Curriculum Vitae Part I

PERSONAL DATA

Ashley Gresh, PhD, MSN, MA, RN, CNM

Office Address: Johns Hopkins University School of Nursing

525 N Wolfe Street

Baltimore, Maryland 21205 Email: Ashley.gresh@jhu.edu

EDUCATION

| Year | Degree | Institution | Location |
|------|---------------------------|---|----------------------|
| 2023 | PhD | Johns Hopkins School of Nursing | Baltimore, MD |
| 2017 | Post-master's certificate | Shenandoah University | Winchester, VA |
| 2016 | MSN | Johns Hopkins School of Nursing | Baltimore, MD |
| 2014 | BSN | Johns Hopkins School of Nursing | Baltimore, MD |
| 2011 | MA | University of KwaZulu-Natal South Africa | Durban, KZN |
| 2007 | BA | McGill University | Montreal, QC, Quebec |

CURRENT LICENSE AND CERTIFICATION

| Year | Source | Туре |
|------|---|-------------------------------|
| 2017 | American Midwifery Certification Board/ Maryland Board of Nursing | Certified Nurse-Midwife |
| 2014 | Maryland Board of Nursing | Registered Professional Nurse |
| 2013 | American Heart Association | Basic Cardiac Life Support |

PROFESSIONAL EXPERIENCE

| Year | Position | Institution | Location |
|--------------|---------------------------------|--|-----------------------------------|
| 2023-present | Assistant Professor | Johns Hopkins School of Nursing | Baltimore, MD |
| 2022-present | Consultant | Group Care Global | Philadelphia, PA |
| 2020-2023 | Research Assistant | Johns Hopkins School of Nursing Johns Hopkins School of Medicine Jhpiego University of Illinois Chicago | Baltimore, MD |
| 2018-2023 | Clinical Instructor | Johns Hopkins School of Nursing | Baltimore, MD |
| 2018-2020 | Global Women's Health Fellow | Johns Hopkins School of Nursing Jhpiego, Johns Hopkins School of Medicine | Baltimore, MD Rajasthan, India |
| 2018-2020 | Teaching Assistant | Johns Hopkins School of Nursing | Baltimore, MD |
| 2015-2021 | Lead Intern | PAHO/WHO Collaborating Center Johns Hopkins School of Nursing | Baltimore, MD |
| 2015-2016 | Community Health Nurse | Dayspring Programs | Baltimore, MD |
| 2010-2012 | Research Fellow | University of KwaZulu-Natal | Durban, KZN South Africa |
| 2008 | Analyst | Clinton Foundation HIV/AIDS Initiative | Kigali, Rwanda |

HONORS AND AWARDS

| 2020-2023 | NIH NINR F31 Ruth L. Kirschstein NRSA Individual Predoctoral Fellowship Award |
|-----------|--|
| 2022 | First Place Poster Presentation, International Centering-Based Group Care Conference |
| 2021 | Provost's Office Covid Relief Travel/Research Fellowship Grant, Johns Hopkins University |
| 2020 | Nurse Educational Funds, Inc Scholar, Isabel Hampton Robb Scholarship |
| 2020 | Global Health Field Research Award, Johns Hopkins School of Public Health |
| 2016 | First Place Poster Presentation, Optimizing Healthcare Quality: Teamwork in Education, |
| | Research and Practice Conference |
| 2016 | Global Health Leadership Program, Johns Hopkins School of Nursing and Johns Hopkins School |
| | of Medicine |
| 2014 | Sigma Theta Tau International Honor Society for Nurses |
| 2013-2014 | Fuld Fellow, Johns Hopkins School of Nursing |
| 2013-2014 | E. Rhodes & Leona H. Carpenter Foundation Scholarship |
| 2013-2014 | Barbara and Byron Brown Scholarship |
| 2009-2010 | Rotary International Ambassadorial Scholar, Durban, KZN, South Africa |

RESEARCH

Sponsored Projects

Adapting and Implementing Group-Based Postpartum/Well-Child Care at Clinics In Blantyre District, Malawi, (F31NR019205), Gresh (PI), 6/16/2020 – 6/15/2022), NINR (\$143,309)

SCHOLARSHIP

Publications

Peer-Reviewed Journal Articles (*data-based)

