

CURRICULUM VITAE
Part I

PERSONAL DATA

Diana-Lyn Baptiste, DNP, RN, CNE, FPCNA, FAAN

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EDUCATION

Year	Degree	Institution	Location
2013	DNP	Johns Hopkins University School of Nursing	Baltimore, MD
2013	Post-Master Nursing Education Certificate	Johns Hopkins University School of Nursing	Baltimore, MD
2010	MSN	University of Phoenix	Columbia, MD
2007	BSN	University of Phoenix	Columbia, MD
1999	Associates Degree in Nursing	Helen Fuld College of Nursing	New York, NY

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2022-2024	Maryland Board of Nursing	Registered Nurse
2021-2023	American Heart Association	Basic Life Support
2018-2023	National League for Nursing	Certified Nurse Educator
2016	Johns Hopkins Armstrong Institute	Patient Safety Certificate

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2023- 2027	Reviewer-Literature Selection Technical, Federal Advisory Committee	National Institutes of Health (NIH) -National Library of Medicine (NLM)	Bethesda, MD

Year	Position	Institution	Location
2022-Present	Associate Professor	Johns Hopkins School of Nursing	Baltimore, MD
2019-present	MSN Practicum Placement Coordinator	Johns Hopkins School of Nursing	Baltimore, MD
2018-present	Core Faculty, Center for Cardiovascular and Chronic Care	Johns Hopkins School of Nursing	Baltimore, MD
2015- 2022	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2018-2019	Interim Director of Practice Partner Relations and Placements	Johns Hopkins School of Nursing	Baltimore, MD
2015-2018	Clinical Research Liaison	The Johns Hopkins Hospital, Department of Emergency Medicine	Baltimore, MD
2013-2015	Faculty Associate	Johns Hopkins School of Nursing	Baltimore, MD
2010-2011	Clinical Instructor	Community College of Baltimore County	Catonsville, MD
2009-2013	Clinical Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2007-2013	Staff Nurse	Greater Baltimore Medical Center	Towson, MD
2006-2009	Supplemental Staff Nurse	Franklin Square Hospital	Baltimore, MD
2006-2007	Supplemental Staff Nurse	Johns Hopkins Bayview	Baltimore, MD
2003-2006	Staff Nurse	Mercy Medical Center	Baltimore, MD
2000-2003	Contract Registered Nurse	Mercy Medical Center	Baltimore, MD
2000-2002	Home Care Nurse	Interim Healthcare Inc.	Baltimore, MD
1999-2000	Public Health Nurse	Montefiore Health Clinics	Bronx, NY

HONORS AND AWARDS

- 2022 Diversity Award, Johns Hopkins School of Nursing, Baltimore, MD
- 2022 Fellow of the Preventive Cardiovascular Nurses Association, Inducted
- 2022 Top #15 Best Blogs. *The Pulse*. Johns Hopkins School of Nursing, Baltimore, MD
- 2021 Excellence in Teaching Award, Johns Hopkins School of Nursing, Alumni Association

- 2021 Best Abstract Award- American Heart Association: Cardiovascular and Stroke Nursing Council
- 2021 The Johns Hopkins School of Nursing Executive Mentorship Program for Nurse Leaders, Selected Mentor
- 2020 Fellow of the American Academy of Nursing, Inducted
- 2020 Outstanding Nurse Leader, Dean's Award – Johns Hopkins School of Nursing, Alumni Association
- 2019 SONie Award: Best Social Media Presence, Johns Hopkins School of Nursing, Alumni Association
- 2019 A Human Factors and Systems Engineering Approach for Understanding the Diagnostic Process and Associated Safety Hazards in the Emergency Department, Invited Advisory Board Member
- 2019 Towards an Ethical Practice in Healthcare, Johns Hopkins Berman Institute of BioEthics, Selected Participant
- 2017 Best Abstract Award –International Network for Doctoral Education in Nursing, 2nd Place
- 2015 Best Abstract Award –International Network for Doctoral Education in Nursing, 2nd Place
- 2015 Discovering Leadership for the Future: An Academic Leadership Academy, Johns Hopkins School of Nursing, Selected Participant
- 2015 Maryland Faculty Academy for Simulation Teaching (MFAST 2.0), Johns Hopkins School of Nursing, Selected Participant
- 2014 Research Summer School, Centre for Cardiovascular and Chronic Care, University of Technology, Sydney, Australia, Selected Participant
- 2010 Sigma Theta Tau International Honor Society of Nursing, Inducted

RESEARCH

Educational Grants

- 2019 Academic Nurse Educator Certification Award, Maryland Higher Education Commission, \$5,000.
- 2013 New Nursing Faculty Fellowship Program, Maryland Higher Education Commission, \$20,000.
- 2012 Louise Cavagnaro Endowed Scholarship Recipient, Johns Hopkins School of Nursing, \$6,000.
- 2011 Hal and Jo Cohen Graduate Nurse Faculty Scholarship, Maryland Higher Education Commission \$13,000.
- 1999 Helene Fuld Health Trust Scholarship Recipient, Helene Fuld College of Nursing, \$2,500.

Sponsored Projects

- 2022 Author. Total direct costs \$1, 000. Cardiovascular Behavior Change Mini-Certificate programs. Medication Adherence. Preventive Cardiovascular Nurses Association, Madison, Wisconsin.
- 2020-2022 Co-Principal Investigator. Total direct costs, \$50,000. *Evaluating the Efficacy of Community Outreach Screening for Cardiovascular Disease in High-Risk Populations*. Pfizer Global Medical Grants. Preventive Cardiovascular Nurses Association, Madison, Wisconsin. 5% effort. In kind.
- 2019-2021 Co-Investigator. Total direct costs, \$180, 000. *The Emergency Department – A Safety Net Mode for Palliative Care*. Principal Investigator: Dr. Rebecca Wright. Funding Source: Cambia Health Foundation. Johns Hopkins School of Nursing, Baltimore, MD. 2% effort. In kind.
- 2019-2020 Co-Investigator. Total direct costs, \$10,000. Improving medication adherence, hypertension knowledge, and blood pressure control among Haitian immigrants living in the United States: A feasibility Study. Principal Investigator, Dr. Beatrice Marseille. Funding Source: OMRON Healthcare Inc. Lake Forest, IL. 5 % effort. In kind.
- 2016- 2017 Principal Investigator. Total direct costs \$32, 000. *Seeking Feasible Solutions for Sustaining Water Sanitation in Rural Haiti: A Development Project*. Funding source: Global Established Multidisciplinary Sites, Johns Hopkins Center for Global Health, Baltimore, MD. 20% effort. In kind.
- 2016-2017 Principal Investigator. Total direct costs \$16,000. Weight and Wait. A Quality Improvement Program to Improve Medication Safety in the Adult Emergency Department. Sponsored Project, Funding Source: Armstrong Institute for Patient Safety and Quality Leadership Academy -Johns Hopkins Medicine, Baltimore, MD Fellow, 10% effort.
- 2014- 2015 Co-Investigator. Total direct costs \$1, 500. *Teaching and Assessing Communication using the ISBAR Interprofessional Communication Rubric: A Pilot Study*, Dr. Cynthia Foronda, Principal Investigator, Funding source: Office for Teaching Excellence, Johns Hopkins University School of Nursing, Baltimore, MD. 10% effort. In kind.
- 2012-2013 Author/Reviewer. Total direct costs \$7, 650. *Core Concepts for Clinical Preceptors & Faculty*, Dr. Sarah J.M. Shaefer, Principal Investigator, Funding source: Hospital Association-State of Maryland-NSP II Grant (Dec 2012-Jan 2013, 6 weeks), Johns Hopkins University School of Nursing, Baltimore, MD. 60% effort.

PRACTICE

Sponsored Practice

- 2018-present Principal Faculty, 10% effort. Center for Cardiovascular and Chronic Care, Johns Hopkins School of Nursing, Baltimore, MD
- 2015-2018 Clinical Research Liaison. 10% effort. Faculty Practice, Johns Hopkins Hospital, Adult Emergency Medicine Department, Baltimore, MD
- 2014-2017 Clinical Faculty Development Coordinator. 5% effort. Faculty Practice, Master’s Entry into program Faculty Development (MEFaD) project, Dr. Kathleen White, Principal Investigator, Johns Hopkins University School of Nursing, Baltimore, MD

SCHOLARSHIP

Publications

Peer reviewed (*data-based)

