CURRICULUM VITAE Part I

PERSONAL DATA

Brigit VanGraafeiland, DNP, CRNP, CNE, FAAN

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EDUCATION

Year	Degree	Institution	Location
2008	Doctor of Nursing Practice	University of Maryland School of Nursing	Baltimore, MD
2005	Certificate, Nursing Education	University of Maryland School of Nursing	Baltimore, MD
1990	Master's of Science	University of Rochester	Rochester, NY
1987	Bachelor of Science Nursing	University of Rochester	Rochester, NY

CURRENT LICENSE AND CERTIFICATION

Year	Source	Туре
2019-present	National League of Nursing	Certified Nurse Educator
2004-present	Pediatric National Certification Board	Pediatric Primary Care
1992-present	U.S. Department of Justice	DEA Number
1999-present	Maryland Board of Nursing	CRNP-Primary Care

1999-present	Maryland Board of Nursing	Registered Nurse
1999-present	Maryland Department of Mental Health	Controlled Dangerous Substance Number

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2021-present	Associate Director for DNP Exec, MBA, MPH	Johns Hopkins University School of Nursing	Baltimore, MD
2021-present	Associate Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2021-present	Chair of the All School Curriculum Committee	Johns Hopkins University School of Nursing	Baltimore, MD
2021-present	Chair Alliance for Children In Foster Care	Partners for Vulnerable Youth	
2020- present	Chair Sub Committee DNP Curriculum	Johns Hopkins University School of Nursing	
2018-present	Alliance for Children in Trafficking (ACT) Advocate	Partners for Vulnerable Youth	
2013-present	Assistant Professor	Johns Hopkins University School of Nursing	
2008-2013	Assistant Professor	University of Maryland School of Nursing	Baltimore, MD
2006-2008	Program Director	FluMist™ Mass Immunization Program	Harford County, MD
2004-2009	Coordinator, Undergraduate Pediatrics	University of Maryland School of Nursing	Baltimore, MD
1999-2008	Clinical Instructor	University of Maryland School of Nursing	Baltimore, MD

1995-1999	Pediatric Nurse Practitioner	Robertson Pediatrics	Rockingham, NC
1994-1995	Pediatric Nurse Practitioner	Deaconess Pediatric Skilled Nursing Facility	Buffalo, NY
1993-1995	Adjunct Faculty	University of Buffalo School of Nursing	Buffalo, NY
1990-1995	Pediatric Nurse Practitioner	Children's Hospital of Buffalo	Buffalo, NY
1989-1990	Registered Nurse	Strong Memorial Hospital PICU	Rochester, NY
1987-1989	Registered Nurse	Strong Memorial Hospital	Rochester, NY

HONORS AND AWARDS

2022	Fellow in the American Academy of Nurse Practitioners, Orlando, FL

- 2021 Child Maltreatment and Neglect Special Interest Group NAPNAP Conference Award, National Association Pediatric Nurse Practitioners
- Nurse Practitioner of the Year, Health Care Heroes Award, The Daily Record, May 2020, Annapolis, MD
- 2019 Outstanding Advanced Practice Clinical Award, Maryland Nurses Association, October 2019, Baltimore MD
- 2018 Fellow in the American Academy of Nursing, Washington, DC
- Clinical Best Poster Award: National Organization of Nurse Practitioner Faculty *Evaluating*Advanced Practice Student Learning and Competency Using a Standardized Patient Phone Triage
 Experience VanGraafeiland B., Sloand E., Busch D., Mudd S., Silbert-Flagg J., McIltrot K. 2018
 NONPF 44th Annual conference: Steering NP Education Toward the Future, Indianapolis, IN
- Gold Snapshot Award Society of Critical Care Conference, The Effectiveness of a Pediatric Expedited Transfer Team for Critically Ill Children, Laura Allan, Sarah Vanderwagen, Emma Cobb, Meghan Bernier, Jennifer Fishe, Charlotte Woods-Hill, Cynthia Foronda, Brigit VanGraafeiland, Elizabeth Hunt, Justin Jeffers, Society of Critical Care Medicine, Critical Care Congress, Orlando, Fl

- Academic/General Poster First Place Award: Evaluation of a Service-Learning Course for Pre-Licensure Nursing Students to Provide Leadership Development in Quality Improvement and Patient Safety Ellen Ray, Jo Walrath, Susan Immelt, Brigit VanGraafeiland, Yvonne Commodore- Mensah, Cheryl Dennison Himmelfarb, National Quality and Safety Education for Nurses Conference, QSEN National Forum: 10 Years and Going, San Diego, CA
- Teaching Innovation Award, The Fuld Fellows Program, Johns Hopkins University School of Nursing
- 2008 Sigma Theta Tau International Induction

RESEARCH

Sponsored Projects

- The Helene Fuld Leadership Program for the Advancement of Patient Care Quality and Safety: Educational Program Evaluation, Co-investigator, 20% effort, PI Cheryl Dennison- Himmelfarb Johns Hopkins School of Nursing, Grant Number 90048308, \$4,900,000 total direct costs
- Does the use of an iPad™ enhance documentation in the clinical setting? Principal Investigator, 4% effort, Dean's Teaching Scholar the University of Maryland School Of Nursing, \$5000 total direct costs
- A multi-centered randomized double-blind placebo controlled parallel group 8o-week study to evaluate the efficacy and safety of chewable Montelukast™ when initiated at the start of the school year in pediatric patients with asthma, Principal Investigator James King, MD, Research Coordinator, 10% effort, University of Maryland School of Medicine, sponsored by Merck, 250,000 total direct costs
- 2003-2005 Collaborative Interprofessional Team Education Initiative (CITE), Principal Investigator James King MD, Study Coordinator, 20% effort, University of Maryland Schools of Nursing and Medicine, sponsored by Robert Wood Johnson, \$500,000 total direct costs

Unsponsored Projects

- 2020-present ACE Screening Tool: Assessment for ACEs in primary care in faculty practice at Bayview Center for Addiction and Pregnancy Clinic.
- Housing and Food Insecurity Screening Project: Assessment for housing and food insecurity in faculty practice at Bayview Center for Addiction and Pregnancy Clinic. Each family is screened at every well child visit for housing and food insecurity. An insecurity tool kit is given out with community resources to every family that is positive on the screening tool.
- 2017-2018 Phone Triage Standardized Patient Project. Evaluated Advanced Practice Student Learning and Competency Using a Standardized Patient Phone Triage Experience. Two

	their Simulated Telephone Triage Experience. Four standardized patient scripts were developed in which students called and simulated and "on call" experience.
2016-2017	Child Maltreatment Screening Study. Describing pediatric nurse practitioner practice behaviors related to screening and providing anticipatory guidance for child maltreatment and its psychosocial risk factors.
2015-2016	PI on Pediatric Emergency Department to Pediatric Intensive Care Unit Transition Mission. Conducting a data base pilot study on a new handover tool for high risk pediatric patients being transported for the PED to the PICU at Johns Hopkins Hospital.
2014-2016	Armstrong Scholar for Patient Safety and Quality. PI on Pediatric Emergency Department to Pediatric Intensive Care Unit Transition Mission. Conducting a literature review and quality improvement project on a new standardized hand off tool for high-risk patients being transferred from the Pediatric Emergency Department to Pediatric Intensive Care Unit.
2014-2015	Patient Safety and Quality Leadership Academy. Program prepares future leaders to transform the clinical health care setting to eliminate harm and create a culture of caring. As part of the program, scholars initiate, plan and lead a sustainable, multidisciplinary patient safety or quality improvement project, 10% effort, Johns Hopkins University, School of Nursing
2006-2008	Assessing for risk factors that cause maladjustment and behavior problems in children in foster care, Principal Investigator Michele Michael, PhD, CRNP, Co-Investigator, 10% effort, University of Maryland School of Nursing
<u>PRACTICE</u>	
2019-present	Pediatric Nurse Practitioner, Center for Addiction and Pregnancy, 20% effort JHH Bayview, Baltimore, MD
2020-2021	Pediatric Nurse Practitioner, MedStar Urgent Care, per diem
2019-2020	Pediatric Nurse Practitioner, Righttime Medical Care, Urgent Care, Crofton, MD, per diem
2015-2019	Pediatric Nurse Practitioner, Village Pediatrics, Faculty Practice, 20% effort, Baltimore, MD
2015-2019	Pediatric Nurse Practitioner, Kindermender Urgent Care, Columbia, MD, per diem
2008-2015	Pediatric Nurse Practitioner, Righttime Medical Care, Faculty Practice, 20% effort, Crofton, MD
2006-2008	Pediatric Nurse Practitioner, School Health Readiness Program, Faculty Practice, 20%

effort, University of Maryland School of Nursing Harford County, MD

cohorts of students participated in a pre/post confidence and competency test during

