

CURRICULUM VITAE

PART 1

Contact Information

Simone Chinnis, DNP, MSN, MBA, APRN, FNP-C, AE-C

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EDUCATION

Year	Degree	Institution	Location
2017	D.N.P.	Medical University of South Carolina	South Carolina, United States
	M.S.N.	Medical University of South Carolina	South Carolina, United States
2009	M.B.A.	Strayer University	Washington D.C., United States
2005	B.S.N.	Medical University of South Carolina	South Carolina, United States
2003	B.S.	Furman University	South Carolina, United States

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2017	SC Board of Nursing	APN.RX
2017	American Association of Nurse Practitioners	Family Nurse Practitioner
2017	National Asthma Educator Certification Board	Asthma Educator
2003	BLS	

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2024-present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2022-2024	Assistant Professor	Medical University of South Carolina College of Nursing	Charleston, SC
2020-2022	Instructor	Medical University of South Carolina College of Nursing	Charleston, SC
2017-2019	Clinical Instructor	Medical University of South Carolina College of Nursing	Charleston, SC
2017-2017	Clinical Assistant	Medical University of South Carolina College of Nursing	Charleston, SC

Languages

Spanish, Medical Working Proficiency

HONORS AND AWARDS

Year	Name of the Award, Organization
2024	Palmetto Gold Award, South Carolina Nurses Foundation
2023	Excellence in Diversity Award, Medical University of South Carolina's College of Medicine , Student selected
2023	Emerging Leader Award, Medical University of South Carolina's Alumni Association
2022	Excellence in Teaching Award, College of Nursing at the Medical University of South Carolina

Professional Service

2020 - 2020	Nurse Practitioner/Emergent COVID Telehealth Team, Medical University of South Carolina
2017 - Present	Nurse Practitioner/Asthma Educator, Pelican Pediatrics

2015 - 2020	Care Coordinator/Ambulatory Float Nurse, Medical University of South Carolina
2013 - 2015	Workers' Compensation and Injury Nurse, Employee Health Services at the Medical University of South Carolina
2012 - 2014	Research Nurse/Consultant, Department of Anesthesia, Medical University of South Carolina
2010 - 2012	Manager, Clinical Research Center at Miller School of Medicine, University of Miami
2007 - 2010	Research Nurse/ Nurse Educator, South Carolina Clinical & Translational Research Institute
2005 - 2007	Perioperative Nurse, Medical University of South Carolina

Grants

Funded

Next Steps, Funded by The Duke Endowment July 1, 2022 - 2025 (\$650,000.00), Funded, 2022-2025, CoPI Catherine Durham with CoPI Amy Williams, former **Program Director Simone Chinnis (5%)**

Psychiatric Advanced Practice Registered Nurse Technology Enhanced Residency (PARTNER) Program, Funded by The Duke Endowment January 1, 2021 - June 30, 2024 (\$1,299,999.99), Funded - In Progress, Jan 2021, former **PI Simone Chinnis (20%)**, Other Christopher Pelic (2.5%), Other James McElligott (2%)

Supporting Educational Excellence and Diversity (SEED), for SC Nursing, Funded by The Duke Endowment January 1, 2021 – 2025, former **Program Director Simone Chinnis (7%)**

South Carolina Cancer Disparities Research Center (SC CADRE), Funded by NIH September 21, 2017 – Ongoing (\$583,601.00), former **Director of the Community Engagement Core Simone Chinnis (1.5%)**

Publications

Book Chapters

1. Bowen, F., **Chinnis, S.**, & Post, W. (in press). Cultural humility and competence. In L. Mays, L. Steadman, M. Hallman, & P. Speck (Eds.), *Primary care in advanced practice nursing*. Springer Publishing.