1. Marseille, B., Kolawole, J., Thorpe-Williams, J., Francis, L., Delva, S., Foronda, C., Bivins, B. Owusu, B., Josiah, N., **Baptiste, D.** (In Press). Addressing Hypertension among Haitian Adults with Insufficient Access to Quality Health Care: A Discursive Review. *Journal of Advanced Nursing*.
2. Josiah, N., Shoola, H., Rodney, T. Arscott, J., Ndzi, M., Bush, A., Wilson, P., Jacques, K., **Baptiste, D.**, Starks, S. (2023). Addressing Systemic Racism and Intergenerational Transmission of Anxiety using Bowenian Family Systems Therapy with African American Populations: Discursive Paper. *Journal of Advanced Nursing*.
3. Gillette-Pierce, K., Richards-Mc Donald, L., Josiah, N., Arscott, J., Jacques, K., Wilson, P., & **Baptiste, D.** (2022) Factors influencing Intrapartum Health Outcomes among Black Birthing Persons: A Discursive Paper. E Pub Ahead of Print. *Journal of Advanced Nursing*. DOI:10.1111/jan.15520
4. *Byiringiro, S., Koirala, B., Liu, ..., Turkson-Ocran, R., **Baptiste, D.**, Koirala, B., Ogungbe, O., Dennison Himmelfarb, C., & Commodore-Mensah, Y. (2022) Migration-related Weight Changes Among African Immigrants In The United States. *International Journal of Environmental Research and Public Health*. 19(23), 15501; <https://doi.org/10.3390/ijerph192315501>
5. ***Baptiste, D.**, Turkson-Ocran, R., Ogungbe, O., Koirala, B., Francis, L., Spaulding, E., Dennison Himmelfarb, C. R., Commodore-Mensah, Y. (2022). Heterogeneity in cardiovascular disease risk factor prevalence among White, African American, African Immigrant and Afro-Caribbean Adults: Insights from The 2010-2018 National Health Interview Survey. *Journal of the American Heart Association*. <https://doi.org/10.1161/JAHA.122.025235>
6. Delva, S., Marseille, B., Foronda, C. L., Solomon, A. Y., Pfaff, T., & **Baptiste, D. L.** (2022). Hand hygiene practices in Caribbean and Latin American countries: An integrative review. *Journal of clinical nursing*, 10.1111/jocn.16415. Advance online publication. <https://doi.org/10.1111/jocn.16415>
7. * Ogungbe, O., Turkson-Ocran, R. A., Nkimbeng, M., Cudjoe, J., ... & **Baptiste, D.**, Commodore-Mensah, Y. (2022). Acculturation and Cardiovascular Risk Screening among African immigrants: The African Immigrant Health Study. *International Journal of Environmental Research and Public Health*. 19(5), 2556; <https://doi.org/10.3390/ijerph19052556>
8. Foronda, C.L., Prather, S., **Baptiste, D.**, Luctkar-Flude, M. (2022). Cultural humility toolkit. *Nurse Educator*. E Pub Ahead of Print. doi: 10.1097/NNE.0000000000001182
9. **Baptiste, D.**, Whalen, M., Goodwin, M. (2021). Approaches for establishing and sustaining clinical-academic partnerships: A discursive review. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15830>
10. * Koirala, B., Turkson-Ocran, R. A., **Baptiste, D.**, Koirala, B., Francis, L., Davidson, P., ... & Commodore-Mensah, Y. (2021). Heterogeneity of cardiovascular disease risk factors among Asian immigrants: Insights from the 2010 to 2018 National Health Interview Survey. *Journal of the American Heart Association*, 10(13), e020408.

11. *Giscombe, S. R., **Baptiste, D. L.**, Koirala, B., Asano, R., & Commodore-Mensah, Y. (2021). The use of clinical decision support in reducing readmissions for patients with heart failure: A Quasi-Experimental Study: Clinical decision support. *Contemporary Nurse*, 1-21. doi.org/10.1080/10376178.2021.1919161
12. Wright, R., **Baptiste, D.**, Booth, A., Addison, A., Abshire, M., Alvarez, D...Davidson, P., Ramsey, G. (2021). Compelling voices of diversity, equity and inclusion in pre-licensure nursing students: Application of the cultural humility model. *Nurse Educator*. 1-5. DOI: 10.1097/NNE.0000000000001094
13. *Marseille, B., Commodore-Mensah, Y., Davidson, P., Baker, D., D'Aoust, R., & **Baptiste, D.** (2021). Improving hypertension knowledge, medication adherence, and blood pressure control: A feasibility study. *Journal of Clinical Nursing*. DOI: 10.1111/jocn.15803
14. * Nwokeji, U., Spaulding, E. M., Shan, R., Turkson-Ocran, R. A., **Baptiste, D.**, Koirala, B., ... & Commodore-Mensah, Y. (2021). Health information technology use among persons with self-reported atherosclerotic cardiovascular disease: Analysis of the 2011-2018 National Health Interview Survey. *Journal of Medical Internet Research*, 23(8), e23765.
15. * Thorpe-Williams, J., **Baptiste, D.**, Jarboe-Costello, J.E., & Kozachik, S.L. (2021). Implementation of an enhanced discharge teaching protocol to reduce 30-day hospital readmissions in adults diagnosed with sickle cell disease. *Journal of Nursing Education and Practice*. 11(6), 60-66. DOI:https://doi.org/10.5430/jnep.v11n6p60
16. ***Baptiste, D.**, Turkson-Ocran, R. A., Dennison Himmelfarb, C. R., & Han, H. R. Commodore-Mensah, Y. (2021). Social determinants of emergency department visits among persons diagnosed with coronary heart disease and stroke: An analysis of the 2010-2018 National Health Interview Surveys. *Ethnicity & Disease*. 31(1), 41-46.
17. * Ogungbe, O., Turkson-Ocran, R. A., Nkimbeng, M., Cudjoe, J., Miller, H. N., **Baptiste, D.**, ... & Commodore-Mensah, Y. (2021). Social determinants of hypertension and diabetes among African immigrants: The African immigrants health study. *Ethnicity & Health*, 1-13.
18. ***Baptiste, D.**, Whalen, M., Gardner, H., Waweru, M., & Maliszewski, B. (2020). Implementation of the Epic Rover App® to improve barcode-assisted medication administration compliance among nurses in the adult emergency department. *Journal of Informatics Nursing*, 5(4), 22-25.
19. *Akomah, J., & McDonald, L. & **Baptiste, D.** (2020). Improving heart failure transitional care after hospital discharge: A quality improvement project. *Journal of Nursing Education and Practice*. 10 (11) 62-66. doi: <https://doi.org/10.5430/jnep.v10n11p62>
20. Dennison Himmelfarb, C. R., & **Baptiste, D.** (2020). Coronavirus disease (COVID-19): Implications for cardiovascular and socially at-risk populations. *Journal of Cardiovascular Nursing*, 35(4), 318–321. https://doi.org/10.1097/JCN.0000000000000710
21. *Maliszewski, B., Whalen, M., Lindauer, C. Williams, K., & **Baptiste, D.** (2020). Quality Improvement in the emergency department: A project to reduce door-to-electrocardiography times for patients presenting with chest pain. *Journal of Emergency Nursing*. 46(4), 497-504. doi:10.1016/j.jen.2020.03.004

22. *Whalen, M., **Baptiste, D.**, & Maliszewski, B. (2020). Increasing nursing scholarship through dedicated human resources and cultivating a culture of nursing inquiry and research. *JONA: The Journal of Nursing Administration*, 50(2), 90-94.
23. **Baptiste, D.**, Li, Q., Milesky, J., & Wright, R. (2019) Advancing cardiovascular care through nursing research, quality improvement, and evidence-based practice. *Shanghai Chest*. 3. doi: 10.21037/shc.2019.02.01
24. *Awoke, M., **Baptiste, D.**, Davidson, P.M., & Himmelfarb., C. (2019). A feasibility study to examine a nurse-led education program to improve knowledge, self-care, and reduce 30-day readmissions among individuals with heart failure. *Contemporary Nurse*, 15-26. <https://doi.org/10.1080/10376178.2019.1568198>
25. *Foronda, C. Prather, S.L., **Baptiste, D.** Townsend-Chambers, C., Mays, L., & Graham, C. (2019). Underrepresentation of racial diversity in simulation: An international study. *Nursing Education Perspectives*. DOI: 10.1097/01.NEP.0000000000000511 ,
26. **Baptiste, D.**, Hamilton, J.B., Foronda, C., Sloand, E., Fahlberg, B., Pfaff, T., Delva, S., & Davidson, P.M. (2018). Hypertension among adults living in Haiti: an integrative review. *Journal of Clinical Nursing*. 00 (1), 1-10. DOI: 10.1111/jocn.14320
27. **Baptiste, D.** (2018). Who you are and where you live can determine how long you live: What nurses need to know about cardiovascular disease among low- income urban-dwelling minority communities. *Journal of Clinical Nursing*. 27(19-20), 3441-3442. doi: 10.1111/jocn.14486.
28. *Whalen, M., Maliszewski, B. Gardner, H., Sheinfeld, R., & **Baptiste, D.** (2018). Outcomes of an innovative evidenced-based practice project: Building a difficult access team in the emergency department. *Journal of Emergency Nursing*. <https://doi.org/10.1016/j.jen.2018.03.011>
29. Foronda, C.L., **Baptiste, D.**, Pfaff, T., Velez, R., Reinholdt, M., Sanchez, M., & Hudson, K.W. (2018). Cultural competency and cultural humility in simulation-based education: An integrative review. *Clinical Simulation in Nursing*. 15, 42-60
30. *Milesky, J. **Baptiste, D.**, Shelton, B. (2018). An observational study of patient handover communications among nurses on an oncology critical care unit. *Contemporary Nurse*. 54 (1), 77-87 <https://doi.org/10.1080/10376178.2017.1416306>
31. Gleason, K.T., Davidson, P.M., Tanner, E.K., **Baptiste, D.**, Rushton, C., Day, J., Sawyer, M., Baker, D., Paine, L., Dennison-Himmelfarb, C.R. & David E. Newman-Toker. (2017). Defining the critical role of nurses in diagnostic error prevention: A conceptual framework and a call to action. *Diagnosis*. 4 (4), 201-210. doi: <https://doi.org/10.1515/dx-2017-0015>
32. *Whalen, M., Maliszewski, B. & **Baptiste, D.**, (2017). Establishing a dedicated difficult access team in the emergency department: A needs assessment. *Journal of Infusion Nursing* 40 (3); 149–154 doi: 10.1097/NAN.0000000000000218
33. *Foronda, C., **Baptiste, D.**, & Ockimey, J. (2017). As simple as black and white: The presence of racial diversity in simulation product advertisements. *Clinical Simulation in Nursing*, 13(1): 24-27. doi: <http://dx.doi.org/10.1016/j.ecns.2016.10.007>

