

CURRICULUM VITAE
Part I

PERSONAL DATA

Nancy Sullivan, DNP, RN

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EDUCATION

Year	Degree	Institution	Location
2013	DNP	Johns Hopkins University School of Nursing	Baltimore, MD
1992	MSN	University of Maryland Baltimore School of Nursing	Baltimore, MD
1975	BSN	University of Maryland Baltimore School of Nursing	Baltimore, MD

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License & Certification Number
1975-present	Maryland Department of Health and Hygiene	RN	R057405
2020-2022	American Heart Association	Basic Cardiac Life Support Instructor	11102140828
2020-2022	American Heart Association	Basic Cardiac Life Support Provider	11102140828
2020-2022	American Heart Association	Advance Cardiac Life Support Provider	11102140828
2020-2022	American Heart Association	Advanced Cardiac Life Support Instructor	11102140828
2020	Society for Simulation in Healthcare	Certified Simulation Healthcare Educator	201028

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2016-present	Assistant Professor & Clinical Simulation Director	Johns Hopkins University School of Nursing	Baltimore, MD
2014-2016	Instructor & Clinical Simulation Director	Johns Hopkins University School of Nursing	Baltimore, MD
2012-2015	Clinical Nurse Specialist Care Coordination & Readmission Reduction Initiative	Johns Hopkins Hospital	Baltimore, MD
2008-2014	Adjunct Faculty	Johns Hopkins University School of Nursing	Baltimore, MD
2005-2010	Clinical Instructor	Johns Hopkins University School of Nursing	Baltimore, MD
2003-2012	SPRING Nurse Educator	Johns Hopkins Hospital	Baltimore, MD
2003-2012	Staff Nurse/Float Pool	Johns Hopkins Hospital Emergency Department	Baltimore, MD
1997-2003	Nurse Recruiter	Johns Hopkins Hospital	Baltimore, MD
1994-1997	Nurse Manager Cardiology Care Unit	Johns Hopkins Hospital	Baltimore, MD
1993-1994	Clinical Faculty	University of Maryland School of Nursing	Baltimore, MD
1992-1994	Staff Nurse/Float Pool	University of Maryland Medical Center Pediatric Intensive Care Unit	Baltimore, MD
1987-1994	Primary Nurse III	Maryland Institute for Emergency Medical Services Critical Care Recovery Unit	Baltimore, MD
1983-1985	Staff Nurse	Maryland Institute for Emergency Medical Services Admitting Area (on a rotational basis with the CCRU)	Baltimore, MD

1981-1987	Primary Nurse I	Maryland Institute for Emergency Medical Services Critical Care Recovery Unit	Baltimore, MD
1979-1981	Staff Nurse	Maryland Institute for Emergency Medical Services Critical Care Recovery Unit	Baltimore, MD
1977-1979	Clinical Nurse III	Johns Hopkins Hospital Neonatal Intensive Care Unit	Baltimore, MD
1976-1977	Staff Nurse	Johns Hopkins Hospital Neonatal Intensive Care Unit	Baltimore, MD
1975-1976	Staff Nurse	Maryland Institute for Emergency Medical Services Critical Care Recovery Unit	Baltimore, MD

HONORS AND AWARDS

- 2019 Research Article of the Year award; International Nursing Association of Clinical Simulation and Learning; Emerging evidence toward a 2: 1 clinical to simulation ratio: A study comparing the traditional clinical and simulation settings
- 2017 Awarded the Excellence in Teaching award at the Johns Hopkins School of Nursing
- 2017 Awarded the Capstone International Nursing Book Award for Medical-Surgical Nursing: Making Connections to Practice
- 2017 1st Place award – Poster Presentation, Research Track: Face-to-face meetings with surgical patients before hospital discharge: Effect on telephone follow-up reach rates, emergency department visits, and hospital readmissions. 37th National Association of Orthopaedic Nurses Annual Congress
- 2016 Awarded the Maryland Nurses Association Outstanding Nurse Educator award
- 2015 Published manuscript: *Simulation exercise to improve retention of cardiopulmonary resuscitation priorities for in-hospital cardiac arrests: A randomized controlled trial*, selected as 1 of 10 best translational simulation articles of 2014-2015. Award granted by the Simulation Journal Club of the International Simulation in Healthcare organization
- 2015 NLN Leadership Development Program for Simulation Educators, Selected Participant
- 2015 Maryland Faculty Academy for Simulation Teaching (MFAST 2.0), Johns Hopkins School of Nursing, Selected Participant
- 2013 Sigma Theta Tau, Nu Beta Chapter

