

CURRICULUM VITAE Part I**PERSONAL DATA****Ashley Fenton DNP, FNP-C, PMHNP-BC, LCSW-C**

Assistant Professor

Johns Hopkins University School of Nursing

525 North Wolfe Street Baltimore, MD 21205

afenton2@jhu.edu**EDUCATION**

Year	Degree	Institution	Location
2020	Post Graduate Psychiatric Nurse Practitioner	Johns Hopkins University	Baltimore, MD
2019	Executive Doctor of Nursing Practice (DNP)	Johns Hopkins University	Baltimore, MD
2019	Nurse Educator Certification	Johns Hopkins University	Baltimore, MD
2017	Family Nurse Practitioner (MSN)	Johns Hopkins University	Baltimore, MD
2014	Bachelor of Science Nursing (BSN)	Johns Hopkins University	Baltimore, MD
2010	Post Graduate Trauma Certification	University of Maryland	Baltimore, MD
2008	Master of Social Work (MSW)	University of Maryland	Baltimore, MD
2007	Bachelor of Social Work (BSW)	Salisbury University	Salisbury, MD

CURRENT LICENSE AND CERTIFICATIONS

Year	Source	Type
2020-Present	American Nurses Credentialing Center	Board Certified Psychiatric Nurse Practitioner (PMHNP-BC)
2017- Present	American Association of Nurse Practitioners	Board Certified Family Nurse Practitioner (FNP-C)
2017- Present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP)
2017- Present	Drug Enforcement Administration	Controlled Substance Prescribing
2014-Present	Maryland Board of Nursing	Registered Nurse (RN)
2008-Present	Department of Mental Health & Hygiene	Licensed Clinical Social Worker (LCSW-C)
2008-Present	American Heart Association	Basic Life Support Healthcare Provider
2011-Present	Johns Hopkins University	Phlebotomy Training Certification

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2023-Present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2022-Present	Founder & Nurse Practitioner	The Collective NP Clinic LLC	Maryland
2021-2023	Course Coordinator	Johns Hopkins University School of Nursing	Baltimore, MD
2021-2023	Psychiatric Nurse Practitioner	Modyfi Telehealth & Wellness Clinic	Remote, MD
2017-2021	Nurse Practitioner	University of Maryland Integrated Care Clinic	Baltimore, MD
2015-2017	Registered Nurse	Johns Hopkins Hospital	Baltimore, MD
2014-2014	Research Assistant	Johns Hopkins University School of Nursing	Baltimore, MD
2013-2014	Sr. Research Coordinator	Johns Hopkins School of Public Health	Baltimore, MD
2012-2014	Mental Health Therapist	Johns Hopkins Weight Management Center	Baltimore, MD
2011-2013	Clinical Research Interviewer	Johns Hopkins School of Public Health	Baltimore, MD
2011-2012	Social Worker	Johns Hopkins Pediatric Emergency Room	Baltimore, MD
2009-2011	Psychiatric Therapist	Johns Hopkins Community Psychiatry	Baltimore, MD
2007-2008	Graduate Social Work Intern	Pathways School Anne Arundel County	Pasadena, MD

HONORS AND AWARDS

2024	Excellence in Nursing <i>What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland.</i> November 2024 Winner for Behavioral Health, Clinical Education and Advanced Practice
2023	Leading Nursing Forward Cohen Scholar Feature: https://www.blog.leadnursingforward.org/post/meet-the-nsp-ii-cohen-scholars-ashley-fenton
2017-2021	National Health Service Corps (NHSC) Scholar Department of Health Services
2015-2020	Graduate Nurse Faculty Cohens Scholar Full Tuition
2013-2020	Sigma Theta Tau International Honor Society
2013-2014	Research Award Johns Hopkins University
2013-2014	Research Honors Programs Johns Hopkins University
2013-2014	Maryland State Delegate & Senatorial Scholarship
2013-2014	Credit Union Foundation of MD & DC's scholarship

