

**CURRICULUM VITAE
Part I**

PERSONAL DATA

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EDUCATION

Year	Degree Earned	Institution/Location
2008	PhD Education, Teaching, and Curriculum	University of Rochester Warner School of Education Rochester, NY
2006	Post Master's Certificate Adult Nurse Practitioner	University of Rochester School of Nursing Rochester, NY
1995	Post Master's Certificate Acute Care Nurse Practitioner	University of Rochester School of Nursing Rochester, NY
1994	Master's of Science Medical Surgical Nursing, Cardiopulmonary Concentration, Clinical Nurse Specialist	University of Rochester School of Nursing Rochester, NY
1976	Bachelor of Science Nursing	University of Rochester School of Nursing Rochester, NY

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License & Certification Number
2017	Maryland Board of Nursing	CRNP-Adult	License R224161
2016	Maryland Board of Nursing	Registered Nurse	License R224161

Year	Source	Type	License & Certification Number
2011	Agency for Healthcare Research and Quality Carilion Clinic	Master Trainer, TeamSTEPPS Certification	
2011	Florida Board of Nursing	Advanced Practice Registered Nurse	License ARNP9317271
2009	American Nurses Credentialing Center	Adult Nurse Practitioner	Certification #2009009488
2009	New York Board of Nursing	Adult Health Nurse Practitioner	License F305070
2009	South Dakota Board of Nursing	Registered Nurse	License R038439 (inactive)
2005	National League for Nursing	Certified Nurse Educator	Certification # 396341
1999	New York Board of Nursing	Acute Care Nurse Practitioner	License F430078-1
1976	New York Board of Nursing	Registered Nurse	License 286004-1

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2017-present	Associate Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2016-present	Associate Dean Teaching and Learning	Johns Hopkins University School of Nursing	Baltimore, MD
2018-2019	Interim Director, DNP Program	Johns Hopkins University School of Nursing	Baltimore, MD
2018-present	Joint Appointment	Johns Hopkins School of Medicine General Internal Medicine	Baltimore, MD
2017-present	Senior Advisor	Hartford Institute for Geriatric Nursing; New York University Rory Meyers College of Nursing	New York, NY

Years	Position	Institution	Location
2000-present	Nurse Practitioner (Casual)	St. Joseph Neighborhood Center	Rochester, NY
2015-2016	Joint Faculty Appointment	University of South Florida Center for Aging Studies	Tampa, FL
2015-2016	Joint Faculty Appointment	University of South Florida College of Medicine	Tampa, FL
2010-2016	Associate Professor	University of South Florida College of Nursing	Tampa, FL
2010-2015	Associate Dean Academic Affairs	University of South Florida College of Nursing	Tampa, FL
2010-2016	Director Interprofessional Initiatives	University of South Florida College of Nursing	Tampa, FL
2009-2010	Associate Professor	University of Rochester School of Nursing	Rochester, NY
2008-2009	Assistant Professor	University of Rochester School of Nursing	Rochester, NY
2007-2009	Director, Center for Simulation and Education Technology	University of Rochester	Rochester, NY
2002-2010	Director, Accelerated Bachelor's & Master's Programs for Non-Nurses	University of Rochester School of Nursing	Rochester, NY
1998-2008	Senior Associate	University of Rochester School of Nursing	Rochester, NY
1995-2002	Coordinator Undergraduate and RN/BS Programs	University of Rochester School of Nursing	Rochester, NY
1990-1997	Clinical Instructor	University of Rochester School of Nursing	Rochester, NY
1986-1988	Per Diem Staff Nurse	University of Rochester Strong Memorial Hospital	Rochester, NY
1978-1986	Orthopedic Medical/Surgical Nursing, Nurse Clinician I	University of Rochester Strong Memorial Hospita	Rochester, NY

Years	Position	Institution	Location
1977-1978	Surgical Intensive Care Nursing, Staff Nurse	University of Rochester Strong Memorial Hospital	Rochester, NY
1976-1977	Orthopedic Medical/Surgical Nursing, Staff Nurse	University of Rochester Strong Memorial Hospital	Rochester, NY

HONORS AND AWARDS

- 2021` Maryland Higher Education Commission Nurse Support Program II, Appreciation Award
- 2021 Our Lady of Fatima University (Singapore), University Appreciation & Recognition Award
- 2020 Maryland Higher Education Commission Nurse Support Program II, Service Appreciation Award
- 2018 Sigma Theta Tau, Emerging Educational Administrator Institute, National Mentor.
- 2018 American Academy of Nurse Practitioners, Fellows Mentor Program, National Mentor.
- 2017 American Academy of Nursing, Fellow
- 2017 Hartford Institute for Geriatric Nursing, Senior Advisor
- 2016 UCLA David Geffen School of Medicine Geriatrics Mini-fellowship
- 2015 American Association of Colleges of Nursing – The Wharton School at the University of Pennsylvania Executive Leadership Program Fellow
- 2014 Florida Nurse Practitioner Network, Policy Advocacy Appreciation
- 2013 Florida Nurses Association, Great 100 Nurses Award (State Award, Nurse Educator)
- 2012 National Academies of Practice, Fellow
- 2011 American Academy of Nurse Practitioners, Fellow
- 2010 Mary Dombeck University of Rochester Diversity Enhancement Faculty Award, Rochester, NY
- 2009 Nurse Educator Award, Genesee Valley Nurses Association, Rochester, New York
- 2006 Faculty Hero Award, University of Rochester School of Nursing, Rochester, New York
- 2005 Woman of the Year Award, Education, Italian American Federation. Rochester, New York.

HONORS AND AWARDS

- 2005 Woman of the Year Award, Health Care/Science, Italian American Community Federation. Rochester, New York
- 2005 Outstanding Scholarly Practitioner Award, University of Rochester School of Nursing, NY
- 2003 Nomination, Professor of the Year Award, Carnegie Mellon Foundation
- 2002 Edward Peck Curtis Award for Excellence in Undergraduate Teaching, University of Rochester
- 2002 Professional Advancement Award, University of Rochester School of Nursing
- 2001 Faculty Hero Award, University of Rochester School of Nursing
- 1998 Dean's Award for Excellence in Teaching, University of Rochester School of Nursing
- 1997 Senior Publisher Representative Faculty Development Institute Scholarship, C V Mosby Company
- 1995 Keynote Speaker, University of Rochester School of Nursing Commencement Ceremony
- 1979 Induction, Sigma Theta Tau, Epsilon Xi Chapter
- 1979 Orthopedic Nurses Association Continuing Education Award

RESEARCH (*Primary Investigator [PI]/ Co-PI role)

Sponsored Projects

***D'Aoust, R.** (2020-2025). Cohen Graduate Nurse Faculty Cohort Mode (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. (\$3,501,596). Grant (PI, 10%). Grant Award 21-202.

Rushton, C. (2020-2025). R³ – Renewal, Resilience, and Retention for Maryland Nurses. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award. Grant Award 21-XXX (\$1,228,579). **D'Aoust, R.** (Project Faculty, 5%).

***D'Aoust, R.** (2019-2022). PRIME Model for DNP-NP Education (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. Grant Award 18-111 (\$1,001,596). Grant Award NSP II 20-108 (PI, 20%)

Dennison-Himmelfarb, C. (2017-2022). Accelerating Advanced Practice Palliative Care Competencies and Expanding Practice Partnerships. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award. Grant Award 18-113 (\$1,264,039). **D'Aoust, R.** (Project Faculty,

10%).

Farley, J. (2017-2022). The DNP/PhD Dual Degree Program: Hopkins Clinical Research Intervention Scientists (CRIS). State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award 18-111 (\$1,530,263). **D'Aoust, R.** (Program Evaluator, 15%)

Mudd, S. (2017-2020). Increasing Capacity for Pediatric Care Across the Healthcare Continuum through Innovations in Education – Accelerated Post-NP Pediatric Acute Care Education. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award 18-114 (\$810,488.00). **D'Aoust, R.** (Program Evaluator, 5%)

Sharp, P. (2017-2019). Advanced Practice Nursing Enhanced Workforce Scholars Program United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Advanced Nursing Education Workforce. HRSA GRANT AWARD T94HP30894-01 (\$682,902.00). **D'Aoust, R.** (Program Evaluator, 5%)

Han, H. (2016-2019). New Faculty for the Future. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award 17-107 (\$1,023,932). **D'Aoust, R.** (Study Faculty, 10%)

***D'Aoust, R.** (2015-2018) The Geriatric Workforce Enhancement Project (Principal Investigator). United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Medicine and Dentistry, HRSA Grant Announcement 15-057; HRSA GRANT U1QHP28739-01 (\$2,439,852.00).

***D'Aoust, R.** (9/1/13-6/30/17). Creating Access to Registered Nurse Education for Veterans (V-CARE). (Principal Investigator) United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Nurse Education, Practice, Quality and Retention for Veteran's Bachelor of Science Degree in Nursing Program. HRSA GRANT AWARD UF1HP26490-01-00 (\$1,249,860.00).

***D'Aoust, R.** (2011-7/2015) Faculty Development: Integrating Technology into Nursing Education and Practice. (Principal Investigator) United States Department of Health and Human Services, Bureau of Health Research and Service Administration. GRANT AWARD 1 U1KHP18286-02-01 (\$1,021,782.00).

Rowe, M. (2011-2014). Improving Dementia Caregiver Sleep and The Effect on Heart Disease Biomarkers. National Institute of Aging, GRANT AWARD 1 R01AG039495-01; National Institute of Aging, **D'Aoust, R.** (Co-Investigator).

***D'Aoust, R.** (2011-2012). "Accelerated Nursing Students Creating Healthcare Improvements and Excellence via Educational Innovations [ACHIEVE]". (Principal Investigator) Robert Wood Johnson Foundation, New Careers in Nursing. 6201-1110-00 (\$50,000.00)

***D'Aoust, R.** (2011-2012) "Pre-Entry Immersion Program". (Principal Investigator) Robert Wood Johnson Foundation, New Careers in Nursing. AWARD (\$5200.00)

*Raia, L. & **D'Aoust, R.** (2008-2012) "Veterans Affairs Nursing Academy Enhancing Academic Partnerships Program" [assumed Co-PI duties 9/2010] United States Department of Veterans Affairs, Veterans Administration Academic Affairs. AWARD: TDA407 Office (\$3.5 million)

***D'Aoust, Rita**, Norsen, Lisa, Ingersoll, Gail. "Evaluating the Outcomes of Simulation in Undergraduate Nursing Education"(5/06-9/08) (Principal Investigator) Duke University School of Nursing Helene Fuld Health Foundation and AACN (\$5000). RSRB#00019161

***D'Aoust, Rita** "Advanced Nursing Education Traineeship" (7/11-7/12). (Principal Investigator). United States Department of Health and Human Services, Bureau of Health Research and Service Administration. GRANT AWARD A-10HP00075-12-01. (\$122, 108.00)

Kearney, Margaret; Chiverton, Patricia; **D'Aoust, Rita** "GAANN Nursing Scholars" (2006-2009). Project Faculty/Investigator. US Department of Education (P200A060021), (\$700,000)

Chiverton, Patricia; **D'Aoust, Rita**; Kearney, Margaret; Kitzman, Harriet; Singh, Renu "Linking the Unification Model with Nursing Education and Evidence-Based Practice" (6/06-6/10). Project/Faculty Investigator. Helene Fuld Health Trust, HSBC Bank, USA Trustee. (\$2,500,000.00)

