

**Curriculum Vitae  
Part I**

**PERSONAL DATA**

**Teresa N. Brockie, PhD, RN, FAAN**

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**EDUCATION**

<b>Year</b>	<b>Degree Earned</b>	<b>Institution &amp; Location</b>
2013	PhD	Johns Hopkins University School of Nursing Baltimore, MD
2005	MSN	Johns Hopkins University School of Nursing Baltimore, MD
1999	BSN	University of North Dakota School of Nursing Grand Forks, ND

**CURRENT LICENSE AND CERTIFICATION**

<b>Year</b>	<b>Source</b>	<b>Type</b>
2003 - present	Maryland Board of Nursing	Registered Nurse

**PROFESSIONAL EXPERIENCE**

<b>Years</b>	<b>Position</b>	<b>Institution</b>
2023– present	Associate Professor	Johns Hopkins University School of Nursing Baltimore, MD
2023– present	Associate Professor Joint Appointment	Johns Hopkins Center for Indigenous Health (JHCAIH) Department of International Health Baltimore, MD
2023	President-elect	National Alaska Native American Indian Nurses Association (NANAINA)
2022	Co-Chair, Planning	National Academies of Sciences, Engineering,

	Committee for NASEM workshop on <i>Suicide Prevention in American Indian/Alaska Native Communities</i>	and Medicine (NASEM) Washington, DC
2018 – 2023	Assistant Professor	Johns Hopkins University School of Nursing Baltimore, MD
2018 – present	Core Faculty	Johns Hopkins Center for Health Disparities Solutions Baltimore, MD
2017 – 2023	Assistant Professor Joint Appointment	Johns Hopkins Center for American Indian Health (JHCAIH) Department of International Health Baltimore, MD
2014 – present	Adjunct Faculty	Fort Peck Community College Poplar, MT
2017	Research Associate	Johns Hopkins University School of Nursing Baltimore, MD
2013 – 2016	Faculty	NIH Clinical Center Dept. of Nursing Bethesda, MD
2013-2015	Post-Doctoral Fellow	NIH Clinical Center Nursing Research and Translational Science Bethesda, MD
2008-2012	Pre-Doctoral Fellow	NIH Clinical Center Nursing Research and Translational Science Bethesda, MD
2008 – 2016	Research Nurse Specialist	NIH Clinical Center Nursing Research and Translational Science Bethesda, MD
2005 – 2007	T32 Pre-Doctoral Fellow 5T32HD064428	Johns Hopkins University School of Nursing Baltimore, MD
2003 – 2013	Faculty	Johns Hopkins Bloomberg School of Public Health Center for American Indian Health Baltimore, MD

## **HONORS AND AWARDS**

- 2023 *Betty Irene Moore Fellowship for Nurse Leaders and Innovators*, University of California-Davis, Davis, California
- 2023 *Term Professorship on Indigenous Peoples Human Rights and Social Justice*, Johns Hopkins School of Nursing, Baltimore, Maryland
- 2021 *Career Impact Award*, Johns Hopkins University, Baltimore, Maryland
- 2020 *Brilliant New Investigator Award*, Council for the Advancement of Nursing Science - American Academy of Nursing
- 2017 *New Nursing Faculty Fellow*, Maryland Higher Education Commission
- 2017 Fellow in the American Academy of Nursing
- 2016 *RADM Faye G. Abdellah Award for Nursing Research*, The United States Public Health Service (USPHS) Professional Advisory Committee for Nursing
- 2015 Future Research Leaders Conference, National Institutes of Health Office of the Director, Scientific Workforce Diversity (by invitation)
- 2013 Research Opportunities for Suicide Prevention in American Indian and Alaska Native Communities, Sponsored by the National Action Alliance for Suicide Prevention American Indian and Alaska Native Task Force Research Subcommittee (by invitation)
- 2008 Sigma Theta Tau International Pi Chapter, Nursing Honor Society
- 2007 *Aetna Scholar*, National Coalition of Ethnic Minority Nurses Association
- 2006 *Student Role Model*, American Indian Science and Engineering Society
- 2005 *Native Scholar*, American Indian Science and Engineering Society

## **RESEARCH**

### **Sponsored Projects**

- 2023-2026 Cultural Enhancement and Expansion of the JHSON (Johns Hopkins School of Nursing) Psychiatric Mental Health Certificate Program (PMHNP) for nurses and community health workers, Betty Irene Moore Fellowship for Nurse Leaders and Innovators, Principal Investigator, 30% effort, Funded by University of California Davis, total direct costs \$450,000.
- 2022-2023 Pathway to Nursing, Public Health, and STEM for Aaniiih and Nakoda High School Students Program, 2022 NINDS Scientific Research Preparatory Summer Course, Contract, Principal Investigator, 5% effort, Funded by National Institutes of Health National Institute of Neurological Disorders and Stroke, total direct costs \$249,954.
- 2022-2023 Aaniiih Nakoda College Public Health Leadership Training, Kennedy Krieger Institute Maternal and Child Health Careers (MCHC)/RISE-UP, Subcontract, JHUSON Principal Investigator, Principal Investigator: Harolyn Belcher, 3% effort, Funded by the Centers for Disease Control and Prevention, total direct costs: \$39,266.

- 2022–2024 Bolstering Equity, Anti-Racism, and Inclusivity within a Research-Practice Partnership for a Native American Context, Advancing Equity in Research-Practice Partnerships Supplement, Principal Investigator, Funded by the Spencer Foundation and the William T. Grant Foundation, total direct costs: \$15,000.
- 2021-2025 Fort Belknap – Johns Hopkins School of Nursing Native American Research Centers for Health (NARCH) XI, 1So6GM142116-01, Project Lead, Administrative Core and Principal Investigator, Training Program, Funded by the National Institute of General Medical Sciences, and the National Institute of Nursing Research (So1), 15% effort, total direct costs: \$3,696,665.
- 2021-2024 Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation, Principal Investigator, 25% effort, Funded by William T. Grant Foundation and Doris Duke Charitable Foundation, total direct cost: \$650,000.
- 2020-2022 Social Networks among Native American caregivers participating in an evidence-based and culturally informed intergenerational intervention, 3Ro1MH115840-02S1, Principal Investigator, 20% effort, Funded by National Institute of Mental Health (Ro1), total direct cost: \$591,582.
- 2019-2024 Wa'Kan Ye'Zah: Enhancing caregivers' and children's well-being through an evidence-based and culturally informed prevention intervention, 5Ro1MH115840-04, Principal Investigator, 40% effort, Funded by National Institute of Mental Health, total direct cost: \$3,417,717.

### **Completed Projects**

- 2021-2022 Aaniiih Nakoda College Public Health Leadership Training, Kennedy Krieger Institute Maternal and Child Health Careers (MCHC)/RISE-UP, Subcontract, JHUSON Principal Investigator, Principal Investigator: Harolyn Belcher, 10% effort, Funded by the Centers for Disease Control and Prevention, total direct costs: \$43,081.
- 2018-2022 Trauma-Informed Assessment and Treatment: Feasibility of a Common Elements Intervention to Decrease Apache Substance Use and Suicide, 1So6GM123547-01, Co-Investigator, Principal Investigator: Mary Cwik, 4% effort, Funded by National Institute of General Medical Sciences / Indian Health Service (So1), total direct cost: \$1,081,655.
- 2020 Pilot Intervention and Control Curriculum (Little Holy One /Wa'KanYe'Zah) for Head Start Substance Abuse and Suicide Prevention Program for Native America Parents, Principal Investigator, 10% effort, Funded by The Annie E. Casey Foundation, total direct cost: \$95,476.

