



Clinical Instructor for MSN Advanced Nursing Practice and DNP Advanced Nursing Practice- Family Primary Care

The Clinical Instructor has responsibility for teaching primarily in the clinical settings and incorporates evidence-based practice into teaching activities. Applicants must have completed the SON compliance requirements for faculty teaching in the clinical setting and any additional compliance requirements of the institutions where clinical teaching is assigned including but not limited to a background check, documentation of vaccinations and titers, and required training.

The role requires demonstrated knowledge, competence and experience in a specialty area of practice as a direct care provider for a minimum of 2 years. Experience as a clinical educator is preferred. The role requires excellent organizational, written and oral interpersonal communication skills. The Clinical Instructor is directed by and reports to the Clinical Course Coordinator.

Clinical/Laboratory Instructor Term

The length of the position is a semester (including pre-planning and post-grading period) and is renewed based on the needs of the program, satisfactory clinical evaluations and on the approval of the Program Director.

Responsibilities

1. Teaching

- Responsible for overseeing the attainment of clinical competencies for students precepted in a clinical setting
- Maintains current clinical competency and knowledge of current evidence in the literature required to evaluate student performance in the clinical settings assigned.
- Submits an updated curriculum vitae (CV) to the JHSON as part of the annual required compliance process
- Follows direction of the Clinical Course Coordinator regarding the adoption of teaching approaches to achieve academic program outcomes.
- Attends course planning meetings as directed by the Clinical Course Coordinator.
- Completes all training as directed by the Clinical Course Coordinator.
- Meets all compliance requirements of the clinical sites assigned at least two weeks prior to the start of the semester.
- Attends orientation for the clinical sites assigned and simulation
- \ (the course coordinator does this).
- Applies principles of adult learning and evidence-based practice.
- Conducts at least two clinical site visits, with one at midterm and one near end of the semester.
- Attends all clinical simulation days required by students in the course.
- Ensures that the Clinical Evaluation Tool is completed at midterm and end of semester, and reviewed with student and clinical course coordinator

- Ensures all clinical hours are obtained.
 - Reviews patient logs submitted by students for accuracy and completeness.
 - Prepares and submits incident reports related to student exposures according to site and SON policies.
 - Directs students to the Occupational Health Clinic following exposures as directed by the Infectious Disease or Occupational Health official at the clinical site.
 - Adheres to the Family Educational Rights and Privacy Act (FERPA) that protects the privacy of student educational records.
 - Works collaboratively with the student's preceptor and other representatives of the clinical site where student is assigned.
 - Meets with students as requested or when necessary to address student performance concerns.
 - Works closely with students' preceptor and clinical course coordinator when a student's performance in clinical places the student at risk for failure.
 - Provides students with a recommended plan for academic improvement as needed and follows up to determine if student performance improves.
 - Provides timely feedback to students on their clinical course progress
 - Collaborates with the clinical course coordinator when a clinical course warning is warranted.
 - Communicates in writing with students and the clinical coordinator if student is not passing at midterm or at the end of the course.
 - Communicates concerns about non-academic student issues to the clinical course coordinator, who in turn relays to the Associate Dean for Student Affairs
2. Service
- Participates in professional activities such as being a member of a professional organization associated with the clinical instructor's clinical practice specialty.
3. Practice
- Maintains the clinical competency required to meet SON teaching needs.

Qualifications

- Current licensure as a registered nurse in good standing in Maryland
- Master's degree in nursing or DNP with advanced practice certification
- Ability to meet the minimum standards of the Technical Standards Policy for Admissions and Graduation with or without reasonable accommodation:
 - Certification in advanced practice area in specialty appropriate to course
 - Experience in an advanced nursing practice role (2yrs minimum)
 - Experience in a clinical teaching role (preferred)
 - Documented effectiveness in collaboration and communication
 - Ability to effectively manage details and problem solve in a complex environment

- Demonstrated experience working in and fostering a diverse faculty, staff, and student environment or commitment to do so at Johns Hopkins SON

Able to travel to clinical facilities in the Baltimore-Washington area and, for distance learning students, adept at using virtual communication technologies