# CURRICULUM VITAE Part I

# **PERSONAL DATA**

Shari J. Lynn, MSN, RN
Johns Hopkins University School of Nursing
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Baltimore, MD 21205
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# **EDUCATION**

Year	Degree	Institution	Location
2002	MSN	University of Phoenix	Phoenix, AZ
1994	BSN	Johns Hopkins University School of Nursing	Baltimore, MD
1983	BS	Temple University	Philadelphia, PA

# **CURRENT LICENSE/CERTIFICATION**

Year	Source	Туре	License & Certification Number
1994-present	Maryland Board of Nursing	RN	

# PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2018 – 2020	Staff nurse	Johns Hopkins Hospital	Baltimore, MD
2003-present	Faculty	Johns Hopkins University School of Nursing	Baltimore, MD
2005-2009	Hospice Nurse	Seasons Hospice and Palliative Care	Baltimore, MD
1999-2003	Clinical Instructor	Johns Hopkins University School of Nursing	Baltimore, MD
1999-2002	Staff Nurse	Northwest Hospital	Randallstown, MD
Years	Position	Institution	Location

1996-2002	Staff Nurse	Sinai Hospital	Baltimore, MD
1994-1996	Staff Nurse	Johns Hopkins Hospital	Baltimore, MD

## **HONORS AND AWARDS**

2016	Johns Hopkins Alumni Association Excellence in Teaching Award
2015	Evening with the Stars, finalist, award for teaching excellence and commitment to nursing
2002	Inducted as member Sigma Theta Tau International, Arizona
2002	Summa Cum Laude, University of Phoenix
1983	Cum Laude Temple University, Philadelphia, PA.

#### **RESEARCH**

## **Sponsored Projects**

2009-2011	Establishing Maryland Faculty for Simulation Teaching in Nursing Education (M-FAST), PI: Linda Rose RN PhD, Role: Simulation Education Leader, 10% effort, funded by the Health Services Cost Commission (HSCRC) in collaboration with The Maryland Higher Education Commission (MHEC), Total direct cost \$618, 936.00
2010-2013	Increasing Bedside Nursing Capacity and Expertise: Integrating New Nurse Residency with Clinical Nurse Specialist Education. Co-PI: B. Jordan. J. Stanik-Hutt, Role: Co-coordinator, Principles and Applications of Nursing Technology, 10% effort, funded by Maryland Health Systems Cost Review Commission, NSP II Phase 5, \$1,227,470

## **SCHOLARSHIP**

#### **Publications**

#### Peer Reviewed Journal Articles

- 1. Lynn, S. (2017). Community-acquired pneumonia. American Nurse Today, 12(12).
- 2. Lynn, S. (2016). How to help patients with liver failure. American Nurse Today, 11(9).
- 3. Hofmeyer, A. & Lynn, S. (2016). Personal reflections on compassionate practice toward relatives. *Palliative and Supportive Care Cambridge University Press*, 1-3.
- 4. Lynn, S. (2015). Caring for patients with lumbar drains. American Nurse Today, 11(3), 1-4.

- 5. **Lynn, S.** and Kushto-Reese, K. (2015). Understanding asthma physiology, diagnosis and management. *American Nurse Today, 10*(7).
- 6. Bernstein, M. & Lynn, S. J. (2012). Helping patients survive sepsis. American Nurse Today, 8(1), 24-29.
- 7. Lynn, S. J. (2012). Adverse drug reactions in the elderly: Can we stem the tide? American Nurse Today, 7(1).
- 8. Lynn, S. (2009). Dealing with the dangers of dog bites. American Nurse Today, 4(9), 52.
- 9. Lynn, S. (2009). Stopping bowel ischemia. American Nurse Today, 4(3), 40.
- 10. Aschenbrenner, D., Kushto-Reese, K., Lynn, S., & Immelt, S. (2009). Clinical simulation in nursing education: One school's experience in creating an effective learning environment. *International Nursing Review, 31*(4), 30-36.
- 11. Kushto-Reese, K. and Lynn, S.J. (2008), Foundations of Nursing Lab Manual.
- 12. Lynn, S. J. (2007). Drug watch. AJN, 107(6), 33–37.
- 13. Lynn, S. J. (2007). Drug Watch. AJN, 107(5), 29-30.
- 14. Lynn, S., & Vazzano, J. (2004). The "off-label" use of medication. AJN, 104(5), 31.

