

**Curriculum Vitae
Part I**

PERSONAL DATA

Ashley Gresh, PhD, MSN, MA, RN, CNM

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Baltimore, Maryland 21205
Email: Ashley.gresh@jhu.edu

EDUCATION

Year	Degree	Institution	Location
2023	PhD	Johns Hopkins School of Nursing	Baltimore, MD
2017	Post-master's certificate	Shenandoah University	Winchester, VA
2016	MSN	Johns Hopkins School of Nursing	Baltimore, MD
2014	BSN	Johns Hopkins School of Nursing	Baltimore, MD
2011	MA	University of KwaZulu-Natal South Africa	Durban, KZN
2007	BA	McGill University	Montreal, QC, Quebec

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2017	American Midwifery Certification Board/ Maryland Board of Nursing	Certified Nurse-Midwife
2014	Maryland Board of Nursing	Registered Professional Nurse
2013	American Heart Association	Basic Cardiac Life Support

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2023-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2022-2023	Consultant	Group Care Global	Philadelphia, PA
2020-2023	Research Assistant	Johns Hopkins School of Nursing Johns Hopkins School of Medicine Jhpiego University of Illinois Chicago	Baltimore, MD
2018-2023	Clinical Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2018-2020	Global Women's Health Fellow	Johns Hopkins School of Nursing Jhpiego, Johns Hopkins School of Medicine	Baltimore, MD Rajasthan, India
2018-2020	Teaching Assistant	Johns Hopkins School of Nursing	Baltimore, MD
2015-2021	Lead Intern	PAHO/WHO Collaborating Center Johns Hopkins School of Nursing	Baltimore, MD
2015-2016	Community Health Nurse	Dayspring Programs	Baltimore, MD
2010-2012	Research Fellow	University of KwaZulu-Natal	Durban, KZN South Africa
2008	Analyst	Clinton Foundation HIV/AIDS Initiative	Kigali, Rwanda

HONORS AND AWARDS

2023	Maryland Higher Education Commission, New Nurse Faculty Fellowship
2020-2023	NIH NINR F31 Ruth L. Kirschstein NRSA Individual Predoctoral Fellowship Award
2022	First Place Poster Presentation, International Centering-Based Group Care Conference
2021	Provost's Office Covid Relief Travel/Research Fellowship Grant, Johns Hopkins University
2020	Nurse Educational Funds, Inc Scholar, Isabel Hampton Robb Scholarship
2020	Global Health Field Research Award, Johns Hopkins School of Public Health
2016	First Place Poster Presentation, Optimizing Healthcare Quality: Teamwork in Education, Research and Practice Conference
2016	Global Health Leadership Program, Johns Hopkins School of Nursing and Johns Hopkins School of Medicine
2014	Sigma Theta Tau International Honor Society for Nurses
2013-2014	Fuld Fellow, Johns Hopkins School of Nursing
2013-2014	E. Rhodes & Leona H. Carpenter Foundation Scholarship
2013-2014	Barbara and Byron Brown Scholarship
2009-2010	Rotary International Ambassadorial Scholar, Durban, KZN, South Africa

RESEARCH

Sponsored Projects

- 2024 Strengthening Maternal and Child Health: Redefining and Reimagining Postpartum Care, PI, Nexus Award, Johns Hopkins School of Nursing Institute for Policy Solutions, \$100,000.
- 2023-2025 Neighborhood Nursing: Achieving Health Equity Through Universal Access to Preventive Health, PI, Szanton, Co-I, Rita & Alex Hillman Foundation, \$409,019.
- 2023-2026 New Nurse Faculty Fellowship, PI, Maryland Higher Education Commission, \$50,000.
- 2020-2023 Adapting and Implementing Group-Based Postpartum/Well-Child Care at Clinics in Blantyre District, Malawi, (F31NR019205), Gresh (PI), (6/16/2020 – 6/15/2022), NINR, \$143,309.

