

CURRICULUM VITAE  
Part I

**Nicole Y. Johnson, RN, MSN, ONC**

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**EDUCATION**

2019	DNP Candidate	Grand Canyon University Phoenix, AZ
2013	MSN Leadership in Nursing Education	Notre Dame of Maryland University Baltimore, MD
1998	BSN Nursing	Bethune-Cookman University Daytona Beach, FL
1992	AS Arts and Sciences	Gloucester County College Sewell, NJ

**CURRENT LICENSE AND CERTIFICATION**

2002 –present	Current Maryland Board of Nursing Licensed Registered Nurse
2012 –present	Orthopedic Nurse Certification (ONC)
1998 –present	American Heart Association, Basic Life Support

**PROFESSIONAL EXPERIENCE**

2016 – present	Full-time Clinical Faculty	Johns Hopkins School of Nursing Baltimore, MD
2015 – 2017	Intrastaff Agency Nurse	Johns Hopkins Hospital Baltimore, MD

2014-2016	Associate Clinical Faculty	Johns Hopkins School of Nursing Baltimore, MD
2014	Associate and Lab Faculty	Notre Dame of Maryland University Baltimore, MD
2014- present	Federal Occupational Health Nurse Contractor Baltimore, MD	Social Security Administration
2011	Local Care Coordinator	Healthways Columbia, MD
2003 – 2014	Staff Nurse Medical-Surgical/ Orthopaedic	University of Maryland St. Joseph Medical Center Towson, MD
2003-2006	Medical-Surgical Float Pool Nurse	Northwest Hospital Baltimore, MD
2003	Agency Nurse	MSN Staffing Baltimore, MD
2002	Travel Nurse	Johns Hopkins Hospital Baltimore, MD
2001	Travel Nurse	Pennsylvania Hospital Philadelphia, PA
1999-2001	Staff Nurse Medical-Surgical	Indian River Memorial Hospital Vero Beach, FL
1998-1999	Staff Nurse/Supervisor	Integrated Health Services Vero Beach, FL

## PROFESSIONAL ACTIVITIES

American Association of Occupational Health Nurses- Member

Sigma Theta Tau International, Mu Eta Chapter – Member

American Nurses Association- Member

Maryland Nurses Association- Member

Kappa Gamma Pi, National Catholic College Honor Society- Member

## CONFERENCE MEETINGS/PRESENTATIONS

2018 STTI 4<sup>th</sup> Annual European Conference  
Anglia Ruskin University Cambridge, UK  
Leading Nursing in Times of Change: Education, Research, and  
Practice (Board Member)

2017 Veenema, T., McIltrout, K., **Johnson, N.**, & Firestone, S.  
Supporting Professional Advancement in Nursing (SPAN):  
An Innovative Academic Program to Contribute to Nurse  
Retention and Career Progression  
Southern Regional Education Board Council on Collegiate  
Education for Nursing, 2017 Pacesetting Programs  
In Nursing Annual Conference; Transitions, Transformations and  
Outcomes: The Challenges of Achieving Excellence in Nursing  
Education  
(SREB CCEN) Annual Meeting Atlanta, GA (Poster)

2017 Veenema, T., McIltrout, K., **Johnson, N.**, & Firestone, S.  
Supporting Professional Advancement in Nursing (SPAN)  
Maryland Nurses Association  
Nurses: Making Change to Improve Care  
(MNA) 114<sup>th</sup> Annual Convention Baltimore, MD (Poster)

2017 Veenema, T, McIltrout, K, **Johnson, N.** & Firestone, S.  
Supporting Professional Advancement in Nursing (SPAN)  
Leveraging Mentorship to Contribute To Nurse Retention and  
Career Progression. Maryland Action Coalition, Creating  
A Healthier Maryland, Future of Nursing Campaign for Action  
(MDAC) Conference, Baltimore, MD (Poster Presenter).

2017 Johnson, N. The Importance of Effective Mentorship for New

Nurses. Maryland Association of Nursing Students (MANS) Conference, Columbia, MD (Presenter).

