

**CURRICULUM VITAE
Part I**

Kathryn Kushto-Reese, MSN, RN

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EDUCATION

Year	Degree	Institution	Location
1983	MSN	University of Maryland	Baltimore, MD
1978	BSN	Towson State University	Baltimore, MD

CURRENT LICENSE AND CERTIFICATION

Year	Source	Type	License & Certification Number
1978-present	MD Department of Health and Mental Hygiene	RN	Available Upon Request

PROFESSIONAL EXPERIENCE

Year	Degree	Institution	Location
1998-present	Instructor	Johns Hopkins University School of Nursing	Baltimore, MD
1997-1998	Clinical Instructor	Johns Hopkins University School of Nursing	Baltimore, MD
1994-1997	Assistant Professor	Villa Julie College and Union Memorial Hospital School of Nursing	Baltimore, MD
1993-1997	Clinical Instructor	Johns Hopkins University School of Nursing	Baltimore, MD

Year	Degree	Institution	Location
1991-1994	Clinical Instructor	Villa Julie College and Union Memorial Hospital School of Nursing	Baltimore, MD
1985-1991	Instructor	University of Maryland School of Nursing	Baltimore, MD
1983-1985	Instructor	Maryland General Hospital School of Nursing	Baltimore, MD
1980-1995	Clinical Nurse	Johns Hopkins Hospital Children's Center	Baltimore, MD
1978-1980	Clinical Nurse	Johns Hopkins Bayview Hospital	Baltimore, MD

HONORS AND AWARDS

- 2017 Nursing Education Summit Achievement Award, MNA District 2. Poster Presentation: "Creative, High Impact Teaching/Learning Strategies
- 2013 Award of Achievement for participation in the (NCSBN) National Council State Board of Nursing 2 year Simulation Study, 2011-2013.
- 2012 Received the Johns Hopkins Shining Star Award. Johns Hopkins Alumni event. An Evening with the Stars, Sept. 29 at JHUSON.
- 2010 Appointed/selected as team member, NCSBN (National Council State Board of Nursing), Simulation grant study. The study will take place over 4 semesters 2011-2013. To be implemented at Johns Hopkins University School of Nursing.
- 2009 Appointed as SEL's (Simulation Education Leaders on the NSP 11 grant (M-FAST) The Maryland Academy for Simulation Teaching in Nursing. (3 year grant)
- 2007 Source Community Service Award, Bloomberg School of Public Health. Certificate/Nomination for providing Head Start Screenings to the Children in Baltimore City. Awarded to myself and accelerated, traditional class of 2007.
- 2005 St. Jeromes Head Start Award (2004-2005) Community Service Award for completion of 300 visions/hearing/height/weight and blood pressure screenings for children in Baltimore City Spring/Fall semesters.
- 2004 Emily Price Jones YMCA Head Start for providing outstanding service to children, families and the community of Baltimore City. (2003-2004)
- 2003-2004 Distinguished Fellows Presentation Award. International Society for Exploration of

Teaching and Learning

- 1998 Alumni Association Excellence in Teaching Award. Johns Hopkins University School of Nursing
- 1983 Inducted as member of Sigma Theta Tau International, Inc.
- 1981 Dean's list, University of Maryland School of Nursing.

RESEARCH

Sponsored Projects

- 2006-present Eclipsis project- Implemented documentation with all students in principles and application course. Implemented in course, no percent effort.
- 2014- 2015 Teaching and Assessing Interprofessional Communication Skills with ISBAR Interprofessional Communication Rubric: A Multi-site Feasibility Study IRB00038950.
- 2011-2013 NCSBN National Educational Research Simulation study, grant member/participant, 25% effort. Principle investigator: Dr. Pamela Jeffries. Role: simulation study team member, 25% per semester and was an application/selection process. Funded by the National Council State Board of Nursing. Total direct costs \$488,244.
- 2010-2013 Establishing a Maryland Faculty Academy for Simulation Teaching in Nursing Education (M-FAST). Principal investigator: Dr. Linda Rose. Role: Simulation Education Leader selected to participate, 0% effort. Funded by the Health services Cost Commission (HSCRC) in collaboration with the Maryland Higher Education Commission (MHEC). Total direct costs \$618,936.00.
- 2010-2015 Increasing Bedside Nursing Capacity and Expertise: Integrating New Nurse Residency with Clinical Nurse Specialist Education. Funded by Maryland Health Systems Cost Review Commission. Grant number: NSP11 11-106. Principal investigator: Dr. Elizabeth Jordan and Dr. Julie Stanik-Hutt. Course coordinator for Child Health and Principles and Applications, 10% each. Total direct costs \$1,227,470.

