

CURRICULUM VITAE

Part I

PERSONAL DATA

Nancy Gentry Russell, DNP, MSN, RN, FNP-BC, CNE

Office: Johns Hopkins University
School of Nursing
525 N Wolfe Street
Baltimore, Maryland 21205

EDUCATION

Year	Degree	Institution	Location
2019	Doctor of Nursing Practice	The Johns Hopkins University School of Nursing	Baltimore, MD
2019	Post-Master's Nurse Educator Certificate	The Johns Hopkins University School of Nursing	Baltimore, MD
2013	Master of Science in Nursing, Family Nurse Practitioner Specialty	The University of North Carolina at Chapel Hill School of Nursing	Chapel Hill, NC
2009	Bachelor of Science in Nursing	The University of North Carolina at Chapel Hill School of Nursing	Chapel Hill, NC

CURRENT LICENSES AND CERTIFICATIONS

Year	Source	Type
2020- present	National League for Nursing	Certified Nurse Educator (CNE)
2019 - present	Maryland	RN/APRN License
2019 - present	Maryland	Controlled Dangerous Substances (CDS) Registration
2015-present	District of Columbia	RN/APRN License
2015-2020	District of Columbia	Controlled Substance Registration
2013 – present	Federal Drug Enforcement Administrations (DEA)	Controlled Substance Registration
2013-present	American Nurses Credentialing Center	Board Certified Family Nurse Practitioner
2009-present	North Carolina	RN License

2009-2021	American Heart Association	Pediatric Advanced Life Support (PALS)
2007-present	American Heart Association	Basic Life Support (BLS)/CPR

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2021-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2019-present	Family Nurse Practitioner	Johns Hopkins University Student Health & Wellbeing	Baltimore, MD
2019-2020	Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2018-2019	Director of Outreach and Engagement	Medstar Georgetown University Hospital Student Health Center	Washington, DC
2015-2019	Family Nurse Practitioner	Medstar Georgetown University Hospital Student Health Center	Washington, DC
2019	Adjunct Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2019	Adjunct Instructor	Georgetown University School of Nursing & Health Studies	Washington, DC
2015-2019	Adjunct Instructor	The Catholic University of America School of Nursing	Washington, DC
2015	Family Nurse Practitioner	The George Washington University Student Health Center	Washington, DC
2013-2015	Family Nurse Practitioner	Novant Health Mountainview Medical Family Practice	King, NC
2009-2013	Clinical Registered Nurse II	North Carolina Children's Hospital, Children's Intermediate and Cardiac Care Unit	Chapel Hill, NC

HONORS AND AWARDS

2025	Academic Nurse Educator Certification Award, Maryland Higher Education Commission \$5,000
2024	John A. Hargleroad Award - Outstanding service to the Mid-Atlantic College Health Association
2022	Johns Hopkins School of Nursing Dean's Award – Outstanding Nurse Educator
2020	New Nurse Faculty Fellowship, Maryland Higher Education Commission, \$30,000
2020	Academic Nurse Educator Certification Award, Maryland Higher Education Commission \$5,000

2019	New Nurse Faculty Fellowship, Maryland Higher Education Commission, \$20,000
2019	Top poster score ribbon recipient at the Medstar Health-Georgetown University Research Symposium
2018-2019	Nurse Leader Executive Mentorship Award recipient at the Johns Hopkins School of Nursing <i>Leadership mentor: Joyce Knestrick, PhD, APRN, CFNP, FAANP & Past President of the AANP</i>
2017-2019	Nurse Faculty Loan Program funding recipient through the Johns Hopkins School of Nursing
2013	Pauline W. Brown Diversity Scholarship Award recipient at the University of North Carolina at Chapel Hill School of Nursing
2011-2013	North Carolina Master's Nurse Scholars Program Scholarship recipient
2005-2009	Cameron Scholarship recipient (<i>Academic Scholarship for Full Undergraduate Tuition at UNC Chapel Hill</i>)

RESEARCH

Sponsored Projects

2021-2023	D'Aoust, R (PI). PRIME Model for DNP-NP Education. Funding Source: State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. Total Direct Costs: \$1,051,596. Russell, N.G. (Project Faculty, 10% effort).
2022 - 2023	Russell, N.G. Nurse Practitioner Student IUD Workshop. Educational Grant, CooperSurgical. Total: \$8,407.65 (\$6,4146.09 in Fall 2022, \$2261.56 in Summer 2023). (Project Lead and PI, 5% effort). IRB00356990

