CURRICULUM VITAE

PERSONAL DATA

Tammy M. Slater, DNP, MS, CNE, ACNP-BC

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EDUCATION

Year	Degree	Institution	Location
2014	Certificate Nursing Education- Post Masters	Johns Hopkins School of Nursing	Baltimore, MD
2011	DNP	Johns Hopkins School of Nursing	Baltimore, MD
1999	MS	University of Maryland School of Nursing	Baltimore, MD
1992	BSN	Towson University	Towson, MD

CURRENT LICENSES AND CERTIFICATIONS

Year	Source	Туре	License, Certification
2024- present	National League for Nursing	Certified Nurse Educator	Available Upon Request
2000- present	State of Maryland	Certified Registered Nurse Practitioner	Available Upon Request
2000- present	American Nurses Credentialing Center	Acute Care Nurse Practitioner	Available Upon Request
1993- present	State of Maryland	Registered Nurse	
2023	American Heart Association	Basic Life Support Provider	
2023	American Heart Association	Advanced Cardiac Life Support Provider	1

PROFESSIONAL EXPERIENCE

Academic Appointments

Years	Position	Institution	Location
2018-present	Assistant Professor	Johns Hopkins School of Nursing	Baltimore, MD
2015-2018	Instructor	Johns Hopkins School of Nursing	Baltimore, MD
2014-2015	Adjunct Faculty	Johns Hopkins School of Nursing	Baltimore, MD
2013-2014	Clinical Instructor	Johns Hopkins School of Nursing	Baltimore, MD

Administrative Appointments

Years	Position	Institution	Location
2024-current	Associate Director DNP Advanced Practice Track- Clinical Focus	Johns Hopkins School of Nursing	Baltimore, MD
2023-2024	Track Director Adult-Gerontology Acute Care NP Program	Johns Hopkins School of Nursing	Baltimore, MD
2015-2023	Track Coordinator Adult-Gerontology Acute Care NP Program	Johns Hopkins School of Nursing	Baltimore, MD
2009-2012	Lead for Acute Care Nurse Practitioners and Physician Assistants	Johns Hopkins Hospital Cardiovascular Surgical Intensive Care Unit	Baltimore, MD
1994-1996	Clinical Coordinator	Sinai Hospital of Baltimore Coronary Care Unit	Baltimore, MD

Clinical Positions

Years	Position	Institution	Location
2012-present	Acute Care Nurse Practitioner	Johns Hopkins Hospital Cardiovascular Surgical Step-Down Unit	Baltimore, MD

2005-2009	Acute Care Nurse Practitioner	Johns Hopkins Hospital Cardiovascular Surgical Intensive Care Unit	Baltimore, MD
2003-2005	Acute Care Nurse Practitioner	Johns Hopkins Hospital Cardiovascular Surgical Step-Down Unit	Baltimore, MD
2002-2003	Acute Care Nurse Practitioner	American Radiology Services Incorporated	Baltimore, MD
2000-2002	Acute Care Nurse Practitioner	Pulmonary and Critical Care Associates of Baltimore	Baltimore, MD
1997-2000	Staff Registered Nurse	Sinai Hospital of Baltimore Cardiac Intensive Care Unit	Baltimore, MD
1997	Staff Registered Nurse	Sinai Hospital of Baltimore Intensive Care Unit	Baltimore, MD
1996-1997	Staff Registered Nurse	Sinai Hospital of Baltimore Emergency Department	Baltimore, MD
1995-2003	Registered Nurse	Critical Care Nurse, Incorporated Agency	Baltimore, MD
1993-1996	Staff Registered Nurse	Sinai Hospital of Baltimore Coronary Care Unit	Baltimore, MD
1990-1993	Licensed Practical Nurse	Sinai Hospital of Baltimore Medical and Surgical Nursing	Baltimore, MD
1989-1990	Licensed Practical Nurse	Manor Care Rossville	Baltimore, MD
1988	Licensed Practical Nurse	Family Medical Center	Delta Junction, AK
1987	Licensed Practical Nurse	Assured Medical Temps	Baltimore, MD

