

CURRICULUM VITAE

PERSONAL DATA

Michelle Kahn-John, PhD, RN, PMHNP-BC, GNP

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EDUCATION

Year	Degree	Institution	Location
*2014	Doctor of Philosophy (PhD)	University of Colorado Anschutz Medical Campus	Aurora, CO
2000	Master of Science Nursing (MSN)- PMHNP, GNP	University of Colorado Health Sciences Center	Denver, CO
1996	BSN	University of New Mexico	Albuquerque, NM
1995	Associate Degree Nursing (AND)	University of New Mexico	Gallup, NM

***Dissertation Title:** The factor structure of six cultural concepts on psychological distress and health related quality of life in a Southwestern American Indian Tribe.

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2000-Present	American Nurse Credentialing Center	Psychiatric Mental Health (PMHNP-Adult)
2000-Present	American Nurse Credentialing Center	Geriatric Nurse Practitioner
2014	Arizona State Board of Nursing	Registered Nurse (RN)
2014	Arizona State Board of Nursing	Certified Nurse Practitioner (NP)
2000	Drug Enforcement Agency	DEA Certification

PROFESSIONAL EXPERIENCE

Years	Position	Institution/Location
2021-Present	Research Associate	University of Arizona College of Nursing Tucson, AZ
2020-Present	Nursing Program Director	Navajo Technical Institute Nursing Program Crownpoint, NM

2019-2021	Clinical Associate Professor	University of Arizona College of Nursing Tucson, AZ
2014-2019	Assistant Professor	University of Arizona College of Nursing Tucson, AZ
2018-Present	Psychiatric Nurse Practitioner	Tséhootsooi Med Center Ft. Defiance AZ
2016-Present	Psychiatric Nurse Practitioner	Oro Valley Hospital Tucson, AZ
2014-2016	Psychiatric Nurse Practitioner	New Mexico VA Hospital Albuquerque, NM
2014	Psychiatric Nurse Practitioner	New Mexico VA Hospital Albuquerque, NM
2013-2014	Psychiatric Nurse Practitioner	Aurora Mental Health Aurora, CO
2012-2013	Classroom Lecturer/instructor	University of Colorado AMC School of Nursing Aurora, CO
2005-2012	Health Systems Admin.-BH & Psych NP	Fort Defiance Indian Hospital Ft. Defiance, AZ
2004-2005	Psychiatric Nurse Practitioner	Fort Defiance Indian Hospital Ft. Defiance, AZ
2003	LCDR USPHS PSYCH MHNP	Mt. Edgecumbe Hospital Sitka, AK
2000-2003	Behavioral Health Director, Psych/Geri NP	Fort Defiance Indian Hospital Ft. Defiance., AZ
1996-1998	Public Health Nurse	Fort Defiance Indian Hospital Ft. Defiance., AZ
1996	Medical Surgical RN	Fort Defiance Indian Hospital Ft. Defiance., AZ
1995-1996	Medical Surgical, Pediatric RN	Rehoboth McKinley Hospital Gallup, NM

HONORS AND AWARDS

- 2018 Dine Studies Conference: Award for research excellence on the Navajo Nation
- 2018 Tucson's Fab 50 Nursing Awardee
- 2015 Integrative Nurse Faculty Fellow University of Arizona
- 2014 Distinguished Dissertation Award for a dissertation titled: The Factor Structure of Six Cultural Concepts on Psychological Distress and Health Related Quality of Life in a Southwestern American Indian Tribe. University of Colorado Anschutz Medical Campus-College of Nursing
- 2014 Ann M. Voda Award for Scholarship and Research presented to support and encourage American Indian Scholars and Researchers. Western Institute of Nursing Annual Conference
- 2006 Recipient of the National Indian Health Service Directors award. Recognized for direction and the establishment of a new inpatient adolescent psychiatric unit.
- 2000 Sigma Theta Tau
- 1998 Indian Health Services Section 118 Scholar

RESEARCH

Emphasis on American Indian Protective Factors and Resilience, Diné (Navajo) Hózhó Philosophy of Wellness, American Indian Healing Interventions, spirituality, culture and ceremony.

