

**CURRICULUM VITAE Part I****PERSONAL DATA****Ashley Fenton DNP, FNP-C, PMHNP-BC, LCSW-C**

Clinical Faculty &amp; Course Coordinator

Prerequisite, MSN, DNP Programs

Johns Hopkins University School of Nursing

525 North Wolfe Street Baltimore, MD 21205

[afenton2@jhu.edu](mailto:afenton2@jhu.edu)**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Location</b>
2020	Post Grad Psychiatric Nurse Practitioner	Johns Hopkins University	Baltimore, MD
2019	Executive Doctor of Nursing Practice (DNP)	Johns Hopkins University	Baltimore, MD
2019	Nurse Educator Program	Johns Hopkins University	Baltimore, MD
2017	Family Nurse Practitioner (MSN)	Johns Hopkins University	Baltimore, MD
2014	Bachelor of Science Nursing (BSN)	Johns Hopkins University	Baltimore, MD
2010	Post Graduate Trauma Certification	University of Maryland	Baltimore, MD
2008	Master of Social Work (MSW)	University of Maryland	Baltimore, MD
2007	Bachelor of Social Work (BSW)	Salisbury University	Salisbury, MD

**CURRENT LICENSE AND CERTIFICATIONS**

<b>Year</b>	<b>Source</b>	<b>Type</b>
2020-Present	American Nurses Credentialing Center	Board Certified Psychiatric Nurse Practitioner (PMHNP-BC)
2017- Present	American Association of Nurse Practitioners	Board Certified Family Nurse Practitioner (FNP-C)
2017- Present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP)
2017- Present	Drug Enforcement Administration	Controlled Substance Prescribing
2014-Present	Maryland Board of Nursing	Registered Nurse (RN)
2008-Present	Department of Mental Health & Hygiene	Licensed Clinical Social Worker (LCSW-C)
2008-Present	American Heart Association	Basic Life Support Healthcare Provider
2011-Present	Johns Hopkins University	Phlebotomy Training Certification

**PROFESSIONAL EXPERIENCE**

<b>Years</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
2022-Present	Founder & Nurse Practitioner	The Collective NP Clinic LLC	Remote, MD
2021-Present	Nurse Faculty	Johns Hopkins University School of Nursing	Baltimore, MD
2021-2023	Psychiatric Nurse Practitioner	Modyfi Telehealth & Wellness Clinic	Remote, MD
2017-2021	Nurse Practitioner	University of Maryland Integrated Care Clinic	Baltimore, MD
2015-2017	Registered Nurse	Johns Hopkins Hospital	Baltimore, MD
2014-2014	Research Assistant	Johns Hopkins University School of Nursing	Baltimore, MD
2013-2014	Sr. Research Coordinator	Johns Hopkins School of Public Health	Baltimore, MD
2012-2014	Mental Health Therapist	Johns Hopkins Weight Management Center	Baltimore, MD
2011-2013	Clinical Research Interviewer	Johns Hopkins School of Public Health	Baltimore, MD
2011-2012	Social Worker	Johns Hopkins Pediatric Emergency Room	Baltimore, MD
2009-2011	Psychiatric Therapist	Johns Hopkins Community Psychiatry	Baltimore, MD
2007-2008	Graduate Social Work Intern	Pathways School Anne Arundel County	Pasadena, MD

**HONORS AND AWARDS**

2023	Leading Nursing Forward Cohen Scholar Feature: <a href="https://www.blog.leadnursingforward.org/post/meet-the-nsp-ii-cohen-scholars-ashley-fenton">https://www.blog.leadnursingforward.org/post/meet-the-nsp-ii-cohen-scholars-ashley-fenton</a>
2017-2021	National Health Service Corps (NHSC) Scholar Department of Health Services
2015-2020	Graduate Nurse Faculty Cohens Scholar Full Tuition
2013-2020	Sigma Theta Tau International Honor Society
2013-2014	Research Award Johns Hopkins University
2013-2014	Research Honors Programs Johns Hopkins University
2013-2014	Maryland State Delegate & Senatorial Scholarship
2013-2014	Credit Union Foundation of MD & DC's scholarship

