Curriculum Vitae
Part I

PERSONAL DATA

Tonya Andrade Schneidereith, PhD, MBA, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE-A, ANEF, FSSH, FAAN

Johns Hopkins University School of Nursing
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EDUCATION

Year	Degree	Institution	Location
2023	Master of Business Administration- Executive Leadership	University of Maryland	College Park, Maryland
2003	PhD	Johns Hopkins University	Baltimore, Maryland
1994	MSN- Pediatric Critical Care Clinical Nurse Specialist/ Nurse Practitioner Program	University of Pennsylvania	Philadelphia, Pennsylvania
1988	BSN	Florida State University	Tallahassee, Florida

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2018-present	Society for Simulation in Healthcare	Certified Healthcare Simulation Educator- Advanced (CHSE-A)
2016-2018	Society for Simulation in Healthcare	Certified Healthcare Simulation Educator (CHSE)
2015-present	National League for Nursing	Certified Nurse Educator (CNE)
2012-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP) Pediatric Acute Care
2011-present	Pediatric Nursing Certification Board	Certified Pediatric Nurse Practitioner- Acute Care (CPNP-AC)
1995-present	American Nurses Credentialing Center	Pediatric Primary Care Nurse Practitioner - Board Certified (PPCNP-BC)
1995-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP) Pediatric Primary Care
1993-present	Maryland Board of Nursing	Registered Nurse (RN) License

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
ACADEMIC EXPERIENCE			
2024-present	Associate Professor	Johns Hopkins University School of Nursing	Baltimore, Maryland
2021-present	Adjunct Faculty	Center for Medical Simulation	Boston, Massachusetts
2018-2023	Associate Professor	University of Maryland School of Nursing	Baltimore, Maryland
2016-2017	Associate Professor	Stevenson University Sandra R. Berman School of Nursing and Health Professions	Owings Mills, Maryland
2010-2016	Assistant Professor	Stevenson University Department of Nursing	Stevenson, Maryland
2009-2010	Adjunct Professor	Stevenson University Department of Nursing	Stevenson, Maryland
PROFESSIONAL EXPERIENCE			
2015-2017	Pediatric Nurse Practitioner	University of Maryland Faculty Physicians, Inc. Pediatrics at Lutherville-Immediate Care	Lutherville, Maryland
2012-2014	Pediatric Critical Care Nurse Practitioner	Herman and Walter Samuelson Children's Hospital at Sinai, Pediatric Intensive Care Unit	Baltimore, Maryland
2010-2015	Pediatric Nurse Practitioner	Greater Baltimore Medical Center/ Johns Hopkins Medicine (Dr. James Buck), Department of Pediatric Surgery	Towson, Maryland
2009-2011	Staff Nurse	Sinai Hospital of Baltimore Pediatric Intensive Care Unit	Baltimore, Maryland
1994-2004	Pediatric Critical Care Nurse Practitioner	Herman and Walter Samuelson Children's Hospital at Sinai, Pediatric Intensive Care Unit	Baltimore, Maryland

1993-1994	Staff Nurse	Children's Hospital of Philadelphia Pediatric Intensive Care Unit	Philadelphia, Pennsylvania
1993	Staff Nurse	St. Mary's Hospital Emergency Department	Leonardtown, Maryland
1991-1992	Home Health Nurse	Nurses, prn	Jacksonville, Florida
1989-1990	Staff Nurse	Egleston Children's Hospital at Emory University Hematology/Oncology Unit	Atlanta, Georgia

HONORS AND AWARDS

2023	Fellow, Society for Simulation in Healthcare Academy, Society for Simulation in Healthcare
2021	Academic Nurse Educator Certification Award, Maryland Higher Education Commission; Health Services Cost Review Commission
2020	Fellow, American Academy of Nursing
2020	Fellow, Academy of Nursing Education
2020	Editors' top picks of influential simulation articles, *Findings from a human roles terminology survey: Consensus or chaos?* International Nursing Association for Clinical Simulation in Nursing Annual Conference. Nicole Harder, Editor-in-Chief, *Clinical Simulation in Nursing* Debra Nestel, Editor-in-Chief, *BMJ Simulation & Technology Enhanced Learning*
2020	Distinguished Graduate: Educator, Florida State University, College of Nursing
2020	2018-2019 Simulation Article of Influence, *Integration of simulation to prepare Adult-Gerontology Acute Care Nurse Practitioners.* Society for Simulation in Healthcare
2018	Best of TEQ Blog Simulation Posts on Innovations in Simulation: Most Read; *Moving from Disease-Based to Concept-Based Simulations*, Technology Edge (TEQ) Blog; National League for Nursing
2018	Excellence Award: Service, International Nursing Association for Clinical Simulation in Nursing
2018	Outstanding Contribution in Reviewing, *Clinical Simulation in Nursing*
2017	Practice Appreciation: Service Star and Certificate of Excellence, University of Maryland Faculty Physicians, Inc., Pediatrics at Lutherville- Immediate Care Nurse Practitioner
2017	Invited Simulation Educator, San Diego State Sim Workshop for Delegation of Chinese Educators, National League for Nursing

2015	Innovative Teaching with Technology Award, "Seeing through Google Glass: Using an innovative technology to improve medication safety behaviors in nursing students.", Stevenson University
2015	Leadership Development Program for Simulation Educators, National League for Nursing
2014	Academic Leadership Academy, Cohort 1, Johns Hopkins University School of Nursing
2010	Maryland Faculty Academy for Simulation Teaching in Nursing (MFAST), Cohort 1, Maryland Higher Education Commission, NSP II-10-118

RESEARCH
Educational Grants

2019-2020	University of Maryland, Baltimore, Center for Interprofessional Education, *Development of an interprofessional escape room to enhance medication safety*, Principal Investigator: Tonya Schneidereith, 20% effort, $2,000.00 (cancelled with pandemic).
2019-2020	University of Maryland Dean's Teaching Scholars Award, *The Relationship between Educational Methods and Competency Criteria on Medication Dosage Calculation Success Rates*, Principal Investigator: Tonya Schneidereith, 20% effort, $5,000.00
2014-2015	Stevenson University, Department of Nursing, *Google Glass: An Innovative Teaching-learning Method to Improve Medication Administration Safety in Nursing Students*, Principal Investigator: Tonya Schneidereith, 20% effort, $1,700.00
2013-2014	Stevenson University School of the Sciences Seed Grant, *Using the iPad in the Clinical Setting to Increase Safe Medication Administration*, Principal Investigator: Tonya Schneidereith, 20% effort, $4,000.00
2013	Stevenson University School of the Sciences Seed Grant, *Using Technology to Increase Safety: Can the iPad Influence Safe Medication Administration?* Principal Investigator: Tonya Schneidereith, 20% effort, $2,000.00
2011-2012	Stevenson University Faculty Development Research, *Using Hi-fidelity Simulations to Ensure Safe Medication Administration*, Principal Investigator: Tonya Schneidereith, 20% effort, $2,500.00
2011-2014	Maryland Higher Education Commission, NSP II-10-118, *M-FAST (Maryland Faculty Academy for Simulation Teaching): Evaluation of Impact of Participation in Nursing Simulation on Student Outcomes*, Principal Investigator: Linda Rose. Role: Co-investigator- Simulation expert, 10% effort.

Sponsored Projects

2018-2019	Centers for Disease Control and Prevention, *Transmission of Antibiotic Resistant Bacteria from Patient-to-Patient in the Healthcare Setting and the Impact of Contact Precautions*, Principal Investigator: Kerri Thom. Role: Co-investigator- Simulation expert, 5% effort, $518,790.00.
2016-2017	Care First Blue Cross/Blue Shield, *Building Simulation Excellence in Pediatric Nursing*, Principal Investigator: Ellen Clayton. Role: Co-investigator- Simulation expert, 20% effort, $100,000.00
2010-2011	Care First Blue Cross/Blue Shield, *Care First Community Health Simulation Program*, Principal Investigator: Denise Seigart. Role: Co-investigator- Simulation expert, 5% effort, $25,000.00

1998-2001   National Institutes of Health, National Institute of Nursing Research (F31 NR07377-01), *Ameliorating Crises in Persons with Sickle Cell Disease*, Principal Investigator: Tonya Schneidereith, 100% effort, $72,000.00

Unsponsored Research Projects

2020-2021   *Clinical Learning Environment Comparison Survey 2.0*, Principal Investigator: Kim Leighton. Role: Co-investigator, 20% effort, unfunded.

2020   Health Resources and Services Administration (HRSA*), Virtual Simulation in a Pandemic World: Preparing Nurses to Address Mental Health*, Project Director: Angela McNelis. Role: Co-Project Director-simulation site coordinator, 20% effort, Score 91, unfunded.