2013 Johnson, N. The Pedagogy of the Oppressed In Nursing Education: My Lived Experience. MSN Student Symposium. Notre Dame of Maryland University, Baltimore, MD, (Poster Presenter).

### **ADDITIONAL EDUCATIONAL EXPERIENCES**

2019 Forensic Nurse Examiner (Adult/Adolescent) Training (40 contact hours)  
Mercy Medical Center  
Baltimore, MD

2018 NSP II Project Directors Meeting  
Presenter  
Columbia, MD

2018 Faculty & Staff Diversity and Mentorship Retreat  
Johns Hopkins School of Nursing  
Baltimore, MD

2018 STTI 4th Annual European Conference  
Leading Nursing in Times of Change: Education, Research, and Practice, Conference Delegate  
Anglia Ruskin University  
Cambridge, UK

2017 Supporting Professional Advancement in Nursing (SPAN)  
Leveraging Mentorship to Contribute To Nurse Retention and Career Progression. Maryland Action Coalition, Creating A Healthier Maryland, Future of Nursing Campaign for Action (MDAC) Conference, Baltimore, MD (6 Contact hours)

2017 Clinical Faculty Workshop  
Roles, Responsibilities and Realities  
Institute for Educators (13.5 Contact hours)  
University of Maryland  
Baltimore, MD

2017 Transition to Teaching Workshop  
Institute for Educators  
University of Maryland  
Baltimore, MD

- 2015 Part-Time Clinical Faculty Orientation Workshop  
Johns Hopkins School of Nursing  
Baltimore, MD
- 2015 “Diabetes Nursing Super user Rounds Correctional  
Insulin,” presented by Debra L. Case, RN, MS  
(1 contact hour)  
Johns Hopkins Hospital  
Baltimore, MD
- 2014 “Core Concepts for Clinical Preceptors and Faculty”  
Johns Hopkins University  
Baltimore, MD
- 2014 Code Blue II Telemetry Training Course  
University of Maryland St. Joseph Medical Center  
Center for Clinical Excellence and Professional Development  
Towson, MD
- 2014 Part-Time Clinical Faculty Orientation Workshop  
Johns Hopkins School of Nursing  
Baltimore, MD
- 2014 Annual Workshop for Certified Orthopaedic Nurses  
Baltimore Chapter of National Orthopaedic Nurses’s  
Association. “Orthopaedic Olympics.” (6 contact hours)  
Crowne Plaza Hotel  
Timonium, MD
- 2014 “New Sequential Compression Device” presented by  
Jason Mclean- CoVidien, sponsored by the Baltimore  
National Association of Orthopaedic Nurse’s.  
University of Maryland St. Joseph Medical Center  
Towson, MD
- 2013 Student Nurse Education Teaching Practicum  
Preceptor Grace McNeal RN, MSN  
Baltimore Community College (February-April)
- 2013 Annual Workshop for Certified Orthopaedic Nurses  
Baltimore Chapter of National Orthopaedic Nurse’s  
Association (6 contact hours).  
Crowne Plaza Hotel  
Timonium, MD

- 2013 "The Orthopaedic Patient: Musculoskeletal Concepts for Acute and Chronic Disorders" presented by Jeffery Temple, CFNP-OPA, sponsored by PESI Healthcare (6.3 contact hours)  
Crown Plaza Hotel  
Timonium, MD
- 2013 "Peripheral Nerve Blocks" presented by Angela Martin, RN-BC, MS for (1 contact hour).  
University of Maryland St. Joseph Medical Center- Center for Clinical Excellence and Professional Development  
Towson, MD

### **AWARDS/RECOGNITIONS**

- 2013 Recipient of the Inaugural Linda K. Diaconis Award for Excellence in Teaching and Learning at Notre Dame of Maryland University

### **EDUCATIONAL GRANTS**

- 2016 New Nursing Faculty Fellowship Program, Maryland Higher Education Commission, \$20,000.