#### **Book Chapters**

- Lynn, S. (2023). Coordinating care for male patients with reproductive and breast disorders. In Hoffman, J. & Sullivan, N. (3<sup>rd</sup> ed). *Medical-Surgical Nursing Making Connections to Practice*. Philadelphia, PA: F.A. Davis Company.
- 2. Lynn,S. (2018). Disorders of the male reproductive system. In Sorenson, M., Quinn, L. & Klein, D. (2nd ed.). *Pathophysiology Concepts of Human Disease*. New York, NY: McGraw Hill.
- 3. Lynn, S. (2020). Coordinating care for male patients with reproductive and breast disorders. In Hoffman, J. & Sullivan, N. (2<sup>nd</sup> ed.). *Medical-Surgical Nursing Making Connections to Practice* (pp. 1430- 1549). Philadelphia, PA: F.A. Davis Company.
- Lynn, S. (2016). Coordinating care for male patients with reproductive and breast disorders. In Hoffman, J. & Sullivan, N. (Eds.). *Medical-Surgical Nursing Making Connections to Practice* (pp. 1459-1478). Philadelphia, PA: F.A. Davis Company.
- **5. Lynn, S. J.** (2008). Drugs affecting men's sexual health and sexuality. In D. Aschenbrenner & S. Venable (Eds.), *Drug therapy in nursing* (3<sup>rd</sup> ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
- **6. Lynn, S. J.** (2006). Drugs affecting men's sexual health and sexuality. In D. Aschenbrenner & S. Venable (Eds.), *Drug therapy in nursing* (2<sup>nd</sup> ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

#### Presentations

#### International

2009 **Lynn, S.** Simulation as a Cutting Edge Tool. Johns Hopkins School of Nursing, Baltimore, MD (Co-Coordinator, Invited)

#### National

- 2016 **Lynn, S.** Using Simulation to Teach Clinical Instructors Communication and Debriefing Skills. NACSL Conference, Grapevine, TX (Invited)
- 2016 **Lynn, S.** Train the Trainer. Maryland Clinical Simulation Resource Consortium (MCSRC), Train the Trainer Program (Participant)
- 2009 Lynn, S. NLN Simulation Conference, Johns Hopkins School of Nursing, Baltimore, MD (Presenter)
- 2009 **Lynn, S.** Simulation as a Cutting Edge Tool. Simulation Conference, Johns Hopkins School of Nursing, Baltimore, MD (Poster)
- 2007 **Lynn, S.** Simulation as an Independent Learning Experience. Drexel University Nursing Education Institute, Florida (Poster)
- 2006 Lynn, S. Clinical Simulation in Nursing: Making It an Effective Learning Strategy. University of Maryland School of Nursing Institute for Educators in Nursing and Health Professionals, Baltimore, MD (Poster)

#### Regional

2017 **Lynn, S.** Video, Vimeo, & Mediasite: Creative Teaching Strategies. MNA Nursing Education Summit – Bridging the Education Gap, Linthicum, MD (Poster)

#### Other

#### Interviews

2009 Featured interview, Manikins Today, People Tomorrow, Johns Hopkins Nursing Magazine

#### **EDITORIAL ACTIVITIES**

- 2018 Peer review, "Postural Orthostatic Tachycardia Syndrome: Getting Your Patients Back On Their Feet," American Nurse Today
- 2015 Peer review, "Methemoglobinemia," American Nurse Today
- 2015 Peer review, "Decreasing lab values," American Nurse Today

