

**CURRICULUM VITAE**  
**Part I**

**PERSONAL DATA**

**Krysia Hudson, DNP, RN, BC**

Office: Johns Hopkins University School of Nursing  
525 N. Wolfe Street, Room 458  
Baltimore, MD 21205-2110  
Phone: 410-614-5313  
Fax: 410-502-5481  
Email: [khudson2@jhu.edu](mailto:khudson2@jhu.edu)

**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Location</b>
2012	DNP	University of Maryland at Baltimore	Baltimore, MD
1992	MS	University of Maryland at Baltimore	Baltimore, MD
1987	BS	University of Maryland at Baltimore	Baltimore, MD

**CURRENT LICENSE AND CERTIFICATION**

<b>Year</b>	<b>Source</b>	<b>Type</b>	<b>License &amp; Certification Date</b>
1987-present	Maryland Department of Mental Health and Mental Hygiene	RN	R097509
1999	AACN	Informatics Nurse	0336190

**PROFESSIONAL EXPERIENCE**

<b>Year</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
2017-present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
1993-2017	Instructor	Johns Hopkins University School of Nursing C	Baltimore, MD

Year	Position	Institution	Location
1989-1993	Staff Nurse, SICU	Johns Hopkins Hospital	Baltimore, MD
1987-1989	Staff Nurse	Bon Secours Hospital	Baltimore, MD

## HONORS AND AWARDS

2018	Excellence in Teaching Award, Johns Hopkins University School of Nursing
2018	Armstrong Scholar, Armstrong Safety Institute
2005	Founder, Technology Informatics Guiding Education Reform (TIGER)
1998	Graduate Teacher of the Year, Johns Hopkins University Alumni Organization
1987	National Honor Society

## RESEARCH

### Sponsored Projects

2020	NSP Grant, R3:Renewal, Resilience and Retention of Maryland Nurses NSPII 2020 Implementation Grant Proposal: Addressing Initiatives to Build Collaborations between Education and Practice and Initiatives to Increase Statewide Capacity; PI: Rushton, C. 20% Effort (est); funded by Maryland Health Services
2013-2014	SPIN (Stimulating Practice Innovation) Grant, PI: Terhaar, M. Co-Primary Investigator: <b>Hudson, K.</b> , 25% effort; funded by Maryland Health Services Cost Review Commission (NSP II award),
2012	NSP Grant, "Clinical Reasoning" module, PI: Shaefer, S.J., 2% effort; funded by Maryland Health Services, Cost Review Commission
2006	LINC (Living Donor Network for Caregiving) Study, PI: Taylor, L.; Project Member, 5% effort, 1R21NR011192-01A1, NINR, NIH
2005	Eclipsys Project, PI: Abbott, P.; Project Manager, 50% effort; funded through joint collaboration of Eclipsys and Johns Hopkins University School of Nursing
2005-2006	Technology Fellowship; PI: Hudson, K. and Abbott, P., 50% effort, funded through the Center for Educational Resources

2004-2005	Technology Fellowship: PI: Hudson, K. and Abbott, P.; 50% effort, funded through the Center for Educational Resources
2003	Nightingale Study, PI: Barb Van De Castle, B. and Hudson, K., 50% effort, funded through Sigma Theta Tau

### Un-sponsored Projects – Intramural and Extramural

2020 – present	Simulation Lab Electronic Health Record, Project Manager, development and refinement of an EHR for simulation use in simulation using NLN case scenarios
2017-2019	myEHR Incorporation, Project Manager, development and evaluation of EHR for use with MEN simulation scenarios
2016-present	Stress and the Pre-licensure student; IRB approval: qualitative review
2015-2018	Baltimore Health Collaborative, Technology Consultant and Founding Member,
2013-present	Consultation with Technology Informatics Guiding Education Reform Virtual Learning Environment, Sally Schlak, Marisa Wilson
2012–2013	Breakaway Ltd, virtual Simulation development with Dr. Marisa Wilson
2002–2010	PDA Bag Lunches (lunchtime info sessions with Matt Chin), development and maintenance of PDA resources for our graduate and undergraduate nurses
2008 – 2010	Project Uluru (pilot project with Microsoft and JHU)
2005 – 2010	Electronic TA – online Tutorial service (assists students with APA format, writing care plans, etc)
1998 – 1999	Johns Hopkins Hospital daycare initiative, co represented Johns Hopkins University School of Nursing with Linda Lewandowski

### SCHOLARSHIP

#### Publications

##### Peer Reviewed (\*data-based) (==student mentoring)

1. Mendez, K.J. ==, Piasecki, R.J., **Hudson, K.**, Renda, S., Mollenkopf, N. & Nettles, B.S. (2020). Virtual and augmented reality: Implications for the future of nursing education. *Nurse Education Today*.
2. **Hudson, K.W.**, Kim, G.R., Osipowicz, G.T. ==, Mollenkopf, N.L., Akparewa, N.E., Ball, M.J. (2019). Examining stress and coping: Program improvements of pre-licensure nursing students. *Journal of Nursing Education and Practice*, 9(9), 131-138. doi: <https://doi.org/10.5430/jnep.v9n9p131>

