

**CURRICULUM VITAE
PART I**

PERSONAL DATA

Rebecca Wright, PhD, BSc (Hons), RN

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EDUCATION

Year	Degree Earned	Institution	Location
2015-2017	Post-Doctoral Fellowship	New York University School of Medicine	New York, NY, USA
2015	PhD	Florence Nightingale Faculty of Nursing and Midwifery Kings College London	London, UK
2007	BSc (Hons)	Florence Nightingale Faculty of Nursing and Midwifery Kings College London	London, UK

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License Number
2007	Nursing and Midwifery Council, UK	RN	<i>On Request</i>
2021	Maryland Board of Nursing, Compact License, USA	RN	<i>On Request</i>

PROFESSIONAL EXPERIENCE

Years	Position	Institution	Location
2022-2023	Director of Diversity, Equity and Inclusivity	Johns Hopkins University School of Nursing	Baltimore, MD, USA
2017-present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD, USA
2010-2011	Research Assistant	Florence Nightingale Faculty of Nursing and Midwifery, King's College of London	London, UK

Years	Position	Institution	Location
2008-2010	Research Assistant	Florence Nightingale Faculty of Nursing and Midwifery, King's College of London	London, UK
2007-2008	Staff Nurse	St. Christopher's Hospice	London, UK
2004	Healthcare Assistant	Princess Royal University Hospital	Kent, UK

HONORS AND AWARDS

2023-2026	Visiting Fellowship, School of Health, Science and Wellbeing, Staffordshire University, UK
2023-2024	Scholar: Foundations in Patient Experience, Point of Care Foundation, UK
2023	Abstract Award Winner, for Rusch, R., Johnson, K., Wright, R. , Wu, D. ' <i>The Case for Palliative Arts: Envisioning enhanced standards of practice in Palliative Care</i> ' American Academy of Pediatrics: Section on Hospice and Palliative Medicine Program, USA
2023-2024	SOURCE Fellow, Johns Hopkins University SOURCE Service-Learning Academy, Baltimore, USA
2023	Circle of Life Award Winner for Palliative Care Program at Johns Hopkins Bayview Medical Center [with special mention of the PICAR Program]. American Hospital Association, USA (<i>The Circle of Life award is a national award for palliative care provided to only two awardees per year, and sponsored by leading institutions, organizations and foundations.</i>)
2023	Early Career/Professional-in-Training Scholarly Work-in-Progress Study Podium Abstract Award, for Nelson, K., Adams, K., Davidson, P., Meah, M., Petchler, C., Werk, A., Wright, R. , Brockie, T. American Academy of Hospice and Palliative Medicine, USA
2023	Innovations in Clinical Care Award for Johns Hopkins Bayview Medical Center for David Shih Wu, MD & The Palliative Care Program, Johns Hopkins Medicine Clinical Awards for Physicians and Care Teams, Baltimore, USA
2022	Diversity Recognition Award, Johns Hopkins Diversity Leadership Council (DLC), Johns Hopkins University, Baltimore, USA
2022-present	Joint Faculty Appointment, General Internal Medicine Division, Johns Hopkins University School of Medicine, Baltimore, USA
2021	Johns Hopkins PHutures Career Impact Award: Nominee
2020	Johns Hopkins University School of Nursing Diversity Award, Baltimore, USA,

- 2020-2022 Honorary Research Fellow, Institute of Clinical Sciences, University of Birmingham, UK
- 2020 Johns Hopkins Alumni Association's Excellent in Teaching Award, Baltimore, USA. Award: \$500
- 2020 Johns Hopkins School of Nursing Daisy Award for Extraordinary Faculty: Nominee, Baltimore, USA
- 2020 Johns Hopkins School of Nursing Isabel Hampton Robb Fellowship, Baltimore, USA
- 2019 American Journal of Nursing, 2019 Book of the Year: Ferrell, B.R., & Paice, J., A.(Eds.), (2019) Oxford Textbook of Palliative Nursing. New York: Oxford University Press USA. ISBN: 978-0-19-086237-4. *Chapter contribution to the textbook: **Wright, R.** & Roberts B., Palliative care in the emergency department (chapter 53).*
- 2013 Guardian University Award for Outstanding Research Impact; Woundcare for Epidermolysis Bullosa (WEB) Project. London, UK

RESEARCH

Note: Despite NIH policy-level restrictions on eligibility for funding based on my previous visa status (pre-summer 2024) I have a demonstrated track record of securing funding from multiple other sources.

Research and Educational Grants

- 2014 Florence Nightingale Foundation & The London Network for Nurses and Midwives Partnership, Seed Money Award, UK. Total Direct Costs: £1,500
- 2012 Florence Nightingale Foundation & General Nursing Council for England and Wales Trust, Travel Award, UK. Total Direct Costs: £5,000
- 2011-2015 Health Schools Studentship, King's College London, London, UK

Sponsored Projects

- 2024-present Wu, D., **Wright, R.**, Abshire, Saylor, M., Wharton, D. Reimagining the Interdisciplinary Team to Include Environmental Care Staff: Applying Design Principles to Improve Palliative Care Experiences. (Co-Principal Investigator). GRANT AWARD: Harold Young Scholarship. Total Direct Costs: \$50,000
- 2023-2024 Clemett, V., Geraghy, J., **Wright, R.**, Grocott, P. The qualitative impact of what nurses do when managing a patient with a hard-to-heal wound: the hidden rewards for nurses and patients. (Co-Investigator). GRANT AWARD: Florence Nightingale Faculty of Nursing, Midwifery & Palliative Care at King's College London, Seedcorn Fund. Total Direct Costs: £2,202

- 2022-present **Wright, R.**, Alderfer, M., Armas, K., Han, H., Kim, C., Lowe, V., Macheimer, C., Mackay P., Mason, T., Miller, C., Reynoza, M., Toledo, M., Yu, A. Co-designing care in partnership: Working with Puerto Rican & Korean American communities to tailor shared decision-making at the end of life. (Principal Investigator). GRANT AWARD: Dorothy Evans Lyne Fund for Collaborative Nursing Research. Total Direct Costs: \$10,000
- 2022-present Gomez, G., Brannen, K.E., Coraggio, P.M., Bright, L., **Wright, R.** Commit to Sit: An Idea With Legs. (Mentor & Co-Investigator). GRANT AWARD: Anonymous donor to the Department of Medicine at Johns Hopkins Bayview Medical Center. Total Direct Costs: \$5,000
- 2022-present Mehta, U., **Wright, R.** Co-designing Person-Centered Palliative Care in the Johns Hopkins Center for Specialty ALS Care. (Co-Principal Investigator). GRANT AWARD: Harold Young Scholarship. Total Direct Costs: \$24,500 (A PICAR project)
- 2020-2023 Koirala, B., Peeler, A., Nelson, K., Moore, R., Li, D., Hager, D., Agarwalla, V., **Wright, R.** Davidson, P. Living with multimorbidity: Symptom management across the illness trajectory. (Co-Investigator). GRANT AWARD: NINR-P30 Promote Center for Resilience Pilot, \$100,000, IRB00244792
- 2021-2023 Brockie, T., Nelson, K., **Wright, R.**, Decker, E., Perrin, N., Davidson, P. Exploring end-of-life care: Access and perspectives among the A'aniniin and Nakoda Tribes. (Co-Investigator & PhD Co-Advisor). GRANT AWARD: NINR F31. Total Direct Costs: \$92,072 IRB00308924
- 2021-2024 **Wright, R.**, Wu, D., Sloan, D. Reimagining the interdisciplinary team to address health disparities in palliative care. (Principal Investigator) GRANT AWARD: Johns Hopkins School of Nursing Discovery and Innovation Award. Total Direct Costs: \$20,000, IRB00285143 (A PICAR project)
- 2020-2023 Wu, D., **Wright, R.**, Sloan, D., Ahluwalia, P., Chapla, K., Kuchinad, K., Ojukwu, E., Orozco, A. Partnering with African American and Latinx community members in designing culturally sensitive goals of care communication training. (Co-Investigator) GRANT AWARD Johns Hopkins School of Medicine Institute for Excellence in Education. Total Direct Costs: \$4,770, IRB00278079 (A PICAR project)
- 2018-present **Wright, R.**, Bright, L., Baptiste, D. Myers, V., Danetta, S., Patch, M., & Longo-Schoeberien, D. The emergency department – A safety net model for palliative care. (Principal Investigator). GRANT AWARD Cambia Health Foundation, Johns Hopkins School of Nursing. Total Direct Costs: \$180,000, IRB00195103 (A PICAR project)
- 2018-2023 **Wright, R.**, Wu, D., Sloan, D., & D'Alessandro, M. A Nurse-Led Approach to Improving Palliative Care in the ICU for Black Populations. (Principal Investigator). GRANT AWARD Rita & Alex Hillman Foundation, Johns Hopkins School of Nursing. Total Direct Costs: \$50,000, IRB00195094. (A PICAR project)