2012 Peer Review, "New surgical intervention for reflux," American Nurse Today 2012 Peer review, "Anaphylaxis," American Nurse Today 2010 Peer review, "Interstitial Cystitis," American Nurse Today 2008 Peer review, "Care of the patient going home with a portable chest drainage device," American Nurse Today Peer review, "Color awareness in nursing assessment," American Nurse Today 2008 Editorial Chairperson, Doody Publishing Company Pharmacological 2004 2007 Peer review, "Recognition and treatment of angiotensin converting enzyme related angioedema," American Nurse Today 2005 Book Review, Boyer, M. J. (2005). Math for nurses: A pocket guide to dosage calculation and drug preparation, Lippincott Williams & Wilkins. 2005 Book Review, Nettina, S. M. (2005). Lippincott manual of nursing practice. Lippincott Williams & Wilkins. 2004 Book Review, Phillips, L. D. (2004). IV therapy notes: Nurse's pharmacology pocket guides. F.A. Davis. PROFESSIONAL ACTIVITIES Consultations 2019 Hosted visiting scholar Roberta Almeida is the Academic Director of the Hospital Moinhos de Vento Health Science College and Coordinator of the Nursing Graduation and Post Graduation. 2016 Hosted Dr. Anne Hofmeyer, visiting faculty, University of South Australia, Adelaide Australia 2016 Hosted Dr. Sidney Dickson, visiting faculty, Western Sydney University, Sydney Australia 2015 Hosted visiting faculty, Hoi Lai Meng, National University of Singapore 2009 Consultant to Delegate Liz Bobo and the Maryland Nurses Association for HB 30 Bill "Subtitle 9. Terminal Condition Care counseling Annotated Code of Maryland" (Local) 2007 Provided consultation and tour for visiting faculty of South Korea, Dr. Sun Hee Yang PhD, RN and Dr. Young Sook Roh, PhD, RN to assist in their development of a skills laboratory at the Red Cross College of Nursing in South Korea (International) 2007 Hosted Lay Hoon, nurse affiliate to Johns Hopkins School of Nursing in Singapore (International) **OTHER** 2019 Development of Strategies for Teaching and Supporting Clinical Faculty in their Role Developed a needs assessment and list of topics to present as short video clips and/or simulations.

# CURRICULUM VITAE Part II

# **EDUCATIONAL ACTIVITIES**

# Classroom Instruction

# Johns Hopkins University School of Nursing

Summer 2023	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2023	NR 120.509 Promoting Health in Older Adults, Co-Coordinator Theory, Masters Entry
Summer 2023	NR 210.607 Context of Health Care for Advanced Practice Nursing, Co-Coordinator Theory Masters Entry
Spring 2023	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2023	NR 120.509 Promoting Health in Older Adults, Co-Coordinator Theory
Spring 2023	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Spring 2023	NR.120.503 Health Assessment I, Co-Coordinator Theory, Masters Entry
Spring 2023	NR 210.609 Philosophical, Theoretical and Ethical Basis of Advanced Practice Nursing, Co- Coordinator, Theory
Fall 2022	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Fall 2022	NR.120.503 Health Assessment I, Co-Coordinator Theory, Masters Entry
Fall 2022	NR 210.609 Philosophical, Theoretical and Ethical Basis of Advanced Practice Nursing, Co- Coordinator, Theory
Summer 2022	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2022	NR 120.509 Promoting Health in Older Adults, Co-Coordinator Theory, Masters Entry
Summer 2022	NR 210.607 Context of Health Care for Advanced Practice Nursing, Co-Coordinator Theory Masters Entry
Spring 2022	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry

Spring 2022	NR 120.509 Promoting Health in Older Adults, Co-Coordinator Theory
Spring 2022	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Spring 2022	NR.120.503 Health Assessment I, Co-Coordinator Theory, Masters Entry
Spring 2022	NR 210.609 Philosophical, Theoretical and Ethical Basis of Advanced Practice Nursing, Co- Coordinator, Theory
Fall 2021	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Fall 2021	NR.120.503 Health Assessment I, Co-Coordinator Theory, Masters Entry
Fall 2021	NR 210.609 Philosophical, Theoretical and Ethical Basis of Advanced Practice Nursing, Co- Coordinator, Theory
Summer 2021	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2021	NR 120.509 Promoting Health in Older Adults, Co-Coordinator Theory, Masters Entry
Summer 2021	NR 210.607 Context of Health Care for Advanced Practice Nursing, Co-Coordinator Theory Masters Entry
Summer 2021	NR120.527 Synthesis Common Practicum, Sim Instructor, Masters Entry
Spring 2021	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2021	NR 120.509 Promoting Health in Older Adults, Co-Coordinator Theory
Spring 2021	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Spring 2021	NR 120.527 Synthesis Practicum MPS, Sim Instructor, Masters Entry
Fall 2020	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Summer 2020	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2020	NR120.511 Chronic Health Alterations, Clinical Coordinator, Masters Entry
Summer 2020	NR120.516 Complex Health Alterations, Clinical Instructor, Masters Entry
Summer 2020	NR120.527 Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2020	NR120.527 Synthesis Practicum MPS, Sim Instructor, Masters Entry

