

CURRICULUM VITAE
Part I

PERSONAL DATA

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EDUCATION

Year	Degree	Institution	Location
2015	DNP	Loyola University	New Orleans, LA
2009	MSN	University of Maryland	Baltimore, MD
2007	BS	Towson University	Towson, MD

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License & Certification Number
2015	American Nurses Credentialing Center	FNP Board Certification	33299982
2015	Maryland Board of Nursing	Family CRNP	R187517
2009	Maryland Board of Nursing	RN	R187517

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2019 – present	Owner/Provider	Z Cares Health	Bowie, MD
2011 – present	Clinical Faculty	Johns Hopkins University School of Nursing	Baltimore, MD
2015-2019	House Calls Nurse Practitioner	Capital Coordinated Medicine	Kensington, MD
2010-2012	Registered Nurse	Nursefinders, Inc Washington Hospital Center	Washington, DC

Year	Position	Institution	Location
2009-2015	Registered Nurse Nurse Clinician IIM	Johns Hopkins Hospital	Baltimore, MD
2009-2011	IT Support Technician	Teksystems	Linthicum, MD
2009	Clinical Associate	Johns Hopkins Hospital	Baltimore, MD
2007-2008	Extramural Support Assistant	National Institutes of Health, NINR	Bethesda, MD

HONORS AND AWARDS

- 2015 New Nurse Faculty Fellowship Grant \$20,000
- 2015 Inducted into Sigma Theta Tau International Honor Society
- 2012 Nurse Faculty Loan Program Award Recipient
- 2010/2013 Johns Hopkins Hospital Shining Star Award

PRACTICE

Practice Initiatives

- 2015 Implementation of Patient Information Brochure for Johns Hopkins Heart Failure, Bridge Clinic 100%
- 2014 Implementation of Johns Hopkins Nelson 7 Acuity Scale

SCHOLARSHIP

Publications

Peer reviewed (*data-based)

- 2020 *Akomah, J., & McDonald, L. & Baptiste, D. (2020) Improving Heart Failure Transitional Care after Hospital Discharge: A Quality Improvement Project. Journal of Nursing Education and Practice. 10 (11) 62-66.
doi: <https://doi.org/10.5430/jnep.v10n11p62>

Non-Peer Reviewed

- 2021 Baptiste, D. **Akomah, J.**, (In Press) Telehealth Strategies for Cardiovascular Nurses: Ensuring Access for All Patients. Preventive Cardiovascular Nurses Association.
- 2021 Baptiste, D. Turner, S., Josiah, N., Arscott, J., Alvarez, C. Turkson-Ocran, R ... **Akomah, J.**, Ramsey, G., Sharps, P., Hamilton, J. (2021) [Editorial] Hidden Figures of Nursing: The Historical Contributions of Black Nurses and a narrative for those who are unnamed, undocumented, and underrepresented. Journal of Advanced Nursing. <https://doi.org/10.1111/jan.14791>
- 2021 Josiah, N., Starks, S., Wilson. P., Rodney, T., Arscott, J., Commodore-Mensah, Y., Turkson-Ocran, R.A., Mauney, K., Ogungbe, O., **Akomah, J.**, Baptiste, D. (2021) [Editorial] The Intersection of Depression, Anxiety, and Cardiovascular Disease among Black populations amid the COVID-19 Pandemic. Journal of Clinical Nursing. DOI: 10.1111/jocn.15632
- 2020 Baptiste, D., Commodore-Mensah, Y., Alexander, K.A., Jacques, K., Wilson, P., **Akomah, J.**, Sharps, P., Cooper, L.A. (2020) [Editorial] COVID-19: Shedding light on racial and health inequities in the United States. Journal of Clinical Nursing. <https://doi.org/10.1111/jocn.15351>

Invited Book Chapter

- 2021 Baptiste, D., Turkson-Ocran, R. **Akomah, J.**, Commodore-Mensah, Y. (In Press). Chapter 6: Evidence Based Guidelines for Cardiovascular Care. In Cardiac Vascular Nursing Review and Resource Manual. Kris L'Ecuyer (Ed). Springer Publishing.

Conference Meetings/Presentations

International (*Peer Reviewed)

- 2019 **Akomah, J.** & Baptiste, D. "A Nurse-Led Heart Failure Education Program to Improve Discharge Follow-Up Through Transitional Care." Sigma Theta Tau International Nursing Research Congress, Calgary, Canada (Poster)

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

American Academy of Home Care Medicine
2015-present Member

American Association of Nurse Practitioners
2015-present Member

Sigma Theta Tau International Honor Society
2015-present Member

Graduate Nursing Association
2009-present Member

American Nursing Association
2009-present Member

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Clinical Instruction

Johns Hopkins University School of Nursing

- Spring 2021 Simulation Lab: Virtual Simulation, Pediatric, Psychiatry, Clinical Instructor, 15%
- Spring 2021 NR.120.527, Integrated Clinical Management: Synthesis Practicum, Clinical Coordinator, 30%, 2 sections, 161 students
- Spring 2021 NR.210.649, Clinical Practicum V: Family Nurse Practitioner, Clinical Instructor, 15%, 1 section, 4 students
- Fall 2020 Simulation Lab: Virtual Simulation, Pediatric, Psychiatry, Clinical Instructor, 15%
- Fall 2020 NR.120.505, Integrated Clinical Management: Common Health Alterations, Clinical Instructor, 25%, 1 section, 6 students
- Fall 2020 NR.120.516, Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 25%, 1 section, 6 students
- Fall 2020 NR.210.625, Clinical Practicum I: Family Nurse Practitioner, Course Coordinator, 25%, 1 section, 24 students
- Summer 2020 NR.210.627, Clinical Practicum III: Family Nurse Practitioner, Course Coordinator, 25%, 1 section, 10 students