AWARDS

2024	Outstanding Advanced Practice Clinician Award, Maryland Nurses Association
2023	Johns Hopkins Advanced Practice Appreciation Award for October, Johns Hopkins Advanced Practice Advisory Council
2022	DAISY Foundation Award for Advanced Practice Clinical Teaching, Johns Hopkins School of Nursing
2021	School of Nursing Dean's Award – Outstanding Nurse Clinician, Johns Hopkins Nursing Alumni Association
2017	Outstanding Nurse Clinician Award, Johns Hopkins Nursing Alumni Association
2017	Outstanding poster award: Renda, S., Cotter, V. T., Fingerhood, M., Slater, T. , & Finnell, D. S. Curriculum development to improve opioid prescribing for chronic pain and address the continuum of opioid use. National Organization of Nurse Practitioners 43 rd Annual Meeting, Washington, DC
2015	Outstanding Advanced Practice Clinician Award, Maryland Nurses Association
2010	Certificate of Appreciation for support of Physician Assistant Anesthesiology & Critical Care Residents, Johns Hopkins Hospital
1997	Certificate of Appreciation for Clinical Expertise, Towson University
1997	Maryland Nurse of the Year, Sinai Hospital of Baltimore
1986	Award for Academic Excellence & Achievement, Eastern Vocational Technical High School
HONORS	

HONORS

2018-2019	Leadership Mentoring Program, National Organization of Nurse Practitioner Faculties
2015	Nursing Faculty Fellowship Program, Maryland Higher Education Commission
1992	Sigma Theta Tau, International

RESEARCH

Sponsored Projects

Educational Focus

2018-2021 Expanding Access to Medication-Assisted Treatment through Enhanced Opioid Education and DATA Waiver Training, Principal Investigator (3 years), 20% effort, 1H79Tlo81678-01- Substance

Abuse and Mental Health Services Administration, \$449,855

Preceptor Education for Vulnerable Populations, Co-investigator (3 years), 10% effort, (S. Renda, Principal Investigator), Nurse Support Program II Maryland Higher Education Commission, \$569,343

Accelerating Advanced Practice Palliative Care Competencies and Expanding Practice
Partnerships, Co-investigator (5 years), 10% effort, (C. Dennison-Himmelfarb, Principal
Investigator), Nurse Support Program II Maryland Higher Education Commission, \$1,264,039

Research Focus

Palliative Care Needs Assessment in Cardiac Surgery (PCNAT-CS). T. Slater, Principal Investigator, Dorothy Evans Lyne, \$10,000

SCHOLARSHIP

Publications

Peer Reviewed Journal Articles (*data-based)

- *Vest, A. R., DiDomenico, R. J., Lichtenstein, L., Slater, T., Ekpo, E., Damluji, A. A., Bohula, E., & Alviar, C. L. (2025). Malnutrition and cachexia in inpatients with acute cardiac conditions. *Journal of the American Heart Association*. *In press*.
- 2. *Slater, T., Renda, S., Peters, J., Mollenkopf, N., Rodney, T., & Finnell, D. S. (2024). Ensuring advanced practice nursing students meet the 2023 Drug Enforcement Agency requirements. *Nurse Educator*, 49(4), E223-E225. http://doi.org/10.1097/NNE.00000000000001595
- 3. *Slater, T., Rodney, T., & Finnell, D. S. (2023). Expanding buprenorphine access: Outcomes of a curricula with opioid-related content. *The Journal for Nurse Practitioners*, 19(8), 104705. doi.org/10.1016/j.nurpra.2023.104705
- 4. *Koirala, B., Davidson, P. M., D'Aoust, R., Silbert-Flagg, J., **Slater, T.**, R., Ling, C., Busch, D., Rushton, C., Razzak, R., Ferrell, B., & Himmel-Farb, C. (2023). A framework for integrating advanced practice palliative care competencies in nursing education. *Journal of Nursing Education and Practice*, 13(11). doi:10.5430/jnep.v13n11p31
- 5. *Slater, T., Rodney, T., & Finnell, D. S. (2023). Promoting the integration of peer support specialists into the healthcare team. *Nursing*, *53*(2), 50-55. doi: 10.1097/01.NURSE.0000903972.32588.ad
- 6. *Slater, T., Rodney, T., Kozachik, S., & Finnell, D. S. (2022). Recommendations for emergency departments caring for persons with opioid use and opioid use disorders: An integrative review. *Journal of Emergency Nursing*, 48(2), 129-144. doi: 10.1016/j.jen.2021.11.003
- 7. *Mudd, S., **Slater, T.**, & Curless, M. (2022). Central line-associated bloodstream infections and advanced practice providers: Identifying opportunities for prevention efforts. *The Journal for Nurse Practitioners*, 18(3), 328-330. doi.org/10.1016/j.nurpra.2021.12.006