- 2019 Develop and Test Little Holy One (Wa'Kan Ye'Zah), a Substance Abuse and Suicide Prevention Program for Native American Young Parents with Children in Reservation-located Head Start Programs. Principal Investigator, 1%, Funded by Annie E. Casey Foundation, total direct cost: \$84,278.
- 2018-2021 Promoting Safe Passage from Adolescence to Adulthood for Native American women, Co-Principal Investigator, Principal Investigator: Allison Barlow, 4% effort, Funded by Johns Hopkins Alliance for a Healthier World Implementation Grant, total direct cost: \$249,962.
- 2018-2020 Diversity Supplement to Expand Southwest Hub for Suicide Prevention Research to Fort Peck Indian Reservation, Awardee, Principal Investigator: Mary Allison Barlow, 75% effort, funded by NIMH, total direct cost: \$211,897 per year.
- 2018 Support the Inclusion of Authentic Voice in Development of a Head Start Substance Abuse and Suicide Prevention Program for Native America Parents, Principal Investigator, 5% effort, Funded by The Annie E. Casey Foundation, total direct cost: \$25,880.
- 2017-2022 Maternal Child Health Careers/Research Initiatives for Student Enhancement - Undergraduate Program (MCHC/RISE-UP), Consultant, Principal Investigator: Harolyn Belcher, Funded by the Centers for Disease Control and Prevention.
- 2017 Promoting Safe Passage from Adolescence to Adulthood for Native American women, Co-Investigator, Principal Investigator: Allison Barlow, Funded by Johns Hopkins Alliance for a Healthier World Planning Grant, total direct cost: \$24,965.12.
- 2015-2018 Impact of Culturally Specific Danger Assessment on Safety, Mental Health and Empowerment, Co-Investigator, Principal Investigator: Jacquelyn Campbell, 20% effort, Funded by Eunice Kennedy Shriver National Institute of Child Health and Human Development, total direct cost: \$447,284 per year.
- 2014-2015 Fort Peck Health and Resilience Symposium: Creating a Trauma-Informed Tribal Community, Project Lead/Organizer, Principal Investigator: Teresa Brockie, 50% effort, Funded by: Fort Peck Tribes Family Violence Resource Center; Indian Health Service; National Institutes of Health Clinical Center Nursing Department, total direct cost: \$55,000.
- 2010-2012 Historical and Contemporary Factors Influencing the Lives of Reservation-based Native American Youth: Non-Lethal Suicidal Behavior, Principal Investigator: Teresa Brockie, 100% effort, Funded by Johns Hopkins Center for American Indian Health, Johns Hopkins University School of Nursing, National Institutes of Health Clinical Center Nursing Department, total direct cost \$100,000.

## Sponsorship for NIH National Research Service Awards (NRSA)

- 2021- 2023 Sponsor for Katie Nelson, Exploring End-of-Life Care: Access and Perspectives among the A'aniniin and Nakoda Tribes, Fort Belknap Reservation, Montana, NINR F31 NR020145-01
- 2020 -2023 Co-Sponsor for Deborah Wilson, Adapting and Implementing the Indigenous informed intervention Wa'Kan ye' zah to reduce stress and promote wellbeing and resilience in Tribal Head Start Teachers, Fort Peck Reservation, Montana, NINR F31 NR019742-01

## SCHOLARSHIP

### Publications

#### Peer Reviewed Journal Articles (\*data-based)

1. Barlow, A., Haroz, E. E., O'Keefe, V. M., **Brockie, T.**, Manson, S. M., Allen, J., ... & Cwik, M. (2023). New Collaborative Research on Suicide Prevention, Practice, and Policy With American Indian and Alaska Native Communities Holds Promise for All Peoples. *Health promotion practice*, 15248399221116630.
2. Nelson, K. E., Adams, K., Davidson, P. M., Meah, M., Petchler, C., Werk, A., ... & **Brockie, T.** (2023). A Culturally Grounded, Community-Engaged Approach to Understanding Palliative Care Needs in a Reservation-Based Community (TH115B). *Journal of Pain and Symptom Management*, 65(5), e517-e518.
3. Wilson, D.H., Nelson, K.E., Gresh, A. et al. (2023). The Pre-implementation Process of Adapting a Culturally Informed Stress Reduction Intervention for Native American Head Start Teachers. *Glob Implement Res Appl* <https://doi.org/10.1007/s43477-022-00070-3>
4. **Brockie, T.**, Decker, E, Barlow, A, Cwik, M, Ricker, A, Aguilar, T, Wetsit, L, Wilson, D, Haroz, E. (2023). Planning for implementation and sustainability of a community-based suicide surveillance system in a Native American community. *Implementation Science Communications*. 10.1186/s43058-022-00376-1.
5. Wilson, D., Plesko, C., **Brockie, T.**, Glass, N. (2022). The Well-being of Head Start Teachers: A Scoping Literature Review. *Journal of Early Childhood Teacher Education*. <https://doi.org/10.1080/10901027.2022.2147880>
6. \***Brockie, T.**, Campbell, J., Dana-Sacco, G., Farley, J., Belcher, H., Kub, J., Nelson, K., Ivanich, J.D., Yang, L., Wallen, G., Wetsit, L, & Wilcox, H. (2022) Cultural Protection from Polysubstance

Use Among Native American Adolescents and Young Adults. *Prevention Science*, 10.1007/S11121-022-01373-5.

7. O'Keefe, V.M.; Fish, J.; Maudrie, T.L.; Hunter, A.; Tai Rakena, H.G.; Ullrich, J.S.; Clifford, C.; Crawford, A.; **Brockie, T.**; Walls, M.; et al. (2022) Centering Indigenous Knowledges and Worldviews: Applying the Indigenist Ecological Systems Model to Youth Mental Health Wellness Research and Programs. *Int. J. Environ. Res. Public Health* **2022**, *19*, x. <https://doi.org/10.3390/xxxxx>
8. \*Jock, B. W. I., Dana-Sacco, G., Arscott, J., Bagwell-Gray, M. E., Loerzel, E., **Brockie, T.**, ... & Campbell, J. (2022). "We've Already Endured the Trauma, Who is Going to Either End that Cycle or Continue to Feed It?": The Influence of Family and Legal Systems on Native American Women's Intimate Partner Violence Experiences. *Journal of interpersonal violence*, 08862605211063200.
9. Power, T., Wilson, D., Geia, L., West, R., **Brockie, T.**, Clark, T. C., ... & Best, O. (2022). Cultural Safety and Indigenous Authority in Nursing and Midwifery Education and Practice. *Contemporary Nurse*, 1-6.
10. \*Alvarez, C., Sabina, C., **Brockie, T.**, Perrin, N., Sanchez-Roman, M. J., Escobar-Acosta, L., ... & Hill-Briggs, F. (2022). Patterns of Adverse Childhood Experiences, Social Problem-Solving, and Mental Health Among Latina Immigrants. *Journal of Interpersonal Violence*, 08862605211072159.
11. **Brockie, T.**, Haroz, E. E., Nelson, K. E., Cwik, M., Decker, E., Ricker, A., ... & Barlow, A. (2021). Wak'hányeža (Little Holy One)-an intergenerational intervention for Native American parents and children: a protocol for a randomized controlled trial with embedded single-case experimental design. *BMC public health*, 21(1), 1-16.
12. **Brockie, T. N.**, Hill, K., Davidson, P. M., Decker, E., Koh Krienke, L., Nelson, K. E., ... & Around Him, D. (2021). Strategies for culturally safe research with Native American communities: An integrative review. *Contemporary nurse*, 1-58.
13. Clark, T. C., Best, O., Bourque Bearskin, L., Wilson, D., Power, T., Phillips-Beck, T., Graham, H., Nelson, K., Wilkie, M., Lowe, J., Wiapo, C., & **Brockie, T.** (2021). COVID-19 among Indigenous communities: Case studies on Indigenous nursing responses in Australia, Canada, New Zealand, and the United States. *Nursing Praxis in Aotearoa New Zealand*, 37(3). <https://doi.org>
14. **Brockie, T.**, Clark, T.C., Best, O., Power, T., Bourque Bearskin, L., Kurtz, D.L., et al. (2021). Indigenous social exclusion to inclusion: Case studies on Indigenous nursing leadership in four high income countries. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15801>

15. Nelson, K.E., Wright, R., Peeler, A., **Brockie, T.**, & Davidson, P.M. (2021). Sociodemographic disparities in access to hospice and palliative care: An integrative review. *American Journal of Hospice and Palliative Medicine*. Online ahead of print. [10.1177/1049909120985419](https://doi.org/10.1177/1049909120985419)
16. Bagwell-Gray, M. E., ... **Brockie, T.**, & Campbell, J. (2021). From myPlan to ourCircle: Adapting a web-based safety planning intervention for Native American women exposed to intimate partner violence. *Journal of Ethnic & Cultural Diversity in Social Work*, 30(1-2), 1-18. <https://doi.org/10.1080/15313204.2020.1770651>
17. Power, T., Wilson, D., Best, O., **Brockie, T.**, Bourque Bearskin, L., Millender, E., & Lowe, J. (2020). COVID-19 and Indigenous Peoples: An imperative for action. *Journal of Clinical Nursing*, 15(16), 2737-2741. [10.1111/jocn.15320](https://doi.org/10.1111/jocn.15320)
18. **Brockie, T.**, Azar, K., Wallen, G., Solis, M.O., Adams, K., & Kub, J. (2019) A conceptual model for establishing collaborative partnerships between universities and Native American communities. *Nurse Researcher*, 27(1), 27-32. [10.7748/nr.2019.e1613](https://doi.org/10.7748/nr.2019.e1613)
19. Sabri, B., Njie-Carr, V.P.S., Messing, J.T., Glass, N., **Brockie, T.**, **Hanson, G.**, et al. (2019). The weWomen and ourCircle randomized controlled trial protocol: A web-based intervention for immigrant, refugee and Indigenous women with intimate partner violence experiences. *Contemporary Clinical Trials*, 76, 79-84. [10.1016/j.cct.2018.11.013](https://doi.org/10.1016/j.cct.2018.11.013)
20. Brown, A., Ma, G., Miranda, J., Castille, D., Eng E., **Brockie, T.**, et al. (2019). Structural interventions to reduce and eliminate health disparities. *American Journal of Public Health*, 109(S1), S72-S78. <https://doi.org/10.2105/AJPH.2018.304844>
21. **\*Brockie T.N.**, Elm J.H.L., & Walls M.L., (2018). Examining protective and buffering associations between sociocultural factors and adverse childhood experiences among American Indian adults with type 2 diabetes: A quantitative, community-based participatory research approach. *BMJ Open*, 8(e022265). <http://dx.doi.org/10.1136/bmjopen-2018-022265>
22. Shepherd, S., Willis-Esqueda, C., Paradies, Y., Sivasubramaniam, D., Sherwood, J., & **Brockie, T.** (2018). Racial and cultural minority experiences and perceptions of health care provision in a mid-western region. *International Journal for Equity in Health*, 17(33). <https://doi.org/10.1186/s12939-018-0744-x>
23. **Brockie, T.**, Dana-Sacco, G., Magana-Lopez, M., & Wetsit, L., (2017). Essentials of research engagement with Native American Tribes: Data collection reflections of a tribal research team. *Progress in Community Health Partnerships: Research, Education, and Action*, 11(3), 301-307. [10.1353/cpr.2017.0035](https://doi.org/10.1353/cpr.2017.0035)
24. **\*Brockie, T.**, Dana-Sacco, G., Wallen, G., Wilcox, H., & Campbell, J. (2015). The relationship of adverse childhood experiences to PTSD, depression, poly-drug use and suicide attempt in