34. *Warren, N., **Baptiste, D.**, Foronda, C., & Mark, H. (2016). Evaluation of an Intervention to Improve Clinical Nurse Educators' Knowledge, Perceived Skills, and Confidence related to Diversity. *Nurse Educator*. 42(6), 320-323. doi: 10.1097/NNE.0000000000000355
35. ***Baptiste, D.** Davidson, P. M., Groff Paris, L., Becker, K., Magliore, T., & Taylor, L. (2016). Feasibility study of a nurse-led heart failure education program. *Contemporary Nurse*. 52(4), 499-510. doi:10.1080/10376178.2016.1229577
36. *Neira, P., Maliszewski, B., Toledo, R., Borries, K., & **Baptiste, D.** (2016). Increasing the number of certified registered nurses in an emergency department: A cohort program implementation. *Journal for Nurses in Professional Development*, 32(5):262-4. doi: 10.1097/NND.0000000000000267.
37. Fahlberg, B. Foronda, C., **Baptiste, D.**, (2016). Cultural humility: The key to patient/family partnerships in making difficult decisions. *Nursing 2016*, 46(9):14-6. doi: 10.1097/01.NURSE.0000490221.61685.e1.
38. Foronda, C., **Baptiste, D.**, Ousman, K., & Reinholdt, M. (2016). Cultural humility: A concept analysis. *Journal of Transcultural Nursing*, 27(3) 210-217. doi: 10.1177/1043659615592677.
39. **Baptiste, D.**, & Shaefer, J. (2015). Online module to assure success as pre-licensure nursing students transition to professional practice. *Quarterly Review of Distance Education*, 16(4). P 1-5: ISSN 1528 3518
40. Donnelly-Strozzo, M. & **Baptiste, D.** (2015). Atypical symptoms of myocardial infarction associated with coronary risk factors. *Contemporary Clinic*, 1(3) 17-19.
41. *Foronda, C., Alhusen, J., Budhathoki, C., Lamb, M., Tinsley, K., MacWilliams, B., Daniels, J., **Baptiste, D.**, Reese, K., & Bauman, E. (2015). A mixed methods study to develop and validate a measure of nurse-to-physician communication in simulation. *Nursing Education Perspectives*, 36(6). P 383-388. doi: 10.5480/15-1644.
42. Milesky, J., **Baptiste, D.**, Foronda, C., Dupler, A., & Belcher, A., (2015). Promoting a culture of civility in nursing education and practice. *Journal of Nursing Education and Practice*, 5(8), 90-94. doi: 10.5430/jnep.v5n8p90.
43. *Abshire, M., Xu, J., **Baptiste, D.**, Cummings, A., Almansa, J., Xu, J. Andrews, M., & Dennison-Himmelfarb. (2015). Nutritional interventions in heart failure: A systematic review of the literature. *Journal of Cardiac Failure*, S1071-9164(15)01128-8. doi: 10.1016/j.cardfail.2015.10.004.
44. **Baptiste, D.**, Groff-Paris, L., Mark, H., & Taylor, L. A. (2014). A nurse-guided patient-centered heart failure program. *Journal of Nursing Education and Practice*, 4(3), 49-57. doi: 10.5430/jnep.v4n3p49.

Non-Peer Reviewed/ Invited Editorials

1. Ogungbe, O., Turkson-Ocran, R. A., **Baptiste, D.** (2022). Promoting awareness of PASC and its impact on cardiovascular health: What cardiovascular nurses need to know. Preventive Cardiovascular Nurses Association. <https://pcna.net/post-acute-sequelae-of-covid-19-and-cardiovascular-health/>
2. Morin, K., & **Baptiste, D.** (2022) Nursing Open: Introducing our new Early Career Researcher Editorial Advisory Board. *Nursing Open*. <https://doi.org/10.1002/nop2.1285>

3. **Baptiste, D.**, Caviness-Ashe, N., Josiah, N., Commodore-Mensah, Y., Arscott, J., Wilson, P., Starks, S. (2022). Henrietta Lacks and America's Dark History of Research Involving African Americans. *Nursing Open*. <https://doi.org/10.1002/nop2.1257>
4. **Baptiste, D.**, & Thorpe-Williams, J. (2022). Incorporating Dietary Changes into New Year's Resolutions to Improve Women's Cardiovascular Health. Preventive Cardiovascular Nurses Association.
5. Jackson, D. Hayter, M., & **Baptiste, D.** (2021). Improving the quality of trials reporting. [Simultaneously Published] *Nursing Open, Journal of Clinical Nursing, and Journal of Advanced Nursing*. <https://doi.org/10.1111/jan.15057>
6. **Baptiste, D.** & Akomah, J. (2021). Telehealth strategies for cardiovascular nurses: Ensuring access for all patients. *Preventive Cardiovascular Nurses Association*.
7. Rodney, T. Josiah, N., & **Baptiste, D.** (2021), [Editorial]. Loneliness in the time of COVID-19: Impact on older adults. *Journal of Advanced Nursing*. <https://doi.org/10.1111/jan.14856>
8. **Baptiste, D.**, Turner, S., Josiah, N., Arscott, J., Alvarez, C., Turkson-Ocran, R.-A., Rodney, T., Commodore-Mensah, Y., Francis, L., Wilson, P.R., Starks, S., Alexander, K., Taylor, J.L., Ogungbe, O., Byiringiro, S., Fisher, M.C., Charlemagne-Badal, S.J., Marseille, B., Delva, S., Akomah, J., Jenkins, E., Dangerfield, D.T., II, Ramsey, G., Sharps, P. and Hamilton, J. (2021), [Editorial]. Hidden figures of nursing: The historical contributions of Black nurses and a narrative for those who are unnamed, undocumented and underrepresented. *Journal of Advanced Nursing*. <https://doi.org/10.1111/jan.14791>
9. **Baptiste, D.** & Ogungbe, O. (2021). A decline in hypertension awareness among young women: An alarming concern for cardiovascular nurses. *Preventive Cardiovascular Nurses Association*.
10. Josiah, N., Starks, S., Wilson, P., Rodney, T., Arscott, J., Commodore-Mensah, Y., Turkson-Ocran, R.A., Mauney, K., Ogungbe, O., Akomah, J., **Baptiste, D.** (2021), [Editorial]. The intersection of depression, anxiety, and cardiovascular disease among Black populations amid the COVID-19 pandemic. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15632>
11. **Baptiste, D.**, & Josiah, N., (2020). Re-examining the influence of social determinants of health, screening, and community resources for individuals with cardiovascular conditions during the COVID-19 pandemic. *Preventive Cardiovascular Nurses Association*.
12. Goodwin, M., **Baptiste, D.**, Davidson, P. (2020) [Editorial]. Cultivating clinical-academic partnerships through a virtual nursing grand rounds series. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15573>
13. **Baptiste, D.**, Josiah, N., Alexander, K.A., Commodore-Mensah, Y., Wilson, P., Jacques, K., Jackson, D. (2020) [Editorial]. Racial discrimination in health care: An "us" problem. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15449>
14. **Baptiste, D.**, Commodore-Mensah, Y., Alexander, K.A., Jacques, K., Wilson, P., Akomah, J., Sharps, P., Cooper, L.A. (2020), [Editorial]. COVID-19: Shedding light on racial and health inequities in the United States. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15351>
15. Jackson, D., Bradbury-Jones, C., **Baptiste, D.**, Gelling, L., Morin, K., Neville, S., Smith, G. (2020), [Editorial]. Life in the pandemic: Some reflections on nursing in the context of COVID-19. *Journal of Clinical Nursing*. 2020 (29) 2041-2043: doi: 10.1111/jocn.15257

16. Morin, K., & **Baptiste, D.** (2020), [Editorial]. Nurses as heroes, warriors, and political activists. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15353>
17. **Baptiste, D.**, & Giscombe, S.R. (2020). COVID-19 can increase risks for cardiovascular events. *Contemporary Clinic*. <https://contemporaryclinic.pharmacytimes.com/preventive-care/covid-19-can-increase-risks-for-cardiovascular-events>
18. Jackson, D., Bradbury-Jones, C., **Baptiste, D.**, Gelling, L., Morin, K., Neville, S., Smith, G. [Editorial], (2020). International Nurses Day 2020: Remembering the nurses who have died while caring during the COVID-19 crisis. *Journal of Clinical Nursing* <https://doi.org/10.1111/jocn.15315>
19. **Baptiste, D.** (2017). We learn from those we follow and from those we lead. *Nursing Centered*. <http://www.reflectionsonnursingleadership.org/features/more-features/we-learn-from-those-we-follow-and-from-those-we-lead>
20. Neira, P. & **Baptiste, D.** (2015) [Editorial]. Integrating concepts of transgender-specific health care in nursing education to improve patient outcomes. *Research & Reviews: Journal of Nursing and Health Sciences*, 1(4), 32-33.
21. **Baptiste, D.**, & Foronda, C. (2015) [Editorial]. Blending education and emerging technologies to reduce hospital readmission and improve self-care for individuals living with heart failure. *Research & Reviews: Journal of Nursing and Health Sciences*, 1(1), 13-14.