Extramural:

Principle Investigator. Indians into Nursing Career Advancement Transitions Scholars (INCATS). Cooperative Agreement Grant awarded September 2019-2024, year 1, from the Indian Health Services, NU11IHS0061 \$2million

Co-Director of Scholarly Enrichment. Arizona Nursing Inclusive Excellence (ANIE) Health diversity grant awarded in 2015-2020, year 4, from the Health Resources and Services Administration (No. D19HP30859-01-00), \$1.9 Million.

Intramural:

Principle Investigator. Depression in Diné (Navajo) Adults who Participate in the Diné Hóchxó'íjí (Navajo Restoration Ceremony.) Role: Principal Arizona Health Sciences Center Career Development Award. Awarded in 2015 through 2017 from the University of Arizona Health Sciences Center. Salary support of \$225,050 to cover -75% of total base salary, research costs, travel, and 5% to mentor's (Dr. Terry Badger) research program. Mentors:(Terry Badger, PhD, RN-Professor, University of Arizona College of Nursing, Denise Saint-Arnault, PhD, RN-Associate Professor, University of Michigan-College of Nursing, Marylyn McEwen, PhD, RN- Professor, University of Arizona College of Nursing, Thaddeus Pace, PhD-Assistant Professor, University of Arizona College of Nursing, Chiu Hsieh (Paul) Hsu, PhD-Associate Professor, University of Arizona College of Public Health), \$225,050.

Principle Investigator. Qualitative Exploration of Hózhó, A Diné (Navajo) philosophy awarded in 2014- 2015 from the University of Arizona-College of Nursing, Emmons Award in the amount of \$20,000.

SCHOLARSHIP

Peer-Reviewed:

1. Esposito, M.L., **Kahn-John**, M. (2020). How should allopathic physicians respond to Native American Patients hesitant about allopathic medicine? *AMA J Ethics*. 22(10): 2020;22(10):E837-844. doi: 10.1001/amajethics.2020.837.
<https://journalofethics.ama-assn.org/article/how-should-allopathic-physicians-respond-native-american-patients-hesitant-about-allopathic-medicine/2020-10>
2. **Kahn-John**, M., Badger, T., McEwen, M, Saint-Arnault, D., Chico-Jarillo, T. (2020), The Diné (Navajo) Hózhó Lifeway: A focused ethnography on intergenerational understanding of American Indian Cultural Wisdom. *Journal of Transcultural Nursing*.
3. **Kahn-John**, M., Koithan, M. (2015). Living in Health, Harmony, and Beauty: The Diné Hózhó Wellness Philosophy. *Global Advances in Health and Medicine*. 4 (3), 24- 30.
4. **Kahn-John**, M. (2015). Online April 1, 2015. The Path to Developing the Hózhó Resilience Model for Nursing Research and Practice. *Applied Nursing Research*. 29, 144-147.
5. **Kahn-John**, M. (2010). Concept Analysis of Diné Hózhó: A Navajo Wellness Philosophy. *Advances in Nursing Science*. 33 (2), 113-125.

Book Chapters:

1. **Kahn-John**, M. (2020). Integrative Strategies for American Indians. In A. Vermeesch, *Integrative health nursing interventions for vulnerable populations*. Switzerland AG. Springer Nature,
2. **Kahn-John**, M. (2020). Navajos in Giger, J.N. (8th ed.), *Transcultural Nursing: Assessment and Intervention*, (8th ed., pp 241-261). St. Louis, MO: Mosby Inc, an imprint of Elsevier.
3. Lusk, P., **Kahn-John**, M. (2019). Integrative Nursing Management of Anxiety in Kreitzer, M.J, Koithan, M. (eds). *Integrative Nursing* (2nd ed., pp.221-239). New York, NY: Oxford University Press