- 2000-2007 Pediatric Nurse Practitioner, Pediatric Ambulatory Center, Faculty Practice, 50% effort, University of Maryland School of Nursing Baltimore, MD
- 1999-2003 Pediatric Nurse Practitioner, School Health Readiness Program, Faculty Practice, 30% effort, Harford County, MD

SCHOLARSHIP

Publications (*data-based + indicates mentee)

Peer Reviewed Journal Articles

- 1. Foli, K. J., VanGraafeiland, B., Snethen, J. A., & Greenberg, C. (2022). Caring for nontraditional families: Kinship, foster, and adoptive to the *Journal for Specialists in Pediatric Nursing* (in press)
- 2. Quick, C., Halasz T., Cavanaugh N., Betts K, & VanGraafeiland B. (2022). NAPNAP Position Statement on the Healthcare and Well-Being of Children and Adolescents in Foster Care. *Journal of Pediatric Health Care*, (under review).
- 3. **VanGraafeiland B.,** Chiocca E., Perks D., Dietzman H., & Hornor G. (2022). NAPNAP Position Statement on Child Maltreatment *Journal of Pediatric Health Care*, (in press).
- 4. Wright R., Lee YJ, Yoo A., McIltrot K., **VanGraafeiland B.**, Abshire-Saylor M., Taylor J., & Han HR. (2022). Doctor of nursing practice project: Key challenges and possible solutions. *Journal of Professional Nursing*, 41, 53-57.
- 5. **VanGraafeiland B.,** Chiocca E., Perks D., Dietzman H., & Hornor G. (2022). Overview of child sex trafficking in the primary care setting. *The Journal for Nurse Practitioners*, 18, 285-288.
- 6. **VanGraafeiland B.,** Busch D., Mudd S., McIltrot K., Brown K., Abshire M., Silbert-Flagg J., & Sloand, B. (2022). A mock telephone triage experience for nurse practitioner students. *The Journal for Nurse Practitioners*, 18, 320-323.
- 7. **VanGraafeiland, B.,** Hornor, G., Herendeen, P., Chiocca E., Loyke J., Dietzman H., Boucher N., Nielsen A., & Record, S. (2022). Utilizing Positive Parenting to Eliminate Corporal Punishment Position Statement. *Journal of Pediatric Health Care*, 26, 202-204.
- 8. *+Choe M., VanGraafeiland B., & Parian A. (2021). Improving follow-ups with gastroenterologists utilizing an appointment scheduling protocol in inflammatory bowel disease: A Quality improvement project. *Gastroenterology Nursing*, 44, (5), 91-100.

- Zemlak J., Wilson P., VanGraafeiland B., & Rodney T. (2021). Telehealth and the Psychiatric Mental Health Nurse Practitioner: Beyond the COVID-19 pandemic. *Journal of the American Psychiatric Nurses Association*, https://doi.org/10.1177/10783903211045119
- 10. Busch, D.W., Silbert Flagg, J., VanGraafeiland, B., Russell, N.G., Sloand, E., Mudd, S.S., McIltrot, K. & D'Aoust, R. (2021). Innovative simulation roadmap for faculty to prepare advanced practice registered nurses for entry into practice. *Nursing Education Perspectives*, April
- 11. +Smith, M., VanGraafeiland, B., McIltrot, K. (2021). Visitor restrictions during COVID-19: Ethical considerations. *American Nurse, Nurseline ANA*, April 13, 2021.
- 12. *+Bryant, C. & **VanGraafeiland**, **B.** (2020). Screening for adverse childhood experiences in primary care: A quality improvement project. *Journal of Pediatric Health Care*, 34, (2), 122-127.
- 13. Horner, G., Garcia-Quinones, S., Boudreaux D., Bretl, D., Chapman E., Chiocca E., Donnell, C., Herendeen P., Kahn, D., Loyke J., Morris A., Mulvaney B., Perks D., Terreros A., & VanGraafeiland, B. (2020). Building a safe and healthy America: Eliminating corporal punishment via positive parenting. *Journal of Pediatric Health Care*, 34, (2), 136-144.
- 14. *+Byrd, S & **VanGraafeiland B.** (2019). Education intervention for primary care providers on sudden sensorineural hearing loss guidelines. *Otorhinolaryngology Head and Neck Nursing*, 37, (3), 6-12.
- 15. *+Abate, B., & **VanGraafeiland, B**. (2019). Improving education and communication in an assisted living facility to reduce avoidable emergency department transfers: A quality improvement project. *Journal of Gerontological Nursing*, 45, (5), 23-29.
- 16. *+Sloand, E., **VanGraafeiland, B**., Holm, A., MacQueen, A., & Polk, S. (2019). Text message quality improvement project for influenza vaccine in a low-resource largely Latino pediatric population. *Journal for Healthcare Quality*, 1-7.
- 17. *VanGraafeiland, B., Sloand E., Silber-Flagg J., Gleason K., & Dennison-Himmelfarb C., (2019). Academic partnerships that advance patient safety skills and competence in nursing students. *Nursing Outlook*, 67, (1), 49-53.
- 18. *VanGraafeiland, B., Foronda, C., Vanderwagen S., Allan, L., Fishe J., Bernier M., Hunt, E. & Jeffers J. (2018). Improving handover and transport of critically ill pediatric patients. *Journal of Clinical Nursing*, 28, 1-2, 56-64.
- 19. *+Yoo, B., & VanGraafeiland, B. (2018). Implementation of a STD screening protocol in an emergency department: A quality improvement project to increase STD screenings in young adults ages 15-29 with urinary symptoms. *Advanced Emergency Nursing Journal*, 40, (4), 304-311.

- 20. Horner G., Bretl D., Chapman E., Herendeen P., Mitchel N., Mulvaney B., Quinones S., and VanGraafeiland B. 2017. Child maltreatment screening and anticipatory guidance: A description of pediatric nurse practitioner practice behaviors. *Journal of Pediatric Health Care*, 31, (6), e35-44
- 21. Foronda, C., **VanGraafeiland, B.**, Quon, R., & Davidson, P.M. (2016). Handover and transport of critically ill children: An integrative review. *International Journal of Nursing Studies*, 62, 207-225.
- 22. Horner G., Terreros A., Herendeen P., Doughty Bretl D., Chapman E., Donnell C., Frye L., Mitchell N., Mulvaney B., Pressler H., Quinones S., Schaller S., **Van Graafeiland B.**, (2016). NAPNAP Position statement on child maltreatment. *Journal of Pediatric Health Care*, *30*, A15-17.
- 23. *+Speller-Brown, B., Patterson Kelly, K., **VanGraafeiland, B.**, Feetham, S., Sill, A., Darbari, D., & Meier, E. R. (2015). Measuring transition readiness: A correlational study of perceptions of parent and adolescents and young adults with sickle cell disease, *Journal of Pediatric Nursing*, 30(5), 788-796.
- 24. Walrath, J., Immelt, S., Ray, E., **VanGraafeiland, B.,** & Dennison-Himmelfarb, C. (2015). Preparing patient safety advocates: evaluation of nursing student's reported experience with authority gradients in a hospital setting. *Nurse Educator*, *40*(4), 174-178.
- 25. Velez, R., VanGraafeiland, B., & Sloand, E. (2015). Using clinical guidelines and clinical acumen to manage CA-MRSA infection. *The Journal for Nurse Practitioners*, 11(1), 124-130.
- 26. +O'Grady, E. & VanGraafeiland, B. (2012). Bridging the gap in care for children through the clinical nurse leader. *Pediatric Nursing*, 38(3), 155-158.
- 27. Michael, M., Helm, E., **VanGraafeiland, B**., Malinoski, F., & Bauman, J. (2009). Influenza vaccination with a live attenuated vaccine. The role of the pediatric nurse in immunization compliance. *American Journal of Nursing*, 109(10), 58-63.
- 28. ***VanGraafeiland, B**. (2009). The use of documentation prompts as an intervention strategy for primary care providers managing children in out of home placement. *Clinical Scholars Review*, 2(2), 78-86.
- 29. **VanGraafeiland, B**. (2007). Spotlight on childhood immunizations: Focus on influenza. *Consultant for Pediatricians*, 6(8), 1-7.
- 30. **VanGraafeiland, B.** (2002). Asthma: the continuing problem. National Asthma Education Prevention. *The Nurse Practitioner*, *27*(Suppl.), 7-12.

