

CURRICULUM VITAE

PERSONAL DATA

SUSAN M. RENDA, DNP, ANP-BC, CDCES, FNAP, FAAN

Office Address Johns Hopkins University School of Nursing
525 N. Wolfe St., Room N404
Baltimore, MD 21205
410-804-0954
Johns Hopkins Comprehensive Diabetes Center
601 N. Caroline St., Room 2008
Baltimore, MD 21287
410-955-7139 Fax: 410-614-9586
Email: srenda1@jhu.edu

EDUCATION

Year	Degree	Institution/Location
2014	Doctor in Nursing Practice QI Project: An Evaluation of a Worksite Diabetes Education Program for Employees with Diabetes at a Large Urban Medical Center	University of Virginia Charlottesville, VA
1989	Master of Science in Nursing Adult Nurse Practitioner tract Master's thesis: The relationship of trait anxiety to number of stressors and episodic illness in college students.	University of Maryland Baltimore, MD
1980	Bachelor of Science in Nursing Graduated with honors	University of Virginia Charlottesville, VA
2017-18	Johns Hopkins Leadership Development Influencers Course	

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License/Certification Number
1980	Maryland State Board of Nursing	Registered nurse	

1989	ANCC	Certified Adult Nurse Practitioner
1994	NCBDE	Certified Diabetes Educator
2013	Cornell University	Certified in Plant Based Nutrition

PROFESSIONAL EXPERIENCE

Years	Position	Institution/Location
2019-current	Associate Director DNP Advanced Practice Program Assistant Professor	Johns Hopkins University School of Nursing
2016-2021	Assistant Professor Adult/Gerontological Nurse Practitioner Primary Care Track Coordinator	Johns Hopkins University School of Nursing
2008-Current	Nurse practitioner and Certified Diabetes Care and Education Specialist	Johns Hopkins University School of Medicine Comprehensive Diabetes Center
2008-2019	ADA Program Coordinator	Johns Hopkins University School of Medicine Comprehensive Diabetes Center
2008-2116	Joint Appointment NP/Certified Diabetes Educator Instructor, clinical, and theory coordinator	Johns Hopkins University School of Medicine Johns Hopkins University School of Nursing Baltimore, MD
1989-2008	Adult Nurse Practitioner and Diabetes Educator	Clinical Associates Reisterstown, MD
1992-2008	Adjunct faculty and preceptor	University of Maryland School of Nursing, Johns Hopkins School of Nursing, George Mason University

1994-1997	Adjunct faculty for NP program	Uniformed Services University of the Health Sciences Bethesda, MD
1984-1989	R.N. for float pools	Sinai Hospital Montebello Shock-Trauma Rehabilitation Hospital Baltimore, MD
1981-1984	Clinical head nurse	Barringer Ground Neurology, University of Virginia Medical Center, Charlottesville, VA
1980-1981	Staff nurse	Barringer Ground Neurology, University of Virginia Medical Center, Charlottesville, VA

HONORS AND AWARDS

2021	Daily Record Healthcare Heroes Nurse Practitioner of the Year
2017	Fellow in the American Academy of Nursing
2017	Outstanding poster award: Renda, S., Cotter, V.T., Fingerhood, M., Slater, T., & Finnell, D.S. "Curriculum Development to Improve Opioid Prescribing for Chronic Pain and Address the Continuum of Opioid Use". NONPF, 2017, Washington, DC
2016-2019	Maryland New Nurse Fellowship Award; grant 124683. Sponsored by the Maryland Higher Education Commission. Total \$25,000.
2015	Miller-Coulson Nurse Practitioner Clinical Excellence Award. The Miller-Coulson Academy of Clinical Excellence, Johns Hopkins Center for Innovative Medicine.
2015	Fellow in the National Academy of Practice.
2014	Honorary appointment, Clinical Assistant of Nursing, University of Virginia School of Nursing.
2011	Community Service Award, The Children's Home of Catonsville, MD.
1989	Nightingale Society Award

- 1989 Phi Kappa Phi Academic Honor Society
- 1980 Graduated with honors, University of Virginia
- 1979 Inducted into Sigma Theta Tau, Beta Kappa chapter, Honor Society in Nursing

RESEARCH

Sponsored Projects

- 2018-2021 Preceptor Education for Vulnerable Populations. PI: Renda, Susan M. Principal Investigator. Maryland Higher Education Commission. \$569,344.
- 2019 JHI Work Order for Susan Renda (WO-000720). PI: Renda, Susan M. Johns Hopkins Medicine International, LLC. \$450.
- 2016-2019 Renda New Nurse Faculty Fellowship. PI: Renda, Susan M. Principal Investigator. Maryland Higher Education Commission. \$20,000.
- 2018 JHI Work Order for Susan Renda (WO376). PI: Renda, Susan M. Johns Hopkins Medicine International, LLC. \$450.
- 2017 Team member HRSA ANEW nurse practitioner grant project. Principle investigator: Phyllis Sharps PhD, RN, FAAN 12% effort
- 2016 Team member HRSA ANET HIV grant project. Principle Investigator: Jason Farley PhD, MPH, ANP-BC, FAAN, AACRN 5% effort

Unsponsored Projects

- 06/2016-07/2017 Team member PLAN 4 Success-Diabetes: Prevention through Lifestyle intervention And Numeracy. Role: Co-Investigator. Brancati Center Pilot Research Grant Program (PI: Hae-Ra Han). Total direct costs \$25,000.