Under Development or Review:

1. Gone, J., **Kahn-John**, M., Redvers, N. & Warn, D. (2020). Indigenous Traditional Medicine Practitioners from USA and Canada Convene for Research Summit
2. Alix, A., **Kahn-John**, M., Ranjbar, N. (2020). Diné (Navajo) Perceptions and Healing of Mental Illness: An Introduction for the Non-Native Healthcare Professional. Submitted to *Transcultural Psychiatry* 9-21-2020. Los Angeles, CA. Sage Publishing.
3. **Kahn-John**, M., Johns, D., Max, L., Sandoval, M., Begay, D. Begay, M.A., Lee, A., Johnson, D., Tsosie, D.J., Maxx-Phillips, C., Etsitty, A., Godfrey, T., Begay, R. (2020). [Diné Hataalii Association: An Exemplar of an American Indian Spiritual Association's Organized](#)

[Response to the COVID-19 Pandemic](#). *Front. Sociol. - Medical Sociology*. Submitted 31 Oct 2020, Edited by: No Associate Editor assigned. Manuscript ID: 624291

4. Wilson, J., Thompson, C., Sabo, S., Edelman, A., **Kahn-John**, M. Development of an American Indian Diabetes Education Cultural Supplement: A Qualitative Approach. *Frontiers in Public Health*, Submitted 5-1-21

Other Scholarly Work:

1. Antone, C., **Kahn-John**, M., Flores, M., Solomon, T.A. (2016). Cultural Wisdom Declaration: *The National Tribal Behavioral Health Agenda*, 3-7. Retrieved on 9-4-2019 at <https://www.nihb.org/docs/12052016/FINAL%20TBHA%2012-4-16.pdf>

Presentations

International

- 2019 **Kahn-John**, M., Carpenter, C.R. Self-reported insights and benefits of a Diné (Navajo) Ceremony. International Mental Health Nursing Conference at the Royal College of Nursing, London, UK (Poster)
- 2017 **Kahn-John**, M. International Indigenous Nursing Research Summit: Honoring our Past, Present and Future. Qualitative Exploration of Diné Hózhó and the Hózhó Resilience Model, May 18. Tallahassee, FL (Podium).
- 2010 **Kahn-John**, M. Diné (Navajo) Hózhó Wellness Philosophy. International Conference on World Health, Jian Jing, China (Podium)

National

- 2019 Carpenter, C.R., **Kahn-John**, M. Introducing Indigenous Knowledge: The Underpinning of Indigenous Wellness. Western Institute of Nursing Research San Diego, CA (Poster)
- 2017 **Kahn-John**, M. Measuring Emotional Distress and Inflammation before and after a Diné Ceremony. Navajo Nation Human Research Review Board Conference, Window Rock, AZ (Poster)
- 2017 Lusk, P., **Kahn-John**, M. Honoring the Patient as Expert (culture bound psychiatric symptoms among the Navajo). Psychiatric Nurses Association Annual Conference. Tempe, AZ (Podium)
- 2017 **Kahn-John**, M. Representing the Diné Hataalii Association (Navajo Association of Traditional Healers): Traditional & Spiritual perspectives on genetic/genomic research. Tribal Data Sharing and Genetics Policy Development Workshop August 31 and September 1, 2017. Albuquerque, NM (Podium).
- 2017 **Kahn-John**, M. Psychiatric Assessment and Pharmacological Management of the Older Adult in the Outpatient Setting. American Association of Nurse Practitioners Annual Conference, June 21. Philadelphia, PA (Podium).
- 2017 **Kahn-John**, M. Focused Ethnography on Diné Hózhó. Western Institute of Nursing Conference, Denver, CO (Podium).