- 2017-2018 **Wright, R.**, & Bright, L. Integrating a Palliative Care Program into the Emergency Department. (Principal Investigator). SPONSORED PROJECT Armstrong Institute for Patient Safety and Quality Leadership Academy Fellowship, Johns Hopkins Medicine/Johns Hopkins School of Nursing
- 2011-2015 **Blackwell, R.**, Grocott, P., Lowton, K., Robert, G. (PhD Student under Sponsorship of Grocott, P). Improving the experiences of palliative care for older people, their carers and staff in the Emergency Department using Experience-based Co-design. STUDENTSHIP King's College London
- 2010-2011 Grocott, P. & **Blackwell, R.** Enhancing current skin and wound care and patient outcomes for epidermolysis bullosa (WEB). (Co-Investigator). GRANT AWARD Guy's & St Thomas' Charity (£115,00). NRES: 11/LO/0873, R&D: RJ111/N243

Un-sponsored Projects

- 2020 **Wright, R.** Wu, D., Sloan, D. & Bradbury, A. Using action research to maintain patient and family-centered palliative care delivery in the COVID-19 pandemic. (Principal Investigator). MD. UNSPONSORED PROJECT. IRB: IRB00252854
- 2019-2020 **Wright, R.**, Horton-Gee, B., Chan Seay, R., Miramontes Valdes, E., & Sanchez, M. J. Improving Latinx parents' efficacy to engage in reproductive health discussion with their youth (Principal Investigator). UNSPONSORED PROJECT. IRB: IRB00212766
- 2019-2020 Hughes, V., Hansen, B., Hudson, K., Rodney, T., Rushton, C., Verrillo, S., & **Wright, R.** Exploring the student culture within the Masters Entry into Nursing Program. (Co-Investigator). UNSPONSORED PROJECT. IRB: IRB00202873
- 2019-2022 Samuel, L. Hupp, C., Shane, M., Laken., R., Spahr, M., **Wright R.**, & Szanton, S. An exploration of chronic financial strain and acute financial shock for low-income older adults. (Co-Investigator). UNSPONSORED PROJECT. IRB: IRB00138388
- 2018-2019 **Wright, R.**, Koyfman, I., & Verriollo, S. Student nurses as intervention advocates: Measuring the impact of a novel approach to implementation of Instrumental Activities of Daily Living Assessment on registered nurses' knowledge, attitudes, and practice. (Principal Investigator). UNSPONSORED PROJECT. Johns Hopkins School of Nursing. IRB: IRB00168538
- 2018-2023 **Wright, R.**, Cotter, V., Howland, C., & Williamson, E. Developing a student-led palliative care empowerment toolkit. (Principal Investigator). UNSPONSORED PROJECT. Johns Hopkins School of Nursing IRB: IRB00171286
- 2018-2021 Bright, L., Schmitt, H., & **Wright, R.** Retrospective chart review of in-hospital deaths to evaluate a palliative care consult tool designed for emergency medicine physicians. (Co-Investigator). UNSPONSORED PROJECT. Johns Hopkins School of Medicine. IRB: IRB000103775

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*Data-Based)

1. * Bandhu Poudel, D., Sharif, L., Acharya, S., Mahsoon, A., Sharif, K., **Wright, R.** (In Review – Behavioral Sciences) Mental Health Literacy and Attitudes towards Mental Health Problems among College Students, Nepal.
2. *Sharif, L., Almutairi, K., Alnasser, I., Attar, Z., Mahsoon, A., Alhofaian, A., Almutairi, B., Alqahtani, Y., Tunsi, A., Yagmour, S., Bokari, **Wright R.** (In Review – BMC Palliative Care). Relationship between Grief and Coping Strategies among Nurses Dealing with Patient Deaths: A Descriptive, Cross-sectional, Correlational Study.
3. Won, S., Regier, N., Cotter, R., **Wright, R.**, Britt, C., Kim, C., Kruahong, S. (In Review – Geriatric Nursing). Exploring Intersectionality in Spiritual Experiences during Disease of Older Adults and Caregivers: An Integrative Review.
4. *Sharif, L., Babhair, R., Abuladel, A., Alzahrani, D., Alzhrani, R., Alghamdi, L., Kabli, A., **Wright, R.**, (In Review -International Journal of Mental Health Systems). Experiences of individuals with mental disorders in Saudi Arabia: A qualitative study.
5. Peeler, A., Luk, J., Gordon, J., Batra, R., MacDonald, J., McGreevy, E., Ritchie, C., Hudson, K., Lucas, L., **Wright, R.**, Mollenkopf, N. (In Review – Nurse Education in Practice). Clinical-based interprofessional education for pre-licensure nursing students: a systematic review of literature.
6. ***Wright, R.**, Chapla, K., Ahluwalia, A., Booth, A., Choi, E., Koh Krienke, L.S., Nelson, K.E., Ojukwu, E., Roberts, B., Sloan, D., Swain, C., Taylor, J., Wu, D.S. (In Review – Palliative Medicine). Using a modified experience-based co-design approach with resident physicians and Black community members to enhance goals-of-care conversation skills training: reflexive critique.
7. Witham, G., Regier, N., Abshire Saylor, M., Allgood, S., Curriero, S., Gray, T.F., Gunes, E., Hansen, B.R., Levy, R., Nelson, K., Petchler, C.M., Singer Cohen, R., **Wright, R.** (2024). A scoping review of global patterns in reporting race, ethnicity, nationality or religion in palliative care randomised controlled trials: Recommendations for transparency. *Palliative Medicine*
<https://doi.org/10.1177/02692163241291352>
8. ***Wright, R.**, Chapla, K., Booth, A., Nelson, K., Peeler, A., Swain, C., Won, S., Wu, D.S. (In Press). Enhancing Rigor, Quality and Patient Engagement in Qualitative Research: A Step-By-Step Guide to Applying Reflexive Thematic Analysis to the Experience-based Co-design Methodology. *Qualitative Health Research*

9. Rusch, R., Coats, H., Cara L. Wallace, C.L., Johnson, K.A., Lockman, K., Rosa, W.E., **Wright, R.**, DeSanto-Madeya, S., Wu, D. (*In Press*). The Palliative Arts: Envisioning a New Paradigm in Palliative Care. *Journal of Palliative Medicine*
10. * Nelson, K. E., Adams, K., Kahn-John, M., Davidson, P. M., Ferrell, B., Meah, M., Petchler, C., Ricker, A., Runsabove, K., Werk, A., **Wright, R.**, & Brockie, T. N. (2024). 'In our culture, we come when you die': Qualitative descriptive analysis of end-of-life perspectives in a reservation-based community. *Journal of advanced nursing*, 10.1111/jan.16324. Advance online publication. <https://doi.org/10.1111/jan.16324>
11. * Nelson, K. E., Runsabove, K., Saylor, M. A., Adams, K., Davidson, P. M., Perrin, N., Werk, A., **Wright, R.**, & Brockie, T. N. (2024). Predictors of Supportive Care Needs During Serious Illness: Cross-sectional Analysis of Reservation-Based Informal Caregivers. *Journal of hospice and palliative nursing : JHPN : the official journal of the Hospice and Palliative Nurses Association*, 26(5), 273–281. <https://doi.org/10.1097/NJH.0000000000001050>
12. *Petchler, C.M., Singer Cohen, R., Fisher, M.F, DeGroot, L., Gamper, M.J., Nelson, K.E., Peeler, A., Koirala, B., Morrison, M., Abshire Saylor, M., Sloan, D., & **Wright, R.** (2024). Palliative care research and clinical practice priorities in the United States as identified by an interdisciplinary modified Delphi approach. *Journal of Palliative Medicine* Published online May 10, 2024. doi:10.1089/jpm.2023.0664
13. *Davis, A.M., Smith, E., Yang, X., **Wright, R.** (2024). Exploring racial discrimination, disability discrimination, and perception of the future among Black-identifying emerging adults with and without autism: a mixed-methods descriptive study. *Journal of Child and Adolescent Trauma*. <https://doi.org/10.1007/s40653-024-00624-7>
14. **Wright, R.**, Regier, N. G., Booth, A., Cotter, V. T., Hansen, B., Taylor, J. L., Won, S., & Witham, G. (2023). Considerations of Intersectionality for Older Adults with Palliative Care Needs in the Emergency Department: An Integrative Review. *Current Geriatrics Reports*. <https://doi.org/https://doi.org/10.1007/s13670-023-00399-z>
15. Crotty, A., Killian, J. M., Miller, A., Chilson, S., & **Wright, R.** (2023). Using wearable technology to prevent pressure injuries: An integrative review. *Worldviews on Evidence-Based Nursing*, 00, 1– 10. <https://doi.org/10.1111/wvn.12638>
16. *Hughes, V., **Wright, R.**, Taylor, J., Petchler, C., & Ling, C.. (2023). A qualitative descriptive study of effective leadership and leadership development strategies used by nurse leaders in European island countries. *Nursing Open*, 10(2), 1071–1082. <https://doi.org/10.1002/nop2.1374>.
17. *Sharif, L., Almutairi, K., Sharif, K., Mahsoon, A., Banakhar, M., Albeladi, S., Alqahtani, Y., Attar, Z., Abdali, F., & **Wright, R.** (2023). Quantitative research on the impact of COVID -19 on frontline nursing staff at a military hospital in Saudi Arabia. *Nursing Open*, 10(1), 217–229. <https://doi.org/10.1002/nop2.1297>

