

**Curriculum Vitae
Part I**

PERSONAL DATA

Sarah Rollison, DNP, CRNA

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School of Nursing
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EDUCATION

Year	Degree	Institution	Location
2018	Doctor of Nursing Practice	Duke University School of Nursing	Durham, North Carolina
2013	Bachelor of Science in Nursing	Wilkes University	Wilkes Barre, Pennsylvania

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2018 – Present	Maryland Board of Nursing	CRNA License
2018 – Present	Maryland Board of Nursing	RN License
2018 – Present	NBCRNA	CRNA Certificate

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2021 – Present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, Maryland
2021 – Present	Clinical Education Coordinator – DNP Nurse Anesthesiology Track	Johns Hopkins University School of Nursing	Baltimore, Maryland
2021	Adjunct Faculty – DNP Nurse Anesthesiology Track	Johns Hopkins University School of Nursing	Baltimore, Maryland
2020 – 2021	Interim Chief CRNA	Johns Hopkins University	Baltimore, Maryland

		School of Medicine	
2020 – 2021	Clinical Lead CRNA of CRNA Onboarding & Special Projects	Johns Hopkins University School of Medicine	Baltimore, Maryland
2018 – Present	Certified Registered Nurse Anesthetist	Johns Hopkins University School of Medicine	Baltimore, Maryland
2018 – Present	Clinical Preceptor for Student Registered Nurse Anesthetists	Johns Hopkins University School of Medicine	Baltimore, Maryland
2014 – 2015	Preceptor Registered Nurse	Geisinger Medical Center	Danville, Pennsylvania
2013 – 2015	Registered Nurse – Adult Intensive Care Unit	Geisinger Medical Center	Danville, Pennsylvania

HONORS AND AWARDS

2020	CRNA of the Year Award, Johns Hopkins University School of Medicine, Anesthesia Residency Program, Baltimore, Maryland
2018	Faculty Excellence Award, Duke University Nurse Anesthesia Program, Durham, North Carolina
2013	Outstanding Clinical Practice Award, Wilkes University School of Nursing, Wilkes Barre, Pennsylvania
2013	Outstanding Efforts in Leadership, Sigma Theta Tau International – Zeta Psi Chapter, Wilkes University School of Nursing, Wilkes Barre, Pennsylvania
2013	Who’s Who Among American Colleges and Universities Recognition, Wilkes University, Wilkes Barre, Pennsylvania

PRACTICE

Practice

2021 – Present	Certified Registered Nurse Anesthetist, Johns Hopkins Hospital, 20% effort
2018 – 2021	Certified Registered Nurse Anesthetist, Johns Hopkins Hospital (Full Time)

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

1. **Rollison, S.,** Horvath, C., Gardner, B., McAuliffe, M., & Benson, A. (2021). Redeployment of certified registered nurse anesthetists during the coronavirus disease 2019 pandemic. *AANA Journal*, 89(2). pp 133-136.

2. **Rollison S.**, Blessing R., Kuszajewski M., & Muckler V.C. (2018). In situ simulation to improve in-hospital strokes: Unexpected challenges. *Clinical Simulation in Nursing*, 24. 30-34. doi: <https://doi.org/10.1016/j.ecns.2018.09.004>

Book Chapters

1. **Rollison S.**, Muckler V.C., & Leite K.A. (2020). Resources for the advanced practice registered nurse (APRN) student. In Alfes C.M., Zimmermann E.P. (eds) *Clinical Simulations for the Advanced Practice Nurse: A Comprehensive Guide for Faculty, Students, and Simulation Staff*. pp 19-20. Springer Publishing Company.
2. Muckler V.C., Rice A.N., Leite K.A., & **Rollison S.** (2020). Failed airway: cannot intubate, cannot ventilate. In: Alfes C.M., Zimmermann E.P. (eds) *Clinical Simulations for the Advanced Practice Nurse: A Comprehensive Guide for Faculty, Students, and Simulation Staff*. pp. 589-595. Springer Publishing Company.