- 2017 **Kahn-John, M.** Hózhó Resilience Model and Integrative Nursing Principles. International Integrative Nursing Conference. April 3-5, Tucson, AZ. (Poster).
- 2017 Lusk, P., **Kahn-John, M.** Honoring the Patient as “Expert”: Integrative Nursing and Compassionate Care Practices. International Integrative Nursing Conference. Tucson, AZ (Podium).
- 2017 Lusk, P., Miller, C., **Kahn-John, M.** Transforming Nursing Assessment with Integrative Nursing Principles, International Integrative Nursing Conference, April 3-5. Tucson, AZ (Podium).
- 2017 **Kahn-John, M.**, Love, R., Lusk, P. Practical Guide to Screening, Brief Intervention, and Management of Anxiety and Depression in Adults and Adolescents. Southwestern Region Nurse Practitioner Symposium. Scottsdale, AZ (Podium).
- 2015 **Kahn-John, M.** Concepts and Models of Resilient Health in a Southwestern American Indian Tribe. Western Institute of Nursing Annual Conference, April 23. Albuquerque, NM (Podium).

Regional

- 2021 **Kahn-John, M.**, Dee, C., Hall, B. Sharing Our Knowledge: Indigenous Perspectives on Clinical Trials Town Hall. Urban Indian Health Institute. Information may retrieved at <https://www.uihi.org/meet-the-panelists-for-sharing-our-knowledge-indigenous-perspectives-on-clinical-trials-townhall/> August 20, 2021 Zoom webinar (Panel).
- 2020 Godfrey, T., **Kahn-John, M.**, Billy, J., Begay, C., Barajas, J. Indians into Nursing: Career Advancement Transitions Scholars Program Overview-Diversity, Equity, Inclusion, November 24, 2020 Native American Heritage Month Special Event. Zoom Webinar, Tucson, AZ. (Panel).
- 2019 Kahn-John, **M. and Gone, J. (2019)** Traditional Medicine Summit. November 20-22, 2019]. Aurora, CO2019. (Conference Facilitators).
- 2019 **Kahn-John, M.** Operationalizing Attributes of Hózhó for academic and career wellness. Navajo Nurse (N-Nurse) Tenth Symposium. November 7. Flagstaff, AZ (Podium).
- 2017 **Kahn-John, M.** Focused Ethnography on Diné Hózhó, Invitation to share research from Substance Abuse and Mental Health Administration & Tribal Technical Advisory Committee, June 25-26. Albuquerque, NM (Podium).
- 2016 **Kahn-John, M.** Qualitative Exploration of Diné Hózhó Center for American Indian Resilience, University of Arizona. Tucson, AZ (Webinar Series).
- 2016 **Kahn-John, M.** Depression in Diné (Navajo) Adults who Participate in the Diné Hóchxó’íjí (Navajo Evil Way/Ghost Way) Ceremony. Arizona Health Sciences Career Development Award Recipient Event. Tucson, AZ (Podium).
- 2015 **Kahn-John, M.**, Flores, M. Concepts and Models of Resilient Health. Pilot Testing of American Indian Historical Trauma Course for medical students at the Annual Conference for the Association of American Indian Physicians. Seattle, WA (Podium).
- 2015 **Kahn-John, M.** Hózhó Resilience. Center for American Indian Resilience: Summer Research Enhancement Program (SREP). Tsailé, AZ (Podium).

2015 **Kahn-John, M.** Concepts and Models of Resilient Health in a Southwestern American Indian Tribe. University of Arizona, Native Research and Training Center American Advisory Council Meeting, February. Tucson, AZ. (Podium).