Chiverton, Patricia; **D'Aoust, Rita**; Melnyk, Bernadette; Schmitt, Madeline; Singh, Renu "Linking the Unification Model with Nursing Education and Evidence-Based Practice" (6/02-6/06). Project/Faculty Investigator. Helene Fuld Health Trust, HSBC Bank, USA Trustee. (\$2,200,000.00)

Panzer, Robert, Schmitt, Madeline, Olsan, Tobie, & **D'Aoust, Rita** "Achieving Competence Today II (ACT II). (2004-2005) Funded by Partners for Quality Education. (Project/Faculty Investigator). Interdisciplinary Collaboration education initiative designed to help residents and graduate nursing students develop competencies to design systems that deliver high quality care to populations of patients. (\$25,000.00)

Ingersoll, Gail; Baggs, Judith; Schmitt, Madeline; **D'Aoust, Rita** "Transforming ICUs to Retain Staff and Improve Unit Outcome" (07/01/04 - 06/30/09). Co-Investigator. Department of Health and Human Services. Award Number: D66HP03172-01-00. (\$1,349,065.00)

***D'Aoust, Rita** "Post Baccalaureate Education Programs in Nursing"(7/03-7/07). United States Department of Health and Human Services, Bureau of Health Research and Service Administration. Principal Investigator. GRANT AWARD D11-HP00694-01. (\$870,000.00)

Botelho, R., Bennett, N., Schmitt, M., Panzer, R., Kirschling, J., **D'Aoust, R.**, & Andrus, N. (1997-1999). Community-Based Quality Improvement in Education – Health Professions (CBQIE-HP) (Local Interdisciplinary Team - University of Rochester Medical Center Team). Project/Faculty Investigator. CBQIE-HP is an initiative of the BrHP HRSA and the Institute for Healthcare Improvement (IHI) to improve health and health care through the use of interdisciplinary education and the ideas and methods of continuous United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Health Professions Education.

Pending/Un-sponsored Research/Educational Grants (* PI/o-PI)

***D'Aoust, R.** (2021). Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 21-015 (\$2.946m). HRSA Grant Award # (submitted, pending review)

D'Aoust, R., Slater, T., McIltrout, K., Brown, K., Ling, C., & Baker, D. (2020). PRIME Curriculum Model for Nurse Practitioner Clinical Competency Development and Assessment. American Association of Colleges of Nursing Faculty Scholar Program (\$12,500.00). Not funded.

***D'Aoust, R., Slade, E., Tracy, C., Knestruck, J., & Gentry Russell, N.** (2020). Nurse Practitioner Compensation Study. American Association of Nurse Practitioners and Johns Hopkins School of Nursing Collaborative Study. Role: Co-PI.

***D'Aoust, R.** (2020). Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 20-004. (\$797,237,00). HRSA Grant Award # E01HP24634-04-00, Grant NO. E01HP24634. Role: PI.

Terhaar, M., Sylvia, M., Kunish, J., **D'Aoust, R.** "A Comprehensive Description of Scholarly Projects from 24 United States Doctor of Nursing Practice Programs". The purpose of this research is to describe the scholarly projects accepted in partial fulfillment of requirements for graduation from DNP programs across the United States as well as the outcomes achieved. The work will describe the types of projects conducted, approaches to scholarship, outcomes achieved, barriers encountered during conduct of DNP scholarly projects, and lessons learned. Role: Co-Investigator. Case Western Reserve University IRB Exempt Research Study20180791. (Unfunded)

***D'Aoust, R.** (2019). Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 18-010. (\$975,000.00). HRSA Grant Award # E01HP24634 (\$722,575.00). Role: PI. GRANT12750796 (Not funded)

***D'Aoust, R. (2018)** Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 18-010. (\$2,000,000.00). HRSA Grant Award # E01HP24634 (\$722,575.00). Role: PI.

***D'Aoust, R.** (2018-2021) DNP-NP Online Education: Increasing Capacity & Competency. State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. Grant Award 18-111 (\$2,485,495). Application # (not funded)

***D'Aoust, R.** (2017; Approved, not funded.) Nursing Workforce Diversity Grant (Principal Investigator), United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Medicine and Dentistry, HRSA Grant Funding Opportunity 17-063. (\$2,000,000.00). HRSA Application: # 145192 (Approved, not funded)

Toftshagen, C., Kip, K., & **D'Aoust, R.** Accelerated Resolution Therapy (ART) for Treatment of Moderate to Severe Neuropathic Pain: An Exploratory Study. (Co-Investigator). University of South Florida Research Incentive Award Funding (\$8000.00)

Raia, L. & **D'Aoust, R.** (2013-2016) "VA Nursing Academy's Enhancing Academic Partnerships Program" United States Department of Veterans Affairs, Veterans Administration Academic Affairs (Program Co-Director). AWARD: TDA407 Office (Sustainability continuation)

***D'Aoust, R.** (2013; Approved, not funded). Interprofessional Collaboration in a Local Health Department (Primary Investigator). United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Nurse Education, Practice, Quality and Retention for Collaborative Practice. HRSA Grant Announcement 13-188; Grant Application 104694. (\$1,434,629.00).

Sahebzamani, F., & **D'Aoust, R.** (2011). Prevalence of Fibromyalgia in Women Veterans at High Risk for Posttraumatic Stress Disorder. Unfunded Sub Study of the pending project funded by the U.S. Army at the University of South Florida, College of Nursing entitled "*Nursing Health Initiative for Empowering Women Veterans*". Data collection completed.

***D'Aoust, R.,** & Sahebzamani, F. (2011). Prevalence and Impact of Fibromyalgia on Women Veterans and Genetic Polymorphism Susceptibility. Women's Veterans Reintegration Study: \$50,000.00. (Unfunded pilot study). Primary Investigator

***D'Aoust, Rita** "Impact of Early Childhood Poverty on Children's Academic Achievement" (6/06-4/08) University of Rochester, Rochester, NY. RSRB #00016622.

***D'Aoust, Rita;** Simmons, Larry "Examining the relationship between professional role development, critical thinking, and nursing performance" (5/2006-5/2009). Co-Investigator. Educational Resources, Inc. Shawnee Mission, KS.(\$24,000.00)

Chiverton, Patricia; Olsan, Tobie; **D'Aoust, Rita** "Learning from Yesterday, Preparing for Tomorrow Emergency Preparedness" (2005) \$650K Proposal to the US federal government. Prepare the nursing workforce in Upstate New York to provide essential health care in the event of a disaster, act of terrorism or other public health emergency through the creation of an innovative and interactive online curriculum and clinical simulations using highly technical patient simulators. (Co-investigator)

Bennett, Nancy; Long, Christine; **D'Aoust, Rita** "Project to Improve Pneumococcal Immunizations in Long Term Care Facilities (Health Action initiative)" (1997-2001) Monroe County Department of Health (In-kind grant)

Chiverton, Patricia; Tortoretti, Donna; **D'Aoust, Rita** "Nursing Case Management in Geriatric Primary Care Setting" (1998-1999) University of Rochester Community Nursing Center (In-kind grant)

Kirschling, Jane; **D'Aoust, Rita;** Groth, Susan "Evaluation of Learning in Non-traditional Clinical Experiences: Baccalaureate Nursing Education" (1998-1999) University of Rochester School of Nursing (In-kind grant)

***D'Aoust, Rita;** Ryan, Sheila; Schmitt, Madeline; Groth, Susan; McGee, Kathrine; Small, Leigh "Use of Faculty Interdisciplinary Teams for Undergraduate Nursing Clinical Education" (1996-1999) University of Rochester. School of Nursing (\$3000)

***D'Aoust, Rita** "Competency Skill Development in Baccalaureate Nursing Education" (1996) University of Rochester School of Nursing (\$1500)

***D'Aoust, Rita & Porter, Laura** "Factors affecting performance on professional licensure exams (NCLEX) on University of Rochester undergraduate nursing students." (1992) University of Rochester School of Nursing (In-kind grant)

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

1. Battista, V., Trimarchi, M., Sabri, B., Baker, D., & **D'Aoust, R.** (2021) Advance Directives for Adolescents and Young Adults Living with Neuromuscular Disease: An Integrative Review of the Literature Advance Directives for Adolescents and Young Adults Living with Neuromuscular Disease: An Integrative Review of the Literature. *Journal of Hospice and Palliative Care* (accepted for publication).
2. *Marseille, B, Baker, D., **D'Aoust, R.**, Baptiste, D., & Commodore-Mensah, V. (2021). Improving hypertension knowledge, medication adherence, and blood pressure control: A feasibility study. *Journal of Clinical Nursing*. <https://doi.org/10.1111/jocn.15803>
3. * Commodore-Mensah, Y., DePriest, K., Samuel, L., Hanson, G. **D'Aoust, R.** , & Slade, E. P. (2021). Foreign-Born Healthcare Professionals are Diversifying and Strengthening the United States Healthcare System: Evidence from the 2010-2018 American Community Survey. *JAMA Network Open*, 4(4), e218396.
4. *Daw, P., Ford, K., Seldombridge, L., & **D'Aoust, R.** (2021). Recognizing and Rewarding Certified Nurse Educators across Maryland Nursing Programs. *Nursing Education Perspectives*. (accepted for publication).
5. ***D'Aoust, R.**, Budthoki, C., Antonsdottir, I., & Casida, J. (2021). Correspondence: Sleep Quality and Depression in Adults with Durable Left-Ventricular Assist Devices". *International Journal of Artificial Organs*. *JAO 21-0025*
6. *Daw, P., Mills, M., Seldombridge, L., & **D'Aoust, R.** (2021). The Maryland Nursing Faculty Workforce Initiative: A Program Evaluation. *Nursing Economics*. 39(2).