Published Abstracts (*data-based)

1. *Ogungbe, O., Turkson-Ocran, R., **Baptiste, D.**, Aidoo, E., Kwapong, F., & Commodore-Mensah, Y (2023). Ethnic Differences in Cardiovascular Disease Deaths Among African American, African Immigrant, and Afro-Caribbean Adults in the 1999-2018 National Death Interview Surveys. *Circulation*.
2. *Byiringiro, S., Turkson-Ocran, R., **Baptiste, D.**, Koirala, B., Ogungbe, O., Dennison Himmelfarb, C., and Commodore-Mensah, Y. (2022) Migration-related Weight Changes Among African Immigrants In The United States. *Circulation*. https://doi.org/10.1161/circ.145.suppl_1.P062
3. *Spaulding, E., Miller, H., Turkson-Ocran, R.-A., Koirala, B., Ogungbe, O., Byiringiro, S., . . . **Baptiste, D.**, Commodore-Mensah, Y. (2022). Abstract P234: Electronic Medical Record Use Among Adults with Self-Reported Hypertension: Analysis of The 2020 Health Information National Trends Survey. *Circulation*, 145(Suppl_1), AP234-AP234. doi:10.1161/circ.145.suppl_1.P234
4. *Koirala, B., Commodore-Mensah, Y., Turkson-Ocran, R., **Baptiste, D.**, Dennison Himmelfarb, C. R., & Davidson, P. (2021). Cardiovascular stroke nursing best abstract award: Heterogeneity of cardiovascular disease risk factors among Asian immigrants: Insights from the 2010 - 2018 National Health Interview Survey. *Circulation*. 2020;142:A14813
5. ***Baptiste, D.**, Turkson-Ocran, R., Koirala, B., Francis, L., Spaulding, E., Dennison Himmelfarb, C. R., Commodore-Mensah, Y. (2020). Heterogeneity in cardiovascular disease risk factor prevalence among Whites, African Americans, African Immigrants and Afro-Caribbeans: Insights from The 2010-2018 National Health Interview Survey. 2020; 141; A08 *Circulation*. https://doi.org/10.1161/circ.141.suppl_1.08

6. *Turkson-Ocran, R., **Baptiste, D.**, Ogungbe, O., Koirala, B., PhD, & Commodore-Mensah, Y. (2020). The association between acculturation and cardiovascular disease risk factors: The African immigrant health study. *Circulation*.
7. *Ogungbe, O., Turkson-Ocran, R., **Baptiste, D.**, Koirala, B. Dennison Himmelfarb, C., Davidson, P., & Commodore-Mensah, Y. (2020). Social determinants of hypertension and diabetes among African immigrants: The African immigrants health study. *Circulation*.
https://doi.org/10.1161/circ.141.suppl_1.P397
8. *Ogungbe, O., Turkson Ocran, R. A. N., **Baptiste, D.**, Nwokeji, U., & Commodore-Mensah, Y. (2020). Chronic Kidney Disease Among US-Born and Foreign-Born US Adults in the 2011-2018 National Health and Nutrition Examination Survey. *Circulation*, 142(Suppl_3), A16706-A16706.
9. *Elias, S., Turkson-Ocran, R. A. N., Koirala, B., Byiringiro, S., Miller, H., **Baptiste, D.**, ... & Commodore-Mensah, Y. (2020). Abstract P470: heterogeneity in prevalence of cardiovascular disease risk factors among Hispanic ethnic groups: Evidence from The 2010-2018 National Health Interview Survey. *Circulation*, 141(Suppl_1), AP470-AP470.
10. *Nwokeji, U., Spaulding, E., Shan., R., Turkson-Ocran, R., **Baptiste D.**, Koirala, B., Plante, T., Martin, S.S., and Commodore-Mensah, Y (2020). Health-Information technology use among patients with physician-diagnosed atherosclerotic cardiovascular disease: Evidence from the 2010-2018 National Health Interview Survey. *Circulation*. https://doi.org/10.1161/circ.141.suppl_1.P197
11. *Francis, L., Turkson-Ocran, R., Spaulding, E., Koirala, B., **Baptiste, D.**, Tcheighu, J., Commodore-Mensah, Y. (2019). 645-P: Risk factors for household food insecurity among adults with dysglycemia: Evidence from the 2013-2017 National Health Interview Survey. *Diabetes*. 68 (Supplement 1) 1645-P; doi: 10.2337/db19-1645-P
12. ***Baptiste, D. L.**, Commodore-Mensah, Y., Turkson-Ocran, R. A., Dennison Himmelfarb, C. R., & Han, H. R. (2019). Abstract P396: Influence of social determinants of health on emergency department visits among individuals with coronary heart disease and stroke: an analysis of the 2010-2016 National Health Interview Surveys. *Circulation*, 139(Suppl_1), AP396-AP396.
13. **Baptiste, D.**, & Abshire, M. (2016). Increasing scholarly productivity through a heart failure journal club: Be accountable, improve your science and collaborate! *Advances in Nursing Doctoral Education & Research*, 5(1). 11.
14. *Wilson C.L., Maliszewski B., Whalen M., Gardner H., & **Baptiste D.** (2016). Development of a difficult access team in the adult emergency department leads to faster intravenous access. *Annals of Emergency Medicine*. 68(4s): S133. DOI: 10.1016/j.annemergmed.2016.08.362

Invited Book Chapter

1. **Baptiste, D.**, Turkson-Ocran, R. Akomah, J., Commodore-Mensah, Y. (2023). Chapter 6: Evidence-based Guidelines and Scope and Standards of Practice. In *Cardiac Vascular Nurse: Certification Review*. L'Ecuyer & Young (Eds). Springer Publishing. New York, NY.
2. Commodore-Mensah, Y. Turkson-Ocran, R. **Baptiste, D.** (2022). Health disparities. *Lifestyle Medicine for Nurses*. In Merlo & Berra (Eds.) 1st Edition. CRC Press: Taylor & Francis Group. ISBN: 9781003178330

3. Whalen, M., **Baptiste, D.**, & Maliszewski, B. (2017). Establishing the access in-minutes team in the adult emergency department. An EBP Exemplar. In Dang, D. & Dearholt S.L. (Eds.), *Johns Hopkins Nursing Evidence-based Practice: Models and Guidelines*. Third Edition. Sigma Theta Tau.
4. **Baptiste, D.** (2016). Coordinating care for patients with renal disorders. In J. Hoffman & N. J. Sullivan (Eds.), *Medical-surgical nursing: Making connections to practice*. Philadelphia, PA: FA Davis.

Media Related to Research and Scholarship

Opinion-Editorials/ Blog Posts / Podcasts

1. **Baptiste, D.** (2023). On the Pulse, Episode 23: Cardiovascular Disease Risk among Black Populations. <https://magazine.nursing.jhu.edu/2023/02/episode-23-cardiovascular-disease-risk-among-black-populations/>
2. **Baptiste, D.** (2022). Diversity Matters. On the Pulse: Johns Hopkins Nursing Magazine. <https://magazine.nursing.jhu.edu/2022/10/diversity-matters-diana-baptiste/>
3. **Baptiste, D.** (2022). Preventive 'Heart to Heart' Nurses podcast series; Cultural Humility. *Preventive Cardiovascular Nurses Association*. <https://podcasts.apple.com/us/podcast/heart-to-heart-nurses/id1617898279>
4. **Baptiste, D.** (2022). Behavior Change Mini-certificate. Preventive Cardiovascular Nurses Association. <https://pcna.net/professional-development/online-learning/>
5. **Baptiste, D.**, Goodwin, M., Damaroda, K., & Wright, R. (2021). Nursing grand rounds go virtual. *Johns Hopkins Nursing*. <https://magazine.nursing.jhu.edu/2021/03/nursing-grand-rounds-go-virtual/>
6. Koirala, B., Turkson-Ocran, R., Ogungbe, B., Byiringiro, S., Spaulding, E., Asano, R., Elias, S., **Baptiste, D.**, Commodore-Mensah, Y. (2021). What we need to know about heart failure, and why. On the Pulse. *Johns Hopkins Nursing Magazine*. <https://magazine.nursing.jhu.edu/2021/02/what-we-need-to-know-about-heart-failure-and-why/>
7. **Baptiste, D.** (2020) I don't want this to be our new normal. *Johns Hopkins Nursing Magazine*. <https://magazine.nursing.jhu.edu/2020/05/i-dont-want-this-to-be-our-new-normal/>
8. **Baptiste, D.** (2020) Coronavirus: How to stay safe at home if you have a chronic condition. *Johns Hopkins Nursing Magazine*. <https://magazine.nursing.jhu.edu/2020/03/coronavirus-how-to-stay-safe-at-home-if-you-have-a-chronic-condition/>
9. **Baptiste, D.**, & Commodore-Mensah, Y. (2019). Black women and matters of the heart. *Johns Hopkins Nursing Magazine*. <https://magazine.nursing.jhu.edu/2019/02/black-women-and-matters-of-the-heart/>
10. **Baptiste, D.**, (2018). Postmark Melbourne: Around the world in a week. *Reflections of Nurse Leadership*. Available at: <https://www.reflectionsonnursingleadership.org/news/top-news/postmark-melbourne-around-the-world-in-a-week>
11. **Baptiste, D.** (2018). It's official—We're an STTI Nu Beta Chapter-at-Large. *Johns Hopkins Nursing: On the Pulse*. Available at: <https://magazine.nursing.jhu.edu/2018/07/its-official-were-an-stti-nu-beta>

chapter-at-large/

12. **Baptiste, D.**, & Pfaff, T. (2016). Exploring Haiti's water, sanitation, and hygiene practices in Gatteau. *Johns Hopkins Nursing: On the Pulse*. <http://magazine.nursing.jhu.edu/2016/10/exploring-haitis-water-sanitation-and-hygiene-practices-in-gatteau/>

Other Media

1. Juneteenth: Uncovering the Hidden Figures of Nursing (Nia Josiah, Diana Baptiste, Shaquita Starks, Sasha Turner) *On the Pulse: Johns Hopkins Nursing*. <https://bit.ly/2UblrCZ>
2. Dr. Diana Baptiste and Dr. Vinciya Pandian are 2021's "Excellent Teachers". *On the Pulse: Johns Hopkins Nursing*. <https://magazine.nursing.jhu.edu/2021/04/dr-diana-baptiste-and-dr-vinciya-pandian-are-2021s-excellent-teachers/>
3. The Center for Cardiovascular and Chronic Care Launches New Health Care Outlook Video Series. *On the Pulse: Johns Hopkins Nursing*. <https://magazine.nursing.jhu.edu/2021/02/the-center-for-cardiovascular-and-chronic-care-launches-new-health-care-outlook-video-series/?=00000>
4. Cardiovascular risk varies between black ethnic subgroups. *MDEdge*. Available at: <https://www.mdedge.com/cardiology/article/219293/hypertension/cardiovascular-risk-varies-between-black-ethnic-subgroups>
5. Heart disease risk profiles differ widely among African Americans, blacks from the Caribbean and African immigrants. *American Heart Association Newsroom*. Available at: <https://newsroom.heart.org/news/heart-disease-risk-profiles-differ-widely-among-african-americans-blacks-from-the-caribbean-and-african-immigrants>
6. Race alone may not explain CVD risk disparities. *Healio / Cardiology Today*. Available at: <https://www.healio.com/cardiology/chd-prevention/news/online/%7Bda5ccce5-70e9-4401-bbc2-b036874029fc%7D/race-alone-may-not-explain-cvd-risk-disparities>
7. Johns Hopkins School of Nursing Becomes At-Large Chapter of Sigma Theta Tau International. Available at: <https://nursing.jhu.edu/news-events/news/news/johns-hopkins-school-of-nursing-becomes-at-large-chapter-of-sigma-theta-tau-international/?=00000>
8. "Meet the Professor" *Shanghai Chest: The Official Journal of Shanghai Chest Hospital*. Interview. Available at: <http://shc.amegroups.com/post/category/meet-the-professor>
9. Nursing and patient care with CVD. Interview. *La Estrella de Panamá*. Available at: <http://laestrella.com.pa/vida-de-hoy/salud/enfermeria-cuidado-paciente/24061903>
10. Nu Beta Reintroduces Itself: Honor society chapter works to increase its campus presence. Interview. *Johns Hopkins Nursing: On the Pulse*. Available at: <https://magazine.nursing.jhu.edu/2016/04/nubeta/>

