### CURRICULUM VITAE Part I

### **PERSONAL DATA**

Name: Brenda Douglass, DNP, APRN, FNP-C, CDCES, CTTS

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525 N. Wolfe Street Baltimore, Maryland 21205 Email: <u>bdougl10@jh.edu</u>

Faculty Profile: Brenda Douglass

### **EDUCATION**

<b>Year</b> 2011	<b>Degree</b> Doctor of Nursing Practice	Institution Chatham University School of Nursing	<b>Location</b> Pittsburgh, PA
2006	Master of Science in Nursing Family Nurse Practitioner	Thomas Jefferson University College of Nursing	Philadelphia, PA
2004	Bachelor of Science Nursing	Immaculata University Nursing	Immaculata, PA

### **CURRENT LICENSE AND CERTIFICATION**

Year	Source	Туре	License and Certification Number
2006-present	American Association of Nurse Practitioners	Certified Family Nurse Practitioner	Certification
1984-present	American Heart Association	Basic Life Support Healthcare Professionals	CPR/AED Certified
2012-present	Certification Board for Diabetes Care and Education	Certified Diabetes Care & Education Specialist	Certification
2006-present	Certification Board, Inc.	Certified Tobacco Treatment Specialist	Certification
1988-present	U.S. Dept. of Justice	Federal Drug Enforcement Administration (DEA)	DEA Registration
1988-present	NJ Division of Consumer Affairs	Controlled Dangerous Substance	CDS Registration

2022-present	Maryland Board of Nursing	Certified Registered Nurse Practitioner (CRNP) - Family	Licensure Current
2015-present	Minnesota Board of Nursing	Certified Nurse Practitioner (CNP)	License Current
2015-present	Minnesota Board of Nursing	Registered Nurse (RN)	License Current
1988-present	New Jersey Board of Nursing	Advanced Practice Nurse (APN)	License Current
2022-present	New Jersey Board of Nursing	Registered Nurse (RN), Multistate	License Current
1988-2022	New Jersey Board of Nursing	Registered Nurse (RN)	License Current
2013-present	Pennsylvania Board of Nursing	Certified Registered Nurse Practitioner (CRNP)	License Current
2013-present	Pennsylvania Board of Nursing	Registered Nurse (RN)	License Current
2014-2022	Tennessee Board of Nursing	Registered Nurse (RN)	License Current
2016-2022	Washington Board of Nursing	Advanced Registered Nurse Practitioner	License Current
2016-present	Washington Board of Nursing	Registered Nurse (RN)	License Current

# PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2022-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2012-present	Family Nurse Practitioner Endocrinology & Metabolism Primary Care	Cape Regional Physician's Associates	Cape May, NJ
2021	Associate Clinical Professor Coordinator of Graduate	Drexel University, College of Nursing & Health Professions	Philadelphia, PA

Nursing	Αd	junct	Facult	У

2019-2021	Associate Clinical Professor DNP Program Director	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2017-2019	Assistant Clinical Professor DNP Program Director	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2016-2017	Assistant Clinical Professor Coordinator of Clinical Faculty	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2013-2016	Assistant Clinical Professor	Drexel University, College of Nursing & Health Professions	Philadelphia, PA
2011-2013	Adjunct Faculty MSN/Nurse Practitioner Program	Stockton University, School of Health Sciences	Galloway, NJ
2011-2012	Family Nurse Practitioner Endocrinology	Atlanticare Physician's Group, Joslin's Diabetes Center	Egg Harbor Township, NJ
2008-2011	Atlanticare Special Care Center Administrative Clinical Coordinator Family Nurse Practitioner	Atlanticare Medical Center	Atlantic City, NJ
2008	Family Nurse Practitioner Health Rite Clinic, Retail Health Clinic	Atlanticare Physician's Group	Rio Grande/Somers Point, NJ
2006-2008	Family Nurse Practitioner Cardiopulmonary	Regional Heart & Lung Associates	Cape May Court House, NJ
2005-2006	Registered Nurse Emergency Department	South Jersey Regional Medical Center	Vineland, NJ
2004	Registered Nurse Outreach Coordinator	Burdette Tomlin Hospital Nurse Workforce Solution Project Funded by <i>The Robert</i> <i>Wood Johnson</i> Foundation (RWJF)	Atlantic & Cape May Counties, NJ

2002-2005	Registered Nurse Emergency Department Newcomb Hospital & South Jersey Regional Medical Center (Inspira)	Progressive Nursing Staffers	Vineland, NJ
2000-2006	Registered Nurse Substitute School Nurse K4-6 <sup>th</sup> grades	Lower Township Elementary Schools	Cape May, NJ
1989-2005	Registered Nurse Emergency Department Staff/Charge Nurse	Burdette Tomlin Hospital	Cape May Court House, NJ
1999-1999	Registered Nurse Same Day Surgery & Endoscopy Staff/Charge Nurse	Burdette Tomlin Hospital	Cape May Court House, NJ
1988-1989	Registered Nurse Medical/Surgical Unit Staff/Charge Nurse	Burdette Tomlin Hospital	Cape May Court House, NJ

## **HONORS AND AWARDS**

2023	New Nursing Faculty Fellowship (Nominee/Dean) from Maryland Higher Education Commission (MHEC) at Johns Hopkins University. Awardee, \$50,000 (over 5-years).
2021	Teaching Excellence Award Nominee, College of Nursing & Health Professions, Drexel University
2019	Academic Rank Promotion, Associate Clinical Professor, Drexel University
2018-2019	Emerging Educational Administrator Institute, Scholar (one of nine scholars selected internationally; completed 18-month mentored-leadership Traineeship), Sigma Theta Tau International
2018	Teaching Excellence Award Recipient, College of Nursing & Health Professions, Drexel University
2017	Teaching Excellence Award Nominee, College of Nursing & Health Professions, Drexel University
2011	Academic Distinction, Summa Cum Laude, Chatham University   Sigma Theta Tau International Honor Society Induction, Chi Zeta Honor Society Induction
2006	Academic Distinction, Summa Cum Laude, Thomas Jefferson University   Sigma Theta Tau International Honor Society Induction, Delta Rho Honor Society Induction

