

CURRICULUM VITAE

PERSONAL DATA

Name Michelle Kahn-John, PhD, RN, PMHNP-BC, GNP, FAAN

Office address Johns Hopkins University
School of Nursing
525 N Wolfe St.
Baltimore, MD 21205

Email mkahnjo1@jhu.edu

EDUCATION

***Dissertation Title:** The factor structure of six cultural concepts on psychological distress and health-related quality of life in a Southwestern American Indian Tribe.

Year	Degree	Institution	Location
*2014	Doctor of Philosophy (PhD)	University of Colorado Anschutz Medical Campus	Aurora, CO
2000	Master of Science Nursing (MSN)- PMHNP, GNP	University of Colorado Health Sciences Center	Denver, CO
1996	BSN	University of New Mexico	Albuquerque, NM
1995	Associate of Science Degree Nursing (ASN)	University of New Mexico	Gallup, NM

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2000-Present	American Nurse Credentialing Center	Psychiatric Mental Health (PMHNP-Adult)
2000-2004	American Nurse Credentialing Center	Geriatric Nurse Practitioner
2016	Diné Hataaʼii Association (Navajo Organization of Healers, Herbalist, Traditional Practitioners)	Diné (Navajo) Traditional Counselor
2016	University of Arizona Integrative Nurse Faculty Fellowship	Integrative Nurse Faculty Fellow
2014	Arizona State Board of Nursing	Registered Nurse (RN)
2014	Arizona State Board of Nursing	Certified Nurse Practitioner (NP)
2000	Drug Enforcement Agency	DEA Certification

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2023-Present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2023-Present	RN Program Consultant	Navajo Technical University	Crownpoint, NM

2022-2024	Research Associate/ Indigenous Nurse Fellow	Johns Hopkins University School of Nursing	Baltimore, MD
2021-2022	Research Associate	University of Arizona	Tucson, AZ
2022-2024	Nursing Program Director (on LOA while on fellowship with JHSON)	Registered Nurse Program Navajo Technical University	Crownpoint, NM
2019-2021	Clinical Associate Professor	University of Arizona College of Nursing	Tucson, AZ
2014-2019	Assistant Professor	University of Arizona College of Nursing	Tucson, AZ
2018-2023	Psychiatric Nurse Practitioner	Tséhootsooi Med Center	Ft. Defiance AZ
2016-Present	Psychiatric Nurse Practitioner	Oro Valley Hospital	Tucson, AZ
2014-2016	Psychiatric Nurse Practitioner	New Mexico VA Hospital	Albuquerque, NM
2014	Psychiatric Nurse Practitioner	New Mexico VA Hospital	Albuquerque, NM
2013-2014	Psychiatric Nurse Practitioner	Aurora Mental Health	Aurora, CO
2012-2013	Classroom Lecturer/Instructor	University of Colorado AMC School of Nursing	Aurora, CO
2005-2012	Behavioral Health Systems Administrator & Psychiatric NP	Fort Defiance Indian Hospital	Ft. Defiance, AZ
2004-2005	Psychiatric Nurse Practitioner	Fort Defiance Indian Hospital	Ft. Defiance, AZ
2003	LCDR United States Public Health Service Psychiatric MHNP	Mt. Edgecumbe Hospital	Sitka, AK
2000-2003	Behavioral Health Director, Psych/Geri NP	Fort Defiance Indian Hospital	Ft. Defiance., AZ
1996-1998	Public Health Nurse	Fort Defiance Indian Hospital	Ft. Defiance., AZ
1996	Medical Surgical RN	Fort Defiance Indian Hospital	Ft. Defiance., AZ
1995-1996	Medical Surgical, Pediatric RN	Rehoboth McKinley Hospital	Gallup, NM

HONORS AND AWARDS

2023	Fellow in the American Academy of Nursing
2018	Research Award: Excellence on the Navajo Nation, Diné Studies Conference
2018	Tucson's Fab 50 Nursing Awardee
2015	Integrative Nurse Faculty Fellow University of Arizona
2014	Distinguished Dissertation Award
2014	Ann M. Voda Award for Scholarship and Research
2006	National Indian Health Service Directors award
2000	Sigma Theta Tau

RESEARCH

Educational Grants

- 2019-2024 Indians into Nursing Career Advancement Transitions Scholars (INCATS), PI, Indian Health Services, \$2,000,000
- 2015-2020 Arizona Nursing Inclusive Excellence (ANIE), Co-Director of Scholarly Enrichment, Health diversity grant, \$1,900,000

Sponsored Research Projects

- 2015-2017** Principle Investigator. Depression in Diné (Navajo) Adults who Participate in the Diné Hóchxó'íjí (Navajo Restoration Ceremony.) Role: Principal Investigator Arizona Health Sciences Center Career Development Award. Awarded in 2015 through 2017 from the University of Arizona Health Sciences Center. Salary support of \$225,050 to cover -75% of total base salary, research costs, travel, and 5% to mentor's (Dr. Terry Badger) research program. Mentors: (Terry Badger, PhD, RN-Professor, University of Arizona College of Nursing, Denise Saint-Arnault, PhD, RN-Associate Professor, University of Michigan-College of Nursing, Marylyn McEwen, PhD, RN-Professor, University of Arizona College of Nursing, Thaddeus Pace, PhD-Assistant Professor, University of Arizona College of Nursing, Chiu Hsieh (Paul) Hsu, PhD-Associate Professor, University of Arizona College of Public Health), \$225,050.
- 2014-2015** Principle Investigator. Qualitative Exploration of Hózhó, A Diné (Navajo) philosophy awarded in 2014- 2015 from the University of Arizona-College of Nursing, Emmons Award in the amount of \$20,000.