3. Foronda, C.L., Swoboda, S.M., Henry, M.N., Kamau, E., Sullivan, N., & **Hudson, K.W.** (2018). Student perceptions of learning from vSim for Nursing™. *Nurse Education in Practice*, 33, 27-32. doi: 10.1016/j.nepr.2018.08.003
4. Verillo, S.C. ==, Cvach, M., **Hudson, K.**, & Winters, B.D. (2018). Using continuous vital sign monitoring (cVSM) to detect early deterioration in adult postoperative inpatients. *Journal of Nursing Care Quality*. Doi: 10.1097/NCQ.0000000000000350
5. **Hudson, K.W.**, Medefind, M. ==, Reinholdt, M. & Guyton, T==. (2018). Prim-ly adding care: Case report of a student/service dog team. *Journal of Nursing Education and Practice*, 8(2), 99- 103. Doi: 10.5430/jnep.v8n2p99
6. Foronda, C.L., Baptiste, D.L., Pfaff, T., Velez, R., Reinholdt, M., Sanchez, M., & **Hudson, K.W.** (2017). Cultural competency and cultural humility in simulation-based education: an integrative review. *Clinical Simulation in Nursing*, 15, 42-60. <https://doi.org/10.1016/j.ecns.2017.09.006>
7. \*Foronda, C., **Hudson, K.**, & Budhathoki, C. (2017). Use of virtual simulation to impact students' cognitive and affective knowledge of evidence-based practice. *Worldviews on Evidence-Based Nursing*. 142, 168-170
8. \*Foronda, C., Shubeck, K., Swoboda, S. M., **Hudson, K.W.**, Budhathoki, C., Sullivan, N., & Hu, X. (2016). Impact of virtual simulation to teach concepts of disaster triage. *Clinical Simulation in Nursing*, 12(4), 137-144. <https://doi.org/10.1016/j.ecns.2016.02.004>
9. \*Foronda, C., Swoboda, S.M., **Hudson, K. W.**, Jones, E., Sullivan, N., Ockimey, J., & Jeffries, P.R. (2016). Evaluation of vSim for Nursing™: a trial of innovation. *Clinical Simulation in Nursing*, 12(4), 128-131. <https://doi.org/10.1016/j.ecns.2015.12.006>
10. Velez, R., Donnelly, M. K., **Hudson, K.**, & Sloand, E. (2016). Breathlessness in an older woman. *The Journal of Nurse Practitioners*, 12(3) e119-e121, e135-e137.
11. **Hudson, K. W.**, Taylor, L. A., Kozachik, S. L., Shaefer, S. J., & Wilson, M. L. (2014). Second life simulation as a strategy to enhance decision making in diabetes care: A case study. *Journal of Clinical Nursing*, 24(5-6), 797-804. doi:10.1111/jocn.12709
12. **Hudson, K. W.**, Taylor, L. A., & Jeffries, P. R. (2013). Incorporating informatics in clinical education through clinical simulations. Retrieved from: <http://www.himss.org/News/NewsDetail.aspx?ItemNumber=18789>
13. Taylor, L. A., **Hudson, K.**, Vazzano, J., Naumann, P., & Neal, M. (2010). The electronic health record meets baccalaureate nursing curriculum: Stories from the battlefield. *Nurse Leader*, 8(3), 40-44.
14. Taylor, L. A., Abbott, P., & **Hudson, K.** (2008). E-Learning and workforce development. *IMIA Yearbook Survey*, 83-87.
15. Ball, M. J., Cortes-Comerer, N., Costin, M., **Hudson, K.**, & Augustine, B. (2004). HCA Inc.: standardization in action. *Journal of Healthcare Information Management*, 18(2), 59-63.

16. Van De Castle, B., & **Hudson, K. W.** (April/May 2001). Nursing technology of the future. *NSNA/Imprint*, 43, 60.

### Non-Peer Reviewed

1. **Hudson, K.W.** & Ball, M.J. (2018). Editorial: The challenge for nursing and healthcare in the digital age. *Texto & Contexto Enfermagem*. Doi: <http://dx.doi.org/10.1590/0104-07072018002018editorial2>
2. **Hudson, K.** (2003). Quantifying nursing care. *Health IT Advisory Report*, 4(8), 12-13.

### Book Chapters

1. Kim, G., **Hudson, K. W.** & Miller, C. A. (2015). The evolution of EHR-s functionality for care and coordination. In Weaver, C. A., Ball, M. J., Kim, G. R. & Kiel, J. M. (Eds.) *Healthcare Information Management Systems* (4<sup>th</sup> ed), pp. 73-100. Baltimore, MD: Springer.
2. Jeffries, P. R., **Hudson, K. H.**, Taylor, L., & Klapper, S. (2010). *Nursing Informatics and the role of simulation in education, practice, and research in nursing informatics book* (2<sup>nd</sup> ed). M. Ball (Ed.). Springer: London, England.

### Abstracts

1. Taylor, L. A., Walker, P., Nolan, M. T., Segev, D., **Hudson, K. W.**, & Hoffman, M. (2007). Online discussion boards: Impact on caregiver reports of satisfaction, support and decision making in health care. *AMIA Annual Proceedings*, 11, 1130.
2. Taylor, L. A., Segev, D., Walker, P., **Hudson, K.**, Lee, A., & Nolan, M. T. (2007). Engineering an on-line discussion board and information support board: Methodological considerations for web-based intervention research. *AMIA Annual Symposium Proceedings*, 1130.

### Presentations

#### International

- 2020 **Hudson, K.W.** Symposium Ethical aspects of digital solutions in nursing care, Hannover, Germany Sept 16- 18 (Invited, Keynote – declined due to Covid)
- 2017 Foronda, C., Swoboda, S., Sullivan, N. Kammau, E. & **Hudson, K.** Student learning outcomes and perceptions of using vSIM for nursing™: A mixed-methods study. INACSL Conference, 2017 in Washington, DC, on June 21-24 (Oral Presentation)
- 2016 Foronda, C., Baptiste, D., Reinholdt, M., Velez, R., Pfaff, T., Sanchez, M., & **Hudson, K.** Cultural humility in simulation education: A state of the science. Sigma Theta Tau International's 27th International Nursing Research Congress, July 21, 2016 – July 25, 2016, Cape Town, South Africa (Poster)

