# CURRICULUM VITAE Part I

# **PERSONAL DATA**

# Deborah W. Busch, DNP, RN, CRNP, CPNP-PC, IBCLC, CNE, FAANP, FAAN

Office Johns Hopkins University School of Nursing

**Assistant Professor** 

525 North Wolfe Street, Baltimore, MD 21205

Phone: 410-614-6284 Email: dbusch1@jhu.edu

# **EDUCATION**

Year	Degree	Institution	Location
2013	DNP	Chatham University, Summa cum laude	Pittsburgh, PA
1999	MSN	Gwynedd Mercy University, Magna cum laude	Gwynedd Valley, PA
1992	BSN	Temple University, Magna cum	Philadelphia, PA

# **CURRENT LICENSES AND CERTIFICATIONS**

Year	Source	Туре	License/Certification Number/Expiration
2020-present	National League for Nursing	Certified Nurse	Current-2022
		Educator/CNE	
2013-present	State of Maryland	RN	Current2024
2013-present	State of Maryland	CPNP-PC	Current-2024
2002-present	International Board of	International Board	Current-2026
	Lactation Consultant	Certified Lactation	
	Examiners	Consultant/IBCLC	
2002-present	Pediatric Nursing	Certified Pediatric Nurse	Current-2024
	Certification Board	Practitioner Primary	
		Care/CPNP-PC	
2000-present	National Provider ID	NPI	Current-2023
1999-present	State of Pennsylvania	CRNP-PC	Current-2023

1999-present	State of Pennsylvania	CRNP Prescriptive	Current-2023
1992-present	State of Pennsylvania	RN	Current-2023

# **PROFESSIONAL EXPERIENCE**

Years 2/2023-present	<b>Position</b> Associate Professor	Institution Johns Hopkins University School of Nursing	<b>Location</b> Baltimore, MD
5/2022-present	Track Coordinator of Pediatric Nurse Practitioner Primary Care, Dual Acute Care/Primary Care, and Post- Masters PNP-AC programs	Johns Hopkins University School of Nursing	Baltimore, MD
1/2017 -2/2023	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2013-2022	Pediatric Nurse Practitioner, Certified Lactation Consultant	Hanover Pediatric Associates	Hanover, PA
2018-2019	Co-Director of Patient Care	Metropolitan Breastfeeding Center	Columbia, MD
2013-2016	Assistant Professor	University of Maryland School of Nursing	Baltimore, MD
2007-2012	Adjunct Instructor	DeSales University School of Nursing	Center Valley, PA
1999-2013	Pediatric Nurse Practitioner, Certified Lactation Consultant	ABCFP Pediatric Associates	Allentown, PA
1996-1997	Volunteer Pediatric Public Health Nurse	United States Peace Corps	Nepal
1993-1996	Pediatric Public Health Nurse	Montgomery County Health Department	Montgomery County, PA
1992-1993	Pediatric Nurse	Children's Hospital of Philadelphia	Philadelphia, PA

# **HONORS AND AWARDS**

2023 Isabella Hampton Robb Faculty Awarded Fellowship

2022 American Academy of Nursing Fellow, FAAN (induction 10/2022)

- 2022 *'Presidential Commendation Award'*, National Association of Pediatric Nurse Practitioners.
- 2021 *'The Outstanding Advanced Practice Clinical Nurse Award'*, Maryland Nurses Association.
- 2021 'Preceptor of the Year' Award from the Association of Faculties of Pediatric Nurse Practitioners.
- 2021 'Daisy Award for Excellence in Clinical Practice' Johns Hopkins University School of Nursing
- 2020 Maryland Higher Education Commission Certified Nurse Educator Award, \$5000.00
- 2020 'Fellow in the American Association of Nurse Practitioners', FAANP
- 2018 D.C. and Maryland Breastfeeding Coalitions Gold Award to Metropolitan Breastfeeding for Breastfeeding Friendly Workplace and Health Care Provider
- SOURCE Service-Learning Faculty Fellows Program. 2018-2019 cohort- Community breastfeeding education provided by nursing students in the Breastfeeding: Research and Practice Course.
- 2018 Outstanding Poster Award, Evaluating Advanced Practice Student Learning and Competency Using a Standardized Patient Phone Triage Experience. National Organization of Nurse Practitioner Faculties, (NONPF)
- <sup>2017</sup> *Continuing Education Award for Outstanding and Innovative Contributions to Support NAPNAP's Mission'*, National Association of Pediatric Nurse Practitioners Breastfeeding SIG Award
- 2015 *'Outstanding Breastfeeding Special Interest Group award'*, National Association of Pediatric Nurse Practitioners
- 2015 'Outstanding Faculty Nomination', University of Maryland Nursing School
- 2014 *'Outstanding Breastfeeding Special Interest Group award'*, National Association of Pediatric Nurse Practitioners
- 'New Nursing Faculty Fellowship, Nurse Support Program II award', Maryland Higher Education Commission, Baltimore, MD. (\$30,000)
- 2013 *'Nursing Faculty Scholar Award'*, University of Maryland School of Nursing
- 1992 *Excellence in Nursing Student Award'*, Temple University School of Nursing
- 1992 Sigma Theta Tau

#### **RESEARCH**

# Sponsored Projects

Research

2022-present A Hybrid Lactation Immersion for Pre-Licensure Nursing Students Mixed-Methods

Study: A Quantitative and Descriptive Phenomenology Study. Isabella Hampton Rodd

Fellowship Scholarly Project (IRB0021540). Role: Principal Investigator.

2021-present SNAPT Fellowship [Supporting Nursing Advanced Practice Transitions] Pediatric Nurse

Practitioner Faculty Consult Nurse Support II Program grant #21-111 under the auspices

of the Health Services Cost Review Commission. 10% Faculty Support.

2021-present Mudd, S, Busch, D.W., Quinn, M., Brown, K., & Key, S. Johns Hopkins University

Discovery Award Grant for "Pediatric nurse practitioner (PNP) practice- is it time to prepare all PNPs for dual certification in primary and acute care?" research project. IRB

approved. Granted \$10,000. Role: Co-Principal-Investigator

2018-2022 **Busch, D.W.** & Moss-King, D. co-Pl. United Way and the Health Foundation for

Western & Central New York funded pilot project study "Collaborating the Positive Direction and the Tri-Core Breastfeeding models to increase Self-Efficacy of Pregnant Women diagnosed with Opioid Use Disorder", Clinical Practice pilot project total direct

costs \$3,075. IRB approved. Role: Co-Principal-Investigator

2012-2013 **Busch, D.W.** Quality Improvement Project of Tri-Core Breastfeeding Model.

Anderson/Pool Health Care Trust Research and Development Grant Awarded \$3000.

