

CURRICULUM VITAE

PERSONAL DATA

SUSAN M. RENDA, DNP, ANP-BC, CDCES, FNAP, FAAN

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EDUCATION

Year	Degree	Institution/Location
2014	Doctor in Nursing Practice QI Project: An Evaluation of a Worksite Diabetes Education Program for Employees with Diabetes at a Large Urban Medical Center	University of Virginia Charlottesville, VA
1989	Master of Science in Nursing Adult Nurse Practitioner tract Master's thesis: The relationship of trait anxiety to number of stressors and episodic illness in college students.	University of Maryland Baltimore, MD
1980	Bachelor of Science in Nursing Graduated with honors	University of Virginia Charlottesville, VA
2017-18	Johns Hopkins Leadership Development Influencers Course	

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
1980	Maryland State Board of Nursing	Registered nurse

1989	ANCC	Certified Adult Nurse Practitioner
1994-2025	NCBDE	Certified Diabetes Educator
2013	Cornell University	Certified in Plant Based Nutrition

PROFESSIONAL EXPERIENCE

Years	Position	Institution/Location
2023-current	Associate Professor	Johns Hopkins University School of Nursing
2019-2024	Associate Director DNP Advanced Practice Program	Johns Hopkins University School of Nursing
2016-2023	Assistant Professor	Johns Hopkins University School of Nursing
2016-2021	Assistant Professor Adult/Gerontological Nurse Practitioner Primary Care Track Coordinator	Johns Hopkins University School of Nursing
2008-2023	Nurse practitioner and Certified Diabetes Care and Education Specialist	Johns Hopkins University School of Medicine Comprehensive Diabetes Center
2008-2019	ADA Program Coordinator	Johns Hopkins University School of Medicine Comprehensive Diabetes Center
2008-2116	Joint Appointment NP/Certified Diabetes Educator Instructor, clinical, and theory coordinator	Johns Hopkins University School of Medicine Johns Hopkins University School of Nursing Baltimore, MD
1989-2008	Adult Nurse Practitioner and Diabetes Educator	Clinical Associates Reisterstown, MD
1992-2008	Adjunct faculty and preceptor	University of Maryland

		School of Nursing, Johns Hopkins School of Nursing, George Mason University
1994-1997	Adjunct faculty for NP program	Uniformed Services University of the Health Sciences Bethesda, MD
1984-1989	R.N. for float pools	Sinai Hospital Montebello Shock-Trauma Rehabilitation Hospital Baltimore, MD
1981-1984	Clinical head nurse	Barringer Ground Neurology, University of Virginia Medical Center, Charlottesville, VA
1980-1981	Staff nurse	Barringer Ground Neurology, University of Virginia Medical Center, Charlottesville, VA

HONORS AND AWARDS

2023	Isabel Hampton Robb Faculty Fellowship
2021	Daily Record Healthcare Heroes Nurse Practitioner of the Year
2017	Fellow in the American Academy of Nursing
2017	Outstanding poster award: Renda, S., Cotter, V.T., Fingerhood, M., Slater, T., & Finnell, D.S. "Curriculum Development to Improve Opioid Prescribing for Chronic Pain and Address the Continuum of Opioid Use". NONPF, 2017, Washington, DC
2016-2019	Maryland New Nurse Fellowship Award; grant 124683. Sponsored by the Maryland Higher Education Commission. Total \$25,000.
2015	Miller-Coulson Nurse Practitioner Clinical Excellence Award. The Miller-Coulson Academy of Clinical Excellence, Johns Hopkins Center for Innovative Medicine.
2015	Fellow in the National Academy of Practice.

2014	Honorary appointment, Clinical Assistant of Nursing, University of Virginia School of Nursing.
2011	Community Service Award, The Children's Home of Catonsville, MD.
1989	Nightingale Society Award
1989	Phi Kappa Phi Academic Honor Society
1980	Graduated with honors, University of Virginia
1979	Inducted into Sigma Theta Tau, Beta Kappa chapter, Honor Society in Nursing

RESEARCH

Sponsored Projects

2023	Supporting Nursing Advanced Practice Transitions (SNAPT) Nurse Practitioner Fellowship; principal investigator Marianne Fingerhood. Team member and practice mentor. Implementation grant Maryland Higher Education Commission \$886,378, 10%.
2022	Submission Nurse Education, Practice, Quality and Retention-Clinical Faculty and Preceptor Academies (NEPQR-CFPA) Program Funding Opportunity Number: HRSA-22-170. Principal Investigator. Awarded, but not funded.
2018-2021	Preceptor Education for Vulnerable Populations. PI: Renda, Susan M. Principal Investigator. Maryland Higher Education Commission. \$569,344.
2019	JHI Work Order for Susan Renda (WO-000720). PI: Renda, Susan M. Johns Hopkins Medicine International, LLC. \$450.
2016-2019	Renda New Nurse Faculty Fellowship. PI: Renda, Susan M. Principal Investigator. Maryland Higher Education Commission. \$20,000.
2018	JHI Work Order for Susan Renda (WO376). PI: Renda, Susan M. Johns Hopkins Medicine International, LLC. \$450.
2017	Team member HRSA ANEW nurse practitioner grant project. Principle investigator: Phyllis Sharps PhD, RN, FAAN 12% effort

2016 Team member HRSA ANET HIV grant project. Principle Investigator: Jason Farley PhD, MPH, ANP-BC, FAAN, AACRN 5% effort

Un-sponsored Projects

06/2016-07/2017 Team member PLAN 4 Success-Diabetes: Prevention through Lifestyle intervention And Numeracy. Role: Co-Investigator. Brancati Center Pilot Research Grant Program (PI: Hae-Ra Han). Total direct costs \$25,000.

