

**Curriculum Vitae
Part I**

PERSONAL DATA

Name: Angela K. Capello, PhD, MSN, RN, CNE, NPD-BC

Office address: 525 N. Wolfe Street
Baltimore, MD 21250

Phone: 806-224-5888
Email: acapell3@jhu.edu

EDUCATION

Year	Degree	Institution	Location
2019	Doctor of Philosophy Education Curriculum & Instruction	Louisiana State University	Baton Rouge, LA
2012	Master of Science Nursing Education	McNeese State University	Lake Charles, LA
2010	Bachelor of Science Nursing	McNeese State University	Lake Charles, LA

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2010-present	Louisiana State Board of Nursing	RN Compact State License
2023-2028	National League for Nursing	Certified Nurse Educator
2023	International Association of Forensic Nurses: Supported through a grant awarded from LSU	Sexual Assault Nurse Examiner (SANE)
2019-present	Louisiana State University	Urban & Community Educator

2021-2026	American Nurses Credentialing Center	Nursing Professional Development
2014-present	Agency for Healthcare Research and Quality	TeamSTEPPS Master Trainer

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2021-present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2019-2021	System RN Educator	Ochsner Health System	Louisiana
2016-2019	Assistant Professor	Franciscan Missionaries of Our Lady University School of Nursing	Baton Rouge, LA
2012-2015	Assistant Clinical Professor	McNeese State University	Lake Charles, LA
2010-2016	Registered Nurse	Christus St. Patrick Hospital	Lake Charles, LA
2010-2012	Level 3, RN, NICU	Women’s Hospital	Lake Charles, LA
2003-2009	Marketing Director	Angel Flight Air Ambulance Service	Beaumont, TX

HONORS AND AWARDS

Award Nominations Pending Selection

2025	Dr. Peg E. Daw, Nurse Faculty Annual Recognition (NFAR) Award Nominee: “Impact on Students” category. Recognizes faculty who inspire, guide, and positively influence the academic, professional, and personal growth of their students.
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Excellence in Teaching Award

2025	Johns Hopkins University Alumni Association
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honors faculty members who have consistently demonstrated outstanding teaching skills, including preparation, organization, thoroughness, knowledge of the subject, feedback, creativity, and inspiration. Students vote for faculty members.

Pearson Excellence in Higher Education Award

2023 Fostering Inclusivity. This award honors faculty who embrace the differences among their student population and listen to other points of view to ensure they create a welcoming classroom environment and include all students in their pedagogical practices.

Excellence Fund Grant

2020 Ochsner Health System-System Nursing Professional Development Transition-to-Practice Residency Program Grant
\$30,000 annual award

GRANT SUBMISSIONS

2026 Internal Discovery and Innovation Fund, \$10,000.
Principal Investigator
Submitted, under review
Curriculum-integrated NCLEX preparation model aligned with AACN Essentials and NCSBN Clinical Judgement Model

2026 Josiah Macy Jr. Foundation, Ensuring Fairness in Clinical Assessment RFA, up to \$200,000
Principal Investigator
Submission due March 31
Balancing pre-licensure clinical readiness and AACN graduate competencies through a Longitudinal CJMM-aligned assessment framework

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

1. Capello, A. (2026). Protecting Pre-Licensure Learning in Master's Entry Nursing Programs: A Case for Longitudinal NCLEX-Aligned Scaffolding". (Finalizing Manuscript for submission)
2. Capello, A., & Humphrey, K. (2026). First Pass Framework: Student, faculty, and AI collaboration to promote NCLEX success. (submitted for peer review)
3. Capello, A. (2025). Early and equitable: A framework for supporting nursing student progression and NCLEX readiness.(Manuscript in Revision Stage)