Spring 2020	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2020	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Spring 2020	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Spring 2020	NR120.527 ICM: Synthesis Practicum MPS, Sim Instructor, Masters Entry
Fall 2019	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Co-coordinator Lab, Masters Entry
Fall 2019	NR120.516 ICM: Complex Health Alterations, Instructor, Masters Entry
Summer 2019	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2019	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Summer 2019	NR120.516 ICM: Complex Health Alterations, Clinical Instructor, Masters Entry
Summer 2019	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2019	NR120.527 ICM: Synthesis Practicum MPS, Sim Instructor, Masters Entry
Spring 2019	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2019	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Spring 2019	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Fall 2018	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Co-coordinator Lab, Masters Entry
Fall 2018	NR120.516 ICM: Complex Health Alterations, Instructor, Masters Entry
Summer 2018	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2018	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Summer 2018	NR120.516 ICM: Complex Health Alterations, Clinical Instructor, Masters Entry

Summer 2018	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2018	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2018	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Spring 2018	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Fall 2017	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Co-coordinator Lab, Masters Entry
Fall 2017	NR120.516 ICM: Complex Health Alterations, Instructor, Masters Entry
Summer 2017	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Summer 2017	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Summer 2017	NR120.516 ICM: Complex Health Alterations, Clinical Instructor, Masters Entry
Summer 2017	NR120.527 ICM: Synthesis Practicum, Clinical Instructor, Masters Entry
Spring 2017	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Spring 2017	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Fall 2016	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Co-coordinator Lab, Masters Entry
Fall 2016	NR120.516 ICM: Complex Health Alterations, Instructor, Masters Entry
Summer 2016	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Summer 2016	NR110.401 Nursing for Adult Health II, Clinical Instructor, Baccalaureate
Summer 2016	NR110.408 Transitions Practicum, Co-Coordinator, Baccalaureate
Spring 2016	NR120.511 ICM: Chronic Health Alterations, Clinical Coordinator, Masters Entry
Spring 2016	NR110.401 Nursing for Adult Health II, Clinical Instructor, Baccalaureate
Spring 2016	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry
Fall 2015	NR110.408 Transitions Practicum, Co-Coordinator, Baccalaureate
Fall 2015	NR.120.502 Foundations of Nursing Practice, Co-Coordinator Theory and Lab, Masters Entry (MEN)

Summer 2015	NR110.401 Nursing for Adult Health II, Clinical Instructor, Baccalaureate, 8 students
Summer 2015	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 16 students
Summer 2015	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator Theory and Lab, Baccalaureate, 120 students
Spring 2015	NR110.401 Nursing for Adult Health I, Clinical Group, Baccalaureate, 16 students
Spring 2015	NR110.401 Nursing for Adult Health II, Clinical Instructor, Baccalaureate, 8 students per 14 week clinical
Spring 2015	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 16 students
Fall 2014	NR110.401 Nursing for Adult Health I, Clinical Group, Baccalaureate, 8 students
Fall 2014	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 16 students
Fall 2014	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator Theory and Lab, Baccalaureate, 160 students
Summer 2014	NR110.401 Nursing for Adult Health II, Clinical Instructor, Baccalaureate, 8 students per 10 week clinical
Summer 2014	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 16 students
Summer 2014	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator Theory and Lab, Baccalaureate, 160 students
Spring 2014	NR110.401 Nursing for Adult Health I, Clinical Group, Baccalaureate, 8 students
Spring 2014	NR110.401 Nursing for Adult Health II, Clinical Instructor, Baccalaureate, 7 students per 14 week clinical
Spring 2014	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 8 students
Fall 2013	NR110.401 Nursing for Adult Health I, Clinical Group, Baccalaureate, 8 students
Fall 2013	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 9 students
Fall 2013	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator Theory and Lab, Baccalaureate, 160 students
Summer 2013	NR110.401 Nursing for Adult Health II, CAPP Clinical Instructor, Baccalaureate, 6 students per 14 week clinical
Summer 2013	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate, 8 students