EDITORIAL ACTIVITIES

Peer Review Activities

2017-present Reviewer, *Journal of Transcultural Nursing*

2017-present Reviewer, *Journal of the American Psychiatric Association*

Professional Activities

Society/Association Membership and Leadership

2017-2020 International Society of Psychiatric Nurses

2015 American Psychiatric Nurses Association

2000 Sigma Theta Tau

EDUCATIONAL ACTIVITIES

University of Arizona College of Nursing

Fall 2020	NURS753 <i>Population Health</i> , Co-Chair, 25% effort, 125 students.
Fall 2020	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Chair, 100% effort, 25 students
Summer 2020	NURS629B Advanced Family Psychiatric, Chair, 100% effort, 25 students
Spring 2020	NURS629a Advanced Family Psychiatric-Mental Health Nursing I (2-5), Chair, 100% effort, 25 students
Fall 2019	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 19 students
Fall 2019	NURS699 Population Health, Co-Chair, 25% effort, 125 students
Summer 2019	NURS629B Advanced Family Psychiatric, Co-Chair, 75% effort, 19 students
Spring 2019	Mental Health Nursing II (4) NURS629a Advanced Family Psychiatric-Mental Health Nursing I, Co-Chair, 60% effort, 19 students
Fall 2018	NURS753 Population Health, Co-Chair, 25% effort, 125 students
Fall 2018	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 19 students
Summer 2018	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 75% effort, 18 students
Spring 2018	NURS629a Advanced Family Psychiatric-Mental Health Nursing I (2-5), Co-Chair, 60% effort 18 students
Fall 2017	NURS753 Population Health, Co-Chair, 25% effort, 100 students

Fall 2017	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 100 students
Summer 2017	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 50% effort, 18 students
Spring 2017	NURS629A Advanced Family Psychiatric Mental Health Nursing I (2-5), Co-Chair, 25% effort, 18 students
Fall 2016	NURS753 Population Health, Co-Chair, 25% effort, 19 students
Fall 2016	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 16 students
Summer 2016	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 50% effort, 16 students
Spring 2016	NURS629A Advanced Family Psychiatric Mental Health Nursing I (2-5), Co-Chair, 10% effort, 16 students
Fall 2015	NURS753 Population Health, Co-Chair, 20% effort 100 students
Fall 2015	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 25% effort, 100 students
Fall 2015	NURS573 Psychopharmacology (1), Co-Chair, 40% effort, 10 students
Summer 2015	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 25% effort, 10 students
Spring 2015	NURS629A Advanced Family Psychiatric Mental Health Nursing I (2-5), Co-Chair, 25% effort, 10 students

Guest Lectures:

Year	Course No. & Title	Topic	Hours	Class Size
2020	NURS3106 University of FL	American Indian Health Systems	1	150
2016	Presentation to UA College of Nursing Faculty	Cultural Intelligence	1	40

ACADEMIC SERVICE

University of Arizona College of Nursing

Years	Committee	Role
2019-2020	Department Review	Member
2018-209	Faculty Council	Member

University of Arizona

Years	Committee	Role
2018-2019	UA Native Faculty	Treasurer
2014-2021	UA Native American Research and Training Center	Faculty

MENTORING AND ADVISEMENT

Predoctoral Mentoring

Date	Student	Mentorship Program
2019	Natalie Archuleta	UA ANIE Program - BSN
2017	Autumn Tsosie	UA ANIE Program – BSN

Doctoral Mentoring

Date	Student	Mentorship Program
2017-2021	Cristina R. Carpenter	UA RWJF Program - PhD
2017-2021	Carey Langley	UA RWJF Program - PhD
2020-2021	Kimberly Yazzie	UA INCATS Program - DNP
2019-2021	Johnice Barajas	UA INCATS Program - DNP
2019-2020	Linda Perez	UA ANIE Program- DNP
2019-2020	Zhanette Coffee	UA ANIE Program - PhD
2019-2020	Dylan O'Keefe Carey	UA ANIE Program - DNP
2018-2020	Diana Puente Head	UA ANIE Program - DNP
2017-2021	Cristina R. Carpenter	UA RWJF Program - PhD
2018-2019	Martha Rukavena	UA ANIE Program - DNP
2018-2020	Rhea Decoteau	UA ANIE Program - DNP
2017-2019	Tiffin Zellers	UA ANIE Program - DNP
2017-2018	Erica Rivas	UA ANIE Program - DNP
2017-2018	Sofia Falana	UA ANIE Program - DNP
2017-2018	Christina Gutierrez	UA ANIE Program - DNP
2017-2018	Danielle Torres	UA ANIE Program - DNP