RESEARCH

Educational Grants

- 2015 New Nursing Faculty Fellowship Program, Maryland Higher Education Commission, \$20,000
- 2011-2012 Nurse Support Program II (NSPII) Grant, Enhancing Preceptor and Clinical Faculty Preparation; an Online Preceptor Training Program, PI: Jodi Schaffer/Leah Yoder, Co-Author of 2 modules, Clinical Reasoning/Clinical Academic Practice Partnerships

Sponsored Projects

- 2017 Comparing the Gold Standard of Traditional Clinical Experience to the Simulation Experience. Role: PI, INACSL "Debra Spunt" Research grant, \$1,000.
- 2017 Improving Team Performance of Resuscitation Priorities I the First Few Minutes of an In-Hospital Cardiac Arrest Using Short, Frequent Training Sessions: A Pilot Study. Role: PI, DEL grant, \$10,000
- 2016-2021 Online Use of Interprofessional Simulation: Faculty Development and Student Instruction. Role: Simulation Director, 15% effort, Maryland Health Services Cost Review Commission for Competitive Institutional Grants: Nurse Support Program II Phase 8, Initiative 3, \$284,687
- 2014 Simulation Director, Master's Entry into Nursing Program Development (MENPD), Health Services Cost Review Commission and Maryland Higher Education Commission, \$299,000 for 3 years, 10% effort
- 2014 Simulation Director, Master's Entry into nursing program Faculty Development program (MEFaD), Health Services Cost Review Commission and Maryland Higher Education Commission, \$299,000 for 3 years, 10% effort

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

1. Vergara, F. H., Budhathoki, C., Sheridan, D.J., Davis, J. E., **Sullivan, N. J.** (in press). Predictors for Telephone Outreach Post-Hospital Discharge. *Professional case management* (senior) *
2. Hudson, K.W., Swoboda, S.M., Redd, M., Hunter, M.D. & **Sullivan, N.** (2021). Virtual Clinical Activities: Lessons Learned with First Semester Nursing Students. *Journal of Nursing Education and Practice*, 11(3). (senior)
3. Perretta, J.S., Duval-Arnould, J., Poling, S., **Sullivan, N.**, Jeffers, J.D., Farrow, L., Shilkofski, N.A., Brown, K.M., Hunt, E.A. (2020). Best Practices and Theoretical Foundations for Simulation Instruction using Rapid-Cycle Deliberate Practice. *Simulation in Healthcare*, Oct,15(5), 356-362
4. Roberts, B., Cotter, V. T., Scott, K., Greco, L., Wenzel, J., Ockimey, J., ... & **Sullivan, N.** (2020). Nursing presence during death: An end-of-life simulation created by students and faculty. *Collegian*. (senior) *