7. *Busch, D., Silbert-Flagg, J., VanGraafeiland, B., Gentry Russell, N., Sloand, E., Mudd, S., McIltrout, K., & **D'Aoust, R.** (2021). Innovative Simulation Roadmap for Faculty to Prepare Advanced Practice Registered Nurses, *Nursing Education Perspectives*. DOI: [10.1097/01.nep.0000000000000815](https://doi.org/10.1097/01.nep.0000000000000815)
8. ***D'Aoust, R.**, Budthoki, C., Antonsdottir, I., & Casida, J. (2020). Sleep Quality and Depression in Adults with Durable Left-Ventricular Assist Devices". *International Journal of Artificial Organs* 0391398820982622.
9. * Turkson-Ocran, R.A., Spaulding, E., Renda, S., Pandian, V., Rittler, H., Davidson, P., Nolan, M., & **D'Aoust, R.** (2020). A Ten-Year Evaluation of Projects in a Doctor of Nursing Practice Program. *Journal of Clinical Nursing*, 29(21-22_, 4090-4103.
10. Davidson, P., Shattell, M., Nolan, M., & **D'Aoust, R.** (2020). Does COVID-19 really call for an overhaul of nursing curricula or promoting the power, status, and representation of nursing? *Journal of Advanced Nursing*. PMID: 32643788, DOI: [10.1111/jan.14468](https://doi.org/10.1111/jan.14468)
11. *DePriest, K., **D'Aoust, R.**, Samuel, L., Commodore-Mensah, Y., Hanson, G., & Slade, E. P. (2020). Nurse Practitioners' Workforce Outcomes under Implementation of Full Practice Authority. *Nursing Outlook*, 68(4), 459-467.
12. Hughes, V., Delva, S., Nkimbeng, M., Spaulding, E., Turkson-Ocran, R. A., Cudjoe, J., **D'Aoust, R.**, & Han, H. R. (2020). Not missing the opportunity: Strategies to promote cultural humility among future nursing faculty. *Journal of Professional Nursing*, 36(1), 28-33.
13. Silbert-Flagg, J., Shilling, S. D., Lucas, L., Nolan, M. T., Lin, L., Bellefeuille, P., ... & **D'Aoust, R.** (2020). Preparing for a student with a service animal. *Journal of Professional Nursing*.
14. Hughes, V., Pollitt, P., Coke, L. A., & **D'Aoust, R. F.** (2019). Advocacy: An Essential Competency of the Clinical Nurse Specialist. *AACN Advanced Critical Care*, 30(4), 411-415.
15. Delva, S., Nkimbeng, M., Chow, S., Renda, S., Han, H. R., & **D'Aoust, R.** (2019). Views of regulatory authorities on standards to assure quality in online nursing education. *Nursing outlook*, 67(6), 747-759.
16. *Hyer, K., Jester, D., Badana, A. N. S., **D'Aoust, R.**, Robinson, B., Guerra, L., Michael, M., Molinari, V., Schwartz, A., Wills, T., Wilson, C. & Andel. (2019). Medical Faculty Beliefs: Self-Rated Importance and Confidence in Teaching Geriatrics Primary Care. *Journal of the American Geriatrics Society*. doi: <https://doi.org/10.1111/jgs.15759>
17. * Schallmo, M. K., Godfrey, T. M., Dunbar, D., Brown, K. M., Coyle, A., & **D'Aoust, R. F.** (2019). Is it time for the 4th P in nurse practitioner education? Physical assessment, pharmacology, pathophysiology, and procedures: A systematic review. *Journal of the American Association of Nurse Practitioners*, 31(12), 705-711.

18. *Michael, M., Wilson, C., Jester, D. J., Andel, R., **D'Aoust, R.**, Badana, A. N., & Hyer, K. (2019). Application of Curriculum Mapping Concepts to Integrate Multidisciplinary Competencies in the Care of Older Adults in Graduate Nurse Practitioner Curricula. *Journal of Professional Nursing*.
19. *Rossiter, A. Morrison-Beedy, D., Capper, T., & **D'Aoust, R.** (2017). Meeting the Needs of the 21st Century Veteran: Development of an Evidence-Based Online Veteran Healthcare Course. *Journal of Professional Nursing* (in press). doi: <https://doi.org/10.1016/j.profnurs.2017.10.007>
20. *Rossiter, A., **D'Aoust, R.**, Shafer, M., Martin, M., & Kip, K. (2017). Accelerated Resolution Therapy for Women Veterans Experiencing Military Sexual Trauma Related Post-Traumatic Stress Disorder. *Journal of Nursing Scholarship. Annals of Psychiatry and Mental Health*. 5(4), 1180, 1-6.
21. ***D'Aoust, R.**, Rossiter, A., Elliott, A., Ji, Ming., Lengacher, C., & Groer, M. (2017). Women Veterans, a Population at Risk for Fibromyalgia: the Associations between Fibromyalgia, Symptoms, and Quality of Life. *Military Medicine*, 182(7).
22. *Kip, K. E., Toftagen, C., **D'Aoust, R. F.**, Girling, S. A., Harper, Y., & Rosenzweig, L. (2016). Pilot Study of Accelerated Resolution Therapy for Treatment of Chronic Refractory Neuropathic Pain. *Alternative and Complementary Therapies*, 22(6), 243-250. doi:10.1089/act.2016.29082.kek.
23. *Kip, K. E., **D'Aoust, R. F.**, Hernandez, D. F., Girling, S. A., Cuttino, B., Long, M. K., ... & Rosenzweig, L. (2016). Evaluation of Brief Treatment of Symptoms of Psychological Trauma among Veterans Residing in a Homeless Shelter by Use of Accelerated Resolution Therapy (ART). *Nursing Outlook*, 64(5), 411-423.
24. **D'Aoust, R. F.**, Rossiter, A. G., Itle, E., & Clochesy, J. M. (2016). Got Your Six: Supporting Veterans' Move Into Professional Nursing. *Nursing Education Perspectives*, 37(6), 340-342.
25. **D'Aoust, R.**, Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2016). Supporting medics' and corpsmen's move into professional nursing. *Nursing Education Today*, 47, 10-14. <http://dx.doi.org/10.1016/j.nedt.2016.04.019>
26. *Rossiter, A. G., **D'Aoust, R.**, & Shafer, M. R. (2016). Military Serving at What Cost? The Effects of Parental Service on the Well-Being Our Youngest Military Members. *Annual review of nursing research*, 34(1), 109-117.
27. Morrison-Beedy, D., Passmore, D., & **D'Aoust, R.** (2015). Military and Veteran's Health Integration across Missions: How a College of Nursing "Joined Forces". *Nursing Outlook*, 63(4), 512-520. doi: 10.1016/j.outlook.2015.05.004. Epub 2015 May 29.
28. ***D'Aoust, R.**, Rowe, M., Brewster, G., & Rowe, M. (2015), Depression in informal caregivers of persons with dementia. *International journal of older people nursing*, 10(1), 14-26.
29. *Sahebzamani, F., **D'Aoust, R.**, Friedrich, D., Aiyer, A., Reis, S., & Kip, K. (2013) Relationship among low cholesterol levels, depressive symptoms, aggression, hostility and cynicism. *Journal of Clinical Lipidology*, 7(3) 208-216. doi:10.1016/j.jacl.2013.01.004

30. * Athilingam, P., **D'Aoust, R.**, Zambroski, C., McMillan, S. C., & Sahebzamani, F. (2013). Predictive Validity of NYHA and ACC/AHA Classifications of Physical and Cognitive Functioning in Heart Failure. *International Journal of Nursing Science*, 3(1), 22-32.
31. *Athilingam, P., Moynihan, J., Chen, L., **D'Aoust, R.**, Groer, M., & Kip, K. (2013). Elevated levels of Interleukin-6 and C-Reactive Protein are associated with cognitive impairment in heart failure. *Congestive Heart Failure*, 19(2), 92-98.
32. *Athilingam, P., **D'Aoust, R.**, Miller, L., & Chen, L. (2013). Cognitive Profile in Persons with Systolic and Diastolic Heart Failure. *Congestive Heart Failure*, 19(1), 44-50.
33. *Athilingam, P., Munro, C., **D'Aoust, R.F.**, Karch, A.M., & Chen, L. (2012). Cognitive protection by angiotensin converting enzyme inhibitors in heart failure. *International Journal of Nursing Science*, 2(3), 14-22. doi: 10.5923/j.nursing20120203.01
34. Greenbaum, C., Rowe, M., & **D'Aoust, R.** (2012). Missing incidents and wandering in persons with dementia: Critically different. *American Journal of Nursing*, 112(12), 30-36.
35. *Grace, J., & **D'Aoust, R.** (2006). Evidence based program requirements: Evaluation of statistics as a required course. *Nursing Education Perspectives*, 27(1), 28-33.
36. **D'Aoust, R.**, (2002). Collaborative strategies to address critical rural health issues: a national policy conference report. *Journal of Interprofessional Care*, 16(2), 171-173.
37. Ryan, S., **D'Aoust, R.**, Groth, S., McGee, K., & Small, L. (1997). A faculty on the move into the community. *Nursing and Health Care*, (18)3, 139-149.

Books/Book Chapters, Monographs, Edited Symposia

1. **D'Aoust, R.** & Rossiter A. (Eds.).(2021). *Caring for Veterans and Their Families: A Guide for Nurses and Other Healthcare Professionals*. Jones and Bartlett Publishers (in production)
2. Rossiter, A., Garbutt, S., & **D'Aoust, R.** (2015). Simulation resources in health profession education. In J. Palaganas, J. Maxworthy, C. Epps, & M. Mancini (Eds.). *Defining Excellence in Simulation Programs*. Society for Simulation in Healthcare.
3. **D'Aoust, R.**, Martina, C., Wall, A., & Ward, D. (2010). Interdisciplinary clinical education. In N. Ard & T. Valiga (Eds.). *Clinical Nursing Education: Current Reflections* (pp.165-179). NYC, NY: National League for Nursing.
4. **D'Aoust, R.** (2009). *Evaluation of advanced point of care technology in nursing education* (Tech. Rep. No. 6. New York: University of Rochester School of Nursing Center for Simulation and Education Technology.
5. **D'Aoust, R.** & Graves, B. (2008) *Proof of concept report to University of Rochester Medical Center*,

Strong Memorial Hospital: Use of advanced point of care technology (Tech. Rep. No. 5). New York: University of Rochester School of Nursing Center for Simulation and Education Technology.

6. Tatemann, A., **D'Aoust, R.**, & Graves, B. (2007). *Use of online blogging for high fidelity simulation clinical debriefing in nursing education* (Tech. Rep. No. 4). New York: University of Rochester School of Nursing Center for Simulation and Education Technology.
7. **D'Aoust, R.** & Graves, B. (2008). *Use of advanced point of care technology in nursing education* (Tech. Rep. No. 3). New York: University of Rochester School of Nursing Center for Simulation and Education Technology.
8. **D'Aoust, R.** & Graves, B. (2007). *Simulation unit policies and procedures report* (Tech. Rep. No. 2). New York: University of Rochester School of Nursing Center for Simulation and Education Technology.
9. **D'Aoust, R.** (2007). *High fidelity simulation training manual* (Tech. Rep. No. 1). New York: University of Rochester School of Nursing Center for Simulation & Education Technology.
10. **D'Aoust, R.**, Grace, J., Jack, M.S., Groth, S., Helberg, J., McGee, K., & Small, L (1996). *Creating a new vision for clinical education: Faculty coalitions to develop a learning community for undergraduate education through the use of an institutional redesign process* (Tech. Rep. No. 1). New York: University of Rochester School of Nursing.
11. **D'Aoust, R.** (2008). *Impact of early childhood poverty on children's academic achievement and the influence of supportive parenting*. (Doctoral dissertation, University of Rochester, 2008). DOI: <http://hdl.handle.net/1802/6011>
12. **D'Aoust, R.**, Jefferson, F., Olivares, E., & Sweetland, K. (2005). *White paper on diversity: Report to University of Rochester President*. Unpublished manuscript, University of Rochester, Rochester, NY.
13. Morrison-Beedy, D. & **D'Aoust, R.** (2003). *NCLEX Review Task Force Report*. Unpublished manuscript, University of Rochester School of Nursing, Rochester, NY.
14. Andrus, N. & **D'Aoust, R.** (1999). *Health Action Faculty Project Guide*. University of Rochester Center for Rochester's Health, Rochester, NY.

Other Media

1. Marcus, J. (2014, May 6). *Vets Want Class Credit for Military Skills (The Hechinger Report)* *TIME* (online).com. Available at <http://time.com/87696/military-veterans-education/?iid=sr-link1> . Article based on **D'Aoust** program innovation and interview for Veteran to BS in Nursing.

Manuscripts under Review

***D'Aoust, R.**, Brown, K., McIltrout, K., Johnson, H., Seibert, D., & Ling, C. (2021). Mapping Clinical

Development Across the Curriculum: A Competency Roadmap for Advanced Practice Nursing Education. *Nursing Outlook*.