Non-sponsored Projects

2021-present	Research Collaboration with the American Association of Nurse Practitioners. (Project faculty, 5% effort). IRB approval through AANP.
2023-present	Nurse Practitioner Student Joint Injection Workshop. PI: Russell, 5% effort, IRB00409802
2022-2023	Provider knowledge and readiness to address intimate partner violence in college students. PI: Murphy, Co-Investigator, 5% effort, IRB00337231
2022-2023	Increasing APRN and APRN student awareness of reimbursement parity and advocacy strategies. PI: Murphy, Co-Investigator, 5% effort, IRB00335921
2022-2023	Formal tobacco assessment and smoking cessation counseling education for oncology nurses. PI: Murphy, Co-Investigator, 5% effort, IRB00334611
2022-2023	Nurse practitioner ophthalmology education. PI: Scott, Co-Investigator, 5% effort, IRB00312829
2021-2024	Hand-foot-and-mouth disease: One university's response to a recent outbreak. PI: Russell, 5% effort, IRB00267869

- 2020-2021 Evaluation of a maternal and child health passport for Baltimore City mothers. PI: Sharps, Co-investigator, 5% effort, IRB00261314
- 2020-2021 Implementation of a telephone-delivered education program to address fatigue in multiple sclerosis. PI: Mowry, Co-Investigator, 5% effort, IRB00255572
- 2018-2021 Chlamydia knowledge and testing behaviors in university students. PI: Sharps, Co-Investigator, 15% effort. IRB00172679

SCHOLARSHIP

Peer-Reviewed Publications (*data-based; ^student/advisee/mentee)

- 2025 ***Russell, N.G.**, Rodney, T., Peterson, J., Baker, A. & Francis, L. (2025). Nurse-led mental health interventions for college students: A systematic review. *Preventing Chronic Disease*, 22:240200. <http://dx.doi.org/10.5888/pcd22.240200>
- 2025 ***Russell, N.G.**, D'Aoust, R., Budhathoki, C., Douglass, B. & Ling, C. (published online ahead of print). Increasing primary care nurse practitioner student confidence in select therapeutic musculoskeletal injections: A pilot study. *International Journal of Orthopaedic and Trauma Nursing*, 57 (2025) 101182. <https://doi.org/10.1016/j.ijotn.2025.101182>
- 2025 *D'Aoust, R., Budhathoki, C., Silbert-Flagg, J., Malo, R.G., Ling, C., **Russell, N.G.**, Fingerhood, M. & Slone, S. (accepted). Refining Course Evaluation Instrumentation for Alignment with Teaching Effectiveness and Learner Outcomes. *Teaching & Learning in Nursing*.
- 2025 ^Peary, A., ^Ibarra-Estrada, E., Schroeder, K., Samuel, L., Peterson, J.K., **Russell, N.G.** & Francis, L. (accepted). School Nurses and Food Insecurity: Guidance for Advocacy and Action in Schools. *NASN School Nurse*. DOI: 10.1177/1942602X251338037
- 2024 *D'Aoust, R., McCamey, D., **Russell, N.G.**, Fingerhood, M., Ling, C., Baker, D., Bianchi, C. & Slone, S. (published online ahead of print). Analyzing trends and practices: A survey of procedures performed by nurse practitioners. *Journal of the American Association of Nurse Practitioners*. DOI: 10.1097/JXX.0000000000001085
- 2024 Murphy, J.D., **Russell, N.G.** & Busch, D.W. (published online ahead of print). Relapsed AML in a patient presenting to a college health center: A case report. *Journal of Pediatric Health Care*. <https://doi.org/10.1016/j.pedhc.2024.10.006>
- 2024 *Francis, L., Peterson, J.K., ^Peary, A., ^Estrada-Ibarra, E., **Russell, N.G.** & Schroeder, K. (published online ahead of print). Nurse-involved policy, systems, and environmental school-based interventions for supporting healthy nutrition and obesity prevention among children and adolescents: A systematic review. *Journal of School Nursing*. <https://doi.org/10.1177/10598405241288538>
- 2024 ^Stuhlman, M., ^Farmer, C., ^Welch, E. & **Russell, N.G.** (2024). Cutaneous Manifestations of Sexually Transmitted Infections: Human Papillomavirus. *Journal of the Dermatology Nurses Association*, 16(5): 177-186, 9/10 2024. Doi: 10.1097/JDN.0000000000000805
- 2024 **Russell, N.G.** & Kessler, R. (2024). A hand-foot-and-mouth disease outbreak in an atypical population of college students. *Journal of Primary Care & Community Health*, 15:1-4.