5. Vergara, F. H., Davis, J. E., Budhathoki, C., **Sullivan, N. J.**, & Sheridan, D. J. (2019). Face-to-face meetings with neurosurgical patients before hospital discharge: Impact on telephone outreach, emergency department visits, and hospital readmissions. *Population Health Management*, 1-9. <https://doi.org/10.1089/pop.2019.0038> *
6. **Sullivan, N.**, Swoboda, S. M., Breymier, T., Lucas, L., Sarasnick, J., Rutherford-Hemming, T., ... & Kardong-Edgren, S. S. (2019). Emerging evidence toward a 2: 1 clinical to simulation ratio: A study comparing the traditional clinical and simulation settings. *Clinical Simulation in Nursing*, 30, 34-41.*
7. Beroz, S., Schneidereith, T., Farina, C., Daniels, A., Dawson, L., Watties-Daniels, D., **Sullivan, N.** (2020). A statewide curriculum model for teaching simulation education leaders. *Nurse Educator*. doi: 10.1097/NNE.0000000000000661 (senior)
8. **Sullivan, N. J.**, Goldstein, N., Lucas, L., & Ockimey, J. (2019). Multiple Patient Simulation: An Exemplar for Designing an Effective Experience. *Nurse Educator*, 44(1), 2-4.
9. Cheng A, Nadkarni VM, Mancini MB, Hunt EA, Sinz EH, Merchant RM, Donoghue A, Duff JP, Eppich W, Auerbach M, Bigham BL, Blewer AL, Chan PS, Bhanji F; American Heart Association Education Science Investigators; and on behalf of the American Heart Association Education Science and Programs Committee, Council on Cardiopulmonary, Critical Care, Perioperative and Resuscitation; Council on Cardiovascular and Stroke Nursing; and Council on Quality of Care and Outcomes Research. Resuscitation Education Science: Educational Strategies to Improve Outcomes From Cardiac Arrest: A Scientific Statement From the American Heart Association (**Sullivan, N** – listed investigator). Spaced Practice. *Circulation*. 2018 Jun 21. doi: 10.1161/CIR.0000000000000583.
10. Foronda, C.L., Swoboda, S.M., Henry, M.N., Kamau, E., **Sullivan, N.**, & Hudson, K.W. (2018). Student preferences and perceptions of learning from vSim for Nursing™. *Nurse Education in Practice*, 33, 27-32. *
11. Vergara, F., **Sullivan, N. J.**, Sheridan, D., Davis, J. (2018). The best practice for increasing telephone outreach: An integrative review. *Professional Case Management*, 23(6), 307-317. doi: 10.1097/NCM.0000000000000296
12. Vergara, F. H., Davis, J., Sheridan D.J., **Sullivan, N. J.**, & Budhathoki, C. (2017). Improving Post-Hospital Discharge Telephone Reach Rates through Pre-Hospital Discharge Face-to-Face Meetings. *Professional Case Management*, 22(6), 275-283. <http://dx.doi.org/10.1097/NCM.0000000000000243> *
13. Beroz, S., **Sullivan, N.**, Morgan, P., & Kramasz, V. (2018). The multi-patient simulation toolkit: Purpose, process and pilot. *Nursing Education Perspectives*, 39(3), 180-181. doi: 10.1097/01.NEP.0000000000000236
14. Foronda, C., Swoboda, S. M., Hudson, K. W., Jones, E., **Sullivan, N.**, Ockimey, J., & Jeffries, P. R. (2016). Evaluation of vSim for Nursing™: A trial of innovation. *Clinical Simulation in Nursing*, 12, 128-131*
15. Foronda, C., Shubeck, K., Swoboda, S. M., Hudson, K. W., Budhathoki, C., **Sullivan, N.**, & Hu, X. (2016). Impact of virtual simulation to teach concepts of disaster triage. *Clinical Simulation in Nursing*, 12, 137-144. *
16. **Sullivan, N. J.**, Duval-Arnould, J., Twilley, M., Smith, S. P., Aksamit, D., Boone-Guercio, P., ... & Hunt, E. A. (2015). Simulation exercise to improve retention of cardiopulmonary resuscitation priorities for in-

hospital cardiac arrests: A randomized controlled trial. *Resuscitation*, 86, 6-13*

17. **Sullivan, N.** (2015). An integrative review: Instructional strategies to improve nurses' retention of cardiopulmonary resuscitation priorities. *International Journal of Nursing Education Scholarship*, 12(1). DOI: <https://doi.org/10.1515/ijnes-2014-0012>
18. **Sullivan, N. J.**, Duval-Arnould, J. M., Perretta, J. S., Rosen, M. A., & Hunt, E. A. (2015). Using simulation to design choreography for a cardiopulmonary arrest response. *Clinical Simulation in Nursing*, 11(11), 489-493.

Books

1. Hoffman, J. & **Sullivan, N.** (2020). *Medical surgical nursing: Making connections to practice*. 2nd edition Philadelphia: FA Davis.

