

CURRICULUM VITAE
Part I

PERSONAL DATA

Name: Brenda Douglass, DNP, APRN, FNP-C, CDCES, CNE, CTTS

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Faculty Profile: [Brenda Douglass](#)

EDUCATION

Year	Degree	Institution	Location
2011	Doctor of Nursing Practice	Chatham University School of Nursing	Pittsburgh, PA
2006	Master of Science in Nursing Family Nurse Practitioner	Thomas Jefferson University College of Nursing	Philadelphia, PA
2004	Bachelor of Science Nursing	Immaculata University Nursing	Immaculata, PA
1988	Associate of Science in Nursing	Atlantic Cape Community College	Mays landing, NJ

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License and Certification Number
2006-present	American Association of Nurse Practitioners	Certified Family Nurse Practitioner	Certification Current
1984-present	American Heart Association	Basic Life Support Healthcare Professionals	CPR/AED Certified
2012-present	Certification Board for Diabetes Care and Education	Certified Diabetes Care & Education Specialist (CDCES)	Certification Current
2006-present	Certification Board, Inc.	Certified Tobacco Treatment Specialist (CTTS)	Certification Current
2024-present			Certification Current

1988-present	CNE ~ National League for Nursing (NLN)	Certified Nurse Educator (CNE)	DEA Registration
1988-present	DEA - U.S. Dept. of Justice	Federal Drug Enforcement Administration (DEA)	CDS Registration
2022-present	NJ Division of Consumer Affairs	Controlled Dangerous Substance	License Current
2015-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP) - Family	License Current
2015-present	Minnesota Board of Nursing	Certified Nurse Practitioner (CNP)	License Current
1988-present	Minnesota Board of Nursing	Registered Nurse (RN)	License Current
2022-present	New Jersey Board of Nursing	Advanced Practice Nurse (APN)	License Current
1988-2022	New Jersey Board of Nursing	Registered Nurse (RN), Multistate	License Current
2013-present	Pennsylvania Board of Nursing	Registered Nurse (RN)	License Current
2013-2024	Pennsylvania Board of Nursing	Certified Registered Nurse Practitioner (CRNP)	License Current
2014-2022	Tennessee Board of Nursing	Registered Nurse (RN)	License/Compact
2016-2022	Washington Board of Nursing	Registered Nurse (RN)	Multistate/Compact
2016-2024	Washington Board of Nursing	Advanced Registered Nurse Practitioner	License Current
2016-2024	Washington Board of Nursing	Registered Nurse (RN)	License/Compact

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
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2024-present	Associate Director of the DNP-AP Program, Project Focus	Johns Hopkins University School of Nursing	Baltimore, MD
2022-present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2025-present	Family Nurse Practitioner Endocrinology & Metabolism; and Primary Care	Cooper University Health Care, Cooper Care Alliance (CCA)	Cape May Court House, NJ
2021-present	Family Nurse Practitioner Endocrinology & Metabolism; and Primary Care	Cape Regional Physician's Associates; 2024 acquisition - Cooper University Health Care - Cape Regional	Cape May Court House, NJ
2012-2021		Cape Regional Physician's Associates	Cape May, NJ
2021	Family Nurse Practitioner Primary Care	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
	Associate Clinical Professor Coordinator of Graduate Nursing Adjunct Faculty		
2019-2021	Associate Clinical Professor DNP Program Director	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2017-2019	Assistant Clinical Professor DNP Program Director	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2016-2017	Assistant Clinical Professor Coordinator of Clinical Faculty	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2013-2016	Assistant Clinical Professor	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2011-2013	Adjunct Faculty		Galloway, NJ

2011-2012	MSN/Nurse Practitioner Program Family Nurse Practitioner Endocrinology	Stockton University, School of Health Sciences Atlanticare Physician's Group, Joslin's Diabetes Center	Egg Harbor Township, NJ
2008-2011	Atlanticare Special Care Center Administrative Clinical Coordinator, Family Nurse Practitioner	Atlanticare Medical Center	Atlantic City, NJ
2008	Family Nurse Practitioner Health Rite Clinic, Retail Health Clinic	Atlanticare Physician's Group	Rio Grande/Somers Point, NJ
2006-2008	Family Nurse Practitioner Cardiopulmonary	Regional Heart & Lung Associates	Cape May Court House, NJ
2005-2006	Registered Nurse Emergency Department	South Jersey Regional Medical Center	Vineland, NJ
2004	Registered Nurse Outreach Coordinator	Burdette Tomlin Hospital Nurse Workforce Solution Project Funded by <i>The Robert Wood Johnson Foundation (RWJF)</i>	Atlantic & Cape May Counties, NJ
2002-2005	Registered Nurse Emergency Department Newcomb Hospital & South Jersey Regional Medical Center (Inspira)	Progressive Nursing Staffers	Vineland, NJ
2000-2006	Registered Nurse Substitute School Nurse K4-6 th grades	Lower Township Elementary Schools	Cape May, NJ
1989-2005	Registered Nurse Emergency Department Staff/Charge Nurse	Burdette Tomlin Hospital	Cape May Court House, NJ
1999-1999	Registered Nurse		Cape May Court House, NJ

1988-1989	Same Day Surgery & Endoscopy Staff/Charge Nurse	Burdette Tomlin Hospital	Cape May Court House, NJ
	Registered Nurse Medical/Surgical Unit Staff/Charge Nurse	Burdette Tomlin Hospital	

HONORS AND AWARDS

2024	Academic Nurse Educator Certification (ANEC) Award (Nominee/Dean) from Maryland Higher Education Commission (MHEC) at Johns Hopkins University. Awardee, \$5,000
2023	New Nursing Faculty Fellowship (Nominee/Dean) from Maryland Higher Education Commission (MHEC) at Johns Hopkins University. Awardee, \$50,000 (over 5-years)
2021	Teaching Excellence Award Nominee, College of Nursing & Health Professions, Drexel University
2019	Academic Rank Promotion, Associate Clinical Professor, Drexel University
2018-2019	Emerging Educational Administrator Institute, Scholar (one of nine scholars selected internationally; completed 18-month mentored-leadership Traineeship), Sigma Theta Tau International
2018	Teaching Excellence Award Recipient, College of Nursing & Health Professions, Drexel University
2017	Teaching Excellence Award Nominee, College of Nursing & Health Professions, Drexel University
2011	Academic Distinction, Summa Cum Laude, Chatham University Sigma Theta Tau International Honor Society Induction, Chi Zeta Honor Society Induction
2006	Academic Distinction, Summa Cum Laude, Thomas Jefferson University Sigma Theta Tau International Honor Society Induction, Delta Rho Honor Society Induction
2005-2006	Award Recipient Full-tuition Scholarship, Independence Blue Cross & Blue Shield, PA Higher Education Scholarship
2004-2005	Award Recipient Full-tuition Scholarship, Independence Blue Cross & Blue Shield, PA Higher Education Scholarship
2004	Academic Distinction, Summa Cum Laude, Immaculata University Sigma Theta Tau International Honor Society Induction, Alpha Sigma Lambda Chapter

FUNDED RESEARCH/GRANT

Sponsored Projects

- 2023-present Patient Priorities Care (PPC): Dissemination and Sustainability. Role: *Johns Hopkins Project Coordinator*, 10% effort; 3-year period 01/01/2023 to 12/31/2025. Yale University, subaward: Principal Investigator: Dr. Melissa de Cardi Hladek, Johns Hopkins University.
- 2023-2024 Supporting Nursing Advance Practice Transitions (SNAPT) Residency Fellowship Program. Nurse Support Program (NSP) II Grant #21-111. Co-Investigator: Dr. Marianne Fingerhood, Johns Hopkins University.
- *Role: Evaluation Coordinator*, 20% effort.
 - Responsibilities: Assist with preparation for SNAPT accreditation review process and development of CCNE self-study report; development
 - Outcomes: Accreditation Preparation and Self-Study Contributions
 - o SNAPT Accreditation: Actively contributed to the preparation for SNAPT accreditation by gathering and synthesizing critical data, drafting key sections of the accreditation report, and supporting the development of materials for the site visit submission.
 - o CCNE Self-Study: Played a key role in the CCNE self-study process, including writing, editing, and reviewing essential sections of the report. Coordinated with faculty and staff to ensure timely completion and submission, demonstrating leadership and collaborative skills to drive the success of the accreditation process.