- 2013 **Hudson, K.**, Taylor, L. & Wilson, M. Using Second Life to improve insulin administration. Summer Institute of Nursing Informatics, Baltimore, MD (Oral Presentation)
- 2008 Klapper, S., & **Hudson, K.** Implementing a clinical information system. The Johns Hopkins University School of Nursing: Why and how we did it, University of Maribor, Slovenia (Keynote, Invited, Oral Presentation)
- 2007 **Hudson, K.**, Aschenbrenner, A., Abbott, P., & Klapper, S. Clinical excellence: Incorporating the EHR into the nursing curriculum: Hitting the ground running. Sigma Theta Tau 39<sup>th</sup> Biennial Convention, Baltimore, MD (Oral Presentation)
- 2007 Abbott, P., **Hudson, K.**, Cato, J., Troseth, M., Aschenbrenner, D., Klapper, S., & Jordan, E. Restructuring nursing education to produce informatic proficient graduates. Sigma Theta Tau 39<sup>th</sup> Biennial Convention, Baltimore, MD (Oral Presentation)
- 2007 **Hudson, K.**, Taylor, L., Abbott, P., Troseth, M., Aschenbrenner, A., & Klapper, S. Johns Hopkins Nursing Lab, Introducing the use of the EHR in nursing education. Sigma Theta Tau 39<sup>th</sup> Biennial Convention, Baltimore, MD (Oral Presentation)
- 2007 **Hudson, K.**, Brown, P., & McAllister, C. Co-creating a national model for practice education reform. Seventeenth Annual CPM Resource Center International Conference. September 12-14 Grand Rapids, MI (Oral Presentation)
- 2006 **Hudson, K.** (2006) From data to knowledge: What is the game plan? European Conference of Nursing Informatics. Osnabruock University, Osnabruock, GE (Invited, Oral Presentation, Keynote)
- 2004 **Hudson, K.**, & Van de Castle, B. Nightingale research. Summer Institute of Nursing Informatics, Baltimore, MD (Poster)
- 2003 **Hudson, K.** Quantifying nursing care. Summer Institute of Nursing Informatics, Baltimore, MD (Poster)
- 2002 **Hudson, K.**, & Aschenbrenner, D. A. Simulcast: Perils, pitfalls, and promises. International Conference on College Teaching and Learning, Jacksonville, FL (Oral Presentation)
- 2002 **Hudson, K.** & Aschenbrenner, D. A. Simulcast: Perils, pitfalls and problem solving. International Society for Exploring Teaching Alternatives, Point Park College, Pittsburgh, PA (Oral Presentation)
- 2001 Abbott, P. & **Hudson, K.** Technology at its best: Providing quality data. Johns Hopkins University, Pan American Health Organization, Baltimore, MD (Oral Presentation)

### **National**

- 2018 Hudson, KW. Stress in pre-licensure students. IBM Research. Online (Oral Presentation)
- 2014 Terhaar, M., & **Hudson, K.** Stimulating practice innovation: Promoting DNP success after graduation. AACN, Naples, FL (Oral Presentation)

- 2011 **Hudson, K.** How to integrate an EHR with an undergraduate program: Lessons learned. Health Information Technology Scholars Program, Baltimore, MD (Oral Presentation)
- 2010 Berg, J., Guth, K., **Hudson, K.**, Maguire, M., & Mortimer, R. E. Conferencing for a long distance senior clinical practicum. Johns Hopkins University School of Nursing, Institute for Educators in Nursing and Health Professions, Baltimore, MD (Poster)
- 2010 Terhaar, M. T., **Hudson, K. H.**, Douglas, W. P., & Taylor, L. T. Technology enhanced strategies to reinforce learning. Institute for Educators in Nursing and Health Professions, Baltimore, MD ( Poster)
- 2009 Taylor, L. T., **Hudson, K. H.**, & Aschenbrenner, D. A. Integrating an EHR in the curriculum. TIP NEP (Technology Integration Program for Nursing Education and Practice ) Conference, Duke University, NC (Oral Presentation)
- 2008 Berg, J., Guth, K., **Hudson, K.**, Maguire, M., & Mortimer, R. E. Conferencing for a long distance senior clinical practicum. Johns Hopkins University School of Nursing, Emerging Technologies in Nurse Education, Seattle, WA (Poster)
- 2007 Taylor, L. A., Walker, P., Segev, D., **Hudson, K.**, Hoffmann, M., & Nolan, M. On-line discussion boards: Impact on caregiver reports of satisfaction, support and decision making in health care. AMIA 2007 Annual Symposium, Chicago, IL (Poster)
- 2004 **Hudson, K.** Tengo dolor? Informatics Seminar: The Informatics Fellows Program, Johns Hopkins University School of Medicine, Baltimore, MD (Oral Presentation)
- 2001 Aschenbrenner, D., Gonsalves, S., & **Hudson, K.** Computerized purchasing and inventory for a skills lab, National Conference on Nursing Skills Laboratories. The University of Texas at Arlington and The University of Texas Health Science Center at San Antonio, Texas, workshop/presentation, San Antonio, TX (Oral Presentation)

### Local

- 2020 **Hudson, K.** AR and VR in education, Nurse Faculty for the Future (NFF)'s Winter Teaching Institute, Baltimore, Md. (Oral Presentation)
- 2014 Terhaar, M. & **Hudson, K.** Stimulating practice innovation. SPIN Summit, Baltimore, MD (Oral Presentation)
- 2013 Terhaar, M. & **Hudson, K.** Stimulating practice innovation. SPIN Summit, Baltimore, MD (Oral Presentation)
- 2013 **Hudson, K.** & Terhaar, M. Moving forward with the DNP: Strategically using the unconference SPIN Summit, Baltimore, MD (Oral Presentation)
- 2013 **Hudson, K.** Second Life and insulin administration: Highlighting basal, nutritional and correctional dosing. Johns Hopkins University School of Nursing, NSP 2 Program (Dr. Laura Taylor), Baltimore, MD (Oral Presentation)

- 2013 **Hudson, K.** Challenges of a DNP student. Panel Presentation for GUIDE Grant (Dr. Laura Taylor-PI), Johns Hopkins Hospital, Baltimore, MD (Oral Presentation)
- 2013 **Hudson, K.** DNP Capstone Presentation, Highlighting the issues of a DNP student. Johns Hopkins University School of Nursing, DNP Program (via Dr. Mary Terhaar), Baltimore, MD (Oral Presentation)
- 2011 **Hudson K.,** Jones, E., Kilmoyer, B., Rice, M., Azar, M., & Perkins, D. Innovation and 404 Projects. Technology Fair, May 2011, Johns Hopkins University, Baltimore, MD (Oral Presentation)
- 2010 **Hudson, K. H.** EHR and Eclipsys: A basic presentation. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 Taylor, L. T., & **Hudson, K. H.** Podcasting: An intro. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 Taylor, L. T. & **Hudson, K. H.** Podcasting: Audacity and Free Spot Recorder. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 **Hudson, K. H.** E-Conferencing. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 Chin, M., & **Hudson, K.** Nurse Practitioners and portable devices. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 **Hudson, K. H.,** & Taylor, L. T. E-Conferencing: Skype and Adobe Connect. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 **Hudson, K. H.** Recording in PowerPoint: A primer. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2009 **Hudson, K.** Adobe Connect: Annual Information Technology Expo. Johns Hopkins University. Baltimore, MD (Oral Presentation)
- 2008 Taylor, L. A., **Hudson, K.,** Lears, K., Aschenbrenner, D., Berg, J., & Becker, K. Tales from the Lilly Educational Conference. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2008 Chin, M., & **Hudson, K.** Nurse Practitioners and PDAs. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2007 Chin, M., & **Hudson, K.** Nurse Practitioners and PDAs. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2007 Wiggs, L., & **Hudson, K.** Evidence based practice using InfoPoems, Japanese Informatics Academy: The Institute of Johns Hopkins Nursing. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)