- 8. *Renda, S., Fingerhood, M., Kverno, K., **Slater, T.**, Gleason, K., & Goodwin, M. (2021). What motivates our practice colleagues to precept the next generation? *The Journal for Nurse Practitioners*, 18(1), 76-80. doi.org/10.1016/j.nurpra.2021.09.008
- 9. *Allgood, S., Peters, J., Benson, A., Maragos, C., McIltrot, K., **Slater, T.**, Akst, L., Best, S., Galiatsatos, P., Brodsky, M., Brenner, M., & Pandian, V. (2021). Acquired laryngeal and subglottic stenosis following COVID-19- Preparing for the coming deluge. *Journal of Clinical Nursing*, 1-5. doi.org/10.1111/jocn.15992
- 10. *Renda, S., & **Slater, T**. (2021). Non-opioid management of chronic pain. *Journal of Radiology Nursing*, 40(1), 23-29. doi.org/10.1016/j.jradnu.2020.07.006

- 13. *Wang, P., Ai, J., Davidson, P. M., **Slater, T.**, Du, R., & Chen, C. (2019). Nurses' attitudes, beliefs, and practices on sexuality for cardiovascular care: A cross-sectional study. *Journal of Clinical Nursing*, 28(5-6), 980-986. doi: 10.1111/jocn.14692
- 14. *Slater, T., Stanik-Hutt, J., & Davidson, P. M. (2017). Cerebral perfusion monitoring in adult patients following cardiac surgery: An observational study. *Contemporary Nurse*, *53*(6), 669-680. doi.org/10.1080/10376178.2017.1422392
- 15. *Martinez, E., Chavez-Valdez, R., Holt, N., Grogan, K. L., Khalifeh, K., **Slater, T.**, Winner, L., Moyer, J., & Lehmann, C. (2011). Successful implementation of a perioperative glycemic control protocol in cardiac surgery: Barrier analysis and intervention using lean six sigma. *Anesthesiology Research and Practice*, Epub 2011 Sep 6. doi: 10.1155/2011/565069

Invited Journal Articles

- 1. Peters, J., Slater, T., Maygers, J., & Lantz-Garnish, M. (2021). Long COVID: Implications for acute and community care. *Maryland Nurse Journal*, 23(1), 18-22.
- 2. **Slater, T.**, Abshire, M., & Davidson, P. M. (2018). Assessment of breathlessness: A critical dimension of identifying cardiovascular disease. *Australian Nursing & Midwifery Journal*, *25*(9), 36-39.

Book Chapters

- 1. **Slater, T.**, Battista, V., Peters, J., O'Rourke, L., Cotter, V.T. (In press). Stories of Successful Career Advancement Roles by DNP Graduates. Role Development for Doctoral Advanced Nursing Practice, (3rd ed; pp. 1-15). Springer.
- 2. Martinez, E., Warczynski, T., Wallop, J., **Slater, T.**, & Owens, S. (2008). Management of postoperative cardiac arrhythmias. In Conte, J., Baumgartner, W., Owens, S., & Dorman, T. (Eds.), The Johns Hopkins manual of cardiac surgical care (pp. 329-360). Philadelphia, PA: Mosby.

3. **Slater, T.** (2007). Try placing a skin lead to act as a ground wire if pacing wires are not functioning correctly postoperatively. In Marcucci, L. Martinez, E. A., Haut, E. R., Slonim, A. D., & Suarez, J. I. (Eds.) Avoiding common ICU errors (pp. 166-167). Philadelphia, PA: Lippincott, Williams & Wilkins.

Conference Meetings/Presentations

International

- Slater, T., & Finnell, D.S. (2022). Curricular innovations related to management of patients with opioid use disorder. International Network on Brief Interventions for Alcohol & Other Drugs (INEBRIA) Conference, Edinburgh, Scotland (Invited, Poster)
- Slater, T., Rodney, T. & Finnell, D.S. In their own words: Peer Recovery Coaches. The Association for Multidisciplinary Education and Research in Substance Use and Addiction (AMERSA) 2021 Annual Conference, held virtually due to COVID-19 (Invited, Poster)
- Kverno, K., **Slater, T.**, Fingerhood, M., Goodwin, M., & Renda, S. Supporting preceptors in the clinical education of nurse practitioner students. International Society of Psychiatric Nurses (ISPN), 2021 Annual Conference: "Resilience in Action: Advocating for Healthy Communities", held virtually due to COVID-19 (Invited, Podium)
- 2020 Renda, S., Kverno, K., & **Slater, T.** Strengthening the reach and impact of advanced practice nursing education through preceptor engagement. 11th International Council of Nurses' Nurse Practitioner/Advanced Practice Nurse Network Conference, Halifax, Canada [Poster Accepted-Conference canceled due to COVID-19]