PRACTICE

Practice Initiatives

- 2021-current Organizational Mentor to two DNP students in Johns Hopkins Internal Medicine practice on Improving the Recognition of Type 1 Diabetes in Adults

and When to Investigate Type 1 Diagnosis as an Indicator of Pancreatic Cancer.

Organizational Mentor to DNP student on Improvement in Patient Education and Referrals for Cardiovascular Risk Reduction in People with Diabetes

2020-2022	Organizational Mentor to DNP students in the Johns Hopkins Diabetes Center in Baltimore, MD. Depression Screening Improvement; Transition from Pediatric and Adult Practice for T1DM.
2020-current	Nurse practitioner/diabetes educator Johns Hopkins Comprehensive Diabetes Center in Baltimore, MD and affiliates at Johns Hopkins Bayview. 20% effort
2019-current	Advisor to DNP/PhD student on examination of factors involved in “no-show” rates for appointments. Johns Hopkins Diabetes Center in Baltimore, MD.
2016-2019	Nurse practitioner/diabetes educator/American Diabetes Association (ADA) program coordinator for the Johns Hopkins Comprehensive Diabetes Center in Baltimore, MD and affiliates at Johns Hopkins Bayview. 20% effort
2008-2015	Nurse practitioner/diabetes educator/American Diabetes Association (ADA) program coordinator for the Johns Hopkins Comprehensive Diabetes Center in Baltimore, MD and affiliates at Johns Hopkins Bayview and Howard County General Hospital. 51% effort
2013	Curriculum development for nurses and staff in Trinidad and Tobago; Johns Hopkins International and Johns Hopkins Diabetes Center.
2012-2015	Johns Hopkins Initiative to improve care and management of persons with diabetes at the Western Maryland Health System in Cumberland Maryland. 5% effort.
2012	Improvement of care of persons with diabetes in Kuwait with Johns Hopkins International 3% effort.

SCHOLARSHIP

Peer reviewed Publications (*) indicates databased

1. Sun, C., Shenk, Z., Renda, S., Maruthur, N. M., Zheng, S., Perrin, N., Levin, S., & Han, H. (in press). Patients' and providers' experience and perceptions of telehealth visits in type 2 diabetes care. *Diabetes Research and Clinical Practice*.
2. Sun, C., Perrin, N., Maruthur, N., Renda, S., Levin, S. & Han, H. (in press). Predictors of follow-up appointment no-shows before and during COVID among adults with type 2 diabetes. *Telemedicine and e-Health*.
3. Park-Clinton, E., Renda, S., & Wang, F. (in press). A targeted discharge planning for high-risk readmissions: focus on patients and caregivers. *Professional Case Management*.
4. *McIltrout, K., Russell, N.G., Renda, S. & Fingerhood, M. (2022). Approach to advanced practice nursing student clinical during COVID-19. *Nursing Open*, 00,1-5. <https://doi.org/10.1002/nop2.1404>
5. *Renda, S., Fingerhood, M., Kverno, K., Slater, T., Gleason, & Goodwin, M. (2022). What motivates our practice colleagues to precept the next generation? *The Journal for Nurse Practitioners*, 18(1), 76-80. <https://doi.org/10.1016/j.nurpra.2021.09.008/>
6. *Solari-Twadell, Flinter, M. Rambur, B., Renda, S., Witwer, S., Vanhook, P., & Poghosyan, L. (2021). Telehealth in the time of COVID-19: Applications to the future of primary care. *Nursing Outlook*, 70(2), 315-322. <https://doi.org/10.1016/j.outlook.2021.09.004>
7. *Sun, C., Taylor, K., Levin, S. R., Renda, S. M., & Han, H. R. (2021). Factors associated with missed appointments by adults with type 2 diabetes mellitus: a systematic review. *BMJ Open Diab Res Care* Published Online First: doi:10.1136/bmjdr-2020-001819
8. *Renda, S. and Slater, T. (2020). Non-opioid Management of Chronic Pain. *The Journal of Radiology Nursing*. Released online 9/20 <https://doi.org/10.1016/j.jradnu.2020.07.006>
9. *Turkson-Ocran, R.N., Spaulding, E. M., Renda, S., Pandian, V., Rittler, H., Davidson, P.M., Nolan, M.T., & D'Aoust, R. (2020). A ten-year evaluation of projects in a doctor of nursing practice program. *Journal of Clinical Nursing*, <https://doi.org/10.1111/jocn.15435> .

