

CURRICULUM VITAE

Part I

PERSONAL DATA

Nancy Gentry Russell, DNP, MSN, RN, FNP-BC, CNE

Office: Johns Hopkins University
School of Nursing
525 N Wolfe Street
Baltimore, Maryland 21205

EDUCATION

Year	Degree	Institution	Location
2019	Doctor of Nursing Practice	The Johns Hopkins University School of Nursing	Baltimore, MD
2019	Post-Master's Nurse Educator Certificate	The Johns Hopkins University School of Nursing	Baltimore, MD
2013	Master of Science in Nursing, Family Nurse Practitioner Specialty	The University of North Carolina at Chapel Hill School of Nursing	Chapel Hill, NC
2009	Bachelor of Science in Nursing	The University of North Carolina at Chapel Hill School of Nursing	Chapel Hill, NC

CURRENT LICENSES AND CERTIFICATIONS

Year	Source	Type
2020	National League for Nursing	Certified Nurse Educator (CNE)
2019 - present	Maryland	RN/APRN License
2019 - present	Maryland	Controlled Dangerous Substances (CDS) Registration
2015-present	District of Columbia	RN/APRN License
2015-2020	District of Columbia	Controlled Substance Registration
2013 – present	Federal Drug Enforcement Administrations (DEA)	Controlled Substance Registration
2013-present	American Nurses Credentialing Center	Board Certified Family Nurse Practitioner
2009-present	North Carolina	RN License

2009-2021	American Heart Association	Pediatric Advanced Life Support (PALS)
2007-present	American Heart Association	Basic Life Support (BLS)/CPR

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2021-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2019-2020	Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2019-present	Family Nurse Practitioner	Johns Hopkins University Student Health & Wellbeing	Baltimore, MD
2015-2019	Family Nurse Practitioner; Director of Outreach and Engagement (2018-2019)	Medstar Georgetown University Hospital Student Health Center	Washington, DC
2019	Adjunct Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2019	Adjunct Instructor	Georgetown University School of Nursing & Health Studies	Washington, DC
2015-2019	Adjunct Instructor	The Catholic University of America School of Nursing	Washington, DC
2015	Family Nurse Practitioner	The George Washington University Student Health Center	Washington, DC
2013-2015	Family Nurse Practitioner	Novant Health Mountainview Medical Family Practice	King, NC
2009-2013	Clinical Registered Nurse II	North Carolina Children's Hospital, Children's Intermediate and Cardiac Care Unit	Chapel Hill, NC

HONORS AND AWARDS

2022	Johns Hopkins School of Nursing Dean's Award – Outstanding Nurse Educator
2020	New Nurse Faculty Fellowship, Maryland Higher Education Commission, \$30,000
2020	Academic Nurse Educator Certification Award, Maryland Higher Education Commission \$5,000
2019	New Nurse Faculty Fellowship, Maryland Higher Education Commission, \$20,000
2019	Top poster score ribbon recipient at the Medstar Health-Georgetown University Research Symposium

- 2018-2019 Nurse Leader Executive Mentorship Award recipient at the Johns Hopkins School of Nursing
Leadership mentor: Joyce Knestrick, PhD, APRN, CFNP, FAANP & Past President of the AANP
- 2017-2019 Nurse Faculty Loan Program funding recipient through the Johns Hopkins School of Nursing
- 2013 Pauline W. Brown Diversity Scholarship Award recipient at the University of North Carolina at Chapel Hill School of Nursing
- 2011-2013 North Carolina Master's Nurse Scholars Program Scholarship recipient
- 2005-2009 Cameron Scholarship recipient (*Academic Scholarship for Full Undergraduate Tuition at UNC Chapel Hill*)

RESEARCH

Sponsored Projects

- 2021-2023 D'Aoust, R (PI). PRIME Model for DNP-NP Education. Funding Source: State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. Total Direct Costs: \$1,001,596. **Russell, N.G.** (Project Faculty, 10% effort).
- 2022 - 2023 **Russell, N.G.** Nurse Practitioner Student IUD Workshop. Educational Grant, CooperSurgical. (Project Lead, 5% effort).