National

- Hamel, A., Rodney, T., **Slater, T.**, Mahmoud, K., & Finnell, D. Addressing substance userelated stigmatizing attitudes among pre-licensure nursing students: A pilot study. 2024 AMERSA 48th Annual Conference, Chicago, IL (Invited, Poster)
- Slater, T., & Rodney, T. Perceptions and attitudes toward opioid use related care: Developing competency-based education for nurse practitioners. National Organization of Nurse Practitioner Faculties 49th Annual Meeting, Orlando, FL (Invited, Podium)
- Slater, T., & Finnell, D. S. In their own words: the role of a Peer Recovery Coach. Substance Abuse and Mental Health Services Administration Lunch and Learn with grant recipients, Washington, DC (Invited, Webinar)
- 2018 Wang, P., Ai, J., Davidson, P., Slater, T., Du, R., & Chen, C. Chinese nurses' sexuality care for cardiovascular patients. Preventive Cardiovascular Nurses Association Annual Symposium, Baltimore, MD (Invited, Poster)
- Renda, S., Cotter, V., Fingerhood, M., **Slater, T.**, & Finnell, D. Curriculum development to improve opioid prescribing for chronic pain and address the continuum of opioid use. National Organization of Nurse Practitioners 43rd Annual Meeting, Washington, DC (Invited, Poster)
- 2008 **Slater, T.** Nurse practitioners in cardiothoracic critical care. Cardiothoracic Surgical Critical Care Conference, Washington, DC (Invited, Podium)

2008 **Slater, T.** Glycemic control: practical protocol selection. Cardiothoracic Surgical Critical Care Conference, Washington, DC (Invited, Podium)

Regional

- Slater, T., & Rodney, T. Documenting DEA-required evidence for advanced practice registered nurse (APRN) graduates related to substance use-related content, Maryland Nurses Association 120th Annual Convention, Ocean City, MD (Invited, Podium)
- Peters, J., & **Slater, T.** Integrating high fidelity simulation in acute care doctoral education and practice onboarding: Case development, debriefing best practices with diverse learners, Maryland Nurses Association 120th Annual Convention, Ocean City, MD (Invited, Podium)
- 2023 Rodney, T., & **Slater, T.** Nursing students' perceptions and attitudes of opioid-related educational content, Maryland Nurses Association 120th Annual Convention, Ocean City, MD (Invited, Podium)
- Slater, T., & Finnell, D.S. A video to educate the public and healthcare clinicians about the role of the Peer Recovery Coach, Maryland Nurses Association 118th Virtual Annual Convention, held virtually due to COVID-19 (Invited, Presentation)
- Renda, S., Fingerhood, M., Goodwin, M., Kverno, K., & **Slater, T.** Preceptor engagement through education, Maryland Action Coalition Summit, Baltimore, MD (Invited, Poster) https://www.nursing.umaryland.edu/academics/pe/events/mdac/
- Sharfstein, J., **Slater, T**., Fingerhood, M., Parikh, M., & Walters, V. Interprofessional Education Event: Opioid crisis in Baltimore Teams and Teamwork, Baltimore, MD; 11/2/2020 (Invited, Panelist)
- Koirala, B., D'Aoust, R., Kozachik, S., Silbert-Flagg, J., Slater, T., Razzak, R., Davidson, P.M., & Dennison Himmelfarb, C. Integration of palliative care within advanced practice education and practice, Maryland Action Coalition Summit, Baltimore, MD [Poster Accepted-Conference canceled due to COVID-19]
 Abstract and Poster published at: https://www.nursing.umaryland.edu/academics/pe/events/mdac/
- Koirala, B., D'Aoust, R., Kozachik, S., Silbert-Flagg, J., **Slater, T.**, Razzak, R., & Dennison Himmelfarb, C. Integration of palliative care into advanced practice education, Institute for Excellence in Education Conference, Baltimore, MD [Poster Accepted-Conference canceled due to COVID-19]
- Slater, T., & Razzak, R. Pain management (Adjunctive medication and opioid crisis). Palliative Care 2.0: An essential workshop for today's clinician, Johns Hopkins School of Nursing, Baltimore, MD (Invited, Podium)
- Alexander, C., **Slater, T.**, Gauld, A., Buccino, D., & Hogans, B. Interprofessional Education Event: Opioid crisis in Baltimore Teams and Teamwork, Baltimore, MD; 11/6/2019 (Invited, Panelist)
- Alexander, C., **Slater, T.**, Fingerhood, M., Alvanzo, A., Gauld, A., & Buccino, D. Interprofessional Education Event: Opioid crisis in Baltimore Teams and Teamwork, Baltimore, MD; 11/4/2019 (Invited, Panelist)
- Alexander, C., **Slater, T.**, Fingerhood, M., Stefanko, M., & Tommasello, A. Interprofessional Education Event: Opioid crisis in Baltimore Teams and Teamwork, Baltimore, MD; 11/12/2018 (Invited, Panelist)

