, Elected Member

2024 – 2025 JHSON DNP-AP Taskforce, Co-Chair (Lead) – with Dr. Deborah Busch
Co-Chair (lead) - developed and led with Dr. Deborah Busch the DNP-AP Task Force, a multidisciplinary faculty team charged with refining project and practicum activities and developing a unified, competency-based structure for scholarly and practicum progression. Taskforce Purpose: To refine the DNP-AP Project/Product and Practicum activities, ensuring alignment The AACN *Essentials* and competency-based principles.

2024 – present JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Committee Member

2025 JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Project Faculty Reviewer

2025 JHUSON Poster Awards for DNP Advanced Practice and Nurse Executive Students, DNP Poster Faculty Reviewer

2024 JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Project Faculty Reviewer

2024 JHUSON Poster Awards for DNP Advanced Practice and Nurse Executive Students, DNP Poster Faculty Reviewer

2023 – 2024 JHSON DNP Taskforce, new DNP program development
Purpose: Curricular revision for 3-year for AP-DNP Plan of Study; new syllabi development leveled across courses; mapping to professional standards including The AACN *Essentials* (2021).

2023 JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Project Faculty Reviewer

2023 JHUSON Poster Awards for DNP Advanced Practice and Nurse Executive Students, DNP Poster Faculty Reviewer

2023 – present JHSON Academic Affairs, Search Committee Member

2023 - 2024 Sigma Theta Tau International, Nu Beta at Large Chapter 312, Governance Committee Co-Chair

2022 – present JHUSON Clinical Course Coordinators (CCC) Special Interest Group

Admissions

Johns Hopkins University School of Nursing (JHSON)

2025-2026 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer
2024-2025 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer
2023-2024 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer
2022-2023 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer

PAST ACADEMIC SERVICE TO UNIVERSITY

Drexel University, College of Nursing and Health Professions (CNHP)

2021-2022 CNHP Nursing Accreditation Workgroup
2021-2022 CNHP Nursing Accreditation Subgroup
Lead for Standard III, Data Collection Tool to Meet the CCNE Standards for Accreditation
2021-2022 Family Nurse Practitioner Admissions Committee, Member
2020-2022 CNHP Faculty Affairs Committee (2-year term)
2020-2022 CHNP Teaching Excellence Award Committee, Member
2020-2022 Good Life Model of Dementia Care, Committee Member
2019-2022 CNHP Libraries Advisory Group, Dean Appointment
2017-2022 CNHP Nurse Executive Committee, Member
2014-2022 CHNP MSN Curriculum Committee, Member
2017-2021 DNP Admissions Committee, Chair and Reviewer
2019-2020 BSN-DNP Steering Committee, Member
2018-2020 APN Discretionary Funds Taskforce, Member
2015-2020 Drexel University Teaching Across Geography Group (TAGG), Member
2017-2018 CNHP Process Committee, Member
2014-2018 College and University-Wide and College Commencement Ceremonies, Faculty Volunteer

- 2017-2018 DNP Transition Team and Subcommittees, Chair and Member
- 2017-2018 CHNP IRB Liaison Committee, Member
- 2017-2018 Drexel University, Curriculum Review and Outcomes Committee (CROC), Member
- 2016-2017 CNHP Student Conduct Committee, Member
- 2015-2017 Program Alignment and Review (PARs) Committee (MSN), Member
- 2014-2017 Family Nurse Practitioner Admissions Committee, Member
- 2015-2017 College of Nursing & Health Professions SOAP Note Task Force, Chair

Service to Clinical Organizations

- 2019-2021 Mentorship (Advanced Practice Registered Nurses and health professionals), Cape Regional Physician's Associates
- 2017-2020 New Program Development & Growth Workgroup, Cape Regional Physician's Association
- 2017-2018 New Program Development & Growth Workgroup, Task force Fracture Liaison and Osteoporosis Service, Cape Regional Physician's Association
- 2010-2012 Electronic Health Record Committee, Atlanticare
- 2008-2012 Mentorship (Advanced Practice Registered Nurses and health professionals), Atlanticare

Community Service

- 2012-present Professional care coordination care complexities, community members
- 2018-2021 Family Promise, Homelessness Organization
- 1998-2019 Operation Fireside, American Red Cross Sponsored, United States Coast Guard Training Center Recruits
- 2015-2018 Operation Christmas Child, Shoebox Ministry, Faith based organization Global Outreach

MENTORING AND ADVISEMENT

Johns Hopkins University Student Advisement

- 2026-present DNP-FNP Faculty Mentor/Advisor, 15 Advanced Practice (AP), doctoral nursing students: Johns Hopkins. Diabetes/Population Health Focus
- 2025-2024 DNP-FNP Faculty Mentor/Advisor, 9 Advanced Practice (AP), doctoral nursing students: Johns Hopkins

2023-2024 DNP-FNP Faculty Mentor/Advisor, 14 Advanced Practice (AP), doctoral nursing students: Johns Hopkins

2022-2023 DNP-FNP Faculty Mentor/Advisor, 15 Advanced Practice (AP), doctoral nursing students: Johns Hopkins

Drexel University Student Advisement

2020-2021 Advised 3 Advanced-level, doctoral nursing students: Drexel University

2019-2020 Advised 3 Advanced-level, doctoral nursing students: Drexel University

2018-2019 Advised 1 Advanced-level, doctoral nursing students: Drexel University

2017-2018 Advised 1 Advanced-level, doctoral nursing students: Drexel University

2011-2013 Advised 1 Advanced-level, doctoral nursing students: Wilmington University

2014-2017 Advised 1 Advanced-level, doctoral nursing student: Chatham University

Mentoring/Preceptorship

2010-2018 Mentorship (LQ), supporting successful completion of MSN degree and transition to a clinical administrative position.