**RESEARCH**

2023	"Improving pharmaceutical care for patients with chronic diseases with technology. A pilot project" PI: Fahim Faruque, PharmD Fellow, System Design and Management Massachusetts Institute of Technology. Role: Pilot site
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- 2023 “ANEW – Social Entrepreneurial training in advanced practice nursing”, Role: **Consultant**  
Funding Source: HRSA = \$2.6 million Effort: 5%, Submitted 4/7/23
- 2019 “12 Week Intervention to Reduce Cardiometabolic Risk in Individuals with Serious Mental  
Illness”, Johns Hopkins University DNP Project Role: **CO Principal Investigator** Non-funded
- 2014-2015 “TAILORED Family Decision Making Study: The Relationship between Functional Status of  
Terminally Ill Patients and Family Caregiver Burden” PI: Dr. Marie Nolan Role: **Research  
Honors Student**
- 2014 “Young Women’s Healthy Relationship Study: Exploring Reproductive Coercion, Mental  
Health, and HIV Risks among Young Adult Women” Johns Hopkins University PI: Dr. Kamila  
Alexander Role: **Research Assistant**
- 2014 “Sexual Safety and Sexual Security: Explorations of Relationship Dynamics among Black  
Emerging Adult Heterosexual Men, Alexander PI: Dr. Kamila Alexander” Johns Hopkins  
School of Nursing Role: **Research Assistant**
- 2014 “RCT Gluten Free Diet in Schizophrenia: PI: Dr. William Eaton” Johns Hopkins Bloomberg  
School of Public Health Department of Mental Health Role: **Sr. Research Coordinator**
- 2013 “Monitoring Recovery in First Onset Psychosis” PI: Dr. William Eaton Johns Hopkins  
Bloomberg School of Public Health Role: **Sr. Research Coordinator**
- 2011-2013 “Center for Mental Health Initiatives- Monitoring Recovery in Serious Mental Illness” PI: Dr.  
William Eaton Johns Hopkins Bloomberg School of Public Health Role: **Clinical Research  
Interviewer**

### **SCHOLARSHIP**

**Fenton, A;** Ling, C; McCamey, D; Thorpe-Williams, J; Akomah, J; Nettles, B (2023). Best Practices for the  
Development of a Nurse Practitioner Entrepreneur Training Program (Manuscript pending submission)

**Fenton, A;** Montejo, L; Humphrey, K; Manago, E; Russell, N; Fingerhood, M (2023) Development of an Integrated  
Care Telehealth Training Program for Primary Care and Mental Health Nurse Practitioner Students (NPs):  
Review of the Literature. Journal of Nursing Education (to be submitted 7/2023)

**Fenton, A.** & Montejo, L. (2023). Promoting Clinical Instructors Success in Advance Practice Nursing Programs a Systematic Review. *Journal of Nursing Education* (submitted 3/20223: under review)

**Fenton, A.**, Humphrey, K., Celius, L., Goode, C. Rohde, A., Ejigu, A. (2023). Integration of Primary Care in a Telemental Health NP Practice. *Journal for Nurse Practitioners* (accepted for publication 6/2023)

Montejo, L., & **Fenton, A.** (2023). Nurse Practitioner Clinical Faculty: Guidebook for Success. E-Book. Retrieved from:<https://read.bookcreator.com/2AOo1rbP81SD5IR1fxpLyY7m4okwxWwLiUNwXNYXziw/RyXnKluHRk2aDPKL6kDO5A>

Kverno, K. S., & **Fenton, A.** (2021). Specialization Within a Specialty: Advanced Practice Psychiatric Nursing Pathways for the Greatest Good. *Journal of psychosocial nursing and mental health services*, 1–6. Advance online publication. <https://doi.org/10.3928/02793695-20210513-02>

**Fenton, A.**, Sharps, P., Kverno, K., RachBeisel, J., & Gorth, M. (2020). A 12-Week Evidence-Based Education Project to Reduce Cardiovascular and Metabolic Risk in Adults With Serious Mental Illness in the Integrated Care Setting. *Journal Of The American Psychiatric Nurses Association*, 107839032090282. doi: 10.1177/1078390320902825

Nugent, K., Spahr, E., Toroney, J., Mojtabai, R., Nettles, C., & Turner, L. **Fenton, A.** (2015). Interrater Reliability of the Modified Monitoring of Side Effects Scale for Assessment of Adverse Effects of Psychiatric Medication in Clinical and Research Settings. *Journal Of Clinical Psychopharmacology*, 35(3), 324-328. doi: 10.1097/jcp.0000000000000311

Spivak, S., Cullen, B., Eaton, W., Nugent, K., Spivak, A., & **Fenton, A.** et al. (2018). Prescription opioid use among individuals with serious mental illness. *Psychiatry Research*, 267, 85-87. doi: 10.1016/j.psychres.2018.05.075

## **PRESENTATIONS**

**Fenton, A.** (2019). A 12-Week Evidence-Based Education Project to Reduce Cardiovascular and Metabolic Risk in Adults With Serious Mental Illness in the Integrated Care Setting. Doctoral Nursing Project Presentation. Johns Hopkins University School of Nursing

**Fenton, A.** (2017). Evaluation of Lifestyle Interventions on Cardio-Metabolic Risk Factors for Patients with Mental Illness. Graduate poster presentation. Johns Hopkins University School of Nursing

**Fenton, A.** Ho, Grace. Kellogg, A. Yenokyan, G. Nolan, M. (2014) The Relationship between Functional Status of Terminally Ill Patients and Family Caregiver Burden. Johns Hopkins University. Research Honors Project