Role: Principal-Investigator

2003-2005 **Busch, D.W.** Exploratory Breastfeeding Quality Initiative and Primary Care Needs

Assessment. Pennsylvania Department of Health Community-Based Breastfeeding

Grant Awarded \$5000. Role: Principal-Investigator

# Unsponsored Projects

Research

2022-present Busch, D.W., PI, Silbert-Flagg, J, Sullivan, N., Lucas, L., & Pirie, A. Lactation

Simulation Educational Training for Nursing Students: Developing, implementing and applying a lactating breast simulation in the academic simulation lab for pre-licensure nursing and nurse practitioner student's. IRBoo21540. Role: Principal-Investigator

2021-2023 Webber, E, Wodwaski, N, & Busch, D.W. University of Detroit Mercy. Assessment and

analyses of breastfeeding curricular content for entry into practice competency among Midwifery and Pediatric Nurse Practitioner (PNP) educational programs educational

research project. IRB approved. Role: Co-Principal-Investigator

2020-present **Busch, D.W.**, Mudd, S., Brown, A., Quinn, M., Silbert-Flagg, J., & I. Reyes. Pediatric

Nurse Practitioners Competency NURTURE tool for student competency mapping educational Process Improvement Pilot Project. Role: Principal Investigator.

IRB00304056.

- 2020-2021 **Busch, D.W.**& Ellerbe, D. Increasing Ability of Interprofessional Healthcare Clinicians to Act Equitably towards Black Patients through an Implicit Bias Educational Intervention IRB00290968 Role: Principal Investigator
- Busch, D.W., Silbert-Flagg, J.co-PI, Sullivan, N., Lucas, L. Sadovnikova, A., & Chuisano, S. Lactation Simulation Educational Training for Nursing Students: Developing, implementing and applying a lactating breast simulation and newborn infant device in the academic simulation lab on nursing and nurse practitioner student's physical assessment techniques. National Institute of Child Health and Human Development (NICHD) SBIR (small business innovation research grant) Phase I. IRB0021540. Role: Co-Principal-Investigator
- 2018-2019 **Busch, D.W**. & Bond, K. An educational module to improve healthcare providers' proficiency in general nutrition as well as the unique nutritional needs of the substance use population. IRB00211439. Role: Principal Investigator.
- 2018-2019 Hanson, G., **Busch, D.W.**, Silbert-Flagg, J., & Bartlett.E. Exploratory Research of Breastfeeding Employees Usage, Trends, and Workplace Disparities. **Role: Co-Principal-Investigator**.
- Alder, K., **Busch, D**., Gingrich, P., Gordon, H., Silbert-Flagg, J., Tedder, J., & Trotter, K. (2018). Multisite evaluation of a web-based course to help nursing students understand and each parent about infant behavior. **Role: Co-Principal-Investigator.**
- 2017-2018 **Busch, D.W.,** Silbert-Flagg, J. Multicenter study with University of North Carolina at Chapel Hill and Duke Universities. Hug Your Baby Pilot Study: Educational Intervention of Infant Behavior and Breastfeeding Educational Awareness among Nursing Students. **Role: Co-Principal-Investigator.**

### **SCHOLARSHIP**

### **Publications**

### Peer-Reviewed (\*data-based ,^ student advisee/mentored)

- 1. \*Webber, E., Wodwaski, N., & **Busch, D.W**. (2023). Lactation Curricular Content of Pediatric Nurse Practitioner Programs in the United States: A National Survey. *Journal of Pediatric Healthcare*, oo, (Accepted/in press).
- 2. ^ Pirie, A. & **Busch, D.** (2023). Implementation of an Online Breastfeeding Education Module among Nurse Practitioner Students. *Journal of Clinical Lactation*, o(o). (Accepted/in press)
- 3. \* Mudd, S. S., Quinn, M., **Busch, D.**, Key, S. M., Brown, K., Gilbert, G. E., & Hawkins-Walsh, E. (2022). Evaluating the Practice of Pediatric Nurse Practitioners: Is It Time for Dual Primary and Acute Care Preparation?. *Journal of Pediatric Health Care*, S0891-5245(22)00238-3. Advanced online publication. <a href="https://doi.org/10.1016/j.pedhc.2022.08.005">https://doi.org/10.1016/j.pedhc.2022.08.005</a>

- 4. ^ Campbell, A., Ascenzi, J., & **Busch, D.** (2022). An Integrative review regarding knowledge and self-competency of pediatric and neonatal critical care transport nurses. *Air Medical Journal*, 00, pp. 1-7. <a href="https://doi.org/10.1016/j.amj.2022.06.006">https://doi.org/10.1016/j.amj.2022.06.006</a>
- 5. Sheehan, A., **Busch, D.**, & Line-Telford, A. (2022). Reimbursement for Nurse Practitioner Services Position Statement. *Journal of Pediatric Health Care*, *36*(6). <a href="https://doi.org/10.1016/j.pedhc.2022.07.009">https://doi.org/10.1016/j.pedhc.2022.07.009</a>
- 6. \*McIltrot, K., **Busch, D**., VanGraafeiland, B., Stashinko, E., Abshire, M., Daniels, M., Pandian, V., Panchalingam, S., Himmelfarb, C., & D'Aoust, R. (2022). Establishing the Doctor of Nursing Practice project ethical review process to improve standardization, efficiency, and timeliness *Nursing Outlook, oo, 1-9, https://doi.org/10.1016/j.outlook.2022.03.002*
- 7. \*Webber, E., Wodwaski, N., & **Busch, D.W**. (2022). Results of a Breastfeeding and Human Lactation Curriculum Survey among Midwifery Programs in the United States. *Journal of Midwifery and Women's Health*, 1(9). PMID: 35522123. https://doi.org/10.1111/jmwh.13367
- 8. ^ Loera, S., Mulligan, P., Howell-Taylor, M., & **Busch, D.W** (2022). Preventing compassion fatigue through self-compassion. *American Journal of Nursing*, 17(9). <a href="https://www.myamericannurse.com/archive/september-2022-vol-17-no-9/">https://www.myamericannurse.com/archive/september-2022-vol-17-no-9/</a>
- 9. \*VanGraafeiland, B., **Busch D.**, Mudd S., McIltrot, K., Brown, K., Abshire Saylor, M., Silbert-Flagg, J., & Sloand, E. (2022). Benefits of a mock telephone triage module/experience for nurse practitioner students. *The Journal for Nurse Practitioners*, *18*(3), 320-323. <a href="https://doi.org/10.1016/j.nurpra.2021.10.023">https://doi.org/10.1016/j.nurpra.2021.10.023</a>
- 10. \*Busch, D.W. & Silbert-Flagg, J. (2021). Breastfeeding Plan of Care for the Late Preterm Infant from Birth through Discharge. *Journal of Perinatal and Neonatal Nursing*. 35(2), pp. 169-176. https://doi.10.1097/JPN.00000000000548.
- 11.\*Busch, D.W., Silbert-Flagg, J., VanGraafeiland, B., Gentry-Russell, N., McIltrot, K., Sloand, E., Mudd, S., & D'Aoust, R. (2021). Innovative Simulation Roadmap for Faculty to Prepare Advanced Practice Registered Nurses for Entry into Practice. *Nursing Education Perspectives.* 04(1). https://doi:10.1097/01.NEP.000000000000815
- 12. ^ Kwong, L., Bodurtha, J., & **Busch, D. W.** (2020). An integrative review of family health history in pediatrics. *Clinical Pediatrics*. 59(14), pp 1-6. https://doi.org/10.1177/0009922820943474
- 13. \*Silbert Flagg, J. & **Busch, D.W.**, & Bataille, J.A. (2020). Mothers' Perception of the Influence of a Breastfeeding Support Group in Achieving their Breastfeeding Goals. *Journal of Clinical Lactation*, 11(2). https://doi:10.1891/CLINLACT-D-19-00019
- 14. Mudd, S., **Busch, D.W.,** & Quinn, Brown, A.M. M. Silbert-Flagg, J.,& Reyes, I. (2020, Jul 26). Competency-based curriculum. *The Journal for Nurse Practitioners*. <a href="https://doi.org/10.1016/j.nurpra.2020.06.021">https://doi.org/10.1016/j.nurpra.2020.06.021</a>
- 15. **Busch, D.W,** Silbert-Flagg, J.Ryngaert, M., & Scott, A. (2019). NAPNAP Position Statement on Breastfeeding. *Journal of Pediatric Health Care*, 33(1), 11-15. https://doi.10.1016/j.pedhc.2018.08.011