SCHOLARSHIP
Publications
Peer Reviewed Journal Articles (*data-based)

1. **Schneidereith, T. A.** and Thibault, J. (2024). Letters to the Editor, Response: Three suggestions for better integrating artificial intelligence into nursing education. *The Journal of Nursing Education, 63*(5), e1-e2. https://doi.org/10.3928/01484834-20240415-03

2. **Schneidereith, T. A.** and Thibault, J. (2023). The basics of Artificial Intelligence in nursing: Fundamentals and recommendations for educators. *The Journal of Nursing Education, 62*(12), 716-720. https://doi.org/10.3928/01484834-20231006-03

3. ***Schneidereith, T.** & Barr, E. (2023). A National Survey of Medication Dosage Calculation Teaching Methods and Competency Criteria on Nursing Student Success. *Nursing Education Perspectives, 44*(1), 11-17. https://doi.org/10.1097/01.NEP.0000000000001044

4. ***Schneidereith, T.A.** (2021). Medication administration behaviors in prelicensure nursing students: A longitudinal, cohort study. *Nurse Education in Practice, 56*, 103189. https://doi.org/10.1016/j.nepr.2021.103189

5. *Leighton, K., Kardong-Edgren, S., **Schneidereith, T.,** Foisy-Doll, C., & Wuestney, K.A. (2021). Meeting undergraduate nursing students' clinical needs: A comparison of traditional clinical, face-to-face simulation, and screen-based simulation learning environments. *Nurse Educator, 46*(6), 349-354. https://doi.org/10.1097/NNE.0000000000001064

6. *Leighton, K., Kardong-Edgren, S., **Schneidereith, T.,** & Foisy-Doll, C. (2021). Using social media and snowball sampling as an alternative recruitment strategy for research. *Clinical Simulation in Nursing, 55,* 37-42. https://doi.org/10.1016/j.ecns.2021.03.006

7. **Schneidereith, T.A.,** Leighton, K., & Foisy-Doll, C. (2020). Operationalizing a simulation program: Practical information for leadership. *Nursing Forum,55*(4), 569-574. Published online first: 28 May 2020 https://doi.org/10.1111/nuf.12463

8. *Sanko, J., **Schneidereith, T.,** Cowperthwait, A., & Onello, R. (2020). Findings from a human roles terminology survey: Consensus or chaos? *BMJ Simulation & Technology Enhanced Learning, 6,* 158-163. Published online first: 25 February 2019. http://doi.org/10.1136/bmjstel-2018-000378   **2020 Editors' top picks of influential simulation articles.**

9. *Beroz, S., **Schneidereith, T.,** Farina, C.L., Daniels, A., Dawson, L., Watties-Daniels, D., & Sullivan, N. (2019). A statewide curriculum model for teaching simulation education leaders. *Nurse Educator*, *45*(1), 56-60. http://doi.org/10.1097/NNE.0000000000000661

10. **Schneidereith, T**., & Daniels, A. (2019). Integration of simulation to prepare Adult-Gerontology Acute Care Nurse Practitioners. *Clinical Simulation in Nursing, 26*(1), 18-23. http://doi.org/10.1016/j.ecns.2018.10.009
2020 Society for Simulation in Healthcare Article of Influence

11. Coppa, D., **Schneidereith, T**., & Farina, C. (2019) Simulated home based health care scenarios for Nurse Practitioner students. *Clinical Simulation in Nursing, 26*(1), 38-43. http://doi.org/10.1016/j.ecns.2018.10.002

12. ***Schneidereith, T**. (2017). Nursing students and medication errors: Why don't they question? *Creative Nursing, 23*(4), 271-276. http://doi.org/10.1891/1078-4535.23.4.271

13. ***Schneidereith, T.** (2017). An innovative teaching approach of revolving, multi-student, in-class simulations. *Journal of Nursing Education, 56*(10), 640. http://doi.org/10.3928/01484834-20170918-12

14. *Herrington, A., & **Schneidereith, T**. (2017). Scaffolding and sequencing core concepts to develop a simulation-integrated nursing curriculum. *Nurse Educator, 42*(4), 204-207. http://doi.org/10.1097/NNE.0000000000000358

15. ***Schneidereith, T.A.** (2015). Seeing through Google glass: Using an innovative technology to improve medication safety behaviors in undergraduate nursing students. *Nursing Education Perspectives 36*(5), 337-339. http://doi.org/10.5480/15-1653

16. ***Schneidereith, T.** (2014). Using simulations to identify nursing student behaviors: A longitudinal study of medication administration. *Journal of Nursing Education, 53*(2), 89-92. http://doi.org/10.3928/01484834-20140122-07

17. *Brose, R. D., Shin, G., McGuiness, M. C., **Schneidereith, T.**, Purvis, S., Dong, G. X., Keefer, J., Spencer, F., & Smith, K. D. (2012). Activation of the stress proteome as a mechanism for small molecule therapeutics. *Human Molecular Genetics, 21*(19), 4237-52. https://doi.org/10.1093/hmg/dds247

18. *Keefer, J., **Schneidereith, T.,** Mays, A., Purvis, S., Dover, G., & Smith, K. (2006). The role of cyclic nucleotides in fetal hemoglobin induction in cultured CD34+ cells. *Experimental Hematology, 34*, 1150-1160. https://doi.org/10.1016/j.exphem.2006.03.018

Peer Reviewed Journal Abstracts

1. Keefer J, **Schneidereith T**, Mays A, Purvis S, Dover G, & Smith K. (2004). Hemoglobin F induction in K562 cells and human CD34+-selected erythroid cultures: The role of cyclic nucleotides and post-transcriptional events. *Blood Cells Molecules and Diseases, 34*(2), 98.

2. Keefer J, **Schneidereith T**, Mays A, Purvis S, Dover G, & Smith K. (2003). Differential regulation of HbF induction in K562 cells and human CD34+erythrocyte cultures: The possible role of cyclic nucleotide dependent signaling pathways. *Blood, 102*(11), 267A.

3. Zuckerberg, A., Benzuly, S., **Andrade, T**., &Yaster, M. (1995). Continuous infusions of epidural lidocaine result in toxic plasma levels in children with sickle cell hemoglobinopathy. *Anesthesiology, 83*: A1138.

Non-Peer Reviewed

1. **Schneidereith, T.** (2019, May 31). *Practicing bravery in simulation: The influence of generation, gender, and "just following" on patient safety.* Lippincott Nursing Education Blog. http://nursingeducation.lww.com/blog.entry.html/2019/05/31/practicing_braveryi-i2uP.html

2. **Andrade, T**. (1998). Sibling visitation: Research implications for pediatric and neonatal patients. *The Online

Journal of Knowledge Synthesis for Nursing, *5*(6). https://doi.org/10.1111/j.1524-475X.1998.00058.x

Books
1. Kasper, C. E. & **Schneidereith, T.A**. (Eds.). (2021). *Annual review of nursing research: Healthcare simulation*, (Vol. 39). Springer Publishing. https://doi.org/10.1891/9780826166340

2. Kasper, C., **Schneidereith, T**., & Lashley, F. (Eds.). (2016). *Lashley's essentials of clinical genetics in nursing practice* (2nd ed.). Springer Publishing.

Book Chapters
1. Farina, C.L., Moreno, J., & **Schneidereith, T.** (2024). Using simulation to improve communication skills. In B.A Smallheer & P.I Watts (Eds.), *Nursing Clinics of North America,* (pp. 437-448). Elsevier. https://doi.org/10.1016/j.cnur.2024.02.007

2. Conelius, J., **Schneidereith, T.,** Canady, K.E., Short, C., Pfieffer, M.L., & Brennan, M. (2023). Debriefing. *NONPF Guide to Nurse Practitioner simulations: A step-by-step approach.* (pp. 47-54). National Organization of Nurse Practitioner Faculties, Digital Book. https://www.nonpf.org/

3. **Schneidereith, T.** (2021). Preface. In C. E. Kasper & T.A. Schneidereith (Eds.), *Annual review of nursing research: Healthcare simulation* (Vol. 39, pp. vii-xix). Springer Publishing. https://doi.org/10.1891/9780826166340

4. In A. Kline-Tilford & C. Haut (Eds.), (2016). *Lippincott certification review: Pediatric acute care nurse practitioner*. Wolters Kluwer.
   Schneidereith, T.A., Gastrointestinal disorders: Hepatic failure. (p.411).
   Schneidereith, T.A., Gastrointestinal disorders: Necrotizing enterocolitis. (pp.417-418).
   Schneidereith, T.A., Gastrointestinal disorders: Pyloric stenosis. (p.418).
   Schneidereith, T.A., Gastrointestinal disorders: Short bowel syndrome. (pp.418-419).