2005-2006	Award Recipient Full-tuition Scholarship, Independence Blue Cross/Blue Shield, PA Higher Education Scholarship
2004-2005	Award Recipient Full-tuition Scholarship, Independence Blue Cross/Blue Shield, PA Higher Education Scholarship
2004	Academic Distinction, Summa Cum Laude, Immaculata University   Sigma Theta Tau International Honor Society Induction, Alpha Sigma Lambda Chapter

## **PRACTICE**

## Practice

2013-present	Family Nurse Practitioner   Cape Regional Physician's Associates, Endocrinology and Metabolism Disorders, 20% effort
2012-2013	Family Nurse Practitioner   Cape Regional Physician's Associates, Primary Care, 100% effort
2011-2012	Family Nurse Practitioner   Atlanticare Physician's Group, Endocrinology/Joslin Diabetes Center, 100% effort
2008-2011	Family Nurse Practitioner   Atlanticare Medical Center, Special Care Center, 100% effort
2008	Family Nurse Practitioner   Atlanticare Physician's Group, Health Rite Clinic, 100% effort
2006-2008	Family Nurse Practitioner   Regional Heart & Lung Associates, 100% effort
2005-2006	Registered Nurse   South Jersey Regional Medical Center, Emergency Department, 100% effort
2002-2005	Registered Nurse   Progressive Nursing Staffers, Travel Assignments Newcomb Hospital and South Jersey Regional Medical Center, 100% effort
2000-2006	Registered Nurse   Lower Township Elementary Schools (K4-6 <sup>th</sup> grades), Substitute School Nurse, 20% effort
1988-2005	Registered Nurse   Burdette Tomlin Memorial Hospital (currently Cape Regional Medical Center), Staff/Charge Nurse, Emergency Department
2004	Registered Nurse   Burdette Tomlin Memorial Hospital, Outreach Coordinator, <i>Nurse Workforce Solution Project</i> (Funded by <i>The Robert Wood Johnson Foundation</i> ) 50% effort
1999	Registered Nurse   Burdette Tomlin Memorial Hospital, Staff/Charge Nurse, Same Day Surgery/Endoscopy, 100% effort
1988	Registered Nurse   Burdette Tomlin Memorial Hospital, Medical-Surgical Unit, Staff/Charge Nurse, 100% effort
1984-1988	Unit Clerk, Burdette Tomlin Memorial Hospital, Medical-Surgical and ER Nursing Units

#### **SCHOLARSHIP**

#### **Publications**

#### Peer Reviewed Journal Articles (\*data-based)

- 1. **Douglass, B.**, Solecki, S., and Carter, N. (2023, in-press). *The Innovative Development of a Virtual Global Classroom: An Intercultural Partnership for Advanced-Level Nursing Education.*
- 2. Stager, S., **Douglass, B.**, Mitchell, S., Buchholz, S., and Wise, B. (2022, Jan. 5). *Traversing Academic Rank Promotion for Nurse Practitioner Faculty*. DOI: 10.1097/JXX.000000000000685
- 3. Ruffin, L., **Douglass, B.**, Boyd, C., Denning, S., & Crowell, T. (2020). Using Health Coaching to Improve Glycemic Control in African American Diabetics: An Integrative Review. American Journal Biomedical Science & Research, 9(6), 54-58.
- 4. **Douglass, B.**, Solecki, S., & Fay-Hillier, T. (2020, April 6). The harmful consequences of vaping: a public health threat. *Journal of Addictions Nursing*, 31(2), 79-84.
- 5. **Douglass, B**. & Solecki, S. (2017, August). Teen Vaping: Time to clear the air. *Contemporary Pediatrics*, 34(8), 24-32.

#### **Book Chapters**

- Bloch, J. & Douglass, B. (2023, in-press). An Analysis of the 2021 Essentials of Doctoral Education for Advanced Nursing Practice: Where Do We Go from Here? In Dreher, M., Glasgow, M.E., Dahnke, M., & Cotter, V. DNP Role Development for Doctoral Advanced Nursing Practice, 3<sup>rd</sup> edition. Chapter 24. New York, NY; Springer Publishing.
- 2. **Douglass, B.** [Chapter Contributor] in VanGraafeiland, B. & Busch, D. (2023, in-press). The Clinical Scholar Role in Doctoral Advanced Nursing Practice. In Dreher, M., Glasgow, M.E., Dahnke, M., & Cotter, V., editors. *DNP Role Development for Doctoral Advanced Nursing Practice*, 3<sup>rd</sup> edition. Chapter 9. New York, NY; Springer Publishing.
- 3. **Douglass, B**. (2018). *Chronic Obstructive Pulmonary Disease (COPD)*. In Martin-Plank, L., Kennedy-Malone, L., & Duffy, E. editors. Advanced Practice Nursing in the Care of Older Adults, 2<sup>nd</sup> edition. Chapter 8. Philadelphia, PA; F.A. Davis Company.
- 4. **Douglass, B.** (2017). *Acute Exacerbation of a Chronic Condition*. In Fitzpatrick, J., Alfes, C., & Hickman, R. (Eds). A *Guide to Mastery in Clinical Nursing: The Comprehensive Reference*. Chapter I Emergency and Critical Care Nursing. New York, NY; Springer Publishing.
- 5. **Douglass, B.** (2016). *Women's Health*. In Rundio, A. "Family Nurse Practitioner & Adult Gerontology Nurse Practitioner Certification Review", 1<sup>st</sup> edition. Chapter 14 Health Promotion. Philadelphia, PA; Lippincott.