LEADERSHIP, INNOVATION, AND PROGRAM DEVELOPMENT INITIATIVE

- 2024-present DNP-AP Curriculum, DNP Project, and Practicum Redesign Initiative
Role: Co-Chair (Lead) of the innovative initiative and the DNP-AP Task Force, spearheading the redesign of the DNP curriculum, including the DNP-AP Project and Practicum, to align with AACN Essentials, national nursing education standards, and competency-based education (CBE) principles. Johns Hopkins University School of Nursing.
- Driving curriculum innovation by embedding structured competency-based learning models that prepare students to apply scholarship, leadership, and teamwork to impact healthcare transformation.
 - Developing a structured, competency-based model that integrates distributed scholarly deliverables, tiered project milestones, and real-world application to enhance student learning outcomes.
 - Redesigning the DNP Project to reflect scholarly excellence while maintaining academic rigor, national standards, and guidelines for doctoral nursing education.
 - Enhancing practicum experiences by embedding competency-driven frameworks that support evidence-based practice, real-world application, and system-level change through sustainable academic-practice partnerships.
 - Standardizing DNP curriculum outcomes, project expectations, and competency assessments to enhance student learning, faculty mentorship, and longitudinal competency development.

PRACTICE

Practice

2025-present	Family Nurse Practitioner Cooper University Health Care, Cooper Care Alliance (CCA), Endocrinology & Metabolism Disorders; and Primary Care, 20% effort [same practice setting since 2021 as Cape Regional Physician's Associates]
2021-2024	Family Nurse Practitioner Cape Regional Physician's Associates; 2024 Acquisition - Cooper University Health Care Cape Regional, Endocrinology & Metabolism Disorders; and Primary Care, 20% effort [continuation with same organization since 2012]
2013-2021	Family Nurse Practitioner Cape Regional Physician's Associates, Primary Care, 20% effort
2012-2013	Family Nurse Practitioner Cape Regional Physician's Associates, Primary Care, 100% effort
2011-2012	Family Nurse Practitioner Atlanticare Physician's Group, Endocrinology/Joslin Diabetes Center, 100% effort
2008-2011	Family Nurse Practitioner Atlanticare Medical Center, Special Care Center, 100% effort
2008	Family Nurse Practitioner Atlanticare Physician's Group, Health Rite Clinic, 100% effort
2006-2008	Family Nurse Practitioner Regional Heart & Lung Associates, 100% effort
2005-2006	Registered Nurse South Jersey Regional Medical Center, Emergency Department, 100% effort
2002-2005	Registered Nurse Progressive Nursing Staffers, Travel Assignments Newcomb Hospital and South Jersey Regional Medical Center, 100% effort
2000-2006	Registered Nurse Lower Township Elementary Schools (K4-6 th grades), Substitute School Nurse, 20% effort
1988-2005	Registered Nurse Burdette Tomlin Memorial Hospital (currently Cape Regional Medical Center), Staff/Charge Nurse, Emergency Department
2004	Registered Nurse Burdette Tomlin Memorial Hospital, Outreach Coordinator, <i>Nurse Workforce Solution Project</i> (Funded by <i>The Robert Wood Johnson Foundation</i>) 50% effort
1999	Registered Nurse Burdette Tomlin Memorial Hospital, Staff/Charge Nurse, Same Day Surgery/Endoscopy, 100% effort
1988	Registered Nurse Burdette Tomlin Memorial Hospital, Medical-Surgical Unit, Staff/Charge Nurse, 100% effort
1984-1988	Unit Clerk, Burdette Tomlin Memorial Hospital, Medical-Surgical and ER Nursing Units

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

1. Hladek, M., **Douglass, B.**, Nettles, B., Fingerhood, M., D'Aoust, R., and Tinetti, M. (Manuscript in progress). Incorporating patient priorities care curriculum for older adults with multiple chronic conditions into nurse practitioner education.
2. Stager, S., **Douglass, B.**, and Mitchell, S. (Submitted for publication). Exploration of barriers and strategies to achieve rank promotion for nurse practitioner faculty. *Journal of the American Association of Nurse Practitioners*.
3. Russell, N., D'Aoust, R., Budhathoki, C., **Douglass, B.**, & Ling, C. (Manuscript under review). Increasing family nurse practitioner student confidence in select therapeutic musculoskeletal injections. *International Journal of Orthopaedic and Trauma Nursing*.
4. Corey, J., Roussel, L., Vitale, T., and **Douglass, B.** (Manuscript under review). National Doctor of Nursing Practice (DNP) Think Tank: Influencing DNP Program Practices through collaboration, scholarship, and community. *Journal of Doctoral Nursing Practice*.
5. **Douglass, B.**, Stager, S., Shaw, K., Hite, A., Solecki, S., Stanik – Hutt, J., & Tufts, G. (2024, March-June). Professional identity in nursing: Implications for educators in advanced nursing graduate programs. *Journal of Professional Nursing*, 52(50-55).
6. Ruffin, L., Swilley, B., Berg, J., **Douglass, B.**, Ruffin, W., & Padden-Denmead, M. (2024, Feb.). The chronic nature of smoking and vaping: A comprehensive analysis. *The Journal for Nurse Practitioners*, 20(2), 104903. <https://doi.org/10.1016/j.nurpra.2023.104903>
7. Zwilling, J., Wise, B., Pintz, C., Bigley, M. B., **Douglass, B.**, et al., (2023). U.S. primary care provider needs: An analysis of workforce projections and policy implications. *Policy, Politics, & Nursing Practice*, 44(4), 231 - 238. [doi: 10.1177/15271544231190606](https://doi.org/10.1177/15271544231190606)
8. **Douglass, B.**, Solecki, S., and Carter, N. (2023, Sept.). The innovative development of a virtual global classroom: An intercultural partnership for advanced-level nursing education. *Journal of Interprofessional Education & Practice*, 32. <https://doi.org/10.1016/j.xjep.2023.100638>
9. Stager, S., **Douglass, B.**, Mitchell, S., Buchholz, S., and Wise, B. (2022, Jan. 5). Traversing academic rank promotion for nurse practitioner faculty. *Journal of the American Association of Nurse Practitioners*, 34(3), 529-536. [doi: 10.1097/JXX.0000000000000685](https://doi.org/10.1097/JXX.0000000000000685)
10. Ruffin, L., **Douglass, B.**, Boyd, C., Denning, S., & Crowell, T. (2020). Using health coaching to improve glycemic control in african american diabetics: An Integrative Review. *American Journal Biomedical Science & Research*, 9(6), 54-58. [doi: 10.34297/AJBSR.2020.09.001456](https://doi.org/10.34297/AJBSR.2020.09.001456)
11. **Douglass, B.**, Solecki, S., & Fay-Hillier, T. (2020, April 6). The harmful consequences of vaping: a public health threat. *Journal of Addictions Nursing*, 31(2), 79-84. [doi: 10.1097/JAN.0000000000000332](https://doi.org/10.1097/JAN.0000000000000332)
12. **Douglass, B.** & Solecki, S. (2017, August). Teen vaping: Time to clear the air. *Contemporary Pediatrics*, 34(8), 24-32.