PRACTICE

Practice Initiatives

2023-current Clinical Liaison for graduate Nurse Practitioner Fellows, SNAPT program

2021-2024 Organizational Mentor to two DNP students in Johns Hopkins Internal Medicine practice on Improving the Recognition of Type 1 Diabetes in Adults and When to Investigate Type 1 Diagnosis as an Indicator of Pancreatic Cancer.
Organizational Mentor to DNP student on Improvement in Patient Education and Referrals for Cardiovascular Risk Reduction in People with Diabetes

2020-2022 Organizational Mentor to DNP students in the Johns Hopkins Diabetes Center in Baltimore, MD.
Depression Screening Improvement;
Transition from Pediatric and Adult Practice for T1DM.

2020-current Nurse practitioner/diabetes educator Johns Hopkins Comprehensive Diabetes Center in Baltimore, MD and affiliates at Johns Hopkins Bayview. 20% effort

2019-current Advisor to DNP/PhD student on examination of factors involved in “no-show” rates for appointments. Johns Hopkins Diabetes Center in Baltimore, MD.

2016-2019 Nurse practitioner/diabetes educator/American Diabetes Association (ADA) program coordinator for the Johns Hopkins Comprehensive Diabetes Center in Baltimore, MD and affiliates at Johns Hopkins Bayview. 20% effort

2008-2015 Nurse practitioner/diabetes educator/American Diabetes

	Association (ADA) program coordinator for the Johns Hopkins Comprehensive Diabetes Center in Baltimore, MD and affiliates at Johns Hopkins Bayview and Howard County General Hospital. 51% effort
2013	Curriculum development for nurses and staff in Trinidad and Tobago; Johns Hopkins International and Johns Hopkins Diabetes Center.
2012-2015	Johns Hopkins Initiative to improve care and management of persons with diabetes at the Western Maryland Health System in Cumberland Maryland. 5% effort.
2012	Improvement of care of persons with diabetes in Kuwait with Johns Hopkins International 3% effort.

SCHOLARSHIP

Peer reviewed Publications (*) indicates databased

1. *Gaba, S., Turkson-Ocran, R.A., Renda, S., Ogungbe, O., Somervell, H., Harne-Britner, S., Commodore-Mensah, Y., & Baptiste, D. (2025). Referral for Diabetes Self-Management Education and Support in Adult Primary Care: An Integrative Review. *Journal of Advanced Nursing*, 81(2), 01-15. <https://doi.org/10.1111/jan.16719>
2. *Renda, S. & Freeman, J. (2024). You may delay, but time will not. Beta cells lost are never found again: A case for timely initiation of basal insulin in type 2 diabetes. *Postgraduate Medicine*. doi.org/10.1080/00325481.2024.2328511
3. * Slater, T.M., Renda, S., Peters, J., Mollenkopf, N., Rodney, T., & Finnell, D.S. (2024). Ensuring advanced practice nursing students meet the 2023 Drug Enforcement Agency requirements. *Nurse Educator*, 49(4), E223–E225. <https://doi.org/10.1097/NNE.0000000000001595>
4. *Renda, S., Eshkevari, L., Glymph, D., Knestruck, J., Lundy, K.S., Ortiz, M., Sharp, D., Solari-Twadell, P.A., & Valentine, N. (2023). Consensus paper: Mobilizing nurses to address the opioid misuse epidemic. *Nursing Outlook*, 71(6):102033. doi: 10.1016/j.outlook.2023.102033.

5. *Sun, C. A., Shenk, Z., Renda, S., Maruthur, N., Zheng, S., Perrin, N., ... & Han, H. R. (2023). Experiences and Perceptions of telehealth visits in diabetes care during and after the covid-19 pandemic among adults with type 2 diabetes and their providers: qualitative study. *JMIR diabetes*, 8, e44283.
6. *Sun C., Perrin N, Maruthur N, Renda S, Levin S, & Han H. (2023). 203 Patient Engagement in Diabetes Care: Missed Appointments Among Adults Living with Type 2 Diabetes. *J Clin Transl Sci.*, 24;7(Suppl 1):62. doi: 10.1017/cts.2023.277
7. *Park-Clinton, E., Renda, S., & Wang, F. (2023). A targeted discharge planning for high-risk readmissions: focus on patients and caregivers. *Professional Case Management*, 28(2):60-73. doi: 10.1097/NCM.0000000000000591
8. *Sun, C., Perrin, N., Maruthur, N., Renda, S., Levin, S. & Han, H. (2022). Predictors of follow-up appointment no-shows before and during COVID among adults with type 2 diabetes. *Telemedicine and e-Health*. doi: 10.1089/tmj.2022.0377. Epub ahead of print. PMID: 36342782.
9. *McIltrout, K., Russell, N.G., Renda, S. & Fingerhood, M. (2022). Approach to advanced practice nursing student clinical during COVID-19. *Nursing Open*, 00,1-5. <https://doi.org/10.1002/nop2.1404>
10. *Renda, S., Fingerhood, M., Kverno, K., Slater, T., Gleason, & Goodwin, M. (2022). What motivates our practice colleagues to precept the next generation? *The Journal for Nurse Practitioners*, 18(1), 76-80. <https://doi.org/10.1016/j.nurpra.2021.09.008/>
11. *Solari-Twadell, Flinter, M. Rambur, B., Renda, S., Witwer, S., Vanhook, P., & Poghosyan, L. (2021). Telehealth in the time of COVID-19: Applications to the future of primary care. *Nursing Outlook*, 70(2), 315-322. <https://doi.org/10.1016/j.outlook.2021.09.004>
12. *Sun, C., Taylor, K., Levin, S. R., Renda, S. M., & Han, H. R. (2021). Factors associated with missed appointments by adults with type 2 diabetes mellitus: a systematic review. *BMJ Open Diab Res Care* Published Online First: doi:10.1136/bmjdr-2020-001819
13. *Renda, S. and Slater, T. (2020). Non-opioid Management of Chronic Pain. *The Journal of Radiology Nursing*, 40(1), 23-29. Released online 9/2020 ahead of print 2021. <https://doi.org/10.1016/j.jradnu.2020.07.006>
14. *Turkson-Ocran, R.N., Spaulding, E. M., Renda, S., Pandian, V., Rittler, H., Davidson, P.M., Nolan, M.T., & D'Aoust, R. (2020). A ten-year evaluation of projects in a doctor