- 2024 **Russell, N.G.** & Kessler, M. (2024). Hamate fracture: A common presentation of an uncommon fracture. *Advanced Emergency Nursing Journal*, 46(3):p 228-233, July/September 2024. Doi: 10.1097/TME.0000000000000522
- 2024 *D'Aoust, R., Slone, S., **Russell, N.G.**, Budhathoki, C. & Ling, C. (2024). PRIME-Nurse Practitioner Competency Model Validation and Criterion Based OSCE Rubric Interrater Reliability. *BMC Medical Education*, 24(124). <https://doi.org/10.1186/s12909-024-05056-3>
- 2024 *Sharps, P.W., Bullock, L., Perrin, N., Campbell, J., Hill, K., Kanu, I., Norling, M. & **Russell, N.G.** (2024). Comparison of different methods of screening to identify intimate partner violence: A randomized controlled trial. *Public Health Nursing*, 41(2), 328-337. <http://doi.org/10.1111/phn.13279>
- 2023 ^Garcia, C., Busch, D. & **Russell, N.G.** (2023). Best practices for depression screening among college students: A literature review. *Journal of Psychosocial Nursing and Mental Health Services*, published online ahead of print; 0(0): 1-5. <https://doi.org/10.3928/02793695-20231024-02>
- 2023 *^Reilly, G., Scott, A.W., **Russell, N.G.**, McIltrout, K., & Sisson, S.D. (2023). Nurse practitioner students' knowledge assessment and perceived preparedness to triage ophthalmology complaints in a primary care setting: an educational intervention. *The Journal of Academic Ophthalmology*, 15(2): e232-e236. DOI: 10.1055/s-0043-1771355
- 2023 Fenton, A., Montejo, L., Humphrey, K., Mangano, E., **Russell, N.G.** & Fingerhood, M. (2023). Development of a telehealth primary care and mental health training program. *Journal for Nurse Practitioners*, 19(10). <https://doi.org/10.1016/j.nurpra.2023.104774>
- 2023 *Tracy, C., **Russell, N.G.**, DePriest, K., Knestricks, J., D'Aoust, R. & Slade, E. (2023). The Impact of Full Practice Authority on Nurse Practitioner Compensation, Collaboration, and Billing. *The Journal of the American Association of Nurse Practitioners*, published online ahead of print. doi: 10.1097/JXX.0000000000000918
- 2023 Peterson, J.K., **Russell, N.G.** & Francis, L. (2023). School readiness among children with congenital heart disease. *The Journal of School Health*, published online ahead of print. <https://doi.org/10.1111/josh.13359>
- 2023 ^Nguyen, Y. & **Russell, N.G.** (2023). Cutaneous Manifestations of Sexually Transmitted Infections: HIV. *Journal of the Dermatology Nurses Association*, 15(4). doi: 10.1097/JDN.0000000000000745
- 2023 McIltrout, K., **Russell, N.G.**, Renda, S. & Fingerhood, M. (2023). Approach to advanced practice nursing student clinical during COVID-19. *Nursing Open*, 10(3), 1931-1935. doi: 10.1002/nop2.1404
- 2022 ***Russell, N.G.**, Sharps, P.W. & Sloand, E. (2022). Web-based chlamydia education for university students: A pilot project. *Nursing Open*, 9, 2342-2347. doi: 10.1002/nop2.1244
- 2022 Silverberg, B., Moyers, A., Hinkle, T., Kessler, R. & **Russell, N.G.** (2022). 2021 CDC Update: Treatment and Complications of Sexually Transmitted Infections (STIs). *Venereology* 2022, 1, 23-46. <https://doi.org/10.3390/venereology1010004>
- 2021 Busch, D., Silbert-Flagg, J., VanGraafeiland, B., **Russell, N.G.**, Sloand, E., Mudd, S., McIltrout, K., & D'Aoust, R. (2021). Innovative simulation roadmap for faculty to prepare advanced practice registered

nurses for entry into practice. *Nursing Education Perspectives*, 42(6):E74-E76.
doi:10.1097/01.NEP.0000000000000815

- 2020 **Russell, N.G.** (2020). Case study: Squamous cell carcinoma. *Journal of the Dermatology Nurses' Association*, 13(1), 35-37. doi: 10.1097/JDN.0000000000000588.