Book Chapters

1. **Douglass, B.** & Stager, S. (2024, April). The DNP Project Workbook, 2nd edition. Chapter 2 Co-editor in Bradshaw, M. & Vitale, T. *The DNP project workbook: A step-by-step process for success*, 2nd edition. Chapter 2. New York, NY; Springer Publishing. ISBN 13: 978-0826174833
2. Bloch, J. & **Douglass, B.** (2024, Feb.). An analysis of the 2021 Essentials of doctoral education for advanced nursing practice: Where do we go from here? Chapter 24 Co-editor in Dreher, M., Glasgow, M.E., Dahnke, M., & Cotter, V. *DNP role development for doctoral advanced nursing practice*, 3rd edition. Chapter 24, New York, NY; Springer Publishing. ISBN: 978-0826181367
3. **Douglass, B.** [Chapter Contributor] in VanGraafeiland, B. & Busch, D. (2024, Feb.). The clinical scholar role in doctoral advanced nursing practice. In Dreher, M., Glasgow, M.E., Dahnke, M., & Cotter, V., editors. *DNP role development for doctoral advanced nursing practice*, 3rd edition. Chapter 9. New York, NY; Springer Publishing. ISBN: 978-0826181367
4. **Douglass, B.** (2018). *Chronic Obstructive Pulmonary Disease (COPD)*. In Martin-Plank, L., Kennedy-Malone, L., & Duffy, E. editors. *Advanced practice nursing in the care of older adults*, 2nd edition. Chapter 8. Philadelphia, PA; F.A. Davis Company. ISBN: 978-0803624917
5. **Douglass, B.** (2017). *Acute Exacerbation of a Chronic Condition*. In Fitzpatrick, J., Alfes, C., & Hickman, R. (Eds). *A guide to mastery in clinical nursing: The comprehensive reference*. Chapter I Emergency and Critical Care Nursing. New York, NY; Springer Publishing. ISBN: 978-0826132345
6. **Douglass, B.** (2016). *Women's health*. In Rundio, A. *Family nurse practitioner & adult gerontology nurse practitioner certification review*, 1st edition. Chapter 14 Health Promotion. Philadelphia, PA; Lippincott. ISBN: 978-1496306586

Other Publications

1. **Douglass, B.** and Grubb, L. (Submitted for publication). *Johns Hopkins Evidence-Based Practice for Nurses and Healthcare Professionals Model and Guidelines*, 5th edition: Facilitator's Guide. *Sigma Theta Tau International Honor Society of Nursing*.
2. **Douglass, B.** and Melander, S. (2022). Role of the faculty member engaged in practice: Leadership. In *Practice Leadership Network 2022 Toolkit: A Framework for Faculty Practice*. American Association of Colleges of Nursing (AACN). <https://www.aacnursing.org/faculty-tool-kits>
3. Douglass, B., Shaw, & Solecki, S. (2022, Oct). Reflective Journal Assignment – Societal implications on global health for advanced practice nurse leaders. In the online *American Association of Colleges of Nursing (AACN), Essentials Tool Kit - Teaching Resource Database*. <https://www.aacnursing.org/essentials/database/kit/i/d9-global-health-apr>
4. **Douglass, B.** & Garber, J. (2021, July). *The DNP Conversation - Interview with Dr. Campbell-O'Dell* [YouTube]. *OUTCOMES E-Newsletter, Doctor of Nursing Practice, Inc.*
5. **Douglass, B.** & Garber, J. (2021, Oct). *The DNP Conversation - Interview with Dr. Roussel* [YouTube]. *OUTCOMES E-Newsletter, Doctor of Nursing Practice, Inc.*

6. **Douglass, B.** & Garber, J. (2021, Apr). *The DNP Conversation - Interview with Dr. Jennings* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
7. **Douglass, B.** & Garber, J. (2021, Mar). *The DNP Conversation - Interview with Dr. Hessel* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
8. **Douglass, B.** & Garber, J. (2021, Jan). *The DNP Conversation - Spotighting Leadership and Quality Improvement Endeavors: Making a Difference During Challenging Times*. Interview with Dr. Meyers. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
9. **Douglass, B.** & Garber, J. (2020, Dec). *The DNP Conversation - Building Professional Relationships: Collaborative DNP Teamwork Impacting Practice and Education*. Interview with Drs. Bradshaw and Vitale. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
10. **Douglass, B.** & Garber, J. (2020, Nov). *The DNP Conversation - Pandemic Challenges Create Innovation Opportunities for DNPs*. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.

Evidence-Based Scholarly Projects

1. **Douglass, B.** (2011). Combination Pharmacotherapy in the Treatment of Tobacco Dependency with Markers of High Nicotine Dependency, [DNP Capstone Project](#) in fulfillment of DNP degree.
2. **Douglass, B.** (2006). *Metabolic Syndrome* MSN Capstone Project in fulfillment of MSN degree.

Conference Meetings/Presentations

International

- 2019 **Douglass, B.,** Solecki, S., & Fay-Hillier, T. (2019). *Building a Nursing Partnership for Action Around a Risky Epidemic: A Case Study on Adolescent Electronic Cigarette Use*. International Nurses Society on Addictions (IntNSA), 14th Annual International Conference [Invited Podium Presenter]
- 2019 **Douglass, B.** & Solecki, S. (2019). *What's the Vibe on Vaping: A Novel Gateway to Addiction and Abuse*. International Nurses Society on Addictions (IntNSA), 14th Annual International Conference [Invited Podium Presenter]
- 2017 Murphy, D., Frye, H., **Douglass, B.,** Solecki, S., & Terrian, J. (2017, October). *Uniting and Leading through NP Education: Educating Nurse Practitioner Students Across Populations Regarding their Roles in Caring for Clients with Opioid Use Disorder and Chronic Pain*. International Nurses Society on Addictions (IntNSA), 12th Annual International Conference [Invited Podium Presenter]

National

- 2025 VanGraafeiland, B., Mclltrot, K., **Douglass, B.,** Busch, D., Grubb, L., & Tomori, C. (accepted; 2025). *Innovative Pathways for DNP Scholarly Projects: Developing Policy-Driven Initiatives*. National Organization of Nurse Practitioner Faculties (NONPF) 51st Annual Conference, Denver, CO [Invited Podium Presenter]
- 2025 Grubb, L., Bissett, K., Mclltrot, K., Stashinko, E., Abshire-Saylor, M., Busch, D., **Douglass, B.,** VanGraafeiland, B., & Hoover, K. (2025). *Enhancing Student Outcomes by Improving Accountability and*

