Improving Nurse Confidence Working in an Epilepsy Monitoring Unit (EMU)

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Introduction & Background

Introduction

- Early identification of seizure activity is key in managing EMU patients.
- Inconsistent nursing assignments lead to infrequent use of specialized skill sets.
- Access to on-going educational opportunities have shown to improve nurse confidence.

Background

- Epilepsy affects nearly fifty million individuals globally.
- More than 470,000 (13%) children are affected in the US.²
- An estimated 70% of patients with epilepsy could live without seizures with proper diagnosis and treatment.³
- Risk of premature death from a seizure is three times higher than the general population. ³

Purpose

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To design and critique the effects of an evidence-based education program to determine if it results in improved nurse confidence performing neurological assessments and managing seizures in an epilepsy monitoring unit (EMU).

Aims

- 1. To determine whether nurse competency and confidence managing seizures and performing complete neurological assessments in the EMU improved from pre- to post-intervention following an evidence-based blended education program.
- 2. To determine if there was an increase in nursing satisfaction and self-confidence working in the EMU.

Methods

- **Design:** Pre- to post-intervention design of process improvement
- Setting: EMU on a medical/surgical pediatric unit at a large urban academic medical center
- Intervention: Blended education program presented over 12-weeks including EMU relevant resources and rapid-cycle deliberate practice (RCDP) scenario.
- Measures:
 - Aim 1: Nursing Assessment Rating Scale
 - Aim 2: Student Satisfaction and Self-Confidence in Learning survey
 - Sample: Pediatric nurses (N = 42)

Results

Aim 1 Outcome:

- Median nursing assessment rating scale sum score increased from 15.5 pre-intervention to 18.0 post-intervention.
- Wilcoxon-Signed Rank Test (z = -5.12, p < 0.001).

Aim 2 Outcome:

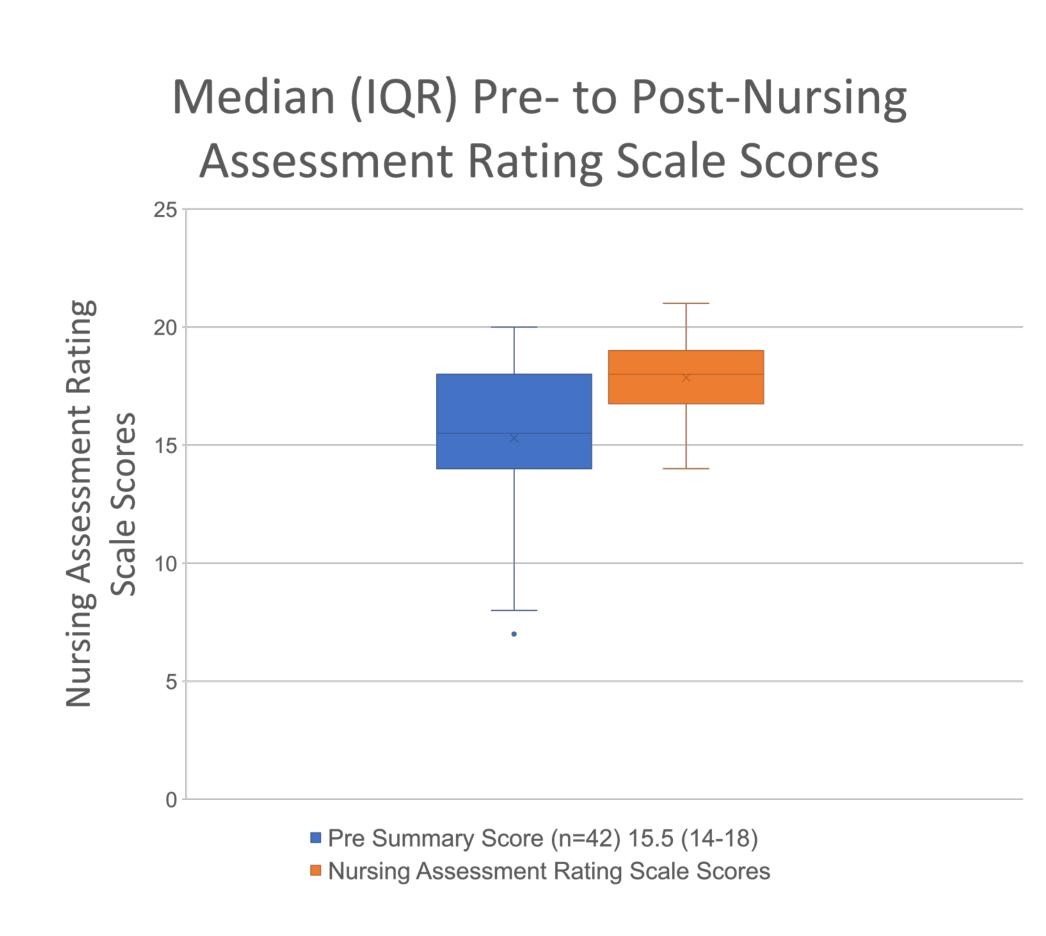
- Median satisfaction sum score increased from 20 to 23; Wilcoxon-Signed Rank Test (z = -4.7, p < 0.001).
- Median self-confidence sum score increased from 34 to 38; Wilcoxon Signed Rank Test (z = -5.2, p < 0.001).

Table 1: Demographic characteristics	(N = 42)
Age, mean (SD)	31.9 (9.3)
Sex, n (%)	
Female	42 (100)
From Novice to Expert, n (%)	
Expert	7 (16.3)
Proficient	14 (32.6)
Competent	3 (7.0)
Advanced beginner	9 (20.9)
Novice	9 (20.9)
Years of Nursing Experience, mean (SD)	7.9 (9.0)
Nursing Role, n (%)	
Bedside Nurse	33 (78.6)
Clinical Nurse Specialist	4 (9.5)
Nurse Educator	4 (9.5)
Nurse Manager	1 (2.4)
PALS, n (%)	
Yes	15 (34.9)
No	27 (63.1)
Highest Nursing Degree, n (%)	
ASN	1 (2.3)
BSN	37 (88.2)
MSN	4 (9.5)
Certifications such as CPN, n (%)	
Yes	10 (23.8)
No	32 (76.2)

Table 1. Nurse Demographic Characteristics. soom/factsheets/detail/epilepsy#:~:text=Globally%2C%20an%20estimated%20five%20millin,as%20139%20per%20100%20000

Results

"Learning Data Set: The data analyzed in this project were created for the purposes of learning and are not from actual project participants."



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Pre-Intervention

Pre-Intervention

Pre-Intervention

Pre-Intervention

Pre-Intervention

Pre-Intervention

Pre-Intervention

Self-Confidence in Learning

Comparison of Survey Scores Pre-

Figure 1. Aim 1: Pre- to Post-Scale Scores Comparison.

Figure 2. Aim 2: Pre-to Post-Survey Scores.

Conclusion & Dissemination

- A blended education program improved nurse confidence working in the EMU as evidenced by the higher summary scale score postintervention by all 42 nurses.
- Provides an on-going educational framework for seizure management and neurological assessments in the EMU.
- Dissemination to unit-based competency committee for approval of integration into yearly unit competencies.
- Sustainable practice through Microsoft Teams classroom creation.

References:

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- 2. National Association of Epilepsy Centers (NAEC). (2020). *Guidelines for centers*. Retrieved from https://www.naec-epilepsy.org/wp-content/uploads/GuidelinesEpilepsia.pdf
- 3. World Health Organization. (2019, June 20). *Epilepsy*. https://www.who.int/news-