

## CURRICULUM VITAE Part I

### PERSONAL DATA

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### EDUCATION

| Year | Degree                   | Institution                | Location       |
|------|--------------------------|----------------------------|----------------|
| 2018 | PhD                      | Johns Hopkins University   | Baltimore, MD  |
| 2018 | Post Masters Certificate | Johns Hopkins University   | Baltimore, MD  |
| 2010 | MSN                      | University of Vermont      | Burlington, VT |
| 2008 | BSN                      | Dickinson State University | Dickinson, ND  |
| 2008 | BSc (Psychology)         | Dickinson State University | Dickinson, ND  |

### CURRENT LICENSE AND CERTIFICATION

| Year | Source   | Type |
|------|--|------|
| 2021 | Harvard Medical School<br>Global Mental Health-Trauma & Recovery | N/A  |
| 2017 | National League for Nursing                                      | CNE  |
| 2015 | Maryland Board of Nursing  | RN   |
| 2014 | Nursing and Midwifery Council, UK                                | RMN  |
| 2012 | Nursing and Midwifery Council, UK                                | RGN  |
| 2010 | American Nurses Credentialing Center                             | NP   |

### PROFESSIONAL EXPERIENCE

| Year         | Position                                     | Institution                        | Location      |
|--------------|--|------------------------------------|---------------|
| 2022-Present | Track Director-DNP-PMHNP<br>Program          | Johns Hopkins School of<br>Nursing | Baltimore, MD |
| 2020-Present | Track Director -PMHNP<br>Certificate Program | Johns Hopkins School of<br>Nursing | Baltimore, MD |
| 2018-Present | Assistant Professor                          | Johns Hopkins School of<br>Nursing | Baltimore, MD |
| 2018-Present | Psychiatric Mental Health NP                 | Daysprings Treatment<br>Program    | Baltimore, MD |

|           |   |   |                |
|-----------|---|---|----------------|
| 2018      | Clinical Instructor                       | Johns Hopkins School of Nursing   | Baltimore, MD  |
| 2015-2018 | Special Volunteer                         | NIH National Institute of Nursing Research                                    | Bethesda, MD   |
| 2015-2016 | Psychiatric Nurse Practitioner Mentorship | Bayview Hospital  | Baltimore, MD  |
| 2013-2014 | Mental Health Nurse                       | Central and North-West London NHS-Trust                                       | London, UK     |
| 2012-2014 | Staff Nurse                               | Psychiatric Liaison Imperial College Healthcare NHS Trust-St. Mary's Hospital | London, UK     |
| 2011      | Dyslexia Instructor                       | Lindamood-Bell  | London, UK     |
| 2009-2010 | Psychiatric Nurse Practitioner Intern     | Otter Creek Associates  | Burlington, VT |
| 2008-2011 | Charge Nurse                              | Fletcher Allen Health Care  | Burlington, VT |
| 2008-2009 | Psychiatric Nurse Practitioner Intern     | Pathways to Wellbeing   | Burlington, VT |
| 2007-2008 | Staff Nurse                               | St. Luke's  | Dickinson, ND  |

## **HONORS AND AWARDS**

|      |   |
|------|---|
| 2025 | Supervisor of the Year Nominee – Johns Hopkins University - University Experiential Learning, Campus Internship and Employment Services |
| 2025 | Dr. Peg E. Daw Nurse Faculty Annual Recognition (NFAR) award - Maryland Higher Education Commission                                     |
| 2023 | Johns Hopkins University- PHutures Career Impact Award  |
| 2023 | Fellow, American Academy of Nursing   |
| 2022 | Coeur de Catherine – St. Catherine University, St. Paul, MN   |
| 2021 | Marianne T Marcus Award - The Association for Multidisciplinary Education and Research in Substance use and Addiction (AMERSA)          |
| 2019 | Dickinson State University Nursing Alumni Fellow Award  |
| 2018 | New Nursing Faculty Fellowship, Nurse Support Program II, Maryland Higher Education Commission (\$20,000)                               |
| 2017 | APNA Board of Directors Scholarship   |
| 2017 | National League for Nursing - Foundation Scholarship Awards   |
| 2017 | Sigma Theta Tau International - Edith Anderson Leadership Education Grant   |
| 2016 | Geneva Foundation Scholarship - Jonas Veterans Healthcare Scholar   |
| 2016 | Charles W. Haynes "Pay It Forward" Brain Injury Fellowship  |
| 2010 | Kappa Tau Honor Society Graduate Thesis Award, Burlington, VT   |
| 2008 | Dickinson State University Outstanding Senior Award, Dickinson, ND  |
| 2008 | Alem Hagen Senior Leadership Award, Dickinson, ND   |
| 2008 | Dickinson State University Outstanding Nursing Senior Award, Dickinson, ND  |
| 2008 | Theodore Roosevelt Honors Leadership Program Scholar of the Year, Dickinson, ND   |
| 2008 | Magma Cum Laude, Dickinson State University, Dickinson, ND  |
| 2007 | North Dakota Student Nurse of the Year  |

|      |   |
|------|---|
| 2007 | Dickinson State University - President Lee Vickers Award, Dickinson, ND |
| 2006 | Dickinson State Student Nurse of the Year, Dickinson, ND                |

## **RESEARCH**

### **Sponsored Projects**

|            |  |
|------------|--|
| 2025-2026  | Integrating Multi-Omic Signatures and Inflammatory Biomarkers to Improve PTSD Diagnostic Precision in Trauma-Exposed Populations. Malone Center for Engineering in Healthcare. Role: CO- Principal Investigator. Total direct costs: \$50,000  |
| 2024-2025  | Advancing Workforce Analysis and Research for Dementia (AWARD) Network. National Institute of Health. Role: Principal Investigator. 5 % effort. Total direct costs: \$18,238.  |
| 2024-2027  | Health Care Access, Quality, and Outcomes among Individuals with Dementia. National Institute on Aging. PI: (Slade, E.), Role: Co-Investigator 7% effort. Total direct costs: \$2,154,466  |
| 2023-2027  | Advanced Nursing Education Nurse Practitioner Residency (ANE-NPR) Program. PI:(Fingerhood, M.), Role: Co-Investigator 5% effort. Total direct costs: \$2,786,861.  |
| 2022-2024  | Evaluation of Treatment Success and Substance Use among individuals receiving TB Care in South Africa- JHSON Discovery & Innovation Fund. Role: Principal Investigator Total direct costs: \$10,000  |
| 2022-2024  | Biomarkers for Post-Traumatic Stress Disorders - Johns Hopkins University Catalyst Award. Role: Principal Investigator; 15% effort. Total direct costs: \$75,000.  |
| 2021-2025  | Behavioral Health Workforce Education and Training Program- American Rescue Plan HRSA - MC1HP42084-01-00. Role: Principal Investigator; 10% effort. Total direct costs: \$1,908,836.   |
| 2021-2022  | Life Course Review PTSD symptom experience in Veterans with TBI. Jonas Foundation/SIGMA. Role: Principal Investigator; 10% effort. Total direct costs: \$10,000.   |
| 2021 -2024 | Fort Belknap - JHU NARCH XI. National Institute of General Medical Sciences, and the National Institute of Nursing Research (PI: Brockie, T.), Role: Co-Investigator; 10% effort Total direct costs: \$3,696,665.  |
| 2020 -2023 | Ending the HIV Epidemic (EHE) Getting to Zero + Program. Baltimore City Health Department, Health Resources Services Administration (HRSA) (PI: Farley, J.), Role: Project Manager. 20% effort. Total direct costs: \$5,062,094.   |
| 2019-2021  | DNP/PhD Dual Degree Program: Hopkins Clinical Research Intervention Scientists (CRIS). Maryland Higher Education Commission (MHEC) and Maryland Health Services Cost Review Commission (HSCRC). (PI: Farley, J.), Role: Co-Investigator. 20% effort. Total Direct Costs: \$1,530,263 |
| 2018-2021  | Expanding Access to Medication-Assisted Treatment through Enhanced Opioid, Education and DATA Waiver Training. (PI: Tammy Slater), Role: Co-Investigator, SAMHSA. 30% effort. Total Direct Costs: \$449,855  |
| 2019-2020  | Depression in University Students: Prevalence and Effect on GPA, Maryland Higher Education Commission - New Nurse Faculty Fellowship. Total Direct Costs: \$20,000   |
| 2019       | Post Traumatic Brain Injury: Creating a New Life Purpose (Role: PI), Maryland Higher Education Commission - New Nurse Faculty Fellowship   |
| 2017       | National League for Nursing - Foundation Doctoral Student Education Awards. Total Direct Costs: \$8,000  |

2016-2018      Geneva Foundation - Jonas Veterans Healthcare Nursing Scholar. Total Direct Costs: \$15,000

### Un-sponsored Research Projects

2025      Prevalence of Serious Mental Health Illness in Jamaica (PI: Rodney, T)  
2019      Prevalence of Stress among Nurses and Effect on Role (PI: Rodney, T)  
2019      Exploring the student culture within the Masters Entry into Nursing Program (PI: Hughes, V.), Role: Co-Investigator

### PRACTICE

#### Practice

2018 – present      Psychiatric Mental Health Nurse Practitioner, Daysprings Program, 20% effort