- Understanding of the DNP Practice Project Ethical Review Process.* American Association of Colleges of Nursing (AACN), Doctoral Education Conference. Coronado, CA [Invited Podium Presenter]
- 2024 Hladek, M., Frechman, E., Empleo-Frazier, O., Nettles, B., **Douglass, B.**, & Tinetti, M. (2024, September). *Educating and Empowering Gerontological APRNs to Act on What Most to Their Patients: A Workshop Teaching the Systematic Approach of Patient Priorities Care.* Gerontological Advanced Practice Nurses Association (GAPNA), 2024 Annual Conference. [Invited In-depth Focus Session/Symposium Presenter]
- 2024 **Douglass, B.**, Nettles, B., Hladek, M., D'Aoust, R., Ling, C., & Fingerhood, M. (2024, April). *Operationalizing Patient Priorities Care and the PRIME-NP Model in NP Education and Practice.* National Organization of Nurse Practitioner Faculties (NONPF) 50th Annual Conference, Baltimore, MD [Invited Podium Presenter]
- 2024 Stager, S., **Douglass, B.**, & Mitchell, S. (2024). *Exploration of barriers and strategies to achieve rank promotion for NP faculty.* National Organization of Nurse Practitioner Faculties (NONPF), 50th Annual Conference, Baltimore, MD [Invited Podium Presenter]
- 2023 Frechman, E., Hladek, M., Empleo-Frazier, O., Nettles, B., **Douglass, B.**, Tinetti, M. (2023, September). *Amplifying the Voice of Older Adults through a Systematic Approach to Identifying Priorities and Aligning Care: Using Patient Priorities Care to Find Out What Matters Most.* Gerontological Advanced Practice Nurses Association (GAPNA), 2023 Annual Conference. [Invited Podium Presenter]
- 2023 Hladek, M., Perez, G., Valencia, C., Castellon, E., **Douglass, B.**, Robinson, M., Samper-Ternent, R., (2023, July). *Eliciting Health Priorities of Older Latinos to Guide Care.* National Association of Hispanic Nurses (NAHN), 48th National Conference 2023, Portland, Oregon. [Invited Poster Presenter]
- 2023 Hladek, M., **Douglass, B.**, Fingerhood, M., Ling, C., and Tinetti, M. (2023, June). *Incorporating Patient Priorities Care Curriculum for Older Adults with Multiple Chronic Conditions into Nurse Practitioner Education.* 2023 AANP National Conference, New Orleans, LA. [Invited Poster Presenter]
- 2023 **Douglass, B.**, Hite, A., Owens, R., & Stager, S. (2023, February). *The Doctorally Prepared Nurse Leader & Professional Identity in Nursing.* National Doctor of Nursing Practice (DNP) Conversations. [Invited Presenter, Virtual Webinar]
- 2023 **Douglass, B.** (2023, January). *The Business of Faculty Practice: Building Your Skillset.* Practice Leadership Network Pre-Conference, American Association of Colleges of Nursing (AACN), Doctoral Education Conference. [Invited Presenter, PLN Steering Committee Chair]
- 2022 Hite, A. & **Douglass, B.** (2022, August). *Inspiring Doctoral-Prepared Nurse Leaders to Collaborate and Operationalize Professional Identity in Advanced Nursing Practice.* Doctors of Nursing Practice, National Conference. Tampa, FL [Invited Breakout Podium Presenter]
- 2022 Garber-Corey, S. & **Douglass, B.** (2022, August). *National Doctor of Nursing Practice (DNP) Conversations: Academic Leaders Cultivating Collegiality, Resilience, and Intentionality to Impact the Future.* Doctors of Nursing Practice, National Conference. Tampa, FL [Invited Breakout Podium Presenter]
- 2021 **Douglass, B.** & Garber-Corey, S. and invited guest, Dr. Joan Stanley (AACN Chief Academic Officer). (2021, August). *DNP Education and Practice: A Facilitated Conversation Embracing the Essentials.*

Doctors of Nursing Practice, National Conference. Chicago, IL [Invited Plenary Presenter]

- 2021 Stager, S., **Douglass, B.**, Mitchell, S. and Wise, B. (2021, April). *Ranking up the Promotional Ladder for Clinical Nurse Practitioner (NP) Faculty: Highlighting Clinical Practice Impact on Achievements within Teaching, Scholarship, and Service during Rank Promotion to Enhance Retention of NPs in Nursing Education and overcome Organizational Biases*. NONPF 47th National Organization of Nurse Practitioner Faculties (NONPF), National Conference, Virtual [Invited Symposium Presenter; Symposium Leader]
- 2021 **Douglass, B.** Practice Leadership Network Steering Committee (2021, Jan.). Practice Leadership Network, Faculty Practice Toolkit Presentation. *AACN Emerging Strategies: Evaluation, Leadership & Resilience in an Evolving Practice Environment* [Invited Speaker; Content Expert]
- 2019 **Douglass, B.** (2019, November). *A Call to Action: Why Policy, Regulations, and DNP Leaders are Requisites to Influencing the E-cigarette Epidemic*. Doctors of Nursing Practice, Sigma Theta Tau, Biennial Convention, Washington, DC [Poster Presentation]
- 2019 **Douglass, B.** & Solecki, S. (2019, August). *A Call to Action: Why Policy, Regulations, and DNP Leaders are Requisites to Influencing the E-cigarette Epidemic*. Doctors of Nursing Practice, National Conference, Washington, DC [Invited Podium Presenter]
- 2018 **Douglass, B.** (2018, April). *Building Blocks for a BSN-DNP Program Aligned to Nationally Recognized Standards: Seamless Transition Achieving Excellence*. 2018 NONPF 44th Annual Conference: Steering NP Education Toward the Future, National Organization of Nurse Practitioner Faculty (NONPF), Indianapolis, IN [Invited Podium Presenter; Symposium Leader]
- 2017 **Douglass, B.**, Panzera, A., Osborne, B., & Montgomery, K. (2017, September). *The Many Hats of the DNP-Prepared Nurse in Academia and Clinical Practice Aligned with the DNP Essentials*. Doctors of Nursing Practice, National Conference, New Orleans, LA [Podium Presenter]
- 2015 **Douglass, B.** & Zibel, S. (2015, April). *Affordable Care Act: On Your Mark, Get Set, Go*. National Organization of Nurse Practitioner Faculties (NONPF), National Conference, Washington, DC [Poster Presentation]
- 2014 **Douglass, B.**, Gregory, K., & Zibel, S. (2014, September). *Affordable Care Act: Good, Bad, and Indifferent*, Doctors of Nursing Practice, National Conference, Nashville, TN [Invited Podium Presenter]
- 2012 **Douglass, B.** (2012, September). *Clinical Practice: Efficacy of Combination therapy over Monotherapy in the Treatment of Tobacco Dependence*, National Conference on Tobacco & Health, Kansas City, MO [Poster Presentation]

Regional

- 2019 **Douglass, B.** (2019, February). *The Changing Landscape of Healthcare & Professional Development: Opportunities to Embrace the Commitment to Nursing's Excellence*. Nursing Certification Event, Einstein Hospital, Philadelphia, PA [Invited Keynote Speaker]
- 2018 **Douglass, B.** (2018, March). *Bridging the Gap Between Education and Practice*. Research and EBP Conference, Temple University Hospital, Philadelphia, PA [Invited Keynote Speaker]

- 2011 **Douglass, B.** (2011, April). *Seeing Through a Cloud of Smoke: Treating Tobacco Dependence*, AtlantiCare, Current Tides and Waves in Nursing Practice, Atlantic City, NJ [Invited Podium Presenter]
- 2011 **Douglass, B.** (2011, June). *Evidence-Based Interventions on Tobacco Dependence, Combination Therapy/Markers of High Nicotine Dependence*, Atlanticare Research Day. Atlantic City, NJ [Invited Podium Presenter]

Other Presentations

- 2021 **Douglass, B.** & Solecki, S. (2021, Aug). *Lessons from Developing a Global Classroom*. Office of Global Engagement, Drexel University [Virtual; Invited Speaker]
- 2019 Solecki, S. & **Douglass, B.** (2019, Nov). *The Compelling Epidemic of E-Cigarette Use: Dangers, Emerging Evidence, and Prevention for Protecting Public Health*. Drexel University Online. [Virtual; Invited Presenter]
- 2019 **Douglass, B.** (2019, June). *DNP Information Session*. Drexel University Online. [Virtual; Invited Speaker]
- 2019 **Douglass, B.** (2019, May). *The Future of Nursing is You: Embracing the Changing Health Care Landscape and Capitalizing on Career Advancement Opportunities*. Drexel University Online. [Virtual; Invited Presenter]
- 2018 **Douglass, B.** (2018, July). *The Doctor of Nursing Practice Online Open House*. Drexel University Online. [Virtual; Invited Speaker]
- 2018 **Douglass, B.** (2018 April). *The Doctor of Nursing Practice Online Open House*. Drexel University Online [Virtual; Invited Speaker]
- 2016 **Douglass, B.** (2016, April). *Tobacco Use Disorders, Emerging, and Treatment Modalities*. Drexel University, On-Campus Intensive Presentation. [Oral; Invited Speaker]
- 2016 **Douglass, B.** (2016, November). *APRN Opportunities in the Health Reform Landscape*. [Virtual/Webinar]. Drexel University Online [Invited Presenter]