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

- 1 Nelson, K., Adams, K., **Kahn-John, M.**, Davidson, P.M., Ferrell, B., Mumtahana, M., Petchler, C., Ricker, A., Runsabove, K., Werk, A., Wright, R., Brockie, T. (2024) *"In our culture, we come when you die"*: Qualitative descriptive analysis of end-of-life perspectives in a reservation-based community. Journal of Advanced Nursing.
- 2 Brockie, T., **Kahn-John, M.**, Mata Lopez, L., Bell, E., Brockie T, Decker, E., Glass, N., Helgeson, K., Main, N.J., Kazemi, M., Perez-Monteau, R., Myrick, A., Nelson, K.E., Ricker, A., Rider, T., Roberts, T., Wilson, D.H., Yazzie, K., Perrin, N. (2024) A mixed-methods study protocol on factors contributing to suicide clusters among Native American youth in a northern plains reservation. Front Public Health. <https://doi.org/10.3389/fpubh.2023.1281109>
- 3 Zhang, X, Kaholokula, J.K, **Kahn-John, M.**, Walters, K., Ma, G., Thao, C., Lepue, J., Stinson, N. (2023) Elevating Voice and Visibility: Health Research for American Indian and Alaska Native, Asian American, and Native Hawaiian and Pacific Islander Populations in the United States. American Journal of Public Health. Editorial. AJPH Supplement 1, 2024, 114 (S1). Acceptance date October 7, 2023. DOI: <https://doi.org/10.2105/AJPH.2023.307494>
- 3 **Kahn-John M**, Eddie R, Slaven A. Culturally Safe Mentoring for American Indian Nursing Students. Creative Nursing. 2023;29(4):367-373. <https://doi.org/10.1177/10784535231216465>

- 4 Barton, A. J., & Kahn-John, M. (2023). Toward Indigenization, Decolonization, and Reconciliation in U.S. Nursing Education. *The Journal of nursing education*, 62(3), 123–124. <https://doi.org/10.3928/01484834-20230213-01>
- 5 *Kahn, C.B., James, D., George, S., Johnson, T., **Kahn-John, M.**, Teufel-Shone, N., Baur, M.C. (2023) Diné (Navajo) Traditional Knowledge Holders' Perspective of COVID-19. *International Journal of Environmental Research and Public Health*
- 6 *Richards, J., Bueno, Y., Begay, J., Chambers, R.S., Tingey, L., Teufel-Shone, N., **Kahn-John, M.** (2022) Diné (Navajo) Female Perspectives on Mother–Daughter Cultural Assets Around the Transition to Womanhood: A Qualitative Study. *Journal of Transcultural Nursing* 33(3):104365962210776 <https://doi.org/10.1177/10436596221077670>
- 7 *Wilson, J., Thomson, C., Sabo, S., Edleman, A., & **Kahn-John, M.** (2022). Development of an American Indian Diabetes Education Cultural Supplement: A Qualitative Approach. *Frontiers in public health*, 10, 790015. <https://doi.org/10.3389/fpubh.2022.790015>
- 8 Solomon, T. G. A., Starks, R. R. B., Attakai, A., Molina, F., Cordova-Marks, F., **Kahn-John, M.**, Antone, C. L., Flores, M., Jr, & Garcia, F. (2022). The Generational Impact Of Racism On Health: Voices From American Indian Communities. *Health affairs (Project Hope)*, 41(2), 281–288. <https://doi.org/10.1377/hlthaff.2021.01419>
- 9 Esposito, M.L., **Kahn-John, M.** (2020) How should allopathic physicians respond to Native American Patients hesitant about allopathic medicine? *AMA J Ethics*. 22(10): 2020;22(10):E837-844. doi: 10.1001/amajethics.2020.837. <https://journalofethics.ama-assn.org/article/how-should-allopathic-physicians-respond-native-american-patients-hesitant-about-allopathic-medicine/2020-10>
- 10 ***Kahn-John M**, Badger T, McEwen MM, Koithan M, Arnault DS, Chico-Jarillo TM. The Diné (Navajo) Hózhó Lifeway: A Focused Ethnography on Intergenerational Understanding of American Indian Cultural Wisdom. *Journal of Transcultural Nursing*. 2021;32(3):256-265. doi:10.1177/1043659620920679
- 11 **Kahn-John, M.**, Koithan, M. (2015) Living in Health, Harmony, and Beauty: The Diné Hózhó Wellness Philosophy. *Global Advances in Health and Medicine*. 4 (3), 24- 30
- 12 **Kahn-John, M.** (2015) Online April 1, 2015. The Path to Developing the Hózhó Resilience Model for Nursing Research and Practice. *Applied Nursing Research*. 29, 144-147
- 13 **Kahn-John, M.** (2010) Concept Analysis of Diné Hózhó: A Navajo Wellness Philosophy. *Advances in Nursing Science*. 33 (2), 113-125