### SCHOLARSHIP

#### Publications

**Peer Reviewed Journal Articles** (Legend: \*data-based; † publication with trainee/student; ‡ senior author):

1. **Rodney, T.**, Slater, T., Hamel, A. C., Spyralatos, Z., Mahmoud, K. F., & Finnell, D. S. (2025). Substance use–related content in advanced practice nursing curricula: A scoping review. *Journal of Nursing Regulation*. <https://doi.org/https://doi.org/10.1016/j.jnr.2025.06.003>
2. Henderson, M. D., Batchelder, A., **Rodney, T.**, & Ling, C. (2025). Youth suicide prevention in primary care. *Journal of Psychosocial Nursing and Mental Health Services*, 0(0), 1–7. <https://doi.org/10.3928/02793695-20250611-02>
3. \*‡Ramdeen-Mootoo, G., & **Rodney, T.** (2025). A conceptual framework for enhancing organ donation in Trinidad and Tobago. *International Journal for Multidisciplinary Research*, 7. <https://doi.org/10.36948/ijfmr.2025.v07i02.41575>
4. Glymph, D. C., King, D. D., **Rodney, T.**, & Zhou, R. Y. (2025). Pain management and health disparities. *Nursing Clinics of North America*. <https://doi.org/10.1016/j.cnur.2025.01.001>
5. Russell, N. G., **Rodney, T.**, Peterson, J. K., Baker, A., & Francis, L. (2025). Nurse-led mental health interventions for college students: A systematic review. *Preventing Chronic Disease*, 22, 240200. <https://doi.org/10.5888/pcd22.240200>.
6. Patch, M., Jacobi-Dorbeck, A., **Rodney, T.**, Kelen, G., Campbell, J., Rubin, L. H., Wagner, C., Perrin, N., & Gill, J. (2025). Examining acquired brain injury-associated symptoms and fluid-based biomarkers in females surviving intimate partner violence: An observational pilot study protocol. *Women's Health (London, England)*, 21. Doi: 10.1177/17455057251320717. PMCID: PMC11905024 PMID: 40071958.
7. † Pimsen, A., Sumpuntharat, S., **Rodney, T.**, Wirojratana, V., & Shu, B. C. (2025). Navigating the Life-Limiting Illness Journey: A Mixed-Method Systematic Review of Advance Care Planning Experiences Among Healthcare Providers, Patients and Family. *Journal of Clinical Nursing*, 34(2), 382–407. PMID: 39668592. DOI: 10.1111/jocn.17611
8. Frangieh, J., Chow, S., **Rodney, T.**, Monk, J. J., Lucas, L. S., & Hughes, R. V. (2025). Kindness beyond care: an integrative review of kindness in the nursing profession. *Contemporary Nurse*, 61(1), 77–95. PMID: 39527455. DOI: 10.1080/10376178.2024.2426693

9. † **Rodney, T.**, & Ndzi, M. (2024). Emotional Safety in PMHNP Practice: Remaining Emotionally Engaged and Avoiding Burnout. *Journal of Psychosocial Nursing and Mental Health Services*, 62(10), 2–3. Doi.org/10.3928/02793695-20240917-01. PMID: 39361662
10. Pandian, V., Sathiyaseelan, M., Chang Chiu, A., Ravindran, V., Kverno, K., Durai, S., Wilson, P., Sony, A., **Rodney, T.**, Rediger, K., Nirmal, I., Seetharaman, B., Regier, N. G., Charles, H. S., Docal, M., Farley, J., Sadan, V., & Reynolds, N. R. (2025). Leveraging a Global Partnership to Address COVID-19-Related Mental Health Challenges. *Journal of Psychiatric and Mental Health Nursing*, 32(2), 391–401. PMID: 39361448. DOI: 10.1111/jpm.13115
11. \*† Bivins, B., **Rodney, T.**, Bivins, M.H., Ruffin, L., Eliezer, C.P., Lestage-Laforest, M., ... Singh, A. (2024). Prevalence of Diabetes Mellitus among Haitian Americans: A Hidden Epidemic. *Journal of Health Care for the Poor and Underserved* 35(2), 605-618. PMID: 38828584
12. ‡ Glymph, D. C., Zhou, R. Y., King, D. D., & **Rodney, T.** (2024). Nursing process approach to pain management for women with polysubstance use. *Nursing Clinics of North America*, 59(3). PMID: 39477567. DOI: 10.1016/j.cnur.2024.08.002
13. Slater, T. M., Renda, S., Peters, J., Mollenkopf, N., **Rodney, T.**, & Finnell, D. S. (2024). Ensuring Advanced Practice Nursing Students Meet the 2023 Drug Enforcement Agency Requirements. *Nurse Educator*, 49(4), E223–E225. PMID: 38235732. DOI: 10.1097/NNE.0000000000001595
14. † Zemlak, J., **Rodney, T.**, Mangano, E., & Baptiste, D. L. (2024). Professionalism in pre-licensure nursing education: Core values, didactic coursework and clinical training. *Journal of Clinical Nursing*, 33(2), 702–709. PMID: 37941319. DOI: 10.1111/jocn.16926
15. \*† Heidari, O., Winiker, A., Dangerfield, D. T., Wenzel, J., **Rodney, T.**, Mehta, S., & Genberg, B. (2024). Understanding healthcare engagement for people who inject drugs. *Research in Nursing & Health*, 47(2), 242–250. PMID: 37982368. PMCID: PMC10961200. DOI: 10.1002/nur.22355
16. \* Slater, T. M., **Rodney, T.**, & Finnell, D. S. (2023). Expanding Buprenorphine Access: Outcomes of a Curricula With Opioid-Related Content. *The Journal for Nurse Practitioners*, 19(8). DOI: 10.1016/j.nurpra.2023.104705
17. Lukkahatai, N., **Rodney, T.**, Ling, C., Daniel, B., & Han, H. R. (2023). Long COVID in the context of social determinants of health. *Frontiers in public health*, 11, 1098443. PMID: 37056649 PMCID: PMC10088562 DOI: 10.3389/fpubh.2023.1098443
18. \* Slater, T. M., **Rodney, T.**, & Finnell, D. S. (2023). Promoting the integration of peer support specialists into the healthcare team. *Nursing*, 53(2), 50–55. PMID: 36700816 DOI: 10.1097/01.NURSE.0000903972.32588.ad
19. † Josiah, N., Shoola, H., **Rodney, T.**, Arscott, J., Ndzi, M., Bush, A. D., Wilson, P. R., Jacques, K., Baptiste, D.L., & Starks, S. (2023). Addressing systemic racism and intergenerational transmission of anxiety using Bowenian family therapy with African American populations: A Discursive paper. *Journal of advanced nursing*, 79(5), 1714–1723. PMID: 36825628 DOI: 10.1111/jan.15610
20. \*† Tejakum, W., Tankumpuan, T., Suksatan, W., Saboonma, J., Phetrasuwan, S., & **Rodney, T.** (2022). Depressive symptoms, social support, cognitive function, and stigma: predictors of resilience in caregivers of children with intellectual disabilities. *Frontiers of Nursing*, 9(4), 361-369. <https://doi.org/10.2478/fon-2022-0046>
21. **Rodney, T.**, Mangano, E., & Casida, J. (2022). Update on Posttraumatic Stress Disorder and Implications for Acute and Critical Care APRNs. *AACN Advanced Critical Care*, 33(3), 274–279. PMID: 36067261 DOI: 10.4037/aacnacc2022439
22. \*†‡ Crosby, S., Kwon, C., & **Rodney, T.** (2022). Symptom Profile Characterization Using the Beck Anxiety Inventory Among Undergraduates in the United States. *Journal of the American Psychiatric Nurses Association*, 30(2), 378–383. PMID: 35927888 DOI: 10.1177/10783903221114334
23. ‡‡ Kumar, R., Sahu, M., **Rodney, T.** (2022). Efficacy of Motivational Interviewing and Brief Interventions on tobacco use among healthy adults: A systematic review of randomized controlled