Conference Meetings/Presentations

International (*Peer Reviewed)

- 2022 *Marseille, B., Bivins, B., Thorpe-Williams, J., Owusu, B., **Baptiste, D.** A Critical Need to Address Hypertension among Haitians with Insufficient Access to Quality Health Care. Sigma's 33rd

- International Nursing Research Congress (Thursday, 21 July - Monday, 25 July). Edinburgh, Scotland, United Kingdom [Poster presentation]
- 2022 *Eickhoff, L., Kelly, J., Maliszewski, B. Crabo, E., Zimmie, H, **Baptiste, D.**, Goldstein, N. Best Practices Identifying Sex Trafficking Among Adults Visiting Emergency Departments. Sigma's 33rd International Nursing Research Congress (Thursday, 21 July - Monday, 25 July). Edinburgh, Scotland, United Kingdom [Podium presentation]
- 2022 *Awoke, M., Josiah, N., Giscombe, S., & **Baptiste, D.** Social factors that influence Self-Care Management among African Americans with Heart Failure: An integrative review. Sigma's 33rd International Nursing Research Congress (Thursday, 21 July - Monday, 25 July). Edinburgh, Scotland, United Kingdom [Poster Presentation]
- 2021 *Thorpe-Williams, J., & **Baptiste, D.** (2021). Enhanced Discharge Education Protocol to Reduce 30-Day Readmissions Among Adults with Sickle Cell Disease. [Virtual, Poster presentation]. Sigma's 32nd International Nursing Research Congress.[Virtual, Poster]
- 2021 **Baptiste, D.** (2021) Heterogeneity in Cardiovascular Disease Risk Factor Prevalence among Ethnic Minority Populations in the United States. Sigma Theta Tau International Honor Society of Nursing: Phi Gamma Chapter Continuing Education Program. Invited Keynote Speaker. [Virtual].
- 2020 **Baptiste, D.** (2020) Evidence-based Practice and Quality Improvement in Clinical Nursing. University of Ghana, School of Nursing and Midwifery. Legón, Ghana. (Presenter; Podium; Invited)
- 2019 ***Baptiste, D.** (2019) Leading Innovations in Care for Vulnerable Populations with CardioMetabolic Conditions: Symposium. Sigma Theta Tau International's 29th International Nursing Research Congress, Calgary, Alberta, Canada. (Symposium Organizer, Podium Presentation)
- 2018 **Baptiste, D.** "Enhancing Cardiovascular Outcomes through Nursing Research, Quality Improvement, and Evidence-based Practice." 1st China-Eastern Europe International Forum on Thoracic Disease. Shanghai, China. (Keynote Speaker, Invited)
- 2018 **Baptiste, D.** "Cardiovascular Health Challenges in Low-income Minority Communities." US-Australia Aged-Palliative Care Symposia. University of Technology, Sydney Australia. (Presenter; Podium; Invited)
- 2018 **Baptiste, D.** & Whalen, M." Enhancing patient care through nursing research, quality improvement and evidence-based practice." Johns Hopkins International Pacifica Salud Hospital Punta Pacífica Joint Medical Education Program. Panama City, Panama. (Keynote Speaker, Invited)
- 2018 *Awoke, M., & **Baptiste, D.** "Self-Care Management among African American individuals living with heart failure: An integrative review". Sigma Theta Tau International's 29th International Nursing Research Congress, Melbourne Australia. (Poster)
- 2018 *Warren, C., & **Baptiste, D.** "Stress and Compassion Fatigue of Nurses on an International Service Trip: A Mixed-Methods Study". Sigma Theta Tau International's 29th International Nursing Research Congress, Melbourne Australia. (Poster)

- 2018 *Wright, R., **Baptiste, D.**, Bright, L. Meyers, V. Patch, M. Establishing a Patient-Centered Emergency Department Palliative Care Program: A Transdisciplinary Approach. 4th Biennial European Sigma Theta Tau International Conference. Cambridge, United Kingdom (Presenter, Podium)
- 2017 ***Baptiste, D.**, Goldstein, N. Patch. M., Delva, S., Pfaff, T. "*Application of a framework for increasing and sustaining Nu Beta chapter member engagement and retention*" Sigma Theta Tau International's 44th Biennial Convention October 28, 2017 – November 1, 2017, Indianapolis, IN (Poster)
- 2017 ***Baptiste, D.**, Pfaff, T., Delva, S., Dallman, E., Francois, R., & McCormick, C. Exploring Water, Sanitation, and Hygiene Practices in Gatinéau Haiti. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Podium Presentation)
- 2017 *Awoke, M. & **Baptiste, D.** A Nurse-Led Heart Failure Education Program to Improve Knowledge and Self-Care and Reduce 30-Day Readmission. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Poster)
- 2017 *Giscombe, S. & **Baptiste, D.** Implementation of an Evidence-Based Practice Checklist to Reduce 30-Day Readmission for Patients with Heart Failure. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Podium Presentation)
- 2017 *Goldstein, N., **Baptiste, D.** & Snow, S. Integrated Application Process for Nursing Student Clinical Practicum. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Podium Presentation)
- 2017 *Warren, C. & **Baptiste, D.** An Emergency Department Nurse-Led Educational Intervention of Bystander Hands-Only Cardiopulmonary Resuscitation in the Homeless Community. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Poster)
- 2017 *Maslizewski, B., Gardner, H., Lindauer, C. & **Baptiste, D.** Improving Door-to-ECG Time for Patients Presenting with Chest Pain in the Adult Emergency Department. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Poster)
- 2017 *Whalen, M., Maliszewski B., **Baptiste, D.**, & Sheinfeld, R. Outcomes of an Innovative Evidence-Based Practice Project: Building a Difficult Access Team in an Emergency Department. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Poster)
- 2017 *Goldstein, N., **Baptiste, D.** & Snow, S. Nursing Clinical Practicum: Integrated Application Process. Sigma Theta Tau International's 28th International Nursing Research Congress, Dublin, Ireland (Poster)
- 2017 *Gleason, K. & **Baptiste, D.** Engaging Nurses to improve stroke diagnosis: A process mapping study. International Network for Doctoral Education in Nursing (INDEN), Biennial Conference, Dublin, Ireland (Presenter; Podium)
- 2016 ***Baptiste, D.**, Hamilton, J., Sloand, E., Fahlberg, B. & Davidson, P.M. Barriers to treating hypertension and preventing potential risk for cardiovascular disease among Haitians. Sigma Theta Tau International's 27th International Nursing Research Congress, Cape Town, South Africa (Podium Presentation)

- 2016 *Toledo, M., Maliszweksi B., Neira, P., Borries, K., & **Baptiste, D.** An intervention to increase number of certified nurses in the adult emergency medicine department. Sigma Theta Tau International's 27th International Nursing Research Congress, Cape Town, South Africa (Poster)
- 2016 *Foronda, C. & **Baptiste, D.** Cultural humility in simulation education: A state of the science. Sigma Theta Tau International's 27th International Nursing Research Congress, Cape Town, South Africa (Poster)
- 2016 *Foronda, C., Ockimey, J., & **Baptiste, D.** The presence of racial diversity in simulation product advertisements. International Nursing Association for Clinical Simulation and Learning, Grapevine, TX (Presenter; Podium)
- 2016 *Sullivan, N., **Baptiste, D.**, Kushto-Reese, K., & Lynn, S. Evaluation of a simulation to enhance debriefing skills for clinical instructors. International Nursing Association for Clinical Simulation and Learning, Grapevine, TX (Poster)
- 2015 ***Baptiste, D.** & Abshire, M. Increasing scholarly productivity through a heart failure journal club: Be accountable, improve your science and collaborate! International Network for Doctoral Education in Nursing (INDEN), Biennial Conference, San Juan, Puerto Rico (Presenter; Podium)
- 2015 *Foronda, C., **Baptiste, D.**, Ousman, K., & Reinholdt, M. M. Cultural humility: A concept analysis. Sigma Theta Tau International's 26th International Nursing Research Congress, San Juan, Puerto Rico (Presenter; Poster)
- 2015 *Warren, N., **Baptiste, D.**, & Mark, H. Promoting respect and inclusion of diversity among clinical faculty. Sigma Theta Tau International 26th International Nursing Research Congress, San Juan, Puerto Rico (Presenter; Podium)
- 2014 **Baptiste, D.** Quantifying self-care maintenance, management, and confidence for heart failure patients. Centre for Cardiovascular and Chronic Care Research Summer School, University of Technology, Sydney, Australia (Presenter; Podium; Invited)

National

- 2022 **Baptiste, D.** (2022) Cultural Safety versus Cultural Competency in the Pursuit of Health Equity. Preventive Cardiovascular Nurses Association:2022 Health Equity Summit. [Oral presentation, Virtual].
- 2022 Spaulding, E., Nwokeji, U., Byiringiro, S., Miller., H., Koirala, B., Turkson-Ocran, R., Ogungbe, B., **Baptiste, D.**, Sloan, S., Commodore- Mensah, Y. Sociodemographic Determinants of Electronic Medical Record Use Among Adults with Self-Reported Cardiovascular Disease: 2020 Health Information National Trends Survey. Preventive Cardiovascular Nurses Association, 28th Annual Nursing Symposium [Poster]. Las Vegas, Nevada.
- 2021 Preventive Cardiovascular Nurses Association, Virtual Fall Learning Series (Symposium Organizer, Moderator) [Virtual Event]
- 2021 **Baptiste, D.** (2021) Heterogeneity in Cardiovascular Disease Risk Factor Prevalence among Ethnic Minority Populations in the United States. Louisiana State Nurses Membership Assembly. Invited Keynote Speaker. [Virtual].