*Brewster, Glenna; Molinari, Victor; McCrae, Christina; Beckstead, Jason; **D'Aoust, Rita**; & Rowe, Meredith. (2021). Cognitive performance in poor-sleeping caregivers of persons living with dementia, *Western Journal of Nursing Research*. (revised, resubmitted)

*Slade, e., DePriest, K., Samuel, L., Hanson, G., Commodore-Mensah, Y. & **D'Aoust, R.** (2021). Changes in Advanced Practice Provider and Physician Compensation: Evidence from the 2010 to 2018 American Community Surveys. *Medical Care*.

Manuscripts in Development:

Slone, S., D'Aoust, R., & Casida, J. (2021). Sleep disturbances, stress, and inflammation in older adults who had cardiac surgery. *Journal of Hospital Medicine*

Yeung, L., **D'Aoust, R.**, Budthoki, C., & Casida, J. Mechanism of adherence in caregiver providing care to adults living with a left ventricular assist device

*McAuliffe, Megan, Baker, D., **D'Aoust, R.** (2020). Improving healthcare quality for transgender and gender-nonconforming patients in the perioperative and intraoperative setting: The patient's perspective. *Journal of Perioperative Practice*.

Han, H., **D'Aoust, R.**, Gross, D., Szanton, S., Nolan, M., Campbell, J., & Davidson, P. (2021). Preparing future nursing faculty: Integrating enhanced teaching and leadership development curricula into PhD education. *Nurse Education Today*.

Conference Meetings / Presentations

International

Schreck, J., Abras, C., **D'Aoust, R.**, Hockett, P. (2021, April). CLR as a Focal Point for Campus Engagement @Johns Hopkins University. IMS Global Learning Consortium.

D'Aoust, R., Patch, M., Akumbom, A., Lawrence, C., Chang, A., & Reynolds, N., (2021, April). Vaccine Hesitancy (webinar). Johns Hopkins School of Nursing Center for Global Initiatives.

Abras, C., Carbonaro, **D'Aoust, R.**, Kidwai, K. (2021, March). "Microcredentials for Lifelong Learning at Johns Hopkins University". 2021 IMS Global Digital Credentials Summit: Igniting the Talent Continuum. IMS Global Learning Consortium.

D'Aoust, R. (2020, Dec.). Infection Prevention Strategies and Innovations for Safer Learning Environment. SPARKS 2020: Higher Education during Extraordinary Times: Technologies, Trends, and Trajectories. Manila, Philippines.

D'Aoust, R. & Daw, P. (2020, April). Academic Nurse Educator Certification (ANEC) Award: A state

workforce initiative to promote nurse educator certification. 8th International Nurse Education Conference (NETNEP). Stiges, Spain. (conference cancelled)

D'Aoust, R., Ling, C., Brown, K., Seibert, D., & Johnson, H. (2020, April). Utilizing the PRIME Model to Map Nurse Practitioner Clinical Competency Progress Across the Curriculum. 8th International Nurse Education Conference. (NETNEP). Stiges, Spain. (conference cancelled).

Daw, P. & **D'Aoust, R.** (2020, April). Academic Nurse Educator Certification (ANEC) Award: A state workforce initiative to promote nurse educator certification. Sigma Theta Tau International – National League for Nursing, Nursing Education Research Conference (NERC). Washington, DC. (conference cancelled).

Sharts-Hopko, N., Amarasekara, T., McFadden, J., **D'Aoust, R.,** Iseler, J., & Hagler, D. *2019, Nov.). Leading the Way: Reflections from Emerging Educational Administrator Institute (EEAI) Leadership Journeys. Invited speaker, EEA Special Session. Sigma Theta Tau International Biennial Convention. National Harbor, MD.

Schmidt, L., Thomas, A., & **D'Aoust, R.** (2019, Nov.). Development of an Accelerated 2nd Degree Nursing Program. Emerging Educational Administrative Institute (EEAI International Leadership Mentoring Program). Sigma Theta Tau International Biennial Convention. National Harbor, MD.

D'Aoust, R., (2019, April). Impact of the DNP on Improving Practice Outcomes. 3rd International Nursing Symposium, Creating the Future - Postgraduate Studies in Nursing. Paracelsus Medical University. Salzburg, Austria. Invited speaker.

Dylan J. Jester, D., Badana, A., Andel, R., **D'Aoust, R.,** Robinson, B., Guerra, L., Michael, M., Molinari, V., Schwartz, A., Schocken, Wills, T., Wilson, C., & Kathryn Hyer, K. (2018, March). Validation of a Geriatric Clinical Education Survey: Primary Care of Adults 60 Years and Older. "The Global Business of Aging", Association for Gerontology in Higher Education 44th Annual Meeting and Educational Leadership Conference. Atlanta, GA.

Rossiter, A., Morrison-Beedy, D. & **D'Aoust, R.** (2017, July). Development of an Evidence-Based Online Veteran Healthcare Course. Sigma Theta Tau International's 28th International Nursing Research Conference. Dublin, Ireland.

D'Aoust, R. (2017, March). Interprofessional Education and Interprofessional Practice: Preparing Surgeons for Future Teamwork. Invited presentation for the 8th Annual International Women in Surgery Career Symposium, Orlando, FL.

D'Aoust, R., Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2015, October). Lessons Learned: Supporting medics and corpsmen's move into professional nursing. International Joining Forces Conference, Grange-over-Sands, Great Britain. (Host: University of Central Lancashire)

D'Aoust, R., Rossiter, A., Elliott, A., Ji, Ming., Lengacher, C., & Groer, M. (2015, February). Women Veterans and Fibromyalgia—Risks and Clinical Implications. . International Joining Forces Conference, Grange-over-Sands, Great Britain. (Host: University of Central Lancashire)

D'Aoust, R., Schwartz, A., Serag-Bolos, I., & Schocken, D. (2014, June). Using Simulation to Enhance Preclinical Interprofessional Education Programs. Altogether for Better Health VII (international conference). University of Pittsburgh, Pittsburgh, PA.

Swisher, L., Schocken, D., **D'Aoust, R.,** Sadhi, G., Belote, M., Rauch, E., Gonzalez, L., Airey, C., Cuppett, M., Schwartz, A., Koenig, M., Haubner, L., Bond, W., & Monroe, M. (2011, November). Don't Be Talking IPE With Silos on Your Mind. Collaborating Across the Borders III, Tucson, AZ.

Swisher, L., Schocken, D., **D'Aoust, R.,** Sadhi, G., Belote, M., Rauch, E., Gonzalez, L., Airey, C., Cuppett, M., Schwartz, A., Koenig, M., Haubner, L., Bond, W., & Monroe, M. (2011, November). Negotiating the Maze of Academic Healthcare: An Interprofessional Journey of Collaboration. Collaborating Across the Borders III, Tucson, AZ.

Rossiter, A., Garbutt, S., & **D'Aoust, R.** (2013, January). Simulating the frontlines of military and veteran healthcare – simulation subject matter experts' impact readiness of military and civilian nurses. 13th International Meeting on Simulation in Healthcare (IMSH), Orlando, FL.

Schocken, D., Cuppett, M., **D'Aoust, R.,** Rossiter, A., Schwartz, A., Swisher, L., (2013, January). Developing an interprofessional adaptation of the TeamSTEPPS curriculum for an outpatient setting. 13th International Meeting on Simulation in Healthcare (IMSH), Orlando, FL.

D'Aoust, R. & Russell, M. (2013, January). Simulation-based evaluation of interprofessional education competencies. 13th International Meeting on Simulation in Healthcare (IMSH), Orlando, FL.

Schocken, D., Swisher, L., **D'Aoust, R.,** Schwartz, A., & Cuppett, M. (2012, January). Don't Be Talking IPE With Silos on Your Mind...An Interprofessional Educational Adaptation of TeamSTEPPS in the Outpatient Setting. 12th International Meeting on Simulation in Healthcare (IMSH), San Diego, CA

D'Aoust, R. & Simmons, L. (2007, July). Transforming 2nd degree students to nurses: Examining the relationship between professional role development, critical thinking, and nursing performance". Paper presented at Sigma Theta Tau, 18th International Nursing Research Congress Focusing on Evidence-Based Practice (paper presentation), Vienna, Austria.

Schmitt, M. & **D'Aoust, R.** (2005, July). Quality improvement through interprofessional education". Paper presentation at the American Association of Colleges of Nursing Interprofessional Education and Research: Considerations for Nursing Education. Vancouver, British Columbia.

King, K. U., **D'Aoust, R.,** & Clements, J. (2004, October). Leveling of genetics curriculum for APNN & RN-BS nursing education. Paper presented at the International Society of Nurses in Genetics Annual Convention. Toronto, Ontario (CANADA)

National

Slade, E., **D'Aoust, R.,** DePriest, K., Tracy, C., Hanson, G., Knestruck, J., Commodore-Mensah, Y.,

Russell, N., & Samuel, L. (2021, June-August). Impact of Nurse Practitioner Full Practice Authority. 2021 National Conference, American Association of Nurse Practitioners.

D'Aoust, R. & Daw, P. (2020, September). Academic Nurse Educator Certification (ANEC) Award: A state workforce initiative to promote nurse educator certification. National League for Nursing Annual Education Summit (virtual)

D'Aoust, R., Ling, C., Brown, K., Seibert, D., & Johnson, H. (2020, April). Utilizing the PRIME Model to Map Nurse Practitioner Clinical Competency Progress Across the Curriculum. National League for Nursing Annual Education Summit (virtual)

D'Aoust, R., Godfrey, T., Brown, K., Schallmo, M. & Dunbar, D. (2020, June). Integrating the 4th "P" in Advanced Practice Nursing Education 2020 American Association of Nurse Practitioners Annual Conference. New Orleans, LA. (conference cancelled).

Sweeney, C., Ley, C., & **D'Aoust, R.** (2019, Aug.). Impact of DNP Academic-Service Partnerships: Meaningful Outcomes and Sustainability for Operating Room Nurses. The Doctors of Nursing Practice 12th Annual Conference. Washington, DC.

Ling, C., Rossiter, A., & **D'Aoust, R.** (2019, Aug.). Military, Veteran and Family Care: Convergence of Policy, Preparation and Practice. The Doctors of Nursing Practice 12th Annual Conference. Washington, DC.

Dunbar, D., Godfrey, T., Schallmo, M., & **D'Aoust, R.** (2019, Aug.) Is it time for the 4th P? The Doctors of Nursing Practice 12th Annual Conference. Washington, DC.

Maldonado, S. & **D'Aoust, R.** (2019, June). Improving Success in a Family Nurse Practitioner Program. AANP Fellows Mentoring Program. American Association of Nurse Practitioners 2019 Annual Conference, Indianapolis, IN.

Brown, K., Sullivan, N., & **D'Aoust, R.** (2019, Mar). Using the RIME Framework to Map Progress Across the NP Curriculum. GW 2019 Simulation Conference, Focusing on Hospital-Based Simulation and Advanced Practice Education. George Washington University: Washington, DC.

Oscipowicz, G., Illesca, P., D'Aoust, R., & Neary, P. (2019, Mar). It's More Than Sex: LGBTQ Education in Healthcare Academia. National Association of Diversity Officers in Higher Education. Philadelphia, PA.

Sweeney, C. Ley, C., & **D'Aoust, R.** (2019, Feb). Improving Job Enjoyment of Operating Room Nurses: An Academic and Clinical Collaboration. Sigma Theta Tau International Creating a Healthy Work Environment. New Orleans, LA.