Non-sponsored Projects

- 2022-present Provider knowledge and readiness to address intimate partner violence in college students. PI: Murphy, Co-Investigator, 5% effort, IRB00337231
- 2022-present Increasing APRN and APRN student awareness of reimbursement parity and advocacy strategies. PI: Murphy, Co-Investigator, 5% effort, IRB00335921
- 2022-present Formal tobacco assessment and smoking cessation counseling education for oncology nurses. PI: Murphy, Co-Investigator, 5% effort, IRB00334611
- 2022-present Nurse practitioner ophthalmology education. PI: Scott, Co-Investigator, 5% effort, IRB00312829
- 2021-present Hand-foot-and-mouth disease: One university's response to a recent outbreak. PI: Russell, 5% effort, IRB00267869
- 2020-2021 Evaluation of a maternal and child health passport for Baltimore City mothers. PI: Sharps, Co-investigator, 5% effort, IRB00261314
- 2020-2021 Implementation of a telephone-delivered education program to address fatigue in multiple sclerosis. PI: Mowry, Co-Investigator, 5% effort, IRB00255572
- 2018-2021 Chlamydia knowledge and testing behaviors in university students. PI: Sharps, Co-Investigator, 15% effort. IRB00172679

SCHOLARSHIP

Peer-Reviewed Publications (^ - student advisee/mentored)

- 2023 ^Garcia, C. & **Russell, N.G.** (in revisions). Best practices for depression screening among college students: A literature review. *Journal of Psychosocial Nursing and Mental Health Services*.
- 2023 Sharps, P.W., Bullock, L., Perrin, N., Campbell, J., Hill, K., Kanu, I., Norling, M. & **Russell, N.G.** (in revisions). Randomized trial screening for intimate partner violence in the home: Does method matter for preventing future violence? *Public Health Nursing*.
- 2023 **Russell, N.G.** & Kessler, R. (under review). Hand-foot-and-mouth disease: One university's response to an outbreak. *Journal of American College Health*.
- 2023 D'Aoust, R., Slone, S., **Russell, N.G.**, Budhathoki, C. & Ling, C. (under review). PRIME-Nurse Practitioner Competency Model Validation and Criterion Based OSCE Rubric Interrater Reliability. *BMC Medical Education*.
- 2023 Fenton, A., Montejo, L., Humphrey, K., Mangano, E., **Russell, N.G.** & Fingerhood, M. (accepted). Development of a telehealth primary care and mental health training program. *Journal for Nurse Practitioners*.
- 2023 Reilly, G., **Russell, N.G.**, McIltrout, K., Sisson, S.D. & Scott, A.W. (accepted). Nurse practitioner students' knowledge assessment and perceived preparedness to triage ophthalmology complaints in a primary care setting: an educational intervention. *The Journal of Academic Ophthalmology*.
- 2023 Tracy, C., **Russell, N.G.**, DePriest, K., Knestruck, J., D'Aoust, R. & Slade, E. (2023). The Impact of Full Practice Authority on Nurse Practitioner Compensation, Collaboration, and Billing. *Journal for Nurse Practitioners*, published online ahead of print. doi: 10.1097/JXX.0000000000000918
- 2023 Peterson, J.K., **Russell, N.G.** & Francis, L. (2023). School readiness among children with congenital heart disease. *The Journal of School Health*. doi: 10.1002/JOSH.13359
- 2023 ^Nguyen, Y. & **Russell, N.G.** (2023). Cutaneous Manifestations of Sexually Transmitted Infections: HIV. *Journal of the Dermatology Nurses Association*, 15(4). doi: 10.1097/JDN.0000000000000745
- 2023 McIltrout, K., **Russell, N.G.**, Renda, S. & Fingerhood, M. (2023). Approach to advanced practice nursing student clinical during COVID-19. *Nursing Open*, 10(3), 1931-1935. doi: 10.1002/nop2.1404
- 2022 **Russell, N.G.**, Sharps, P.W. & Sloand, E. (2022). Web-based chlamydia education for university students: A pilot project. *Nursing Open*, 9, 2342-2347. doi: 10.1002/nop2.1244
- 2022 Silverberg, B., Moyers, A., Hinkle, T., Kessler, R. & **Russell, N.G.** (2022). 2021 CDC Update: Treatment and Complications of Sexually Transmitted Infections (STIs). *Venereology* 2022, 1, 23-46. <https://doi.org/10.3390/venereology1010004>
- 2021 Busch, D., Silbert-Flagg, J., VanGraafeiland, B., **Russell, N.G.**, Sloand, E., Mudd, S., McIltrout, K., & D'Aoust, R. (2021). Innovative simulation roadmap for faculty to prepare advanced practice registered nurses for entry into practice. *Nursing Education Perspectives*, 42(6):E74-E76. doi:10.1097/01.NEP.0000000000000815

2020 **Russell, N.G.** (2020). Case study: Squamous cell carcinoma. *Journal of the Dermatology Nurses' Association*, 13(1), 35-37. doi: 10.1097/JDN.0000000000000588.