10. *Mendez, K. J. W., Piasecki, R. J., Hudson, K., Renda, S., Mollenkopf, N., Nettles, B. S., & Han, H. R. (2020). Virtual and augmented reality: implications for the future of nursing education. *Nurse Education Today*, 93. <https://doi.org/10.1016/j.nedt.2020.104531>
11. *Han, H., Nkimbeng, M., Ajomagberin, O., Grunstra, K., Sharps, P., Renda, S. & Maruthur, N. (2019). Health literacy enhanced intervention for inner-city African Americans with uncontrolled diabetes: A pilot study. *Pilot Feasibility Studies*, 5(99), 1-9. <https://doi.org/10.1186/s40814-019-0484-8>
12. *Delva, S., Nkimbeng, M., Chow, S., Renda, S., Han, H., & D'Aoust, R. (2019). Views of regulatory authorities on standards to assure quality in online nursing education. *Nursing Outlook*, 67(6), 747-759.
13. *Han, H.R., Hong, H., Starbird, L.E., Ge, S., Ford, A.D., Renda, S., Sanchez, M. and Stewart, J. (2018). eHealth literacy in people living with HIV: Systematic review. *Journal of Medical Internet Research*, 20(9).
14. Renda, S. (2018). Diabetes—pharmacologic management update. *American Nurse Today*, 13(3), 14-19.
15. Renda, S. and Sanchez, M. (2017). Hand-foot-mouth disease in adults: A clinical case review. *Clinical Advisor*, 9.
16. *Renda, S. and Becker, K. (2017). The use of U-500 insulin for patients with severe insulin resistance. *The Nurse Practitioner Journal*, 42(3), 12-16.
17. Renda, S. (2016). Hidden Barriers to Insulin Use in Pregnancy—One Patient's Journey. *AADE in Practice*, 4(6), 62-63.
18. *Renda, S., Baernholdt, M., and Becker, K. (2016). Evaluation of a Worksite Diabetes Education Program at a Large Urban Medical Center. *Workplace, Health and Safety*, 64(1), 17-23.
19. Hayes, M.M., Nakamura, K., Aslakson, R., Renda, S., Fessler, H.E., and Stephens, R. S. (2015). The impact of a required critical care clerkship on students' end-of-life education: an interim analysis. *American Journal of Respiratory and Critical Care Medicine*, 191: A5676.
20. Renda, S. (2008). Lifestyle factors affect insulin requirements. *Insulin, A Clinical Journal for Health Care Professionals*, 3(1), 51-52.

21. Renda, S. M. and Villa-Caballero, L. (2008). Factores del estilo de vida que afectan las necesidades de insulina. *Insulin, A Clinical Journal for Health Care Professionals*, 3(1), 53-54.
22. *Davis, S., Manko, G. and Renda, S. (2008). Harnessing endocrine physiology for better clinical outcomes. *Clinical Cornerstone*, 9(S1), 28-40.
23. Renda, S. (2007). Staying healthy to avoid illness. *Insulin, A Clinical Journal for Health Care Professionals*, 2(1), 43-44.
24. Renda, S. M. and Villa-Caballero, L. (2007). Mantener una buena salud para no enfermarse. *Insulin, A Clinical Journal for Health Care Professionals*, 2(1), 45-46.
25. *Edelman, S., Dailey, G., Flood, T., Kuritzky, L., and Renda, S. (2007). A practical approach for implementation of a basal-prandial insulin therapy regimen in patients with type 2 diabetes. *Osteopathic Medicine and Primary Care*, 1(9).
26. *Renda, S. (2006). Blood glucose monitoring: getting a clear view of your diabetes. *Insulin, A Clinical Journal for Health Care Professionals*, 1(4), 179-183.
27. *Renda, S. (2006). How to adjust your insulin dosages. *Insulin, A Clinical Journal for Health Care Professionals*, 1(2), 181-182.
28. Renda, S. M. and Villa-Caballero, L. (2006). Control de la glucosa en la sangre: un panorama claro de su diabetes. *Insulin, A Clinical Journal for Health Care Professionals*, 1(4), 183-184.
29. *Renda, S. (2006). A practical look at self-monitoring of blood glucose. *Insulin, A Clinical Journal for Health Care Professionals*, 2006, 1(4), 141-147.
30. *Brunton S., Davis S., and Renda S. (2006). Early intervention to achieve optimal outcomes in type 2 diabetes: a case presentation. *Clinical Cornerstone*, 8 Suppl 2:S6-S18.
31. *Brunton, S. A., Davis S. and Renda S. (2006). Overcoming psychological barriers to insulin use in type 2 diabetes. *Clinical Cornerstone*, 8 Suppl 2:S19-26.
32. *Davis S. N. and Renda S. M. (2006). Treating to target in type 2 diabetes: a case presentation. *Diabetes Educator*, 32 Suppl 4:137S-145S.
33. *Davis S. N. and Renda S. M. (2006). Psychological insulin resistance: overcoming barriers to starting insulin therapy. *Diabetes Educator*, 32 Suppl 4:146S-152S.

34. *Brunton S. A., White J. R., and Renda S. M. (2005). The role of basal insulin in type 2 diabetes management. *Journal of Family Practice*, Suppl:S1-8.
35. *Davis, S.N. and Renda, S.M. (2005). Clinical perspectives in type 2 diabetes care: Optimizing glycemic control with insulin therapy. *Diabetes Educator*, 31(SUPPL.), 1-15.
36. Manko, G.A., Nunez, A.E., Renda, S.M., and Davis, S.N. (2004). Insulin therapy in patients with type 2 diabetes mellitus symposium highlights newsletter. *Current Approaches to Diabetes Care*; published report from symposium at the annual meeting for the American College of Physicians, April, 2004.