### **SERVICE**

- 2016- Present Supporting Professional Advancement in Nursing Program (SPAN), an NSP II Maryland Higher Education Commission (MHEC) Grant Faculty mentor for pre-licensure and new graduate nurses.
- 2016- 2018 Johns Hopkins School of Nursing Bylaws Committee- Member
- 2016- Present Johns Hopkins School of Nursing Fellowship of Christian Nurses (FCN) Faculty Advisor.

CURRICULUM VITAE  
Part II

**EDUCATIONAL ACTIVITIES**

Johns Hopkins University, Baltimore, MD

Summer 2019

- NR.120.516.0101.SU19 Integrated Clinical Management: Complex Health Alterations, Masters Entry, Clinical Instructor, 8 students
- NR.120.527.0101.SU19 Integrated Clinical Management: Synthesis Practicum, Masters Entry, Clinical Faculty Mentor, 9 students

Spring 2019

- NR.120.527.0101.SP19 Integrated Clinical Management: Synthesis Practicum, Masters Entry, Clinical Faculty Mentor, 15 students
- NR.120.511.0101.SP19 Integrated Clinical Management: Chronic Health Alterations, Masters Entry, Clinical Instructor, 7 students
- NR.120.502.0101.SP19 Foundations of Nursing Practice, Masters Entry, Clinical Instructor, 7 students
- NR.120.502.0202 SP19 Foundations of Nursing Practice, Masters Entry, Clinical Instructor, 7 students

Fall 2018

- NR.120.502.0101.FA18 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 8 students
- NR.120.502.0201.FA18 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 8 students
- NR.120.503.0101.FA18 Health Assessment I, Masters Entry, Lab Instructor, 6 students
- NR.120.505.0201.FA18 Integrated Clinical Management: Common Health Alterations, Masters Entry, Clinical Instructor, 8 students

- NR.120.516.0101.FA18 Integrated Clinical Management: Complex Health Alterations, Masters Entry, Clinical Instructor, 6 students

#### Summer 2018

- NR.120.516.0101.SU18 Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 6 students.
- NR.120.527.0101.SU18 Integrated Clinical Management: Synthesis Practicum, Faculty Mentor, 10 students

#### Spring 2018

- NR.120.502.0101.SP18 Foundations of Nursing Practice, Masters Entry, Clinical Instructor, 8 students.
- NR.120.502.0201.SP18 Foundations of Nursing Practice, Masters Entry, Clinical Instructor, 8 students.

#### Fall 2017

- NR.120.502.0101.FA17 Foundations of Nursing Practice, Masters Entry, Clinical Instructor, 8 students.
- NR.120.502.0201.FA17 Foundations of Nursing Practice, Masters Entry, Clinical Instructor, 7 students.
- NR.120.503.0101.FA17 Health Assessment I, Masters Entry, Clinical Instructor, 8 students.
- NR.120.505.0201.FA17 Integrated Clinical Management: Common Health Alterations, Clinical Instructor, 8 students.
- NR.120.516.0101.FA17 Integrated Clinical Management: Complex Health Alterations, Clinical Instructor, 4 students.

#### Summer 2017

- NR.120.511.0101.SU17 Integrated Clinical Management: Chronic Health Alterations, Masters Entry, Clinical Instructor, 6 students.
- NR.120.516.0101.SU17 Integrated Clinical Management: Complex Health Alterations, Masters Entry, Clinical Instructor, 6 students.



- NR.120.527.0101.SU17 Integrated Clinical Management: Synthesis Practicum, Masters Entry, Clinical Faculty Mentor, 7 students.

#### Spring 2017

- NR.120.502.0101.SP17 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 6 students.
- NR.120.502.0201.SP17 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 6 students.
- NR.120.503.0101.SP17 Health Assessment I, Masters Entry, Lab Instructor, 5 students.
- NR.120.505.0201.SP17 Integrated Clinical Management: Common Health Alterations, Masters Entry, Clinical Faculty, 6 students.
- NR.120.511.0101.SP17 Integrated Clinical Management: Chronic Health Alterations, Masters Entry, 3 students.
- NR.120.527.0101.SP17 Integrated Clinical Management: Synthesis Practicum, Masters Entry, 8 SPAN students.