#### **Other Publications**

- Douglass, B. and Melander, S. (2022). Role of the Faculty Member Engaged in Practice: Leadership. In Practice Leadership Network 2022 Toolkit: A Framework for Faculty Practice. American Association of Colleges of Nursing (AACN). <a href="https://www.aacnnursing.org/Faculty/Faculty-News/View/ArticleId/25312/PLN-Faculty-Practice-Tool-Kit">https://www.aacnnursing.org/Faculty/Faculty-News/View/ArticleId/25312/PLN-Faculty-Practice-Tool-Kit</a>.
- 2. **Douglass, B.** & Garber, J. (2021, July). *The DNP Conversation Interview with Dr. Campbell-O'Dell* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 3. **Douglass, B.** & Garber, J. (2021, Oct). *The DNP Conversation Interview with Dr. Roussel* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 4. **Douglass, B.** & Garber, J. (2021, Apr). *The DNP Conversation Interview with Dr. Jennings* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 5. **Douglass, B.** & Garber, J. (2021, Mar). *The DNP Conversation Interview with Dr. Hessel* [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 6. **Douglass, B.** & Garber, J. (2021, Jan). *The DNP Conversation Spotlighting Leadership and Quality Improvement Endeavors: Making a Difference During Challenging Times.* Interview with Dr. Meyers. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 7. **Douglass, B.** & Garber, J. (2020, Dec). *The DNP Conversation Building Professional Relationships: Collaborative DNP Teamwork Impacting Practice and Education.* Interview with Drs. Bradshaw and Vitale.

  OUTCOMES E-Newsletter, Doctor of Nursing Practice, Inc.
- 8. **Douglass, B**. & Garber, J. (2020, Nov). *The DNP Conversation Pandemic Challenges Create Innovation Opportunities for DNPs. OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.

#### **Evidence-Based Scholarly Projects**

- 1. **Douglass, B.** (2011). Combination Pharmacotherapy in the Treatment of Tobacco Dependency with Markers of High Nicotine Dependency, <u>DNP Capstone Project</u> in fulfillment of DNP degree.
- 2. Douglass, B. (2006). Metabolic Syndrome MSN Capstone Project in fulfillment of MSN degree.

### **Conference Meetings/Presentations**

#### International

- Douglass, B., Solecki, S., & Fay-Hillier, T. (2019). Building a Nursing Partnership for Action Around a Risky Epidemic: A Case Study on Adolescent Electronic Cigarette Use, International Nurses Society on Addictions (IntNSA), International Conference [Invited Podium Presenter]
- Douglass, B. & Solecki, S. (2019). What's the Vipe on Vaping: A Novel Gateway to Addiction and Abuse, International Nurses Society on Addictions (IntNSA), International Conference [Invited Podium Presenter].
- Murphy, D., Frye, H., **Douglass, B.,** Solecki, S., & Terrian, J. (2017, October). Uniting and Leading through NP Education: Educating Nurse Practitioner Students Across Populations Regarding their Roles in Caring for Clients with Opioid Use Disorder and Chronic Pain, 2019 12th International Nurses

Society on Addictions (IntNSA), International Conference [Invited Podium Presenter].

#### National

- (Accepted/pending) Hladek, M., **Douglass, B.**, Fingerhood, M., Ling, C., and Tinetti, M. (2023, June). Incorporating Patient Priorities Care Curriculum for Older Adults with Multiple Chronic Conditions into Nurse Practitioner Education. 2023 AANP National Conference, New Orleans, LA. [Invited Poster Presenter]
- Douglass, B., Hite, A., Owens, R., & Stager, S. (2023, February). *The Doctorally Prepared Nurse Leader & Professional Identity in Nursing.* National Doctor of Nursing Practice (DNP) Conversations. [Invited Presenter, Virtual Webinar]
- 2023 Douglass, B. (2023, January). The Business of Faculty Practice: Building Your Skillset. Practice Leadership Network Pre-Conference, American Association of Colleges of Nursing Doctoral Conference (AACN). [Invited Presenter, PLN Steering Committee Chair]
- Hite, A. & **Douglass, B**. (2022, August). *Inspiring Doctoral-Prepared Nurse Leaders to Collaborate and Operationalize Professional Identity in Advanced Nursing Practice*. Doctors of Nursing Practice, National Conference. Tampa, FL [Invited Breakout Podium Presenter]
- Garber-Corey, S. & **Douglass, B**. (2022, August). National Doctor of Nursing Practice (DNP)

  Conversations: Academic Leaders Cultivating Collegiality, Resilience, and Intentionality to Impact the Future. Doctors of Nursing Practice, National Conference. Tampa, FL [Invited Breakout Podium Presenter]
- Douglass, B. & Garber-Corey, S. and invited guest, Dr. Joan Stanley (AACN Chief Academic Officer). (2021, August). DNP Education and Practice: A Facilitated Conversation Embracing the Essentials.

  Doctors of Nursing Practice, National Conference. Chicago, IL [Invited Plenary Presenter]
- Staeger, S., **Douglass, B.**, Mitchell, S. and Wise, B. (2021, April). Ranking up the Promotional Ladder for Clinical Nurse Practitioner (NP) Faculty: Highlighting Clinical Practice Impact on Achievements within Teaching, Scholarship, and Service during Rank Promotion to Enhance Retention of NPs in Nursing Education and overcome Organizational Biases. NONPF 47<sup>th</sup> National Organization of Nurse Practitioner Faculties (NONPF), National Conference, Virtual [Invited Symposium Presenter; Symposium Leader]
- Douglass, B. Practice Leadership Network Steering Committee (2021, Jan.). Practice Leadership Network, Faculty Practice Toolkit Presentation. AACN Emerging Strategies: Evaluation, Leadership & Resilience in an Evolving Practice Environment [Invited Speaker; Content Expert]
- Douglass, B. (2019, November). A Call to Action: Why Policy, Regulations, and DNP Leaders are Requisites to Influencing the E-cigarette Epidemic. Doctors of Nursing Practice, Sigma Theta Tau, Biennial Convention, Washington, DC [Poster Presentation]
- Douglass, B. & Solecki, S. (2019, August). A Call to Action: Why Policy, Regulations, and DNP Leaders are Requisites to Influencing the E-cigarette Epidemic. Doctors of Nursing Practice, National Conference, Washington, DC [Invited Podium Presenter]
- 2018 **Douglass, B.** (2018, April). Building Blocks for a BSN-DNP Program Aligned to Nationally Recognized

