

# ADRIANN RICKER, MPH

## DAKHOTA/NAKODA

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PO Box 771  
Poplar, MT. 59255

Dedicated public health professional adept at: Community-Based Participatory Research (CBPR); Community Engagement and Empowerment; Community Organizing; Program Development; Evaluation; Facilitation and Communication.

### EDUCATION

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| <b>MPH</b> | A.T. Still University School of Health Sciences<br>Emphasis: <i>Program Development, Implementation and Evaluation</i> | May 2012 |
| <b>BS</b>  | Montana State University Billings<br>Health Promotion<br>Minored in Organizational Communications                      | May 2010 |

### HONORS AND AWARDS

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- Robert Wood Johnson Foundation Interdisciplinary Research Fellow** 2019-2022  
Three year fellowship focusing on our team's proposal of Trauma Informed Policy on the Fort Peck Reservation

### EXPERIENCE

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| <b>Adriann Ricker Consulting</b>  | 2015-Current    |
| <ul style="list-style-type: none"><li>Meeting facilitation, Health Advocacy Speaking, Program Evaluation, CBPR</li></ul>  |                 |
| <b>RezKast Media LLC</b>  | 2018 to Current |
| Co-Owner  |                 |
| <ul style="list-style-type: none"><li>Native Owned Media Company focused on media development and communications</li></ul>  |                 |
| <b>Fort Peck Tribes HPDP Wellness Program, Poplar, MT</b>   | 2016 to 2018    |
| Deputy Director   |                 |
| Provided management support and leadership to the program by working closely with the Program director, staff and community members; provided day to day management, supervision, and oversight of the tribal wellness programs and staff; oversaw program budgeting and fiscal activities of the program; developed and provided financial reports to the director and others as indicated; supervised program revenue generational activities and ensures appropriate internal controls; provides liaison and ongoing communications with the Fort Peck Tribal Central finance program; ensured timely payment of program liabilities and |                 |

monitored program expenditures; managed and controlled program purchasing; provided for the organization of office procedures and practices that result in the maintenance of policies and procedures for the program; provided administrative guidance, supervision and oversight for staff concerning operation of their programs and carried out directives of program director; represents the program in meetings both on and off the reservation in the absence of the director; provides information and guidance to community members concerning the program.

**Independence Bank, Poplar, MT** 2015-2016  
Operations Manager

Assist executive leadership with the daily management of the deposit side of the bank including; teller schedules, discipline and leadership; customer service delivery; customer relation; predicting needs of clientele and internal cash flow; additional duties as assigned

**Fort Peck Community College, Poplar, MT** 2014-2015  
Health and Wellness Coordinator

Assisted with the development and implementation of health initiatives;; event planning; coordinated health research; conducted focus groups; worked in varied political streams to foster an environment of collaboration and coordination; assisted with development and idea formulation for health improvement on the Fort Peck Assiniboine and Sioux Reservation; wrote grants focused on employee wellness and sexual health; developed and streamlined health and wellness-related activities through the college wellness centers to engage and empower community members to live healthier lives.

**Fort Peck Tribes Spotted Bull Recovery Resource Center, Poplar, MT** 2013-2014  
Quality Practice Manager

Analyzed substance abuse data, including trends, treatment services and clientele needs to provide the most appropriate and best services available for the Spotted Bull Recovery Resource Center; streamlined data and activities to ensure proper records were kept; conducted literature reviews of best practices and trends nationwide to adapt and implement within the center.

**Fort Peck Community College, Poplar, MT** 2011-2013  
DeMand Career Pathways Counselor

Provided academic counsel to vocational trades students; utilized evidence-based methods for recruitment and retention efforts as part of a Department of Labor grant initiative; grant writing; event planning; coordinated health research, conducted focus groups; work in varied political streams to foster an environment for collaboration and coordination

**Fort Peck Tribal Health Department, Poplar, MT** 2010-2011  
You Know! Project Manager

Engaged communities in CBPR; STI Surveillance; grant writing; sexual health education seminars; report writing; statistical analysis; program development; intervention and prevention activities.

## TEACHING EXPERIENCE

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**Fort Peck Community College**, Poplar, MT.  
**Adjunct Faculty**, Biology and Human Services

January 2015- Current

- Basic Human Nutrition, undergraduate course, averaged 15 students per semester
- Human Relations, vocational course averaged 15 students per semester.
- Developed quizzes, exams, and homework
- Revised syllabus to meet accreditation standards

## PUBLICATIONS

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### *Publications*

Skewes, M., Hallum-Montes, R., Gardner, S., Blume, A., Ricker, A., & FireMoon, P. (2019). Partnering with native communities to develop a culturally grounded intervention for substance use disorder. *Community Psychology Vol. 64, Issue 1-2*.

Rink, E., Ricker, A., & FourStar, K. (2018). "A Balance that we Walk": characteristics, attributes, and behaviors that promote health American Indian heterosexual couple relationships. *Journal of Family Issues, Vol 39 No. 3, 817-840*.

Anastario, M., FourStar, K., Ricker, A., Dick, R., Skewes, M. & Rink, E. (2017). A preliminary needs assessment of American Indians who inject drugs in northeastern Montana. *Harm Reduction Journal Vol. 14*.

Rink, E., Bird, E., Fourstar, K., Ricker, A., Runsabove, W., and Hallum-Montes, R. (2016). Partnering with American Indian communities in strength-based collaborative research: Guiding principles from the Fort Peck Ceremony of Research project. *American Indian and Alaska Native Mental Health Research, vol.23, no. 3, pp.187-216*

Rink, E., Ricker, A., Fourstar, K., & Anastario, M.P. (2016). Unzip the Truth: Results from the Fort Peck Men's Sexual Health Intervention and Evaluation Study. *American Journal of Sexuality Education Vol. 11, No. 4*.

### *Manuscripts in Review*

Cox, G., Firemoon, P., Anastario, M., Ricker, A., Growing Thunder, R., Baldwin, J. and Rink E. (2019). Indigenous standpoint theory as a theoretical framework for decolonizing sexual and reproductive health research. *Social Science and Medicine*.

## **PROFESSIONAL AFFILIATIONS**

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Robert Wood Johnson Foundation Interdisciplinary Research Fellow	2019-2022
National Commission for Health Education Credentialing CHES	2015-2019
National Wellness Institute Inc. Certified Worksite Wellness Specialist	2015-2019

## **PROFESSIONAL BOARDS**

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Fort Peck Tribes Institutional Review Board Nov. 2012-Feb. 2015  
Voting Member Poplar, MT. USA Oversee all human subject research on the Fort Peck  
Assiniboine and Sioux Reservation in coordination with the Fort Peck Tribes Executive  
Board

Montana HIV Prevention Planning Group July 2013-March 2015  
Native American Community Representative Helena, MT. USA  
Elected to a three year term with a diverse group of individuals representing at risk HIV  
communities and service providers. As the Native American Representative I bring forth  
barriers for HIV testing, education and services of reservation natives.

## **LANGUAGES**

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**English:** First Speaker

**Dakota:** Beginning/Intermediate, continued education in usage and written context to  
obtain Class 7 Licensure

## **REFERENCES**

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Available upon requests