Book Chapters

1. Kardong-Edgren, S, Swoboda, S, **Sullivan, N. J.** (In press). Simulation as clinical replacement. In *Clinical Education for the Health Professions: Theory and Practice* (1st ed.). Springer
2. **Sullivan, N. J.** (2011). Drugs affecting cardiac rhythm. In D. S. Aschenbrenner & S. J. Venable (Eds.), *Drug Therapy in Nursing* (4th ed., pp. 606-635). Philadelphia, PA: Lippincott Williams & Wilkins

Invited Commentary

1. **Sullivan, N.**, Swoboda, S., & Davidson, P. (2017). Simulation, a developmental training strategy. *Soins*, 813

Abstracts

1. Campbell, J., Allen, R., Perretta, J., **Sullivan, N.**, Hunt, E., & Duval-Arnould, J. (2013). Board 507- Technology Innovations Abstract A Device To Allow Anterior-Posterior (AP) Defibrillation in Simulators Lacking AP Electrode Contact Points. (Submission# 1162). *Simulation in Healthcare*, 8(6), 612.

Presentations

International

- 2019 **Sullivan, N.**, Swoboda, S., Breymier, T., Lucas, L., Sarasnick, J., Rutherford-Hemming, T., Kardong-Edgren, S. Evidence toward a 2:1 clinical to Simulation ratio revealed: A study comparing traditional clinical and simulation. The International Nursing Association for Clinical Simulation & Learning, Phoenix, AZ (Podium)
- 2019 Tanner, E., **Sullivan, N.**, Swoboda, S. & Beroz, S. Pursuing excellence in simulation-based learning: A guide for developing eight faculty healthcare simulation training modules. The International Nursing Association for Clinical Simulation & Learning, Phoenix, AZ (Podium)
- 2019 **Sullivan, N.** Deliberate practice makes perfect: The use of rapid cycle deliberate practice in simulation training. International Conference on Emergency Medicine, Seoul, Korea (Invited Speaker)

- 2019 **Sullivan, N.** The past, present and future of simulation in nursing education. International Conference on Emergency Medicine, Seoul, Korea (Invited Speaker)
- 2019 **Sullivan, N.** The past, present and future of simulation in nursing education. The First BAU International Nursing Conference: High Fidelity Simulation in Nursing Education and Practice, Beirut, Lebanon (Invited Speaker)
- 2019 **Sullivan, N.** The Science of Simulation in Nursing Education: The NCSBN Study and Beyond. The First BAU International Nursing Conference: High Fidelity Simulation in Nursing Education and Practice, Beirut, Lebanon (Invited Speaker)
- 2019 Tanner, E., **Sullivan, N.**, Swoboda, S. & Beroz, S. Using Online Simulation Resources to meet IPE Competencies: Innovative Faculty Resources. International Meeting of Simulation in Healthcare, San Antonio, TX (Podium)
- 2017 Beroz, S., Schneidereith, T., **Sullivan, N.**, Farina, C. Failure to Rescue: How Simulation Can Help Transition to Practice. The International Nursing Association for Clinical Simulation & Learning, Washington, DC (Podium)
- 2017 **Sullivan, N.** Simulation in Nursing Education from Pre-Licensure to Advanced Practice. International Pediatric Simulation Society, Boston, MA (Invited Panelist)
- 2017 **Sullivan, N.**, Goldstein, N., Lucas, L., Ockimey, J. Nursing Student Transition to Practice: Creating a Multi-Patient Scenario Experience. International Meeting of Simulation in Healthcare, Orlando, FL (Podium)
- 2017 Beroz, S., Kramasz, V., Morgan, P., **Sullivan, N.** Debriefing the Multi-Patient Simulation: Crucial Elements for Learning. International Meeting of Simulation in Healthcare, Orlando, FL (Interactive Workshop)
- 2016 **Sullivan, N.**, Solis, A., Seiler, J., Swoboda, S., Kennedy, M., Baker, D. Evolving Simulations: Mixing Levels of Acuity. The International Nursing Association for Clinical Simulation & Learning, Grapevine, TX (Podium)
- 2016 Beroz, S., Kramasz, V., Morgan, P., **Sullivan, N.** Multiple Patient Simulation: The Development of a Template. The International Nursing Association for Clinical Simulation & Learning, Grapevine, TX (Podium)
- 2016 **Sullivan, N.**, Baptiste, D. Communication and Debriefing Skills in the Clinical Setting: Using Simulation to Teach Clinical Instructors. The International Nursing Association for Clinical Simulation & Learning, Grapevine, TX (Poster)
- 2016 Perretta, J., Duval-Arnould, J., **Sullivan, N.** Incorporate Rapid Cycle Deliberate Practice into Your Toolbox: An Instructor Training Course. International Meeting of Simulation in Healthcare, San Diego, CA (Interactive Workshop)
- 2016 **Sullivan, N.**, Duval-Arnould, J., Perretta, J., Hunt, E. Sim Hack-A-Thon: Solve Problems and Improve Performance. International Meeting of Simulation in Healthcare, San Diego, CA (Interactive Workshop)