- Slater, T. Acute respiratory failure. NR 110.563 Advanced Practice in Acute Care II, Adult-Gerontology Acute Care Nurse Practitioner Master of Science Program, Johns Hopkins School of Nursing, Baltimore MD. (Invited, Presentation)
- Slater, T. Shock: Diagnosis & management. NR 110.562 Advanced Practice in Acute Care I, Adult-Gerontology Acute Care Nurse Practitioner Master of Science Program, Johns Hopkins School of Nursing, Baltimore MD. (Invited, Presentation)
- 2014 Slater, T. Shock: Diagnosis & management. NR 110.562 Advanced Practice in Acute Care I, Adult-Gerontology Acute Care Nurse Practitioner Master of Science Program, Johns Hopkins School of Nursing, Baltimore MD. (Invited, Presentation)
- Slater, T. Central venous catheters. NR 110.572 Advanced Diagnostics and Therapeutics, Adult-Gerontology Acute Care Nurse Practitioner Master of Science Program, Johns Hopkins School of Nursing, Baltimore MD. (Invited, Presentation)
- Slater, T. Central venous catheters. NR 110.572 Advanced Diagnostics and Therapeutics, Adult-Gerontology Acute Care Nurse Practitioner Master of Science Program, Johns Hopkins School of Nursing, Baltimore MD. (Invited, Presentation)
- Slater, T. Shock: Diagnosis & management. NR 110.562 Advanced Practice in Acute Care I, Adult-Gerontology Acute Care Nurse Practitioner Master of Science Program, Johns Hopkins School of Nursing, Baltimore MD. (Invited, Presentation)
- Slater, T. Postoperative hand off protocol for the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Protocols and provider guide for nurse practitioners, physician assistants, and surgical residents in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Postoperative hand off protocol for the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Protocols and provider guide for nurse practitioners, physician assistants, and surgical residents in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Using handoffs to improve patient safety in cardiothoracic critical care. Advanced Practice Professional Team Meeting, Johns Hopkins Hospital, Baltimore, MD (Invited, Podium)
- Slater, T. Postoperative hand off protocol for the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Protocols and provider guide for nurse practitioners, physician assistants, and surgical residents in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)

- 2009 **Slater, T.** Protocols and provider guide for nurse practitioners, physician assistants, and surgical residents in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- 2009 **Slater, T.** How to draw blood cultures in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Postoperative hand off protocol for the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- 2008 **Slater, T.** Protocols and provider guide for nurse practitioners, physician assistants, and surgical residents in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. Nurse practitioners in cardiothoracic critical care. Nursing Grand Rounds, Johns Hopkins Hospital, Baltimore, MD (Invited, Podium)
- 2008 **Slater, T.** How to draw blood cultures in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- 2007 **Slater, T.** Protocols and provider guide for nurse practitioners, physician assistants, and surgical residents in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. How to draw blood cultures in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)
- Slater, T. How to draw blood cultures in the Cardiovascular Surgical Intensive Care Unit. Johns Hopkins Hospital, Baltimore, MD (Presentation)

Media Release

Expert Opinion

- Washington Post article, 'I can't breathe!' A nursing home patient called for help. Published October 29, 2017. <a href="https://www.washingtonpost.com/local/dc-politics/nursing-home-death-prompts-new-questions-for-troubled-united-medical-center/2017/10/29/9b731age-b8cd-11e7-ag08-a3470754bbbg_story.html?utm_term=.e014221bod21
- 2017 Redbook Magazine, Health Column. 'You're never too busy to listen to your body.' Published April 2018.

