

**Curriculum Vitae  
Part I**

**PERSONAL DATA**

**Tonya Andrade Schneidereith, PhD, MBA, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE-A, ANEF, FSSH, FAAN**

Johns Hopkins University School of Nursing  
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**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Location</b>
2023	Master of Business Administration- Executive Leadership	University of Maryland	College Park, Maryland
2003	PhD	Johns Hopkins University	Baltimore, Maryland
1994	MSN- Pediatric Critical Care Clinical Nurse Specialist/ Nurse Practitioner Program	University of Pennsylvania	Philadelphia, Pennsylvania
1988	BSN	Florida State University	Tallahassee, Florida

**CURRENT LICENSE AND CERTIFICATION**

<b>Year</b>	<b>Source</b>	<b>Type</b>
2018-present	Society for Simulation in Healthcare	Certified Healthcare Simulation Educator- Advanced (CHSE-A)
2016-2018	Society for Simulation in Healthcare	Certified Healthcare Simulation Educator (CHSE)
2015-present	National League for Nursing	Certified Nurse Educator (CNE)
2012-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP) Pediatric Acute Care
2011-present	Pediatric Nursing Certification Board	Certified Pediatric Nurse Practitioner- Acute Care (CPNP-AC)
1995-present	American Nurses Credentialing Center	Pediatric Primary Care Nurse Practitioner - Board Certified (PPCNP-BC)
1995-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP) Pediatric Primary Care
1993-present	Maryland Board of Nursing	Registered Nurse (RN) License

**PROFESSIONAL EXPERIENCE**

<b>Year</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
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**ACADEMIC EXPERIENCE**

2024-present	Associate Professor	Johns Hopkins University School of Nursing	Baltimore, Maryland
2021-present	Adjunct Faculty	Center for Medical Simulation	Boston, Massachusetts
2018-2023	Associate Professor	University of Maryland School of Nursing	Baltimore, Maryland
2016-2017	Associate Professor	Stevenson University Sandra R. Berman School of Nursing and Health Professions	Owings Mills, Maryland
2010-2016	Assistant Professor	Stevenson University Department of Nursing	Stevenson, Maryland
2009-2010	Adjunct Professor	Stevenson University Department of Nursing	Stevenson, Maryland

**PROFESSIONAL EXPERIENCE**

2015-2017	Pediatric Nurse Practitioner	University of Maryland Faculty Physicians, Inc. Pediatrics at Lutherville- Immediate Care	Lutherville, Maryland
2012-2014	Pediatric Critical Care Nurse Practitioner	Herman and Walter Samuelson Children's Hospital at Sinai, Pediatric Intensive Care Unit	Baltimore, Maryland
2010-2015	Pediatric Nurse Practitioner	Greater Baltimore Medical Center/ Johns Hopkins Medicine (Dr. James Buck), Department of Pediatric Surgery	Towson, Maryland
2009-2011	Staff Nurse	Sinai Hospital of Baltimore Pediatric Intensive Care Unit	Baltimore, Maryland
1994-2004	Pediatric Critical Care Nurse Practitioner	Herman and Walter Samuelson Children's Hospital at Sinai, Pediatric Intensive Care Unit	Baltimore, Maryland
1993-1994	Staff Nurse	Children's Hospital of Philadelphia	Philadelphia, Pennsylvania

		Pediatric Intensive Care Unit	
1993	Staff Nurse	St. Mary's Hospital Emergency Department	Leonardtown, Maryland
1991-1992	Home Health Nurse	Nurses, prn	Jacksonville, Florida
1989-1990	Staff Nurse	Egleston Children's Hospital at Emory University Hematology/Oncology Unit	Atlanta, Georgia

### **HONORS AND AWARDS**

2023	Fellow, Society for Simulation in Healthcare Academy, Society for Simulation in Healthcare
2021	Academic Nurse Educator Certification Award, Maryland Higher Education Commission; Health Services Cost Review Commission
2020	Fellow, American Academy of Nursing
2020	Fellow, Academy of Nursing Education
2020	Editors' top picks of influential simulation articles, <i>Findings from a human roles terminology survey: Consensus or chaos?</i> International Nursing Association for Clinical Simulation in Nursing Annual Conference. Nicole Harder, Editor-in-Chief, <i>Clinical Simulation in Nursing</i> Debra Nestel, Editor-in-Chief, <i>BMJ Simulation &amp; Technology Enhanced Learning</i>
2020	Distinguished Graduate: Educator, Florida State University, College of Nursing
2020	2018-2019 Simulation Article of Influence, <i>Integration of simulation to prepare Adult-Gerontology Acute Care Nurse Practitioners</i> . Society for Simulation in Healthcare
2018	Best of TEQ Blog Simulation Posts on Innovations in Simulation: Most Read; <i>Moving from Disease-Based to Concept-Based Simulations</i> , Technology Edge (TEQ) Blog; National League for Nursing
2018	Excellence Award: Service, International Nursing Association for Clinical Simulation in Nursing
2018	Outstanding Contribution in Reviewing, <i>Clinical Simulation in Nursing</i>
2017	Practice Appreciation: Service Star and Certificate of Excellence, University of Maryland Faculty Physicians, Inc., Pediatrics at Lutherville- Immediate Care Nurse Practitioner
2017	Invited Simulation Educator, San Diego State Sim Workshop for Delegation of Chinese Educators, National League for Nursing
2015	Innovative Teaching with Technology Award, "Seeing through Google Glass: Using an innovative technology to improve medication safety behaviors in nursing students.", Stevenson University

- 2015 Leadership Development Program for Simulation Educators, National League for Nursing
- 2014 Academic Leadership Academy, Cohort 1, Johns Hopkins University School of Nursing
- 2010 Maryland Faculty Academy for Simulation Teaching in Nursing (MFAST), Cohort 1, Maryland Higher Education Commission, NSP II-10-118

**RESEARCH**

**Educational Grants**

- 2019-2020 University of Maryland, Baltimore, Center for Interprofessional Education, *Development of an interprofessional escape room to enhance medication safety*, Principal Investigator: Tonya Schneidereith, 20% effort, \$2,000.00 (cancelled with pandemic).
- 2019-2020 University of Maryland Dean's Teaching Scholars Award, *The Relationship between Educational Methods and Competency Criteria on Medication Dosage Calculation Success Rates*, Principal Investigator: Tonya Schneidereith, 20% effort, \$5,000.00
- 2014-2015 Stevenson University, Department of Nursing, *Google Glass: An Innovative Teaching-learning Method to Improve Medication Administration Safety in Nursing Students*, Principal Investigator: Tonya Schneidereith, 20% effort, \$1,700.00
- 2013-2014 Stevenson University School of the Sciences Seed Grant, *Using the iPad in the Clinical Setting to Increase Safe Medication Administration*, Principal Investigator: Tonya Schneidereith, 20% effort, \$4,000.00
- 2013 Stevenson University School of the Sciences Seed Grant, *Using Technology to Increase Safety: Can the iPad Influence Safe Medication Administration?* Principal Investigator: Tonya Schneidereith, 20% effort, \$2,000.00
- 2011-2012 Stevenson University Faculty Development Research, *Using Hi-fidelity Simulations to Ensure Safe Medication Administration*, Principal Investigator: Tonya Schneidereith, 20% effort, \$2,500.00
- 2011-2014 Maryland Higher Education Commission, NSP II-10-118, *M-FAST (Maryland Faculty Academy for Simulation Teaching): Evaluation of Impact of Participation in Nursing Simulation on Student Outcomes*, Principal Investigator: Linda Rose. Role: Co-investigator- Simulation expert, 10% effort.

**Sponsored Projects**

- 2018-2019 Centers for Disease Control and Prevention, *Transmission of Antibiotic Resistant Bacteria from Patient-to-Patient in the Healthcare Setting and the Impact of Contact Precautions*, Principal Investigator: Kerri Thom. Role: Co-investigator- Simulation expert, 5% effort, \$518,790.00.
- 2016-2017 Care First Blue Cross/Blue Shield, *Building Simulation Excellence in Pediatric Nursing*, Principal Investigator: Ellen Clayton. Role: Co-investigator- Simulation expert, 20% effort, \$100,000.00
- 2010-2011 Care First Blue Cross/Blue Shield, *Care First Community Health Simulation Program*, Principal Investigator: Denise Seigart. Role: Co-investigator- Simulation expert, 5% effort, \$25,000.00
- 1998-2001 National Institutes of Health, National Institute of Nursing Research (F31 NR07377-01), *Ameliorating Crises in Persons with Sickle Cell Disease*, Principal Investigator: Tonya Schneidereith, 100% effort, \$72,000.00

## Unponsored Research Projects

2020-2021 *Clinical Learning Environment Comparison Survey 2.0*, Principal Investigator: Kim Leighton. Role: Co-investigator, 20% effort.