- **1. VanGraafeiland, B.** (2021). Nursing care of a family with an adolescent. In J. Flagg (Ed), *Maternal and child health nursing: Care of the childbearing and childrearing family*, (9th ed). Philadelphia, PA: Wolters Kluwer: Lippincott Williams and Wilkins (in press)
- **2. VanGraafeiland, B.** (2020). Dermatologic conditions. In Silbert-Flagg, J. & Sloand, E. (Eds.) *Pediatric Nurse Practitioner Review Guide,* 7th *Ed.* Burlington, MA: Jones and Bartlett, LLC. (in press)
- 3. VanGraafeiland, B. (2018). Nursing care of a family with an adolescent. In J. Flagg (Ed), Maternal and child health nursing: Care of the childbearing and childrearing family, (8th ed). Philadelphia, PA: Wolters Kluwer: Lippincott Williams and Wilkins
- **4. VanGraafeiland, B. (**2017). Dermatologic conditions. In Silbert-Flagg, J. & Sloand, E. (Eds.) *Pediatric Nurse Practitioner Review Guide, 6th Ed.* Burlington, MA: Jones and Bartlett, LLC.

Conference Meetings/Presentation

International

- VanGraafeiland, B., Foronda, C., Vanderwagen, S., Allan, L., Bernier, M., Fishe, J., Hunt, E., & Jeffers, J. Standardized Handover and Transport Process for Critically III Pediatric Patients: An Interdisciplinary Collaboration. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Poster; Peer Reviewed)
- Gleason, K. T., Commodore-Mensah, Y., VanGraafeiland, B., Walrath, J. M., Velez, R., & Dennison Himmelfarb, C. Impact of the Fuld Fellowship Program on Patient Safety Competence and Systems Thinking. Sigma Theta Tau International's 27th International Nursing Research Congress, Cape Town, South Africa (Podium Presentation; Peer Reviewed)
- Dennison Himmelfarb, C., Commodore-Mensah, Y., Ray, E. M., Walrath, J., & VanGraafeiland, B. Fuld Fellows Leadership Program Advances Patient Safety Competence and Systems Thinking in Pre-licensure Nursing Students. Sigma Theta Tau International's 26th International Nursing Research Congress, Puerto Rico (Podium Presentation; Peer Reviewed)

National

- VanGraafeiland, B. Trauma Informed Care. Reconnect and Rediscover: A Convening of Pediatric Experts and Advocates. National Association of Pediatric Nurse Practitioners, (Invited Podium Speaker).
- Mangano E, **VanGraafeiland**, B., & Parekh V. Implementation of a Standardized Order Set for Psychotic Patients Boarding in the Psychiatric Emergency Services Area. American Psychiatric Nurses Association. 35th Annual Conference Psychiatric Mental Health Nurses: Revolutionizing Access to Person Centered Care. (Poster, Peer Review).

- VanGraafeiland, B., Horner, G., & Herendeen. Child Maltreatment: Identification, Diagnosis, Treatment & Resources-Making a Difference For Your Most Vulnerable Patients. National Association of Pediatric Nurse Practitioners 41st Annual Conference on Pediatric Health Care, Virtual, Pre-conference workshop, (Invited Podium Speaker).
- vanGraafeiland, B., Kozachik, S. and Monihan, A. On-line educational strategies to engage and prepare DNP students to disseminate their scholarly work and advance nursing practice. AACN Doctoral Conference, Naples, Florida, (Poster; Peer Reviewed)
- VanGraafeiland, B., Sloand, E., Busch D., Mudd S., Busch D., Silbert-Flagg J., McIltrot K., Sullivan N., and Sloand E. Evaluating advanced practice student learning and competency using a standardized patient phone triage experience. National Organization Nurse Practitioner Faculty National Conference, Indianapolis, Indiana (Poster; Peer Reviewed)
- VanGraafeiland, B., Brown, K., Mudd S., Silbert-Flagg J., and McIltrot K.,
 Implementing Standardized Patient Simulation Experiences in the Advance Practice Pediatric
 and Family Nurse Practitioner Programs. America Association of Nurse Practitioners, Denver,
 Colorado (Poster; Peer Reviewed)
- VanGraafeiland, B., Gleason, K., & Dennison-Himmelfarb, C. Fuld Fellows Academic-Service Partnership Advances Patient Safety Competence and Leadership in Pre-licensure Nursing Students. AACN Baccalaureate Education Conference, Anaheim, CA (Poster; Peer Reviewed)
- Bernier, M., Vanderwagen, S., Allan, L., **VanGraafeiland, B.,** Foronda, C., & Jeffers, J. The Effectiveness of a Pediatric Expedited Transfer Team for Critically III Children. Society of Critical Care Conference (Poster; Peer Reviewed)
- Jo, E. R., Walrath, S. I., **VanGraafeiland, B.**, Commodore-Mensah, Y., & Dennison-Himmelfarb, C. Academic-service partnership advances patient safety competence and leadership in prelicensure nursing students. QSEN National Conference, San Diego, CA, (Podium Presentation; Peer-Reviewed)
- VanGraafeiland, B., Ray, E., Walrath, J., Immelt, S., Commodore- Mensah, Y., Dennison-Himmelfarb, C. An Online Capstone Course: Promoting Leadership in Patient Safety and Quality Improvement, QSEN National Conference, Baltimore, MD (Podium Presentation; Peer-Reviewed)
- Ray, E., Walrath, J., Immelt, S., VanGraafeiland, B., Commodore- Mensah, Y., & Dennison-Himmelfarb, C. Evaluation of a Service-Learning Course for Pre-Licensure Nursing Students to Provide Leadership Development in Quality Improvement and Patient Safety. QSEN National Conference, Baltimore, MD (Poster; Peer-Reviewed)
- VanGraafeiland, B., Calamaro, C., Michael, M., & Haut, C. The use of simulated learning to promote effective communication in advanced practice nurses. 38th National Organization of Nurse Practitioner Faculty Conference Revolutionary Ideas and NP Education, Charleston, SC (Podium Presentation; Peer Reviewed)

- VanGraafeiland, B. The use of documentation prompts as an intervention strategy for primary care providers managing children in out of home placement. NAPNAP 32nd Annual Conference on Pediatric Health Care, Baltimore, MD (Poster; Peer-Reviewed)
- VanGraafeiland, B. The use of documentation prompts as an intervention strategy for primary care providers managing children in out of home placement. The First Annual Doctor of Nursing Practice Conference, Memphis (Podium Presentation; Peer Reviewed)
- VanGraafeiland, B., Michael, M., & Helm, E. An Interprofessional Model for Mass Immunization: The Harford County Experience. American Academy of Nursing, Washington, DC (Poster; Peer Reviewed)
- 2007 Michael, M. & VanGraafeiland, B. The child in foster care: Implications for pediatric health care providers. Annual Society of Pediatric Nurses, Milwaukee, WI (Poster; Peer-Reviewed)
- VanGraafeiland, B., Helm, E., Michael, M., & King, J. Implementing a mass influenza vaccination program: The Carroll County experience. National Association of Pediatric Nurse Practitioners, Lake Buena Vista, FL (Poster; Peer-Reviewed)
- VanGraafeiland, B. Spotlight on childhood immunization: Focus on influenza. National Association of Pediatric Nurse Practitioners Dinner Symposium, Lake Buena Vista, FL (Invited Speaker; Podium Presentation)
- 2006 **VanGraafeiland, B.** & Michael, M. Assessing for risk factors that cause maladjustment and behavior problems in children in foster care. National Association of Pediatric Nurse Practitioners, Washington, DC (Poster; Peer-Reviewed)
- VanGraafeiland, B. Evidence based practice: Implications for education. National Organization of Nurse Practitioner Faculty Conference, Minneapolis, MN (Podium Presentation; Peer Reviewed)
- VanGraafeiland, B. Asthma: The continuing problem. National Conference for Nurse Practitioners, Baltimore, MD (Invited Speaker; Podium Presentation)

Regional

- VanGraafeiland, B. Trauma Informed Care in Primary Care. 36th Annual Pediatrics for the Practitioner: Update 2021. The Johns Hopkins School of Medicine, (Invited Podium Speaker).
- 2021 Choe, M., VanGraafeiland, B., & Parian A. Improving Follow-ups with Gastroenterologists Utilizing an Appointment Scheduling Protocol in Inflammatory Bowel Disease: A Quality Improvement Project. Johns Hopkins Department of Medicine and Whiting School of Engineering Retreat (Poster, Peer Review).
- VanGraafeiland, B. Labor and Sex Trafficking Overview for Healthcare Professionals Johns Hopkins Advanced Practice Professionals Conference, Baltimore, MD (Invited Speaker; Virtual Podium Presentation).

