

Curriculum Vitae Part I

PERSONAL DATA

Name: Josephine Fava Hochuli DNP, RN

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EDUCATION

Year	Degree	Institution	Location
2019	Doctor of Nursing Practice	Frances Payne Bolton School of Nursing Case Western Reserve University	Cleveland, Ohio
2013	Master of Science, Nursing Leadership and Management	Stevenson University	Baltimore, Md
1983	Bachelor of Science, Nursing	University of Maryland	Baltimore, Md

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
1983-2027	Maryland Board of Nursing	RN
2017-2021	Indiana Board of Nursing	RN
2017-2021	Oklahoma Board of Nursing	RN
2016-20222	California Board of Nursing	RN

PROFESSIONAL EXPERIENCE (most recent at the top)

Year	Position	Institution	Location
2024-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2024-present	Director, Clinical Practice	Johns Hopkins School of Nursing	Baltimore, MD
2023-2024	Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2023-2024	Clinical Placement Consultant	Johns Hopkins Scholl of Nursing	Baltimore, MD
2022-2023	Adjunct Faculty	Towson University	Baltimore, MD
2021-2023	Simulation Faculty	Carroll Community College	Westminster, MD
2021-2023	Adjunct Faculty	George Washington University School of Nursing	Ashburn, VA
2007-2021	Health Effectiveness Data Information Sets Nurse	Professional Services Network, Inc	Rockville, MD
2016-2020	Assistant Professor	Suzanne Dworak-Peck School of	Los Angeles, CA

		Social Work, University of Southern California Suzanne Dworak-Peck School of Social Work, University of Southern California	Los Angeles, CA
2016-2020	Director Clinical Placements		
2014-2016	Director, Clinical Partner Relations and Placements	Johns Hopkins School of Nursing	Baltimore, MD
2012-2013	Transition Practicum Co Coordinator	Johns Hopkins School of Nursing	Baltimore, MD
2007-2013	Clinical Placement Administrator	Johns Hopkins School of Nursing	Baltimore, MD
2002- 2008	Institutional Review Board Member	National Institute on Drug Abuse	Baltimore, MD
2002-2007	Quality Assurance Nurse	St. Agnes Hospital	Baltimore, MD
1989-2002	Nurse/Professional Recruiter	St. Agnes Hospital	Baltimore, MD
1985-1989	Team Leader	St. Agnes Hospital	Baltimore, MD
1983-1989	Staff Nurse	St. Agnes Hospital	Baltimore, MD

HONORS AND AWARDS

2014 2nd place poster presentation 111th Maryland Nurses Association Conference, Owings Mills MD

RESEARCH

Sponsored Projects

2025 Supporting Nursing Advanced Practice Transitions (SNAPT) Fellowship Program (Principal Investigator: Marianne Logan Fingerhood), Practice Partner Liaison, HRSA.

2015-2016 Supporting Professional Advancement in Nursing. (Investigator: Hayley. Mark) Co- Investigator, Maryland Higher Education Commission.

2010-2015 Increasing bedside nursing capacity and expertise: New Nurse Residency and Clinical Nurse Specialist Education," Clinical Residency Coordinator, (Investigators J. Silbert-Flagg and J. Stanik-Hutt), Clinical Coordinator, Nursing Support Program II

2009-2014 Enhancing Preceptor and Clinical Faculty Preparation Using Online, Self-Paced Modules," (Investigators J. Schaeffer and P. Jeffries), Module author and evaluator, National League of Nursing.

