

## **PERSONAL DATA**

### **Kathryn S. Taylor, PhD, MPH, RN**

Office: Johns Hopkins University School of Nursing  
525 N. Wolfe St.  
Baltimore, Maryland 21205  
Email: ktaylo45@jhmi.edu

## **EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Location</b>
2022	Doctor of Philosophy	Johns Hopkins University School of Nursing	Baltimore, MD
2011	Master of Public Health	Johns Hopkins Bloomberg School of Public Health	Baltimore, MD
2007	Bachelor of Science	Johns Hopkins University School of Nursing	Baltimore, MD
2004	Bachelor of Arts	Loyola University in Maryland	Baltimore, MD

## **CURRENT LICENSE AND CERTIFICATION**

<b>Year</b>	<b>Source</b>	<b>Type</b>	<b>License</b>
2007 - present	Maryland Board of Nursing	Registered nurse	

## **PROFESSIONAL EXPERIENCE**

<b>Year</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
2018 - 2022	PhD Student	Johns Hopkins University School of Nursing	Baltimore, MD
2016 - 2017	Corporate Vice President of Quality	Fresenius Kidney Care	Waltham, MA
2012 – 2016	Senior Research Program Manager	Johns Hopkins Medicine Armstrong Institute for Patient Safety and Quality	Baltimore, MD
2009 – 2010	Research Nurse	Johns Hopkins Center for Tuberculosis Research	Baltimore, MD
2007 – 2016	Nurse Clinician, Hospitalist Unit	Johns Hopkins Hospital	Baltimore, MD

## **HONORS AND AWARDS**

2022	American Society of Nephrology Kidney STARS (Students and Residents) Award
2020	Nurse Faculty for the Future Education and Leadership Fellow

## RESEARCH

### Sponsored Projects

- 01/2021 – 12/2022 Contextual Predictors of Hospitalization and Quality of Life among Patients on Hemodialysis, Ruth L. Kirschstein Individual Predoctoral National Research Service Award, National Institute of Nursing Research, PI, 100%, \$108,000
- 2021 Contextual Predictors of Hospitalization and Quality of Life among Patients on Hemodialysis, Discovery and Innovation Award, Johns Hopkins School of Nursing, \$2000
- 2020 Clinical Research Scholars Mentored Career Development Award (KL2), Johns Hopkins Institute for Clinical and Translational Research, \$43,000

## SCHOLARSHIP

### Publications

1. **Taylor, K. S.**, Umeukeje, E. M., Santos, S. R., McNabb, K. C., Crews, D. C., & Hladek, M. D. (2022). Context Matters: A Qualitative Synthesis of Adherence Literature for People on Hemodialysis. *Kidney360*.
2. Elias, S., Ferrarezi Chiari, M., **Taylor, K.**, & Dennison Himmelfarb, C. (2022). Shared decision making in hypertension care: Systematic review. *MDM Policy and Practice*. Manuscript under review.
3. **Taylor, K. S.**, Hladek, M. D., Elias, S. D., Jenkins, E., Robinson, K. N., Smith, O. W., & Szanton, S. L. (2022). Lessons from COVID-19: Time for shared decision-making in nursing practice. *Journal of Advanced Nursing*.
4. **Taylor, K.**, & Crews, D. C. (2021). Toward antiracist reimbursement policy in end-stage kidney disease: From equality to equity. *Journal of the American Society of Nephrology*, 32(10), 2422-2424.
5. Sun, C. A., **Taylor, K.**, Levin, S., Renda, S. M., & Han, H. R. (2021). Factors associated with missed appointments by adults with type 2 diabetes mellitus: a systematic review. *BMJ Open Diabetes Research and Care*, 9(1), e001819.
6. **Taylor, K.** & Davidson, P. M. (2021). Readmission to the hospital: common, complex and time for a re-think. *Journal of Clinical Nursing*.
7. **Taylor, K.**, Chu, N., Chen, X., Shi, Z., Rosello, E., Kunwar, S., ... & McAdams-DeMarco, M. (2021). Kidney Disease Symptoms Before and After Kidney Transplantation. *Clinical Journal of the American Society of Nephrology*.
8. Bettencourt, A. F., Gross, D., Bower, K., Francis, L., **Taylor, K.**, Singleton, D. L., & Han, H. R. (2020). Identifying Meaningful Indicators of Parent Engagement in Early Learning for Low-Income, Urban Families. *Urban Education*, 0042085920968619.
9. Gross, D., Bettencourt, A. F., **Taylor, K.**, Francis, L., Bower, K., & Singleton, D. L. (2020). What is parent engagement in early learning? Depends who you ask. *Journal of Child and Family Studies*, 29(3), 747-760.
10. Boonyasai, R. T., Rakotz, M. K., Lubomski, L. H., Daniel, D. M., Marsteller, J. A., **Taylor, K. S.**, ... & Wynia, M. K. (2017). Measure accurately, Act rapidly, and Partner with patients: An intuitive and practical three-part

framework to guide efforts to improve hypertension control. *The Journal of Clinical Hypertension*, 19(7), 684-694.