- 16. \*Hughes, V., **Busch, D.W**, Trautmann, J., & Sloand, E. (2019). Key components for successful nurse practitioner student learning in an international clinical setting. *COJ Nursing & Healthcare*, 5(2), 1-4. https://doi.org/10.21031/COJHN.2019.05.000607.
- 17. Silbert-Flagg, J., **Busch, D.W**. (2019). Utilizing a Risk Factor Approach to Identify Potential Breastfeeding Problems. *Global Pediatric Health*, *6*, 1-5. <a href="https://doi.org/10.1177/2333794X19847923">https://doi.org/10.1177/2333794X19847923</a>.
- 18. **Busch, D.W.**, & Silbert-Flagg, J. (2018). Opioid use dependency in the mother who desires to breastfeed her newborn: A case study. *Journal of Pediatric Health Care*, 32(3), 223-230. <a href="https://doi.org/10.1016/j.pedhc.2017.10.001">https://doi.org/10.1016/j.pedhc.2017.10.001</a>.
- 19. **Busch, D. W.** (2016). Clinical management of the breastfeeding mother-infant dyad in recovery from opioid dependence. *Journal of Addictions Nursing*, 27(2), 68-77. <a href="https://doi.org/10.1097/JAN.000000000000117">https://doi.org/10.1097/JAN.0000000000000117</a>
- 20. \*Busch, D. W., Nassar, L., & Silbert-Flagg, J., (2015). The necessity of breastfeeding-promoting breastfeeding in the primary care setting: A community pilot project applying the Tri-Core breastfeeding model: Beyond the basics. *Journal of Pregnancy and Child Health*, 2(2), 1-7. <a href="https://doi.org/10.4172/2376-127X.1000158">https://doi.org/10.4172/2376-127X.1000158</a>
- 21. \*Busch, D. W., Logan, K., & Wilkinson, A., (2014). Clinical practice breastfeeding recommendations for primary care: Applying a Tri-Core breastfeeding conceptual model. *Journal of Pediatric Health Care*, 28(6), 486-496. https://doi.org/10.1016/j.pedhc.2014.02.007

#### Non-Peer Reviewed

- 1. National Association of County and City Health Officials & United States Breastfeeding Committee. (2021). Continuity of Care in Breastfeeding Support: a Blueprint for Communities. Supported with funds from the Centers for Disease Control and Prevention through award number: 5 NU38OT000306-03-00. Available from: http://www.breastfeedingcontinuityofcare.org/blueprint.
- 2. **Busch, D.W**. (2020). Pennsylvania Department of Health and American Academy of Pediatrics Chapter Breastfeeding Policy. PAAAP, Harrisburg, PA.
- 3. **Busch, D.W.** & Silbert-Flagg, J. (2019). *Challenges in the Care for the Opioid Recovering Breastfeeding Dyad Continuing Education Credit online module.* The Johns Hopkin School of Nursing, Baltimore, MD.
- 4. Logan, K., & **Busch, D. W.** (2015). *The Tri-Core breastfeeding model's practices & strategies* [Pamphlet]. NAPNAP National Conference, Las Vegas, NE.
- 5. **Busch, D.W**. (2013). 'A Primary care best practice breastfeeding program: an evidenced-based practice project'. Doctoral Nursing Practice Capstone project, Chatham University, DNP Faculty Adviser Dr. Susan Sterrett Ph.D., RN.
- 6. Busch, D.W. (2013). 'Tri-Core Breastfeeding Model for Primary Care. Primary Author and the copyright owner.

### **Book Chapters**

- 1. VanGraafeiland, B. & **Busch, D.W**. (in-press). The Clinical Scholar Role in Doctoral Advanced Nursing Practice, Chapter 9. In Dreher, M., Smith Glasgow, M.E., Dahnke, M. & Cotter, V., *DNP Role Development for Doctoral Advanced Nursing Practice*, 3<sup>rd</sup> ed. Springer Publisher.
- 2. **Busch, D.W.** (2022). Diversity and Maternal Child Health Nursing. Chapter 2. In Silbert-Flagg, J. & Pillitteri, A., *Maternal, and Child Health Nursing* (9th ed.). Wolters Kluwer Publisher.
- 3. **Busch, D.W**. (2022). Nursing Care of the Postpartum Family. Chapter 17. In Silbert-Flagg, J. & Pillitteri, A., *Maternal and Child Health Nursing* (9th ed.). Wolters Kluwer Publisher.
- 4. **Busch, D.W**. (2022). Nursing Care of the Child Born With a Physical or Developmental Challenge. Chapter 27. In Silbert-Flagg, J. & Pillitteri, A., *Maternal and Child Health Nursing* (9th ed.). Wolters Kluwer Publisher.
- 5. **Busch, D.W.** (2021). Newborn, Two Months, Four Months, Six Months, Nine Months, Twelve Months, Fifteen Months, Eighteen Months, and Pediatric Immunizations. In Hollier, A., *Clinical Guidelines in Primary Care* (4<sup>th</sup> ed.). Co-Reviewer. Lafayette, LA: Advanced Practice Education Associates Publisher.
- 6. **Busch, D.W.** (2020). Health Promotion and Well-Child Care for Infants, Children, and Adolescents, Chapter 3. In Silbert-Flagg, J. & Sloand, E.D., *Pediatric Nurse Practitioner Certification Review Guide (7th ed.)* (pp. 21-68). Jones & Bartlett Publisher.
- 7. **Busch, D.W.** (2017). Diversity and Maternal Child Health Nursing. In Silbert-Flagg, J. & Pillitteri, A., *Maternal and Child Health Nursing* (8th ed.) (pp.23-39). Wolters Kluwer Publisher.
- 8. **Busch, D.W.** (2017). Nursing Care of the Postpartum Family. In Silbert-Flagg, J. & Pillitteri, A., *Maternal and Child Health Nursing* (8th ed.) (pp.396-424). Wolters Kluwer Publisher.
- 9. **Busch, D.W.** (2017). Nursing Care of the Child Born With a Physical or Developmental Challenges. In Silbert-Flagg, J. & Pillitteri, A., *Maternal and Child Health Nursing* (8th ed.) (pp.714-754). Wolters Kluwer Publisher.
- 10. **Busch, D. W**. (2015). Adolescent Health Considerations. In Barkley, T.W. *Barkley's Review Guide for Pediatric Nurse Practitioners* (2<sup>nd</sup> ed.) (pp. 68-76). Barkley & Associates Publisher.
- 11. **Busch, D.W**. (2015). Preparation for practice: Interprofessional practice, certification, licensure, credentialing, documentation, billing, and coding: Interprofessional education. *In Lippincott Certification Review Pediatric Acute Care Nurse Practitioner* (Section 25). Lippincott Publisher. ISBN: 978-149630858-0.978-149630856-6