- 2013 **Sullivan, N.** Nurses' retention of cardiopulmonary arrest priorities. The International Nursing Association for Clinical Simulation & Learning, Las Vegas, NV (Podium)
- 2013 **Sullivan, N.** Adherence for Health. Institute for Johns Hopkins Nursing, International videoconference, Baltimore, MD (Invited)
- 2011 **Sullivan, N.** SPRING-An innovative approach to a new graduate nurse internship program. Institute for Johns Hopkins Nursing, International videoconference, Baltimore, MD (Invited)
- 2010 **Sullivan, N.** SPRING-An innovative approach to a new graduate nurse internship program. Institute for Johns Hopkins Nursing, International videoconference, Baltimore, MD (Invited)
- 2009 **Sullivan, N.** SPRING-An innovative approach to a new graduate nurse internship program. Institute for Johns Hopkins Nursing, International videoconference, Baltimore, MD (Invited)
- 2008 **Sullivan, N.** SPRING-An innovative approach to a new graduate nurse internship program. Institute for Johns Hopkins Nursing, International videoconference, Baltimore, MD (Invited)

National

- 2020 **Sullivan, N., Swoboda, S.** Comparing the Simulation and Traditional Clinical Environments: The Challenges of Observational Research. Nursing Education Research Conference, Washington, D. C. (Invited Speaker) – cancelled due to COVID-19
- 2019 **Sullivan, N., Swoboda, S., Breymier, T., Lucas, L., Sarasnick, J., Rutherford-Hemming, T., Kardong-Edgren, S.** Comparing the Simulation and Clinical Environments: An Observational Study. National League for Nursing, Washington, D. C. (Podium)
- 2018 **Sullivan, N., Beroz, S., Morgan, P., Kramasz, V.** Debriefing the Multi-Patient Simulation Experience: Redux. National League for Nursing, Chicago, IL Summer. (Podium)
- 2017 **Sullivan, N., Beroz, S., Morgan, P., Kramasz, V.** Multi-Patient Simulation Toolkit: Put it into Practice. National League for Nursing, San Diego, CA. (Podium)
- 2017 **Sullivan, N.** Core Concepts in Simulation across Academia and Practice. INACSL Webinar
- 2017 Vergara, F., **Sullivan, N.** Face-to-face meetings with surgical patients before hospital discharge: Effect on telephone follow-up reach rates, emergency department visits, and hospital readmissions. 37th National Association of Orthopaedic Nurses Annual Congress, San Juan, Puerto Rico (Poster)
- 2016 Beroz, S., Schneidereith, T., **Sullivan, N.,** & Farina, C. Maryland Clinical Simulation Resource Consortium (MCSRC), NLN, Orlando, FL (Poster)
- 2016 Polling, S., Perretta, J., Duval-Arnould, J., **Sullivan, N.,** Brown, K. Incorporating Rapid-Cycle Deliberate Practice into your Simulation Toolbox, Interactive pre-conference. ANPD Annual Convention, Pittsburgh, PA (Invited Speaker)
- 2016 **Sullivan, N.** Deliberate Practice Makes Perfect: The Use of Rapid Cycle Deliberate Practice in Simulation Training. The Drexel EDU_SIM Conference, Clearwater, FL (Podium)