Peer Reviewed Journal Articles

Completed/Published

1. Harmon, E. D., **Chinnis, S. P.**, & Chike-Harris, K. E. (2025). Competency-based graduate nursing education for fundoscopic and otoscopic exam using telehealth. *Nursing Education Perspectives*. Advance online publication. 10.1097/01.nep.0000000000001400
2. Durham, C. O., **Chinnis, S. P.**, Stanley, A., Harmon, E. D., & Stephens, T. (2025). Adaptation, innovation, resilience: Serendipitous outcomes of a rapid transition to virtual learning. *Journal of Nursing Education*, 64. doi: 10.3928/01484834-20241029-03.
3. **Chinnis, S.**, Robidoux, H., Harrold, S. A., & Lauerer, J. (2024). Advancing behavioral health equity through telehealth and remote training of newly certified Psychiatric-Mental Health Nurse Practitioners. *Journal of Psychosocial Nursing and Mental Health Services*, 1–6. <https://doi.org/10.3928/02793695-20240229-02>
4. Stanley, A. Y., Chike-Harris, K. E., **Chinnis, S. P.**, & Durham, C. O. (2023). Adolescent contraception management: A review of medical options. *The Journal for Nurse Practitioners*, 19, 104639. <https://doi.org/10.1016/j.nurpra.2023.104639>
5. Bowen, F. R., & **Chinnis, S.** (2022). Multidisciplinary intervention highly effective in decreasing restraint use in paediatric acute care. *Evidence-Based Nursing*, 25, 58. <https://doi.org/10.1136/ebnurs-2021-103467>
6. **Chinnis, S.** & Stanley, A. (2022). A new model of care: Pediatric asthma management. *Online Journal of Rural Health Nursing and Health Care*, 22(1).
7. Smith, W., **Chinnis, S. P.**, Durham, C., & Fowler, T. (2021). Pulmonary Function Testing for the Primary Care Nurse Practitioner. *The Nurse Practitioner*, 46, 14–20. <https://doi.org/10.1097/01.NPR.0000798216.19617.e4>
8. **Chinnis, S. P.**, Sterrett, J. J., Deas, R., Smith, W. A., & Conner, R. S. (2017). A review of the 2016-2017 flu season: Guidelines, costs and barriers. *Online Journal of Rural Nursing and Health Care*, 17. <https://doi.org/10.14574/ojrnhc.v17i1.428>
9. Pugh, K. B., Jenkins, A. J., Zheng, D., **Chinnis, S. P.**, Hermayer, K. L., & Jenkins, C. M. (2002). Foot problems and foot care practices in diabetes. A survey of public and private diabetes

clinics affiliated with a university hospital. *The Journal of South Carolina Medication Association*, 98, 305–310.

Presentations

International

1. Chike-Harris, K. E., Kinyon, K., **Chinnis, S. P.**, DuBose-Morris, R. A., & Johnson, E. E. (2024, June). *An intraprofessional nursing simulation using synchronous telehealth*. International Nursing Association for Clinical Simulation and Learning Annual Meeting. Raleigh, NC [Poster]
2. Chike-Harris, K. E., **Chinnis, S. P.**, & Kinyon, K. (2023, November). *An intraprofessional nursing experience using synchronous telehealth*. 47th Biennial Convention. Sigma Theta Tau International Honor Society of Nursing. San Antonio, TX [Poster]

National

1. **Chinnis, S.** (2025, July). Empowering mothers, providers, & community: *Building awareness to reduce maternal and infant mortality* [webinar]. Tri-County Black Nurses Association.
2. Broadway, D., **Chinnis, S.**, Hazelton, T., Layne, D., & Phillips, S. (2025, June). *Summer Scholars*. ACHNE Annual Institute Columbia, SC [Poster]
3. **Chinnis, S.** (2025, June). AACN Essentials during contemporary moments. ACHNE Annual Institute. Columbia, SC [Podium]
4. **Chinnis, S.**, Schoon, P.M. (2025, June). *Meeting the AACN Essentials in the evolving educational landscape*. ACHNE Annual Institute Columbia, SC [Podium]
5. **Chinnis, S.**, Jones, K., Modupe, A., & Correa, P. (2024, June). *Round table discussion – Laws Impacting DEI since June 2023*. ACHNE Annual Institute Chicago, IL [Podium]
6. Chike-Harris, K. E., Kinyon, K., **Chinnis, S. P.**, DuBose-Morris, R. A., & Johnson, E. E. (2024, June). *Introducing intraprofessional nursing collaborations using simulated telehealth encounters*. INACSL 24 Collaborate, Innovate, Grow. International Nursing Association for Clinical Simulation and Learning. Raleigh, NC [Recording]
7. Chike-Harris, K. E., Kinyon, K., **Chinnis, S. P.**, DuBose-Morris, R. A., & Johnson, E. E. (2024, April). *Facilitating intraprofessional communication in nursing students using simulated telehealth encounters*. Texas IPE Consortium. San Antonio, TX [Podium]
8. **Chinnis, S.P.** (2024, April). *Abdominal Assessment*. Medical University College of Nursing. Charleston, SC [Podium]
9. **Chinnis, S.P.**, Goodman, M.L., & Davila, N. (2024, April). *Introduction to Implicit Bias for Healthcare Providers*. Medical University College of Nursing. Charleston, SC [Podium]