reservation-based Native American adolescents and young adults. *American Journal of Community Psychology*, 55(3-4), 411-421. [10.1007/s10464-015-9721-3](https://doi.org/10.1007/s10464-015-9721-3)

25. Wexler, L., Chandler, M., Gone, J., Cwik, M., Kirmayer, L., LaFromboise, T., **Brockie, T.**, et al. (2014). Advancing suicide prevention research with rural American Indian and Alaska Native populations. *American Journal of Public Health*, 105(5), 891-899. <https://doi.org/10.2105/AJPH.2014.302517>
26. **Brockie, T.**, Heinzemann, M., & Gill, J. (2013). A framework to examine the role of epigenetics in health disparities among Native Americans. *Nursing Research and Practice*, 2013. *Nursing Research and Practice, Special Issue: Health Disparities in Genomics and Genetics*, 9 pages. <https://doi.org/10.1155/2013/410395>

### Book chapters

1. Wilson, D.H., Ricker, A., Gourneau, H., **Brockie, T.** (2024). Implementing culture as treatment to reduce stress and promote well-being in reservation based Native American Head Start teachers. In J. B. Hamilton and C. E. Moore (Eds.), *Transforming Social Determinants to Promote Global Health: Achieving Health Equity through Lived Experience*. Cham: Springer International Publishing. Forthcoming 2024.
2. Cwik, M. F., **Brockie, T.**, Edwards, S. M., Wilcox, H. C., & Campo, J. V. (2022). Suicide Prevention for American Indian and Alaska Native Youth: Lessons Learned and Implications for Underserved Communities. In *Youth Suicide Prevention and Intervention* (pp. 145-151). Springer, Cham.

### Conference Meetings/Presentations

#### Keynote Address

- 2023 *Strength-Based Research Approaches to Promoting Health and Wellness with Indigenous Communities*, Indigenous Pathways to Resilience, Belonging, and Self-care Conference, Niganawenimaanaanig at Bemidji State University, Bemidji, Minnesota
- 2022 *The Impact of Social Determinants of Health on Native American Health: The within group differences* Reclaiming a Healing Culture, 2022 Tribal Connections First Things First Arizona, Phoenix, Arizona
- 2022 *Social Determinants of Health and Native Americans: Adverse childhood experiences, suicide and cultural intervention* Native American Behavioral (BH) Health conference, Albuquerque Area Southwest Tribal Epidemiology Center (AASTEC), Albuquerque, New Mexico
- 2021 Health Disparities in Tribal Communities Summer Internship Program at National Institute of Neurological Disorders and Stroke (NINDS) and the National Institute of Minority Health and Health Disparities (NIMHD), Bethesda, Maryland

- 2020 6TH Annual Native Nations Nursing Summit: Resilience and Native Nursing in the Age of COVID, University of Wisconsin-Madison, School of Nursing
- 2019 2019 International Indigenous Nursing Research Summit: Building Indigenous Nurse Led Research Capacity, University of Southern Queensland – Ipswich Campus, Ipswich, Australia
- 2018 12<sup>th</sup> Biennial Conference and Meetings of the Global Network of World Health Organization (WHO) Collaborating Centres for Nursing and Midwifery, Cairns, Australia
- 2018 Aaniiih Nakoda College First Pinning Ceremony, Fort Belknap, MT
- 2017 Society for Advancement of Chicanos and Native Americans in Science (SACNAS) Annual Seminar Series, Fort Lewis College, Durango, CO
- 2015 Federal Partners Committee on Women and Trauma 2015 National Event: Building a Trauma-Informed Nation: Moving the Conversation into Action
- 2005 Aaniiih Nakoda College Commencement, Fort Belknap, MT

***International***

- 2023 Kahn-John, M., Adams, K. Joseph, J., Brockie, J, Killeagle, K., Stiffarm, E., **Brockie, T.**, Multi-Level Approach to Addressing Mental Health and Wellbeing in Fort Belknap: Outputs from a Research-Practice Partnership, Healing Our Spirit Worldwide, Vancouver, BC, Canada (Podium)
- 2023 Nelson, K., Adams, K., Davidson, P.M., Meah, M., Petchler, C., Werk, A., Wright, R., & **Brockie, T.** A Culturally Grounded, Community-engaged Approach to Understanding Palliative Care Needs in a Reservation-based Community. American Academy of Hospice and Palliative Medicine (AAHPM) Annual Assembly, March 22-25, 2023. (Podium)
- 2019 **Brockie, T.** Addressing Health Disparities among Rural Native American Populations. International First Nation’s Health and Communities Forum. Batchelor Institute of Indigenous Tertiary Education, Charles Darwin University, Darwin, Australia, December 2019. (Podium)
- 2019 **Brockie, T.** International Indigenous Researchers Panel. International First Nation’s Health and Communities Forum. Batchelor Institute of Indigenous Tertiary Education, Charles Darwin University, Darwin, Australia, December 2019. (Panel)
- 2019 **Brockie, T.** Little Holy One (Wakǰányeža): Engaging Tribal Communities to Develop an Intergenerational Trauma Intervention. 2019 International Indigenous Nursing Research Summit: Building Indigenous Nurse Led Research Capacity, University of Southern Queensland – Ipswich Campus, Ipswich, Australia, December 2019. (Podium)

- 2019 **Brockie, T.** Adapting Celebrating Life Suicide Surveillance and Case-Management System. 2019 International Indigenous Nursing Research Summit: Building Indigenous Nurse Led Research Capacity, University of Southern Queensland – Ipswich Campus, Ipswich, Australia, December 2019. (Poster)
- 2019 **Brockie, T.** Achieving Health Equity through Community-Based Interventions Among Vulnerable Indigenous Populations. University of Auckland School of Nursing, Faculty of Medical and Health Sciences, Auckland, New Zealand, December 2019. (Podium)
- 2018 **Brockie, T.** Addressing the Needs of Vulnerable Native Americans. Chronic, Aged and Palliative Care Symposium, Improving Palliative, Aged and Chronic Care through Clinical Research and Translation (IMPACCT) - JHU Nursing University of Technology, Sydney, Australia, July, 2018. (Podium)
- 2017 **Brockie, T.** The Relationship of Adverse Childhood Experiences to PTSD, Depression, Poly-Drug Use and Suicide Attempts in Reservation-Based Native American Adolescents and Young Adults, 2017 International Indigenous Nursing Summit: Honoring our Past, Present and Future, Florida State University, Tallahassee, FL, May 2017. (Podium)

### ***National***

- 2023 **Brockie, T.,** Healing through Stories: Reckoning with the Past, American Academy of Nursing, 2023 Health Policy Conference, *Celebrating 50 Years of Leadership, Policy, and Partnerships*, Washington, DC, October 2023. (Panel)
- 2023 **Brockie, T.,** Young Medicine Movement: Visioning the next 100 years, Protecting our Planet, Protecting our Children: An Indigenous Vision for Intergenerational Health Symposium, Panel Discussion: Cultural Strengths-based Interventions to Promote Early Childhood and Family Health and Well-being, Johns Hopkins Bloomberg School of Public Health, Washington, DC, December 2023. (Podium)
- 2023 Main T., Hemmer B., Wilson D., Werk A., Kazemi M., Decker E., **Brockie T.,** “Grow Our Own” Aaniiih and Nakoda College Nursing Program. Annual Biomedical Research Conference for Minoritized Scientists (ABRCMS) 2023. Phoenix, AZ, November, 2023. (Poster)
- 2023 Werk, A., Kahn-John, M., Adams, K., Kverno, K. Rodney, T., D’Aoust, R., **Brockie, T.,** Addressing the Mental Health Treatment Gap by Building the Psychiatric-Mental Health Competencies of Nurses that work in Native American Communities: Cultural adaptation of the JHSON Psychiatric Mental Health Nurse Practitioner Certificate Program, National Alaska Native American Indian Nurses Association, *Renewing Our Spirit in Nursing 2023* Conference, University of Arizona, Tucson, AZ March 2023. (Podium)