4. Mark, H., **Capello, A.**, Crusse, E., Hammond, S., Hannafin, N., & Sessions, L. (2025). Nursing Graduates Perceptions of Factors related to First Employment Decisions (In research phase: Collaboration with Towson University)
5. Frangieh, J., Hughes, V., Humphrey, K., **Capello, A.**, Lucas, L., & Lammey, C. (2024). Fostering Belonging and Social Connectedness in Nursing: Evidence-Based Strategies-A discussion paper for nurse students, faculty, leaders, and clinical nurses. <https://doi.org/10.1016/j.outlook.2024.102174>
6. Akomah, J. Milesky, J., **Capello, A.**, Goodwin, M., Thorpe-Williams, J., & Baptiste, D. (2025). Integration of virtual simulation to re-establish clinical placements for pre-licensure nursing students. *Clinical Simulation in Nursing*. <https://doi.org/10.1016/j.ecns.2024.101654>
7. Edwards-Capello, A., & Silbert-Flagg, J. (2021). Academic dismissal from a baccalaureate nursing program: The student's perspective. *Nurse Education Today*, 104. <https://doi.org/10.1016/j.nedt.2021.104996>

Peer Review Panel Member

- 2025 Nursing Education Perspectives: Manuscript Reviewer
- 2024 Nursing Education Perspectives: Manuscript Reviewer
- 2023 Nursing Education Perspectives: Manuscript Reviewer

Conference Meetings/Presentations

Regional

- 2025 Frangieh, J., Hughes, V., Humphrey, K., **Capello, A.**, Lucas, L., & Lammey, C. (November, 2025). Fostering Belonging and Social Connectedness in Nursing: Evidence-Based Strategies-A discussion paper for nurse students, faculty, leaders, and clinical nurses. Sigma Theta Tau 48th Biennial Convention, Indianapolis, Indiana
- 2023 Milesky, J., Akomah, J., **Capello, A.**, Thorpe-Williams, J., McCamey, D., & Baptiste, D., (2023, September). *Re-establishing Clinical Placements for Pre-licensure Students Through a Hybrid Clinical Model during the COVID-19 Pandemic*. National League for Nursing Education Summit, National Harbor, Maryland.
- 2020 **Capello, A/Hamilton, J.** Ochsner's New Graduate Nurse Transition-to-Practice Program: Supporting the needs of the new graduate during COVID-19 Pandemic. 11th Annual Evidence-based Practice/Research Conference: Shifting safety from "Priority" to "Purpose": Accelerating Safety of Patients, Families, and Our Workforce. [Podium Presentation-Invite]
- 2019 **Capello, A.** Academic Dismissal Among Under-Represented Baccalaureate Nursing Students. LSU-Annual Curriculum Theory Camp. [Podium Presentation]

Content Development

- 2025 JHSON Curriculum Committee
Competency Based Education Curriculum Revision

- 2021 Louisiana State Nurses Association
Membership Assembly Conference, "Strength in Diversity"
- 2020 Ochsner Health System
Transition-to-Practice Residency Program

EDUCATIONAL ACTIVITIES

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University School of Nursing

- 2025-present Competency-Based Master's Entry Program Revision Team
- 2025-present **AI Discovery Team (AAC&U Institute on AI, Pedagogy, and the Curriculum)**
- 2024-present Student Experience Taskforce Co-chairperson
- 2022-present Member, MSN Curriculum Committee
- 2022-present Member, MSN Entry Advisory Committee
Leader, ATI Task Force
- 2022-present **Student Mentor-NCLEX Preparation (Final semester and post-graduate students)**

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leaderships

Sigma Theta Tau

- 2012-present Member
- 2023-2024 Academic Counselor

Louisiana State Nurses Association

- 2010-present Member
- 2021 Boar of Directors-Director of Nursing Professional Development and Leadership

American Nurses Association

- 2015-present Member

National League for Nursing

- 2015-present Member

South Louisiana Nursing Professional Development

- 2019-present Member

System Education Council-Ochsner Health System

- 2020 Member

Racial Disparity Advisory Team

- 2020 Member

Learner Focused Education Group
2020 Member

System Drug Administration for Nursing Council
2019-2020 Member

Human Trafficking Awareness Group
2019-2020 Educator/Project Coordinator

Quality Medication Safety Workgroup
2019-2020 Educator

Elsevier Clinical Skills Update Workgroup
2019-2020 Member

Diversity and Inclusion Advisory Committee
2020 Member

CURRICULUM VITAE Part II

Classroom Instruction

Johns Hopkins University School of Nursing

Summer 2026 NR 120.531 Readiness for Practice-Course Lead, Master’s Entry Program
NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 160+ students

