

## CURRICULUM VITAE

### Part I

#### PERSONAL DATA

Rita F. D'Aoust, Ph.D., ACNP, ANP-BC, CNE, FAANP, FNAP, FAAN

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#### EDUCATION

| Year | Degree Earned  | Institution/Location   |
|------|--|--|
| 2008 | PhD<br>Education, Teaching, and Curriculum   | University of Rochester<br>Warner School of Education<br>Rochester, NY |
| 2006 | Post Master's Certificate<br>Adult Nurse Practitioner  | University of Rochester<br>School of Nursing<br>Rochester, NY          |
| 1995 | Post Master's Certificate<br>Acute Care Nurse Practitioner   | University of Rochester<br>School of Nursing<br>Rochester, NY          |
| 1984 | Master's of Science<br>Medical Surgical Nursing, Cardiopulmonary<br>Concentration, Clinical Nurse Specialist | University of Rochester<br>School of Nursing<br>Rochester, NY          |
| 1976 | Bachelor of Science<br>Nursing   | University of Rochester<br>School of Nursing<br>Rochester, NY          |

#### CURRENT LICENSE AND CERTIFICATION

| Year | Source                                  | Type                     | License &<br>Certification Number |
|------|---|--------------------------|-----------------------------------|
| 2017 | Maryland Board of Nursing               | CRNP-Adult               | Available Upon<br>Request         |
| 2009 | American Nurses Credentialing<br>Center | Adult Nurse Practitioner | Available Upon<br>Request         |

| <b>Year</b> | <b>Source</b>  | <b>Type</b>                              | <b>License &amp; Certification Number</b> |
|-------------|--|--|---|
| 2009        | New York Board of Nursing                                  | Adult Health Nurse Practitioner          | Available Upon Request                    |
| 1999        | New York Board of Nursing                                  | Acute Care Nurse Practitioner            | Available Upon Request                    |
| 1976        | New York Board of Nursing                                  | Registered Nurse                         | Available Upon Request                    |
| 2005        | National League for Nursing                                | Certified Nurse Educator                 | Available Upon Request                    |
| 2011        | Agency for Healthcare Research and Quality Carilion Clinic | Master Trainer, TeamSTEPPS Certification |   |
| 2011        | Florida Board of Nursing                                   | Advanced Practice Registered Nurse       | Available Upon Request                    |
| 2009        | South Dakota Board of Nursing                              | Registered Nurse                         | Available Upon Request                    |

### **PROFESSIONAL EXPERIENCE**

| <b>Years</b> | <b>Position</b>                                  | <b>Institution</b>   | <b>Location</b> |
|--------------|--|--|-----------------|
| 2023-2024    | Director, DNP/PhD Program                        | Johns Hopkins University School of Nursing                 | Baltimore, MD   |
| 2022-present | Nursing Education Track Director                 | Johns Hopkins University School of Nursing                 | Baltimore, MD   |
| 2017-present | Associate Professor                              | Johns Hopkins University School of Nursing                 | Baltimore, MD   |
| 2016-2022    | Associate Dean, Educational Quality & Innovation | Johns Hopkins University School of Nursing                 | Baltimore, MD   |
| 2018-2019    | Interim Director, DNP Program                    | Johns Hopkins University School of Nursing                 | Baltimore, MD   |
| 2017-present | Joint Appointment                                | Johns Hopkins School of Medicine General Internal Medicine | Baltimore, MD   |

| <b>Years</b> | <b>Position</b>   | <b>Institution</b>                                      | <b>Location</b> |
|--------------|---|---|-----------------|
| 2000-present | Nurse Practitioner  | St. Joseph Neighborhood Center                          | Rochester, NY   |
| 2015-2016    | Joint Faculty Appointment   | University of South Florida<br>Center for Aging Studies | Tampa, FL       |
| 2010-2016    | Associate Professor   | University of South Florida<br>College of Nursing       | Tampa, FL       |
| 2010-2015    | Associate Dean<br>Academic Affairs  | University of South Florida<br>College of Nursing       | Tampa, FL       |
| 2010-2016    | Director<br>Interprofessional Initiatives                                 | University of South Florida<br>College of Nursing       | Tampa, FL       |
| 2009-2010    | Associate Professor   | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 2008-2009    | Assistant Professor   | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 2007-2009    | Director, Center for Simulation<br>and Education Technology               | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 2002-2010    | Director, Accelerated<br>Bachelor's & Master's<br>Programs for Non-Nurses | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 1998-2008    | Senior Associate  | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 1995-2002    | Coordinator Undergraduate<br>and RN/BS Programs                           | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 1990-1997    | Clinical Instructor   | University of Rochester<br>School of Nursing            | Rochester, NY   |
| 1986-1988    | Per Diem Staff Nurse  | University of Rochester                                 | Rochester, NY   |
| 1978-1986    | Orthopedic Medical/Surgical<br>Nursing, Nurse Clinician I                 | University of Rochester<br>Strong Memorial Hospital     | Rochester, NY   |

## HONORS AND AWARDS

- 2024 Maryland Higher Education Commission Nurse Support Program II, Peg E. Daw Nurse Faculty Annual Recognition (NFAR) Award, Contributions to Nursing Education.
- 2023 *Nursing Outlook* 2023 Excellence in Education Best Paper from the American Academy of Nursing for "A Competency Roadmap for Advanced Practice Nursing Education Using PRIME-NP".
- 2023 *Nursing Education Perspectives* 2022 Innovation Center award for "Increasing the Number of Faculty With CNE® Certification: A Statewide Initiative". Award based on the Editorial Review Board criteria for significance to nursing education research, clarity and quality of writing, sound conceptualization, forward thinking, depth and scope of the research, and uniqueness
- 2021 Jonas Nursing and Veterans Healthcare Distinguished Faculty Award
- 2021 National League for Nurse, Board of Commissioners Certified Nurse Educator, Star Award Recognition
- 2021 Maryland Higher Education Commission Nurse Support Program II, Appreciation Award
- 2021 Our Lady of Fatima University (Singapore), University Appreciation & Recognition Award
- 2020 Maryland Higher Education Commission Nurse Support Program II, Service Appreciation Award
- 2018 Sigma Theta Tau, Emerging Educational Administrator Institute, National Mentor.
- 2018 American Academy of Nurse Practitioners, Fellows Mentor Program, National Mentor.
- 2017 American Academy of Nursing, Fellow
- 2017 Hartford Institute for Geriatric Nursing, Senior Advisor
- 2016 UCLA David Geffen School of Medicine Geriatrics Mini-fellowship
- 2015 American Association of Colleges of Nursing – The Wharton School at the University of Pennsylvania Executive Leadership Program Fellow
- 2014 Florida Nurse Practitioner Network, Policy Advocacy Appreciation
- 2013 Florida Nurses Association, Great 100 Nurses Award (State Award, Nurse Educator)
- 2012 National Academies of Practice, Fellow
- 2011 American Academy of Nurse Practitioners, Fellow

- 2010 Mary Dombek University of Rochester Diversity Enhancement Faculty Award, Rochester, NY
- 2009 Nurse Educator Award, Genesee Valley Nurses Association, Rochester, New York
- 2006 Faculty Hero Award, University of Rochester School of Nursing, Rochester, New York
- 2005 Woman of the Year Award, Education, Italian American Federation. Rochester, New York.
- 2005 Woman of the Year Award, Health Care/Science, Italian American Community Federation. Rochester, New York
- 2005 Outstanding Scholarly Practitioner Award, University of Rochester School of Nursing, NY
- 2003 Nomination, Professor of the Year Award, Carnegie Mellon Foundation
- 2002 Edward Peck Curtis Award for Excellence in Undergraduate Teaching, University of Rochester
- 2002 Professional Advancement Award, University of Rochester School of Nursing
- 2001 Faculty Hero Award, University of Rochester School of Nursing
- 1998 Dean's Award for Excellence in Teaching, University of Rochester School of Nursing
- 1997 Senior Publisher Representative Faculty Development Institute Scholarship, C V Mosby Company
- 1995 Keynote Speaker, University of Rochester School of Nursing Commencement Ceremony
- 1979 Induction, Sigma Theta Tau, Epsilon Xi Chapter
- 1979 Orthopedic Nurses Association Continuing Education Award

**RESEARCH\_ (\*Primary Investigator [PI]/ Co-PI role)**

**Sponsored Projects**

**\*D'Aoust, R.** (2024-2026). Graduate Academic Nurse Education (GANE) Implementation Grant. (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. (\$446,653.44). Grant PI and Faculty (20%). Grant Award NSP II 25-106).

Brockie, T. (2024-2026). Empowering Action through Data: Research-Practice Partnerships to Address Inequality of Native American Youth on the Fort Belknap Reservation. Funded by William T. Grant Foundation and Doris Duke Charitable Foundation (\$350,000.00). **D'Aoust, R.** (Project Faculty, 5%).

Rushton, C. (2020-2025). R<sup>3</sup> – Renewal, Resilience, and Retention for Maryland Nurses. State of Maryland, Health Services Cost Review Commission, Nurse Support Program II (\$813,518.00) Grant Award NSP II 25-

216. **D'Aoust, R.** (Project Faculty, 5%).

**\*D'Aoust, R.** (2023-2024). Graduate Academic Nurse Education (GANE) Planning Grant. (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. (\$147,949.00). Grant PI and Faculty (20%). Grant Award NSPII-24-105

**\*D'Aoust, R.** (2022-2023). Resources to Achieve the Next Generation Examination of Registered Nurses (RANGER). (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. (\$55,029.00). Grant PI (5%). Grant Award NSPII-23-203.

Brockie, T. (2021-2024). Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation. Funded by William T. Grant Foundation and Doris Duke Charitable Foundation (\$565,218.00). **D'Aoust, R.** (Project Faculty [Mentoring and Support Team], 5%).

**\*D'Aoust, R.** (2020-2025). Cohen Graduate Nurse Faculty Cohort Mode (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. (\$3,501,596). Grant PI (10%). Grant Award NSPII-21-202.

Rushton, C. (2020-2025). R<sup>3</sup> – Renewal, Resilience, and Retention for Maryland Nurses. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award. Grant Award 21-XXX (\$1,228,579). **D'Aoust, R.** (Project Faculty, 5%).

**\*D'Aoust, R.** (2019-2023). PRIME Model for DNP-NP Education (Principal Investigator). State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. Grant Award 18-111 (\$1,001,596). Grant Award NSP II 20-108 (PI, 20%)

Dennison-Himmelfarb, C. (2017-2022). Accelerating Advanced Practice Palliative Care Competencies and Expanding Practice Partnerships. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award. Grant Award 18-113 (\$1,264,039). **D'Aoust, R.** (Project Faculty, 10%).

Farley, J. (2017-2022). The DNP/PhD Dual Degree Program: Hopkins Clinical Research Intervention Scientists (CRIS). State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award 18-111 (\$1,530,263). **D'Aoust, R.** (Program Evaluator, 15%)

Mudd, S. (2017-2020). Increasing Capacity for Pediatric Care Across the Healthcare Continuum through Innovations in Education – Accelerated Post-NP Pediatric Acute Care Education. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award 18-114 (\$810,488.00). **D'Aoust, R.** (Program Evaluator, 5%)

Sharp, P. (2017-2019). Advanced Practice Nursing Enhanced Workforce Scholars Program United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Advanced Nursing Education Workforce. HRSA GRANT AWARD T94HP30894-01 (\$682,902.00). **D'Aoust, R.** (Program Evaluator, 5%)

Han, H. (2016-2019). New Faculty for the Future. State of Maryland, Health Services Cost Review Commission, Nurse Support Program Grant Award 17-107 (\$1,023,932). **D'Aoust, R.** (Study Faculty, 10%)

**\*D'Aoust, R.** (2015-2018) The Geriatric Workforce Enhancement Project (Principal Investigator). United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Medicine and Dentistry, HRSA Grant Announcement 15-057; HRSA GRANT U1QHP28739-01 (\$2,439,852.00).

**\*D'Aoust, R.** (9/1/13-6/30/17). Creating Access to Registered Nurse Education for Veterans (V-CARE). (Principal Investigator) United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Nurse Education, Practice, Quality and Retention for Veteran's Bachelor of Science Degree in Nursing Program. HRSA GRANT AWARD UF1HP26490-01-00 (\$1,249,860.00).

**\*D'Aoust, R.** (2011-7/2015) Faculty Development: Integrating Technology into Nursing Education and Practice. (Principal Investigator) United States Department of Health and Human Services, Bureau of Health Research and Service Administration. GRANT AWARD 1 U1KHP18286-02-01 (\$1,021,782.00).

Rowe, M. (2011-2014). Improving Dementia Caregiver Sleep and The Effect on Heart Disease Biomarkers. National Institute of Aging, GRANT AWARD 1 R01AG039495-01; National Institute of Aging, **D'Aoust, R.** (Co-Investigator).

**\*D'Aoust, R.** (2011-2012). "Accelerated Nursing Students Creating Healthcare Improvements and Excellence via Educational Innovations [ACHIEVE]". (Principal Investigator) Robert Wood Johnson Foundation, New Careers in Nursing. 6201-1110-00 (\$50,000.00)

**\*D'Aoust, R.** (2011-2012) "Pre-Entry Immersion Program". (Principal Investigator) Robert Wood Johnson Foundation, New Careers in Nursing. AWARD (\$5200.00)

\*Raia, L. & **D'Aoust, R.** (2008-2012) "Veterans Affairs Nursing Academy Enhancing Academic Partnerships Program" [assumed Co-PI duties 9/2010] United States Department of Veterans Affairs, Veterans Administration Academic Affairs. AWARD: TDA407 Office (\$3.5 million)

**\*D'Aoust, Rita,** Norsen, Lisa, Ingersoll, Gail. "Evaluating the Outcomes of Simulation in Undergraduate Nursing Education"(5/06-9/08) (Principal Investigator) Duke University School of Nursing Helene Fuld Health Foundation and AACN (\$5000). RSRB#00019161

**\*D'Aoust, Rita** "Advanced Nursing Education Traineeship" (7/11-7/12). (Principal Investigator). United States Department of Health and Human Services, Bureau of Health Research and Service Administration. GRANT AWARD A-10HP00075-12-01. (\$122, 108.00)

Kearney, Margaret; Chiverton, Patricia; **D'Aoust, Rita** "GAANN Nursing Scholars" (2006-2009). Project Faculty/Investigator. US Department of Education (P200A060021), (\$700,000)

Chiverton, Patricia; **D'Aoust, Rita;** Kearney, Margaret; Kitzman, Harriet; Singh, Renu "Linking the Unification Model with Nursing Education and Evidence-Based Practice" (6/06-6/10). Project/Faculty Investigator. Helene Fuld Health Trust, HSBC Bank, USA Trustee. (\$2,500,000.00)

Chiverton, Patricia; **D'Aoust, Rita**; Melnyk, Bernadette; Schmitt, Madeline; Singh, Renu "Linking the Unification Model with Nursing Education and Evidence-Based Practice" (6/02-6/06). Project/Faculty Investigator. Helene Fuld Health Trust, HSBC Bank, USA Trustee. (\$2,200,000.00)

Panzer, Robert, Schmitt, Madeline, Olsan, Tobie, & **D'Aoust, Rita** "Achieving Competence Today II (ACT II). (2004-2005) Funded by Partners for Quality Education. (Project/Faculty Investigator). Interdisciplinary Collaboration education initiative designed to help residents and graduate nursing students develop competencies to design systems that deliver high quality care to populations of patients. (\$25,000.00)

Ingersoll, Gail; Baggs, Judith; Schmitt, Madeline; **D'Aoust, Rita** "Transforming ICUs to Retain Staff and Improve Unit Outcome" (07/01/04 - 06/30/09). Co-Investigator. Department of Health and Human Services. Award Number: D66HP03172-01-00. (\$1,349,065.00)

**\*D'Aoust, Rita** "Post Baccalaureate Education Programs in Nursing" (7/03-7/07). United States Department of Health and Human Services, Bureau of Health Research and Service Administration. Principal Investigator. GRANT AWARD D11-HP00694-01. (\$870,000.00)

Botelho, R., Bennett, N., Schmitt, M., Panzer, R., Kirschling, J., **D'Aoust, R.**, & Andrus, N. (1997-1999). Community-Based Quality Improvement in Education – Health Professions (CBQIE-HP) (Local Interdisciplinary Team - University of Rochester Medical Center Team). Project/Faculty Investigator. CBQIE-HP is an initiative of the BrHP HRSA and the Institute for Healthcare Improvement (IHI) to improve health and health care through the use of interdisciplinary education and the ideas and methods of continuous United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Health Professions Education.