Conference Meetings/Presentations

National

- 2023 **Rollison, S.** Peters, J., & Benson, A. “Updates in Acute Pain Management and Procedural Sedation for the APRN.” National Teaching Institute & Critical Care Exposition (NTI), American Association of Critical Nurses. Philadelphia, PA. [upcoming]

Regional

- 2022 **Rollison, S.** & Benson, A. “Airway Management Workshop for Advanced Practice Providers.” Johns Hopkins Hospital Advanced Practice Advisory Committee Educational Series.
- 2022 **Rollison, S.** “Neuraxial Anesthesia: Technique, Dosing, & Complications.” 2022 Johns Hopkins CRNA Division CRNA Education Retreat, virtual, Baltimore, MD.
- 2022 Horvath, C., Benson, A., Everson, M., & **Rollison, S.** “The History of Nurse Anesthesia.” Johns Hopkins School of Nursing Virtual Nursing Grand Rounds, virtual, Baltimore, MD.
- 2017 **Rollison, S.** Implementing In Situ Simulation for Healthcare Professionals in a Certified Stroke Center to Improve Compliance with Acute Stroke Code Response, The 2017 North Carolina Association of Nurse Anesthetists Annual Meeting, Myrtle Beach, SC [Poster]

Local

- 2020 **Rollison, S.** Getting to Know Your CRNA Colleagues, Johns Hopkins Anesthesia Residency Program, Johns Hopkins University School of Medicine
- 2018 **Rollison, S.** Challenges of In Situ Simulation for In-Hospital Strokes. Doctoral Project Final Defense, Duke University
- 2017 **Rollison, S.** & Lamb, J. The Sphenopalatine Ganglion Block and Anesthesia. Duke University Nurse Anesthesia Program Journal Club.

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leaderships

- 2023 – Present Education Committee, Maryland Association of Nurse Anesthetists [Member]
- 2022 – Present Assistant Professor Development Group, Johns Hopkins School of Nursing [Co-Leader]

2022 – Present	Leadership Succession Committee, Sigma Theta Tau International Nu Beta Chapter [Member]
2021 – Present	International Nursing Association for Clinical Simulation and Learning, Advanced Practice Registered Nurse Special Interest Group [Member]
2021 – Present	Subcommittee on Continuing Education, Johns Hopkins Advanced Practice Advisory Council, Johns Hopkins Hospital [Member]
2021	Johns Hopkins Hospital Advanced Practice Advisory Council [Member]
2019 – 2020	CRNA Journal Club Co-Administrator, Johns Hopkins University School of Medicine
2019 – 2021	CRNA Bonus Structure Committee, Johns Hopkins University School of Medicine [Member]
2019 – 2020	CRNA Morale, Welfare, and Recreation Committee, Johns Hopkins University School of Medicine [Member]
2018 – Present	Maryland Association of Nurse Anesthetists [Member]
2016 – 2017	Student Representative to the Board of Directors, North Carolina Association of Nurse Anesthetists [Student Representative]
2015 – 2018	Duke University Nurse Anesthesia Student Cohort Governance, Duke University School of Nursing [Member 2015, Vice President 2016, President 2017]
2015 – Present	American Association of Nurse Anesthesiologists [Member]
2015 – 2018	North Carolina Association of Nurse Anesthetists [Member]
2014 – 2018	American Association of Critical Care Nurses [Member]
2012 – Present	Sigma Theta Tau International Honor Society of Nursing [Member: Zeta Psi Chapter, Beta Epsilon Chapter, Nu Beta Chapter]
2009 – 2013	National Society of Leadership and Success

Training & Certificates

2023	Writing with a Purpose: How to be a Successful Academic Writer – AANA ADCE 2023 (8 hours; 5 continuing education credits)
2023	Best Practices in University Teaching, Johns Hopkins University (16 hours)
2022	Maryland Clinical Simulation Resource Consortium Simulation Education Leader Level 2 training (8 hours)
2022	Maryland Clinical Simulation Resource Consortium “Train the Trainer” Simulation Education Leader Level 1 training (24 hours)
2021	American Heart Association Advanced Cardiac Life Support Certification
2021	American Heart Association Basic Life Support Certification
2021	American Heart Association Pediatric Advanced Life Support Certification
2018	Certified Registered Nurse Anesthetist Certification (CPC Renewal 8/2026)
2014	Extracorporeal Membrane Oxygenation Therapy Training
2014	Continuous Renal Replacement Therapy Training
2014	Critical Care Registered Nurse Certification (expired)
2014	Fundamentals of Critical Care Support Provider Certification

