CURRICULUM VITAE Part I

Kristen M. Brown DNP, CRNP, CPNP-AC, CHSE-A, FSSH, FAAN

Johns Hopkins University School of Nursing Associate Professor Associate Dean for Simulation & Immersive Learning Associate Professor

Office: 525 North Wolfe Street, Room S420B

Baltimore, MD 21205 Email: <u>kbrown@jhu.edu</u>

EDUCATION

Year	Degree	Institution
2017	Doctor of Nursing Practice (DNP)	Johns Hopkins University School of Nursing
2015-2017	Zamierowski Simulation Fellowship	Johns Hopkins Medicine Simulation Center
2006	Master of Science (MS) Acute Care Pediatric Nurse Practitioner	University of Maryland School of Nursing
2001	Bachelor of Science in Nursing (BSN)	University of Pittsburgh School of Nursing

CURRENT LICENSE AND CERTIFICATION

Year	Source	Туре
2019-present	Society for Simulation in Healthcare	Certified Healthcare Simulation Educator-Advanced (CHSE-A)
2018-present	Society for Simulation in Healthcare	Certified Healthcare Simulation Educator (CHSE)
2006-present	Pediatric Nursing Certification Board	Acute Care Certified Pediatric Nurse Practitioner (CPNP-AC)
2006-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner Acute Care Pediatrics
2003-present	Maryland Board of Nursing	Registered Nurse License (RN)

PROFESSIONAL EXPERIENCE

YEARS	POSITION/INSTITUTION/LOCATION
2017-present	Johns Hopkins University School of Nursing, Baltimore, MD
2024-present	Associate Dean for Simulation & Immersive Learning
11/2023-2024	Associate Dean for Simulation & Immersive Learning (interim)
2023-present	Ranked Faculty, Associate Professor
2021-2022	Director of Immersive Learning & Digital Innovation Practice
2018-2023	Ranked Faculty, Assistant Professor
2017-2021	Advanced Practice Simulation Coordinator
2017-2018	Ranked Faculty, Instructor
2019-2024	Johns Hopkins Medicine Simulation Center, Baltimore, MD
	Simulation Strategic Projects Lead
2006-2019	Johns Hopkins University School of Medicine, Bloomberg Children's Center Pediatric Intensive Care Unit, Baltimore, MD
2006-2019	Acute Care Pediatric Nurse Practitioner
2017-2019	Pediatric Critical Care Simulation Coordinator
2013-2019	Pediatric Cardiac Critical Care Coordinator
2008-2013	Pediatric Nurse Practitioner Educator
<u>2004-2006</u>	University of Maryland Medical Center; Express Care, Baltimore, MD
	Pediatric Transport Registered Nurse
2001-2003	<u>Children's Hospital of Pittsburgh, Pediatric Intensive Care Unit (PICU), Pittsburgh, PA</u>
	Pediatric Critical Care Registered Nurse I & II

HONORS AND AWARDS

2024	Fellow in Society for Simulation in Healthcare (FSSH)
2024	Society for Simulation in Healthcare 2023 Educator of the Year
2024	Society for Simulation in Healthcare Articles of Influence for 2022-23 Brown, K. M., et al. (2023). Curricular integration of virtual reality in nursing education. <i>Journal of Nursing Education</i> , 62(6), 364-373. DOI: 10.3928/01484834-20230110-01
2024	Nursing Outlook 2023 Author Awards: Excellence in Education A competency roadmap for advanced practice nursing education using PRIME-NP. Nursing Outlook, 70(2), 337-346. DOI: 10.1016/j.outlook.2021.10.009
2022	Johns Hopkins School of Nursing Isabel Hampton Robb Fellowship Multi-Player Virtual Reality for Interprofessional Education
2021	The 2021 University of Pittsburgh School of Nursing Alumni Award Teaching Excellence
2020	Fellow in the American Academy of Nursing (FAAN)
2020	The 2020 Johns Hopkins University School of Nursing Dean's Award Outstanding Nurse Educator Award
2019	American Association of Colleges of Nursing Apple® Digital Innovation Bootcamp: From Content to Action, Austin, TX; selected participant
2019	National Association of Nurse Practitioners (NAPNAP) <i>Lisa Milonovich Acute Care Pediatric Nurse Practitioner Scholar Award</i>
2018	National League for Nursing Leadership Development Program for Simulation Educators, Washington, DC; selected participant
2017	Maryland Higher Education Commission New Nurse Faculty Fellowship, \$20,000
2017	Professors' Choice for Best Poster, The International Pediatric Simulation Society Symposia and Workshop: A High-fidelity Simulation Boot Camp for Pediatric Cardiac Critical Care Nurse Practitioners; Boston, MA

RESEARCH

Sponsored Projects

2025-2026	Greater Kansas City Community Foundation E ₃ Fund: <i>AI-Driven Adaptive XR Learning Platform</i> . Role: Principal Investigator-Kristen Brown. Total direct costs \$100,000
2024-2025	2024 Johns Hopkins University Nexus Award; Convening: Shaping the Future of the Healthcare Workforce: Policy and Best Practice Recommendations for the Use of Simulation for Healthcare Education \$100,000
2023-2024	Health Recourses and Servicers Administration (HRSA): Supporting Nursing Advanced Practice Transitions (SNAPT). Principal Investigator: Marianne Fingerhood. Role: Co-Investigatorsimulation curriculum development 10% effort. Total direct costs \$3,200,000
2023-2025	Conway Innovation Challenge: 360° VR Stereoscopic Video Technology with Perspective Shifting: Immersive Modular Training. Role: Principal Investigator-Kristen Brown. Total direct costs \$400,000
2023-2025	2023 Johns Hopkins Discovery Grant. Automated sedation state assessment for improved sedation decisions using machine learning and low-cost accelerometry. PI: Sapna Kudchadkar Role: Co-Investigator 5% effort. Total direct costs \$100,000
2021-2025	American Rescue Plan Health Recourses and Servicers Administration (HRSA) Behavioral Health Workforce Education and Training Program- HRSAMC1HP42084-01-00. Principal Investigator: Tamar Rodney. Role: Co-Investigator-Simulation Lead 10% effort. Total direct costs \$1,800,000
2021-2025	State of Maryland, Health Services Cost Review Commission, Nurse Support Program NSPII. Grant Award NSPII21-110: <i>DNP in Nurse Anesthesiology</i> . Principal Investigator: Cathy Horvath. Role: Co-Investigator-Simulation Lead 10% effort. Total direct costs \$2,085,872
2020-2023	State of Maryland, Health Services Cost Review Commission, Nurse Support Program NSPII. Grant Award NSPII 21-111. <i>SNAPT - Supporting nursing Advanced Practice Transitions</i> . Principal Investigator: Miki Goodwin. Role: Co-Investigator 3% effort. Total direct costs \$886,370
2020-2022	Johns Hopkins University Digital Education & Learning Technology Acceleration (DELTA) Grant: Deconstructing Healthcare Silos: Interprofessional Education Using Multiplayer Virtual Simulation and Virtual Reality for Medical & Nursing Trainees. Role: Principal Investigator-Kristen Brown 5% effort. \$75,000
2019-2022	State of Maryland, Health Services Cost Review Commission, Nurse Support Program NSPII. Grant Award 18-111. Professional-Reporter-Interpreter-Manager-Educator (PRIME) Competency Model for DNP-NP Education. Principal Investigator: Rita D'Aoust. Role: Co-Investigator 20% effort. Simulation curriculum development and competency measurement. Total direct costs \$1,001,596