- trials. *Investigación y Educación en Enfermería*, 40 (3), 03. PMID: 36867776 PMCID: PMC10017134 DOI: 10.17533/udea.iee.v40n3e03
24. Slater, T., **Rodney, T.**, Kozachik, S. L., & Finnell, D. S. (2022). Recommendations for Emergency Departments Caring for Persons with Opioid Use and Opioid Use Disorders: An Integrative Review. *Journal of emergency nursing*, 48(2), 129–144. PMID: 35031133 DOI: 10.1016/j.jen.2021.11.003
  25. \*† **Rodney, T.**, Heidari, O., Miller, H. N., Thornton, C. P., Jenkins, E., & Kang, H. K. (2022). Posttraumatic stress disorder in nurses in the United States: Prevalence and effect on role. *Journal of Nursing Management*, 30(1), 226–233. PMID: 34590765 DOI: 10.1111/jonm.13478
  26. †† Kumar R, **Rodney T.** (2021). Moral injury and ethical dilemma during COVID-19: Pandemic's fallout for nurses. *J Med Evid* 2021;2:272-5. DOI: 10.4103/JME.JME\_83\_21
  27. †† Kumar, R., & **Rodney, T.** (2021). Advancing nursing practice in India: Historical lessons from the United States. *Indian Journal of Continuing Nursing Education*, 22(2), 115. DOI:10.4103/ijcn.ijcn\_41\_21
  28. †† Zemlak, J., Wilson, P., VanGraafeiland, B., **Rodney, T.** (2021). Telehealth and the Psychiatric Mental Health Nurse Practitioner: Beyond the COVID-19 Pandemic. *Journal of the American Psychiatric Nurses Association*. PMID: 34486424 DOI: 10.1177/10783903211045119
  29. \*† **Rodney, T.**, Mumbower, R., & Nkansah, J. (2021). Traumatic Brain Injury and the Theory of Meaning. *Journal of Loss and Trauma*, 26(8), 793-795. DOI:10.1080/15325024.2021.1946304
  30. \*† Jenkins, E., Koirala, B., **Rodney, T.**, Lee, J. W., Cotter, V. T., Szanton, S. L., & Taylor, J. L. (2021). Home/community-based interventions to improve function in persons with mild cognitive impairment/early dementia. *Geriatric Nursing (New York, N.Y.)*, 42(5), 1109–1124. PMID: 34280736 PMCID: PMC8578179 DOI: 10.1016/j.gerinurse.2021.06.023
  31. \*† **Rodney, T.**, Josiah, N., & Baptiste, D. L. (2021). Loneliness in the time of COVID-19: Impact on older adults. *Journal of Advanced Nursing*, 77(9), e24–e26. PMID: 33855735 PMCID: PMC8250467 DOI: 10.1111/jan.14856
  32. †† Cuevas, P. E., Davidson, P., Mejilla, J., & **Rodney, T.** (2021). Dignity Therapy for End-of-Life Care Patients: A Literature Review. *Journal of Patient Experience*. PMID: 34179373. PMCID: PMC8205385 DOI: 10.1177/2374373521996951
  33. Baptiste, D. L., Turner, S., Josiah, N., Arscott, J., Alvarez, C., Turkson-Ocran, R. A., **Rodney, T.**, Commodore-Mensah, Y., Francis, L., Wilson, P. R., Starks, S., Alexander, K., Taylor, J. L., Ogungbe, O., Byiringiro, S., Fisher, M. C., Charlemagne-Badal, S. J., Marseille, B., Delva, S., Akomah, J., ... Hamilton, J. (2021). Hidden figures of nursing: The historical contributions of Black nurses and a narrative for those who are unnamed, undocumented and underrepresented. *Journal of Advanced Nursing*, 77(4), 1627–1632. PMID: 33565132 PMCID: PMC9185732 DOI: 10.1111/jan.14791
  34. † Josiah, N., Starks, S., Wilson, P. R., **Rodney, T.**, Arscott, J., Commodore-Mensah, Y., Turkson-Ocran, R. A., Mauney, K., Ogungbe, O., Akomah, J., & Baptiste, D. L. (2021). The intersection of depression, anxiety, and cardiovascular disease among black populations amid the COVID-19 pandemic. *Journal of Clinical Nursing*, 30(9-10), e36–e40. DOI: 10.1111/jocn.15632
  35. \***Rodney, T.**, Taylor, P., Dunbar, K., Perrin, N., Lai, C., Devoto, C., Roy, M., & Gill, J. (2020). High IL-6 in military personnel relates to multiple traumatic brain injuries and post-traumatic stress disorder. *Behavioural Brain Research*, 392, 112715. PMID: 32470481. DOI: 10.1016/j.bbr.2020.112715
  36. \*Mahmoud, K. F., Terhorst, L., Lindsay, D., Brager, J., **Rodney, T.**, Sanchez, M., Hansen, B., R., Savage, C. L., Seale, J. P., Mitchell, A. M., Johnson, J. A., & Finnell, D. S. (2020). Psychometric Properties of the Person-Centered Version of the Alcohol and Alcohol Problems Perceptions Questionnaire (PCAAPPQ). *Alcohol and Alcoholism (Oxford, Oxfordshire)*, 55(6), 652–659. PMID: 32666103 DOI: 10.1093/alcalc/agaa061
  37. \*† Miller, H. N., Thornton, C. P., **Rodney, T.**, Thorpe, R. J., Jr, & Allen, J. (2020). Social cohesion in health: A concept analysis. *ANS. Advances in Nursing Science*, 43(4), 375–390. PMID: 32956090 PMCID: PMC8344069 DOI: 10.1097/ANS.0000000000000327

38. †† Kang, H. K., Rhodes, C., Rivers, E., Thornton, C. P., & **Rodney, T.** (2020). Prevalence of mental health disorders among undergraduate university students in the United States: A review. *Journal of Psychosocial Nursing and Mental Health Services*, 59(2), 17–24. PMID: 33180947 DOI: 10.3928/02793695-20201104-03
39. Stanford, D., Ling, C., **Rodney, T.**, & Shattell, M. (2020). Mental illness misdiagnosed: Increasing awareness of obscure physical illnesses. *Psychosocial Nursing and Mental Health Services*, 58(10), 2-3. PMID: 32991733 DOI: 10.3928/02793695-20200814-02
40. †† Cuevas, P. E. G., Davidson, P. M., Mejilla, J. L., & **Rodney, T. W.** (2020). Reminiscence therapy for older adults with Alzheimer's disease: A literature review. *International Journal of Mental Health nursing*, 29(3), 364–371. PMID: 31984570 DOI: 10.1111/inm.12692
41. \*†† Nkimbeng, M., Cudjoe, J., Han, H., **Rodney, T.** (2020). Creating a community of researchers: Fostering global collaboration for doctoral prepared nurses and nursing students. *Journal of Professional Nursing: official journal of the American Association of Colleges of Nursing*, 37(2), 354–358. PMID: 33867090. DOI: 10.1016/j.profnurs.2020.04.007
42. \*†† Thornton, C.P., Rivers, E., Kang, H., Rhodes, C., **Rodney, T.** (2020). Development of the Condensed Heuristic Academic Research Model (CHARM) framework for short-term nursing research groups. *Nursing Outlook*, 68(5), 573–580. PMID: 32376049 DOI: 10.1016/j.outlook.2020.04.001
43. **Rodney, T.**, Osier, N., & Gill, J. (2018). Pro- and anti-inflammatory biomarkers and traumatic brain injury outcomes: A review. *Cytokine*, 110, 248-256. PMID: 29396048 DOI: 10.1016/j.cyto.2018.01.012
44. \* Brager, J., **Rodney, T.**, & Finnell, D. (2017). Informational videos about alcohol use: Feasibility and acceptability. *Journal of the American Psychiatric Nurses Association*, 24(2), 127-132. PMID: 28922965 DOI: 10.1177/1078390317731816
45. Cajita, M. I., **Rodney, T.**, Xu, J., Hladek, M., & Han, H. R. (2017). Quality and health literacy demand of online heart failure information. *The Journal of Cardiovascular Nursing*, 32(2), 156-164. PMID: 26938508 PMCID: PMC5010526 DOI: 10.1097/JCN.0000000000000324
46. \*Devoto, C., Arcurio, L., Fetta, J., Ley, M., **Rodney, T.**, Kanefsy, R., & Gill, J. (2016). Inflammation relates to chronic behavioral and neurological symptoms in military with traumatic brain injuries. *Cell Transplantation*, 26(7), 1169-1177. PMID: 28933225 PMCID: PMC5657728 DOI: 10.1177/0963689717714098
47. Scott, L.D., Nolan, M.T., McIlpatrick, S., Bender, C.B., Abshire, M., **Rodney, T.**, Ji Xu, J., Lapham, J. (2015). Perspectives on Doctoral Education: Planning for the Future. *ANDER*, 4 (1), 6-7.

## In Press/Under Review

- \*† † Smith-Wright, Simms, H., Pletcher, C., Slone, S., **Rodney, T.** (in press). Exploring the Transformation: The Effects of Rapidly Shifting a Nursing PhD Program from In-Person to Online Delivery. *Journal of Advanced Nursing*.
- †**Rodney, T.**, & Aryitey, A. (under review). Disclosure of mental health symptoms: A concept analysis. *Journal of Clinical Nursing*.
- Rodney, T.**, Slater, T., Hamel, A. C., Spyralatos, Z., Mahmoud, K. F., & Finnell, D. S. Substance Use-Related Content in Advanced Practice Nursing Curricula: A Scoping Review. *Journal of Nursing Regulation*.
- \*† **Rodney, T.**, Mangano, E., Allgood, S., Aryitey, A., Wilson, P., Brockie, J., Joudi, R., & Patch, M. (under review). Nurses and their coping strategies for stress. *Journal of Nursing Management*.
- \*† **Rodney, T.**, Aryitey, A., Mangano, E., Grant, K. (under review). An Assessment of Current PMHNP Doctor of Nursing Practice Programs Across the United States. *Archives of Psychiatric*

Nursing.

\*†**Rodney, T.**, Leonard, K. E., Dyson, M.C., Aryitey, A., Mangano, E. (under review). Life Course Review of Post-Traumatic Stress Disorder Following a Traumatic Brain Injury among Veterans. *Journal of Affective Disorders Reports*.

**Rodney, T.**, Islam, A., Mangano, E. (under review). Therapeutic Communication: Addressing Mental Health Education among Nursing Students in Bangladesh. *Teaching and Learning in Nursing*.

\*†**Rodney, T.**, Thornton, C., Jenkins, E., Kang, H., Ommatyar, T.M., Aryitey, A. (under review). Depressive disorders and academic performance in university students. *BMC Psychiatry*.

\*†**Rodney, T.**, Ishimoto, L., Aryitey, A. (under review). Impact of COVID-19 on Pre-Licensure Nursing Students: Transitioning to Online Learning. *Nurse Education in Practice*.

**Rodney, T.**, Hajjali, H., Aryitey, A., (under review). Depression Outcomes in Patients with a Traumatic Brain Injury. *International Journal of Neurological Nursing*.

**Rodney, T.**, Aryitey, A., Grant, K. Mangano, E. (under review). Clinical and Academic Uses of Simulation Experiences in Psychiatric/Mental Health Nurse Practitioner DNP Programs to Advance Clinical Education and Competence. *Clinical Simulation in Nursing*.

\*Mootoo, G., **Rodney, T.** (under review). The Multifaceted Health Promotion Model for an Organ Transplant Network in Trinidad and Tobago. *Public Health in Practice*.

## Abstracts (\*data-based)

1. **Rodney, T.** (2017). Using biomarkers as a screening tool for PTSD in veterans with a traumatic brain injury *Journal of Head Trauma and Rehabilitation* 32 (6) E79. North American Brain Injury Society, Tampa, FL.
2. \*Finnell, D.S., Levenson-Brager, J., & **Rodney, T.** (2017). Informational videos about alcohol use: Feasibility and acceptability. *Alcoholism Clinical and Experimental Research* 41 (Supplement 1), 256A
2. Kverno, K., **Rodney, T.** (2017). Responding to the IOM Report on Psychosocial Interventions: Application of the Perspectives of Psychiatry American Psychiatric Nurses Association (APNA), Hartford, CT.

## Book (s)

1. **Rodney, T.** (Ed.). (2025). *Trauma Informed Care: Practical Skills for Nurses*. Springer.