Summer 2020 NR.120.527, Integrated Clinical Management: Synthesis Practicum, Clinical Coordinator, 30%, 2 sections, 122 students

Spring 2020 Simulation Lab: Pediatric, Chronic, Complex Alterations, Clinical Instructor, 10%, 32 students

Spring 2020 NR.210.627, Clinical Practicum III: Family Nurse Practitioner/Adult-Gerontological Nurse Practitioner, 15%, 5 students

Spring 2020 NR.120.527, Integrated Clinical Management: Synthesis Practicum, Clinical Coordinator, 30%, 2 sections, 142 students

Spring 2020 NR.120.511, Integrated Clinical Management: Chronic Health Alterations, Clinical Instructor, 25%, 1 section, 8 students

Fall 2019 NR.120.516, Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 25%, 1 section, 8 students

Fall 2019 NR.120.505, Integrated Clinical Management: Common Health Alterations, 7 students

Fall 2019 Simulation Lab: Pediatric, Chronic, and Common Health Alterations, Clinical Instructor, 32 students, 20% effort

Fall 2019 NR.210.646, FNP/Adult Gero Nurse Practitioner Clinical Practicum II

Summer 2019 NR.120.516, Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 25%, 1 section, 8 students

Summer 2019 NR.120.511, Integrated Clinical Management: Chronic Health Alterations, Clinical Instructor, 25%, 8 students

Summer 2019 NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Clinical Course Coordinator, 10 students, 40% effort

Spring 2019 Simulation Lab: Pediatric, Chronic, and Common Health Alterations, Clinical Instructor, 32 students, 15% effort

Spring 2019 NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Clinical Instructor, 9 students, 40% effort

Spring 2019 NR.120.505, Integrated Clinical Management: Common Health Alterations, 7 students

Fall 2018 Simulation Lab: Pediatric, Chronic, and Common Health Alterations, Clinical Instructor, 6-8 students, 20% effort

Summer 2018 NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Clinical Instructor, 10 students, 40% effort

Spring 2018 NR.120.503, Health Assessment I, Lab Course Coordinator, 50%, 100 students

Spring 2018 NR.120.505, Integrated Clinical Management: Common Health Alterations, 8 students

Fall 2017 NR.120.503, Health Assessment I, Lab Course Coordinator, 50%, 135 students

Fall 2017 NR.120.505, Integrated Clinical Management: Common Health Alterations, 8 students

Summer 2017 NR120.527.0101 Integrated Clinical Management: Synthesis Practicum, Clinical Course Coordinator, 8 students, 20% effort

Fall 2017 NR.120.503, Health Assessment I, Lab Course Coordinator, 50%, 146 students

Fall 2017 NR.120.505, Integrated Clinical Management: Common Health Alterations, 7 students

Summer 2017 NR.110.553, Advanced Practice in Primary Care II: Adult/Gero, Clinical Faculty, 20%, 6 students

Summer 2017 NR.120.511, Integrated Clinical Management: Chronic Health Alterations, Clinical Instructor, 25%, 8 students

Summer 2017 NR.120.516, Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 25%, 8 students

Spring 2017 NR.120.503, Health Assessment I, Clinical Course Coordinator, 50%, 2 sections, 100 students

Spring 2017 NR.120.505, Integrated Clinical Management: Common Health Alterations, Clinical Instructor, 25%, 8 students

Fall 2016 NR.120.503, Health Assessment I, Clinical Course Coordinator, 50%, 2 sections, 140 students

Fall 2016 NR.120.505, Integrated Clinical Management: Common Health Alterations, Clinical Instructor, 25%, 8 students

Summer 2016 NR.120.516, Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 25%, 1 section, 8 students

Summer 2016 NR.120.511, Integrated Clinical Management: Chronic Health Alterations,
Clinical Instructor, 25%, 1 section, 8 students

Summer 2016 NR.110.408, Transitions Practicum, Faculty Mentor, 24%, 2 sections, 13 students

Spring 2016 NR.110.401, Adult Health II Clinical, Clinical Instructor, 25%, 1 section, 8
students

Fall 2015 NR.120.503, Health Assessment Lab, Lab Instructor, 13%, 1 section, 8 students

Summer 2015 NR.110.401, Adult Health II Clinical, Clinical Instructor, 25%, 1 section, 8
students

Summer 2014 NR.110.401, Adult Health II Clinical, Clinical Instructor, 25%, 1 section, 8
students

Spring 2014 NR.110.401, Adult Health II Clinical, Clinical Instructor, 25%, 1 section, 8
students

Summer 2013 NR.110.401, Adult Health II Clinical, Clinical Instructor, 25%, 1 section, 8
students

Fall 2011 NR.110.307, Patient Centered Care, Clinical Instructor, 25%, 1 section, 8 students

5.4.2021