- of nursing practice program. *Journal of Clinical Nursing*, <https://doi.org/10.1111/jocn.15435>.
15. *Mendez, K. J. W., Piasecki, R. J., Hudson, K., Renda, S., Mollenkopf, N., Nettles, B. S., & Han, H. R. (2020). Virtual and augmented reality: implications for the future of nursing education. *Nurse Education Today*, 93. <https://doi.org/10.1016/j.nedt.2020.104531>
 16. *Han, H., Nkimbeng, M., Ajomagberin, O., Grunstra, K., Sharps, P., Renda, S. & Maruthur, N. (2019). Health literacy enhanced intervention for inner-city African Americans with uncontrolled diabetes: A pilot study. *Pilot Feasibility Studies*, 5(99), 1-9. <https://doi.org/10.1186/s40814-019-0484-8>
 17. *Delva, S., Nkimbeng, M., Chow, S., Renda, S., Han, H., & D'Aoust, R. (2019). Views of regulatory authorities on standards to assure quality in online nursing education. *Nursing Outlook*, 67(6), 747-759.
 18. *Han, H.R., Hong, H., Starbird, L.E., Ge, S., Ford, A.D., Renda, S., Sanchez, M. and Stewart, J. (2018). eHealth literacy in people living with HIV: Systematic review. *Journal of Medical Internet Research*, 20(9).
 19. Renda, S. (2018). Diabetes—pharmacologic management update. *American Nurse Today*, 13(3), 14-19.
 20. Renda, S. and Sanchez, M. (2017). Hand-foot-mouth disease in adults: A clinical case review. *Clinical Advisor*, 9.
 21. *Renda, S. and Becker, K. (2017). The use of U-500 insulin for patients with severe insulin resistance. *The Nurse Practitioner Journal*, 42(3), 12-16.
 22. Renda, S. (2016). Hidden Barriers to Insulin Use in Pregnancy—One Patient's Journey. *AADE in Practice*, 4(6), 62-63.
 23. *Renda, S., Baernholdt, M., and Becker, K. (2016). Evaluation of a Worksite Diabetes Education Program at a Large Urban Medical Center. *Workplace, Health and Safety*, 64(1), 17-23.
 24. Hayes, M.M., Nakamura, K., Aslakson, R., Renda, S., Fessler, H.E., and Stephens, R. S. (2015). The impact of a required critical care clerkship on students' end-of-life education: an interim analysis. *American Journal of Respiratory and Critical Care Medicine*, 191: A5676.
 25. Renda, S. (2008). Lifestyle factors affect insulin requirements. *Insulin, A Clinical Journal for Health Care Professionals*, 3(1), 51-52.

26. Renda, S. M. and Villa-Caballero, L. (2008). Factores del estilo de vida que afectan las necesidades de insulina. *Insulin, A Clinical Journal for Health Care Professionals*, 3(1), 53-54.
27. *Davis, S., Manko, G. and Renda, S. (2008). Harnessing endocrine physiology for better clinical outcomes. *Clinical Cornerstone*, 9(S1), 28-40.
28. Renda, S. (2007). Staying healthy to avoid illness. *Insulin, A Clinical Journal for Health Care Professionals*, 2(1), 43-44.
29. Renda, S. M. and Villa-Caballero, L. (2007). Mantener una buena salud para no enfermarse. *Insulin, A Clinical Journal for Health Care Professionals*, 2(1), 45-46.
30. *Edelman, S., Dailey, G., Flood, T., Kuritzky, L., and Renda, S. (2007). A practical approach for implementation of a basal-prandial insulin therapy regimen in patients with type 2 diabetes. *Osteopathic Medicine and Primary Care*, 1(9). doi: 10.1186/1750-4732-1-9
31. *Renda, S. (2006). Blood glucose monitoring: getting a clear view of your diabetes. *Insulin, A Clinical Journal for Health Care Professionals*, 1(4), 179-183.
32. *Renda, S. (2006). How to adjust your insulin dosages. *Insulin, A Clinical Journal for Health Care Professionals*, 1(2), 181-182.
33. Renda, S. M. and Villa-Caballero, L. (2006). Control de la glucosa en la sangre: un panorama claro de su diabetes. *Insulin, A Clinical Journal for Health Care Professionals*, 1(4), 183-184.
34. *Renda, S. (2006). A practical look at self-monitoring of blood glucose. *Insulin, A Clinical Journal for Health Care Professionals*, 2006, 1(4), 141-147.
35. *Brunton S., Davis S., and Renda S. (2006). Early intervention to achieve optimal outcomes in type 2 diabetes: a case presentation. *Clinical Cornerstone*, 8 Suppl 2:S6-S18.
36. *Brunton, S. A., Davis S. and Renda S. (2006). Overcoming psychological barriers to insulin use in type 2 diabetes. *Clinical Cornerstone*, 8 Suppl 2:S19-26.
37. *Davis S. N. and Renda S. M. (2006). Treating to target in type 2 diabetes: a case presentation. *Diabetes Educator*, 32 Suppl 4:137S-145S.
38. *Davis S. N. and Renda S. M. (2006). Psychological insulin resistance: overcoming barriers to starting insulin therapy. *Diabetes Educator*, 32 Suppl 4:146S-152S.