### **Pending/Un-sponsored Research/Educational Grants (\* PI/o-PI)**

**\*D'Aoust, R.**, Zipp, J., & Slone, S., (2024). Impact of Transitioning to Competency-Based Education on New Graduate Outcomes. Based on a request by the Maryland Organization of Nurse Leaders (MONL), this study's specific aim is to describe the transition to competency-based nursing education by schools of nursing in the state of Maryland to better inform our partners on the transition as well as explore potential or actual impacts of the transition on new graduate competency. The primary objective of this study is to determine changes in nursing education on the implementation of and transition to competency-based education, identify challenges faced by the schools of education, and update clinical practice leaders. The secondary objective of this study is to describe schools' perceived student clinical competency IRB0046794. Role: PI

**\*D'Aoust, R.**, Slade, E., Russell, N., Sellers, M., & Bradley, K. (2024-2026). Establish second research collaboration with American Association of Nurse Practitioners (AANP) Research Department. This collaborative research will estimate how NP practice autonomy has evolved over time in full practice authority (FPA) states with time-in-practice (TIP) restrictions, FPA states with no TIP restrictions, and non-FPA states, respectively. Our proposed measures of practice autonomy are divided into two categories, indicators of NPs' status within their practice and measures of autonomous practice style among NPs. Indicators of NP status will include practice ownership, panel assignment, and the absence of a collaborative agreement. Approved and in progress. Role: Co-PI.



**\*D'Aoust, R.** (2023-present). PRIME-NP National Consortium. Establish and coordinate multisite study with University of Florida, University of Texas Health Science Houston, Pace University, and University of Connecticut to 1) replicate PRIME-NP model for primary care NP education, 2) adapt, validate, and implement model for a) PMH NP tracks, b) telehealth, c) post-graduation NP Fellowship/Residency, and d) direct patient observation PRIME-NP assessment. (IRB pending). Role: PI.

Baker, D., Collins, Q., Saathoff, A., & **D'Aoust, R.** (2023-present) Johns Hopkins Hospital Systems Virtual Nursing Care Redesign. The purpose of this system initiative is to implement and evaluate virtual nursing programs within inpatient units to enhance patient care, improve operational efficiency, and boost nursing work conditions and satisfaction. Role: Core Leadership Design Member

**\*D'Aoust, R.** (2023). Determining Nurse Practitioner Reported Scope and Frequency of Clinical Procedural and Diagnostic Skills (IRB00392632). Role: PI. Maryland Higher Education New Nursing Faculty Fellowship Award. Role: PI.

**\*D'Aoust, R.** (2022). Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 22-047 (\$2.4m). HRSA Grant Award # E01HP24634-06-00. Role: PI.

**\*D'Aoust, R.** (2021). Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 21-015 (\$2.946m). HRSA Grant Award # E01HP24634-05-00 (\$2,369,662.00). Role: PI.

**\*D'Aoust, R.,** Slater, T., Mcltrot, K., Brown, K., Ling, C., & Baker, D. (2020). PRIME Curriculum Model for Nurse Practitioner Clinical Competency Development and Assessment. American Association of Colleges of Nursing Faculty Scholar Program (\$12,500.00). Not funded.

**\*D'Aoust, R.,** Slade, E., Tracy, C., Knestrack, J., & Gentry Russell, N. (2020). Nurse Practitioner Compensation Study. American Association of Nurse Practitioners and Johns Hopkins School of Nursing Collaborative Study. Role: Co-PI.

**\*D'Aoust, R.** (2020). Nurse Faculty Loan Program Principal Investigator, United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 20-004. (\$797,237,00). HRSA Grant Award # E01HP24634-04-00, Grant NO. E01HP24634. Role: PI.

Terhaar, M., Sylvia, M., Kunish, J., .... **D'Aoust, R.** "A Comprehensive Description of Scholarly Projects from 24 United States Doctor of Nursing Practice Programs". The purpose of this research is to describe the scholarly projects accepted in partial fulfillment of requirements for graduation from DNP programs across the United States as well as the outcomes achieved. The work will describe the types of projects conducted, approaches to scholarship, outcomes achieved, barriers encountered during conduct of DNP scholarly projects, and lessons learned. Role: Co-Investigator. Case Western Reserve University IRB Exempt Research Study20180791. (Unfunded)

**\*D'Aoust, R.** (2019). Nurse Faculty Loan Program Principal Investigator), United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 18-010. (\$975,000.00). HRSA Grant Award # E01HP24634 (\$722,575.00). Role: PI. GRANT12750796 (Not funded)

**\*D'Aoust, R. (2018)** Nurse Faculty Loan Program Principal Investigator), United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Nursing, HRSA Grant Funding Opportunity 18-010. (\$2,000,000.00). HRSA Grant Award # E01HP24634 (\$722,575.00). Role: PI.

**\*D'Aoust, R.** (2018-2021) DNP-NP Online Education: Increasing Capacity & Competency. State of Maryland, Health Services Cost Review Commission, Nurse Support Program II. Grant Award 18-111 (\$2,485,495). Application # (not funded)

**\*D'Aoust, R.** (2017; Approved, not funded.) Nursing Workforce Diversity Grant (Principal Investigator), United States Department of Health and Human Services, Health Research and Service Administration, Bureau of Health Workforce, Division of Medicine and Dentistry, HRSA Grant Funding Opportunity 17-063. (\$2,000,000.00). HRSA Application: # 145192 (Approved, not funded)

Toftagen, C., Kip, K., & **D'Aoust, R.** Accelerated Resolution Therapy (ART) for Treatment of Moderate to Severe Neuropathic Pain: An Exploratory Study. (Co-Investigator). University of South Florida Research Incentive Award Funding (\$8000.00)

Raia, L. & **D'Aoust, R.** (2013-2016) "VA Nursing Academy's Enhancing Academic Partnerships Program" United States Department of Veterans Affairs, Veterans Administration Academic Affairs (Program Co-Director). AWARD: TDA407 Office (Sustainability continuation)

**\*D'Aoust, R.** (2013; Approved, not funded). Interprofessional Collaboration in a Local Health Department (Primary Investigator). United States Department of Health and Human Services, Bureau of Health Research and Service Administration, Nurse Education, Practice, Quality and Retention for Collaborative Practice. HRSA Grant Announcement 13-188; Grant Application 104694. (\$1,434,629.00).

Sahebzamani, F., & **D'Aoust, R.** (2011). Prevalence of Fibromyalgia in Women Veterans at High Risk for Posttraumatic Stress Disorder. Unfunded Sub Study of the pending project funded by the U.S. Army at the University of South Florida, College of Nursing entitled "*Nursing Health Initiative for Empowering Women Veterans*". Data collection completed.

**\*D'Aoust, R.,** & Sahebzamani, F. (2011). Prevalence and Impact of Fibromyalgia on Women Veterans and Genetic Polymorphism Susceptibility. Women's Veterans Reintegration Study: \$50,000.00. (Unfunded pilot study). Primary Investigator

**\*D'Aoust, Rita** "Impact of Early Childhood Poverty on Children's Academic Achievement" (6/06-4/08) University of Rochester, Rochester, NY. RSRB #00016622.

**\*D'Aoust, Rita;** Simmons, Larry "Examining the relationship between professional role development, critical thinking, and nursing performance" (5/2006-5/2009). Co-Investigator. Educational Resources, Inc.

Shawnee Mission, KS.(\$24,000.00)

Chiverton, Patricia; Olsan, Tobie; **D'Aoust, Rita** "Learning from Yesterday, Preparing for Tomorrow Emergency Preparedness" (2005) \$650K Proposal to the US federal government. Prepare nursing workforce to provide essential health care in the event of a disaster, act of terrorism or other public health emergency through an innovative and interactive online curriculum and clinical simulations. (Co-PI)

Bennett, Nancy; Long, Christine; **D'Aoust, Rita** "Project to Improve Pneumococcal Immunizations in Long Term Care Facilities (Health Action initiative)" (1997-2001) Monroe County Department of Health (In-kind grant)

Chiverton, Patricia; Tortoretti, Donna; **D'Aoust, Rita** "Nursing Case Management in Geriatric Primary Care Setting" (1998-1999) University of Rochester Community Nursing Center (In-kind grant)

Kirschling, Jane; **D'Aoust, Rita**; Groth, Susan "Evaluation of Learning in Non-traditional Clinical Experiences: Baccalaureate Nursing Education" (1998-1999) University of Rochester School of Nursing (In-kind grant)

**\*D'Aoust, Rita**; Ryan, Sheila; Schmitt, Madeline; Groth, Susan; McGee, Kathrine; Small, Leigh "Use of Faculty Interdisciplinary Teams for Undergraduate Nursing Clinical Education" (1996-1999) University of Rochester. School of Nursing (\$3000)

**\*D'Aoust, Rita** "Competency Skill Development in Baccalaureate Nursing Education" (1996) University of Rochester School of Nursing (\$1500)

**\*D'Aoust, Rita & Porter, Laura.** "Factors affecting performance on professional licensure exams (NCLEX) on University of Rochester undergraduate nursing students." (1992) University of Rochester School of Nursing (In-kind grant)

## **SCHOLARSHIP**

### **Publications**

#### **Peer Reviewed Journal Articles (\*data-based)**

1. **\*Battista, V., Baker, D., Trimarchi, M., & D'Aoust, R.** (2025). Advance Directives for Adolescents and Young Adults Living with Neuromuscular Disease: A Nurse Practitioner Driven Intervention. *The Journal of Nursing Hospice and Palliative Care*. 27(1). DOI: 10.1097/NJH.0000000000001086
2. **\*D'Aoust, R., McCamey, D., Russell, N., Fingerhood, M., Ling, C., Baker, D., Bianchi, C., & Slone, S.** (2024). Determining Nurse Practitioner Reported Scope and Frequency of Clinical Procedural and Diagnostic Skills. *Journal of the American Association of Nurse Practitioners*. 36(11).
3. **\*Slade, E. P., DePriest, K., Commodore-Mensah, S. L., Hanson, G. C., & D'Aoust, R.** (2024). State full practice authority regulations and nurse practitioner practice autonomy: Evidence from the 2018

National Sample Survey of Registered Nurses. *Medical Care Research and Review*, in press. Available Online, October 29, 2024, <https://doi.org/10.1177/10775587241282163>

4. \*Preti, K., Beeber, A., Baker, D., & **D'Aoust, R.** Multimodal Multidisciplinary Adult Cancer Pain Management: An Integrative Review. *Oncology Nursing Forum*. Journal of the Advanced Practitioner in Oncology (JADPRO), in press.
5. \*Messing, J., Russell-Babin, K., Baker, D., & **D'Aoust, R.** (2024). Enhancing Nursing Care and Confidence During Bedside Emergency Laparotomies: A Role for In-Situ Simulation and Micro-learning. *Journal of Trauma Nursing*. 31(3).
6. \***D'Aoust, R.**, Slone, S., Russell, N., Budhathoki, & Ling, C. (2024). PRIME-Nurse Practitioner Competency Model Validation and Criterion Based OSCE Rubric Interrater Reliability. *BMC Medical Education*. 24(124). <https://doi.org/10.1186/s12909-024-05056-3>.
7. Hughes, R. V. V., Hudson, K. W., Wright, E., Swoboda, S. M., Frangieh, J., & **D'Aoust, R. F.** (2024). Cultivating Self-Compassion to Protect Nurses from Burnout and Secondary Traumatic Stress. *Nursing for women's health*, 28(2), 159-167.
8. \*Galao Malo, R., Davidson, A., Baker, D., Scott, M., Swain, J., & **D'Aoust, R.** (2024). Implementing an Evidence-Based Guideline to Decrease Opioids After Cardiac Surgery. *Journal of the American Association of Nurse Practitioners*. 36(4), 241-248.
9. \*Wright, E., Hughes, V., Hudson, K., **D'Aoust, R.**, Swoboda, S., Rushton, C., (2024). Resilience and Ethics in Nursing Education and Practice; Needs and Opportunities. (IRB approved study). *Nursing Educator*. DOI: 10.1097
10. \***D'Aoust, R.**, Sarver, L., Swoboda, S., Hughes, R. V., Hudson, Wright, E., & Rushton, C. (2024). An integrative review of faculty burnout and related concepts in nursing faculty. *Journal of Nursing Education and Practice*.14(1).
11. **D'Aoust, R.** Meeting our destiny on the road we took to avoid it. (2023). *Journal of the American Association of Nurse Practitioners*. 35(12), 759-760.
12. \*Tracy, C., Gentry Russell, N., Knestruck, J., DePriest, K., **D'Aoust, R.**, & Slade, R. (2023). The impact of full practice authority on Nurse Practitioner compensation, collaboration, and billing. *Journal of the American Association of Nurse Practitioners*. <https://doi.org/10.1097/jxx.0000000000000918>
13. \*Gripshover, J., D'Aoust, R., Baker, D., & Patel, A. A. (2023). Incorporating advance care planning in adults with decompensated cirrhosis at liver transplant centers: A nursing-led educational initiative. *Hepatology*, (78) S71-S72).
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### **Books/Book Chapters, Monographs, Edited Symposia**

1. **D'Aoust, R.**, Rossiter, A., Godfrey, T., Dunbar, D., & Battista, V. (2023). Experiences and impact of the Jonas Nursing and Veteran Healthcare Scholar Mentoring Program (Chapter 38, pp 309-317) in Nancy Rollins Ganz & Thóra B. Hafsteinsdóttir (Eds.), "Mentoring in Nursing through Narrative Stories Across the World. Cham: Springer International Publishing.
2. **D'Aoust, R.** & Rossiter A. (Eds.).(2021). *Caring for Veterans and Their Families: A Guide for Nurses and Other Healthcare Professionals*. Jones and Bartlett Publishers. ISBN 9781284171341.
3. Morrison-Beedy, D., Rossiter, A., & **D'Aoust, R.** (2021). Educating healthcare providers to care for veterans and their families: moving from do no harm to do great good . In R. D'Aoust & A. Gill Rossiter (Eds.), *Caring for veterans and their families: A guide for nurses and other healthcare professionals*, (Chapter 1). Jones and Bartlett Publishers. ISBN 9781284171341.
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9. **D'Aoust, R.** (2009). *Evaluation of advanced point of care technology in nursing education* (Tech. Rep. No. 6). New York: University of Rochester School of Nursing Center for Simulation and Education Technology.
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16. **D'Aoust, R.** (2008). *Impact of early childhood poverty on children's academic achievement and the influence of supportive parenting*. (Doctoral dissertation, University of Rochester, 2008). DOI: <http://hdl.handle.net/1802/6011>
17. **D'Aoust, R.**, Jefferson, F., Olivares, E., & Sweetland, K. (2005). *White paper on diversity: Report to University of Rochester President*. Unpublished manuscript, University of Rochester, Rochester, NY.
18. Morrison-Beedy, D. & **D'Aoust, R.** (2003). *NCLEX Review Task Force Report*. Unpublished manuscript, University of Rochester School of Nursing, Rochester, NY.
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## Other Media

1. **D'Aoust, R.,** Ling, C. & Rossiter, A. (October, 2024). Improving Care for Veterans and Military-Connected Patients: A Matter of National Security. American Association of Colleges of Nursing Webinar/Virtual Presentation.
1. **D'Aoust, R., Ling, C. & Rossiter, A.** (Nov., 2023). Discussing Caring for Veterans & Families on the Nurse Practitioner podcast for SiriusXM Doctor Radio hosted by Dr Eileen Sullivan-Marx with Catherine Ling, Alicia Rossiter, & K Marx during Veterans & NP week.  
<https://twitter.com/RitaDAoust/status/1725484639651786874>
2. **D'Aoust, R. & Rossiter, A.** (2023, Nov.). Caring for Our Veterans. NP Pulse: The Voice of the Nurse Practitioner. Highlight the needs of those that have served our country and the needs of their families. Discuss the enormous insights a health care provider can gain by simply asking a patient: "Have you ever served?"  
<https://podcasts.apple.com/us/podcast/101-caring-for-our-veterans/id1532301119?i=1000637748143>
3. **D'Aoust, R.,** Bahouth, M., Battista, V., Dino, M.J., Fingerhood, M. L., Pandian, V., & Parks, H., (2022, April 5). Facebook Live The Future on In-Person and Virtual Care. <https://youtu.be/bZmaMB5pWzs>. Johns Hopkins University School of Nursing, Health Podcast
4. **D'Aoust, R. & Rossiter, A.** (2021, Nov.10). Preparing Providers to Care for Veterans and their Families. Johns Hopkins University School of Nursing, Health Podcast.  
<https://healthpodcastnetwork.com/episodes/on-the-pulse/episode-9-preparing-providers-to-care-for-veterans-and-their-families>, Accessed (Downloaded/listened to )19,980 times with 15,417 unique listeners.
5. **D'Aoust, R. & Rossiter, A.** (2021, Nov. 8). Veteran Health Care and Advocacy. RN-Mentor Podcast with Dr. Ali R. Tayyeb, PhD, RN, NPS-BC, PHN, Jonas Veteran Healthcare Scholar.
6. Rossiter, A. & **D'Aoust, R.** (2021, Oct. 13). Impact of the Jonas Scholarship on nursing education and veteran health. Jonas Nursing and Veterans Health, Jonas Philanthropies Foundation Podcast. Mary Fiore, Columbia University.
7. Marcus, J. (2014, May 6). Vets Want Class Credit for Military Skills (The Hechinger Report) *TIME* (online).com. Available at <http://time.com/87696/military-veterans-education/?iid=sr-link1> . Article based on **D'Aoust** program innovation and interview for Veteran to BS in Nursing.