Other

Online Professional Programs

- Tanner, E., **Slater, T.**, Koirala, B., Razzak, R., & Gold, M. Palliative Care: COVID-19 End-of-Life Care- An Interprofessional Education Approach in the COVID-19 Era (Part I), Johns Hopkins School of Nursing, Baltimore, MD
- Renda, S., Fingerhood, M., Kverno, K., & **Slater, T.** Motivational Interviewing. One credit continuing educational module for Johns Hopkins School of Nursing preceptors available on the preceptor portal, Baltimore, MD https://nursing.jhu.edu/faculty_research/preceptor/modules-for-preceptors.html

- Slater, T., & Finnell, D. S. Opioid crisis: Best practices for safe prescribing. Co-developer of opioid training online module delivered to faculty and students. Johns Hopkins School of Nursing, Baltimore, MD
- Finnell, D. S., Kozachik, S., & **Slater, T.** Overview of pain and opioid use. Co-developer of opioid training online module delivered to faculty and students. Johns Hopkins School of Nursing, Baltimore, MD
- Slater, T., & Finnell, D. S. Addressing stigma in healthcare. Co-developer of opioid training online module delivered to faculty and students. Johns Hopkins School of Nursing, Baltimore, MD
- 2019 Mudd, S., Goldstein, N., Finnell, D. S., & **Slater, T.** Caring for patients with chronic pain over time. Johns Hopkins School of Nursing, Baltimore, MD

Manuals

- 2019 Renda, S., Fingerhood, M., Kverno, K., & **Slater T**. Nurse Practitioner Preceptor Guidebook. https://nursing.jhu.edu/faculty_research/preceptor/preceptor-advanced-practice.html
- Renda S., Fingerhood M., Kverno K., & **Slater T**. Preceptor Portal for Johns Hopkins School of Nursing Website. Information for people who precept or want to precept for Johns Hopkins School of Nursing students. https://nursing.jhu.edu/faculty-research/preceptor/preceptor-advanced-practice.html

Media

The Peer Recovery Specialist. Hackstone, Baltimore, MD. Accessible at https://www.youtube.com/watch?v=DcE3NJb5uD4&feature=youtu.be

EDITORIAL ACTIVITIES

Editorial Board Memberships

2020-2023 International Journal of First Aid Education

Povious Scientific Poporto

Peer Review Activities

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2023-present	Review, Scientific Reports
2021-present	Reviewer, Journal of Clinical Nursing
2020-present	Reviewer, American Nurse Journal
2019-present	Reviewer, Critical Care Nurse
2015-present	Reviewer, International Journal of Nursing Studies
2017	The AACN Manual for High Acuity, Progressive, and Critical Care Manual, 7th Edition
1993-2015	Reviewer, Critical Care Nurse

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

American Association of Critical Care Nurses

2005-present Member

American Association of Nurse Practitioners

2020-present Member

American Heart Association

2025-present	American Heart Association writing group "Cardiac Intensive Care Unit Appropriate Patient
	Selection and Triage: A Scientific Statement from the American Heart Association", Member

2024-present American Heart Association writing group "Malnutrition and cachexia inpatients with acute

cardiac conditions", Member

2023-present Council on Cardiovascular and Stroke Nursing (CVSN) liaison on the Council on Clinical

Cardiology (CLCD) acute care committee

2018-2020 American Heart Association/Red Cross first aid writing group, Member

2016-present Member

1996-2023 Advanced Cardiac Life Support Instructor

American Nurses Association

2018-present Member

American Society of Health-System Pharmacists (ASHP)

2019 Member, Interdisciplinary ASHP Task Force to identify actionable recommendations, solutions, and resources to help address the opioid epidemic, culminating in publication.

Oddis, J. A. (2020). Report of the ASHP Opioid Task Force. American Journal of Health-System

Pharmacy, 77(14), 1158-1165. doi: 10.1093/ajhp/zxaa117

Association for Multidisciplinary Education and Research in Substance Use and Addictions

2020-present Member

Johns Hopkins Health System Service

2024-present Johns Hopkins Advanced Practice Advisory Council Professional Development and Growth

subcommittee, Chair

Johns Hopkins Advanced Practice Advisory Council Professional Development and Growth subcommittee, Co-chair

Johns Hopkins Clinician Education and Implementation Workgroup for Opioid Stewardship Clinical Community, Co-chair

Johns Hopkins Substance Use Disorders (SUDs) Workgroup, Member

Johns Hopkins Opioid Stewardship Clinical Community, Member

Johns Hopkins Advanced Practice Advisory Council Professional Development and Growth subcommittee, Member

Maryland Nurses Association

2019-2020	Treasurer, District 2
2018-2019	Board of Directors, District 2
2018	Invited speaker on opioid epidemic. Annual Meeting District 2, Baltimore, MD
2018-present	Member