Interviews/Media Contributions

- 2021 **Douglass, B.** & Garber, J. (2021, July). *The DNP Conversation*. Interview with Dr. Campbell-O'Dell [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2021 **Douglass, B.** & Garber, J. (2021, October). *The DNP Conversation*. Interview with Dr. Roussel [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2021 **Douglass, B.** & Garber, J. (2021, April). *The DNP Conversation*. Interview with Dr. Jennings [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2019 **Douglass, B.** (2019, October). *Learn from the Best: Brenda Douglass on Vaping*. [YouTube]. Drexel University Online [Invited Interview/Speaker]

2019 **Douglass, B.** (2019, July). Online DNP Students Study Abroad with Canada Immersion Trip. Drexel University Online, social media Blog

EDITORIAL ACTIVITIES

Editorial Board

2023-present Editorial Board Member, *Journal of Doctoral Nursing Practice*.
<https://www.springerpub.com/journal-of-doctoral-nursing-practice.html>

Peer Review Activities/ Manuscript Reviewer

2021-present Manuscript Reviewer, *Journal for Doctoral Nursing Practice*

2018-present Manuscript Reviewer, *Journal of Interprofessional Education & Practice (JIEP)*

Abstract Reviewer

2020 – 2024 Practice Leadership Network, Faculty Practice Pre-Conference Abstract Reviewer (podium & poster)

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leadership

American Association of Colleges of Nursing (AACN)

- | | |
|--------------|--|
| 2024-present | Practice Leadership Network (PLN) Steering Committee, Past Chair & Committee Member <ul style="list-style-type: none">- <i>Role:</i> Subcommittee Co-Chair Faculty Practice Transformation and Innovation Lead- <i>Focus:</i> Facilitates the transformation of faculty practice models through innovative, future-oriented approaches, ensuring alignment with contemporary healthcare needs and academic goals. |
| 2023-2024 | Practice Leadership Network (PLN) Steering Committee, Chair and Committee Member |
| 2022 | Practice Leadership Network (PLN) Steering Committee, Chair-Elect and Committee Member |
| 2018-2021 | Practice Leadership Network (PLN) Steering Committee, Secretary and Committee Member |
| 2018-2021 | Practice Leadership Network, Faculty Practice Toolkit Work Group - <i>Leadership</i> , Committee Member Lead Steering Representative and Toolkit Participant |

American Academy of Nurse Practitioners (AANP)

2006-present AANP Member

Doctors of Nursing Practice, Inc. (DNP Inc.)

2010-present Member

2019-2020 Planning Board Committee Member

2020-2022 *Outcomes* Newsletter Contributor, Editorial and Media

International Society for Professional Identity in Nursing (ISPIN)

2021 - present Professional Identity in Nursing Advanced Nursing Level Committee, Committee Member

2021 - present Advanced Level Professional Identity in Nursing Education & Practice, Toolkit Workgroup, Participant

2021 - 2023 Advanced Level Professional Identity in Nursing Education & Practice Committee, Member and Secretary

National League for Nursing (NLN)

2023 – present NLN Member

National Organization of Nurse Practitioner Faculties (NONPF)

2013-present NONPF Member

2024-present Artificial Intelligence, Special Interest Group (SIG), Member

2024-present Program Directors, Special Interest Group (SIG), Member

2023-2024 SIG Steering Committee (comprised of all SIG Chairs /NONPF President-elect)

2023-2024 Research and Scholarship, Special Interest Group (SIG), Chair & Member

2022-2023 Research and Scholarship, Special Interest Group (SIG), Co-Chair & Member

2020-present Research and Scholarship, Special Interest Group (SIG), Member

2017-2023 Program Director, Special Interest Group (SIG), Member

2021-present Faculty Practice, Special Interest Group (SIG), Member

2021-2024 Trauma Informed and Resilience, Special Interest Group (SIG), Member

Sigma Theta Tau International

- 2004-present Sigma Theta Tau International, Member
- 2023-present Sigma Theta Tau International Honor Society of Nursing, Nu Beta Chapter (Johns Hopkins University), Member
- 2011-present Sigma Theta Tau International Honor Society of Nursing, Chi Zeta Chapter (Chatham University), Member
- 2006-present Sigma Theta Tau International Honor Society of Nursing, Delta Rho Chapter (Thomas Jefferson University), Member
- 2004-present Sigma Theta Tau International Honor Society of Nursing, Alpha Sigma Lambda Chapter (Immaculata University) Member

South Jersey Advanced Practice Nurse Association

- 2006-present Member

OTHER

External and Internal Scholarly Review for Faculty Promotions

- 2019 External Reviewer, Academic Rank Promotion to Associate Professor, Duquesne University
- 2018 External Review for DNP Program, College of Nursing, Keiser University

Study Abroad/Global Immersion Activities

- 2021 **Douglass, B.** Certificate of Participation, Doctor of Nursing Practice Virtual Global Classroom: Global Perspectives (5-weeks), Participant, DNP Program Director/ Global Event Coordinator Faculty Lead
- 2019 **Douglass, B.** Certificate of Participation, Study Abroad (7-days), Graduate Nursing Global Event, McMaster University, Participant, DNP Program Director/ Global Event Coordinator Faculty Lead
- 2018 **Douglass, B.** Certificate of Participation, Study Abroad (8-days), Graduate Nursing Global Event, McMaster University, Participant, DNP Program Director/ Global Event Coordinator/Faculty Lead

**CURRICULUM VITAE
Part II**

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Spring 2025	Graduate Students, NR210.889.8201 Project Evaluation and Dissemination, Advanced Practice [MSN / AP-DNP Level], DNP Project Advisor, 20% effort, 131 students, 17 faculty supervised
Fall 2024	Graduate Students, NR210.888.8201 Project Application, Advanced Practice [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 130 students, 17 faculty supervised
Fall 2024	Graduate Students, NR210.628.8201 Clinical Practicum IV: Family Nurse Practitioner, [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 23 students, 4 faculty supervised - Faculty Coordinator for Immersion/Simulation On-campus Event
Summer 2024	Graduate Students, NR.210.623.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Lead Course Coordinator, [MSN / AP-DNP Level], 20% effort, 21 students
Summer 2024	Graduate Students, NR.210.648.8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 41 students, 6 faculty supervised - Faculty Co- Coordinator for Immersion/Simulation On-campus Event
Spring 2024	Graduate Students, NR210.889.8201 Project Evaluation and Dissemination, Advanced Practice [MSN / AP-DNP Level], DNP Project Advisor, 20% effort, 121 students, 17 faculty supervised
Spring 2024	Graduate Students, NR.210.643.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 41 students
Fall 2023	Graduate Students, NR210.888.8201 Project Application, Advanced Practice [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 126 students, 17 faculty supervised
Fall 2023	Graduate Students, NR210.628.8201 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), [MSN / AP-DNP Level], Co-Course Coordinator, 20% effort, 36 students, 5 faculty supervised - Faculty Co-Coordinator for Immersion/Simulation On-campus Event. - Collaborative efforts for newly developed evidence-based skills stations at Immersion: o Joint Injections (Gentry-Russell, N.)
Summer 2023	Graduate Students, NR.210.623.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 35 students, 5 faculty supervised
Summer 2023	Graduate Students, NR.210.648.8201 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 37 Graduate Students - Faculty Coordinator for Immersion/Simulation On-campus Event

- Collaborative efforts for newly developed evidence-based skills stations at Immersion. Faculty-led expert sessions included:
 - o Pulmonary Health: Sleep Apnea (Hunter, M.)
 - o Wound & Ostomy Care (Grubb, L.)