- 2023 Nelson, K., Young, M., Adams, K., Decker, E., Joseph, J., Kahn-John, M., Kazemi, Werk, A., Wilson, D., **Brockie T.**, Using Knowledge to Heal: Public Health Nursing Insights from a Community of Practice in a Native American Community, National Alaska Native American Indian Nurses Association, *Renewing Our Spirit in Nursing* 2023 Conference, University of Arizona, Tucson, AZ March 2023. (Poster)
- 2023 **Brockie, T.**, Warne, D., Kelliher, A., Kahn-John, M., *Addressing the Mental Health Treatment Gap in Native American Communities: Development of the Behavioral/Mental Health and Wellbeing in Indigenous Communities Certificate Program*, National Indian Health Board 2023 National Tribal Health Conference (Podium)
- 2022 **Brockie, T.**, Nelson, K., & Show, J., *Achieving Health Equity in Mental Health Outcomes for Native American Youth*, Johns Hopkins School of Nursing Virtual Nursing Grand Rounds, April 2022. (Panel)
- 2022 **Brockie, T.**, Innovative Practices, Suicide Prevention in Indigenous Communities: A Virtual Workshop (Webinar), National Academies of Sciences, Engineering, and Medicine Workshop on Suicide Prevention in American Indian/Alaska Native Communities, Washington, DC, MAY, 2022. (Podium)
- 2022 **Brockie, T.**, *Little Holy One (Wakḥányeža): Enhancing Caregivers' and Children's Well-being* Lanna Flood Memorial Lecture, 2022 Virtual Early Childhood Summit, First Things First Arizona, Virtual, August 2022. (Podium)
- 2022 **Brockie, T.**, *Creating A Culture of Belonging Within the Nursing Profession*, American Academy of Nursing, Webinar, July, 2022. (Panel)
- 2022 **Brockie, T.**, Combining intervention and implementation strategies to design and evaluate Wakḥányeža (Little Holy One)—an intergenerational intervention for Native American parents and children, Realizing the Power of Prevention Through Equitable Dissemination & Implementation Science, Society for Prevention Research-30th Annual Meeting, June 2022. (Podium)
- 2020 **Brockie, T.** Historical Trauma as a Determinant of Health, Past Presidents Session: Owning Historical Trauma: A Precursor to Strengthening Public Health, American Public Health Association Annual Meeting & Expo, Virtual, November 2020. (Panel)
- 2020 **Brockie, T.** Career Path of an Indigenous Nurse Scientist, American Chemical Society – Cultural and Academic Research Experience (ACS-CARE/SEED) Project, Northern Arizona University, Flagstaff, AZ. (Podium)
- 2019 **Brockie, T.** From Diversity Supplement to Independent Funding, National Institute on Drug Abuse (NIDA), National Institute on Alcohol Abuse and Alcoholism (NIAAA), and National Institute on Mental Health (NIMH) Diversity Supplement Professional Development

Workshop, Bethesda, MD, April 2019. (Panel)

- 2018 **Brockie, T.** Health Disparities within the Rural Native American Population. State of Rural Health: Research, Gaps and Recommendations, National Institute of Nursing Research (NINR), Bethesda, MD, July 2018. (Podium)
- 2018 **Brockie, T.** Demers, N., & Wendleton, L., Suicide Prevention at Rural Crossroads. 51st Annual Conference, Integrating Science, Experience and Political Will: Informed Action to Prevent Suicide, American Association of Suicidology, Washington, DC, April 2018. (Panel)
- 2017 **Brockie, T.** Addressing Historical, Intergenerational, and Chronic Trauma: Impacts on Children, Families, and Communities: Historical Trauma. Workshop on Achieving Health Equity: Promoting Cognitive, Affective, and Behavioral Health Equity for Children, Families, and Communities, National Academies of Sciences, Engineering and Medicine, Washington, DC, November 2017. (Podium)
- 2017 Ayoub, C., Barlow, A., Braveheart, M., **Brockie, T.**, Echo-Hawk, A., Frechette, B., Mercer, J., Sahota, P., & Wissow, L. Trauma and Health among American Indian and Alaska Native Youth, U.S. Department of Health and Human Services (HHS) Office of the Assistant Secretary for Planning and Evaluation (ASPE), Washington, DC, August 2017. (Technical Expert Panel)
- 2017 Campbell, J., Dana-Sacco, G., **Brockie, T.**, & Bagwell, M. The danger assessment with indigenous populations (Danger Assessment-Circle): A case study in adapting assessment tools and interventions to specific cultural groups. 2017 National Conference on Health and Domestic Violence (NCHDV), San Francisco, CA September 2017. (Workshop)
- 2017 **Brockie, T.** The Intersection of Tribal Culture and Research: Culturally sensitive approaches for undertaking sensitive research. American Indian Higher Education Consortium (AIHEC) Native American Research Centers for Health (NARCH) 4<sup>th</sup> Annual Behavioral Health Research Institute, Haskell Indian Nations University, Lawrence, KS, June 2017. (Podium)
- 2017 **Brockie, T.** Tribal Strengths for Academic Achievement: From the Fort Belknap Indian Reservation to Johns Hopkins University, Fort Lewis College, Durango, CO, April 2017. (Podium)
- 2016 **Brockie, T.** Adverse Childhood Experiences in a High-Risk Reservation Context. American Psychological Association 4th Biennial Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference, Stanford University, Palo Alto, CA, July 2016. (Podium)
- 2016 Brave Heart, M., Mohatt, N., **Brockie, T.**, O'Keefe, V., Fryberg, S., Hare, J., Gone, J., & LaFromboise, T. Looking forward: Research in Indian Country. American Psychological Association 4th Biennial Division 45 Society for the Psychological Study of Culture, Ethnicity,

- and Race Research Conference, Stanford University, Palo Alto, CA, July 2016. (Panel)
- 2015 **Brockie, T.**, Around Him, D., Ricker, A., Wetsit, L., & Wallen, G. Beyond the Camp Crier: Tribal data dissemination using video-teleconference technology. American Public Health Association 143rd Annual Meeting & Expo, Chicago, IL, November 2015. (Roundtable)
- 2015 Around Him, D., Wallen, G., Wetsit, L., Ricker, A., & **Brockie, T.** Putting Our Minds Together to Address Trauma and Adverse Childhood Experiences: Using a community-based educational symposium to support the translation of research to tribal policy and practice. Policy Research Center 10th Annual Tribal Leader/Scholar Forum, National Congress of American Indians Mid-Year Conference, St. Paul, MN, June 2015. (Podium)
- 2015 **Brockie, T.** & Wetsit, L. Developing a Trauma-Informed Tribal Community. Fort Peck Health and Resilience Symposium; Creating a Trauma-Informed Tribal Community. Fort Peck Assiniboine and Sioux Tribes, Poplar, MT, May 2015. (Opening Remarks)
- 2014 **Brockie T.**, Wilcox, H., Campbell J., Wallen, G., & Wissow, L. Suicide Ideation and Attempt in a Reservation-based Adolescent and Young Adult Sample. American Public Health Association 142nd Annual Meeting & Expo, New Orleans, LA, November 2014. (Poster)
- 2014 **Brockie, T.**, Wallen, G., & Campbell J. Witnessing Domestic Violence, Trauma and Suicide Among Native American Youth. 19th International Conference & Summit on Violence, Abuse & Trauma; Linking Research, Practice, Advocacy & Policy, San Diego, CA, September 2014. (Podium)
- 2004 **Brockie, T.**, Le, L., & Naderi, R. Providing Culturally Competent Diabetes Management in An Urban Setting. National Association of Community Health Representatives, 10th Triennial Conference Reno, NV, July 2004. (Podium)
- 2003 **Brockie, T.** Fort Belknap Public Health Emergency Response, Fort Belknap Community Council, Fort Belknap, MT, August 2003. (Podium)
- 2003 **Brockie, T.** Anxiety, Depression and Spirituality among Native American Elders. Stanford Geriatric Education Center, Stanford University Video-Conference Seminar, Palo Alto, CA, April 2003. (Podium)
- 2002 **Brockie, T.** Case Management of Chronic Disease Among Urban Native Americans. Western Indian Network Quarterly Meeting, San Jose, CA, 2002. (Podium)
- 2001 **Brockie, T.** American Indian Health Issues. American Indian Science and Engineering Society: Red Earth Day, San Jose State University, San Jose, CA, November 2001. (Podium)
- 1998 **Brockie, T.** The Successful Coordination of Native Health Fairs. Standing Rock Sioux Tribe, Tribal Health Meeting, Fort Yates, ND, November 1998. (Roundtable)