2009-2014 A Clinical Academic Practice Partnership: A Clinical Education Redesign (Investigator P. Jeffries) Project Director, Maryland Hospital Association

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (add an * if publication is data-based)

1. **Fava Hochuli, J.** (2024). The power of one voice. *American Nurse Journal*, 1(1), pp.7-8.
2. **Fava-Hochuli, J.**, Akparewa, N.E., Mortimer, R., Downing-Corddry, D. BSN. (2023). The American Nurses Association hill day. *The Maryland Nurse Journal*, 24(4), 11
<https://www.healthcareers.com/nurse-resources/nursing-publications/maryland/the-maryland-nurse-july-2023>
3. Marchi, N., **Hochuli, J. F.**, Kanter, J., Bhati, S., & Davis, S. (2021). Forum Theater: Teaching Nursing Students Structural Racism and Health Inequities. *Nurse Educator*, 46(5), 310.
<https://doi.org/10.1097/NNE.0000000000001091>
4. Kirkland, T. W., Zappas, M., Liu, A., Hueck, S. E., **Fava Hochuli, J.**, May, W. (2021). Virtual Objective structured clinical examination for family nurse practitioner students using a Zoom platform in the time of COVID- 19. *Journal of Nursing Education and Practice*, 11(4), e73-e82
doi:10.5430/jnep.v11n4p73
5. **Fava Hochuli, J.**, Dolansky, M., Becker, K., Brooks, L. & Terhaar, M. (2020). Well-being content in nurse practitioner curricula: Facilitators and barriers. *The Journal for Nurse Practitioners*, 16(5), e137-e14 doi:10.1016/j.nurpra.2020.07.010
6. Silbert-Flagg, J., Adams, T. K., **Fava-Hochuli, J.**, Budhathoki, C., & Jordan, E. (2018). Results of a study on nursing students' success in taking advanced level (Graduate) pathophysiology in their basic nursing program. *Nurse Education Today*, 68, 232-237.
7. Jeffries, P. R., Rose, L., Belcher, A. E., Dang, D., **Fava Hochuli, J.**, Fleishcmann, D., Gerson, L., ... Walrath, J. M. (2012). A clinical academic practice partnership: A clinical education redesign. *Journal of Professional Nursing*, 0(0), 1-8 doi:10.1016/j.profnurs.2012.04.013

Conference Meetings/Presentations

International

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| 2020 | Fava Hochuli, J (2020). Nurse Practitioner faculty and preceptor' perceptions of implementing workplace well-being content into a primary care nurse Practitioner curriculum. Sigma Theta Tau International (STTI) 5 th Biennial European Conference. Coimbra, Portugal [Podium Presentation]. |
| 2016 | Silbert-Flagg, J., Adams, T., Fava Hochuli, J. , Budhathoki, C. & Jordan, E. (2016). Integration of graduate courses in a pre-licensure BSN program. 6 th International Nurse Education Conference (NET/NEP). Brisbane, Australia. [Poster] |
| 2012 | Fava Hochuli, J. , & Krohn, V. (2012). A clinical academic practice partnership: A clinical education redesign. 4 th International Nurse Education Conference (NET/NEP). Baltimore, Maryland. [Poster] |

National

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| 2020 | Fava Hochuli, J. , Dolansky, M., Becker, K., Brooks, L. & Terhaar, M. (Accepted, October 2020). Nurse Practitioner faculty and preceptor perceptions to implementing workplace well-being content into a primary care nurse practitioner curricula: Barriers and facilitators. National Summit on Promoting Well-Being and Resilience in Healthcare Professionals to be held in Columbus, Ohio. [accepted Poster; waitlist for Podium] |
| 2020 | O'Neill, S & Fava Hochuli, J (co presenter). Power Mapping: An effective teaching strategy for policy analysis, understanding power and advocating for change. National Association of Nurse Practitioner Faculties (NONPF) Conference. Bethesda, Maryland. [Podium] |

- 2019 **Fava Hochuli, J.** (2019, October 3). Administrative components to clinical training [Webinar]. In NONPF Faculty Webinar Series.
- 2018 **Fava Hochuli, J.** (2018). Administrative components to clinical training. National Association of Nurse Practitioner Faculties (NONPF) Special Topic Conference. Bethesda, Maryland. [Podium]