Book Chapters

- 2025 **Russell, N.G.** & Ward, L. (in revisions). Chapter 12: Reproductive, sexual and gender diverse care among the pediatric population. In D.W. Busch & J. Silbert-Flagg (Eds.), *Pediatric nurse practitioner certification review guide: Primary care (8th ed.)*. Jones & Bartlett Learning.
- 2023 Sharps, P., Sloand, B., **Russell, N.G.**, Francis, L. & Campbell, J. (2023). Chapter 4: Major public health issues. In F. Gary & M. Lotas (Eds.), *A population health approach to health disparities for nurses: Care of vulnerable populations*. New York: Springer Publishing Company.
- 2020 Knestrick, J.M. & **Russell, N.G.** (2020). Advanced practice nursing in the United States. In Hassmiller S. & Pulcini J. (Eds.), *Advanced practice nursing leadership: A global perspective* (pp.155-163). Springer Publishing Company.

Conference Meetings/Presentations (^ - student advisee/mentored)

Local

- 2023 Scott, A.W., Reilly, G., **Russell, N.G.**, McIlltrot, K. & Sisson, S. (March). Nurse Practitioner Student Eye Education. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. (Podium).
- 2023 D'Aoust, R., Ling, C., **Russell, N.G.**, Slone, S., Budhathoki, C., Fingerhood, M., Brown, K. & McIlltrot, K. (March). Innovation and Validation: Competency-Based PRIME-NP Model. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. (Podium).
- 2020 **Gentry Russell, N.** & D'Aoust, R. (March 2020). Innovative Course in Advanced Diagnostic and Procedural Skills for Nurse Practitioner Students. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. (Podium). [*conference cancelled due to COVID-19*]
- 2019 **Gentry, N.** (June 7, 2019). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. Johns Hopkins University Leadership Education in Adolescent Health Grand Rounds. Baltimore, MD. (Invited Speaker).

Regional

- 2019 **Gentry, N.**, WinklerPrins, V. & DeAngelis, E. (May 30, 2019). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. Medstar Health-Georgetown University Research Symposium. Bethesda, MD. (Poster).
- 2019 **Gentry Russell, N.** (October 24, 2019). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. Mid-Atlantic College Health Association Annual Meeting. Atlantic City, NJ. (Podium).

National

- 2025 Slade, E., Sellers, M., **Russell, N.G.**, Bradley, K. Knestruck, J. & D'Aoust, R. (October). How Do Time-in-Practice Requirements Increase Nurse Practitioners' Retention of Practice Agreements with Physicians? American Academy of Nursing 2025 Health Policy Conference. Washington, D.C. (Poster).
- 2025 ^Nolan, P. & **Russell, N.G.** (May). Food Insecurity Screening Amongst College Students: Addressing Student Needs. 2025 Annual Meeting, American College Health Association. New Orleans, LA. (Poster).
- 2025 ^Peary, A., Francis, L., Peterson, J., ^Estrada-Ibarra, E., **Russell, N.G.** & Schroeder, K. (June). Nurse Involvement in School-Based PSE Strategies to Support Healthy Nutrition and Obesity Prevention Among Students. National Association of School Nursing 2025 Conference. Austin, TX (Podium).
- 2025 Hogan, M.K., Dorfman, L., Rodney, T., **Russell, N.G.**, Bumbach, M. & D'Aoust, R. (January). PRIME-NP: Reimagining Competency-Based Educational Measures for Psychiatric Mental Health Nurse Practitioners (PMHNPs). 2025 American Association of Colleges of Nursing Doctoral Education Conference. Coronado, CA. (Poster).
- 2024 Swierc, S., Stines, R., Cordova, L. & **Russell, N.G.** (May). Best Practices for Sexual Health Services in College Health. 2024 Annual Meeting, American College Health Association. Atlanta, GA. (Invited Podium).
- 2024 **Russell, N.G.**, Slone, S. & D'Aoust, R. (April). The 4th P: A Critical Education Need for Nurse Practitioner Students. 2024 Annual Conference, The NP Educators Golden Jubilee, National Organization of Nurse Practitioner Faculties. Baltimore, MD. (Podium).
- 2024 Bumbach, M., Lucas, S., D'Aoust, R., Love, R., **Russell, N.G.**, Fingerhood, M., Slone, S. Ling, C. & Christopherson, K. (April). Cultivating Clinical Competence: Advancing Nurse Practitioner Education through the PRIME-NP Model. 2024 Annual Conference, The NP Educators Golden Jubilee, National Organization of Nurse Practitioner Faculties. Baltimore, MD. (Podium).
- 2024 Bumbach, M., Lucas, S., D'Aoust, R., Love, R., **Russell, N.G.**, Fingerhood, M., Slone, S. Ling, C. & Christopherson, K. (January). Multisite Project Validating Clinical Competency for Primary Care NPs. 2024 American Association of Colleges of Nursing Doctoral Education Conference. Naples, FL. (Podium)
- 2023 D'Aoust, R., **Russell, N.G.**, Fingerhood, M., Slone, S. & Ling, C. (June). Nurse Practitioner Clinical Competency Development and Assessment (PRIME-NP Model). 2023 Annual Conference, American Association of Nurse Practitioners. New Orleans, LA. (Invited Podium).
- 2023 Cordova, L., Swierc, S., McCann, J. & **Russell, N.G.** (May). Best Practices for Sexual Health Services in College Health. 2023 Annual Meeting, American College Health Association. Boston, MA. (Invited Podium).
- 2023 ^Johnson, K., **Russell, N.G.** & Anderson, R. (April). Formal tobacco assessment and smoking cessation counseling education for oncology nurses. 2023 Oncology Nursing Society 48th Annual Congress. San Antonio, TX. (Poster).