## Manuscripts under Review

1. \*Rushton, C., Swoboda, S., Reller, N., Sarver, L., Wright, E., Hudson, K., Hughes, V., Hanson, G., & **D'Aoust, R.,** (R<sup>3</sup>) Resilient Nurses Initiative of Maryland: Conceptual Model and Design. *Journal of Advanced Nursing*.

2. \* Hughes, V., **D'Aoust, R.**, Frangieh, J., Swoboda, S., Hudson, K., Wright, E., Humphrey, K., Lamme, C., Sarver, L., & Rushton, C. Evaluation of Standardized Emotional Intelligence Modules in Prelicensure Nursing Curricula. (IRB approval). *Journal of Professional Nursing*.
3. \***D'Aoust, R.**, Galao Malo, R., Slone, S. Ling, C., Russell, N., Fingerhood, M., Silbert Flagg, J., & Budhathoki, C., Course Evaluation Instrumentation: Development and Validation for Alignment with Teaching Effectiveness and Student Learning Outcomes. *Teaching and Learning in Nursing*.  
(Revise/Resubmit)
4. \*Russell, N., **D'Aoust, R.**, Budhathoki, C., Douglass, B., & Ling, C. Increasing Family Nurse Practitioner Student Confidence in Select Therapeutic Musculoskeletal Injections. *Journal of the American Association of Nurse Practitioners*.
5. McCamey, D., Novak, K., Pasquale, C., Blount, T., Smetana, A., Kent, E., Reyes, I., & **D'Aoust, R.** The Critical Role of Clinical Placement Professionals in Academic-Practice Partnerships for Nurse Education. *Journal of Professional Nursing*.

**Manuscripts in Development/Redevelopment (\*indicates data based):**

1. \*Yohannes, Seife., Cabrera, M., Todd, E., Yohannes, Simon., Bharil, S., McCamey, D., & **D'Aoust, R.** Retrospective Evaluation of Crystalloid Fluid Dose and Its Impact on Lactate Clearance and Outcomes in Sepsis with Intermediate Lactatemia.
2. \*Hughes, V., **R. D'Aoust**, Swoboda, S., Hudson, K., Wright, E., Hansen, G., & Rushton, C. Nurse Faculty Outcomes on Renewal, Resilience, and Retention Workshops
3. \*Farley, J., Lowensen, K., & **D'Aoust, R.** The Nurse Clinician Scientist: Creating and Evaluating the Dual DNP/PhD Degree at The Johns Hopkins University School of Nursing
4. Hladek, M., Douglas, B., Nettles, B., Fingerhood, M., **D'Aoust, R.**, Ling, C., & Tinetti, M. Incorporating Patient Priorities Care Curriculum for Older Adults with Multiple Chronic Conditions into Nurse Practitioner Education. *Geriatric Nursing*.
5. \*McCamey, D., and **D'Aoust, R.** Examining Comfort and Knowledge of the Nurse-Driven Palliative Care Screenings on Admission to Neuro ICU.
6. \*Murphy, J., Deighton, S., Plescia, J., Smith, P., & **D'Aoust, R.** The Cohen Scholars Program Revisions: Improving Transition to the Nurse Faculty Role. *Journal of Nursing Education*.
7. \*Russell, N., Slone, S., Fingerhood, M., Ling, C., & **D'Aoust, R.**, PRIME-NP Clinical Competency Model Faculty Training. (IRB exempt approval)
8. Ling, C., McIltrout, K., Russell, N., & **D'Aoust, R.**, Curriculum Approach for Integration of Social Determinants of Health with PRIME-NP clinical competency development and assessment model.

9. D'Aoust, R., Fingerhood, M., Ling, C., Russell, N., Slone, S., & Ling, C., & **D'Aoust, R.**, Adaption of PRIME-NP clinical competency development and assessment model for nurse practitioner fellowship and residency programs.
10. D'Aoust, R. & Ling, C. Development of Virtual Reality for Primary Care NP immersive learning.
11. \*D'Aoust, R., Slone, S., Rossiter, A., Wilmuth, P., Treybull, M., & Ling, C. Veteran Health Provider Competency (Scoping Review).

## **Conference Meetings / Presentations**

### **International**

Galao-Malo, R., **D'Aoust, R.**, & Davidson, A. (2024, Sept.) A Historical Origins and Evolution of Advanced Practice Nursing as a Concept in the United States. 13th International Council of Nurses Nurse Practitioner Advanced Practice Nurse Network **Conference**. Aberdeen, Scotland.

Ling, C., **D'Aoust, R.** (2024, Sept.). Expanding Competency based NP Education. 13th International Council of Nurses Nurse Practitioner Advanced Practice Nurse Network **Conference**. Aberdeen, Scotland.

Ling, C., **D'Aoust, R.** (2024, July). PRIME-NP Consortium for Competency. Sigma Theta Tau 35th International Nursing **Research Congress**. Singapore

Knestrick, J., & **D'Aoust, R.** (2022, August). Unifying Nurse Practitioner Education, Practice, and Research for Advancing Policy and Alignment for Practice Readiness. 12th International Council of Nurses Advanced Practice Nursing Network Conference. Dublin, Ireland.

Ling, C., **D'Aoust, R.** (2022, August). Addressing Social Determinants of Health as part of the PRIME-NP model. 12th International council of Nurses Advanced Practice Nursing Network Conference. Dublin, Ireland.

Ling, C., McIltrout, K., & **D'Aoust, R.** (2022, July). PRIME-NP model for Advanced Practice Nursing Education. Sigma Theta Tau 33rd International Nursing Research Congress. Edinburg, Scotland.

Schreck, J., Abras, C., **D'Aoust, R.**, Hockett, P. (2021, April). CLR as a Focal Point for Campus Engagement @Johns Hopkins University. IMS Global Learning Consortium.

D'Aoust, R., Patch, M., Akumbom, A., Lawrence, C., Chang, A., & Reynolds, N., (2021, April). Vaccine Hesitancy (webinar). Johns Hopkins School of Nursing Center for Global Initiatives.

Abras, C., Carbonaro, **D'Aoust, R.**, Kidwai, K. (2021, March). "Microcredentials for Lifelong Learning at Johns Hopkins University". 2021 IMS Global Digital Credentials Summit: Igniting the Talent Continuum. IMS Global Learning Consortium.

**D'Aoust, R.** (2020, Dec.). Infection Prevention Strategies and Innovations for Safer Learning Environment.

SPARKS 2020: Higher Education during Extraordinary Times: Technologies, Trends, and Trajectories. Manila, Philippines.

**D'Aoust, R.** & Daw, P. (2020, April). Academic Nurse Educator Certification (ANEC) Award: A state workforce initiative to promote nurse educator certification. 8<sup>th</sup> International Nurse Education Conference (NETNEP). Stiges, Spain. (conference cancelled)

**D'Aoust, R.,** Ling, C., Brown, K., Seibert, D., & Johnson, H. (2020, April). Utilizing the PRIME Model to Map Nurse Practitioner Clinical Competency Progress Across the Curriculum. 8<sup>th</sup> International Nurse Education Conference. (NETNEP). Stiges, Spain. (conference cancelled).

Daw, P. & **D'Aoust, R.** (2020, April). Academic Nurse Educator Certification (ANEC) Award: A state workforce initiative to promote nurse educator certification. Sigma Theta Tau International – National League for Nursing, Nursing Education Research Conference (NERC). Washington, DC. (conference cancelled).

Sharts-Hopko, N., Amarasekara, T., McFadden, J., **D'Aoust, R.,** Iseler, J., & Hagler, D. (2019, Nov.). Leading the Way: Reflections from Emerging Educational Administrator Institute (EEAI) Leadership Journeys. Invited speaker, EEA Special Session. Sigma Theta Tau International Biennial Convention. National Harbor, MD.

Schmidt, L., Thomas, A., & **D'Aoust, R.** (2019, Nov.). Development of an Accelerated 2<sup>nd</sup> Degree Nursing Program. Emerging Educational Administrative Institute (EEAI International Leadership Mentoring Program). Sigma Theta Tau International Biennial Convention. National Harbor, MD.

**D'Aoust, R.,** (2019, April). Impact of the DNP on Improving Practice Outcomes. 3<sup>rd</sup> International Nursing Symposium, Creating the Future - Postgraduate Studies in Nursing. Paracelsus Medical University. Salzburg, Austria. Invited speaker.

Dylan J. Jester, D., Badana, A., Andel, R., **D'Aoust, R.,** Robinson, B., Guerra, L., Michael, M., Molinari, V., Schwartz, A., Schocken, Wills, T., Wilson, C., & Kathryn Hyer, K. (2018, March). Validation of a Geriatric Clinical Education Survey: Primary Care of Adults 60 Years and Older. "The Global Business of Aging", Association for Gerontology in Higher Education 44<sup>th</sup> Annual Meeting and Educational Leadership Conference. Atlanta, GA.

Rossiter, A., Morrison-Beedy, D. & **D'Aoust, R.** (2017, July). Development of an Evidence-Based Online Veteran Healthcare Course. Sigma Theta Tau International's 28<sup>th</sup> International Nursing Research Conference. Dublin, Ireland.

**D'Aoust, R.** (2017, March). Interprofessional Education and Interprofessional Practice: Preparing Surgeons for Future Teamwork. Invited presentation for the 8<sup>th</sup> Annual International Women in Surgery Career Symposium, Orlando, FL.

**D'Aoust, R.,** Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2015, October). Lessons Learned: Supporting medics and corpsmen's move into professional nursing. International Joining Forces Conference, Grange-over-Sands, Great Britain. (Host: University of Central Lancashire)

**D'Aoust, R.**, Rossiter, A., Elliott, A., Ji, Ming., Lengacher, C., & Groer, M. (2015, February). Women Veterans and Fibromyalgia—Risks and Clinical Implications. . International Joining Forces Conference, Grange-over-Sands, Great Britain. (Host: University of Central Lancashire)

**D'Aoust, R.**, Schwartz, A., Serag-Bolos, I., & Schocken, D. (2014, June). Using Simulation to Enhance Preclinical Interprofessional Education Programs. Altogether for Better Health VII (international conference). University of Pittsburgh, Pittsburgh, PA.

Swisher, L., Schocken, D., **D'Aoust, R.**, Sadhi, G., Belote, M., Rauch, E., Gonzalez, L., Airey, C., Cuppett, M., Schwartz, A., Koenig, M., Haubner, L., Bond, W., & Monroe, M. (2011, November). Don't Be Talking IPE With Silos on Your Mind. Collaborating Across the Borders III, Tucson, AZ.

Swisher, L., Schocken, D., **D'Aoust, R.**, Sadhi, G., Belote, M., Rauch, E., Gonzalez, L., Airey, C., Cuppett, M., Schwartz, A., Koenig, M., Haubner, L., Bond, W., & Monroe, M. (2011, November). Negotiating the Maze of Academic Healthcare: An Interprofessional Journey of Collaboration. Collaborating Across the Borders III, Tucson, AZ.

Rossiter, A., Garbutt, S., & **D'Aoust, R.** (2013, January). Simulating the frontlines of military and veteran healthcare – simulation subject matter experts' impact readiness of military and civilian nurses. 13th International Meeting on Simulation in Healthcare (IMSH), Orlando, FL.

Schocken, D., Cuppett, M., **D'Aoust, R.**, Rossiter, A., Schwartz, A., Swisher, L., (2013, January). Developing an interprofessional adaptation of the TeamSTEPPS curriculum for an outpatient setting. 13th International Meeting on Simulation in Healthcare (IMSH), Orlando, FL.

**D'Aoust, R.** & Russell, M. (2013, January). Simulation-based evaluation of interprofessional education competencies. 13th International Meeting on Simulation in Healthcare (IMSH), Orlando, FL.

Schocken, D., Swisher, L., **D'Aoust, R.**, Schwartz, A., & Cuppett, M. (2012, January). Don't Be Talking IPE With Silos on Your Mind...An Interprofessional Educational Adaptation of TeamSTEPPS in the Outpatient Setting. 12th International Meeting on Simulation in Healthcare (IMSH), San Diego, CA

**D'Aoust, R.** & Simmons, L. (2007, July). Transforming 2nd degree students to nurses: Examining the relationship between professional role development, critical thinking, and nursing performance". Paper presented at Sigma Theta Tau, 18<sup>th</sup> International Nursing Research Congress Focusing on Evidence-Based Practice (paper presentation), Vienna, Austria.

Schmitt, M. & **D'Aoust, R.** (2005, July). Quality improvement through interprofessional education". Paper presentation at the American Association of Colleges of Nursing Interprofessional Education and Research: Considerations for Nursing Education. Vancouver, British Columbia.

King, K. U., **D'Aoust, R.**, & Clements, J. (2004, October). Leveling of genetics curriculum for APNN & RN-BS nursing education. Paper presented at the International Society of Nurses in Genetics Annual Convention. Toronto, Ontario (CANADA)

## National

**D'Aoust, R.,** Ling, C., & Rossiter, A. (2024, Oct.). Improving Care for Veterans and Military-Connected Patients: A Matter of National Security. American Association of Colleges of Nursing Webinar Series.

**D'Aoust, R.,** Bumbach, M., Lucas, S., & Slone, S. (2024, June). PRIME-NP National Consortium: NP Clinical Skills Competency. American Association of Nurse Practitioners Annual Conference

Russell, N., Slone, S., & **D'Aoust, R.** (2024, April). "The 4<sup>th</sup> P: A Critical Education Need for Nurse Practitioner Students". 50<sup>th</sup> Annual Meeting, National Organization of Nurse Practitioner Faculty. Baltimore, MD.

Lucas, S., Fingerhood, M., Slyer, J., Hogan, M., & **D'Aoust, R.** (2024, April). "Cultivating Clinical Competence: Advancing NP Education through the PRIME-NP Model". 50<sup>th</sup> Annual Meeting, National Organization of Nurse Practitioner Faculty. Baltimore, MD.

Douglass, B., Hladek, M., Nettles, B., Fingerhood, M., & **D'Aoust, R.** (2024, April). "Operationalizing Patient Priorities Care and the PRIME-NP Model in NP Education and Practice". 50<sup>th</sup> Annual Meeting, National Organization of Nurse Practitioner Faculty. Baltimore, MD.