State of Maryland, Health Services Cost Review Commission, Nurse Support Program NSPII 18-113 Accelerating Advanced Practice Care Competencies and Expanding Practice Partnership. Principal Investigator: Cheryl Dennison Himmelfarb. Role: Simulation Expert for competency measurement 10% effort Maryland Higher Education Commission. Total direct costs \$110,000

2017-2019 Maryland Higher Education Commission, Nurse Support Program NSPII -Accelerated post-NP pediatric acute care education. Principal Investigator: Shawna Mudd. Role: Co-Investigator 15% effort. Curriculum and simulation development. Total direct costs \$810,488

Non-Sponsored Projects

Preventing Cardiac Arrest in the Postoperative Congenital Heart Disease Patient: A High-fidelity Simulation Boot Camp for Pediatric Cardiac Critical Care Nurse Practitioners. The Dobkin Research Fund Role: Principal Investigator, National Association of Pediatric Nurse Practitioners (NAPNAP). Curriculum design and implementation Total direct costs \$2,000

Invention/ Disclosures

2019	D15969 Johns Hopkins Technology Ventures: NIRS (Near-infrared spectroscopy) Simulator
2019	C15892 Johns Hopkins Technology Ventures: Advanced Practice Provider Pediatric Critical Care
	Simulation Boot Camp
2018	C15124 Johns Hopkins Technology Ventures: Advanced Practice Simulation Boot Camp

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles/White Papers (*data-based)

- **Indicates author was a student, trainee, or mentee at the time of the work
- 1. **Brown, K.M.,** Key, S., Busch, D.W., Quinn, M., Hawkins-Walsh, E., Mudd, S.S. (2024). Bridging educational procedural gap via analysis of procedures performed by pediatric nurse practitioners in clinical practice: A cross sectional survey. *Journal of Pediatric Healthcare*. In press*
- 2. Gilbert, M., Watts, P., & **Brown, K. M**. (2024). Competency-Based Education: Simulation educators, don't be afraid! *Clinical Simulation in Nursing*, 97, 101668
- 3. LaRosa, J.M.**, Lenker, H., Azamfirei, R., Morgenstern, Wieczorek, B., **Brown, K.M.,** Shilkofski, N., Kudchadkar, S.R. (2024). Development and evaluation of a simulation-based early mobility curriculum for pediatric intensive care nurses. *Nursing in Critical Care*. In press. DOI: 10.1111/nicc.13215*
- 4. Palaganas, J. C., Mosher, C., Wawersik, D., Eller, S., Kirkpatrick, A. J., Lazarovici, M., **Brown, K. M.**, Stapleton, S., Hughes, P. G., Tarbet, A., Morton, A., Duff, J. P., Gross, I. T., & Sanko, J. (2024). In-Person Healthcare Simulation: An Umbrella Review of the Literature. *Simulation in Healthcare: journal of the Society for Simulation in Healthcare*, 10.1097/SIH.0000000000000822. Epub ahead of print. DOI: 10.1097/SIH.000000000000000822

Publications: Peer Reviewed Journal Articles/White Papers (*data-based) (continued)

- 5. Gilbert, M., **Brown, K. M**., & Watts, P. (2024). The intersections between competency-based education and simulation-based education: Integration in nursing education. *Journal of Professional Nursing*, 54, A1–A3. DOI: 10.1016/j.profnurs.2024.08.010
- Mudd, S.S., Brown, K. M., Key, S., Quinn, M., Hawkins-Walsh, E., Gilbert, G.E., & Busch, D.W. (2024). Analysis of education and previous nursing experience of certified PNPs in the United States. *Journal of Pediatric Nursing*. DOI: 10.1016/j.pedn.2024.03.024*
- 8. Brown, K.M., Perretta, J., Anderson, M., Gilbert, G.E., Miller, G., Horvath, C., Sullivan, N., Jeffers, J.M., Swoboda, S.M., Green, D.**, Mudd, S.S. (2023). Deconstructing Healthcare Silos: Multi-player Virtual Reality for Interprofessional & Intraprofessional Education. *Journal of Interactive Learning Research*, 34(3), 495-513. https://www.learntechlib.org/primary/p/222425/*
- 9. Brown, K.M., Swoboda, S.M., Gilbert, G.E., Horvath, C., & Sullivan, N. (2023). Curricular integration of virtual reality in nursing education. *Journal of Nursing Education*, 62(6), 364-373.
 DOI: 10.3928/01484834-20230110-01*
 (Society for Simulation in Healthcare Articles of Influence for 2022-23)
- 10. Mudd, S. S., Quinn, M., Busch, D., Key, S. M., **Brown, K.,** Gilbert, G. E., & Hawkins-Walsh, E. (2023). Evaluating the Practice of Pediatric Nurse Practitioners: Is It Time for Dual Primary and Acute Care Preparation? *Journal of Pediatric Health Care*, 37(1), 74-84. DOI: 10.1016/j.pedhc.2022.08.005
- 11. Pandian, V., Dino, M. J.S., McLennan, L., **Brown, K.M.**, Sullivan, N., Coker, D., Matta H.R., Davidson P., Szanton, S. L. (2022). Nursing education in uncharted waters: Are we successfully navigating the industrial revolutions ahead? *Journal of Clinical Nursing*. DOI: 10.1111/jocn.16319
- 12. **Brown, K.M.**, Swoboda, S. M., Gilbert, G. E., Horvath, C., & Sullivan, N. (2022). Integrating virtual simulation into nursing education: A roadmap. *Clinical Simulation in Nursing*. 12 (8), 1-9. https://doi.org/10.1016/j.ecns.2021.08.002 (Feature article) *
- 13. D'Aoust, R. F., **Brown, K.M.,** McIltrot, K., Adamji, J. M. D**., Johnson, H., Seibert, D. C., & Ling, C. G. (2022). A competency roadmap for advanced practice nursing education using PRIME-NP. *Nursing Outlook*, 70(2), 337-346. DOI: 10.1016/j.outlook.2021.10.009 *