Dissertation Committee Member

Year	Student	Title of Dissertation	Role	School/University
2017-In Progress	Samone Linson (Co-Chair)	Processes of Adaptation in Family Systems: A Systems Based Approach	Co-Chair	University of Arizona College of Nursing
2017-2021	Cristine Rivera Carpenter, PhD (Co-Chair)	Perceptions of Wellness among Diné Women in a Bordertown: A Qualitative Descriptive Study	Co-Chair	University of Arizona College of Nursing

2015-2016	Rachel Katonak, PhD (Co-Chair)	Understanding the Pain Experience of Native Americans: A Qualitative Descriptive Study https://search.proquest.com/docview/2001243315?pq-origsite=primo	Co-Chair	University of Arizona College of Nursing
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PhD/DrPH Committee Membership

Year	Student	Title of Dissertation	Role	School/University
2017-2021	Carrie Langley, PhD	Transitions from the Rural Jail to the Rural Community for Adults with Mental Illness	Member	University of Arizona College of Nursing
2019-2020	Jamie Wilson- DrPH	Exploring Diné (Navajo) Food Ways and Diabetes Education: A Mixed Methods	Member	University of Arizona College of Public Health
2019-2020	Jennifer Richards-PhD	Applying Indigenous Research Methodologies to Inform the Development of An American Indian Mother Daughter Preconception Health Intervention	Member	University of Arizona College of Public Health
2015-2016	Natalie Pool PhD	Humanizing the Inhuman: The Meaning of the American Indian Patience Cancer-Care Nurse Relationship https://repository.arizona.edu/handle/10150/622966	Member	University of Arizona College of Nursing

Doctor of Nursing Practice

Doctor of Nursing Practice (DNP) Advisees

Year	Student	Title of Dissertation	Role	School/University
2021-2021	Johnice Barajas, DNP, Family	Cultural Sensitivity for Healthcare Providers: Digital Storytelling on the Tohono O'odham Nation	Chair	University of Arizona College of Nursing
2017-In Progress	Christine Lee, DNP Student, Psychiatry	Retrospective Chart Review and Development of a post Electroconvulsive Therapy (ECT) Series Psychiatric Follow-up Protocol	Co-Chair	University of Arizona College of Nursing

2020	Mercy Omijie, DNP-Psychiatry	Education on Naloxone Nasal Spray Treatment for Bayless Integrated Health Center	Chair	University of Arizona College of Nursing
2020	Sheeba Divakaran, DNP, Psychiatry	Assessing Nurse Practitioner Readiness to Educate Adult Patients with Depression on Benefits of Physical Activity	Chair	University of Arizona College of Nursing
2020	Christina Wellmam, DNP, Psychiatry	Standardized Suicide Screening with the Suicide Behavior Questionnaire-Revised in Integrated Health	Chair	University of Arizona College of Nursing
2020	Vanessa Alfaro, DNP Psychiatry	Screening for Post-Traumatic Stress Disorder In Patients With Substance Use Disorder	Chair	University of Arizona College of Nursing
2020	Amir Raad, DNP, Psychiatry	Provider-Focused LGBTQIA+ Education: A Quality Improvement Effort	Chair	University of Arizona College of Nursing
2020	Tonia Isotalo, DNP, Psychiatry	Depression Screening in Hospice and Palliative Care	Chair	University of Arizona College of Nursing
2019	Kayode Wemimo, DNP, Psychiatry	Suicide Prevention among Older Adults with Depression	Chair	University of Arizona College of Nursing
2019	Annette Bunn, DNP, Psychiatry	Reducing Barriers to Primary Care among Persons with a Mental Illness in an Urban Mental Health Clinic	Chair	University of Arizona College of Nursing
2018	Kalu Okurie, DNP, Psychiatry	Educating Mental Health Clinic Providers on the Benefits of Yoga for Older Adults	Chair	University of Arizona College of Nursing
2018	Christina Gutierrez, DNP, Psychiatry	Exploring Non-Psychiatric Nurse Attitudes, Knowledge Base and Comfort Level in Caring for Patients with Mental Illness	Chair	University of Arizona College of Nursing
2017	Ian Thomas, DNP, Psychiatry	Identification of 'Time to Treatment' for Alcohol Withdrawal in the Emergency Department'	Chair	University of Arizona College of Nursing
2017	Andrea Craighead, DNP, Psychiatry	A Descriptive Survey of Advanced Practice Registered Nurses' Preparedness for Treating Geriatric Depression	Chair	University of Arizona College of Nursing