- Standards: Seamless Transition Achieving Excellence. 2018 NONPF 44<sup>th</sup> Annual Conference: Steering NP Education Toward the Future, National Organization of Nurse Practitioner Faculty (NONPF), Indianapolis, IN [Invited Podium Presenter; Symposium Leader]
- Douglass, B., Panzera, A., Osborne, B., & Montgomery, K. (2017, September). The Many Hats of the DNP-Prepared Nurse in Academia and Clinical Practice Aligned with the DNP Essentials. Doctors of Nursing Practice, National Conference, New Orleans, LA [Podium Presenter]
- Douglass, B. & Zibel, S. (2015, April). Affordable Care Act: On Your Mark, Get Set, Go. National Organization of Nurse Practitioner Faculties (NONPF), National Conference, Washington, DC [Poster Presentation].
- Douglass, B., Gregory, K., & Zibel, S. (2014, September). Affordable Care Act: Good, Bad, and Indifferent, Doctors of Nursing Practice, National Conference, Nashville, TN [Invited Podium Presenter]
- Douglass, B. (2012, September). Clinical Practice: Efficacy of Combination therapy over Monotherapy in the Treatment of Tobacco Dependence, National Conference on Tobacco & Health, Kansas City, MO [Poster Presentation]

### Regional

- Douglass, B. (2019, February). The Changing Landscape of Healthcare & Professional Development: Opportunities to Embrace the Commitment to Nursing's Excellence. Nursing Certification Event, Einstein Hospital, Philadelphia, PA [Invited Keynote Speaker]
- 2018 **Douglass, B.** (2018, March). *Bridging the Gap Between Education and Practice.* Research and EBP Conference, Temple University Hospital, Philadelphia, PA [Invited Keynote Speaker]
- Douglass, B. (2011, April). Seeing Through a Cloud of Smoke: Treating Tobacco Dependence,
  AtlantiCare, Current Tides and Waves in Nursing Practice, Atlantic City, NJ [Invited Podium Presenter]
- Douglass, B. (2011, June). Evidence-Based Interventions on Tobacco Dependence, Combination Therapy/Markers of High Nicotine Dependence, Atlanticare Research Day. Atlantic City, NJ [Invited Podium Presenter]

#### **Other Presentations**

- Douglass, B. & Raghuwanshi, A. (2023, March). Advanced Principles of Complex Endocrine Disorders: Diabetes and Thyroid Disease. [Virtual Presenter, Johns Hopkins/Clinical Reasoning IV]
- **Douglass, B.** & Raghuwanshi, A. (2022, April). Type 2 Diabetes General Principles for Insulin Initiation and Management in the Outpatient Setting. [Virtual Presenter, Johns Hopkins/Clinical Reasoning IV]
- **Douglass, B.** & Solecki, S. (2021, Aug). *Lessons from Developing α Global Classroom*. Office of Global Engagement, Drexel University [Virtual; Invited Speaker]
- Solecki, S. & **Douglass, B.** (2019, Nov). The Compelling Epidemic of E-Cigarette Use: Dangers, Emerging Evidence, and Prevention for Protecting Public Health. [Virtual; Invited Presenter]. Drexel University Online.

- Douglass, B. (2019, June). *DNP Information Session.* Drexel University Online. [Virtual; Invited Speaker]
- Douglass, B. (2019, May). The Future of Nursing is You: Embracing the Changing Health Care Landscape and Capitalizing on Career Advancement Opportunities. Drexel University Online. [Virtual; Invited Presenter]
- **Douglass, B.** (2018, July). *The Doctor of Nursing Practice Online Open House*. Drexel University Online. [Virtual; Invited Speaker]
- **Douglass, B.** (2018 April). *The Doctor of Nursing Practice Online Open House*. Drexel University Online [Virtual; Invited Speaker]
- Douglass, B. (2016, April). *Tobacco Use Disorders, Emerging, and Treatment Modalities*. Drexel University, On-Campus Intensive Presentation. [Oral; Invited Speaker]
- 2016 **Douglass, B.** (2016, November). *APRN Opportunities in the Health Reform Landscape*. [Virtual/Webinar]. Drexel University Online [Invited Presenter]

#### Interviews/Media Contributions

- **Douglass, B.** & Garber, J. (2021, July). *The DNP Conversation*. Interview with Dr. Campbell-O'Dell [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2021 **Douglass, B.** & Garber, J. (2021, October). *The DNP Conversation*. Interview with Dr. Roussel [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- **Douglass, B.** & Garber, J. (2021, April). *The DNP Conversation*. Interview with Dr. Jennings [YouTube]. *OUTCOMES* E-Newsletter, Doctor of Nursing Practice, Inc.
- 2019 **Douglass, B.** (2019, October). *Learn from the Best: Brenda Douglass on Vaping*. [YouTube]. Drexel University Online [Invited Interview/Speaker]
- 2019 **Douglass, B**. (2019, July). Online DNP Students Study Abroad with Canada Immersion Trip. Drexel University Online, social media Blog

#### **EDITORIAL ACTIVITIES**

### **Peer Review Activities**

2021-present Manuscript reviewer, Journal for Doctoral Nursing Practice

2018-present Manuscript Reviewer, Journal of Interprofessional Education & Practice (JIEP)

#### **Manuscript Reviewer**

2021-present Manuscript reviewer, Journal for Doctoral Nursing Practice

2018-present Manuscript Reviewer, Journal of Interprofessional Education & Practice (JIEP)

#### **Abstract Reviewer**

Practice Leadership Network, Faculty Practice Pre-Conference Abstract Reviewer (podium & poster)

Practice Leadership Network, Faculty Practice Pre-Conference Abstract Reviewer (podium & poster)

Practice Leadership Network, Faculty Practice Pre-Conference Abstract Reviewer (podium & poster)

## **PROFESSIONAL ACTIVITIES**

### Society/Association Memberships and Leaderships

American Association of Colleges of Nursing (AACN)

2013-present	Member
2023-present	Practice Leadership Network (PLN) Steering Committee, Chair and Committee Member
2022	Practice Leadership Network (PLN) Steering Committee, Chair-Elect and Committee Member
2022	Practice Leadership Network, Faculty Practice Pre-Conference Planning Committee Member
2018-2022	Practice Leadership Network, Secretary and Committee Member
2021	Practice Leadership Network, Faculty Practice Pre-Conference Planning Committee Member
2021	, , ,

American Academy of Nurse Practitioners (AANP)

2006-present Member

Doctors of Nursing Practice, Inc. (DNP Inc.)

