# Implementation of a Delirium Screening Tool in a Pediatric Cardiothoracic Intensive Care Unit

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## Introduction & Background

- Delirium is a prevalent condition among critically ill children characterized by disturbance in attention/awareness and changes in cognition<sub>1,5</sub>.
- Pediatric patients in the cardiothoracic intensive care unit (CTICU) are exposed to several delirium risk factors<sub>1,2,5,6</sub>:

Mechanical ventilation Young Age Developmental Delay Frequent Nursing Care High illness severity Cyanotic heart disease



Benzodiazepines Vasopressors | Cardiopulmonary Bypass Limited social interaction Immobilization

• Pediatric delirium is associated with multiple negative outcomes:

Increased morbidity and mortality, mechanical ventilation time, risk of self harm, falls, refusal of care, longer hospital length of stay, increased hospital costs1,2,5,6

- Key step in pediatric delirium management includes screening for delirium with a validated tool. Effective screening requires knowledge of pediatric delirium4,6.
- Prior to this quality improvement initiative, there was no formal delirium screening practice at the project site.

## Purpose & Aims

To implement a valid and reliable pediatric delirium screening tool utilized by clinicians in a pediatric CTICU in an effort to enhance staff knowledge and assessment of this condition.

- 1. CTICU nursing staff will exhibit enhanced knowledge of pediatric delirium, as evidenced by a 30% increase in knowledge evaluation scores.
- 2. CTICU nursing staff will achieve 80% compliance in delirium screening within 3 months of project roll-out.
- 3. CTICU nursing staff will achieve 80% compliance in presenting delirium scores during day shift rounds within 3 months of project roll-out.

#### Methods

- Setting: 24-bed pediatric CTICU
- Design: Pre- and post- quality improvement
- Sample: 56 nurses (pre), 45 nurses (post), 29 nurses (paired); All patients except premature infants or those with deep or unarousable sedation
- Instruments: Flaigle et al.. (2016) pediatric delirium knowledge survey3; REDCap audit tools
- Data Analysis: Paired analyses knowledge surveys; Descriptive statistics of compliance

#### Intervention

Pediatric Delirium Education

Cornell Assessment of Pediatric Delirium (CAPD) Screening

- Validated for patients 0-21 years, including developmentally
- 79.2% specificity, 0.94 Cohen's kappa coefficient6
- Nurse completes CAPD every shift at 0600/1800

# Conclusion Cornell Assessment of Pediatric Delirium

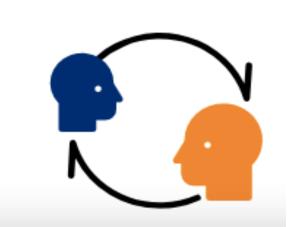
- Project enhanced nursing's knowledge of pediatric delirium and prompted delirium screening, a fundamental step in improving patient outcomes.
- Education and routine interdisciplinary discussion of delirium fosters integration of tool into unit culture.
- There is a need for a validated tool to better assess nursing's pediatric delirium knowledge.
- Future efforts should aim to close screening compliance gap between day and night shift.