 (*Nursing Outlook* 2023 Author Awards: Excellence in Education)
- 14. VanGraafeiland, B., Busch, D., Mudd, S.M., McIltrot, K., **Brown, K.M**., Abshire-Saylor, M., Silbert-Flagg, Sloand, E. (2021) A mock telephone triage experience for nurse practitioner students. *The Journal for Nurse Practitioners* 18(3), 320-323. https://doi.org/10.1016/j.nurpra.2021.10.023 *
- 15. **Brown, K.M.,** Mudd, S.M., Perretta, J.S., Dodson, A. Hunt, E.A, Nelson McMillan, K. (2021). Rapid cycle deliberate practice to facilitate "Nano" in situ simulation: An interprofessional approach to just-in-time training. *Critical Care Nurse*, 41 (1): e1–e8. DOI: 10.4037/ccn2021552 (Feature article; CEU's) *

Publications: Peer Reviewed Journal Articles/White Papers (*data-based) (continued)

- 16. **Brown, K.M.**, Hunt, E.A., Duval-Arnould, J., Shilkofski, N.A., Keslin, A.N**., Stella, A., Budhathoki, C., Ruddy, T., Perretta, J. S., Slattery, J.M.**, Nelson McMillan, K. (2020). Pediatric critical care simulation curriculum: training nurse practitioners to lead in the management of critically ill children. *Journal of Pediatric Healthcare*, 34(6) 584-590. DOI: 10.1016/j.pedhc.2020.07.001.*
- 17. Lioce, L., Conelius, J., **Brown, K.M.** (editors) (2020). Simulation Guidelines and Best Practices for Nurse Practitioner Programs. National Organization of Nurse Practitioner Faculties. Washington: D.C. https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/docs/simulationnewfolder/20201022_sobp_final.pdf
- 18. Perretta JS, Duval-Arnould J, Poling S, Sullivan N, Jeffers JD, Farrow L, Shilkofski NA, **Brown K.M.**, Hunt EA. (2020). Best practices and theoretical foundations for simulation instruction using rapid-cycle deliberate practice. *Simulation in Healthcare* 15(5), 356-362. DOI: 10.1097/SIH.0000000000000433
- 20. Sexton, E.**, Fadrowski, J., Pandian, V., Sloand, E., & **Brown, K.M**. (2019). Acute kidney injury in hospitalized pediatric patients: A review of research. *Journal of Pediatric Health Care*, 34(2):145-160. DOI: 10.1016/j.pedhc.2019.09.009
- 22. **Brown, K.M.** (2018). Is it time to rethink the way we deliver simulation in the clinical setting? *Journal of Pediatric Surgical Nursing* 7 (3), 69-70. *DOI:* 10.1097/JPS.00000000000180
- 23. **Brown K.M.**, Mudd SS, Hunt EA, Perretta JS, Shilkofski NA, Diddle JW, Yurasek G, Bembea M, Duval-Arnould J, Nelson McMillan K. (2018). A multi-institutional simulation boot camp for pediatric cardiac critical care nurse practitioners. *Pediatric Critical Care Medicine*, 19(6), 564-571 DOI: 10.1097/PCC.00000000001532.*
- 24. Nelson-McMillan, K., Ravekes, W. J., Thompson, W. R., **Brown K.M.**, Wolff, L., Wadia, R. S., McNamara, L. M., Shaffner, D. H., Berkowitz, I. D., Jacobs, M. L., & Vricella, L. A. (2016). Membrane oxygenator use with biventricular assist device: facilitation of support and lung recovery. *World Journal of Pediatric Congenital Heart Surgery*, 9(1), 105-109. DOI: 10.1177/2150135116668832

Peer Reviewed Journal Abstracts (*data-based)

25. LaRosa, J. M.**, Lenker, H., **Brown, K**., Shilkofski, N., & Kudchadkar, S. R. (2023). 95 Evaluation of a Simulation Curriculum to Improve Nursing-Led Early Physical Rehabilitation of Critically III Children. *Journal of Clinical and Translational Science*, 7(s1), 27-27 *

- 26. LaRosa, J. M.**, Lenker, H., **Brown, K**., Shilkofski, N., & Kudchadkar, S. R. (2023). 726: Simulation Curriculum to Improve Nursing-Led Early mobility of Critically III Children. *Critical Care Medicine* 51(1): p 353 DOI: 10.1097/01.ccm.0000908636.37859.of *
- 27. Kuntz, J**, Pierre, AS, **Brown K.M.**, Alejo, D, Alvarez, MM, Vricella, L, Fadrowski, J, Nelson-McMillan, K (2016). Acute kidney injury in infants following cardiac procedures (abstract # 1312). *Critical Care Medicine* 44 (12), 403. doi: 10.1097/01.ccm.0000509986.86523.3a
- 28. Kramer, J, **Brown K.M.**, McMillan, K.N. (2016). Efficacy of antithrombin repletion in ongoing critical illness of the pediatric ICU patient (abstract #607). *Critical Care Medicine* 44 (12), 228. doi: 10.1097/01.ccm.0000509284.95226.b2
- 29. Nelson-McMillan K, **Brown K.M.**, Woods-Hill C, Floyd S, Staso, B, Ascenzi J, Hunt EA (2016). Pediatric early warning system development and implementation in a pediatric intensive care unit (abstract #1233). *Critical Care Medicine* 44 (12), 384. doi: 10.1097/01.ccm.0000509907.96416.5f
- 30. Nelson-McMillan K, Duval-Arnould J, **Brown K.M.**, McNamara L, Alejo D, Machado Alvarez M, Hibino N, Vricella LA, Shaffner DH, Hunt EA (2016). Cardiac arrest in the pediatric post-operative cardiac population: An opportunity to further enhance PALS guidelines. *Circulation* 134 (suppl_1), A18300-A18300
- 31. Kramer, J., **Brown K.M.**, Llewllyn, T., Alejo, D., Nelson, K. (2015). Acquired antithrombin deficiency in pediatric critical illness (abstract #393). *Critical Care Medicine* 43 (12), 100. doi:10.1097/01.ccm.0000474221.40880.fg
- 32. Woods-Hill, C.Z., **Brown K.M.**, Fackler, J., Alejo, D., Jacobs, M., Vricella, L., Nelson, K. (2015). Phase of care mortality analysis for a pediatric cardiothoracic surgical population (abstract #94). *Critical Care Medicine* 43 (12), 25. doi: 10.1097/01.ccm.0000473922.30159.f3*

Invited Expert-Byline Authorship

- 34. Kirkpatrick AJ, Palaganas J, Ahmed R, Bajwa M, Kutzin J, Kou M, Walsh B, Clapper T, Calhoun A, Eller S, Duff J, Adler M, Lopez C, Riggall V, Bajaj K, Elkin R, Kardong-Edgren S, Sanko J, Sanseau L, Good G, Thomas A, Ramachandra G, & Gross IT. Invited Expert-Byline author Educational/Foundational Considerations: **Kristen Brown** (2022). 2021 Healthcare Distance Simulation Summit Proceedings Looking into the Distance: Paving the Way Toward a Sustainable Future. The Healthcare Distance Simulation Collaboration. (White Paper) https://www.healthcaredistancesim.com/projects