5. In C. Kasper, **T. Schneidereith**, & F. Lashley (Eds.), (2016). *Lashley's essentials of clinical genetics in nursing practice* (2nd ed.). Springer.
   Schneidereith, T.A., & Kasper, C.E., Genomics in healthcare. (pp. 3-8)*.*
   Schneidereith, T.A., Maternal-Child: Obstetrics. (pp. 215-288)*.*
   Schneidereith, T.A., Maternal-Child: Pediatrics. (pp.289-346)*.*
   Schneidereith, T.A., & Anderson, G., Adult health and illness. (pp. 347-388).

6. **Schneidereith, T.** (2012). The genomics of hemoglobinopathies: From the bench to the bedside. In C. E. Kasper, G.A. Pepper, & K. Wysocki (Eds.), *Annual review of nursing research: Genetics* (Vol. 29, pp. 353-377). Springer Publishing. https://doi.org/10.1891/0739-6686.29.353

Authoritative Reports, Position Statements, and Policies
1. Patel, A., Bajwa, M., Campbell, K., Huang, J., Park, H., Borkowski, A.A., Le Moine, J., Hong, E., Calhoun, A., **Schneidereith, T**., Deckers, C., Martanegara, A., Morris, M., Bajwa, N., Roye, J., Mallory, L., Duff, J., Díaz, D.A., Wawersik, D., Rosati, M., Palaganas, J., & Gross, I.T. (*under review*). *Recommendation for the integration of Artificial Intelligence in simulation-based healthcare education*. Society for Simulation in Healthcare [White Paper].

2. Lioce, L., Conelius, J., Brown, K., **Schneidereith, T**., Nye, C., Weston, C & Bigley, M. (2020, November 5). *Simulation guidelines and best practices for Nurse Practitioner programs*. National Organization of Nurse Practitioner Faculties. Washington: D.C. https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/docs/simulationnewfolder/20201022_sobp_final.pdf

3. National League for Nursing. (2019). *A vision for integration of the social determinants of health into nursing education curricula* [Position statement]. http://www.nln.org/docs/default-source/default-document-library/social-determinants-of-health.pdf?sfvrsn=2

4. INACSL Standards Committee (2017). *International Nursing Association for Clinical Simulation and Learning Policy for development, revision and dissemination of Standards of best practice: Simulation[SM]*.

Electronic Media

2021   Conelius, J., Bigley, M.B., & **Schneidereith, T.** (September 16). *Calling NP educators: Introducing simulation guidelines and best practices for nurse practitioner programs*. Nursing EDge Blog. https://nursingedge.nln.org/2021/09/16/calling-np-educators-introducing-simulation-guidelines-and-best-practices-for-nurse-practitioner-programs%ef%bf%bc/

2021   **Schneidereith, T.** & Forneris, S.G. (September 9). *Reimagining teaching and learning- the learning encounter.* NLN Nursing EDge Blog. https://nursingedge.nln.org/2021/09/09/reimagining-teaching-and-learning-the-learning-encounter/

2021   **Schneidereith, T.** & Kasper, C. (June 28). *The Annual Review of Nursing Research: A resource for testing the gold.* NLN Nursing EDge Blog. https://nursingedge.nln.org/2021/06/28/the-annual-review-of-nursing-research-a-resource-for-testing-the-gold/

2021   Leighton, K, Kardong-Edgren, S., **Schneidereith, T**., Foisy-Doll, C., & Wuestney, K. Clinical Learning Environment Comparison Survey 2.0. https://www.healthysimulation.com/tools/evaluating-healthcare-simulation/clinical-learning-environment-comparison-survey-clecs/

2020   Aebersold, M. & **Schneidereith, T.** (October 20). *Extended reality: The future of nursing education.* NLN Nursing EDge Blog. http://nursingedge.nln.org/2020/10/20/extended-reality-the-future-of-nursing-education/

2020   Bigley, M.B., Conelius, J., & **Schneidereith, T.** (June 22). *Simulation resources for NP education*. NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2020/06/22/simulation-resources-for-np-education/

2019   **Schneidereith, T.** (December 18). *Faculty development in simulation: Do we need a standard?* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/12/18/faculty-development-in-simulation-do-we-need-a-standard/

2019   Healthy Simulation Newsletter (August 14). *NLN Technology Edge Blog Breaks Down INACSL Simulation Operations Standard with 7-Part Blog Series*. https://www.healthysimulation.com/19516/nln-teq-blog/?utm_source=HealthySimulation.com+Healthcare+Simulation+Resources&utm_campaign=bfd964ec8c-EMAIL_CAMPAIGN_2019_08_14_01_22&utm_medium=email&utm_term=0_65220f5f43-bfd964ec8c-345496933

2019   **Schneidereith, T.,** & Poore, J. (July 31). *Policies and Procedures. Part 7 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/07/31/policies-and-procedures-part-7-of-the-7-part-series-dissecting-the-sim-ops-standard/

2019   **Schneidereith, T.,** & Farina, C.L. (July 10). *Systems Integration. Part 6 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/07/10/systems-integration-part-6-of-the-7-part-series-dissecting-the-sim-ops-standard/

2019   **Schneidereith, T**., & Farina, C.L. (May 31). *Financial Resources. Part 5 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/05/31/financial-resources-part-5-of-the-7-part-series-dissecting-the-sim-ops-standard/

2019   **Schneidereith, T**., & Farina, C.L. (May 2). *Systems Management. Part 4 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/05/02/systems-management-part-4-of-the-7-part-series-dissecting-the-sim-ops-standard/

2019   **Schneidereith, T**., & Bowler, F. (April 17). *Staffing Models. Part 3 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/04/17/staffing-models-part-3-of-the-7-part-series-dissecting-the-sim-ops-standard/

2019   **Schneidereith, T**., & Bowler, F. (March 20). *Strategic Planning. Part 2 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/03/20/strategic-planning-part-2-of-the-7-part-series-dissecting-the-sim-ops-standard/

2019   **Schneidereith, T**., Foisy-Doll, C., & Leighton, K. (February 6). *Are you ready for simulation? Part 1 of the 7-part series dissecting the Sim Ops Standard.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2019/02/05/are-you-ready-for-simulation-part-1-of-the-7-part-series-dissecting-the-sim-ops-standard/

2018   **Schneidereith, T**. (November 13). *Program Overview* [Video file]. NLN Advancing Care Excellence for Pediatrics ACE.P. National League for Nursing. http://www.nln.org/professional-development-programs/teaching-resources/ace-p

2018   **Schneidereith, T**. (November 13). *Thomas Sykes* [Video file]. NLN Advancing Care Excellence for Pediatrics ACE.P. National League for Nursing. http://www.nln.org/professional-development-programs/teaching-resources/ace-p/unfolding-cases/thomas-sykes

2018   **Schneidereith, T**. (November 7). *ACE.P Unfolding Case- Thomas Sykes.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2018/11/07/ace-p-unfolding-case-thomas-sykes/

2018   **Schneidereith, T**. (2018). *Advancing Care Excellence: Pediatrics:* Thomas Sykes Unfolding Cases*.* http://www.nln.org/professional-development-programs/teaching-resources/ace-p/unfolding-cases/thomas-sykes
        Simulation #1: Outpatient Visit
        Simulation #1: Chart Materials
        Simulation #2: Inpatient Hospitalization
        Simulation #2: Chart Materials
        Simulation #3: Home Visit
        Simulation #3: Chart Materials
        Monologue: Thomas Sykes

2018   NLN ACE.P Framework (2018). Adapted by **Schneidereith, T**. from Tagliareni, E., Cline, D. D., Mengel, A., McLaughlin, B., & King, E. (2012). Quality care for older adults: Advancing Care Excellence for Seniors (ACES) Project. *Nursing Education Perspectives*,*33*(3), 144-149. doi:10.5480/1536-5026-33.3.144. http://www.nln.org/professional-development-programs/teaching-resources/ace-p/nln-ace-p-framework

2018   **Schneidereith, T**., & Forneris, S. (March 7). *Seeing visual technology through a nursing "lens".* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2018/03/07/seeing-visual-technology-through-a-nursing-lens/

2017   **Schneidereith, T**., & Beroz, S. (October 30). *Implementing the Standards of Best Practice: Simulation.* Lippincott Nursing Education Blog. http://nursingeducation.lww.com/blog.entry.html/2017/10/30/implementing_thesta-ozZM.html

2017   Herrington, A., & **Schneidereith, T**. (October 5). *Moving from disease-based to concept-based simulations.* Lippincott Nursing Education Blog. http://nursingeducation.lww.com/blog.entry.html/2017/10/05/moving_from_disease--GEbV.html