Spring 2023	Graduate Students, NR210.887.8201 Project Advancement, Advanced Practice [AP-DNP Level], Co-Course Coordinator, 20% effort, 127 students, 17 faculty supervised
Spring 2023	Graduate Students, NR210.887.8201 Project Advancement, Advanced Practice [AP-DNP Level], DNP Project Advisor, 20% effort, 5 students
Spring 2023	Graduate Students, NR.210.643.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 38 students
Fall 2022	Graduate Students, NR.210.621.8101 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 36 students
Fall 2022	Graduate Students, NR210.627 Clinical Practicum IV: Family Nurse Practitioner, Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 22 Students, 5 faculty supervised - Faculty Co-coordinator for Immersion/Simulation On-campus Event
Summer 2022	Graduate Students, NR210.886.8201 Project Discovery Advanced Practice, DNP Project Advisor, [MSN / AP-DNP Level], 20% effort, 15 students
Summer 2022	Graduate Students, NR.210.628.8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort, 27 Students, 5 faculty supervised - Faculty Co-coordinator for Immersion/Simulation On-campus Event
Spring 2022	Graduate Students, NR210.643.8201 Clinical Reasoning IV: Complex Chronic Illness, Co-Coordinator, [MSN / AP-DNP Level], 20% effort, 44 students
Spring 2022	Graduate Students, NR210.601.0101 Advanced Health Assessment and Measurement, Clinical Instructor, [MSN / AP-DNP Level], 20% effort, 7 students

Drexel University, College of Nursing & Health Professions, Advanced Practice Nursing Department

Fall 2021	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, [DNP Level], 15 students
Spring 2021	NURS 838: Doctoral Nursing Global Perspectives*, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor Faculty 60%, Clinical Faculty 100% *Hosted, coordinated, and lead an innovative Virtual Global Immersion Classroom - Graduate Students Drexel University (15 DNP students) and McMaster University Canada (18 graduate students)

Spring 2021	NURS 842: DNP Project Seminar, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 50%, Clinical Faculty 100%, [DNP Level], 18 students
Spring 2021	NURS 843: DNP Project Seminar II, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 60%, [DNP Level], 15 students
Winter 2021	NURS 835: Doctoral Nursing Practice Role Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 15 students
Fall 2020	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 16 students
Spring 2020	NURS 843: DNP Project Seminar II, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor Faculty 60%, [DNP Level], 6 students
Spring 2020	NURS 838: Doctoral Nursing Global Perspectives*, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 60%, 2 sections, [DNP Level], 12 students * Study Abroad (7-days at McMaster University and Juravinski Hospital, Canada), DNP Program Director/Faculty Leader collaboratively planning, overseeing the global initiative, and accompanying students.
Winter 2020	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students
Fall 2019	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students
Summer 2019	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Graduate/MSN - Nurse Practitioner Students, Didactic/Clinical Course, Course Chair and Coordinator for 2 sections, Course Instructor 100% (1 section), 21 students [Graduate/MSN Level], Mentored faculty to assume Chair Role
Spring 2019	NURS 664: Nurse Practitioner Role Development, Course Instructor 100%, [Graduate/MSN Level], 25 students
Winter 2019	NURS 835: Doctoral Nursing Practice Role Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 18 students
Summer 2018	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Graduate/MSN, Didactic/Clinical Course, Course Chair and Coordinator for 2 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 33 students
Summer 2018	NURS 841: DNP Project Advisement, Independent Study, Course Instructor 100%, [DNP Level], 1 student
Spring 2018	NURS 838: Doctoral Nursing Global Perspectives*, Didactic/Clinical Course, Clinical Instructor, Faculty Leader for study abroad, [DNP Level], 18 students.

* Study Abroad (8-days at McMaster University and Juravinski Hospital, Canada), DNP Program Director/Faculty Leader collaboratively planning, overseeing the global initiative, and accompanying students.

Spring 2018	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 40 students
Winter 2018	NURS 835: Doctoral Nursing Practice Role Practicum, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students
Fall 2017	NURS 830: Doctoral Nursing Practice Clinical Practicum, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 13 students
Fall 2017	NURS 664: Nurse Practitioner Role Development, Graduate/MSN, Course Chair and Coordinator for 12 sections, Course Instructor 100% (1 section), 18 students
Summer 2017	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 12 sections, Co-Instructor 60% (2 sections), [Graduate/MSN Level], 40 students
Spring 2017	NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II, Graduate/MSN, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 2 students
Spring 2017	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (1 section), [Graduate/MSN Level], 24 students Mentored faculty to assume Chair Role
Winter 2017	NURS 556: Advanced Pharmacology for Family Nurse Practitioners, Course Instructor (2 section), [Graduate/MSN Level], 39 students
Winter 2017	NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Clinical Faculty 8 students, Course Instructor 100% (2 sections), [Graduate/MSN Level], 40 students
Summer 2017	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 38 students
Spring 2016	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students
Winter 2016	NURS 556: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Co-Instructor 60% (2 sections), [Graduate/MSN Level], 35 students
Fall 2015	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 3 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students

Summer 2017	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Co-Instructor 50% (1 section), [Graduate/MSN Level], 59 students
Spring 2015	NURS 664: Nurse Practitioner Role Development, Course Chair (Independent Course Study), Course Instructor 100% (1 section), [Graduate/MSN Level], 1 student
Spring 2015	NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
Summer 2015	NURS 538 (previously 579): Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 27 students
Spring 2015	NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, Clinical Faculty (10 students), Course Instructor 100% (1 section), [Graduate/MSN Level], 25 students
Spring 2015	RSCH 504: Evaluation and Translation of Health Research for Evidence Based Approaches to Practice, Core MSN Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 19 students
Winter 2015	NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 16 students
Fall 2014	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 3 sections, Course Instructor 100% (3 sections), [Graduate/MSN Level], 75 students
Fall 2014	NURS 500: Confronting Issues in Contemporary Health Care Environments 3.0 Credits, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students.
Summer 2014	NURS 538 (previously 579): Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
Spring 2014	NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, Course Instructor 100% (2 sections), [Graduate/MSN Level], 13 students
Winter 2014	RSCH 504: Evaluation and Translation of Health Research for Evidence Based Approaches to Practice, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
Fall 2013	NURS 500: Confronting Issues in Contemporary Health Care Environments 3.0 Credits, Course Instructor 100% (2 sections), [Graduate/MSN Level], 49 students
Fall 2013	NURS 664: Nurse Practitioner Role Development, Course Instructor 100% (2 sections), [Graduate/MSN Level], 49 students

Study Abroad/Experiential Global Immersion Learning

- 2021 **Douglass, B.** and Solecki, S. Virtual Global Classroom: Global Perspectives (5-weeks). Hosted, coordinated, and lead for an innovative, experiential student learning opportunity in-lieu of the traditional in-person 1-week global immersion trip (due to COVID-19 pandemic). Chair and Co-Instructor of Global Perspectives Course; leadership role as DNP Program Director; coordinated faculty effort (triad) to benefit two universities (33 graduate/MSN and doctoral students) blending cross-cultural learning exchanges, international experiences, and interactive learning activities.
- 2019 **Douglass, B.**, Study Abroad (7-days), Graduate Nursing Global Initiative, McMaster University and Juravinski Hospital. Leadership role as DNP Program Director collaboratively planning and overseeing global initiative; served as Co-Faculty for 18 Doctoral (DNP) students. Unique experiential student learning opportunity preparing future advanced-level nursing leaders in responding to current and future global health care needs in diverse settings; instructional, cross-cultural learning exchanges, international experiences; cultural immersion learning activities.
- 2018 **Douglass, B.** Study Abroad (8-days), Graduate Nursing Global Initiative, McMaster University and Juravinski Hospital. Leadership role as DNP Program Director collaboratively planning and overseeing global initiative; served as Co-Faculty for 18 Doctoral (DNP) students. Unique experiential student learning opportunity preparing future advanced-level nursing leaders in responding to current and future global health care needs in diverse settings; instructional, cross-cultural learning exchanges, international experiences; cultural immersion learning activities.