2009-present Preceptorship / Mentoring (L.L.) into advanced nursing roles, professional growth and development. Atlanticare.

2013-present Preceptorship / Mentoring of numerous graduate students in formal education, transition to practice, professional growth and development.

2002-present Preceptorship / Mentorship of various health professionals; professional growth/development; advancement in nursing/health professions. [entry-level positions-RN, RN-BSN, RN-MSN, DNP]

Faculty Mentorship

2022-present Preceptorship / Mentorship of new Clinical Instructor (CI) Faculty, transitioning into adjunct positions and/or new to academic role, Johns Hopkins School of Nursing.

2011-2023 Preceptorship / Mentorship (Ruffin, L.) - Transition to role inception as new Nurse Practitioner in the clinical setting; successful transition to clinical adjunct faculty and full-time academic professor; for professional growth and development. Atlanticare, Drexel University, Stockton University.

2015-2024 Preceptorship / Mentorship (Shah, P.) - Supported successful completion of DNP Project in DNP degree attainment; transition to Clinical Adjunct Faculty, Drexel University; transition to Clinical Instructor faculty role, Johns Hopkins University School of Nursing.

- 2014-2018 Preceptorship / Mentorship (Hober, J.) - Supported successful transition to Clinical Adjunct Faculty and into new clinical role. Clinical practice setting; Drexel University.
- 2014-2018 Preceptorship / Mentorship (Delollis, L.) - Supported successful transition to Clinical Adjunct Faculty and into new clinical role. Clinical practice setting; Drexel University.
- 2015-2018 Preceptorship / Mentorship (McQueen, A.) - Mentorship supporting successful completion of DNP Project and DNP degree; transition as Course Chair of NURS 664, Drexel University.
- 2014-2016 Preceptorship / Mentorship (Irrera-Newcomb, M.) - Mentorship transition transitioning into fulltime faculty role, Drexel University.
- 2014-2017 Preceptorship / Mentorship of numerous new Clinical Adjunct Faculty, transitioning into adjunct positions and/or new to academic role.

DNP Scholarly Project Committees

Johns Hopkins University Project Advisement

- Spring 2023 Graduate Students, NR210.887 Project Advancement, Advanced Practice, Project Advisor, 20% effort, 5 students
- Summer 2022 Graduate Students, NR210.886 Project Discovery Advanced Practice, DNP Project Advisor, [DNP Level], 20% effort, 15 students,

Drexel University Scholarly Project Committee

- 2020-2021 Doctor of Nursing Practice Scholarly Project Committee Chair. *Evidence-Based Practice Project: Development of an Evidence-Based Mentor Workshop Educational Program.*
- 2021-2021 Doctor of Nursing Practice Scholarly Project Committee Chair. *Preparation of Dementia Ambassadors Utilizing an Evidence-Based Coaching Model*
(Innovative Student Project endeavor informing the Good Life Model of Dementia Care: Innovative grant funded project Dean lead; Chair serves as a Committee Member)
- 2020-2021 Doctor of Nursing Practice Scholarly Project Committee Chair. *Provider Education Regarding Cannabis Use for the Treatment of Psychiatric Disorders: An Approach to Care Protocol*
- 2020-2020 *Early Palliative Care for the COPD Patient in the ICU*
- 2019-2020 Doctor of Nursing Practice Scholarly Project Committee Chair. *Optimization of Processes for Educational Workshops for Novice Nurse Practitioners*
- 2019-2020 Doctor of Nursing Practice Scholarly Project Committee Chair. *Efficient Identification and Access to Designated Care Team Provider*
- 2019-2020 Doctor of Nursing Practice Scholarly Project Committee Chair. *Brown Bag Medication Review*

2018-2020 Doctor of Nursing Practice Scholarly Project Committee, Faculty Mentor. *Tobacco Cessation: A Quality Improvement Project for Decreasing Tobacco Use Among Individuals with Mental Illness Who Smoke*

2017-2018 Doctor of Nursing Practice Scholarly Project Committee Chair. *Evaluation of COPD Patient Education Methods: A Critical Appraisal and Product Evaluation Project*

Chatham University Scholarly Project Committee

2011-2013 Doctor of Nursing Practice Scholarly Project Committee Chair. *Glycemic Control in Cardiac Surgery Patients: Revising and Educating Nurses on an Evidence-Based Insulin Infusion Protocol*

Wilmington University Scholarly Project Committee

2014-2017 Doctor of Nursing Practice Scholarly Project Committee Member. *Health Coaching Strategy to Improve Glycemic Control in African American Adults with Type 2 Diabetes: An Integrative Review*