- VanGraafeiland, B. Labor and Sex Trafficking Overview for Healthcare Professionals, Johns Hopkins Department of Adolescent Medicine, Baltimore, MD (Invited Speaker; Virtual Podium Presentation)
- VanGraafeiland, B. Labor and Sex Trafficking Overview for Healthcare Professionals, Chesapeake Maryland Chapter of NAPNAP, Baltimore, MD (Invited Speaker; Virtual Podium Presentation)
- Gleason, K., Commodore-Mensah, Y., VanGraafeiland, B., Walrath, J., Velez, R., & Dennison-Himmelfarb, C. An Innovative Curriculum: The Fuld Fellows Leadership Program. Education Conference and Celebration by the Institute for Excellence in Education, Baltimore, MD (Invited speaker; Podium Presentation)
- VanGraafeiland, B. Integrating Pediatric Standardized Patients in the Advance Practice Pediatric Program. Leadership Academy, Baltimore, MD (Poster; Peer Review)
- VanGraafeiland, B. & Foronda, C. Improving handover and transport of critically ill pediatric patients from the PED to the PICU. 6th Annual Patient Safety Summit, Baltimore, MD (Poster; Peer-Reviewed)
- Allan, L., Vanderwagen, S., Cobb, E., Bernier, M., Fische, J., Woods-Hill, C., **VanGraafeiland, B.**, Foronda, C., Hunt, E., & Jeffers, J. The Pediatric Expedited Transfer Team-Pilot Implementation. Johns Hopkins Anesthesiology and Critical Care Medicine Research Day, Baltimore, MD (Poster; Peer-Reviewed)
- VanGraafeiland, B. Otitis media. University of Maryland School of Nursing Continuing Education Department of State Conference, Baltimore, MD (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Common pediatric health concerns-URI and asthma. University of Maryland School of Nursing Continuing Education Department of State Conference, Baltimore, MD (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Straight and to the point: Current immunization practice. Hot Topics in Advanced Practice, John Hopkins Hospital, Baltimore, MD (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Ordering and interpreting lab tests in primary care. Chesapeake NAPNAP, Columbia, MD (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Gateways to treatment: Linking service systems for mental health.

 National Conference on Children and Adolescents, Baltimore, MD (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Improving self management of asthma in elementary school children through open airways. School Health Institute Program Conference, Baltimore, MD (Poster; Peer-Reviewed)

- VanGraafeiland, B. How sick is my child-the sepsis work up. North Carolina NAPNAP 5th Annual Pediatric Potpourri, Raleigh, NC (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Adolescent HIV and AIDS. Western New York Fall Conference on AIDS, Buffalo, NY (Invited Speaker; Podium Presentation)
- VanGraafeiland, B. Adolescent confidentiality. Western New York Chapter NAPNAP: Primary Care Issues, Buffalo, NY (Invited Speake; Podium Presentation)

EDITORIAL ACTIVITIES

Grant Review

2019 Office for Science and Innovation

Agency for Healthcare Research and Quality (AHRQ) assist in the internal scientific review of the proposal, "Conference on National Nursing Workforce Readiness for Radiation and Nuclear Events."

Manuscript Review

2020-present Advances in Medical Education and Practice

2017 International Journal of Anesthetics and Anesthesiology,

2016-present Journal of Nursing Management

2014-present Journal of Professional Nursing

2011-2012 Journal of Bariatric Nursing

Book Review

2019 Quality and Safety in Nursing: A Competency Approach to Improving Outcomes, 2nd

Edition, Wiley & Sons

Abstract Review

2021 Reviewer of St. Louis Magazine's "2021 Excellence in Nursing Awards."

2020 Reviewer of St. Louis Magazine's "2020 Excellence in Nursing Awards."

2019 Reviewer of St. Louis Magazine's "2019 Excellence in Nursing Awards."

OTHER

CEU Opportunities

VanGraafeiland, B. The use of documentation prompts as an intervention strategy for primary care providers managing children in out of home placement. Pediatric National Certification Board (PNCB) Continuing Education Poster, PNCP Website (no longer activated)

Media Interviews

- Behind the Article. *The Journal of Nurse Pracitioners*, Overview of child sex trafficking in the primary care setting, Podcase #3 https://www.npjournal.org/pb-assets/Health%20Advance/journals/tjnp/JNP_Podcast_2022_3-1650467208673.mp3
- 2020 *Contemporary Clinic*, Telehealth in Pediatric Primary Care, June 15th, 2020 https://www.contemporaryclinic.com/view/telehealth-in-the-pediatric-patient-setting
- 2008 Washington Examiner, Enjoy the Halloween candy, in moderation, experts say, October 29th, 2008 https://www.washingtonexaminer.com/enjoy-the-halloween-candy-in-moderation-experts-say
- 2007 *University of Maryland Nursing*, Making the Case for Doctoral Education, Fall 2007 https://www.nursing.umaryland.edu/media/son/news--events/publications/publication-archives/nursing-magazine/UM-NURSING-Fallo7.pdf
- 2006 *USA Today*, Nursing schools short on teachers: With care in demand, fast-track fixes sought, October 4th, 2006 https://www.truthaboutnursing.org/news/2006/oct/04_usa_today.html#qsc.tab=o

PROGRAM LEADERSHIP

Program Guide Development

2017-2018 Johns Hopkins University School of Nursing Doctor of Nursing Practice Program Guide

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

2019-2020 Board Member of Inaugural Alliance of Maryland Nursing

13 Maryland nursing organizations participating to represent the 90K nurses in Maryland to establish unity when it comes to nursing careers and patient care

National Association of Pediatric Nurse Practitioners: Partners for Vulnerable Youth

2021-present Chair, Vulnerable Populations Champions for Children in Foster Care

2018-2019 National Task Force for Alliance for Children in Trafficking, Grassroots ad hoc

Committee Chair

National Association of Pediatric Nurse Practitioners

2020-present	Chair, National Child Maltreatment Special Interest Group, National Association of Pediatric Nurse Practitioners
2020-present	Past President National Association of Pediatric Nurse Practitioners, Chesapeake Chapter
2018-2020	President National Association of Pediatric Nurse Practitioners, Chesapeake Chapter
2016-2018	President-elect National Association of Pediatric Nurse Practitioners, Chesapeake Chapter
2015-2016	Executive Board: Program Chair, National Association of Pediatric Nurse Practitioners, Chesapeake Chapter, Member
2013-present	NAPNAP Special interest group subcommittee, Child Maltreatment/Neglect, Adolescent Health Care, Member
1999-present	National Association of Pediatric Nurse Practitioners, Chesapeake Chapter, Member
1990-present	National Association of Pediatric Nurse Practitioners, Member

The American Academy of Nursing

2020-present Champion Chair of Foster Care within Child and Adolescent Expert Panel

2018-present Member of Child and Adolescent Expert Panel

Sigma Theta Tau International

2020-present Nu Beta Chapter, Leadership Succession Committee

2010-2012 Pi Chapter's awards and scholarship committee, Board Member

2008-present Sigma Theta Tau International Honor Society, Nu Beta Chapter, Member