Books/book chapters, monographs, edited symposia

1. Renda, S. (2022). Coordinating Care for Patients with Diabetes Mellitus (revision). Hoffman and Sullivan: Medical Surgical Nursing – Making Connections to Practice, 3rd edition. Philadelphia: F.A. Davis.
2. Renda, S. (2020). Coordinating Care for Patients with Diabetes Mellitus (revision). Hoffman and Sullivan: Medical Surgical Nursing – Making Connections to Practice, 2nd edition. Philadelphia: F.A. Davis.
3. Renda, S. (2019). Self-Monitoring of Blood Glucose. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2019 Edition. Massachusetts: Jones and Bartlett Learning.
4. Renda, S. (2017). Glucometer Devices. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2017 Edition. Massachusetts: Jones and Bartlett Learning.
5. Renda, S. (2017). Social Support in Diabetes. (revision) The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2017 Edition. Massachusetts: Jones and Bartlett Learning.
6. Renda, S. (2017). Continuous Glucose Monitors. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2017 Edition. Massachusetts: Jones and Bartlett Learning.
7. Renda, S. and Napora, J. (2013). Social Support in Diabetes. The Johns Hopkins Diabetes Guide: Treatment and Management of Diabetes and POC-IT Guide, 2013 Edition. Massachusetts: Jones and Bartlett Learning.

Conference Meetings/Presentations

International

- 2021 "Importance of Screening for Social Determinants of Health in Advanced Practice Care". Renda, S. & Fingerhood, M. Podium accepted delivered as poster during pandemic at the International Nursing Conference August 29-September 1, 2021.
- 2021 "Strengthening the Reach and Impact of Advanced Practice Nursing Education through Preceptor Engagement". Renda, S., Slater, K., & Kverno, K. Podium accepted delivered as poster during pandemic at the International Nursing Conference August 29-September 1, 2021.
- 2021 "Increasing Depression Screening Among Young Adults Living With HIV". Mensah, S., Agwu, A., Sanchez, M., & Renda, S. Poster at Sigma's 32nd International Nursing Research Congress in July, 2021.
- 2021 "Supporting Preceptors in the Clinical Education of Nurse Practitioner Students". K. Kverno, T. Slater, M. Fingerhood, M. Goodwin, & S. Renda. Speaker at the International Society of Psychiatric Nurses (ISPN) Annual Conference March 23-25. Invited.
- 2019 "Diagnosis and Management of Diabetes: Role of a Nurse Practitioner". Keynote speaker at University of the Southern Caribbean Health Symposium; Re-visioning the NCD Agenda in Trinidad, Tobago and the Caribbean: Advancing the FNP/DNP Experience and Practice. Invited.
- 2019 "The Role of Diabetes Nurses/Nurse Practitioners in DM Care at Hopkins". Lecture to visiting Chinese endocrinologists as part of Johns Hopkins Professional Education. Invited.
- 2019 "Diagnosis and Management of Diabetes". Invited online lecture to Masters Students at the University of Malta.
- 2018 "The Role of Diabetes Nurses/Nurse Practitioners in DM Care at Hopkins". Lecture to visiting Chinese endocrinologists as part of Johns Hopkins Professional Education. Invited.
- 2012 "Teaching Patients the Meaning of Numbers". Nursing Rounds, December at Al Adan Hospital, Kuwait.
- 2012 "Meals, Movement, and Monitoring". Nursing Rounds, December at Al Adan Hospital, Kuwait.

National

- 2021 Transitioning the Older Adolescent with Diabetes after an Acute Episode. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Speaker Pediatric Endocrine Nursing Society annual conference, virtual April 23. Invited.
- 2020 “Placing Social Determinants of Health (SDOH) in the Center of Patient-Centered Care.” Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Poster at American Association of Nurse Practitioners annual conference, changed to virtual from onsite New Orleans, LA. Invited.
- 2019 Educate the Educators: Increasing Competence in Non-opioid Management of Pain for our NP Preceptors. Susan Renda, DNP, ANP-BC, CDE, FNAP, FAAN; Two rapid fire presentations at American Association of Nurse Practitioners annual conference, Indianapolis, IN. Invited.
- 2019 Educate the Educators: Increase Competence in Non-Opioid Pain Management. Susan Renda, DNP, ANP-BC, CDE, FNAP, FAAN; one-credit continuing education webinar for preceptor development ANEW program.
- 2017 How Primary Care NPs Can Meet the Challenge of Insulin Resistance with Concentrated insulins. Susan Renda, DNP, ANP-BC, CDE, FNAP; American Association of Nurse Practitioners annual conference, Philadelphia, PA. Invited.
- 2017 “Curriculum Development to Improve Opioid Prescribing for Chronic Pain and Address the Continuum of Opioid Use.” Renda, S., Cotter, V.T., Fingerhood, M., Slater, T., & Finnell, D.S. Poster at National Organization of Nurse Practitioner Faculty annual conference, Washington, DC.
- 2015 “The Patient with Diabetes in Patient Centered Care.” Susan Renda, DNP, ANP-BC, CDE and Michael Duenas, OD; the National Academy of Practice annual national conference, Alexandria, VA. Invited.
- 2007 Evidence-Based Diabetes Care: Harnessing Endocrine Physiology for Better Clinical Outcomes. American College of Osteopathic Internists 67th Annual Convention and Scientific Sessions. October, 2007. Stephen Davis, MD, Gary Manko, MD, and Susan Renda, CRNP, CDE. Boston, MA. Invited.
- 2005 Carpe Diem! Early Interventions for Optimal Outcomes. American Academy of Family Physicians annual session, September, 2005. Stephen Brunton, MD, Susan Renda, CRNP, CDE and John White, PA-C. Orlando, FL. Invited.
- 2005 Carpe Diem! Early Interventions for Optimal Outcomes. American Association of Diabetes Educators annual conference, August, 2005, Stephen Davis, MD, Lawrence Fisher, PhD, and Susan Renda, CRNP, CDE. Indianapolis, IN. Invited.

