

**Curriculum Vitae
Part I**

PERSONAL DATA

Jennifer L Milesky, DNP, RN, CCRN, CNE, NPD-BC

Office address: 525 North Wolfe Street, S409
Baltimore, MD 21205
Email: milesky@jhu.edu

EDUCATION

Year	Degree	Institution	Location
2016	Doctor of Nursing Practice (DNP)	Johns Hopkins University School of Nursing	Baltimore, MD
2016	Post-Masters Certificate: Nurse Educator	Johns Hopkins University School of Nursing	Baltimore, MD
2013	Masters of Science in Nursing (MSN)	University of Phoenix	Phoenix, AZ
2010	Bachelors of Science in Nursing (BSN)	Stevenson University	Stevenson, MD
2007	Associates Degree in Nursing (ADN)	Community College of Baltimore County	Catonsville, MD

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type
2017	American Nurse Credentialing Center	Nursing Professional Development (NPD-BC)
2017	National League for Nursing	Certified Nurse Educator (CNE)
2017	Johns Hopkins Armstrong Institute	Patient Safety Certificate
2017	Society of Critical Care Medicine	Fundamental Critical Care Support (FCCS)

2011	American Association of Critical Care Nurses	Adult Critical Care Nursing (CCRN)
2009	American Heart Association	Advanced Cardiac Life Support
2008	Maryland Board of Nursing	Registered Nurse
2005	American Heart Association	Basic Life Support

PROFESSIONAL EXPERIENCE

Year	Position	Institution	Location
2022-present	Prerequisite Program Track Coordinator	Johns Hopkins School of Nursing	Baltimore, MD
2022-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2019-present	Specialty Care RN: Adult intensive care, psychiatry, population health	Johns Hopkins Intrastaff	Baltimore, MD
2019-2022	Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2017-2018	Clinical Nurse II, Lung Rescue (VV ECMO) Unit	R. Adams Cowley Shock Trauma Center, University of Maryland Medical Center	Baltimore, MD
2016-2018	Adjunct Faculty	Johns Hopkins School of Nursing	Baltimore, MD
2016-2017	Float pool RN, Coronary Care Unit	Johns Hopkins Hospital	Baltimore, MD
2016-2017	ICU Clinical Nurse Educator	Wellspan Health, York Hospital	York, PA
2015-2016	Critical Care Transport RN, Johns Hopkins LIFELINE	Johns Hopkins Hospital	Baltimore, MD

2012-2015	Clinical Nurse, ICU float pool	Greater Baltimore Medical Center	Baltimore, MD
2012-2014	Adjunct Clinical Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2010-2014	Supplemental staff nurse	Chesapeake Medical Staffing	Baltimore, MD
2009-2012	Clinical Nurse, Medical Intensive Care	Greater Baltimore Medical Center	Baltimore, MD
2008-2009	Clinical Nurse, Progressive Care	Greater Baltimore Medical Center	Baltimore, MD

HONORS AND AWARDS

2023	Maryland Higher Education Commission, Academic Nurse Educator Certification Award, \$5,000
2023	Society of Critical Care Medicine Baltimore Chapter Research Award, second place
2022	Johns Hopkins University Alumni Association Excellence in Teaching Award
2022	American Association of Critical Care Nurses Circle of Excellence Award for Excellence in Chapter Educational Programming (Chesapeake Bay Chapter)
2021	Johns Hopkins School of Nursing Linda Davies Versic Faculty Award, Evening with the Stars
2020	Maryland Higher Education Commission, New Nurse Faculty Fellowship, \$50,000
2013-2015	Jonas Center Scholar, Jonas Center for Nursing and Veterans Healthcare
2013-2015	Maryland Graduate Nursing Faculty Scholarship recipient
2013	Sigma Theta Tau International Nursing Honor Society induction

SCHOLARSHIP

Publications

Peer Reviewed (*data-based)

1. Baptiste, D., Li, Q., **Milesky, J.**, & Wright, R. (2019). Advancing Cardiovascular Care through Nursing Research, Quality Improvement, and Evidence-based Practice. *Shanghai Chest*. DOI: 10.21037/shc.2019.02.01