ORCID #: 0000-0002-1293-1430 <a href="https://orcid.org/0000-0002-1293-1430">https://orcid.org/0000-0002-1293-1430</a>
SCOPUS #: 56116768900 <a href="https://www.scopus.com/authid/detail.uri?authorld=56116768900">https://www.scopus.com/authid/detail.uri?authorld=56116768900</a>

# Presentations International

- Webber, E., N., Wodwaski, **Busch, D.W**. Results of a Lactation Curriculum Survey of Midwifery Programs in the United States. International Lactation Consultant Association (ILCA) 2022 Conference. Virtual (Poster)
- 2020 **Busch, D.W.** & Silbert-Flagg, J. Lactation Simulation Educational Training for Nursing Students: Preliminary results from three pilot studies. International Lactation Consultant Association (ILCA), Houston Texas. (Poster)
- Busch, D.W. Community Healthcare Training for Administering Injectable Depo-Provera. Dolpa, Nepal. [Invited]
- Busch, D.W. Community Healthcare Training for Infant and Lactation Emergencies in the Rural Setting. Dolpa, Nepal. [Invited]
- 1996 **Busch, D.W.** Community Healthcare Training for Safe Labor Practices in the Rural Setting. Dolpa, Nepal. [Invited]

#### **National**

- Busch, D.W., Ascenzi, J., & VanGraafeiland, B. Integrating the JHEBP Model's PET Process and Appendix J to help guide the EBP DNP Project. Johns Hopkins Nursing Center for Evidence-Based Practice, Virtual. [Invited].
- Busch, D.W, Pfundstein, C., & Silbert-Flagg, J. Strategies for Lactation Documentation, Billing and Scheduling. National Association of Pediatric Nurse Practitioners (NAPNAP), Virtual Conference [Invited].
- Loera, S., Mulligan, P., & **Busch, D.W.** Reducing and Preventing Compassion Fatigue through a Brief Unit-Based Mindful Self-Compassion Training Initiative. National Association of Clinical Nurse Specialists (NACNS), Virtual Conference. (Poster)
- Busch, D., Silbert-Flagg, J., Sullivan, N., Chuisano, S.and Sadovnikova, A. International Lactation Consultant Association Conference. Lactation Simulation Educational Training for Nursing Students: Preliminary results from three pilot studies. August 2020 ILCA Houston Texas (Poster)
- Busch, D.W. & Silbert-Flagg, J. Care for the Opioid Recovering Breastfeeding Dyad in Primary Care. American Association of Nurse Practitioners. Indianapolis, IN. (Invited, Podium Presentation)
- Hale, T., L Wilson, & **Busch, D.W**. The Challenges of Substance Use and Breastfeeding. United States Lactation Association National Conference, Scottsdale, AZ. (Invited, Podium Presentation)

- Busch, D.W. & Silbert-Flagg. Beyond Initial Breastfeeding Basics: How a Breastfeeding Support Group and Center can be a Sanctuary. National Association of Pediatric Nurse Practitioners Annual Conference, New Orleans, LA. (Invited, Podium Presentation)
- Silbert-Flagg, J. and **Busch, D**. 34th Annual Pediatrics for the Practitioner Update. Mothers' Perception of the Impact of a Breastfeeding Support Group in Achieving their Breastfeeding Goals. Johns Hopkins University School of Medicine Pediatrics for the Practitioner Workshop, Baltimore, MD (Invited, Podium Presentation)
- Silbert-Flagg, J. & **Busch, D.W**. (2018). Mothers' perception of the impact of a breastfeeding support group in achieving their breastfeeding goals. The Academy of Breastfeeding Medicine National Conference. San Francisco, CA. (Poster)
- VanGraafeiland, B., Brown, K., **Busch, D**., Mudd, S., Silbert-Flagg, J., McIltrot, K., & Sullivan, N. Implementing standardized patient simulation experiences in the advanced practice pediatric and family nurse practitioner programs. American Academy of Nurse Practitioners National Conference, Denver, CO. (Poster)
- Busch, D.W. & Silbert-Flagg, J. Latch and Positioning. The Institute for the Advancement of Breastfeeding & Lactation Education's Baltimore Breastfeeding Medicine Course. Baltimore, MD. (Invited, Podium Presentation)
- VanGraafeiland, B., Brown, **Busch**, **D**., K., Mudd, S.S., Silbert-Flagg, J., McIltrot, K., Sullivan, N. & Sloand, E. Evaluating advanced practice student learning and competency using a standardized patient phone triage experience. National Organization of Nurse Practitioner Faculties Annual Conference, Indianapolis, IN. (Poster)
- 2018 **Busch, D.W**. & Silbert-Flagg, J. The Immediate Postpartum Period. The Institute for the Advancement of Breastfeeding & Lactation Education's Baltimore Breastfeeding Medicine Course. Baltimore, MD. (Invited, Podium Presentation)
- 2018 Silbert-Flagg, J. & **Busch**, **D**. **W**. Back to Work and Breastfeeding. The Institute for the Advancement of Breastfeeding & Lactation Education's Baltimore Breastfeeding Medicine Course. Baltimore, MD. (Invited, Podium Presentation)
- Silbert-Flagg, J. and **Busch, D.W.,** 33rd Annual Pediatrics for the Practitioner Update 2018. Breastfeeding Challenges and Strategies for Success in Postpartum & Primary Care. Johns Hopkins University School of Medicine Pediatrics for the Practitioner Workshop, Baltimore. (Invited)
- 2017 **Busch, D. W.** & Silbert-Flagg, J. Fostering Bridges of Care in the Opioid BF Dyad. National Association of Pediatric Nurse Practitioners Annual Conference, Denver, CO. (Invited, Podium Presentation)
- Silbert-Flagg, J. and Busch, D. 32nd Annual Pediatrics for the Practitioner Update. Fostering Bridges of Care for the Opioid-Use Recovering Dyad. Johns Hopkins University School of Medicine Pediatrics for the Practitioner Workshop, Baltimore, MD. (Invited, Podium Presentation)

