

**Curriculum Vitae  
Part I**

**PERSONAL DATA**

**Name: Angela K. Capello, PhD, MSN, RN, CNE, NPD-BC**

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**EDUCATION**

<b>Year</b>	<b>Degree</b>	<b>Institution</b>	<b>Location</b>
2019	Doctor of Philosophy Education Curriculum & Instruction	Louisiana State University	Baton Rouge, LA
2012	Master of Science Nursing Education	McNeese State University	Lake Charles, LA
2010	Bachelor of Science Nursing	McNeese State University	Lake Charles, LA

**CURRENT LICENSE AND CERTIFICATION**

<b>Year</b>	<b>Source</b>	<b>Type</b>	<b>License and Certification Number</b>
2010-present	Louisiana State Board of Nursing	RN Compact State License	Available Upon Request
2023-2028	National League for Nursing	Certified Nurse Educator	Available Upon Request
2023	International Association of Forensic Nurses: Supported through a grant awarded from LSU	Sexual Assault Nurse Examiner (SANE)	Renewal In Progress
2019-present	Louisiana State University	Urban & Community Educator	

2021-2026	American Nurses Credentialing Center	Nursing Professional Development	Available Upon Request
2014-present	Agency for Healthcare Research and Quality	TeamSTEPS Master Trainer	

### **PROFESSIONAL EXPERIENCE**

<b>Year</b>	<b>Position</b>	<b>Institution</b>	<b>Location</b>
2021-present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2019-2021	System RN Educator	Ochsner Health System	Louisiana
2016-2019	Assistant Professor	Franciscan Missionaries of Our Lady University School of Nursing	Baton Rouge, LA
2012-2015	Assistant Clinical Professor	McNeese State University	Lake Charles, LA
2010-2016	Registered Nurse	Christus St. Patrick Hospital	Lake Charles, LA
2010-2012	Level 3, RN, NICU	Women's Hospital	Lake Charles, LA
2003-2009	Marketing Director	Angel Flight Air Ambulance Service	Beaumont, TX

### **HONORS AND AWARDS**

#### **Excellence Fund Grant**

2020	Ochsner Health System-System Nursing Professional Development Transition-to-Practice Residency Program Grant \$10,000 annual award
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## SCHOLARSHIP

### Publications

#### Peer Reviewed Journal Articles (\*data-based)

1. Mark, H., **Capello, A.**, Crusse, E., Hammond, S., Hannafin, N., & Sessions, L. (2025). Nursing Graduates Perceptions of Factors related to First Employment Decisions (In research phase)
2. Frangieh, J., Hughes, V., Humphrey, K., **Capello, A.** Lucas, L., & Lammey, C. (2024). Fostering Belonging and Social Connectedness in Nursing: Evidence-Based Strategies-A discussion paper for nurse students, faculty, leaders, and clinical nurses. <https://doi.org/10.1016/j.outlook.2024.102174>
3. Akomah, J. Milesky, J., **Capello, A.**, Goodwin, M., Thorpe-Williams, J., & Baptiste, D. (2025). Integration of virtual simulation to re-establish clinical placements for pre-licensure nursing students. *Clinical Simulation in Nursing*. <https://doi.org/10.1016/j.ecns.2024.101654>
4. **Edwards-Capello, A.** & Silbert-Flagg, J. (2021). Academic dismissal from a baccalaureate nursing program: The student's perspective. *Nurse Education Today*, 104996

#### Peer Review Panel Member

2023 Nursing Education Perspectives: Review of 4 manuscripts

### Conference Meetings/Presentations

#### Regional

- 2025 Frangieh, J., Hughes, V., Humphrey, K., **Capello, A.** Lucas, L., & Lammey, C. (November, 2025). Fostering Belonging and Social Connectedness in Nursing: Evidence-Based Strategies-A discussion paper for nurse students, faculty, leaders, and clinical nurses. Sigma Theta Tau 48<sup>th</sup> Biennial Convention, Indianapolis, Indiana
- 2023 Milesky, J., Akomah, J., **Capello, A.**, Thorpe-Williams, J., McCamey, D., & Baptiste, D., (2023, September). *Re-establishing Clinical Placements for Pre-licensure Students Through a Hybrid Clinical Model during the COVID-19 Pandemic*. National League for Nursing Education Summit, National Harbor, Maryland.
- 2020 **Capello, A/Hamilton, J.** Ochsner's New Graduate Nurse Transition-to-Practice Program: Supporting the needs of the new graduate during COVID-19 Pandemic. 11<sup>th</sup> Annual Evidence-based Practice/Research Conference: Shifting safety from "Priority" to "Purpose": Accelerating Safety of Patients, Families, and Our Workforce. [Podium Presentation-Invite]
- 2019 **Capello, A.** Academic Dismissal Among Under-Represented Baccalaureate Nursing Students. LSU-Annual Curriculum Theory Camp. [Podium Presentation]

## **Content Development**

- 2021 Louisiana State Nurses Association  
Membership Assembly Conference, "Strength in Diversity"
- 2020 Ochsner Health System  
Transition-to-Practice Residency Program

## **Research Initiatives**

- 2024 IRB Submission: First Pass Framework:

## **PROFESSIONAL ACTIVITIES**

### **Society/Association Memberships and Leaderships**

#### Sigma Theta Tau

- 2012-present Member
- 2023-2024 Academic Counselor

#### Louisiana State Nurses Association

- 2010-present Member
- 2021 Boar of Directors-Director of Nursing Professional Development and Leadership