RESEARCH

- 2024 Integration of PharmD into NP led Telehealth Practice. IRB00474962 (Pending final approval) Role: Principal Investigator. Non-funded
- 2024 The University Psychedelic Education Program (U-PEP) aims to broaden access to education about the therapeutic potential of psychedelic medicines. U-PEP achieves this by equipping university faculty, particularly in nursing and social work, with the essential knowledge and resources they need to develop and integrate evidence-based, culturally responsive psychedelic content into their curriculum. Application Pending
- 2024 “Exploring Nurse Practitioner Owned Practices: Benefits, Barriers, Motivation, and Models of Care” IRB00447159 Role: **Principal Investigator**. Non-Funded
- 2024 “Mental Health Access to Care: Nurse Practitioner (NP) led Telehealth Practice” IRB00416779. Role: **Principal Investigator**. Non-Funded
- 2024 “Improving pharmaceutical care for patients with chronic diseases with technology. A pilot project” PI: Fahim Faruque, PharmD Fellow, System Design and Management Massachusetts Institute of Technology. Role: Pilot site
- 2023 “ANEW – Social Entrepreneurial training in advanced practice nursing”, Role: **Consultant** Funding Source: HRSA = \$2.6 million Effort: 5%, Not funded
- 2019 “12 Week Intervention to Reduce Cardiometabolic Risk in Individuals with Serious Mental Illness”, Johns Hopkins University DNP Project Role: **CO Principal Investigator** Non-funded
- 2014-2015 “TAILORED Family Decision Making Study: The Relationship between Functional Status of Terminally Ill Patients and Family Caregiver Burden” PI: Dr. Marie Nolan Role: **Research Honors Student**
- 2014 “Young Women’s Healthy Relationship Study: Exploring Reproductive Coercion, Mental Health, and HIV Risks among Young Adult Women” Johns Hopkins University PI: Dr. Kamila Alexander Role: **Research Assistant**
- 2014 “Sexual Safety and Sexual Security: Explorations of Relationship Dynamics among Black Emerging Adult Heterosexual Men, Alexander PI: Dr. Kamila Alexander” Johns Hopkins School of Nursing Role: **Research Assistant**
- 2014 “RCT Gluten Free Diet in Schizophrenia: PI: Dr. William Eaton” Johns Hopkins Bloomberg School of Public Health Department of Mental Health Role: **Sr. Research Coordinator**
- 2013 “Monitoring Recovery in First Onset Psychosis” PI: Dr. William Eaton Johns Hopkins Bloomberg School of Public Health Role: **Sr. Research Coordinator**
- 2011-2013 “Center for Mental Health Initiatives- Monitoring Recovery in Serious Mental Illness” PI: Dr. William Eaton Johns Hopkins Bloomberg School of Public Health Role: **Clinical Research Interviewer**

SCHOLARSHIP

- Wright, Tracy., **Fenton**, Ashley., Tromba, Sara. (2025). Implementing Lifestyle Interventions for Adults with Mental Illness via Telemedicine. *Journal for Nurse Practitioners*.
- Fenton**, A., Faruque, F., & Mollenkopf, N. (2025). Nurse practitioner-pharmacist collaboration in telehealth: Review of the literature. *The Journal for Nurse Practitioners*, 21(1), 105250. <https://doi.org/10.1016/j.nurpra.2024.105250>
- Goode, C. K., & **Fenton**, A. (2024). Intuitive eating group interventions: Review and guide for best practices. *The Journal for Nurse Practitioners*, 21(1), 105248. <https://doi.org/10.1016/j.nurpra.2024.105248>
- Davis, G., **Fenton**, A., & Montejo, L. (2024). Odontogenic infections: Management in ambulatory care settings for nurse practitioners. *The Journal for Nurse Practitioners*, 21(1), 105229.

Fenton, A., Neiling, K., Ndzi, M., Goode, C. K., & Humphrey, K. G. (2024). Nutrition for Mental Health: Guidance for Clinical Practice. *The Journal for Nurse Practitioners*, 20(10), 105209.