2017   **Schneidereith, T**., & Beroz, S. (August 30). *Implementing the Standards of Best Practice: Simulation.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2017/08/30/implementing-the-standards-of-best-practice-simulation/

2017   Herrington, A., & **Schneidereith, T**. (2017, August 30). *Moving from disease-based to concept-based simulations.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2017/08/30/moving-from-disease-based-to-concept-based-simulations/

2017   **Schneidereith, T.** (June 19). *Curricular integration* [Video file]. SIM Talks: Awe-Sim Ideas. Maryland Clinical Simulation Resource Consortium. https://youtu.be/koma8TvJnQY

2017   **Schneidereith, T**., & Beroz, S. (January 12). *Curricular alignment: The why, the what, the how.* NLN Technology Edge (TEQ) Blog. https://nursingedge.nln.org/2017/01/12/curriculum-alignment-the-why-the-what-the-how/

2016   **Schneidereith, T.** (December 16). *1st Nursing Peds Cup* [Video file]. Stevenson University Office of Marketing and Digital Communications. https://www.youtube.com/watch?v=P51MmlbluP0

1994   **Andrade, T**., Briner, A., Oates, K., & Plona, L. One Step at a Time [Video]. Philadelphia: Children's Hospital of Philadelphia, Department of Surgery.

Podcast
2019   **Schneidereith, T.**, Osborne, L., & Louck, G. (May 19). Brief Debriefings 001: The comprehensive instructor workshop. Center for Medical Simulation. https://player.fm/series/the-center-for-medical-simulation-presents-dj-simulationistas-sup/brief-debriefings-001-the-comprehensive-instructor-workshop-may-2019

Webinars
2020   NONPF Simulation Committee (October 22). Simulation Expert, NONPF Faculty Leadership Mentoring Program: Simulation 101. The National Organization for Nurse Practitioner Faculties.

2020   Kardong-Edgren, S., Leighton, K., Foisy-Doll, C., **Schneidereith, T**., & McDermott, D. (September 17). Volatility, Uncertainty, Complexity, Ambiguity: It's a VUCA world now: How is simulation coping?

International Nursing Association of Clinical Simulation in Nursing. *Expert webinar highlighted as a free gift from INACSL to celebrate Healthcare Simulation Week*.

2020   NONPF Simulation Committee (August 19). Facilitator, Peer Networking Forum: Virtual Simulation. The National Organization for Nurse Practitioner Faculties.

2020   **Schneidereith, T.** (August 6). Curricular Integration. The Maryland Clinical Simulation Resource Consortium.

2020   NONPF Simulation Committee (July 29). Facilitator, Peer Networking Forum: Standardized patients. The National Organization for Nurse Practitioner Faculties.

2020   **Schneidereith, T.,** Loomis, J., & Nye, C. (February 19). Simulation 101. The National Organization for Nurse Practitioner Faculties.

2019   **Schneidereith, T.** (November 8). Practicing bravery in simulation: Speaking-up for safety. Lippincott® Nursing Education Speaker Series. https://info.lww.com/Nursing-Education-Fall2019-Speaker-Series.html

2019   CHSE-A Certification Subcommittee (July 29). CHSE-A certification portfolio application. Society for Simulation in Healthcare.

2019   Rizzolo, M.A., Stephen, L-A, & **Schneidereith, T.** (July 23). Introducing the social determinants of health into your curriculum with ACE.P. International Nursing Association of Clinical Simulation in Nursing. https://member.inacsl.org/i4a/ams/amsstore/category.cfm?category_id=7

Conference Meetings/Presentations/Workshops/Webinars
** Indicates author was my student, trainee, or mentee at the time of the work
Keynote Speaker
2024   **Schneidereith, T.** & Farina, C.L. (*Invited Keynote*). Frontiers in simulation: A new vision for nursing education. A Florence Erikson and Reva Rubin Endowment Lecture Event. Pittsburgh, PA. April 8, 2024.

2021   **Schneidereith, T**. & Leighton, K. (Invited keynote). *Supplementing clinical exposure with simulation: How do we get there?* Saudi Society of Simulation in Healthcare Scientific Assembly 2021, Virtual, December 7, 2021.

International
2024   Wilson, L., Watts, P., Nawathe, P. Herrington, A., & **Schneidereith, T.** (*Workshop*). Preparing your CHSE-A portfolio: Strategies for success. International Meeting on Simulation in Healthcare, San Diego, California, January 22.

2024   Arantes, H., Avichouser, K., Chung, SY, Mullen, A., Orgill, B., Reedy, G., Roussin, C., Rudolph, J., **Schneidereith, T.,** & Setnick, L. (*Workshop*). Center for Medical Simulation presents: Harnessing DASH to recognize and categorize debriefing skills for self and faculty development. International Meeting on Simulation in Healthcare, San Diego, California, January 22.

2023   Wilson, L., **Schneidereith, T.,** Watts, P., Herrington, A., & Nawathe, P. (*Workshop*). Prepare your CHSE-A portfolio. International Meeting on Simulation in Healthcare, Orlando, Florida, January 23.

2023   Muller-Botti, S., Mullen, A., Roussin, C., Chung, SY, Szyld, D., Orgill, B., Setnick, L., Kardong-Edgren, S., **Schneidereith, T.,** & Rudolph, J. (*Workshop*). Center for Medical Simulation presents: DASH up your debriefing learning curve. International Meeting on Simulation in Healthcare, Orlando, Florida, January 23.

2023   Rudolph, J., Morse, K., Mullen, A., Eppich, W., Daniels, A., & **Schneidereith, T.** (*Workshop*). Balance on the tightrope of psychological safety. International Meeting on Simulation in Healthcare, Orlando, Florida, January 24.

2022   Watts, P., Gore, T., Herrington, A., **Schneidereith, T.,** Spain, A., & Wilson, L. (*Workshop*). Building a professional portfolio: A CHSE-A workshop. INACSL Annual Conference, Milwaukee, Wisconsin, June 15.

2022   Watts, P., Herrington, A., Lopez, C., **Schneidereith, T**., Nawathe, P., Elbaba, M., & Meakim, C. (*Podium*) Joining the A-Team: Seeking Advanced Certification in Simulation (CHSOS-A/CHSE-A) International Meeting on Simulation in Healthcare, Los Angeles, California, January 15.

2021   Leighton, K., Foisy-Doll, C., Kardong-Edgren, S., & **Schneidereith, T.** (*Virtual*). Comparing nursing student's perceptions of learning across three clinical learning environments. Sigma's 32nd International Nursing Research Congress, July 21.

2021   **Schneidereith, T.A.,** Leighton, K., & Foisy-Doll, C. (*Live, virtual*). Using the Operations Standard to guide the "new normal". International Meeting on Simulation in Healthcare, March 29.

2020   **Schneidereith, T**., & Daniels, A. (Invited podium). Simulation articles of influence (July 2018-June 2019): Integration of simulation to prepare Adult-Gerontology Acute Care Nurse Practitioners. International Meeting on Simulation in Healthcare, San Diego, CA, January 22.

2020   **Schneidereith, T.,** Farina, C.L., & Cowperthwait, A. (*Podium*). Start a business: Lessons learned from simulation entrepreneurs. International Meeting on Simulation in Healthcare, San Diego, CA, January 22.

2020   Watts, P. Fey, M., Forneris, S., Herrington, A., Lopez, C., Meakim C., Nawathe, P., & **Schneidereith, T.** (*4-hour workshop*). CHSE-A portfolio readiness. International Meeting on Simulation in Healthcare, San Diego, CA, January 18.

2019   **Schneidereith, T.,** & Farina, C.L. (*Podium*). Outsourcing simulation for experiential learning: Thinking outside the box. Sigma Theta Tau International 45th Biennial Convention, Washington, DC, November 18.

2019   Brewington, J., & Rizzolo, M.A. **(**Invited alumni panelist**, T. Schneidereith).** Opening doors to leadership: NLN Leadership Institute Program. The National League for Nursing Education Summit, Washington, DC, September 27.

2019   **Schneidereith, T.,** & Farina, C. (*Podium*). Ways to maximize simulation: Outsourcing. The International Meeting on Simulation in Healthcare, San Antonio, TX, January 30.

2018   Aronson, B., Leighton, K., McDermott, D., Miller, C.W., Rossler, K., & **Schneidereith, T**. (*4-hour pre-conference workshop*). Design your simulation-based experience using the INACSL Standards: A hands-on workshop. The International Nursing Association for Clinical Simulation and Learning Conference, Toronto, ON, CAN, June 14.