#### American Nurses Association

- 2015-present Member

#### National League for Nursing

- 2015-present Member

#### South Louisiana Nursing Professional Development

- 2019-present Member

#### System Education Council-Ochsner Health System

- 2020 Member

#### Racial Disparity Advisory Team

- 2020 Member

#### Learner Focused Education Group

- 2020 Member

#### System Drug Administration for Nursing Council

- 2019-2020 Member

#### Human Trafficking Awareness Group

- 2019-2020 Educator/Project Coordinator

#### Quality Medication Safety Workgroup

- 2019-2020 Educator

Elsevier Clinical Skills Update Workgroup  
2019-2020 Member

Diversity and Inclusion Advisory Committee  
2020 Member

**CURRICULUM VITAE**  
**Part II**

**EDUCATIONAL ACTIVITIES**

**Classroom Instruction**

**Johns Hopkins University School of Nursing**

- Summer 2025 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 80+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 80+ students
- Spring 2025 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 170+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 180+ students
- Fall 2024 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 group(s), Masters Entry into Nursing, Medical & Pharmacy Students, 20 students
- Summer 2024 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 80+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 80+ students
- NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation
- Spring 2024 NR120.501 Professionalism for Nursing in Health Care, Course/Section Coordinator, Master’s Entry Program, 170+ students
- NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 170+ students.
- NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 180+ students
- NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation
- Fall 2023 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 group(s), Masters Entry into Nursing, Medical & Pharmacy Students, 20 students

Summer 2023 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 112+ students.

NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 100+ students

NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation

Spring 2023 NR120.501 Professionalism for Nursing in Health Care, Course/Section Coordinator, Master’s Entry Program, 60+ students

NR120.502 Integrated Clinical Management Chronic Health Alterations – Course Lead, Master’s Entry Program, 170+ students.

NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 180+ students

NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation

Fall 2022 NR120.501 Professionalism for Nursing in Health Care, Course/Section Coordinator, Master’s Entry Program, 60+ students

Summer 2022 NR120.502 Integrated Clinical Management Chronic Health Alterations – Course/Section coordinator, Master’s Entry Program, 60 students.

NR120.527 Integrated Clinical Management-Synthesis Practicum, Master’s Entry Program, 120+ students

NR120.531 Readiness for Practice, Co-course coordinator, Master’s Entry Program, Advisor Invitation

Summer 2021 NR120.502 Integrated Clinical Management – Chronic Health Alterations, Co-course coordinator, Master’s Entry Program, 120+ students.

Spring 2021 NR120.502 Integrated Clinical Management – Chronic Health Alterations, Co-course coordinator, Master’s Entry Program, 120+ students.

### **Franciscan Missionaries of Our Lady University School of Nursing**

Fall 2018 NURS 3720 Community Health-Community Immersion, Adjunct Faculty [Field], Pre-licensure Nursing Program

Spring 2018 NURS 2750 Fundamentals of Nursing Practice Theory, Co-course coordinator, Pre-licensure Nursing Program

NURS 2750 Fundamentals of Nursing Practice Clinical, Pre-licensure Nursing Program Clinical Experience

- Fall 2017 NURS 2750 Fundamentals of Nursing Practice Theory, Co-course coordinator, Pre-licensure Nursing Program
- NURS 2750 Fundamentals of Nursing Practice Clinical, Pre-licensure Nursing Program Clinical Experience
- Spring 2017 NURS 2750 Fundamentals of Nursing Practice Theory, Co-course coordinator, Pre-licensure Nursing Program
- NURS 2750 Fundamentals of Nursing Practice Clinical, Pre-licensure Nursing Program Clinical Experience

### **McNeese State University**

- Spring 2015 NURS 315 Adult Health I Theory, Co-course coordinator, Pre-licensure Nursing Program  
NURS 315 Adult Health I Clinical  
NURS 330 Pharmacology for Health Professionals, Co-course coordinator, Pre-licensure Nursing Program
- Fall 2014 NURS 315 Adult Health I Theory, Co-Course coordinator, Pre-licensure Nursing Program  
NURS 315 Adult Health I Clinical  
NURS 330 Pharmacology for Health Professionals, Co-course coordinator, Pre-licensure Nursing Program
- Spring 2014 NURS 310 Undergraduate Nursing Foundations Theory, Pre-licensure Nursing Program  
NURS 310 Undergraduate Nursing Foundations Clinical
- Fall 2013 NURS 310 Undergraduate Nursing Foundations Theory, Pre-licensure Nursing Program  
NURS 310 Undergraduate Nursing Foundations Clinical
- Spring 2013 NURS 310 Undergraduate Nursing Foundations Theory, Pre-licensure Nursing Program  
NURS 310 Undergraduate Nursing Foundations Clinical
- Fall 2012 NURS 315 Adult Health I Clinical-Adjunct Faculty

## **ACADEMIC SERVICE**

### **Committees and Task Forces**

#### **Johns Hopkins University School of Nursing**

- 2025-present Master's Entry Program Revision Team
- 2025-present AI Discovery Team
- 2024-present Student Experience Taskforce Co-chairperson
- 2022-present Member, MSN Curriculum Committee
- 2022-present Member, MSN Entry Advisory Committee  
Leader, ATI Task Force
- 2022-present Student Mentor-NCLEX Preparation (Final semester and post-graduate students)