SCHOLARSHIP

Publications

Peer-Reviewed Journal Articles (*data-based)

1. ***Gresh A**, Batchelder A, Glass N, Mambulasa J, Ngutwa N, Kapito E, MacDonald A, Plesko C, Chirwa E, Patil C. (2023). Adapting group-based postpartum and well-child care using a human-centered design approach in Malawi. *BMC Health Services Research*, 23 (1098). <https://doi.org/10.1186/s12913-023-10036-2>
2. ***Gresh A**, Ahmed N, Boynton-Jarrett R, Sharifi M, Rosenthal M, Fenick A. (2023). Clinicians' perspectives on equitable healthcare delivery in group well-child care, *Academic Pediatrics*, 23(7): 1385-1393. <https://doi.org/10.1016/j.acap.2023.06.010>
3. ***Gresh, A**, Mambulasa, J, Ngutwa, N, Chirwa, E, Kapito, E, Perrin, N, Warren, N, Glass, N, Patil, C. (2023). Evaluation of implementation outcomes of an integrated group postpartum and well-child care model at clinics in Malawi, *BMC pregnancy and childbirth*, 23(1), 240. <https://doi.org/10.1186/s12884-023-05545-1>
4. **Gresh A**, Wilson D, Fenick A, Patil C, Coker T, Rising S, Glass N, Platt R. (2023). A Conceptual Framework for Group Well-Child Care: A tool to guide implementation, evaluation, and research. *Maternal Child Health Journal*. 27(6): 991-1008. <https://doi.org/10.1007/s10995-023-03641-4>
5. Warren, N, **Gresh, A**, Mkhonta, NR, Kazembe, A, Engelbrecht, S, Feraud, J, Patel, K et al. (2023). Pre-Service Midwifery Education in sub-Saharan Africa: A Scoping Review, *Nurse Education in Practice*. 71(103678): 1-10.
6. *Robinson K, **Gresh A**, Russell N, Jeffers NK, Alexander K. Housing Instability: Exploring socioecological influences on the health of birthing people. *Journal of Advanced Nursing*. 00:1-13. <http://doi:10.1111/jan.15684>
7. *Wilson, D., Nelson, K., **Gresh, A.**, Ricker A., Littlepage, S., Brockie, T. (2023) The process of adapting a culturally informed stress reduction intervention for Native American Head Start Teachers using participatory research. *Global Implementation Science and Research Applications (GIRA)*. 3(1): 16-30. <https://doi.org/10.1007/s43477-022-00070-3>
8. ***Gresh A**, Abrams ET, Chirwa E, et al. (2022). Experiential Training Workshops for Group Antenatal Care in Malawi. *J Midwifery Womens Health*. 67(6): 759–769. <https://doi.org/10.1111/jmwh.13436>
9. ***Gresh A**, Hofley C, Acosta J, Kennedy C, Mendelson T, Platt R. (2022). Examining processes of care redesign: Direct observation of group well-child care. *Clinical Pediatrics*, 0(0). doi:[10.1177/00099228221133138](https://doi.org/10.1177/00099228221133138)
10. **Gresh, A**, Cohen, MA, Anderson, J, Glass, N (2021). Postpartum care content and delivery throughout the African continent: an integrative review, *Midwifery* 97: 102976. <https://doi.org/10.1016/j.midw.2021.102976>