2017   Leighton, K., Miller, C., Rossler, R., McDermott, D., Aronson, B., **Schneidereith, T**., & Graham, L. (*Workshop*). INACSL's revised Standards of Best Practice: Simulation. 2017 SIM Expo, Toronto, ON, CAN, December 1.

2017   Brewington, J., & Forneris, S. (Invited alumni panelist, **T. Schneidereith).** Opening doors to leadership: NLN innovative leadership programs. The National League for Nursing Education Summit, San Diego, CA, September 14.

2017   Beroz, S., **Schneidereith, T.,** Sullivan, N., & Farina, C. (*Workshop*). Failure to rescue: How simulation can help transition to practice. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.

2017   Onello, R., **Schneidereith, T**., Sanko, J., & Cowperthwait, A. (*Poster*). Who's on first? What's on second? How the lexicon of SP methodology may be muddying the water. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.

2017   Herrington, A., & **Schneidereith, T**. (*Poster*). Scaffolding and sequencing core concepts to develop a simulation-integrated nursing curricula. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.

2017   **Schneidereith, T.** (*Poster*). Using multi-student classroom simulations and deliberate practice to improve safe medication behaviors. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.

2017   **Schneidereith, T.,** Poore, J., Nye, C., Herrington, A., Morgan, P., & Farina, C. (*4-hour pre-conference*). Debriefing 2.0—Finding the missed opportunities for learning. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 21.

2017   Thomson, W., Sittner, B., Paige, J., Graham, L., **Schneidereith, T**., & Leighton, K. (*4-hour pre-conference*). Utilizing the newly revised 2016 INACSL Standards of Best Practice: Simulation[SM] in simulation-based education programs. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 21.

2106   **Schneidereith, T.,** Thurling, C.H., Herrington, A., Bensfield, L., Hawkins, K., & Sule E. (*Poster*). Integrating simulation into the curriculum: What does it really mean? Sigma Theta Tau, 27th International Nursing Research Congress, Cape Town, South Africa, July.

2016   **Schneidereith, T.** (*Podium*). Dosage miscalculations at the point of care: An innovative look at why. The International Nursing Association for Clinical Simulation and Learning Conference, Grapevine, TX, June 18.

2016   **Schneidereith, T.,** Herrington, A., Poore, J., Bensfield, L., Morgan, P. Nye, C., Farina, C. (*4-hour pre-conference*). Advanced debriefing: Facilitating the complexities. The International Nursing Association for Clinical Simulation and Learning Conference, Grapevine, TX, June 15.

2002   **Schneidereith, T.,** Purvis, S., Smith, K., & Dover, G. (*Poster*). The role of cyclic nucleotides in the pharmacological induction of fetal hemoglobin.13th Annual Hemoglobin Switching Meeting, Oxford, UK, September.

National

2024   Barfield, L., Brown, A-M., Conelius, J., Glodstein, S., Kauschinger, E., Lasater, K., Loomis, J., Nye, C., Simms-Roberson, P. & **Schneidereith, T.** (*Workshop*). Lights, camera, competency: Using the NONPF simulation eBook to bring NP simulations to life: Debriefing. National Organization for Nurse Practitioner Faculties 50th Annual Conference, Baltimore, MD, April 17.

2023   Moreno, J., Farina, C.L., & **Schneidereith, T.** (*Podium*). Perceptions of nursing education: Empowering change agents. National League for Nursing Education Summit, National Harbor, MD, September 29.

2023   Nye, C., Conelius, J., O'Brien, B.O., Pal, A., & **Schneidereith, T**. (*Workshop*). Designing Nurse Practitioner

simulations for competency assessment using the NONPF simulation E-book: A practical step-by-step guide for Nurse Practitioner faculty. National Organization for Nurse Practitioner Faculties 49th Annual Conference, Orlando, FL, April 28.

2021   Felauer, A.M.**, Schneidereith, T.,** & Wise, B.V. (*Podium*)**.** Rapid cycle deliberate practice in simulation: A strategy to evaluate APRN students' critical thinking skills. American Association of Colleges of Nursing's Transform 2021 Conference, Dallas, TX, December 3.

2021   **Schneidereith, T.,** Wilson, J., Mueller-Burke, D., Fitzgerald, J., & Patel, A. (*Live, virtual)*. Zooming rapid cycle deliberate practice: Neonatal resuscitation Simulation for students during the pandemic. National Organization for Nurse Practitioner Faculties 47th Annual Conference, April 22.

2020   Brown, K. M., Kauschinger, E.D., Conelius, J., Lioce, L., O'Rourke, J., Brennan, M. & **Schneidereith, T**. (Invited workshop/ Expert panel). Virtual simulation: New modalities and exemplars. National Organization of Nurse Practitioner Faculties Special Topic Conference, Virtual, November 6, 2020.

2020   **Schneidereith, T.** (Invited podium). Teaching bravery in nursing education: The role of simulation in patient safety. The 2020 George Washington University Simulation Conference, Virtual, November 5.

2020   **Schneidereith, T. (**Invited podium). Replacing clinical hours with simulation: What educators need to know. Lippincott Nursing Education Innovation Summit, Phoenix, AZ, February 28-29.

2019   Loomis, J., **Schneidereith, T**., & Sun, G. (Invited workshop). Case study development for graduate-level simulation. INACSL Standards of Best Practice: SimulationSM: Simulation Design. National Organization of Nurse Practitioner Faculties Special Topic Conference, Bethesda, MD, December 5.

2019   Jeffries, P., Leighton, K., Palaganas, J, & **Schneidereith, T**. (Invited panel presentation). Simulation in the academic setting. Innovations in Simulation Summit, New York, NY, October 11.

2019   **Schneidereith, T.** (Invited podium). Faculty development: Do we need a standard? Innovations in Simulation Summit, New York, NY, October 11.

2019   **Schneidereith, T.** (Invited podium). Being brave when lives matter. Lippincott Nursing Education Innovation Summit, Ft. Lauderdale, FL, February 21-23.

2018   **Schneidereith, T.,** & Poore, J. (*Podium*). Teaching questioning: the role of verifying, clarifying, and challenging orders on medication errors. The National League for Nursing Education Summit, Chicago, IL, September 13.

2018   Rizzolo, M.A., Cato, M., Hartnett, E., **Schneidereith, T.,** & Stephen, L-A. (*Podium)*. Expanding pre-licensure pediatric clinical experiences: NLN's Advancing Care Excellence for Pediatrics (ACE.P). The National League for Nursing Education Summit, Chicago, IL, September 13.

2018   **Schneidereith, T. (**Invited podium). Out of the seat and into the sim: Simulations in the classroom. Oklahoma Healthcare Workforce Center 12th Annual Simulation Conference, Oklahoma City, OK, May 22.

2017   Herrington, A., & **Schneidereith, T.** (*Podium*). Scaffolding and sequencing core concepts to develop a simulation-integrated nursing curricula. Mississippi Nurses' Association Annual Convention, Biloxi, MS, October 18.

2017   **Schneidereith, T**., Farina, C., Beroz, S., & Sullivan, N. (*poster*). Why stop after graduation? Formative

evaluation in the practice setting. The National League for Nursing Education Summit, San Diego, CA, September 14.

2017   ** Chucko, K., & **Schneidereith, T.** (*Podium*). Electronic charting in nursing simulation: Does it enhance safety? National Conferences on Undergraduate Research, Memphis, TN, April 7.

2017   ** Salhab, A., & **Schneidereith, T.** (*Podium*). Does the use of an electronic medication administration record enhance fidelity in nursing simulation? National Conferences on Undergraduate Research, Memphis, TN, April 7.

2016   Beroz, S., **Schneidereith, T.,** & Sullivan, N. (*Poster*). The development of a statewide simulation consortium: 26 diverse prelicensure programs. The National League for Nursing Education Summit, Orlando, FL, September 23.

2016   ** Cruz-am, M., & **Schneidereith, T.** (*Poster*). A comparison of nursing student performance in simulation: Standardized patients vs high fidelity manikins. National Conferences on Undergraduate Research, Asheville, NC, April 8.

2016   ** Nusbaum, H., & **Schneidereith, T.** (*Poster*). Medication administration and the active observer role in nursing simulation. National Conferences on Undergraduate Research, Asheville, NC, April 8.

2015   **Schneidereith, T.**, Herrington, A., Bensfield, L., Hawkins, K., Sule, E, & Thurling, C.H. (*Poster*). Integrating simulation into the curriculum: What does it really mean? 10th Annual National League for Nursing/ Elsevier Technology Conference, Tampa, FL, October, 23.

2015   **Schneidereith, T.** (*Poster*). Using Google Glass to identify medication administration behaviors in undergraduate nursing students. 10th Annual National League for Nursing/ Elsevier Technology Conference, Tampa, FL, October 23.