- Silbert-Flagg, J. and **Busch, D.** Tool Kit to Promote Breastfeeding Success in the Primary Care Setting Utilizing the Tri-Core Model. National Association of Pediatric Nurse Practitioner (NAPNAP) National Conference, Atlanta, GA. (Invited, Podium Presentation)
- **Busch, D. W.** Toolbox for PNPs: Supporting the breastfeeding dyad. National Association of Pediatric Nurse Practitioners Annual Conference, Atlanta, GA. (Podium Presentation)
- Busch, D. W. The Tri-Core breastfeeding model's practices & strategies. National Association of Pediatric Nurse Practitioners Annual Conference for the Breastfeeding Special Interest Group Annual Meeting, Las Vegas, NE. (Invited, Podium Presentation)
- Silbert-Flagg, J. and **Busch, D.** 31<sup>st</sup> Annual Pediatrics for the Practitioner Update. Promotion and Support of Breastfeeding in the Primary Care Setting. Johns Hopkins University School of Medicine Pediatrics for the Practitioner Workshop, Baltimore, MD. (Invited, Podium Presentation)
- Busch, D. W. Promoting and fostering breastfeeding in primary care. National Association of Pediatric Nurse Practitioners Annual Conference for the Breastfeeding Special Interest Group Annual Meeting, Boston, MA. (Invited, Podium Presentation)

### Regional

- Busch, D. & Pirie, A. Pennsylvania American Academy of Pediatrics and PA Department of Public Health Breastfeeding Keystone-10. Supporting the Baby-Friendly Pediatric Practice. Harrisburg, PA. (Virtual Presentation)
- VanGraafeiland, B. & **Busch, D.W**. Association of Faculties of Pediatric Nurse Practitioners (AFPNP). Summer regional meeting. An educational feasibility project of an after-hours telephone consultation experience for nurse practitioner students, Baltimore, MD. (Podium Presentation)
- Busch, D.W. Implementing the Tri-Core Model into Primary Care Practice. University of Pittsburg Health Services Annual Conference, Pittsburg, PA (Podium Presentation)
- Busch, D. W. & Manski, M. Oral Health Concerns in Young Children. Maryland Assembly on School-Based Health Care Conference, Building Linkages for Healthier Students, Baltimore, MD. (Podium Presentation)
- Busch, D. W. Pediatric Nurse Practitioners: Promoting and fostering breastfeeding in primary care. National Association of Pediatric Nurse Practitioners Chesapeake Chapter Annual Spring Conference, Baltimore, MD. (Invited, Podium Presentation)

#### Local

- Busch, D. W. Demystifying Frenotomy Evaluation, Treatment, and Follow-up in the Breastfeeding Infant. Mercy Medical Center Grand Rounds, Baltimore, MD. (Podium Presentation)
- **Busch, D. W.** Incorporating Baby-Friendly Breastfeeding Steps. Mercy Medical Center Grand Rounds, Baltimore, MD. (Podium Presentation)

### **OTHER**

#### **National CEU Online Modules**

Busch, D.W. & Silbert-Flagg, J. (2019). Mothers who are Opioid Dependent and Desire to Breastfeed- Guidelines for Practice. JHUSON HRSA ANEW Advanced Practice Nurse on 'Pain Management and Proper Opioid Use' online CEU module.

Link: https://nursing.jhu.edu/excellence/community/anew/index.html

### **Media Spotlights**

- 1. Kress, D. (Busch, D.W.)(July 5<sup>th</sup>, 2022). Covid-19: Parents breathe next sight of relief. Johns Hopkins Nursing: On the Pulse. <a href="https://magazine.nursing.jhu.edu/2022/07/covid-19-parents-breathe-next-sight-of-relief/">https://magazine.nursing.jhu.edu/2022/07/covid-19-parents-breathe-next-sight-of-relief/</a>
- 2. Theis, L. (**Busch, D.W**). (May 12, 2021). CDC recommends Pfizer COVID shot for kids ages 12-15. Newsy <a href="https://www.newsy.com/stories/cdc-recommends-pfizer-shot-for-kids-ages-12-15/">https://www.newsy.com/stories/cdc-recommends-pfizer-shot-for-kids-ages-12-15/</a>
- 3. Swanson, K. (Summer 2021). Gwynedd Mercy University featured Nursing Alumni: **Deborah W. Busch.** https://viewer.joomag.com/today-magazine-summer-2021/0883179001626111385?short&

### **EDITORIAL ACTIVITIES**

### **Peer Review Activities**

2021-present Journal of Perinatal and Neonatal Nursing

2017-present Journal of Pediatric Health Care
2016-present Breastfeeding Medicine Journal

2016 Reviewed the US Preventive Task Force Recommendation Statement on Primary Care

Interventions to Support Breastfeeding, published in JAMA

### **PROFESSIONAL ACTIVITIES**

### Society/Association Memberships

2017-present	American Academ	v of Breastfeeding	ı Medicine.	Member and Affiliate
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2020-present Nurse Practitioner Association of Maryland (NPAM)

2019-present American Nurses Association, Member (ANA)

2019-present Association of Faculties of Pediatric Nurse Practitioners (AFPNP)

2019-present Pediatric National Certification Board (PNCB)

2018-present	The United States Lactation Consultant Association (USLCA), Member
2018-present	National Organization of Nurse Practitioner Faculties (NONPF)
2018-2020	United States Breastfeeding Committee (USBC), Member
2017-present	American Association of Nurse Practitioners, Member, and Fellow (AANP)
2017-present	American Association of Nurse Practitioners Network for Research Community
2017-present	International Lactation Consultant Association (ILCA), Member
2017-present	IABLE Breastfeeding Coalition Member and Conference Committee, Member
2017-2020	American Academy of Pediatrics, Pennsylvania Chapter, Member
2013-2021	Maryland Breastfeeding Coalition, Member
2013-present	Lehigh Valley Breastfeeding Coalition, Founding Charter Member
2002-present	National Association of Pediatric Nurse Practitioners (NAPNAP)
1992-present	Sigma Theta Tau International Nursing Honor Society, Member

# Leadership Roles

2022-present	Association of Faculties of Pediatric Nurse Practitioners (AFPNP), nominated
	Executed Board Member at Large
2021-present	NAPNAP National Professional Issues Committee nominated member
2020-2022	NAPNAP Maryland Chesapeake Chapter: Elected President
2018-2020	NAPNAP Chesapeake Chapter: Elected President-Elect
2013-2020	NAPNAP Chesapeake Chapter: Educational and Conference Co-Chair
2012-2020	NAPNAP National Guidelines Task Force for Breastfeeding Guidelines: Leader
2010-2020	NAPNAP Special Interest Group Breastfeeding Education: Elected Secretary