Montejo, L. **Fenton, A.** Davis, G, (2024). Artificial intelligence (AI) applications in healthcare and considerations for nursing education. *Nurse Education in Practice*. <https://authors.elsevier.com/c/1jvMh5EcXyYb8z>

Montejo, L. **Fenton, A.** (2024). Supporting Advanced Practice Nursing Clinical Instructors with a Multimedia Guidebook. *Journal for Nurse Practitioners*. <https://doi.org/10.1016/j.nurpra.2024.104969>

Fenton, A., Montejo, L. Humphrey, K., Goode, C., Celiuș, L. (2024). Exploring Nurse Practitioner Owned Practices: Benefits, Barriers, Motivation, and Models of Care. *American Journal for Nurse Practitioners* (under review)

Fenton, A., Humphrey, K., Goode, C., Celiuș, L, Rohde., A (2024). Mental Health Access to Care: Nurse Practitioner Led Telehealth Practice. *Journal for Nurse Practitioners*. *Journal for Nurse Practitioners*. <https://www.sciencedirect.com/science/article/pii/S1555415524000412?dgcid=author>

Fenton, A., Montejo, L., Humphrey, K. G., Mangano, E., Gentry Rusell, N., & Fingerhood, M. (2023). Development of an integrated telehealth primary care and Mental Health Training Program for Nurse practitioner students: Review of the literature. *The Journal for Nurse Practitioners*, 19(10), 104774. <https://doi.org/10.1016/j.nurpra.2023.104774>

Fenton, A., Humphrey, K. G., Celiuș, L., Goode, C. K., Rohde, A., & Ejigu, A. (2023). Integration of Primary Care Services into a nurse practitioner Telemental Health Practice: Review of literature to guide best practices. *The Journal for Nurse Practitioners*, 19(8), 104719. <https://doi.org/10.1016/j.nurpra.2023.104719>

Fenton, A. & Montejo, L. (2023). Promoting Clinical Instructors Success in Advance Practice Nursing Programs a Systematic Review. *Journal for Nurse Practitioners*. 19(10), <https://doi.org/10.1016/j.nurpra.2023.104820>

Montejo, L., & **Fenton, A.** (2023). Nurse Practitioner Clinical Faculty: Guidebook for Success. E-Book. Retrieved from: <https://read.bookcreator.com/2AOo1rbP81SD5IR1fxpLyY7m4okwxWwLiUNwXNYXziw/RyXnKluHRk2aDPKL6kDO5A>

Kverno, K. S., & **Fenton, A.** (2021). Specialization Within a Specialty: Advanced Practice Psychiatric Nursing Pathways for the Greatest Good. *Journal of psychosocial nursing and mental health services*, 1–6. Advance online publication. <https://doi.org/10.3928/02793695-20210513-02>

Fenton, A., Sharps, P., Kverno, K., RachBeisel, J., & Gorth, M. (2020). A 12-Week Evidence-Based Education Project to Reduce Cardiovascular and Metabolic Risk in Adults with Serious Mental Illness in the Integrated Care Setting. *Journal Of The American Psychiatric Nurses Association*, 107839032090282. doi: 10.1177/1078390320902825

Nugent, K., Spahr, E., Toroney, J., Mojtabai, R., Nettles, C., & Turner, L. **Fenton, A.** (2015). Interrater Reliability of the Modified Monitoring of Side Effects Scale for Assessment of Adverse Effects of Psychiatric Medication in Clinical and Research Settings. *Journal Of Clinical Psychopharmacology*, 35(3), 324-328. doi: 10.1097/jcp.0000000000000311

Spivak, S., Cullen, B., Eaton, W., Nugent, K., Spivak, A., & **Fenton, A.** et al. (2018). Prescription opioid use among individuals with serious mental illness. *Psychiatry Research*, 267, 85-87. doi: 10.1016/j.psychres.2018.05.075

BOOK CHAPTERS

Fenton, A. Montejo, L. (2024). Mentoring Clinical Instructors in Advanced Practice Education. *Mentoring and Coaching in Nursing*. (In Press).

Fenton, A. Humphrey, K (2024). Mentoring for Nurse Entrepreneurship. *Mentoring and Coaching in Nursing* (In Press).