National Organization of Nurse Practitioners Faculties

2024-present	Advanced Health Assessment subgroup of CLC, Member
2023-present	Adult Gerontology Acute Care Nurse Practitioner (AGACNP) subgroup of CLC, Member
2023-present	Curricular Leadership Committee (CLC), Member
2023-2024	Chair of the Acute Care SIG
2022-2023	Co-chair of the Acute Care SIG
2019	Invited webinar speaker on onboarding new faculty to teaching NP students. 2019 Faculty Institute, Building Blocks to Excellence in NP Education
2018	Invited speaker on onboarding new faculty to teaching NP students. 2018 Special Topic Conference Bethesda, MD
2016-present	Member

Sigma Theta Tau International

2021-2022	Nu Beta At Large Chapter, Membership Committee
1992-present	Member

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

New Course Development

Johns Hopkins School of Nursing

Spring 2025	NR.401.700 Introduction to Acute Care Fundamentals, DNP Advanced Practice
Spring 2025	NR.401.710 Introduction to Acute Care Clinical Management, DNP Advanced Practice
Summer 2020	NR210.664 Advanced Practice in Acute Care IV, DNP Advanced Practice
Spring 2020	NR210.663 Advanced Practice in Acute Care III, DNP Advanced Practice
Fall 2019	NR210.662 Advanced Practice in Acute Care II, DNP Advanced Practice
Summer 2019	NR210.661 Advanced Practice in Acute Care I, DNP Advanced Practice
Spring 2019	NR210.660 Introduction to Acute Care, DNP Advanced Practice

Course Revision

Johns Hopkins School of Nursing

Fall 2023	NR210.664 Advanced Practice in Acute Care IV, DNP Advanced Practice
Spring 2023	NR210.663 Advanced Practice in Acute Care III, DNP Advanced Practice
Fall 2022	NR210.662 Advanced Practice in Acute Care II, DNP Advanced Practice
Summer 2022	NR210.661 Advanced Practice in Acute Care I, DNP Advanced Practice
Spring 2022	NR210.660 Introduction to Acute Care, DNP Advanced Practice

Classroom Instruction

Johns Hopkins School of Nursing

Fall 2024	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 9 students, supervised 2 clinical faculty
Fall 2024	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 2 clinical faculty
Summer 2024	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 11 students, supervised 2 clinical faculty

Summer 2024	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 16 students, supervised 2 clinical faculty
Spring 2024	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2023	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2023	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 14 students, supervised 2 clinical faculty
Summer 2023	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 1 clinical faculty
Summer 2023	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 14 students, supervised 2 clinical faculty
Spring 2023	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2022	Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 1 group, Master's Entry into Nursing, Medical, Public Health & Pharmacy Students, 20 students
Fall 2022	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 3 clinical faculty
Fall 2022	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 7 students, supervised 1 clinical faculty
Summer 2022	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 15 students, supervised 2 clinical faculty
Summer 2022	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 7 students, supervised 1 clinical faculty
Spring 2022	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 7 students, supervised 1 clinical faculty
Spring 2022	NR110.663 Advanced Practice Nursing: Case Studies in Acute Care, Course Coordinator, Master's, 1 student
Spring 2022	Interprofessional Education Core Event: Communication and Conflict Resolution, Faculty Mentor, 2 groups, Master's Entry into Nursing, Medical & Pharmacy Students, 20 students
Fall 2021	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty

Fall 2021	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 2 clinical faculty
Fall 2021	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 1 student
Fall 2021	Interprofessional Education Core Event: Teams and Teamwork, Faculty Mentor, 2 groups, Master's Entry into Nursing, Medical, Public Health & Pharmacy Students, 27 students
Summer 2021	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Summer 2021	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 2 clinical faculty
Summer 2021	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 1 student
Spring 2021	NR210.664 Advanced Practice in Acute Care IV- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 1 clinical faculty
Spring 2021	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 1 clinical faculty
Fall 2020	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 2 clinical faculty
Fall 2020	NR210.663 Advanced Practice in Acute Care III- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Fall 2020	NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Master's, 1 student
Summer 2020	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 5 students, supervised 1 clinical faculty
Spring 2020	NR210.662 Advanced Practice in Acute Care II- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Fall 2019	NR210.661 Advanced Practice in Acute Care I- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Summer 2019	NR210.660 Introduction of Acute Care- Adult/Gerontological Acute Care NP, Course Coordinator, DNP, 8 students, supervised 2 clinical faculty
Fall 2018	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues-Adult/Gerontological Acute Care NP, Course Coordinator, Master's, 15 students, supervised 3 clinical faculty
Summer 2018	NR110.563 Advanced Practice in Acute Care II, Course Coordinator, Master's, 15 students, supervised 3 clinical faculty