11. *Chu, H, **Gresh, A**, Bolanos, V, Reynolds, N. (2021). Content analysis of the Global Alliance for Nursing and Midwifery discussion forum: an online community of practice, *Revista Latino-Americana de Enfermagem*, 29.
12. *Usmanova G, **Gresh A**, Cohen MA, Kim Y-M, Srivastava A, Joshi CS, Bhatt DC, Haws R, Wadhwa R, Sridhar P, Bahl N, Gaikwad P, Anderson J. (2020). Acceptability and Barriers to Use of the ASMAN Provider-Facing Electronic Platform for Peripartum Care in Public Facilities in Madhya Pradesh and Rajasthan, India: A Qualitative Study Using the Technology Acceptance Model-3. *International Journal of Environmental Research and Public Health*. 17(22): 8333.
13. **Gresh, A**, LaFave, S, Thamilselvan, V et al. (2020). Service learning in public health nursing education: How COVID-19 accelerated community-academic partnership. *Public Health Nurs*. 00: 1-10.
<https://doi.org/10.1111/phn.12796>
14. Chirwa, E., Kapito, E., Jere, D. L., Kafulafula, U., Chodzaza, E., Chorwe-Sungani, G., **Gresh, A.**, et al. (2020). An effectiveness-implementation hybrid type 1 trial assessing the impact of group versus individual antenatal care on maternal and infant outcomes in malawi. *BMC Public Health*, 20(1), 205-020-8276-x.
15. **Gresh, A.**, Robinson, K., Thornton, C.P. and Plesko, C. (2019). Caring for Women Experiencing Breast Engorgement: A Case Report. *Journal of Midwifery & Women's Health*, 64: 763-768. doi:[10.1111/jmwh.13011](https://doi.org/10.1111/jmwh.13011)
16. **Gresh, A**, Mena-Carrasco, F, Rauh, A, Pfaff, T. (2017). Utilization of communities of practice for ongoing learning and knowledge dissemination: Making the case for the Global Alliance for Nursing and Midwifery (GANM). *Nurse Education in Practice*, 26C: 64-67.
17. *Lasater, M, Beebe, M, **Gresh, A**, Blomberg, K, Warren, N. (2017). Addressing the unmet need for maternal mental health services in low-and-middle-income-countries: Integrating mental health into maternal health care, *Journal of Midwifery & Women's Health* 62(6): 657-660.
18. **Gresh, A**, Mena-Carrasco, F, Nnanyelugoh, D, Pfaff, T. (2017). Improving Nursing and Midwifery Practice Through the Use of Information, Communication Technology (ICT). *Australian Nursing & Midwifery Journal*, 24(11):42.
19. ***Gresh, A**, Dallman, E, Johnson, E, Mena-Carrasco, F, Rosales, L, Pantaleon, V, Davidson, P, Sharps, P. (2015). The Role of the World Health Organization Collaborating Centers: Perspectives of Future Global Nurse Leaders, *Nurse Leader* 13(5): 44-48.
20. ***Gresh, A**, Maharaj, P. (2014). Termination of pregnancy: Perspectives of female students in Durban, South Africa. *African Population Studies*, 28(1): 681-690.
21. ***Gresh, A**, Maharaj, P. (2011). A qualitative assessment of the acceptability and potential demand for medical abortion among university students in Durban, South Africa. *European Journal of Contraception and Reproductive Health*, 16:67-75.
22. *Kalamar, M, Maharaj, P, **Gresh, A**. (2011). HIV prevention interventions targeting men having sex with men in Africa: field experiences from Cameroon. *Culture, Health & Sexuality*, 13(10): 1135-1149.
23. *Macia, M, Maharaj, P, **Gresh, A**. (2011). Masculinity and male sexual behaviour in Mozambique. *Culture, Health & Sexuality*, 13(10): 1181-1192.

Non-peer reviewed articles

1. **Gresh, A**. (2009). Making Dreams Real. *Vital Speeches of the Day* LXXV(1): 39-40.

Books/Book Chapters, Monographs, Edited Symposia

1. **Gresh, A**, Kapito, E, Mambulasa, J, Ngutwa, N, Chirwa, E, Patil, C. (2024). Using human-centered design to co-create and test an integrated group postpartum and well-child care model in Malawi. In: Hamilton, J.B. & Moore, C. E. (eds). *Transforming Social Determinants to Promote Global Health: Achieving Equity through Lived Experiences*. Springer. In press.
2. **Gresh, A**, Maharaj, P. (2013). Policy and Programme Responses. In: Maharaj, P *Aging and Health in Africa*. New York: Springer. pp. 211-236.

Conference Meetings / Presentations

International

- 2024 **Gresh, A**, Strengthening Maternal and Child Health: Redefining and Reimagining Postpartum Care, Johns Hopkins School of Nursing's Institute for Policy Solutions, Washington, DC (convening PI)
- 2024 **Gresh, A**, Kanebi, E, Van Damme, A. Group Care After Birth, Group Care Global (virtual webinar, invited)
- 2024 **Gresh, A**, Hindori, M. Group Postnatal Care+, Global Group Care Catalyzer, Jhpiego/Gates Foundation, Nairobi, Kenya (workshop facilitator)
- 2024 **Gresh, A**, Mambulasa, J, Kapito, E, Chirwa, E, Patil, C. Adapting and implementing integrated group postpartum and well-child care in Blantyre District, Malawi, Global Group Care Catalyzer, Jhpiego/Gates Foundation, Nairobi, Kenya (poster presentation)
- 2024 Kapito, E, Chirwa, E, Norr, K, Abrams, E, **Gresh, A**, Patil, C. Care Circles: A group healthcare model to improve the health of women, babies, and families in Malawi, Global Group Care Catalyzer, Jhpiego/Gates Foundation, Nairobi, Kenya (poster presentation)
- 2023 **Gresh, A**, Mambulasa, J, Kapito, E, Chirwa, E, Patil, C. Adapting and implementing a midwifery-led group-based integrated postpartum/well-child care model of practice in Blantyre District, Malawi, International Confederation of Midwives Triennial Congress, Bali, Indonesia (podium presentation)
- 2023 Kapito, E, **Gresh, A**, Patil, C, Chirwa, E, Mambulasa, J, Rising, S, Lazar, J, MacDonald, A. 1,000 Days Midwife-Led Continuity of Care Practice: Building a Group Healthcare Model Using Human-Centered Design, International Confederation of Midwives Triennial Congress, Bali, Indonesia (workshop)
- 2023 Warren, N, **Gresh, A**, Mann, J, Ganges, F. Tools to Guide School-Specific Investments in Pre-service Midwifery Education: Results from a Field Test in Three African Countries, International Maternal Newborn Health Conference, Cape Town, South Africa (podium presentation)
- 2022 **Gresh, A**, Wilson, D, Fenick, A, Patil, CL, Coker, T, Rising, SS, Glass, N, Platt, R. Group well-child care: a scoping review and conceptual framework: International Centering-based Group Care Conference, Apeldoorn, Netherlands (poster presentation)
- 2022 Batchelder, A, **Gresh, A**, Abrams, B, Patil, C. What does the core component of community building mean to you? International Centering-based Group Care Conference, Apeldoorn, Netherlands (interactive workshop)
- 2022 Abrams, B, Chirwa, E, Kapito, E, **Gresh, A**, et al. Group antenatal care increases satisfaction with care and attendance in Malawi, International Centering-based Group Care Conference, Apeldoorn, Netherlands (poster presentation)
- 2022 Patil, C, **Gresh, A**, Kapito, E, Liu, L, et al. The role of experiential-based training and local trainers in implementing and sustaining group antenatal care with high fidelity in Malawi, International Centering-based Group Care Conference, Apeldoorn, Netherlands (poster presentation)