## Book Chapters

1. Bihl, I., **Rodney, T.**, & Starks, S. (2025). *Psychotherapeutic approaches for substance use and related disorders*. In K. Wheeler (Ed.), *Psychotherapy for the advanced practice psychiatric nurse: A how-to guide for evidence-based practice* (4th ed., pp. [In Press]). Springer Publishing Company.



2. Baptiste, D., **Rodney, T.**, Turkson-Ocran, RA., Ogungbe, O., Commodore-Mensah, Y. (2024). Chapter 4: Access to Quality Education and Technology: Examining Digital and Health Literacy. In: Hamilton, J.B., Moore, C.E. (eds) Transforming Social Determinants to Promote Global Health. Springer, Cham. [https://doi.org/10.1007/978-3-031-61160-5\\_4](https://doi.org/10.1007/978-3-031-61160-5_4)
3. Hansen, B.R. Mangano, E., **Rodney, T.** (2023). Chapter 10: Mental health. In Christine L. Savage (Ed.), Public / Community Health and Nursing Practice: Caring for Populations (2nd ed.). Philadelphia: F. A. Davis Company.
4. Kumar, R., **Rodney, T.** (2023). Essentials of Psychiatry and Mental Health Nursing I and II\_2e - E-Book. India: Elsevier Health Sciences.

## Blogs

1. **Rodney, T.** & Baptiste, D. L. (2023). Telehealth: Navigating healthcare delivery in the new normalized space. American Nurse Journal.
2. Wilson, P. & **Rodney, T.** (2021, Feb 9). Advice from Black Psychiatric Mental Health Nurse Practitioners. *Johns Hopkins Nursing Magazine*.
3. Nkimheng, M. & **Rodney, T.** (2020, July 8). "Physical," Not Social Distancing - Problematic language surrounding the COVID-19 pandemic. *Johns Hopkins Nursing Magazine*.
4. **Rodney, T.** (2018, June 29). Shedding light on something we cannot see. *Johns Hopkins Nursing Magazine*.
5. **Rodney, T.** (2018, May 8). Nursing research provides clues for determining TBI and PTSD risk among veterans. *Research America*.
6. **Rodney, T.** (2018, May 8). Celebrating 20 years of national student nurse's day with grad student nurse. *Minority Nurse*.
7. **Rodney, T.**, Nolan, M., & Davidson, P. (2017, July 24). Doctoral education in nursing: Multiple pathways and philosophical underpinnings but we all share a common goal. *Johns Hopkins Nursing Magazine*.

## Media Consultations

- |                |   |
|----------------|---|
| 2021 – Present | <a href="#">On the Pulse Podcast</a> . Host – Johns Hopkins School of Nursing   |
| 2023           | <a href="#">Another Fork in the Road</a> - ON Neurofatigue BlogTalkRadio March 19 <sup>th</sup> 2023                                    |
| 2022           | <a href="#">People are developing trauma-like symptoms as the pandemic wears on</a> . NPR April 7 <sup>th</sup> 2022                    |
| 2022           | <a href="#">Data On Mental Health Effects And How Data Affects Mental Health</a> . Johns Hopkins University, April 6 <sup>th</sup> 2022 |
| 2022           | <a href="#">United States of Nursing Podcast</a> . Host – Johns Hopkins School of Nursing   |
| 2021           | <a href="#">Ask The Expert Video Series</a> . Host – <i>Brainline</i> November, 2021  |
| 2021           | <a href="#">6 Sneaky Signs You're Experiencing Ongoing Trauma From The Pandemic</a> . <i>Huffington Post</i> October 22, 2021           |
| 2021           | <a href="#">The delta doldrums. Hitting yet another pandemic wall? You're not alone</a> . Vox. August 12, 2021                          |
| 2021           | <a href="#">Covid Stress, Coronavirus (COVID-19) Trauma, and COVID-Related PTSD</a> . <i>Brainline</i> July 9, 2021                     |

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| 2021 | <a href="#">An Official Guide to Navigating Post-Pandemic Emotions.</a> <i>Oprah Daily</i> . July 7, 2021                |
| 2021 | <a href="#">Post Pandemic Stress.</a> <i>CBSN</i> . May 24, 2021   |
| 2021 | <a href="#">Pandemic Trauma.</a> <i>The Atlantic</i> . May 20, 2021  |
| 2021 | <a href="#">How To Prepare For COVID-19's Mental Health Fallout.</a> <i>LAW360</i> May 10, 2021                          |
| 2021 | <a href="#">Getting Past "Pandemic PTSD."</a> <i>CNBC</i> . April 22, 2021   |
| 2021 | <a href="#">Trauma: The Wounds You Cannot See.</a> <i>Hopkins at Home</i> . April 6, 2021                                |
| 2020 | <a href="#">The Trauma Americans Face With the Threat of COVID-19.</a> <i>SIRIUSXM</i> April 16, 2020                    |
| 2020 | <a href="#">Coping Skills and Resilience in times of Covid-19.</a> April 16, 2020  |
| 2020 | <a href="#">Managing Depression and Anxiety During the Coronavirus.</a> April 6, 2020                                    |
| 2018 | <a href="#">Improving PTSD testing and treatment.</a> October 19, 2018   |
| 2018 | <a href="#">The 2018 Three Minute Thesis finalist. "The Wound You Cannot See."</a> JHU School of Nursing. (2018, May 13) |
| 2017 | <a href="#">PhD Vignette featuring Tamar Rodney/ We Got This.</a> <i>You tube</i> . December 5, 2017                     |
| 2017 | <a href="#">Nursing #WeGotThis.</a> JHU School of Nursing. October 19, 2017  |

## Conference Meetings/Presentations

### International

#### Invited

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| 2025 | <b>Rodney, T.</b> Innovative Strategies in Mental Health Nursing Education: Advancing the SDGs through Technology and Immersive Learning <i>Accelerating Action for a Sustainable Future: Achieving the SDGs by 2030</i> . Gujarat, India (Invited Panel). |
| 2025 | <b>Rodney, T.</b> <i>Advanced Practice in Psychiatric Mental Health</i> . São Paulo Congress on Mental Health and Psychiatric Nursing. São Paulo, Brazil (Invited Panel).  |
| 2025 | <b>Rodney, T.</b> Current Trends in PTSD Research. Walailak University School of Nursing - 2025 International Research Collaborative Planning. Nakhon Si Thammarat Province, Thailand (Invited).   |
| 2025 | <b>Rodney, T.</b> Best practice in triple burden management: Long lasting psychological impact after trauma. Triple Burden of Diseases: Nurse Led Game Changer to Optimize Outcomes of Care, Mahidol University, Bangkok, Thailand (Invited Panel).        |
| 2024 | The University of the West Indies, Jamaica - 33rd Annual Nursing and Midwifery Research Conference & 34th Mary J. Seiwright Day Burnett Public Lecture – Keynote Speaker   |
| 2023 | The Chilean Society of Nursing in Mental Health and Psychiatry (SOCHIESP) and the School of Nursing of the Pontificia Universidad Católica de Chile –Keynote Speaker   |
| 2023 | The University of the West Indies, Mona, Jamaica – The 9 <sup>th</sup> Annual Syringa Marshall Burnett Public Lecture– Keynote Speaker   |
| 2023 | <b>Rodney, T.</b> Professional development and leadership in nursing profession: A global perspective. All India Institute of Medical Sciences, International Conference. Raipur, India. (Invited Speaker).  |
| 2023 | <b>Rodney, T.</b> HEAT Corps presents – Compassion Fatigue: The Impact of Helping Others Community Town Hall. (Invited Panelist).  |
| 2023 | <b>Rodney, T.</b> Addressing Partner Inflicted Brain Injuries with A Health Equity Lens - Futures  |

- without Violence. (Invited Panelist).
- 2022 **Rodney, T.** Mental Health During the Pandemic. Community Forum on Healthy Aging - The Johns Hopkins Institute for Clinical and Translational Research (ICTR). Baltimore, MD Virtual. (Invited Speaker).
- 2022 **Rodney, T.** Civility and Resilience. The Maryland Association of Associate degree Nursing Directors (MAADND). Carroll Community College, MD. (Invited Panelist).
- 2022 Pandian, V., Durai, S., **Rodney, T.**, Kverno, K., Wilson., Reynolds, N. Leveraging global partnerships in addressing COVID-19-related mental health variations. Global Alliance for Behavioral Health and Social Justice. Baltimore, MD. (Panelist).
- 2022 **Rodney, T.** Mental Health During the Pandemic. Community Forum on Healthy Aging - The Johns Hopkins Institute for Clinical and Translational Research (ICTR). Baltimore, MD. (Invited Speaker).
- 2022 **Rodney, T.** Therapeutic Communication in Nursing. Global Week- Chitkara University, Chandigarh, Punjab, IN. (Invited Speaker).
- 2022 **Rodney, T.**, Crafting Your Research Trajectory: Discussions from Novice Through Expert. SIGMA Research Congress, Edinburg, Scotland. (Invited panelist).
- 2022 **Rodney, T.** Advancing Health Equity: Nurses Role. North Dakota Nurses Association Spring Conference. Virtual. (Invited Speaker).
- 2021 **Rodney, T.** How parents can help their children to cope with education (COVID Mental Health in India Series) Virtual. (Invited Speaker).
- 2021 **Rodney, T.** How parents can help their children to cope with education (COVID Mental Health in India Series) Virtual. (Invited Speaker).
- 2007 **Wright, T.** Dickinson State Nursing Curriculum Overview (Oral Presentation) Scientific Research Conference Krasnoyarsk, Siberia Russia. Summer Internship at Krasnoyarsk Medical Academy (KMA).