Book Chapters

- 1 **Kahn-John, M**, Llanque-White, S. (2022). Academic Honesty in Llanque-White, S. How to succeed in your first semester of nursing school: Tips for success. ISBN-13979-8377120506
- 2 **Kahn-John, M.** (2020) Integrative Strategies for American Indians. In A. Vermeesch, *Integrative health nursing interventions for vulnerable populations*. Switzerland AG. Springer Nature
- 3 **Kahn-John, M.** (2020) Navajos in Giger, J.N. (8th ed.) *Transcultural Nursing: Assessment and Intervention*, (8th ed., pp 241-261). St. Louis, MO: Mosby Inc, an imprint of Elsevier
- 4 Lusk, P., **Kahn-John, M.** (2019) Integrative Nursing Management of Anxiety in Kreitzer, M.J, Koithan, M. (eds). *Integrative Nursing* (2nd ed., pp.221-239). New York, NY: Oxford University Press

Reports and Other Scholarly Work

1. Wilbur, R. E., Gonzalez, M. B., Carroll, S. R., Doerfler, J. M., Fish, J., **Kahn-John, M.**, O'Keefe, V. M., Parker, M., Sequist, T. D., Chiwiwi, C., Connor, T. M., Contreras, L., Maudrie, T. L., Walls, M. L., & Gone, J. P. (2022). *Linking health inequities for Indigenous Americans to colonial subjugation: Shifting scholarly attention to overcoming legacies of structural racism*. Unpublished report solicited by the Robert Wood Johnson Foundation, Princeton, NJ. Accepted for publication in the

Oxford Press February 2025.

2. Sage, F., Parrish, M., Teller, T., Kahn, C., **Kahn-John, M.** (2022). Diné cultural perspectives of COVID-19. Diné Policy Institute Report, Diné College, Tsaile, AZ
3. Antone, C., **Kahn-John, M.**, Flores, M., Solomon, T.A. (2016). Cultural Wisdom Declaration: *The National Tribal Behavioral Health Agenda*, 3-7. Retrieved on 9-4-2019 at <https://www.nihb.org/docs/12052016/FINAL%20TBHA%2012-4-16.pdf>

Presentations

International

- 2024 **Kahn-John, M**, Brockie, T., Richardson, M., Werk, A., Stiffarm, A.
Acknowledgements: Decker, E., Gone, J.P., Kazemi, M., Mata Lopez, L., Main, N., Strassman Mueller, A., Nelson, K., Ricker, A., Wilson, D.H. Aaniiih and Nakoda Youth Describe Psychosocial Impacts of Settler-Colonialism and Suggest Targeted Solutions
International Indigenous Nursing Health Equity Research Summit December, 10. Aotearoa [Auckland], New Zealand.
- 2024 Llanque-White, S., **Kahn-John, M**, Godfrey, T., Todicheeney, D., Indigenizing the nursing admission process: A participatory approach at a Tribal University, December 11. International Indigenous Nursing Health Equity Research Summit, Aotearoa [Auckland] New Zealand.
- 2023 Adams, K., Brockie, J., Brockie, T., Joseph, J., **Kahn-John, M.**, Killeagle, K., Stiffarm, E. Panel, Description: Multi-Level Approach to Addressing Mental Health and Wellbeing in Fort Belknap: Outputs from a Research Practice Partnership. Healing Our Spirit Worldwide. Vancouver, VC
- 2022 **Kahn-John, M.**, Nelson, K., Joseph, J., Adams, K., Werk, A., Decker, E., Wilson, D., Kazemi, M., Brockie, T. (2022) Insights from Developing a Community of Practice to Enhance Nursing Workforce in a Native American Community. International Indigenous Nurse Research Summit. San Antonio, TX (Poster)
- 2019 **Kahn-John, M.**, Carpenter, C.R. Self-reported insights and benefits of a Diné (Navajo) Ceremony. International Mental Health Nursing Conference at the Royal College of Nursing, London, UK (Poster)
- 2017 **Kahn-John, M.** (Speaker) International Indigenous Nursing Research Summit: Honoring our Past, Present and Future. Qualitative Exploration of Diné Hózhó and the Hózhó Resilience Model, May 18. Tallahassee, FL (Podium)
- 2010 **Kahn-John, M.** (Speaker) Diné (Navajo) Hózhó Wellness Philosophy. International Conference on World Health, Jian Jing, China (Podium)