### ***Regional***

- 2023 **Brockie, T.** Wakhanyeza: Utilizing holistic Indigenous approaches to promote mental wellness in a rural reservation community, *Mental Health in Indigenous Communities Winter Institute 2017*, Johns Hopkins Bloomberg School of Public Health Center for Indigenous Health, Baltimore, MD, January 2023. (Lecture)
- 2018 **Brockie, T.** Adverse Childhood Experiences, Sleep Disturbance, and PTSD among Native Americans, Saunders –Watkins Leadership Workshop in Health Disparities and Implementation Research for Early-Stage Investigators. Center for Translation Research & Implementation Science (CTRIS), National Heart, Lung, & Blood Institute, Bethesda, MD, May 2018. (Poster)
- 2017 **Brockie, T.** Tribal Strengths for Academic Success, Native Scholars Panel Discussion, National Institutes of Health, Bethesda, MD, April 2017. (Panel)
- 2011 **Brockie, T.,** Trauma in a Historical Context: The Native American Perspective. American Psychiatric Nurses Association 9th Annual Clinical Psychopharmacology Institute, Psychopharmacology 2011: Recovery from Pain, Distress, and Suffering Across the Lifespan, Reston, VA, June 2011. (Podium)

### ***Local***

- 2023 **Brockie, T.,** Wakhanyeza: Utilizing holistic Indigenous approaches to promote mental wellness in a rural reservation community, *Mental Health Care and Delivery in American Indian Communities, Winter Institute 2023*, Johns Hopkins Bloomberg School of Public Health Center for Indigenous Health, Baltimore, MD, January 2023. (Lecture)
- 2023 **Brockie, T.,** Building resilience through cultural protective factors: A multilevel approach to Native youth suicide prevention, *Population, Family & Reproductive Health: Wednesday Seminar Series*, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD February 2023. (Podium)
- 2022 **Brockie, T.,** Nelson, K., & Show, J. Achieving Health Equity in Mental Health Outcomes for Native American Youth, *Virtual Grand Rounds*, Johns Hopkins School of Nursing, Baltimore, MD April 2021. (Podium)
- 2021 **Brockie, T.** Wakǰanyeža (Little Holy One): Partnering with Nakoda and Dakota Tribes to Develop an Intergenerational Trauma Intervention as a strategy to prevent suicide, *Mental Health Care and Delivery in American Indian Communities, Winter Institute at Johns Hopkins Center for American Indian Health*, Baltimore, MD January 2021. (Podium)
- 2020 **Brockie, T.** Partnering with Tribes to Address Health Disparities, *2nd Annual Health*

*Disparities Retreat*, Johns Hopkins Center for Health Disparities Solutions, Baltimore, MD  
December 2020. (Podium)

- 2020 **Brockie, T.** Historical Trauma's Influence on Social Determinants of Health and Health Outcomes. Kennedy Krieger MC-RISE Up Public Health Leadership Summer Orientation, Kennedy Krieger Institute, Baltimore, MD May 2020. (Podium)
- 2019 **Brockie, T.** Walking in Two Worlds: Native American Cultural Influences on My Career Path, Kennedy Krieger MC-RISE Up Public Health Leadership Summer Orientation, Kennedy Krieger Institute, Baltimore, MD, May 2019. (Podium)
- 2019 **Brockie, T.** Wa'Kan Ye'zah (Little Holy One), The Tribal Early Childhood Research Center Summer Institute at Johns Hopkins Bloomberg School of Public Health. Baltimore, MD, July 2019. (Podium)
- 2019 Andrews, T. **Brockie, T.** Alikhani, A., Wa'Kan Ye'zah (Little Holy One): Building a Cultural Curriculum to Enhance Native American Caregivers' and Children's (3–5 years) Wellbeing, Johns Hopkins School of Public Health 2019 Diversity Summer Internship Program (DSIP). Baltimore, MD, August 2019. (Poster)
- 2019 **Brockie, T.** Achieving Health Equity through Community-Based Interventions Among Vulnerable Populations: Indigenous People, Johns Hopkins School of Nursing, Baltimore, MD, February 2019. (Podium)
- 2018 **Brockie, T.** Tribal Strengths for Academic Achievement: From the Fort Belknap Indian Reservation to Johns Hopkins University. A Day in the Life of a Specialist Speaker Series: Overcoming Socio-Economic Barriers for Healthcare Workforce Diversification. Johns Hopkins University School of Medicine, Baltimore, MD June 2018. (Lecture)
- 2017 **Brockie, T.** Putting it all together: Writing my first NIH Ro1: Wa'Kan Ye'Zah: Enhancing caregivers' and children's well-being through an evidence-based and culturally informed prevention intervention, Early Childhood Research with Tribal Communities, 221.665 Summer Institute 2017, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD. (Lecture)
- 2017 **Brockie, T.** Walking in Two Worlds: Native American Cultural Influences on My Career Path, 2017 Center for Diversity in Public Health Leadership Training Orientation, Kennedy Krieger Institute, Baltimore, MD, May 2017. (Panel)
- 2017 **Brockie, T.** Adverse Childhood Experiences in a High-Risk Reservation Setting: Culture and Context, Special Topics in Violence Research, Johns Hopkins School of Nursing Community-Public Health Department, Baltimore, MD, February 2017. (Lecture)
- 2017 **Brockie, T.** Adversity in a High-Risk Setting, Mental Health Care and Delivery in American



- Indian Communities, Winter Institute 2017, Johns Hopkins Bloomberg School of Public Health Center for American Indian Health, Baltimore, MD, January 2017. (Lecture)
- 2016 **Brockie, T.** Mental Health Research in Non-Traditional Settings, Uniformed Services University of the Health Sciences, Research Rotation 1. NIH Clinical Center Nursing Department, Bethesda, MD, October 2016. (Lecture)
- 2016 **Brockie, T.** Native American Health and Health Disparities. Clinical Nursing Research Residency Program, NIH Clinical Center Nursing Department, Bethesda, MD, October 2016. (Lecture)
- 2016 **Brockie, T.** Walking in Two Worlds: Native American Cultural Influences on my Career Path, Research Initiatives for Student Enhancement-Undergraduate Program (RISE-UP). Johns Hopkins School of Medicine, Kennedy Krieger Institute, Baltimore, MD, May 2016. (Panel)
- 2016 **Brockie, T.** Suicide Prevention and Intervention Efforts in Indian Country: Getting Resources Where They Need to Go, Mental Health Equity Workgroup. National Institute of Mental Health, Rockville, MD, April 2016. (Lecture)
- 2016 **Brockie, T.** Adverse Childhood Experiences Among Reservation-Based Native American Youth, Roundtable on Trauma-Informed Native American Communities. United States Bureau of Indian Affairs, Washington, DC, February 2016. (Panel)
- 2015 **Brockie, T.** My Native American Culture and Career Path to NIH, Native American Heritage, Growing Native Leaders: Enhancing Seven Generations. NIH Clinical Center and National Institute of Neurological and Disorders and Stroke, Bethesda, MD, November 2015. (Panel)
- 2015 **Brockie, T.** The Long Reach of Historical Trauma Among a Two-Tribe Reservation Sample, Roundtable on Trauma-Informed Native American Communities, Contemporary and Emerging Socio-Economic Issues Confronting Indian Country. U.S. Department of Labor, Washington, DC, October 2015. (Roundtable)
- 2015 **Brockie T.** Building a Trauma Informed Tribal Nation. Federal Partners Committee on Women and Trauma National Event: Building a Trauma-Informed Nation: Moving the Conversation into Action, Washington, DC, September 2015. (Keynote)
- 2015 **Brockie, T.** For Generations to Come: Research with Native American Youth, Research Ethics in American Indian/Alaska Native Youth Contexts. National Congress of American Indians Policy Research Center, Washington, DC, September 2015. (Podium)
- 2015 **Brockie, T.** Envisioning a Reduction in Suicide Among Native Youth. National Congress of American Indians Health Policy Scholars Visit to NIH, Bethesda, MD, July 2015. (Lecture)
- 2015 **Brockie, T.** The Impact of Culture and Health Disparities in Clinical Research. National

Institutes of Health Clinical Center Nursing Department, Clinical Research Nurse Residency Program, Bethesda, MD, July 2015. (Lecture)