2015	Stacy Underwood, DNP, Psychiatry	Nurse's Use of the Dynamic Appraisal of Situational Aggression (DASA) In an Emergency Psychiatric Setting	Chair	University of Arizona College of Nursing
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Doctor of Nursing Practice (DNP) Committee Member

Year	Student	Title of Dissertation	Role	School/University
2020	Sadaf Carillo, DNP, Psychiatry	Increasing Providers Compliance with PHQ-9 Screening for Adolescents in Primary Care Setting	Member	University of Arizona College of Nursing
2020	Rebecca Spear, DNP, Psychiatry	Delirium Screening and Prevention in Elderly Post-Acute Care Patients: A Quality Improvement Project	Member	University of Arizona College of Nursing
2019	Tiffin Zellers, DNP, Psychiatry	Nurse Practitioner Knowledge and Perceptions of Telemedicine: A Needs Assessment	Member	University of Arizona College of Nursing
2018	Tiffany Colorado, DNP, Family	Cardiovascular Disease Knowledge in Southwestern Native Americans And Their Health Perceptions	Member	University of Arizona College of Nursing
2016	Barbara Salway-Jensen, DNP, Psychiatry	Culturally Sensitive, Technology-Enhanced Mental Health Screening in Integrated Primary Care	Member	University of Arizona College of Nursing

Supervisor for Graduate Clinical Psychiatric DNP Practicum [Nursing Education]

Year	Student	Practicum Role & Specialty
2020	Vanessa Alfaro	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry
2020	Sheeba Divakaran	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry
2020	Christina Wellman	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry
2020	Amir Raad	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry
2020	Mercy Omijie	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry
2019	Kayode Wemimo	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry
2019	Tiffin Marie Zellers	Clinical Supervising Faculty; Doctor of Nursing Practice-Psychiatry
2019	Tonia Isotalo	Clinical Supervising Faculty; Doctor of Nursing Practice- Psychiatry

2018	Christine Lee	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2017	Ian Thomas	Clinical Supervising Faculty: Doctor of Nursing Practice- Psychiatry
2016	Andrea Craighead	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2015	Sekou Jones	Clinical Supervising Faculty: Doctor of Nursing Practice- Psychiatry
2015	Jodie Agins	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2015	Natalie Rockwell	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry

OUTREACH/SERVICE:

2016-2021 Secretary- Diné Hataaʼii Association (Association of Traditional Healers on the Navajo Nation)

Professional Consultations - Grants and Research:

2021	Co-Chair alongside Karina Walters, PhD. American Indian Alaska Native Special Interest Group. Community Engagement Alliance (CEAL) in Communities Hardest Hit by COVID-19. National Institutes of Health
2019	Consultant to the National Institutes of Health (NIH) Tribal Health Research Office (THRO). Facilitator of the NIH THRO Traditional Medicine Summit.
2017	Consultant to the Substance Abuse Mental Health Service Administration. Co-Authorship of the Cultural Wisdom Declaration
2014-17	Consultant, Center for American Indian Resilience. PI: Nicollete I. Teufel-Shone. Funded by National Institutes of Health. https://in.nau.edu/cair/