- 2022 D'Aoust, R. Ling, C. McIltrout, K. & **Russell, N.G.** (September). PRIME-NP Model for Competency Evaluation. 2022 Fall Conference, American Association of Nurse Practitioners. Anaheim, CA. (Podium).
- 2022 Ling, C., McIltrout, K., **Russell, N.G.** & D'Aoust, R. (April). Moving Towards Competency: Validation of Outcomes Measurement in PRIME-NP model. 2022 Annual Conference, National Organization of Nurse Practitioner Faculties. Minneapolis, MN. (Podium)
- 2022 McIltrout, K., D'Aoust, R., Seibert, D., Johnson, H., Brown, K., **Russell, N.G.**, Budhathoki, C. & Ling, C. (January). Achieving Academic Excellent for Practice Readiness: PRIME-NP Model for Competency-Based Clinical Education. 2022 Doctoral Education Conference, American Association of Colleges of Nursing. Naples, FL (Podium)
- 2021 Slade, E., D'Aoust, R., DePriest, K., Tracy, C., Hanson, G., Knestrick, J., Commodore-Mensah, Y., **Russell, N.**, & Samuel, L. (2021, June-August). Impact of Nurse Practitioner Full Practice Authority. 2021 National Conference, American Association of Nurse Practitioners (Podium)
- 2020 **Gentry Russell, N.** & Kessler, R. (May 2020). Hand-Foot-and-Mouth Disease in the University Setting. American College Health Association Annual Meeting. Chicago, IL (Poster) *[conference cancelled due to COVID-19]*
- 2020 **Gentry Russell, N.** (June 2020). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. American Association of Nurse Practitioners Annual Meeting. New Orleans, LA (Poster) *[poster presented virtually due to COVID-19 and in-person conference cancellation]*

International

- 2022 Ling, C.G., McIltrout, K., **Russell, N.G.** & D'Aoust, R. (August). Addressing Social Determinants of Health as part of the PRIME-NP Model. 12th International Council of Nurses and Nurse Practitioner/Advanced Practice Nursing Network Conference. Dublin, Ireland (Podium)

Consultations

National

- 2022 (December). University of Florida Dr. Rene Love, Associate Dean for Academic Affairs for Graduate Clinical Education and Dr. Michaela Hogan, Director Psychiatric Mental Health NP track. University of Florida College of Nursing. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider multi-site study and adaptation to new areas.
- 2022 (November). Dr. Patricia Underwood and Dr. Susan Emery, Clinical Assistant Professors, Family Nurse Practitioner and Nurse Anesthesia Programs. Boston College, William F. Connell School of Nursing. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider multi-site study and adaptation to new areas.
- 2022 (September). Dr. Mary Beth Bigley, Executive Director, National Organization of Nurse Practitioner Faculty. Nurse Practitioner Competency Evaluation Tool using simulation. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider use for NONPF membership.

Media

2020 **Russell, N.G.** (June). *Families and Caregiving During Coronavirus (COVID-19): Teens and Young Adults*. Johns Hopkins University School of Nursing, with J.K. Peterson.
<https://www.youtube.com/watch?v=nGJmvHE6rK4&t=1s>

EDITORIAL ACTIVITIES

Leadership

2024-present American College Health Association Liaison to the *Journal of American College Health*
Editorial Board

Peer Review Activities

2025-present Reviewer, *Journal of Doctoral Nursing Practice*

2024-present Reviewer, *Journal of the American Association of Nurse Practitioners*

2024-present Reviewer, *Journal of American College Health*

2023-present Reviewer, *Journal of Primary Care and Community Health*

2019-present Reviewer, *The Journal of the Dermatology Nurses' Association*

2025 Reviewer, American College Health Association National Meeting Poster Awards

2022-2024 Reviewer, American College Health Association National Annual Meeting Abstracts