18. *Samuel, L. J., **Wright, R.**, Taylor, J., Roberts Lavigne, L. C., & Szanton, S. L. (2022). Social Norms About Handling Financial Challenges in Relation to Health-Protective Capacity Among Low-Income Older Adults. *The Gerontologist*. <https://doi.org/10.1093/geront/gnac061>
19. ***Wright, R.**, Lee, V., Woo, A., Mcltrot, K., VanGraafeiland, Abshire Saylor, M., T., J., & Han, H. (2022). Doctor of Nursing Practice: Key Challenges and Possible Solutions. *Journal of Professional Nursing*, 41: 53-57 <https://doi.org/https://doi.org/10.1016/j.profnurs.2022.04.004>
20. Aaronson, E. L., **Wright, R. J.**, Ritchie, C. S., Grudzen, C. R., Ankuda, C. K., Bowman, J. K., Kuntz, J. G., Ouchi, K., George, N., Jubanyik, K., Bright, L. E., Bickel, K., Isaacs, E., Petrillo, L. A., Carpenter, C., Goett, R., LaPointe, L., Owens, D., Manfredi, R., & Quest, T. (2022). Mapping the future for research in emergency medicine palliative care: A research roadmap. *Acad Emerg Med*, 29(8), 963-973. <https://doi.org/10.1111/acem.14496>
21. * Drazich BF, Jenkins E, Nkimbeng M, Abshire Saylor M, Szanton SL, **Wright R**, Beach MC and Taylor JL. (2022). Exploring the Experiences of Co-morbid Pain and Depression in Older African American Women and Their Preferred Management Strategies. *Front Pain Res*. 3:845513. doi:10.3389/fpain.2022.845513
22. *Bright, L., Zink, K., Klein, E., **Wright, R.**, Kelen, G. (2022). A missed opportunity in the ED: Palliative care consult delays during inpatient admission. *The American Journal of Emergency Medicine*. 51, 325–330. <https://doi.org/10.1016/j.ajem.2021.11.002>
23. Hansen, B. R., Whitehouse, C. L., Nkimbeng, M., Beer, K., Mackintosh, K., Allgood, S., Petchler, C., & **Wright, R.** (2022). Capturing the value and core concepts of the Clinical Research Nurse. *Journal of Research in Nursing*, 27(1-2), 32–47. <https://doi.org/10.1177/174498712111073760>
24. *Aljohani, W., Banakhar, M., Sharif, L., Alsaggaf, F., Felemban, O., **Wright, R.** (2021). Sources of Stress among Saudi Arabian Nursing Students: A Cross-Sectional Study. *Int J Environ Res Public Health*. 18(22):11958. Published 2021 Nov 14. doi:10.3390/ijerph182211958
25. Berger, R., **Wright, R.**, Faith, M., & Stapleton, S. (2021). Compassion fatigue in pediatric hematology, oncology, and bone marrow transplant healthcare providers: An integrative review. *Palliative and Supportive Care*, 1-11. doi:10.1017/S147895152100184X
26. Battista, V., Baker, D, Trimarchi, T., Sabri, B., **Wright, R.**, D'Aoust, R. (2021). Advance Directives for Adolescents and Young Adults Living with Neuromuscular Disease: An Integrative Review of the Literature. *Journal of Hospice & Palliative Nursing*. 23(5):492-498. doi: 10.1097/NJH.0000000000000786. PubMed PMID: 34313625.
27. *Samuel, L.J., **Wright, R.**, Granbom, M., Taylor, J.L., Hupp, C., Lavigne, L., Szanton, S.L. (2021). Community-dwelling older adults who are low income and disabled weathering financial challenges. *Geriatric Nursing*. 42 (4): 901-907 <https://doi.org/10.1016/j.gerinurse.2021.04.025>

28. **Wright, R.**, Baptiste, D., Booth, A., Addison, H., Abshire, M., Alvarez, D., Barrett, M., Hansen, B., Jenkins, E., Scarborough, S., Wright, E., Davidson, P., Ramsey, G.C. (2021). Compelling voices of diversity, equity and inclusion in pre-licensure nursing students: Application of the cultural humility model. *Nurse Educator*. 46(5) doi: 10.1097/NNE.0000000000001094.
29. Han, H. R., Wu, D., Taylor, J., **Wright, R.**, & Abshire, M. (2021). Consideration of health literacy in implementation science. *Journal of clinical and translational science*, 5(1), e118. <https://doi.org/10.1017/cts.2021.775>
30. ***Wright, R.**, Lowton, K., Hanson, B., & Grocott, P. (2021). Older adult and family caregiver preferences for emergency department based-palliative care: An experience-based co-design study. *International Journal of Nursing Studies Advances*, 3, 100016. <https://doi.org/https://doi.org/10.1016/j.ijnsa.2020.100016>
31. *Nelson, K. E., **Wright, R.**, Peeler, A., Brockie, T., & Davidson, P. M. (2021). Sociodemographic Disparities in Access to Hospice and Palliative Care: An Integrative Review. *American Journal of Hospice and Palliative Medicine*. doi: 10.1177/1049909120985419
32. Bristol, A. A., Chaudhry, S., Assis, D., **Wright, R.**, Moriyama, D., Harwood, K., Brody, A. A., Charytan, D. M., Chodosh, J., & Scherer, J. S. (2021). An Exploratory Qualitative Study of Patient and Caregiver Perspectives of Ambulatory Kidney Palliative Care. *The American journal of hospice & palliative care*, 38(10), 1242–1249. <https://doi.org/10.1177/1049909120986121>
33. * Regier, N.G., Cotter, V.T., Hansen, B.R., Taylor, J.L. and **Wright, R.J.** (2021), Place of Death for Persons With and Without Cognitive Impairment in the United States. *J Am Geriatr Soc*. <https://doi.org/10.1111/jgs.16979>
34. *Choe, M., **Wright. R.**, Parian, A. (2020) Access to outpatient in inflammatory bowel disease: An integrative review. *Gastroenterology Nursing*. May-Jun 01;44(3):E48-R58. doi: 10.1097/SGA.000000000000570. PMID: 34037572.
35. Nelson, K., **Wright, R.**, Fisher, M., Koirala, B., Roberts, B., Sloan, D.H., Wu, D.S., & Davidson, P.M. (2020). A call to action to address disparities in palliative care access: A conceptual framework for individualizing care needs. *Journal of Palliative Medicine [E-pub 7th October 2020]*, <https://doi.org/10.1089/jpm.2020.0435>
36. *Sharif, L.S., Basri, S.H., Alsaifi, F.A., Altylouni, M.R., Albugumi, S.M., Banakhar, M.A., Mahsoon, A.N., Alasmee, N.A., **Wright, R.J.** (2020). An Exploration of Family Caregiver Experiences of Burden and Coping while Caring for People with Mental Disorders in Saudi Arabia—A Qualitative Study. *International Journal of Environmental and Public Health*, 17(17), 6405. doi:<https://doi.org/10.3390/ijerph17176405>
37. *Taylor, J.L., Drazich, B.F., Roberts, L., Okoye, S., Rivers, E., Wenzel, J., **Wright, R.** Beach, MC., & Szanton, S.L. (2020) Pain in low income older women with disabilities: A qualitative descriptive study. *Journal of Women and Aging*. [E-pub 2nd June 2020, DOI: 10.1080/08952841.2020.1763895]