- 2007 **Hudson, K.** Using the EHR and integration of the nursing care plan using KBC, Japanese Informatics Academy: The Institute of Johns Hopkins Nursing. Johns Hopkins University School of Nursing, Baltimore, MD 2007 (Oral Presentation)
- 2007 **Hudson, K.,** Troseth, M., McAllister, C., Abbott, P., & Klapper, K. Integrating KBC (Knowledge Based Charting) into the curriculum. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2007 **Hudson, K.,** & Chin, M. DNP Toolkit. Johns Hopkins University School of Nursing, DNP Program, Baltimore, MD (Oral Presentation)
- 2006 **Hudson, K.,** & Galecki, D. Integrating Micromedex into the curriculum Johns Hopkins School of Nursing, Baltimore, MD (Oral Presentation)
- 2006 **Hudson, K.,** Blazun, H., & Abbott, P. CER Presentation: Enhanced web-based learning environments JHU Homewood Campus (Oral Presentation)
- 2006 Chin, M., & **Hudson, K.** PDA's: An introduction to new nursing students. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2006 **Hudson, K.** Eclipsys: Integration into curriculum, Japanese Informatics Academy: The Institute of Johns Hopkins Nursing. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2006 **Hudson, K.,** & Wiggs, L. Clinical DSS: An introduction Japanese Informatics Academy: The Institute of Johns Hopkins Nursing. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2005 **Hudson, K.** Advanced PowerPoint, Nurse Educator Academy. Johns Hopkins University, Baltimore, MD (Oral Presentation)
- 2005 Tsantis, L., **Hudson, K.,** Hansen, R., & Glass, A. Designer learning educational conference. Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 2005 **Hudson, K.** Advanced PowerPoint and animation, Nurse Educator Academy: Johns Hopkins University. The Institute of Johns Hopkins Nursing, Baltimore, MD (Oral Presentation)
- 2005 **Hudson, K.,** Barbosa, S., & Abbott, P. CER Presentation: Presenting 316: A fully online course. JHU Homewood Campus, Baltimore, MD (Oral Presentation)
- 2005 **Hudson, K.** Creating a kiosk in PowerPoint, Nurse Educator Academy: Johns Hopkins University. The Institute of Johns Hopkins Nursing, Baltimore, MD (Oral Presentation)
- 1999 **Hudson, K.,** & Vance, A. Systematic scheduling for nurses. CARING Meeting, Johns Hopkins University School of Nursing, Baltimore, MD (Oral Presentation)
- 1998 **Hudson, K.,** & Van de Castle, B. Advanced Word. CARING Meeting, University of Maryland, Baltimore, MD (Oral Presentation)

## **EDITORIAL ACTIVITIES**

### **Peer Review Activities**

2015-present	Clinical Simulation in Nursing
2019- present	Nursing Education
2015-present	Computers in Nursing
2016-2017	Critical review of text, FA Davis
1999-2005	Doody Publishers

## **PROFESSIONAL ACTIVITIES**

### **Association/Advisory Board Membership and Leadership**

2017-2019	Served on the Robert Feroli Award Committee; member of Interprofessional Group
2016-present	Maryland Clinical Simulation Resource Consortium
2015-present	Informatics Interest Group
2011-2018	HIMSS (Healthcare Information and Management Systems Society), Member, Task force for Virtual Learning Environment
2008-present	Academic Board Advisor, Cecil County Public Schools
2007-present	Technology Informatics Guiding Educational Reform Committee for exemplary practice, Advisor/Founder
1998-present	American Nurses Association, Member
1987-present	Sigma Theta Tau, Nu Beta Chapter, Member at Large
1987-2010	CARING (Capital Area Roundtable on Informatics in Nursing); member
2012	AACN Advisement, Online Informatics Study Groups for Certification
1999	Participated on Pan American Health Organization – JHUSON Project, Founder

### **Consultations**

2020- present	Consultation, University of Texas, at Austin; Informatics Curriculum Development (Lead: Marion Ball)
2004-present	Pittsburgh Plastic Surgery, EHR and website development, consultation,
2018- 2019	International TIGER Committee, vetting of HITCOMP (Health Information Competencies) Tool
2014-2018	Wolters Kluwer, Expert consultation for simulation creation (vSIM) for Nursing and Pharmacology
2013-2016	Technology Informatics Guiding Educational Reform, Virtual Learning Environment, Consultant
2012	American Nurses Credentialing Center, Informatics Content, Instructor and Consultant
2012	Breakaway Ltd, Designer and Content Expert, Consultant
2008	University of Pennsylvania, consultation concerning Eclipsys, Consultant
1998-1999	APACHE (Acute Physiologic and Chronic Health Evaluation), Consultant
1999-2006	School Nurse: Good Shepherd School Serve as healthcare advisor to the school, have implemented web pages for informational use by parents/students, web designer, content expert
1999-2002	Assisted Living Project Perryville House, Assisted Living Nurse, Consultant