Rossiter, A., Ling, C., & **D'Aoust, R.** (2024, April). "Providing Culturally Competent Care for the Military Family – It's a Matter of National Security". University of Colorado Anschutz Medical Campus Partnerships in Veteran & Military Health Conference: New Horizons in Collaborating for Care. I am pleased to share with you that your abstract "Providing Culturally Competent Care for the Military Family – It's a Matter of National Security". Anschutz, CO.

**D'Aoust, R.** & Bumbach, M. (2024, January). "Multisite Project Validating Clinical Competency for Primary Care NPs". AACN 2024 Doctoral Conference. Naples. FL.

Slade, E., **D'Aoust, R.,** Russell, N., & Tracy, C. (2024, January). "Policy Implications of the Rapid Increase in Nurse Practitioners in U.S. Healthcare, 2012-2021". 2024 AANP Health Policy Conference, American Association of Nurse Practitioners. Washington, DC. Invited speakers.

**D'Aoust, R.** (2023, June) "PRIME-NP: Framework for Competency Evaluation". American Association for Nurse Practitioners 2023 Annual Conference. New Orleans, LA.

**D'Aoust, R.,** Russell, N., Fingerhood, M., Budhathoki, C., Slone, S., & Ling, C. (2023, March). "Innovation and Validation: Competency-Based Prime-NP Model" . Johns Hopkins School of Medicine Institute for Excellence in Education, 2023 Education Conference and Celebration. Baltimore, MD.

**D'Aoust, R.,** McClrot, K., & Ling, C., (2022, Sept.). "PRIME-NP: Framework for Competency Evaluation". American Association for Nurse Practitioners 2022 Fall Conference. Anaheim, CA.

Daw, P., Ford, K., Seldomridge, L., Mills, M. E., Smith, P., & **D'Aoust, R.** (2022, Sept.). "Using the NLN Academic Nurse Educator Competencies as an Evaluation Framework for a Statewide Faculty Education



and Support Programs: A National Exemplar". National League for Nursing 2022 Education Summit. Las Vegas, NV.

Rushton, C., Hughes, V., Hudson, K., & **D'Aoust, R.**, (2022, Sept.). "R3 - Renewal, Resilience and Retention for Nursing Practice Starts in Nursing Education: Faculty Training". National League for Nursing 2022 Education Summit. Las Vegas, NV.

Ling, C., McIltrout, K., & **D'Aoust, R.**, (2022, April). "Moving Towards Competency: Validation of Outcomes Measurement in PRIME-NP model". 2022 NONPF 48th Annual Conference: Driving Change in NP Education and the DNP. National Organization of Nurse Practitioner Faculty. Minneapolis, MN.

**D'Aoust, R.** & Abras, C. (2022, July). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD

Woreta, F., Banks, M., Bolling, J., **D'Aoust, R.**, Friedlander, T., Lawson, S., Swenor, B. (2022, March). "Making Medical and Biomedical Education Diverse, Equitable, and Inclusive. The Institute for Excellence in Education (Workshop)". 11<sup>th</sup> Annual Education Conference and Celebration, Johns Hopkins University School of Medicine.

**D'Aoust, R.**, DePriest, K., Slade, E., (2022, March 5-6). "State Policy: Impact of State Practice Environment on NP Workforce and Access to Care". 2022 Health Policy Conference. American Association of Nurse Practitioners (invited plenary session). Washington DC

Rositer, A., **D'Aoust, R.**, & Ling, C. (2022, Feb 22-23). "Bridging the Military-Civilian Divide. Educating Providers Caring for Service Members, Veterans, and their Families: What You Don't Know Can Hurt Them". 2022 Association of Military Surgeons of the United States Annual Meeting: Healthcare Transformation Starts with Medical Education and Training. (AMSUS).

**D'Aoust, R.**, McIltrout, K., Brown, K., Russell, N., & Ling, C. (2022, January). Achieving Academic Excellence for Practice Readiness: PRIME-NP Model for Competency Based Clinical Education. American Association of Colleges of Nursing, 2022 Doctoral Education Conference, Naples, FL.

Slade, E., **D'Aoust, R.**, DePriest, K., Tracy, C., Hanson, G., Knestruck, J., Commodore-Mensah, Y., Russell, N., & Samuel, L. (2021, June-August). Impact of Nurse Practitioner Full Practice Authority. 2021 National Conference, American Association of Nurse Practitioners.

**D'Aoust, R.** & Daw, P. (2020, September). Academic Nurse Educator Certification (ANEC) Award: A state workforce initiative to promote nurse educator certification. National League for Nursing Annual Education Summit (virtual)

**D'Aoust, R.**, Ling, C., Brown, K., Seibert, D., & Johnson, H. (2020, April). Utilizing the PRIME Model to Map Nurse Practitioner Clinical Competency Progress Across the Curriculum. National League for Nursing Annual Education Summit (virtual)

D'Aoust, R., Godfrey, T., Brown, K., Schallmo, M. & Dunbar, D. (2020, June). Integrating the 4th "P" in Advanced Practice Nursing Education 2020 American Association of Nurse Practitioners Annual Conference. New Orleans, LA. (conference cancelled).

Sweeney, C., Ley, C., & **D'Aoust, R.** (2019, Aug.). Impact of DNP Academic-Service Partnerships: Meaningful Outcomes and Sustainability for Operating Room Nurses. The Doctors of Nursing Practice 12<sup>th</sup> Annual Conference. Washington, DC.

Ling, C., Rossiter, A., & **D'Aoust, R.** (2019, Aug.). Military, Veteran and Family Care: Convergence of Policy, Preparation and Practice. The Doctors of Nursing Practice 12<sup>th</sup> Annual Conference. Washington, DC.  
Dunbar, D., Godfrey, T., Schallmo, M., & **D'Aoust, R.** (2019, Aug.). Is it time for the 4<sup>th</sup> P? The Doctors of Nursing Practice 12<sup>th</sup> Annual Conference. Washington, DC.

Maldonado, S. & **D'Aoust, R.** (2019, June). Improving Success in a Family Nurse Practitioner Program. AANP Fellows Mentoring Program. American Association of Nurse Practitioners 2019 Annual Conference, Indianapolis, IN.

Brown, K., Sullivan, N., & **D'Aoust, R.** (2019, Mar). Using the RIME Framework to Map Progress Across the NP Curriculum. GW 2019 Simulation Conference, Focusing on Hospital-Based Simulation and Advanced Practice Education. George Washington University: Washington, DC.

Oscipowicz, G., Illesca, P., D'Aoust, R., & Neary, P. (2019, Mar). It's More Than Sex: LGBTQ Education in Healthcare Academia. National Association of Diversity Officers in Higher Education. Philadelphia, PA.

Sweeney, C. Ley, C., & **D'Aoust, R.** (2019, Feb). Improving Job Enjoyment of Operating Room Nurses: An Academic and Clinical Collaboration. Sigma Theta Tau International Creating a Healthy Work Environment. New Orleans, LA.

**D'Aoust, R.**, Johnson, H., Brown, K., Seibert, D., & Ling, C. (2019, Jan.). RIME: To Simulation and Beyond. American Association of Colleges of Nursing, 2019 Doctoral Education Conference, Coronado, CA.

Terhume, K., Mallick, R., Kim, A., Consky, E., Yorkgitis, B., & **D'Aoust, R.** (2018, Oct.). Physician Extenders in Academic Surgery: Integrated Partner or Parallel Player? Resident and Associate Symposium Panel Presentation. American College of Surgeons Clinical Congress 2018. Boston, MA.

**D'Aoust, R.**, Coyle, A., & Brown, K. (2018, June) Is it Time for the 4<sup>th</sup> P in Nurse Practitioner Education? Physical Assessment, Pathophysiology, Pharmacology & Procedures. American Association of Nurse Practitioners 2018 Annual Conference, Denver, CO.

Brown, K., Johnson, H., Siebert, D., Sullivan, N., & **D'Aoust, R.** (2018, Jan.) Utilizing a Model to Map Progress Across the Curriculum: Bringing Advanced Practice Training Back to the University. American Association of Colleges of Nursing, 2018 Doctoral Education Conference, Naples, FL.

**D'Aoust, R.** (2017, Oct.). Non-Technical Skills (NOTECHS) for Surgical Teams, Improving Quality and Outcomes through Interprofessional Teams Panel Presentation. American College of Surgeons 2017 Clinical Congress 2017. San Diego, CA.

**D'Aoust, R.**, Brummel-Smith, K., Counsel, S., Golden, R., Hyer, K., Katz, P., Newman, M., & Tumosa, N. (2016, Nov.). Geriatric Workforce Enhancement Program Models in Engaging Federally Qualified Health centers. Gerontology Society of America 2016 Annual Meeting. Selected as the presidential symposium for Association for Gerontology in Higher Education (AGHE).

**D'Aoust, R.,** Wilson, C., Michael, M., & Gore, T. (2016, September). Geriatric Workforce Enhancement Program. Gerontological Advanced Practice Nurses Association 2016 Annual Conference. Phoenix, AZ.

**D'Aoust, R.,** Rossiter, A., Clochesy, J., Manzi, K., & Itle, E. (2016, Feb.). Veterans to BS in Nursing – Creating Capacity and Dissemination. HRSA VBSN Grantee National Webinar Series. Inaugural webinar.

Wilson, C., Malone, T., & **D'Aoust, R.** (April, 2015). Collegiate Homecoming: An Innovative Campus Based Clinical Competency Evaluation of NP Students. 41<sup>st</sup> Annual Meeting, National Organization of Nurse Practitioner Faculty. Baltimore, MD.

**D'Aoust, R.** and Michael, M. (January, 2015). Using Curriculum Mapping to Meet *The Essentials of Doctoral Education for Advanced Nursing Practice*, AACN Doctoral Conference, Coronado, CA.

**D'Aoust, R.** and Michael, M. (January, 2015). Creating Longitudinal Projects for DNP Education. AACN Doctoral Conference, Coronado, CA.

**D'Aoust, R.,** Rossiter, A., Clochesy, J., & Morrison-Beedy, D. (January 20, 2015). Transitioning Veterans' Healthcare Skills into Nursing Careers: Lessons Learned. American Association of Colleges of Nursing Webinar.

**D'Aoust, R.,** Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2014, December). Supporting medics and corpsmen's move into professional nursing. Federal Health in Transition. AMSUS, The Society of Federal Health Professionals Conference. Washington, DC.

**D'Aoust, R.,** Rossiter, A.G., Clochesy, J. (2013, November). V-CARE: Eliminating Barriers to Nursing Education for Medics/Corpsmen. Association of Military Surgeons of the United States, Seattle, Washington.

Rossiter, A.G. & **D'Aoust, R.** (2013, November). Joining Forces to Educate Nursing Students to Care for Veterans — Association of Military Surgeons of the United States, Seattle, Washington

Garbutt, S., Rossiter, A.G., & **D'Aoust, R.** (November 2013). Simulation Subject Matter Experts Impact Readiness of Military Nurses—Association of Military Surgeons of the United States, Seattle, Washington.

**D'Aoust, R.,** Rossiter, A., Clochesy, J., Braue, L., & Morrison-Beedy, D. (2014, November). Supporting medics and corpsmen's move into professional nursing. 2014 Baccalaureate Education Conference, American Association of Colleges of Nursing. Baltimore, MD.

**D'Aoust, R.** & Rossiter, A. (2013, October). Eliminating Barriers to Nursing Education for Military Medics and Corpsmen. Joining Forces to Restore Lives Conference, University of South Florida, Tampa, FL.

**D'Aoust, R.,** Rossiter, A., Clochesy, J., Zambroski, C., & Morrison-Beedy, D. (2013, October). Creating Access to Registered Nurse Education for Veterans. Joining Forces to Restore Lives Conference, University of South Florida, Tampa, FL.

Rossiter, A., Morrison-Beedy, D., & **D'Aoust, R.** (2013, April). Joining Forces Webinar Series: Teaching Nursing Students to Care for Veterans Part VI. American Association of Nurses Webinar Series.  
Perl, J., Passmore, D., **D'Aoust, R.**, & Rossiter, A. (2012, April). ANIA-CARING 2012 Annual Conference

**D'Aoust, R.** & Rowe, M. (2012, September). Informal Caregivers of Persons with Dementia: The Relationship between Sleep Patterns and Depression. 2012 National State of the Science Congress on Nursing Research, Council for Advancement of Nursing Science, Washington, D.C.

Sneed, K., Petrelli, H., Strobbe, J., Monroe, A., Quillen, S., **D'Aoust, R.**, & Moyer, J. (2011, July). Fostering an inter-professional culture: Development of a shared services model for interdisciplinary delivery of student affairs programming (Poster presentation). Bridges to Our Bright Future. American Association of Colleges of Pharmacy, 2011 Annual Meeting. San Antonio

Schocken, D., Sutherland, D., Hughes, B., Gonzalez, L., Haubner, L., Slone, F., Rusemurgy, A., Airey, C., & **D'Aoust, R.** (2011, January). Completing a self-study for simulation accreditation: A work in progress (Expert Panel). Simulation, Improv & All That Jazz, International Meeting on Simulation in Healthcare, New Orleans, LA.

Sahebzamani, F. & **D'Aoust, R.** (2011, January). Development and implementation of highly structured, signature DNP residency programs. American Association of Colleges of Nursing 2011 Doctoral Education Conference. Innovations and Challenges in Doctoral Nursing Education, San Diego, CA.

**D'Aoust, R.** (2010, November) Interprofessional education: The key to clinical excellence. *Plenary session*, American Association of Colleges of Nursing 2010 Baccalaureate Conference, Reform and Innovation: The Charge for Baccalaureate Nursing Education, Orlando, FL.

**D'Aoust, R.** & Simmons, L. (2008, October). Examining the relationships between professional role development, critical thinking, and readiness for practice". Poster session presented at the Professional Nursing Education and Development Conference (formerly known as the American Nurses Association, Council of Continuing Education and Professional Development). Creating Jazz: Transforming Exchanges in Education and Practice. 35<sup>th</sup> Annual Professional Nurse Educator Group Conference. Kansas City, MO.

**D'Aoust, R.** & Simmons, L. (2006, July). In pursuit of understanding: Technology mediated learning . Keynote address presented at Resources for Nurse Educators: Successful Teaching Strategies in Nurse Education, Annual Educational Resources, Inc. Faculty Conference, Kansas City, MO.

**D'Aoust, R.** & Simmons, L. (2006, April). In pursuit of understanding technology supported learning in accelerated nursing education. Paper presented at Drexel University First Annual Accelerated Nursing Education Conference, Philadelphia, PA.

Andolina, E. & **D'Aoust, R.** (2005, April). Recruitment strategies for a new audience: Accelerated Program for Non-Nurses". Paper presentation at the American Association of Colleges of Nursing Graduate Nursing Admissions Professionals Conference, Salt Lake City, Utah.

Grace, J., & **D'Aoust, R.** (2003, November). Evidence Based Program Requirements: Evaluation of Statistics As a Required Course, American Association of Colleges Nursing (AACN) Baccalaureate Education

Conference. San Antonio, TX.

**D'Aoust, R.,** Vetter, M., & Kirchhoff, L. (2002, April). Unidisciplinary education for interdisciplinary practice: Development of a disease state management program. Paper presentation at the National Academies of Practice/ and the Interdisciplinary Health Care Team Conference. Washington, DC.

**D'Aoust, R.,** Bennett, N., & Long, C. (2002, April). Project to improve pneumococcal immunizations. Paper presented at the National Academies of Practice/ and the Interdisciplinary Health Care Team Conference. Washington, DC.

Clements, J., **D'Aoust, R.,** & Torres, C. (2002, February). Accelerated pathways to advanced nursing degrees. Paper presentation at the American Association of Colleges Nursing (AACN) Master's Education Conference. Amelia Island, FL.

Andrus, N., **D'Aoust, R.,** Schmitt, M., & Bennett, N. (2000, May). Promoting student leadership in community health improvement initiatives. Paper presentation at Community Campus Partnership for Health. Washington, D.C.

Schmitt, M., & **D'Aoust, R.** (1999, September). Nesting interdisciplinary health professions education in a community-wide health improvement initiative. Paper presentation at the 21<sup>st</sup> Annual Interdisciplinary Health Care Team Conference. Louisville, Kentucky.