PRACTICE

Practice Initiatives

- 2003-2004 Staff Educator in Pediatric Nursing at the Johns Hopkins Hospital Children's Center 29% effort.
- 1997-2003 St. Bernardines Elementary School, 20% effort previous support, Blaustein and Carpenter Funding. Provide nursing care to approx. 250 school aged and SON children.

SCHOLARSHIP

Publications

Developed a Interdisciplinary Pediatric Simulation and recording with Dr. Jennie Peterson and Ibby Tanner for distribution for IPE. July 2020.

Peer Reviewed Journal Articles (*data-based)

1. **Silbert-Flagg, J. (2023)** Medication Administration and Vision and Hearing Disorders chapters. 9 (Ed) *Maternal and Child Health Nursing*. Wolters Kluwer: Philadelphia, Pa.
2. Baptiste, D. L., Lynn, S. L., **Kushto-Reese, K.**, & Sullivan, N. J. (2016). Using Simulation to Teach Clinical Instructors Communication and Debriefing Skills. *Research Brief*.
3. **Kushto-Reese, K.**, Mudd, S., Sloand, E., Swoboda, S. (2015) Pediatric Simulation in Pre- Licensure Nursing *Journal of Pregnancy and Child Health, 2(3), 1-4*.
4. Foronda, C., Alhusen, J., Budhathoki, C., Lamb, M., Tinsley, K., MacWilliams, B., Daniels, J., Baptiste, D., **Reese, K.**, & Bauman, E. (2015). A mixed methods study to develop and validate a measure of nurse-to-physician communication in simulation. *Nursing Education Perspectives, 36(6), 383-386*.
5. Lynn, J. S. & **Kushto-Reese, K.** Understanding asthma pathophysiology, diagnosis, and management. (2015). *American Nurse today, 10(7), 49-51*.
6. *Aschenbrenner, D., **Kushto-Reese, K.**, Lynn, S., & Immelt, S. (2008). Clinical simulation in nursing education: One school's experience in creating an effective learning environment. *International Nursing Review, 31(4)*.
7. ***Kushto-Reese, K.**, Maguire, M., Silbert-Flagg, J., Immelt, S., & Shaefer, S. J. M. (2007). Developing community partnerships in nursing education for children's health. *Nursing Outlook, 55(22), 85-94*.
8. *Groves, S., **Kushto-Reese, K.**, & Maguire, M. (2003). A model for partnership in health promotion, #6250, *Journal of Urban Health, 80(Suppl. 2), ii25*.

Non Peer Reviewed Journal Articles

1. **Kushto-Reese, K.** Health Stream Publication. Johns Hopkins Hospital Department of Pediatrics 2003-2004. Caring for Pediatric Patients on Adult Units, Module 1, Module 2 medication administration in children. *Employee Online Access* Sept. 2004. On line publication of Johns Hopkins Hospital.
2. **Kushto-Reese, K.** (2003). Practice Guidelines for new pediatric Burn Care Unit at the Johns Hopkins Children's Center(CMSC-4).
3. Maguire, M, **Kushto-Reese, K.**, & Groves, S. (2002). Shared practice. Faculty and student collaboration to help children. *Vigilando, 101(1), 9-10*.

4. **Kushto-Reese, K.,** & Maguire M. (2002). Children with asthma: Who are they? How can we help them? *Vigilando*, 101(1).
5. **Kushto-Reese, K.,** Maguire M. (1999). Control your child's asthma. *Hopkins Insider Magazine*.