D'Aoust, R., Johnson, H., Brown, K., Seibert, D., & Ling, C. (2019, Jan.). RIME: To Simulation and Beyond. American Association of Colleges of Nursing, 2019 Doctoral Education Conference, Coronado, CA.

Terhume, K., Mallick, R., Kim, A., Consky, E., Yorkgitis, B., & **D'Aoust, R.** (2018, Oct.). Physician Extenders in Academic Surgery: Integrated Partner or Parallel Player? Resident and Associate Symposium Panel Presentation. American College of Surgeons Clinical Congress 2018. Boston, MA.

D'Aoust, R., Coyle, A., & Brown, K. (2018, June) Is it Time for the 4th P in Nurse Practitioner Education? Physical Assessment, Pathophysiology, Pharmacology & Procedures. American Association of Nurse Practitioners 2018 Annual Conference, Denver, CO.

Brown, K., Johnson, H., Siebert, D., Sullivan, N., & **D'Aoust, R.** (2018, Jan.) Utilizing a Model to Map Progress Across the Curriculum: Bringing Advanced Practice Training Back to the University. American Association of Colleges of Nursing, 2018 Doctoral Education Conference, Naples, FL.

D'Aoust, R. (2017, Oct.). Non-Technical Skills (NOTECHS) for Surgical Teams, Improving Quality and Outcomes through Interprofessional Teams Panel Presentation. American College of Surgeons 2017 Clinical Congress 2017. San Diego, CA.

D'Aoust, R., Brummel-Smith, K., Counsel, S., Golden, R., Hyer, K., Katz, P., Newman, M., & Tumosa, N. (2016, Nov.). Geriatric Workforce Enhancement Program Models in Engaging Federally Qualified Health centers. Gerontology Society of America 2016 Annual Meeting. Selected as the presidential symposium for Association for Gerontology in Higher Education (AGHE).

D'Aoust, R., Wilson, C., Michael, M., & Gore, T. (2016, September). Geriatric Workforce Enhancement Program. Gerontological Advanced Practice Nurses Association 2016 Annual Conference. Phoenix, AZ.

D'Aoust, R., Rossiter, A., Clochesy, J., Manzi, K., & Itle, E. (2016, Feb.). Veterans to BS in Nursing – Creating Capacity and Dissemination. HRSA VBSN Grantee National Webinar Series. Inaugural webinar.

Wilson, C., Malone, T., & **D'Aoust, R.** (April, 2015). Collegiate Homecoming: An Innovative Campus Based Clinical Competency Evaluation of NP Students. 41st Annual Meeting, National Organization of Nurse Practitioner Faculty. Baltimore, MD.

D'Aoust, R. and Michael, M. (January, 2015). Using Curriculum Mapping to Meet *The Essentials of Doctoral Education for Advanced Nursing Practice*, AACN Doctoral Conference, Coronado, CA.

D'Aoust, R. and Michael, M. (January, 2015). Creating Longitudinal Projects for DNP Education. AACN Doctoral Conference, Coronado, CA.

D'Aoust, R., Rossiter, A., Clochesy, J., & Morrison-Beedy, D. (January 20, 2015). Transitioning Veterans' Healthcare Skills into Nursing Careers: Lessons Learned. American Association of Colleges of Nursing Webinar.

D'Aoust, R., Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2014, December). Supporting medics and corpsmen's move into professional nursing. Federal Health in Transition. AMSUS, The Society of Federal Health Professionals Conference. Washington, DC.

D'Aoust, R., Rossiter, A.G., Clochesy, J. (2013, November). V-CARE: Eliminating Barriers to Nursing Education for Medics/Corpsmen. Association of Military Surgeons of the United States, Seattle, Washington

Rossiter, A.G. & **D'Aoust, R.** (2013, November). Joining Forces to Educate Nursing Students to Care for Veterans — Association of Military Surgeons of the United States, Seattle, Washington

Garbutt, S., Rossiter, A.G., & **D'Aoust, R.** (November 2013). Simulation Subject Matter Experts Impact Readiness of Military Nurses—Association of Military Surgeons of the United States, Seattle, Washington.

D'Aoust, R., Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2014, November). Supporting medics and corpsmen's move into professional nursing. 2014 Baccalaureate Education Conference, American Association of Colleges of Nursing. Baltimore, MD.

D'Aoust, R. & Rossiter, A. (2013, October). Eliminating Barriers to Nursing Education for Military Medics and Corpsmen. Joining Forces to Restore Lives Conference, University of South Florida, Tampa, FL.

D'Aoust, R., Rossiter, A., Clochesy, J., Zambroski, C., & Morrison-Beedy, D. (2013, October). Creating Access to Registered Nurse Education for Veterans. Joining Forces to Restore Lives Conference, University of South Florida, Tampa, FL.

Rossiter, A., Morrison-Beedy, D., & **D'Aoust, R.** (2013, April). Joining Forces Webinar Series: Teaching Nursing Students to Care for Veterans Part VI. American Association of Nurses Webinar Series. Perl, J., Passmore, D., **D'Aoust, R.,** & Rossiter, A. (2012, April). ANIA-CARING 2012 Annual Conference

D'Aoust, R. & Rowe, M. (2012, September). Informal Caregivers of Persons with Dementia: The Relationship between Sleep Patterns and Depression. 2012 National State of the Science Congress on Nursing Research, Council for Advancement of Nursing Science, Washington, D.C.

Sneed, K., Petrelli, H., Strobbe, J., Monroe, A., Quillen, S., **D'Aoust, R.,** & Moyer, J. (2011, July). Fostering an inter-professional culture: Development of a shared services model for interdisciplinary delivery of student affairs programming (Poster presentation). Bridges to Our Bright Future. American Association of Colleges of Pharmacy, 2011 Annual Meeting. San Antonio

Schocken, D., Sutherland, D., Hughes, B., Gonzalez, L., Haubner, L., Slone, F., Rusemurgy, A., Airey, C., & **D'Aoust, R..** (2011, January). Completing a self-study for simulation accreditation: A work in progress (Expert Panel). Simulation, Improv & All That Jazz, International Meeting on Simulation in Healthcare, New Orleans, LA.

Sahebzamani, F. & **D'Aoust, R.** (2011, January). Development and implementation of highly structured, signature DNP residency programs. American Association of Colleges of Nursing 2011 Doctoral Education Conference. Innovations and Challenges in Doctoral Nursing Education, San Diego, CA.

D'Aoust, R. (2010, November) Interprofessional education: The key to clinical excellence. *Plenary session*, American Association of Colleges of Nursing 2010 Baccalaureate Conference, Reform and Innovation: The Charge for Baccalaureate Nursing Education, Orlando, FL.

D'Aoust, R. & Simmons, L. (2008, October). Examining the relationships between professional role development, critical thinking, and readiness for practice". Poster session presented at the Professional Nursing Education and Development Conference (formerly known as the American Nurses Association, Council of Continuing Education and Professional Development). Creating Jazz: Transforming Exchanges in Education and Practice. 35th Annual Professional Nurse Educator Group Conference. Kansas City, MO.

D'Aoust, R. & Simmons, L. (2006, July). In pursuit of understanding: Technology mediated learning . Keynote address presented at Resources for Nurse Educators: Successful Teaching Strategies in Nurse Education, Annual Educational Resources, Inc. Faculty Conference, Kansas City, MO.

D'Aoust, R. & Simmons, L. (2006, April). In pursuit of understanding technology supported learning in accelerated nursing education. Paper presented at Drexel University First Annual Accelerated Nursing Education Conference, Philadelphia, PA.

Andolina, E. & **D'Aoust, R.** (2005, April). Recruitment strategies for a new audience: Accelerated Program for Non-Nurses". Paper presentation at the American Association of Colleges of Nursing Graduate Nursing Admissions Professionals Conference, Salt Lake City, Utah.

Grace, J., & **D'Aoust, R.** (2003, November). Evidence Based Program Requirements: Evaluation of Statistics As a Required Course, American Association of Colleges Nursing (AACN) Baccalaureate Education Conference. San Antonio, TX.

D'Aoust, R., Vetter, M., & Kirchhoff, L. (2002, April). Unidisciplinary education for interdisciplinary practice: Development of a disease state management program. Paper presentation at the National Academies of Practice/ and the Interdisciplinary Health Care Team Conference. Washington, DC.

D'Aoust, R., Bennett, N., & Long, C. (2002, April). Project to improve pneumococcal immunizations. Paper presented at the National Academies of Practice/ and the Interdisciplinary Health Care Team Conference. Washington, DC.

Clements, J., **D'Aoust, R.**, & Torres, C. (2002, February). Accelerated pathways to advanced nursing degrees. Paper presentation at the American Association of Colleges Nursing (AACN) Master's Education Conference. Amelia Island, FL.

Andrus, N., **D'Aoust, R.**, Schmitt, M., & Bennett, N. (2000, May). Promoting student leadership in community health improvement initiatives. Paper presentation at Community Campus Partnership for Health. Washington, D.C.

Schmitt, M., & **D'Aoust, R.** (1999, September). Nesting interdisciplinary health professions education in a community-wide health improvement initiative. Paper presentation at the 21st Annual Interdisciplinary Health Care Team Conference. Louisville, Kentucky.

Bennett, N., **D'Aoust, R.**, Dickason, A., Long, C., Ndusha, L., & Shoemaker, M. (1999, April). Program to improve pneumococcal immunization. Paper presentation at the Institute for Healthcare Improvement, Interdisciplinary Professional Education Conference. Boston, MA.

Grace, J., Jack, M.S., **D'Aoust, R.**, Groth, S., Helberg, J., McGee, K., & Small, L. (1996, September). In

the LAN of learning: Faculty coalitions to develop a learning community for undergraduate education. Paper presented at the National League for Nursing Council of Baccalaureate & Higher Degree Programs Annual Meeting, Baltimore, MD.

McGee, K., **D'Aoust, R.**, Grace, J., Groth, S., Helberg, J., Jack, M.S. (1996, June). Creating a new vision for clinical education: Use of an institutional redesign process. Paper presentation at the National Conference on Teaching and Learning Assessment: What Works II. Pennsylvania State University. PA

Regional

D'Aoust, R., Rossiter, A., Elliott, A., Ji, Ming., Lengacher, C., & Groer, M. (2015, February). Women Veterans and Fibromyalgia—Risks and Clinical Implications. 29th Annual Conference of the Southern Nurses Research Society, Tampa, FL.

Rossiter, A., Kip, K., & **D'Aoust, R.** (2014, March). Innovative Treatment of MST secondary to PTSD using Accelerated Resolution Therapy. University of South Florida Responds to Military Sexual Trauma Conference, University of South Florida, Tampa, FL.

D'Aoust, R. & Sutherland, D. (2013, June). Assessing Healthcare Outcomes: Best Practices for Simulation Based Learning and Information Technology. Conference and Course Director. University of South Florida Center for Advanced Medical Learning and Simulation, Tampa FL.

Czerwinski, S., **D'Aoust, R.**, Zambroski, C., & Passmore, D. (2012, March). Restructuring an RN-to-BS program to meet the needs of customer stakeholders. 25th Annual Conference Southern Nurses Research Society. New Orleans, LA.

Local

D'Aoust, R. & Abras, C. (2020, January). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD

Schreck, J. & **D'Aoust, R.** (2019, January). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD.

Schreck, J. & **D'Aoust, R.** (2018, January). Student Learning Assessment. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University, Baltimore, MD.