38. Williams, M. T., Kozachik, S. L., Karlekar, M., & **Wright, R.** (2020). Advance Care Planning in Chronically Ill Persons Diagnosed With Heart Failure or Chronic Obstructive Pulmonary Disease: An Integrative Review. *American Journal of Hospice and Palliative Medicine*®. <https://doi.org/10.1177/1049909120909518>
39. ***Wright, R.**, Bodrick, M., Ferguson, C., Jackson, D., Balkhy, H., & Davidson, P. (2020) Social media & drug resistance in nursing training. *Journal of Clinical Nursing Online First*: January 16. doi: 10.1111/jocn.15185
40. ***Wright, R.**, Hayward, B., Dickson, V., Kestler, E., & Grudzen, C. (2019) "That was a game changer": Clinical Impact of an Emergency Department-based Palliative Care Communication Skills Training Workshop. *Emergency Medicine Journal Online First*: 26 July 2019. doi: 10.1136/emmermed-2019-208567
41. Baptiste, D.L., Li, Q., Milesky, J., & **Wright, R.** (2019). Advancing cardiovascular care through nursing research, quality improvement, and evidence-based practice. *Shanghai Chest*, 3(13), 1-6 doi: 10.21037/shc.2019.02.01
42. *Aziz, H. A., Lunde, J., Barraco, R., Como, J. J., Cooper, Z., Hayward, T., 3rd, Hwang, F., Lottenberg, L., Mentzer, C., Mosenthal, A., Mukherjee, K., Nash, J., Robinson, B., Staudenmayer, K., **Wright, R.**, Yon, J., & Crandall, M. (2019). Evidence-based review of trauma center care and routine palliative care processes for geriatric trauma patients; A collaboration from the American Association for the Surgery of Trauma Patient Assessment Committee, the American Association for the Surgery of Trauma Geriatric Trauma Committee, and the Eastern Association for the Surgery of Trauma Guidelines Committee. *The journal of trauma and acute care surgery*, 86(4), 737-743. <https://doi.org/10.1097/TA.0000000000002155>
43. * Hughes, V., **Wright, R.**, & Cassar, M. (2019). Nurse Leadership Development in Malta. *Journal of transcultural nursing : official journal of the Transcultural Nursing Society*, 30(4), 410-419. <https://doi.org/10.1177/1043659618811918>
44. *Nelson, K., **Wright, R.**, Abshire, M., & Davidson, P. (2018). All things death and dying: Health professional students participating in the Death Café model. *Journal of Palliative Medicine*, 21(6), 850-852 <https://doi.org/10.1089/jpm.2017.0440>
45. *Scherer, J., **Wright, R.**, Blaum, C.S., & Wall, S.P. (2018). Building an outpatient kidney palliative care clinical program. *Journal of Pain and Symptom Management*, 55, 1, 108-116 e2. <http://dx.doi.org/10.1016/j.jpainsymman.2017.08.005>
46. ***Wright, R. J.**, Lowton, K., Robert, G., Grudzen, C. R., & Grocott, P. (2018). Emergency department staff priorities for improving palliative care provision for older people: A qualitative study. *Palliative medicine*, 32(2), 417-425. <https://doi.org/10.1177/0269216317705789>
47. ***Wright née Blackwell, R.**, Lowton, K., Robert, G., Grudzen, C., & Grocott, P. (2017). Using experience-based Co-design with older patients, their families and staff to improve palliative care experiences in the Emergency Department: A reflective critique on the process and outcomes. *International Journal of Nursing Studies*, 68, 83-94. doi: <http://dx.doi.org/10.1016/j.ijnurstu.2017.01.002>

48. *Wright Née Blackwell, R., Carden, D. L., Hess, E. P., Booker-Vaughns, J., Dunn, P., Kizzie-Gillett, C., & Vaughan, W. (2016). Adapting conceptual frameworks for patient engagement in emergency department research. *Academic Emergency Medicine*, 23(12), 1332-1336. doi: 10.1111/acem.13066
49. *George, N. R., Kryworuchko, J., Hunold, K. M., Ouchi, K., Berman, A., Wright, R., & Grudzen, C. R. (2106). Shared decision making to support the provision of palliative and end-of-life care in the emergency department: A consensus statement and research agenda. *Academic Emergency Medicine*, 23(12), 1394-1402. doi:10.1111/acem.13083
50. *Grocott, P., Graham, T., Blackwell, R., Currie, C., Pillay, E., Clapham, J., Hon, J., Graham-King, P., & Snelson, K. (2013). Individualising wound care research: Woundcare for Epidermolysis Bullosa (WEB) project. *Wounds UK*, 9(3) 323-332.
51. *Grocott, P., Blackwell, R., Currie, C., Pillay, E., Clapham, J., Graham-King, P., Hon, J., & Snelson, K. (2013). Woundcare research for epidermolysis bullosa: Designing products with the users. *Dermatological Nursing*, 12(1), 30-35(36).
52. *Grocott, P., Blackwell, R., Weir, H., & Pillay, E. (2012). Living in dressings and bandages: Findings from workshops with people with Epidermolysis Bullosa. *International Wound Journal*, 10(3), 274-284. doi:10.1111/j.1742-481X.2012.00973.x
53. *Grocott, P., Blackwell, R., Currie, C., Pillay, E., & Robert, G. (2012). Co-producing novel wound care products for Epidermolysis Bullosa: An empirical case study of the use of surrogates in the design and prototype development process. *International Wound Journal*, 10(3), 265-273. doi:10.1111/j.1742-481X.2012.00972.x
54. *Griffiths, P., Richardson, A., & Blackwell, R. (2012). Outcomes sensitive to nursing service quality in ambulatory cancer chemotherapy: Systematic scoping review. *European Journal of Oncology Nursing*, 16(3), 238-246.
55. Grocott, P., Blackwell, R., Pillay, E., & Young, R. (2011). Clinical note-making and patient outcome measures using TELER®. *Wounds International*, 2(3), 4.
56. Blackwell, R. (2008). Proposed update to the LCP: Children with dying parents. *End of Life Care*, 2(3), 71-79

Non-Peer Reviewed Journal Articles

1. Wu, D., Taylor, J., Wright, R., Sloan, D., Davidson, P. (2021). Rethinking the Routine in the Pursuit of Inclusion. *CLOSER*. <https://closler.org/lifelong-learning-in-clinical-excellence/rethinking-the-routine-in-the-pursuit-of-inclusion>
2. Wright, R. (2021). 2020: The Impact of Changes in Grief Diffusion, Perception, and Understanding During Mass Trauma. Shifts in Patterns of Grief. *Journal of Psychosocial Nursing and Mental Health Services*, 59(11), 3-5. <https://doi.org/doi:10.3928/02793695-20210921-01>

3. **Wright, R.** (2021). Nursing: A unique profession, not lesser than physicians. *Journal of Psychosocial Nursing and Mental Health Services*. 59 (7) 3-4 <https://doi.org/10.3928/02793695-20210611-02>
4. Ferguson, C., Hickman, L., **Wright, R.**, Davidson, P.M., & Jackson, D. (2018) (Guest Editorial). Preparing nurses to be prescribers of digital therapeutics. *Contemporary Nurse*. DOI: [10.1080/10376178.2018.1486943](https://doi.org/10.1080/10376178.2018.1486943) (Guest Editor)
5. ***Wright nee Blackwell, R.**, Skolnik, P. J., Skolnik, D. M., & Grudzen, C. (2016). "From tears to transparency: A conversation can change an outcome. A conversation can change a Life™": Reflections from patient advocates. *Academic Emergency Medicine*, 23(12), 1337-1339. doi: 10.1111/acem.13046
6. ***Blackwell, R.**, & Grudzen, C. (2014). End of life care in emergency settings. *Emergency Nurse*, 21(9) doi:10.7748/en2014.02.21.9.13.s11
7. **Blackwell, R.** (2014). Focus on older people. *Nursing Standard*, 28(21).
8. **Blackwell, R.** (2008). My first job is at a hospice. *Nursing Standard*, 22(50), 61. doi: 10.7748/ns.22.50.61.s45

Books/Book Chapters

1. Koirala, B., **Wright, R.**, Davidson, P.M., Fisher, M.C., Nelson, K.E., Roberts, B., Sloan, D. H., Wu, D.S. (2025) Addressing Health Inequalities, Social Determinants of Health, and Underrepresented Individuals in Palliative Care. In Brody, A., Albrecht, T., Battista, V., Coats, H. (Eds) Oxford Textbook of Palliative Nursing. 6th Edition (chapter 66). [In Press]
2. **Wright, R.** & Roberts B., Palliative care in the emergency department. (2025). In Brody, A., Albrecht, T., Battista, V., Coats, H. (Eds), Oxford Textbook of Palliative Nursing. 6th Edition (chapter 53). [In Press]
3. Wenzel, J., **Wright, R.**, Nelson, K., Petchler, C. (2023). Palliative Care and End-of-Life Issues. In Medical-Surgical Nursing. In Hoffman, J.J., & Sullivan N.J. (Eds), Medical-Surgical Nursing: Making Connections to Practice. 3rd Edition (Chapter 5). Philadelphia: F.A. Davis. ISBN: 978-1-7196-4736-6
4. **Wright, R.** & Roberts B., Palliative care in the emergency department. (2019) In Ferrell, B.R., & Paice, J., A. (Eds.), Oxford Textbook of Palliative Nursing. 5th Edition (chapter 53). New York: Oxford University Press USA. ISBN: 978-0-19-086237-4

Thesis

1. **Blackwell, R.** (2015) Improving the experiences of palliative care for older people, their carers and staff in the Emergency Department using Experience-based Co-design. King's College London. [2015 Blackwell Rebecca 0434146 ethesis](#)

Abstracts

1. ***Wright, R.**, Lowton, K., Robert, G., & Grocott, P. (2017). Researcher-led collaboration between patients and carers, palliative care and emergency department staff: An Experience-based Co-design Project. *BMJ Open*, A1-A4, doi: 10.1136/bmjopen-2017-016492.26
2. Vuong, C., **Wright, R.**, Tang, N., & Grudzen, C. (2016). Palliative care needs in patients with heart failure presenting to the emergency department: A patient-centered evaluation of health status and quality of life approach. *Journal of Pain and Symptom Management*, 53(2), 448.