- 2015 **Brockie, T.** My Journey to Higher Education and to the NIH, Research Initiatives for Student Enhancement-Undergraduate Program (RISE-UP). Johns Hopkins School of Medicine, Kennedy Krieger Institute, Baltimore, MD, June 2015. (Panel)
- 2015 **Brockie, T.** Engaging Native American Families in Culturally Responsive Ways. Pediatric Integrated Care Collaborative (PICC), Improving the Capacity of Primary Care to Serve Families with Children Experiencing Trauma or Chronic Stress Learning Session Two. Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, April 2015. (Round Robin)
- 2014 **Brockie, T.** Celebrating Native American Heritage Month: More than Beads and Feathers. National Institute on Neurological Disorders and Stroke, Bethesda, MD, November 2014. (Panel)
- 2014 **Brockie T.** Celebrating Native American Heritage Month: Cultural Influence on an Indigenous Scientist, National Institute on Neurological Disorders. National Institute on Aging and Drug Abuse, Baltimore, MD, November 2014. (Panel)
- 2014 **Brockie T.** Native American Health and Health Disparities. Uniformed Services University of the Health Sciences, Research Rotation 1, NIH Clinical Center Nursing Department, Bethesda, MD, October 2014. (Lecture)
- 2014 **Brockie, T.** The Impact of Culture and Health Disparities in Clinical Research. Clinical Center Nursing Department, Clinical Research Nurse Residency Program, Bethesda, MD, July 2014. (Lecture)
- 2014 **Brockie T.** Health in Indian Country, National Congress of American Indians. Graduate Health Fellowship Workshop, Washington, DC, July 2014. (Roundtable)
- 2014 **Brockie T.** My Journey to NIH, National Native American Youth Initiative in Biomedical Research. NIH and Association of American Indian Physicians, Bethesda, MD, June 2014. (Panel)
- 2014 **Brockie T.** American Indian and Alaska Native Health Research Advisory Council (HRAC). Office of Minority Health, Rockville, MD, June 2014. (Research Roundtable)
- 2014 **Brockie T., Wetsit, L., Ricker, A., & Wallen, G.** A Tribal Partnership to Address Violence and Suicide: Building Tribal Research Evidence and Increasing Tribal Research Capacity. 22nd Society for Prevention Research Annual Meeting, Washington, DC, May 2014. (Poster)

- 2014 Wexler, L., Allen, J., Cwik, M., **Brockie, T.**, & Walkup, J. Suicide Prevention Research: Tensions and Possibilities for Advancing American Indian and Alaska Native Research. 22nd Society for Prevention Research Annual Meeting, Washington, DC, May 2014. (Roundtable)
- 2014 **Brockie, T.** Native American Scholars at the National Institutes of Health. Department of Health and Human Service Secretary's Tribal Advisory Committee (STAC) Meeting, NIH Clinical Center, Bethesda, MD, May 2014. (Panel)
- 2014 **Brockie, T.** How Native American Culture Influenced My Career Path. Society for Advancement of Chicanos and Native Americans in Science (SACNAS) NIH Chapter, Bethesda, MD, February 2014. (Panel)
- 2013 **Brockie, T.** Clarifying the U.S. National Research Agenda for American Indian Alaska Native Suicidal Behaviors and Suicide. American Indian and Alaska Native Task Force of the National Action Alliance for Suicide Prevention, Washington, DC, August 2013. (Panel)
- 2013 Kickingwoman, C. & **Brockie, T.** A Comparison of Post-Traumatic Stress Disorder (PTSD) and Historical Trauma Response. National Institutes of Health Summer Internship Program (SIP) Poster Day, Bethesda, MD, August 2013. (Poster)
- 2013 **Brockie, T.** My Journey to NIH, National Native American Youth Initiative in Biomedical Research, NIH and Association of American Indian Physicians, Bethesda, MD, June 2013. (Panel)
- 2013 **Brockie, T.** Historical Trauma, Suicide and Cultural Protective Factors among a Sample of Reservation-Based Native American Adolescents and Young Adults Maternal Child Health Careers: Research Initiatives for Student Enhancement-Undergraduate Program. Johns Hopkins School of Medicine, Kennedy Krieger Institute, Baltimore, MD, May 2013. (Podium)
- 2013 **Brockie, T.** Secretary's Tribal Advisory Committee (STAC) Meeting. NIH Clinical Center, Bethesda, MD, January 2013. (Roundtable)
- 2013 **Brockie, T.** Communal Mastery, Tribal Identity, Practices, & Spirituality as a Means to Reduce Suicide Risk. Center for American Indian Health Winter Institute, Mental Health in American Indian Communities, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, January 2013. (Faculty)
- 2012 **Brockie, T.**, Dana-Sacco, G., Charette, K., Runs Above, W., Meyers, B., & Wallen, G. Essentials of research engagement with Native American Tribes: Data collection reflections of a tribal research team 140th American Public Health Association (APHA) Annual Meeting San Francisco, CA, October 2012. (Poster)
- 2012 **Brockie, T.** & Dana-Saco, G. Increasing Research Capacity in a Reservation Community: A Mentoring Session. Fort Peck Community College, Poplar, MT, September 2012. (Lecture)

- 2012 **Brockie, T.**, Dana-Saco, G., Charette, K., Runs Above, W., & Meyers, B. Historical and Contemporary Factors Influencing the Lives of Reservation Based Native American Youth: Non-Lethal Suicidal Behavior, Fort Peck Tribal Executive Board, Poplar, MT, September 2012. (Panel)
- 2012 **Brockie, T.** Overview of Social and Behavioral Health and Social Determinants of Health. Center for American Indian Health Winter Institute, An Interdisciplinary Approach to Understanding the Health of American Indians, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, January 2012. (Faculty)
- 2011 **Brockie, T.**, Adams, K., Goodman, D., Kellam, A., Koratich, C., Elliott, D., Fisher, C., Kub, J., & Wallen, G. ONE CIRCLE (Organizing Nurses to Engage Communities in Research and Collaborations Linking Evidence) to Address Youth Alcohol Use in a Reservation Community. 139th American Public Health Association Annual Meeting Washington, DC, November 2011. (Poster)
- 2011 **Brockie, T.** Overcoming Barriers in Higher Educational Attainment. Aaniiih Nakoda College, Allied Health, Fort Belknap, MT, March 2011. (Lecture)
- 2011 **Brockie, T.** Overview of Social and Behavioral Health. Center for American Indian Health Winter Institute, An Interdisciplinary Approach to Understanding the Health of American Indians, Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, January 2011. (Faculty)
- 2010 **Brockie, T.**, Becenti-Pigman, B., Doney, J., & Wallen, G. Human Subjects Protection in a Tribally Governed Community: Respecting Sovereignty While Protecting Individuals and Communities, Social Justice: A Public Health Imperative. 138th Annual Meeting and Exposition American Public Health Association, Denver, CO, November 2010. (Podium)
- 2010 Adams, K., Goodman, D., **Brockie, T.**, Azar, K. M. J., Fisher, C., Feigenbaum, K., Halver, D., Revoir, J., Palucci, L., Haldane, S., Wallen, G. Utilizing CBPR Principles as a Mechanism for Delivery of EBP in Tribal Communities. Fort Belknap Research Symposium and Evidence-Based Practice Workshop, Nurse Leaders in Native Care (NLiNC) Annual Conference; Transforming Indian Health Care through Nurse Leadership, Washington, DC, July 2010. (Poster)
- 2010 **Brockie, T.** Chronic and Infectious Diseases in Indian Country, Center for American Indian Health Winter Institute 2010, An Interdisciplinary Approach to Understanding the Health of American Indians. Johns Hopkins Bloomberg School of Public Health, Baltimore, MD, January 2010. (Faculty)
- 2009 **Brockie, T.**, Becenti-Pigman, B., Doney, J., & Wallen, G. Human Subjects Protection in a Tribally-Governed Community: Respecting Sovereignty While Protecting Individuals and Communities, Poster Presentation, National Alaska Native American Indian Association (NANAINA) National Conference XV; Preventing Violence Against Alaska Native American