39. *Brunton S. A., White J. R., and Renda S. M. (2005). The role of basal insulin in type 2 diabetes management. *Journal of Family Practice*, Suppl:S1-8.
40. *Davis, S.N. and Renda, S.M. (2005). Clinical perspectives in type 2 diabetes care: Optimizing glycemic control with insulin therapy. *Diabetes Educator*, 31(SUPPL.), 1-15.
41. Manko, G.A., Nunez, A.E., Renda, S.M., and Davis, S.N. (2004). Insulin therapy in patients with type 2 diabetes mellitus symposium highlights newsletter. *Current Approaches to Diabetes Care*; published report from symposium at the annual meeting for the American College of Physicians, April, 2004.

Books/book chapters, monographs, edited symposia

1. Renda, S. (2024). The DNP Project Workbook, 2nd edition. Bradshaw, M. & Vitale, T. The DNP project workbook: A step-by-step process for success, 2nd edition. Chapter contributor. New York, NY; Springer Publishing. ISBN 13: 978-0826174833
2. Renda, S. (2023). Coordinating Care for Patients with Diabetes Mellitus (revision). Hoffman and Sullivan: Medical Surgical Nursing – Making Connections to Practice, 3rd edition. Philadelphia: F.A. Davis.
3. Renda, S. (2020). Coordinating Care for Patients with Diabetes Mellitus (revision). Hoffman and Sullivan: Medical Surgical Nursing – Making Connections to Practice, 2nd edition. Philadelphia: F.A. Davis.
4. Renda, S. (2019). Self-Monitoring of Blood Glucose. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2019 Edition. Massachusetts: Jones and Bartlett Learning.
5. Renda, S. (2017). Glucometer Devices. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2017 Edition. Massachusetts: Jones and Bartlett Learning.
6. Renda, S. (2017). Social Support in Diabetes. (revision) The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2017 Edition. Massachusetts: Jones and Bartlett Learning.
7. Renda, S. (2017). Continuous Glucose Monitors. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2017 Edition. Massachusetts: Jones and Bartlett Learning.

8. Renda, S. and Napora, J. (2013). Social Support in Diabetes. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2013 Edition. Massachusetts: Jones and Bartlett Learning.

Conference Meetings/Presentations

International

- 2024 "Nurse Practitioner Fellows' Impressions of Transition Support" Renda, S. Podium International Council of Nurses (ICN) NP conference September 9-12, 2024.
- 2023 "Evaluation of Intent-to-Stay in Current Practice Among Highly Experienced Nurse Practitioners with Dual Certification: Implications for Health Services Organizations". Kverno, K. & Renda, S. Podium International Society of Psychiatric Nurses (ISPN) Annual Conference March 29-April 1.
- 2021 "Importance of Screening for Social Determinants of Health in Advanced Practice Care". Renda, S. & Fingerhood, M. Podium accepted delivered as poster during pandemic at the International Nursing Conference August 29-September 1, 2021.
- 2021 "Strengthening the Reach and Impact of Advanced Practice Nursing Education through Preceptor Engagement". Renda, S., Slater, K., & Kverno, K. Podium accepted delivered as poster during pandemic at the International Nursing Conference August 29-September 1, 2021.
- 2021 "Increasing Depression Screening Among Young Adults Living With HIV". Mensah, S., Agwu, A., Sanchez, M., & Renda, S. Poster at Sigma's 32nd International Nursing Research Congress in July, 2021.
- 2021 "Supporting Preceptors in the Clinical Education of Nurse Practitioner Students". K. Kverno, T. Slater, M. Fingerhood, M. Goodwin, & S. Renda. Speaker at the International Society of Psychiatric Nurses (ISPN) Annual Conference March 23-25. Invited.
- 2019 "Diagnosis and Management of Diabetes: Role of a Nurse Practitioner". Keynote speaker at University of the Southern Caribbean Health Symposium; Re-visioning the NCD Agenda in Trinidad, Tobago and the Caribbean: Advancing the FNP/DNP Experience and Practice. Invited.
- 2019 "The Role of Diabetes Nurses/Nurse Practitioners in DM Care at Hopkins". Lecture to visiting Chinese endocrinologists as part of Johns Hopkins Professional Education. Invited.

- 2019 "Diagnosis and Management of Diabetes". Invited online lecture to Masters Students at the University of Malta.
- 2018 "The Role of Diabetes Nurses/Nurse Practitioners in DM Care at Hopkins". Lecture to visiting Chinese endocrinologists as part of Johns Hopkins Professional Education. Invited.
- 2012 "Teaching Patients the Meaning of Numbers". Nursing Rounds, December at Al Adan Hospital, Kuwait.
- 2012 "Meals, Movement, and Monitoring". Nursing Rounds, December at Al Adan Hospital, Kuwait.

National

- 2024 "Academic-practice partnerships collaboration to create a pipeline for new nurse practitioners". Susan Renda, Marianne Fingerhood, Speakers NONPF annual conference April 19. Invited
- 2024 Diabetes Standards of Care Overview: Treatment, Technology and Education. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Speaker NONPF annual conference, April 19. Invited.
- 2024 Supporting Nursing Advanced Practice Transitions. Marianne Fingerhood, DNP, ANP-BC, CNE, Veronica Quattrini, DNP, MS, FNP-BC, Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; speaker AACN Doctoral Education Conference, January 19.
- 2021 Transitioning the Older Adolescent with Diabetes after an Acute Episode. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Speaker Pediatric Endocrine Nursing Society annual conference, virtual April 23. Invited.
- 2020 "Placing Social Determinants of Health (SDOH) in the Center of Patient-Centered Care." Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Poster at American Association of Nurse Practitioners annual conference, changed to virtual from onsite New Orleans, LA. Invited.
- 2019 Educate the Educators: Increasing Competence in Non-opioid Management of Pain for our NP Preceptors. Susan Renda, DNP, ANP-BC, CDE, FNAP, FAAN; Two rapid fire presentations at American Association of Nurse Practitioners annual conference, Indianapolis, IN. Invited.
- 2019 Educate the Educators: Increase Competence in Non-Opioid Pain Management. Susan Renda, DNP, ANP-BC, CDE, FNAP, FAAN; one-credit continuing education webinar for preceptor development ANEW program.