Media Related to Research and Scholarship

Blog Posts (*Text that is underlined is hyperlinked*)

1. Gray, T. F., Allgood, S. M., Van Houtven, C. H., Grabowski, D. C., Saylor, M. A., Wright, R., Do, K. M., Nolan, M. T., Davidson, P. M., Ferrell, B., & Young, H. M. (2022). [How To Support Patients Who May Be Caregivers Too](#) Health Affairs Forefront.
2. Baptiste, D., Goodwin, M., Damaroda, K., **Wright, R.** (2021). [Nursing rounds go virtual](#). *On the Pulse*, Johns Hopkins School of Nursing
3. **Wright, R.** (2020, June 4). [On being an ally – I don't know what title to give this](#). *On the Pulse*, Johns Hopkins School of Nursing
4. **Wright, R.** (2020, March 31st). [13 tips to help those new to social distancing](#). *On The Pulse*, Johns Hopkins School of Nursing

Podcasts

1. Champion, K. (Host). (2024, May 28). No one is a blank slate: the importance of relationships in care (No. 17) [Audio Podcast]. In *The Humanising Health & Care podcast*. The Point of Care Foundation. <https://www.pointofcarefoundation.org.uk/the-humanising-health-care-podcast/>
2. Rodney, T. (Host). (2023, November 15). Helpful, powerful, kind palliative care (No. 32). In *On the Pulse*. Johns Hopkins School of Nursing. <https://nursing.jhu.edu/magazine/podcasts/archive/helpful-powerful-kind-palliative-care/>

Videos (*Text that is underlined is hyperlinked*)

1. Wright, R. (June 23rd 2023) [21 Questions with Diversity Director Dr. Rebecca Wright](#) Johns Hopkins School of Nursing
2. Glass, D., Reynolds, N., Slagle, A., **Wright, R.** (2022, Feb 25th). [International Nursing](#): Nursing Grand Rounds, Johns Hopkins School of Nursing
3. **Wright, R.**, Fisher, M. (2021, March 24th) [Palliative Care](#): Nursing Grand Rounds, Johns Hopkins School of Nursing

Other media (*Text that is underlined is hyperlinked*)

1. Circle of Life Award:

Interprofessional Team from Johns Hopkins Nursing, Public Health, Medicine and Bayview Receives Top Palliative Care Award from American Hospital Association. *Hopkins Nursing News*. Available at: <https://nursing.jhu.edu/newsroom/news/interprofessional-team-from-johns-hopkins-nursing-public-health-medicine-and-bayview-receives-top-palliative-care-award-from-the-american-hospital-association/>

Bookner, M. (2023) How Johns Hopkins Bayview Medical Center Built an Award-Winning Palliative Program. *Hospice News*. <https://hospicenews.com/2023/10/10/how-johns-hopkins-bayview-medical-center-built-an-award-winning-palliative-program/>

Three Programs Recognized as 2023 Circle of Life Award Honorees. *American Hospital Association*. Available at: https://www.aha.org/press-releases/2023-07-11-three-programs-recognized-2023-circle-life-award-honorees?et rid=889995743&et sid=4814977&utm_source=SFMC&utm_medium=Email&utm_campaign=DOM&utm_content=BPC

2023 Circle of Life Awards *American Hospital Association*. Available at: <https://www.youtube.com/watch?v=GUL85qUBvEQ>

Conference Meetings / Presentations

International

- 2024 Coghlan, R. Ndebaneza, S., Witham, G., Candrian, C., **Wright, R.** *Connecting communities in palliative care: Using a design science approach for co-developing humility guidance*. 8th Public Health Palliative Care Conference, 22-25 October 2024, Bern, Switzerland (Workshop)
- 2024 **Wright, R.** *From nursing research to patient outcomes*. Student Nurse Research Placement - Nursing research career, University of Staffordshire, 4th July 2024, International UK-hosted, Virtual (Invited, Oral)
- 2024 **Wright, R.** *Adapting Experience-Based Co-Design To Different Settings & Populations*. Point of Care Foundation, Experience-Based Co-Design Course, 10th & 11th June 2024, International UK-hosted, Virtual (Invited, Oral)
- 2023 **Wright, R.** Health Innovation Chronic (persistent) Pain Experience-based co-design project. July 13, 2023. UK, Virtual (Key Note Speaker)
- 2023 **Wright, R.** *'Experience-Based Co-Design as a Diversity, Equity and Inclusion Methodology'*. Equity, Diversity & Inclusion Adapting EB CD, Point of Care Foundation EB CD Community of Practice, March 27th, 2023, International, UK-hosted, Virtual (Invited, Oral)

- 2023 Nelson, K.E., Adams, K., Davidson, P.M., Meah, M., Petchler, C., Werk, A., **Wright, R.**, & Brockie, T.. "A Culturally Grounded, Community-engaged Approach to Understanding Palliative Care Needs in a Reservation-based Community." American Academy of Hospice and Palliative Medicine (AAHPM) Annual Assembly, March 22 – 25, 2023, Montreal, Canada (Podium)
- 2023 Fisher, M.C., Gold, M., Nicholas, L.H., Petchler, C., Saylor, M.A., **Wright, R.**, & Nolan, M.T. 'The Context, Barriers, and Facilitators of Informal Advance Care Planning in Black People with Kidney Failure'. The Annual Assembly of Hospice and Palliative Care, March 22-25, 2023, Montreal, Canada. (Podium)
- 2023 **Wright, R.** 'An Experience-Based Co-Design Approach to the Systems Level Challenge of Equity & Inclusion in Palliative Care Case Study'. The Point of Care Foundation & Waypoint, February 23rd, 2023, Canada, Virtual (Invited, Oral)
- 2021 Hansen, B.R. Whitehouse, C., Nkimbeng, M. Beer, K., Mackintosh, K., **Wright, R.** 'Capturing the value and core concepts of the clinical research nurse' 13th Annual International Associate of Clinical Research Nurses (IARN) Conference, October 18, 2021, Virtual (Oral)
- 2018 **Wright, R.**, Baptiste, D., Patch, M., Myers., & Bright., L. 'Establishing a patient-centered emergency department palliative care program: a transdisciplinary approach' 4th Biennial STTI European Conference, June, 2018, Cambridge, UK (Oral)
- 2017 **Wright, R.**, Lowton, K., Robert, G., & Grocott, P. 'Research-led collaboration between patients and carers, palliative care and emergency department staff: An Experience-based Co-design Project.' UCL Qualitative Health Research Network, February 7, 2017, London, UK (Poster)
- 2015 **Blackwell, R.** 'Improving the experiences of palliative care for older people, their carers and staff in the Emergency Department using Experience-based Co-design.' Invited Seminar Presentation to Visiting Research Team from Karolinska Institute, Sweden. February 2, 2015, London, UK (Invited Oral)
- 2014 **Blackwell, R.** 'Transforming the patient and staff experience.' The King's Fund, November 5, 2014, London, UK (Oral)
- 2014 **Blackwell, R.** 'Compassionate care in A&E.' A good death in hospital: Compassionate care for all, The National Council for Palliative Care, February 10, 2014, London, UK (Invited, Oral)
- 2014 **Blackwell, R.** 'Grey Expectations: A masterclass in improving elderly care.' Florence Nightingale Foundation Annual Conference, February 27, 2014, London, UK (Seminar, Presenter)
- 2014 **Blackwell, R.** 'End of life care in A&E.' Route to Success – Transforming End of Life Care in Acute Hospitals, NHS Improving Quality, March 24, 2014, Solihull, UK (Invited, Oral)
- 2013 **Blackwell, R.** 'GEDI WISE: Fieldwork informing an Experience-based Co-design study of palliative care for older people in the emergency department in the UK.' College of Emergency Medicine Annual Scientific Conference, September 26, 2013, London, UK (Poster)