## SCHOLARSHIP

### Publications

#### Peer Reviewed Journal Articles (\*data-based)

1. **Schneidereith, T. A.** and Thibault, J. (2024). Letters to the Editor, Response: Three suggestions for better integrating artificial intelligence into nursing education. *The Journal of Nursing Education*, 63(5), e1-e2. <https://doi.org/10.3928/01484834-20240415-03>
2. **Schneidereith, T. A.** and Thibault, J. (2023). The basics of Artificial Intelligence in nursing: Fundamentals and recommendations for educators. *The Journal of Nursing Education*, 62(12), 716-720. <https://doi.org/10.3928/01484834-20231006-03>
3. \***Schneidereith, T.** & Barr, E. (2023). A National Survey of Medication Dosage Calculation Teaching Methods and Competency Criteria on Nursing Student Success. *Nursing Education Perspectives*, 44(1), 11-17. <https://doi.org/10.1097/01.NEP.000000000001044>
4. \***Schneidereith, T.A.** (2021). Medication administration behaviors in prelicensure nursing students: A longitudinal, cohort study. *Nurse Education in Practice*, 56, 103189. <https://doi.org/10.1016/j.nepr.2021.103189>
5. \*Leighton, K., Kardong-Edgren, S., **Schneidereith, T.**, Foisy-Doll, C., & Wuestney, K.A. (2021). Meeting undergraduate nursing students' clinical needs: A comparison of traditional clinical, face-to-face simulation, and screen-based simulation learning environments. *Nurse Educator*, 46(6), 349-354. <https://doi.org/10.1097/NNE.000000000001064>
6. \*Leighton, K., Kardong-Edgren, S., **Schneidereith, T.**, & Foisy-Doll, C. (2021). Using social media and snowball sampling as an alternative recruitment strategy for research. *Clinical Simulation in Nursing*, 55, 37-42. <https://doi.org/10.1016/j.ecns.2021.03.006>
7. **Schneidereith, T.A.**, Leighton, K., & Foisy-Doll, C. (2020). Operationalizing a simulation program: Practical information for leadership. *Nursing Forum*, 55(4), 569-574. Published online first: 28 May 2020 <https://doi.org/10.1111/nuf.12463>
8. \*Sanko, J., **Schneidereith, T.**, Cowperthwait, A., & Onello, R. (2020). Findings from a human roles terminology survey: Consensus or chaos? *BMJ Simulation & Technology Enhanced Learning*, 6, 158-163. Published online first: 25 February 2019. <http://doi.org/10.1136/bmjstel-2018-000378>
9. \*Beroz, S., **Schneidereith, T.**, Farina, C.L., Daniels, A., Dawson, L., Watties-Daniels, D., & Sullivan, N. (2019). A statewide curriculum model for teaching simulation education leaders. *Nurse Educator*, 45(1), 56-60. <http://doi.org/10.1097/NNE.0000000000000661>
10. **Schneidereith, T.**, & Daniels, A. (2019). Integration of simulation to prepare Adult-Gerontology Acute Care Nurse Practitioners. *Clinical Simulation in Nursing*, 26(1), 18-23. <http://doi.org/10.1016/j.ecns.2018.10.009>
11. Coppa, D., **Schneidereith, T.**, & Farina, C. (2019) Simulated home based health care scenarios for Nurse Practitioner students. *Clinical Simulation in Nursing*, 26(1), 38-43. <http://doi.org/10.1016/j.ecns.2018.10.002>
12. \***Schneidereith, T.** (2017). Nursing students and medication errors: Why don't they question? *Creative Nursing*, 23(4), 271-276. <http://doi.org/10.1891/1078-4535.23.4.271>

13. \***Schneidereith, T.** (2017). An innovative teaching approach of revolving, multi-student, in-class simulations. *Journal of Nursing Education*, 56(10), 640. <http://doi.org/10.3928/01484834-20170918-12>
14. \*Herrington, A., & **Schneidereith, T.** (2017). Scaffolding and sequencing core concepts to develop a simulation-integrated nursing curriculum. *Nurse Educator*, 42(4), 204-207. <http://doi.org/10.1097/NNE.0000000000000358>
15. \***Schneidereith, T.A.** (2015). Seeing through Google glass: Using an innovative technology to improve medication safety behaviors in undergraduate nursing students. *Nursing Education Perspectives* 36(5), 337-339. <http://doi.org/10.5480/15-1653>
16. \***Schneidereith, T.** (2014). Using simulations to identify nursing student behaviors: A longitudinal study of medication administration. *Journal of Nursing Education*, 53(2), 89-92. <http://doi.org/10.3928/01484834-20140122-07>
17. \*Brose, R. D., Shin, G., McGuiness, M. C., **Schneidereith, T.**, Purvis, S., Dong, G. X., Keefer, J., Spencer, F., & Smith, K. D. (2012). Activation of the stress proteome as a mechanism for small molecule therapeutics. *Human Molecular Genetics*, 21(19), 4237-52. <https://doi.org/10.1093/hmg/dds247>
18. \*Keefer, J., **Schneidereith, T.**, Mays, A., Purvis, S., Dover, G., & Smith, K. (2006). The role of cyclic nucleotides in fetal hemoglobin induction in cultured CD34+ cells. *Experimental Hematology*, 34, 1150-1160. <https://doi.org/10.1016/j.exphem.2006.03.018>

#### Peer Reviewed Journal Abstracts

1. Keefer J, **Schneidereith T**, Mays A, Purvis S, Dover G, & Smith K. (2004). Hemoglobin F induction in K562 cells and human CD34+-selected erythroid cultures: The role of cyclic nucleotides and post-transcriptional events. *Blood Cells Molecules and Diseases*, 34(2), 98.
2. Keefer J, **Schneidereith T**, Mays A, Purvis S, Dover G, & Smith K. (2003). Differential regulation of HbF induction in K562 cells and human CD34+erythrocyte cultures: The possible role of cyclic nucleotide dependent signaling pathways. *Blood*, 102(11), 267A.
3. Zuckerberg, A., Benzuly, S., **Andrade, T.**, & Yaster, M. (1995). Continuous infusions of epidural lidocaine result in toxic plasma levels in children with sickle cell hemoglobinopathy. *Anesthesiology*, 83: A1138.

#### Non-Peer Reviewed

1. **Schneidereith, T.** (2019, May 31). *Practicing bravery in simulation: The influence of generation, gender, and "just following" on patient safety.* Lippincott Nursing Education Blog. [http://nursingeducation.lww.com/blog.entry.html/2019/05/31/practicing\\_braveryi-izuP.html](http://nursingeducation.lww.com/blog.entry.html/2019/05/31/practicing_braveryi-izuP.html)
2. **Andrade, T.** (1998). Sibling visitation: Research implications for pediatric and neonatal patients. *The Online Journal of Knowledge Synthesis for Nursing*, 5(6). <https://doi.org/10.1111/j.1524-475X.1998.00058.x>

#### Books

1. Kasper, C. E. & **Schneidereith, T.A.** (Eds.). (2021). *Annual review of nursing research: Healthcare simulation*, (Vol. 39). Springer Publishing. <https://doi.org/10.1891/9780826166340>
2. Kasper, C., **Schneidereith, T.**, & Lashley, F. (Eds.). (2016). *Lashley's essentials of clinical genetics in nursing practice* (2nd ed.). Springer Publishing.

#### Book Chapters

1. Farina, C.L., Moreno, J., & **Schneidereith, T.** (2024). Using simulation to improve communication skills. In B.A Smallheer & P.I Watts (Eds.), *Nursing Clinics of North America*, (pp. 437-448). Elsevier.  
<https://doi.org/10.1016/j.cnur.2024.02.007>
2. Conelius, J., **Schneidereith, T.**, Canady, K.E., Short, C., Pfeiffer, M.L., & Brennan, M. (2023). Debriefing. *NONPF Guide to Nurse Practitioner simulations: A step-by-step approach*. (pp. 47-54). National Organization of Nurse Practitioner Faculties. <https://www.nonpf.org/>
3. **Schneidereith, T.** (2021). Preface. In C. E. Kasper & T.A. Schneidereith (Eds.), *Annual review of nursing research: Healthcare simulation* (Vol. 39, pp. vii-xix). Springer Publishing. <https://doi.org/10.1891/9780826166340>
4. In A. Kline-Tilford & C. Haut (Eds.), (2016). *Lippincott certification review: Pediatric acute care nurse practitioner*. Wolters Kluwer.  
  - Schneidereith, T.A.**, Gastrointestinal disorders: Hepatic failure. (p.411).
  - Schneidereith, T.A.**, Gastrointestinal disorders: Necrotizing enterocolitis. (pp.417-418).
  - Schneidereith, T.A.**, Gastrointestinal disorders: Pyloric stenosis. (p.418).
  - Schneidereith, T.A.**, Gastrointestinal disorders: Short bowel syndrome. (pp.418-419).
5. In C. Kasper, **T. Schneidereith**, & F. Lashley (Eds.), (2016). *Lashley's essentials of clinical genetics in nursing practice* (2<sup>nd</sup> ed.). Springer.  
  - Schneidereith, T.A.**, & Kasper, C.E., Genomics in healthcare. (pp. 3-8).
  - Schneidereith, T.A.**, Maternal-Child: Obstetrics. (pp. 215-288).
  - Schneidereith, T.A.**, Maternal-Child: Pediatrics. (pp.289-346).
  - Schneidereith, T.A.**, & Anderson, G., Adult health and illness. (pp. 347-388).
6. **Schneidereith, T.** (2012). The genomics of hemoglobinopathies: From the bench to the bedside. In C. E. Kasper, G.A. Pepper, & K. Wysocki (Eds.), *Annual review of nursing research: Genetics* (Vol. 29, pp. 353-377). Springer Publishing. <https://doi.org/10.1891/0739-6686.29.353>