National

- 2024 **Kahn-John, M.**, Kahn-John, M, Brockie, T., Richardson, M., Werk, A., Stiffarm, A.
Acknowledgements: Decker, E., Gone, J.P., Kazemi, M., Mata Lopez, L., Main, N., Strassman Mueller, A., Nelson, K., Ricker, A., Wilson, D.H. Centering Aaniiih and Nakoda Youth Voice: qualitative description of Aaniiih and Nakoda youth perspectives on Native youth suicide. American Public Health Association Annual Conference, October 30. Podium. Minneapolis, MN.
- 2023 **Kahn-John, M.**, Wilson, D., Kazemi, M., Werk, A. Ricker, A., Main, N., Mata Lopez, L., Nelson, K., Decker, E., Brockie, T. "Make it come alive, make it your own": Trust, partnering, ownership and solutions in community-engaged research. American Public Health Association Annual Conference, November 12. Round Table. Atlanta, GA.
- 2023 **Kahn-John, M.**, Being a Good Relative: Community and Indigenous Grounded Principles for Bridging Data Disparities and Implementing Culturally Safe Research

- Approaches to Address Youth Suicide. National Indian Health Board Tribal Health Equity Data Symposium. American University, Washington, DC. (Podium/Panel)
- 2023 **Kahn-John, M.** Caring for the Diné (Navajo) Patient: Understanding the Diversity of the Traditional and Contemporary Navajo. Levels of Acculturation, Levels of Enculturation and Strategies for Culturally Safe Healthcare Delivery Practices. University of Colorado Anschutz Alumni Virtual Series: Cultural Considerations in Healthcare, Aurora, CO (Virtual)
- 2023 **Kahn-John, M.** Keynote. Renewing Through Spirituality, Relationality, and Respect. National American Indian Alaska Native Nurses Annual Conference. Tucson, AZ.
- 2022 National Academies of Science. National Academies of Science and Engineering Medicine (NASEM) Workshop: Suicide prevention in Indigenous Communities. American Indian Culture and Traditional Medicine Workshop: **Kahn-John, M.**
<https://www.youtube.com/watch?v=inMK7WN-qNg>
<https://nap.nationalacademies.org/resource/26745/interactive/>
- 2021 Sutton, V., Fouad, M. Chairs, Carrasquillo, O., **Kahn-John, M.**, Cappella, J. Panelists. National Heart Lung Blood Institutes (NHLBI) Saunders-Watkins workshop: Sustaining Trust in Community-Engaged Research: Lessons from COVID-19 Pandemic Response. December 6.
- 2019 Carpenter, C.R., **Kahn-John, M.** Introducing Indigenous Knowledge: The Underpinning of Indigenous Wellness. Western Institute of Nursing Research San Diego, CA (Poster).
- 2017 **Kahn-John, M.** Measuring Emotional Distress and Inflammation before and after a Diné Ceremony. Navajo Nation Human Research Review Board Conference, Window Rock, AZ (Poster).
- 2017 Lusk, P., **Kahn-John, M.** Honoring the Patient as Expert (culture bound psychiatric symptoms among the Navajo). Psychiatric Nurses Association Annual Conference. Tempe, AZ (Podium).
- 2017 **Kahn-John, M.** Representing the Diné Hataalii Association (Navajo Association of Traditional Healers): Traditional & Spiritual perspectives on genetic/genomic research. Tribal Data Sharing and Genetics Policy Development Workshop August 31 and September 1, 2017. Albuquerque, NM (Podium).
- 2017 **Kahn-John, M.** Psychiatric Assessment and Pharmacological Management of the Older Adult in the Outpatient Setting. American Association of Nurse Practitioners Annual Conference, June 21. Philadelphia, PA (Podium).
- 2017 **Kahn-John, M.** Focused Ethnography on Diné Hózhó. Western Institute of Nursing Conference, Denver, CO (Podium).
- 2017 **Kahn-John, M.** Hózhó Resilience Model and Integrative Nursing Principles. International Integrative Nursing Conference. April 3-5, Tucson, AZ. (Poster)
- 2017 Lusk, P., **Kahn-John, M.** Honoring the Patient as "Expert": Integrative Nursing and Compassionate Care Practices. International Integrative Nursing Conference. Tucson, AZ (Podium).
- 2017 Lusk, P., Miller, C., **Kahn-John, M.** Transforming Nursing Assessment with Integrative Nursing Principles, International Integrative Nursing Conference, April 3-5. Tucson, AZ (Podium).
- 2017 **Kahn-John, M.**, Love, R., Lusk, P. Practical Guide to Screening, Brief Intervention, and Management of Anxiety and Depression in Adults and Adolescents. Southwestern Region Nurse Practitioner Symposium. Scottsdale, AZ (Podium).
- 2015 **Kahn-John, M.** Concepts and Models of Resilient Health in a Southwestern American Indian Tribe. Western Institute of Nursing Annual Conference, April 23. Albuquerque, NM (Podium)

