Increasing Access to Pre-exposure Prophylaxis (PrEP) for the Transgender Community in the Primary Care Setting

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Background

- Nearly 25% of the estimated 1.4 million transgender (trans) people are living with HIV (Becasen et al., 2018; Flores et al., 2016)
- Less than 50% of trans people are aware of PrEP, which prevents 99% of HIV acquisition when taken as prescribed (Becasen et al., 2018; CDC, 2021)
- Literature suggests that when trans people can access both gender-affirming hormone therapy AND PrEP with the same provider, they are more likely to use and stay on PrEP when needed (Clement et al., 2019; Fredericksen et al., 2018; Saberi et al., 2020; Wilson et al., 2020)

Purpose

Among outpatient primary care clinics with PrEP programs, do transinclusive engagement tools lead to higher levels of PrEP uptake and adherence as compared to the current practice?

Aims & Evaluation

Aim 1: Survey project site clinic staff and providers to identify the top three strategies to improve PrEP access among trans individuals

Measure: Survey results

Analysis: Descriptive statistics

Aim 2: Improve PrEP access for the trans community by developing and presenting an evidence-based continuum care plan and other engagement tools to the project site

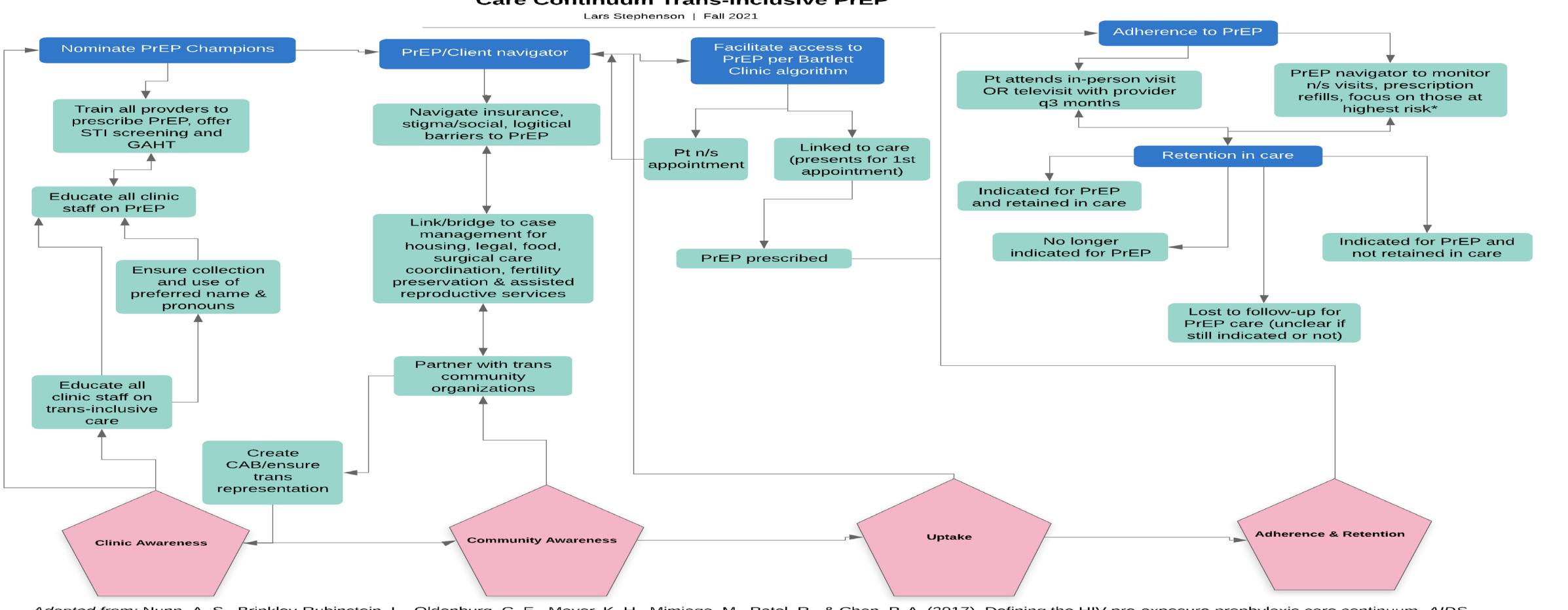
Measure: Expert clinicians' critique and review