# **Advisory Panels**

2022-present	American Academy of Nursing (ANA). National Breastfeeding Expert Panel.
2021-present	Maryland Department of Health Statewide Advisory Commission on Immunizations
2020-2022	National Association of County and City Health Officials (NACCHO) National Initiate to Develop the Breastfeeding Continuity of Care Blueprint: Nominated
2022-present	Association of Faculties of Pediatric Nurse Practitioners (AFPNP). Executive Board Member at large. Nominated
2018-2019	Department of Health & Human Services (HHS) Initiative on NAS Working Group: Invited Expert

2017-2020 United States Breastfeeding Committee (USBC)

USBC Representative: Breastfeeding and Workplace Accommodations Group: Invited

2016-present Keystone-10 BEST Breastfeeding Initiative, Pennsylvania Chapter of the American

Academy of Pediatrics and PA Department of Health, contributing expert scholar

### Consultations

2019-present Association of Faculties of Pediatric Nurse Practitioners (AFPNP)

Project Leader of the NURTURE-Peds: Nurse practitioner Curriculum Pediatrics

Recommendations Competency Working group: co-Founding Leader

2019-2021 Pediatric Nursing Certification Board CPNP-PC National Certification Examination,

Item Writer

2017-2020 Institute for the Advancement of Breastfeeding and Lactation Education (IABLE) A

nonprofit organization whose mission is to optimize the promotion and support of

breastfeeding for families in the outpatient sector. Module consultant.

# CURRICULUM VITAE Part II

#### **EDUCATIONAL ACTIVITIES**

25 students

### Classroom Instruction

NR.120.520 Nursing the Childbearing Family: Course Faculty, MSN level, 78 students Spring 2023 NR. 110.622 Breastfeeding: Practice and Research, Course Coordinator: RN & DNP level, 32 students NR. 210. 899 DNP Project Evaluation, Faculty and DNP Project Advisor: DNP level Fall 2022 NR210.888 Project Implementation, Course Coordinator and DNP Project Advisor: DNP level, 78 students, 6 faculty supervised NR210.636 Clinical Practicum II: Pediatric Nurse Practitioner, Course Coordinator: DNP level, 27 students, 4 faculty supervised NR.120.520 Nursing the Childbearing Family: Course Faculty, MSN level, 80 students Summer 2022 NR.210.886 DNP Problem Discovery Course, Course Coordinator: DNP level, 137 students, 10 faculty supervised NR210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses in Pediatrics, Course Coordinator: DNP level, 27 students, 1 faculty supervised NR210.635 Clinical Practicum I: Pediatric Nurse Practitioner, Course Coordinator: DNP level, 27 students, 4 faculty supervised Spring 2022 NR.210.887 DNP Project Development, Course Coordinator & DNP Project Advisor: DNP level, 78 students, 6 faculty supervised NR. 210. 899 DNP Project Evaluation, Faculty and DNP Project Advisor: DNP level NR.210.894 DNP Practicum, Course Coordinator & DNP Project Advisor: DNP level, 78 students, 6 faculty supervised NR. 110.622 Breastfeeding: Practice and Research, Course Coordinator: RN & DNP level, 30 students NR. 210.824 Transitions to Practice: DNP level, 2 students Fall 2021 NR210.638 Clinical Practicum IV: Pediatric Nurse Practitioner, Course Coordinator: DNP level, 2 students

NR.210.803 Nursing Inquiry for Evidenced-Based Practice, Course Faculty: DNP level,

NR210.888 Project Implementation, Course Coordinator and DNP Project Advisor: DNP level, 68 students, 5 faculty supervised

NR.210.894 DNP Project Practicum, Course Coordinator and DNP Project Advisor: DNP level, 68 students, 5 faculty supervised

Summer 2021 NR.210.886 DNP Problem Discovery Course, Faculty: DNP level, 78 students, 6 faculty supervised

NR210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses in Pediatrics, Course Coordinator: DNP level, 8 students

NR210.635 Clinical Practicum I: Pediatric Nurse Practitioner, Course Coordinator: DNP level, 8 students, I faculty supervised

Spring 2021 NR.210.897 DNP Project Development, Course Coordinator & DNP Project Advisor:

DNP level, 68 students, 5 faculty supervised

NR.210.894 DNP Practicum, Course Coordinator & DNP Project Advisor: DNP level 68 students, 5 faculty supervised

NR. 210. 899 DNP Project Evaluation DNP Project Advisor: DNP level, 10 students NR.210.894 DNP Practicum DNP Project Advisor: DNP level, 10 students

NR. 110.622 Breastfeeding: Practice and Research, Course Coordinator: RN and DNP level, 25 students

Fall 2020 NR210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses in Pediatrics, Course Coordinator: DNP level, 4 students

NR210.635 Clinical Practicum I: Pediatric Nurse Practitioner, Course Coordinator: DNP level, 4 students

NR210.898 Project Implementation, DNP Project Advisor: DNP level, 52 students NR210.894 DNP Practicum, DNP Project Advisor: DNP level, 52 students

Summer 2020 NR.210.896 DNP Problem Identification, Course Coordinator: DNP level, 68 students, 5 faculty supervised

NR.210.894 DNP Practicum, Course Coordinator: DNP level, 68 students, 5 faculty supervised

NR210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses in Pediatrics, Course Coordinator: DNP level, 2 students

NR210.638 Clinical Practicum IV: Pediatric Nurse Practitioner, Course Coordinator: DNP, 1 student

Spring 2020 NR.210.897 DNP Project Development: DNP level, 10 students

NR.210.894 DNP Practicum: DNP level, 10 students

NR. 210. 899 DNP Project Evaluation: DNP level, 52 students

NR.210.894 DNP Practicum: DNP level, 52 students

NR.210. 639. Clinical Practicum V: Pediatric Nurse Practitioner, Course Coordinator:

DNP, 1 student

NR. 110.622 Breastfeeding: Practice and Research, Course Coordinator: Rn and DNP

level, 28 students

Fall 2019 NR210.639 Clinical Practicum V: Pediatric Nurse Practitioner, Course Developer: DNP

level, 1 student

NR210.898 Project Implementation, DNP Project Advisor and Course Coordinator: DNP

level, 42 students

NR210. 894 DNP Practicum, DNP Project Advisor and Course Coordinator: DNP level,

42 students

NR210.638 Clinical Practicum IV: Pediatric Nurse Practitioner, Course Developer, and

Coordinator: DNP level, 1 student

Summer 2019 NR210.896 DNP Problem Identification, DNP Project Advisor: DNP level, 42 students

NR210.894 DNP Practicum, DNP Project Advisor: DNP level, 42 students

NR210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses in

Pediatrics, Course Coordinator: DNP, 5 students

NR.110.622. Breastfeeding Practice and Research: Rn and DNP, 30 students

Spring 2019 NR.210.897. DNP Project Development, DNP Project Advisor: DNP level, 42 students

NR.210.894. DNP Project Practicum, DNP Project Advisor: DNP level, 42 students

NR 110.622. Breastfeeding: Practice and Research, Course Coordinator: RN and DNP,