CURRICULUM VITAE
Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

- Spring 2023 NR.210.680 Clinical Residency III; Course Coordinator – 26 students
NR.210.683 Clinical Residency VII; Course Coordinator – 18 students
NR.210.662 Advanced Pathophysiology for Nurse Anesthesiology; Course Faculty – 25 students, course content lecturer
NR.210.677 Anesthesiology Principles III; Course Faculty – 26 students, simulation educator
- Winter 2023 NR.210.687 Clinical Residency II; Course Coordinator – 26 students
NR.210.688 Clinical Residency VI; Course Coordinator – 18 students
- Fall 2022 NR.210.686 Advanced Physiology for Nurse Anesthesiology; Course Coordinator – 25 students
NR.210.682 Clinical Residency V; Course Coordinator – 18 students
NR.210.679 Clinical Residency I; Course Faculty – 26 students
NR.210.676 Nurse Anesthesiology Principles II; Course Faculty – 26 students, course content lecturer and simulation educator
- Summer 2022 NR.210.681 Clinical Residency IV; Course Coordinator – 18 students
NR.210.673 Introduction to Equipment, Technology, and Clinical Practice; Course Faculty – 26 students, course content lecturer
NR.210.675 Nurse Anesthesiology Principles I; Course Faculty – 26 students, simulation educator
NR.210.886 Project Discovery; Course Faculty – 5 students, DNP Project Faculty Advisor
- Spring 2022 NR.210.680 Clinical Residency III; Course Coordinator – 19 students
NR.210.672 Advanced Physiology and Pathophysiology for Nurse Anesthesia; Course Faculty – 19 students, course content lecturer
NR.210.677 Nurse Anesthesiology Principles III; Course Faculty – 19 students, simulation educator
- Winter 2022 NR.210.680A Clinical Residency II; Course Coordinator – 19 students
- Fall 2021 NR.210.601.8201 Advanced Health Assessment and Measurement; Course Faculty – 26 students, course content lecturer and simulation educator.
NR.210.676 Nurse Anesthesiology Principles II; Course Faculty – 19 students, course content lecturer.

Duke University School of Nursing

- Spring 2019 DNP N928 Basic Principles of Anesthesia; Guest Lecturer – 26 students, Lecture: “Intraoperative Monitoring”

Clinical Precepting

- 2018 – Present 80+ Student Registered Nurse Anesthetists
- 2018 – 2020 14 Advanced Airway Skill Learners (EMT Students, Emergency Medicine Residents, Critical Care Fellows)
- 2014 – 2015 4 New-Graduate Registered Nurses

Simulation Education

- 2021 – Present **Simulation Coordinator & Educator**, Johns Hopkins University School of Nursing, Nurse Anesthesia Program, **Simulation Educator**, Acute Care Nurse Practitioner Program
- 2020 – 2021 **Difficult Airway Algorithm and Rescue Cricothyrotomy (DAARC) Project**, Johns Hopkins Hospital & VA Health System; 52 participants (30 hours)
- 2016 – 2018 **Challenges of In Situ Simulation**, Doctoral Quality Improvement Project, Duke University (603 hours)
- 2017 – 2018 **Simulation Peer Educator**, Duke University Nurse Anesthesia Program (228 hours)

MENTORING AND ADVISEMENT

Student Advisement

- 2023 – 2024 DNP Project Advisor – 6 students
- 2023 – 2024 Academic Advisor – 20 students
- 2022 – 2023 DNP Project Advisor – 5 students
- 2022 – 2023 Academic Advisor – 14 students
- 2021 – 2022 DNP Project Advisor – 5 students
- 2021 – 2022 Academic Advisor – 7 students