## Abstracts

- 2022 **Taylor, K. S.**, Santos, S., Perrin, N. A., & Crews, D. C. *Individual and Community-Level Risk Factors for Food Insecurity among Patients on Hemodialysis*. Poster presented at American Society of Nephrology Kidney Week
- 2022 **Taylor, K. S.**, Umeukeje, E. M., Santos, S., McNabb K. S., Crews, D. C., & Hladek, M. D. *A “Best Fit” Framework Synthesis to Guide Adherence Interventions for Patients on Hemodialysis*. Poster presented at American Society of Nephrology Kidney Week
- 2020 **Taylor, K. S.**, Chu, N., Rosello, E., Kunwar, S., Butz, P., Norman, S., Crews, D., Greenberg, K., Segev, D., Shafi, T., McAdams-DeMarco, M. *Uremic Symptoms: A Patient-Reported Outcome that is Associated with Access to Kidney Transplantation and Waitlist Mortality among Kidney Transplant Candidates*. Oral presentation (prerecorded due to COVID-19) presented at the American Transplant Congress
- 2020 **Taylor, K. S.** *Contextual Predictors of Hospitalization and Quality of Life among Patients on Hemodialysis*. Poster presentation (accepted but subsequently cancelled due to COVID-19) at Translational Science: 2020
- 2019 Bettencourt, A.F., Gross, D., **Taylor, K.**, Bower, K., & Francis, L. (2019, May). *Developing a meaningful measure of parent engagement in early learning for low-income, urban families*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA
- 2019 Gross, D., Bettencourt, A.F., Singleton, A., **Taylor, K.**, Francis, L., & Bower, K. (2019, May). *What is Parent Engagement in Early Childhood Education? Depends Who You Ask*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- 2012 Berenholtz, S. Goeschel, C., Lubomski, L., Rosen, M., Pronovost, P., **Taylor, K.** & Weaver, S. *Translating Successful Improvement Programs*. Poster presented at the Office of Healthcare Quality Healthcare Acquired Infection Data Summit.

## Presentations

### National

- 2014 **Taylor, K. S.** Preventing Blood Stream Infection – What We Can Learn from the Hospital Experience, Fresenius Medical Care North America Medical Directors’ Symposium, Atlanta, GA (Invited)

## **EDITORIAL ACTIVITIES**

### **Manuscript Review**

2023                      Reviewer, Nursing Open  
2019                      Reviewer, Heart, Lung, and Circulation

## **EDUCATIONAL ACTIVITIES**

### **Classroom Instruction**

#### **Johns Hopkins University School of Nursing**

Spring 2020              Teaching Assistant, NR.210.609 Philosophical, Theoretical and Ethical Basis of  
Advanced Nursing Practice, Master's Entry Nursing Program  
Fall 2019                      Teaching Assistant, 210.606.8101 Biostatistics for Evidence-based Practice,  
Doctorate of Nursing Practice Program  
Fall 2018 – 2020          Lecturer, 120.501.0101 Professionalism for Nursing in Health Care, Master's Entry  
Nursing Program  
Fall 2018                      Teaching Assistant, 210.804.8101 Organizational and Systems Leadership for Quality  
Care, Doctorate of Nursing Practice Program  
Summer 2018                Teaching Assistant, 210.608.0101 The Research Process and Its Application to  
Evidence-Based Nursing, Master's Entry Nursing Program

### **Clinical Instruction**

#### **Johns Hopkins University School of Nursing**

Fall 2019 – 2020,      NR.120.522 Public Health Nursing, Master's Entry Nursing Program  
Fall 2022

## **ACADEMIC SERVICE**

### **Johns Hopkins University School of Nursing**

2021                      Research Chair, PhD Student Organization  
2020                      Fellow, Nurse Faculty for the Future Leadership Practicum  
2018                      Member, Master of Science in Nursing Organizational Leadership and Management  
Taskforce  
2018 – 2019                Social Chair, PhD Student Organization