22 students

NR. 120.503: Health Assessment I, Co-Course Coordinator: MSN level, 80 students

NR210.633. Clinical Reasoning IV: Clinical Management for the PNP: Problems Specific

to the Newborn Infant, Course Developer: DNP level, 6 students

Fall 2018 NR. 210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses

in Pediatrics, Course Developer and Course Coordinator: DNP level, 4 students

Spring 2019 NR210.636 Clinical Practicum II: Pediatric Nurse Practitioner, Course

Developer: DNP level, 4 students

NR. 110.558. Diagnoses, Symptom, and Illness Management II: Pediatrics, Course Coordinator: MSN level, 18 students NR. 120.503: Health Assessment I, Co-Course Coordinator: MSN level, 82 students Summer 2018 NR.110.622.0101 Breastfeeding: Practice and Research, Course Coordinator: RN and DNP level, 25 students NR. 210.604. Health Supervision: Birth through Adolescence, Co-Course Course Developer and Coordinator: DNP level, 40 students NR. 210.894. DNP Practicum: DNP level, 8 students NR. 210. 896. Project Problem Identification: DNP level, 8 students Spring 2018 NR 110.558. Diagnoses, Symptom, and Illness Management II: Pediatrics, Course Coordinator: MSN level, 16 students NR. 120.503: Health Assessment I, Co-Course Coordinator: MSN level, 80 students NR.110.622.0101 Breastfeeding: Practice and Research, Co-Course Coordinator RN and DNP level, 25 students Fall 2017 NR 110.558. Diagnoses, Symptom, and Illness Management II: Pediatrics, Course Coordinator: MSN level, 16 students NR. 120.503: Health Assessment I, Co-Course Coordinator: MSN level, 82 students Summer 2017 NR.110.622.0101 Breastfeeding: Practice and Research, Co-Course Coordinator: RN and DNP, 25 students Spring 2017 NR.110.552: Advanced Practice in Primary Care I: Pediatric, Clinical Instructor and Preceptor: MSN level, 16 students NR 110.558. Diagnoses, Symptom, and Illness Management II: Pediatrics, Course Coordinator: MSN level, 16 students NR. 120.503: Health Assessment I, Co-Course Coordinator: MSN level, 78 students **New Course Development** 2017-2020 Advanced practice Pediatric Nurse Practitioners OSCE Simulations Development and Standardized Patient Training: DNP Spring 2020 NR.120.622 Breastfeeding: Research and Practice: MSN/DNP

NR.120.633 Clinical Reasoning IV: Clinical Management for the Pediatric Nurse: DNP

Practitioner- Problems Specific to the Newborn/Infant: DNP

in Pediatrics, Course Developer: DNP

Summer 2018 NR. 210.631. Clinical Reasoning II: Clinical Management for the PNP: Chronic Illnesses

Spring 2019

Spring 2018 NR. 210.604. Health Supervision: Birth through Adolescence, Co-Course Developer:

DNP

Spring 2017 NR.110.622.0101 Breastfeeding: Practice and Research: Course Revision: MSN/DNP

#### **ACADEMIC SERVICE**

### Task-Force Leadership

2022-present JHUSON Faculty Workload and NTF Guideline, nominated Task-Force co-Chair

2021-2021 JHUSON DNP/Ph.D. Program Review Task Force, nominated co-Chair

2019-2020 JHUSON DNP Task Force

## **School of Nursing**

### Academic Committee/Faculty Interest Groups

2022-present JHUSON Nursing Inquiry Council to Bayview Medical Center

2022-present JHUSON Daisy Award Committee

2021-present JHUSON Curriculum Committee voted member

2020-present The Nu Beta Chapter of Sigma Theta Tau International Governance Committee

2020-present JHUSON PERC/IRB Review Committee for DNP Projects

2018-2022 JHUSON DNP Admissions Committee

2017-2019 JHUSON MSN Progressions Committee

### **Fellowships**

2023 Isabella Hampton Robb Faculty Fellowship

2018-2019 Nominated Fellow: Johns Hopkins University SOURCE Service-Learning Faculty

# Interprofessional Education/Teaching

Spring 2021 Interprofessional Education Core Event: Communication and Conflict Resolution,

Faculty Mentor, 2 groups, Masters Entry into Nursing, Medical & Pharmacy Students,

20 students

Fall 2020 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2

groups, Masters Entry into Nursing, Medical, Public Health & Pharmacy Students, 18

students

### MENTORING AND ADVICEMENT

# **Student Academic Advisement**

2022-present 21 Doctorate of Nurse Practice students

2022-present	16 Family Nurse Practitioner Students
2021-2022	19 Doctorate of Nurse Practice students
2021-2022	15 Family Nurse Practitioner Students
2020-2021	11 Family Nurse Practitioner students
2020-2021	16 Doctorate of Nurse Practice students
2019-2020	12 Family Nurse Practitioner students
2019-2020	7 Doctorate of Nurse Practice students
2018-2020	6 Doctorate of Nurse Practice students

# Advanced Practice Nursing PNP/FNP Preceptor

2017-2022	The Johns Hopkins School of Nursing Pediatric/Family Nurse Practitioner programs
2013-2017	University of Maryland School of Nursing Pediatric Nurse Practitioner program
2004-2012	DeSales University Pediatric Nurse Practitioner Program

# Graduated Doctoral of Nursing Academic Advisor and Primary Investigator of DNP Projects

2022	Ellerbe, D. & <b>Busch, D.W</b> . Increasing Ability of Interprofessional Healthcare Clinicians to Act Equitably towards Black Patients through an Implicit Bias Educational Intervention, IRB00290968
2022	Haileyesus, H. & <b>Busch, D.W</b> . A Purposed Process Improvement Project: Early Integration of Palliative Care (PC) for Geriatric Trauma Patients. Quality Improvement Acknowledged
2022	Parks, Hannah& <b>Busch</b> , <b>D.W</b> . Enhancing Access to Digital Diabetes Self-Management Education & Support: A Quality Improvement Project in a Free Clinic. Quality Improvement Acknowledged. <i>JHUSON DNP Most Innovative DNP Project Award</i>
2022	Reyes Maxwell, M. & <b>Busch, D.W</b> . Implementing Prenatal Education and Prenatal Support to Increase Preterm Labor Risk Knowledge Among Pregnant Women. Quality Improvement Acknowledged
2022	Sauter, L. & <b>Busch, D.W</b> . Modifying the Referral Process to Improve Specialty Referral Efficiency: From Primary Care to Orthopedics. Quality Improvement Acknowledged
2022	Stephenson, L. & <b>Busch</b> , <b>D.W</b> . Increasing Access to Pre-exposure Prophylaxis (PrEP) for the Transgender Community in the Primary Care Setting. Quality Improvement Acknowledged
2022	Walia, A. & <b>Busch, D.W</b> . Improving Breast Cancer Screening Awareness among Indian Women. Quality Improvement Acknowledged