MEDIA Related to Research and Scholarship

- 2025 Strength in Collaboration: Nurse Practitioner and Pharmacist Care Models' by Ashley Fenton DNP & Nicole Mollenkopf PharmD, published on 'On the Pulse' by Johns Hopkins University School of Nursing.
- 2024 Excellence in Nursing *What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland*. November 2024 Winner for Behavioral Health
- 2024 Excellence in Nursing *What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland*. November 2024 Winner for Clinical Education
- 2024 Excellence in Nursing *What's Up? Annapolis, What's Up? Eastern Shore, and What's Up? Central Maryland*. November 2024 Winner for Advanced Practice
- 2024 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Artificial Intelligence (AI) Applications in Healthcare and considerations for Nursing Education.
- 2024 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Mental Health Access to Care: Nurse Practitioner-Led Telehealth Practice".
- 2024 Sunday Scholars Feature. Johns Hopkins University School of Nursing "Nutrition for Mental Health: Guidance for Clinical Practice"
- 2024 Sunday Scholar Feature. Johns Hopkins University School of Nursing "Supporting Advanced Practice Nursing Clinical Instructors with Multimedia Guidebook"
- 2023 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Promoting Clinical Instructors Success in Advanced Practice Nursing Programs"
- 2023 Sunday Scholars Feature. Johns Hopkins University School of Nursing. "Development of and Integrated Telehealth Primary Care and Mental Health Training Program for Nurse Practitioner Students"
- 2023 Leading Nursing Forward Cohen Scholar Feature:
<https://www.blog.leadnursingforward.org/post/meet-the-nsp-ii-cohen-scholars-ashley-fenton>

PRESENTATIONS

- Fenton, A.** (2023). Overview of Integrated Mental Health Primary Care Models for Nurse Practitioners & Implications for Advanced Practice Education. Faculty Candidate Presentation. Johns Hopkins University School of Nursing.
- Fenton, A.** (2019). A 12-Week Evidence-Based Education Project to Reduce Cardiovascular and Metabolic Risk in Adults with Serious Mental Illness in the Integrated Care Setting. Doctoral Nursing Project Presentation. Johns Hopkins University School of Nursing
- Fenton, A.** (2017). Evaluation of Lifestyle Interventions on Cardio-Metabolic Risk Factors for Patients with Mental Illness. Graduate poster presentation. Johns Hopkins University School of Nursing
- Fenton, A.** Ho, Grace. Kellogg, A. Yenokyan, G. Nolan, M. (2014) The Relationship between Functional Status of Terminally Ill Patients and Family Caregiver Burden. Johns Hopkins University. Research Honors Project
- Pierson, M., Toroney, J., **Fenton, A.**, Lee, A., Mehta, M., & Eaton, W. (2013, May). Monitoring recovery: A relation between symptoms, stigma, and functioning for people recovering from psychotic disorders. *25th Association for Psychological Sciences (APS) Annual Convention*. Washington, DC

EDITORIAL ACTIVITIES

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| 2024-Present | Peer Reviewer | Nurse Education in Practice |
| 2023- Present | Peer Reviewer | Journal for Nurse Practitioners |
| 2023- Present | Peer Reviewer | Journal of the American Psychiatric Nurses Association |
| 2023-Present | Peer Reviewed | Journal of Clinical Nursing |

PROFESSIONAL ACTIVITIES

Date	Organization
2024-Present	Student-Faculty Writing for Academia “SWAG” group
2020-Present	Member- American Academy of Nurse Practitioners
2023-Present	Committee Member- Johns Hopkins Nursing Research Inquiry Council
2022-Present	Writing for Academics Group: Johns Hopkins University
2022- Present	Course Coordinator Planning Committee: Johns Hopkins University
2013-2020	Sigma Theta Tau International Honor Society of Nursing
2015-2020	Graduate Nurse Faculty Scholarship Cohens Scholar
2015-2017	Psychiatry Research and Scholarship Committee Meyer 4
2013-2014	JHU School of Nursing Psychiatric Mental Health Interest Group
2013-2014	Honors Research Program: Johns Hopkins University
2013-2020	National Student Nurses Association
2011-2014	Schizophrenia Roundtable Monthly Rounds: JHU/JHH
2011-2015	Center for Mental Health Initiatives Meetings: Johns Hopkins University
2009-2011	Center for School Based Mental Health Initiatives: Johns Hopkins Hospital

CURRICULUM VITAE**Part II****EDUCATIONAL ACTIVITIES****Classroom Instruction: Johns Hopkins University School of Nursing**