- 2017 How Primary Care NPs Can Meet the Challenge of Insulin Resistance with Concentrated insulins. Susan Renda, DNP, ANP-BC, CDE, FNAP; American Association of Nurse Practitioners annual conference, Philadelphia, PA. Invited.
- 2017 "Curriculum Development to Improve Opioid Prescribing for Chronic Pain and Address the Continuum of Opioid Use." Renda, S., Cotter, V.T., Fingerhood, M., Slater, T., & Finnell, D.S. Poster at National Organization of Nurse Practitioner Faculty annual conference, Washington, DC.
- 2015 "The Patient with Diabetes in Patient Centered Care." Susan Renda, DNP, ANP-BC, CDE and Michael Duenas, OD; the National Academy of Practice annual national conference, Alexandria, VA. Invited.
- 2007 Evidence-Based Diabetes Care: Harnessing Endocrine Physiology for Better Clinical Outcomes. American College of Osteopathic Internists 67th Annual Convention and Scientific Sessions. October, 2007. Stephen Davis, MD, Gary Manko, MD, and Susan Renda, CRNP, CDE. Boston, MA. Invited.
- 2005 Carpe Diem! Early Interventions for Optimal Outcomes. American Academy of Family Physicians annual session, September, 2005. Stephen Brunton, MD, Susan Renda, CRNP, CDE and John White, PA-C. Orlando, FL. Invited.
- 2005 Carpe Diem! Early Interventions for Optimal Outcomes. American Association of Diabetes Educators annual conference, August, 2005, Stephen Davis, MD, Lawrence Fisher, PhD, and Susan Renda, CRNP, CDE. Indianapolis, IN. Invited.
- 2005 Seizing the Moment with Aggressive Treatment. American College of Physicians annual meeting, April, 2005, Stephen Davis, MD, Gary Manko, MD, and Susan Renda, CRNP, CDE. San Francisco, CA. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Outcomes. American Academy of Family Physicians annual session, October, 2004, Stephen Brunton, MD, John White, PA-C, and Susan Renda, CRNP, CDE. Orlando, FL. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Outcomes. American Association of Diabetes Educators annual conference, August, 2004, Stephen Davis, MD and Susan Renda, CRNP, CDE. Washington, DC. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. American College of Osteopathic Internists 64th Annual Convention and Scientific Sessions, September, 2004, Stephen Davis, MD, Craig Spellman, PhD, DO, and Susan Renda, CRNP, CDE. Chicago, IL. Invited.

- 2004 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. American College of Physicians annual meeting, April, 2004, Stephen Davis, MD, Gary Manko, MD, Ana Nunez, MD, and Susan Renda, CRNP, CDE. New Orleans, LA. Invited.
- 1995 Update on Standards of Care for Hypertension and Diabetes. Susan Renda, CRNP, CDE and Karen Minor, CRNP. US State Department annual conference for global field nurse practitioners. Invited.

Regional

- 2021 Preceptor Engagement Through Education. Renda, S., Fingerhood, M., Goodwin, M., Kverno, K. & Slater, T. Poster at Maryland Action Coalition meeting May 24, 2021. Invited.
- 2021 Advancing our Advanced Practice Nurses by Supporting Preceptors. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Virtual speaker MNA Nursing Educational Summit April 17. Invited.
- 2021 From Patient Care to Patient Empowerment: the Strength of “Care” in CDCES. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Speaker Annual meeting of the Maryland Diabetes Care and Education Specialists, virtual March 26. Invited.
- 2020 “Advancing Our Advanced Practice Nurses by Supporting Preceptors”. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN, Tammy Slater, DNP, ACNP-BC, CRNP, Marianne Fingerhood, DNP, CRNP, Miki Goodwin, PhD, RN, Karan Kverno, PhD, RN. Poster at Maryland Action Coalition (MDAC) Summit. Changed to virtual from Baltimore, MD. Invited.
- 2019 SBIRT Screening and Safe Opioid Prescribing. Biennial Primary Care Retreat Johns Hopkins University and University of Maryland. Invited.
- 2017 CDEs to the Rescue in HIV with Diabetes. Maryland Chapter of the AADE, Fall conference. Invited.
- 2014 Everything Diabetes. Maryland Nursing Student Association annual conference. Baltimore, MD. Invited.
- 2013 Use of U-500 Insulin in Insulin Resistance. Maryland Chapter of the AADE, Fall conference. Invited.
- 2009 Insulin Therapy. Nurse Practitioner Association of Maryland, Fall conference. Baltimore, MD. Invited.

- 2005 Carpe Diem! Early Interventions for Optimal Outcomes. Primed Updates. Gary Manko, MD, Susan Renda, CRNP, CDE, and John White, PA-C. Seattle, WA. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. Primed Updates Stephen Davis, MD, Larry Fisher, MD, and Susan Renda, CRNP, CDE. New York, NY. Invited.
- 2003 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. Primed Updates Stephen Davis, MD, Steve Brunton, MD, and Susan Renda, CRNP, CDE. Reston, VA. Invited.