The American Association of Nurse Practitioners

2017-present Member

American Nurses Association

2017-present Member

National Organization of Nurse Practitioner Faculties

2006-present Member

Maryland Nurses Association

2017-present Member

Johns Hopkins University

2014-2015 Johns Hopkins School of Nursing Leadership Academy: Discovering Leadership for the

Future

2014-2015 Fellow in Patient Safety and Quality: Armstrong Institute Patient Safety & Quality

Leadership Academy

Chicago Parent Program Group Leader Training Workshop

2018-present Program Facilitator

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Spring 2022 NR 210.889 Project Evaluation, Project Advisor Doctor in Nursing Practice-Executive

Theory Course Coordinator 52 student, advising 9 students

NR 210.887 Project Advancement, Project Advisor Doctor in Nursing Practice-

Executive, Theory Course Coordinator 53, 8 students

Fall 2021 NR.210.642, Clinical Reasoning III: Clinical Management for the Primary Care Nurse

Practitioner in Acute Complex Issues from Adolescence to Again and Issues in Gender Health, Theory Course Coordinator, Doctor of Nursing Practice-Advanced Practice, 6

students

NR 210.636 Clinical Practicum II: Pediatric Nurse Practitioner, Clinical Coordinator,

Doctor of Nursing Practice-Advance Practice, 6 students

NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator,

Master's into Entry, 15 students

NR.210.888 Project Advancement, Theory Course Coordinator, Doctor in Nursing

Practice-Executive, 52 students, advising 9 students

Summer 2021 NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator,

Master's into Entry, 14 students

NR.120.534 Quality Improvement and Safety: Systems Application I, Coordinator,

Master's into Entry, 17 students

NR.210.886 Project Discovery, Theory Course Coordinator, Doctor in Nursing Practice-

Executive, 53 students, advising 8 students.

Spring 2021 NR.210.622/632/642, Clinical Reasoning III: Clinical Management for the Primary Care

Nurse Practitioner in Acute Complex Issues from Adolescence to Again and Issues in Gender Health, Co-Theory Course Coordinator, Doctor of Nursing Practice-Advanced

Practice, 16 students

Spring 2021 NR 210.636 Clinical Practicum II: Pediatric Nurse Practitioner, Clinical Coordinator,

Doctor of Nursing Practice-Advance Practice, 2 students

Spring 2021	NR 210.889 Project Evaluation, Project Advisor Doctor in Nursing Practice-Advance Practice, 7 students
Spring 2021	NR 210.887 Project Advancement, Project Advisor Doctor in Nursing Practice- Executive, 8 students
Spring 2021	NR.210.894 Clinical Practicum, Doctor in Nursing Practice-Advance Practice, 7 students
Spring 2021	NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator, Master's into Entry, 10 students
Spring 2021	NR.120.534 Quality Improvement and Safety: Systems Application I, Coordinator, Master's into Entry, 14 students
Fall 2020	NR.210.622/632/642, Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescence to Again and Issues in Gender Health, Co-Theory Course Coordinator, Doctor of Nursing Practice-Advanced Practice, 10 students
Fall 2020	NR 210.636 Clinical Practicum II: Pediatric Nurse Practitioner, Clinical Coordinator, Doctor of Nursing Practice-Advance Practice 6 students
Fall 2020	NR 210.898 Project Implementation, Project Advisor Doctor in Nursing Practice-Advance Practice, 7 students
Fall 2020	NR.210.894 Clinical Practicum, Doctor in Nursing Practice-Advance Practice, 7 students
Fall 2020	NR.120.534 Quality Improvement and Safety: Systems Application I, Coordinator, Master's into Entry, 14 students
Summer 2020	NR.210.886 Problem Discovery Faculty Advisor, Doctor of Nursing Practice, 8 students
Summer 2020	NR 210.625/35 Clinical Practicum I: Pediatric Nurse Practitioner, Clinical Coordinator, Doctor of Nursing Practice-Advance Practice 15 students
Summer 2020	NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator, Master's into Entry, 10 students
Spring 2020	NR 210.636 clinical Practicum II: Pediatric Nurse Practitioner, Clinical Coordinator, Doctor of Nursing Practice-Advance Practice 4 student
Spring 2020	NR.210.622/632/642, Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescence to Again and Issues in Gender Health, Co-Theory Course Coordinator, Doctor of Nursing Practice-Advanced Practice, 24 students

Spring 2020	NR.210.897 Project Development, Theory Course Coordinator Doctor in Nursing Practice-Advanced Practice 8 students
Spring 2020	NR.120.536 Quality Improvement and Safety: Systems Application III, Coordinator, Master's into Entry, 8 students
Spring 2020	NR210.899 Project Evaluation, Theory Course Coordinator Doctor in Nursing Practice, 24 students
Spring 2020	NR120.534 Quality Improvement and Safety: Systems Applications I, Coordinator, Master's into Entry, 10 students
Spring 2020	NR.210.894 Clinical Practicum, Doctor in Nursing Practice-Advanced Practice 8 students
Spring 2020	NR.210.894 Clinical Practicum, Doctor in Nursing Practice-Exec 24 students
Fall 2019	NR.210.622/632/642, Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescence to Again and Issues in Gender Health, Co-Theory Course Coordinator, Doctor of Nursing Practice-Advanced Practice, 13 students
Fall 2019	NR 210.625/35 Clinical Practicum I: Pediatric Nurse Practitioner, Clinical Coordinator, Doctor of Nursing Practice-Advance Practice 14 students
Fall 2019	NR 210.898 Project Implementation, Theory Course Coordinator Doctor of Nursing Practice, 17 students
Fall 2019	NR.210.894 Clinical Practicum, Doctor in Nursing Practice-Exec Practice 24 students
Fall 2019	NR.120.536 Quality Improvement and Safety: Systems Application III, Coordinator, Master's into Entry, 5 students
Fall 2019	NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator, Master's into Entry, 8 students
Summer 2019	NR.120.534 Quality Improvement and Safety: Systems Applications I, Coordinator, Master's into Entry, 9 students
Summer 2019	NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator, Master's into Entry, 5 students
Summer 2019	NR.210.896 Project Problem Identification, Doctor in Nursing Practice-Advanced Practice 8 students
Summer 2019	NR.210.894 Clinical Practicum, Doctor in Nursing Practice-Advanced Practice 8 students

Summer 2019	NR 210.895 Independent Study, Faculty Advisor, Doctor of Nursing Practice-Executive 1 student
Summer 2019	NR 210.637 clinical Practicum III: Pediatric Nurse Practitioner, Clinical Coordinator, Doctor of Nursing Practice-Advance Practice 1 student
Summer 2019	Course Development NR 210.898 Project Implementation
Spring 2019	NR120.534 Quality Improvement and Safety: Systems Applications I, Coordinator, Master's into Entry, 8 students
Spring 2019	NR.120.536 Quality Improvement and Safety: Systems Application III, Coordinator, Master's into Entry, 5 students
Spring 2019	NR.210.897 Project Development, Theory Course Coordinator Doctor in Nursing Practice 30 students
Spring 2019	NR.210.894 Clinical Practicum, Theory Course Coordinator Doctor in Nursing Practice 30 students
Spring 2019	NR210.899 Project Evaluation, Theory Course Coordinator Doctor in Nursing Practice,
Spring 2019	29 students NR.210.622/632/642, Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescence to Again and Issues in Gender Health, Co-Theory Course Coordinator, Doctor of Nursing Practice-Advanced Practice, 17 students
Fall 2018	NR 120.536 Quality Improvement and Safety: Systems Applications III, Coordinator, Masters Entry into Nursing, 8 students
Fall 2018	NR. 210.894 Clinical Practicum, Theory Course Coordinator Doctor in Nursing Practice 30 students, 1 student
Fall 2018	NR 210.898 Project Implementation, Theory Course Coordinator Doctor of Nursing Practice, 29 students
Summer 2018	NR120.534 Quality Improvement and Safety: Systems Applications I, Coordinator, Master's Entry into Nursing, 8 students
Summer 2018	NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator, Master's into Entry, 8 students
Summer 2018	NR.210.896 Project Problem Identification, Theory Course Coordinator Doctor in Nursing Practice 40 students
Summer 2018	NR.210.894 Clinical Practicum, Theory Course Coordinator Doctor in Nursing Practice