#### Authoritative Reports, Position Statements, and Policies

1. Palaganas, J.C., Bajwa, M., Morton, A., Bullock, G.D., Patel, A., Gross, I.T. (2024) AI Simulation Healthcare Inaugural Summit Proceedings: Navigating the Future of Collaborative Research and Practice. The AI Simulation Healthcare Collaborative; CHESI LLC; Myakka City, FL; <https://aisimhealthcollab.org>.
2. Patel, A.P., Bajwa, M., Campbell, K., Huang, J., Park, H.S., Borkowski, A.A., LeMoine, J.E., Hong, E., Calhoun, A., **Schneidereith, T.A.**, Deckers, C., Martanegara, A., Morris, M., Bajwa, N., Roye, J., Mallory, L., Duff, J.P., Diaz, D.A., Wawersik, D., Rosati, M., Palaganas, J.C., Gross, I.T. (2024). Future directions for integrating Artificial Intelligence in simulation-based healthcare [White paper]. The AI Simulation Healthcare Collaborative. ISBN: 979-8-9920505-0-9.
3. Lioce, L., Conelius, J., Brown, K., **Schneidereith, T.**, Nye, C., Weston, C & Bigley, M. (2020, November 5). *Simulation guidelines and best practices for Nurse Practitioner programs*. National Organization of Nurse Practitioner Faculties. Washington: D.C.  
[https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/docs/simulationnewfolder/20201022\\_sobp\\_final.pdf](https://cdn.ymaws.com/www.nonpf.org/resource/resmgr/docs/simulationnewfolder/20201022_sobp_final.pdf)
4. National League for Nursing. (2019). *A vision for integration of the social determinants of health into nursing education curricula* [Position statement]. <http://www.nln.org/docs/default-source/default-document-library/social-determinants-of-health.pdf?sfvrsn=2>
5. INACSL Standards Committee (2017). *International Nursing Association for Clinical Simulation and Learning*

## Electronic Media

- 2021 Conelius, J., Bigley, M.B., & **Schneidereith, T.** (September 16). *Calling NP educators: Introducing simulation guidelines and best practices for nurse practitioner programs*. Nursing EDge Blog. <https://nursingedge.nln.org/2021/09/16/calling-np-educators-introducing-simulation-guidelines-and-best-practices-for-nurse-practitioner-programs%ef%bf%bc/>
- 2021 **Schneidereith, T.** & Forneris, S.G. (September 9). *Reimagining teaching and learning- the learning encounter*. NLN Nursing EDge Blog. <https://nursingedge.nln.org/2021/09/09/reimagining-teaching-and-learning-the-learning-encounter/>
- 2021 **Schneidereith, T.** & Kasper, C. (June 28). *The Annual Review of Nursing Research: A resource for testing the gold*. NLN Nursing EDge Blog. <https://nursingedge.nln.org/2021/06/28/the-annual-review-of-nursing-research-a-resource-for-testing-the-gold/>
- 2021 Leighton, K, Kardong-Edgren, S., **Schneidereith, T.**, Foisy-Doll, C., & Wuestney, K. *Clinical Learning Environment Comparison Survey 2.0*. <https://www.healthysimulation.com/tools/evaluating-healthcare-simulation/clinical-learning-environment-comparison-survey-clecs/>
- 2020 Aebersold, M. & **Schneidereith, T.** (October 20). *Extended reality: The future of nursing education*. NLN Nursing EDge Blog. <http://nursingedge.nln.org/2020/10/20/extended-reality-the-future-of-nursing-education/>
- 2020 Bigley, M.B., Conelius, J., & **Schneidereith, T.** (June 22). *Simulation resources for NP education*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2020/06/22/simulation-resources-for-np-education/>
- 2019 **Schneidereith, T.** (December 18). *Faculty development in simulation: Do we need a standard?* NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/12/18/faculty-development-in-simulation-do-we-need-a-standard/>
- 2019 Healthy Simulation Newsletter (August 14). *NLN Technology Edge Blog Breaks Down INACSL Simulation Operations Standard with 7-Part Blog Series*. [https://www.healthysimulation.com/19516/nln-teq-blog/?utm\\_source=HealthySimulation.com+Healthcare+Simulation+Resources&utm\\_campaign=bfd964ec8c-EMAIL\\_CAMPAIGN\\_2019\\_08\\_14\\_01\\_22&utm\\_medium=email&utm\\_term=0\\_65220f5f43-bfd964ec8c-345496933](https://www.healthysimulation.com/19516/nln-teq-blog/?utm_source=HealthySimulation.com+Healthcare+Simulation+Resources&utm_campaign=bfd964ec8c-EMAIL_CAMPAIGN_2019_08_14_01_22&utm_medium=email&utm_term=0_65220f5f43-bfd964ec8c-345496933)
- 2019 **Schneidereith, T.**, & Poore, J. (July 31). *Policies and Procedures. Part 7 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/07/31/policies-and-procedures-part-7-of-the-7-part-series-dissecting-the-sim-ops-standard/>
- 2019 **Schneidereith, T.**, & Farina, C.L. (July 10). *Systems Integration. Part 6 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/07/10/systems-integration-part-6-of-the-7-part-series-dissecting-the-sim-ops-standard/>
- 2019 **Schneidereith, T.**, & Farina, C.L. (May 31). *Financial Resources. Part 5 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/05/31/financial->



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- 2019 **Schneidereith, T.**, & Farina, C.L. (May 2). *Systems Management. Part 4 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/05/02/systems-management-part-4-of-the-7-part-series-dissecting-the-sim-ops-standard/>
- 2019 **Schneidereith, T.**, & Bowler, F. (April 17). *Staffing Models. Part 3 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/04/17/staffing-models-part-3-of-the-7-part-series-dissecting-the-sim-ops-standard/>
- 2019 **Schneidereith, T.**, & Bowler, F. (March 20). *Strategic Planning. Part 2 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/03/20/strategic-planning-part-2-of-the-7-part-series-dissecting-the-sim-ops-standard/>
- 2019 **Schneidereith, T.**, Foisy-Doll, C., & Leighton, K. (February 6). *Are you ready for simulation? Part 1 of the 7-part series dissecting the Sim Ops Standard*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2019/02/05/are-you-ready-for-simulation-part-1-of-the-7-part-series-dissecting-the-sim-ops-standard/>
- 2018 **Schneidereith, T.** (November 13). *Program Overview* [Video file]. NLN Advancing Care Excellence for Pediatrics ACE.P. National League for Nursing. <http://www.nln.org/professional-development-programs/teaching-resources/ace-p>
- 2018 **Schneidereith, T.** (November 13). *Thomas Sykes* [Video file]. NLN Advancing Care Excellence for Pediatrics ACE.P. National League for Nursing. <http://www.nln.org/professional-development-programs/teaching-resources/ace-p/unfolding-cases/thomas-sykes>
- 2018 **Schneidereith, T.** (November 7). *ACE.P Unfolding Case- Thomas Sykes*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2018/11/07/ace-p-unfolding-case-thomas-sykes/>
- 2018 **Schneidereith, T.** (2018). *Advancing Care Excellence: Pediatrics: Thomas Sykes Unfolding Cases*. <http://www.nln.org/professional-development-programs/teaching-resources/ace-p/unfolding-cases/thomas-sykes>
- Simulation #1: Outpatient Visit
  - Simulation #1: Chart Materials
  - Simulation #2: Inpatient Hospitalization
  - Simulation #2: Chart Materials
  - Simulation #3: Home Visit
  - Simulation #3: Chart Materials
  - Monologue: Thomas Sykes
- 2018 NLN ACE.P Framework (2018). Adapted by **Schneidereith, T.** from Tagliareni, E., Cline, D. D., Mengel, A., McLaughlin, B., & King, E. (2012). Quality care for older adults: Advancing Care Excellence for Seniors (ACES) Project. *Nursing Education Perspectives*, 33(3), 144-149. doi:10.5480/1536-5026-33.3.144. <http://www.nln.org/professional-development-programs/teaching-resources/ace-p/nln-ace-p-framework>
- 2018 **Schneidereith, T.**, & Forneris, S. (March 7). *Seeing visual technology through a nursing "lens"*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2018/03/07/seeing-visual-technology-through-a->

[nursing-lens/](#)

- 2017 **Schneidereith, T.**, & Beroz, S. (October 30). *Implementing the Standards of Best Practice: Simulation*. Lippincott Nursing Education Blog. [http://nursingeducation.lww.com/blog.entry.html/2017/10/30/implementing\\_thesta-ozZM.html](http://nursingeducation.lww.com/blog.entry.html/2017/10/30/implementing_thesta-ozZM.html)
- 2017 Herrington, A., & **Schneidereith, T.** (October 5). *Moving from disease-based to concept-based simulations*. Lippincott Nursing Education Blog. [http://nursingeducation.lww.com/blog.entry.html/2017/10/05/moving\\_from\\_disease--GEbV.html](http://nursingeducation.lww.com/blog.entry.html/2017/10/05/moving_from_disease--GEbV.html)
- 2017 **Schneidereith, T.**, & Beroz, S. (August 30). *Implementing the Standards of Best Practice: Simulation*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2017/08/30/implementing-the-standards-of-best-practice-simulation/>
- 2017 Herrington, A., & **Schneidereith, T.** (2017, August 30). *Moving from disease-based to concept-based simulations*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2017/08/30/moving-from-disease-based-to-concept-based-simulations/>
- 2017 **Schneidereith, T.** (June 19). *Curricular integration* [Video file]. SIM Talks: Awe-Sim Ideas. Maryland Clinical Simulation Resource Consortium. <https://youtu.be/koma8TvJnQY>
- 2017 **Schneidereith, T.**, & Beroz, S. (January 12). *Curricular alignment: The why, the what, the how*. NLN Technology Edge (TEQ) Blog. <https://nursingedge.nln.org/2017/01/12/curriculum-alignment-the-why-the-what-the-how/>
- 2016 **Schneidereith, T.** (December 16). *1st Nursing Peds Cup* [Video file]. Stevenson University Office of Marketing and Digital Communications. <https://www.youtube.com/watch?v=P51MmlbluPo>
- 1994 **Andrade, T.**, Briner, A., Oates, K., & Plona, L. *One Step at a Time* [Video]. Philadelphia: Children's Hospital of Philadelphia, Department of Surgery.