2. ***Milesky, J.**, Shelton, B.K., & Baptiste, D. (2017). An observational study of patient handover communications among nurses on an oncology critical care unit. *Contemporary Nurse*. 1-11. DOI: 10.1080/10376178.2017.1416306.
3. **Milesky, J.**, Baptiste, D., Foronda, C., Dupler, A., & Belcher, A. (2015). Promoting a culture of civility in nursing education and practice. *Journal of Nursing Education and Practice*, 5(8), 90-94. DOI: 10.5430/jnep.v5n8p90

Non-peer reviewed

1. **Milesky, J.** (2020). Stronger Together: Lessons learned from virtual symposiums during the COVID-19 pandemic. *SCCM Nursing Section Newsletter*, 4(2): 7.
2. **Milesky, J.** (2020). Lessons Learned After Six Months at War with COVID-19 (editorial). *Journal of Patient Safety and Risk Management*, 25(5), 174-76. DOI: 10.1177/2516043520957565

Published Abstracts (*data-based)

1. **Milesky, J.**, & Brast, S. (2023). 280: Transport of the Critical Care Patient for Withdrawal of Care in the Home: A scoping review. *Critical Care Medicine*, 51(1): 125. DOI: 10.1097/01.ccm.0000906856.25001.48

Invited Book Chapters

1. **Milesky, J.**, (2023). Priorities for the Postoperative Patient. Hoffman, J., & Sullivan, N. J. (Eds.), *Medical-surgical nursing: Making connections to practice, 3rd edition*. FA Davis.
2. **Milesky, J.**, (2023). Coordinating Care for Critically Ill Patients with Respiratory Dysfunction. Hoffman, J., & Sullivan, N. J. (Eds.), *Medical-surgical nursing: Making connections to practice, 3rd edition*. FA Davis.

Content Development

- 2023 Supplemental materials, Hoffman, J., & Sullivan, N. J. (Eds.), (2023), *Medical-surgical nursing: Making connections to practice, 3rd edition*. FA Davis.
- 2019 Supplemental materials, Hoffman, J., & Sullivan, N. J. (Eds.), (2019), *Medical-surgical nursing: Making connections to practice, 2nd edition*. FA Davis.

Podcasts

1. **Milesky, J.**, & Mollenkopf, N. (2022, May 23). Who's to Blame? Accountability and Building Just Culture in Healthcare [Audio Podcast Episode]. In *On the Pulse Podcast*. Johns Hopkins School of Nursing. https://youtu.be/2cegSPIOt_o

Conference Meetings/Presentations

International (*Peer Reviewed)

1. *Akomah, J., McCamey, D., Thorpe-Williams, J., **Milesky, J.**, & Baptiste, D. (2023, July). *Re-establishing Clinical Placements for Pre-licensure Students Through a Hybrid Clinical Model during the COVID-19 Pandemic* [Poster]. Sigma Theta Tau International Nursing Congress, Abu Dhabi, United Arab Emirates.
2. ***Milesky, J.** (2019, July). *An Observational Study of Patient Handover Communications among Nurses on an Oncology Critical Care Unit* [Poster]. International Network for Doctoral Education in Nursing (INDEN), Biennial Conference, Calgary, Alberta, Canada.

National (*Peer Reviewed)

1. **Milesky, J.**, Jimenez, K., (2023, September). *Integration of Social Determinants of Health (SDOH) into an Advanced Medical-Surgical Prelicensure Nursing Course*. National League for Nursing Education Summit, National Harbor, Maryland.
2. **Milesky, J.**, Akomah, J., Capello, A., Thorpe-Williams, J., McCamey, D., & Baptiste, D., (2023, September). *Re-establishing Clinical Placements for Pre-licensure Students Through a Hybrid Clinical Model during the COVID-19 Pandemic*. National League for Nursing Education Summit, National Harbor, Maryland.
3. ***Milesky, J.**, Miller, C., Atkinson, K. (2023, May). *New to ICU: RN education using a statewide, chapter-led critical care consortium model* [Podium]. American Association of Critical Care Nurses National Teaching Institute, Philadelphia, Pennsylvania.
4. *Brast, S., **Milesky, J.**, (2023, March). *It's More than a Bereavement Referral: The transport of the actively dying patient* [Podium]. Social Work Hospice & Palliative Care Network General Assembly, Denver, Colorado.
5. ***Milesky, J.**, Brast, S. (2023, January). *Transport of the Critical Care Patient for Withdrawal of Care in the Home: A scoping review* [Research Snapshot Theatre]. Society of Critical Care Medicine Annual Congress, San Francisco, California, United States.