**CURRICULUM VITAE**  
**Part II**

**EDUCATIONAL ACTIVITIES**

**Classroom Instruction**

**Johns Hopkins University School of Nursing (MEN- indicates Masters Entry into Nursing)**

- Summer 2020 NR120.507 Pharmacology, Theory Coordinator, Master's Entry into Nursing (MEN) program, online, 30% effort (x 2 sections), 130 students
- Summer 2020 Synthesis Intensive, SIM faculty, MEN program, online, 5% effort, 119 students
- Summer 2020 Simulation Faculty, Development virtual content/facilitation, online, 40% effort
- Spring 2020 Synthesis Intensive, SIM faculty, MEN program, online, 5% effort, 149 students
- Spring 2020 NR120.507 Pharmacology, Theory Coordinator, MEN program, hybrid, 30% effort (x 2 sections), MEN, 165 students
- Spring 2020 NR120.505 Common Health Alterations, Theory Course Coordinator, MEN program, hybrid, 30% (2 sections), 115 students
- Spring 2020 Level One Grid Coordinator, coordination of all Semester One MEN course activities, %
- Fall 2019 Level One Grid Coordinator, coordination of all Semester One MEN course activities– 5%
- Fall 2019 NR120.505 Common Health Alterations, Theory Course Coordinator, MEN program, face to face, 30% (2 sections), 170 students
- Summer 2019 NR120.507 Pharmacology, Theory Coordinator, 30% effort (x 2 sections), MEN program, 1 section -face to face, 1 section online, 119 students
- Spring 2019 NR120.505 Common Health Alterations, Theory Course Coordinator, MEN program, face to face 30% (2 sections), 119 students
- Spring 2019 NR120.507 Pharmacology, Theory Coordinator, 30% effort (x 2 sections), MEN program, face to face (1 section) 1 section online, 149 students
- Spring 2019 Level One Grid Coordinator, coordination of all Semester One MEN course activities – 5%
- Fall 2018 Level One Grid Coordinator, , coordination of all Semester One MEN course activities – 5%
- Fall 2018 NR120.505 Common Health Alterations, Theory Course Coordinator, MEN program, face to face, 30% (2 sections), 149 students

Summer 2018 NR120.507 Pharmacology, Theory Coordinator, MEN program, face to face, 30% effort (x 2 sections), 101 students

Spring 2018 NR120.505 Common Health Alterations, Theory Course Coordinator, MEN program, face to face, 30% (2 sections), 102 students

Spring 2018 NR120.507 Pharmacology, Theory Coordinator, MEN program, face-to-face (1 section) 1 section online, 30% effort (x 2 sections), 143 student

Spring 2018 Level One Grid Coordinator – coordination of all Semester One MEN course activities 5%

Fall 2017 Level One Grid Coordinator – coordination of all Semester One MEN course activities 5%

Fall 2017 NR120.505 Common Health Alterations, Theory Course Coordinator, face to face, 30% (2 sections), 151 students

Summer 2017 NR120.507 Pharmacology, Theory Coordinator, MEN, face to face (1 section) 1 section online, 30% effort (x 2 sections) 98 students

Spring 2017 NR120.507 Pharmacology, Theory Coordinator, MEN, 30% effort (x 2 sections), MEN, face to face (1 section) 1 section online 30% effort (x 2 sections), 143 students

Spring 2017 NR120.505 Common Health Alterations, Theory Course Coordinator, 30% ( 2 sections), 90 students

Spring 2017 Level One Grid Coordinator – 5%

Fall 2016 NR120.505 Common Health Alterations, Clinical Course Co-Coordinator, 30% ( 2 sections), 143 students

Fall 2016 NR120.505 Common Health Alterations, Theory Course Coordinator, 30% (2 sections), 143 students

Summer 2016 NR120.507 Pharmacology, Theory Coordinator, 30% effort ( 2 sections), MEN, face to face (1 section) 1 section online 135 students

Spring 2016 NR110.404 Information Technologies in Nursing, Theory Course Coordinator, 25% effort, Baccalaureate, 135 students

Spring 2016 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 25 students

Spring 2016 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 25 students

Spring 2016 NR120.505 Common Health Alterations, Clinical Course Coordinator, 25%, 95 students (2 sections)

Spring 2016 NR120.505 Common Health Alterations, Theory Course Coordinator, 25%, 1 section, 80 students

Fall 2015 NR120.505 Common Health Alterations, Clinical Course Coordinator, 30% (2sections), 113 students

Fall 2015 NR120.505 Common Health Alterations, Theory Course Coordinator, 1 section (30%), 58 students

Summer 2015 NR110.404 Information Technologies in Nursing, Theory Course Coordinator, 25% effort, Baccalaureate, 166 students

Summer 2015 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 2 sections, 50 students

Summer 2015 NR110.307 Patient Centered Care, Clinical Course Coordinator and Lab Course Coordinator, 25% x 2 sections, Baccalaureate, 135 students

Spring 2015 NR110.404 Information Technologies in Nursing, Theory Course Coordinator, 25% effort, Baccalaureate, 160 students

Spring 2015 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 25 students

Spring 2015 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 25 students

Spring 2015 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 1 section online, 30%, Baccalaureate, 121 students

Spring 2015 NR110.312 Psychiatric Mental Health Nursing, Simulation Clinical Instructor, 20%, Baccalaureate

Spring 2015 NR110.315 Nursing for Adult Health I and II, Simulation Clinical Instructor, Baccalaureate

Spring 2015 NR110.405 Public Health Nursing, Simulation Clinical Instructor, Baccalaureate

Fall 2014 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 30%, Baccalaureate, online, 67 students

Fall 2014 NR110.314 Principles of Pharmacology, Co-theory Course Coordinator 30%, Baccalaureate, online, 70 students

Fall 2014 NR110.307 Patient Centered Care, Lab Course Coordinator and Clinical Course Coordinator, 25% x2 sections, Baccalaureate

Fall 2014 NR110.312 Psychiatric Mental Health Nursing, Simulation Clinical Instructor, 20%, Baccalaureate

Fall 2014 NR110.315 Nursing for Adult Health, Simulation Clinical Instructor, Baccalaureate

Fall 2014 NR110.405 Public Health Nursing, Simulation Clinical Instructor, Baccalaureate

Summer 2014 NR110.404 Information Technologies in Nursing, Theory Course Coordinator, 25% effort, Baccalaureate, 166 students

Summer 2014 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 21 students

Summer 2014 NR110.307 Patient Centered Care, Clinical Course Coordinator and Lab Course Coordinator, 25% x 2 sections, Baccalaureate, 130 students

Spring 2014 NR110.404 Information Technologies in Nursing, Theory Course Coordinator, 25% effort, Baccalaureate, 150 students

Spring 2014 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 28 students

Spring 2014 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 30%, Baccalaureate, online, 62 students

Spring 2014 NR110.314 Principles of Pharmacology, Co-theory Course Coordinator, Baccalaureate, online 30%, 85 students

Fall 2013 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 30%, Baccalaureate, online, 58 students

Fall 2013 NR110.314 Principles of Pharmacology, Co-theory Course Coordinator 30%, Baccalaureate, face to face, 70 students