Spring 2018	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 15 students, supervision of 3 clinical faculty
Fall 2017	NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Master's, 15 students
Fall 2017	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues-Adult/Gerontological Acute Care NP, Course Coordinator, Master's, 11 students, supervised of 2 clinical faculty
Summer 2017	NR110.563 Advanced Practice in Acute Care II, Course Coordinator, Master's, 9 students, supervised 2 clinical faculty
Spring 2017	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 9 students, supervised 2 clinical faculty
Fall 2016	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues-Adult/Gerontological Acute Care NP, Course Coordinator, Master's, 10 students, supervised of 2 clinical faculty
Fall 2016	NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Master's, 9 students
Summer 2016	NR110.563 Advanced Practice in Acute Care II, Course Coordinator, Master's, 10 students, supervised 2 clinical faculty
Spring 2016	NR110.562 Advanced Practice in Acute Care I, Course Coordinator, Master's, 10 students, supervised 2 clinical faculty
Fall 2015	NR110.572 Advanced Diagnostics and Therapeutics, Course Coordinator, Master's, 10 students
Fall 2015	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues-Adult/Gerontological Acute Care NP, Clinical Instructor, Master's, 5 students
Summer 2015	NR110.563 Advanced Practice in Acute Care II, Clinical Instructor, Master's, 4 students
Spring 2015	NR110.549 Advanced Health Assessment and Measurement, Clinical Instructor, Master's, 5students
Spring 2015	NR110.562 Advanced Practice in Acute Care I, Clinical Instructor, Master's, 5 students
Fall 2014	NR110.549 Advanced Health Assessment and Measurement, Clinical Instructor, Master's, 5students
Fall 2014	NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues-Adult/Gerontological Acute Care NP, Clinical Instructor, Master's, 5 students
Fall 2014	NR110.572 Advanced Diagnostics and Therapeutics, Instructor, Master's, 11 students

Spring 2014 NR110.549 Advanced Health Assessment and Measurement, Clinical Instructor,

Master's, 3 students

Fall 2013 NR110.567 Advanced Practice Nursing: Clinical Topics and Professional Issues-

Adult/Gerontological Acute Care NP, Clinical Instructor, Master's, 6 students

Summer 2013 NR110.563 Advanced Practice in Acute Care II, Clinical Instructor, Master's, 6 students

Spring 2013 NR110.562 Advanced practice in Acute Care I, Clinical Instructor, Master's, 4 students

ACADEMIC SERVICE

Johns Hopkins School of Nursing

2024-present Student Course Evaluation Taskforce, Member

2023-present DNP Progressions Committee, Member

2021 DNP Essentials/Program Outcomes Working Group, Member

2015-present DNP Curriculum Committee, Member

2019-2020 DNP Advanced Practice Formative Evaluation Working Group, Member

2016-2020 DNP Advanced Practice and Master's Admissions Committee, Member

2016-2018 DNP Advanced Practice Task Force (developed admission standards and processes,

curricula, progressions, core curricula), Member

Johns Hopkins University

2023-present Hopkins Educator Training Working Group, Member

MENTORING AND ADVISEMENT

Student Mentoring

2023-2024 Yennhi Won DNP student

2017-2018 Panpan Wang PhD student, Visiting Scholar from People's Republic of China, Cardiovascular

Disease

Clinical Mentoring

2019-2020 Jennifer Tate, Mentored for Advanced Practice Leadership Academy at Johns Hopkins Hospital

Student Advisement

2025 13 Adult/Gerontological Acute Care NP students

2024	31 Adult/Gerontological Acute Care NP students
2023	31 Adult/Gerontological Acute Care NP students
2022	31 Adult/Gerontological Acute Care NP students
2021	44 Adult/Gerontological Acute Care NP students
2020	43 Adult/Gerontological Acute Care NP students
2019	24 Adult/Gerontological Acute Care NP students
2018	25 Adult/Gerontological Acute Care NP students
2017	37 Adult/Gerontological Acute Care NP students
2016	36 Adult/Gerontological Acute Care NP students
2015	38 Adult/Gerontological Acute Care NP students

2.03.2025