Local

1. Brast, S., **Milesky, J.**, Jones, D., & Newton, S. (2015) *Transport of the critical care patient to home hospice* [Poster]. Nurse Scholars Day, The Johns Hopkins Hospital, Baltimore, Maryland.

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leadership

Maryland Institute for Emergency Medical Services Systems (MIEMSS)

2023-present, Statewide Emergency Medical Services Advisory Council (SEMSAC), American Association for Critical Care Nurses representative

American Association for Critical Care Nurses (AACN)

2020-present, Ambassador

2016-2017, Essentials of Critical Care Orientation (ECCO) program coordinator, Wellspan York Hospital

American Association of Critical Care Nurses, Chesapeake Bay Chapter

2021-present, Board member, Nursing School Liaison

Society for Critical Care Medicine (SCCM)

2021, Communications Committee, contributor

Johns Hopkins LIFELINE

2015-2016, Recruiting and Retention Committee, chair

Greater Baltimore Medical Center Medical ICU, Professional Development Committee

2009-2011, Professional Development Committee, chair

2009-2010, Nurse Practice Council, voting member

CURRICULUM VITAE

Part II

EDUCATIONAL ACTIVITIES

Classroom / Clinical Instruction

Johns Hopkins School of Nursing

- Spring 2024 NR.120.547.0101.Sp24 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, theory coordinator, Masters Entry into Nursing, 56 students
- NR.120.509.0101.Sp24 Promoting Health in Older Adults, theory co-coordinator, Masters Entry into Nursing, 70 students
- NR.120.531.8101.Sp24 Readiness for Practice, theory co-coordinator, Masters Entry into Nursing, 20 students
- Interprofessional Education Core Event: Communication and Conflict Resolution, faculty mentor, 2 groups, Masters Entry into Nursing, Medicine & Pharmacy Students, 20 students
- Fall 2023 NR.120.516.0101.Fa23 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 47 students
- NR.120.519.8201.Fa23 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 48 students
- Summer 2023 NR.120.547.0101.Su23 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, theory coordinator, Masters Entry into Nursing, 38 students
- NR.120.516.0101.Su23 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 50 students
- NR.120.516.8201.Su23 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 120 students
- Spring 2023 NR.120.547.0101.SP23 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, theory coordinator, Masters Entry into Nursing, 59 students
- Course Revision: NR.120.516 Integrated Clinical Management: Complex Health Alterations
- Fall 2022 NR.120.516.0101.FA22 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 55 students

NR.120.516.8201.FA22 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 58 students

Summer 2022 NR.120.547.0101.SU22 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, theory coordinator, Masters Entry into Nursing, 28 students

NR.120.516.0101.SU22 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 48 students

NR.120.516.8201.SU22 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 107 students

NR.120.516.8301.SU22 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 28 students

NR.120.527.0101.SU22 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 5 students

Simulation: Complex Health Alterations, 10% effort

Synthesis practicum simulation intensive, 5% effort

Spring 2022 NR.120.547.0101.SP22 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, theory coordinator, Masters Entry into Nursing, 38 students

NR.120.511.0101.SP22 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.511.0201.SP22 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 68 students

NR.120.511.8301.SP22 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.527.0101.SP22 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 6 students

Simulation: Chronic Health Alterations, Child Health, 10% effort

Synthesis practicum simulation intensive, 5% effort

Fall 2021 NR.120.516.8201.FA21 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 114 students

NR.120.503.0101.FA21 Health Assessment, lab instructor, Masters Entry into Nursing, 8 students

Simulation: Common Health Alterations, Complex Health Alterations, Public Health, 10% effort

Summer 2021 NR.120.547.0101.SU21 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, Theory coordinator, Masters Entry into Nursing, 41 students

NR.120.516.0201.SU21 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 41 students

NR.120.511.0101.SU21 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.527.0101.SU21 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 8 students

Simulation: Complex Health Alterations, 10% effort

Synthesis practicum simulation intensive, 5% effort

Spring 2021 NR.120.547.0101.Sp21 Seminars in Specialty Nursing: Introduction to Acute/Critical Care, Theory coordinator, Masters Entry into Nursing, 38 students

NR.120.511.0101.SP21 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.511.0201.SP21 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.511.8301.Sp21 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 59 students