Book Chapters

1. **Kushto-Reese, K.** & Silbert-Flagg, J. (2018). Medication Administration. In Pillitteri, A. (Ed.) *Maternal & Child Health Nursing*. Wolters Kluwer: Minneapolis, MN.
2. **Kushto-Reese, K.** & Silbert-Flagg, J. (2018). Hearing & Vision in Children. In Pillitteri, A. (Ed.) *Maternal & Child Health Nursing*. Wolters Kluwer: Minneapolis, MN.

Presentations

- 2022 **Nursing of Children Network Regional Conference, Wilmington, Delaware. Podium Presentation Oct. 7 2022. Presentation Title.** Interprofessional Education Simulation Combining Clinical Knowledge, Collaboration, and Teamwork: Developing Critical Skills at All Levels of Nursing Practice.
- 2019 14th International Family Nursing Association Conference, August 13-16. Presented Poster entitled: Partnerships in the Community; One Nursing School's experience, A win/Win Opportunity
- 2016 **Kushto-Reese, K.** Using Simulation to teach Clinical Instructors Communication and Debriefing Skills. International Nursing Association for Clinical Simulation and Learning Conference (Poster)
- 2015 **Kushto-Reese, K.** Simulation Evaluation at Your Fingertips: Evaluating Experiential Simulation Learning Using Smart Phones. International Nursing Association for Clinical Simulation Learning (Presentation)
- 2014 **Kushto-Reese, K.** Simulation Evaluation at Your Fingertips: Evaluating Experiential Simulation Learning Using Smart Phones. International Nursing Association for Clinical Simulation Learning (Abstract)
- 2013 **Kushto-Reese, K.** Managing the Masses: You Want us to do What, When and How? Making the Magic Happen and Using Theater in- the- Round For Intermingling Stories and Experiences in a Fetal demise Simulation. 12th Annual International Nursing Simulation/ Learning Resource Centers Conference, Las Vegas, NV (Podium Presentation)
- 2012 **Kushto-Reese, K.** Managing the Masses: You Want us to do What, When and How? Making the Magic Happen and Using Theater in- the- Round For Intermingling Stories and Experiences in a Fetal demise Simulation. 12th Annual International Nursing Simulation/ learning resource Centers Conference in Las Vegas, NV (Podium Presentation)
- 2003 **Kushto-Reese, K.** "So you want to be a star! Professor Search!" International Society for Exploring Teaching and Learning, Baltimore, MD (Presentation)

2003 **Kushto-Reese, K.** A Model for Partnership in Health Promotion. 2nd International Conference of Urban Health/International Society for Urban Health at the New York Academy of Medicine, New York City, NY (Poster)

National

- 2017 **Kushto- Reese, K.**, Lynn, S., & Carbo, C. Creative, High Impact Teaching and Learning Strategies. National League for Nursing Education Summit 2017, Baltimore, Maryland (Poster)
- 2015 *Foronda, C., Lamb, M., Tinsley, K., MacWilliams, B., Walsh, H., Daniels, J., Baptiste, D., **Reese, K.**, Budhathoki, C., Alhusen, J. & Bauman, E. Teaching and Interprofessional Communication Skills with the ISBAR Interprofessional Communication Rubric: A multi-site, feasibility study. National League for Nursing Education Summit, Las Vegas, NV (Poster)
- 2015 **Kushto-Reese, K.** Teaching and Assessing Interprofessional Communication Skills with the ISBAR Interprofessional Communication Rubric: A multi-site study. National League for Nursing Education Summit 2015, Las Vegas, NV (Presentation)
- 2011 **Kushto-Reese, K.** Simulation for Special Populations. The National League for Nursing Educational Summit 2012, Orlando, FL (Invited Speaker)
- 2007 **Kushto-Reese, K.** Simulation as an independent learning experience. The Drexel Nurse Educator Institute Conference, Miami, FL (Poster)
- 2002 **Kushto-Reese, K.** Faculty Practice, Student Education: A Partnership in Community Service. The National League for Nursing Education Summit 2002. A Renaissance in Nursing Education: Thriving in a new era, Baltimore, MD (Presentation)