Stockton University

- Spring 2013 NURS 5335: Professional Role Development, Graduate/MSN, Adjunct Course Instructor 100%
- Spring 2012 NURS 5335: Professional Role Development, Graduate/MSN, Adjunct Course Instructor 100%

Clinical Precepting

Johns Hopkins University, School of Nursing

- Summer 2024 41 Graduate Students, NR.210.648. 8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort
- Fall 2023 34 Graduate Students, NR210.628.8201 Clinical Practicum IV: Family Nurse Practitioner, Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort
- Summer 2023 37 Graduate Students, NR.210.648. 8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort
- Fall 2022 22 Graduate Students, NR210.627 Clinical Practicum IV: Family Nurse Practitioner, Course Coordinator/Clinical Instructor, [MSN / AP-DNP Level], 20% effort

- Summer 2022 22 Graduate Students, NR.210.628. 8101 Clinical Practicum IV: Family Nurse Practitioner and Adult Gerontological Nurse Practitioner (merged course), Co-Course Coordinator, [MSN / AP-DNP Level], 20% effort
- Summer 2022 5 Graduate Students, NR210.627 Clinical Practicum IV: Clinical Practicum IV: Adult-Gerontological Nurse Practitioner, Clinical Instructor, [MSN / AP-DNP Level], 20% effort
- Spring 2022 7 Graduate Students, NR210.601.0101 Advanced Health Assessment and Measurement, Clinical Instructor, [MSN / AP-DNP Level], 20% effort

Drexel University, College of Nursing & Health Professions, Advanced Practice Nursing Department

- Spring 2021 15 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course
- Spring 2021 18 Doctoral [DNP Level] Students, NURS 842: DNP Project Seminar
- Winter 2021 15 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum
- Fall 2020 16 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum
- Spring 2020 12 Doctoral [DNP Level] Students, NURS 843: DNP Project Seminar II
- Spring 2020 12 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course
- Spring 2020 16 Doctoral [DNP Level] Students, DNP, NURS 842: DNP Project Seminar
- Winter 2020 12 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum
- Fall 2019 12 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum
- Spring 2019 15 Doctoral [DNP Level] Students, NURS 842: DNP Project Seminar
- Spring 2019 18 Doctoral [DNP Level] Students, NURS 843: DNP Project Seminar II
- Spring 2019 18 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course
- Winter 2019 18 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum
- Fall 2018 18 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum
- Spring 2017 Lead Clinical Adjunct Faculty, Oversight of 9 Clinical Adjunct Faculty, NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students]
- Summer 2016 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner [MSN Level/Nurse Practitioner students]
- Spring 2016 NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students]

- Spring 2016 Lead Clinical Adjunct Faculty, Oversight of 11 Clinical Adjunct Faculty, NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students]
- Winter 2016 NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum [MSN Level/Nurse Practitioner] 6 students
- Fall 2015 Lead Clinical Adjunct Faculty, Oversight of 12 Clinical Adjunct Faculty, NURS 535 FNP II: Primary and Episodic Care of Infants, Children and Adolescents [MSN Level/Nurse Practitioner]
- Spring 2015 NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner] 6 students
- Spring 2015 NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, [MSN Level/APRN] 10 students
- Fall 2014 NURS 535 FNP II: Primary and Episodic Care of Infants, Children and Adolescents [MSN Level/Nurse Practitioner] 6 students
- Summer 2014 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner [MSN Level/Nurse Practitioner] 6 students
- Spring 2014 NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner] 6 students

Stockton University, School of Nursing

- Fall 2013 12 Graduate students (Nurse Practitioner), 2 sections of 6 students each
- Spring 2012 6 Graduate students (Nurse Practitioner)
- Winter 2012 12 Graduate students (Nurse Practitioner), 2 sections of 6 students each
- Fall 2011 6 Graduate students (Nurse Practitioner)
- Spring 2011 6 Graduate students (Nurse Practitioner)
- Winter 2011 6 Graduate students (Nurse Practitioner)

New Course Development/Revision

- Spring 2023 NR210.887 Project Advancement, Advanced Practice [MSN/DNP Level], Course Revision
- Spring 2023 NR.210.643 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, [MSN/DNP Level], Course Revision

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University School of Nursing (JHSON)

- 2024 – present Faculty Assembly Steering Committee, Member at Large, Elected Member
- 2024 – present Doctor of Nursing Practice (DNP) Progressions Committee, Elected Member
- 2024 – present JHUSON DNP-AP Taskforce, Co-Chair (Lead) to inform new DNP-AP CBE curriculum development. Taskforce Purpose: To refine the DNP-AP Project/Product and Practicum activities, ensuring alignment The AACN *Essentials* and competency-based principles.
- 2024 – present JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Committee Member
- 2024 JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Project Faculty Reviewer
- 2024 JHUSON Poster Awards for DNP Advanced Practice and Nurse Executive Students, DNP Poster Faculty Reviewer
- 2023 – 2024 JHUSON DNP Taskforce, new DNP program development (Goals: curricular redevelopment; curricular revision for 3-year for AP-DNP Plan of Study; new syllabi development leveled across courses; mapping to professional standards including The AACN *Essentials*).
- 2023 JHUSON Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Nurse Executive Students, DNP Project Faculty Reviewer
- 2023 JHUSON Poster Awards for DNP Advanced Practice and Nurse Executive Students, DNP Poster Faculty Reviewer
- 2023 – present JHSON Academic Affairs, Search Committee Member
- 2023 - 2024 Sigma Theta Tau International, Nu Beta at Large Chapter 312, Governance Committee Co-Chair
- 2022 – present JHUSON Clinical Course Coordinators (CCC) Special Interest Group

Admissions

Johns Hopkins University School of Nursing (JHSON)

- 2024-2025 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer
- 2023-2024 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer
- 2022-2023 DNP-Advanced Practice, FNP Track, Admissions Faculty Interviewer

PAST ACADEMIC SERVICE TO UNIVERSITY

Drexel University, College of Nursing and Health Professions (CNHP)

2021-2022 CNHP Nursing Accreditation Workgroup

2021-2022 CNHP Nursing Accreditation Subgroup
Lead for Standard III, Data Collection Tool to Meet the CCNE Standards for Accreditation

2021-2022 Family Nurse Practitioner Admissions Committee, Member

2020-2022 CNHP Faculty Affairs Committee (2-year term)