- 2016 Vergara, F., **Sullivan, N.** Can face-to-face meetings before hospital discharge improve telephone follow-up reach rates for adult medicine patients? National Association of Orthopaedic Nurses, Lake Buena Vista, FL (Poster)
- 2015 Beroz, S., Kramasz, V., Morgan, P., **Sullivan, N.** Multi-patient scenario toolkit. Laerdal Technology Conference, Tampa, FL (Poster)
- 2012 **Sullivan, N.** Using team based learning (TBL) as an educational strategy in an elective critical care class, National Teaching Institute. American Association of Critical Care Nurses National Conference, Orlando, FL (Podium)
- 2010 **Sullivan, N.** Using Simulation to Teach Code Management to New Nurses. National Nursing Staff Development Organization, National Conference, San Diego, CA (Poster)

Regional

- 2020 **Sullivan, N.** Experiential Learning in Nursing Education: Comparing the Simulation and Clinical Environments. George Washington University 2nd Annual Simulation Conference, Leesburg VA (Invited speaker) – virtual podium presentation
- 2020 **Sullivan, N.** Experiential Learning in Nursing Education: Comparing the Simulation and Clinical Environments. George Washington University 2nd Annual Simulation Conference, Leesburg VA (Invited speaker) – cancelled due to COVID-19
- 2019 Brown, K.M., D’Aoust, R., **Sullivan, N.** Using the RIME Framework to Map Progress Across the NP Curriculum. George Washington University 2nd Annual Simulation Conference, Leesburg VA (Invited speaker)
- 2018 Farina, C. L., **Sullivan, N.**, Schneidereith, T, & Beroz, S. Transition to Practice: Core Concepts in Simulation, Academia and Practice / Failure to Rescue: Simulation as a Strategy to Increase Early Recognition. George Washington University Practice, Policy and Partnerships, Leesburg VA (Invited Speaker)
- 2018 **Sullivan, N.** Creating an effective multiple patient scenario experience. George Washington University Practice, Policy and Partnerships, Leesburg VA (Invited Speaker)
- 2016 **Sullivan, N.** Maryland Clinical Simulation Resource Consortium (MCSRC). Train the Trainer Program, Simulation Education Leader II, Montgomery College, Silver Spring, MD (Interactive Workshop)

Local

- 2017 Beroz, S., Farina, C., Schneidereith, T., & **Sullivan, N.** Developing Maryland’s Simulation Education Leaders. Chesapeake Community College Simulation Conference, Wye Mills, MD (Podium)
- 2017 **Sullivan, N.** Simulation in Nursing Education: The NCSBN Study and Beyond. Maryland Community College Simulation Users Network, Germantown, MD. (Keynote)
- 2016 **Sullivan, N.** Reese, K., Lynn, S., Baptiste, D. Simulation and Debriefing. Clinical Instructor Workshop, The Johns Hopkins School of Nursing, Baltimore, MD (Interactive Workshop)

- 2016 **Sullivan, N.** Swoboda, S. Simulation and Debriefing. OB Clinical Instructor Workshop, The Johns Hopkins School of Nursing, Baltimore, MD (Interactive Workshop)
- 2016 **Sullivan, N.,** Reese, K., Lynn, S., Baptiste, D. The Art of Clinical Instruction. Clinical Instructor Workshop, The Johns Hopkins School of Nursing, Baltimore, MD (Interactive Workshop)
- 2014 **Sullivan, N.** Teach Back: A teaching strategy for patient education. Patient Education Workshop, The Johns Hopkins Hospital, Baltimore, MD (Invited)
- 2013 **Sullivan, N.** Teach Back: A teaching strategy for patient education. Patient Education Workshop, The Johns Hopkins Hospital, Baltimore, MD (Invited)
- 2013 **Sullivan, N.** Teach Back: A teaching strategy for patient education. GYN/OB Preceptor Workshops, Baltimore, MD (Invited)
- 2013 **Sullivan, N.** Teach Back: A teaching strategy for patient education. Foundations of Clinical Excellence from the Internal Medicine Residency at Bayview, Baltimore, MD (Invited)
- 2013 **Sullivan, N.** Teach Back: A teaching strategy for patient education. Pediatric Patient Education Committee, The Johns Hopkins Hospital, Baltimore, MD (Invited)
- 2012 **Sullivan, N.** Teach Back: A teaching strategy for patient education. Johns Hopkins University School of Medicine, CDD Clerkship, Quarterly, Baltimore, MD (Invited)
- 2012 **Sullivan, N.** Teach Back: A teaching strategy for patient education. Patient Education Workshop, The Johns Hopkins Hospital, Baltimore, MD (Invited)
- 2012 **Sullivan, N.** Using team based learning (TBL) as a new educational strategy in an elective critical care class, Educators in New Graduate Nurse Internship Program. The Johns Hopkins Hospital, Baltimore, MD (Invited)
- 2009 **Sullivan, N.** Using team based learning (TBL) as a new educational strategy in an elective critical care class. Deans and Directors, The Johns Hopkins Hospital, The Johns Hopkins University School of Nursing, Baltimore, MD (Invited)
- 2009 **Sullivan, N.** Using team based learning (TBL) as a new educational strategy in an elective critical care class. Brown Bag lunch session, The Johns Hopkins University School of Nursing, Baltimore, MD (Invited)
- 2009 **Sullivan, N.** Using simulation to teach code management to new nurses. The Johns Hopkins Hospital Scholars Day, Baltimore, MD (Poster)
- 2004 **Sullivan, N.** Advanced Preceptor Update. The Johns Hopkins Hospital, Baltimore, MD (Podium)