Summer 2018	NR 110.554 Advanced Practice in Primary Care II: Pediatrics, Theory Course Coordinator Masters, 10 students
Spring 2018	NR120.534 Quality Improvement and Safety: Systems Applications I, Coordinator, Master's into Entry, 8 students
Spring 2018	NR210.897 Project Development, Coordinator Doctor in Nursing Practice 29 students
Spring 2018	NR210.899 Project Evaluation, Coordinator Doctor in Nursing Practice, 20 students
Spring 2018	NR210.805 Translating Evidence into Practice, Co-Coordinator Doctor in Nursing Practice, 14 students
Fall 2017	NR.210 898 Project Implementation, Coordinator Doctor in Nursing Practice, 20 students
Fall 2017	NR120.536 Quality Improvement and Safety: Systems Applications III, Coordinator Master's into Entry, 20 students
Fall 2017	NR110.589 Human and Family Development through the Lifespan, Co-Coordinator, Masters 12 students
Summer 2017	NR.210.896 Project Problem Identification, Coordinator Doctor in Nursing Practice 40 students
Summer 2017 NR.120.535 Quality Improvement and Safety: Systems Application II, Coordinator, Master's into Entry, 20 students	
Spring 2017	NR210.897 Project Development, Co-Coordinator Doctor in Nursing Practice 23 students
Spring 2017	NR210.899 Project Evaluation, Coordinator Doctor in Nursing Practice, 15 students
Spring 2017	NR120.534 Quality Improvement and Safety: Systems Applications I, Coordinator, Master's into Entry, 20 students
Fall 2016	NR.110.502.0101.FA16 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, Coordinator, Masters, 64 students
Fall 2016	NR.110.558.0101.FA16 Diagnosis, Symptom and Illness Management II: Pediatrics, Coordinator, Masters, 15 students
Fall 2016	NR.120.536.0101.FA16 Quality Improvement & Safety: Systems Applications III, Coordinator, Master's into Entry, 20 students
Fall 2016	NR.210.898 Project Implementation, Coordinator, Doctor in Nursing Practice, 18 students

Summer 2016	NR.120.535 Quality Improvement and Safety: Systems Applications II, hybrid course, Coordinator, Master's into Entry, 20 students
Summer 2016	NR210.896 Project Problem Identification, online course, Co-Coordinator, Doctor into Nursing Practice, 6 students
Spring 2016	NR110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, online course, Co-Coordinator, Masters, 32 students
Spring 2016	NR 110.534 Quality Improvement and Safety: Systems Applications I, online course, Theory Coordinator, Masters Entry, 20 students
Spring 2016	NR110.899 Capstone IV: Evaluation, online course, Theory Co-Coordinator, Doctoral, 21 students
Spring 2016	NR 110. 589 01, 02, 03 Human and Family Development through the Lifespan, Hybrid course, Masters, Theory Co-Coordinator, 40 students
Fall 2015	NR110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, course, Co-faculty, Masters, 66 students
Fall 2015	NR110.558 Diagnosis, Symptom and Illness Management II: Pediatrics, Theory Course Coordinator, Masters, 20 students
Fall 2015	NR110.898 Capstone Implementation III, online course, Theory Co-Coordinator, Doctoral Students, 21 students
Summer 2015	NR110.410K Seminars in Nursing: Quality Improvement and Safety Systems Applications IV, online, Theory Course Coordinator, Baccalaureate, 19 students
Summer 2015	NR110.410E, Seminars in Nursing: Acute Care of Children, Theory Course Coordinator, Baccalaureate, 20 students
Summer 2015	NR110.410J, Seminars in Nursing Section J. Quality and Safety in Clinical Practice, Online, Theory Course Coordinator, Baccalaureate, 5 students
Spring 2015	NR110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, online course, Co-faculty, 50% effort, Masters, 50 students
Spring 2015	NR110.566 Advanced Practice Nursing: Clinical Topics and Professional Issues, Theory Course Coordinator, Masters 6 students
Spring 2015	NR110.552 Advance Practice Primary Care I: Pediatrics Co-faculty, 20%, Masters 5 students
Fall 2014	NR110.410K Seminars in Nursing: Quality Improvement and Safety Systems Applications IV, online, Theory Course Coordinator, Baccalaureate, 17 students

Fall 2014	NR110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, course, Co-faculty, 50% effort, Masters, 62 students
Fall 2014	NR110.552 Advance Practice Primary Care I: Pediatrics Theory Course Coordinator Masters 10 students
Summer 2014	NR 110.435 Quality Improvement and Safety: Systems Applications III Theory Course Coordinator, Baccalaureate, 17 students
Summer 2014	NR 110.554 Advanced Practice in Primary Care II: Pediatrics, Theory Course Coordinator Masters, 13 students
Spring 2014	NR110.434 Seminars in Nursing: Quality Improvement and Safety: Systems Applications II, Theory Course Coordinator, 50% effort, Baccalaureate, 18 students
Spring 2014	NR110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, online course, Co-faculty, 50% effort, Masters, 50 students
Spring 2014	NR110.552 Advance Practice Primary Care I: Pediatrics Co-faculty, 20%, Masters 4 students
Fall 2013	NR110.537 Health Assessment and Measurement: Pediatric Variations, Coordinator, 100% effort, Masters, 36 students
Fall 2013	NR110.504 Context of Healthcare for Advance Practice Nursing, Lead Faculty, 100% effort, Masters, 20 students
Fall 2013	NR110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, Cofaculty, 50% effort, Masters, 54 students
Fall 2013	NR110.410 Seminars in Nursing: Quality Improvement and Safety: Systems Applications I, Theory Course Coordinator, 100% effort, Baccalaureate, 20 students
Summer 2013	NR110.410, Seminars in Nursing: Quality Improvement and Safety: Systems Applications, Co-Theory Course Coordinator, 4 units, Baccalaureate, 20 students
Summer 2013	NR110.433, Quality and Safety: System Applications, Co-Theory Course Coordinator, 2 units, Baccalaureate, 20 students
University	of Maryland School of Nursing
Spring 2013	NURS659 Organizational and Professions Dimensions of Nursing Practice (3 credits), Lead Faculty, 100% effort, Masters, 25 students
Fall 2012	NURS714 Common Health Problems of Children II, Co-Faculty, 50% effort, Masters, 14 students

Fall 2012	NRSG732 Advanced Issues in Adolescent Care, Coordinator, 100% effort, Masters, 14 students
Fall 2012	NRSG733 Primary Care Clinical III, Clinical Coordinator, 100% effort, Masters, 14 students
Fall 2012	NURS659 Organizational and Professions Dimensions of Nursing Practice, Lead Faculty, 100% effort, Masters, 25 students
Summer 2012	NRSG721 Chronic Care of the Pediatric Patient in Primary Care, Coordinator, 50% effort, Masters, 14 students
Summer 2012	NRSG722 Primary Care Clinical II, Clinical Coordinator, 100% effort, Masters, 14 students
Spring 2012	NRSG713 Common Health Problems of Children I, Co Coordinator, 50% effort, Masters, 21 students
Spring 2012	NRSG709 Growth and Development through the lifespan, Co Coordinator, 50% effort, Masters, 21 students
Spring 2012	NRSG716 Primary Care Clinical I, Clinical Faculty, 50% effort, Masters, 21 students
Spring 2012	NURS659 Organizational and Professions Dimensions of Nursing Practice, Lead Faculty, 100% effort, Masters, 25 students
Fall 2011	NURS714 Common Health Problems of Children II, Coordinator, 100% effort, Masters, 11 students
Fall 2011	NRSG732 Advanced Issues in Adolescent Care, Clinical Coordinator, 100% effort, Masters, 11 students
Fall 2011	NRSG733 Primary Care Clinical III, Clinical Coordinator, 100% effort, Masters, 11 students
Fall 2011	NURS659 Organizational and Professions Dimensions of Nursing Practice, Lead Faculty, 100% effort, Masters, 25 students
Fall 2011	NDNP811 Capstone Project II, Co Coordinator, 50% effort, DNP level, 8 students
Summer 2011	NRSG721 Chronic Care of the Pediatric Patient in Primary Care, Coordinator, 50% effort, Masters, 12 students
Summer 2011	NRSG722 Primary Care Clinical II, Clinical Coordinator, 100%, effort Masters, 12 students
Spring 2011	NRSG713 Common Health Problems of Children I, Co Coordinator, 50% effort, Masters, 18 students