#### **International Peer Reviewed**

- 2025 McKenzie, N., Josiah, N., & **Rodney, T.** *Enhancing DNP PMHNP training for early recognition of suicidality and psychiatric crises.* SIGMA Research Congress, Seattle, Washington (Podium).
- 2025 Josiah, N., & **Rodney, T.** AI-Driven Solutions for Climate-Related Mental Health Risks in Black Pediatric Populations. SIGMA Research Congress, Seattle, Washington (Podium).
- 2024 **Rodney, T.** Sigma Leadership Opportunities: The path to international and regional leadership. SIGMA Research Congress, Sentosa, Singapore (Podium).
- 2022 **Rodney, T.**, Kumar, R. Efficacy of Motivational Interviewing and Brief Interventions on tobacco use among healthy adults: A systematic review of randomized controlled trials. SIGMA Research Congress, Edinburg, Scotland (Podium).
- 2022 Lewandowski, L., Howard, M., **Rodney, T.**, Developing Global Nursing Research Capacity: Promoting Healthy Lives and Well-Being. SIGMA Research Congress, Edinburg, Scotland. (Podium).
- 2021 **Rodney, T.** Career Development Strategies and Opportunities for Doctoral Nursing

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|      | Education Programs. International Network for Doctoral Education in Nursing conference<br>Edinburg, Scotland. Virtual (Podium).   |
| 2021 | Lewandowski, L., Howard, M., <b>Rodney, T.</b> Sigma/INDEN Research Academy.<br>International Network for Doctoral Education in Nursing. Virtual (Panel).   |
| 2021 | Hajjali, H., <b>Rodney, T.</b> Promoting Clinical Outcomes for Traumatic Brain Injury Patients:<br>Early Detection and Intervention for Depression. Sigma Theta Tau International Research<br>Virtual Congress. (Podium).   |
| 2021 | Kverno, K., Frosch, E., <b>Rodney, T.</b> Strengthening the Reach and Impact of Online<br>Advanced Practice Nursing Education. The International Council of Nurses (ICN) Nurse<br>Practitioner/Advanced Practice. Halifax, Canada. (Podium).  |
| 2019 | <b>Rodney, T.</b> , Bostrom, A. International Postdoctoral Fellowship in Nursing. International<br>Network for Doctoral Education in Nursing. Alberta, Canada. (Podium).  |
| 2019 | Nkimbeng, M., Cudjoe, J., Han, H., <b>Rodney, T.</b> Creating A Community of Researchers:<br>Fostering Global Collaboration for Doctoral Prepared Nurses. International Network for<br>Doctoral Education in Nursing. Alberta, Canada. (Podium).  |
| 2017 | <b>Rodney, T.</b> Challenges and Opportunities for Doctoral Education in Nursing Globally.<br>International Network for Doctoral Education in Nursing. Dublin, Ireland (Panel).   |
| 2017 | <b>Rodney, T.</b> Disclosure of Mental Health Symptoms: A Concept Analysis. Sigma Theta Tau<br>International Research Congress, Dublin, Ireland. (Poster).  |
| 2017 | Salomon, RE., Abshire, MA., Alders, M. Delva, S., Forde, R., Machirori, M., Repo, HM.,<br><b>Rodney, TU.</b> , Strandell-Laine, C., Turkson-Ocran, RN., Fitzpatrick, J., Jones, A. Enriching<br>the PhD Experience through International Doctoral Student Seminars. Sigma Theta Tau<br>International Research Congress, Dublin, Ireland (Poster). |
| 2015 | <b>Rodney, T.</b> The Pursuit of a Nursing Doctorate Education: The Overseas Student<br>Perspective. International Network for Doctoral Education in Nursing (INDEN), University<br>of Puerto Rico, Puerto Rico. (Poster).  |
| 2007 | <b>Wright, T.</b> Dickinson State Nursing Curriculum Overview (Oral Presentation) Scientific<br>Research Conference Krasnoyarsk, Siberia Russia. Summer Internship at Krasnoyarsk<br>Medical Academy (KMA). (Podium)  |

**National  
Invited**

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| 2024 | <b>Rodney, T.</b> Addressing Generalized Anxiety Disorder: Are You and Your Patient on the<br>Same Page? Medscape Education. (Invited Panel) (Virtual) |
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| 2024 | <b>Rodney, T.</b> Clinical Excellence in PTSD Care: Aligning Real-world Practice to Guidelines. MEDX Primary Care Regional Conference Series. Parsippany, NJ (Invited Speaker).                               |
| 2023 | <b>Rodney, T.</b> PTSD in the Community. Psychiatry Update Spring 2023. Chicago, IL (Invited Speaker).  |
| 2023 | <b>Rodney, T.</b> Creating A New Life Purpose - Life After A TBI. Pennsylvania Brain Injury Association. (Invited Speaker). (Virtual)   |
| 2023 | <b>Rodney, T.</b> Psychiatric Mental Health. Dickinson State University. Dickinson, ND. (Invited Speaker). (Virtual).   |
| 2022 | <b>Rodney, T.</b> Mental Health During the Pandemic. Community Forum on Healthy Aging - The Johns Hopkins Institute for Clinical and Translational Research (ICTR). Baltimore, MD Virtual. (Invited Speaker). |
| 2022 | Women of Color Leadership Series: Leading Transformation in Mental Health Care. St. Catherine University - Keynote Speaker  |
| 2021 | Rodney, T. PTSD After COVID. North Texas Chapter of the Association of Clinical Research Professionals (ACRP). (Invited Speaker)  |
| 2021 | <b>Rodney, T.</b> Advancing Health Equity: Nurses Role. North Dakota Nursing Association. Virtual. (Invited Speaker)  |
| 2021 | <b>Rodney, T.</b> COVID-19 Mental Health Update: What Do the Numbers Say? Psych Congress Elevate. Virtual. (Invited Speaker).   |
| 2021 | Brawner, B. (Moderator), Fields, S., <b>Rodney, T.</b> <b>Challenges</b> to HIV Care in a Pandemic. National Black Nurses Association (NBNA). Webinar. Panel Discussion (Invited Speaker).                    |

## National

### Peer Reviewed

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| 2025 | Josiah, N., <b>Rodney, T.</b> , Ndzi, M., & Cacchione, P. Z. Cobenfy (xanomeline and trospium chloride) into PMHNP curricula via simulation: Addressing geriatric psychiatry gaps through innovative education. NEI Spring Congress, Philadelphia, PA. (Poster) |
| 2025 | Nava, M., Josiah, N., & <b>Rodney, T.</b> Enhancing PMHNP training for early recognition of suicidality and crises through simulation-based training. NEI Spring Congress, Philadelphia, PA. (Poster)   |
| 2024 | <b>Rodney, T.</b> Addressing Generalized Anxiety Disorder: Are You and Your Patient on the Same Page? Medscape Education. (Virtual)   |

- 2024 **Rodney, T.**, Bolden, A., Sekhon, L., Burns, G., Vanderhoef, D., & Kelly, C. Drug-Induced Movement Disorders: Expert Insights into Educational Needs and Resources for Advanced Practice Providers. American Psychiatric Nurses Association. Louisville, KY. (Poster)
- 2023 Howard, M., **Rodney, T.** Developing Global Nursing Research Capacity: Promoting Healthy Lives and Well-Being. Sigma Biennial Convention. San Antonio, TX . (Oral)
- 2023 **Rodney, T.** Sigma Leadership Opportunities: The path to international and regional leadership. Sigma Biennial Convention. San Antonio, TX. (Oral)
- 2023 **Rodney, T.**, Mangano, E. More than medication: Considerations for diversity equity and inclusion for psychopharmacology education. American Psychiatric Nurses Association. Orlando, FL. (Oral)
- 2023 Slater, T., **Rodney, T.** *Perceptions and Attitudes Toward Opioid Use Related Care: Developing Competency-Based Education for Nurse Practitioners.* National Organization of Nurse Practitioner Faculties. Orlando, FL.(Oral)
- 2023 **Slater, Rodney, T.** Perceptions and Attitudes Toward Opioid Use Related Care: Developing Competency-Based Education for Nurse Practitioners. National Organization of Nurse Practitioner Faculties (NONPF) (Oral).
- 2021 **Rodney, T.** The Impact of Stress on Nurses: How Do They Cope? The Association for Multidisciplinary Education and Research in Substance use and Addiction (AMERSA). (Oral)
- 2021 Slater, T., **Rodney, T.**, Finnell, D. In their own words: Peer Recovery Coaches. Virtual. The Association for Multidisciplinary Education and Research in Substance use and Addiction (AMERSA). (Oral)
- 2018 Phoenix, B., **Rodney, T.**, Murnen, A. The Invisible Nurse: The current psychiatric nursing workforce & why its contribution is underestimated. American Psychiatric Nurses Association: Annual Conference. Columbus, Ohio (Poster Presentation).
- 2018 Phoenix, B., **Rodney, T.**, Murnen, A. Current Psychiatric Nursing Workforce. American Psychiatric Nurses Association: Workforce Summit. Falls Church, Virginia (Oral Presentation).
- 2017 **Rodney, T.**, Brager, J., & Finnell, D.S. The power of choice: Choosing between two informational videos on alcohol-related information. American Psychiatric Nurses Association, Phoenix, AZ (Poster).
- 2017 Brager, J., **Rodney, T.**, Finnell, D. Informational videos about alcohol use: Facebook recruitment methods. American Psychiatric Nurses Association, Phoenix, AZ. (Poster).