Analysis: Descriptive statistics

Methods

- Surveys and proposed intervention tools were developed following a review of literature on existing best-practices on engaging trans clients in PrEP care
- A Learning Data Set (LDS) was created based on the Diffusion of Innovation Theory and known clinic dynamics and utilized to answer both surveys (Dearing & Cox, 2018)

Intervention

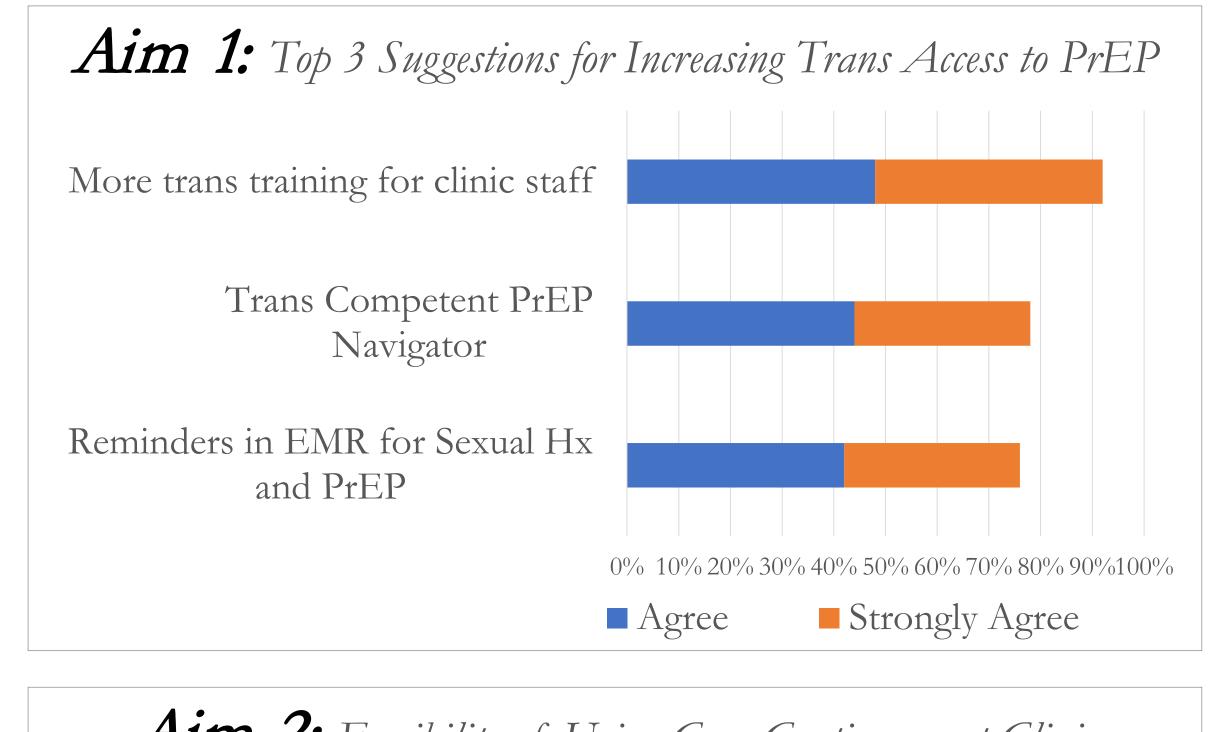


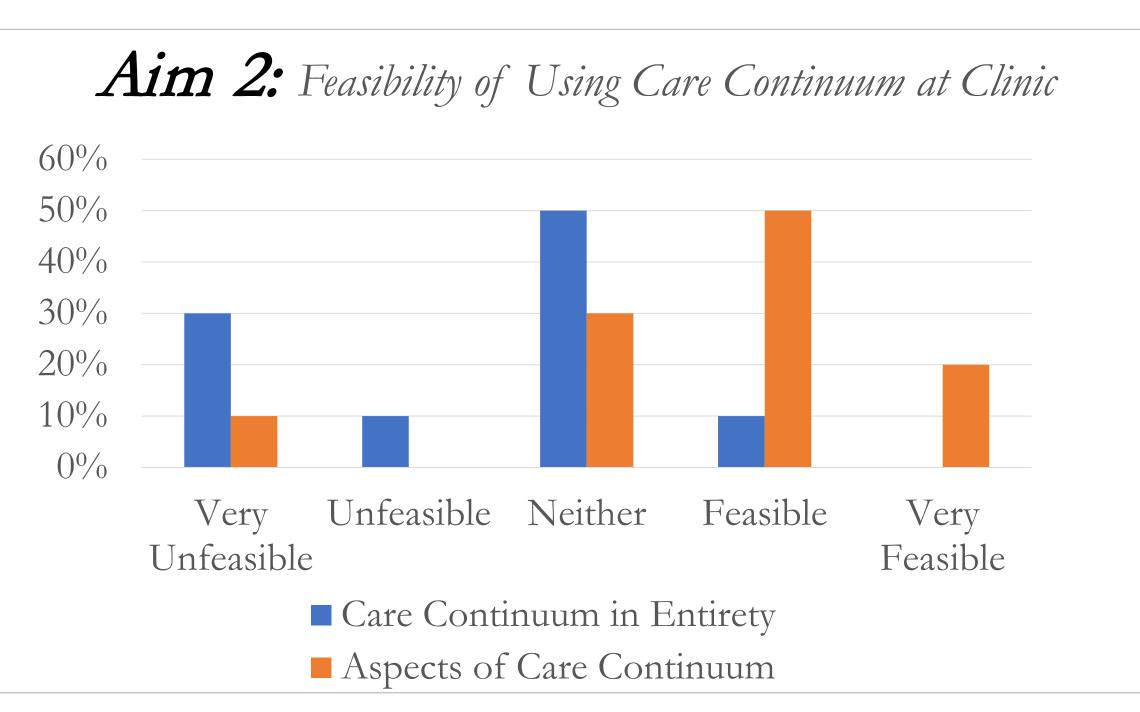
apted from: Nunn, A. S., Brinkley-Rubinstein, L., Oldenburg, C. E., Mayer, K. H., Mimiaga, M., Patel, R., & Chan, P. A. (2017). Defining the HIV pre-exposure prophylaxis care continuum. AIDS andon, England),31(5), 731–734.https://doi.org/10.1097/QAD.000000000001385 ghest risk calculated by patient reported/provider assisted questionnaire

Results

*SD=standard deviation

Table 1. Characteristics of the Learning Data Set (N=50)	
Age, mean (SD*)	43.3 (15.9)
Gender identity, n (%)	
Cis Male	14 (28)
Cis Female	26 (52)
Non-binary/third gender	1 (2)
Trans Male	4 (8)
Trans Female	5 (10)
Role in Clinic, n (%)	
MD	14 (28)
Advanced Practice Provider (NP or PA)	13 (26)
RN	6 (12)
Pharmacist	3 (6)
Client Navigator or Case Manager	6 (12)
Front Desk	8 (16)
Race/Ethnicity, n (%)	
White	13 (26)
Black/African American	19 (38)
Hispanic or Latino/a or Latinx	10 (20)
Native American/Alaska Native	3 (6)
Asian/Asian American	5 (10)
Diffusion of Innovation Category, n (%)	
Innovator	12 (24)
Early adopter	5 (10)
Early majority	13 (26)
Late majority	8 (16)
Laggards	12 (24)
400	





Discussion

Limitations

- Poor survey response due to COVID-19 restrictions
- Using hypothetical data with Learning Data Set (LDS)
- Limited research regarding specific interventions for increasing PrEP access for trans community

Strengths:

- Identified evidence-based interventions for future QI projects
- Developed surveys and care-continuum model for future clinical use

Conclusions

- Increasing access to PrEP for the trans community is a critical step for ending the HIV epidemic
- Training is needed for all clinic staff to provide trans-competent care
- Patients who can receive PrEP and GAHT from the same provider are more likely to stay on PrEP when needed
- Aspects of the proposed care continuum can be utilized in the primary care setting to routinize sexual health screening and education about PrEP
- Next steps include implementing the surveys and care continuum in real-time

References

Separate reference list is available upon request