Enhance pediatric delirium knowledge



Screen for delirium using the CAPD



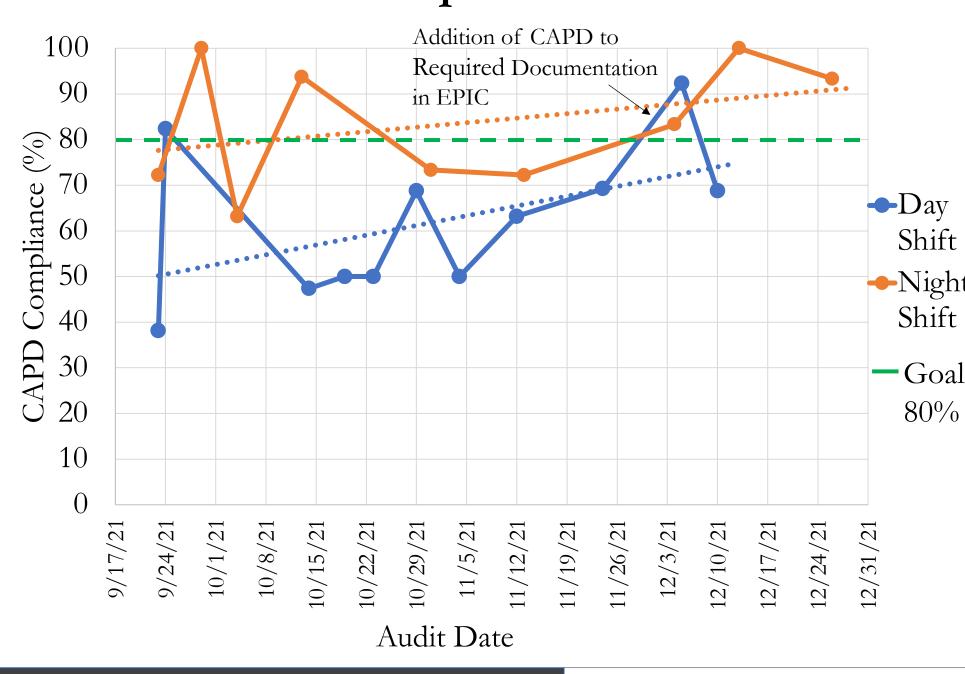
Discuss CAPD scores during rounds

### Results

#### Nurse Sample Characteristics

RN Characteristics	(N = 56)
Highest Nursing Degree, n (%)	
Associate Degree in Nursing	1 (1.8)
Bachelor of Science in Nursing	50 (89.3)
Master of Science in Nursing	5 (8.9)
Nursing Experience Level, n (%)	
< 2 years	8 (14.3)
2-5 years	14 (25)
5-10 years	13 (23.2)
>10 years	21 (37.5)
Core vs. Travel RN, n (%)	
Core	55 (98.2)
Travel	1 (1.8)
CCRN Certification, n (%)	
Certified	29 (51.8)
Not Certified	27 (48.2)
CAPD Percent Compliance	

#### CAPD Percent Computance



- Aim 1: Statistically significant increase in pediatric delirium knowledge among nursing staff (82.35% to 88.23%, p = 0.025). Also clinically significant, as increased knowledge improves delirium management<sub>3,4,6</sub>
- Aim 2: Average compliance using CAPD was 72.2%
- Aim 3: Average compliance with nurse presentation of CAPD scores during interdisciplinary rounds was 80.2%

# Compliance with Nurse Presentation of CAPD in

■ Pre-Test Median Summary Scores ■ Post-Test Median Summary Scores

Knowledge Survey Group

4. Does the child communicate needs and

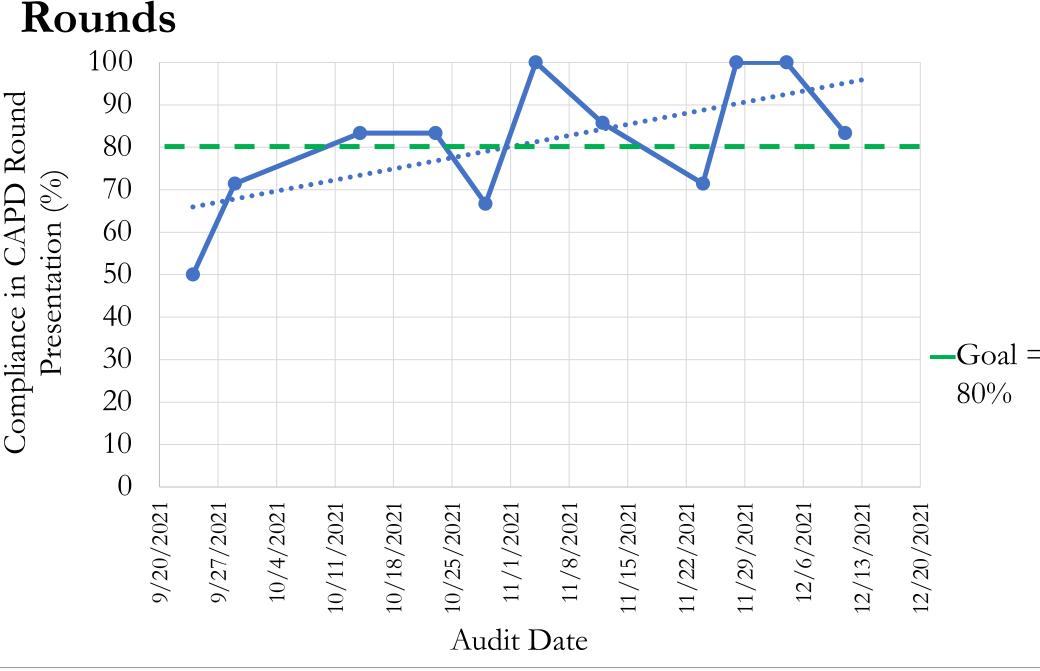
8. Does it take the child a long time to respond to interactions?

Pre-Test vs. Post-Test Knowledge Summary Scores

Difference between medians = 1 (p = 0.025)

5. Is the child restless?

6. Is the child inconsolable?



## Sustainability

- Continued education and compliance audits
- Addition of CAPD into Clinical Practice Guidelines
- Creation of pediatric delirium management algorithm

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