- 2017 Finnell, D.S., Brager, J., & **Rodney, T.** Informational videos about alcohol use: Feasibility and acceptability. American Psychiatric Nurses Association, Phoenix, AZ (Poster).
- 2017 Brager, J., **Rodney, T.**, & Finnell, D.S. Informational videos about alcohol use: FaceBook recruitment methods. American Psychiatric Nurses Association, Phoenix, AZ (Poster).
- 2016 Kverno, K., **Rodney, T.** Responding to the IOM Report on Psychosocial Interventions: Application of the Perspectives of Psychiatry (Oral Presentation) American Psychiatric Nurses Association (APNA), Hartford, CT. (Podium)
- 2016 **Rodney, T.**, Levenson, J. Helping Veterans to Create a New Life Purpose after Deployment American Psychiatric Nurses Association (APNA), Hartford, CT. (Poster)
- 2016 **Rodney, T.** Using Biomarkers as a Screening Tool for PTSD in Veterans with a Traumatic Brain Injury. North American Brain Injury Society (NABIS), Tampa, FL. (Oral Presentation)
- 2015 Finnell, D., Levenson, J., & **Rodney, T.** Comparing Two Brief Interventions for Alcohol Use: A Feasibility Study. Johns Hopkins University, Baltimore, MD. (Poster)
- 2010 **Wright, T.** A Needs Assessment for the Role of a Psychiatric Nurse Practitioner in Jamaica. Master's Thesis Presentation. University of Vermont Master thesis presentation. (Poster)
- 2006 **Wright, T.** The role and responsibilities of a student leader. National Collegiate Honors Council Philadelphia, PA. (Oral Presentation)

## Regional

### Invited

- 2025 **Rodney, T.**, & Smith-Rogers, L. What makes Podcasts accessible? Johns Hopkins University, AGHI/Tabb Center Engaged Humanities. Podcast Livestream. Baltimore, MD. (Panel)
- 2025 Johns Hopkins School of Nursing White Coat Ceremony – Master of Ceremonies
- 2024 Johns Hopkins University -4th Annual Black Alumni Weekend, A Discussion on Health Equity and the Black Community- Invited Speaker
- 2022 **Rodney, T.** Civility and Resilience. The Maryland Association of Associate degree Nursing Directors (MAADND). Carroll Community College, MD. (Invited Panelist)
- 2022 Johns Hopkins School of Nursing White Coat Ceremony – Keynote Speaker
- 2022 Toast Meters International “She Leads She Speaks” – Keynote Speaker

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| 2021 | <b>Rodney, T.</b> Assessment of Historical Trauma: Where do we Begin? Community Engagement Alliance (CEAL) Morgan State University Webinar, Baltimore, MD.(Virtual) |
| 2010 | <b>Rodney, T.</b> How do I help my child deal with the pandemic (unexpected changes)? Henderson Hopkins, Baltimore, MD. (Virtual)                                   |
| 2020 | Johns Hopkins School of Nursing White Coat Ceremony – Keynote Speaker   |
| 2019 | Jonas Foundation 2020-Nursing and Veterans Healthcare Networking event – Keynote Speaker  |

### **Regional Peer Reviewed**

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|------|---|
| 2025 | <b>Rodney, T.,</b> Patch, M., Petreca, V., Williams, J. Mind Games and Machines: Navigating Cognitive Biases in Forensic Technologies. The American Academy of Forensic Sciences. Baltimore, MD. (Workshop)   |
| 2023 | <b>Rodney, T.,</b> Slater, T., Mahmoud. Students Perceptions and Attitudes of Opioid-Related Educational Content. Maryland Nurse Association Annual Convention. Ocean City, MD. (Oral)  |
| 2023 | Slater, T., <b>Rodney, T.,</b> Fingerhood, M. Documenting DEA-required evidence for advanced practice registered nurse (APRN) graduates related to substance use-related content. Maryland Nurse Association Annual Convention. Ocean City, MD.(Oral) |
| 2010 | <b>Wright, T.</b> A Needs Assessment for the Role of a Psychiatric Nurse Practitioner in Jamaica. Master’s Thesis Presentation. University of Vermont Master thesis presentation. (Poster).   |
| 2008 | <b>Wright, T.</b> Children’s Anxiety at the Doctor’s Office as a Function of Nurse Gender and Wardrobe Color. Dickinson State University. (Poster).   |

### **EDITORIAL ACTIVITIES**

#### **Editorial Board Memberships**

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| 2022-Present | Consulting Editor, Hospital Topics  |
| 2020-Present | Editorial Board, Journal of Psychosocial Nursing and Mental Health Services |

#### **Proposal Review Activities**

#### **External to School of Nursing**

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| 2023-Present | National Institute of Mental Health (NIMH) – Grant Peer Review Committee |
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## Peer Review Activities

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| 2023 - Present | Reviewer, Journal of Administration and Policy in Mental Health and Mental Health Services Research |
| 2023 - Present | Reviewer, Substance Use & Addiction Journal   |
| 2020 - Present | Reviewer, Journal of Psychosocial Nursing and Mental Health Services                                |
| 2020 - Present | Reviewer, Neurocritical Care  |
| 2020 - Present | Reviewer, Journal of the American Psychiatric Nurses Association                                    |
| 2019           | Reviewer, Heart & Lung: The Journal of Acute and Critical Care                                      |
| 2016           | Reviewer, Heart & Lung: The Journal of Acute and Critical Care                                      |
| 2015           | Co-Reviewer, Journal of Comprehensive Psychiatry  |
| 2015           | Co-Reviewer, The Journal of Acute and Critical Care   |

## PROFESSIONAL ACTIVITIES

### Society/Association Memberships and Leaderships

| Year(s)      | Organization/Association, Role  |
|--------------|---|
| 2014-present | Research Working Group, Member  |
| 1995-present | Maryland Nurses Association, Member   |
| 2025-present | International Network for Doctoral Education in Nursing (INDEN), President  |
| 2025-present | American Academy of Forensic Sciences: Forensic Nursing Science, Associate Member   |
| 2025-present | NurseTRUST, Internal Fellow Mentor  |
| 2025-present | Society of PMHNP's, of Color, Board Member  |
| 2025-present | BMore Clubhouse, Board Member   |
| 2023-2027    | Maryland Office of the Governor - Commission on Behavioral Health Care Treatment and Access, Committee Member                   |
| 2023-2025    | Sigma Theta Tau International - Leadership Succession Committee, Chair  |
| 2022-2024    | International Network for Doctoral Education in Nursing (INDEN), President-Elect  |
| 2022-present | DNP's of Color Pathway to Publication, Mentor   |
| 2021-2023    | Sigma Theta Tau International - Leadership Succession Committee, Chair  |
| 2021-present | Johns Hopkins Leadership Development Alumni Mentoring Network Committee, Mentor Committee Member                                |
| 2022-2024    | Johns Hopkins School of Nursing PhD Transformation Implementation Taskforce, Faculty Lead                                       |
| 2021-2024    | Johns Hopkins School of Nursing: Center for Infectious Disease and Nursing Innovation (CIDNI), Faculty Scientist, Mental Health |
| 2020-present | The International Society of Psychiatric-Mental Health Nurses Diversity Committee, Board Member                                 |
| 2016-2019    | American Association of Colleges of Nursing – Student Policy Summit, Academy Member   |
| 2015-2022    | Sigma Theta Tau Nu Beta Chapter-At-Large – Johns Hopkins University, Committee Chair, Leadership Succession                     |
| 2015-2020    | International Doctoral Student Seminar Group, Member  |
| 2015-present | American Psychiatric Nurses Association (APNA), Member  |
| 2015-present | International Network for Doctoral Education in Nursing (INDEN), Board Member   |
| 2015-2019    | International Network for Doctoral Education in Nursing (INDEN), Executive Director   |

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| 2016-2018    | Task Force on Mental Health and Well-Being – Johns Hopkins University, Graduate Student Representative |
| 2016-2017    | Doctoral Students Association – Johns Hopkins University School of Nursing, President                  |
| 2015-2016    | Doctoral Students Association – Johns Hopkins University School of Nursing, Vice President             |
| 2015-2018    | Graduate Nursing Student Association (GNSA) – Johns Hopkins School of Nursing, Liaison                 |
| 2009-present | Sigma Theta Tau – International Honor Society of Nursing (STTI), Inducted Member                       |
| 2007-2009    | North Dakota Nursing Student Association, Graduate Student Advisor                                     |

## **OTHER**

### **Consultation**

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| 2024 | Advanced Practice Provider Advisory Board, Neurocrine Biosciences Dallas, TX.             |
| 2021 | Predispositions Can Cause Different Outcome from Trauma BrainLine, Ask The Expert Series. |

## CURRICULUM VITAE

### Part II

#### EDUCATIONAL ACTIVITIES

##### EDUCATION LEADERSHIP AND PROGRAM INNOVATION ACTIVITIES

##### Program and Curriculum Development

###### **Develop, Implement, Evaluate and Revise DNP/PMHNP Program - Johns Hopkins University**

Led the comprehensive development, implementation, evaluation, and ongoing revision of the Doctor of Nursing Practice – Psychiatric Mental Health Nurse Practitioner (DNP/PMHNP) program at the Johns Hopkins University School of Nursing. Designed and refined the curriculum to align with national competencies, accreditation standards, and emerging mental health care needs. Oversaw academic policies, clinical placement strategies, and course sequencing to support student success and timely progression. Integrated evidence-based approaches and interprofessional collaboration throughout the program to ensure graduates are prepared for advanced clinical practice across the lifespan. Established mechanisms for continuous program evaluation, stakeholder feedback, and curriculum updates to maintain excellence and relevance in psychiatric mental health education.

###### **PRIME-NP Nurse Practitioner Clinical Competency Development and Assessment Model and OSCE Rubric - Johns Hopkins University**

- Develop, implement, and evaluate the PRIME-NP model adapted for Psychiatric Mental Health Nurse Practitioner (PMHNP) clinical competency development and assessment
- Lead innovation in simulation-based education tailored to psychiatric and mental health scenarios across the lifespan
- Guide the design of mental health-specific simulation scenarios that align with PMHNP clinical course objectives and theoretical frameworks, including crisis intervention, suicide risk assessment, and trauma-informed care
- Develop PMHNP-focused augmented and virtual reality experiences for immersive learning in complex psychiatric assessments and therapeutic interventions
- Disseminate mental health adaptation outcomes through national and international peer-reviewed publications, invited presentations, and PMHNP educational conferences
- Mentor internal and external faculty on integrating evidence-based methods for PMHNP program development, simulation evaluation, scholarly dissemination, and curricular innovation
- Consult on development of preceptor training specific to psychiatric stages of learning, including strategies for supporting students in managing emotionally complex clinical encounters.