Pierson, M., Toroney, J., **Fenton, A.**, Lee, A., Mehta, M., & Eaton, W. (2013, May). Monitoring recovery: A relation between symptoms, stigma, and functioning for people recovering from psychotic disorders. *25th Association for Psychological Sciences (APS) Annual Convention*. Washington, DC

### **EDITORIAL ACTIVITIES**

2023- Present	Peer Reviewer	Journal of the American Psychiatric Nurses Association
2023-Present	Peer Reviewed	Journal of Clinical Nursing

### **PROFESSIONAL ACTIVITIES**

<b>Date</b>	<b>Organization</b>
2023-Present	Committee Member- Johns Hopkins Nursing Research Inquiry Council
2022-Present	Writing for Academics Group: Johns Hopkins University
2022- Present	Course Coordinator Planning Committee: Johns Hopkins University
2013-2020	Sigma Theta Tau International Honor Society of Nursing
2015-2020	Graduate Nurse Faculty Scholarship Cohens Scholar
2015-2017	Psychiatry Research and Scholarship Committee Meyer 4
2013-2014	JHU School of Nursing Psychiatric Mental Health Interest Group
2013-2014	Honors Research Program: Johns Hopkins University
2013-2020	National Student Nurses Association
2011-2014	Schizophrenia Roundtable Monthly Rounds: JHU/JHH
2011-2015	Center for Mental Health Initiatives Meetings: Johns Hopkins University
2009-2011	Center for School Based Mental Health Initiatives: Johns Hopkins Hospital

## **CURRICULUM VITAE Part II**

### **EDUCATIONAL ACTIVITIES**

**Classroom Instruction: Johns Hopkins University School of Nursing**

Summer 2023	Course Coordinator Clinical Practicum I AGNP Course Coordinator Diagnostic Skills for PMHNP
Spring 2023	Course Coordinator Nutrition Course Coordinator Clinical Practicum II FNP Course Coordinator Health Promotion & Risk Reduction
Fall 2022	Course Coordinator Health Promotion & Risk Reduction Course Coordinator Clinical Practicum II FNP Course Coordinator Clinical Practicum II AGNP
Summer 2022	Co-Coordinator: Content Review and Update Diagnostics for PHMNP DNP Course Coordinator: Clinical Practicum I AGNP
Spring 2022	Course Coordinator: Health Promotion & Risk Reduction Clinical Faculty Clinical Practicum II FNP Clinical Faculty Clinical Practicum V FNP/AGNP
Fall 2021	Clinical Faculty: Clinical Practicum I FNP Clinical Faculty: Clinical Practicum IV FNP
Summer 2021	Clinical Faculty: Clinical Practicum III FNP Course Coordinator: Clinical Nutrition
Spring 2021	Course Coordinator: Health Promotion & Risk Reduction Clinical Faculty: Clinical Practicum II Adult/Gero NP Preceptor for Johns Hopkins University School of Nursing Clinical Practicum II Adult/Gero
2018-2021	Preceptor for University of Maryland Medical School
2018 - 2020	Preceptor for University of Maryland Family Nurse Practitioner Students
2020-2021	Preceptor for Vanderbilt Psychiatric Nurse Practitioner Student Health assessment Course
2018-2019	Group facilitator for interdisciplinary training Johns Hopkins University
2015 - 2017	Preceptor for new Nurses Johns Hopkins Hospital
2016-Present	Guest speaker for mental health interest group Johns Hopkins University

2011-2014 Clinical preceptor for Master of Counseling students from Loyola University

2011-2014 Clinical Supervisor for student Research Assistants Johns Hopkins School of Public Health

### **MENTORING AND ADVISEMENT**

2023- Present	<p><b>Site Mentor:</b> The Collective NP Clinic</p> <p>DNP-PMHNP Student: Maureen Ndzi</p> <p>Johns Hopkins University School of Nursing</p>	<p>Development and Implementation of a Provider Education Training to Support the Reduction of Cardiometabolic Risk in Patients with Mental Illness</p>
2022-Present	<p><b>Site Mentor:</b> The Collective NP Clinic</p> <p>DNP-FNP Student: Tracy Wright</p> <p>Johns Hopkins University School of Nursing</p>	<p>Development of Lifestyle Interventions for Integrated Care and Recommendations for Implementation in a Telemedicine Practice</p>
2022- Present	<p><b>Site Mentor:</b> The Collective NP Clinic</p> <p>DNP-FNP Student: Joyce Wanjiku</p> <p>Johns Hopkins University School of Nursing</p>	<p>Increase Uptake and Adoption of CBT as an Adjunct Treatment to Relieve Anxiety and Depressive Symptoms among Patients in an Integrated Care Telehealth Setting</p>