Local

- 2021 Preceptor Engagement. S. Renda, DNP, ANP-BC, CDCES, FNAP, FAAN, M. Fingerhood, DNP, ANP-BC, M. Goodwin PhD., RN, CNE, NEA-BC, FAAN, K. Kverno PhD, PMHNP-BC, FAANP, T. Slater, DNP, MS ACNP-BC. Presentation to state school preceptor placement teams, virtual.
- 2019 Diabetes Care. Susan Renda, DNP, ANP-BC, CDE, FNAP, FAAN. Presentation to the nurses and staff at Health Care for Homeless, Baltimore, MD. Invited.
- 2015 Diabetes Basics. Susan Renda, DNP, ANP-BC, CDE. Talk for the volunteers and staff of the Henderson-Hopkins School, Baltimore, MD. Invited.
- 2013 The Role of Culture and Health Concerns in Kuwait. Susan Renda, CRNP, CDE. Talk for the women of Catonsville United Methodist Church. Catonsville, MD. Invited.
- 2008 Diabetes Update. Susan Renda, CRNP, CDE Nurse Practitioner Association monthly CME meeting. Baltimore, MD. Invited.

Peer reviewed

Regional

- 2015 Nuts and Bolts of Diabetes Education for Nurses. Susan Renda, DNP, ANP-BC, CDE and Susan Porter, CRNP, CDE. Maryland Nurses Association annual conference. Baltimore, MD.
- 2014 Nurses as Educators. Maryland Nurses Association annual conference. Baltimore, MD.

Local

- 2015 Poster presentation: "The Impact of a Required Critical Care Clerkship on Students' End of Life Education. M. Hayes, MD; H. Fessler, MD; C. Weaver; R. Aslakson, MD, PhD; S. Renda DNP, ANP-BC, CDE; A. Turnbull DVM, MPH, PhD; R. Stephens, MD; Presented by M. Hayes, MD on data from IPE simulations on "Delivering Bad News"; Johns Hopkins University, Baltimore, MD.

Consultancy

International

- 2019 Participate in symposium on non-communicable chronic illness; inform on the role of advanced practice nurses in care of chronic illness; educate on process for nurses to become nurse practitioners. Consultative visit to University of the Southern Caribbean for nurses and faculty.
- 2013-2014 Curriculum development for nurses with the Johns Hopkins International Trinidad and Tobago Health Sciences Initiative: "Core Concepts for Diabetes Educators" by Nancyellen Brennan, CRNP, CDE and Susan Renda, CRNP, CDE, October 2013. "Comprehensive Diabetes Education-Train the Trainer" by Nancyellen Brennan and Susan Renda, January, 2014. Baltimore, MD.

National

- 2007 Beyond Oral Agents and Insulin. Small group workshop. Stephen Davis, MD, Steven Edelman, MD, Gary Manko, MD, Anne Peters, MD, and Susan Renda, CRNP, CDE. San Diego, CA.
- 2002-2008 Diabetes Consortium speaker's group.

Regional

- 2012 Guidelines development for Western Maryland Health System Diabetes Clinic on phone triage and patients for nurse practitioners cross-coverage. Cumberland, MD.

Local

- 2015 Author of simulation debriefs: "Organ Donation with Living Legacy Foundation"; "LVAD as Destination Therapy": ethics simulation. Johns Hopkins School of Nursing.

- | | |
|--------------|---|
| 2013-2015 | Organizer and presenter of World Diabetes Day events for employees and visitors at Johns Hopkins Hospital in collaboration with Wellnet. Johns Hopkins Hospital. |
| 2008-present | Facilitator, Johns Hopkins Insulin Pump Support Group. Present topics and lead discussion monthly. Lutherville, MD. |
| 2010 | Johns Hopkins Advanced Studies in Medicine, Mitchell King, MD and Susan Renda CRNP, CDE. CME enduring web-cast. Intensifying Treatment to Optimize Glycemic Control. Baltimore, MD. |

EDITORIAL ACTIVITIES

Editorial board memberships

- | | |
|-----------|--|
| 2005-2008 | Editorial board member and writer for Insulin, A Clinical Journal for Health Care Professionals. |
|-----------|--|

Peer review activities

- | | |
|--------------|---|
| 2019-current | Article reviewer for American Nurse Today. |
| 2017-current | Article reviewer for Journal of the American Association of Nurse Practitioners |
| 2017 | Module review for Johns Hopkins consumer health book, "Diabetes from Head to Toe: A quick Reference Guide." |
| 2016-current | Chapter review for Hoffman, J. and Sullivan, N. (2016). Medical-Surgical Nursing: Making Connections to Practice. F.A. Davis Company. |
| 2014-current | Article reviewer for The Journal for Nurse Practitioners. |

PROFESSIONAL ACTIVITIES

Society/Association membership

- | | |
|--------------|---|
| 2022-current | Chair Primary Care Expert Panel: American Academy of Nursing |
| 2020-2022 | Vice Chair Primary Care Expert Panel; American Academy of Nursing |

2019-current	Member Primary Care Expert Panel; American Academy of Nursing
2018-current	Member the American Association of Nurse Practitioners
2017-current	Member the American Academy of Nursing
2017-current	Leadership Board Advocacy Chair and member Maryland Chapter American Diabetes Educators Association
2016-2018	Legislative advocacy board Nurse Practitioner Society of Maryland
2015-current	Member the National Academy of Practice
2014-current	Member American Nurses Association; Maryland Nurses Association
2009-current	Member, American Diabetes Association Legislative Advocacy Committee
2002-2008	Member of the Diabetes Consortium
1994-current	Member American Association of Diabetes Educators
1989-current	Member Nurse Practitioner Association of Maryland
1979-current	Member Sigma Theta Tau International Honor Society of Nursing

Advisory Panels

2017-current	Johns Hopkins Primary Care Consortium Board Member
2007-2008	Clinical Associates Medical Advisory Board Member
2002-2008	Diabetes Consortium speaker's group.
2002-2008	Member of the Medical Advisory Board for the Diabetes Consortium.
1998	Med Chi Cancer Prevention in the Community representative.