2015   ** Benko, J., & **Schneidereith, T.** (*Poster*). The effects of peer influence on nursing students' decision-making in simulation. National Conferences on Undergraduate Research, Spokane, WA, April 17.

2015   ** Davis, B., & **Schneidereith, T.** (*Poster*). Comparing oral and written self –reflection to improve opportunities for learning. National Conferences on Undergraduate Research, Spokane, WA, April 17.

2014   ** Freiji, D., & **Schneidereith, T**. *(Poster).* How does a nursing student's clinical experience impact safe medication administration? National Conferences on Undergraduate Research, Lexington, KY, April 4.

2013   **Schneidereith, T.** (*Poster*). Using technology to increase safety: Can the iPad influence medication administration in simulation? 8th Annual National League for Nursing/ Elsevier Technology Conference, Philadelphia, PA, October 26.

2013   ** Willse, J., Bull, S., & **Schneidereith, T**. *(Poster).* Understanding nursing student motivation to perform in high-fidelity simulations. National Conferences on Undergraduate Research, LaCrosse, WI, April 11.

2013   ** Bull, S., Willse, J., & **Schneidereith, T**. *(Poster).* Student roles in nursing simulation and their effects on learning. National Conferences on Undergraduate Research, LaCrosse, WI, April 11.

2012   **Schneidereith, T.** (*Poster*). Using high fidelity simulations to ensure safe medication administration. 39th Annual National Conference on Professional Nursing Education and Development, Philadelphia, PA., October 27.

2012   ** Emanuel, J., McNally, C., & **Schneidereith, T**. *(Poster).* Assessing nursing students' knowledge through the use of high fidelity simulations. National Conferences on Undergraduate Research, Ogden, Utah, March 30.

2012   ** McNally, C., Emanuel, J., & **Schneidereith, T**. *(Poster).* Nursing student's perceptions on high fidelity simulations: Stress, preparation and impacts on learning. National Conferences on Undergraduate Research, Ogden, Utah, March 30.

2011   ** Nelson, C., & **Schneidereith T**. (*Poster*). The effect of high fidelity simulations on nursing knowledge. National Conferences on Undergraduate Research, Ithaca, NY, March 31.

2011   ** Harrison, E., Nelson C., Viera S., & **Schneidereith T**. (*Poster*). The effects of multiple high fidelity simulations on self-confidence levels in nursing students: A pilot study. National Conferences on Undergraduate Research, Ithaca, NY, March 31.

2000   Dover, G., Tang, W., **Andrade, T.,** Purvis, S., Mays, A., Chang, Y. P., & Smith, K. D. (*Poster).* Refined linkage map of the X-linked FCP locus (HbF QTL) and search for candidate genes. Hemoglobin Switching Meeting, Seattle, WA, June.

1998   **Andrade, T.** (*Poster*). Analysis of a nonviral approach to clinical gene therapy. National Institutes of Health, Bethesda, MD, August.

Regional

2020   **Schneidereith, T.,** Leighton, K., & Foisy-Doll, C. (*Invited author*). Online Journal Club: *Operationalizing a simulation program: Practical information for leadership*. Maryland Clinical Simulation Resource Consortium (MCSRC). August 13.

2019   Moreno, J., Kropkowski, L., Higgins, D., Shumate, P., Coppedge, D.A., & **Schneidereith, T.,** (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II. Montgomery College, Silver Spring, MD. April 24 & May 1.

2018   Beroz, S., Galloway, B., Higgins, D., Kada, G., Nicholson, L., & **Schneidereith, T.,** (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II. Montgomery College, Silver Spring, MD. April 18 & 25.

2018   Beroz, S., & **Schneidereith, T.** (*Podium*). Curriculum integration to create a simulation-based program. Partnerships, Practice, and Policy: Taking Simulation to the Next Level. The George Washington University, Washington, DC. March 8 & 9.

2018   Farina, C., Sullivan, N., **Schneidereith, T.,** & Beroz, S. (*Podium*). Transition to practice: Improving early recognition of patient deterioration. Partnerships, Practice, Policy: Taking Simulation to the Next Level. The George Washington University, Washington, DC. March 8 & 9.

2018   **Schneidereith, T.** (*Poster*). The relationship between questioning perceived authority and medication errors in undergraduate nursing education. The George Washington University, Washington, DC. March 8 & 9.

2017   Farina, C., **Schneidereith, T**., Beroz, S., & Sullivan, N. (*Podium*). Developing Maryland's simulation education leaders. Mid-Atlantic Regional Human Patient Simulation Network SimDay, Chesapeake College, Wye Mills, MD. June 8.

2017   Farina, C., **Schneidereith, T**., Beroz, S., & Sullivan, N. (*Podium*). Failure to rescue: Using simulation to improve recognition of patient deterioration. Mid-Atlantic Regional Human Patient Simulation Network SimDay, Chesapeake College, Wye Mills, MD. June 8.

2017   Beroz, S., Moreno, J., **Schneidereith, T.**, & Sullivan, N. (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II, Montgomery College, Silver Spring, MD. April 19.

2016   Beroz, S., **Schneidereith, T**, & Sullivan, N, (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II, Montgomery College, Silver Spring, MD. April 13 & 27.

2016   **Schneidereith, T.**, Herrington, A., Bensfield, L., Hawkins, K., Sule, E, & Thurling, C.H. (*Poster*). Integrating simulation into the curriculum: What does it really mean? Maryland Clinical Simulation Consortium, Train the Trainer Program for Simulation Education Leader II, Montgomery College, Silver Spring, MD. April 13 & 27.

Local

2023   ** Flowers, K. (*Poster*). Decreasing pediatric pain through the use of virtual reality headsets. University of Maryland School of Nursing Clinical Nurse Leader Poster Day, Baltimore, Maryland, May 2.

2017   **Chucko. K., & **Schneidereith, T.** (*Poster*). Senior nursing students and dosage calculations: Results from simulation. Stevenson University School of Nursing and Health Professions Spring Poster Session. Stevenson, Maryland, May.

2017   **Schneidereith, T**. (*Podium*). In-class simulations and medication administration: Is deliberate practice effective? Stevenson University Scholars' Showcase, Bodies of Knowledge-- Connections and Expansions. Stevenson, MD, February 24.

2016   **Cruz-am, M., & **Schneidereith, T.** (*Poster*). The effects of supplementary pre-briefing materials on nursing students' anxiety and performance in simulation. Stevenson University School of Health Professions Spring Poster Session. Stevenson, Maryland, May.

2016   **Nussbaum, H., & **Schneidereith, T.** (*Poster*). Anxiety levels and dosage calculation performance in nursing student simulation. Stevenson University School of Health Professions Spring Poster Session. Stevenson, Maryland, May.

2016   **Schneidereith, T**. (*Podium*). Dosage miscalculations at the point of care: New views and new perspectives. Stevenson University Scholars' Showcase, Kaleidoscope: Changing the Picture. Stevenson, MD, March 29.

2015   **Pearson, A., & **Schneidereith, T.** (*Poster*). Does weekly dosage review increase medication competence? Stevenson University Graduate and Professional School Capstone Presentation. Stevenson, Maryland, December.

2015   **Cruz-am, M., & **Schneidereith, T.** (*Poster*). Nursing student performance in simulation: Standardized patients vs. high-fidelity manikins. Stevenson University School of Health Professions Fall Poster Session. Stevenson, Maryland, December.

2015   **Nussbaum, H., & **Schneidereith, T.** (*Poster*). The ability of active observers in simulation to operationally define and identify the 5 Rights of medication administration. Stevenson University School of Health Professions Fall Poster Session. Stevenson, Maryland, December.

2015   ** Benko, J., & **Schneidereith, T.** (*Poster*). Independent practice: Comparing student preferences in simulation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2015   ** Davis, B., & **Schneidereith, T.** (*Poster*). The use of learning objectives in high-fidelity nursing simulation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2015   **Schneidereith, T**. (*Podium*). Google glass: An innovative teaching-learning method to improve medication administration safety in nursing students. Stevenson University Scholars' Showcase, Discoveries: From Centers to Margins. Stevenson, MD, February 27.

2015   ** Benko, J., & **Schneidereith, T.** (*Poster*). The effects of peer influence on nursing students' decision-making in simulation. Stevenson University Scholars' Showcase, Discoveries: From Centers to Margins. Stevenson, MD, February 27.

2015   ** Davis, B., & **Schneidereith, T.** (*Poster*). Comparing oral and written self –reflection to improve opportunities for learning. Stevenson University Scholars' Showcase, Discoveries: From Centers to Margins. Stevenson, MD, February 27.