###### **Simulation Curriculum Integration PMHNP - DNP**

Led the integration of simulation into the PMHNP-DNP curriculum with a focus on online and virtual delivery to enhance clinical competency in psychiatric mental health care. Created and developed a comprehensive library of simulation cases representing a wide range of mental health conditions across the lifespan, including crisis intervention, trauma, mood disorders, substance use, and pediatric behavioral health. Each case was designed to align with clinical and theoretical course objectives, national competencies, and evidence-based standards. Implemented these cases within a structured virtual simulation framework to support student engagement, clinical reasoning, and therapeutic communication skills. This initiative ensured consistent exposure to

diverse clinical scenarios and provided students with high-quality, interactive learning experiences regardless of geographic location or clinical site availability.

Led the systematic integration of simulation experiences throughout the nursing curriculum using evidence-based practices and standards. This curriculum integration initiative substantially enhanced students' clinical reasoning abilities, confidence, and practice readiness as demonstrated through evaluation data.

#### **Lead Curriculum Development for Revision and Approval PMHNP Post Masters Certificate (JHUSON)**

Led the curriculum development and approval process for transitioning the program from an MS APRN to a DNP Advanced Practice (AP) framework at the Johns Hopkins University School of Nursing. Oversaw comprehensive revision of the PMHNP Certificate curriculum, updating and enhancing all course content across three semesters and 17 credits. This included restructuring courses to clearly delineate didactic and clinical components, ensuring alignment with national standards, accreditation requirements, and advanced practice competencies. The updated curriculum supports deeper integration of evidence-based practice, clinical reasoning, and role preparation to strengthen student outcomes and professional readiness.

#### **Global Research Collaboration and Academic Exchange**

In collaboration with Mahidol University School of Nursing, the Faculty of Medicine at Siriraj Hospital (Thailand), and the Johns Hopkins University School of Nursing, I have played a key role in supporting the MU–JHU NCD Research Collaborative Center, which supports global research capacity, academic exchange, and responses to non-communicable diseases. My work has focused on mentoring PhD faculty, delivering in-person lectures, and guiding publication efforts. In partnership with Mahidol and Walailak University School of Nursing, we are also developing a visiting scholar program to promote research exchange between their DNS program and the PhD and DNP programs at Johns Hopkins. As part of this ongoing partnership, I presented on the psychological impact of trauma at Mahidol's 2025 international conference on the triple burden of disease. I have also delivered targeted instruction at the undergraduate, master's, and PhD levels, focusing on PTSD, traumatic brain injury, and biomarkers, further reinforcing our shared commitment to advancing global mental health, trauma-informed care, and nursing research.

My longstanding involvement with the International Network for Doctoral Education in Nursing (INDEN) reflects my deep commitment to advancing global nursing education. Since 2015, I have served in multiple leadership roles, including Executive Director (2015–2019), Board Member (2015–present), President-Elect (2022–2024), and currently, President (2025–present). INDEN is the only professional nursing organization focused exclusively on promoting high-quality doctoral education worldwide. In these roles, I have organized international conferences in Puerto Rico, Canada, and Scotland, and led initiatives to expand postdoctoral mentorship for nurses in low-resource settings. I have supervised 26 postdoctoral fellows across 17 countries and spearheaded the launch of the INDEN/SIGMA Virtual Research Academy, increasing global access to advanced nursing mentorship. Through this work, I continue to elevate nursing scholarship and mental health research on a global scale.

## Classroom Instruction

### Walailak University School of Nursing, Nakhon Si Thammarat Province, Thailand

Spring 2025      Early Identification and Management of PTSD in Trauma Patients Masters Students (12)  
PhD student (4).

### Mahidol University School of Nursing, Bangkok, Thailand

Spring 2025      Traumatic Brain Injury & PTSD, Masters Students (4).  
Spring 2023      Traumatic Brain Injury, Undergraduate Students (120) Biomarkers and health outcomes,  
Masters Students (53) Consequences of PTSD in Trauma and Chronic illness, PhD  
Students (8).

### Johns Hopkins University School of Nursing

Fall 2025      NR.406.706 Neurobiology of Mental Disorders, DNP PMHNP Track, Theory Course  
Coordinator, 22 students  
Fall 2025      NR.210.585 Clinical Practicum III, DNP PMHNP Track, Clinical Instructor (8 Students)  
Fall 2025      NR.110.589 Integrated Care I, DNP PMHNP Track, Course Development  
Spring 2025      NR.406.700 Intro to PMHNP Practice Interview Techniques. DNP PMHNP Track, Course  
Development  
Spring 2025      NR.120.515.0201 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice,  
Invited Lecture  
Spring 2025      NR 120.548.8101 Essentials of Global Health Leadership, Policy, and Practice for the Healthcare  
Professional, Invited Lecture  
Fall 2024      NR.110.573 Neurobiology of Mental Disorders, Masters Post-Graduate PMHNP (Track),  
Theory Course Coordinator, 72 students  
Fall 2024      NR.110.585 Clinical Reasoning III, DNP PMHNP Track, Theory Course Coordinator, 24  
students  
Fall 2024      NR.110.586 Clinical Reasoning IV, DNP PMHNP Track, Course Development  
Fall 2024      NR.210.586 Clinical Practicum IV, DNP PMHNP Track, Course Development  
Summer 2024      NR.110.585 Clinical Reasoning III, DNP PMHNP Track, Course Development  
Summer 2024      NR.210.585 Clinical Practicum III, DNP PMHNP Track, Course Development  
Spring 2024      NR.110.578 Clinical Reasoning II, DNP PMHNP Track, Course Development  
Spring 2024      NR.210.578 Clinical Practicum II, DNP PMHNP Track, Course Development  
Fall 2023      NR.110.577 Clinical Reasoning I, DNP PMHNP Track, Course Development

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| Fall 2023   | NR.210.577 Clinical Practicum I, DNP PMHNP Track, Course Development  |
| Fall 2022   | NR.120.515.0101 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice), Theory Course Coordinator, 80 students                      |
| Summer 2022 | NR.120.515.0201 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice), Theory Course Coordinator, 98 students                      |
| Fall 2021   | NR.110.575 Differential Diagnosis of Mental Disorders, Masters Post-Graduate PMHNP Track), Course Coordinator, 33 students                                  |
| Summer 2021 | NR.120.515.0301/0401 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice), Theory Course Coordinator, 79 students                 |
| Fall 2020   | NR.110.573 Neurobiology of Mental Disorders, Masters Post-Graduate PMHNP Track), Theory Course Coordinator, 44 students                                     |
| Fall 2020   | NR.120.515.0101/.0201 Psychiatric Mental Health, Master of Science in Nursing (Entry into Practice), Theory Course Coordinator, 120 students                |
| Summer 2020 | NR.120.515.0101/.0201 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice), Theory Course Coordinator, 164 students               |
| Summer 2020 | NR.110.578 Psychiatric Nurse Practitioner Practicum: Pediatric and Families, (Masters Post-Graduate PMHNP Track), Clinical Instructor, 29 students          |
| Spring 2020 | NR.110.577 Psychiatric Mental Health Nurse Practitioner Practicum: Adult/Gero, (Masters Entry Graduate PMHNP Track), Clinical Instructor, 29 students       |
| Fall 2019   | NR.110.573 Neurobiology of Mental Disorders, Masters Post-Graduate PMHNP Track), Theory Course Coordinator, 30 students                                     |
| Fall 2019   | NR.120.515.0101/.0201 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice), Theory Course Coordinator, 120 students               |
| Fall 2019   | Suicide Awareness, Daysprings substance use recovery group  |
| Summer 2019 | NR.120.515.0101/.0201 Psychiatric Mental Health, Masters of Science in Nursing (Entry into Practice), Theory Course Coordinator, 70 students                |
| Summer 2019 | Mental Health Career Panel – Johns Hopkins Psychiatry Interest Group  |
| Summer 2019 | NR.110.578 Psychiatric Nurse Practitioner Practicum: Pediatric and Families, Teaching Assistant, 34 students (Masters Post-Graduate PMHNP Track)            |
| Spring 2019 | NR.110.577 Psychiatric Mental Health Nurse Practitioner Practicum: Adult/Gero, (Masters Entry graduate PMHNP Track), Theory Course Coordinator, 34 students |
| Spring 2019 | NR.110.573 Neurobiology of Mental Disorders, Masters Entry graduate PMHNP Track), Theory Course Coordinator, 1 student                                      |
| Fall 2018   | NR.120.515.0101/.0201 Psychiatric Mental Health, Master of Science in Nursing (Entry into Practice), Theory Course Coordinator, 88 students                 |
| Fall 2018   | Transition to Faculty, Invited Panelist, Johns Hopkins School of Nursing Dissertation Seminar   |
| Fall 2018   | NR.110.573 Neurobiology of Mental Disorders, Masters Post-Graduate PMHNP Track), Theory Course Coordinator, 34 students                                     |
| Summer 2018 | NR.110.577 Psychiatric Nurse Practitioner Practicum: Adult/Gero (Masters Post- Graduate PMHNP Track), Teaching Assistant, 29 students                       |
| Spring 2018 | NR.110.578 Psychiatric Nurse Practitioner Practicum: Pediatric and Families, (Masters Post-Graduate PMHNP Track), Teaching Assistant, 32 students           |
| Fall 2019   | "Suicide Awareness," Daysprings substance use recovery group  |
| Fall 2017   | NR.110.574 Clinical Psychopharmacology, (Masters Post-Graduate PMHNP Track), Teaching Assistant, 32 students  |