Summer 2013	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator Theory and Lab, Baccalaureate, 140 students
Spring 2013	NR110.304 Principles and Applications of Nursing Technology, Lab Coordinator, Baccalaureate, 14 weeks, 6 Students
Spring 2013	NR110.401 Nursing for Adult Health I, Clinical Group, Baccalaureate, 8 students
Spring 2013	NR110.401 Nursing for Adult Health II, CAPP Clinical Instructor, Baccalaureate, 6 students per 14 week clinical
Spring 2013	NR110.408 Transitions Practicum, Clinical Instructor, 15%, Baccalaureate, 8 students
Spring 2012	NR110.408 Transitions Practicum, Clinical Instructor, 15%, Baccalaureate, 8 students
Spring 2012	NR110.304 Principles and Applications of Nursing Technology, Lab Coordinator, 25% effort, Baccalaureate 1, 14 weeks, 10 Students
Spring 2012	NR110.401 Nursing for Adult Health II, CAPP Clinical Instructor, 25%, Baccalaureate, 6 students per 14 week clinical
Summer 2012	NR110.304 Principles and Applications of Nursing Technology, Coordinator & section Lab Coordinator, 60% effort, Baccalaureate
Summer 2012	NR110.307 Patient Centered Care, Clinical + Lab Group, 20%, Baccalaureate
Summer 2012	NR110.408 Transitions Practicum, Clinical Instructor, 30% effort, level 4, Clinical group, 6-8 students
Fall 2012	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2012	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator, 60% effort, Baccalaureate, 110–125 students
Fall 2012	NR110.401 Nursing for Adult Health II, Baccalaureate, 8 students per 7 week clinical
Spring 2011	NR110.401 Nursing for Adult Health II, CAPP Clinical Instructor, 25%, Baccalaureate, 6 students per 14 week clinical
Spring 2011	NR110.304 Principles and Applications of Nursing Technology, Lab Coordinator, 25% effort, Baccalaureate 1, 14 weeks, 8 Students
Spring 2011	NR110.408 Transitions Practicum Clinical Course, Clinical Instructor, 50% effort, level 4 Supervision of 18 faculty; clinical placement of 134 students locally, nationally
Summer 2011	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group, 6-8 students
Summer 2011	NR110.307 Patient Centered Care, Clinical Instructor CAPP, Baccalaureate, 7 students

Summer 2011	NR110.304 Principles and Applications of Nursing Technology, Coordinator, 25% effort, Baccalaureate 1, 14 weeks, 58 Students
Fall 2011	NR110.401 Nursing for Adult Health II, Clinical Group, 50% effort, Baccalaureate, 7-8 students, 14 weeks (1 group per 7 weeks)
Fall 2011	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator, 60% effort, Baccalaureate, 110–125 students
Spring 2010	NR110.315 Nursing for Adult Health I, Clinical Instructor, 25% effort, Baccalaureate, 8 students
Spring 2010	NR110.408 Transitions Practicum Clinical Course, Clinical Instructor, 50% effort, level 4 Supervision of 18 faculty; clinical placement of 134 students locally, nationally
Summer 2010	NR110.307 Patient Centered Care, Clinical Instructor, 20%, Baccalaureate, 8 students
Summer 2010	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group, 6-8 students
Summer 2010	NR110.304 Principles and Applications of Nursing Technology, Coordinator, 25% effort, Baccalaureate 1, 14 weeks, 58 Students
Fall 2010	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator, 60% effort, Baccalaureate, 110–125 students
Fall 2010	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2010	NR110.315 Nursing for Adult Health I, Coordinator, 60% effort, Baccalaureate, 150 students
Spring 2009	NR110.408 Transitions Practicum Clinical Course, Coordinator, 50% effort, level 4 Supervision of 18 faculty; clinical placement of 134 students locally, nationally
Summer 2009	NR110.408 Transitions Practicum Clinical Course, Coordinator, 50% effort, level 4 Supervision of 18 faculty; clinical placement of 134 students locally, nationally
Summer 2009	NR110.302 Foundations, Clinical Group Instructor, 20% effort, Baccalaureate, 7 students
Summer 2009	NR110.304 Principles and Applications of Nursing Technology, Clinical Instructor, 25% effort, Baccalaureate 1, 14 weeks, clinical placement of 134 students locally, nationally
Fall 2009	NR110.304 Principles and Applications of Nursing Technology, Co-Coordinator, 60% effort, Baccalaureate, 110–125 students
Fall 2009	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Spring 2008	NR110.408 Transitions Practicum Clinical Course, Coordinator, 50% effort, level 4 Supervision of 18 faculty; clinical placement of 134 students locally, nationally