Clendenen, S. & Busch, D.W. Standardizing heart failure patient education across the 2021 care continuum to improve patient self-efficacy. IRB exempt Frantz, C. & Busch, D.W. Implementation of an Inpatient Oncology Palliative Resource 2021 Nurse Training Program Utilizing the ELNEC-Core Curriculum. IRB exempt Green, M. & Busch, D.W. Education intervention for healthcare professionals for 2021 Meningitis B vaccination. IRB exempt 2021 Loera, S. & Busch, D.W. Reducing compassion fatigue in nurses through mindful selfcompassion practices. IRB exempt Mukundi, L. & Busch, D.W. Improving utilization of PHQ-9 tool to increase depression 2021 screening among people living with HIV. IRB exempt Pirie, A. & Busch, D.W. Implementation of online breastfeeding and human lactation 2021 education module to increase delivery of breastfeeding education among nurse practitioner students. Thapaliya, G. & Busch, D.W. Sudden infant death syndrome and safe sleep practices in 2021 prenatal education. Wiley, T. & Busch, D.W. Effects of a lactation tele-simulation on labor and delivery and 2021 postpartum nurse self-efficacy. Bhatt, K. & Busch, D.W. Impact of an inhaler technique video-education tool on pediatric 2020 inhaler technique and readmission. IRB Exempt. JHUSON DNP Outstanding Project Award 2020 Bond, K., & Busch, D.W. An educational module to improve healthcare providers' proficiency in general nutrition as well as the unique nutritional needs of the substance use population. IRB00211439 Kwong, L. & Busch, D.W. A Quality Improvement Project to Improve Pediatric Primary 2020 Care Family History Collection. IRB00210135. JHUSON DNP Project Poster Innovation Award Solis, N. & Busch, D.W. An educational Webinar for Academic and Healthcare 2020 Professionals Presenting about Nutritional Program for Latinx Adolescents to Increase Nutritional Literacy. IRB00212103 Tran, L. & Busch, D.W. Using a Multidisciplinary Evidence-Based Continuum Care Model 2020 to Reengage Young Adults Living with HIV. IRB00212238.

JHSON DNP Project Poster Sustainability Award

### **PRACTICE**

#### **Practice Initiatives**

2013-2022	Pediatric Nurse Practitioner, Certified Lactation Consultant non-faculty practice
2020-2020	Leader of Certified Nurse Educator working study group.
2021-2022	Johns Hopkins School of Nursing Volunteer COVID-19 Vaccinator
2018-2019	Medical Mission Pediatric Nurse Practitioner, Parish Twinning Program of the Americas, St. Francis Church in Derwood MD and St. Paul's Dispensary, Leon, Haiti, 5% effort.
2018-2019	Co-Director of Patient Care, Metropolitan Breastfeeding Center
2017-2022	Pediatric Faculty Specialty Interest Group: Leader, JHUSON
2016-2017	Collaborative and Content expert for Clinical BEST Keystone-10 Breastfeeding Educational Initiative for Commonwealth of Pennsylvania American Academy of Pediatrics and Department of Health
2013-2014	Leadership Breastfeeding Friendly Practice initiative at Hanover Pediatrics, Hanover PA
2010-2012	Leader and project implementer of a Baby-Friendly Primary Care Practice Initiative among seven pediatric practices within Lehigh Valley Hospital, Pennsylvania

## Legislative/Policy Work: Letters of Support and Written Testimony

2022: Maryland State SB 0299 Education - Public and Nonpublic Schools - Seizure Action Plans
2022: Maryland State SB 0380 Public Health- Emergency and Allergy Treatment Program
2022: Maryland State HB 0136 Education - Public and Nonpublic Schools - Seizure Action Plans
2022: Maryland State HB 0049 Public Health- Emergency and Allergy Treatment Program
2021: National Strengthening the Vaccines for Children Program Act of 2021 (S. 2691).
2021: Maryland State HB95/SB476 bill, the "Health Occupations-Nurses-Delegation of Nursing Tasks"
2021: Maryland State SB273 'Electronic Smoking Device Regulation Act of 2021' and Expert Testimony
2021: Maryland State HB 701. Child Abuse and Neglect - Training of Health care Professional: Does not mandate training but provided posting of training on Maryland Department of Health
2021: Maryland State HB 34/SB 278 and HB 123/SB3: Maryland School-Based Standards Telehealth and preserve Telehealth Access Act

### **University of Maryland School of Nursing**

### Classroom Instruction

Fall 2016 NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN NDNP 853 DNP/PNP Diagnostic Management II, Clinical Course Coordinator: DNP Summer 2016 NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN Spring 2016 NDNP 850 DNP/PNP Diagnostic and Management I Didactic, Faculty: DNP NDNP 852 DNP/PNP Diagnostic and Management I Clinical, Faculty: DNP NRSG 790 Evidenced Based Practice Research, Faculty: DNP NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN Fall 2015 NRSG 790 Evidenced Based Practice Research, Faculty: DNP NRSG 714 Advanced Issues in Adolescent Care, Faculty & Course Coordinator: MSN NURS 308 BSN/RN: Nursing Care of Infants and Children, Faculty: BSN Summer 2015 NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN NRSG 790 Evidenced Based Practice Research, Faculty: DNP NRSG 721 Primary Care Chronic Illness, Course Coordinator: MSN RSG 517 MSN/CNL: Nursing Care of Infants and Children, Faculty: MSN Spring 2015 NRSG 709 Management of the Well Child, Course Coordinator: MSN NRSG 713 Common Health Problems in Children I, Course Coordinator: MSN NRSG 715 Pediatric Advanced Care and Clinical, Course Coordinator: MSN NURS 308 BSN/RN: Nursing Care of Infants and Children, Faculty: BSN NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN NRSG 714 Advanced Issues in Adolescent Care, Faculty & Course Coordinator: MSN Fall 2014 NURS 308 BSN/RN: Nursing Care of Infants and Children, Faculty: BSN NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN Summer 2014 NRSG 721 Primary Care Chronic Illness, Course Coordinator: MSN NRSG 721 Primary Care Chronic Illness, Course Coordinator: MSN NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN Spring 2014 NRSG 709 Management of the Well Child, Course Coordinator: MSN NURS 308 BSN/RN: Nursing Care of Infants and Children, Faculty: MSN NRSG 713 Common Health Problems in Children I, Course Coordinator: MSN NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN

NRSG 715 Pediatric Advanced Care and Clinical, Course Coordinator: MSN

Fall 2013 NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN

NRSG 714 Advanced Issues in Adolescent Care, Faculty & Course Coordinator: MSN

NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN

Summer 2013 NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN

Spring 2013 NRSG 722,716, 733, 732: Primary Care Clinical PNP courses, Faculty and Preceptor: MSN

### Student Academic Advisement

2016-2017 6 Doctorate of Nurse Practice/Pediatric Nurse Practitioner students

2015-2016 5 Masters of Nursing/Pediatric Nurse Practitioner students

2015-2014 8 Masters of Nursing /Pediatric Nurse Practitioner students