2021 Reviewer, *Health Education & Behavior*

2019 Reviewer, NAPNAP Chesapeake Chapter Spring 2020 Regional Conference Abstracts

Other

2025 Reviewer, Johns Hopkins School of Nursing DNP Scholarly Project Ethical Review Committee

2024 Reviewer, Johns Hopkins School of Nursing DNP Scholarly Project Ethical Review Committee

2022 Reviewer, Johns Hopkins School of Nursing DNP Scholarly Project Ethical Review Committee

2021 Reviewer, Johns Hopkins School of Nursing DNP Scholarly Project Ethical Review Committee

PROFESSIONAL ACTIVITIES

Committee Membership and Leadership

Johns Hopkins School of Nursing

DNP Advanced Practice and MSN Specialty Admissions Committee
Chair, 2021- 2024

Key work and initiatives:

- Expansion of committee structure to improve diversity
- Mentoring new committee members
- Implementation of a new FNP program admissions process
- Revision of interview guides and essays for DNP-AP programs to enhance holistic review
- Implementation of a standardized scholarship review process

FNP Faculty Search Committee
Member, 2021-2023

Faculty Grievance Committee
Member, 2020-2021
Member, 2022-2023

DNP Advanced Practice Clinical Course Coordinator Task Force
2023 – present

DNP Advanced Practice Curriculum Revision Core Course Task Force
2023-2024

DNP Advanced Practice Curriculum Revision DNP Project Course Task Force
2023-2024

Pediatric Specialty Interest Group
Member, 2019 – present

Community Child and Adolescent Health Specialty Interest Group
Co-lead, 2023 – present

Johns Hopkins University Student Health & Well-being

Staff Provider Search Committee
Member, 2021 – present

Quality Improvement Committee
Member, 2024 - present

Society/Association Memberships and Leadership

American Association of Nurse Practitioners
2013-present Member
2022-2023 District of Columbia State Representative

American College Health Association
2017-present Member
2021-2025 Region IV Representative to the Board of Directors
 Board member of the Mid-Atlantic College Health Association
 Bi-monthly/monthly regional meetings with members
 Annual regional meeting program planning
2024-present ACHA Liaison to the Journal of American College Health Editorial Board
2023-2025 Chair, Journal of American College Health Task Force
2021-2025 Board Liaison to the Alcohol, Tobacco and Other Drugs Coalition

2021-2025 Board Liaison to the Sexual Health Coalition
 2023-present Best Practices for Sexual Health Promotion and Clinical Care in College Health Settings White Paper Writing Group
 2023 ACHA Comment on DoxyPep Writing Group
 2023 Sexual Health Services Survey Revisions
 2021-2025 Board Liaison to the Advanced Practice Clinicians Section
 2022 Section Annual Meeting Program Abstract Reviewer
 2023-2024 Annual Meeting Program Planner-elect, Advanced Practice Clinicians Section
 2023 Annual Meeting Program Abstract Reviewer
 2024-2026 Annual Meeting Program Planner, Advanced Practice Clinicians Section
 2024 Annual Meeting Program Abstract Reviewer
 2025 Annual Meeting Program Poster Awards Reviewer

Nurse Practitioner Association of the District of Columbia

2018-2023 Member
 2019-2020 Corresponding Secretary

Sigma Theta Tau International Honor Society

2009-present Alpha Alpha Chapter, Member
 2018-present Nu Beta Chapter, Member
 2020-2024 Research Committee Member

OTHER

2024-present Maryland Clinical Simulation Resource Consortium (MCSRC) Simulation Education Leader
 2021-2023 District of Columbia Nurse Practitioner Student Preceptor Incentive Task Force Member
 2016-2017 Nurse Resident Facilitator, Medstar Georgetown University Hospital
 2013 Rotary International, Training Team Member, Global Grant 26304: Pediatric/Obstetric Care and Organization in Kitgum, Uganda

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University, School of Nursing

Summer 2025 NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 25 family nurse practitioner students
 NR.210.645 Clinical Practicum I: Adult-Gerontological Nurse Practitioner, clinical course co-coordinator, doctoral, 13 adult-gerontological nurse practitioner students
 NR.400.712 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory course co-coordinator, doctoral, 80 advanced practice nursing students