- 1. *Gresh, A, Mambulasa, J, Ngutwa, N, Chirwa, E, Kapito, E, Perrin, N, Warren, N, Glass, N, Patil, C. (2023). Evaluation of implementation outcomes of an integrated group postpartum and well-child care model at clinics in Malawi, *BMC pregnancy and childbirth*, 23(1), 240. https://doi.org/10.1186/s12884-023-05545-1
- 2. **Gresh A,** Wilson D, Fenick A, Patil C, Coker T, Rising S, Glass N, Platt R. (2023). A Conceptual Framework for Group Well-Child Care: A tool to guide implementation, evaluation, and research. *Maternal Child Health Journal*. https://doi.org/10.1007/510995-023-03641-4
- 3. Warren, N, **Gresh, A**, Mkhonta, NR, Kazembe, A, Engelbrecht, S, Feraud, J, Patel, K et al. (2023). Pre-Service Midwifery Education in sub-Saharan Africa: A Scoping Review, *Nurse Education in Practice* (in press)
- 4. *Robinson K, **Gresh A**, Russell N, Jeffers NK, Alexander K. Housing Instability: Exploring socioecological influences on the health of birthing people. *Journal of Advanced Nursing*, (in press)
- 5. *Wilson, D., Nelson, K., **Gresh, A**., Ricker A., Littlepage, S., Brockie, T. (2023) The process of adapting a culturally informed stress reduction intervention for Native American Head Start Teachers using participatory research. *Global Implementation Science and Research Applications (GIRA)*. https://doi.org/10.1007/s43477-022-00070-3
- 6. *Gresh A, Abrams ET, Chirwa E, et al. (2022). Experiential Training Workshops for Group Antenatal Care in Malawi. *J Midwifery Womens Health*. 67(6): 759–769. https://doi.org/10.1111/jmwh.13436
- 7. *Gresh A, Hofley C, Acosta J, Kennedy C, Mendelson T, Platt R. (2022). Examining processes of care redesign: Direct observation of group well-child care. *Clinical Pediatrics*, o(o). doi:10.1177/00099228221133138
- 8. **Gresh, A**, Cohen, MA, Anderson, J, Glass, N (2021). Postpartum care content and delivery throughout the African continent: an integrative review, *Midwifery* 97: 102976. https://doi.org/10.1016/j.midw.2021.102976
- 9. *Chu, H, **Gresh, A**, Bolanos, V, Reynolds, N. (2021). Content analysis of the Global Alliance for Nursing and Midwifery discussion forum: an online community of practice, *Revista Latino-Americana de Enfermagem*, 29.
- 10. *Usmanova G, Gresh A, Cohen MA, Kim Y-M, Srivastava A, Joshi CS, Bhatt DC, Haws R, Wadhwa R, Sridhar P, Bahl N, Gaikwad P, Anderson J. (2020). Acceptability and Barriers to Use of the ASMAN Provider-Facing Electronic Platform for Peripartum Care in Public Facilities in Madhya Pradesh and Rajasthan, India: A Qualitative Study Using the Technology Acceptance Model-3. International Journal of Environmental Research and Public Health. 17(22): 8333.
- 11. **Gresh, A**, LaFave, S, Thamilselvan, V et al. (2020). Service learning in public health nursing education: How COVID-19 accelerated community-academic partnership. *Public Health Nurs.* 00: 1-10. https://doi.org/10.1111/phn.12796
- 12. Chirwa, E., Kapito, E., Jere, D. L., Kafulafula, U., Chodzaza, E., Chorwe-Sungani, G., **Gresh, A**., et al. (2020). An effectiveness-implementation hybrid type 1 trial assessing the impact of group versus individual antenatal care on maternal and infant outcomes in malawi. *BMC Public Health*, 20(1), 205-020-8276-x.

- 13. **Gresh, A**., Robinson, K., Thornton, C.P. and Plesko, C. (2019). Caring for Women Experiencing Breast Engorgement: A Case Report. *Journal of Midwifery & Women's Health*, 64: 763-768. doi:10.1111/jmwh.13011
- 14. **Gresh, A**, Mena-Carrasco, F, Rauh, A, Pfaff, T. (2017). Utilization of communities of practice for ongoing learning and knowledge dissemination: Making the case for the Global Alliance for Nursing and Midwifery (GANM). *Nurse Education in Practice*, 26C: 64-67.
- 15. *Lasater, M, Beebe, M, **Gresh, A,** Blomberg, K, Warren, N. (2017). Addressing the unmet need for maternal mental health services in low-and-middle-income-countries: Integrating mental health into maternal health care, *Journal of Midwifery & Women's Health* 62(6): 657-660.
- 16. **Gresh, A**, Mena-Carrasco, F, Nnanyelugoh, D, Pfaff, T. (2017). Improving Nursing and Midwifery Practice Through the Use of Information, Communication Technology (ICT). *Australian Nursing & Midwifery Journal*, 24(11):42.
- 17. *Gresh, A, Dallman, E, Johnson, E, Mena-Carrasco, F, Rosales, L, Pantaleon, V, Davidson, P, Sharps, P. (2015). The Role of the World Health Organization Collaborating Centers: Perspectives of Future Global Nurse Leaders, *Nurse Leader* 13(5): 44-48.
- 18. *Gresh, A, Maharaj, P. (2014). Termination of pregnancy: Perspectives of female students in Durban, South Africa. *African Population Studies*, 28(1): 681-690.
- 19. *Gresh, A, Maharaj, P. (2011). A qualitative assessment of the acceptability and potential demand for medical abortion among university students in Durban, South Africa. *European Journal of Contraception and Reproductive Health*, 16:67-75.
- 20. *Kalamar, M, Maharaj, P, **Gresh, A**. (2011). HIV prevention interventions targeting men having sex with men in Africa: field experiences from Cameroon. *Culture, Health & Sexuality*, 13(10): 1135-1149.
- 21. *Macia, M, Maharaj, P, **Gresh,** A. (2011). Masculinity and male sexual behaviour in Mozambique. Culture, Health & Sexuality, 13(10): 1181-1192.