### Podcast

- 2019 *Invited Speaker: Schneidereith, T.*, Osborne, L., & Louck, G. (May 19). Brief Debriefings 001: The comprehensive instructor workshop. Center for Medical Simulation. <https://player.fm/series/the-center-for-medical-simulation-presents-dj-simulationistas-sup/brief-debriefings-001-the-comprehensive-instructor-workshop-may-2019>

### Webinars

- 2020 *Invited Simulation Expert:* NONPF Simulation Committee (October 22). NONPF Faculty Leadership Mentoring Program: Simulation 101. The National Organization for Nurse Practitioner Faculties.
- 2020 *Invited Simulation Expert:* Kardong-Edgren, S., Leighton, K., Foisy-Doll, C., **Schneidereith, T.**, & McDermott, D. (September 17). Volatility, Uncertainty, Complexity, Ambiguity: It's a VUCA world now: How is simulation coping? International Nursing Association of Clinical Simulation in Nursing. *Expert webinar highlighted as a free gift from INACSL to celebrate Healthcare Simulation Week.*
- 2020 *Invited Simulation Expert:* NONPF Simulation Committee (August 19). Peer Networking Forum: Virtual Simulation. The National Organization for Nurse Practitioner Faculties.

- 2020 *Invited Simulation Expert: Schneidereith, T.* (August 6). Curricular Integration. The Maryland Clinical Simulation Resource Consortium.
- 2020 *Invited Simulation Expert: NONPF Simulation Committee* (July 29). Peer Networking Forum: Standardized patients. The National Organization for Nurse Practitioner Faculties.
- 2020 *Invited Simulation Expert: Schneidereith, T., Loomis, J., & Nye, C.* (February 19). Simulation 101. The National Organization for Nurse Practitioner Faculties.
- 2019 *Invited Speaker: Schneidereith, T.* (November 8). Practicing bravery in simulation: Speaking-up for safety. Lippincott® Nursing Education Speaker Series. <https://info.lww.com/Nursing-Education-Fall2019-Speaker-Series.html>
- 2019 *Invited Simulation Expert: CHSE-A Certification Subcommittee* (July 29). CHSE-A certification portfolio application. Society for Simulation in Healthcare.
- 2019 *Invited Simulation and Pediatric Expert: Rizzolo, M.A., Stephen, L-A, & Schneidereith, T.* (July 23). Introducing the social determinants of health into your curriculum with ACE.P. International Nursing Association of Clinical Simulation in Nursing. [https://member.inacsl.org/i4a/ams/amsstore/category.cfm?category\\_id=7](https://member.inacsl.org/i4a/ams/amsstore/category.cfm?category_id=7)

### Conference Meetings/Presentations/Workshops/Webinars

\*\* Indicates author was my student, trainee, or mentee at the time of the work

#### Invited Keynote Speaker

- 2024 *Keynote Simulation Speaker: Schneidereith, T. & Farina, C.L.* Frontiers in simulation: A new vision for nursing education. A Florence Erikson and Reva Rubin Endowment Lecture Event. Pittsburgh, PA. April 8, 2024 (invited).
- 2021 *Keynote Simulation Speaker: Schneidereith, T. & Leighton, K. (Invited Keynote).* *Supplementing clinical exposure with simulation: How do we get there?* Saudi Society of Simulation in Healthcare Scientific Assembly 2021, Virtual, December 7, 2021 (invited).

### International

#### Invited

- 2020 **Schneidereith, T., & Daniels, A.** (*Invited podium*). Simulation articles of influence (July 2018-June 2019): Integration of simulation to prepare Adult-Gerontology Acute Care Nurse Practitioners. International Meeting on Simulation in Healthcare, San Diego, CA, January 22.

#### Peer-reviewed

- 2025 Szyld, D., **Schneidereith, T.**, Buleon, C., Kolbe, M., Grande, B., Del Moral, N., Rock, L., & Reedy, G. (*accepted for workshop presentation*). Debriefing doesn't always work! Know when to teach, coach, or debrief by implementing "With Good Judgment" across the Sim Zones. 30<sup>th</sup> Annual Meeting of the Society for Simulation in Europe, Valencia, Spain, June 25-27.
- 2025 Bajwa, M., Patel, A., Gross, I. T., Campbell, K., Morris, M., LeMoine, J. E., Wawersik, D., Mallory, L., Martanegara, A., Huang, J., Park, H. S., **Schneidereith, T.**, Hong, E., & Roye, J. (*Panel presentation*). Reaching into the future: AI in healthcare simulation. International Meeting on Simulation in Healthcare, Orlando, Florida, January 12.
- 2025 Setnick, L., Avichouser, K., Chung, SY, Orgill, B., & **Schneidereith, T.** (*Workshop*). Leveraging DASH for peer

- feedback and community of practice building. International Meeting on Simulation in Healthcare, Orlando, Florida, January 12.
- 2025 Wilson, L., Watts, P., Nawathe, P. Herrington, A., & **Schneidereith, T.** (*Workshop*). Strategies for a successful CHSE-A portfolio. International Meeting on Simulation in Healthcare, Orlando, Florida, January 14.
- 2024 Wilson, L., Watts, P., Nawathe, P. Herrington, A., & **Schneidereith, T.** (*Workshop*). Preparing your CHSE-A portfolio: Strategies for success. International Meeting on Simulation in Healthcare, San Diego, California, January 22.
- 2024 Arantes, H., Avichouser, K., Chung, SY, Mullen, A., Orgill, B., Reedy, G., Roussin, C., Rudolph, J., **Schneidereith, T.**, & Setnick, L. (*Workshop*). Center for Medical Simulation presents: Harnessing DASH to recognize and categorize debriefing skills for self and faculty development. International Meeting on Simulation in Healthcare, San Diego, California, January 22.
- 2023 Wilson, L., **Schneidereith, T.**, Watts, P., Herrington, A., & Nawathe, P. (*Workshop*). Prepare your CHSE-A portfolio. International Meeting on Simulation in Healthcare, Orlando, Florida, January 23.
- 2023 Muller-Botti, S., Mullen, A., Roussin, C., Chung, SY, Szyld, D., Orgill, B., Setnick, L., Kardong-Edgren, S., **Schneidereith, T.**, & Rudolph, J. (*Workshop*). Center for Medical Simulation presents: DASH up your debriefing learning curve. International Meeting on Simulation in Healthcare, Orlando, Florida, January 23.
- 2023 Rudolph, J., Morse, K., Mullen, A., Eppich, W., Daniels, A., & **Schneidereith, T.** (*Workshop*). Balance on the tightrope of psychological safety. International Meeting on Simulation in Healthcare, Orlando, Florida, January 24.
- 2022 Watts, P., Gore, T., Herrington, A., **Schneidereith, T.**, Spain, A., & Wilson, L. (*Workshop*). Building a professional portfolio: A CHSE-A workshop. INACSL Annual Conference, Milwaukee, Wisconsin, June 15.
- 2022 Watts, P., Herrington, A., Lopez, C., **Schneidereith, T.**, Nawathe, P., Elbaba, M., & Meakim, C. (*Podium*) Joining the A-Team: Seeking Advanced Certification in Simulation (CHSOS-A/CHSE-A) International Meeting on Simulation in Healthcare, Los Angeles, California, January 15.
- 2021 Leighton, K., Foisy-Doll, C., Kardong-Edgren, S., & **Schneidereith, T.** (*Virtual*). Comparing nursing student's perceptions of learning across three clinical learning environments. Sigma's 32<sup>nd</sup> International Nursing Research Congress, July 21.
- 2021 **Schneidereith, T.A.**, Leighton, K., & Foisy-Doll, C. (*Live, virtual*). Using the Operations Standard to guide the "new normal". International Meeting on Simulation in Healthcare, March 29.
- 2020 **Schneidereith, T.**, Farina, C.L., & Cowperthwait, A. (*Podium*). Start a business: Lessons learned from simulation entrepreneurs. International Meeting on Simulation in Healthcare, San Diego, CA, January 22.
- 2020 Watts, P. Fey, M., Forneris, S., Herrington, A., Lopez, C., Meakim C., Nawathe, P., & **Schneidereith, T.** (*4-hour workshop*). CHSE-A portfolio readiness. International Meeting on Simulation in Healthcare, San Diego, CA, January 18.
- 2019 **Schneidereith, T.**, & Farina, C.L. (*Podium*). Outsourcing simulation for experiential learning: Thinking outside the box. Sigma Theta Tau International 45<sup>th</sup> Biennial Convention, Washington, DC, November 18.
- 2019 **Schneidereith, T.**, & Farina, C. (*Podium*). Ways to maximize simulation: Outsourcing. The International

Meeting on Simulation in Healthcare, San Antonio, TX, January 30.