	NR.403.709 Clinical Management I: Family Nurse Practitioner, clinical course co-coordinator, doctoral, 40 family nurse practitioner students
Spring 2025	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory course co-coordinator, doctoral, 44 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course co-coordinator, doctoral, 15 family nurse practitioner students
	NR.210.887 Project Advancement, project advisor for one section, doctoral, 7 advanced practice nursing students
Fall 2024	NR.210.603 Human Growth and Development: Birth through Adolescence, theory course co-coordinator, doctoral, 38 advanced practice nursing students
	NR.400.723 Advanced Health Policy, theory course co-coordinator, doctoral, 118 advanced practice nursing students
Summer 2024	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory course coordinator, doctoral, 38 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 25 family nurse practitioner students
	NR.210.886 Problem Discovery, project advisor for one section, doctoral, 7 advanced practice nursing students
Spring 2024	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory course coordinator, doctoral, 62 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 28 family nurse practitioner students
Fall 2023	NR.210.622 Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescence to Aging and issues in Gender Health, theory course coordinator, doctoral, 27 family nurse practitioner students
	NR.210.625 Clinical Practicum I: Family Nurse Practitioner, course consultant, doctoral, 24 family nurse practitioner students
	NR.210.642 Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescence to Aging and issues in Gender Health, theory course coordinator, doctoral, 13 adult gerontological primary care nurse practitioner students
Summer 2023	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 26 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 36 family nurse practitioner students

Spring 2023	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 80 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 30 family nurse practitioner students
	NR.210.889 Project Evaluation and Dissemination/DNP Practicum, theory course coordinator (68 students) and project advisor (10 students), doctoral
Fall 2022	NR.210.626 Clinical Practicum II: Family Nurse Practitioner, clinical course co-coordinator, doctoral, 21 family nurse practitioner students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course co-coordinator, doctoral, 22 family nurse practitioner students
	NR.210.888 Project Implementation/DNP Practicum, theory project advisor, doctoral, 10 students (1 section)
Summer 2022	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 37 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 22 family nurse practitioner students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course coordinator, doctoral, 22 family nurse practitioner students
Spring 2022	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 94 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 22 family nurse practitioner students
	NR.210.887 Project Advancement/DNP Practicum, theory course co-coordinator (68 students) and theory project advisor, doctoral, 8 students (1 section)
	NR.210.894/899 Project Evaluation/DNP Practicum, theory project advisor, doctoral, 9 students (1 section)
Fall 2021	NR.210.603 Human Growth and Development: Birth through Adolescence, theory course co-coordinator, doctoral, 103 advanced practice nursing students
	NR.210.626 Clinical Practicum II: Family Nurse Practitioner, clinical course coordinator, doctoral, 21 family nurse practitioner students
	NR.210.894/898 Project Implementation/DNP Practicum, theory project advisor, doctoral, 8 students (1 section)

Summer 2021	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 27 advanced practice nursing students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course coordinator, doctoral, 9 family nurse practitioner students
	NR.210.886 Problem Discovery, theory course coordinator, doctoral, 74 advanced practice nursing students, theory project advisor to 12 students
Spring 2021	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 43 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 10 family nurse practitioner students
	NR.210.894/897 Project Development/DNP Practicum, theory project advisor, doctoral, 8 students (1 section)
	NR.210.894/899 Project Evaluation/DNP Practicum, theory project advisor, doctoral, 5 students (1 section)
Fall 2020	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course coordinator, doctoral, 11 family nurse practitioner students
	NR.210.894/898 Project Implementation/DNP Practicum, theory project advisor, doctoral, 7 students (1 section)
Summer 2020	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 34 nurse practitioner students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course co-coordinator, doctoral, 10 family nurse practitioner students
	NR.210.894/896 Problem Identification/DNP Practicum, theory project advisor, doctoral, 7 students (1 section)
Spring 2020	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 22 nurse practitioner students
	NR.210.894/897 Project Development/DNP Practicum, theory project advisor, doctoral, 6 students (1 section)
	NR.210.805 Translating Evidence into Practice, theory course co-coordinator, doctoral, 104 students (2 sections)

Fall 2019	NR.210.601 Advanced Health Assessment and Measurement, theory and clinical course co-coordinator, doctoral, 37 students
	NR.210.626 Clinical Practicum II: Family Nurse Practitioner, clinical course co-coordinator, doctoral, 11 students
	NR.210.646 Clinical Practicum II: Adult-Gerontological Nurse Practitioner, clinical course co-coordinator, doctoral, 2 students
Summer 2019	NR.210.894/896 Problem Identification/DNP Practicum, theory project advisor, doctoral, 7 students (1 section)
	NR.210.623/624 Clinical Reasoning IV: Complex Chronic Illness, theory course co-coordinator, doctoral, 16 family and adult-gerontological nurse practitioner students