2020-2022 CHNP Teaching Excellence Award Committee, Member

2020-2022 Good Life Model of Dementia Care, Committee Member

2019-2022 CNHP Libraries Advisory Group, Dean Appointment

2017-2022 CNHP Nurse Executive Committee, Member

2014-2022 CHNP MSN Curriculum Committee, Member

2017-2021 DNP Admissions Committee, Chair and Reviewer

2019-2020 BSN-DNP Steering Committee, Member

2018-2020 APN Discretionary Funds Taskforce, Member

2015-2020 Drexel University Teaching Across Geography Group (TAGG), Member

2017-2018 CNHP Process Committee, Member

2014-2018 College and University-Wide and College Commencement Ceremonies, Faculty Volunteer

2017-2018 DNP Transition Team and Subcommittees, Chair and Member

2017-2018 CHNP IRB Liaison Committee, Member

2017-2018 Drexel University, Curriculum Review and Outcomes Committee (CROC), Member

2016-2017 CNHP Student Conduct Committee, Member

2015-2017 Program Alignment and Review (PARs) Committee (MSN), Member

2014-2017 Family Nurse Practitioner Admissions Committee, Member

2015-2017 College of Nursing & Health Professions SOAP Note Task Force, Chair

Service to Clinical Organizations

2019-2021 Mentorship (Advanced Practice Registered Nurses and health professionals), Cape Regional Physician's Associates

- 2017-2020 New Program Development & Growth Workgroup, Cape Regional Physician's Association
- 2017-2018 New Program Development & Growth Workgroup, Task force Fracture Liaison and Osteoporosis Service, Cape Regional Physician's Association
- 2010-2012 Electronic Health Record Committee, Atlanticare
- 2008-2012 Mentorship (Advanced Practice Registered Nurses and health professionals), Atlanticare

Community Service

- 2012-present Professional care coordination care complexities, community members
- 2018-2021 Family Promise, Homelessness Organization
- 1998-2019 Operation Fireside, American Red Cross Sponsored, United States Coast Guard Training Center Recruits
- 2015-2018 Operation Christmas Child, Shoebox Ministry, Faith based organization Global Outreach

MENTORING AND ADVISEMENT

Johns Hopkins University Student Advisement

- 2023-present DNP-FNP Faculty Mentor/Advisor, 15 Advanced Practice (AP), doctoral nursing students: Johns Hopkins
- 2022-2023 DNP-FNP Faculty Mentor/Advisor, 15 Advanced Practice (AP), doctoral nursing students: Johns Hopkins

Drexel University Student Advisement

- 2020-2021 Advised 3 Advanced-level, doctoral nursing students: Drexel University
- 2019-2020 Advised 3 Advanced-level, doctoral nursing students: Drexel University
- 2018-2019 Advised 1 Advanced-level, doctoral nursing students: Drexel University
- 2017-2018 Advised 1 Advanced-level, doctoral nursing students: Drexel University
- 2011-2013 Advised 1 Advanced-level, doctoral nursing students: Wilmington University
- 2014-2017 Advised 1 Advanced-level, doctoral nursing student: Chatham University

Mentoring/Preceptorship

- 2010-2018 Mentorship (LQ), supporting successful completion of MSN degree and transition to a clinical administrative position.
- 2009-present Preceptorship / Mentoring (L.L.) into advanced nursing roles, professional growth and development. Atlanticare.
- 2013-present Preceptorship / Mentoring of numerous graduate students in formal education, transition to practice, professional growth and development.
- 2002-present Preceptorship / Mentorship of various health professionals; professional growth/development; advancement in nursing/health professions. [entry-level positions-RN, RN-BSN, RN-MSN, DNP]

Faculty Mentorship

- 2022-present Preceptorship / Mentorship of multiple new Clinical Instructor (CI) Faculty, transitioning into adjunct positions and/or new to academic role, Johns Hopkins School of Nursing.
- 2011-present Preceptorship / Mentorship (Ruffin, L.) - Transition to role inception as new Nurse Practitioner in the clinical setting; successful transition to clinical adjunct faculty and full-time academic professor; for professional growth and development. Atlanticare, Drexel University, Stockton University.
- 2015-present Preceptorship / Mentorship (Shah, P.) - Supported successful completion of DNP Project in DNP degree attainment; transition to Clinical Adjunct Faculty, Drexel University; transition to Clinical Instructor faculty role, Johns Hopkins University School of Nursing.
- 2014-2018 Preceptorship / Mentorship (Hober, J.) - Supported successful transition to Clinical Adjunct Faculty and into new clinical role. Clinical practice setting; Drexel University.
- 2014-2018 Preceptorship / Mentorship (Delollis, L.) - Supported successful transition to Clinical Adjunct Faculty and into new clinical role. Clinical practice setting; Drexel University.
- 2015-2018 Preceptorship / Mentorship (McQueen, A.) - Mentorship supporting successful completion of DNP Project and DNP degree; transition as Course Chair of NURS 664, Drexel University.
- 2014-2016 Preceptorship / Mentorship (Irrera-Newcomb, M.) - Mentorship transition transitioning into fulltime faculty role, Drexel University.
- 2014-2017 Preceptorship / Mentorship of multiple new Clinical Adjunct Faculty, transitioning into adjunct positions and/or new to academic role.

DNP Scholarly Project Committees

Johns Hopkins University Project Advisement

- Spring 2023 Graduate Students, NR210.887 Project Advancement, Advanced Practice, Project Advisor, 20% effort, 5 students

Summer 2022 Graduate Students, NR210.886 Project Discovery Advanced Practice, DNP Project Advisor, [DNP Level], 20% effort, 15 students,

Drexel University Scholarly Project Committee

- 2020-2021 Doctor of Nursing Practice Scholarly Project Committee Chair. Bell, M. *Evidence-Based Practice Project: Development of an Evidence-Based Mentor Workshop Educational Program.*
- 2021-2021 Doctor of Nursing Practice Scholarly Project Committee Chair. Bryan, C. *Preparation of Dementia Ambassadors Utilizing an Evidence-Based Coaching Model*
(Innovative Student Project endeavor informing the Good Life Model of Dementia Care: Innovative grant funded project Dean lead; Chair serves as a Committee Member)
- 2020-2021 Doctor of Nursing Practice Scholarly Project Committee Chair. Rosenblatt, M. *Provider Education Regarding Cannabis Use for the Treatment of Psychiatric Disorders: An Approach to Care Protocol*
- 2020-2020 Greco, B. *Early Palliative Care for the COPD Patient in the ICU*
- 2019-2020 Doctor of Nursing Practice Scholarly Project Committee Chair. Karatka, A. *Optimization of Processes for Educational Workshops for Novice Nurse Practitioners*
- 2019-2020 Doctor of Nursing Practice Scholarly Project Committee Chair. Melenwick, M. *Efficient Identification and Access to Designated Care Team Provider*
- 2019-2020 Doctor of Nursing Practice Scholarly Project Committee Chair. Nelson, J. *Brown Bag Medication Review*
- 2018-2020 Doctor of Nursing Practice Scholarly Project Committee, Faculty Mentor. Thompson, T. *Tobacco Cessation: A Quality Improvement Project for Decreasing Tobacco Use Among Individuals with Mental Illness Who Smoke*
- 2017-2018 Doctor of Nursing Practice Scholarly Project Committee Chair. Mistry-Howard, D. *Evaluation of COPD Patient Education Methods: A Critical Appraisal and Product Evaluation Project*

Chatham University Scholarly Project Committee

- 2011-2013 Doctor of Nursing Practice Scholarly Project Committee Chair. Hargraves, J. *Glycemic Control in Cardiac Surgery Patients: Revising and Educating Nurses on an Evidence-Based Insulin Infusion Protocol*

Wilmington University Scholarly Project Committee

- 2014-2017 Doctor of Nursing Practice Scholarly Project Committee Member. Ruffin, L. *Health Coaching Strategy to Improve Glycemic Control in African American Adults with Type 2 Diabetes: An Integrative Review*