Non-peer reviewed articles

1. **Gresh, A**. (2009). Making Dreams Real. *Vital Speeches of the Day* LXXV(1): 39-40.

Books/Book Chapters, Monographs, Edited Symposia

1. **Gresh, A**, Maharaj, P. (2013). Policy and Programme Responses. In: Maharaj, P *Aging and Health in Africa*. New York: Springer. pp. 211-236.

Under review

- 1. **Gresh A,** Batchelder A, Glass N, Mambulasa J, Ngutwa N, Kapito E, MacDonald A, Plesko C, Chirwa E, Patil C. Adapting group-based postpartum and well-child care using a human-centered design approach in Malawi. (Revise and resubmit at *BMC Health Services Research*)
- 2. **Gresh A,** Ahmed N, Boynton-Jarrett R, Sharifi M, Rosenthal M, Fenick A. Clinicians' perspectives on equitable healthcare delivery in group well-child care. (Revise and resubmit at *Academic Pediatrics*)

Conference Meetings / Presentations

International

- Gresh, A, Mambulasa, J, Kapito, E, Chirwa, E, Patil, C. Adapting and implementing a midwifery-led group-based integrated postpartum/well-child care model of practice in Blantyre District, Malawi, International Confederation of Midwives Triennial Congress, Bali, Indonesia (podium presentation)
- 2023 Kapito, E, **Gresh, A**, Patil, C, Chirwa, E, Mambulasa, J, Rising, S, Lazar, J, MacDonald, A. 1,000 Days Midwife-Led Continuity of Care Practice: Building a Group Healthcare Model Using Human-Centered Design, International Confederation of Midwives Triennial Congress, Bali, Indonesia (workshop)

- Gresh, A, Wilson, D, Fenick, A, Patil, CL, Coker, T, Rising, SS, Glass, N, Platt, R. Group well-child care: a scoping review and conceptual framework: International Centering-based Group Care Conference, Apeldoorn, Netherlands (poster presentation)
- Batchelder, A, **Gresh, A**, Abrams, B, Patil, C. What does the core component of community building mean to you? International Centering-based Group Care Conference, Apeldoorn, Netherlands (interactive workshop)
- Abrams, B, Chirwa, E, Kapito, E, **Gresh, A**, et al. Group antenatal care increases satisfaction with care and attendance in Malawi, International Centering-based Group Care Conference, Apeldoorn, Netherlands (poster presentation)
- Patil, C, **Gresh, A**, Kapito, E, Liu, L, et al. The role of experiential-based training and local trainers in implementing and sustaining group antenatal care with high fidelity in Malawi, International Centering-based Group Care Conference, Apeldoorn, Netherlands (poster presentation)
- Gresh, A, Mena-Carrasco, F, Horn, A, Rudemiller, E, Schulz, A, Pfaff, T, Davidson, P. From local to global: Advancing Nursing and Midwifery Leadership through Innovative Education: 11th Biennial Conference of the Global Network of WHO Collaborating Centers for Nursing and Midwifery, Edinburgh, Scotland (poster presentation)
- Gresh, A, Dallman, E, Brooks, K, Sharps, P. Building the capacity of nurses and midwives to achieve the Sustainable Development Goals through knowledge gateways: Sigma Theta Tau International (STTI) 27th International Nursing Research Congress, Cape Town, South Africa (poster presentation)
- Gresh, A, Blomberg, K, Edwardson, J, Chen, C. Cultivating Global Health Nurse Leaders Through Interprofessional Education Programs: An Initiative at Johns Hopkins University: Optimizing Healthcare Quality: Teamwork in Education, Research and Practice Conference, Chiang Mai, Thailand (poster presentation)
- Gresh, A, Dallman, E, Johnson, E, Mena-Carrasco, F, et al. Fostering future global nurse leaders to work toward meeting Millennium Development Goals and Sustainable Development Goals: a global health intern program at Johns Hopkins University School of Nursing: 7th Annual Consortium of Universities for Global Health (CUGH) Global Health Conference, San Francisco, CA (poster presentation)
- Gresh, A, Mena-Carrasco, F, Pfaff, T, Utilizing online virtual communities to expand the reach of knowledge and best practices for enhancing women's health globally, International Council on Women's Health Issues Congress, Baltimore, MD (poster presentation)
- Gresh, A. A qualitative assessment of the acceptability and potential demand for medical abortion among university students in Durban, South Africa: 5th Population Association of Southern Africa Conference (PASA), Midrand, South Africa (podium presentation, invited)