- 2018 Aronson, B., Leighton, K., McDermott, D., Miller, C.W., Rossler, K., & **Schneidereith, T.** (*4-hour pre-conference workshop*). Design your simulation-based experience using the INACSL Standards: A hands-on workshop. The International Nursing Association for Clinical Simulation and Learning Conference, Toronto, ON, CAN, June 14.
- 2017 Leighton, K., Miller, C., Rossler, R., McDermott, D., Aronson, B., **Schneidereith, T.**, & Graham, L. (*Workshop*). INACSL's revised Standards of Best Practice: Simulation. 2017 SIM Expo, Toronto, ON, CAN, December 1.
- 2017 Beroz, S., **Schneidereith, T.**, Sullivan, N., & Farina, C. (*Workshop*). Failure to rescue: How simulation can help transition to practice. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.
- 2017 Onello, R., **Schneidereith, T.**, Sanko, J., & Cowperthwait, A. (*Poster*). Who's on first? What's on second? How the lexicon of SP methodology may be muddying the water. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.
- 2017 Herrington, A., & **Schneidereith, T.** (*Poster*). Scaffolding and sequencing core concepts to develop a simulation-integrated nursing curricula. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.
- 2017 **Schneidereith, T.** (*Poster*). Using multi-student classroom simulations and deliberate practice to improve safe medication behaviors. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 23.
- 2017 **Schneidereith, T.**, Poore, J., Nye, C., Herrington, A., Morgan, P., & Farina, C. (*4-hour pre-conference*). Debriefing 2.0—Finding the missed opportunities for learning. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 21.
- 2017 Thomson, W., Sittner, B., Paige, J., Graham, L., **Schneidereith, T.**, & Leighton, K. (*4-hour pre-conference*). Utilizing the newly revised 2016 INACSL Standards of Best Practice: Simulation<sup>SM</sup> in simulation-based education programs. The International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC, June 21.
- 2106 **Schneidereith, T.**, Thurling, C.H., Herrington, A., Bensfield, L., Hawkins, K., & Sule E. (*Poster*). Integrating simulation into the curriculum: What does it really mean? Sigma Theta Tau, 27<sup>th</sup> International Nursing Research Congress, Cape Town, South Africa, July.
- 2016 **Schneidereith, T.** (*Podium*). Dosage miscalculations at the point of care: An innovative look at why. The International Nursing Association for Clinical Simulation and Learning Conference, Grapevine, TX, June 18.
- 2016 **Schneidereith, T.**, Herrington, A., Poore, J., Bensfield, L., Morgan, P., Nye, C., Farina, C. (*4-hour pre-conference*). Advanced debriefing: Facilitating the complexities. The International Nursing Association for Clinical Simulation and Learning Conference, Grapevine, TX, June 15.
- 2002 **Schneidereith, T.**, Purvis, S., Smith, K., & Dover, G. (*Poster*). The role of cyclic nucleotides in the pharmacological induction of fetal hemoglobin. 13th Annual Hemoglobin Switching Meeting, Oxford, UK, September.

## National

## Invited

- 2024 AI Simulation Healthcare Collaborative (Invited expert facilitator, **T. Schneidereith**). AI Simulation in Healthcare Inaugural Summit, Virtual, November 15.
- 2019 Brewington, J., & Rizzolo, M.A. (Invited alumni panelist, **T. Schneidereith**). Opening doors to leadership: NLN Leadership Institute Program. The National League for Nursing Education Summit, Washington, DC, September 27.
- 2017 Brewington, J., & Forneris, S. (Invited alumni panelist, **T. Schneidereith**). Opening doors to leadership: NLN innovative leadership programs. The National League for Nursing Education Summit, San Diego, CA, September 14.

## Peer-reviewed

- 2024 Barfield, L., Brown, A-M., Conelius, J., Glodstein, S., Kauschinger, E., Lasater, K., Loomis, J., Nye, C., Simms-Roberson, P. & **Schneidereith, T.** (*Workshop*). Lights, camera, competency: Using the NONPF simulation eBook to bring NP simulations to life: Debriefing. National Organization for Nurse Practitioner Faculties 50<sup>th</sup> Annual Conference, Baltimore, MD, April 17.
- 2023 Moreno, J., Farina, C.L., & **Schneidereith, T.** (*Podium*). Perceptions of nursing education: Empowering change agents. National League for Nursing Education Summit, National Harbor, MD, September 29.
- 2023 Nye, C., Conelius, J., O'Brien, B.O., Pal, A., & **Schneidereith, T.** (*Workshop*). Designing Nurse Practitioner simulations for competency assessment using the NONPF simulation E-book: A practical step-by-step guide for Nurse Practitioner faculty. National Organization for Nurse Practitioner Faculties 49<sup>th</sup> Annual Conference, Orlando, FL, April 28.
- 2021 Felauer, A.M., **Schneidereith, T.**, & Wise, B.V. (*Podium*). Rapid cycle deliberate practice in simulation: A strategy to evaluate APRN students' critical thinking skills. American Association of Colleges of Nursing's Transform 2021 Conference, Dallas, TX, December 3.
- 2021 **Schneidereith, T.**, Wilson, J., Mueller-Burke, D., Fitzgerald, J., & Patel, A. (*Live, virtual*). Zooming rapid cycle deliberate practice: Neonatal resuscitation Simulation for students during the pandemic. National Organization for Nurse Practitioner Faculties 47<sup>th</sup> Annual Conference, April 22.
- 2020 Brown, K. M., Kauschinger, E.D., Conelius, J., Lioce, L., O'Rourke, J., Brennan, M. & **Schneidereith, T.** (Invited workshop/ Expert panel). Virtual simulation: New modalities and exemplars. National Organization of Nurse Practitioner Faculties Special Topic Conference, Virtual, November 6, 2020.
- 2020 **Schneidereith, T.** (Invited podium). Teaching bravery in nursing education: The role of simulation in patient safety. The 2020 George Washington University Simulation Conference, Virtual, November 5.
- 2020 **Schneidereith, T.** (Invited podium). Replacing clinical hours with simulation: What educators need to know. Lippincott Nursing Education Innovation Summit, Phoenix, AZ, February 28-29.
- 2019 Loomis, J., **Schneidereith, T.**, & Sun, G. (Invited workshop). Case study development for graduate-level simulation. INACSL Standards of Best Practice: SimulationSM: Simulation Design. National Organization of Nurse Practitioner Faculties Special Topic Conference, Bethesda, MD, December 5.
- 2019 Jeffries, P., Leighton, K., Palaganas, J., & **Schneidereith, T.** (Invited panel presentation). Simulation in the academic setting. Innovations in Simulation Summit, New York, NY, October 11.

- 2019 **Schneidereith, T.** (Invited podium). Faculty development: Do we need a standard? Innovations in Simulation Summit, New York, NY, October 11.
- 2019 **Schneidereith, T.** (Invited podium). Being brave when lives matter. Lippincott Nursing Education Innovation Summit, Ft. Lauderdale, FL, February 21-23.
- 2018 **Schneidereith, T.,** & Poore, J. (*Podium*). Teaching questioning: the role of verifying, clarifying, and challenging orders on medication errors. The National League for Nursing Education Summit, Chicago, IL, September 13.
- 2018 Rizzolo, M.A., Cato, M., Hartnett, E., **Schneidereith, T.,** & Stephen, L-A. (*Podium*). Expanding pre-licensure pediatric clinical experiences: NLN's Advancing Care Excellence for Pediatrics (ACE.P). The National League for Nursing Education Summit, Chicago, IL, September 13.
- 2018 **Schneidereith, T.** (Invited podium). Out of the seat and into the sim: Simulations in the classroom. Oklahoma Healthcare Workforce Center 12th Annual Simulation Conference, Oklahoma City, OK, May 22.
- 2017 Herrington, A., & **Schneidereith, T.** (*Podium*). Scaffolding and sequencing core concepts to develop a simulation-integrated nursing curricula. Mississippi Nurses' Association Annual Convention, Biloxi, MS, October 18.
- 2017 **Schneidereith, T.,** Farina, C., Beroz, S., & Sullivan, N. (*poster*). Why stop after graduation? Formative evaluation in the practice setting. The National League for Nursing Education Summit, San Diego, CA, September 14.
- 2017 \*\* Chucko, K., & **Schneidereith, T.** (*Podium*). Electronic charting in nursing simulation: Does it enhance safety? National Conferences on Undergraduate Research, Memphis, TN, April 7.
- 2017 \*\* Salhab, A., & **Schneidereith, T.** (*Podium*). Does the use of an electronic medication administration record enhance fidelity in nursing simulation? National Conferences on Undergraduate Research, Memphis, TN, April 7.
- 2016 Beroz, S., **Schneidereith, T.,** & Sullivan, N. (*Poster*). The development of a statewide simulation consortium: 26 diverse prelicensure programs. The National League for Nursing Education Summit, Orlando, FL, September 23.
- 2016 \*\* Cruz-am, M., & **Schneidereith, T.** (*Poster*). A comparison of nursing student performance in simulation: Standardized patients vs high fidelity manikins. National Conferences on Undergraduate Research, Asheville, NC, April 8.
- 2016 \*\* Nusbaum, H., & **Schneidereith, T.** (*Poster*). Medication administration and the active observer role in nursing simulation. National Conferences on Undergraduate Research, Asheville, NC, April 8.
- 2015 **Schneidereith, T.,** Herrington, A., Bensfield, L., Hawkins, K., Sule, E, & Thurling, C.H. (*Poster*). Integrating simulation into the curriculum: What does it really mean? 10<sup>th</sup> Annual National League for Nursing/ Elsevier Technology Conference, Tampa, FL, October, 23.
- 2015 **Schneidereith, T.** (*Poster*). Using Google Glass to identify medication administration behaviors in undergraduate nursing students. 10<sup>th</sup> Annual National League for Nursing/ Elsevier Technology Conference, Tampa, FL, October 23.