35. Cheng A, Nadkarni VM, Mancini MB, Hunt EA, Sinz EH, Merchant RM, Donoghue A, Duff JP, Eppich W, Auerbach M, Bigham BL, Blewer AL, Chan PS, & Bhanji F, American Heart Association Education Science Investigators; and on behalf of the American Heart Association Education Science and Programs Committee, Council on Cardiopulmonary, Critical Care, Perioperative and Resuscitation; Council on Cardiovascular and Stroke Nursing; and Council on Quality of Care and Outcomes Research (2018). Resuscitation Education Science: Educational Strategies to Improve Outcomes from Cardiac Arrest: A Scientific Statement from the American Heart Association (**Brown K.M.**— listed investigator). Mastery learning and deliberate practice. *Circulation*, 138 (6), e82-e122 DOI: 10.1161/CIR.000000000000000583

Book Chapters

- 1. **Brown, K.M.** & Sullivan, N. Student Centered Learning in NP Education in Jeffries, P. R., & Slaven-Lee, P. (2024). A Practical Guide for Nurse Practitioner Faculty Using Simulation in Competency-Based Education. Lippincott Williams & Wilkins.
- 2. **Brown, K.M**. (2023) Virtual Simulation in 2023 Guide to Developing Simulations: A step-By-Step Approach (NONPF, digital book).
- 3. **Brown, K.M.** (2020). Infant with diaphoresis during feedings. In: Kline-Tilford, A. and Haut, C. Cases in Pediatric Acute Care: Strengthening Clinical Decision Making. Hoboken: Wiley.
- 4. **Brown, K.M.**, Jones, M.B., Moore, L, Meliones, J, Ascenzi, J., Montogomery, J. (2018). Advanced nursing practice in pediatric cardiac critical care. In Ungerleider, R. M. (Ed.), *Critical Heart Disease in Infants and Children*, 3e, Elsevier.
- 5. Boucher, L., **Brown, K.M.**, L. Callow, Huff, C., Petersen, E. (2017). Congenital heart defects. In Justice, L. & Callow, L (Eds.) *Advanced Practice Provider Curriculum* (pp.65-119). Richmond, VA: PCICS.
- 6. McBride, M.E., Su, L., Moga, M., Jain, P.M., Erkonen, G.E., **Brown, K.M**., Bavare, A., Bastero, P., Allan, C.K. (2016). Simulation curriculum. In Bronicki R. A. (Ed.), *Curriculum for Pediatric Cardiac Critical Care Medicine: Physician & Simulation* (pp. 273-432). Richmond, VA: PCICS

Media Related to Research and Scholarship

- 2024 Reality Check: Associate Dean for Simulation, Immersive Learning Bets on What's Best for All
- The Washington Post. Virtual reality has expanded into a new field: Job training 8/10/2023
- 2021 WBAL Baltimore: Johns Hopkins Nursing Students Get Hands-on Virtual Training
- 2021 On the Pulse: Nursing Schools of The Future 4/13/2021
- 2021 <u>Johns Hopkins University HUB: Amidst Covid-19, Virtual Reality Makes "Social Distancing" Simulation</u>
 Possible
- 2020 On the Pulse: Amidst COVID-19, Virtual Reality Makes "Social Distancing" Simulation Possible
- 2020 AANP Member Spotlight: On the Leading Edge of Health Care Simulation

Conference Meetings/Invited Expert/Presentations/Workshops/Webinars

Keynote Speaker

- Keynote Speaker: **Brown, K.M.** 16th Annual Kansas City Healthcare Simulation Conference *Innovative Strategies for Excellence in Healthcare Simulation. Leveraging Technology to Advance Simulation-Based Education*, Kanas City, MO (invited)
- 2022 Keynote Simulation Speaker: **Brown, K.M**. 20th Annual Safar Symposium: *Leveraging Technology to Advance Healthcare Simulation Education*. University of Pittsburgh; Pittsburgh, PA (invited)
- 2018 Keynote Simulation Speaker: **Brown, K.M**. 16th Annual Safar Symposium: *Advancing Your Nursing Career Through Simulation*. University of Pittsburgh; Pittsburgh, PA (invited)

International

- Okuda, H., **Brown, K.M**., Waxman, K.T., *SSH Presents: Advocacy Garnering Support for Healthcare Simulation.* International Meeting for Simulation in Healthcare (IMSH) 2025 Conference. Orlando, FL. January 2025
- Blanchard, E., **Brown, K.M.**, Bethards, M., Bittencourt Couto, T., Wynja, M., Whitaker, T. *SSH IRC:*Leveraging the SSH Member Roadmap Part 1: Professional Development. International Meeting for Simulation in Healthcare (IMSH) 2025 Conference. Orlando, FL. January 2025
- Okuda, H., **Brown, K.M**., Spain, A., Ribeira, R., Smitten, J. *SSH Presents: Advocacy-How do I do it?*International Meeting for Simulation in Healthcare (IMSH) 2025 Conference. Orlando, FL. January 2025
- 2025 **Brown, K.M**., Mudd, S.S., Benson, A., Rollison, S. *XR Learning Hub for Immersive Training*. International Meeting for Simulation in Healthcare (IMSH) 2025 Conference. Orlando, FL. January 2025
- 2025 Gilbert, M., **Brown, K.M**., Nickel, C., Obeso, V., Mann, B., Keehner, Madeleine. *Introducing the SSiH Simulation Grounded CBE Task Force*. International Meeting for Simulation in Healthcare (IMSH) 2025 Conference. Orlando, FL. January 2025
- Nawathe, P., Anderson, K., Bustamante, S. Blanchard, E., **Brown, K.M**., Wynja, M., Whitaker, T. *SSH IRC Presents: Leveraging the SSH roadmap Part 2 Scholarship and Leadership Opportunities for the Experienced Simulationist*. International Meeting for Simulation in Healthcare (IMSH) 2025 Conference. Orlando, FL. January 2025
- 2024 Utstein Summit: *The Use of Extended Reality (XR) in Simulation-based Education*. Invited expert. Copenhagen, Denmark
- **Brown, K.M**., Anderson, M., Roye, J., Guido-Sanz, F., Grosso, C., Diaz, D., & Wells-Beede, E. *Extended Reality (XR) in Nursing Education: A Blueprint for Success.* International Meeting for Simulation in Healthcare (IMSH) 2024 Conference. San Diego, CA. January 2024
- Brown, K.M., Anderson, Guido-Sanz, F., Grosso, C. Virtual Simulation Curriculum: A Roadmap for Incorporating XR & Screen-based Simulation. Simulation User Network Conference 2023. Orlando, Fl.