Regional

- 2017 **Fava Hochuli, J.,** Woodruff, K., O'Neill, S. It all begins in the classroom: Educating advanced practice nurses students to drive change through advocacy and professionalism. 114th Maryland Nurses Association Annual Convention. Baltimore, Maryland. [Poster]
- 2014 **Fava Hochuli, J.** (2014). Enhancing preceptor and clinical faculty preparation using online, self-paced module. Maryland Nurses Association Convention (MNA). Annapolis, Md. [Poster]
- 2012 **Fava Hochuli, J.,** & Krohn, V. (2012). A clinical education practice partnership: A clinical education redesign. Who Will Care Conference. Maryland Hospital Association. Elkridge, Maryland. [Invited]

MEDIA AND TELEVISION APPEARANCES

- 2020 Woodruff, K. & **Fava Hochuli, J.** Nursing students: A strategy for encouraging advocacy and professionalism [Video]. Sage Publishing. Recorded 2019 for Publication 2020.
- 2018 **Fava Hochuli, J.** How Nursing Students Can Leverage Clinical Placement Experience to Advance Their Careers. <https://dworakpeck.usc.edu/news/how-nursing-students-can-leverage-clinical-placement-experience-to-advance-their-careers>.
- 2018 **Fava Hochuli, J.** November 2018. How to Put Together a Nurse Practitioner Resume and Cover Letter. <https://dworakpeck.usc.edu/news/how-to-put-together-nurse-practitioner-resume-and-cover-letter>.

EDITORIAL ACTIVITIES

Editorial Board Memberships

- 2024 -present Maryland Nurse Journal, Manuscript Reviewer

Proposal Review Activities

External to School of Nursing

- 2022 Consultant, Wellness Day, *Uniform Services University of Health Sciences*, (Bethesda, MD)
- 2016-2021 Observer and Debrief, Mindful Ethical Practice and Resilience, *Johns Hopkins Hospital*

Department of Nursing, (Baltimore, MD)

2002-2007 Member, Institutional Review Board, *National Institute on Drug Abuse, Baltimore, MD*

Peer Review Activities

2018-2024 Scholarship Application Reviewer, *Nursing Foundation of Maryland*

2018-2019 Bylaw Reviewer, *Maryland Nurses' Association*

2017-2019 Abstract Reviewer, *Maryland Nurses Association Convention Committee*

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leaderships

Maryland Organization of Nurse Leaders

2025-present Member

Delaware Nurses' Association

2025-present Member

Maryland Nurses Association

2025-present Member, Legislative Committee

2024-present Committee on Tellers, Chair

2023 Gala Committee, Member

2023-2025 Team Lead Maryland Lobby Night

2020-present Member, Committee on Tellers

2017-present___Secretary, Legislative Committee

2017-present Team Lead American Nurses Association Hill Day

2017-2019 Vice President

2017-2019 Executive Board Member

2014-2017 Secretary

2014-2017 Chair, Convention Committee

2013-present Member

American Holistic Nurses Association

2019-2022 Member

Nursing Foundation of Maryland

2018-2024 Vice President

Nursing Foundation of Maryland

2017-2024 Member

National Organization of Nurse Practitioner Faculty

2016-2019 Member

American Nurses Association
2013-present Member

Sigma Theta Tau
2013-present Member

OTHER

Professional Development Activities

Fellowship

2017 American Nurses Advocacy Institute, American Nurses Association, Washington, DC

Simulation Training

2023 Advancing Simulation Education Leader (ASEL III) The Maryland Clinical Simulation Consortium, Montgomery College, Tacoma Park, MD

The Maryland Clinical Simulation Resource Consortium Train the Trainer (SELII), The Maryland Clinical Simulation Consortium, Montgomery College, Tacoma Park, MD

2015 Simulation Writing Retreat, Johns Hopkins University School of Nursing, Baltimore, MD

2015 MFAST Maryland Faculty Academy for Simulation Training Johns Hopkins University School of Nursing, Baltimore, MD

Mindfulness Training

2018 Mindfulness Based Stress Reduction Mind-Body Medicine: A 7-Day Professional Training Retreat Umass Center for Mindfulness, Rhinebeck, New York