- 2021 Turkson-Ocran, R., Ogungbe, B., **Baptiste, D.**, Sloan, S., Commodore- Mensah, Y. (2021). Disparities in Awareness of Myocardial Infarction and Stroke Symptoms among Women: Results from the 2017 National Health Interview Survey. [Virtual Poster Presentation]. PCNA's 27th Annual Cardiovascular Nursing Symposium, Online
- 2020 Koirala, B., Commodore-Mensah, Y., Turkson-Ocran, R., **Baptiste, D.**, Dennison Himmelfarb, C. R., & Davidson, P. (2020) Cardiovascular Stroke Nursing Best Abstract Award: Heterogeneity of Cardiovascular Disease Risk Factors Among Asian Immigrants: Insights From the 2010 - 2018 National Health Interview Survey. [Virtual Oral Presentation]. American Heart Association.
- 2020 **Baptiste, D.**, Turkson-Ocran, R., Koirala, B., Francis, L., Spaulding, E., Dennison Himmelfarb, C. R., Commodore-Mensah, Y. (2020). Heterogeneity in cardiovascular disease risk factor prevalence among Whites, African Americans, African Immigrants and Afro-Caribbeans: Insights from The 2010-2018 National Health Interview Survey. American Heart Association: EPI Lifestyle Scientific Sessions. Phoenix, AZ. (Invited Podium Presentation)
- 2019 **Baptiste, D. L.**, Commodore-Mensah, Y., Turkson-Ocran, R. A., Dennison Himmelfarb, C. R., & Han, H. R. (2019). Influence of Social Determinants of Health on Emergency Department Visits among Individuals with Coronary Heart Disease and Stroke: an Analysis of the 2010-2016 National Health Interview Surveys. American Heart Association: EPI Lifestyle Scientific Sessions. Houston, TX. (Moderated Poster Presentation)
- 2018 *Giscombe, S., **Baptiste, D.** Implementation of an Evidence-Based Practice Checklist to Reduce 30 Day Readmission for Patients with Heart Failure. Preventive Cardiovascular Nurses Association's 24th Annual Symposium in Baltimore, Maryland.
- 2017 **Baptiste, D.** Exploring Water, Sanitation, and Hygiene Practices in Gatinéau Haiti. Friends for Health in Haiti: Annual Banquet, Milwaukee, WI (Presenter; Podium; Invited)
- 2016 *Arciaga, Z., Hayes, S., Mason, M., & **Baptiste, D.** Ensuring High Cardiopulmonary Resuscitation in Emergency Department Settings. Emergency Nursing 2016 Conference, Los Angeles, CA (Poster)
- 2016 ***Baptiste, D.**, Hamilton, J., Sloand, E., Fahlberg, B. & Davidson, P.M. Barriers to treating hypertension and preventing potential risk for cardiovascular disease among Haitians: An integrative review. 3rd Annual Cultural Inclusion Institute, San Antonio, TX (Podium Presentation)
- 2016 *Foronda, C. & **Baptiste, D.** Cultural humility in simulation education: A state of the science. National League for Nursing, Nursing Education Research Conference, Washington, D. C. (Poster)
- 2016 *Toledo, M., Maliszewski B., Neira, P., Borries, K., & **Baptiste, D.** Implementation of an intervention to increase number of certified nurses in the emergency medicine department. National League for Nursing, Nursing Education Research Conference, Washington, D. C. (Poster)
- 2015 *Foronda, C., Lamb, M., Tinsley, K., MacWilliams, B., Walsh, H., Daniels, J., **Baptiste, D.**, Reese, K., Budhathoki, C., Alhusen, J., & Bauman, E. Teaching and assessing interprofessional communication skills with the ISBAR Interprofessional Communication Rubric: A multi-site, feasibility study. National League for Nursing Education Summit 2015, Las Vegas, NV (Poster)
- 2013 ***Baptiste, D.**, Groff-Paris, L., Magloire, T., Taylor, L. Self-Care Management and heart failure education: A nurse guided educational intervention. 2013 National Doctors of Nursing Practice Conference, Phoenix, AZ (Presenter; Podium)

Local and Regional

- 2022 Baptiste, D., Koirala, K., & Elias, S. Heterogeneity in Cardiovascular Disease Risk Factor Prevalence among Ethnic Minority Populations in the United States. Virtual Nursing Grand Rounds Series. Johns Hopkins School of Nursing. Baltimore, MD (Panel Discussion; Invited)
- 2018 Doctoral Education for Nurse Faculty. Johns Hopkins School of Nursing, Baltimore, MD (Panel Discussion; Invited)
- 2016 *Maliszewski B., Gardner, H., Lindauer, C., & **Baptiste, D.** Improving Door-to ECG time for patients presenting with chest pain in the Adult emergency Department. The Department of Emergency Medicine Spring Research Day, Johns Hopkins Mount Washington Conference Center, Baltimore, MD (Presenter; Podium; Invited)
- 2016 *Whalen, M., Maliszewski B., **Baptiste, D.**, & Sheinfeld, R. The Department of Emergency Medicine Spring Research Day Outcomes of an Innovative Evidence-Based Practice Project: Building a Difficult Access Team in an Emergency Department. Johns Hopkins Mount Washington Conference Center, Baltimore, MD (Presenter; Poster)
- 2013 Shillam, C., Hudson, K., **Baptiste, D.**, & Anderson, J. Guiding Initiatives for Doctoral Education (GUiDE). Johns Hopkins Hospital, Baltimore, MD (Panel Discussion; Invited)
- 2013 **Baptiste, D.** Clinical Academic Partnership Program. Medstar Franklin Square Hospital Magnet Re-designation, White Marsh, MD (Speaker; Invited)
- 2013 ***Baptiste, D.** & Shaefer, J. Online module to assure success of senior students' transition to practice. Stimulating Practice in Nursing (SPIN) Summit, Johns Hopkins Mount Washington Conference Center, Baltimore, MD (Presenter; Podium)
- 2012 **Baptiste, D.** & Saunders, T. Quantifying self-care management in heart failure patients. Partnerships for Patients Conference, Gilchrist Hospice/Greater Baltimore Medical Center, Towson, MD (Presenter; Podium; Invited)
- 2010 **Baptiste, D.** Using evidenced-based practice to support nursing care. Nursing Grand Rounds, Community College of Baltimore County, Catonsville, MD (Presenter; Podium; Invited)

EDITORIAL ACTIVITIES

Editor-in-Chief

2021-2024 *Nursing Open*

Editor

2019-2021 *Journal of Clinical Nursing*

Reviews

2022-
2019, 2020 *Annals of Epidemiology*, Manuscript Reviewer
International Journal of Nursing Studies, Manuscript Reviewer
2019-present *Heart Failure Reviews*, Manuscript Reviewer

2018-present *Journal of Clinical Nursing*, Manuscript Reviewer
 2015-present *Contemporary Nurse*, Manuscript Reviewer
 2014-present *Heart and Lung: The Journal of Acute and Critical Care*, Manuscript Reviewer
 2020 *European Society of Cardiology Heart Failure*, Manuscript Reviewer
 2019 Sigma Theta Tau International Honor Society of Nursing, Content Editor
 2018 International Council on Women's Health Issues, Conference Abstract Reviewer
 2015-2017 *Research & Reviews: Journal of Nursing and Health Sciences*, Editorial Board Member
 2015 *Journal of Nursing Management*, Manuscript Reviewer
 2014 *Journal of Clinical Outcomes Management*, Manuscript Reviewer

Grant Review

2018 Sigma Theta Tau International- Beta Tau Chapter, University of Miami, Faculty Award
 2017 Gertrude Hodges Scholarship, Johns Hopkins School of Nursing
 2017 Sigma Theta Tau International- Nu Beta Chapter, Johns Hopkins School of Nursing
 2016 Sigma Theta Tau International- Beta Tau Chapter, University of Miami, Faculty Award

Appointments and Promotions, Portfolio Review

2022 Monash Nursing and Midwifery, Melbourne Australia, Portfolio Referee for Associate Professor (non-tenure track)
 2019 University of Alabama at Birmingham School of Nursing, External Review for Assistant Professor (non-tenure track)

Book Review

2018 Nursing Case Studies in Pathophysiology; Springer Publishers

PROFESSIONAL ACTIVITIES

Society / Association Membership and Leadership

American Academy of Nurses

2020-present Member

2020-present Fellow

American Association of Heart Failure Nurses

2013-present Member

2013-2017 Education Committee, Nurse Planner

American Colleges of Cardiology

2012-present Member

2022-present Chronic Coronary Disease, Review Committee member

American Heart Association

2023-present American Heart Association, Manuscript Oversight Committee for AHA Statements & Guidelines

2019-present EPIILifestyle Council, Member

American Nurses Association & Maryland Nurses Association

2019-present Member

2019-present ANA Mentorship Program, Mentor

Doctors of Nursing Practice Professional Organization
2012-present Member

Heart Failure Society of America, Member
2014-present Member

International Association of Nursing Editors (INANE)
2021-present Member

International Learning Collaborative
2017-present Member

International Network for Doctoral Nursing Education
2015-present Member

National League for Nursing
2009-present Member

Preventive Cardiovascular Nurses Association
2022-2024 PCNA, Board of Directors
2022-present Fellow
2020-present PCNA Communications Committee
2020-2021 Symposium Program Planning Committee, Group 1 Regional Chapters
2019-2022 President, Maryland Chapter
2017-present Member
2018 Co-Chair, Symposium Program Planning Committee, Maryland Chapter
2017 Co-chair, Maryland Chapter Development Committee

Sigma Theta Tau International Honor Society of Nursing
2016-2021 Tri-State Consortium, Planning Committee Member
2010-present Member
2019-2022 Nu Beta At-Large Chapter, Social Media Coordinator
2019-2021 Leadership Succession Committee Member
2018-2019 Nu Beta At-Large Chapter, President
2017-2019 Global Regional Council, Board Member
2017-2019 North America Region 12 Coordinator
2015-2018 Nu Beta Chapter, President

Advisory Panels

2023-2027 National Institutes of Health (NIH) / National Library of Medicine (NLM) Federal Advisory Committee, Literature Selection Technical Review Committee [Invited Committee Member], Bethesda, MD

2023 American Heart Association, Manuscript Oversight Committee. AHA Statement and Guideline for: "Exercise Therapy for the Post-Acute Sequelae of SARS-CoV2 (Long COVID)."