Book Chapters

- 2023 Sharps, P., Sloand, B., **Russell, N.G.**, Francis, L. & Campbell, J. (2023). Chapter 4: Major public health issues. In F. Gary & M. Lotas (Eds.), *A population health approach to health disparities for nurses: Care of vulnerable populations*. New York: Springer Publishing Company.
- 2020 Knestrick, J.M. & **Russell, N.G.** (2020). Advanced practice nursing in the United States. In Hassmiller S. & Pulcini J. (Eds.), *Advanced practice nursing leadership: A global perspective* (pp.155-163). Springer Publishing Company.

Conference Meetings/Presentations (^ - student advisee/mentored)

Local

- 2023 Scott, A.W., Reilly, G., **Russell, N.G.**, McIltrout, K. & Sisson, S. (March). Nurse Practitioner Student Eye Education. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. (Podium).
- 2023 D'Aoust, R., Ling, C., **Russell, N.G.**, Slone, S., Budhathoki, C., Fingerhood, M., Brown, K. & McIltrout, K. (March). Innovation and Validation: Competency-Based PRIME-NP Model. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. (Podium).
- 2020 **Gentry Russell, N.** & D'Aoust, R. (March 2020). Innovative Course in Advanced Diagnostic and Procedural Skills for Nurse Practitioner Students. Johns Hopkins Medicine Institute for Excellence in Education Conference. Baltimore, MD. (Podium). [*conference cancelled due to COVID-19*]
- 2019 **Gentry, N.** (June 7, 2019). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. Johns Hopkins University Leadership Education in Adolescent Health Grand Rounds. Baltimore, MD. (Invited Speaker).

Regional

- 2019 **Gentry, N.**, WinklerPrins, V. & DeAngelis, E. (May 30, 2019). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. Medstar Health-Georgetown University Research Symposium. Bethesda, MD (Poster)
- 2019 **Gentry Russell, N.** (October 24, 2019). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. Mid-Atlantic College Health Association Annual Meeting. Atlantic City, NJ (Podium)

National

- 2023 D'Aoust, R., **Russell, N.G.**, Fingerhood, M., Slone, S. & Ling, C. (June). Nurse Practitioner Clinical Competency Development and Assessment (PRIME-NP Model). 2023 Annual Conference, American Association of Nurse Practitioners. New Orleans, LA. (Invited Podium).

- 2023 Cordova, L., Swierc, S., McCann, J. & **Russell, N.G.** (May). Best Practices for Sexual Health Services in College Health. 2023 Annual Meeting, American College Health Association. Boston, MA. (Invited Podium).
- 2023 ^Johnson, K., **Russell, N.G.** & Anderson, R. (April). Formal tobacco assessment and smoking cessation counseling education for oncology nurses. 2023 Oncology Nursing Society 48th Annual Congress. San Antonio, TX. (Poster).
- 2022 D'Aoust, R. Ling, C. McIltrout, K. & **Russell, N.G.** (September). PRIME-NP Model for Competency Evaluation. 2022 Fall Conference, American Association of Nurse Practitioners. Anaheim, CA. (Podium).
- 2022 Ling, C., McIltrout, K., **Russell, N.G.** & D'Aoust, R. (April). Moving Towards Competency: Validation of Outcomes Measurement in PRIME-NP model. 2022 Annual Conference, National Organization of Nurse Practitioner Faculties. Minneapolis, MN. (Podium)
- 2022 McIltrout, K., D'Aoust, R., Seibert, D., Johnson, H., Brown, K., **Russell, N.G.**, Budhathoki, C. & Ling, C. (January). Achieving Academic Excellent for Practice Readiness: PRIME-NP Model for Competency-Based Clinical Education. 2022 Doctoral Education Conference, American Association of Colleges of Nursing. Naples, FL (Podium)
- 2021 Slade, E., D'Aoust, R., DePriest, K., Tracy, C., Hanson, G., Knestrick, J., Commodore-Mensah, Y., **Russell, N.**, & Samuel, L. (2021, June-August). Impact of Nurse Practitioner Full Practice Authority. 2021 National Conference, American Association of Nurse Practitioners (Podium)
- 2020 **Gentry Russell, N.** & Kessler, R. (May 2020). Hand-Foot-and-Mouth Disease in the University Setting. American College Health Association Annual Meeting. Chicago, IL (Poster) [*conference cancelled due to COVID-19*]
- 2020 **Gentry Russell, N.** (June 2020). Chlamydia Knowledge and Testing Behaviors in University Undergraduate Students. American Association of Nurse Practitioners Annual Meeting. New Orleans, LA (Poster) [*poster presented virtually due to COVID-19 and in-person conference cancellation*]