Online Teaching Training

2021 Quality Matters Certification for Applying the QM Rubric, George Washington University

2020 CET Accelerated Online Teaching Intensive University of Southern California Los Angeles, California

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Summer 2025	NR110.655.8101 Healthcare Organizational Leadership I, Practicum Faculty, MSN, 7 students
Summer 2025	NR110.654.8101.SU25 Foundations of Healthcare Quality and Safety, Theory Faculty, MSN, 7 students
Spring 2025	NR210.889.8201. Project Dissemination and Evaluation, Project Advisor, DNP, 9 students
Spring 2025	NR110.655.8101 Healthcare Organizational Leadership I , Practicum Faculty, MSN, 7 students
Fall 2024	NR210.888 Project Application, Project Advisor, DNP, 9 students
Fall 2024	NR110.657.8101 Healthcare Organizational Leadership III, Practicum Faculty, MSN, 7 students
Summer 2024	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Summer 2024	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Summer 2024	NR110.656.8101 Healthcare Organizational Leadership II , Practicum Faculty, MSN, 7 students
Spring 2024	NR110.655.8101 Healthcare Organizational Leadership I , Practicum Faculty, MSN, 7 students
Spring 2024	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Spring 2024	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Fall 2023	NR110.657.8101 Healthcare Organizational Leadership III, Practicum Faculty, MSN, 7 students
Summer 2023	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Summer 2023	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Summer 2023	NR110.656.8101 Healthcare Organizational Leadership II , Practicum Faculty, MSN, 7 students
Spring 2023	NR110.655.8101 Healthcare Organizational Leadership I , Practicum Faculty, MSN, 7 students
Spring 2023	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)
Spring 2023	NR120.527.0201 Integrated Clinical Management Synthesis Practicum, Course Coordinator, MSN, 75 students (1 section)

Towson University

Fall 2023	NURS 483 Clinical Immersion, Section Faculty, BSN, 10 students
Fall 2023	NURS 360 Adult Health, Simulation Faculty, 6 students
Spring 2023	NURS 483 Clinical Immersion, Section Faculty, BSN, 10 students

Spring 2023	NURS 360 Adult Health, Simulation Faculty, 6 students
Summer 2022	NURS 460 Nursing & Healthcare IV: Older Adults, Section Faculty, 8 students
Fall 2022	NURS 483 Clinical Immersion, Section Faculty, BSN, 10 students
Fall 2022	NURS 360 Adult Health, Simulation Faculty, 6 students
Spring 2022	NURS 483 Clinical Immersion, Section Faculty, BSN, 10 students

Carroll Community College

Fall 2023	NURS 133 Nursing Concepts 1, Simulation Faculty, ADN
Fall 2023	NURS233 Nursing Concepts 3, Simulation Faculty, ADN
Spring 2023	NURS 140 Nursing Concept 2, Simulation Faculty, ADN
Spring 2023	NURS242 Nursing Concepts 4, Simulation Faculty, ADN
Fall 2022	NURS133 Nursing Concepts 1, Simulation Faculty, ADN
Fall 2022	NURS233 Nursing Concepts 3, Simulation Faculty, ADN
Spring 2022	NURS 140 Nursing Concept 2, Simulation Faculty, AND
Spring 2022	NURS242 Nursing Concepts 4, Simulation Faculty, ADN
Fall 2021	NURS133 Nursing Concepts 1, Simulation Faculty, ADN
Fall 2021	NURS 233 Nursing Concepts 3, Simulation Faculty, ADN

