Improving Nursing Knowledge and Self-Efficacy with IV Prostacyclin Administration

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Background

- Pulmonary Arterial Hypertension (PAH) is a rare and serious disease affecting the heart and lungs
- PAH can be managed inpatient with IV prostacyclins
- IV prostacyclins are high-risk, low frequency medication that poses significant safety hazards if used in error
- A lack of standardized procedures and education related to nursing administration of IV prostacyclins has led to a knowledge gap with its administration

Purpose & Aims

Purpose: To determine if an educational module improves nursing knowledge and self-efficacy with the administration of IV prostacyclins in an ICU setting. The study aims are:

- Aim 1: To improve nursing knowledge of IV prostacyclin administration by 20%
- Aim 2: To improve nursing self-efficacy of IV prostacyclin administration by 20%
- Aim 3: Evaluate satisfaction with the educational intervention as part of a continuing education program

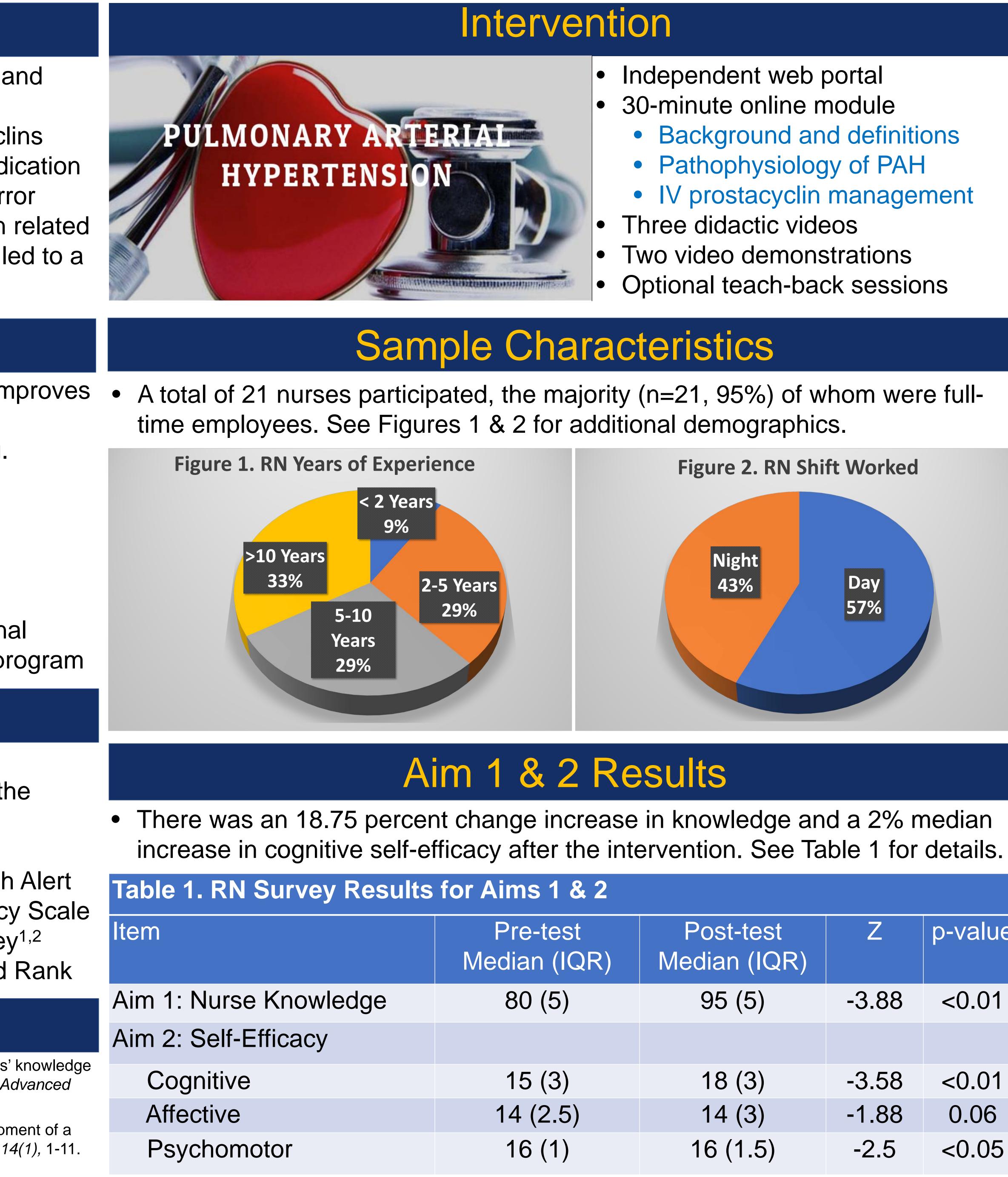
Methods

Design: Quasi-experimental, pre/post intervention **Setting:** Large urban academic medical center in the Northeast United States

Sample: Convenience sample of MICU RNs Measures: (a) Modified Nurses' Knowledge of High Alert Medications; (b) Modified Learning Self-Efficacy Scale (L-SES); (c) Self-developed Satisfaction Survey^{1,2} **Analysis:** Descriptive statistics & Wilcoxon-Signed Rank

References

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- 2. Kang, Y-N., Chang, C-H., Kao, C-C., Chen, C-Y., & Wu, C-C. (2019). Development of a short and universal learning self-efficacy scale for clinical skills. PLOS ONE, 14(1), 1-11. https://doi.org/10.1371/journal.pone.0209155



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st QR)	Post-test Median (IQR)	Z	p-value	trainingPotentiaEvaluati
			0.04	
	95 (5)	-3.88	<0.01	
	18 (3)	-3.58	< 0.01	 Camille their par Andrea
5)	14 (3)	-1.88	0.06	
	16 (1.5)	-2.5	< 0.05	

Table 2. Question Easy to a Agree Stron Appropria Agree Stron Knowledg Agree Stron Comforta Agree Stron Utilize Info Agree Stron



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Aim 3 Results

 100% (N=21) of the participants agreed or strongly agreed with all five satisfaction questions. See Table 2 for details.

Satisfaction Survey Results	
Text	N = 21 (100%)
access educational module	
e	4 (19)
ngly Agree	17 (81)
ate for my nursing experience	
e	7 (33.3)
ngly Agree	14 (66.7)
ge Improved from training	
e	11 (52.4)
ngly Agree	10 (47.6)
able with Administration	
e	14 (66.7)
ngly Agree	7 (33.3)
formation for Practice	
e	12 (57.1)
ngly Agree	9 (42.9)
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Conclusion

An online educational module is an effective training strategy to improve nursing knowledge and self-efficacy with IV prostacyclin administration

Sustainability

led use of the educational modules by MICU as a and reference

ial integration into annual nursing competencies tion for use on cardiac service line

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