2010-present	Member
2019-2020	Planning Board Committee Member
2020-2022	Outcomes Newsletter Contributor, Editorial and Media

International Society for Professional Identity in Nursing (ISPIN)

2021 - present Professional Identity in Nursing Advanced Nursing Level Committee, Committee

Member

2021 - present Advanced Level Professional Identity in Nursing Education & Practice Committee,

Member and Secretary

2021 - present Advanced Level Professional Identity in Nursing Education & Practice, Toolkit

Workgroup, Participant

National Organization of Nurse Practitioner Faculties (NONPF)

2013-present Member

2022-present Research and Scholarship, Special Interest Group, Co-Chair & Member

2020-present Research and Scholarship, Special Interest Group, Member

2017-present Program Director, Special Interest Group, Member

2021-present Faculty Practice, Special Interest Group, Member

2021-present Trauma Informed and Resilience, Special Interest Group, Member

Sigma Theta Tau International

2004-present Sigma Theta Tau International, Member

2011-present Sigma Theta Tau International Honor Society of Nursing, Chi Zeta Chapter (Chatham

University), Member

2006-present Sigma Theta Tau International Honor Society of Nursing, Delta Rho Chapter (Thomas

Jefferson University), Member

2004-present Sigma Theta Tau International Honor Society of Nursing, Alpha Sigma Lambda

Chapter (Immaculata University) Member

South Jersey Advanced Practice Nurse Association

2006-present Member

### **OTHER**

#### **External and Internal Scholarly Review for Faculty Promotions**

2019 External Reviewer, Academic Rank Promotion to Associate Professor, Duquesne University

2018 External Review for DNP Program, College of Nursing, Keiser University

#### **Study Abroad/Global Immersion Activities**

Douglass, B. Certificate of Participation, Doctor of Nursing Practice Virtual Global Classroom: Global Perspectives (5-weeks), Participant, DNP Program Director/ Global Event Coordinator Faculty Lead
 Douglass, B. Certificate of Participation, Study Abroad (7-days), Graduate Nursing Global Event, McMaster University, Participant, DNP Program Director/ Global Event Coordinator Faculty Lead
 Douglass, B. Certificate of Participation, Study Abroad (8-days), Graduate Nursing Global Event, McMaster University, Participant, DNP Program Director/ Global Event Coordinator/Faculty Lead

### CURRICULUM VITAE Part II

### **EDUCATIONAL ACTIVITIES**

### **Classroom Instruction**

### **Johns Hopkins University School of Nursing**

Spring 2023	Graduate Students, NR210.887 Project Advancement, Advanced Practice [DNP Level], Co-Course Coordinator, 20% effort, 127 students
Spring 2023	Graduate Students, NR210.887 Project Advancement, Advanced Practice [DNP Level], DNP Project Advisor, 20% effort, 5 students
Spring 2023	Graduate Students, NR.210.643.8201 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [RN & DNP Students], 20% effort, 38 students
Fall 2022	Graduate Students, NR.210.621.0101 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Co-Course Coordinator, [RN & DNP Students], 20% effort, 36 students
Summer 2022	Graduate Students, NR210.886 Project Discovery Advanced Practice, DNP Project Advisor, [DNP Level], 20% effort, 15 students
Spring 2022	Graduate Students, NR210.643 Clinical Reasoning IV: Complex Chronic Illness, Co-Coordinator, [RN & DNP Level], 20% effort, 44 students
Spring 2022	Graduate Students, NR210.601 - Advanced Health Assessment and Measurement, Clinical Instructor, [RN & DNP Level], 20% effort, 7 students

Drexel University, College of Nursing & Health Professions, Advanced Practice Nursing Department

Fall 2021	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, [DNP Level], 15 students
Spring 2021	NURS 838: Doctoral Nursing Global Perspectives*, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor Faculty 60%, Clinical Faculty 100%  *Hosted, coordinated, and lead an innovative Virtual Global Immersion Classroom - Graduate Students Drexel University (15 DNP students) and McMaster University Canada (18 graduate students)
Spring 2021	NURS 842: DNP Project Seminar, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 50%, Clinical Faculty 100%, [DNP Level], 18 students
Spring 2021	NURS 843: DNP Project Seminar II, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 60%, [DNP Level], 15 students
Winter 2021	NURS 835: Doctoral Nursing Practice Role Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 15 students
Fall 2020	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 16 students
Spring 2020	NURS 843: DNP Project Seminar II, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor Faculty 60%, [DNP Level], 6 students
Spring 2020	NURS 838: Doctoral Nursing Global Perspectives*, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 60%, 2 sections, [DNP Level], 12 students  * Study Abroad (7-days at McMaster University and Juravinski Hospital, Canada), DNP Program Director/Faculty Leader collaboratively planning, overseeing the global initiative, and accompanying students.
Winter 2020	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students
Fall 2019	NURS 830: Doctoral Nursing Practice Clinical Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students
Summer 2019	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Graduate/MSN - Nurse Practitioner Students, Didactic/Clinical Course, Course Chair and Coordinator for 2 sections, Course Instructor 100% (1 section), 21 students [Graduate/MSN Level], Mentored faculty to assume Chair Role
Spring 2019	NURS 664: Nurse Practitioner Role Development, Course Instructor 100%, [Graduate/MSN Level], 25 students
Winter 2019	NURS 835: Doctoral Nursing Practice Role Practicum, Doctoral, Didactic/Clinical Course, Course Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 18 students