Regional

- 2025 Fox, L., Gonzales, P., **Kahn-John, M.**, StandTal Clarke, P. Indigenous Healing Traditions. Andrew Weil Center for Integrative Medicine Residential Intensive. February 6, Tucson, AZ (Panel).
- 2024 Gonzales, C.J., Gonzales, P., **Kahn-John, M.**, StandTal Clarke, P. Indigenous Healing Traditions. Andrew Weil Center for Integrative Medicine Residential Intensive. November 14, Tucson, AZ (Panel).
- 2024 Davis, A.F., Gonzales, P., **Kahn-John, M.** Indigenous Healing Traditions. Andrew Weil Center for Integrative Medicine Residential Intensive. February 1, Tucson, AZ (Panel).
- 2023 Davis, A.F., Gonzales, P., Gonzales, C., J., **Kahn-John, M.** Indigenous Healing Traditions. Andrew Weil Center for Integrative Medicine Residential Intensive. November 12, Tucson, AZ (Panel).
- 2023 Davis, A.F., Gonzales, P., Gonzales, C., J., **Kahn-John, M.** Indigenous Healing Traditions. Andrew Weil Center for Integrative Medicine Residential Intensive. February 9, Tucson, AZ (Panel).
- 2022 **Kahn-John, M.** Risk, Benefits and Ethics of Indigenous Medicine. Heritage Healing Practice Series. University of Arizona Equity, Diversity and Inclusion Office and the Andrew Weil Center for Integrative Medicine. November 30, 2022. Tucson, AZ
- 2022 Gonzales, P., Tafur, J, Gonzales, C., J., **Kahn-John, M.** Traditional Medicine. Andrew Weil Center for Integrative Medicine Residential Intensive. November 17, 2022, Tucson, AZ (Panel).
- 2021 Gonzales, P., Tafur, J, Gonzales, C., **Kahn-John, M.** Cultural Appropriation in Integrative Medicine. Andrew Weil Center for Integrative Medicine Residential Intensive. November 9, , Tucson, AZ (Panel).
- 2021 **Kahn-John, M.**, Dee, C., Hall, B. Sharing Our Knowledge: Indigenous Perspectives on Clinical Trials Town Hall. Urban Indian Health Institute. Information may retrieved at <https://www.uihi.org/meet-the-panelists-for-sharing-our-knowledge-indigenous-perspectives-on-clinical-trials-townhall/> August 20, 2021 Zoom webinar (Panel)
- 2020 Godfrey, T., **Kahn-John, M.**, Billy, J., Begay, C., Barajas, J. Indians into Nursing: Career Advancement Transitions Scholars Program Overview-Diversity, Equity, Inclusion, November 24, 2020, Native American Heritage Month Special Event. Zoom Webinar, Tucson, AZ. (Panel).
- 2019 Gone, J., Warne, D., **Kahn-John, M.** Traditional Medicine Summit. November 20-22, 2019. Aurora, CO2019. (Conference Facilitators).
- 2019 **Kahn-John, M.** Operationalizing Attributes of Hózhó for academic and career wellness. Navajo Nurse (N-Nurse)Tenth Symposium. November 7. Flagstaff, AZ (Podium).
- 2017 **Kahn-John, M.** Focused Ethnography on Diné Hózhó, Invitation to share research from Substance Abuse and Mental Health Administration & Tribal Technical Advisory Committee, June 25-26. Albuquerque, NM (Podium).
- 2016 **Kahn-John, M.** Qualitative Exploration of Diné Hózhó Center for American Indian Resilience, University of Arizona. Tucson, AZ (Webinar Series).
- 2016 **Kahn-John, M.** Depression in Diné (Navajo) Adults who Participate in the Diné Hóchxó'íjii (Navajo Evil Way/Ghost Way) Ceremony. Arizona Health Sciences Career Development Award Recipient Event. Tucson, AZ (Podium).
- 2015 **Kahn-John, M.**, Flores, M. Concepts and Models of Resilient Health. Pilot Testing of American Indian Historical Trauma Course for medical students at the Annual Conference for the Association of American Indian Physicians. Seattle, WA (Podium).
- 2015 **Kahn-John, M.** Hózhó Resilience. Center for American Indian Resilience: Summer Research Enhancement Program (SREP). Tsaille, AZ (Podium).

2015 **Kahn-John, M.** Concepts and Models of Resilient Health in a Southwestern American Indian Tribe. University of Arizona, Native Research and Training Center American Advisory Council Meeting, February. Tucson, AZ. (Podium).