International (continued)

- Brown, K.M., Okuda, H., Aebersold, M., Brannick, M., Pettit, E., Extended Reality Research, Design Methodology, & Lessons Learned. Invited Panel: International Meeting on Simulation in Healthcare (IMSH) Orlando, Fl. January 2023
- Brown, K.M., Horvath, C., Swoboda, S., Sullivan, N. *Impact of Virtual Reality and Standard Debriefing on Pre-licensure Nursing Students Knowledge of Sepsis and NSTEMI.* International Meeting on Simulation in Healthcare (IMSH) Orlando, Fl. January 2023
- Brown, K.M. Interprofessional Education Using Multiplayer Virtual Reality. Hot Topics: Innovation; International Meeting on Simulation in Healthcare (IMSH) Los Angeles, CA. January 2022
- Brown, K.M., Horvath, C., Swoboda, S., Sullivan, N. *Virtual Simulation in Nursing: A Roadmap for a VR Curriculum*. Panel Presentation; International Meeting on Simulation in Healthcare (IMSH) Los Angeles, CA. January 2022
- Swoboda SM, Sullivan N, **Brown K.M.**, Horvath C. Impact of Virtual Reality and Standard Debriefing on Pre-licensure Nursing Students Knowledge of Sepsis and NSTEMI. Accepted Research Poster 22nd International Meeting on Simulation in Healthcare (IMSH 2022), Los Angeles, CA 2022. (Not presented related to Covid-19)
- Hunt, E.A, Perretta, J., **Brown, K.M.,** et al. Panel Presentation; *Using Rapid Cycle Deliberate Practice to Achieve Excellence in Resuscitation Performance.* International Meeting on Simulation in Healthcare (IMSH) Los Angeles, CA.
- 2018 **Brown, K.M.** Faculty Co-Lead, Simulation Designer (with Nelson McMillan, K). Interprofessional Pediatric Cardiac Simulation Workshop. 6th Scientific Meeting of the World Society for Pediatric and Congenital Heart Surgery, Orlando, FL
- 2017 **Brown, K.M.,** Ryan, A. The Pediatric Cardiac Intensive Care Society 13th Annual International Meeting. Advanced Practice Provider Curriculum Review Course; Advanced practice Simulation Scenarios. Children's National Medical Center, Washington, DC (Workshop, Invited)
- Nelson McMillan, K., **Brown K. M.,** Alejo, D., Young, J., Perretta, J., Vricella, L. A., & Hunt, E. A. Development of a Multidisciplinary Pediatric Ventricular Assist Device Committee with an Innovative Simulation Curriculum for Training Healthcare Teams. Oral presentation at the 13th International Conference on Pediatric Mechanical Circulatory Support Systems and Pediatric Cardiopulmonary Perfusion. Rome, Italy. September 28-30, 2017.
- 2017 **Brown, K.M.**, Simulation in Nursing Education from Pre-Licensure to Advanced Practice. International Pediatric Simulation Society Symposia and Workshop (IPSSW) (Panel discussion, invited)
- Brown, K.M., Mudd, S.S., Hunt, E.A., Duval-Arnould, J., Perretta, J., Nelson-McMillan, K. A High-fidelity Simulation Boot Camp for Pediatric Cardiac Critical Care Nurse Practitioners, Pediatric Simulation Society Symposia and Workshop (IPSSW) (Abstract, invited)

International (continued)

- 2016 **Brown, K.M.** Early Recognition and Management of Low Cardiac Output in the Postoperative Congenital Heart Disease Patient. 16th Annual International Symposium on Congenital Heart Disease (Invited)
- 2016 **Brown, K.M.** Cutting Edge Concepts for Managing Cardiac Arrest in the Critically III Child: Beyond the 2015 Guidelines. 8th World Congress on Pediatric Intensive and Critical Care Workshop Faculty (invited)
- 2016 **Brown, K.M.** Rapid Cycle Deliberate Practice: Train to High-Quality Performance. 2nd Asia Pacific Resuscitation Nurses Conference Workshop Faculty (invited)
- 2016 **Brown, K.M.** Double Outlet Right Ventricle (DORV) with Non-Committed VSD. Pediatric Cardiac Intensive Care Society (PCICS) 12th Annual International Meeting (invited)
- Nelson-McMillan, K, **Brown, K.M.**, Duval-Arnould J, Shaffner DH, Hibino N, Vricella LA, Jacobs, M, Hunt EA. Cardiac arrest management in the Pediatric Post-operative Cardiac Patient: A National Survey of Pediatric Cardiothoracic Surgeons. PCICS conference, Miami, FL (abstract, invited)
- Nelson-McMillan K, **Brown, K.M.**, Kramer J, Axelrod D, Takemoto C, Bembea M. Evaluation of Risk and Management of Thrombosis and Bleeding in the Pediatric Cardiac Population: An International Survey of Pediatric Critical Care Physicians. PCICS Conference, Miami, FL (Abstract, invited)
- 2015 **Brown, K.M.** *Tales of the ALCAPA*. 15th Annual International Symposium on Congenital Heart Disease, Tampa, FL. (Invited)

National

- Brown, K.M. 16th Annual Kansas City Healthcare Simulation Conference *Innovative Strategies for Excellence in Healthcare Simulation.* Workshop: *Leveraging Distance Simulation to Increase Immersive Education*, Kanas City, MO (invited)
- Brown, K.M., Ockimey, J. 16th Annual Kansas City Healthcare Simulation Conference *Innovative* Strategies for Excellence in Healthcare Simulation. Workshop: *Incorporating XR into your Simulation Program*, Kanas City, MO (invited)
- Brown, K.M. & Kardong-Edgren, S. Institute for Educators University of Maryland Annual Conference: Trends Affecting Nursing Education: AI, XR, CBE, Whaaaaat?! Invited talk: "VR, XR, AI....Getting to Yes" (Invited)
- Johns Hopkins University Provost's Teaching with Technology DELTA Symposium. *Deconstructing Healthcare Silos: Interprofessional Education Using Multiplayer Virtual Simulation and Virtual Reality for Medical & Nursing Trainees* [DELTA Grant]. (Invited)
- 2021 *Graduate Simulation Guidelines* 2021 NONPF 47th Annual Conference: New Frontiers for NP Education (virtual conference) 4/2021; Conelius, J., **Brown, K.M**., Lioce, L., Nye, C., Weston, C. (Invited)