CURRICULUM VITAE
Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Fall 2020	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 120 students
Summer 2020	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 140 students
Fall 2019	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 118 students
Summer 2019	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 137 students
Summer 2018	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 145 students
Fall 2017	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 85 students
Summer 2017	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 140 students
Fall 2016	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 90 students
Summer 2016	NR120.516.0101 Integrated Clinical Management – Complex Health Alterations. Masters Entry into Practice, 106 students
Summer 2016	Critical Care Transition Course – Supervised Simulation, Development/Operationalization; 110.408, Level 4, 9 students
Spring 2016	NR110.401.0101 Adult Health 2, Theory Course Coordinator, Baccalaureate, 120 students
Fall 2015	Critical Care Transition Course – Supervised Simulation, Development/Operationalization; 110.408, Level 4, 6 students
Summer 2015	NR110.401.0101 Adult Health 2, Theory Course Coordinator, Baccalaureate, 160 students
Spring 2015	NR110.401.0101 Adult Health 2, Theory Course Coordinator, Baccalaureate, 120 students
Spring 2015	Critical Care Transition Course – Supervised Simulation Development/Operationalization; 110.408, Level 4, 10 students

Fall 2014 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 32 students

Fall 2014 Critical Care Transition Course – Supervised Simulation, Development/Operationalization; 110.408, Level 4, 6 students

Summer 2014 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 18 students

Summer 2013 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 22 students

Spring 2013 NR110.410B Special Topics in Critical Care, Course co-coordinator, Baccalaureate, 24 students

Summer 2012 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 20 students

Winter 2012 NR110.315P Adult Health 1, Clinical Course Coordinator, Baccalaureate, 8 clinical instructors

Fall 2011 NR110.315P Adult Health 1, 2nd session, Clinical Course Coordinator, Baccalaureate, 8 clinical instructors

Fall 2011 NR110.315P Adult Health 1, 1st session, Clinical Course Coordinator, Baccalaureate, 8 clinical instructors

Summer 2011 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 30 students

Spring 2011 NR110.315P Adult Health 1, Clinical Course Coordinator, Baccalaureate, 11 clinical instructors

Winter 2011 NR110.315P Adult Health 1 Clinical Course Coordinator, Baccalaureate, 11 clinical instructors

Fall 2010 NR110.315P Adult Health 1, 2nd session, Clinical Course Coordinator, Baccalaureate, 11 clinical instructors

Fall 2010 NR110.315P Adult Health 1, 1st session, Clinical Course Coordinator, Baccalaureate, 11 clinical instructors

Fall 2010 NR110.315P Adult Health 1, 1st session, Clinical Instructor – CAPP, Baccalaureate, 6 students

Summer 2010 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 17 students

Spring 2010 Medical Surgical Nursing, Clinical Instructor – CAPP, 6 students

Winter 2010 Medical Surgical Nursing, Clinical Instructor – CAPP, 6 students

Fall 2009 Medical Surgical Nursing, 2nd session, Clinical Instructor, 8 students

Fall 2009 Medical Surgical Nursing, 1st session, Clinical Instructor, 7 students

Summer 2009 NR110.410B Special Topics in Critical Care, Course Coordinator, Baccalaureate, 25 students

