



## Update from the Committee – Newsletter: Issue 1, Fall 2020

### **FALL EVENT OVERVIEW – Lecture Series Assessing and Addressing our Biases**

The Teaching and Learning as Pathways to DEI Committee has been busy working on its charge to review and articulate the SON teaching and learning philosophy of inclusive excellence and the values of Diversity, Equity and Inclusion as key priorities while modeling nursing's commitment to health equity and social justice. Work Group 1 – Assessing and Addressing our Biases, led by Dr. Bruce Schoneboom and Chadd Cawthon, coordinated three sessions this Fall with Dr. Piri Ackerman Barger of UC Davis. The events were well attended by faculty, students, and staff at the SON and provided tools to become equity-minded, understand micro-aggressions, and how to begin to mitigate systemic racism in healthcare. To access the recordings of all three events click [HERE](#).

To learn more about the work and teaching of Dr. Ackerman Barger, check out her interview with Dr. Joyell Arscott. <https://magazine.nursing.jhu.edu/2020/11/qa-with-dr-kupiri-ackerman-barger-skills-to-become-equity-minded/>.

### **WORKGROUP UPDATES**

- The Steering Committee and Workgroups approved a new workgroup organization to enhance focus, effort, and outcomes. Starting in January 2021, workgroups 1 and 4 merge to Workgroup 1 “Assessing and Addressing our Biases and Determining Measures and Impact at JHSON”. Likewise, workgroups 2 and 3 were combined to Workgroup 2 “Assessing Teaching & Learning Process & Practices to Build DEI T/L Resources. Workgroup 5 is now Workgroup 3 – Communication and Dissemination – please see our [webpage](#) for detailed information on the Workgroups and their purpose.
- Workgroup 2 has been systematically reviewing all of the textbooks for MSN Entry courses. They are identifying racial, ethnic, sexual, and gender minority disparities. They will also work to review all course materials including slide presentations through the same lens. WG 2’s findings will inform the work of WG 3 (hence the merger of these two groups). In tandem they will focus on creating resources for faculty/students/staff to address these biases, look for alternative texts, share findings with publishers, and advocate for supplemental resources that are in alignment of the work of this committee.

#### **REMINDERS & UPCOMING FOR SPRING 2021**

- All members of the JHSON community (faculty, students, and staff) are welcome to join the steering committee to attend meetings. To be added to the calendar invites for upcoming meetings email [SON-AcademicAffairs@jhu.edu](mailto:SON-AcademicAffairs@jhu.edu).
- If you are a student and interested in joining a workgroup email [SON-AcademicAffairs@jhu.edu](mailto:SON-AcademicAffairs@jhu.edu) for more information and a list of available positions.
- Dr. Rita D’Aoust will lead an effort with Workgroup 2 and Steering Committee Co-Chairs on a grant application for the Nurse Support Program II (NSP II) to enhance resources for the T/L pathway to DEI goals and outcomes at JHSON. This support extends the current approach to collaborate and work with our existing structures and committees in the SON.

**Look for Newsletter: Issue 2, Spring 2021 at the end of the Spring semester.** Also look for updates and highlights of the committee in SON Vitals and Student E News! You can find links to all of the newsletters in the [Updates & Events](#) section of the Teaching and Learning as Pathways to DEI webpage.

For a list of Committee Co-Chairs & Workgroup Leads [click here](#).

*Brought to you by the co-chairs of the Communication & Dissemination Workgroup (WG 5):*

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