- 2020 Virtual Simulation to Enhance Experiential Learning & Virtual Simulation: New Modalities and Exemplars. 2020 NONPF Fall Conference Excellence in Virtual NP Education (virtual conference) (invited) 11/2020
- 2020 D'Aoust, R. **Brown, K.M.,** Ling, C. Utilizing the PRIME Model to Map Nurse Practitioner Clinical Competency Progress Across the Curriculum. NLN Summit, virtual (Oral, Invited)
- 2019 RIME: To Simulation and Beyond. AACN Doctoral Conference, San Diego, CA (Oral)
- 2019 What You Need to know to Deliver a Quality NP Program: Simulation Best Practices, Design, and Debrief Process. National Organization of Nurse Practitioner Faculties (NONPF) Special Topic Conference. Bethesda, Maryland (workshop, invited)
- 2019 **Brown, K.M.**, D'Aoust, R., Sullivan, N. Using the RIME Framework to Map Progress Across the NP Curriculum. George Washington University 2nd Annual Simulation Conference (invited)
- Brown, K.M. & D'Aoust, R. Presentation: Is it Time for the 4th P in Nurse Practitioner Education? Physical Assessment, Pathophysiology, Pharmacology & Procedures. American Association of Nurse Practitioners National Conference, Denver CO (Presentation, invited)
- Vangraafeiland, B., **Brown, K.M.**, Mudd, S., Busch, D., Silbert-Flagg, J., Sullivan, N., Sloand, E. Implementing Standardized Patient Simulation Experiences in the Advance Practice Pediatric and Family Nurse Practitioner Programs (Abstract, invited)
- 2017 **Brown, K.M.**, Johnson, H., Sullivan, N., Seibert, D., D'Aoust, R. Utilizing a Model to Map Progress Across the Curriculum: Bringing Advanced Practice Training Back to the University AACN's 2018 Doctoral Education Conference. Naples, FL.
- Alejo, D., **Brown, K.M.**, Machado Alvarez, M., Woods-Hill, C., Shannon, F., Jacobs, M., Hibino, N., Vricella, L., & Nelson McMillan, K. Phase of Care Mortality Analysis (POCMA) in Pediatric Cardiac Surgery. Society of Thoracic Surgeons Advances in Quality & Outcomes Meeting, Chicago IL
- 2017 Kramer, J., **Brown, K. M.**, Nelson-McMillan, K. Efficacy of antithrombin repletion in ongoing critical illness of the pediatric ICU patient. Society of Critical Care Medicine Meeting, Honolulu, HI (Abstract)
- Kuntz J, Suarez Pierre A, **Brown K.M.**, Alejo D, Machado Alvarez M, Vricella LA, Fadrowski J, Nelson-McMillan. Acute Kidney Injury in Infants Following Cardiac Procedures. Society of Critical Care Medicine Meeting, Honolulu, HI (Abstract, Invited)
- Nelson-McMillan K, **Brown, K.M.**, Woods-Hill C, Floyd S, Staso B, Ascenzi J, Hunt EA. Pediatric Early Warning System Development and Implementation in a Pediatric Intensive Care Unit. Society of Critical Care Medicine Meeting, Honolulu, HI (Abstract, Invited)
- 2016 Woods-Hill, C.Z., **Brown, K.M.**, Fackler, J., Alejo, D., Jacobs, M., Vricella, L., Nelson, K. Phase of Care Mortality Analysis for a Pediatric Cardiothoracic Surgical Population. Society of Critical Care Medicine Meeting, Orlando, FL (Abstract, Invited)
- 2016 Kramer, J., **Brown, K.M.**, Llewllyn, T., Alejo, D., Nelson, K. Acquired Antithrombin Deficiency in Pediatric Critical Illness. Society of Critical Care Medicine Meeting. Orlando, FL (Abstract, Invited)

- Nelson-McMillan K, Duval-Arnould J, **Brown, K.M.**, McNamara L, Alejo D, Machado Alvarez M, Hibino N, Vricella LA, Shaffner DH, Hunt EA. Cardiac Arrest in the Pediatric Post-operative Cardiac Population: An Opportunity to Further Enhance PALS Guidelines. AHA Conference, New Orleans, LA (Abstract)
- 2016 **Brown, K.M.** Incorporating Rapid Cycle Deliberate Practice into Your Simulation Toolbox: Instructor Training Course. Association for Nursing Professional Development Annual Conference (Invited)

(Prior name: Stanich)

- Nelson, K., **Stanich, K.**, Ascenzi J., Vricella L., Takemoto, C. Risk Factor Identification for Development of Pediatric Venous Thrombosis in Pediatric Cardiac Patients. Society of Critical Care Medicine Meeting, San Francisco, CA (Abstract, Invited)
- Nelson, K., **Stanich, K.**, Procaccini, D., Vricella, L., Takemoto, C. Bivalirudin Use in an Infant with Single Ventricle Cardiac Anatomy and Persistent Venous Thrombosis. Society of Critical Care Medicine Meeting, San Francisco, CA (Abstract, Invited)

Regional

- 2021 PRIME and the 21st century ARPN student, MNA 2020 Year of the Nurse Nursing Education Summit "Educating for the Future of Nursing", Baltimore, MD
- The Institute for Excellence in Education (IEE) Johns Hopkins Medicine. *Micro Teaching Workshop*. S.L. Kozachik & K.M. Brown. 7.2019 Baltimore, MD (invited)
- 2018 McIltrot, K., Mudd, S., & **Brown, K.M.** Difficult conversations at the bedside: developing acute care PNP student skills in delivering bad news. Maryland Nurses Association Convention, Baltimore, MD (Poster)
- 2018 **Brown K.M.** Maryland Chesapeake National Association of Pediatric Nurse Practitioners (NAPNAP) Conference. Dobkin Research Fund Doctoral Presentation. Columbia, MD (Invited Speaker)

Webinars

- 2024 Invited Speaker: NONPF Webinar: Chapter IX: Virtual Simulation from 2023 Guide to Developing Simulations: A Step-By-Step Approach
- Invited Speaker: HealthySimulation.com Deconstructing Healthcare Silos: Interprofessional Education Using Multiplayer Virtual Reality for Interprofessional Education (12.2022) participant rating 4.6/5
- Invited Speaker: Johns Hopkins School of Nursing Center for Immersive Learning & Digital Innovation.

 Interprofessional Education Using Multiplayer Virtual Reality.
- Invited Speaker: Global Leading Nursing Education Webinar. *Using Virtual Simulation in Nursing Education: A Roadmap for Best Practice.* College of Nursing at Seoul National University: 11/2021
- Invited Speaker: *The Future of Healthcare Simulation* (Facebook Live Webinar) Johns Hopkins University School of Nursing. 9/2021

Invited Speaker: National Organization of Nurse Practitioner Faculty (NONPF) (2019). Getting Started-Simulation Best Practices for NP Faculty: 3 Part Webinar Series; Developing a Business Plan for Standardized Patient Simulation, Simulation 101, and Briefing Basics. Conelius, J. (Chair) and the NONPF Simulation Committee; Brown K.M. (co-chair), Kauschinger, E., Smith, T., Westin, C., Schneidereith, T., Loomis, J., Nye, C., Lioce, L., Brennan, M., and Canady, K.