National

- Gresh, A., Patil, C. Adapting and Implementing Group Healthcare in Malawi. Annual Meeting of the American College of Nurse Midwives. Chicago, IL (podium presentation)
- Warren, N., **Gresh, A**., Kgwabi, K., Marole, P., Forson, E.F., Adandogou, H.A., Ganges, F., Reynolds, N. Prioritizing investments in pre-service education: Results from a human-centered collaboration of

- West, Central, and Eastern Africa midwifery leaders. Annual Meeting of the American College of Nurse Midwives. Chicago, IL (virtual presentation)
- Robinson, K, **Gresh, A**, Jeffers, N, Sharps, P. Implications of Race among Pregnant People Experiencing Housing Instability: Annual Meeting of the American College of Nurse Midwives (virtual presentation)
- Gresh, A, Cohen, M, Johnson, P, Glass, N, Anderson, J. The Johns Hopkins' Global Women's Health Fellowship: An interdisciplinary model for improving global maternal and child health: Annual Meeting of the American College of Nurse Midwives, Washington, DC (poster presentation)
- Blomberg, K, **Gresh, A**. Advancing public health nursing education through global interprofessional educational initiatives at Johns Hopkins University School of Nursing: ACHNE/APHN Joint Meeting Public Health Nursing, Indianapolis, IN (poster presentation)

Regional

- Multi-level interventions to address social determinants of health across the lifespan, Cocktails and Conversations: Achieving Health Equity through Shared Decision Making, Johns Hopkins School of Nursing, Baltimore, MD (facilitator, invited)
- Gresh, A. Enhancing health equity in breastfeeding: exploring cultural influences and opportunities to increase breastfeeding support, Hot Topics in Breastfeeding, UNC Health Sciences at MAHEC (virtual webinar, invited)

Other

Magazine articles

- 1. **Gresh, A**, Mena-Carrasco, F, Horn, A, Pfaff, T, Davidson, P. (2017). *Global Alliance for Nursing and Midwifery (GANM) Expands to 4000 Members*. In Nursing and Midwifery Links Magazine (Online May 2017).
- 2. **Gresh, A**, Pfaff, T, Davidson, P. (2016). *Employing Online Communities to Disseminate Information and Build Capacity to Achieve the Sustainable Development Goals (SDGs)*, In Nursing and Midwifery Links Magazine Online May 2016).
- 3. **Gresh, A,** Pfaff, T, Sharps, S. (2015). *Utilizing Online Discussion through the Global Alliance for Nursing and Midwifery to Ignite Change.* In Nursing and Midwifery Links Magazine (Online October 2015).

EDITORIAL ACTIVITIES

Journal Reviewer

2018-present Midwifery

2022-present Health Education Research

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

American College of Nurse-Midwives Member 2016-present

Sigma Theta Tau International Honor Society Member 2014-present

of Nursing

Curriculum Vitae Part II

EDUCATIONAL ACTIVITIES

Johns Hopkins School of Nursing, Baltimore, MD

| Spring 2023 | NR.120.529. Population and Public Health Nursing, Clinical Instructor |
|-------------|---|
| Fall 2022 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) |
| Spring 2022 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) |
| Fall 2021 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) |
| Spring 2021 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) |
| Fall 2020 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (148 students) |
| Spring 2020 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (47 students) |
| Fall 2019 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (9 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (72 students) |
| Fall 2018 | NR.110.520 Nursing the Childbearing Family, Teaching Assistant (68 students) |
| Spring 2018 | NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (47 students) |

University of KwaZulu-Natal, Durban, South Africa

| 2011-2012 | Comparative Development Problems and Policies, Teaching Assistant, Masters (15 students) |
|-------------|--|
| Spring 2011 | HIV/AIDS in Southern Africa, Guest lecturer, Masters (20 students) |

MENTORING AND ADVISEMENT

| 2022-2023 | Masters Research Honors student | |
|-----------|---|---|
| 2015-2016 | BSN Community Outreach Program students | 4 |