Summer 2018 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Graduate/MSN, Didactic/Clinical Course, Course Chair and Coordinator for 2 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 33 students Summer 2018 NURS 841: DNP Project Advisement, Independent Study, Course Instructor 100%, [DNP Level], 1 student Spring 2018 NURS 838: Doctoral Nursing Global Perspectives\*, Didactic/Clinical Course, Clinical Instructor, Faculty Leader for study abroad, [DNP Level], 18 students. \* Study Abroad (8-days at McMaster University and Juravinski Hospital, Canada), DNP Program Director/Faculty Leader collaboratively planning, overseeing the global initiative, and accompanying students. Spring 2018 NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 40 students NURS 835: Doctoral Nursing Practice Role Practicum, Didactic/Clinical Course, Course Chair, Winter 2018 Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 12 students NURS 830: Doctoral Nursing Practice Clinical Practicum, Didactic/Clinical Course, Course Fall 2017 Chair, Course Instructor 100%, Clinical Faculty 100%, [DNP Level], 13 students Fall 2017 NURS 664: Nurse Practitioner Role Development, Graduate/MSN, Course Chair and Coordinator for 12 sections, Course Instructor 100% (1 section), 18 students Summer 2017 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 12 sections, Co-Instructor 60% (2 sections), [Graduate/MSN Level], 40 students NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II, Spring 2017 Graduate/MSN, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 2 students NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 Spring 2017 sections, Course Instructor 100% (1 section), [Graduate/MSN Level], 24 students Mentored faculty to assume Chair Role Winter 2017 NURS 556: Advanced Pharmacology for Family Nurse Practitioners, Course Instructor (2) section), [Graduate/MSN Level], 39 students Winter 2017 NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Clinical Faculty 8 students, Course Instructor 100% (2 sections), [Graduate/MSN Level], 40 students Summer 2017 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 38 students Spring 2016 NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 12 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students

Winter 2016	NURS 556: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Co-Instructor 60% (2 sections), [Graduate/MSN Level], 35 students
Fall 2015	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 3 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students
Summer 2017	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Co-Instructor 50% (1 section), [Graduate/MSN Level], 59 students
Spring 2015	NURS 664: Nurse Practitioner Role Development, Course Chair (Independent Course Study), Course Instructor 100% (1 section), [Graduate/MSN Level], 1 student
Spring 2015	NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
Summer 2015	NURS 538 (previously 579): Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Instructor 100% (2 sections), [Graduate/MSN Level], 27 students
Spring 2015	NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, Clinical Faculty (10 students), Course Instructor 100% (1 section), [Graduate/MSN Level], 25 students
Spring 2015	RSCH 504: Evaluation and Translation of Health Research for Evidence Based Approaches to Practice, Core MSN Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 19 students
Winter 2015	NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum, Didactic/Clinical Course, Course Instructor 100% (1 section), [Graduate/MSN Level], 16 students
Fall 2014	NURS 664: Nurse Practitioner Role Development, Course Chair and Coordinator for 3 sections, Course Instructor 100% (3 sections), [Graduate/MSN Level], 75 students
Fall 2014	NURS 500: Confronting Issues in Contemporary Health Care Environments 3.0 Credits, Course Instructor 100% (2 sections), [Graduate/MSN Level], 50 students.
Summer 2014	NURS 538 (previously 579): Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner, Didactic/Clinical Course, Course Chair and Coordinator for 3 sections, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students
Spring 2014	NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, Course Instructor 100% (2 sections), [Graduate/MSN Level], 13 students
Winter 2014	RSCH 504: Evaluation and Translation of Health Research for Evidence Based Approaches to Practice, Course Instructor 100% (1 section), [Graduate/MSN Level], 20 students

Fall 2013 NURS 500: Confronting Issues in Contemporary Health Care Environments 3.0 Credits, Course

Instructor 100% (2 sections), [Graduate/MSN Level], 49 students

Fall 2013 NURS 664: Nurse Practitioner Role Development, Course Instructor 100% (2 sections),

[Graduate/MSN Level], 49 students

#### Study Abroad/Experiential Global Immersion Learning

Douglass, B. and Solecki, S. Virtual Global Classroom: Global Perspectives (5-weeks). Hosted, 2021 coordinated, and lead for an innovative, experiential student learning opportunity in-lieu of the traditional in-person 1-week global immersion trip (due to COVID-19 pandemic). Chair and Co-Instructor of Global Perspectives Course; leadership role as DNP Program

Director; coordinated faculty effort (triad) to benefit two universities (33 graduate/MSN and doctoral students) blending cross-cultural learning exchanges, international experiences, and

interactive learning activities.

Douglass, B., Study Abroad (7-days), Graduate Nursing Global Initiative, McMaster University 2019 and Juravinski Hospital. Leadership role as DNP Program Director collaboratively planning and overseeing global initiative; served as Co-Faculty for 18 Doctoral (DNP) students. Unique experiential student learning opportunity preparing future advanced-level nursing leaders in

responding to current and future global health care needs in diverse settings; instructional, cross-cultural learning exchanges, international experiences; cultural immersion learning

activities.

2018 Douglass, B. Study Abroad (8-days), Graduate Nursing Global Initiative, McMaster University and Juravinski Hospital. Leadership role as DNP Program Director collaboratively planning and overseeing global initiative; served as Co-Faculty for 18 Doctoral (DNP) students. Unique experiential student learning opportunity preparing future advanced-level nursing leaders in

responding to current and future global health care needs in diverse settings; instructional, cross-cultural learning exchanges, international experiences; cultural immersion learning

activities.