Georgetown University, School of Nursing and Health Studies

Spring 2019	NURS544 Advanced Concepts in Pharmacology, theory course lead coordinator, master's entry into nursing practice, 28 students
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The Catholic University of America, School of Nursing

Summer 2019	N782D Primary Care of Adults I, theory and clinical course co-instructor, master's, 8 students
Spring 2019	N781D Primary Care of Adolescents, theory course coordinator, master's, 8 students
Summer 2017	N784D Nurse Practitioner Practicum III, clinical course co-instructor, master's, 16 students
Fall 2016	N781D Primary Care of Adolescents, theory course coordinator, master's, 25 students
	N785D Nurse Practitioner Practicum II, clinical course co-instructor, master's, 16 students
Summer 2016	N785D Nurse Practitioner Practicum II, clinical course co-instructor, master's, 16 students
	N782D Primary Care of Adults I, theory and clinical course co-instructor, master's, 8 students
Fall 2015	N785D Nurse Practitioner Practicum II, clinical course co-instructor, master's, 16 students
	N783D Primary Care of Adults II, theory and clinical course co-instructor, master's, 27 students

Course Development

Johns Hopkins University, School of Nursing

Fall 2024	NR.403.700 Diagnostic Reasoning I–Wellness in Primary Care FNP, doctoral, advanced practice
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Fall 2024 NR.400.712 Diagnostic Skills and Procedures for Advanced Practice Nursing, doctoral, advanced practice

Spring 2025 NR.403.710 Clinical Management II FNP – CAR, doctoral, advanced practice

Summer 2025 NR.403.710 Clinical Management II FNP, doctoral, advanced practice

Summer 2025 NR.403.711 Clinical Management III FNP – CAR, doctoral, advanced practice

Course Revision

Johns Hopkins University, School of Nursing

Summer 2020 NR.210.887 Project Advancement, doctoral

Spring 2021 NR.210.886 Problem Discovery, doctoral, advanced practice

Fall 2023 NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, ECG Module, doctoral, advanced practice

STUDENT ADVISING

Johns Hopkins University, School of Nursing

2019 – present DNP Project Advisor

2019 – 2021

5 advanced practice students

- Cindy Darius, *telephone-delivered education for MS fatigue*
- Shelby Reed, *improving communication with mechanically ventilated patients*
- Allison Schlegel, *sepsis sign-out in interfacility transport*
- Jen Wilder, *long-term follow-up of clinical trial patients*
- Kristin Wolbert, *standardized debriefing for nurses after a critical situation*

2020 – 2022

9 advanced practice students

- Jasmine Blunt, *transition to adult health in foster care*
- Jahnai Bryant, *maternal and child health passport*
- James Demas, *ACL post-operative toolkit*
- Rebecca Jenetopulos, *inpatient adult mobility protocol*
- Karen Lin, *inpatient acuity, nurse workload and missed care*
- Jocelyn Ramiah, *mental health appointments for female survivors of DV*
- Gretta Thompson, *nurse-provider communication and satisfaction*
- Iris Vercoe, *palliative care screening*
- Karolina Walichnowska, *web-based mindfulness to reduce nurse burnout*

2021 – 2023

10 advanced practice students

- Stephanie Deighton, *provider knowledge of pancreatic ductal adenocarcinoma*
- Catalina Garcia, *college health depression screening*
- Kayla Herne, *improved care engagement for PLWH*
- Katie Johnson, *smoking cessation counseling for oncology nurses*
- Caroline Kremers, *provider knowledge of IPV in college students*
- Phoebe Lim-Vuong, *APRN parity policy in WA state*
- Katie McMullen, *provider knowledge of pancreatic ductal adenocarcinoma*
- Zach Miller, *gender competence among ED nurses*
- Julia Mundt, *chronic illnesses in college health*
- Drew Walker, *community opioid overdose education*

2024 – 2026

8 advanced practice students

- Jennifer Beck, *school nursing T1DM care*
- Gretchen Chase, *school nursing program evaluation*
- Serena Dunham, *increasing palliative care consults*
- Annie Gravley, *EPT in college health*
- Patricia Nolan, *food security screening in college health*
- Emily Pung, *screening for extragenital STIs*
- Scott Seckens, *increasing pre-op use of chlorhexidine soap*
- Sarah Woods, *PIV training for nurses*

2020 – present

Faculty Advisor

2020 – 2023	10 DNP family nurse practitioner students
2021 – 2024	17 DNP family nurse practitioner students
2022 – 2025	21 DNP family nurse practitioner students
2025 – present	7 DNP family nurse practitioner students