2014   **Benko, J., & **Schneidereith, T.** (*Poster*). The effects of peer influence on nursing students' decision-making in simulation. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2014   **Davis, B., & **Schneidereith, T.** (*Poster*). Comparing oral and written self –reflection to improve opportunities for learning. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2014   **Freiji, D., & **Schneidereith, T**. *(Poster).* What is the relationship between a nursing student's clinical experience and safe medication administration? Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2014   **Henretty, S., & **Schneidereith, T**. *(Poster).* The influence of learning styles on nursing students' experiences in high-fidelity simulation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2014   **Freiji, D., & **Schneidereith, T**. *(Poster).* High fidelity simulations: Does experience help a nursing student's performance? Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2014   **Henretty, S., & **Schneidereith, T**. *(Poster).* Correlating learning styles and high-fidelity simulation in nursing students. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2013   ** Bull, S., Willse, J., & **Schneidereith, T**. *(Poster).* Nursing simulations and learning: What roles do roles play? Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2013   **Willse, J., Bull, S., & **Schneidereith, T**. *(Poster).* From the inside out: Do nursing students have intrinsic motivation to perform in high-fidelity simulations? Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2013   **Schneidereith, T.** (*Invited Podium*). Remember the 5 Rights? The role of simulations in nursing education. Stevenson Clinical Supervisors' Workshop. Stevenson, Maryland, January 11.

2012   ** Willse, J., Bull, S., & **Schneidereith, T**. *(Poster).* Understanding nursing student motivation to perform in high-fidelity simulations. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2012   **Bull, S., Willse, J., & **Schneidereith, T**. *(Poster).* Student roles in nursing simulation and their effects on learning. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2012   **Schneidereith, T.** (*Invited Podium*). Are we producing safe nurses? The role of simulations in nursing education. Rho Epsilon Chapter of Sigma Theta Tau International, Towson, MD, September 15.

2012   **Emanuel, J., McNally, C., & **Schneidereith, T**. *(Poster).* Using high-fidelity simulations to identify disparities in nursing education. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2012   **McNally, C., Emanuel, J., & **Schneidereith, T**. *(Poster).* The longitudinal effects of multiple high-fidelity simulations on learning: The Relationships Between Role, Stress, and Preparation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.

2011   **Emanuel, J., McNally, C., & **Schneidereith, T**. *(Poster).* Assessing nursing students' knowledge through the use of high fidelity simulations. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2011   **McNally, C., Emanuel, J., & **Schneidereith, T**. *(Poster).* Nursing student's perceptions on high fidelity simulations: Stress, preparation and impacts on learning. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

2011   ** Nelson, C., & **Schneidereith, T.** (*Poster*). The effect of high fidelity simulations on nursing knowledge. Stevenson University School of the Sciences Spring Poster Session, Stevenson, Maryland, May.

2010   **Nelson, C., Harrison, E., Viera, S., & **Schneidereith, T.** (*Poster*). Using simulations to achieve higher levels of nursing education. Stevenson University School of the Sciences Fall Poster Session, Stevenson, Maryland, December.

2010   **Harrison, E., Nelson, C., Viera, S., & **Schneidereith, T.** (*Poster*). The effects of multiple high fidelity simulations on self-confidence levels in nursing students: A pilot study. Stevenson University School of the Sciences Fall Poster Session, Stevenson, Maryland, December.

2010   **Schneidereith, T.** (*Poster*). The effect of high-fidelity simulations on nursing students' confidence levels: A pilot study. The First Annual Faculty Development Conference for Colleges and Universities in Central Maryland, Stevenson University, Stevenson, MD, October.

2002   **Schneidereith, T**. (*Podium*). Genetic and pharmacologic influences on F-cells in relation to hemoglobinopathies. Hematology Grand Rounds, Johns Hopkins Hospital, Baltimore, MD, June.

EDITORIAL ACTIVITIES
Editorial Board Memberships

2020-2022   Editorial Advisory Board: Simulation Expert, *NLN Nursing EDge Blog (*rebranded*),* Institute for Simulation and Technology, Center for Innovation in Education Excellence, National League for Nursing.

2019-2020	Editorial Advisory Board: Simulation Expert, *Technology Edge Quarterly (TEQ) Blog*, Institute for Simulation and Technology, Center for Innovation in Education Excellence, National League for Nursing.
2016-2019	Editorial Advisory Board, Center for Innovation in Simulation and Technology, *TEQ Blog*, National League for Nursing.
2011-2017	National Editorial Board, National Conference on Undergraduate Research, *Proceedings of the National Conference on Undergraduate Research.*

Proposal/Content Review Activities

External to School of Nursing

2024	Reviewed and updated the "Mia Jones", "Damon McAdam", and "Thomas Sykes" Pediatric Scenarios, ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education, National League for Nursing.
2024	Invited Panelist and Content Validity Expert, AIMBARS (Advocacy-Inquiry Molecule Behaviorally Anchored Rating Scale) Project, Center for Medical Simulation.
2016-2023	Peer-reviewer, NLN TEQ Blog, Center for Innovation in Simulation and Technology, National League for Nursing
2016-2018	Peer-reviewer, "*Mia Jones*" and "*Damon McAdam*" Pediatric Scenarios ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education, National League for Nursing
2013	Reviewer, Kyle, T. &Carman, S. (2015). Essentials of Pediatric Nursing(3rded.).Philadelphia, PA: Wolters Kluwer.

Peer Review Activities
Manuscript Reviewer

2019-present	Manuscript Reviewer, *Nursing Forum*
2019-present	Manuscript reviewer, *The Journal for Nurse Practitioners*
2019-2021	Manuscript reviewer, *American Nurse Today*
2018-present	Manuscript reviewer, *Nurse Educator*
2017-2022	Manuscript reviewer, *Clinical Simulation in Nursing*
2015-2023	Manuscript reviewer, *Nursing Education Perspectives*
2014-2015	Manuscript reviewer, *Journal of Nursing Education*
2011-2012	Manuscript reviewer, *The Journal of Bariatric Nursing and Surgical Patient Care*

PROFESSIONAL ACTIVITIES
Society/Association Memberships and Leaderships
American Academy of Nursing

2020-present	Member

Global Network for Simulation in Healthcare (GNSH)

2021-present	"30-minute Weekly Initiative" New Topic Development Workgroup

2020-2021	Medication Safety Facilitator Guide Author
2018-present	Member

National Organization of Nurse Practitioner Faculties (NONPF)

2020	Associate Editor, *Simulation Guidelines and Best PRactitces for Nurse Practitioner Programs*
2019-2020	Nurse Practitioner Simulation Standards Development Task Force
2019-present	Inaugural Simulation Committee Member
2018-present	Member

American Association of Nurse Practitioners

2018-present	Member

International Simulation Data Registry Task Force

2018-2019	Member

Maryland Clinical Simulation Resource Consortium (MCSRC)

2016-present	Reviewer, Maryland Clinical Simulation Resource Consortium (MCSRC), Train the Trainer Program, Simulation Education Leader II, Curriculum Integration in Simulation
2015-2021	Inaugural Member, Curriculum Development Subcommittee
2015-present	Inaugural Member, Steering Committee

Society for Simulation in Healthcare (SSH)

2025-2028	Board of Directors, Elected Member-at-large
2024-2025	ASCEND (Advancing Simulation Careers & Empowering Next-Generation Development) Mentor
2024	Reviewer, ASCEND Program Applications
2024	Reviewer, International Meeting on Simulation in Healthcare (IMSH) 2025 Conference: General Session Abstracts
2024	Member, Artificial Intelligence Focus Group, AI uses in Healthcare Simulation Task Force
2022	Reviewer, IMSH 2023 Conference: General Session Abstracts
2019-present	Certified Healthcare Simulation Educator-Advanced (CHSE-A) Certification Council Subcommittee
2019-present	Reviewer, Healthcare Simulation Educator-Advanced (CHSE-A) Certification
2019	Professor, IMSH
2018-2019	Member, Nursing Section Workgroup, Transition to Practice
2018-2020	Member, Society for Simulation in Healthcare (SSH) and International Nursing Association for Clinical Simulation and Learning (INACSL) Collaborative

International Network for Simulation -based Pediatric Innovation, Research, and Education (INSPIRE)

| 2018 | Content Reviewer, IMSH 2019 |
| 2015-present | Member |

International Nursing Association for Clinical Simulation and Learning (INACSL)