Learning Platform

Invited Expert: National Organization of Nurse Practitioner Faculties (NONPF)/Nurse Practitioner Associates for Continuing Education (NPACE) New Faculty Development Program. Module: Technology & Learning AR/VR & other Technologies

EDITORIAL ACTIVITIES

Peer Review Activities

Journal Peer Review Activities

2024-present	Reviewer, Advanced in Simulation
2024-present	Reviewer, Journal of Professional Nursing
2023-present	Reviewer, Simulation in Healthcare
2022-present	Associate Editor Simulation & Gaming
2022-present	Reviewer, Simulation & Gaming
2017-2019	Reviewer, World Journal for Pediatric Congenital Heart Surgery

Other Peer Review Activities

2024	Society for Simulation in Healthcare IMSH 2025 Content Reviewer
2023	Society for Simulation in Healthcare IMSH 2024 Scholarship Reviewer
2019	Abstract Reviewer, The International Pediatric Simulation Symposia and Workshop (IPSSW)
2019	AACN GNSA Award for PhD-DNP Collaboration Excellence
2017	Abstract Reviewer, The International Pediatric Simulation Symposia and Workshop (IPSSW)
2016	Abstract Reviewer, The International Pediatric Simulation Symposia and Workshop (IPSSW)

PROFESSIONAL ACTIVITIES

Program Design & Leadership

2023-2024	Johns Hopkins University Leadership Development Program (LDP) (selected participant)
2022	Director, Developer, Curriculum Designer Virtual Simulation and VR for DNP Advanced Practice programs
2020	Director, Developer, Curriculum Designer, and Instructor: Virtual simulation and VR curriculum Johns Hopkins School of Nursing
2013-2018	Facilitator/Course Instructor, Pediatric Critical Care Simulation Boot Camp for senior PICU fellows, Johns Hopkins University School of Medicine

Program Design & Leadership (continued)

2021	Director, Developer, Curriculum Designer, and Instructor: Zamierowski Advanced Practice Simulation Boot Camp, Johns Hopkins Medical Simulation Center; Johns Hopkins School of Nursing & Johns Hopkins University School of Medicine (virtual program)
2020	Project Lead and curriculum design: Virtual Simulation (screen-based virtual simulation virtual reality) Johns Hopkins School of Nursing
2020	Director, Developer, Curriculum Designer, and Instructor: Zamierowski Advanced Practice Simulation Boot Camp, Johns Hopkins Medical Simulation Center; Johns Hopkins School of Nursing & Johns Hopkins University School of Medicine (canceled Covid-19)
2018	Director, Developer, Curriculum Designer, and Instructor: Zamierowski Advanced Practice Simulation Boot Camp, Johns Hopkins Medical Simulation Center; Johns Hopkins School of Nursing & Johns Hopkins University School of Medicine
2016-2018	Rapid Response Quality Nursing Instructor, Johns Hopkins University School of Medicine, Bloomberg Children's Center
2016	Director, Developer, Curriculum Designer, and Instructor: PNP Multi-centered Cardiac Critical Care Simulation Boot Camp, Johns Hopkins Medical Simulation Center, Johns Hopkins University School of Medicine
2015-2018	Transition to the Ward (TTW) Simulation training for medical students, Johns Hopkins University School of Medicine, Bloomberg Children's Center
2015-2018	Co-Director: Pediatric Resident Training (PRT) simulation education; Johns Hopkins University School of Medicine, Bloomberg Children's Center
2015	Director, Developer & Instructor, Curriculum Designer, and Instructor: Pediatric Critical Care Nurse Practitioner Simulation Boot Camp, Johns Hopkins Medical Simulation Center, Johns Hopkins University School of Medicine
2014-2017	Lead: Advanced Cardiac Nursing Education, Johns Hopkins University School of Medicine, Bloomberg Children's Center
2014-2017	Lead: RN cardiac basics training, Johns Hopkins University School of Medicine, Bloomberg Children's Center
2014-2017	Co-Director: Pediatric Cardiac Working Group, Johns Hopkins University School of Medicine, Bloomberg Children's Center
2014-2017	Lead: Simulation-based post-op cardiac skills training for pediatric ICU nurses, Johns Hopkins University School of Medicine, Bloomberg Children's Center

Program Design & Leadership (continued)

2014-2017 Co-Director: Pediatric Ventricular Assist Device Simulation and Just-in-Time Training, Johns

Hopkins University School of Medicine, Bloomberg Children's Center

2009-2014 Education Coordinator for Pediatric Intensive Care Nurse Practitioners, Johns Hopkins

University School of Medicine, Bloomberg Children's Center

Society/Association Memberships and Leadership

Society for Simulation in Healthcare (SSH)

2024-present SSH Board of Directors At-Large

2024-present SSH Vice-Chair SSH Simulation Grounded Competency Based Education (SG-CBE) Task Force

2024-present SSH Advocacy Committee (BoD liaison)

2024-present SSH Internal Relations Committee Member

2024-present SSH Technology Committee Member (BoD liaison)

2023-present IMSH Visioning Working Group of the Meetings Oversight Commission

2023-present SSH Finance and Audit Committee Member

2021-present Healthcare Distance Simulation Collaboration SSH

 2024 Healthcare Distance Simulation Collaborative: Scholarship Program Administration and Management Committee

• 2023 Healthcare Distance Simulation Collaborative: Pictography/Visual Communication

 2021 Healthcare Distance Simulation Collaborative: Education/Foundational Considerations

2020-2023 SSH Finance and Audit Committee Member

2015-present Member

Holomedicine Association

2022-present Invited expert

2022-present Education Committee

Sigma Theta Tau International Honor Society of Nursing

2019-2021 Nu Beta Chapter Research Committee

2001-present Member

National Organization of Nurse Practitioner Faculties

2019-2022 Co-Chair Simulation Committee (invited)

2019-2023 Simulation Committee (invited)

2017-present Member

2017-2018 Simulation Working Group

American Association of Colleges of Nursing

2020-present Fellow (FAAN)

2017-present Member

International Nursing Association for Clinical Simulation & Learning

2017-present Member

International Pediatric Simulation Society

2016-2018 Simulation Research Committee

2015-present Member

American Association of Nurse Practitioners

2016-present Member

Pediatric Cardiac Intensive Care Society

2017-2018	Advanced Practice Education Simulation Steering Committee &
2017-2018	Advanced Practice Education Item Writing Steering Committee
2016-2018	Advance Practice Education Committee
2013-2018	Member

National Association of Pediatric Nurse Practitioners

2017-present Item Writer Pediatric Nursing Certification Board

2005-2023 Member

CONSULTATIONS

2023 University of Texas Arlington consultant for simulation-based education

2018 University of Virginia School of Nursing consultant for the Acute Care Pediatric Nurse Practitioner Simulation Program

2016 Zoll® Consultant for resuscitation using rapid cycle deliberate practice (RCDP) training methodology. Bangkok, Thailand

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Fall 2024	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 30% effort, Supervised 3 clinical faculty, Doctoral, 18 students
Summer 2024	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 30% effort, Supervised 3 clinical faculty, Doctoral, 21 students
Spring 2024	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 30% effort, Supervised 3 clinical faculty, Doctoral, 21 students
Fall 2023	110.645.8101 Advanced Pediatric Acute Care Topics & Procedures, Course Coordinator, 30% effort, Doctoral, 21 students