10. Chike-Harris, K. E., Kinyon, K., **Chinnis, S. P.**, DuBose-Morris, R. A., & Johnson, E. E. (2024, April). *Synchronous telehealth experiential activity with intraprofessional team of nursing students*. National Organization of Nurse Practitioner Faculties. Baltimore, MD [Podium]
11. Chike-Harris, K. E., Kinyon, K., **Chinnis, S. P.**, DuBose-Morris, R. A., & Johnson, E. E. (2024, January). *Synchronous telehealth experiential activity with an interprofessional team of nursing students*. *Nursing Education Research Discussion*. Charleston, SC: Medical University of South Carolina.
12. Chike-Harris, K. E., Johnson, E. E., **Chinnis, S. P.**, DuBose-Morris, R. A., & Kinyon, K. (2023, November). *Synchronous telehealth experiential activity with an intraprofessional team of nursing students*. *Transform 2023*. American Association of Colleges of Nursing. Orlando, FL. [Podium]
13. **Chinnis, S.P.** & Williams, A. (2023, November). *Asthma – Updated GINA Guidelines*. Medical University College of Nursing. Charleston, SC [Podium]
14. Tully, K., & **Chinnis, S. P.** (2023, June). *Building on clinical strengths to mitigate harmful SDoH for maternal health [Video]*. Maternal Health Learning & Innovation Center. <https://youtu.be/oftW8NqyJE?si=vBW5iK75hTj3aZVB>
15. **Chinnis, S. P.** (2023, June). *Closing the gap: Advancing health equity through education*. APHN ACHNE 2023 Joint Conference: Bridging Academia and Practice. San Diego, CA: The Association of Community Health Nursing Educators and Association of Public Health Nurses [Podium]
16. Tully, K., & **Chinnis, S. P.** (2023, June). *Best practices in addressing social needs in clinical practice for maternal health [video]*. Maternal Health Learning & Innovation Center. https://youtu.be/oftW8NqyJE?si=UL6h2nQIAHB_eLnm
17. Chike-Harris, K. E., **Chinnis, S. P.**, & Kinyon, K. (2023). *Simulated telehealth visits using an intraprofessional team of nursing students*. South Carolina Nursing Education Simulation Alliance. Hilton Head, SC [Podium]
18. **Chinnis, S.P.** & Durham, C. (2022, April). *Introduction to implicit bias for healthcare providers*. Medical University College of Nursing. Charleston, SC [Podium]
19. **Chinnis, S. P.** (2022). *Closing the gap: Health equity in primary care*. *Nurse Education, Practice, Quality, and Retention State Summit: Bridging the Health Equity Gap*. Birmingham, AL: University of Alabama. [Podium]

Regional

1. **Chinnis, S.** (2025, August). *Infant and Maternal Mortality Community Empowerment*. *Building awareness to reduce maternal and infant mortality* [Moderator]. Tri-County Black Nurses Association.

2. **Chinnis, S.P.** (2025, December). *Nursing: A path of discovery*. South Carolina Area Health Education Center. [Virtual]
3. Honaker, M., Adrian, A., Terzulli, D., **Chinnis, S. P.**, & Panek, L. A. (2024, April). *Improving nursing student self-efficacy and heightening awareness on maternal health disparities through a wearable birthing simulator: A quality improvement initiative*. *Innovation Week*. Medical University of South Carolina .Charleston, SC [Poster]
4. Lee, F. W., Ciccone, J., & **Chinnis, S. P.** (2024, April). *Supporting diversity through simulation-based education*. *Education Innovation Showcase*. Medical University of South Carolina MUSC Office of Innovation. Charleston, SC [Exhibition]
5. **Chinnis, S. P.** (2022, March). *Too Hot to Handle: Menopause*. *March Wellness Event*. Online: BEE Collective. [Podium]
6. **Chinnis, S. P.** (2021, November). *Pediatric Asthma: Review of new guidelines*. *Annual Charleston APRN Primary Care Update*. Charleston, SC: Lowcountry Advanced Practitioner Nurses Association. [Virtual]