Fall 2020 NR.120.516.8201.FA20 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 53 students

NR.120.504.0101.FA20 Pathophysiology I, theory co-coordinator, Masters Entry into Nursing, 59 students

NR.120.504.0201.FA20 Pathophysiology I, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.504.8301.FA20 Pathophysiology I, theory co-coordinator, Masters Entry into Nursing, 58 students

NR.120.503.0101.FA20 Health Assessment, lab instructor, Masters Entry into Nursing, 8 students

Simulation: Common Health Alterations, Complex Health Alterations, Public Health, Child Health, 10% effort

Development of Chronic Health Alterations online, 5% effort

Summer 2020 NR.120.516.0201.SU20 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 70 students

NR.120.516.8301.SU20 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 47 students

NR.120.511.0101.SU20 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 116 students

NR.120.515.0108.SU20 Psychiatric Mental Health Nursing, clinical instructor, Masters Entry into Nursing, 8 students

NR.120.515.0208.SU20 Psychiatric Mental Health Nursing, clinical instructor, Masters Entry into Nursing, 8 students

Spring 2020 NR.120.511.0101.SP20 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 82 students

NR.120.511.0201.SP20 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 81 students

NR.120.505.0101.SP20 Integrated Clinical Management: Common Health Alterations, clinical instructor, Masters Entry into Nursing, 8 students

NR.120.505.0210.SP20 Integrated Clinical Management: Common Health Alterations, clinical instructor, Masters Entry into Nursing, 8 students

NR.120.527.0101.SP20 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 8 students

Synthesis practicum simulation intensive, 5% effort

Development of Complex Health Alterations online, 5% effort

Fall 2019 NR.120.516.0101.FA19 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 85 students

NR.120.505.0112.FA19 Integrated Clinical Management: Common Health Alterations, clinical instructor, Masters Entry into Nursing, 8 students

NR.120.505.0204.FA19 Integrated Clinical Management: Common Health Alterations, clinical instructor, Masters Entry into Nursing, 7 students

NR.120.503.0101.FA19 Health Assessment, lab instructor, Masters Entry into Nursing, 8 students

Simulation: Common Health Alterations, Psychiatric Mental Health, Child Health, 20% effort

Summer 2019 NR. 120.516.0101.SU19 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 74 students

NR.120.511.0101.SU19 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 72 students

NR.110.8101.SU19 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 35 students

NR.120.527.0101.SU19 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 6 students

Simulation: Complex Health Alterations, Chronic Health Alterations, Psychiatric Mental Health, 20% effort

Synthesis practicum simulation intensive, 5% effort

Spring 2019 NR.120.511.0101.SP19 Integrated Clinical Management: Chronic Health Alterations, theory co-coordinator, Masters Entry into Nursing, 72 students

NR.120.503.0101.SP19 Health Assessment, lab instructor, Masters Entry into Nursing, 6 students

NR.120.503.0102.SP19 Health Assessment, lab instructor, Masters Entry into Nursing, 6 students

NR.110.201.8101.SP19 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 39 students

NR.527.0101.SP19 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 6 students

Synthesis practicum simulation intensive, 5% effort

Course Revision: Human Growth and Development through the Lifespan, Prerequisite Program

Fall 2018 NR.110.201.516.0101.FA18 Integrated Clinical Management: Complex Health Alterations, theory co-coordinator, Masters Entry into Nursing, 98 students

NR.110.201.516.0101.FA18 Integrated Clinical Management: Complex Health Alterations, clinical instructor, Masters Entry into Nursing, 8 students

NR.110.201.8101.FA18 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 32 students

Summer 2018 NR.120.527.0101.SU18 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 6 students

NR.120.516.0101.SU18 Integrated Clinical Management: Complex Health Alterations, clinical instructor, Masters Entry into Nursing, 8 students

NR.110.201.8101.SU18 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 40 students

Spring 2018 NR.120.527.0101.SP18 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 6 students

NR.110.201.8101.SP18 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 36 students

Fall 2017 NR.110.201.8101.FA17 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 29 students

Summer 2017 NR.110.201.8101.SU17 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 31 students

Spring 2017 NR.120.527.0101.SP17 Integrated Clinical Management: Synthesis Practicum, clinical instructor, Masters Entry into Nursing, 6 students