Fall 2023	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 30% effort, Supervised 3 clinical faculty, Doctoral, 21 students
Summer 2023	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 20% effort, Supervised 3 clinical faculty, Doctoral, 24 students
Spring 2023	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 30% effort, Supervised 2 clinical faculty, Doctoral, 10 students
Summer 2022	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 20% effort, Supervised 3 clinical faculty, Doctoral, 15 students
Summer 2022	Director of Immersive Learning & Digital Innovation Practice; Advanced Practice Simulation Coordinator, 40% effort
Spring 2022	Director of Immersive Learning & Digital Innovation Practice; Advanced Practice Simulation Coordinator, 40% effort
Spring 2022	Interprofessional Education Core Event: Roles and Responsibilities, Faculty Mentor, 2 groups, Masters Entry into Nursing, Medical & Pharmacy Students, 20 students
Spring 2021	Interprofessional Education Core Event: Faculty Mentor, 2 groups, Masters Entry into Nursing, Medical & Pharmacy Students
Fall 2021	110.645.8101 Advanced Pediatric Acute Care Topics & Procedures, Course Coordinator, 30% effort, Doctoral, 15 students
Fall 2021	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor effort, 20% effort, Supervised 3 clinical faculty, Doctoral, 15 students
Summer 2021	Advanced Practice Simulation Coordinator, 40% effort
Spring 2021	Advanced Practice Simulation Coordinator, 40% effort
Spring 2021	Interprofessional Education Core Event: Communication and Conflict Resolution, Faculty Mentor, 2 groups, Masters Entry into Nursing, Medical & Pharmacy Students, 20 students
Fall 2020	110.645.8101 Advanced Pediatric Acute Care Topics & Procedures, Course Coordinator 15% effort, Doctoral, 9 students
Fall 2020	110.648.8101 Pediatric Primary/Acute Care Practicum, Clinical Instructor 20% effort, Doctoral, 9 students
Fall 2020	Advanced Practice Simulation Coordinator, 40% effort
Fall 2020	Interprofessional Education Core Event; Faculty Mentor, Masters Entry into Nursing, Medical & Pharmacy Students, 10 students

Summer 2020	Advanced Practice Simulation Coordinator, 40% effort
Spring 2020	Advanced Practice Simulation Coordinator, 40% effort
Fall 2019	Advanced Practice Simulation Coordinator, 20% effort
Fall 2019	120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's,84 students
Fall 2019	120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's,82 students
Summer 2019	Advanced Practice Simulation Coordinator, 20% effort
Spring 2019	120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's,59 students
Spring 2019	120.504.0201 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's,59 students
Spring 2019	Advanced Practice Simulation Coordinator, 20% effort
Fall 2018	120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 72 students
Fall 2018	120.504.0201 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 75 students
Fall 2018	Advanced Practice Simulation Coordinator, 20% effort
	Advanced Practice Simulation Coordinator, 20% effort Advanced Practice Simulation Coordinator, 20% effort
Summer 2018	Advanced Practice Simulation Coordinator, 20% effort
Summer 2018 Spring 2018	Advanced Practice Simulation Coordinator, 20% effort Advanced Practice Simulation Coordinator, 10% effort 110.537 Health Assessment and Measurement: Pediatric Variations, Theory Course
Summer 2018 Spring 2018 Spring 2018	Advanced Practice Simulation Coordinator, 20% effort Advanced Practice Simulation Coordinator, 10% effort 110.537 Health Assessment and Measurement: Pediatric Variations, Theory Course Coordinator, 15% effort, Master's, 2 students
Summer 2018 Spring 2018 Spring 2018 Spring 2018	Advanced Practice Simulation Coordinator, 20% effort Advanced Practice Simulation Coordinator, 10% effort 110.537 Health Assessment and Measurement: Pediatric Variations, Theory Course Coordinator, 15% effort, Master's, 2 students 120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 49 students
Summer 2018 Spring 2018 Spring 2018 Spring 2018 Spring 2018	Advanced Practice Simulation Coordinator, 20% effort Advanced Practice Simulation Coordinator, 10% effort 110.537 Health Assessment and Measurement: Pediatric Variations, Theory Course Coordinator, 15% effort, Master's, 2 students 120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 49 students 120.504.0201 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 53 students
Summer 2018 Spring 2018 Spring 2018 Spring 2018 Spring 2018 Fall 2017	Advanced Practice Simulation Coordinator, 20% effort Advanced Practice Simulation Coordinator, 10% effort 110.537 Health Assessment and Measurement: Pediatric Variations, Theory Course Coordinator, 15% effort, Master's, 2 students 120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 49 students 120.504.0201 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 53 students 120.504.0101 Pathophysiology I, Theory Course Coordinator, 13% effort, Master's, 69 students

ACADEMIC SERVICE

Johns Hopkins University

2023-present JHU Sightline Project

Johns Hopkins University School of Nursing

2024-present	Lead Simulation Faculty Interest Group (FIG)
2019-2021	Sigma Theta Tau Nu Beta Chapter Research Committee
2019-2021	Co-Chair United Way Campaign
2019-2021	DNP Curriculum Committee
2019-2021	Academic Success Center Advisory Committee, member
2017-present	Simulation Advisory Board, member
	- · · · · •

2017-2020 DNP Taskforce, member

2018-2020 Faculty Steering Committee, secretary

MENTORING AND ADVISEMENT

Johns Hopkins University Whiting School of Biomedical Engineering

2023-2024 Barbara Pejic, Sidharth Ragavan, Jake Hoffmann, Sarah Wu

2023 Johns Hopkins Discovery Grant. Automated sedation state assessment for improved

sedation decisions using machine learning and low-cost accelerometry

Johns Hopkins School of Medicine

Jessica LaRosa, MD [PICU Fellow]; Scholarship Oversight Committee: Safety of early mobility

in the Pediatric Intensive Care Unit.

Project: Simulation to improve mobility in the PICU

Johns Hopkins University School of Nursing

2021 DNP-AP Advisor (8 students) 2020 DNP-AP Advisor (15 students) 2019 DNP-AP Advisor (5 students)

Fuld Fellow

2024-present Megan Nicklay

DNP/PhD Student

2017-2023 Emma Sexton Cole

Increasing Recognition of Acute Kidney Injury Among Hospitalized Pediatric Patients

Funding: National Institute of Diabetes, Digestive, and Kidneys Predoctoral Fellowship NIDDK

NIH F30

Research Honors Student-Master's

2020-2022 Dierra Green

Johns Hopkins University School of Medicine-Arts as Applied to Medicine

Medical and Biological Illustration Graduate Student

2021-2023 Emily Simpson

 $Improving \ Simulation \ Task \ Training: A \ Novel \ Interactive \ Resource \ \& \ 3D \ Printing \ Providing$

Customizable Solutions for Increased Fidelity and Lowering Costs

<u>Johns Hopkins University School of Medicine Bloomberg Children's Center</u> Clinical Precepting

2007-2018 Preceptor/Mentor for Nurse Practitioners and Nurse Practitioner Students; ~1-2 students/year

1.2025