- 2016 **Gresh, A**, Mena-Carrasco, F, Horn, A, Rudemiller, E, Schulz, A, Pfaff, T, Davidson, P. From local to global: Advancing Nursing and Midwifery Leadership through Innovative Education: 11th Biennial Conference of the Global Network of WHO Collaborating Centers for Nursing and Midwifery, Edinburgh, Scotland (poster presentation)
- 2016 **Gresh, A**, Dallman, E, Brooks, K, Sharps, P. Building the capacity of nurses and midwives to achieve the Sustainable Development Goals through knowledge gateways: Sigma Theta Tau International (STTI) 27th International Nursing Research Congress, Cape Town, South Africa (poster presentation)
- 2016 **Gresh, A**, Blomberg, K, Edwardson, J, Chen, C. Cultivating Global Health Nurse Leaders Through Interprofessional Education Programs: An Initiative at Johns Hopkins University: Optimizing Healthcare Quality: Teamwork in Education, Research and Practice Conference, Chiang Mai, Thailand (poster presentation)
- 2016 **Gresh, A**, Dallman, E, Johnson, E, Mena-Carrasco, F, et al. Fostering future global nurse leaders to work toward meeting Millennium Development Goals and Sustainable Development Goals: a global health intern program at Johns Hopkins University School of Nursing: 7th Annual Consortium of Universities for Global Health (CUGH) Global Health Conference, San Francisco, CA (poster presentation)
- 2016 **Gresh, A**, Mena-Carrasco, F, Pfaff, T, Utilizing online virtual communities to expand the reach of knowledge and best practices for enhancing women's health globally, International Council on Women's Health Issues Congress, Baltimore, MD (poster presentation)
- 2010 **Gresh, A**. A qualitative assessment of the acceptability and potential demand for medical abortion among university students in Durban, South Africa: 5th Population Association of Southern Africa Conference (PASA), Midrand, South Africa (podium presentation, invited)

National

- 2023 **Gresh, A**, Adapting and Implementing Group Postpartum and Well-Child Care in Blantyre District, Malawi, GROWBABY Research Network Meeting (virtual presentation, invited)
- 2022 **Gresh, A.**, Patil, C. Adapting and Implementing Group Healthcare in Malawi. Annual Meeting of the American College of Nurse Midwives. Chicago, IL (podium presentation)
- 2022 Warren, N., **Gresh, A.**, Kgwabi, K., Marole, P., Forson, E.F., Adandogou, H.A., Ganges, F., Reynolds, N. Prioritizing investments in pre-service education: Results from a human-centered collaboration of West, Central, and Eastern Africa midwifery leaders. Annual Meeting of the American College of Nurse Midwives. Chicago, IL (virtual presentation)
- 2021 Robinson, K, **Gresh, A**, Jeffers, N, Sharps, P. Implications of Race among Pregnant People Experiencing Housing Instability: Annual Meeting of the American College of Nurse Midwives (virtual presentation)
- 2019 **Gresh, A**, Cohen, M, Johnson, P, Glass, N, Anderson, J. The Johns Hopkins' Global Women's Health Fellowship: An interdisciplinary model for improving global maternal and child health: Annual Meeting of the American College of Nurse Midwives, Washington, DC (poster presentation)