EDITORIAL ACTIVITIES

Peer Review Activities

2017-Present Reviewer, *Journal of Transcultural Nursing*
2017-Present Reviewer, *Journal of the American Psychiatric Nurses Association*

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

2023 American Academy of Nursing, Member
2023 American Nurses Association, Member
2017 American Nurses Association, Member
2017-2023 International Society of Psychiatric Nurses, Member
2015 American Psychiatric Nurses Association, Member
2000 Sigma Theta Tau, Member

CURRICULUM VITAE
Part II

EDUCATIONAL ACTIVITIES

University of Arizona College of Nursing

Fall 2020	NURS753, Population Health, Co-Chair, 25% effort, 125 students
Fall 2020	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Chair, 100% effort, 25 students
Summer 2020	NURS629B Advanced Family Psychiatric, Chair, 100% effort, 25 students
Spring 2020	NURS629a Advanced Family Psychiatric-Mental Health Nursing I (2-5), Chair, 100% effort, 25 students
Fall 2019	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 19 students
Fall 2019	NURS699 Population Health Co-Chair 25% effort, 125 students
Summer 2019	NURS629B Advanced Family Psychiatric, Co-Chair, 75% effort, 19 students
Spring 2019	NURS629a Advanced Family Psychiatric-Mental Health Nursing I, Co-Chair, 60% effort, 19 students
Fall 2018	NURS753 Population Health, Co-Chair, 25% effort, 125 students.
Fall 2018	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort 19 students
Summer 2018	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 75% effort, 18 students
Spring 2018	NURS629a Advanced Family Psychiatric-Mental Health Nursing I (2-5), Co-Chair, 60% effort 18 students
Fall 2017	NURS753 Population Health, Co-Chair, 25% effort, 100 students
Fall 2017	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 100 students
Summer 2017	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 50% effort, 18 students
Spring 2017	NURS629A Advanced Family Psychiatric Mental Health Nursing I (2-5), Co-Chair, 25% effort, 18 students
Fall 2016	NURS753 Population Health, Co-Chair, 25% effort, 19 students
Fall 2016	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 20% effort, 16 students
Summer 2016	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 50% effort, 16 students
Spring 2016	NURS629A Advanced Family Psychiatric Mental Health Nursing I (2-5), Co-Chair, 10% effort, 16 students
Fall 2015	NURS753 Population Health, Co-Chair, 20% effort 100 students
Fall 2015	NURS693a Doctor of Nursing Practice Residency-Psychiatry, Co-Chair, 25% effort, 100 students
Fall 2015	NURS573 Psychopharmacology (1), Co-Chair, 40% effort, 10 students
Summer 2015	NURS629B Advanced Family Psychiatric Mental Health Nursing II (4), Co-Chair, 25% effort, 10 students

Spring 2015 NURS629A Advanced Family Psychiatric Mental Health Nursing I (2-5), Co-Chair, 25% effort, 10 students

Guest Lectures

Year	Course No. & Title	Topic	Hours	Class Size
2020	NURS3106 University of FL	American Indian Health Systems	1	150
2016	Presentation to UA College of Nursing Faculty	Cultural Intelligence	1	40
2016	Indigenous Studies University of AZ	Diné Hózhó	1	15

ACADEMIC SERVICE

University of Arizona College of Nursing

2019-2020 Department Review, Member
 2018-2019 Faculty Council, Member

University of Arizona

2018-2019 UA Native Faculty, Treasurer
 2014-2021 UA Native American Research and Training Center, Faculty

MENTORING AND ADVISEMENT

Predocctoral Mentoring

Date	Student	Mentorship Program
2019	Natalie Archuleta	UA ANIE Program - BSN
2017	Autumn Tsosie	UA ANIE Program – BSN

Doctoral Mentoring

Date	Student	Mentorship Program
2017-2021	Cristina R. Carpenter	UA RWJF Program - PhD
2017-2021	Carey Langley	UA RWJF Program - PhD
2020-2023	Kimberly Yazzie	UA INCATS Program - DNP
2019-2021	Johnice Barajas	UA INCATS Program - DNP
2019-2020	Linda Perez	UA ANIE Program- DNP
2019-2020	Zhanette Coffee	UA ANIE Program - PhD
2019-2020	Dylan O'Keefe Carey	UA ANIE Program - DNP
2018-2020	Diana Puente Head	UA ANIE Program - DNP
2017-2021	Cristina R. Carpenter	UA RWJF Program - PhD
2018-2019	Martha Rukavena	UA ANIE Program - DNP
2018-2020	Rhea Decoteau	UA ANIE Program - DNP
2017-2019	Tiffin Zellers	UA ANIE Program - DNP
2017-2018	Erica Rivas	UA ANIE Program - DNP
2017-2018	Sofia Falana	UA ANIE Program - DNP
2017-2018	Christina Gutierrez	UA ANIE Program - DNP

2017-2018

Danielle Torres

UA ANIE Program - DNP

Dissertation Committee Chair/Co-Chair

Year	Student	Title of Dissertation	Role	School/University
2017-In Progress	Samone Linson (Co-Chair)	Processes of Adaptation in Family Systems: A Systems Based Approach	Co-Chair	University of Arizona College of Nursing
2017-2021	Cristine Rivera Carpenter, PhD (Co-Chair)	Wellness Among Diné Women Who Reside in a Navajo Nation Bordertown: A Qualitative Descriptive Study	Co-Chair	University of Arizona College of Nursing
2015-2016	Rachel Katonak, PhD (Co-Chair)	Understanding the Pain Experience of Native Americans: A Qualitative Descriptive Study https://search.proquest.com/docview/2001243315?pq-origsite=primo	Co-Chair	University of Arizona College of Nursing