George Washington University School of Nursing

Summer 2023	NURS4205 Role in Health Policy, Section Faculty, ABSN, 26 students
Spring 2023	NURS4205 Role in Health Policy, Section Faculty, ABSN, 26 students
Fall 2022	NURS4205 Role in Health Policy, Section Faculty, ABSN, 26 students
Summer 2022	NURS4205 Role in Health Policy, Course Coordinator, Section Faculty, Supervised 1 faculty ABSN, 23 students
Spring 2022	NURS4205 Role in Health Policy, Course Coordinator, Section Faculty, ABSN, 24 students
Fall 2021	NURS4205 Role in Health Policy, Course Coordinator, Section Faculty, ABSN, 22 students
Fall 2021	NURS 6207 Evidence Based Practice, Section Faculty, MSN, 10 students
Summer 2021	NURS 3122 Principles of Safe Client Care, Course Coordinator, Section Faculty, ABSN 21 students
Summer 2021	NURS 3123 Quality Interprofessional Care of the Client, Course Coordinator, Section Faculty (2 Sections) 56 students
Spring 2021	NURS 3122 Principles of Safe Client Care, Course Coordinator, Section Faculty, ABSN 21 students
Spring 2021	NURS 3123 Quality Interprofessional Care of the Client, Course Coordinator, Section Faculty (2 Sections) ABSN, 21 students

Suzanne Dworak-Peck School of Social Work University of Southern California

Summer 2020	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Summer 2020	NURS 606: Health Policy Principles in Changing Healthcare Contexts, Section Faculty, MSN
Spring 2020	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Spring 2020	NURS 606: Health Policy Principles in Changing Healthcare Contexts, Section Faculty, MSN
Fall 2019	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Fall 2019	NURS 606: Health Policy Principles in Changing Healthcare Contexts, Section Faculty, MSN
Summer 2019	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section

	Faculty, (2 sections), MSN
Summer 2019	NURS 606: Health Policy Principles in Changing Healthcare Contexts, Section Faculty, MSN
Spring 2019	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Spring 2019	NURS 606: Health Policy Principles in Changing Healthcare Contexts, Section Faculty, MSN
Fall 2018	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Summer 2018	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Spring 2018	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN
Fall 2017	NURS 605, Professional Issues in Advanced Practice Nursing, Course Lead and Section Faculty, (2 sections), MSN

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University School of Nursing

2025	Member, Project Ethical Review Committee
2007-2016	Member, Baccalaureate Curriculum Committee, Member
2007-2016	Member, Masters Curriculum Committee
2007-2016	Member, Clinical Academic Partnership Committee

Suzanne Dworak-Peck School of Social Work University of Southern California Department of Nursing

2018-2020	Member, Annual Performance Review Committee
2018-2020	Member, Evaluations Committee
2018-2020	Member, On Campus II Committee
2017-2020	Chair, Clinical Placement Committee
2017-2020	Member, New Faculty Hiring Committee
2017-2020	Member, On Campus Intensive 1 Committee
2017-2020	Member, Curriculum Committee
2017-2020	Member, Applications Review Committee

School of Social Work

2018-2020	Member, Annual Performance Review Committee
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University Online Learning Council

2019-2020	Member, Subcommittee Student Success
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Community Service

2017-present	Healthcare Policy Advocate, American Nurses Association Hill Day
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2013-present Healthcare Policy Advocate, Maryland Nurses Association Lobby Day

MENTORING AND ADVISEMENT

Scholarly Projects

Johns Hopkins University

2025 **Bannick, E.** Health Literacy Screening and Nurse Education in Outpatient Endocrine Pediatric Caregivers. Project Advisor
Calhoun, K. Education Initiative to Improve Nurse Efficacy in End of Life Care. Project Advisor Note: Poster accepted for 2025 Center to Advance Palliative Care (CAPC), National Seminar
Eitz, K. Implementation of Toilet Alarms to Reduce Falls. Project Advisor
Garcia-Ditta, A. Depression Screening and Follow-Up Protocol for School Nurses. Project Advisor
Hicks, R. An Evaluation of NuDESC Triggered Behavioral Rounding to Reduce Workplace Violence. Project Advisor
Iversen, J. Improving Patient Experiences Through Nurse Education to Increase LGBTQIA+ Cultural Competency. Project Advisor
Noel, J. Implementation of a Nurse Led Rounding Tool in the Pediatric ICU, Project Advisor
Shan, S. Preventing Surgical Site Infections in Cardiac Surgery Patients with Median Sternotomies. Project Advisor
Simpson, S. The Creation of a Standardized Protocol for Chlorhexidine Gluconate. Project Advisor