International

- 2022 Ling, C.G., McIltrout, K., **Russell, N.G.** & D'Aoust, R. (August). Addressing Social Determinants of Health as part of the PRIME-NP Model. 12th International Council of Nurses and Nurse Practitioner/Advanced Practice Nursing Network Conference. Dublin, Ireland (Podium)

Consultations

National

- 2022 (December). University of Florida Dr. Rene Love, Associate Dean for Academic Affairs for Graduate Clinical Education and Dr. Michaela Hogan, Director Psychiatric Mental Health NP track. University of Florida College of Nursing. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider multi-site study and adaptation to new areas.
- 2022 (November). Dr. Patricia Underwood and Dr. Susan Emery, Clinical Assistant Professors, Family Nurse Practitioner and Nurse Anesthesia Programs. Boston College, William F. Connell School of Nursing. Review the development, validation, training, implementation of the PRIME-NP

Model for Clinical Competency Development and Assessment. Consider multi-site study and adaptation to new areas.

2022 (September). Dr. Mary Beth Bigley, Executive Director, National Organization of Nurse Practitioner Faculty. Nurse Practitioner Competency Evaluation Tool using simulation. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider use for NONPF membership.

EDITORIAL ACTIVITIES

Peer Review Activities

2023- present Reviewer, *Journal of Primary Care and Community Health*

2019-present Reviewer, *The Journal of the Dermatology Nurses' Association*

2021 Reviewer, *Health Education & Behavior*

2019 Reviewer, NAPNAP Chesapeake Chapter Spring 2020 Regional Conference Abstracts

Other

2021 Reviewer, Johns Hopkins School of Nursing DNP Scholarly Project Ethical Review Committee

2022 Reviewer, Johns Hopkins School of Nursing DNP Scholarly Project Ethical Review Committee

PROFESSIONAL ACTIVITIES

Committee Membership and Leadership

Johns Hopkins School of Nursing

DNP Advanced Practice and MSN Specialty Admissions Committee
Chair, 2021-present

FNP Faculty Search Committee
Member, 2021-present

Faculty Grievance Committee
Member, 2020-2021
Member, 2022-2023

DNP Advanced Practice Curriculum Revision Core Course Task Force
2023-2024

DNP Advanced Practice Curriculum Revision Project Course Task Force
2023-2024

Society/Association Memberships and Leadership

American Association of Nurse Practitioners

2013-present Member
2022-2023 District of Columbia State Representative

American College Health Association

2017-present Member
2021-2025 Region IV Representative to the Board of Directors
2021-2023 Board Liaison to the Alcohol, Tobacco and Other Drugs Coalition
2021-2025 Board Liaison to the Sexual Health Coalition
2023 Best Practices for Sexual Health Promotion and Clinical Care in College Health Settings White Paper Writing Group
2021-2025 Board Liaison to the Advanced Practice Clinicians Section
2023-2024 Annual Meeting Program Planner-elect, Advanced Practice Clinicians Section

Nurse Practitioner Association of the District of Columbia

2018-2023 Member
2019-2020 Corresponding Secretary

Sigma Theta Tau International Honor Society

2009-present Alpha Alpha Chapter, Member
2018-present Nu Beta Chapter, Member
2019- 2020 Research Committee Member

OTHER

2021-present District of Columbia Nurse Practitioner Student Preceptor Incentive Task Force Member
2016-2017 Nurse Resident Facilitator, Medstar Georgetown University Hospital
2013 Rotary International, Training Team Member, Global Grant 26304: Pediatric/Obstetric Care and Organization in Kitgum, Uganda

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University, School of Nursing

Summer 2023 NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 26 advanced practice nursing students
NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 36 family nurse practitioner students
Spring 2023 NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 80 advanced practice nursing students
NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 30 family nurse practitioner students

	NR.210.889 Project Evaluation and Dissemination/DNP Practicum, theory course coordinator (68 students) and project advisor (10 students), doctoral
Fall 2022	NR.210.626 Clinical Practicum II: Family Nurse Practitioner, clinical course co-coordinator, doctoral, 21 family nurse practitioner students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course co-coordinator, doctoral, 22 family nurse practitioner students
	NR.210.888 Project Implementation/DNP Practicum, theory project advisor, doctoral, 10 students (1 section)
Summer 2022	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 37 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 22 family nurse practitioner students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course coordinator, doctoral, 22 family nurse practitioner students
Spring 2022	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 94 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 22 family nurse practitioner students
	NR.210.887 Project Advancement/DNP Practicum, theory course co-coordinator (68 students) and theory project advisor, doctoral, 8 students (1 section)
	NR.210.894/899 Project Evaluation/DNP Practicum, theory project advisor, doctoral, 9 students (1 section)
Fall 2021	NR.210.603 Human Growth and Development: Birth through Adolescence, theory course co-coordinator, doctoral, 103 advanced practice nursing students
	NR.210.626 Clinical Practicum II: Family Nurse Practitioner, clinical course coordinator, doctoral, 21 family nurse practitioner students
	NR.210.894/898 Project Implementation/DNP Practicum, theory project advisor, doctoral, 8 students (1 section)
Summer 2021	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 27 advanced practice nursing students