- 2020 U.S. conference on African Diaspora Health (USCAIDH). Unity for Health Equity through Research, Policy & Practice: A Summit on the Health of the African Diaspora. Johns Hopkins Center for Health Equity. Planning Committee Member
- 2019 -present A Human Factors and Systems Engineering Approach for Understanding the Diagnostic Process and Associated Safety Hazards in the Emergency Department, Baltimore, MD Advisory Board Member
- 2017-present Franklin Square Nurse Residency Advisory Board, White Marsh, MD. Advisory Board Member
- 2017-present Sigma Theta Tau Tri-State Consortium, Planning Committee Member
- 2018- 2020 Sigma International Honor Society of Nursing, 5th Biennial European Conference, Coimbra Portugal, Advisory Board Member
- 2017-2019 Sigma Theta Tau International, Global Regional Council, Board Member
- 2012-2015 Readmissions Committee, Greater Baltimore Medical Center, Towson, MD. Advisory Board Member

Consultations

- 2023 Community Cardiovascular Awareness and/or Screening Event Toolkit, Preventive Cardiovascular Nurses Association
- 2022 Faculty Instruction Guide, Sigma Global Nursing Excellence. Content Editor.
- 2021 Behavior Change Mini-Certificate Program, Preventive Cardiovascular Nurses Association
- 2020 Cardiovascular Research 1:1 Curriculum Design. The GEC Academy, Beijing China.
- 2020 Evidence-based Practice and Quality Improvement in Clinical Nursing. University of Ghana, School of Nursing and Midwifery. Legón, Ghana. Expert Panel
- 2019 Association of American Black Cardiologists: Identifying How Prior Authorization Impacts Treatment of Underserved and Minority Patients. Oxon Hill, MD. Expert Panel/ Round Table Discussion
- 2018 Pacífica Salud Hospital Punta Pacífica / Johns Hopkins International Joint Medical Education Program. Panama City, Panama, Expert Panel
- 2018 Enhancing Cardiovascular Outcomes through Nursing Research, Quality Improvement, and Evidence-based Practice. Shanghai Chest Hospital, Shanghai, China
- 2018 Nurse Instructor Educational Courses, Sigma Theta Tau International Indianapolis , IN. Content Editor

2016

Sigma Theta Tau International Leadership Connection: Influencing Change through Leadership, Indianapolis, Indiana. Career Advisor

CURRICULUM VITAE
Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

- Spring 2023 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 95 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 184 students, 30% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 184 Students, 20% effort
- Fall 2022 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 44 students, 25% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 60 students, 25% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 184 Students, 20% effort
- Summer 2022 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 46 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 131 students, 30% effort
- Spring 2022 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 57 students, 25% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 132 Students, 20% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 53 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 168 students, 30% effort
- Fall 2021 MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 174 Students, 20% effort

- NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Advance Practice Masters and DNP specialties, Theory Course Coordinator, 59 students, 25% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 62 students, 25% effort
- Summer 2021 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 41 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 121 students, 30% effort
- Spring 2021 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 43 students, 25% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 122 Students, 20% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 68 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 161 students, 30% effort
- Fall 2020 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 69 students, 25% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 84 students, 25% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 161 Students, 20% effort
- Summer 2020 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 39 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 121 students, 30% effort
- NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 73 students, 25% effort
- Spring 2020 NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 62 students, 25% effort

- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 142 students, 30% effort
- Spring 2019 MSN Synthesis Practicum Placement Coordinator, Master of Science in Nursing; Entry into Nursing, Coordinator, 120 Students, 20% effort
- Fall 2019 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 44 students, 25% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 86 students, 25% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 144 Students, 20% effort
- Summer 2019 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 33 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 98 students, 30% effort
- NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 59 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 71 students, 30% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 98 Students, 20% effort
- Fall 2018 NR.120.536.0101. Quality Improvement and Safety Systems Application III, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 8 students, 25% effort
- NR.120.535.0101. Quality Improvement and Safety Systems Application II, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 7 students, 25% effort
- NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Advance Practice Masters and DNP specialties, Theory Course Coordinator, 35 students, 25% effort
- MSN Synthesis Practicum Placement Coordinator Master of Science in Nursing; Entry into Nursing, Coordinator, 125 Students, 20% effort
- Summer 2018 NR120.607.0101 Context of Health Care for Advanced Nursing Practice, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 52 students, 25% effort
- NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 42 students, 30% effort

	NR120.501.0101 Professionalism for Nursing in Health Care, Master of Science in Nursing; Entry into Nursing, Theory Course Coordinator, 49 students, 25% effort
	NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 68 students, 40% effort
Fall 2017	NR120.516.0101 Integrated Clinical Management: Complex Health Alterations, Master of Science in Nursing; Entry into Nursing, Clinical Instructor, 7 students, 25% effort
	NR120.502.0101 Foundations of Nursing Practice, Master of Science in Nursing; Entry into Nursing, Instructor, 16 students, 30% effort.
Spring 2017	NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing, Clinical Course Coordinator, 106 students, 40% effort
	NR120.511.0101 Integrated Clinical Management: Chronic Health Alterations, Master of Science in Nursing; Entry into Nursing, Clinical Instructor, 8 students, 25% effort
Fall 2016	NR120.516.0101 Integrated Clinical Management: Complex Health Alterations, Master of Science in Nursing; Entry into Nursing, Clinical Instructor, 7 students, 25% effort
Summer 2016	NR110.407.0101 Transitions to Professional Practice, Baccalaureate, Theory Course Coordinator, 63 students, 25% effort
	NR110.408.0101 Transitions Practicum, Baccalaureate, Clinical Course Coordinator, 125 students, 12.5% effort
	NR120.511.0101 Integrated Clinical Management: Complex Health Alterations, Master of Science in Nursing; Entry into Nursing, Clinical Instructor, 8 students, 25% effort
Spring 2016	NR120.502.0101 Foundations of Nursing Practice, Master of Science in Nursing; Entry into Nursing, Instructor, 8 students, 25% effort.
	NR120.511.0101 Integrated Clinical Management: Chronic Health Alterations, Master of Science in Nursing; Entry into Nursing, Clinical Instructor, 7 students, 25% effort
	NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Instructor, 8 students, 25% effort
Fall 2015	NR120.502.0101 Foundations of Nursing Practice, Master's Entry to Nursing Program, Lab Instructor, 16 students, 25% effort
	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 8 students, 25% effort
Summer 2015	NR110.304.0101 Principals and Applications, Baccalaureate, Lab Instructor, 16 students, 25% effort
	NR110.401.0101 Adult Health II, Baccalaureate, Clinical Instructor, 8 students, 25% effort
Spring 2015	NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Course Coordinator, 140 students, 25% effort

	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 25% effort
Fall 2014	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 25% effort
	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 8 students, 25% effort
Summer 2014	NR110.313.0101 Principles of Pathophysiology, Baccalaureate, Course Coordinator, 125 students, 40% effort
Spring 2014	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Course Coordinator, 83 students, 40% effort
	NR110.401.0101 Nursing for Adult Health II, Baccalaureate, CAPP Program, Clinical Instructor, 6 students, 25% effort
Fall 2013	NR110.315.0201 Nursing for Adult Health I, Baccalaureate, Course Coordinator, 65 students, 40% effort
	NR110.313.0101 Principles of Pathophysiology, Baccalaureate, Course Faculty, 151 students, 40% effort
	NR110.408.0101 Transitions Practicum, Baccalaureate, Faculty Mentor, 8 students, 12.5% effort
Summer 2013	NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Instructor, 6 students, 25% effort
	NR110.304.0101 Principals and Applications, Baccalaureate, Lab Instructor, Support, 123 students, 25% effort
	NR110.408.0101 Transitions Practicum, Baccalaureate, Faculty Mentor, 8 students, 12.5% effort
	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 50% effort
	NR110.401.0101 Nursing for Adult Health II, Baccalaureate, CAPP Program, Clinical Instructor, 6 students, 25% effort
Fall 2012	NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 50% effort
	NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Instructor, 6 students, 25% effort
Summer 2012	NR110.304.0101 Principals and Applications, Baccalaureate, Lab Instructor, 8 students, 12.5% effort

NR110.307.0101 Patient Centered Care, Baccalaureate, Clinical and Lab Instructor, 8 students, 25% effort

Spring 2012 NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Residency, Clinical Instructor, 6 students, 50% effort

NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 50% effort

NR110.401.0101 Nursing for Adult Health II, Baccalaureate, CAPP Program, Clinical Instructor, 6 students, 25% effort