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| Fall 2017   | NR.110.573 Neurobiology of Mental Disorders, (Masters Post-Graduate PMHNP Track), Teaching Assistant, 32 students                                  |
| Summer 2017 | NR.110.577 Psychiatric Nurse Practitioner Practicum: Adult/Gero: (Masters Post- Graduate PMHNP Track), Teaching Assistant, 32 students             |
| Spring 2016 | NR.110.578 Psychiatric Nurse Practitioner Practicum: Pediatric and Families, (Masters Post- Graduate PMHNP Track), Teaching Assistant, 16 students |
| Fall 2015   | NR.110.574 Clinical Psychopharmacology, (Masters Post-Graduate PMHNP Track), Teaching Assistant, 16 students                                       |

### **Clinical Precepting**

|             |                |
|-------------|----------------|
| Spring 2019 | 6 MSN students |
| Spring 2020 | 6 MSN students |
| Spring 2022 | 1 MSN student  |
| Summer 2022 | 1 MSN student  |

### **On-line Curricula**

#### **Videos**

|      |  |
|------|--|
| 2022 | Sigma International Leadership Succession Planning - Online Course |
| 2021 | Anxiety Related Disorders – Pediatric Considerations               |
| 2021 | Depression and Mood Related Disorders – Pediatric Considerations   |
| 2018 | Trauma and Stress Related Disorders: PTSD                          |
| 2017 | The Use of Antipsychotics in Children and Adolescents              |
| 2017 | Using Referencing Software for Citation                            |
| 2016 | Psychotherapy and Building a Therapeutic Relationship              |
| 2016 | Perspectives of Psychiatry: Review of Concepts                     |

### **Research Residency**

|           |   |
|-----------|---|
| 2015-2017 | FaceBook study – Informational Videos about Alcohol Use. PI Deborah Finnell   |
| 2014-2018 | 1 MSN student, National Institute of Health: National Institute of Nursing Research, Tissue Injury Branch, Division of Intramural Research. Mentor Jessica Gill |
| 2014      | Recruitment – Chicago Parenting Program: Implementation in Baltimore City Schools – PI Deborah Gross  |

### **Invited Lectures**

|             |   |
|-------------|---|
| Spring 2025 | Johns Hopkins School of Nursing White Coat Ceremony – Master of Ceremonies  |
| Fall 2024   | Johns Hopkins University -4th Annual Black Alumni Weekend, A Discussion on Health Equity and the Black Community- Invited Speaker |

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|-------------|--|
| Summer 2024 | The University of the West Indies, Jamaica - 33rd Annual Nursing and Midwifery Research Conference & 34th Mary J. Seiwright Day Burnett Public Lecture – Keynote Speaker |
| Fall 2023   | The Chilean Society of Nursing in Mental Health and Psychiatry (SOCHIESP) and the School of Nursing of the Pontificia Universidad Católica de Chile –Keynote Speaker     |
| Spring 2023 | The University of the West Indies, Mona, Jamaica – The 9 <sup>th</sup> Annual Syringa Marshall Burnett Public Lecture– Keynote Speaker                                   |
| Fall 2022   | Women of Color Leadership Series: Leading Transformation in Mental Health Care. St. Catherine University - Keynote Speaker   |
| Spring 2022 | Johns Hopkins School of Nursing White Coat Ceremony – Keynote Speaker  |
| Fall 2022   | Toast Maters International “She Leads She Speaks” – Keynote Speaker  |
| Fall 2021   | North Dakota Nurses Association Annual Conference – Keynote Speaker  |
| Spring 2020 | Johns Hopkins School of Nursing White Coat Ceremony – Keynote Speaker  |
| Fall 2019   | Jonas Foundation 2020-Nursing and Veterans Healthcare Networking event – Keynote Speaker   |

## **ACADEMIC SERVICE**

|              |  |
|--------------|--|
| 2025         | Johns Hopkins Steering Committee – Vice-Chairperson (Chair-elect)  |
| 2025         | Johns Hopkins School of Nursing - DNP Progressions   |
| 2025         | DNP Project PERC Reviewer  |
| 2022-2025    | Simulation Liaison – Advanced Practice   |
| 2023-Present | Johns Hopkins Advanced Practice Task Force, Committee Member   |
| 2022-Present | Johns Hopkins PhD Curriculum Committee, Committee Member   |
| 2022-present | Johns Hopkins Urban Health Institute’s Community-University Coordinating Council, School of Nursing Representative                   |
| 2022-2024    | Johns Hopkins School of Nursing: Center for Community Programs, Innovation, and Scholarship (COMPASS), Lead, Innovation Core-Faculty |
| 2020-Present | Johns Hopkins DNP Curriculum Committee, Committee Member   |
| 2022-present | Johns Hopkins Urban Health Institute’s Community-University Coordinating Council, School of Nursing Representative                   |
| 2020-2024    | Johns Hopkins DNP/MSN Specialty Admissions Subcommittee, Committee Member  |
| 2019-present | PhD Student Organization - Johns Hopkins University School of Nursing, Faculty Advisor   |
| 2019-present | Mental Health Graduate Network - Johns Hopkins University School of Nursing, Faculty Advisor   |
| 2018-present | Psychiatric/Mental Health Interest Group - Johns Hopkins University School of Nursing, Faculty Advisor                               |

## **MENTORING AND ADVISEMENT**

### **Student Advisement**



| Year(s)        | Number and program of student(s)             |
|----------------|--|
| 2019-2020      | 32 MSN                                       |
| 2020-2021      | 36 MSN                                       |
| 2021-2022      | 36 MSN                                       |
| 2022-2023      | 45 MSN, 25 DNP                               |
| 2023-2024      | 49 MSN, 53 DNP                               |
| 2024-2025      | 42 MSN, 75 DNP                               |
| 2022 – Present | Advisor - PhD Student – Owen Woodfield-Smith |
| 2022- Present  | Co-Advisor - PhD Student – Aisha Ellis       |

## Mentoring

|              |  |
|--------------|--|
| 2025         | Visiting scholar, Post-Doctoral Fellow, Mental Health Management in Elderly Patients with Chronic Disease  |
| 2024-Present | Research Honors, (2) MSN student. Implementation of the Prime NP Model to Psychiatric Mental Health Education.   |
| 2024-Present | Policy Research Fellow, (2) MSN students. Project: Behavioral/Mental Health and PTSD.  |
| 2020-2023    | Research Residency, (2) PhD students. Peer Navigator Research Study  |
| 2023-2024    | Policy Research Fellow, MSN student. Project: Behavioral/Mental Health and PTSD.   |
| 2023-2024    | Research Fellow, BS student. Hopkins Center for Health Disparities and Solutions' Undergraduate Summer Training Program. Postpartum depression and impact on Black Fathers.      |
| 2020-2021    | Visiting scholar, Post-Doctoral Fellow, Education of Caregivers of Stroke patients Post Rehabilitation.  |
| 2019-2020    | Teaching Internship, Doctoral Student -UMBC, Neurobiology of Mental Health   |
| 2018-2020    | Research Honors, (2) MSN students. Facilitators and Barriers to Seeking Treatment for Anxiety Among United States University Students  |
| 2018-2019    | Visiting scholar, Post-Doctoral Fellow, Nurse-Managed Adult Day Care Program for Filipino Older Persons  |
| 2018-2019    | Visiting scholar, Post-Doctoral Fellow, Development and Evaluation of Nurse-led community-based secondary prevention program for patients with coronary artery disease in India. |

## Scholarly Projects

2024- 2025      **Smith-Bisong, R.** Enhancing the Identification and Management of Drug-Induced Movement Disorders (DIMDs) in Patients Taking Antipsychotic Medications: A Quality Improvement Project. Faculty Advisor

2024-2025      **Ohge, T.** Education for Guardians of Adolescent TBI Survivors. Faculty Advisor

## Dissertation Committee Member

### Mahidol University School of Nursing – Bangkok Thailand

**Jaidee, P.** Title: The Effectiveness of Interventions in Reducing the Risks of PTSD Symptoms in Adult Patients with Traumatic Brain Injury. February 27, 2025.

### Johns Hopkins University School of Nursing

**Lim, A.** Association Between Psychological and Cardiovascular Health: Exploring Underlying Pathways. June 27<sup>th</sup>, 2025.

**Chavez, C.** Factors Impacting Reporting Decision of Servicemembers Who Have Experienced Military Sexual Assault. June 6<sup>th</sup>, 2025

**Lim, A.** Post-Traumatic Stress Disorder, Cardiovascular Health, and Cerebral Microvascular Pathology: Exploring the Underlying Mechanisms. June 11<sup>th</sup>, 2024

**Chen, W.** Title: Adverse and Positive Childhood Experiences and General Health Among Asian American Emerging Adults. March 8, 2024.

**Gold, M.** Title: An Exploration of the Concept of Death Anxiety in Non-Hispanic Black Men With Pancreatic Cancer. December 6, 2023.

**Smith, O. W.** Title: *Hablemos de TI: Exploring Interpersonal Trauma and Engagement in Care Among Latino Immigrant Men Living With HIV*. February 16, 2023.

**Hoppe, E.** Title: Parents' Adverse and Positive Childhood Experiences and Their Parenting Practices in the Context of Neighborhood Safety. September 22, 2022.

### Johns Hopkins University School of Public Health

**Asghar, K.** Title: Exploring a Family-Level Approach to Characterize the Patterns, Predictors, and Outcomes of Violence Against Women and Adolescents Within the Home in Ethiopia. March 15, 2023.

### Johns Hopkins University School of Counselling

**Yeh, H.C.** Title using LIWC (Linguistic Inquiry and Word Count) to better understand their relationship with PTSD symptoms and mental health interventions.

**Mahidol University School of Nursing – Bangkok Thailand**

**Jaidee, P.** Title: The Effectiveness of Interventions in Reducing the Risks of PTSD Symptoms in Adult Patients with Traumatic Brain Injury. February 27, 2025.

**American University of Beirut - Beirut, Lebanon**

**Shenadeh Joudi, R.** Title: Exploring, Characterizing, and Conceptualizing Brownout Among Nurses: A Mixed-Method Study Using Grounded Theory and Survey Research. February 12, 2024.