Fall 2013 NR110.307 Patient Centered Care, Lab Course Coordinator and Clinical Course Coordinator, 25% x2 sections, Baccalaureate, 167 students

Summer 2013 NR110.404 Information Technologies in Nursing, Instructor, 25%, Baccalaureate, 26 students

Summer 2013 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate, 157 students

Summer 2013 NR110.307 Patient Centered Care, Clinical Course Coordinator and Lab Course Coordinator, 25% x 2 sections, Baccalaureate, 140 students

Spring 2013 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate, 137 students

Spring 2013 NR110.404 Information Technologies in Nursing, Instructor (2 sections), 50%, Baccalaureate, 51 students

Spring 2013 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 30%, Baccalaureate, online, 58 students

Fall 2012 NR110.404 Information Technologies in Nursing, Theory Course Coordinator, 25%, Baccalaureate, 126 students

Fall 2012 NR110.404 Information Technologies in Nursing, Instructor (2 sections), 50%, Baccalaureate, 51 students

Fall 2012 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 30%, Baccalaureate, online, 42 students

Fall 2012 NR110.307 Patient Centered Care, Lab Course Coordinator and Clinical Course Coordinator, 25% x2, Baccalaureate, 177 students

Summer 2012 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate, 12 students

Summer 2012 NR110.307 Patient Centered Care, Clinical Course Coordinator and Lab Course Coordinator, 25% x sections, Baccalaureate, 137 students

Summer 2012 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 10%, Baccalaureate, online, 1 student

Spring 2012 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate, 123 students

Spring 2012 NR110.404 Information Technologies in Nursing, 2 Section Instructor, 50%, Baccalaureate, 51 students

Spring 2012 NR110.314 Principles of Pharmacology, Theory Course Coordinator, 30%, Baccalaureate, online, 80 students

Spring 2012 NR110.307 Patient Centered Care, Clinical Course Coordinator and Lab Course Coordinator, 25% x sections, Baccalaureate, 137 students

Fall 2011 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate, 164 students

Fall 2011 NR110.404 Information Technologies in Nursing, 2 Section Instructor, 50%, Baccalaureate, 60 students

Fall 2011 NR110.314 Principles of Pharmacology, Course Coordinator, 30%, Baccalaureate, online, 50 students

Summer 2011 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate, 8 students

Summer 2011 NR110.307 Patient Centered Care, Course Coordinator, 50% (2 sections), Baccalaureate, 130 students

Summer 2011 NR110.314 Principles of Pharmacology, Course Coordinator, 10%, Baccalaureate, online, 1 student

Spring 2011 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate 116 students

Spring 2011 NR110.404 Information Technologies in Nursing, 2 Section Instructor, 50%, Baccalaureate, 59 students

Spring 2011 NR110.314 Principles of Pharmacology, Coordinator, 30%, Baccalaureate, 70 students

Fall 2010 NR110.404 Information Technologies in Nursing, Course Coordinator, 25%, Baccalaureate 130 students

Fall 2010 NR110.404 Information Technologies in Nursing, 2 Section Instructor, 50%, Baccalaureate, 59 students

Fall 2010 NR110.314 Principles of Pharmacology Online, Co-Coordinator, 30%, Baccalaureate, 75 students

Summer 2010 NR110.407 Transitions into Professional Practicum, 2 sections, 50%, Baccalaureate, 10 students

Summer 2010 NR110.307 Patient Centered Care, Instructor, 25%, Baccalaureate, 8 students

Spring 2010 NR110.404 Information Technologies in Nursing, Section Instructor, 50%, Baccalaureate, 54 students

Spring 2010 NR110.314 Principles of Pharmacology, Coordinator, 30%, Baccalaureate, 145 students

Spring 2010 NR110.407 Transitions in Nursing, Distance Coordinator, 20% effort, Baccalaureate, 55 students

Fall 2009 NR110.404 Information Technologies in Nursing, Section Instructor (2 sections), 50%, Baccalaureate, 60 students

Fall 2009 NR110.314 Principles of Pharmacology, Co-Coordinator, 30%, Baccalaureate, 140 students

Summer 2009 NR110.407 Transitions in Nursing, Distance Coordinator, 20% effort, Baccalaureate, 55 students  
Eclipsys Development, 80% effort

Spring 2009 NR110.404 Information Technologies in Nursing, Instructor, 25% effort, Baccalaureate, 28 students

Spring 2009 NR110.314 Principles of Pharmacology, Coordinator, 30% effort, Baccalaureate 113 students

Spring 2009 NR110.407 Transitions in Nursing, Distance Coordinator, 20% effort, Baccalaureate, 40 students

Spring 2009 NR210.897 Capstone II: Project Plan, Instructional Designer, ~% effort, Doctoral, 25 students

Spring 2009 NR210.898 Capstone III: Implementation, Instructional Designer, ~% effort, Doctoral, 25 students



Spring 2009 NR300.634 Concepts and Principles of Disaster Preparedness Management and Response, Instructional Designer, ~% effort, Doctoral, 6 students

Spring 2009 NR 300.635 Advanced Wound Identification and Documentation, Instructional Designer, ~% effort, Doctoral, 6 students

Spring 2009 NR210.804 Organizational and Systems Leadership for Quality Care, Instructional Designer, ~% effort, Doctoral, 25 students

Spring 2009 NR210.803 Nursing Inquiry for Evidence Based Practice, Instructional Designer, ~% effort, Doctoral, 25 students

Spring 2009 NR210.805 Translating Evidence to Practice, Instructional Designer, ~% effort, Doctoral, 25 students

Spring 2009 NR210.806 Health Economics and Finance, Instructional Designer, ~% effort, Doctoral, 25 students, 45% effort as instructional designer for DNP

Fall 2008 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, 130 students

Fall 2008 NR110.404 Information Technologies in Nursing, Instructor (2 sections), 25% effort, Baccalaureate, 50 students

Fall 2008 NR110.314 Principles of Pharmacology, Coordinator, 30% effort, Baccalaureate, 140 students

Fall 2008 NR210.802 Advanced Health Policy, Distance E-Conferencing, ~% effort, Doctoral, 28 students

Fall 2008 NR210.801 Analytic Approaches to Outcomes Management: Individuals and Populations, Instructional Designer, ~% effort, Doctoral, 25 students