PhD/DrPH Committee Membership

Year	Student	Title of Dissertation	Role	School/University
2017-2021	Carrie Langley, PhD	Transitions from the Rural Jail to the Rural Community for Adults with Mental Illness	Member	University of Arizona College of Nursing
2019-2020	Jamie Wilson-DrPH	Exploring Diné (Navajo) Food Ways and Diabetes Education: A Mixed Methods	Member	University of Arizona College of Public Health
2019-2020	Jennifer Richards-PhD	Applying Indigenous Research Methodologies to Inform the Development of An American Indian Mother Daughter Preconception Health Intervention	Member	University of Arizona College of Public Health
2019	Lauren Acosta	Exploring Cultural and Socio-Political Influences on the Post-Reap Decisions and Behaviors of Undocumented Immigrant Women of Mexican-Origin		University of Arizona College of Nursing
2015-2016	Natalie Pool PhD	Humanizing the Inhuman: The Meaning of the American Indian Patience Cancer-Care Nurse Relationship https://repository.arizona.edu/handle/10150/622966	Member	University of Arizona College of Nursing

Doctor of Nursing Practice

Doctor of Nursing Practice (DNP) Chair

Year	Student	Title of Dissertation	Role	School/University
2021	Johnice Barajas, DNP, Family	Cultural Sensitivity for Healthcare Providers: Digital Storytelling on the Tohono O'odham Nation	Chair	University of Arizona College of Nursing
2017-In Progress	Christine Lee, DNP Student,	Retrospective Chart Review and Development of a post	Co-Chair	University of Arizona College of Nursing

	Psychiatry	Electroconvulsive Therapy (ECT) Series Psychiatric Follow-up Protocol		
2020	Mercy Omijie, DNP-Psychiatry	Education on Naloxone Nasal Spray Treatment for Bayless Integrated Health Center	Chair	University of Arizona College of Nursing
2020	Sheeba Divakaran, DNP, Psychiatry	Assessing Nurse Practitioner Readiness to Educate Adult Patients with Depression on Benefits of Physical Activity	Chair	University of Arizona College of Nursing
2020	Christina Wellman, DNP, Psychiatry	Standardized Suicide Screening with the Suicide Behavior Questionnaire-Revised in Integrated Health	Chair	University of Arizona College of Nursing
2020	Vanessa Alfaro, DNP Psychiatry	Screening for Post-Traumatic Stress Disorder In Patients With Substance Use Disorder	Chair	University of Arizona College of Nursing
2020	Amir Raad, DNP, Psychiatry	Provider-Focused LGBTQIA+ Education: A Quality Improvement Effort	Chair	University of Arizona College of Nursing
2020	Tonia Isotalo, DNP, Psychiatry	Depression Screening in Hospice and Palliative Care	Chair	University of Arizona College of Nursing
2019	Kayode Wemimo, DNP, Psychiatry	Suicide Prevention among Older Adults with Depression	Chair	University of Arizona College of Nursing
2019	Annette Bunn, DNP, Psychiatry	Reducing Barriers to Primary Care among Persons with a Mental Illness in an Urban Mental Health Clinic	Chair	University of Arizona College of Nursing
2018	Kalu Okurie, DNP, Psychiatry	Educating Mental Health Clinic Providers on the Benefits of Yoga for Older Adults	Chair	University of Arizona College of Nursing
2018	Christina Gutierrez, DNP, Psychiatry	Exploring Non-Psychiatric Nurse Attitudes, Knowledge Base and Comfort Level in Caring for Patients with Mental Illness	Chair	University of Arizona College of Nursing
2017	Ian Thomas, DNP, Psychiatry	Identification of 'Time to Treatment' for Alcohol Withdrawal in the Emergency Department'	Chair	University of Arizona College of Nursing
2017	Andrea Craighead, DNP, Psychiatry	A Descriptive Survey of Advanced Practice Registered Nurses' Preparedness for Treating Geriatric Depression	Chair	University of Arizona College of Nursing
2015	Stacy Underwood, DNP, Psychiatry	Nurse's Use of the Dynamic Appraisal of Situational Aggression (DASA) In an Emergency Psychiatric Setting	Chair	University of Arizona College of Nursing

Doctor of Nursing Practice (DNP) Committee Member

Year	Student	Title of Dissertation	Role	School/University
2023	Kimberly Yazzie, DNP, Psychiatry	Evidenced-Based Education on Safe Medication Administration in the Residential Treatment Setting	Member	University of Arizona College of Nursing
2020	Sadaf Carillo,	Increasing Providers Compliance with	Member	University of Arizona College