Other

2023	Interview with Rachel Rosenthal of Bloomberg News about experience as clinician and educator.
2022	Interview with Barbara Cosentino of Next Avenue, a PBS affiliated outlet for people over 50 on oral hygiene in type 2 diabetes.
2022	Interview with Shannon Geary of HealthDay about at-home diabetes testing.
2020	Interview with Vishwadha Chander, correspondent for Reuters Health and Pharma on lung capacity and mid-life weight gain.
2020	Renda SM, Fingerhood M, Kverno K and Slater T. Cultural Competency. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal. https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html
2019	Renda SM, Fingerhood M, Kverno K and Slater T. Trauma-Informed Care. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal. https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html
2019	Renda SM, Fingerhood M, Kverno K and Slater T. Social Determinants of Health. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal. https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html
2019	Renda SM, Fingerhood M, Kverno K and Slater T. Motivational Interviewing. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal. https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html
2019	Renda SM, Fingerhood M. Nurse Practitioner Preceptor Guidebook. United States. 04/26/2019. https://nursing.jhu.edu/faculty_research/preceptor/preceptor-

[advanced-practice.html](#) .

- 2019 Renda SM, Fingerhood M; Kverno K; Slater T. Preceptor Portal for JHU SON Website. Information for people who precept or want to precept for the JHU SON students. United States. 02/01/2019. https://nursing.jhu.edu/faculty_research/preceptor/preceptor-advanced-practice.html .
- 2017 Volunteer “We Care Health Fair” Rosedale, MD
- 2009-current “Step-Out” participant with American Diabetes Association annual awareness and fund-raising event.
- 2010 “Step-Out” team co-captain for the Johns Hopkins Diabetes Center.

Faculty Mentoring

- 2018-2020 Brenda Nettles—NECO Mentor
2016-2018 Marianne Fingerhood—DNP Mentor

Student Advising

- 2024 8 DNP Project Advisees
Organizational mentor for 3 DNP students
- 2023 18 Advisees in the AGNP track
7 DNP Project Advisees
Organizational mentor for 3 DNP students
- 2022 28 Advisees in the AGNP track
15 DNP Project Advisees
Organizational mentor for 3 DNP students
- 2021 26 Advisees in the AGNP track
10 DNP Project Advisees
1 DNP/PhD Advisee
Organizational mentor for 5 DNP students
- 2020 41 Advisees in the AGNP track

16 DNP Project advisees
2 DNP/PhD Advisees
Organizational mentor for 2 DNP students

ACADEMIC SERVICE

School of Nursing

2023-current	Appointment and Promotions Committee member
2023-current	Task force chair DNP AP Core Courses revision
2019-current	Member SON Daisy selection committee
2017-current	Member JHSON DNP curriculum committee
2019	Task force chair for DNP AP Formative Evaluation Working Group
2017-2109	Masters Progressions Committee chair
2016-2020	Social Committee member
2016-2017	Masters Progressions Committee member
2014	Faculty Advisor to Fall 2014 Baccalaureate cohort (graduate December 2015).

University

2018-2021	Board member for the Johns Hopkins Primary Care Consortium
2017-2020	Nursing faculty advisor for students Primary Care Interest Group
2016-current	Nursing faculty advisor for Camden Coalition “Hotspotting” inter-professional initiative with graduate nursing students, medical students, and public health students.
2012-2020	Faculty facilitator for monthly IPE activity with medical, nursing students, and chaplain residents “Delivering Bad News”.
2010	Johns Hopkins Diabetes Initiative group member

CURRICULUM VITAE
PART II

Classroom Instruction
Johns Hopkins University, School of Nursing

Fall 2023

Isabel Hampton Robb Faculty Fellowship

Summer 2023

NR.210.600 Course Development Advanced Physiology/Pathophysiology

Spring 2023

NR.210.887 Project Advancement, 129 student, 8 project advisees

NR.210.600 Advanced Physiology/Pathophysiology 62 students

Fall 2022

NR.210.600 Advanced Physiology/Pathophysiology 62 students 52 students

Summer 2022

NR.210.886 Project Discovery, 129 students, 15 project advisees

Spring 2022

NR.210.600 Advanced Physiology/Pathophysiology, 99 students

NR.210.894 DNP Practicum, 10 students

NR.210.899 DNP Project Evaluation, 10 students

NR.210.640 Clinical Reasoning I, 18 students

Fall 2021

NR.210.600 Advanced Physiology/Pathophysiology, 68 students

NR.210.894 DNP Practicum, 10 students

NR.210.898 Project, 10 students

Spring 2021

NR.210.600 Advanced Physiology/Pathophysiology, 99 students

NR.210.894 DNP Practicum, 8 students

NR.210.897 Project, 8 students

NR.210.894 DNP Practicum, 6 students

NR.210.899 Project Evaluation, 6 students

Fall 2020

NR.210.600 Advanced Physiology/Pathophysiology, 55 students
NR.210.894 DNP Practicum, 6 students
NR.210.898 Project Implementation, 6 students

Summer 2020

NR.210.621 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, 14 students
NR.210.894 DNP Practicum, 8 students
NR.210.896 Problem Identification, 8 students

Spring 2020

NR.210.623/643 Clinical Reasoning IV: Common Acute and Complex Chronic Illnesses, 12 students
NR.210.894 DNP Practicum, 6 students
NR.210.897 Project, 6 students

Fall 2019

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 37 students

Summer 2019

NR.210.623 Clinical Reasoning IV: Common Acute and Complex Chronic Illnesses in Primary Care in Adults/Geriatrics, Doctoral, 14 students
NR.210.643 Clinical Reasoning IV: Complex Chronic Illness, Doctoral, 2 students
NR.210.896 Problem Identification, Doctoral, 8 students

Spring 2019

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 31 students

Fall 2018

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 32 students
NR.210.621 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Doctoral, 13 students
NR.210.641 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Doctoral, 4 students

Summer 2018 NR.210.640 Clinical Reasoning I: Common Acute Illness, Doctoral, 4 students

Spring 2018 NR.110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, Graduate, 10 students
NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 39 students