Bennett, N., **D'Aoust, R.,** Dickason, A., Long, C., Ndusha, L., & Shoemaker, M. (1999, April). Program to improve pneumococcal immunization. Paper presentation at the Institute for Healthcare Improvement, Interdisciplinary Professional Education Conference. Boston, MA.

Grace, J., Jack, M.S., **D'Aoust, R.,** Groth, S., Helberg, J., McGee, K., & Small, L. (1996, September). In the LAN of learning: Faculty coalitions to develop a learning community for undergraduate education. Paper presented at the National League for Nursing Council of Baccalaureate & Higher Degree Programs Annual Meeting, Baltimore, MD.

McGee, K., **D'Aoust, R.,** Grace, J., Groth, S., Helberg, J., Jack, M.S. (1996, June). Creating a new vision for clinical education: Use of an institutional redesign process. Paper presentation at the National Conference on Teaching and Learning Assessment: What Works II. Pennsylvania State University. PA

## **Regional**

**D'Aoust, R.** and Slone, S. (2024, November). Transition to Competency Based Education in Maryland. Maryland Nurse Residency Consortium, Maryland Organization of Nurse Leaders. Anne Arundel Medical Center, Maryland, MD.

**D'Aoust, R.** & Abras, C. (2022, January). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD

**D'Aoust, R.** & Abras, C. (2021, January). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD

**D'Aoust, R.** & Abras, C. (2020, January). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD

**D'Aoust, R.** & Abras, C. (2019, January). Effective Assessment Strategies. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University. Baltimore, MD

Schreck, J. & **D'Aoust, R.** (2018, January). Student Learning Assessment. Best Practices in University Teaching Faculty Workshop. Center for Educational Resources, Johns Hopkins University, Baltimore, MD.

**D'Aoust, R.,** & Rossiter, A., (2016, January). Veterans – Creating Access to Registered Nurse Education Tampa City Council, District 7. Invited speaker of Council Woman Lisa Montelione.

**D'Aoust, R.,** Rossiter, A., Elliott, A., Ji, Ming., Lengacher, C., & Groer, M. (2015, February). Women Veterans and Fibromyalgia—Risks and Clinical Implications. 29<sup>th</sup> Annual Conference of the Southern Nurses Research Society, Tampa, FL.

Rossiter, A., Kip, K., & **D'Aoust, R.** (2014, March). Innovative Treatment of MST secondary to PTSD using Accelerated Resolution Therapy. University of South Florida Responds to Military Sexual Trauma Conference, University of South Florida, Tampa, FL.

**D'Aoust, R.** & Sutherland, D. (2013, June). Assessing Healthcare Outcomes: Best Practices for Simulation Based Learning and Information Technology. Conference and Course Director. University of South Florida Center for Advanced Medical Learning and Simulation, Tampa FL.

Czerwinski, S., **D'Aoust, R.,** Zambroski, C., & Passmore, D. (2012, March). Restructuring an RN-to-BS program to meet the needs of customer stakeholders. 25<sup>th</sup> Annual Conference Southern Nurses Research Society. New Orleans, LA.

**D'Aoust, R.** (2013, October). Military Nursing and Professional Nursing Advocacy and Participation. United States Air Force Nurse Transition Program, MacDill Air Force Base, Tampa General Hospital, Tampa, FL.

**D'Aoust, R.** (2010, September) Creating healthy workplace environments. Clinical Ladder Award Ceremony, Tampa General Hospital, Tampa, FL.

**D'Aoust, R.** (2010, September) Be the change you wish to see: Incorporating evidence-based research at the bedside. Sigma Theta Tau, Delta Beta-at-Large Chapter, University of South Florida, Tampa, FL.

**D'Aoust, R.** (2003, April). New pathways in nursing education. Keynote address presented at Sigma Theta Tau, Epsilon Xi Chapter annual meeting, Rochester, NY

## **EDITORIAL ACTIVITIES**

### **Editor/Editorial Board Positions**

2024-present Elsevier Publishers, *Applied Nursing Research*

Editorial Board Member

2023-present Wolters Kluwer Publishers, *Journal of the American Association of Nurse Practitioners*, Associate Editor, Editorial Board Member  
Fellows Speak, Column Editor

2018-present Springer Publishers, *Current Geriatric Reports*, Nursing Section Editor

### **Journal Reviewer**

2024 American Association of Critical-Care Nurses Publisher, *AACN Advanced Critical Care*.  
Special issue on Diagnostic Reasoning. Invited Section Reviewer

2024-present ScienceDirect Publishers, *Heliyon*, Manuscript Reviewer

2023-present AIMS Press, *Public Health*, Manuscript Reviewer

2021-present Sage Publishers, *Gerontology & Geriatric Medicine*, Manuscript Reviewer

2020-present Sage Publishers, *International Journal of Artificial Organs*, Manuscript Reviewer

2019-present Elsevier Publishers, *Journal of Professional Nursing*, Manuscript Reviewer

2016-present Sage Publishers, *Clinical Nursing Research*, Manuscript Reviewer

2015-present Elsevier Publishers, *Nursing Education Today*, Manuscript Reviewer

2013-present Wiley Publishers, *Worldviews on Evidence-Based Nursing*, Manuscript Reviewer

2015-2020 Association of Military Surgeons of the United States, *Military Medicine*, Manuscript Reviewer

1998-2008 Francis & Taylor Publishers, *Journal of Interprofessional Care*, Book Review Editor

### **PROFESSIONAL ACTIVITIES**

#### **Society / Association Membership and Leadership**

Vizient AACN National Nurse Residency Program

2023-present National Strategic Planning Committee

2023-present Outcomes and Data Steering Committee

Maryland Nursing Workforce Center

2023-present Consultant

Maryland Organization of Nurse Executives/Leaders (MONL)  
 2022-present Member, Appointed (Nursing Education)  
 2022-present MONL Maryland Nursing Residency Committee

Maryland Higher Education Commission Nurse Support Program  
 2020-present Advisory Board, NSP I and NSP II  
 2024-present Renewal Committee

Maryland Higher Education Commission Nurse Support Program II  
 2018-present Evaluation Advisory Board, Member  
 2019-2023 APRN Subcommittee, Chair

National Academy of Practice, Nursing Discipline  
 2012-present Member  
 2020 Fellow Nominations, Reviewer

American College of Surgeons  
 2016-2019 Committee on Interprofessional Education and Practice (CIEP)  
 2016-2019 Affiliate Member

American Association of Colleges of Nursing  
 2020 AACN Faculty Awards, Reviewer  
 2015-2016 Organizational Leadership Network Steering Committee, Chair  
 2014-2015 Chair-Elect  
 2013-2015 Organizational Leadership Network Conference Committee, Co-chair  
 2013-present Member

National League for Nursing  
 2021-present NLN Certification Advisory Board, Member  
 Board of Commissioners, Certified Nurse Educator  
 2020-2021 Immediate Past Chair  
 2018-2020 Chair  
 2017-2018 Vice-Chair  
 2016-2020 Member, Presidential appointee  
 2020 NLN Foundation Faculty Scholarships, Reviewer  
 2015-present Certified Nurse Educator, Test Exam Board, Member  
 2006-2013 Certified Nurse Educator Exam, Item Writer  
 2010 Medication and Drug Calculation Exam Reviewer  
 1990-present Member

American Academy of Nursing  
 2017-present Member  
 2021-present Military/Veteran Expert Panel, Member

National Organization of Nurse Practitioner Faculty  
 2016-2019 Curricular Leadership Committee Member



|              |                                |
|--------------|--------------------------------|
| 2016-2018    | Clinical Indicators Task Force |
| 2011-present | Member                         |

Gerontological Advanced Practice Nurses Association

|           |                            |
|-----------|----------------------------|
| 2015-2020 | Member                     |
| 2016-2020 | Research Committee, Member |

Southern Regional Education Board (SREB)

|           |  |
|-----------|--|
| 2016-2020 | Council on Collegiate Education in Nursing |
| 2016-2017 | Program Committee, Chair                   |
| 2017-2018 | Program Committee, Past Chair and Member   |

American Association of Nurse Practitioners

|              |                            |
|--------------|----------------------------|
| 2018-present | Fellows Mentorship Program |
| 2011-present | Fellow                     |
| 2010-present | Member                     |

Sigma Theta Tau, Epsilon Xi, Delta-at-Large, Chapters

|              |  |
|--------------|--|
| 1994-1996    | Eligibility Committee, Undergraduate Counselor   |
| 1987-1989    | Nominating Committee, Member                     |
| 1979-1980    | Program Committee, Chair                         |
| 1978-1979    | Founding Committee to charter Epsilon Xi Chapter |
| 1979-present | Member   |

American Geriatrics Society

|              |        |
|--------------|--------|
| 2015-present | Member |
|--------------|--------|

Gerontological Society of America

|              |        |
|--------------|--------|
| 2015-present | Member |
|--------------|--------|

American Nurses Association

|              |        |
|--------------|--------|
| 2014-present | Member |
|--------------|--------|

Tampa Bay Nurse Practitioner Network

|           |        |
|-----------|--------|
| 2013-2017 | Member |
|-----------|--------|

Association of Military Surgeons of the United States (AMSUS)

|           |        |
|-----------|--------|
| 2013-2019 | Member |
|-----------|--------|

National Academies of Practice

|              |        |
|--------------|--------|
| 2012-present | Member |
|--------------|--------|

American Academy of Nurse Practitioners

|              |        |
|--------------|--------|
| 2011-present | Member |
|--------------|--------|

Florida Nurse Practitioner Network

2011-2019 Member

Sigma Theta Tau, Delta Beta at Large Chapter  
2011-present Member

Southern Nurses Research Society  
2013-2016 Member  
Society for Simulation in Healthcare  
2012-2016 Member

Genesee Valley Nurses Association  
2009-2011 Member

Community Campus Partnership for Health  
1999-2008 Member

### **Expert / National Panels International**

Nov., 2021 Future Learn Expert Panel Roundtable Discussion. The Future of Online Healthcare Training. Ian McElwain, Health Education

Apr., 2021 IMS Global Learning Expert Panel Roundtable Discussion. Collaborating Across Your Institution to Achieve Success with Complete Learner Record: JHU AEFIS Experience. (Susan DeCastro, Vice-President, IMS Programs)

Dec., 2020 Infection Prevention Strategies and Innovations for Safer Learning Environment. SPARKS 2020: Higher Education during Extraordinary Times: Technologies, Trends, and Trajectories. Manila, Philippines. (Michael Joseph Dino, PhD, Director for Research, Development, and Innovations Center, Our Lady of Fatima University).

March, 2018-  
Nov., 2019 Sigma Nursing, Emerging Educational Administrator Institute, International Mentoring Program, Mentor

### **National**

2024-2026 Jonas Scholar National Faculty Mentor, American Association of Colleges of Nursing. Competitive national selection to identify 9-10 nursing leaders to provide guidance and instruction to Jonas Scholars doctoral nursing students pursuing careers as nursing faculty. The goal of the Jonas Scholars program is to improve health care by expanding the pool of PhD and DNP-prepared nurses needed to educate the next generation of nurse leaders. Mentoring serves as a critical element to doctoral students' success throughout their programs and in their continued success post-graduation. As part of their faculty development curriculum, all Jonas Scholars will be paired with a mentor for the duration of the program.

- Apr-May, 2023 David Moore, Director Foundation Initiatives and Marlene Harmon-Perkins, Senior Foundation Program Specialist, Independence Blue Cross Foundation, Philadelphia, Pennsylvania. Provide consultation for models and outcomes of nursing education programs for veterans into nursing programs, service support, and transition to practice for Pennsylvania schools of nursing.
- 2022-present PRIME-NP National Consortium  
Johns Hopkins University, University of Florida, University of Texas Health Sciences Houston, University of Connecticut, Pace University, University of South Carolina
- Jan, 2023 – Present Vizient AACN Nurse Residency Program  
National Strategic Planning Committee, Expert Panel,  
Data Outcomes Committee, Member
- July, 2022 Dr. Jack Lazenby, Dean, University of California Irvine, Sue and Bill Gross School of Nursing. Provide consultation for DNP Advanced Practice Program for online/hybrid delivery.
- March, 2022 Jan.-Mar., 2022 Dr. Jutta Heckhausen, University of California, Irvine (UCI), Professor, Psychology and Social Behavior; Chair, Academic Program Review Board; Academic Senate, Irvine Division. External Review for University of California Irvine, Sue and Bill Gross School of Nursing. Provide overall review of the school of nursing.
- Oct 2017 - present American Academy of Nursing, Military/Veteran Expert Panel  
Develop competencies and task statements for specialty practice and certification for Military-Veteran Nursing. Seek certification approval from American Nurses Association.
- Mar 2020 Maryland Organization of Nurse Executive Leaders (MONL).  
"Future of Maryland Nursing Workforce" invited panelist to identify and provide recommendations for practice and academia strategies.
- Sept., 2018 End of Life Nursing Education Consortium (ELNEC) Graduate Competencies And Recommendations for Educating Undergraduate Nursing Students Preparing Nurses to Care for the Seriously Ill and their Families. Review and recommend Graduate Palliative Care Competencies (Polly Mazanec and Betty Ferrell, Chair)
- June, 2018- June, 2019 American Association of Nurse Practitioners, Fellows Mentorship Program, National Mentor
- May, 2017 Hartford Institute for Geriatric Nursing, Senior Advisor
- October, 2016 American College of Surgeons, Division of Education, Committee on Interprofessional Education and Practice Expert Speaker
- January, 2016 National Certification Board of Commission, National League for Nursing; The NLN Certification Commission oversees and supervises the NLN Academic Nurse Educator Certification Program (ANECP).

- February, 2015 Certified Nurse Educator Test Development Committee, Applied Measurement Professional, Inc., Kansas City, MO
- February, 2011 United States Veterans Administration, Office of Academic Affiliation, VA Nursing Academy Think Tank. Washington, D.C.
- 2010-2014 National American University, College of Nursing, Advisory Board Member
- January, 2006 Health Care Forum, Senator Hillary Rodham Clinton, US Senate. Regional community forum, Western New York. Invitation to serve as expert panelist to represent uninsured population health care needs
- 2005-2007 American Association of Colleges of Nursing, Patient Safety National Task Force, Commissioned by AACN Executive Board, Review *Essentials of Bachelor's Education and Essentials of Master's Education*, based on Institute of Medicine Report on "Transforming Health Professional Education" Paper, Hallmarks of Quality and Patient Safety accepted by the AACN Board of Directors
- February, 1999 National Council of State Boards of Nursing, NCLEX Item Development Panel Member

## **Consultations**

### **International**

- April 2024 Dr. Samantha Mayo, RN, PhD, University of Toronto, RBC Financial Group Chair in Oncology Nursing Research, Princess Margaret Cancer Centre  
Associate Professor, Lawrence Bloomberg Faculty of Nursing, University of Toronto  
Acting Director - Doctoral Programs, Lawrence Bloomberg Faculty of Nursing  
Consult faculty for Doctor of Nursing Final Oral Exams  
Serve as External Reviewer, Doctor of Nursing Final Oral Exams
- Sept., 2023 Dr. Linda Johnston, Dean and Professor, Dr. Robyn Stremler, and Dr. Kimberly Widger, Lawrence Bloomberg Faculty of Nursing, University of Toronto. Consultation for implementing considerations for first non-research doctoral program for University of Toronto including selection and review of DN thesis options and quality, establishing IRB and ethical review process, and faculty development.
- Feb., 2019 Dr. Linda Johnston, Dean and Professor, Lawrence Bloomberg Faculty of Nursing, University of Toronto. External reviewer for University of Toronto for consideration to initiate the country's first non-research doctoral program at the University of Toronto. Review and subsequent action will establish significant policy change in Canada to offer a practice focused doctoral education and degree.

### **National**

- Nov., 2024 Vinciya Pandian, Associate Dean for Graduate Studies, Pennsylvania State College of Nursing. DNP Scholarly Projects Approaches and Innovations: Achieving Quality and

Preserving Faculty Wellbeing. Provide comprehensive consultation on optimizing DNP scholarly project development and faculty advisement processes, focusing on evidence-based frameworks, technological solutions, faculty workload management strategies, curriculum integration and accreditation, and professional APRN integration.