#### **Stockton University**

Spring 2013 NURS 5335: Professional Role Development, Graduate/MSN, Adjunct Course Instructor 100%

Spring 2012 NURS 5335: Professional Role Development, Graduate/MSN, Adjunct Course Instructor 100%

#### **Clinical Precepting**

#### Johns Hopkins University, School of Nursing

Fall 2022 22 Graduate Students, NR210.627 Clinical Practicum IV: Family Nurse Practitioner, Course

Coordinator/Clinical Instructor, [RN & DNP Level], 20% effort

Summer 2022 22 Graduate Students, NR.210.628. 8101.SU22 Clinical Practicum IV: Family Nurse

Practitioner, Clinical Instructor, [RN & DNP Level], 20% effort

Summer 2022 5 Graduate Students, NR210.627 Clinical Practicum IV: Clinical Practicum IV: Adult-Gerontological Nurse Practitioner, Clinical Instructor, [RN & DNP Level], 20% effort

Spring 2022 7 Graduate Students, NR210.601.0101 - Advanced Health Assessment and Measurement, Clinical Instructor, [RN & DNP Level], 20% effort

## Drexel University, College of Nursing & Health Professions, Advanced Practice Nursing Department

Spring 2021	15 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course
Spring 2021	18 Doctoral [DNP Level] Students, NURS 842: DNP Project Seminar
Winter 2021	15 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum
Fall 2020	16 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum
Spring 2020	12 Doctoral [DNP Level] Students, NURS 843: DNP Project Seminar II
Spring 2020	12 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course
Spring 2020	16 Doctoral [DNP Level] Students, DNP, NURS 842: DNP Project Seminar
Winter 2020	12 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum
Fall 2019	12 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum
Spring 2019	15 Doctoral [DNP Level] Students, NURS 842: DNP Project Seminar
Spring 2019	18 Doctoral [DNP Level] Students, NURS 843: DNP Project Seminar II
Spring 2019	18 Doctoral [DNP Level] Students, NURS 838: Doctoral Nursing Global Perspectives Course
Winter 2019	18 Doctoral [DNP Level] Students, NURS 835: Doctoral Nursing Practice Role Practicum
Fall 2018	18 Doctoral [DNP Level] Students, NURS 830: Doctoral Nursing Practice Clinical Practicum
Spring 2017	Lead Clinical Adjunct Faculty, Oversight of 9 Clinical Adjunct Faculty, NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students]
Summer 2016	NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner [MSN Level/Nurse Practitioner students]
Spring 2016	NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students]
Spring 2016	Lead Clinical Adjunct Faculty, Oversight of 11 Clinical Adjunct Faculty, NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II [MSN Level/Nurse Practitioner students]

Winter 2016 NURS 536: FNP II: Primary Care of Adults and Older Adults Across the Adult Age Spectrum [MSN Level/Nurse Practitioner] 6 students Lead Clinical Adjunct Faculty, Oversight of 12 Clinical Adjunct Faculty, NURS 535 FNP II: Fall 2015 Primary and Episodic Care of Infants, Children and Adolescents [MSN Level/Nurse **Practitioner**1 NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II Spring 2015 [MSN Level/Nurse Practitioner] 6 students Spring 2015 NURS 550: Advanced Clinical Assessment and Diagnostic Reasoning, [MSN Level/APRN] 10 students NURS 535 FNP II: Primary and Episodic Care of Infants, Children and Adolescents [MSN Fall 2014 Level/Nurse Practitioner] 6 students Summer 2014 NURS 538: Family Nurse Practitioner V: Family/Individual Across the Lifespan Nurse Practitioner [MSN Level/Nurse Practitioner] 6 students NURS 537: FNP IV: Primary Care of Adults and Older Adults Across the Adult Age Spectrum II Spring 2014 [MSN Level/Nurse Practitioner] 6 students

#### Stockton University, School of Nursing

Fall 2013	12 Graduate students (Nurse Practitioner), 2 sections of 6 students each
Spring 2012	6 Graduate students (Nurse Practitioner)

Winter 2012 12 Graduate students (Nurse Practitioner), 2 sections of 6 students each

Fall 2011 6 Graduate students (Nurse Practitioner)

Spring 2011 6 Graduate students (Nurse Practitioner)

Winter 2011 6 Graduate students (Nurse Practitioner)

#### **New Course Development**

Spring 2023 NR210.887 Project Advancement, Advanced Practice [MSN/DNP Level], Course Revision

Spring 2023 NR.210.643 Clinical Reasoning IV: Common Chronic Illnesses in Adult/Geriatric Health,

[MSN/DNP Level], Course Revision

#### **ACADEMIC SERVICE**

#### **Committees and Task Forces**

### **Johns Hopkins University School of Nursing**

Peer Ethical Review Committee (PERC) for DNP Advanced Practice and Executive Students, DNP Project Reviewer

2022-2023 DNP-Masters Admissions Committee, Member

### PAST ACADEMIC SERVICE TO UNIVERSITY

## Drexel University, College of Nursing and Health Professions (CNHP)

2021-2022	CNHP Nursing Accreditation Workgroup
2021-2022	CNHP Nursing Accreditation Subgroup Lead for Standard III, Data Collection Tool to Meet the CCNE Standards for Accreditation
2021-2022	Family Nurse Practitioner Admissions Committee, Member
2020-2022	CNHP Faculty Affairs Committee (2-year term)
2020-2022	CHNP Teaching Excellence Award Committee, Member
2020-2022	Good Life Model of Dementia Care, Committee Member
2019-2022	CNHP Libraries Advisory Group, Dean Appointment
2017-2022	CNHP Nurse Executive Committee, Member
2014-2022	CHNP MSN Curriculum Committee, Member
2017-2021	DNP Admissions Committee, Chair and Reviewer
2019-2020	BSN-DNP Steering Committee, Member
2018-2020	APN Discretionary Funds Taskforce, Member
2015-2020	Drexel University Teaching Across Geography Group (TAGG), Member
2017-2018	CNHP Process Committee, Member
2014-2018	College and University-Wide and College Commencement Ceremonies, Faculty Volunteer
2017-2018	DNP Transition Team and Subcommittees, Chair and Member
2017-2018	CHNP IRB Liaison Committee, Member
2017-2018	Drexel University, Curriculum Review and Outcomes Committee (CROC), Member
2016-2017	CNHP Student Conduct Committee, Member
2015-2017	Program Alignment and Review (PARs) Committee (MSN), Member