- 2015 \*\* Benko, J., & **Schneidereith, T.** (*Poster*). The effects of peer influence on nursing students' decision-making in simulation. National Conferences on Undergraduate Research, Spokane, WA, April 17.
- 2015 \*\* Davis, B., & **Schneidereith, T.** (*Poster*). Comparing oral and written self-reflection to improve opportunities for learning. National Conferences on Undergraduate Research, Spokane, WA, April 17.
- 2014 \*\* Freiji, D., & **Schneidereith, T.** (*Poster*). How does a nursing student's clinical experience impact safe medication administration? National Conferences on Undergraduate Research, Lexington, KY, April 4.
- 2013 **Schneidereith, T.** (*Poster*). Using technology to increase safety: Can the iPad influence medication administration in simulation? 8<sup>th</sup> Annual National League for Nursing/ Elsevier Technology Conference, Philadelphia, PA, October 26.
- 2013 \*\* Willse, J., Bull, S., & **Schneidereith, T.** (*Poster*). Understanding nursing student motivation to perform in high-fidelity simulations. National Conferences on Undergraduate Research, LaCrosse, WI, April 11.
- 2013 \*\* Bull, S., Willse, J., & **Schneidereith, T.** (*Poster*). Student roles in nursing simulation and their effects on learning. National Conferences on Undergraduate Research, LaCrosse, WI, April 11.
- 2012 **Schneidereith, T.** (*Poster*). Using high fidelity simulations to ensure safe medication administration. 39<sup>th</sup> Annual National Conference on Professional Nursing Education and Development, Philadelphia, PA., October 27.
- 2012 \*\* Emanuel, J., McNally, C., & **Schneidereith, T.** (*Poster*). Assessing nursing students' knowledge through the use of high fidelity simulations. National Conferences on Undergraduate Research, Ogden, Utah, March 30.
- 2012 \*\* McNally, C., Emanuel, J., & **Schneidereith, T.** (*Poster*). Nursing student's perceptions on high fidelity simulations: Stress, preparation and impacts on learning. National Conferences on Undergraduate Research, Ogden, Utah, March 30.
- 2011 \*\* Nelson, C., & **Schneidereith T.** (*Poster*). The effect of high fidelity simulations on nursing knowledge. National Conferences on Undergraduate Research, Ithaca, NY, March 31.
- 2011 \*\* Harrison, E., Nelson C., Viera S., & **Schneidereith T.** (*Poster*). The effects of multiple high fidelity simulations on self-confidence levels in nursing students: A pilot study. National Conferences on Undergraduate Research, Ithaca, NY, March 31.
- 2000 Dover, G., Tang, W., **Andrade, T.**, Purvis, S., Mays, A., Chang, Y. P., & Smith, K. D. (*Poster*). Refined linkage map of the X-linked FCP locus (HbF QTL) and search for candidate genes. Hemoglobin Switching Meeting, Seattle, WA, June.
- 1998 **Andrade, T.** (*Poster*). Analysis of a nonviral approach to clinical gene therapy. National Institutes of Health, Bethesda, MD, August.

## Regional Invited

- 2020 **Schneidereith, T.**, Leighton, K., & Foisy-Doll, C. (*Invited author*). Online Journal Club: *Operationalizing a simulation program: Practical information for leadership*. Maryland Clinical Simulation Resource Consortium (MCSRC). August 13.

## Peer-reviewed



- 2019 Moreno, J., Kropkowski, L., Higgins, D., Shumate, P., Coppedge, D.A., & **Schneidereith, T.**, (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II. Montgomery College, Silver Spring, MD. April 24 & May 1.
- 2018 Beroz, S., Galloway, B., Higgins, D., Kada, G., Nicholson, L., & **Schneidereith, T.**, (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II. Montgomery College, Silver Spring, MD. April 18 & 25.
- 2017 Beroz, S., Moreno, J., **Schneidereith, T.**, & Sullivan, N. (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II, Montgomery College, Silver Spring, MD. April 19.
- 2016 Beroz, S., **Schneidereith, T.** & Sullivan, N, (*Workshop*). Curriculum integration in simulation. Maryland Clinical Simulation Resource Consortium (MCSRC) Train the Trainer Program, Simulation Education Leader II, Montgomery College, Silver Spring, MD. April 13 & 27.
- 2016 **Schneidereith, T.**, Herrington, A., Bensfield, L., Hawkins, K., Sule, E, & Thurling, C.H. (*Poster*). Integrating simulation into the curriculum: What does it really mean? Maryland Clinical Simulation Consortium, Train the Trainer Program for Simulation Education Leader II, Montgomery College, Silver Spring, MD. April 13 & 27.

#### **Non peer-reviewed**

- 2018 Beroz, S., & **Schneidereith, T.** (*Podium*). Curriculum integration to create a simulation-based program. Partnerships, Practice, and Policy: Taking Simulation to the Next Level. The George Washington University, Washington, DC. March 8 & 9.
- 2018 Farina, C., Sullivan, N., **Schneidereith, T.**, & Beroz, S. (*Podium*). Transition to practice: Improving early recognition of patient deterioration. Partnerships, Practice, Policy: Taking Simulation to the Next Level. The George Washington University, Washington, DC. March 8 & 9.
- 2018 **Schneidereith, T.** (*Poster*). The relationship between questioning perceived authority and medication errors in undergraduate nursing education. The George Washington University, Washington, DC. March 8 & 9.
- 2017 Farina, C., **Schneidereith, T.**, Beroz, S., & Sullivan, N. (*Podium*). Developing Maryland's simulation education leaders. Mid-Atlantic Regional Human Patient Simulation Network SimDay, Chesapeake College, Wye Mills, MD. June 8.
- 2017 Farina, C., **Schneidereith, T.**, Beroz, S., & Sullivan, N. (*Podium*). Failure to rescue: Using simulation to improve recognition of patient deterioration. Mid-Atlantic Regional Human Patient Simulation Network SimDay, Chesapeake College, Wye Mills, MD. June 8.

#### **Local**

##### **Non peer-reviewed**

- 2023 \*\* Flowers, K. (*Poster*). Decreasing pediatric pain through the use of virtual reality headsets. University of Maryland School of Nursing Clinical Nurse Leader Poster Day, Baltimore, Maryland, May 2.
- 2017 \*\*Chucko, K., & **Schneidereith, T.** (*Poster*). Senior nursing students and dosage calculations: Results from simulation. Stevenson University School of Nursing and Health Professions Spring Poster Session. Stevenson, Maryland, May.

- 2017 **Schneidereith, T.** (*Podium*). In-class simulations and medication administration: Is deliberate practice effective? Stevenson University Scholars' Showcase, Bodies of Knowledge-- Connections and Expansions. Stevenson, MD, February 24.
- 2016 **\*\*Cruz-am, M., & Schneidereith, T.** (*Poster*). The effects of supplementary pre-briefing materials on nursing students' anxiety and performance in simulation. Stevenson University School of Health Professions Spring Poster Session. Stevenson, Maryland, May.
- 2016 **\*\*Nussbaum, H., & Schneidereith, T.** (*Poster*). Anxiety levels and dosage calculation performance in nursing student simulation. Stevenson University School of Health Professions Spring Poster Session. Stevenson, Maryland, May.
- 2016 **Schneidereith, T.** (*Podium*). Dosage miscalculations at the point of care: New views and new perspectives. Stevenson University Scholars' Showcase, Kaleidoscope: Changing the Picture. Stevenson, MD, March 29.
- 2015 **\*\*Pearson, A., & Schneidereith, T.** (*Poster*). Does weekly dosage review increase medication competence? Stevenson University Graduate and Professional School Capstone Presentation. Stevenson, Maryland, December.
- 2015 **\*\*Cruz-am, M., & Schneidereith, T.** (*Poster*). Nursing student performance in simulation: Standardized patients vs. high-fidelity manikins. Stevenson University School of Health Professions Fall Poster Session. Stevenson, Maryland, December.
- 2015 **\*\*Nussbaum, H., & Schneidereith, T.** (*Poster*). The ability of active observers in simulation to operationally define and identify the 5 Rights of medication administration. Stevenson University School of Health Professions Fall Poster Session. Stevenson, Maryland, December.
- 2015 **\*\* Benko, J., & Schneidereith, T.** (*Poster*). Independent practice: Comparing student preferences in simulation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2015 **\*\* Davis, B., & Schneidereith, T.** (*Poster*). The use of learning objectives in high-fidelity nursing simulation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2015 **Schneidereith, T.** (*Podium*). Google glass: An innovative teaching-learning method to improve medication administration safety in nursing students. Stevenson University Scholars' Showcase, Discoveries: From Centers to Margins. Stevenson, MD, February 27.
- 2015 **\*\* Benko, J., & Schneidereith, T.** (*Poster*). The effects of peer influence on nursing students' decision-making in simulation. Stevenson University Scholars' Showcase, Discoveries: From Centers to Margins. Stevenson, MD, February 27.
- 2015 **\*\* Davis, B., & Schneidereith, T.** (*Poster*). Comparing oral and written self-reflection to improve opportunities for learning. Stevenson University Scholars' Showcase, Discoveries: From Centers to Margins. Stevenson, MD, February 27.
- 2014 **\*\*Benko, J., & Schneidereith, T.** (*Poster*). The effects of peer influence on nursing students' decision-making in simulation. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