National

- 2025 **Wright, R.,** Mehta, A., '*Using triadic experiences to improve amyotrophic lateral sclerosis outpatient care*' 2025 Annual Assembly of Hospice and Palliative Care. February 5th - 8th Denver, CO
- 2024 Kim, S., **Wright, R.** '*Inclusive Cross-Cultural Learning: End Of Life Critical Care Across Korean And American Literature.*' Gerontological Society of America (GSA) 2024 Annual Scientific Meeting, November 13-16, 2024, Seattle, Washington (Poster)
- 2024 Steele, S., Mehta, A., Booth, A., Maragakis, N., Popli, K., Shah, I., Swain, C., Wang, K., Wu, D., **Wright, R.,** '*Collaborative Co-Design of Multidisciplinary ALS Clinical Care.*' International Neuropalliative Care Society (INCS) 2024 Annual Meeting. September 20-22, Grand Rapids, Michigan (Poster)
- 2024 **Wright, R.,** Brereton Cox, L., Mitchell, T. '*Fight the Power: The Importance of DEI Initiative at a Predominantly White Institution (PWI)*' American Association of Colleges of Nursing Diversity Symposium. February 5-7th, 2024 New Orleans, Louisiana (Poster)
- 2023 Rusch, R., Johnson, K., **Wright, R.,** Wu, D. '*The Case for Palliative Arts: Envisioning enhanced standards of practice in Palliative Care*' American Academy of Pediatrics: Section on Hospice and Palliative Medicine Program. October 2023, Washington, DC. (Poster)
- 2023 **Wright, R.,** Barriers and Belief Systems: Nurses with Disabilities in Training and Practice (Webinar #1). Macy Foundation. June 22, 2023. (Virtual) (Invited Panelist).
- 2021 **Wright, R.** '*Disparity or preference? Considering and responding to gaps in our palliative care evidence base.*' 2nd U.S. Celebration of World Hospice & Palliative Care Day. October 5' 2021, New York, New York (Virtual) (Oral, Invited)
- 2019 **Wright, R.** '*The Emergency Department (ED): A safety net model for palliative care.*' Cambia Health Foundation, Sojourns Scholar Summit. February 12, 2019, Portland, Oregon, USA (Poster)
- 2018 **Wright, R.** '*Establishing a patient-centered emergency department palliative care program: a transdisciplinary approach.*' Johns Hopkins School of Nursing Center for Cardiovascular Care: Chronic, Aged and Palliative Care Symposium. November 15, 2018, Baltimore, MD, USA (Oral, Invited)
- 2018 Gray, M.P., **Wright, R.,** Khair, R.M., Badesch, D., Bartolome, S., Boyle, K., Bull, T., Chakinala, M.M., De Marco, T., Elwing, J., Feldman, J., Ford III, H.J., Frantz, R.P., Grinnan, D.C., Klinger, J.R., Lammi, M.R., McConnell, J.W., Rosenzweig, E.B., Runo, J.R., Sager, J.S., Shlobin, O.A., Thenappan, T., Ventetuolo, C.E., White, R.J., Williamson, T.L., Zamanian, R.T., & Mathai, S.C. '*Frequency of Palliative Care Referrals in Newly Diagnosed Pulmonary Arterial Hypertension (PAH): The Pulmonary Hypertension Association Registry!*' American Thoracic Society (ATS), May 20, 2018, San Diego, CA, USA (Poster)

- 2017 Assis, D., & **Wright, R.**, & Scherer, J. '*Challenges to conducting kidney palliative care research.*' American Society of Nephrology, November 3, 2017, New Orleans, LA, USA (Poster)
- 2017 Brody, A. A., & **Wright, R.** '*Effects of symptoms and their under-recognition in older adults receiving home health following hospitalization.*' Annual Scientific Meeting of the American Geriatrics Society. US. 2017, San Antonio, TX, USA (Poster)
- 2017 **Wright, R.**, Palliative and End-of-life Care Research: Pitfalls, Practicalities and Strategies. 21st Annual Nursing Research Conference. NYU Langone Medical Center, NY, USA. (Invited Speaker)
- 2016 **Wright, R.**, & Brody, A.A. '*The Effect of Cognitive Function on Hospital Readmissions and Mortality in Older Patients.*' Gerontological Society of America, USA (Oral)
- 2016 Hayward, B., **Blackwell, R.**, Kistler, E., & Grudzen, C. '*Assessing the impact of an ED-based palliative care communication skills training course.*' American Academy of Hospice and Palliative Medicine, March 9, 2016, Chicago, IL, USA (Poster)

Regional

- 2024 **Wright, R.** '*Leading with Emotional Intelligence: Considerations for Diversity.*' 2024 Current Concepts in Pediatric Advanced Practice Conference. December 5-6. Virtual (Invited Speaker)
- 2024 **Wright, R.** 'How you do what you do, is as important as what you do: Small but significant actions nurses can take to improve experiences in the care of people with palliative care needs. Learning from 11 Experience-based Co-design studies with over 250 people'. Oncology Nursing Symposium. March 9, 2024, Maryland, MD, USA (Invited Speaker)
- 2018 **Wright, R.** '*Creative collaboration: Engaging with vulnerable populations in research.*' Patient and Provider Collaboration: Making Patient-Centered Care a Reality. June 15, 2018, Baltimore, MD, USA (Poster)

Local

- 2024 Hartman, V., **Wright, R.**, Universal Design for Learning. Johns Hopkins University, Center for Teaching Excellence and Innovation, Baltimore, MD, USA. May 30, June 12, 2024 (Invited Speaker)
- 2024 Wright, R. Delta Alpha Pi Induction Ceremony, Johns Hopkins School of Nursing, MD, USA. April 15 2024 (Key Note Speaker)
- 2023 **Wright, R.** '*Considerations of equity in end-of-life care research.*' T32 Epi of Aging Doctoral Group, University of Maryland, MD, USA. July 27 2023 (Invited Speaker)
- 2023 Greene, C., **Wright, R.**, Universal Design for Learning. Johns Hopkins University, Center for Teaching Excellence and Innovation, Baltimore, MD, USA. June 1 & 7, 2023 (Invited Speaker)

- 2023 **Wright, R.**, *'Increasing Rigor in Qualitative Sampling Approaches: Saturation & Information Power. Deeper Dives into Qualitative Research from the Qualitative Core'*. April 5, 2023, Johns Hopkins School of Nursing, Baltimore, MD. Presentation
- 2023 **Wright, R.** *'Co-designing measures of end-of-life decision making: An ongoing, non-traditional journey'* Research Training in Health Equity, Johns Hopkins School of Nursing. Baltimore, MD, USA. January 23, 2023. (Invited Presentation)
- 2023 **Wright, R.** *'Best Practices in University Teaching'*. Johns Hopkins University, Center for Teaching Excellence and Innovation, Baltimore, MD, USA. January 12, 2023. (Invited Panelist)
- 2022 **Wright, R.** *'What Have I done?'* Demystifying Disabilities: Equal Access in Science and Medicine Committee. Johns Hopkins University. December 5, 2022. (Invited Presentation)
- 2022 **Wright, R.** *'Tailoring Care for Older People: Learning Through Patient Experiences & Stories.'* Department of Medicine Grand Rounds. Johns Hopkins School of Medicine. September 22, 2023 (Invited Presentation)
- 2022 **Wright, R.** *'Leading with Emotional Intelligence; Considerations for Diversity'*. DNP Fall Immersion, Johns Hopkins School of Nursing, MD, USA September 22, (Invited Presentation)
- 2019 **Wright, R.** *On Palliative Care.* April 1st 2019. Phillips School of Nursing at Mount Sinai Beth Israel, NY, USA (Invited Speaker)
- 2018 **Wright, R.** White Coat Ceremony, Johns Hopkins School of Nursing. August 30, 2018, Baltimore, MD, USA (Key Note Speaker)

Other

Videos

- 2023 A patient and family experience film: *'Patients, Families & Environmental and Supportive Care Staff: A Story of Partnership in Palliative Care'* From the study: Reimagining the Interdisciplinary Team to Address Health Disparities in Palliative Care. [Available on request]
- 2023 A patient, family, and staff experience film: *'Experiences of Palliative Care in the ICU for Black Populations and the Staff Caring for Them.'* From the study: A Nurse-Led Approach to Improving Palliative Care in the ICU for Black Populations [Available on request]
- 2015 A patient, family and staff experience film: *'Improving experiences of palliative care for older people, their carers and staff in the Emergency Department'*. From the study: Improving the Experiences of Palliative Care for Older People, their Carers and Staff in the Emergency Department using Experience-based Co-design. [Available on request]

Reports for Research Utilization

- 2013 Report: **Blackwell, R.** Fieldwork at the Mount Sinai Geriatric Emergency Room, New York: Improving experiences of care for older people, their careers and staff in the Emergency Department. London, Florence Nightingale Foundation
- 2009 Report: Griffiths, P. Richardson, A., & **Blackwell R.** Nurse sensitive outcomes and indicators in ambulatory chemotherapy. (ISBN 978-0-9555991-9-4). London, National Nursing Research Unit, King's College London
- 2009 Report: Griffiths, P., Rao, G., Morrow, E., Flaxman, D., Murrells, T., Brearley, S., & **Blackwell, R.** MRSA Origins - A study to identify and determine the significance of attributional bias in the control and prevention of meticillin-resistant Staphylococcus aureus (MRSA) in healthcare settings. London, National Nursing Research Unit, King's College London