#### Fall 2016

- NR.120.502.0101.FA16 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 7 students.
- NR.120.502.0201.FA16 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 7 students.
- NR.120.503.0101.FA16 Health Assessment I, Masters Entry, Lab Instructor, 7 students.
- NR.120.505.0201.FA16 Integrated Clinical Management: Common Health Alterations, Masters Entry, 7 students.
- NR.120.516.0101.FA16 Integrated Clinical Management: Complex Health Alterations, Masters Entry, 6 students.

#### Summer 2016

- NR.110.408.0101.SU16 Transitions Practicum, Masters Entry, Clinical Faculty Mentor, 14 students.
- NR.120.511.0101.SU16 Integrated Clinical Management: Chronic Health Alterations, Masters Entry, Clinical Instructor, 4 students.
- NR.120.516.0101.SU16 Integrated Clinical Management: Complex Health Alterations, Masters Entry, 7 students.

#### Spring 2016

- NR.110.401.0101.SP16 Nursing for Adult Health II, Masters Entry, Clinical Instructor, 7 students.
- NR.120.511.0101.SP16 Integrated Clinical Management: Chronic Health Alterations, Masters Entry, Clinical Instructor, 5 students.
- NR.120.502.0101.SP16 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 2 sections, 14 students.

#### Fall 2015

- NR.110.408.0101.FA15 Transitions Practicum, Baccalaureate, Clinical Faculty Mentor, 8 students.
- NR.120.502.0101.FA15 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 7 students.
- NR.120.502.0201.FA15 Foundations of Nursing Practice, Masters Entry, Lab Instructor, 6 students.
- NR.120.503.0101.FA15 Health Assessment I, Masters Entry, Lab Instructor, 8 students.

#### Summer 2015

- NR110.401.0101 Nursing for Adult Health II, Baccalaureate, Clinical Instructor, 8 students.
- NR110.303.0101 Health Assessment, Baccalaureate, Lab Instructor, 6 students.

- NR.110.304.0101 Principles and Applications of Nursing Technology, Baccalaureate, Lab Instructor, 7 students.
- NR.110.304.0201 Principles and Applications of Nursing Technology, Baccalaureate, Lab Instructor, 8 students.

Spring 2015

- NR.110.315.0201 Nursing for Adult Health I, Baccalaureate, Clinical Instructor, 6 students.

Fall 2014

- NR110.303.0101 Health Assessment: Baccalaureate, Lab Instructor, 6 students.
- NR110.304.0101 Principles and Applications of Nursing Technology, Baccalaureate, Lab Instructor, 7 students.
- NR110.304.0201 Principles and Applications of Nursing Technology, Baccalaureate, Lab Instructor, 7 students.

Fall 2014

Notre Dame of Maryland University, Baltimore, MD

- NUR-301-254, Holistic Health Assessment Across the Lifespan, Associates to Baccalaureate bridge course, Associate Faculty, 10 students; 3 hours didactic and 1 hour lab, 4 credits.

Summer 2014

Johns Hopkins University, Baltimore, MD

- NR110.303.0101 Health Assessment: Baccalaureate, Lab Instructor, 6 students.
- NR110.304.0101 Principles and Applications of Nursing Technology, Baccalaureate, Lab Instructor, 7 students.
- NR110.304.0201 Principles and Applications of Nursing Technology, Baccalaureate, Lab Instructor, 6 students.

Spring 2014

Notre Dame of Maryland University, Baltimore, MD

- NUR-301-254, Holistic Health Assessment Across the Lifespan, Associates to Baccalaureate bridge, Associate Faculty, 17 students; 3 hours didactic and 1 hour lab; 4 credits.