Spring 2011 Spring 2011	NRSG716 Primary Care Clinical I, Clinical Faculty, 50% effort, Masters, 18 students NURS659 Organizational and Professions Dimensions of Nursing Practice, Lead Faculty, 100% effort, Masters, 25 students
Spring 2011	NDNP811 Capstone Project II, Co Coordinator, 50% effort, DNP level, 11 students
Winter 2011	NURS648 Special Problems in Nursing of Infants, Co Coordinator, 50% effort, Masters, 14 students
Fall 2011	NURS611 Introduction to Primary Care: Advanced Pediatric Health Assessment, Coordinator, 50% effort, Masters, 22 students
Fall 2010	NRSG626 Primary Care of the Newborn and Neonate, Co Coordinator, 50% effort, Masters, 16 students
Fall 2010	NURS714 Common Health Problems of Children II, Coordinator, 100% effort, Masters, 22 students
Fall 2010	NURS320 Science and Research for Nursing Practice, Lead Faculty, 100% effort, Baccalaureate, 25 students
Summer 2010	NURS320 Science and Research for Nursing Practice, Lead Faculty, 100% effort, Baccalaureate, 25 students
Spring 2010	NRSG713 Common Health Problems of Children I, Coordinator, 100% effort, Masters, 15 students
Spring 2010	NRSG716 Primary Care Clinical I, Clinical Coordinator, 100% effort, Masters, 15 students
Spring 2010 Winter 2010	NDNP 811 Capstone Project II, Co Coordinator, 50% effort, DNP level, 10 students NURS648 Special Problems in Nursing of Infants, Clinical Coordinator, 100% effort, Masters, 10 students
Fall 2009	NURS611 Introduction to Primary Care: Advanced Pediatric Health Assessment, Coordinator, 100% effort, Masters, 16 students
Fall 2009	NRSG626 Primary Care of the Newborn and Neonate, Co Coordinator, 50% effort, Masters, 16 students
Fall 2009	NURS714 Common Health Problems of Children II, Coordinator, 100% effort, Masters, 15 students
Fall 2009	NURS320 Science and Research for Nursing Practice, Lead Faculty, 100% effort, Baccalaureate, 25 students
Fall 2009	NURS ₅₂₃ Clinical Nurse Leader Emphasis Practicum, Lead Faculty, 100% effort, Masters, 13

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Spring 2008	NDNP 811 Capstone Project II (1 credit) Co Coordinator, 50% effort, DNP program, 12 students
Winter 2008	NURS648 Special Problems in Nursing of Infants, Clinical Coordinator 100% effort, Masters, 9 students
Fall 2007	NURS611 Introduction to Primary Care: Advanced Pediatric Health Assessment, Coordinator, 100% effort, Masters, 11 students
Fall 2007	NRSG626 Primary Care of the Newborn and Neonate, Co Coordinator, 50% effort, Masters, 11 students
Fall 2007	NURS714 Common Health Problems of Children II, Coordinator, 100% effort, Masters, 9 students
Fall 2007	NURS308 Pediatric Nursing, Clinical Coordinator, 100% effort, Baccalaureate, 135 students
Fall 2007	NURS523 Clinical Nurse Leader Emphasis Practicum, Lead Faculty, 100% effort, Masters, 16 students
Summer 2007	NURS517 Pediatrics for the Clinical Nurse Leader, Clinical Coordinator, 100% effort, Masters, 87 students
Summer 2007	NURS517 Pediatrics for the Clinical Nurse Leader, Clinical Instructor, Masters, 8 students
Spring 2007	NRSG713 Common Health Problems of Children I, Coordinator, 100% effort, Masters, 9 students
Spring 2007	NURS308 Pediatric Nursing, Clinical Coordinator, 100% effort, Baccalaureate, 84 students
Spring 2007	NURS523 Clinical Nurse Leader Emphasis Practicum, Lead Faculty, 100% effort, Masters, 13 students
Winter 2007	NURS648 Special Problems in Nursing of Infants, Clinical Coordinator 100% effort, Masters, 10 students

New Course Development

Spring 2020 NR.120.535.8101 Quality Improvement and Safety: Systems Application I

Summer 2019 NR.210.898.8101 Project Implementation, 20% effort

Fall 2019 NR.210899.8101 Project Evaluation, 20% effort

Fall 2018 NR.210.622, 210.632, 210.642 8101: Clinical Reasoning III: Clinical Management for the Primary Care Nurse Practitioner in Acute Complex Issues from Adolescent to Aging and Issues in Gender Health, 20% effort

Fall 2018 NR.120.536.8101 Quality Improvement and Safety: Systems Application III

Summer 2018 NR.120.534.8101 Quality Improvement and Safety: Systems Application I

Spring 2017 NR.120.535.8101 Quality Improvement and Safety: Systems Application II

ACADEMIC SERVICE

The Johns Hopkins University School of Nursing

2020-present	Doctor of Nursing Practice Curriculum Sub Committee, Appointed by the Dean	
2019-2021	United Way of Central Maryland, University Wide Co-Chair, Appointed by the Dean	
2020-present	Doctor of Nursing Practice Admissions Committee, Elected Member	
2018-2020	Doctor of Nursing Practice Admissions Committee, Elected Member	
2015-2017	Doctor of Nursing Practice Curriculum Committee, Elected Member	
2015-2017	Doctor of Nursing Practice Admissions Committee, Elected Member	
2014-2016	Secretary, Faculty Steering Committee, Elected Member	
2015-2016	Entry to Doctor of Nursing Practice Task Force, Selected Member	
2014-2015	Masters Entry Level ad hoc committee, Selected Member	
University of Maryland School of Nursing		

2012-2013	MS-DNP Curriculum Committee, Elected member
2011-2013	Student Affairs, Elected Member
2011-2013	Faculty Council, Secretary
2011-2013	Doctor of Nursing Practice Advisor Committee, Member
2011-2013	DNP Hybrid sub committee
2011-2013	Entry Level to DNP Task Force

2011-2012	Sub-committee on Capstone Proposal, Invited member	
2009-2011	Entry Level Curriculum Committee, Chair	
2008-2013	Faculty Council, Elected Member	
2006-2007	Strategic Planning Committee, Invited Member	
2005-2006	Faculty Council, Elected Member	
2005	DNP ad hoc Committee, Member	
2004-2011	Undergraduate Curriculum Committee, Elected Member	
2004-2010	Subcommittee, Undergraduate Coordinators Committee, Member	
2003-2004	Strategic Planning Committee, Invited Member	
University of Maryland, School of Nursing, Department of Family and Community Health		
2004-2011	Specialty Coordinators Committee, Member	
1999-2003	School Health Readiness Committee, Member	

1999-2013 Advanced Practice Pediatric Committee, Member

COMMUNITY SERVICE

2020	Keeping our Children Safe During the Pandemic: Henderson Hopkins Parent Town Hall Meeting
2017	Participated in career day with 10 other disciplines at West Towson Elementary School
2017	Panel Member of Pediatric Interest Group at the JHU School of Nursing
2012	Participated in career day at Abingdon Elementary School, The role of the pediatric nurse practitioner
2003-2007	Open Airways Instructor for Harford County Elementary Schools, Bel Air, MD
1998	Smart Start Task Force Committee-Richmond County Health Department, Rockingham, NC

MENTORING AND ADVISEMENT

Johns Hopkins University School of Nursing

Mentoring

Spring 2020	Clinical Preceptor 56 hours, JHUSON DNP AP student
Fall 2019	Clinical Preceptor 96 hours, JHUSON DNP AP student
Fall 2018	Clinical Preceptor 112 hours, JHUSON FNP student
Spring 2018	Clinical Preceptor 112 hours, JHUSON PNP student
Fall 2017	Clinical Preceptor 112 hours, JHUSON PNP student
Spring 2017	Clinical Preceptor 112 hours, JHUSON PNP student
Fall 2016	Clinical Preceptor 115 hours, JHUSON PNP student
Spring 2016	Clinical Preceptor 115 hours, JHUSON PNP student
Fall 2015	Clinical Preceptor 115 hours, JHUSON FNP student