Editorial Services

July 2025 – Aug 2025	Ad hoc, Reviewer of a book chapter, , Institution/Organization: Primary Care &e
June 2025 - Present	Ad hoc, Editorial Service for Journal, Institution/Organization: Journal of Doctoral Nursing Practice
Feb 2023 - Sep 2023	Ad hoc, Editorial Service for Journal, Institution/Organization: Nurse Education in Practice
Sep 2022 - Present	Ad hoc, Abstracts Reviewed for Annual Meeting, Institution/Organization: National Organization of Nurse Practitioner Faculties
Apr 2022 - Present	Ad hoc, Editorial Service for Journal, Institution/Organization: Online Journal of Rural Nursing and Health Care

Initiatives and Innovations

Mar 2024 – Apr 2024	SDoH Scholars Leadership Committee, College of Nursing at the Medical University of South Carolina
Dec 2023 - Apr 2024	Culture, Race, Diversity, Equity, Inclusion, and Belonging Taskforce, Association of Community Health Nursing Educators

Jan 2023 - Present	ACM Mini Taskforce (every term), College of Nursing at the Medical University of South Carolina
Dec 2022 - Present	DNP Taskforce, College of Nursing at the Medical University of South Carolina
Sep 2022 - Aug 2023	Summer Scholars Program Leadership Committee, College of Nursing at the Medical University of South Carolina
Aug 2022 - Aug 2023	Diversity, Equity, Inclusion, and Belonging Council's Community Engagement Workgroup, College of Nursing at the Medical University of South Carolina
Jul 2021 - Aug 2024	PARTNER Program, College of Nursing at the Medical University of South Carolina
Feb 2021 - Apr 2021	OSCE Task Force, College of Nursing at the Medical University of South Carolina
Feb 2021 - Aug 2021	CON/PEDS Telehealth Task Force, College of Nursing at the Medical University of South Carolina

Committee Activities

Jan 2026 – Present	Admissions Committee, Johns Hopkins School of Nursing
Sep 2025 – Present	Ethic Board, Johns Hopkins School of Nursing
Jan 2024 - Aug 2024	Faculty Senate, Medical University of South Carolina
Mar 2022 - Aug 2024	Population Health Award Selection Committee, Medical University of South Carolina
Jan 2022 - Jun 2024	Graduate Curriculum Committee, College of Nursing, at the Medical University of South Carolina
Jul 2021 - Aug 2024	Primary Care Steering Committee, Medical University of South Carolina
Apr 2020 - Aug 2024	Diversity and Inclusion Council, Medical University of South Carolina

Other Institutional Service

Jan 2025 – Present	Faculty Advisor, Clinical Placement Team, Johns Hopkins School of Nursing
Jan 2023 - Aug 2024	Director of Community Engagement, College of Nursing at the Medical University of South Carolina

Community Service

June 2025 – Present	Executive Board, Tricounty Black Nurses Association
Apr 2020 – Present	Leader of Microcredentialing and Board Member, The Shifa Clinic
Dec 2017 - Present	Board Member, Berkeley County First Steps

Membership

June 2025 – Present	Black Nurses Association
June 2025 - Present	Advisory Board for Inclusive Excellence Committee (Appointed), National Organization of Nurse Practitioner Faculties
Jun 2024 – Present	American Association of Nurse Practitioners
Jun 2024 - Present	SC Education Co-Chair, National Association of Pediatric Nurse Practitioners
Jan 2017 – 2022	American Association of Nurse Practitioners
Dec 2023 – Present	CREIDE Co-Chair, Association of Community Health Educators
May 2023 - 2024	South Carolina Nursing Education Simulation Alliance
Jan 2023 - Present	Member, National Organization of Nurse Practitioner Faculties
Dec 2021 - Present	Treasurer, Lowcountry Advanced Practitioner Nurses Association
Aug 2017 - Present	Quality Through Technology and Innovation in Pediatrics
Sep 2015 - Present	Sigma Theta Tau International Society of Nursing
Jan 2015 – Jan 2022	American Association of Nurse Practitioners