- 2005 Seizing the Moment with Aggressive Treatment. American College of Physicians annual meeting, April, 2005, Stephen Davis, MD, Gary Manko, MD, and Susan Renda, CRNP, CDE. San Francisco, CA. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Outcomes. American Academy of Family Physicians annual session, October, 2004, Stephen Brunton, MD, John White, PA-C, and Susan Renda, CRNP, CDE. Orlando, FL. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Outcomes. American Association of Diabetes Educators annual conference, August, 2004, Stephen Davis, MD and Susan Renda, CRNP, CDE. Washington, DC. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. American College of Osteopathic Internists 64th Annual Convention and Scientific Sessions, September, 2004, Stephen Davis, MD, Craig Spellman, PhD, DO, and Susan Renda, CRNP, CDE. Chicago, IL. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. American College of Physicians annual meeting, April, 2004, Stephen Davis, MD, Gary Manko, MD, Ana Nunez, MD, and Susan Renda, CRNP, CDE. New Orleans, LA. Invited.
- 1995 Update on Standards of Care for Hypertension and Diabetes. Susan Renda, CRNP, CDE and Karen Minor, CRNP. US State Department annual conference for global field nurse practitioners. Invited.

Regional

- 2021 Preceptor Engagement Through Education. Renda, S., Fingerhood, M., Goodwin, M., Kverno, K. & Slater, T. Poster at Maryland Action Coalition meeting May 24, 2021. Invited.
- 2021 Advancing our Advanced Practice Nurses by Supporting Preceptors. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Virtual speaker MNA Nursing Educational Summit April 17. Invited.
- 2021 From Patient Care to Patient Empowerment: the Strength of “Care” in CDCES. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN; Speaker Annual meeting of the Maryland Diabetes Care and Education Specialists, virtual March 26. Invited.
- 2020 “Advancing Our Advanced Practice Nurses by Supporting Preceptors”. Susan Renda, DNP, ANP-BC, CDCES, FNAP, FAAN, Tammy Slater, DNP, ACNP-BC, CRNP, Marianne Fingerhood, DNP, CRNP, Miki Goodwin, PhD, RN, Karan Kverno, PhD, RN. Poster at

- Maryland Action Coalition (MDAC) Summit. Changed to virtual from Baltimore, MD. Invited.
- 2019 SBIRT Screening and Safe Opioid Prescribing. Biennial Primary Care Retreat Johns Hopkins University and University of Maryland. Invited.
- 2017 CDEs to the Rescue in HIV with Diabetes. Maryland Chapter of the AADE, Fall conference. Invited.
- 2014 Everything Diabetes. Maryland Nursing Student Association annual conference. Baltimore, MD. Invited.
- 2013 Use of U-500 Insulin in Insulin Resistance. Maryland Chapter of the AADE, Fall conference. Invited.
- 2009 Insulin Therapy. Nurse Practitioner Association of Maryland, Fall conference. Baltimore, MD. Invited.
- 2005 Carpe Diem! Early Interventions for Optimal Outcomes. Primed Updates. Gary Manko, MD, Susan Renda, CRNP, CDE, and John White, PA-C. Seattle, WA. Invited.
- 2004 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. Primed Updates Stephen Davis, MD, Larry Fisher, MD, and Susan Renda, CRNP, CDE. New York, NY. Invited.
- 2003 Reality-Based Diabetes Care: Optimizing Insulin Therapy in Type 2 Diabetes. Primed Updates Stephen Davis, MD, Steve Brunton, MD, and Susan Renda, CRNP, CDE. Reston, VA. Invited.
- Local*
- 2021 Preceptor Engagement. S. Renda, DNP, ANP-BC, CDCES, FNAP, FAAN, M. Fingerhood, DNP, ANP-BC, M. Goodwin PhD., RN, CNE, NEA-BC, FAAN, K. Kverno PhD, PMHNP-BC, FAANP, T. Slater, DNP, MS ACNP-BC. Presentation to state school preceptor placement teams, virtual.
- 2019 Diabetes Care. Susan Renda, DNP, ANP-BC, CDE, FNAP, FAAN. Presentation to the nurses and staff at Health Care for Homeless, Baltimore, MD. Invited.
- 2015 Diabetes Basics. Susan Renda, DNP, ANP-BC, CDE. Talk for the volunteers and staff of the Henderson-Hopkins School, Baltimore, MD. Invited.
- 2013 The Role of Culture and Health Concerns in Kuwait. Susan Renda, CRNP, CDE. Talk for the women of Catonsville United Methodist Church. Catonsville, MD. Invited.

2008 Diabetes Update. Susan Renda, CRNP, CDE Nurse Practitioner Association monthly CME meeting. Baltimore, MD. Invited.

Peer reviewed

Regional

2015 Nuts and Bolts of Diabetes Education for Nurses. Susan Renda, DNP, ANP-BC, CDE and Susan Porter, CRNP, CDE. Maryland Nurses Association annual conference. Baltimore, MD.