D'Aoust, R., & Rossiter, A., (2016, January). Veterans – Creating Access to Registered Nurse Education Tampa City Council, District 7. Invited speaker of Council Woman Lisa Montelione.

D'Aoust, R. (2013, October). Military Nursing and Professional Nursing Advocacy and Participation. United States Air Force Nurse Transition Program, MacDill Air Force Base, Tampa General Hospital, Tampa, FL.

D'Aoust, R. (2010, September) Creating healthy workplace environments. Clinical Ladder Award Ceremony, Tampa General Hospital, Tampa, FL.

D'Aoust, R. (2010, September) Be the change you wish to see: Incorporating evidence-based research at the bedside. Sigma Theta Tau, Delta Beta-at-Large Chapter, University of South Florida, Tampa, FL.

D'Aoust, R. (2003, April). New pathways in nursing education. Keynote address presented at Sigma Theta Tau, Epsilon Xi Chapter annual meeting, Rochester, NY

EDITORIAL ACTIVITIES

- 2021-present Sage Publishers, *Gerontology & Geriatric Medicine*, Manuscript Reviewer
- 2020-present Sage Publishers, *International Journal of Artificial Organs*, Manuscript Reviewer
- 2019-present Elsevier Publishers, *Journal of Professional Nursing*, Manuscript Reviewer
- 2018-present Springer Publishers, *Current Geriatric Reports*, Nursing Section Editor
- 2016-present Sage Publishers, *Clinical Nursing Research*, Manuscript Reviewer
- 2015-present Elsevier Publishers, *Nursing Education Today*, Manuscript Reviewer
- 2013-present Wiley Publishers, *Worldviews on Evidence-Based Nursing*, Manuscript Reviewer
- 2015-2020 Association of Military Surgeons of the United States, *Military Medicine*, Manuscript Reviewer
- 1998-2008 Francis & Taylor Publishers, *Journal of Interprofessional Care*, Book Review Editor

PROFESSIONAL ACTIVITIES

Society / Association Membership and Leadership

Maryland Higher Education Commission Nurse Support Program
2020 Advisory Board, NSP I and NSP II

Maryland Higher Education Commission Nurse Support Program II,
2018-present Evaluation Advisory Board, Member
2019-present APRN Subcommittee, Chair

National Academy of Practice, Nursing Discipline

2012-present Member
2020 Fellow Nominations, Reviewer

American College of Surgeons

2016-2019 Committee on Interprofessional Education and Practice (CIEP)
2016-2019 Affiliate Member

American Association of Colleges of Nursing

2020 AACN Faculty Awards, Reviewer
2015-2016 Organizational Leadership Network Steering Committee, Chair
2014-2015 Chair-Elect
2013-2015 Organizational Leadership Network Conference Committee, Co-chair
2013-present Member

National League for Nursing

Board of Commissioners, Certified Nurse Educator
2021-present Certification Advisory Board, Member
2020-2021 Immediate Past Chair
2018-2020 Chair
2017-2018 Vice-Chair
2016-2020 Member, Presidential appointee
2020 NLN Foundation Faculty Scholarships, Reviewer
2015-present Certified Nurse Educator, Test Exam Board, Member
2006-2013 Certified Nurse Educator Exam, Item Writer
2010 Medication and Drug Calculation Exam Reviewer
1990-present Member

American Academy of Nursing

2017-present Member
2020-present Military/Veteran Expert Panel, Member

National Organization of Nurse Practitioner Faculty

2016-2019 Curricular Leadership Committee Member
2016-2018 Clinical Indicators Task Force
2011-present Member

Gerontological Advanced Practice Nurses Association

2015-present Member
2016-present Research Committee, Member

Southern Regional Education Board (SREB)

2016-2020 Council on Collegiate Education in Nursing
2016-2017 Program Committee, Chair
2017-2018 Program Committee, Past Chair and Member

American Association of Nurse Practitioners

2018-present Fellows Mentorship Program

2011-present Fellow

2010-present Member

Sigma Theta Tau, Epsilon Xi, Delta-at-Large, Chapters

1994-1996 Eligibility Committee, Undergraduate Counselor

1987-1989 Nominating Committee, Member

1979-1980 Program Committee, Chair

1978-1979 Founding Committee to charter Epsilon Xi Chapter

1979-present Member

American Geriatrics Society

2015-present Member

Gerontological Society of America

2015-present Member

American Nurses Association

2014-present Member

Tampa Bay Nurse Practitioner Network

2013-2017 Member

Association of Military Surgeons of the United States (AMSUS)

2013-2019 Member

National Academies of Practice

2012-present Member

American Academy of Nurse Practitioners

2011-present Member

Florida Nurse Practitioner Network

2011-2019 Member

Sigma Theta Tau, Delta Beta at Large Chapter

2011-present Member

Southern Nurses Research Society

2013-2016 Member

Society for Simulation in Healthcare

2012-2016 Member

Genesee Valley Nurses Association

2009-2011 Member

Community Campus Partnership for Health

1999-2008 Member

Expert / National Panels

International

- Apr., 2021 IMS Global Learning Expert Panel Roundtable Discussion. Collaborating Across Your Institution to Achieve Success with Complete Learner Record: JHU AEFIS Experience. (Susan DeCastro, Vice-President, IMS Programs)
- Dec., 2020 Infection Prevention Strategies and Innovations for Safer Learning Environment. SPARKS 2020: Higher Education during Extraordinary Times: Technologies, Trends, and Trajectories. Manila, Philippines. (Michael Joseph Dino, PhD, Director for Research, Development, and Innovations Center, Our Lady of Fatima University).
- March, 2018-
Nov., 2019 Sigma Nursing, Emerging Educational Administrator Institute, International Mentoring Program, Mentor

National

- Sept., 2018 End of Life Nursing Education Consortium (ELNEC) Graduate Competencies And Recommendations for Educating Undergraduate Nursing Students Preparing Nurses to Care for the Seriously Ill and their Families. Review and recommend Graduate Palliative Care Competencies (Polly Mazanec and Betty Ferrell, Chair)
- June, 2018-
June, 2019 American Association of Nurse Practitioners, Fellows Mentorship Program, National Mentor
- May, 2017 Hartford Institute for Geriatric Nursing, Senior Advisor
- October, 2016 American College of Surgeons, Division of Education, Committee on Interprofessional Education and Practice Expert Speaker
- January, 2016 National Certification Board of Commission, National League for Nursing; The NLN Certification Commission oversees and supervises the NLN Academic Nurse Educator Certification Program (ANECP).
- February, 2015 Certified Nurse Educator Test Development Committee, Applied Measurement Professional, Inc., Kansas City, MO
- February, 2011 United States Veterans Administration, Office of Academic Affiliation, VA Nursing Academy Think Tank. Washington, D.C.

- 2010-2014 National American University, College of Nursing, Advisory Board Member
- January, 2006 Health Care Forum, Senator Hillary Rodham Clinton, US Senate. Regional community forum, Western New York. Invitation to serve as expert panelist to represent uninsured population health care needs
- 2005-2007 American Association of Colleges of Nursing, Patient Safety National Task Force, Commissioned by AACN Executive Board, Review *Essentials of Bachelor's Education and Essentials of Master's Education*, based on Institute of Medicine Report on "Transforming Health Professional Education" Paper, Hallmarks of Quality and Patient Safety accepted by the AACN Board of Directors
- February, 1999 National Council of State Boards of Nursing, NCLEX Item Development Panel Member

Consultations

International

- Feb., 2019 Dr. Linda Johnston, Dean and Professor, Lawrence Bloomberg Faculty of Nursing, University of Toronto. External reviewer for University of Toronto for consideration to initiate the country's first non-research doctoral program at the University of Toronto. Review and subsequent action will establish significant policy change in Canada to offer a practice focused doctoral education and degree.

National

- Jan., 2018-2019 Dr. John Owen, Associate Director, Center for Academic Strategic Partnerships for Interprofessional Research and Education (ASPIRE). Clinical Assistant Professor, University of Virginia School of Nursing. Provide consultation to integrate the interprofessional education elements from the AACN MS and DNP Essentials into curriculum revisions at University of Virginia. Meet monthly.
- Dec., 2017 Dr. Kathy Hyer, Professor, School of Aging Studies and Director for the Florida Policy Exchange Center on Aging, at the University of South Florida (USF), Tampa. Provide clinical content and online pedagogical consultation on the development of geriatric interprofessional training programs for a federal grant.
- April, 2016 Dr. Mary Ellen Zuckerman, Provost, New York State Brockport College. External reviewer for New York State for consideration of doctoral education in state public college setting (not state research designated university) for DNP program, Brockport College Department of Nursing. National. Review and subsequent action will establish significant policy change in New York State University and College to offer doctoral education for New York State Colleges.
- Feb., 2015 Dr. Gerianne Babbo, Professor, Associate Dean of Nursing, Olympic College Nursing

Programs, Breverton, WA. Provide 2 day consultation on Military and Veteran to BS in Nursing program. Meet with leadership and faculty from Olympic College, Washington University Tacoma-Seattle, and Washington Center for Nursing. Consultation funded by Washington Center for Nursing. Review and subsequent action will establish significant policy change for Washington State Community Colleges to offer pre-licensure baccalaureate nursing education.

- Sept., 2014 Ms. Maria Doering, Associate Policy Advisor, House Republican Party Office, Michigan House of Representatives. Provide expert consultation for Michigan Competitiveness Committee for proposed bill allowing community colleges to offer bachelor's degree versus articulation with four-year colleges.
- Sept., 2011 Dr Terri Capuano, Chief Operating Officer and Ms. Anne Panek, Chief Nursing Officer, Lehigh Valley Health Network, Allentown PA. In conjunction with Dr Dianne Morrison-Beedy, Dean, USF College of Nursing and Dr Cindy Munro, Associate Dean of Research, establish nursing partnership to provide education programs, develop nursing education courses, and provide research consultation services. Subsequent impact to offer seamless online RN-BS education with focus on quality and safety for non-bachelor's nurses in state of Pennsylvania and in particular, LVHN. This initiative allowed nursing to develop strong and equitable collaboration as achieved with College of Medicine and medical education.
- October, 2010 Drs Jeanne Erickson, RN, PhD, Leslie Blackhall, and Valentina Brashers, MD, University of Virginia, Provide interprofessional education consultation for Oncology Nursing Society Foundation grant, *An Interprofessional Workshop to Improve End of Care*.
- October, 2010 Drs Jeanne Erickson, RN, PhD, and Valentina Brashers, MD, University of Virginia, Provide interprofessional education consultation for University of Virginia Academy of Distinguished Educators grant, *Development of End-of-Life Care Collaborative Behaviors Assessment Tool*.
- August, 2009 Julia Bronner, PhD, Dean of Nursing, and Steven Kerr, PhD, JD, Provost, National American University, Rapid City, South Dakota. Provide curriculum consultation and support to recruit and assist faculty develop and implement online master's program in nursing education. The successful leadership and faculty mentoring resulted in a successful implementation and sustainable program that meets the need of a rural and underserved area.
- April, 2009 Julia Bronner, PhD, Dean of Nursing, and Steven Kerr, PhD, JD, Provost, National American University (NAU), Rapid City, South Dakota. Provide curriculum consultation to assist faculty and develop online masters program in nursing education. Participate in regional higher education accreditation by the Higher Learning Commission. This established the first graduate nursing education program for NAU and provide access to a medically underserved area and health professional shortage area in the rural western frontier states.