CURRICULUM VITAE

PART 2

Teaching Experience and Curriculum Development

Johns Hopkins School of Nursing

Fall 2025	NR.210.629 Clinical Practicum V, Coordinator, 10%, Clinical course consisting of the provision of guidance to FNP students as they acquire 224 clinical hours of clinical experience and complete simulated patient experiences, DNP, 15 Students (FNP)
Fall 2025	NR. 210.624 Clinical Reasoning V, Co-Coordinator, 10%, Co-Coordinator, Seminar about the delivery of holistic, evidence-based primary care to patients across the lifespan with a focus on role transition and special topics, DNP, 26 Students (FNP)
Sum 2025	NR. 403.702 Diagnostic Reasoning III, Co-Creator, 20%, Creation of the third of several seminar courses to prepare FNP students for the provision of holistic care across the lifespan in adherence to the AACN Essentials and NONPF Standards. The course differed from other courses as it met the various learning needs of students. (FNP)
Sum 2025	NR. 403.701 Diagnostic Reasoning II, Co-Coordinator, 30%, The second of several seminar courses to prepare FNP students for the provision of holistic care across the lifespan in adherence to the AACN Essentials and NONPF Standards, DNP, 38 Students (FNP)
Sum 2025	NR. 210.624 Clinical Reasoning V, Co-Coordinator, 10%, Co-Coordinator, Seminar about the delivery of holistic, evidence-based primary care to patients across the lifespan with a focus on role transition and special topics, DNP, 19 Students (FNP)
Sum 2025	NR. 210.623 Clinical Reasoning IV, Co-Coordinator, 10%, Co-Coordinator, Seminar about the delivery of holistic, evidence-based primary care to adults and older adults with common acute and complex chronic conditions, DNP, 26 Students (AGNP/FNP)
Spr 2025	NR. 403.709 Clinical Management I, Co-Developer, 9%, Creation of the first of several competency-based course clinical course that builds upon the foundation developed in the CP I, including the integration of physical examination expectations for telehealth visits and additional formative assessments with the provision of 1:1 instructional time with faculty. (FNP)

Spr 2025	NR. 403.702 Diagnostic Reasoning III, Co-Developer, 15%, Creation of the third of several seminar courses to prepare FNP students for the provision of holistic care across the lifespan in adherence to the AACN Essentials and NONPF Standards. The course differed from other courses as it met the various learning needs of students. (FNP)
Spr 2025	NR. 403.701 Diagnostic Reasoning II, Co-Developer, 15%, Creation of the second of several seminar courses to prepare FNP students for the provision of holistic care across the lifespan in adherence to the AACN Essentials and NONPF Standards. The course differed from other courses as it met the various learning needs of students. (FNP)
Spr 2025	NR.403.700 Diagnostic Reasoning I, Co-Coordinator, 30%, Seminar to prepare FNP students for the provision of care across the lifespan. Course presented information pertaining to growth and development, wellness, and the management of common acute conditions, DNP, 44 Students (FNP)
Spr 2025	NR.210.629 Clinical Practicum V, Co-Coordinator, 20%, Clinical course consisting of the provision of guidance to FNP students as they acquire 224 clinical hours of clinical experience and complete simulated patient experiences, DNP, 23 Students (FNP)
Spr 2025	NR.210.626 Clinical Practicum II, Co-Coordinator, 30%, Clinical course consisting of the provision of guidance to FNP students as they acquire 168 clinical hours of clinical experience and complete simulated patient experiences, DNP, 27 Students (FNP)
Fall 2024	NR.403.700 Diagnostic Reasoning I, Co-Developer, 0%, Creation of the first of several seminar courses to prepare FNP students for the provision of holistic care across the lifespan in adherence to the AACN Essentials and NONPF Standards. The course differed from other courses as it met the various learning needs of students. (FNP)
Fall 2024	NR.210.629 Clinical Practicum V, Co-Coordinator, 40%, Clinical course consisting of the provision of guidance to FNP students as they acquire 224 clinical hours of clinical experience and complete simulated patient experiences, DNP, 24 Students (FNP)
Fall 2024	NR.210.624 (8201) Clinical Reasoning V, Co-Coordinator, 10%, Seminar to prepare FNP students for the provision of care across the lifespan for individuals with complex health problems, DNP, 23 Students (FNP)