Capstone Chair/Advisor

2021-present	17 DNP Executive students
2020-present	7 DNP Executive students
2019-present	9 DNP Executive students
2019-present	8 DNP Advanced Practice students
2018-2019	16 DNP Executive students
2017-2018	13 DNP Executive students
2016-2018	5 DNP Executive students
2015-2017	2 DNP Executive students

DNP Scholarly Project Committees

2022 Doctor of Nursing Practice Scholarly Project Committee Chair, Rebecca Berger,
Decreasing Compassion Fatigue in Pediatric Hematology, Oncology, and Bone Marrow
Transplant Healthcare Providers

Doctor of Nursing Practice Scholarly Project Committee Chair, Katherine Blake Implementing a Project to Improve Antibiotic Stewardship in the Urgent Care Setting,

Doctor of Nursing Practice Scholarly Project Committee Chair, Ryan Davis, *Healthcare Provider Adherence to Antibiotic Stewardship in the Pediatric Primary Care Setting*

Doctor of Nursing Practice Scholarly Project Committee Chair, Liz Hood, *Advanced Practice Provider Productivity in Surgical Settings*

Doctor of Nursing Practice Scholarly Project Committee Chair, Katie McHenry, Interdisciplinary Autism Spectrum Disorder Rounds to Improve Time to Diagnostic Clarity

Doctor of Nursing Practice Scholarly Project Committee Chair, JD Murphy, Enteral Nutrition Optimization Program for Children Undergoing Blood & Marrow Transplantation: A Quality Improvement Project

Doctor of Nursing Practice Scholarly Project Committee Chair, Natalie Nicholson, Indigenous Breastfeeding Counselor (IBC): A culturally relevant breastfeeding intervention for Native American mothers

Doctor of Nursing Practice Scholarly Project Committee Chair, Irene Odonkor, Implementing a New Patient Orientation Program for Newly Diagnosed oncology patients

Doctor of Nursing Practice Scholarly Project Committee Chair, Julie Jenkins, Early Pregnancy Loss Decision-Making Module for Advanced Practice Providers

Doctor of Nursing Practice Scholarly Project Committee Chair, Lindsey Bloom, Improving Dobhoff tube insertion by utilizing the two-step x-ray process

> Doctor of Nursing Practice Scholarly Project Committee Chair, Joyce Chao, Incorporating a Social Determinants of Health Screening Tool into Community Health Screenings at the House of Ruth Maryland

Doctor of Nursing Practice Scholarly Project Committee Chair, Monica Choe, *Improving follow-ups with Gastroenterologists utilizing appoint scheduling protocol in inflammatory bowel disease.*

Doctor of Nursing Practice Scholarly Project Committee Chair, Chelsea Collins, HIV Screening in the Pediatric Emergency Department and Urgent Care (ED/UC) Setting

Doctor of Nursing Practice Scholarly Project Committee Chair, Pamela Illesca, Educating the educator: Diabetes self-management education for the bedside nurse.

Doctor of Nursing Practice Scholarly Project Committee Chair, Megan Macken, Educating inpatient registered nurses on ways to provide comprehensive smoking cessation counseling.

Doctor of Nursing Practice Scholarly Project Committee Chair, Christina Seeley, Universal precautions to reduce hospital onset Clostridium difficile infection in intension care patients requiring feedings.

Doctor of Nursing Practice Scholarly Project Committee Chair, Allison Carter, *Increasing Transgender cultural competency among adolescent inpatient psychiatric nurses*

Doctor of Nursing Practice Scholarly Project Committee Chair, Kimberly Crim, Targeted Postpartum Breastfeeding Consult to Increase Breastfeeding Duration and Increase Breastfeeding Self-Efficacy in Mother

Doctor of Nursing Practice Scholarly Project Committee Chair, Mirini Kim, Implementation of a caregiver-focused educational intervention to improve knowledge and competency for managing adrenal crisis in patients with Duchenne muscular dystrophy

Doctor of Nursing Practice Scholarly Project Committee Chair, Emma Mangano, Implementation of a standardized order set for psychotic patients boarding in the psychiatric emergency services area

Doctor of Nursing Practice Scholarly Project Committee Chair, Elizabeth Mole, Improving Quality of Life and Symptom Management among patients diagnosed with Bipolar Disorder Type 1 through the education about and use of aripiprazole (Abilify Maintena), a monthly anti-psychotic injectable medication

Doctor of Nursing Practice Scholarly Project Committee Chair, Amanda Shafton, Implicit bias education: Addressing racial disparities in maternal healthcare

Doctor of Nursing Practice Scholarly Project Committee Chair, Brandi Torres, Reducing early discontinuation of exclusive breastfeeding in pediatric primary care

2019 Doctor of Nursing Practice Scholarly Project Committee Chair, Stephanie Byrd,
Assessing Primary Care Provider Knowledge of Current Sudden Sensorineural Hearing
Loss Guidelines to Improve Patient Outcomes

Doctor of Nursing Practice Scholarly Project Committee Chair, Julie Donahue, *Targeted Postpartum Breastfeeding Intervention to Improve Lactation Outcomes in Women Affected by Gestational Diabetes Mellitus*

Doctor of Nursing Practice Scholarly Project Committee Chair, Meghan Lopez, Setting up for Success: Supporting Positive Parenting Interventions for Caregivers Impacted by Violence

Doctor of Nursing Practice Scholarly Project Committee Chair, Ashleigh Epps, Wellness 4 Uth: Increasing health Through an After-School Wellness Program

Doctor of Nursing Practice Scholarly Project Committee Chair, Jocelyn Kirk, *Discharge Readiness Screening and Postpartum Follow-Up for Well Newborns to Reduce Early Hospital Readmission*

Doctor of Nursing Practice Scholarly Project Committee Chair, Lisa Santo-Domingo, The Effects of Multidisciplinary Approach to Pediatric Functional Constipation with or without Fecal Incontinence Doctor of Nursing Practice Scholarly Project Committee Chair, Keitra Thompson, Access Matters: Integrating Trauma informed Reproductive Health Services into a Family-Centered Drug Court and Social Service Program

Doctor of Nursing Practice Scholarly Project Committee Chair, Jacqueline Wolak, Implementing an Infantile Spasms Guideline and Electronic Medical Record Order Set for Inpatient Healthcare Providers

2018 Doctor of Nursing Practice Scholarly Project Committee Chair, Luzetsky Dawn,
Implementing a Tele-ICU Nurse Mentoring Program in a Pediatric Intensive Care Unit to
Support Novice Bedside Nurses

Doctor of Nursing Practice Scholarly Project Committee Chair, Brown Chrystal, Prevention of childhood obesity through a school based intervention

Doctor of Nursing Practice Scholarly Project Committee Chair, Sheldon Kristen, Motivational Interviewing in the Adult Overweight and Obese Population

Doctor of Nursing Practice Scholarly Project Committee Chair, Bryant Charnita, Screening for Adverse Childhood Experiences in Primary Care: A Quality Improvement Project

2017 Doctor of Nursing Practice Capstone Committee Chair, Betelehem Abate, Methods to Reduce Avoidable Emergency Department Transfers in Assisted Living Facility.

Doctor of Nursing Practice Capstone Committee Chair, Binnara Yoo Implementation of a STD Screening Protocol in an Emergency Department: A Quality Improvement Project to Increase STD Screenings in Young Adults Ages 15-29 with Urinary Symptoms

Doctor of Nursing Practice Capstone Committee Chair, Pamela Milligan,
Implementation of an evidence-based non-invasive respiratory support (NIRS) bundle in a
Level III NICU to decrease nasal injury complications

University of Maryland School of Nursing

Capstone Chair

2010-2013 Doctor of Nursing Practice Capstone Committee Chair, Barbara Speller-Brown, Adolescent and Young Adults with Sickle Cell Disease: Transition Readiness to Adult Care

Capstone Member

2012-2014 Doctor of Nursing Practice Capstone Project Committee Member, Paulette Long, an Evaluation of Knowledge among Caregivers of Urban School-Age Children and the Impact on Asthma Control