Summer 2008	NR110.408 Transitions Practicum Clinical Course, Coordinator, 50% effort, level 4 Supervision of 18 faculty; clinical placement of 134 students locally, nationally
Fall 2008	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2008	NR110.304 Principles and Applications of Nursing Technology, lab instructor, 25% effort, level 1, Lab Group: 5-6 students and specialty skill presentations for all students enrolled
Summer 2007	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2007	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group: 6-8 students
Fall 2007	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2007	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2006	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2006	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group: 6-8 students
Fall 2006	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2006	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2005	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2005	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group: 6-8 students
Fall 2005	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2005	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2004	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2004	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group: 6-8 students

Fall 2004	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2004	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Fall 2004	NR110.314 Principles of Pharmacology, Support Faculty, 20% effort, level 2, 150 students
Summer 2003	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Summer 2003	NR110.408 Transitions Practicum, Clinical Instructor, 25% effort, level 4, Clinical group: 6-8 students
Fall 2003	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2003	NR110.304 Principles and Applications of Nursing Technology, lab instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled
Fall 2002	NR110.401 Nursing for Adult Health I, Clinical Group, 25% effort, Baccalaureate, 7-8 students
Fall 2002	NR110.304 Principles and Applications of Nursing Technology, Lab Instructor, 25% effort, level 1, Lab Group, 5-6 students and specialty skill presentations for all students enrolled

# ACADEMIC SERVICE

# Johns Hopkins University School of Nursing

2017 – present	MEN Faculty Meeting Member
2017 – present	Masters Curriculum Committee
2013-present	Ethics Committee
2007-present	Simulation Committee, Member
2012–2012	Baccalaureate Social Committee
2010–2012	Baccalaureate Curriculum Revision Task Force, level I
2009-2012	Baccalaureate Curriculum Committee, Member
2009–2012	Baccalaureate Coordinators Committee, Member
2015-2016	Faculty Accelerated Class Advisor
2011-2013	Faculty Traditional, Class Advisor

2009 Nursing Education Conference Task Force, Co-chair, Center for Learning and Teaching

Technologies Task Force – committee member

2009 Beta Testing for Sim Man 3G Simulation Scenarios

2008-2009 Faculty Accelerated, Class Advisor

2007-2010 Baccalaureate Admissions Committee, Member

2006–2008 Bylaws Committee, Vice Chairperson, Secretary and Chair

#### **East Baltimore Campus**

May 2016 Conducted Seminar to train new clinical faculty

Spring 2006 Attended/Organized/Coordinated Simulation Training Seminar with School of Medicine

#### **Community Service**

#### Spring/Summer Graduation

Fall/Spring Accepted Students Day

Fall/ Summer Open Houses

Summer/Fall White Coat Ceremony

Fall/Spring Lighting of the Lamp

Fall 2006 Participation in School of Nursing Program for Dulaney High School Future Nurses Club

Spring 2006 Hosted student group Programa Salud, future nurses from local school to tour Simulation

Lab

Fall 2005 Participated, tour of School of Nursing and Skills/simulation labs for political Delegate

Adrienne Jones

## MENTORING AND ADVISEMENT

#### Student Advisement

2011 - 2012	Baccalaureate, 14 Students
2010 - 2011	Baccalaureate, 14Students
2009 – 2010	Baccalaureate, 14 Students
2008 – 2009	Baccalaureate, 14 Students
2007 – 2008	Baccalaureate, 12 Students

2006 – 2007	Baccalaureate, 12 Students
2005 – 2006	Baccalaureate, 10 Students
2004 - 2005	Baccalaureate, 10 Students
2003 - 2004	Baccalaureate, 9 Students
2002 – 2003	Baccalaureate, 9 Students

03.16.2021