- Indian Women, Albuquerque, NM, August 2009. (Poster)
- 2009 **Brockie, T.**, Palluci, L., & Young, S. Student Mentoring Session, National Alaska Native American Indian Association (NANAINA) National Conference XV: Preventing Violence Against Alaska Native American Indian Women. Albuquerque, NM, August 2009. (Panel)
- 2009 Jadelrab, K.J., O'Hanlon-Solis, M., Adams, K., & **Brockie, T.** Perceptions of Safety and Health of Young Adults Living on the Fort Belknap Reservation: A Community Assessment. Association of Community Health Nursing Educators Annual Meeting, Chicago, IL, June 2009. (Poster)
- 2009 Wallen, G., Fisher, C., Haldane, S., Feigenbaum, K., Revoir, J., **Brockie, T.**, & Hastings, C. A Collaboration to Advance Evidence-Based Practice in American Indian and Alaska Native Communities, Diversity in Public Health Nursing. 18th Annual U.S. Public Health Service Nursing Recognition Day, Conference, Bethesda, MD, May 2009. (Poster)
- 2009 **Brockie, T.**, Palluci, L., & Hereford, H. Introduction to Native American Communities and Culture: Preparation for an Immersion Experience on the Pine Ridge Reservation. Johns Hopkins University School of Nursing, Baltimore, MD, April 2009. (Lecture)
- 2009 **Brockie T.** Finding Your Way, A Career in Health Research, National Coalition of Ethnic Minority Nurse Associations (NCEMNA) 5th Annual National Conference, Considering Research Careers: Leading the Way, Albuquerque, NM, March 2009. (Podium)
- 2008 **Brockie, T.** & Pallacios, J. Student Mentoring Session, National Alaska Native American Indian Association Summit XIV; Creating a Healing Community: Partnerships to Improve the Care of Indian People, Branson, MO, November 2008. (Panel)
- 2008 Baker, M., Lowe, J., Koertvelyessy, A., Crowe, K., **Brockie, T.**, Patchell, B., & Lawrence, G. Creating Healing Communities. National Alaska Native American Indian Nursing Association Summit XIV; Creating a Healing Community: Partnerships to Improve the Care of Indian People, Branson, MO, November 2008. (Panel)
- 2008 Jadelrab, K., Adams, K., & **Brockie, T.** Native American Community-University Collaboration: A Partnership between the Fort Belknap Indian Reservation and the Johns Hopkins University School of Nursing. National Alaska Native American Indian Nursing Association Summit XIV, Branson, MO, November 2008. (Podium)
- 2008 Jadelrab, K., O'Hanlon, M., and **Brockie, T.** White Clay and Nakoda Nations: Students' Perspectives of a Public Health Nursing Clinical and Cultural Experience. Public Health Week, Johns Hopkins University School of Nursing, Baltimore, MD, April 2008. (Panel)
- 2008 **Brockie T.** The Concept of Cultural Humility and the Native American Community. Johns Hopkins University School of Nursing, Cultural Dimensions of Health Care, Baltimore, MD, February 2008. (Lecture)

- 2007 **Brockie, T.** Native Americans in Academia. University of Baltimore, Psychology of Diversity, Baltimore, MD, July 2007. (Lecture)
- 2007 **Brockie, T.** & Perkins, D. Culturally Responsive Interventions for American Indian Communities. Johns Hopkins University School of Nursing; Baltimore, MD, February 2007. (Lecture)
- 2007 **Brockie, T.** Native American Health Disparities. Johns Hopkins University School of Nursing; Special Topics in Nursing: Public Health Nursing in Diverse U.S. Communities, Baltimore, MD, May 2007. (Lecture)
- 2006 **Brockie, T.** Diabetes Overview. Johns Hopkins Bloomberg School of Public Health, Winter Institute: An interdisciplinary Approach to Understanding the Health of Native Americans, Baltimore, MD, January 2006. (Faculty)
- 2005 **Brockie, T.** & Wilfong, L. Diabetes 101: Creating a Personal Plan for Prevention: Developing Personal Goals & Objectives. Native Wellness Gathering Native Wellness Institute, Reno, NV, September 2005. (Podium)
- 2004 **Brockie, T.** & Morgan, P. Native American Health Issues: Implications for Culturally Relevant Interventions. University of Pennsylvania School of Nursing and Hampton University Conference: Decreasing Health Disparities: Strategies to Conduct Culturally Competent Research, Philadelphia, PA, May 2004. (Poster)
- 2004 **Brockie, T.** Creating Effective Diabetes Prevention Programs. Men's & Women's Wellness Gathering, Native Wellness Institute, Reno, NV, March 2004. (Podium)
- 2004 **Brockie, T.** Native American Health Issues, Honoring Diversity Week-Learning from Each Other. Johns Hopkins University School of Nursing, Baltimore, MD, March 2004.

### **Media activities**

- 2022 **Brockie, T.** RN-Mentor Podcast, Equity, Diversity, and Inclusion, Interview
- 2022 **Brockie, T.** Fort Belknap suicide prevention program looks to help by restoring Native culture, *Daily Montanan*, Interview
- 2022 **Brockie, T.** New pathway to health care program at Aaniiih Nakota College a big success, *Havre Daily News*, Interview
- 2021 Johns Hopkins School of Nursing, International Women's Day, Panel
- 2021 **Brockie, T.**, Ricker, A., and Wetsit, L. Tipi Talks- *Western Native Voice*, Panel

- 2021 **Brockie, T.** Penn Nursing podcast, Amplify Nursing, Interview
- 2020 **Brockie, T.** Health Officials Fear COVID-19 Pandemic-Related Suicide Spike Among Indigenous Youth, *Time*, Interview.
- 2020 The First Americans in Minority Health and Health Disparities Research. *National Institute of Minority Health and Health Disparities*, Interview. <https://www.nimhd.nih.gov/news-events/features/training-workforce-dev/brockie.html>
- 2020 **Brockie, T.** The Missoulian newspaper and Solutions Journalism Network. Montana Public Radio and Yellowstone Public Radio, National Public Radio, Interview
- 2020 Nelson, K., **Brockie, T.** & Around Him, D. What nurses need to know: Missing and murdered Indigenous women and girls. *Johns Hopkins Nursing Magazine*.
- 2020 Wilson, D., Jagasia, E., Wyatt, A., Decker, E., Samuel, L, **Brockie, T.** Indigenous communities are resilient, but stretched too thin, in the face of COVID-19. *Johns Hopkins Nursing Magazine*
- 2020 Annie, E. Casey Foundation, On a Montana Reservation, Strengthening Tribal Identity to Prevent Youth Suicide. <https://www.aecf.org/blog/on-a-montana-reservation-strengthening-tribal-identity-to-prevent-youth-sui>
- 2019 Martin, C. World Mental Health Day: 40 Seconds on Native American Suicide Prevention. *Johns Hopkins Nursing Magazine*.
- 2019 Decker, E., & **Brockie, T.** Fort Peck Indian Reservation: The Healthy People Factory. *Johns Hopkins Nursing Magazine*
- 2019 **Brockie, T.**, Decker, E., & Szanton, S. Acknowledging the Land on Which we Build. *Johns Hopkins Nursing Magazine*
- 2018 Fort Belknap Health Researcher Inducted into American Association of Nursing, Montana Public Radio, *National Public Radio*.
- 2017 **Brockie, T.** & Shepherd, S. Understanding Disparities Among Native Americans 1st Step Toward Health Equity. *Johns Hopkins Nursing Magazine*
- 2017 National Native American Heritage Month-Employee Spotlight, *Johns Hopkins Medicine*. [https://www.hopkinsmedicine.org/diversity/\\_documents/teresa%20brockie.pdf](https://www.hopkinsmedicine.org/diversity/_documents/teresa%20brockie.pdf)

## **EDITORIAL ACTIVITIES**

## Research Proposal and Peer Review Activities

2022	Co-Editor, <i>MDPI</i> - Cultural Safety – towards a Global Research Agenda
2021	Guest Editor, <i>Contemporary Nurse</i>
2021	Reviewer, <i>Cultural Diversity and Ethnic Minority Psychology</i>
2020	Editorial Board, <i>Journal of Psychosocial Nursing and Mental Health Services</i>
2020	Editorial Board, <i>Journal of Clinical Nursing</i>
2019	Reviewer, <i>Psychological Trauma: Theory, Research, Practice, and Policy</i>
2016	Reviewer, <i>Progress in Community Health Partnerships: Research, Education, and Action</i>
2012	Reviewer, <i>Progress in Community Health Partnerships: Research, Education, and Action</i>
2011	Reviewer, <i>American Journal of Public Health</i>
2010	Reviewer, <i>American Journal of Public Health</i>
2005	Reviewer, 133rd Annual Meeting American Public Health Association, Public Health Nursing Program (Abstracts)
2005	Reviewer, <i>New England Journal of Medicine</i>

## Professional Activities

### Society/Association memberships and leaderships

2024	International Society of Psychiatric-Mental Health Nurses
2022-2023	Planning Committee for 2023 NANAINA Conference on <i>Renewing our Spirit in Nursing</i> , National Alaska Native American Indian Nurses Association (NANAINA)
2022	Co-Chair, Planning Committee for NASEM workshop on <i>Suicide Prevention in American Indian/Alaska Native Communities</i> , National Academies of Sciences, Engineering, and Medicine (NASEM)
2020-present	American Academy of Nursing, Diversity and Inclusivity Committee
2020	Council for the Advancement of Nursing Science (CANS), member
2017-present	American Academy of Nursing-Violence Expert Panel, Member
2017-present	Indigenous Nursing Research for Health Equity (INRHE), Advisory Council
2017-2018	American Nurses Association, Member
2016-2018	Society for the Psychological Study of Culture, Ethnicity and Race, Division of the American Psychological Association, Member
2015-present	Tribal Early Childhood Research Center Steering Committee, Member