- 2014 **\*\*Davis, B., & Schneidereith, T. (Poster).** Comparing oral and written self –reflection to improve opportunities for learning. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.
- 2014 **\*\*Freiji, D., & Schneidereith, T. (Poster).** What is the relationship between a nursing student’s clinical experience and safe medication administration? Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2014 **\*\*Henretty, S., & Schneidereith, T. (Poster).** The influence of learning styles on nursing students’ experiences in high-fidelity simulation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2014 **\*\*Freiji, D., & Schneidereith, T. (Poster).** High fidelity simulations: Does experience help a nursing student’s performance? Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.
- 2014 **\*\*Henretty, S., & Schneidereith, T. (Poster).** Correlating learning styles and high-fidelity simulation in nursing students. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.
- 2013 **\*\* Bull, S., Willse, J., & Schneidereith, T. (Poster).** Nursing simulations and learning: What roles do roles play? Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2013 **\*\*Willse, J., Bull, S., & Schneidereith, T. (Poster).** From the inside out: Do nursing students have intrinsic motivation to perform in high-fidelity simulations? Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2013 **Schneidereith, T. (Invited Podium).** Remember the 5 Rights? The role of simulations in nursing education. Stevenson Clinical Supervisors’ Workshop. Stevenson, Maryland, January 11.
- 2012 **\*\* Willse, J., Bull, S., & Schneidereith, T. (Poster).** Understanding nursing student motivation to perform in high-fidelity simulations. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.
- 2012 **\*\*Bull, S., Willse, J., & Schneidereith, T. (Poster).** Student roles in nursing simulation and their effects on learning. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.
- 2012 **Schneidereith, T. (Invited Podium).** Are we producing safe nurses? The role of simulations in nursing education. Rho Epsilon Chapter of Sigma Theta Tau International, Towson, MD, September 15.
- 2012 **\*\*Emanuel, J., McNally, C., & Schneidereith, T. (Poster).** Using high-fidelity simulations to identify disparities in nursing education. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2012 **\*\*McNally, C., Emanuel, J., & Schneidereith, T. (Poster).** The longitudinal effects of multiple high-fidelity simulations on learning: The Relationships Between Role, Stress, and Preparation. Stevenson University School of Sciences Spring Poster Session. Stevenson, Maryland, May.
- 2011 **\*\*Emanuel, J., McNally, C., & Schneidereith, T. (Poster).** Assessing nursing students’ knowledge through the use of high fidelity simulations. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.

- 2011 **\*\*McNally, C., Emanuel, J., & Schneidereith, T. (Poster).** Nursing student's perceptions on high fidelity simulations: Stress, preparation and impacts on learning. Stevenson University School of Sciences Fall Poster Session. Stevenson, Maryland, December.
- 2011 **\*\* Nelson, C., & Schneidereith, T. (Poster).** The effect of high fidelity simulations on nursing knowledge. Stevenson University School of the Sciences Spring Poster Session, Stevenson, Maryland, May.
- 2010 **\*\*Nelson, C., Harrison, E., Viera, S., & Schneidereith, T. (Poster).** Using simulations to achieve higher levels of nursing education. Stevenson University School of the Sciences Fall Poster Session, Stevenson, Maryland, December.
- 2010 **\*\*Harrison, E., Nelson, C., Viera, S., & Schneidereith, T. (Poster).** The effects of multiple high fidelity simulations on self-confidence levels in nursing students: A pilot study. Stevenson University School of the Sciences Fall Poster Session, Stevenson, Maryland, December.
- 2010 **Schneidereith, T. (Poster).** The effect of high-fidelity simulations on nursing students' confidence levels: A pilot study. The First Annual Faculty Development Conference for Colleges and Universities in Central Maryland, Stevenson University, Stevenson, MD, October.
- 2002 **Schneidereith, T. (Podium).** Genetic and pharmacologic influences on F-cells in relation to hemoglobinopathies. Hematology Grand Rounds, Johns Hopkins Hospital, Baltimore, MD, June.

## **EDITORIAL ACTIVITIES**

### **Editorial Board Memberships**

- 2016-2022 National League for Nursing Editorial Advisory Board  
Simulation Expert, *NLN Nursing Edge Blog* (rebranded), Institute for Simulation and Technology, Center for Innovation in Education Excellence, National League for Nursing. (2020-2022)
- Simulation Expert, *Technology Edge Quarterly (TEQ) Blog*, Institute for Simulation and Technology, Center for Innovation in Education Excellence, National League for Nursing. (2019-2020)
- TEQ Blog*, National League for Nursing. (2016-2019)
- 2011-2017 National Editorial Board, National Conference on Undergraduate Research, *Proceedings of the National Conference on Undergraduate Research*.

### **Proposal/Content Review Activities**

#### **External to School of Nursing**

- 2024 Reviewed and updated the "Mia Jones", "Damon McAdam", and "Thomas Sykes" Pediatric Scenarios, ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education, National League for Nursing.
- 2024 Invited Panelist and Content Validity Expert, AIMBARS (Advocacy-Inquiry Molecule Behaviorally Anchored Rating Scale) Project, Center for Medical Simulation.
- 2016-2023 Peer-reviewer, NLN TEQ Blog, Center for Innovation in Simulation and Technology, National League for Nursing
- 2016-2018 Peer-reviewer, "Mia Jones" and "Damon McAdam" Pediatric Scenarios ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education, National League for Nursing

2013 Reviewer, Kyle, T. & Carman, S. (2015). *Essentials of Pediatric Nursing* (3rd ed.). Philadelphia, PA: Wolters Kluwer.

## Peer Review Activities

### Manuscript Reviewer

2019-present Manuscript Reviewer, *Nursing Forum*  
2019-present Manuscript reviewer, *The Journal for Nurse Practitioners*  
2019-2021 Manuscript reviewer, *American Nurse Today*  
2018-present Manuscript reviewer, *Nurse Educator*  
2017-2022 Manuscript reviewer, *Clinical Simulation in Nursing*  
2015-2023 Manuscript reviewer, *Nursing Education Perspectives*  
2014-2015 Manuscript reviewer, *Journal of Nursing Education*  
2011-2012 Manuscript reviewer, *The Journal of Bariatric Nursing and Surgical Patient Care*

## PROFESSIONAL ACTIVITIES

### Society/Association Memberships and Leaderships

#### *American Academy of Nursing*

2020-present Member

#### *Global Network for Simulation in Healthcare (GNSH)*

2021-present "30-minute Weekly Initiative" New Topic Development Workgroup

2020-2021 Medication Safety Facilitator Guide Author

2018-present Member

#### *National Organization of Nurse Practitioner Faculties (NONPF)*

2020 Associate Editor, *Simulation Guidelines and Best Practices for Nurse Practitioner Programs*

2019-2020 Nurse Practitioner Simulation Standards Development Task Force

2019-present Inaugural Simulation Committee Member

2018-present Member

#### *American Association of Nurse Practitioners*

2018-present Member

#### *International Simulation Data Registry Task Force*

2018-2019 Member

#### *Maryland Clinical Simulation Resource Consortium (MCSRC)*

2016-present Reviewer, Maryland Clinical Simulation Resource Consortium (MCSRC), Train the Trainer Program, Simulation Education Leader II, Curriculum Integration in Simulation

2015-2021 Inaugural Member, Curriculum Development Subcommittee

2015-present Inaugural Member, Steering Committee

*Society for Simulation in Healthcare (SSH)*

2025-2028	Board of Directors, Elected Member-at-large
2025	Professor, Developmental Presentation Project (DPP), Research Abstracts, International Meeting on Simulation in Healthcare (IMSH).
2024	Reviewer, IMSH 2025 Conference: General Session Abstracts
2024	Member, Artificial Intelligence Focus Group, AI uses in Healthcare Simulation Task Force
2022	Reviewer, IMSH 2023 Conference: General Session Abstracts
2019-present	Certified Healthcare Simulation Educator-Advanced (CHSE-A) Certification Council Subcommittee
2019-present	Reviewer, Healthcare Simulation Educator-Advanced (CHSE-A) Certification
2019	Professor, IMSH
2018-2019	Member, Nursing Section Workgroup, Transition to Practice
2018-2020	Member, Society for Simulation in Healthcare (SSH) and International Nursing Association for Clinical Simulation and Learning (INACSL) Collaborative International Network for Simulation -based Pediatric Innovation, Research, and Education (INSPIRE)
2018	Content Reviewer, IMSH 2019
2015-present	Member

*International Nursing Association for Clinical Simulation and Learning (INACSL)*

2021-2022	Chair, Conference Planning Committee
2020-2021	Vice-Chair, Conference Planning Committee
2018-2019	Co-Chair, Research Fellowship Program
2018	Professor, INACSL Annual Conference, I
2017-2019	Chair, Research Committee
2017	Poster Reviewer/Judge, INACSL Annual Conference
2016-2018	Subcommittee Chair, New Standard Development, Standards of Best Practice: Simulation <sup>SM</sup>
2016-2018	Member, Standards of Best Practice: Simulation <sup>SM</sup> Committee
2016-2017	Research Committee Website Liaison
2016-2017	Chair, Research Subcommittee Database Creator, Repository of Instruments Used in Simulation Research
2016	Team Leader and Poster Reviewer/Judge, INACSL Annual Conference

2015, 2016	Abstract Reviewer, INACSL Annual Conference
2014, 2015	Poster Reviewer/Judge, INACSL Annual Conference
2013-2018	Member, Research Committee
2013-2016	Annual Abstract Reviewer, Spunt Grant Subcommittee
2010-2024	Member

*Nurse Practitioner Association of Maryland (NPAM)*

2020	Associate Editor, <i>Simulation guidelines and best practices for nurse practitioner programs</i>
2010-2024	Member

*National League for Nursing*

2024	Invited Content Reviewer, ACE.P Cases: Advancing Care Excellence for Pediatrics through Nursing Education
2021	Course Reviewer, NLN Simulation Innovation Resource Center (SIRC)
2019-2022	Member, Nominations Committee
2018-2020	Member, NLN Simulation Leader Think Tank: Simulation Ratios
2018-2019	Member, Strategic Action Committee: Social Determinants of Health
2016	Reviewer, National League for Nursing, Simulation Innovation Resource Center online courses: Evaluating Simulations and Teaching/Learning Strategies
2016-2018	Invited Pediatric Scenario Author, "Thomas Sykes" ACE.P Project: Advancing Care Excellence for Pediatrics through Nursing Education
2015	Reviewer, National League for Nursing, Simulation Innovation Resource Center online courses: Simulation Research, Curriculum Integration, and Integrating Concepts into Simulation
2015	Abstract Reviewer, National League for Nursing Technology Conference
2010-present	Member

*American Nurses Association*

2020-2021	Mentor, ANA Mentorship Program
1993-present	Member

*Sigma Theta Tau International Honor Society of Nursing*

1987-present	Member
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**OTHER**

**External and Internal Scholarly Review for Faculty Promotions**

2020	Review for promotion to non-tenured Associate Professor, MGH Institute of Health Professions
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## CURRICULUM VITAE

### Part II

#### EDUCATIONAL ACTIVITIES

##### Classroom Instruction

##### Johns Hopkins University School of Nursing

- Spring 2025 NR120.546.8101 Seminar in Specialty Nursing: Acute Care of Children, Course Coordinator, 10% effort, Seminar course, Master's, 36 students.
- Spring 2025 NR120.521.0102 Child Health, Course Coordinator, 13.3% effort, Clinical course with seminar, Master's, 68 students.
- Spring 2025 NR120.503.0101/0201 Health Assessment, Lab instructor, 10% effort, Clinical course with seminar, Master's, 4 students.
- Fall 2024 NR120.521.0102 Child Health, Course Coordinator, 7% effort, Clinical course with seminar, Master's, 71 students.