- 2016 Blomberg, K, **Gresh, A.** Advancing public health nursing education through global interprofessional educational initiatives at Johns Hopkins University School of Nursing: ACHNE/APHN Joint Meeting Public Health Nursing, Indianapolis, IN (poster presentation)

Regional

- 2024 **Gresh, A,** Riser, T, Lindsey, T, McDaniel, K, Stambolis, L. Neighborhood Nursing: Stories from the Road, Johns Hopkins School of Nursing, Nursing Advisory Board Retreat, Baltimore, MD (panelist)
- 2024 Identifying Research Priorities for Promoting Black Maternal Health Equity Through Partnerships Between Community Based Doula and Health Care Systems, PI Jeffers, Johns Hopkins School of Nursing Institute for Policy Solutions, Washington, DC (table facilitator)
- 2022 Multi-level interventions to address social determinants of health across the lifespan, Cocktails and Conversations: Achieving Health Equity through Shared Decision Making, Johns Hopkins School of Nursing, Baltimore, MD (facilitator, invited)
- 2021 **Gresh, A.** Enhancing health equity in breastfeeding: exploring cultural influences and opportunities to increase breastfeeding support, Hot Topics in Breastfeeding, UNC Health Sciences at MAHEC (virtual webinar, invited)

Other

Magazine articles

1. **Gresh, A,** Mena-Carrasco, F, Horn, A, Pfaff, T, Davidson, P. (2017). *Global Alliance for Nursing and Midwifery (GANM) Expands to 4,000 Members.* In Nursing and Midwifery Links Magazine (Online May 2017).
2. **Gresh, A,** Pfaff, T, Davidson, P. (2016). *Employing Online Communities to Disseminate Information and Build Capacity to Achieve the Sustainable Development Goals (SDGs),* In Nursing and Midwifery Links Magazine Online (May 2016).
3. **Gresh, A,** Pfaff, T, Sharps, S. (2015). *Utilizing Online Discussion through the Global Alliance for Nursing and Midwifery to Ignite Change.* In Nursing and Midwifery Links Magazine (Online October 2015).

EDITORIAL ACTIVITIES

Journal Reviewer

2024-present	BMJ
2022-present	Health Education Research
2018-present	Midwifery

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

2023-present	Group Care Catalyzer Planning Committee Member, Jhpiego
2023-present	Global Network of WHO Collaborating Centers for Nursing and Midwifery Council Member, Regions of the Americas region (AMRO) representative
2016-present	American College of Nurse-Midwives, Member
2014-present	Sigma Theta Tau International Honor Society of Nursing, Member

**Curriculum Vitae
Part II**

EDUCATIONAL ACTIVITIES

Johns Hopkins School of Nursing, Baltimore, MD

Spring 2024	NR. 120.529. Population and Public Health Nursing, Course Coordinator (48 students)
Fall 2023	NR. 120.529. Population and Public Health Nursing, Course Coordinator (two sections, in-person (85 students) and online (85 students))
Spring 2023	NR.120.529. Population and Public Health Nursing, Clinical Instructor
Fall 2022	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students)
Spring 2022	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students)
Fall 2021	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students)
Spring 2021	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students)
Fall 2020	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (148 students)
Spring 2020	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (47 students)
Fall 2019	NR.120.529. Population and Public Health Nursing, Clinical Instructor (9 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (72 students)
Fall 2018	NR.110.520 Nursing the Childbearing Family, Teaching Assistant (68 students)
Spring 2018	NR.120.529. Population and Public Health Nursing, Clinical Instructor (8 students) NR.110.520 Nursing the Childbearing Family, Teaching Assistant (47 students)

University of KwaZulu-Natal, Durban, South Africa

2011-2012	Comparative Development Problems and Policies, Teaching Assistant, Masters (15 students)
Spring 2011	HIV/AIDS in Southern Africa, Guest lecturer, Masters (20 students)

ACADEMIC SERVICE

Johns Hopkins School of Nursing

2023-present	MEN/Community-Global Nursing Clinical Workgroup, member
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MENTORING AND ADVISEMENT

Johns Hopkins University School of Nursing

2023-present	Masters Research Honors student	1
2022-2023	Masters Research Honors student	1
2015-2016	BSN Community Outreach Program students	4

Georgetown University, DNP

2023-2024	Daily, C. <i>Evaluating the Impact of Telehealth Prenatal Care</i> , Faculty Content Expert, Final Defense Committee Member
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