Fall 2008 NR210.804 Organizational and Systems Leadership for Quality Care, Instructional Designer, ~% effort, Doctoral, 25 students

Fall 2008 NR210.803 Nursing Inquiry for Evidence Based Practice, Instructional Designer, ~% effort, Doctoral, 25 students

Fall 2008 NR210.805 Translating Evidence to Practice, Instructional Designer, ~% effort, Doctoral, 25 students

Fall 2008 NR210.806 Health Economics and Finance, Instructional Designer, ~% effort, Doctoral, 25 students

Fall 2008 NR210.896 Capstone I: Mentored Scholarship, Instructional Designer, ~% effort, Doctoral, 25 students

Fall 2008 NR210.897 Capstone II: Project Plan Capstone II: Mentored Scholarship, Instructional Designer, ~% effort, Doctoral, 25 students

Summer 2008 NR110.407 Transitions in Nursing, Distance Coordinator, 20% effort, Baccalaureate, 40 students

Spring 2008 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, 125 students

Spring 2008 NR110.404 Information Technologies in Nursing, Section Instructor, 50%, Baccalaureate, 54 students

Spring 2008 NR110.407 Transitions in Nursing, Distance Coordinator, 20% effort, Baccalaureate, 30 students

Spring 2008 NR210.802 Advanced Health Policy, Instructional Design/Distance E-Conferencing, 40% effort, Doctoral, 25 students

Fall 2007 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, 60 students

Fall 2007 NR110.404 Information Technologies in Nursing, Section Instructor (2), 50%, Baccalaureate, 50 students

Summer 2007 NR110.407 Transitions in Nursing, Distance Coordinator/E-Conferencing, 20% effort, Baccalaureate, 30 students (4 sections)

Spring 2007 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, 130

Spring 2007 NR110.404 Information Technologies in Nursing, Section Instructor, 50%, Baccalaureate, 50 students

Spring 2007 NR110.407 Transitions in Nursing, Distance Coordinator/E-Conferencing, 20% effort, Baccalaureate, 20 students (3 sections)

Spring 2007 NR210.802 Advanced Health Policy, Instructional Design/Distance E-Conferencing, 20% effort, Doctoral, 25 students

Fall 2006 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, 125 students

Fall 2006 NR110.404 Information Technologies in Nursing, Section Instructor, 50%, Baccalaureate, 50 students

Fall 2006 NR100.515 Nursing Informatics, Course Coordinator, 20 %, Master's, 50 students

Summer 2006 NR110.407 Transitions in Nursing, Distance Coordinator/E-Conferencing, 20% effort, Baccalaureate, 20 students (3 sections)

Summer 2006 NR100.515 Nursing Informatics, Course Coordinator, 20 %, Master's, 20 students

Summer 2006 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, 120 students

Summer 2006 NR110.404 Information Technologies in Nursing, Section Instructor, 25%, Baccalaureate, 25 students

Spring 2006 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, online, 160

Spring 2006 NR110.404 Information Technologies in Nursing, Section Instructor (3 sections), Baccalaureate, online , 75%, 75 students

Spring 2006 NR110.407 Transitions in Nursing, Distance Coordinator/E-Conferencing, online, 20% effort, Baccalaureate, 20 students (3 sections)

Spring 2006 NR100.515 Nursing Informatics, Course Coordinator, 20%, Master's, online, 20 students

Fall 2005 NR100.515 Nursing Informatics, Course Coordinator, 20%, Master, online, 30 students (online roll-out)

Fall 2005 NR110.404 Information Technologies in Nursing, Coordinator, 25% effort, Baccalaureate, online, 20 students (first online course)

Summer 2005 NR100.515 Nursing Informatics, Course Coordinator, 20%, Master's, 30 students

Summer 2005 NR100.494 Introduction to Informatics Course Coordinator, 25%, Baccalaureate, 100 students, (5 sections)

Summer 2005 NR100.494 Introduction to Informatics Instructor (5 sections), 20%, Baccalaureate, 100 students, (5 sections)

Spring 2005 NR100.316 Information Technology, Instructor, Lecturer, Lab Instructor, Baccalaureate, 100 students (5 sections)

Spring 2005 NR100.494 Introduction to Informatics Course Coordinator, Baccalaureate, 50 students, (3 sections)

Spring 2005 NR100.515 Nursing Informatics, Course Coordinator, 20%, Master's, 30 students

### **New Course Development**

2020 NR120.505 Common Health Alterations - online development for RISE (MEN)

2015 NR120.505 Common Health Alterations, (MEN)

2013 Clinical Evaluation Tool Standardization, Care Plan Standardization across all adult health courses (MEN)

- 2012 Patient Centered Care Revision, Clinical Make Up Day (BSN)
- 2010 NR110.314 Pharmacology Online (BSN)
- 2009 NR300.634 - Concepts and Principles of Disaster Preparedness Management and Response (Masters)
- 2009 NR 300.635 - Advanced Wound Identification and Documentation (Masters)
- 2007 NR210.802 - Advanced Health Policy (DNP)
- 2007 NR210.801 - Analytic Approaches to Outcomes Management: Individuals and Populations (DNP)
- 2007 NR210.804 - Organizational and Systems Leadership for Quality Care (DNP)
- 2007 NR210.803 - Nursing Inquiry for Evidence Based Practice (DNP)
- 2007 NR210.805 - Translating Evidence to Practice (DNP)
- 2007 NR210.806 - Health Economics and Finance (DNP)
- 2007 NR210.896 - Capstone I: Mentored Scholarship (DNP)
- 2007 NR210.897 - Capstone II: Project Plan Capstone II: Mentored Scholarship, (DNP)
- 2007 NR210.898 - Capstone III: Implementation (DNP)
- 2007 NR300.634 - Concepts and Principles of Disaster Preparedness Management and Response (DNP)
- 2007 DNP Toolkit (Online and Paper Resource for Online DNP Students) (DNP)
- 2007 PDA Toolkit Resource for Masters Students and their unique needs (Masters– NP)
- 2006 Electronic TA (Online Resource Across the Curriculum) (BSN)
- 2005 NR110.404 Information Technologies in Nursing (BSN)
- 2005 NR100.515 Nursing Informatics (Masters)