Fall 2024	Course Coordinator Clinical Practicum III PMHNP Course Coordinator Clinical Practicum II FNP Course Coordinator Differential Diagnosis PMHNP Course Coordinator Psychopharmacology PMHNP
Summer 2024	Course Coordinator Clinical Practicum II PMHNP Course Coordinator Diagnostic Skills for PMHNP
Spring 2024	Course Coordinator Clinical Practicum II FNP Course Coordinator Clinical Practicum I PMHNP
Fall 2023	Course Coordinator Clinical Practicum II FNP/AGNP Course Coordinator Nutrition
Summer 2023	Course Coordinator Clinical Practicum I AGNP Course Coordinator Diagnostic Skills for PMHNP
Spring 2023	Course Coordinator Nutrition Course Coordinator Clinical Practicum II FNP Course Coordinator Health Promotion & Risk Reduction
Fall 2022	Course Coordinator Health Promotion & Risk Reduction Course Coordinator Clinical Practicum II FNP Course Coordinator Clinical Practicum II AGNP
Summer 2022	Co-Coordinator: Content Review and Update Diagnostics for PHMNP DNP Course Coordinator: Clinical Practicum I AGNP
Spring 2022	Course Coordinator: Health Promotion & Risk Reduction Clinical Faculty Clinical Practicum II FNP Clinical Faculty Clinical Practicum V FNP/AGNP
Fall 2021	Clinical Faculty: Clinical Practicum I FNP Clinical Faculty: Clinical Practicum IV FNP
Summer 2021	Clinical Faculty: Clinical Practicum III FNP Course Coordinator: Clinical Nutrition
Spring 2021	Course Coordinator: Health Promotion & Risk Reduction Clinical Faculty: Clinical Practicum II Adult/Gero NP

2018-2021	Preceptor for Johns Hopkins University School of Nursing Clinical Practicum II Adult/Gero
2018 - 2020	Preceptor for University of Maryland Medical School
2020-2021	Preceptor for University of Maryland Family Nurse Practitioner Students
2018-2019	Preceptor for Vanderbilt Psychiatric Nurse Practitioner Student Health assessment Course
2015 - 2017	Group facilitator for interdisciplinary training Johns Hopkins University
2016-Present	Preceptor for new Nurses Johns Hopkins Hospital
2011-2014	Guest speaker for mental health interest group Johns Hopkins University
2011-2014	Clinical preceptor for Master of Counseling students from Loyola University
2011-2014	Clinical Supervisor for student Research Assistants Johns Hopkins School of Public Health

MENTORING AND ADVISEMENT

2024-Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Maria Asogwa Johns Hopkins University School of Nursing	Improving Access to Mental Health Care: NP-Led Telehealth Practice
2024-Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Briani Mazur Johns Hopkins University School of Nursing	Development of a Provider Education on Mental Health and Menopausal Care
2024- Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Kara Leonard Johns Hopkins University School of Nursing	Development of a Digital Mental Health Library Patient Perspectives on Utilization
2024-Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Nicholas Cooper Johns Hopkins University School of Nursing	Development of a Digital Mental Health Library Providers Perspectives on Utilization
2023- Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Elizabeth Anderson University of Maryland Baltimore	Assessing mental health medication literacy to enhance Nurse Practitioner-Pharmacist Collaborative Care
2023- Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Kathryn Neiling Johns Hopkins University School of Nursing	Implementation of Provider Education Regarding Nutraceuticals and Mental Health
2023- Present	Site Mentor: The Collective NP Clinic DNP-PMHNP Student: Maureen Ndzi Johns Hopkins University School of Nursing	Development and Implementation of a Provider Education Training to Support the Reduction of Cardiometabolic Risk in Patients with Mental Illness
2022-2024	Site Mentor: The Collective NP Clinic DNP-FNP Student: Tracy Wright Johns Hopkins University School of Nursing	Development of Lifestyle Interventions for Integrated Care and Recommendations for Implementation in a Telemedicine Practice
2022- 2024	Site Mentor: The Collective NP Clinic DNP-FNP Student: Joyce Wanjiku Johns Hopkins University School of Nursing	Increase Uptake and Adoption of CBT as an Adjunct Treatment to Relieve Anxiety and Depressive Symptoms among Patients in an Integrated Care Telehealth Setting