- Sept. 2024 Dr. Sally Heusinkvelt, University of Nebraska PRIME-NP. Provide consultation on the use of the PRIME-NP Model for nurse practitioner preceptor education for a federal HRSA grant to support "An Innovative States-wide Nursing Workforce clinical Preceptor Academy. Provide leadership oversight for the development of micro-learning modules that will be shared with the PRIME-NP National Consortium
- Sept. 2024 Dr. Wendy Bowles, The Ohio State University Competency Based Education. Provide consultation service on a funded initiative to implement a collaborative model for seamless academic progression between associate degree and RN to BSN programs in the State of Ohio. This model will serve as a resource for academic institutions both statewide and nationally.
- Oct., 2023 Dr. Shawana S. Moore, Nell Hodgson Woodruff School of Nursing, Emory University. Provide preliminary consultation on dual PhD/DNP program design, recruitment, challenges, and evaluation.
- Sept., 2023 Dr. Danielle Sebbens, Arizona State University, Edison College of Nursing and Health Innovation. Provide consultation on dual PhD/DNP program design, challenges, and evaluation.
- Aug., 2023 Elisa Arespachoga, MBA, Maryland Hospital Association, Vice President, Clinical Affairs & Workforce | American Hospital Association
- April, 2023 Marlene Harmon-Perkins, Senior Foundation Program Specialist, Independence Blue Cross Foundation, State of Pennsylvania. Provide expert consultation on Veteran Access to Registered Nurse education program models, transition to practice, and outcomes.
- Jan. 2023 Dr Sarah Oerther, Ph.D., RN, ANEF, Trudy Busch Valentine School of Nursing, Associate Editor *Nurse Education in Practice*, and Board Vice President of Advocacy for the Missouri Nurses Association. Consultation to reduce regulatory restrictions on Missouri NPs including cost benefits, outcomes, and improving access to care.
- Dec., 2022 University of Florida Dr. Rene Love, Associate Dean for Academic Affairs for Graduate Clinical Education and Dr. Michaela Hogan, Director Psychiatric Mental Health NP track. University of Florida College of Nursing. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider multi-site study and adaptation to new areas.
- Nov., 2022 Dr. Patricia Underwood and Dr. Susan Emery, Clinical Assistant Professors, Family Nurse Practitioner and Nurse Anesthesia Programs. Boston College, William F. Connell School of Nursing. Review the development, validation, training, implementation of the PRIME-NP

Model for Clinical Competency Development and Assessment. Consider multi-site study and adaptation to new areas.

- Sept., 2022 Dr. Mary Beth Bigley, Executive Director, National Organization of Nurse Practitioner Faculty. Nurse Practitioner Competency Evaluation Tool using simulation. Review the development, validation, training, implementation of the PRIME-NP Model for Clinical Competency Development and Assessment. Consider use for NONPF membership.
- Mar. 2022 Dr. Mark Lazenby, Dean and Professor, University of California Irvine Sue and Bill Gross School of Nursing. Provide consultation to transition DNP and DNP Advanced Practice program to online format. Work with DNP Program Director, Dr. Nicole Martinez for systems level change to offer distance education while preserving quality for faculty and students.
- April, 2022 Dr. Judy Cornelius, University of North Carolina, Charlotte. Serve as expert consultant to integrate Teaching and Learning as a Pathway for DEI at UNCC and NLN LEAD Leadership Institute.
- July 2020 Dr. Peggy Daw, Maryland Higher Education Commission Nurse Support Program II Faculty Support. Initiate and provide collaboration with National League for Nursing Certification Division to establish statewide Faculty Support Program evaluation criteria and software for annual reporting to demonstrate return on investment to MHEC. This collaboration is the first in the country.
- Jan., 2018-2019 Dr. John Owen, Associate Director, Center for Academic Strategic Partnerships for Interprofessional Research and Education (ASPIRE). Clinical Assistant Professor, University of Virginia School of Nursing. Provide consultation to integrate the interprofessional education elements from the AACN MS and DNP Essentials into curriculum revisions at University of Virginia. Meet monthly.
- Dec., 2017 Dr. Kathy Hyer, Professor, School of Aging Studies and Director for the Florida Policy Exchange Center on Aging, at the University of South Florida (USF), Tampa. Provide clinical content and online pedagogical consultation on the development of geriatric interprofessional training programs for a federal grant.
- April, 2016 Dr. Mary Ellen Zuckerman, Provost, New York State Brockport College. External reviewer for New York State for consideration of doctoral education in state public college setting (not state research designated university) for DNP program, Brockport College Department of Nursing. National. Review and subsequent action will establish significant policy change in New York State University and College to offer doctoral education for New York State Colleges.
- Feb., 2015 Dr. Gerianne Babbo, Professor, Associate Dean of Nursing, Olympic College Nursing Programs, Breverton, WA. Provide 2 day consultation on Military and Veteran to BS in Nursing program. Meet with leadership and faculty from Olympic College, Washington University Tacoma-Seattle, and Washington Center for Nursing. Consultation funded by

Washington Center for Nursing. Review and subsequent action will establish significant policy change for Washington State Community Colleges to offer pre-licensure baccalaureate nursing education.

- Sept., 2014 Ms. Maria Doering, Associate Policy Advisor, House Republican Party Office, Michigan House of Representatives. Provide expert consultation for Michigan Competitiveness Committee for proposed bill allowing community colleges to offer bachelor's degree versus articulation with four-year colleges.
- Sept., 2011 Dr Terri Capuano, Chief Operating Officer and Ms. Anne Panek, Chief Nursing Officer, Lehigh Valley Health Network, Allentown PA. In conjunction with Dr Dianne Morrison-Beedy, Dean, USF College of Nursing and Dr Cindy Munro, Associate Dean of Research, establish nursing partnership to provide education programs, develop nursing education courses, and provide research consultation services. Subsequent impact to offer seamless online RN-BS education with focus on quality and safety for non-bachelor's nurses in state of Pennsylvania and in particular, LVHN. This initiative allowed nursing to develop strong and equitable collaboration as achieved with College of Medicine and medical education.
- October, 2010 Drs Jeanne Erickson, RN, PhD, Leslie Blackhall, and Valentina Brashers, MD, University of Virginia, Provide interprofessional education consultation for Oncology Nursing Society Foundation grant, *An Interprofessional Workshop to Improve End of Care*.
- October, 2010 Drs Jeanne Erickson, RN, PhD, and Valentina Brashers, MD, University of Virginia, Provide interprofessional education consultation for University of Virginia Academy of Distinguished Educators grant, *Development of End-of-Life Care Collaborative Behaviors Assessment Tool*.
- August, 2009 Julia Bronner, PhD, Dean of Nursing, and Steven Kerr, PhD, JD, Provost, National American University, Rapid City, South Dakota. Provide curriculum consultation and support to recruit and assist faculty develop and implement online master's program in nursing education. The successful leadership and faculty mentoring resulted in a successful implementation and sustainable program that meets the need of a rural and underserved area.
- April, 2009 Julia Bronner, PhD, Dean of Nursing, and Steven Kerr, PhD, JD, Provost, National American University (NAU), Rapid City, South Dakota. Provide curriculum consultation to assist faculty and develop online masters program in nursing education. Participate in regional higher education accreditation by the Higher Learning Commission. This established the first graduate nursing education program for NAU and provide access to a medically underserved area and health professional shortage area in the rural western frontier states.
- January, 2009 Stephen Hetherman, PhD, Senior Director Testing Service, Linda Christiansen, PhD, JD, Chief Administrative Officer, National League for Nursing, New York City, NY. Provide education research consultation to nursing schools to design, implement, evaluate, and present education research. This service provided critical foundations to establish education research for NLN using their testing products and to demonstrate educational

effectiveness and readiness to practice.

- July, 2006 Bernadette Melnyk, PhD, FAAN, FANP, Dean and Professor, Arizona State University, Phoenix, AZ. Provide consultation the development of an accelerated master's program for students with a baccalaureate degree in a non-nursing field. Provide grant writing consultation.
- Jan., 2005 Pamela Clarke, RN, PhD, Dean and Professor, University of Wyoming School of Nursing, Laramie, WY. Provide consultation for the *Accelerated BSN program for students with a baccalaureate degree in a non-nursing field.*
- Aug., 2004 Alison Smalley Mann, RN, EdD, Department of Nursing, New Mexico State University, Las Cruces, NM. Grant consultant: HRSA BNEP grant for the *New Roadrunner Program, New Mexico State University's accelerated BSN for students with a non-nursing BS degree*
- July, 2002 Dr. Ann Ferguson, Southern Nazarene University.  
*Accelerated masters program development and implementation for 2<sup>nd</sup>-degree students.*
- Feb., 2002 Dr. Terry Misener, Dean, School of Nursing, University of Portland, Portland, Oregon (telephonic consultation). *Accelerated MS program development & implementation for 2<sup>nd</sup> degree students.*
- May, 2001 Dr. David MacIntyre, Professor and Division Chair, Nursing and Health Sciences, Mercy College, Dobbs Ferry, NY. *Accelerated Programs for Non-Nurses.* Provide consultation services for the Deans and Directors of New York State Nursing Programs on education research and comparative effectiveness of accelerated/2<sup>nd</sup> degree nursing programs versus traditional approaches.
- Nov., 1998 Dr. Elizabeth Burns, Dean of Nursing and Health Professions, Husson College, Bangor, Maine, *Undergraduate Curriculum Consultation:* Reconstructing undergraduate curriculum at Husson College from setting based to care based. Identification of diverse models of clinical supervision
- Jan., 1998 University of Michigan, Ann Arbor, Michigan, Electronic consultation regarding undergraduate curriculum revision, move to community based
- Oct., 1997 Dr. Elizabeth Burns, Dean of Nursing and Health Professions, Husson College, Bangor, Maine. *Undergraduate Curriculum Consultation:* Challenges and responses to the health care changes; Redesign process using principles of Breakthrough Thinking; Move to community based and population based theory and clinical; New learning theories and faculty role change.

### **Regional**

- Oct., 2015 Dr. Michael Allen, Associate Dean for Academics, Stetson Law University. Develop intercollegiate and interprofessional collaboration to develop service associated disability



training for graduate medical, nursing, and law students.

- Sept., 2015 Dr. Paul Katz, Director, Geriatric Dept., Florida State University College of Medicine. PI, HRSA Geriatric Workforce Enhancement Program, FSU. Create collaboration between FSU and USF Geriatric Workforce Enhancement Programs grantees to improve healthcare impact. Collaborate on multiple projects including developing programs for practice, education and community agencies including cognitive assessment/management/training, caregiver support, and quality improvement process application and evaluation.
- January, 2014 Dr. Janet Davis, Chief Nursing Officer, Tampa General Hospital. Collaborate on study to investigate nurses' concerns regarding the effect of electronic records on patient care. Provided consultation and student assistance (over 1000 hours) for *Time to Care* study.
- July, 2013 Pursue new collaboration for University of South Florida and Hillsborough Community College to develop a dual degree program in nursing. Consult and receive approval from USF and HCC executive leadership to proceed following conceptual review and draft. Agreement finalized. This established the first concurrent degree program for USF and HCC that served as the model for subsequent disciplines and provided improved access to collegiate education for disadvantaged students (financial, ethnic, and rural).
- June, 2013 Dr. Diane Johnstone, Chief Nursing Officer, and Ms. Melissa Brickner, Director for Nursing Education, Bay Pines Veterans Healthcare System, St. Petersburg, FL. Establish partnership to collaborate on development of Post-Baccalaureate Nurse Residency Program.
- April, 2013 Dr. Janet Fansler, Chief Nursing Officer, Lakeland Regional Medical Center, Lakeland, FL. Collaborate with large medical center to provide quality and performance improvement training (Master TeamSTEPPS) for OB/GYN Department.
- January, 2013 Dr. Michael Berlowitz, University of South Florida Physician Practice Group, Cardiology. Collaborate to develop joint practice model of preventive cardiology (medical home). Solicit funding including private investors.
- Nov., 2011 Dr Jackie Munro, Baycare Health System, Clearwater, St. Petersburg, and Tampa, FL. Collaborate to develop academic-community partnership to educate and mentor nurses to improve patient outcomes through research utilization and outcome management.
- October, 2011 Establish Florida State University Systems collaborations between USF College of Nursing and Hillsborough Community College to develop, approve, and implement a AS to BSN 3+1 articulation agreement.
- Sept., 2010 Drs Arthur Guilford, Bonnie Jones, and Linda DeMello, University of Florida, Sarasota-Manatee. Develop Florida State University Systems Partnership to assess and meet healthcare workforce needs with community leaders, healthcare organizations, and university leaders. Establish nursing education programs and provide ongoing partnership.
- August, 2010 Lucille Raia, Chief Nursing Officer, James A. Haley Veterans Administration Hospital,

Tampa, FL. Review VA Nursing Academy partnership to realign goals, resources and partnership necessary for new directions in partnership. Establish military and veterans health course. Provide faculty development and simulation training.

Oct. 1997 Dr. Jerry Eggert; Principal Investigator, ACCESS, Monroe County Long Term Care Program. *Nursing Care Protocol Review: Interdisciplinary Health Promotion of the Elderly and Chronic Illness Management Intervention.*

### **External and Internal Scholarly Review for Faculty Promotions**

- May, 2024 Sarah Slone, PhD, DNP, APRN, CCRN, CNE. External review for Assistant Professor, Research Track. University of South Carolina, College of Nursing, Columbia, SC.
- April, 2024 Vinciya Pandian, PhD, MBA, MSN, RN, CRNP, ACNP-BC, FCCM, FAANP, FAAN, FFMRCIS, External promotion review for Professor, Tenured, Research Track. Pennsylvania State Ross and Carol Nese College of Nursing. State College, PA.
- Dec., 2023 David Foley, PhD, PMHNP-BC, MSN, CNE, MPA, External promotion review for Associate Clinical Professor. The Ohio State University, College of Nursing. Columbus, Ohio.
- Dec., 2022 Rebecca G. Tucker, PhD, MEd, ACNPC, RN, External promotion review for Associate Professor. University of Rochester School of Nursing. Rochester, NY.
- Dec., 2022 Catherine Horvath, DNP, CRNA, CHSE, CNE, External appointment review for Associate Professor, Georgetown University, Washington, DC.
- April, 2022 Tiffany Nielsen DNP, APRN, FNP-C, ENP-C, External promotion review for Associate Professor. University of California, Irvine. Irvine, CA
- March, 2022 Mitchell Wharton Ph.D., RN, FNP-BC, CNS, ACRN, External promotion review for Associate Professor. University of Rochester School of Nursing. Rochester, NY.
- March, 2022 Erin Baylor DNP, RN, PCNP-BC, ONP, External promotion review for Associate Professor. University of Rochester School of Nursing. Rochester, NY.
- Nov., 2021 Asefeh Faraz Covelli, PhD, APRN, FNP-BC. External promotion review for Associate Professor with Tenure. The George Washington University School of Nursing, Washington, DC.
- August, 2021 Roberta Robert, PhD, CPNP. External promotion portfolio review for Associate Professor and Continuous Tenure, Research Track at the Conway School of Nursing, Catholic University of America, Washington, DC.
- July, 2021 Young, Lufei, , PhD, RN, APRN-NP, External Tenure Portfolio Review, Associate Professor, Research Track, Augusta University, Augusta, GA.

- Jan., 2020 Patricia K. Tuite, PhD, RN, CCNS. External Appointment and Promotion portfolio review for Associate Professor, Non-Tenure Track at the University Of Pittsburgh School Of Nursing. Pittsburgh, PA.
- Nov., 2019 Susan Blaakman, PhD RN PMHNP-BC. External Appointment and Promotion portfolio review for Professor of Clinical Nursing at the University Of Rochester School Of Nursing. Rochester, NY.
- April, 2019 Stephen McGhee, DNP, MSc, RNT PhD, RN. External Appointment and Promotion portfolio review for Associate Professor, Professional Educator/Clinical track at the University of Miami School of Nursing and Health Studies. Miami, FL.
- Nov., 2018 Mary Hooshmand, PhD, RN. External Promotion portfolio review for Associate Professor, Professional Educator/Clinical track at the University of Miami School of Nursing and Health Studies. Miami, FL.
- Jan., 2018 Laurie Theeke, PhD, External Promotion portfolio review for Professor, Tenure Track. West Virginia University. Morgantown, WV.