Fall 2011 NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 50% effort

NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Instructor, 6 students, 25% effort

Summer 2011 NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 6 students, 50% effort

NR110.408.0101 Transitions Practicum, Baccalaureate, Faculty Mentor, 8 students, 12.5% effort

Spring 2011 NR110.315.0101 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 7 students, 50% effort

NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Instructor, 6 students, 25% effort

Winter 2011 NR110.307.0101 Patient Centered Care: Baccalaureate, Clinical and Lab Instructor, 7 students, 25% effort

NR110.303.0101 Health Assessment: Baccalaureate, Lab Instructor, 7 students, 12.5% effort

NR110.304.0101 Principals and Applications, Baccalaureate, Lab Instructor, 7 students, 12.5 % effort

Fall 2010 NR110.315.0101 Nursing for Adult Physical Health I, Clinical Instructor, 8 students, 25% effort

Summer 2010 NR110.307.0101 Patient Centered Care, Baccalaureate, Clinical and Lab Instructor, 8 students, 25% effort

NR110.303.0101 Health Assessment, Baccalaureate, Lab Instructor, 8 students, 12.5% effort

NR110.304.0101 Principals and Applications, Baccalaureate, Lab Instructor, 8 students, 12.5% effort

Spring 2010 NR110.315.0101 Nursing for Adult Physical Health I, Clinical Instructor, 8 students, 25% effort

- Fall 2009 NR110.315.0101 Nursing for Adult Physical Health I, Clinical Instructor, 8 students, 25% effort
- Spring 2009 NR110.315.0101 Nursing for Adult Physical Health I, Clinical Instructor, 8 students, 25% effort

Community College of Baltimore County

- Spring 2011 NURN 234 Concepts II: Medical-Surgical Nursing, Clinical Instructor, 6 students, 50% effort
NURN 236 Concept III: Senior Practicum, Clinical Instructor, 5 students, 25% effort
- Fall 2010 NURN 160 Nursing Concepts I: Medical-Surgical Nursing, Clinical Instructor, 7 students, 25% effort
NURN 234 Concepts II: Medical-Surgical Nursing, Clinical Instructor, 6 students, 50% effort
- Spring 2010 NURN 234 Nursing Concepts II: Medical-Surgical Nursing, Clinical Instructor, 7 students, 50% effort
NURN 236 Concept III: Senior Practicum, Clinical Instructor, 4 students, 25% effort

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University School of Nursing

- 2020-2024 DNP Admissions Committee, Member
- 2020-present Virtual Grand Rounds Planning Group; Nurse Planner, Moderator, Co-host
- 2021 Associate Director of Theoretical Foundations of Practice, Johns Hopkins School of Nursing Search Committee, Chair
- 2021-present Academic Success Center, Advisory Board
- 2020- 2021 Teaching and Learning as a Pathway to Diversity, Equity, and Inclusion, Steering Committee
- 2018-present Wellness Committee, Co-Chair
- 2017-present CardioMetabolic Health Faculty Interest Group, Co-chair
- 2020 Associate Director of Theoretical Foundations of Practice, Johns Hopkins School of Nursing Search Committee, Invited Member
- 2019-2021 MSN Curriculum Committee, Member
- 2018-2020 Social Committee, Member
- 2018 Director of DNP Program, Johns Hopkins School of Nursing Search Committee, Invited Member
- 2017 -2021 Master's Progressions Committee, Member
- 2016-2018 Diversity and Inclusion Committee, Appointed Member
- 2016 Baccalaureate Progressions Committee, Member
- 2015-2017 Sigma Theta Tau International Honor Society of Nursing, Nu Beta Chapter, President
- 2015 Master's Curriculum Committee, Member
- 2014-2017 Department of Acute and Chronic Care: Heart Failure Journal Club, Chair
- 2014 Center for Cardiovascular and Chronic Care: Heart Failure Journal Club, Co-Chair
- 2013-2017 Bylaws Committee, Member
- 2013-2016 Diversity and Cultural Competence Committee, Member
- 2013-2016 Baccalaureate Curriculum Committee, Member
- 2013-2015 DNP Council Committee, Member

Community Service

- 2022 Black Men in White Coats Youth Summit, Johns Hopkins Medicine, Baltimore, MD
- 2021 COVID-19 Vaccine Clinic, Johns Hopkins Hospital, Occupational Health, Baltimore, MD

2018-present	Latin X Group, Johns Hopkins School of Nursing, Baltimore, MD
2016-present	Black Student Nurses Association, Johns Hopkins School of Nursing, Baltimore, MD
2021	Johns Hopkins Medicine: COVID-19 Vaccine Clinic, Volunteer Vaccinator
2018	Arts for Hearts Benefit Showcase, Johns Hopkins University, Baltimore, MD
2017	Senior Inauguration Ceremony, Paul Laurence Dunbar High School, Baltimore, MD
2016	Arts for Hearts Benefit Showcase, Johns Hopkins University, Baltimore, MD
2016	American Heart Month, Henderson-Hopkins School, Baltimore, MD
2014	Friends for Health in Haiti, Gatineau Haiti
2013	University of Pennsylvania Nursing's Summer Mentorship Program. Johns Hopkins University School of Nursing, Baltimore, MD
2012	St Francis of Assisi Parish Haiti Mission, Derwood, MD
2011-2013	Unplanned In-patient Readmission Committee, Clinical Expert Panelist, Greater Baltimore Medical Center, Towson, MD
2011	Moving A.H.E.A.D Film and Lecture Series Mentorship Program for Baltimore City Middle school Students, Johns Hopkins University School of Medicine, Baltimore, MD

MENTORING AND ADVISEMENT

Student Advisement

2022	Johns Hopkins School of Nursing, 1 DNP/PhD Student
2021	Johns Hopkins School of Nursing, 1 DNP Student
2020	Advisor to Post Master's Nursing Education Certificate Online Program, 13 Students
2020	Johns Hopkins School of Nursing, 2 DNP Students
2019	Advisor to Post Master's Nursing Education Certificate Online Program, 14 Students
2019	Johns Hopkins School of Nursing, 1 DNP Student
2018	Johns Hopkins School of Nursing, 1 DNP Student
2016	Johns Hopkins School of Nursing, 2 DNP Students
2015	Johns Hopkins School of Nursing, 1 DNP Student
2014	Towson University, 1 MSN Student
2012	Walden University, 1 MSN Student
2012	Stevenson University, 1 BSN Student
2010	Drexel University, 1 MSN Student
2010	Stevenson University, 1 BSN Student

Independent Study

Summer 2020	Johns Hopkins School of Nursing. Social Determinants of Health Associated with Cardiovascular Disease Risk among Ethnic Minority Populations, Master of Science in Nursing; Entry into Nursing Student- Nia Josiah
Fall 2018	Johns Hopkins School of Nursing. Integrated Clinical Management: Synthesis Practicum, Master of Science in Nursing; Entry into Nursing Student- Marie Page
Summer 2018	Johns Hopkins School of Nursing. Improving hypertension awareness, and medication adherence among Haitian immigrant populations living in the United States. DNP Student- Beatrice Marseille
Fall 2016	Johns Hopkins School of Nursing. Exploring barriers to self-care among African Americans living with heart failure, DNP Student-Martha Awoke

DNP Scholarly Project Committee Membership/Chair

- 2021 Annette King, *Cardiac Rehabilitation Referral Optimization: A Quality Improvement Project*, Johns Hopkins School of Nursing. Committee member.
- 2020 Beatrice Marseille, *Strategies for Improving Medication Adherence of Hypertension among Haitian Immigrants Living in the United States*. Johns Hopkins School of Nursing. Faculty Advisor/Committee member.
- 2019 Jean Thorpe Williams, *Implementation of an enhanced discharge teaching protocol to reduce 30-day hospital readmissions in adults diagnosed with Sickle Cell Disease*. Johns Hopkins School of Nursing. Committee member.
- Nadine Henry-Thomas, *Preventing Functional Decline among Hospitalized Older Adults*. Johns Hopkins School of Nursing. Committee member.
- Ashley Epps, *Wellness 4 Uth: Increasing Health Through A School-Based Wellness Program*. Johns Hopkins School of Nursing. Committee member.
- Irina Koefman, *Enhancing interprofessional communication with the Lawton and Brody measure of Instrumental Activities of Daily Living: Impact on 30-day readmissions*. Johns Hopkins School of Nursing.
- 2018 Carla Aquino, *Increasing Compliance in Pressure Injury Prevention using Competency-Based Education in the Adult Intensive Care Unit*. Johns Hopkins School of Nursing. Committee member.
- Eleni Flanagan, *The Implementation and Evaluation of a Mentoring Program for New Nurse Managers*. Johns Hopkins School of Nursing. Committee member.
- 2017 Susan Giscombe, *Implementation of an Evidence-based Practice Tool Used to Reduce 30-day Readmissions for Patients Diagnosed with Heart Failure*. Johns Hopkins School of Nursing. Faculty Advisor/Committee Chair.
- Martha Awoke, *Does Standardized Nurse-led Heart Failure Education Improve knowledge and Self-care and Reduce 30-Day All Cause Readmission?* Johns Hopkins School of Nursing. Faculty Advisor/Committee Chair.
- Kristen Brown, *Preventing Cardiac Arrest in the Postoperative Congenital Heart Disease Patient: A High-fidelity Simulation Boot Camp for Pediatric Cardiac Critical Care Nurse Practitioners*. Johns Hopkins School of Nursing. Committee member.
- Bethlehem Abate, *Methods to Reduce Avoidable Emergency Department Transfers in Assisted Living Facility*. Johns Hopkins School of Nursing. Committee Chair.

Postdoctoral

- 2021 Xiaoyue Liu, PhD, RN, Johns Hopkins School of Nursing /Center for Cardiovascular and Chronic Care.
- 2018-2019 Nishit Patel, MD, MPH, Postdoctoral Fellow Johns Hopkins School of Nursing / Center for Cardiovascular and Chronic Care.