##### University of Maryland School of Nursing, Clinical Simulation Labs

Spring 2023 NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2022 NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 477/511 Psychiatric Mental Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum,

Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Summer 2022 NURS 473/509, Obstetrics/Maternal and Newborn Nursing, Simulation Facilitator, MSN students

Spring 2022 NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2021 NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 477/511 Psychiatrics/Psychiatric Mental Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic

Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Spring 2021 NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2020 NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 477/511 Psychiatrics/Psychiatric Mental Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Spring 2020 NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NURS 657, Clinical Practicum II, Course Coordinator and Simulation Faculty, Nurse Anesthesia Program, DNP Students

NURS 676, Clinical Practicum V, Course Coordinator and Simulation Faculty, Nurse Anesthesia Program, DNP Students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

Fall 2019

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NURS 657, Clinical Practicum II, Course Coordinator and Simulation Faculty, Nurse Anesthesia Program, DNP Students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Summer 2019

NDNP 827 Diagnosis and Management 4: Multiple Complex Clinical Syndromes, Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Spring 2019

NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Course Coordinator and Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 850, Diagnosis and Management 1: Introduction to Diagnostic Reasoning, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 859, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Pediatric Nurse Practitioner Program, DNP Students

NDNP 899, Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 821, Diagnosis and Management 1: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 825 Diagnosis and Management 3: Acute and Chronic Complex Conditions, Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 829 Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Fall 2018 NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NURS 489/523 Leadership and Clinical Practicum/Clinical Nurse Leader Emphasis Practicum, Simulation Facilitator, BSN/MSN students

NDNP 898, Diagnosis and Management 5: Professional Practice Immersion: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Neonatal Nurse Practitioner Program, DNP Students

NDNP 823 Diagnosis and Management 2: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

Summer 2018 NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse

Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, MSN students

Spring 2018

NURS 317/505, Fundamentals of Nursing Care in the Context of Older Adults/ Introduction to Professional Nursing Practice, Simulation Facilitator, BSN/MSN students

NURS 411/517, Infant, Child, and Adolescent Nursing/Pediatric Nursing for the Clinical Nurse Leader, Simulation Course Coordinator and Facilitator, Supervised 8 clinical faculty, BSN/MSN students

NURS 421/508, Public Health: Population-focused Nursing Care/Community/Public Health Nursing, Simulation Facilitator, BSN/MSN students

NDNP 821, Diagnosis and Management 1: Common Health Conditions, Episodic and Chronic Clinical Practicum/Seminar, Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 825 Diagnosis and Management 3: Acute and Chronic Complex Conditions, Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

NDNP 829 Diagnosis and Management 6: Integration of Practice and Leadership: Clinical Practicum/Seminar, Course Coordinator and Simulation Faculty, Adult-Gerontology, Acute Care Nurse Practitioner/ Adult-Gerontology, Acute Care Clinical Nurse Specialist Program, DNP Students

### **Stevenson University**

Spring 2017

NURS 437 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students

NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

Fall 2016

NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

Spring 2016

NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 437 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students

Fall 2015

NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Spring 2015	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 437 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students
Fall 2014	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.
Spring 2014	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
Fall 2013	NURS 440 Senior Practicum, 10% effort, Didactic Faculty, Bachelor's students
	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 409 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.
Spring 2013	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 340 Introduction to Nursing Research and Evidence-based Practice, 60% effort, Course Coordinator and Didactic Faculty, Bachelor's students
Fall 2012	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 330 Health Assessment Lab, 20% effort, Lab Faculty, Bachelor's students
	SCI.100 Freshman Seminar, 10% effort, Didactic course, Bachelor's students.
	NURS 405 Care of Vulnerable Populations in the Community, 1 section, 20% effort, Clinical Supervisor, Bachelor's students.
Spring 2012	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.
Fall 2011	NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students
	NURS 330 Health Assessment Lab, 20% effort, Lab Faculty, Bachelor's students
	SCI.100 Freshman Seminar, 10% effort, Didactic course, Bachelor's students.

NURS 405 Care of Vulnerable Populations in the Community, 1 section, 20% effort, Clinical Supervisor, Bachelor's students.

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Spring 2011 NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

NURS 440 Senior Practicum, 10% effort, Didactic Faculty, Bachelor's students

Fall 2010 NURS 365 Independent Study in Nursing, 20% effort, Course Coordinator and Didactic Faculty, 2 Bachelor's students

NURS 330 Health Assessment Lab, 20% effort, Lab Faculty, Bachelor's students

NURS 310 Introduction to Clinical Nursing, 40% effort, Didactic Faculty, Bachelor's students

SCI.100 Freshman Seminar, 10% effort, Didactic Faculty, Bachelor's students.

Spring 2010 NURS 404 Leadership in Professional Nursing Nursing, 20% effort, Seminar Faculty for students with pediatric assignments, Bachelor's students

NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

Fall 2009 NURS 309 Nursing Care of Children and Families, 3 sections, 60% effort, Supervised 8 clinical faculty, Course Coordinator and Didactic Faculty, Bachelor's students.

## **ACADEMIC SERVICE**

### **Committees and Task Forces**

#### **Johns Hopkins University School of Nursing**

2024-present Member, Simulation Faculty Interest Group (FIG)

#### **University of Maryland School of Nursing**

2022-2023 Appointed Member, Appointment, Promotions, and Tenure Committee

2020-2022 Dean's Designee, School of Nursing representative on University of Maryland Medical Center Clinical Education Council

2019-2023 Member, Clinical Simulation Department New Faculty/Staff Search Committee

2018-2022 Doctor of Nursing Practice (DNP)Curriculum Committee, Ad-hoc Simulation Representative

#### **Stevenson University**

2016-2017 Member, Advancement Committee

2014-2017 Member, Institutional Review Board

2014-2015 Chair, Medication Administration Safety Supporters (MASS) Committee



2013-2017	Member, Department of Nursing Faculty Evaluation and Research Committee (CCNE Standard IV)
2012-2016	Member, Faculty Welfare Subcommittee, Promotion and Sabbatical
2012-2014	Member, Honors Course Review Committee
2011-2017	Member, Department of Nursing Faculty Affairs Committee (CCNE Standard I)
2010-2012	Member, Department of Nursing Missions and Governance Committee
2010-2011	Co-Chair, Nursing Simulation Interest Group
2009-2011	Member, Research Development Working Group
2009-2010	Member, Commencement Speaker Selection Committee

## **MENTORING AND ADVISEMENT**

### **Student Advisement**

2020-2021	1 BSN Conway Scholar Student, University of Maryland School of Nursing
2019-2022	1 DNP Student, Family Nurse Practitioner Program, University of Maryland School of Nursing
2019	1 MSN Conway Scholar Student, University of Maryland School of Nursing
2015-2016	2 Master of Science in Nursing Students, Nursing Education Program, School of Graduate and Professional Studies, Stevenson University
2011	1 MSN Student, Nursing Leadership in Nursing Education Program, Notre Dame of Maryland University
2010-2017	14 BSN Independent Study Students. Two selected annually, Stevenson University

### **Mentoring**

2024	Nurse Leadership Institute, Dr. Lisa Lorden, Notre Dame University of Maryland
2020-2023	New Faculty Mentor, Dr. Amanda Henson, University of Maryland, School of Nursing, Clinical Simulation Labs
2019-2023	New Faculty Mentor, Dr. Samantha Hoffman, University of Maryland, School of Nursing, Clinical Simulation Labs
2020-2021	American Nurses Association Mentorship Program, Cassandra Platt, Registered Nurse, Connecticut
2020	American Nurses Association Mentorship Program, Justine Ntombolo, Registered Nurse, Maryland
2014-2017	New Simulation Manager, Jeffrey Wells, Stevenson University
2013-2015	New Faculty Mentor, Dr. Dzifa Dordunoo, Stevenson University
2010-2017	New Faculty Mentor, Lisa Lorden, Stevenson University

### **Scholarly Projects**

2023	Project Reader, CNL Program, University of Maryland School of Nursing
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**Dissertation Committee Member**  
**University of Alabama, Huntsville**

**Sooby, L.** Title: What Were You Thinking? Medication Administration Errors in Undergraduate Nursing Students. External committee member for Dissertation Committee. March 6, 2024.

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