2014-2017	Family Nurse Practitioner Admissions Committee, Member
2015-2017	College of Nursing & Health Professions SOAP Note Task Force, Chair
Service to Clinical Organizations	
2019-2021	Mentorship (Advanced Practice Registered Nurses and health professionals), Cape Regional Physician's Associates
2017-2020	New Program Development & Growth Workgroup, Cape Regional Physician's Association
2017-2018	New Program Development & Growth Workgroup, Task force Fracture Liaison and Osteoporosis Service, Cape Regional Physician's Association
2010-2012	Electronic Health Record Committee, Atlanticare
2008-2012	Mentorship (Advanced Practice Registered Nurses and health professionals), Atlanticare
Community Service	
2018 - 2021	Family Promise, Homelessness Organization
2012 - Present	Professional care coordination care complexities, community members
1998 - 2019	Operation Fireside, American Red Cross Sponsored, United States Coast Guard Training Center Recruits
2015 – 2018	Operation Christmas Child, Shoebox Ministry, Faith based organization Global Outreach

## MENTORING AND ADVISEMENT

## Johns Hopkins University Student Advisement

2022-present DNP-FNP Faculty Mentor/Advisor, 15 Advanced Practice (AP), doctoral nursing students: Johns Hopkins

## **Drexel University Student Advisement**

2020-2021	Advised 3 Advanced-level, doctoral nursing students: Drexel University
2019-2020	Advised 3 Advanced-level, doctoral nursing students: Drexel University
2018-2019	Advised 1 Advanced-level, doctoral nursing students: Drexel University
2017-2018	Advised 1 Advanced-level, doctoral nursing students: Drexel University
2011-2013	Advised 1 Advanced-level, doctoral nursing students: Wilmington University
2014-2017	Advised 1 Advanced-level, doctoral nursing student: Chatham University

## Mentoring

2010-2018	Quirk, L. ~ Mentorship, supporting successful completion of MSN degree and transition to a new clinical administrative position.
2009-present	Li, L. ~ Mentorship into nursing roles, professional growth and development. Atlanticare.
2013-present	Mentoring of numerous graduate students in formal education, transition to practice, professional growth and development.
2002-present	Mentorship of various health professionals; professional growth/development; advancement in nursing/health professions. [entry-level positions-RN, RN-BSN, RN-MSN, DNP]

### **Faculty Mentorship**

2011-present	Ruffin, L. ~ Mentorship; transition to role inception as new Nurse Practitioner in the clinical setting; successful transition to clinical adjunct faculty and full-time academic professor; for professional growth and development. Atlanticare, Drexel University, Stockton University.
2015-present	Shah, P. ~ Supported successful completion of DNP Project and DNP degree; transition to clinical adjunct faculty; for professional growth and development. Drexel University.
2014-2018	Hober, J. ~ Supported successful transition to clinical adjunct faculty and into new clinical role. Clinical practice setting; Drexel University.
2014-present	Delollis, L. ~ Supported successful transition to clinical adjunct faculty and into new clinical role. Clinical practice setting; Drexel University.
2015-2018	McQueen, A. ~ Mentorship supporting successful completion of DNP Project and DNP degree; transition as Course Chair of NURS 664. Drexel University.
2014-2016	Irrera-Newcomb, M. ~ Mentorship transition transitioning into fulltime faculty role. Drexel University.
2014-2017	Mentorship of multiple new clinical adjunct faculties, transitioning into adjunct positions and/or new to academic role.

## **DNP Scholarly Project Committees**

## Johns Hopkins University Project Advisement

Spring 2023 Graduate Students, NR210.887 Project Advancement, Advanced Practice, Project Advisor, 20% effort, 5 students

## **Drexel University Scholarly Project Committee**

Doctor of Nursing Practice Scholarly Project Committee Chair. Bell, M. Evidence-Based 2020-2021 Practice Project: Development of an Evidence-Based Mentor Workshop Educational Program. Doctor of Nursing Practice Scholarly Project Committee Chair. Bryan, C. Preparation of 2021-2021 Dementia Ambassadors Utilizing an Evidence-Based Coaching Model (Innovative Student Project endeavor informing the Good Life Model of Dementia Care: Innovative grant funded project Dean lead; Chair serves as a Committee Member) Doctor of Nursing Practice Scholarly Project Committee Chair. Rosenblatt, M. Provider 2020-2021 Education Regarding Cannabis Use for the Treatment of Psychiatric Disorders: An Approach to Care Protocol 2020-2020 Greco, B. Early Palliative Care for the COPD Patient in the ICU Doctor of Nursing Practice Scholarly Project Committee Chair. Karatka, A. Optimization of 2019-2020 Processes for Educational Workshops for Novice Nurse Practitioners Doctor of Nursing Practice Scholarly Project Committee Chair. Melenwick, M. Efficient 2019-2020 Identification and Access to Designated Care Team Provider Doctor of Nursing Practice Scholarly Project Committee Chair. Nelson, J. Brown Bag 2019-2020 Medication Review 2018-2020 Doctor of Nursing Practice Scholarly Project Committee, Faculty Mentor. Thompson, T. Tobacco Cessation: A Quality Improvement Project for Decreasing Tobacco Use Among Individuals with Mental Illness Who Smoke Doctor of Nursing Practice Scholarly Project Committee Chair. Mistry-Howard, D. Evaluation 2017-2018 of COPD Patient Education Methods: A Critical Appraisal and Product Evaluation Project

#### **Chatham University Scholarly Project Committee**

2011-2013 Doctor of Nursing Practice Scholarly Project Committee Chair. Hargraves, J. Glycemic Control in Cardiac Surgery Patients: Revising and Educating Nurses on an Evidence-Based Insulin Infusion Protocol

### Wilmington University Scholarly Project Committee

2014-2017 Doctor of Nursing Practice Scholarly Project Committee Member. Ruffin, L. Health Coaching Strategy to Improve Glycemic Control in African American Adults with Type 2 Diabetes: An Integrative Review

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