Medical University of South Carolina College of Nursing

Sum 2024	NRDNP 864 Advanced Care Management I, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 19 students (FNP)
Sum 2024	NRDNP 864 Advanced Care Management I, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 7 students (FNP)
Sum 2024	NRDNP 856 Advanced Clinical Assessment and Reasoning, Co-Developer, 0%, Revamping of a seminar and simulated clinical course using an avatar as a patient with a focus on differentiating normal from abnormal findings in the domains of physical, psychosocial, behavioral, and genetic assessments across the lifespan. MSN/DNP (FNP)
Spr 2024	NRDNP 856 Advanced Clinical Assessment and Reasoning, Co-Coordinator, 35%, Seminar and simulated clinical course using an avatar as a patient with a focus on differentiating normal from abnormal findings in the domains of physical, psychosocial, behavioral, and genetic assessments across the lifespan, MSN/DNP, 12 Students (FNP)
Fall 2023	NRDNP 865 Advanced Care Management II, Faculty, 10%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 10 students (FNP)
Fall 2023	NRDNP 865 Advanced Care Management II, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 7 students (AGNP & FNP)
Fall 2023	NRDNP 850 Organizational Theory & Health Care Management, Faculty, 30%, Seminar about organizational and management theories, evidence-based research, and policy development that impact advanced practice, MSN/DNP, 29 students (all tracks)
Fall 2023	IP 711 08 IP Foundations & Teamsteps, Faculty, 0%, Seminar with discussion of evidence-based practice of working in IP teams in a community setting, IP Course, 20 students
Sum 2023	NRDNP 864 Advanced Care Management I, Faculty, 10%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 12 students (FNP)
Sum 2023	NRDNP 864 Advanced Care Management I, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 8 students (FNP)

Spr 2023	NRDNP 856 Advanced Clinical Assessment and Reasoning, Faculty, 45%, Seminar and simulated clinical course using an avatar as a patient with a focus on differentiating normal from abnormal findings in the domains of physical, psychosocial, behavioral, and genetic assessments across the lifespan, MSN/DNP, 12 students (PNP)
Fall 2022	NRDNP 865 Advanced Care Management II, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 6 students (AGNP/FNP)
Fall 2022	NRDNP 850 Organizational Theory & Health Care Management, Faculty, 30%, Seminar about organizational and management theories, evidence-based research, and policy development that impact advanced practice, MSN/DNP, 25 students
Sum 2022	NRDNP 864 Advanced Care Management I, Faculty, 10%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 13 students (FNP)
Sum 2022	NRDNP 864 Advanced Care Management I, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 8 students (FNP)
Spr 2022	NRDNP 866 Advanced Care Management III, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 14 students (PNP)
Spr 2022	NRDNP 856 Advanced Clinical Assessment and Reasoning, Faculty, 45%, Seminar and simulated clinical course using an avatar as a patient with a focus on differentiating normal from abnormal findings in the domains of physical, psychosocial, behavioral, and genetic assessments across the lifespan, MSN/DNP, 13 students (PNP)
Spr 2022	IP 711 14 IP Foundations & Teamstepps, Faculty, 0%, Seminar with discussion of evidence-based practice of working in IP teams, IP Course, 20 students
Fall 2021	NRDNP 865 Advanced Care Management II, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 15 students (FNP)
Fall 2021	NRDNP 865 Advanced Care Management II, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 8 students (AGNP/FNP)
Fall 2021	NRDNP 850 Organizational Theory & Health Care Management, Faculty, 35%, Seminar about organizational and management theories, evidence-

based research, and policy development that impact advanced practice, MSN/DNP, 26 students (all tracks)