Patents

- 2013 Co-Inventor. Skinnies™ WEB range of clothing from the Woundcare for Epidermolysis Bullosa Project. Commercialized under license with King's College London, accepted on Drug Tariff by Prescription Pricing Authority May 1st 2013 (<https://www.skinniesuk.com/wound-care-and-eb>)

EDITORIAL ACTIVITIES

Editor of Journals

- 2024 BMC Palliative Care, Guest Editor (*by invitation – special issue 'Cultural considerations in palliative care'*)
- 2017-2019 Contemporary Nurse, Guest Editor

Journal Peer Review Activities

- 2024-present Nursing Reports, Reviewer
- 2023-present Research Involvement and Engagement, Reviewer
- 2022-present International Journal of Environmental Research and Public Health, Reviewer
- 2021-present Global Qualitative Nursing Research, Reviewer
- 2021-present Journal of Research in Nursing, Reviewer
- 2020-present Ethnicity and Health, Reviewer
- 2020-2020 Conference: Nightingale 2020. Abstract, Abstract Reviewer
- 2020-present Journal of Clinical Medicine, Reviewer
- 2019-present Journal of Pain and Symptom Management, Reviewer
- 2019-present American Journal of Critical Care, Reviewer
- 2018-present Contemporary Nurse, Reviewer
- 2018-present SAGE Open, Reviewer
- 2018-present Heart, Lung and Circulation, Reviewer
- 2017-present International Journal of Nursing Studies, Reviewer
- 2016-present Gerontology and Geriatrics Education, Reviewer
- 2016-2017 Postdoctoral Peer Review Club, New York University School of Medicine, Reviewer

Grant Proposal Review Activities

External to School of Nursing

- 2023 Reviewer, Marie Curie Research Grants Scheme, UK, Research Grant
- 2023 Reviewer, Harvard T.H. Chan School of Public Health, USA, Education and Research Center (ERC) 's pilot program
- 2021 Reviewer, Marie Curie, Research Grants Scheme, UK, Research Grant
- 2021 Reviewer, Hartford Center of Excellence, Hartford Award for Research and Practice program, Research Grant
- 2021 Reviewer, Palliative Care Research Cooperative (PCRC) NINR funded cooperative group, PCRC Scientific Pilot Grant
- 2018 Reviewer, RAND Corporation
- 2018 Reviewer, Dunhill Medical Trust, UK, Research Grant

Internal to School of Nursing

- 2023 Reviewer, Center for Equity in Aging, Pilot Award
- 2018 Reviewer, Sigma Theta Tau Beta Research Award

Book Proposal Review Activities

- 2023 Reviewer, Routledge / Taylor & Francis, UK

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

- 2023-present The Beryl Institute, Member
US-based global community of healthcare professionals and experience champions focused on improving healthcare experiences.
- 2023-present Global Palliative Nursing Network, Member
UK-hosted network from St Christopher's Hospice aimed at connecting and building global palliative care nurses and practices.
- 2023-present Palliative Care in Humanitarian Aid Situations and Emergencies (PallCHASE), Research Group, Member
Global interprofessional network aimed at ensuring everyone in humanitarian situations or emergencies with serious health-related suffering has access to palliative care.
- 2023-present Working Group on Palliative Care in Humanitarian Settings, Center for Humanitarian Health (CHH), Johns Hopkins University, Member
- 2022-present Point of Care Foundation: Experience Based Co-Design Community of Practice, Associate & Presenter
This is a UK-based charity and network who host and lead all EBCD training and resources.
- 2022-2023 American Nurses Association, Member
- 2022-2023 Society for Academic Emergency Medicine,
 - Working Group Member for setting the Research Agenda for ED palliative care
 - Aaronson, E. L., **Wright, R. J.**, Ritchie, C. S., Grudzen, C. R., Ankuda, C. K., Bowman, J. K., Kuntz, J. G., Ouchi, K., George, N., Jubanyik, K., Bright, L. E., Bickel, K., Isaacs, E., Petrillo, L. A., Carpenter, C., Goett, R., LaPointe, L., Owens, D., Manfredi, R., & Quest, T. (2022). *Mapping the future for*

research in emergency medicine palliative care: A research roadmap. Acad Emerg Med, 29(8), 963-973. <https://doi.org/10.1111/acem.14496>

- Working Group Member for Consensus Conference for shared-decision making in the ED:
 - George, N. R., et al. (2016). "Shared Decision Making to Support the Provision of Palliative and End-of-Life Care in the Emergency Department: A Consensus Statement and Research Agenda." *Acad Emerg Med* **23**(12): 1394-1402.
- 2021-present American Academy of Hospice and Palliative Medicine, Member
 - Conference Abstract Reviewer for Annual Assembly
- 2021-present Cambia Health Foundation, National Specialty Interest Group:
 - 2021-present Caregivers (member),
 - 2021-present Narrative Medicine (previous co-leader, now member),
 - 2021-2022 Equity, (member)
- 2019-present Palliative Interprofessional Collaborative for Action Research ([PICAR](#)) and Palliative Care Program, Johns Hopkins Bayview Medical Center, Schools of Medicine, Nursing & Public Health; Founding Member
- 2017-2020 Sigma Theta Tau International Honor Society of Nursing, NU Beta Chapter, Member
- 2017-2019 Hospice & Palliative Nurses Association, Member
- 2014-present Florence Nightingale Foundation Alumni, Member

Advisory Panels

- 2014 'Athena Swan Silver Award.' Florence Nightingale Faculty of Nursing and Midwifery, King's College London, UK, Self-Assessment Team Member
- 2014 'Deaf Awareness Research Project.' Division of Medical Education, King's College London, UK, Steering Group Member

**CURRICULUM VITAE
PART II**

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

- Fall 2024 NR.120.501 Professionalism for Nursing in Health Care, Course Coordinator, Masters Entry Program, 10% effort, 70 students
- Fall 2024 NR.210.608 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 5% effort, Master's Entry to Nursing Program, 39 students
- Fall 2024 NR.201.803 Nursing Inquiry for Evidence-Based Practice, Course Coordinator, 10% effort, DNP Program, 43 students
- Fall 2024 NR.110.832 Writing for Publication, Course Coordinator, 5% effort, PhD Program, 4 students

A new system of effort was integrated in the fall of 2024, moving effort from 100% over three semesters with 300% total, to 100% effort over the full year. This explains the change in effort % per course.

- Summer 2024 NR.110.591 Death & Dying: Personal & Professional Perspectives, Course Coordinator, Master's Entry Program, 15% effort, 18 students
- Summer 2024 NR.210.608 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 30% effort, Master's Entry to Nursing Program, 81 students
- Spring 2024 NR.120.501 Professionalism for Nursing in Health Care, Course Coordinator, Masters Entry Program, 30% effort, 33 students
- Spring 2024 NR.110.591 Death & Dying: Personal & Professional Perspectives, Course Coordinator, 30% effort, Master's Entry Program, 30% effort, 30 students
- Fall 2023 Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 group(s), Masters Entry into Nursing, Medical & Pharmacy Students, 20 students
- Fall 2023 NR.110.832 Writing for Publication, Course Coordinator, 15% effort, PhD Program, 5 students
- Fall 2023 NR.210.608 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 30% effort, Master's Entry to Nursing Program, 37 students
- Spring 2023 NR.120.501 Professionalism for Nursing in Health Care, Course Coordinator, 30% effort, Masters Entry Program, 60 students

Fall 2022 NR.110.832 Writing for Publication, Course Coordinator, 8 students, 15% effort, PhD Program

Summer 2022 NR.110.591 Death & Dying: Personal & Professional Perspectives, Course Coordinator, 30% effort, Master's Entry Program, 27 students

Summer 2022 NR.210.608 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 30% effort, Master's Entry to Nursing Program, 80 students

Spring 2022 NR.120.501.0101 Professionalism for Nursing in Health Care, 30% effort, MEN Entry Program, 66 students,

Fall 2021 NR.110.832 Writing for Publication, Course Coordinator, 30% effort, PhD Program, 19 students

Fall 2021 NR.110.899 Dissertation, Advisor, PhD Program, 1 student

Fall 2012 NR.120.501 Professionalism for Nursing in Health Care, Course Coordinator, 30% effort, Masters Entry Program, 66 students

Fall 2021 NR.201.803 Nursing Inquiry for Evidence-Based Practice, Course Coordinator, 30% effort, DNP Program, 90 students

Summer 2021 NR.210.608 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 30% effort, Masters Entry Program 58 students

Summer 2021 NR.110.591 Death & Dying: Personal & Professional Perspectives, Course Coordinator, 30% effort, Master's Entry Program, 36 students