2014 Nurses as Educators. Maryland Nurses Association annual conference. Baltimore, MD.

Local

2015 Poster presentation: "The Impact of a Required Critical Care Clerkship on Students' End of Life Education. M. Hayes, MD; H. Fessler, MD; C. Weaver; R. Aslakson, MD, PhD; S. Renda DNP, ANP-BC, CDE; A. Turnbull DVM, MPH, PhD; R. Stephens, MD; Presented by M. Hayes, MD on data from IPE simulations on "Delivering Bad News"; Johns Hopkins University, Baltimore, MD.

Consultancy

International

2019 Participate in symposium on non-communicable chronic illness; inform on the role of advanced practice nurses in care of chronic illness; educate on process for nurses to become nurse practitioners. Consultative visit to University of the Southern Caribbean for nurses and faculty.

2013-2014 Curriculum development for nurses with the Johns Hopkins International Trinidad and Tobago Health Sciences Initiative: "Core Concepts for Diabetes Educators" by Nancyellen Brennan, CRNP, CDE and Susan Renda, CRNP, CDE, October 2013. "Comprehensive Diabetes Education-Train the Trainer" by Nancyellen Brennan and Susan Renda, January, 2014. Baltimore, MD.

National

2007 Beyond Oral Agents and Insulin. Small group workshop. Stephen Davis, MD, Steven Edelman, MD, Gary Manko, MD, Anne Peters, MD, and Susan Renda,

CRNP, CDE. San Diego, CA.

2002-2008 Diabetes Consortium speaker's group.

Regional

2012 Guidelines development for Western Maryland Health System Diabetes Clinic on phone triage and patients for nurse practitioners cross-coverage. Cumberland, MD.

Local

2015 Author of simulation debriefs: "Organ Donation with Living Legacy Foundation"; "LVAD as Destination Therapy": ethics simulation. Johns Hopkins School of Nursing.

2013-2015 Organizer and presenter of World Diabetes Day events for employees and visitors at Johns Hopkins Hospital in collaboration with Wellnet. Johns Hopkins Hospital.

2008-present Facilitator, Johns Hopkins Insulin Pump Support Group. Present topics and lead discussion monthly. Lutherville, MD.

2010 Johns Hopkins Advanced Studies in Medicine, Mitchell King, MD and Susan Renda CRNP, CDE. CME enduring web-cast. Intensifying Treatment to Optimize Glycemic Control. Baltimore, MD.

EDITORIAL ACTIVITIES

Editorial board memberships

2005-2008 Editorial board member and writer for Insulin, A Clinical Journal for Health Care Professionals.

Peer review activities

2019-current Article reviewer for American Nurse Today.

2017-current Article reviewer for Journal of the American Association of Nurse Practitioners

2017	Module review for Johns Hopkins consumer health book, "Diabetes from Head to Toe: A quick Reference Guide."
2016-current	Chapter review for Hoffman, J. and Sullivan, N. (2016). Medical-Surgical Nursing: Making Connections to Practice. F.A. Davis Company.
2014-current	Article reviewer for The Journal for Nurse Practitioners.

PROFESSIONAL ACTIVITIES

Society/Association membership

2022-current	Chair Primary Care Expert Panel: American Academy of Nursing
2020-2022	Vice Chair Primary Care Expert Panel; American Academy of Nursing
2019-current	Member Primary Care Expert Panel; American Academy of Nursing
2018-current	Member the American Association of Nurse Practitioners
2017-current	Member the American Academy of Nursing
2017-current	Leadership Board Advocacy Chair and member Maryland Chapter American Diabetes Educators Association
2016-2018	Legislative advocacy board Nurse Practitioner Society of Maryland
2015-current	Member the National Academy of Practice
2014-current	Member American Nurses Association; Maryland Nurses Association
2009-current	Member, American Diabetes Association Legislative Advocacy Committee
2002-2008	Member of the Diabetes Consortium
1994-current	Member American Association of Diabetes Educators
1989-current	Member Nurse Practitioner Association of Maryland

1979-current Member Sigma Theta Tau International Honor Society of Nursing

Advisory Panels

2017-current Johns Hopkins Primary Care Consortium Board Member

2007-2008 Clinical Associates Medical Advisory Board Member

2002-2008 Diabetes Consortium speaker's group.

2002-2008 Member of the Medical Advisory Board for the Diabetes Consortium.

1998 Med Chi Cancer Prevention in the Community representative.

Other

2022 Interview with Barbara Cosentino of Next Avenue, a PBS affiliated outlet for people over 50 on oral hygiene in type 2 diabetes.

2022 Interview with Shannon Geary of HealthDay about at-home diabetes testing.

2020 Interview with Vishwadha Chander, correspondent for Reuters Health and Pharma on lung capacity and mid-life weight gain.

2020 Renda SM, Fingerhood M, Kverno K and Slater T. Cultural Competency. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal.

https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html

2019 Renda SM, Fingerhood M, Kverno K and Slater T. Trauma-Informed Care. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal.

https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html

2019 Renda SM, Fingerhood M, Kverno K and Slater T. Social Determinants of Health. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available

on the preceptor portal.

https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html

- 2019 Renda SM, Fingerhood M, Kverno K and Slater T. Motivational Interviewing. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal.
https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html
- 2019 Renda SM, Fingerhood M. Nurse Practitioner Preceptor Guidebook. United States. 04/26/2019.
https://nursing.jhu.edu/faculty_research/preceptor/preceptor-advanced-practice.html .
- 2019 Renda SM, Fingerhood M; Kverno K; Slater T. Preceptor Portal for JHU SON Website. Information for people who precept or want to precept for the JHU SON students. United States. 02/01/2019.
https://nursing.jhu.edu/faculty_research/preceptor/preceptor-advanced-practice.html .
- 2017 Volunteer “We Care Health Fair” Rosedale, MD
- 2009-current “Step-Out” participant with American Diabetes Association annual awareness and fund-raising event.
- 2010 “Step-Out” team co-captain for the Johns Hopkins Diabetes Center.