Sum 2021	NRDNP 864 Advanced Care Management I, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 13 students (FNP)
Sum 2021	NRDNP 864 Advanced Care Management I, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 8 students (FNP)
Sum 2021	NRDNP 848 Role Practicum, Faculty, 45%, Seminar with discussion of the role, policy, and clinical expectations of an autonomous advanced practice provider and the provision of clinical oversight of students and preceptors, MSN/DNP, 10 students, (AGNP/FNP)
Spr 2021	NRDNP 866 Advanced Care Management III, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 15 students (FNP)
Spr 2021	NRDNP 856 Advanced Clinical Assessment and Reasoning, Faculty, 45%, Seminar and simulated clinical course using an avatar as a patient with a focus on differentiating normal from abnormal findings in the domains of physical, psychosocial, behavioral, and genetic assessments across the lifespan, MSN/DNP, 12 students (PNP)
Fall 2020	NRDNP 865 Advanced Care Management II, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 15 students (FNP)
Fall 2020	NRDNP 865 Advanced Care Management II, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 13 students (AGNP/FNP)
Sum 2020	NRDNP 890 Residency, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 16 students (FNP)
Sum 2020	NRDNP 864 Advanced Care Management I, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 16 students (FNP)
Sum 2020	NRDNP 864 Advanced Care Management I, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 13 students (FNP)
Spr 2020	NRDNP 866 Advanced Care Management III, Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 15 students (FNP)

Spr 2020	NRDNP 866 Advanced Care Management III, Faculty, 20%, Clinical oversight of students and their preceptors, MSN/DNP, 12 students (FNP)
Spr 2020	NRDNP 856 Advance Clinical Assessment and Reasoning, Faculty, 45%, Seminar and simulated clinical course using an avatar as a patient with a focus on differentiating normal from abnormal findings in the domains of physical, psychosocial, behavioral, and genetic assessments across the lifespan, MSN/DNP, 14 students (FNP)
Fall 2019	NURSU 409 Population Focused Nursing, Adjunct Clinical Faculty, 20%, Clinical course consisting of the provision of care to in community settings and understanding the role of an RN in the community, BSN, 18 students
Sum 2019	NURSU 409 Population Focused Nursing, Adjunct Clinical Faculty, 20%, Clinical course consisting of the provision of care to in community settings and understanding the role of an RN in the community, BSN, 16 students
Spr 2019	NRDNP 866 Advanced Care Management III, Adjunct Faculty, 20%, Seminar with discussion of evidence-based clinical management of patients across the lifespan, MSN/DNP, 11 students (PNP)
Fall 2018	NURSU 409 Population Focused Nursing, Adjunct Clinical Faculty, 20%, Clinical course consisting of the provision of care to in community settings and understanding the role of an RN in the community, BSN, 20 students
Sum 2018	NURSU 409 Population Focused Nursing, Adjunct Clinical Faculty, 20%, Clinical course consisting of the provision of care to in community settings and understanding the role of an RN in the community, BSN, 18 students
Fall 2017	NURSU 409 Population Focused Nursing, Adjunct Clinical Faculty, 20%, Clinical course consisting of the provision of care to in community settings and understanding the role of an RN in the community, BSN, 15 students
Sum 2017	NURSU 409 Population Focused Nursing, Adjunct Clinical Faculty, 20%, Clinical course consisting of the provision of care to in community settings and understanding the role of an RN in the community, BSN, 18 students
Spr 2017	NURSU 315 Health Assessment, Adjunct Clinical Faculty, 20%, Completion of a clinical assessment across the lifespan with a focus on differentiating normal from abnormal physical findings, BSN, 12 students

Mentoring Activities

May 2025 – Present	Student/Mentee Name: Mia Barron, Student, University of South Carolina, Mentor Institution: Johns Hopkins School of Nursing
Jan 2024 – 2025	Student / Mentee Name: Cassandra Robinson, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Jan 2024 – Present	Student / Mentee Name: Amaz Braddy-Sumpter, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Jan 2024 – 2025	Student / Mentee Name: Katie Lopez, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Sep 2022 – Aug 2023	Student / Mentee Name: Rhondria Manigault, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Aug 2022 – Dec 2023	Student / Mentee Name: Johari Johnson, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Aug 2022 – Dec 2023	Student / Mentee Name: Myra Inghram, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Aug 2022 – Dec 2023	Student / Mentee Name: Morgan Downing, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina
Aug 2022 – Present	Student / Mentee Name: Denise Smalls, Student, College of Nursing at the Medical University of South Carolina, Mentor Institution: College of Nursing at the Medical University of South Carolina