- January, 2009 Stephen Hetherman, PhD, Senior Director Testing Service, Linda Christiansen, PhD, JD, Chief Administrative Officer, National League for Nursing, New York City, NY. Provide education research consultation to nursing schools to design, implement, evaluate, and present education research. This service provided critical foundations to establish education research for NLN using their testing products and to demonstrate educational effectiveness and readiness to practice.
- July, 2006 Bernadette Melnyk, PhD, FAAN, FANP, Dean and Professor, Arizona State University, Phoenix, AZ. Provide consultation the development of an accelerated master's program for students with a baccalaureate degree in a non-nursing field. Provide grant writing consultation.
- Jan., 2005 Pamela Clarke, RN, PhD, Dean and Professor, University of Wyoming School of Nursing, Laramie, WY. Provide consultation for the *Accelerated BSN program for students with a baccalaureate degree in a non-nursing field.*
- Aug., 2004 Alison Smalley Mann, RN, EdD, Department of Nursing, New Mexico State University, Las Cruces, NM. Grant consultant: HRSA BNEP grant for the *New Roadrunner Program, New Mexico State University's accelerated BSN for students with a non-nursing BS degree*
- July, 2002 Dr. Ann Ferguson, Southern Nazarene University.
Accelerated masters program development and implementation for 2nd-degree students.
- Feb., 2002 Dr. Terry Misener, Dean, School of Nursing, University of Portland, Portland, Oregon (telephonic consultation). *Accelerated MS program development & implementation for 2nd degree students.*
- May, 2001 Dr. David MacIntyre, Professor and Division Chair, Nursing and Health Sciences, Mercy College, Dobbs Ferry, NY. *Accelerated Programs for Non-Nurses.* Provide consultation services for the Deans and Directors of New York State Nursing Programs on education research and comparative effectiveness of accelerated/2nd degree nursing programs versus traditional approaches.
- Nov., 1998 Dr. Elizabeth Burns, Dean of Nursing and Health Professions, Husson College, Bangor, Maine, *Undergraduate Curriculum Consultation: Reconstructing undergraduate curriculum at Husson College from setting based to care based.* Identification of diverse models of clinical supervision
- Jan., 1998 University of Michigan, Ann Arbor, Michigan, Electronic consultation regarding undergraduate curriculum revision, move to community based
- Oct., 1997 Dr. Elizabeth Burns, Dean of Nursing and Health Professions, Husson College, Bangor, Maine. *Undergraduate Curriculum Consultation: Challenges and responses to the health care changes; Redesign process using principles of Breakthrough Thinking; Move to community based and population based theory and clinical; New learning theories and*

faculty role change.

Regional

- Oct., 2015 Dr. Michael Allen, Associate Dean for Academics, Stetson Law University. Develop intercollegiate and interprofessional collaboration to develop service associated disability training for graduate medical, nursing, and law students.
- Sept., 2015 Dr. Paul Katz, Director, Geriatric Dept., Florida State University College of Medicine. PI, HRSA Geriatric Workforce Enhancement Program, FSU. Create collaboration between FSU and USF Geriatric Workforce Enhancement Programs grantees to improve healthcare impact. Collaborate on multiple projects including developing programs for practice, education and community agencies including cognitive assessment/management/training, caregiver support, and quality improvement process application and evaluation.
- January, 2014 Dr. Janet Davis, Chief Nursing Officer, Tampa General Hospital. Collaborate on study to investigate nurses' concerns regarding the effect of electronic records on patient care. Provided consultation and student assistance (over 1000 hours) for *Time to Care* study.
- July, 2013 Pursue new collaboration for University of South Florida and Hillsborough Community College to develop a dual degree program in nursing. Consult and receive approval from USF and HCC executive leadership to proceed following conceptual review and draft. Agreement finalized. This established the first concurrent degree program for USF and HCC that served as the model for subsequent disciplines and provided improved access to collegiate education for disadvantaged students (financial, ethnic, and rural).
- June, 2013 Dr. Diane Johnstone, Chief Nursing Officer, and Ms. Melissa Brickner, Director for Nursing Education, Bay Pines Veterans Healthcare System, St. Petersburg, FL. Establish partnership to collaborate on development of Post-Baccalaureate Nurse Residency Program.
- April, 2013 Dr. Janet Fansler, Chief Nursing Officer, Lakeland Regional Medical Center, Lakeland, FL. Collaborate with large medical center to provide quality and performance improvement training (Master TeamSTEPPS) for OB/GYN Department.
- January, 2013 Dr. Michael Berlowitz, University of South Florida Physician Practice Group, Cardiology. Collaborate to develop joint practice model of preventive cardiology (medical home). Solicit funding including private investors.
- Nov., 2011 Dr Jackie Munro, Baycare Health System, Clearwater, St. Petersburg, and Tampa, FL. Collaborate to develop academic-community partnership to educate and mentor nurses to improve patient outcomes through research utilization and outcome management.

- October, 2011 Establish Florida State University Systems collaborations between USF College of Nursing and Hillsborough Community College to develop, approve, and implement a AS to BSN 3+1 articulation agreement.
- Sept., 2010 Drs Arthur Guilford, Bonnie Jones, and Linda DeMello, University of Florida, Sarasota-Manatee. Develop Florida State University Systems Partnership to assess and meet healthcare workforce needs with community leaders, healthcare organizations, and university leaders. Establish nursing education programs and provide ongoing partnership.
- August, 2010 Lucille Raia, Chief Nursing Officer, James A. Haley Veterans Administration Hospital, Tampa, FL. Review VA Nursing Academy partnership to realign goals, resources and partnership necessary for new directions in partnership. Establish military and veterans health course. Provide faculty development and simulation training.
- Oct. 1997 Dr. Jerry Eggert; Principal Investigator, ACCESS, Monroe County Long Term Care Program. *Nursing Care Protocol Review: Interdisciplinary Health Promotion of the Elderly and Chronic Illness Management Intervention.*

External and Internal Scholarly Review for Faculty Promotions

- Jan., 2020 Patricia K. Tuite, PhD, RN, CCNS. External Appointment and Promotion portfolio review for Associate Professor, Non-Tenure Track at the University Of Pittsburgh School Of Nursing. Pittsburgh, PA.
- Nov., 2019 Susan Blaakman, PhD RN PMHNP-BC. External Appointment and Promotion portfolio review for Professor of Clinical Nursing at the University Of Rochester School Of Nursing. Rochester, NY.
- April, 2019 Stephen McGhee, DNP, MSc, RNT PhD, RN. External Appointment and Promotion portfolio review for Associate Professor, Professional Educator/Clinical track at the University of Miami School of Nursing and Health Studies. Miami, FL.
- Nov., 2018 Mary Hooshmand, PhD, RN. External Promotion portfolio review for Associate Professor, Professional Educator/Clinical track at the University of Miami School of Nursing and Health Studies. Miami, FL.
- Jan., 2018 Laurie Theeke, PhD, External Promotion portfolio review for Professor, Tenure Track. West Virginia University. Morgantown, WV.

MENTORING AND ADVISEMENT

Doctoral Student Dissertation/Project Advisement

- 2020-2021 DNP Project Advisor, DNP Executive Program
- Caroline Friendt
 - Linda Williams
 - Nikki Snow
 - Jessica MacIntyre
 - Julie Jenkins
 - Jeri Klemme Zaiac
 - Safia Walji
 - Ida Will
 - Brenda Lee Owens
- 2019-2021 DNP Project Advisor, DNP Executive Program
- Ammie-Rose Agbuya Gates
 - Caroline Banes
 - Vanessa Battista
 - Leiandie Hulet
 - Chibuzo Nwigbo
 - Brenda Owens
 - Jody Underwood
- 2019-2020 DNP Project Advisor, DNP Executive Program
- Jehan-Marie Adamji
 - Anita David
 - Stella Macheso
 - Beatrice Marseilles
 - Megan McAuliffe
 - Doug Reed
 - Lindsay Semler
- 2019-2024 DNP/PhD Advisor
Inga Antonsdottir
- 2018-2019 DNP Project Advisor, The Impact of Reducing Emergency Department Length of Stay for Patient's Requiring Admission to the Intensive Care Unit. Darryn Dunbar, Johns Hopkins School of Nursing, DNP Executive Program.
- 2018 Professional Mentor, DNP Project Advisor, Evaluate the Management of Objective Structured Clinical Encounters in a Nurse Practitioner Curriculum. Debra Danforth, Texas Tech University, DNP Program
- 2015-2016 Major Faculty Advisor, Hospital in Home Model for Spinal Cord Injury Patients at the Veterans Affairs Hospital, Mirian Oneybueke, University of South Florida DNP Program.

- 2014-2015 Major Faculty Advisor, Advancing Policy in the Veterans Administration for Advanced Practice Nursing, Carla Spikowski, University of South Florida DNP program
- 2014-2015 Major Faculty Advisor, Evaluation of the Management of Acute Low Back Pain in Primary Care, Stephanie Hughes, University of South Florida Doctor of Pharmacy program
- 2014-2015 Faculty Advisor, Use of Text Messaging for Pediatric Obesity in Primary Care Setting, Sharlene Smith, University of South Florida DNP program
- 2013-2015 Major Faculty Advisor, Standardized Patient Handoffs in the Perioperative Setting, Michelle Canale, University of South Florida DNP program
- 2011-2015 Major Faculty Advisor, Military Sexual Trauma and Military and Veteran Health, Alicia Rossiter, University of South Florida DNP program
- 2011-2015 Co-Major Professor & Chair, The Stress Experience of Caregivers of Persons with Dementia, Sleep, Immune Function, Cognitive Impairment Risk, and the Impact of Cognitive Behavioral Therapy, Glenna Brewster, University of South Florida PhD program
- 2011-2013 Faculty Advisor, Electronic Health Records, Meaningful Use for Staff Nurses and Research Utilization to Improve Practice, Sarah Perron, University of South Florida PhD program
- 2009-2010 Committee Member, Developing Staff Expertise, Pam Brady, University of Rochester School of Nursing, DNP program
- 2009-2011 Committee Member, Examining Educational Preparation, Student Satisfaction, and Role Socialization for Students Successfully Completing an RNFA Program, Pam Smith, University of Rochester Margaret Warner School of Graduate Education, EdD program

UNIVERSITY ACADEMIC SERVICE:

JOHNS HOPKINS UNIVERSITY

University Level

- 2020-2021 Johns Hopkins University Grievance Committee
School of Nursing Grievance Committee, Member
- 2019-present Johns Hopkins University
AEFIS (Learner Assessment & Outcome) Steering Committee, Member

- 2019-present Johns Hopkins University
Online Education Roundtable, Member
- 2018-present Johns Hopkins School of Medicine, Institute for Excellence in Education
Conferences Planning Committee, Member
Shark Tank Competition, Judge
- 2016-present Johns Hopkins University
University Council on Learning Assessment, SON Representative
- 2016-present Johns Hopkins University
Committee on Part-Time and Online Education, SON Representative
- School of Nursing***
- 2020-2021 Johns Hopkins School of Nursing
Member, PhD Transformation Task Force
- 2020-present Johns Hopkins School of Nursing
Member, Project Ethical Review Committee
- 2019-present Johns Hopkins School of Nursing
Teaching and Learning as a Pathway to Diversity, Equity, and Inclusion, Co-Chair
- 2018-present Johns Hopkins School of Nursing
DNP Progressions Committee, Chair
- 2018-2020 Johns Hopkins School of Nursing
Faculty Grievance Committee, Member
- 2016-present Johns Hopkins School of Nursing
Ex Officio, Masters Curriculum Committee
Ex Officio, Doctor of Nursing Practice Curriculum Committee
Ex Officio, PhD Admission, Progression, and Graduation Committee
- 2016-2018 Johns Hopkins School of Nursing
Diversity and Inclusion Committee, Member