Regional

- 2009 **Kushto-Reese, K.** Simulation day for National League for Nursing Conference, Sponsored by the Johns Hopkins University School of Nursing, Baltimore, MD (Invited Speaker)
- 2009 **Kushto-Reese, K.** Simulation as a cutting edge tool. A Conference for Nurse Educators, Johns Hopkins University Nursing Conference, Baltimore, MD (Conference Designer/Creator)
- 2009 **Kushto-Reese, K.** Integration of Simulation throughout a Baccalaureate Curriculum. Simulation Conference Johns Hopkins University School of Nursing, Baltimore, MD (Poster)
- 2009 **Kushto-Reese, K.** Simulation for Mount Washington Pediatric Hospital, Baltimore, MD (Presentation)
- 2009 **Kushto-Reese, K.** Simulation Conference, Johns Hopkins University School of Nursing, Baltimore, MD (Project Leader, Presenter)
- 2008 **Kushto-Reese, K.** Simulation for Mount Washington Pediatric Hospital, Baltimore, MD (Presentation)
- 2008 **Kushto-Reese, K.** Simulation Conference, Johns Hopkins University School of Nursing, Baltimore, MD (Project Leader, Presenter)

- 2008 **Kushto-Reese, K.** Simulation conference between JHUSON and JHH, Baltimore, MD
- 2006 **Kushto-Reese, K.** Simulation Technology (Infant SIM Baby). Presentation for Dr. David Brailer MD, PhD. U.S. Department of Health and Human Services, National Coordinator of Health Information Technology (Presenter)
- 2006 **Kushto-Reese, K.** Clinical Simulation in Nursing Education: Making it an effective Learning Strategy The University of Maryland School of Nursing Institute for Educators in Nursing and Health Professions conference, Baltimore, MD (Poster)
- 1999 **Kushto-Reese, K.** Shared Practice: A dynamic Faculty and Student Collaboration. The Maryland Council of Directors of Associate Degree and Baccalaureate Nursing Programs. Nursing Education: Looking Toward Tomorrow, Baltimore, MD (Presentation)

Local

- 2017 **Kushto-Reese, K.,** Lynn. S., Sullivan, N., Baptiste. D. Part-Time Clinical Instructor Orientation Workshop. Using Simulation to teach new full time clinical faculty (Presentation)
- 2016 **Kushto-Reese, K.** Part-Time Clinical Instructor Orientation Workshop. Using Simulation to teach new full time clinical faculty (Presentation)
- 2015 **Kushto-Reese, K.** Part-Time Clinical Instructor Orientation Workshop. Using to teach new full time clinical faculty (Presentation)
- 2014 **Kushto-Reese, K.** Interprofessional Education: Culture, Best Practices, Assessment and Evaluation. 2014 Education Conference and Celebration, Johns Hopkins University School of Medicine, Baltimore, MD (Presentation)
- 2013 **Kushto-Reese, K.** Interprofessional Education in Pediatrics using High Fidelity Communication Focused Simulation. Institute for Educational Excellence Conference, Baltimore, MD (Abstract, Poster)
- 2012 **Kushto-Reese, K.** Video, Vimeo & Media Site: Creative Teaching Strategies. Teaching Better, Working Smarter: Practical Strategies, The University of Maryland, College Park, MD (Poster)
- 2011 **Kushto-Reese, K.** Simulation as a Teaching Tool in the baccalaureate curriculum. Teaching and Technology Fair, Johns Hopkins University School of Nursing, Baltimore, MD (Invited, Speaker, Presenter)
- 2010 **Kushto-Reese, K.** Simulation and Debriefing. Teaching and Technology Fair, Johns Hopkins University School of Nursing, Baltimore, MD (Invited, Speaker, Presenter)
- 2007 **Kushto-Reese, K.** Roles and responsibility of faculty. The Maryland Council of Deans and Directors of Associate Degree and Baccalaureate Nursing Programs, Bethesda, MD (Invited, Panel Member)
- 2006 **Kushto-Reese, K.** Clinical Faculty Responsibilities. The Maryland Council of Deans and