Fall 2017 NR.120.504 Pathophysiology I, Graduate, 75 students
NR.120.504 Pathophysiology I, Graduate, 69 students

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 24 students
NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 24 students

Summer 2017 NR.110.553 Advanced Practice in Primary Care II: Adult/Gero, Graduate, 30 students

Spring 2017 NR.110.551 Advanced Practice in Primary Care I: Adult/Gero, Graduate, 42 students

NR.120.504 Pathophysiology I, Graduate, 42 students
NR.120.504 Pathophysiology I, Graduate, 43 students

Fall 2016

NR.120.503 Health Assessment I, Graduate, 71 students
NR.120.504 Pathophysiology I, Graduate, 69 students
NR.120.504 Pathophysiology I, Graduate, 72 students

Summer 2016 NR.110.553 Advanced Practice in Primary Care II: Adult/Gero, Graduate, 27 students

Spring 2016

NR.120.503 Health Assessment I, Graduate, 45 students
NR.120.503 Health Assessment I, Graduate, 44 students
NR.120.504 Pathophysiology I, Graduate, 44 students
NR.120.504 Pathophysiology I, Graduate, 46 students

Fall 2015

NR.120.503 Health Assessment I, Graduate, 57 students
NR.120.503 Health Assessment I, Graduate, 57 students
NR.120.503 Health Assessment I, Graduate, 53 students
NR.120.503 Health Assessment I, Graduate, 53 students
NR.120.504 Pathophysiology I, Graduate, 53 students
NR.120.504 Pathophysiology I, Graduate, 56 students
NR.120.504 Pathophysiology I, Graduate, 53 students
NR.120.504 Pathophysiology I, Graduate, 56 students

Summer 2015

NR.110.303 Health Assessment, Upper Level Undergraduate, 66 students
NR.110.313 Principles of Pathophysiology, Upper Level Undergraduate, 63 students
NR.110.313 Principles of Pathophysiology, Upper Level Undergraduate, 66 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students

NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
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NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students

Spring 2015

NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 4 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students

Fall 2014

NR110.313 Pathophysiology, Theory Coordinator, Baccalaureate Program
level 1, 2 sections, 161 students. 25% effort

Fall 2014

NR110.303 Health Assessment, Theory Coordinator, Baccalaureate
Program level 1, 2 sections, 162 students. 25% effort

Summer 2014

NR110.303 Health Assessment, Theory Coordinator, Baccalaureate

Program level 1, 124 students. 20% effort.

Summer 2014

NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 2 sections of 163 students and 18-21 faculty. 20% effort

Spring 2014 NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 2 sections of 124 students and 18-21 faculty. 50% effort.

Fall 2013 NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 2 sections of 167 students. 25% effort.

Fall 2013 NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate Program level 4, 8 students. 25% effort.

Summer 2013 NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 126 students 20% effort

Summer 2013 NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 2 sections of 149 students and 18-21 faculty. 50% effort

Spring 2013 NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 131 students. 50% effort

Winter 2013 NR110.303 Health Assessment, Theory Coordinator, Clinical Residency Baccalaureate Program level 1, 6 students. Total effort: 25%

Fall 2012 NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 2 sections 155 students. 50% effort

Summer 2012 NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 2 sections of 131 students. 50% effort

Spring 2012 NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 115 students and 18-21 faculty. 25% effort

Spring 2012 NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate Program level 4, 8 students. 25% effort

Winter 2012 NR110.303 Health Assessment, Theory Coordinator, Clinical Residency Baccalaureate Program level 1, 11 students. Total effort: 25%

Fall 2011 NR110.303 Health Assessment, Lab Coordinator, Baccalaureate Program level 1, 115 students 25% effort

Fall 2011	NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 154 students and 18-21 faculty. Total effort: 25%
Summer 2011	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 2 groups 16 students. Total effort: 50%
Spring 2011	NR110.405 Public Health, Clinical Instructor, Baccalaureate Program level 4, 2 groups 16 students. Total effort: 40%
Fall 2010	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students. 25% effort
Fall 2010	NR110.549 Advanced Health Assessment, Clinical Instructor, Master's Program, 8 students. Total effort: 25%
Summer 2010	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 2 groups 16 students. Total effort: 50%
Spring 2010	NR110.405 Public Health, Clinical Instructor, Baccalaureate Program level 4, 2 groups 16 students. Total effort: 40%
Fall 2009	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students. 25% effort
Fall 2009	NR110.549 Advanced Health Assessment, Clinical Instructor, Master's Program, 8 students. Total effort: 25%
Summer 2009	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 2 groups 16 students. 50% effort
Summer 2009	NR110.553 Advanced Practice Primary Care II, Course support and clinical instructor, Master's program, 8 students. 20% effort
Spring 2009	NR110.405 Public Health, Clinical Instructor, Baccalaureate Program level 4, 2 groups 16 students. 40% effort
Spring 2009	4 weeks course support for Biostatistics. Approximately 30 students. Total effort: 9%
Fall 2008	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students 25%
Fall 2008	NR110.551 Advanced Practice Primary Care 1, Course support and

clinical instructor, Master's program, 8 students.25%

Fall 2008 NR110.549 Advanced Health Assessment, Clinical Instructor, Master's Program, 8 students. Total effort: 25%

Summer 2008 NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students. 25% effort

Course Redevelopment

Advanced Physiology/Pathophysiology
(2023)

New Course Development

DNP AP Program
Clinical Reasoning IV Complex Illness
(2019)
Oversight on Clinical Reasoning V
(2019)
Oversight on Clinical Practicum IV
(2019)
Clinical Practicum III
(2019)
Clinical Reasoning II Common Chronic Illness
(2018)
Clinical Reasoning I Common Acute Illness
(2017)
Advanced Physiology/Pathophysiology
(2017)
Baccalaureate/Masters
Pathophysiology course revision
(2013)