	DNP, Psychiatry	PHQ-9 Screening for Adolescents in Primary Care Setting		of Nursing
2020	Awungcha Sandra Nkemzi, DNP, Family	Educating Providers and Medical Assistants on a Skin Assessment Form for Tele dermatology Consults	Member	University of Arizona College of Nursing
2020	Rebecca Spear, DNP, Psychiatry	Delirium Screening and Prevention in Elderly Post-Acute Care Patients: A Quality Improvement Project	Member	University of Arizona College of Nursing
2020	Ashlyn Tellers, DNP, Psychiatry	Using Motivational Interviewing for Medication Adherence in Patients with Schizophrenia Spectrum Disorders		University of Arizona College of Nursing
2019	Christian Azode, DNP, Psychiatry	Culturally Sensitive Education for Mental Health Providers Treating African American Adults with Major Depression		University of Arizona College of Nursing
2019	Lisa Baker, DNP, Psychiatry	New Graduate PMHNP Transition to Practice Program		University of Arizona College of Nursing
2019	Tanya Dempsey, DNP, Psychiatry	Compassion Fatigue Among Nurses and Nursing Assistants at a Long-Term Care Facility on the Navajo Nation		University of Arizona College of Nursing
2019	Tiffin Zellers, DNP, Psychiatry	Nurse Practitioner Knowledge and Perceptions of Telemedicine: A Needs Assessment	Member	University of Arizona College of Nursing
2018	Jan Michael Arceo, DNP, Psychiatry	Adult Patients with Schizophrenia and Noncompliance with Antipsychotics	Member	University of Arizona College of Nursing
2018	Fuanguni, Fuanjia Njukeng	Increasing Medication Adherence Using Motivational Interviewing in Patients with Depression	Member	University of Arizona College of Nursing
2018	Cecilia Amanti	Benzodiazepine Taper Guidelines for Older Adults in an Inpatient Psychiatric Unit	Member	University of Arizona College of Nursing
2018	Tiffany Colorado, DNP, Family	Cardiovascular Disease Knowledge in Southwestern Native Americans and their Health Perceptions	Member	University of Arizona College of Nursing
2017	Eve Grinnell Barnett	Access to Primary Care Among Vulnerable Patients in a Rural Setting	Member	University of Arizona College of Nursing
2016	Barbara Salway-Jensen, DNP, Psychiatry	Culturally Sensitive, Technology-Enhanced Mental Health Screening in Integrated Primary Care	Member	University of Arizona College of Nursing
2016	Misty Autumn McGillem	Exploring Compassion Fatigue Among Mental Health Providers in Community Based Outpatient Organizations	Member	University of Arizona College of Nursing

Supervisor for Graduate Clinical Psychiatric DNP Practicum [Nursing Education]

Year	Student	Practicum Role & Specialty
2020	Vanessa Alfaro	Clinical Supervising Faculty. Doctor of Nursing Practice-Psychiatry
2020	Sheeba Divakaran	Clinical Supervising Faculty. Doctor of Nursing Practice-Psychiatry
2020	Christina Wellman	Clinical Supervising Faculty. Doctor of Nursing Practice-Psychiatry

2020	Amir Raad	Clinical Supervising Faculty. Doctor of Nursing Practice-Psychiatry
2020	Mercy Omijie	Clinical Supervising Faculty. Doctor of Nursing Practice-Psychiatry
2019	Kayode Wemimo	Clinical Supervising Faculty. Doctor of Nursing Practice-Psychiatry
2019	Tiffin Marie Zellers	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2019	Tonia Isotalo	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2018	Christine Lee	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2017	Ian Thomas	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2016	Andrea Craighead	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2015	Sekou Jones	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2015	Jodie Agins	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry
2015	Natalie Rockwell	Clinical Supervising Faculty: Doctor of Nursing Practice-Psychiatry

OUTREACH/SERVICE

2023	Subcommittee Member- Protection of Sacred Sites and Ceremonies Committee Diné Hataaʼii Association (Association of Traditional Healers on the Navajo Nation)
2016-2021	Secretary- Diné Hataaʼii Association (Association of Traditional Healers on the Navajo Nation)

PROFESSIONAL CONSULTATIONS - GRANTS AND RESEARCH:

2022	Research Associate Youth Suicide on the Fort Belknap Reservation, Montana led by Dr. Teresa Brockie and the Johns Hopkins School of Nursing
2022	Consultant on the Navajo Genetics Research Glossary workgroup, Navajo Nation Genetics Policy workgroup and Traditional Framework workgroup led by Drs. Katrina Claw and Nanibaa' Garrison at the University of Colorado, Anschutz Medical Campus
2021	Co-Chair alongside Karina Walters, PhD. American Indian Alaska Native Special Interest Group. Community Engagement Alliance (CEAL) in Communities Hardest Hit by COVID-19. National Institutes of Health
2021	Consultant on Clinical and Health Systems Administration at the Tsehootsoi Medical Center (Hospital on the Navajo Nation) Outpatient and Inpatient Mental Health and Psychiatric Care Services
2019	Consultant to the National Institutes of Health (NIH) Tribal Health Research Office (THRO). Facilitator of the NIH THRO Traditional Medicine Summit
2017	Consultant to the Substance Abuse Mental Health Service Administration. Co-Authorship of the Cultural Wisdom Declaration
2014-2017	Consultant, Center for American Indian Resilience. PI: Nicolle I. Teufel-Shone. Funded by National Institutes of Health. https://in.nau.edu/cair/