## **MENTORING AND ADVISEMENT**

### **Doctoral Student Dissertation/Project Advise ment**

- 2023-present DNP/PhD Advisor
- Hyeyong Kim: Palliative Care
- 2024-2026 DNP Project Advisor, DNP Executive (DNP/MBA) Program
- Ayomidamope Adebisi: Preventing work-related musculoskeletal injuries
  - Andrea Azucena: New NP Transition and Training to Orthopedic Specialty
  - Christiane Happi: Reducing Barriers for Primary Care NPs Referral Process
  - Casey Hines: Improving Practice Standard for Anesthesia Care Documentation and Billing
  - Barry Lepley: Development of a Preceptor Training Program for Nurse Anesthesia
  - Charles Warwick: ERAS Protocol for Elective Cranial Neuro-Oncology Surgical Care.
  - Candice White: Improving Clinical Decision with POCUS Training for Critical Care APPs
- 2023-present DNP/PhD Advisor
- Ovais Khalil (PhD Advisor): Impact of Social Determinants of Health on Critically Care Sepsis Patients
  - Maryam Esperanza Razaz: Health Literacy in Critical Care Environments
- 2023-2025 DNP Project Advisor, DNP Executive (DNP/MBA) Program
- Grace Brewer: Development of a Global Health Education Course
  - Richard Castellino: Improving Trigger Point Injection Technique and Clinical Outcomes
  - Meredith Deegan: Using Psychological Capital with APP Strength Based Leadership

- Aeden Ghebreselassie: Improving Referral Management Process in a Patient-Centered Medical Homes
  - Chelsea Heneghan: Improving Structured Pediatric Critical Care Family Meetings
  - Stephanie Jenkins: Improving Patient Flow in Urgent Care through innovative technology-based in-room registration
  - Kelly Leap: Extending Use of Palliative Care Services for Chemo Induced Peripheral Neuropathy.
- 2019-2024 DNP/PhD Advisor
- Inga Antonsdottir (PhD Advisor): Actigraphic assessment of sleep and circadian rest/activity rhythms in persons with memory impairment and their caregivers
- 2022-2024 DNP Project Advisor, DNP Executive (DNP/MBA) Program
- Sondra Leiggi Brandon: Implementation of a Proactive Approach to Identify Mental Health Needs for Patients admitted with Acute Medical Conditions.
  - Akuba Cudjoe: Enhancing PACU Handoffs through Standardized Communication
  - Jamie Gebel: Assessing Gaps in Fall Risk Scales for Ambulatory Surgical Settings
  - Michaela Kearney: Cultural Humility Training for Telehealth Mental Health Providers
  - Elisabeth King: Implementation of a Nurse Manager Transition to Practice Program
  - Marie Roman: Program Development for Pharmaceutical Education Providers Engaging with Healthcare Providers
  - Marin Skariah: Stress Reduction Program for Early Career Nurses
  - Katie Zelenka: Workplace Violence & Safety for Healthcare Workers in Home-Based Settings
- 2021-2023 DNP Project Advisor, DNP Executive Program
- Carissa Bragdon: Training Nurse Practitioner Mentors to Improve New Graduate Retention
  - Yvonne Douglas: Utilization of STOP-BANG to identify OSA prior to upper Endoscopy
  - Roberto Galao Malo: Optimizing pain management after cardiac surgery with less opioids
  - Janet Gripshover: Improving Advance Directive Completion Rates in Patients with Decompensated Cirrhosis
  - Timothy Haigh: Anesthesia-Led Obstructive Sleep Apnea Screening and Referral Program
  - Jonathan Messing: Enhancing nursing care and confidence during bedside emergency laparotomies: A role for in-situ simulation
  - Meredith Schanda: Improving eConsult Response Quality Through Best Practice Education and Peer Feedback
  - Elice Tieg: Hypertension Screening and Referral
- 2020-2022 DNP Project Advisor, DNP Executive Program and DNP/MBA Program
- Caroline Friendt: Improvement of medication adherence in heart failure (HF) patients through screening and evaluation of motivational interviewing (MI).

- Jessica MacIntyre: Fostering Oral Chemotherapy Understanding and Safety (FOCUS) Project: Improving Compliance with National Safety Standards
- Brenda Lee Owens: Implementing a Health Risk Assessment on College Students Ages 18-24
- Nikki Snow: Cultural Competency in Clinical Research
- Safia Walji: Collaborative Goal Setting to Improve Diabetes Outcomes in Adults with Uncontrolled Diabetes
- Ida Will: Strategies To Prevent Prediabetes Disease Progression Among Geriatric Patients
- Linda Williams: Telemedicine Augmented Provider Care and Diabetes Outcomes among Ethnic Minorities: A Quality Improvement Project
- Jeri Klemme Zaiac: Educating Syringe Services Program Staff and Outreach Coordinators to Screen for Depression and Anxiety

2019-2021 DNP Project Advisor, DNP Executive Program and DNP/MBA Program

- Ammie-Rose Agbuya Gates
- Caroline Banes: Facilitating Transition to Practice for Acute Care Nurse Practitioners Through a Cadaver Workshop
- Vanessa Battista: Increasing Advance Directives for Adolescents and Young Adults Living with Neuromuscular Disease
- Leiandie Hulet: Meaningful Recognition to Mitigate Emergency Department Nurse Burnout and Turnover Intention
- Chibuzo Nwigbo: Brief Educational Intervention to Improve Medication Adherence & Glycemic Control in Adults with Persistent Poorly Controlled Type 2 Diabetes: A Quality Improvement Project
- Jody Underwood: Optimizing Palliative Care In Heart Failure Patients
- Patrice Kiesling: Improving Self-Management of Chronic Back Pain Through Patient Empowerment
- Jamie McDermott: Improving Advanced Practice Provider Knowledge and Screening for Medication Adherence in Cardiovascular Patients
- Ivy Latoja Pacis: The Journey to High Reliability: Meaningful Recognition to Improve Nurse Engagement

2019-2020 DNP Project Advisor, DNP Executive Program

- Jehan-Marie Adamji: Humanitarian Immigrant Mental Health Rescreening in Primary Care: A Pilot Project
- Anita David: Use of Simulation and case-study to improve nursing student's knowledge and attitude towards pressure injury prevention
- Stella Macheso: The impact of Advanced Practice nurse-led discharge planning on the 30-day readmission rates on patient's post-coronary artery bypass graft surgery
- Beatrice Marseilles: Strategies for Improving Medication Adherence of Hypertension Among Haitian Immigrants Living In The United States
- Megan McAuliffe: Improving healthcare quality for transgender and gender-nonconforming patients in the perioperative and intraoperative setting: The patient's perspective

- Doug Reed: Exploring an Online Learning Module for Improving Perceived Knowledge of Antidepressants Among Medical Social Workers
  - Lindsay Semler: Moral Distress to Moral Success: Strategies to Decrease the Effects of Moral Distress in the Critical Care Nurse
- 2018-2019 DNP Project Advisor, The Impact of Reducing Emergency Department Length of Stay for Patient's Requiring Admission to the Intensive Care Unit. Darryn Dunbar, Johns Hopkins School of Nursing, DNP Executive Program.
- 2018 Professional Mentor, DNP Project Advisor, Evaluate the Management of Objective Structured Clinical Encounters in a Nurse Practitioner Curriculum. Debra Danforth, Texas Tech University, DNP Program
- 2015-2016 Major Faculty Advisor, Hospital in Home Model for Spinal Cord Injury Patients at the Veterans Affairs Hospital, Mirian Oneybueke, University of South Florida DNP Program.
- 2014-2015 Major Faculty Advisor, Advancing Policy in the Veterans Administration for Advanced Practice Nursing, Carla Spikowski, University of South Florida DNP program
- 2014-2015 Major Faculty Advisor, Evaluation of the Management of Acute Low Back Pain in Primary Care, Stephanie Hughes, University of South Florida Doctor of Pharmacy program
- 2014-2015 Faculty Advisor, Use of Text Messaging for Pediatric Obesity in Primary Care Setting, Sharlene Smith, University of South Florida DNP program
- 2013-2015 Major Faculty Advisor, Standardized Patient Handoffs in the Perioperative Setting, Michelle Canale, University of South Florida DNP program
- 2011-2015 Major Faculty Advisor, Military Sexual Trauma and Military and Veteran Health, Alicia Rossiter, University of South Florida DNP program
- 2011-2015 Co-Major Professor & Chair, The Stress Experience of Caregivers of Persons with Dementia, Sleep, Immune Function, Cognitive Impairment Risk, and the Impact of Cognitive Behavioral Therapy, Glenna Brewster, University of South Florida PhD program
- 2011-2013 Faculty Advisor, Electronic Health Records, Meaningful Use for Staff Nurses and Research Utilization to Improve Practice, Sarah Perron, University of South Florida PhD program
- 2009-2010 Committee Member, Developing Staff Expertise, Pam Brady, University of Rochester School of Nursing, DNP program
- 2009-2011 Committee Member, Examining Educational Preparation, Student Satisfaction, and Role Socialization for Students Successfully Completing an RNFA Program, Pam Smith, University of Rochester Margaret Warner School of Graduate Education, EdD program

## **UNIVERSITY ACADEMIC SERVICE:**

### **JOHNS HOPKINS UNIVERSITY**

#### ***University Level***

- 2022-2023 Johns Hopkins University  
Office of the Provost  
Middle States Commission on Higher Education Re-Accreditation Self-Study  
Working Group Standard V "Educational Effectiveness Assessment"
- 2021-present Johns Hopkins University Online Excellence  
Advisory Group, Member
- 2020-2021 Johns Hopkins University Grievance Committee  
School of Nursing Grievance Committee, Member
- 2019-2022 Johns Hopkins University  
AEFIS (Learner Assessment & Outcome) Steering Committee, Member
- 2019-2023 Johns Hopkins University  
Center for Excellence in Teaching and Innovation (CETI), formally known as Online  
Education Roundtable, Member
- 2018-present Johns Hopkins School of Medicine, Institute for Excellence in Education  
Conferences Planning Committee, Member  
Shark Tank Competition, Judge
- 2016-2022 Johns Hopkins University  
University Council on Learning Assessment, SON Representative
- 2016-2022 Johns Hopkins University  
Committee on Part-Time and Online Education, SON Representative

#### ***School of Nursing***

- 2023-3024 Johns Hopkins School of Nursing  
PhD Admission, Progression, and Graduation Committee
- 2023-2024 Johns Hopkins School of Nursing  
PhD Curriculum Committee
- 2022-present Johns Hopkins School of Nursing  
Member, DNP Revision Task Force
- 2020-present Johns Hopkins School of Nursing  
Member, DNP Curriculum Committee

- 2021-2022 Johns Hopkins School of Nursing  
Prerequisite Program Curriculum Committee, Chair
- 2020-2021 Johns Hopkins School of Nursing  
Member, PhD Transformation Task Force
- 2020-present Johns Hopkins School of Nursing  
Member, Project Ethical Review Committee
- 2019-2022 Johns Hopkins School of Nursing  
Teaching and Learning as a Pathway to Diversity, Equity, and Inclusion, Co-Chair
- 2018-2023 Johns Hopkins School of Nursing  
DNP Progressions Committee, Chair
- 2018-2020 Johns Hopkins School of Nursing  
Faculty Grievance Committee, Member
- 2016-present Johns Hopkins School of Nursing  
Ex Officio, Masters Curriculum Committee  
Ex Officio, Doctor of Nursing Practice Curriculum Committee  
Ex Officio, PhD Admission, Progression, and Graduation Committee
- 2016-2018 Johns Hopkins School of Nursing  
Diversity and Inclusion Committee, Member

**UNIVERSITY OF SOUTH FLORIDA**

*University Level*

- 2016 University of South Florida Health Critical Incident Command  
College of Nursing Representative
- 2010-2016 University of South Florida, Council of Associate Deans  
Graduate Programs, Member  
Undergraduate Programs, Member

*College of Nursing*

- 2010-2016 University of South Florida Health  
Health Simulation Scientific Advisory Board, Member  
Health Simulation Governance Board, Member  
Health Simulation Consortium, Member
- 2010-2016 University of South Florida Health



- Interprofessional Education Competency Task Force, Member
- 2010-2016 University of South Florida College of Nursing  
Doctoral Committee, Member
- 2010-2016 University of South Florida College of Nursing  
Masters Curriculum Committee, Member
- 2010-2016 University of South Florida College of Nursing  
Undergraduate Curriculum Committee, Member
- 2010-2016 University of South Florida College of Nursing RN-BS Task Force, Member
- 2010-2016 University of South Florida College of Nursing Evaluation Committee, Member
- 2010-2013 University of South Florida College of Nursing  
Appointment, Promotion, and Tenure Committee, Member

## **UNIVERSITY OF ROCHESTER**

### ***University Level***

- 2009-2010 University of Rochester Mentorship Committee, Member
- 2008-2010 University Medical Center Interdisciplinary Simulation Committee, Member
- 1998-1999 School of Medicine Simulated/Standardized Patient Committee, Member
- 1997-1998 School of Education Student & Faculty Satisfaction Task Force, Member
- 1996-2006 University of Rochester Community Affairs Committee, Member
- 1996-1997 Medical Center Computer Resource Fast Track Committee, Member
- 1996-1997 Medical Center Computer Wellness Committee, Member
- 1995-1996 Medical Center Education Task Force, Member
- 2001-2005 University of Rochester, Diversity and Inclusion Task Force, Member

### ***School of Nursing***

- 1977-1986 University of Rochester Alumni Luncheon Series, University of Rochester
- 2009-2010 University of Rochester SON Curriculum Committee, Chair

2009-2010 Mentorship Design Team (School of Nursing), Member

2008-2010 Senior Administrative Leadership Team (School of Nursing), Member

2008-2009 Curriculum Committee (School of Nursing), Member

2007-2009 Simulation and Education Committee (School of Nursing), Chair

2005-2010 Masters' Program Comprehensive Exam (School of Nursing), Reader

2003-2010 Primary Care Nurse Practitioner Committee (School of Nursing)

2002-2010 Masters' Curriculum Sub-Committee, Member (School of Nursing)

2001-2005 University of Rochester, Diversity and Inclusion Task Force, Member

2001-2004 Evaluation Committee (School of Nursing), Member

2001-2002 Curriculum Committee (School of Nursing), Member

2000-2007 Academic Council (School of Nursing), Member

1999-2000 Steering Committee (School of Nursing), Member

1997-2005 Web Development Committee (School of Nursing), Member

1997-1998 Academic Honesty Committee (School of Nursing), Member

1996, 2001, 2006 University of Rochester Reunion (School of Nursing), Class Chair

1995-2010 Undergraduate Curriculum Sub-Committee (School of Nursing), Chair

1995-2007 Leadership Council (School of Nursing), Member

1995-1997 Clinical Redesign Committee (School of Nursing), Chair

1995-1997 Student Affairs Committee (School of Nursing), Member

1995-1996 Medical Center Education Task Force, Member

1994-1995 Undergraduate Curriculum Sub-Committee (School of Nursing), Chair

1984-1990 Alumni Recruitment Committee (School of Nursing)

1981-1983 Visiting Trustees Council (School of Nursing)

1976-1981 Alumni Council (School of Nursing), Member

**COMMUNITY SERVICE**

2014-2016 Suncoast Nursing Action Coalition

2005-2008 Italian American Community Center, Rochester, NY Board of Director, Member, Education Committee, Chair

2004-2011 Saint Joseph Neighborhood Center, Clinical Research Committee

2003-2008 Saint Joseph Neighborhood Center, Practice Standards Committee

1998-2000 Penfield Strikers Soccer Club, Board of Directors, Assistant

1996-1999 Western New York Nurse Education Symposium, Member

1992-1996 Girl Scouts of America, Junior Girl Scout Troop Leader

1991-1993 St. Lawrence School, Rochester, NY, School Board, Member Parenting Series, Chair Recruitment & Retention, Liaison