Fall 2020 NR.210.803.8101 Nursing Inquiry for Evidence-Based Practice, Course Coordinator, 25% DNP Program, 122 students

Fall 2020 NR.210.608.0101 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% Master's Entry to Nursing Program, 61 students

Summer 2020 NR.210.608.0101 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% Master's Entry Program, 68 students

Spring 2020 NR.210.608.8201 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25%, DNP Program, 40 students

Fall 2019 NR.210.803.8101 Nursing Inquiry for Evidence-Based Practice, Course Coordinator, 25% Effort, DNP Program, 106 students

Fall 2019 NR.210.608.8201 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% Effort, Master's Entry Program, 67 students

Summer 2019	NR.210.608.0101 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% effort, Master's Entry Program, 69 students
Spring 2019	NR.210.608.8101 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% effort, DNP Program, 29 students
Fall 2018	NR.120.501.0201 Professionalism for Nursing in Health Care, Course Coordinator, 25% effort, Master's Entry Program, 75 students
Fall 2018	NR.210.608.8201 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% effort, Master's Entry Program, 60 students
Fall 2018	NR.210.803.8101. Nursing Inquiry for Evidence-Based Practice, Course Coordinator, 25% effort, Doctor of Nursing Practice, 53 students
Summer 2018	NR.210.608.0101 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% effort, Master's Entry Program, 74 students
Spring 2018	NR.120.501.0201 Professionalism for Nursing in Health Care, Course Coordinator, 25% effort, Master's Entry Program, 53 students
Spring 2018	NR.210.608.8201 The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% effort, DNP Advanced Practice Program, 54 students
Fall 2017	NR.210.608.0101. The Research Process and Its Application to Evidence-Based Practice, Course Coordinator, 25% effort, Master's Entry Program, 43 students
Fall 2017	NR.120.501.0201. Professionalism for Nursing in Health Care, Course Coordinator, 25% effort, Master's Entry Program, 76 students
Summer 2017	NR.110.503.8101 Application of Research to Practice, Course Coordinator, 25% effort, Master's Specialty Program, 61 students

New Course Development

Fall 2024	Palliative and Hospice Care: Professional Processes and Personal Perspectives. New course development, Osher Lifelong Learning Institute Johns Hopkins University
Spring 2022	NR.210.608 The Application of Research to Evidence-Based Practice, Course Update, 20%, Doctor of Nursing Practice
Summer 2018	NR.210.803.8101. Nursing Inquiry for Evidence-Based Practice, Course Update, 20% effort, Doctor of Nursing Practice
Summer 2017	NR.110.503.8101 Application of Research to Practice, Development of new social media module, international Twitter chat on topic of global relevance and grading rubric for social media research assessment.

ACADEMIC SERVICE

Committees and Task Forces

National

- 2024-2025 Cambia Health Foundation, 2025 Sojourns Scholar Leadership Summit, Member
- 2022-2023 Cambia Health Foundation, Sojourns Scholar Equity Committee; Member
- 2022-present Society for Academic Emergency Medicine, Palliative Medicine Interest Group, Member

Johns Hopkins University

- 2024-present Hopkins Initiative to Humanize Medicine (IHI), Member
- 2022-2023 Johns Hopkins University Climate Survey Project Group
- 2022-present Hopkins Faculty with Disabilities Group
- 2022-2023 Johns Hopkins University Search Committee for; Associate Director of Disability, Culture and Inclusion; Search Committee Member
- 2022 Johns Hopkins University Search Committee for; Director Disability Services; Search Committee Member
- 2022-present Johns Hopkins University Diversity and Inclusivity Practitioners, Member
- 2022-present Johns Hopkins Health System Health Equity Advisory Committee, Member
- 2017-present Center for Innovative Care in Aging; Principal Faculty Member, Founding member Dementia Writing Group

Johns Hopkins Medical Institutions

Johns Hopkins Bayview Medical Center

- 2021-2022 Johns Hopkins Bayview Medical Center, Nursing Inquiry Council; Member & Reviewer
- 2021-present Johns Hopkins Bayview Medical Center, Health Equity; Member

Johns Hopkins University School of Nursing

- 2024 Student Experience Taskforce; Member
- 2024 Student Course Evaluation Taskforce; Member
- 2023 Strategic Planning Advisory Council: Strategic Planning Group Member: Diversity, Equity, Inclusion and Belonging
- 2022-present RESILIENCE Advisory Board Member
- 2022 Faculty Search Committee for Associate Dean of Diversity, Equity and Inclusion; Member
- 2022-present Qualitative Core; Founding Member & Core Faculty (an internal consulting service providing qualitative research support to students and faculty)
- 2021-present Doctor of Nursing Practice Curriculum Committee, Voting Member
- 2022-present Instructional Design Team; Faculty Taskforce
- 2021-present Academic Success Center; Advisory Board Member
- 2020-present Faculty Grievance Committee; Committee Member
- 2020-present Virtual Nursing Grand Rounds Planning Group; Leadership Team Member
- 2019-present Diversity, Equity and Inclusivity Committee; Faculty Assembly Representative
- 2018-2019 Research Track Faculty Search Committee for; Faculty Representative
- 2018-2019 Faculty Search Committee for Associate Dean of Faculty Development, Associate Dean for Diversity, Equity and Inclusion; Faculty Representative
- 2019-present Palliative Care Faculty Interest Group, Founding Member & Lead Faculty

2017-2019 & MEN Curriculum Committee; Voting Member
2017-present Palliative Care Student Interest Group; Faculty Advisor

MENTORING AND ADVISEMENT

Student Advisement

Undergraduate

New York University

2016 Post-baccalaureate (3 students)

Graduate

Johns Hopkins School of Medicine

Masters in Public Health Practicum

2022-present Gabriela Gomez

Johns Hopkins School of Nursing

Graduate Research Honors program

2019-present MEN Research Honors Program (4 students)

Mentoring (Research Honors Program)

2018-2019 Alison Bradbury

2019-2020 Rebecca Cohen

2019-2020 Jamie Allfisher

2021-2022 Jiwoong Yoo

2021-2022 Chantelle Mashreghy

2021-2022 Tristan Ortiz

2022-2023 Gina Kim

2023-present Ailing Yu

2024 - present Hikmat Shahla

2024- present Thomas Voisinet

Mentoring (Isabelle Hampton Robb Teaching Award)

2020-2021 Yen Nguyen, PhD Candidate

Mentoring (Teaching Practicum, NECO Program)

2022 Camille Canlas, DNP Candidate

Doctor of Nursing Practice program

2018-2019 Koyfman, I. *Student nurses as intervention advocates: Measuring the impact of a novel approach to implementation of Instrumental Activities of Daily Living (IADL) Assessment on registered nurses' knowledge, attitude, and practice.* Co-Chair with Dr. Patricia Davidson

2018-2020 Horton-Gee, B. *Improving Latinx patients' efficacy to engage in reproductive health discussions with their youth*. Co-Chair with Dr. Patricia Davidson

2018-2020 Hwang, F. *Patient aftercare following rotator cuff surgery*. Co-Chair with Dr. Patricia Davidson

Independent Study

2019-2020 Hwang, F. *'Patient aftercare following rotator cuff surgery: An integrative review'* Doctor of Nursing Practice program. Main Advisor.

Doctor of Philosophy (Advisor)

2019-2023 Nelson, K. *Exploring end-of-life care: Access and perspectives among the A'aniniin and Nakoda Tribes*. Co-Advisor with Dr. Patricia Davidson

2021-present Singer-Cohen, R. *Pediatric palliative care for children in foster care*. Advisor

2023-present Kim, S.H. *Technology-based interventions at the end of life*. Advisor

2024-present Salim, N. *Virtual reality in palliative care*. Advisor

Doctor of Philosophy (Committee Member)

2019-2023 Fisher, M. *Informal Advance Care Planning with Family among Blacks on Dialysis*. Alternate Committee Member & Mentor

2020-present Gold, M. *Death anxiety among Black men with pancreatic cancer*. Alternate Committee Member

2020-present Petchler, C. *Virtual communication for surrogate decision makers in the ICU*. Committee member

Staffordshire University, UK

Doctor of Philosophy (Advisor)

2022-present Whitehouse, C. *Nursing outcomes and value in nursing*. Co-supervisor (UK equivalent of Advisory) with Dr Sarahjane Jones & Professor. Mark Radford CBE

Florence Nightingale School of Nursing and Midwifery, King's College London, UK

2017-2021 Combes, S. *Conversations on Living and Dying: Facilitating Advance Care Planning for Community-Dwelling Older People Living with Frailty*. Advisory Group Member

Deakin University, Australia
Doctor of Philosophy (Examiner)

2023 Milnes, S. How do doctors construct and operationalise patient autonomy in shared decision-making? Supervisor Dr Debra Kerr