	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course coordinator, doctoral, 9 family nurse practitioner students
	NR.210.886 Problem Discovery, theory course coordinator, doctoral, 74 advanced practice nursing students, theory project advisor to 12 students
Spring 2021	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 43 advanced practice nursing students
	NR.210.627 Clinical Practicum III: Family Nurse Practitioner, clinical course coordinator, doctoral, 10 family nurse practitioner students
	NR.210.894/897 Project Development/DNP Practicum, theory project advisor, doctoral, 8 students (1 section)
	NR.210.894/899 Project Evaluation/DNP Practicum, theory project advisor, doctoral, 5 students (1 section)
Fall 2020	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course coordinator, doctoral, 11 family nurse practitioner students
	NR.210.894/898 Project Implementation/DNP Practicum, theory project advisor, doctoral, 7 students (1 section)
Summer 2020	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course coordinator, doctoral, 34 nurse practitioner students
	NR.210.624 Clinical Reasoning V: Clinical Management for the Family Nurse Practitioner – Role Transition and Special Topics in Family Health, theory course co-coordinator, doctoral, 10 family nurse practitioner students
	NR.210.894/896 Problem Identification/DNP Practicum, theory project advisor, doctoral, 7 students (1 section)
Spring 2020	NR.210.605 Diagnostic Skills & Procedures for Advanced Practice Nursing, theory and clinical course co-coordinator, doctoral, 22 nurse practitioner students
	NR.210.894/897 Project Development/DNP Practicum, theory project advisor, doctoral, 6 students (1 section)
	NR.210.805 Translating Evidence into Practice, theory course co-coordinator, doctoral, 104 students (2 sections)
Fall 2019	NR.210.601 Advanced Health Assessment and Measurement, theory and clinical course co-coordinator, doctoral, 37 students

NR.210.626 Clinical Practicum II: Family Nurse Practitioner, clinical course co-coordinator, doctoral, 11 students

NR.210.646 Clinical Practicum II: Adult-Gerontological Nurse Practitioner, clinical course co-coordinator, doctoral, 2 students

Summer 2019 NR.210.894/896 Problem Identification/DNP Practicum, theory project advisor, doctoral, 7 students (1 section)

NR.210.623/624 Clinical Reasoning IV: Complex Chronic Illness, theory course co-coordinator, doctoral, 16 family and adult-gerontological nurse practitioner students

Georgetown University, School of Nursing and Health Studies

Spring 2019 NURS544 Advanced Concepts in Pharmacology, theory course lead coordinator, master's entry into nursing practice, 28 students

The Catholic University of America, School of Nursing

Summer 2019 N782D Primary Care of Adults I, theory and clinical course co-instructor, master's, 8 students

Spring 2019 N781D Primary Care of Adolescents, theory course coordinator, master's, 8 students

Summer 2017 N784D Nurse Practitioner Practicum III, clinical course co-instructor, master's, 16 students

Fall 2016 N781D Primary Care of Adolescents, theory course coordinator, master's, 25 students

N785D Nurse Practitioner Practicum II, clinical course co-instructor, master's, 16 students

Summer 2016 N785D Nurse Practitioner Practicum II, clinical course co-instructor, master's, 16 students

N782D Primary Care of Adults I, theory and clinical course co-instructor, master's, 8 students

Fall 2015 N785D Nurse Practitioner Practicum II, clinical course co-instructor, master's, 16 students

N783D Primary Care of Adults II, theory and clinical course co-instructor, master's, 27 students

Course Revision

Johns Hopkins University, School of Nursing

Summer 2020 NR.210.887 Project Advancement, doctoral

Spring 2021 NR.210.886 Problem Discovery, doctoral, advanced practice

STUDENT ADVISING

Johns Hopkins University, School of Nursing

2019 – present	DNP Project Advisor	
	2019 – 2021	5 advanced practice students
	2020 – 2022	9 advanced practice students
	2021 – 2023	10 advanced practice students
2020 – present	Faculty Advisor	
	2020 – 2023	10 DNP family nurse practitioner students
	2021 – present	17 DNP family nurse practitioner students
	2022 – present	21 DNP family nurse practitioner students