UNIVERSITY OF SOUTH FLORIDA

University Level

- 2016 University of South Florida Health Critical Incident Command
College of Nursing Representative
- 2010-2016 University of South Florida, Council of Associate Deans

- Graduate Programs, Member
- Undergraduate Programs, Member
- 2010-2016 University of South Florida Health
Health Simulation Scientific Advisory Board, Member
Health Simulation Governance Board, Member
Health Simulation Consortium, Member
- 2010-2016 University of South Florida Health
Interprofessional Education Competency Task Force, Member

College of Nursing

- 2010-2016 University of South Florida College of Nursing
Doctoral Committee, Member
- 2010-2016 University of South Florida College of Nursing
Masters Curriculum Committee, Member
- 2010-2016 University of South Florida College of Nursing
Undergraduate Curriculum Committee, Member
- 2010-2016 University of South Florida College of Nursing RN-BS Task Force, Member
- 2010-2016 University of South Florida College of Nursing Evaluation Committee, Member
- 2010-2013 University of South Florida College of Nursing
Appointment, Promotion, and Tenure Committee, Member

UNIVERSITY OF ROCHESTER

University Level

- 2009-2010 University of Rochester Mentorship Committee, Member
- 2008-2010 University Medical Center Interdisciplinary Simulation Committee, Member
- 1998-1999 School of Medicine Simulated/Standardized Patient Committee, Member
- 1997-1998 School of Education Student & Faculty Satisfaction Task Force, Member
- 1996-2006 University of Rochester Community Affairs Committee, Member
- 1996-1997 Medical Center Computer Resource Fast Track Committee, Member
- 1996-1997 Medical Center Computer Wellness Committee, Member

- 1995-1996 Medical Center Education Task Force, Member
- 2001-2005 University of Rochester, Diversity and Inclusion Task Force, Member
- 1977-1986 University of Rochester Alumni Luncheon Series, University of Rochester

School of Nursing

- 2009-2010 University of Rochester SON Curriculum Committee, Chair
- 2009-2010 Mentorship Design Team (School of Nursing), Member
- 2008-2010 Senior Administrative Leadership Team (School of Nursing), Member
- 2008-2009 Curriculum Committee (School of Nursing), Member
- 2007-2009 Simulation and Education Committee (School of Nursing), Chair
- 2005-2010 Masters' Program Comprehensive Exam (School of Nursing), Reader
- 2003-2010 Primary Care Nurse Practitioner Committee (School of Nursing)
- 2002-2010 Masters' Curriculum Sub-Committee, Member (School of Nursing)
- 2001-2005 University of Rochester, Diversity and Inclusion Task Force, Member
- 2001-2004 Evaluation Committee (School of Nursing), Member
- 2001-2002 Curriculum Committee (School of Nursing), Member
- 2000-2007 Academic Council (School of Nursing), Member
- 1999-2000 Steering Committee (School of Nursing), Member
- 1997-2005 Web Development Committee (School of Nursing), Member
- 1997-1998 Academic Honesty Committee (School of Nursing), Member
- 1996, 2001, 2006 University of Rochester Reunion (School of Nursing), Class Chair
- 1995-2010 Undergraduate Curriculum Sub-Committee (School of Nursing), Chair
- 1995-2007 Leadership Council (School of Nursing), Member
- 1995-1997 Clinical Redesign Committee (School of Nursing), Chair

- 1995-1997 Student Affairs Committee (School of Nursing), Member
- 1995-1996 Medical Center Education Task Force, Member
- 1994-1995 Undergraduate Curriculum Sub-Committee (School of Nursing), Chair
- 1984-1990 Alumni Recruitment Committee (School of Nursing)
- 1981-1983 Visiting Trustees Council (School of Nursing)
- 1976-1981 Alumni Council (School of Nursing), Member

COMMUNITY SERVICE

- 2014-2016 Suncoast Nursing Action Coalition
- 2005-2008 Italian American Community Center, Rochester, NY Board of Director, Member, Education Committee, Chair
- 2004-2011 Saint Joseph Neighborhood Center, Clinical Research Committee
- 2003-2008 Saint Joseph Neighborhood Center, Practice Standards Committee
- 1998-2000 Penfield Strikers Soccer Club, Board of Directors, Assistant
- 1996-1999 Western New York Nurse Education Symposium, Member
- 1992-1996 Girl Scouts of America, Junior Girl Scout Troop Leader
- 1991-1993 St. Lawrence School, Rochester, NY School Board, Member Parenting Series, Chair Recruitment & Retention, Liaison
- 1991-1993 St. Lawrence Church, Rochester, NY
- 1989-1991 Phase II Memorial Gifts Campaign (\$1, 500,000.00), Chair Church and Parish Center Building Program, Member

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins School of Nursing

Spring 2021

NR.210.899/210.894 DNP Project Implementation and Practicum

NR.210.887 DNP Project Advancement

Fall 2020

NR210.898/210.894, DNP Project Implementation and Practicum

NR.110.581 Health Variations (Post Masters Certificate Program)

Independent Study, Doctoral student JU

Summer 2020

NR210.886 DNP Project Discovery

Independent Study, Doctoral student PK

Spring 2020

NR210.899./210.894 DNP Project Evaluation and Practicum

NR210.897./210.894 DNP Project Proposal and Practicum

Independent Study, Doctoral student DR

Independent Study, Doctoral student LS

Fall 2019

Independent Study, Doctoral student LS

Independent Study, Doctoral student MO

Independent Study, Doctoral student DR

NR210.898/210.894 DNP Project Implementation and Practicum

Summer, 2019

NR210.896./210.894 DNP Project Identification and Practicum

Spring 2019

NR210.899./210.894 DNP Project Evaluation and Practicum

Independent Study, Doctoral student DD

Independent Study, Doctoral student LS

Fall 2018

NR210.898./210.894 DNP Project Implementation and Practicum

Independent Study, Doctoral student DD

Independent Study, Doctoral student LS

Summer 2017, 2018

NR.110.638 Curriculum Theory and Design (graduate course) .25 FTE

Spring 2017

NR.110.542 Evolving Roles of the Nurse Educator (doctoral course), .25 FTE

University of South Florida:

Spring 2016, Spring 2015

Human Error and Patient Safety (interdisciplinary course for medical, nursing, public health and engineering students). Co-faculty, .25 FTE, doctoral/post-doctoral students, 14 students

Fall, Spring, Summer, 2010, 2011, 2012, 2013, 2014, 2015, 2016

NGR 7945 DNP Residency, Course Faculty, .11 FTE, doctoral, ~4-6 students

NGR 7974 DNP Evidence-Based Project, Course Faculty, .11 FTE, doctoral, ~4-6 students

Summer 2015

NUR 4646L Community Health Nursing – National Health System Immersion Experience in Scotland, Course Director, .33FTE, undergraduate, 14 students

BSC 2085 Anatomy & Physiology I, Course Director, .33FTE, undergraduate, 104 students

BSC 2085L Anatomy & Physiology I Lab, Course Director, 11 FTE, undergraduate, 104 students

BSC 2086 Anatomy & Physiology II, Course Director, .33FTE, undergraduate, 106 students

BSC 2086L Anatomy & Physiology II Lab, Course Director, .11 FTE undergraduate, 104 students

Summer 2013

NSP 3640 Introduction to Military and Veteran Health Care, Course Director, undergraduate and graduate, .33 FTE, 40 students

Fall 2011

NGR 6638 Health Promotion Theories and Strategies Across the Lifespan. Course Director, .25 FTE, graduate, 45 students

University of Rochester:

Spring 2010, Spring 2009

NUR 406 Principles of Evidence-Based Practice for Advanced Practice (II), .Course Co-Coordinator, .33FTE graduate, 100 students

Fall 2009, Fall 2008, Fall 2007

EDU510 Theoretical Perspectives Health Professional Education. Co-Faculty for interdisciplinary course medicine, nursing, education, health professions. Propose, develop, and teach. .25 FTE, undergraduate and graduate, ~60-75 students.

Fall 2009, Fall 2008, Fall 2007, Fall 2006, Fall 2005, Fall 2004, Fall 2003

NUR 411 Evaluation and Management of Common Adult Health Problems for acute care, adult, family, and gerontology nurse practitioner students. Co-Coordinator, .33FTE, graduate students, ~400 students. Full scope of teaching responsibilities didactic and clinical oversight

Spring 2010, Spring 2009, Spring, 2008, Spring 2007, Spring 2006, Spring 2005, Spring 2004

NUR 444 Primary Care I for adult, family, and gerontology nurse practitioner students. Full scope of teaching responsibilities, .33 FTE, graduate, ~350 students. Full scope of teaching responsibilities didactic and clinical oversight

Spring 2004, Spring 2005, Spring 2006

NUR 371 Management of Care. Course Director, .33 Propose, develop, and offer course that includes focus on population health, health disparities, case management, leadership, clinical management, outcome management using application of evidence based research for clinical guidelines and performance improvement.33 FTE, ~120-150 students

2006, 2005, 2004

NUR 417 Teaching and Learning. Course Director – propose, develop and teach a graduate education elective course, .33 FTE, graduate students, ~75 students

NUR 405 Principles of Research and Evidence-Based Practice. Course Director, .33 FTE, graduate, 60 students (graduate level online research course)

Fall, Spring 2002-2007

NUR 377 Adult and Home Nursing, Course Director, .33 FTE, undergraduate students, Propose, develop, coordinate and teach undergraduate clinical specialty course (didactic, clinical, simulation). Purchase, develop, and implement clinical simulation and point of care technology for nursing education. Lead ~12 faculty/offering for clinical supervision, simulation clinical, ~450 students.

Fall 2003, 2004, 2005, 2006, 2007,

NUR 429/355 Contexts of Health Care. Course Director, .33 FTE, undergraduate, Propose, develop and teach (health care services, access, utilization, health care financing, interdisciplinary collaboration, community-campus partnerships, development and management of population health disease programs, program evaluation, and case management). ~400-450 students

Fall 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001

NUR 307 Epidemiology and Health Promotion, Course Director .33 FTE, undergraduate, ~350-400 students

Fall and Spring 1994, 1995, 1996, 1997

NUR 404 Health Action Electives Course Co-Director, .25 FTE, undergraduate and graduate, ~250-300 students. Interdisciplinary community health initiatives including Child Health Plus and Program to improve pneumococcal Immunizations.

Fall and Spring 1994-2002

NUR 291 A, NUR 291B, NUR 292 A, and NUR 292B Nursing Care of Individuals, Families, and Communities. Lead faculty for a set team based conceptual based theory and clinical courses covering medicine, surgery, emergency care, critical care, community, psychiatric, and selected obstetric and pediatric sites). Develop, teach, and coordinate, .33 FTE, ~1000+ students

Spring 1995

NUR 305 Professional Issues in Nursing, Course Director, .33 FTE, ~100 students

Summer 1995

NUR 294 Community Health Nursing, Course Director, .33 FTE, ~100 students