NR.110.201.8101.SP17 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 32 students

Fall 2016 NR.110.201.8101.FA16 Human Growth and Development through the Lifespan, instructor, Prerequisite Program, 29 students

Summer 2014 NR.110.401.0117.SU14 Nursing for Adult Health II, clinical instructor, 17-month Accelerated BSN program, 8 students

NR.110.307P.0102.SU14 Patient Centered Care, clinical instructor, 13-month Accelerated BSN program, 7 students

Spring 2014 NR.110.401.0101.SP14 Nursing for Adult Health II, clinical instructor, 13-month Accelerated BSN program, 8 students

NR.110.315.0101.SP14 Nursing for Adult Health I, clinical instructor, 17-month Accelerated BSN program, 6 students

NR.110.315.0201.SP14 Nursing for Adult Health I, clinical instructor, 17-month Accelerated BSN program, 6 students

Fall 2013 NR.315.0101.FA13 Nursing for Adult Health I, clinical instructor, 13-month Accelerated BSN program, 5 students

NR.315.0201.FA13 Nursing for Adult Health I, clinical instructor, 13-month Accelerated BSN program, 5 students

NR.110.307P.0101.FA13 Patient Centered Care, clinical instructor, 17-month Accelerated BSN program, 8 students

Summer 2013 NR.110.401.0101.SU13 Nursing for Adult Health II, clinical instructor, 17-month Accelerated BSN program, 6 students

Spring 2013 NR.110.401.0101.SP13 Nursing for Adult Health II, clinical instructor, 13-month Accelerated BSN program, 6 students

NR.110.315.0101.SP13 Nursing for Adult Health I, clinical instructor, 17-month Accelerated BSN program, 6 students

NR.110.315.0201.SP13 Nursing for Adult Health I, clinical instructor, 17-month Accelerated BSN program, 5 students

Fall 2012 NR.110.401.0101.FA12 Nursing for Adult Health II, clinical instructor, Traditional BSN program, 8 students

NR.110.315.0101.FA12 Nursing for Adult Health I, clinical instructor, 13-month Accelerated BSN program, 6 students

NR.110.315.0201.FA12 Nursing for Adult Health I, clinical instructor, 13-month Accelerated BSN program, 6 students

Summer 2012 NR.110.307.0201.SU12 Patient Centered Care, clinical instructor, 13-month Accelerated BSN program, 8 students

Spring 2012 NR.110.315.0101.SP12 Nursing for Adult Health I, clinical instructor, traditional BSN program, 6 students

NR.110.315.0201.SP12 Nursing for Adult Health I, clinical instructor, traditional BSN program, 6 students

Clinical Precepting

- 2014 Johns Hopkins University 17 month accelerated BSN student, senior practicum in the Medical ICU
- 2012 Johns Hopkins University traditional BSN student, senior practicum in the Medical ICU
- 2011 Towson University traditional BSN student, senior practicum in the Medical ICU
- 2010 Towson University traditional BSN student, senior practicum in the Medical ICU
- 2009 Stevenson University traditional BSN student, senior practicum in Telemetry
- 2009 Harford Community College ADN student, practicum in Telemetry

ACADEMIC SERVICE

Committees and Task Forces

Johns Hopkins University School of Nursing

- 2023-present Johns Hopkins School of Nursing All-School Curriculum Committee, voting member
- 2022-present Johns Hopkins School of Nursing Prerequisite Curriculum Subcommittee, chair
- 2021-present Johns Hopkins School of Nursing Masters Entry Curriculum Committee, voting member
- 2017-present Sigma Theta Tau, International Nursing Honor Society, Nu Beta Chapter, board member

Community Service

- 2014 Educational Coordinator, Guatemala Esperanza, Antigua and El Jaibalito, Lake Atitlán, Guatemala (March and October, 2014)
- 2007 Nursing Student Delegate, International Scholar Laureate Program, Delegation on Nursing, Cape Town, Durban and Johannesburg, South Africa

MENTORING AND ADVISEMENT

- 2023 Duke University Masters of Science in Nursing Education student, Nursing 744: Implementing the Educator Role: Synthesis, 112 hours

2021-2022 Chamberlain University DNP practicum advisor, 1 student

2017 Messiah College Masters of Science in Nursing Education student, NURS520: Foundations and Applications for the Nurse Educator, 15 hours