2021-2022	Chair, Conference Planning Committee
2020-2021	Vice-Chair, Conference Planning Committee
2018-2019	Co-Chair, Research Fellowship Program
2018	Professor, INACSL Annual Conference, I
2017-2019	Chair, Research Committee
2017	Poster Reviewer/Judge, INACSL Annual Conference
2016-2018	Subcommittee Chair, New Standard Development, Standards of Best Practice: Simulation^{SM}
2016-2018	Member, Standards of Best Practice: Simulation^{SM} Committee
2016-2017	Research Committee Website Liaison
2016-2017	Chair, Research Subcommittee Database Creator, Repository of Instruments Used in Simulation Research
2016	Team Leader and Poster Reviewer/Judge, INACSL Annual Conference
2015, 2016	Abstract Reviewer, INACSL Annual Conference
2014, 2015	Poster Reviewer/Judge, INACSL Annual Conference
2013-2018	Member, Research Committee
2013-2016	Annual Abstract Reviewer, Spunt Grant Subcommittee
2010-2023	Member

Nurse Practitioner Association of Maryland (NPAM)

| 2020 | Associate Editor, *Simulation guidelines and best practices for nurse practitioner programs* |
| 2010-present | Member |

National League for Nursing

| 2024 | Invited Content Reviewer, ACE.P Cases: Advancing Care Excellence for Pediatrics through Nursing Education |
| 2021 | Course Reviewer, NLN Simulation Innovation Resource Center (SIRC) |

2019-2022	Member, Nominations Committee
2018-2020	Member, NLN Simulation Leader Think Tank: Simulation Ratios
2018-2019	Member, Strategic Action Committee: Social Determinants of Health
2016	Reviewer, National League for Nursing, Simulation Innovation Resource Center online courses: Evaluating Simulations and Teaching/Learning Strategies
2016-2018	Invited Pediatric Scenario Author, "Thomas Sykes" ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education
2015	Reviewer, National League for Nursing, Simulation Innovation Resource Center online courses: Simulation Research, Curriculum Integration, and Integrating Concepts into Simulation
2015	Abstract Reviewer, National League for Nursing Technology Conference
2010-present	Member

American Nurses Association

2020-2021	Mentor, ANA Mentorship Program
1993-present	Member

Sigma Theta Tau International Honor Society of Nursing

1987-present	Member

OTHER
External and Internal Scholarly Review for Faculty Promotions

2020	Review for promotion to non-tenured Associate Professor, MGH Institute of Health Professions
2018	Review for promotion to non-tenured Associate Professor, Boise State University

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Fall 2024   NR120.521.0201 Master's Entry Nursing, Child Health, Course Faculty, 7% effort, Clinical course with seminar, Master's, 71 students.

University of Maryland School of Nursing, Clinical Simulation Labs

Spring 2023   NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2022   NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 477/511 Psychiatrics/Psychiatric Mental Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Summer 2022   NURS 473/509, Obstetrics/Maternal and Newborn Nursing, Simulation Facilitator, MSN students

Spring 2022   NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2021   NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 477/511 Psychiatrics/Psychiatric Mental Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Spring 2021   NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2020   NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 477/511 Psychiatrics/Psychiatric Mental Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Spring 2020   NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NURS 657, Clinical Practicum II, Course Coordinator and Simulation Faculty, Nurse Anesthesia Program, DNP Students

NURS 676, Clinical Practicum V, Course Coordinator and Simulation Faculty, Nurse Anesthesia Program, DNP Students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2019   NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NURS 657, Clinical Practicum II, Course Coordinator and Simulation Faculty, Nurse Anesthesia Program, DNP Students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Summer 2019   NDNP 827 Diagnosis and Management 4: Multiple Complex Clinical Syndromes, Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Spring 2019   NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Course Coordinator and Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 821, Diagnosis and Management 1: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 825 Diagnosis and Management 3: Acute and Chronic Complex Conditions, Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 829 Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Fall 2018   NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Summer 2018   NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, MSN students

Spring 2018   NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NDNP 821, Diagnosis and Management 1: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 825 Diagnosis and Management 3: Acute and Chronic Complex Conditions, Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 829 Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Stevenson University

Spring 2017	NURS 437 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students
	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
Fall 2016	NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.
	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
Spring 2016	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 437 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students
Fall 2015	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.
Spring 2015	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 437 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students

Fall 2014 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Spring 2014 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 440 Senior Practicum, 10% effort, Didactic Faculty, Bachelor's students
Fall 2013 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Spring 2013 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 340 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students

Fall 2012 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 330 Health Assessment Lab, 20% effort, Lab Faculty, Bachelor's students

SCI.100 Freshman Seminar, 10% effort, Didactic course, Bachelor's students.

NURS 405 Care of Vulnerable Populations in the Community, 1 section, 20% effort, Clinical Supervisor, Bachelor's students.

Spring 2012 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Fall 2011 | NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 330 Health Assessment Lab, 20% effort, Lab Faculty, Bachelor's students

SCI.100 Freshman Seminar, 10% effort, Didactic course, Bachelor's students.

NURS 405 Care of Vulnerable Populations in the Community, 1 section, 20% effort, Clinical Supervisor, Bachelor's students.

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Spring 2011   NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

NURS 440 Senior Practicum, 10% effort, Didactic Faculty, Bachelor's students

Fall 2010   NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 330 Health Assessment Lab, 20% effort, Lab Faculty, Bachelor's students

NURS 310 Introduction to Clinical Nursing, 40% effort, Didactic Faculty, Bachelor's students

SCI.100 Freshman Seminar, 10% effort, Didactic Faculty, Bachelor's students.

Spring 2010   NURS 404 Leadership in Professional Nursing Nursing, 20% effort, Seminar Faculty for students with pediatric assignments, Bachelor's students

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Fall 2009   NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

ACADEMIC SERVICE
Committees and Task Forces
Johns Hopkins University School of Nursing

University of Maryland School of Nursing

2022-2023	Appointment, Promotions, and Tenure Committee
2020-2022	Dean's Designee, School of Nursing representative on University of Maryland Medical Center Clinical Education Council
2019-2023	Member, Clinical Simulation Department New Faculty/Staff Search Committee
2018-2022	Doctor of Nursing Practice (DNP)Curriculum Committee, Ad-hoc Simulation Representative

Stevenson University

2016-2017	Member, Advancement Committee
2014-2017	Member, Institutional Review Board
2014-2015	Chair, Medication Administration Safety Supporters (MASS) Committee
2013-2017	Member, Department of Nursing Faculty Evaluation and Research Committee (CCNE Standard IV)

2012-2016	Member, Faculty Welfare Subcommittee, Promotion and Sabbatical
2012-2014	Member, Honors Course Review Committee
2011-2017	Member, Department of Nursing Faculty Affairs Committee (CCNE Standard I)
2010-2012	Member, Department of Nursing Missions and Governance Committee
2010-2011	Co-Chair, Nursing Simulation Interest Group
2009-2011	Member, Research Development Working Group
2009-2010	Member, Commencement Speaker Selection Committee

Community Service

2020-2021	Volunteer Usher, Hippodrome Theatre at the France-Merrick Performing Arts Center, Hippodrome Foundation, Inc., Baltimore, MD

MENTORING AND ADVISEMENT
Student Advisement

2020-2021	1 BSN Conway Scholar Student, University of Maryland School of Nursing
2019-2022	1 DNP Student, Family Nurse Practitioner Program, University of Maryland School of Nursing
2019	1 MSN Conway Scholar Student, University of Maryland School of Nursing
2015-2016	2 Master of Science in Nursing Students, Nursing Education Program, School of Graduate and Professional Studies, Stevenson University
2011	1 MSN Student, Nursing Leadership in Nursing Education Program, Notre Dame of Maryland University
2010-2017	14 BSN Independent Study Students. Two selected annually, Stevenson University

Mentoring

2024-present	Nurse Leadership Institute, Dr. Lisa Lorden, Notre Dame University of Maryland
2020-2023	New Faculty Mentor, Dr. Amanda Henson, University of Maryland, School of Nursing, Clinical Simulation Labs
2019-2023	New Faculty Mentor, Dr. Samantha Hoffman, University of Maryland, School of Nursing, Clinical Simulation Labs
2020-2021	American Nurses Association Mentorship Program, Cassandra Platt, Registered Nurse, Connecticut
2020	American Nurses Association Mentorship Program, Justine Ntombolo, Registered Nurse, Maryland
2014-2017	New Simulation Manager, Jeffrey Wells, Stevenson University
2013-2015	New Faculty Mentor, Dr. Dzifa Dordunoo, Stevenson University
2010-2017	New Faculty Mentor, Lisa Lorden, Stevenson University

Scholarly Projects

2023   Project Reader, CNL Program, University of Maryland School of Nursing

Dissertation Committee Member
University of Alabama, Huntsville
Sooby, L. Title: What Were You Thinking? Medication Administration Errors in Undergraduate Nursing Students. External committee member for Dissertation Committee. March 6, 2024.

Last Updated: December 6, 2024