- 2015-present American Public Health Association, Member
- 2015-present National Alaska Native American Indian Nurses Association, Member
- 2008-present Sigma Theta Tau International, Member
- 2020 Tribal Research Center for Early Childhood Development and Systems (TRECS) Steering Committee, Centers for American Indian and Alaska Native Health, Colorado School of Public Health, CU Anschutz Medical Campus
- 2018 The National Academies of Science, Education and Medicine, Workshop on Improving Care to Prevent Suicide among People with Serious Mental Illness, Planning Committee Member
- 2014-2015 Fort Peck Health and Resilience Symposium: Creating a Trauma-Informed Tribal Community. A collaboration of the Fort Peck Assiniboine and Sioux Tribes, the Indian Health Service, the Academy on Violence and Abuse, and NIH researchers, Planning Committee and Project Lead
- 2014-2015 Society for Prevention Research, Member
- 2013-2017 Roundtable on Trauma-Informed Native American Communities, Member
- 2013-2015 International Society of Traumatic Stress Studies, Member
- 2012-2015 American Indian Science and Engineering Society, Member
- 2011-2016 Native American Scholars at the NIH, Co-Chair
- 2010-2016 National Institutes of Mental Health Suicide Research Consortium, Member
- 2010-2011 National Institutes of Health AIANEC, Representative to Diversity Council
- 2009-2016 National Institutes of Health trans-NIH American Indian and Alaska Native Health Communications and Information Work Group, Member
- 2008-2011 National Institutes of Health American Indian/Alaska Native Employee Council, Member
- 2008-2009 Evidence-Based Practice in Indian Country: A Journey to Excellence, A Research Symposium and Evidence-Based Practice Workshop, Fort Belknap Tribal Public Health Nursing and IHS Nursing in collaboration with the National Institutes of Health Clinical Center, Planning Committee and Project Lead.

- 2008-2009 National Coalition of Ethnic Minority Nurses Association, Member
- 2008-2009 National Alaska Native American Indian Nurses Association & National Alaska Native American Indian Association National Conference XV: Preventing Violence Against Alaska Native American Indian Women, Planning Committee.
- 2007-2011 NIH-IHS Collaboration: Establishing Sustainability for a Clinical Research Infrastructure to Address Health Disparities in American Indian/Alaska Native Communities Fort Belknap Nursing Tribal Public Health Nursing and Indian Health Service Nursing, Project Lead, Cultural Broker, & Key Informant
- 2007-2009 National Alaska Native American Indian Nurses Association, Executive Member, Student Representative
- 2005-2006 Doctoral Student Organization, Johns Hopkins University School of Nursing, President

**Proposal Review Activities External to SON**

- 2014-2015 Proposal Reviewer, *American Indian Higher Education Consortium (AIHEC) Tribal Colleges and University's Behavioral Health Research Network*
- 2008 Reviewer of Grant Proposals, *Indian Health Service, Violence Against Women*
- 2008 Reviewer of Grant Proposals, *Indian Health Service*

**CURRICULUM VITAE  
Part II**

**EDUCATIONAL ACTIVITIES**

**Classroom Instruction**

**Johns Hopkins School of Nursing**

- Summer 2023 NR.120.548.8101 Seminar in Specialty Nursing: Preparing for Global Nursing, Masters Entry into Nursing, 4 Students
- Spring 2022 NR.120.537.0201: Community Outreach to Underserved Communities in Urban Baltimore, Masters Entry into Nursing, 48 Students

- Fall 2021 NR.120.537.0201 Community Outreach to Underserved Communities in Urban Baltimore, Masters Entry into Nursing, 56 Students
- Fall 2021 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 1 group, Masters, Medical, Public Health & Pharmacy Students, 13 students
- Spring 2021 NR500.604 Population-Based Public Health Nursing Interventions Practicum, Instructor, Master's, 8 Students
- Fall 2020 NR.120.537.0201 Community Outreach to Underserved Communities in Urban Baltimore, Masters Entry into Nursing, 58 Students
- Fall 2020 Fall 2020, Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 1 group, Masters Entry into Nursing, Medical, Public Health & Pharmacy Students, 9 students
- Spring 2020 NR500.604 Population-Based Public Health Nursing Interventions Practicum, Instructor, Master's, 5 Students
- Fall 2018 NR120.522 Public Health, Instructor, Master's, 78 Students
- Spring 2018 NR500.604 Population-Based Public Health Nursing Interventions Practicum, Instructor, Master's, 4 Students  
NR120.522 Public Health, Instructor, Master's, 44 Students
- Fall 2017 NR500.604 Population-Based Public Health Nursing Interventions Practicum, Instructor, Master's, 6 Students  
NR120.522 Public Health, Instructor, Master's, 63 Students
- Spring 2017 NR500.604 Population-Based Public Health Nursing Interventions Practicum, Instructor, Master's, 6 Students  
NR120.522 Public Health, Instructor, Master's, 48 Students

**ACADEMIC SERVICE**

- 2022—present Johns Hopkins Indigenous Faculty Alliance  
Co-chair
- 2017 – present Johns Hopkins Bloomberg School of Public Health  
Native Circle, Faculty Co-Advisor
- 2016-2017 Trans-NIH Working Group on Intervention Science for Health Disparities Research,  
Co-Chair, Tilda Farhat, Ph.D., MPH, Lead, Data Assessment, Analysis, and

Resources Team, National Institute on Minority Health and Health Disparities, Member

2016-2017 Department of Health and Human Services Office on Women Health Federal Working Group for an ACE and Weight Intervention, Principal Investigator, Suzanne Haynes, PhD, Senior Policy Advisor Office on Women's Health, Member

2016-2017 Federal Partners Committee on Women and Trauma: A Federal Intergovernmental Partnership on Mental Health Transformation Chair, Carol Boyer, Chair and Senior Policy Advisor, U.S. Department of Labor, Office of Disability Employment Policy, Member

2015-2017 Virtual Discussion Network (VDN): General Adult Trauma Screening and Brief Response Toolkit (GATSBR) Chair, Mary Blake, Public Health Advisor, Substance Abuse and Mental Health Services Agency (SAMHSA) Community Support Programs Branch, Member

2008-2016 Intramural Scientific Review Committee (ISRC) National Institutes of Health Clinical Center Nursing Research and Translational Science, Bethesda, MD

2002 Cultural Competence Video Project Healing Arts Communication (Medifecta Healthcare Training), Vancouver, WA, Communications Consultant

2002 Racial and Ethnic Approaches to Community Health (REACH) 2010, Centers for Disease Control and Prevention (CDC), Atlanta, GA, External Consultant

### **Johns Hopkins University**

2023 Diversity, Equity, and Inclusion Advisory Council, Johns Hopkins School of Nursing

2021 Leadership Development Alumni Mentoring Network Committee, Johns Hopkins University Office of the Provost

2021 Vivien Thomas Scholars Initiative (VTSI), Working group for Admissions, Johns Hopkins University Office of the Provost

2020 Roadmap 2020 Task Force, Office of the President, Johns Hopkins University, Faculty Diversity Initiative 2.0 Workgroup

2020 Committee on Teaching and Learning as a Pathway to Diversity, Equity and Inclusion, Johns Hopkins School of Nursing, Steering Committee

2005-2006 Graduate Board Committee, Johns Hopkins University, Baltimore, MD, Student Representative

## MENTORING AND ADVISEMENT

### Dissertation Committee Member

2023	4 Doctoral Students, Johns Hopkins School of Nursing, Baltimore, MD
2022	3 Doctoral Students, Johns Hopkins School of Nursing, Baltimore, MD
2021	2 Doctoral Students, Johns Hopkins School of Nursing, Baltimore, MD
2020	2 Doctoral Students, Johns Hopkins School of Nursing, Baltimore, MD
2019	2 Doctoral Students, Johns Hopkins School of Nursing, Baltimore, MD

### Mentor

2022- present	Laura Mata Lopez PhD Student, Doctor of Philosophy Program, Johns Hopkins School of Nursing, Baltimore, MD Role: Advisor and Sponsor
2019- 2023	Katie Nelson, PhD Candidate Exploring End-of-Life Care: Access and Perspectives among the A'aniniin and Nakoda Tribes <b>F31 NR020145-01</b> Role: Sponsor
2019 -2023	Debbie Wilson, PhD Candidate Adapting and Implementing the Indigenous informed intervention Wa'Kan ye' zah to reduce stress and promote wellbeing and resilience in Tribal Head Start Teachers, Fort Peck reservation, Montana <b>F31 NR019742-01</b> Role: Sponsor
2023	3 Doctoral, 2 Policy Honors, 1 Research Honors
2022	3 Doctoral
2021	2 Doctoral
2020	2 Doctoral, 2 Masters
2019	1 Masters
2019	1 Undergraduate 1 Doctoral
2017 -2019	1 Masters Honors
2014	1 Post-doctoral
2014	1 Post-baccalaureate
2013	1 Undergraduate
2012-2016	6 Post-baccalaureates
2007-2009	2 Masters