Faculty Mentoring

- 2018-2020 Brenda Nettles—NECO Mentor
2016-2018 Marianne Fingerhood—DNP Mentor

Student Advising

- 2021 26 Advisees in the AGNP track
10 DNP Project Advisees
1 DNP/PhD Advisee

Organizational mentor for 5 DNP students

2020 41 Advisees in the AGNP track
16 DNP Project advisees
2 DNP/PhD Advisees
Organizational mentor for 2 DNP students

ACADEMIC SERVICE

School of Nursing

2019-current Member SON Daisy selection committee

2017-current Member JHSON DNP curriculum committee

2019 Task force chair for DNP AP Formative Evaluation Working Group

2017-2109 Masters Progressions Committee chair

2016-2020 Social Committee member

2016-2017 Masters Progressions Committee member

2014 Faculty Advisor to Fall 2014 Baccalaureate cohort (graduate December 2015).

University

2018-current Board member for the Johns Hopkins Primary Care Consortium

2017-current Nursing faculty advisor for students Primary Care Interest Group

2016-current Nursing faculty advisor for Camden Coalition "Hotspotting" inter-professional initiative with graduate nursing students, medical students, and public health students.

2012-current Faculty facilitator for monthly IPE activity with medical, nursing students, and chaplain residents "Delivering Bad News".

2010 Johns Hopkins Diabetes Initiative group member

CURRICULUM VITAE
PART II

Classroom Instruction

Johns Hopkins University, School of Nursing

Summer 2022

NR.210.886 Project Discovery, 129 students, 15 project advisees

Spring 2022

NR.210.600 Advanced Physiology/Pathophysiology, 99 students

NR.210.894 DNP Practicum, 10 students

NR.210.899 DNP Project Evaluation, 10 students

NR.210.640 Clinical Reasoning I, 18 students

Fall 2021

NR.210.600 Advanced Physiology/Pathophysiology, 68 students

NR.210.894 DNP Practicum, 10 students

NR.210.898 Project, 10 students

Spring 2021

NR.210.600 Advanced Physiology/Pathophysiology, 99 students

NR.210.894 DNP Practicum, 8 students

NR.210.897 Project, 8 students

NR.210.894 DNP Practicum, 6 students

NR.210.899 Project Evaluation, 6 students

Fall 2020

NR.210.600 Advanced Physiology/Pathophysiology, 55 students

NR.210.894 DNP Practicum, 6 students

NR.210.898 Project Implementation, 6 students

Summer 2020

NR.210.621 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, 14 students

NR.210.894 DNP Practicum, 8 students

NR.210.896 Problem Identification, 8 students

Spring 2020

NR.210.623/643 Clinical Reasoning IV: Common Acute and Complex Chronic Illnesses, 12 students

NR.210.894 DNP Practicum, 6 students

NR.210.897 Project, 6 students

Fall 2019

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 37 students

Summer 2019

NR.210.623 Clinical Reasoning IV: Common Acute and Complex Chronic Illnesses in Primary Care in Adults/Geriatrics, Doctoral, 14 students

NR.210.643 Clinical Reasoning IV: Complex Chronic Illness, Doctoral, 2 students

NR.210.896 Problem Identification, Doctoral, 8 students

Spring 2019

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 31 students

Fall 2018

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 32 students

NR.210.621 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Doctoral, 13 students

NR.210.641 Clinical Reasoning II: Common Chronic Illnesses in Adult/Geriatric Health, Doctoral, 4 students

Summer 2018 NR.210.640 Clinical Reasoning I: Common Acute Illness, Doctoral, 4 students

Spring 2018 NR.110.502 Physiological/Pathophysiological Basis for Advanced Nursing Practice I, Graduate, 10 students

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 39 students

Fall 2017 NR.120.504 Pathophysiology I, Graduate, 75 students

NR.120.504 Pathophysiology I, Graduate, 69 students

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 24 students

NR.210.600 Advanced Physiology/Pathophysiology, Doctoral, 24 students

Summer 2017 NR.110.553 Advanced Practice in Primary Care II: Adult/Gero, Graduate, 30 students

Spring 2017 NR.110.551 Advanced Practice in Primary Care I: Adult/Gero, Graduate, 42 students

NR.120.504 Pathophysiology I, Graduate, 42 students

NR.120.504 Pathophysiology I, Graduate, 43 students

Fall 2016

NR.120.503 Health Assessment I, Graduate, 71 students

NR.120.504 Pathophysiology I, Graduate, 69 students
NR.120.504 Pathophysiology I, Graduate, 72 students

Summer 2016 NR.110.553 Advanced Practice in Primary Care II: Adult/Gero, Graduate, 27 students

Spring 2016

NR.120.503 Health Assessment I, Graduate, 45 students
NR.120.503 Health Assessment I, Graduate, 44 students
NR.120.504 Pathophysiology I, Graduate, 44 students
NR.120.504 Pathophysiology I, Graduate, 46 students