Spring 2009 Medical Surgical Nursing, Clinical Instructor, 7 students

Winter 2009 Medical Surgical Nursing, Clinical Instructor, 7 students

Fall 2008 Medical Surgical Nursing, 2nd session, Clinical Instructor, 7 students

Fall 2008 Medical Surgical Nursing, 1st session, Clinical Instructor, 7 students

Spring 2008 Medical Surgical Nursing, 2nd session, Clinical Instructor, 7 students

Winter 2008 Medical Surgical Nursing, 1st session, Clinical Instructor, 7 students

Fall 2007 Medical Surgical Nursing, 2nd session, Clinical Instructor, 8 students

Spring 2007 Medical Surgical Nursing, 2nd session, Clinical Instructor, 7 students

Winter 2007 Medical Surgical Nursing, 1st session, Clinical Instructor, 7 students

Fall 2006 Medical Surgical Nursing, 2nd session, Clinical Instructor, 7 students

Fall 2006 Medical Surgical Nursing, 1st session, Clinical Instructor, 7 students

Winter 2006 Medical Surgical Nursing, 1st session, Clinical Instructor, 7 students

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

2019-2020 INACSL/IMSH Liaison Committee, member

2018-present Reviewer for journal Nurse Educator

2015-present Maryland Clinical Simulation Resource Consortium, Steering Committee member

2015-present International Nursing Association for Clinical Simulation and Learning, member

2013-present Sigma Theta Tau, member

2012-present Society of Simulation in Healthcare, member

2016-2017 AHA Distributed Learning Working Group; a part of the AHA project - Resuscitation Education Science: Improving Cardiac Resuscitation Outcomes with Enhanced Instructional Design and Implementation, Invited participant

ACADEMIC SERVICE

Johns Hopkins University School of Nursing

2018-2020 Masters Progressions Committee, Member

2016-2018 Screening, Brief Intervention, and Referral to Treatment, (SBIRT) Council of Directors, Member

2014-present Simulation Advisory Board, Chair

2014-present Masters Curriculum Committee, Member

MENTORING AND ADVISING

Advising

2016-present Critical Care Nursing Interest Group, Advisor

Student Advising

Winter/Spring 2016	1 DNP Student
Summer 2016-May 2017	1 PhD student
Spring 2016-May 2017	1 PhD student

CONSULTATIONS

Zoll Medical Corporation, Resuscitation/Rapid Cycle Deliberate Practice Training

Podium

2019 Rapid Cycle Deliberate Practice: Train to high quality performance. Taipei City Hospital, Zhongxing Branch, Taipei, Taiwan

2019 Rapid Cycle Deliberate Practice: Train to high quality performance. Taichung Veterans General Hospital, Taichung, Taiwan

2018 Retention of CPR Priorities in Nurses: Team Training, St Petersburg, Russia

2018 Retention of CPR Priorities in Nurses: Team Training, Moscow, Russia

2018 Retention of CPR Priorities in Nursing Teams: A Randomized Controlled Trial. Bali, Indonesia

2017 Retention of CPR Priorities in Nurses: Individual Training, Third Asia Pacific Resuscitation Nurses Conference Seoul, Korea

2016 Retention of CPR Priorities in Nurses: A Randomized Controlled Trial, Second Asia Pacific Resuscitation Nurses Conference, Bangkok, Thailand

Interactive Training Sessions

2019 Rapid Cycle Deliberate Practice CPR Training, Taipei, Taiwan

2019 Rapid Cycle Deliberate Practice CPR Training, Taichung, Taiwan

2018 Nurses response to the first few minutes of a cardiac arrest. St Petersburg, Russia

2018 Nurses response to the first few minutes of a cardiac arrest, Moscow, Russia

2018 Rapid Cycle Deliberate Practice CPR Training, Bali, Indonesia

2017 Nurses response to the first few minutes of a cardiac arrest, Third Asia Pacific Resuscitation Nurses Conference Seoul, Korea

2016 First Few Minutes Training using Rapid Cycle Deliberate Practice, Second Asia Pacific Resuscitation Nurses Conference, Bangkok, Thailand

11/6/2020