## **ACADEMIC SERVICE**

### **Johns Hopkins University School of Nursing**

- 2019-present Master’s Progressions Committee (Chair)
- 2019-present Teaching and Learning as a Pathway to Diversity Equity and Inclusion;  
Subcommittee: WG#2 - Assessing Teaching/Learning Processes and Practices
- 2019- 2020 Nurse Faculty for the Future (NFF)’s Winter Teaching Institute; Faculty Panel
- 2019 Nurse Faculty for the Future (NFF) program – Faculty mentor

2014- present	Simulation Advisory Council
2014-present	Simulation Team
2017-2019	Building Task Force (Subcategory of Faculty Assembly)
2017-2019	Bylaws Committee, Faculty Assembly
2017-2019	APA Task Force (subcategory of MSN (Master's Entry into Nursing - MEN))
2016-2019	Master's Progressions Committee
2016-2018	Pass/Fail Task Force (subcategory of MSN)
2016-2019	ATI Task Force for MEN (Entry into Nursing) Program (subcategory of MEN)
2016-2018	Med Surg Task Force (subcategory of MEN)
2014-2017	MEN (Master's Entry into Nursing) Implementation Committee, Course Development, Member Lead: Kathi White *Pharmacology *Principles and Applications of Nursing * Patient Centered Care
2013-present	Sigma Theta Tau, Nu Beta Chapter, Member at Large
2009-2014	Simulation Interest Group, Member of the Departments of Acute and Chronic Care and Community Public Health
2014	MEN (Entry into Nursing) Implementation Committee , 3 P Taskforce, Lead: Benita Walton-Moss
2013-2017	Graduate Curriculum Committee DNP Sub-Committee
2013-2016	Electronic Health Record Search Committee, member, Graduate Curriculum Committee, MEN Sub-Committee
2013- 2016	Communication Taskforce, Co-Leader with Jen Wenzel, Department of Acute and Chronic Care
2013	Center for Excellence Educational Task Force/Baccalaureate, Baccalaureate Curriculum Committee
2013	Laptop Task Force
2012-2013	Diversity Committee (Faculty Retention Subcommittee), SON Committee
2012-2013	Baccalaureate Curriculum Committee/Clinical Evaluation Tool Standardization
2012- 2013	Baccalaureate Curriculum Committee/Care Plan Standardization
2012 -2013	Baccalaureate Curriculum Committee/Clinical Make Up Task Force
2009	Information Technology Round Table
2008- 2011	Baccalaureate Curriculum Committee, Secretary
2007-2010	Technology Taskforce for Doctor of Nursing Practice
2006-2016	Baccalaureate Curriculum Committee, Member
2006 - 2011	Chair, Library Committee
2006- 2008	Course Evaluation Taskforce
2006 - 2007	Web Advisor Committee
2004-2009	Master's Curriculum Committee, Member
2004-2005	Master's Curriculum Committee, Secretary
2004-2005	Master's Curriculum Committee, Secretary
1996-2010	Computer Services Committee (SON or Baccalaureate Curriculum)

### **East Baltimore Campus, Johns Hopkins Hospital**

2016-present	Alarm Committee (Chair Judy Ascenzi)
2007-2011	Documentation Committee, advisement for Eclipsys/Allscripts
1990-1991	EMTEK (Eclipsys) Implementation Committee

## Johns Hopkins University

2008-present	Course Management Software Support Group, Chair, Ian Goh
2014	Junior Faculty Informatics Research Career Workshop, Planning Committee, held June 23
2008–2010	Project Uluru (Pilot group partnering with Microsoft Corporation, chaired by Steve Hellen)
2008	E Conferencing Task Force – Adobe Connect
2007-2009	Instructional Design Committee
2007-2009	Member, Center for Educational Resources Tech Fellows Committee
2006	Alice Brainerd Course Management Taskforce, Chair
1998-1999	Daycare Committee

## Community Service

2014-present	STEM (Science Technology Engineering and Math) , Cecil County, Academic Advisor
2014-2017	Academic Advisory Council Cecil County Public Schools
2010-2017	Math Academic Advisory Council, Cecil County Public Schools
2008-2017	Female Athletic Representative, Perryville High, Cecil County Public Schools
1999-present	St Vincent De Paul Society (fund raising to feed homeless in Cecil County area)
1999-present	Christmas in April projects, assist with housing/structural repairs to poor or needy in the Cecil County area
2000 – 2007	Academic Advisory Council Good Shepherd Parish
2003- 2012	League Coordinator, Field Hockey, Perryville

## MENTORING AND ADVISEMENT

### Student Advisement

DNP Student- Spring 2020, "Development of EHR for Simulation Use," 2020  
DNP Student – Chair, Capstone Committee, Using continuous vital sign monitoring (cVSM) to detect early deterioration in adult postoperative inpatients, 2017  
Baccalaureate Class Advisor: 1996-2013: 10-12 advisees per year  
Class Advisor for Class of 2014, 2003, 1998

### Baccalaureate Project Advisement

2013 Evaluation of 404 Project with Dundalk Elementary School, Katie Ernst, Amy La Cava

### Master's Project Advisement

2002 Database for tracking HRT and SERMS -1 student  
2002 Database for Breast and Ovarian Cancer Screening- 1 student  
2002 Database for Drug Use and Pregnancy -2 students  
2001 Database for staff tracking for Nelson 5 -1 student  
2000 Database – Hispanic Apostolate – 1 student  
2000 Database - CE Tracking -1 student

- 2000 Database- Tacking CEUs – 1 student
- 1999 Hispanic Apostolate Database – 1 student
- 1999 Spreadsheet – Time Flow Tracking – 1 student
- 1999 Spreadsheet – 1 student
- 1999 Spreadsheet – Tracking school supplies – 1 student
- 1999 Database – Supplies for nursing labs - 1 student

### **Scholarly Projects**

- 2006 Blazun, H, "Enhanced Web- Based Learning Environments: Electronic TA", Co-advisor with Patricia Abbott
- 2005 Barbosa, Sayonara, "Presenting 316: A fully online course" Co-advisor with Patricia Abbott
- 2002 Wooley, Rachel, "PDA Usage and Nursing Students" Primary Advisor
- 1999 Barcelona, Veronica, "Database Tracking for Hispanic Apostolate" Primary Advisor