Fall 2015

NR.120.503 Health Assessment I, Graduate, 57 students
NR.120.503 Health Assessment I, Graduate, 57 students
NR.120.503 Health Assessment I, Graduate, 53 students
NR.120.503 Health Assessment I, Graduate, 53 students
NR.120.504 Pathophysiology I, Graduate, 53 students
NR.120.504 Pathophysiology I, Graduate, 56 students
NR.120.504 Pathophysiology I, Graduate, 53 students
NR.120.504 Pathophysiology I, Graduate, 56 students

Summer 2015

NR.110.303 Health Assessment, Upper Level Undergraduate, 66 students
NR.110.313 Principles of Pathophysiology, Upper Level Undergraduate, 63 students
NR.110.313 Principles of Pathophysiology, Upper Level Undergraduate, 66 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
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NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students

NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students

Spring 2015

NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 6 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 8 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 4 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students
NR.110.401P Adult Health II Practicum, Upper Level Undergraduate, 7 students

Fall 2014

NR110.313 Pathophysiology, Theory Coordinator, Baccalaureate Program
level 1, 2 sections, 161 students. 25% effort

Fall 2014

NR110.303 Health Assessment, Theory Coordinator, Baccalaureate
Program level 1, 2 sections, 162 students. 25% effort

Summer 2014

NR110.303 Health Assessment, Theory Coordinator, Baccalaureate
Program level 1, 124 students. 20% effort.

Summer 2014

NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program
level 3, 2 sections of 163 students and 18-21 faculty. 20% effort

Spring 2014

NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program
level 3, 2 sections of 124 students and 18-21 faculty. 50% effort.

Fall 2013

NR110.303 Health Assessment, Theory Coordinator, Baccalaureate
Program level 1, 2 sections of 167 students. 25% effort.

Fall 2013

NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate Program
level 4, 8 students. 25% effort.

Summer 2013	NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 126 students 20% effort
Summer 2013	NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 2 sections of 149 students and 18-21 faculty. 50% effort
Spring 2013	NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 131 students. 50% effort
Winter 2013	NR110.303 Health Assessment, Theory Coordinator, Clinical Residency Baccalaureate Program level 1, 6 students. Total effort: 25%
Fall 2012	NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 2 sections 155 students. 50% effort
Summer 2012	NR110.303 Health Assessment, Theory Coordinator, Baccalaureate Program level 1, 2 sections of 131 students. 50% effort
Spring 2012	NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 115 students and 18-21 faculty.25% effort
Spring 2012	NR110.408 Transitions Practicum, Clinical Instructor, Baccalaureate Program level 4, 8 students. 25% effort
Winter 2012	NR110.303 Health Assessment, Theory Coordinator, Clinical Residency Baccalaureate Program level 1, 11 students. Total effort: 25%
Fall 2011	NR110.303 Health Assessment, Lab Coordinator, Baccalaureate Program level 1, 115 students 25% effort
Fall 2011	NR110.401 Adult Health II, Clinical Coordinator, Baccalaureate Program level 3, 154 students and 18-21 faculty. Total effort: 25%
Summer 2011	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 2 groups 16 students. Total effort: 50%
Spring 2011	NR110.405 Public Health, Clinical Instructor, Baccalaureate Program level 4, 2 groups 16 students. Total effort: 40%
Fall 2010	NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students. 25% effort
Fall 2010	NR110.549 Advanced Health Assessment, Clinical Instructor, Master's Program, 8 students. Total effort: 25%

Summer 2010 NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 2 groups 16 students. Total effort: 50%

Spring 2010 NR110.405 Public Health, Clinical Instructor, Baccalaureate Program level 4, 2 groups 16 students. Total effort: 40%

Fall 2009 NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students. 25% effort

Fall 2009 NR110.549 Advanced Health Assessment, Clinical Instructor, Master's Program, 8 students. Total effort: 25%

Summer 2009 NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 2 groups 16 students. 50% effort

Summer 2009 NR110.553 Advanced Practice Primary Care II, Course support and clinical instructor, Master's program, 8 students. 20% effort

Spring 2009 NR110.405 Public Health, Clinical Instructor, Baccalaureate Program level 4, 2 groups 16 students. 40% effort

Spring 2009 4 weeks course support for Biostatistics. Approximately 30 students. Total effort: 9%

Fall 2008 NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students 25%

Fall 2008 NR110.551 Advanced Practice Primary Care 1, Course support and clinical instructor, Master's program, 8 students. 25%

Fall 2008 NR110.549 Advanced Health Assessment, Clinical Instructor, Master's Program, 8 students. Total effort: 25%

Summer 2008 NR110.303 Health Assessment, Clinical Instructor in Health Assessment Lab, Baccalaureate Program level 1, 8 students. 25% effort

New Course Development

DNP AP Program
 Clinical Reasoning IV Complex Illness
 (2019)
 Oversight on Clinical Reasoning V

(2019)

Oversight on Clinical Practicum IV

(2019)

Clinical Practicum III

(2019)

Clinical Reasoning II Common Chronic Illness

(2018)

Clinical Reasoning I Common Acute Illness

(2017)

Advanced Physiology/Pathophysiology

(2017)

Baccalaureate/Masters

Pathophysiology course revision

(2013)