Spring 2026 NR 120.531 Readiness for Practice-Course Lead, Master’s Entry Program
NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 160+ students
NR 120.502.0101 Foundations of Nursing Practice-Kaplan RN Integration faculty, Master’s Entry Program, 90+ students

Fall 2025 NR 120.502.0101 Foundations of Nursing Practice-Kaplan RN Integration faculty, Master’s Entry Program, 140+ students

Summer 2025 NR120.511 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 80+ students.
NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 80+ students

- Spring 2025 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 170+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 180+ students
- Fall 2024 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 group(s), Masters Entry into Nursing, Medical & Pharmacy Students, 20 students
- Summer 2024 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 80+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 80+ students
- NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation
- Spring 2024 NR120.501 Professionalism for Nursing in Health Care, Course/Section Coordinator, Master’s Entry Program, 170+ students
- NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 170+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 180+ students
- NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation
- Fall 2023 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 group(s), Masters Entry into Nursing, Medical & Pharmacy Students, 20 students
- Summer 2023 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 112+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 100+ students
- NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation
- Spring 2023 NR120.501 Professionalism for Nursing in Health Care, Course/Section Coordinator, Master’s Entry Program, 60+ students
- NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 170+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 180+ students

NR120.531 Readiness for Practice, Co-course coordinator, Master's Entry Program, Advisor Invitation

Fall 2022 NR120.501 Professionalism for Nursing in Health Care, Course/Section Coordinator, Master's Entry Program, 60+ students

Summer 2022 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course/Section coordinator, Master's Entry Program, 60 students.

NR120.527 Integrated Clinical Management-Synthesis Practicum, Master's Entry Program, 120+ students

NR120.531 Readiness for Practice, Co-course coordinator, Master's Entry Program, Advisor Invitation

Summer 2021 NR120.502 Integrated Clinical Management – Chronic Health Alterations, Co-course coordinator, Master's Entry Program, 120+ students.

Spring 2021 NR120.502 Integrated Clinical Management – Chronic Health Alterations, Co-course coordinator, Master's Entry Program, 120+ students.

Franciscan Missionaries of Our Lady University School of Nursing

Fall 2018 NURS 3720 Community Health-Community Immersion, Adjunct Faculty [Field], Pre-licensure Nursing Program

Spring 2018 NURS 2750 Fundamentals of Nursing Practice Theory, Co-course coordinator, Pre-licensure Nursing Program

NURS 2750 Fundamentals of Nursing Practice Clinical, Pre-licensure Nursing Program Clinical Experience

Fall 2017 NURS 2750 Fundamentals of Nursing Practice Theory, Co-course coordinator, Pre-licensure Nursing Program

NURS 2750 Fundamentals of Nursing Practice Clinical, Pre-licensure Nursing Program Clinical Experience

Spring 2017 NURS 2750 Fundamentals of Nursing Practice Theory, Co-course coordinator, Pre-licensure Nursing Program

NURS 2750 Fundamentals of Nursing Practice Clinical, Pre-licensure Nursing Program Clinical Experience

McNeese State University

Spring 2015 NURS 315 Adult Health I Theory, Co-course coordinator, Pre-licensure Nursing Program
NURS 315 Adult Health I Clinical

	NURS 330 Pharmacology for Health Professionals, Co-course coordinator, Pre-licensure Nursing Program
Fall 2014	NURS 315 Adult Health I Theory, Co-Course coordinator, Pre-licensure Nursing Program NURS 315 Adult Health I Clinical NURS 330 Pharmacology for Health Professionals, Co-course coordinator, Pre-licensure Nursing Program
Spring 2014	NURS 310 Undergraduate Nursing Foundations Theory, Pre-licensure Nursing Program NURS 310 Undergraduate Nursing Foundations Clinical
Fall 2013	NURS 310 Undergraduate Nursing Foundations Theory, Pre-licensure Nursing Program NURS 310 Undergraduate Nursing Foundations Clinical
Spring 2013	NURS 310 Undergraduate Nursing Foundations Theory, Pre-licensure Nursing Program NURS 310 Undergraduate Nursing Foundations Clinical
Fall 2012	NURS 315 Adult Health I Clinical-Adjunct Faculty