1991-1993 St. Lawrence Church, Rochester, NY

1989-1991 Phase II Memorial Gifts Campaign (\$1, 500,000.00), Chair Church and Parish Center Building Program, Member

## **CURRICULUM VITAE Part II**

### **EDUCATIONAL ACTIVITIES**

#### **EDUCATION LEADERSHIP AND PROGRAM INNOVATION ACTIVITIES**

##### **PRIME-NP Nurse Practitioner Clinical Competency Development and Assessment Model and OSCE Rubric**

###### **Johns Hopkins University**

- Develop, implement, evaluate NP model for clinical competency development and assessment
- Lead innovation for simulation learning in NP education in clinical courses
- Guide development of simulation scenarios in all primary care NP tracks that align with clinical course objectives and theory course conditions
- Develop primary care NP augmented/virtual reality scenarios
- Develop online faculty training program
- Develop electronic form to accompany PRIME-NP scenarios (24 adult, 24 peds) for PRIME-NP OSCE Rubric
- Disseminate findings via invited and peer reviewed international/national publications and presentations
- Mentor internal and external faculty on research-based approach for program development, evaluation, publication, and presentation
- Create and lead PRIME-NP National Consortium to replicate findings in other programs and curricular designs (2 cohorts)
- Collaborate and mentor national faculty workgroup for adaptation for PRIME-NP model to PMH NP
- Collaborate and consult on adaptation of PRIME-NP for NP residency/fellowship
- Collaborate and consult on development for preceptor training and stage specific strategies to assist student learning
- Create curricular mapping of PRIME-NP to AACN Essentials Level 2 and NONPF NP Criteria. Consult with consortium member on use for accreditation visit

###### **University of South Florida**

- Develop, implement, evaluate NP model for clinical competency development and assessment
- Lead innovation for simulation learning in NP education in clinical courses
- Collaborate with Uniformed Service University of Health Sciences to introduce and implement Objective Structured Exams (OSCE) simulation learning
- Collaborate with USF College of Medicine to select and adapt simulation scenarios for NP tracks that align with clinical course objectives and theory course conditions

##### **Nurse Practitioner Clinical Procedure Skill Course**

###### **Johns Hopkins University School of Nursing**

- Conceptualize and design Clinical Procedure and Diagnostic Skill course for NP education
- Identify evidence based learning approaches for theory and didactic learning
- Develop and mentor faculty and DNP students on research-based approach to align practice and education for NP Clinical Procedure by conducting a systematic review, survey of NP education program, and national survey of practicing NPs

- Mentor doctoral students and junior faculty for survey design, implementation, analysis, and disseminate findings in presentations and publications (under review)

#### **University of South Florida College of Nursing (USF)**

- Conceptualize and design Clinical Procedure and Diagnostic Skill course for NP education
- Identify evidence based learning approaches for theory and didactic learning

#### **JHU Teaching and Learning Pathway DEI**

- Establish school wide workgroup including faculty, staff and students to address unconscious bias and structural racism in teaching and learning practices that perpetuate stereotypes and adversely impact student inclusiveness and success
- Review course design process
- Review images and language in teaching materials including textbooks
- Collaborate to establish image bank for use in T/L materials
- Offer faculty workshops by external and internal members

#### **Instructional Design Course Design and Online Learning**

##### **JHU and USF**

- Lead and expansion of Instructional Design Team from course support to intentional course design using best practices for learning that align with Quality Matters Standards
- Develop infrastructure and processes including roles and responsibilities, course development schedule, project management tools to assure timely completion.
- Adopt Backward Design Model for universal design learning
- Guide faculty transition from content approach to outcome approach
- Develop course alignment roadmap to assure alignment of course design and outcome
- Revise and implement standard course syllabus that supports Quality Matters
- Standardize course website (learning management system) for all nursing courses that align with Quality Matters Standards.
- Revise course evaluation tool to align with Quality Matters Standards

##### **University of Rochester SON**

- Lead introduction and implementation of online learning and course development
- Collaborate with University of Pittsburgh Center for Instructional Design and Distance Learning for leadership and faculty development to support introduction to online course development
- Lead development of first online course and online program (PMH NP)
- 

#### **Accreditation and Invited Governmental Reviewer**

##### **Johns Hopkins University School of Nursing**

- Lead JHU SON Accreditation CCNE self study and onsite visit (2018)
- Participate in JHU Middle States Accreditation self study (2020)
- NLN Center of Excellence: Lead successful initiative and selection as a Center of Excellence including self-study and site visit (Dr. Bette Mariani)

##### **University of South Florida**

- Lead University of South Florida Council of Anesthesia accreditation of nurse anesthesia program

### **External Government Reviewer**

- Invited external reviewer by NY State Dept of Education to offer first doctoral program in a non-research state university or college: State College of Brockport School of Nursing
- Invited consultant and examiner for first non-research degree in Canada: University of Toronto DN

### **Program and Curriculum Development**

#### **Develop, Implement, Evaluate and Revise DNP/PhD Program (JHUSON)**

**COVID Educational Continuity: assure onsite programs (MS Entry and PhD) educational continuity by providing synchronous and asynchronous learning technologies, resources, training, and support .(JHUSON)**

**Lead Curriculum Development for Revision and Approval for change from MS APRN to DNP AP (JHUSON)**

**Lead Migration of DNP AP from onsite to national online program (JHUSON)**

**Lead Migration and Program Development from MS APRN Specialty JHUSON)**

**Lead Consult/Collaborate and Design Curriculum and Approval for DNP/MBA (JHUSON)**

**Lead Consult/Collaborate and Design Curriculum and Approval for DNP/MPH (JHUSON)**

#### **Geriatric Workforce Expansion Program (GWEP)**

##### **University of South Florida**

- Lead interdisciplinary program development for integration of geriatric competencies in health profession education in 5 health professions: medicine, nursing, pharmacy, physical therapy, and public health
- Establish academic-practice partnerships with Tampa Family Health Center FQHC, Byrd Alzheimer Institute, Area Agency on Aging, and other community based organizations to support GWEP initiatives
- Initiate development of geriatric care clinic at Tampa Family Health Center with assigned faculty practice and student clinical (medical residency, NP students, pharmacy students, etc.)

#### **Veteran to Bachelor of Science in Nursing:**

- Develop first national program for military veterans to enter baccalaureate nursing education
- Develop defensible approach to award upper division credit based on ACE transcript
- Remove barriers and improve efficiency using evidence to support removal of restrictions on type and age of nursing prerequisite course completions
- Develop and implement transition program from military service to civilian academic and clinical practice setting for students, faculty, and staff – Got Your Six
- Develop national consortium for VBSN programs
- Develop partnership with university and community veteran services to support students

RN-BS Revision  
CAML5  
IPE  
NP CPS and Clinical Guidelines  
USF-VA Research  
VANA/VANAP  
International Joining Forces

### **University of Rochester**

- Diversity, Equity, and Inclusion: Develop white paper on DEI for University President with recommendations for action, leading to first position of University Director, DEI
- Establish the first Center for Simulation and Education Technology at the School of Nursing
- Establish simulation curriculum intergration using best practice
- Introduce interdisciplinary simulation
- Develop one of the country's first second degree program (Accelerated BS and MS Program) and successful implementation at the School of Nursing
- RN-BS Program Revision
- BS Nursing program revision for concept based learning that occurs in traditional and community settings using teams of faculty and students

### **Education Instructional Activities**

#### **Johns Hopkins School of Nursing**

Fall 2024

**NR.210.887 DNP Project Advancement**

**NR.110.899 Dissertation**

**NR.110.541 Teaching Strategies**

Summer 2024

**NR210.886 DNP Project Discovery**

**NR.110.899 Dissertation**

**NR.110.638 Curriculum Theory and Design**

**NR.210.895 Independent Reading Course**

Spring 2024

**NR.210.887.8101 DNP Project Advancement**

**NR.210.889 DNP Project Evaluation and Dissemination**

**NR.110.730 Evaluation (2 sections)**

**NR.110.641 Online Teaching (2 sections)**

**NR.110.638 Curriculum Theory and Design (substantive revision course development)**

Fall 2023

**NR.210.887 DNP Project Advancement**  
**NR.110.899 Dissertation**  
**NR.110.541 Teaching Strategies**

Summer 2023

**NR210.886 DNP Project Discovery**  
**NR.110.899 Dissertation**  
**NR.110.638 Curriculum Theory and Design**

Spring 2023

**NR.210.887.8101 DNP Project Advancement**  
**NR.210.887.8301 DNP Project Advancement**  
**NR.210.889 DNP Project Evaluation and Dissemination**  
**NR.110.730 Evaluation**  
**NR.110.641 Online Teaching**  
Independent Study, Doctoral student, LS

Fall 2022

**NR.210.887 DNP Project Advancement**  
**NR.110.899 Dissertation**  
**NR.110.541 Teaching Strategies**  
Independent Study, Doctoral student, FGM

Summer 2022

**NR210.886 DNP Project Discovery**  
**NR.110.899 Dissertation**

Spring 2022

**NR.210.887 DNP Project Advancement**  
**NR.210.889 DNP Project Evaluation and Dissemination**  
**NR.110.899 Dissertation**

Fall 2021

**NR.210.888 DNP Project Advancement**  
**NR.110.899 Dissertation**

Summer 2021

**NR210.886 DNP Project Discovery**  
**NR.110.899 Dissertation**

Spring 2021

**NR.210.887 DNP Project Advancement**  
**NR.210.889 DNP Project Evaluation and Dissemination**  
**NR.110.899 Dissertation**  
Independent Study, Doctoral student LW



Fall 2021

**NR.210.888 DNP Project Advancement**  
**NR.110.899 Dissertation**

Summer 2021

**NR210.886 DNP Project Discovery**  
**NR.110.899 Dissertation**

Spring 2021

**NR.210.899/210.894 DNP Project Implementation and Practicum**  
**NR.210.887 DNP Project Advancement**

Fall 2020

**NR210.898/210.894, DNP Project Implementation and Practicum**  
**NR.110.581 Health Variations (Post Masters Certificate Program)**  
**Independent Study, Doctoral student JU**

Summer 2020

**NR210.886 DNP Project Discovery**  
**Independent Study, Doctoral student PK**

Spring 2020

**NR210.899./210.894 DNP Project Evaluation and Practicum**  
**NR210.897./210.894 DNP Project Proposal and Practicum**  
**Independent Study, Doctoral student DR**  
**Independent Study, Doctoral student LS**

Fall 2019

**Independent Study, Doctoral student LS**  
**Independent Study, Doctoral student MO**  
**Independent Study, Doctoral student DR**  
**NR210.898/210.894 DNP Project Implementation and Practicum**  
Summer, 2019  
**NR210.896./210.894 DNP Project Identification and Practicum**

Spring 2019

**NR210.899./210.894 DNP Project Evaluation and Practicum**  
**Independent Study, Doctoral student DD**  
**Independent Study, Doctoral student LS**

Fall 2018

**NR210.898./210.894 DNP Project Implementation and Practicum**  
**Independent Study, Doctoral student DD**  
**Independent Study, Doctoral student LS**

Summer 2017, 2018

**NR.110.638 Curriculum Theory and Design** (graduate course) .25 FTE

Spring 2017

**NR.110.542 Evolving Roles of the Nurse Educator** (doctoral course), .25 FTE

**University of South Florida:**

Spring 2016, Spring 2015

**MDE 8036 Multidisciplinary Course in Human Error and Patient Safety** (medical, nursing, public health and engineering students). Co-faculty, .25 FTE, doctoral/post-doctoral students, 14 students

Fall, Spring, Summer, 2010, 2011, 2012, 2013, 2014, 2015, 2016

**NGR 7945 DNP Residency**, Course Faculty, .11 FTE, doctoral, ~4-6 students

**NGR 7974 DNP Evidence-Based Project**, Course Faculty, .11 FTE, doctoral, ~4-6 students

Summer 2015

**NUR 4646L Community Health Nursing – National Health System Immersion Experience in Scotland**, Course Director, .33FTE, undergraduate, 14 students

**BSC 2085 Anatomy & Physiology I**, Course Director, .33FTE, undergraduate, 104 students

**BSC 2085L Anatomy & Physiology I Lab**, Course Director, 11 FTE, undergraduate, 104 students

**BSC 2086 Anatomy & Physiology II**, Course Director, .33FTE, undergraduate, 106 students

**BSC 2086L Anatomy & Physiology II Lab**, Course Director, .11 FTE undergraduate, 104 students

Summer 2013

**NSP 3640 Introduction to Military and Veteran Health Care**, Course Director, undergraduate and graduate, .33 FTE, 40 students

Fall 2011

**NGR 6638 Health Promotion Theories and Strategies Across the Lifespan**. Course Director, .25 FTE, graduate, 45 students

**University of Rochester:**

Spring 2010, Spring 2009

**NUR 406 Principles of Evidence-Based Practice for Advanced Practice (II)**, .Course Co-Coordinator, .33FTE graduate, 100 students

Fall 2009, Fall 2008, Fall 2007

**EDU510 Theoretical Perspectives Health Professional Education**. Co-Faculty for interdisciplinary course medicine, nursing, education, health professions. Propose, develop, and teach. .25 FTE, undergraduate and graduate, ~60-75 students.

Fall 2009, Fall 2008, Fall 2007, Fall 2006, Fall 2005, Fall 2004, Fall 2003

**NUR 411 Evaluation and Management of Common Adult Health Problems** for acute care, adult, family, and gerontology nurse practitioner students. Co-Coordinator, .33FTE, graduate students, ~400 students. Full scope of teaching responsibilities didactic and clinical oversight

Spring 2010, Spring 2009, Spring, 2008, Spring 2007, Spring 2006, Spring 2005, Spring 2004

**NUR 444 Primary Care I** for adult, family, and gerontology nurse practitioner students. Full scope of teaching responsibilities, .33 FTE, graduate, ~350 students. Full scope of teaching responsibilities didactic and clinical oversight

Spring 2004, Spring 2005, Spring 2006

**NUR 371 Management of Care.** Course Director, .33 Propose, develop, and offer course that includes focus on population health, health disparities, case management, leadership, clinical management, outcome management using application of evidence based research for clinical guidelines and performance improvement.33 FTE, ~120-150 students

2006, 2005, 2004

**NUR 417 Teaching and Learning.** Course Director – propose, develop and teach a graduate education elective course, .33 FTE, graduate students, ~75 students

**NUR 405 Principles of Research and Evidence-Based Practice.** Course Director, .33 FTE, graduate, 60 students (graduate level online research course)

Fall, Spring 2002-2007

**NUR 377 Adult and Home Nursing, Course Director,** .33 FTE, undergraduate students, Propose, develop, coordinate and teach undergraduate clinical specialty course (didactic, clinical, simulation). Purchase, develop, and implement clinical simulation and point of care technology for nursing education. Lead ~12 faculty/offering for clinical supervision, simulation clinical, ~450 students.

Fall 2003, 2004, 2005, 2006, 2007,

**NUR 429/355 Contexts of Health Care. Course Director, .33 FTE, undergraduate,** Propose, develop and teach (health care services, access, utilization, health care financing, interdisciplinary collaboration, community-campus partnerships, development and management of population health disease programs, program evaluation, and case management). ~400-450 students

Fall 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001

**NUR 307 Epidemiology and Health Promotion,** Course Director .33 FTE, undergraduate, ~350-400 students

Fall and Spring 1994, 1995, 1996, 1997

**NUR 404 Health Action Electives** Course Co-Director, .25 FTE, undergraduate and graduate, ~250-300 students. Interdisciplinary community health initiatives including Child Health Plus and Program to improve pneumococcal Immunizations.

Fall and Spring 1994-2002

**NUR 291 A, NUR 291B, NUR 292 A, and NUR 292B Nursing Care of Individuals, Families, and Communities.** Lead faculty for a set team based conceptual based theory and clinical courses covering medicine, surgery, emergency care, critical care, community, psychiatric, and selected obstetric and pediatric sites). Develop, teach, and coordinate, .33 FTE, ~1000+ students

Spring 1995

**NUR 305 Professional Issues in Nursing,** Course Director, .33 FTE, ~100 students

Summer 1995

**NUR 294 Community Health Nursing,** Course Director, .33 FTE, ~100 students