- Directors of Associate Degree and Baccalaureate Nursing Programs, Jessup, MD (Invited, Speaker, Panel Member)
- 2004 **Kushto-Reese, K.** Initiatives to Improve the Health of School Children. The school health Interdisciplinary Conference, Baltimore County, Baltimore, MD (Poster)
- 2004 **Kushto-Reese, K.** Change Nurse Roles and Responsibilities. Johns Hopkins Children's Center, Baltimore, MD (Poster)
- 2004 **Kushto-Reese, K.** Orientation sessions for new graduate positions in pediatric nursing, Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited, Presented)
- 2004 **Kushto-Reese, K.** Inservice on Skin Management in Pediatric Patients, Assessments and Documentation, Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited, Presenter)
- 2003 **Kushto-Reese, K.** Fluid management workshop for all psychiatry nursing staff, Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited, Presenter)
- 2003 **Kushto-Reese, K.** Monthly skills laboratory for new graduates, Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited, Presenter)
- 2003 **Kushto-Reese, K.** Transition to Nursing Role Seminar to new graduates in the Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited, Presenter)
- 2001 **Kushto-Reese, K.** Pediatric Gastrostomy tube care. Inservice to staff at Wald Community Center, Baltimore, MD (Invited, Presenter)
- 2000 **Kushto-Reese, K.** Attention Deficit in Children. Community Conference for faculty from St. Bernardines Elementary School, Wald Clinic, and House of Ruth, Baltimore, MD (Invited, Presenter)
- 2000 **Kushto-Reese, K.** JHU School of Nursing and St. Bernardine's: An innovative Partnership to Improve the Health of Inner City Children. Hot Topics in Advanced Nursing: 6th Annual Johns Hopkins University School of Nursing Advanced Practice Nursing Conference, Baltimore, MD (Poster)
- 2000 **Kushto-Reese, K.** An Innovative Partnership to Improve the Health of Inner City Children. Hot Topics in Advanced Nursing: 6th Annual Johns Hopkins University School of Nursing Advanced Practice Nursing Conference, Baltimore, MD (Poster)
- 1998 **Kushto-Reese, K.** Asthma and Respiratory Assessment in Adults and Children. Eleventh School Nurse Institute Program, University of Maryland School of Nursing, Baltimore, MD (Invited)
- 1991 **Kushto-Reese, K.** Sharing educational needs and resources in the department of pediatrics. Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited)
- 1990 **Kushto-Reese, K.** Burn Care of Children. Johns Hopkins Hospital Children's Center, Baltimore, MD (Invited)

- 1983 **Kushto-Reese, K.** Body Image in School Age Children. University of Maryland graduate program, Baltimore, MD (Seminar Paper)
- 1978 **Kushto-Reese, K.** Rehabilitation of the burn patient. Burn Care of the Hospitalized Child Francis Scott Key Conference, Baltimore, MD (Keynote, Conference Planner)

EDITORIAL ACTIVITIES

Book Chapter Reviewer

1. Bowden, V. R., & Greenberg, C. S. (2010). Middle Childhood. In *Children and their families, the continuum of care* (2nd ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins.
2. Bowden, V. R., & Greenberg, C. S. (2010). The Child With Altered Cardiovascular Status. In *Children and their families, the continuum of care* (2nd ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins.
3. Bowden, V. R., & Greenberg, C. S. (2010). The Child With Altered Genitourinary Status. In *Children and their families, the continuum of care* (2nd ed.). Philadelphia, PA: Lippincott, Williams, & Wilkins.
4. Ball, J. W., & Bindler, R. C. (2010). Concepts of growth and development. In *Child health nursing: Partnering with children and families*. (2nd ed.). London, England: Pearson Education.
5. Ball, J. W., & Bindler, R. C. (2010). Pain assessment and management. *Child health nursing: Partnering with children and families*. (2nd ed.). London, England: Pearson Education.
6. Ramont, R. P., & Niedringhaus, D. (2009). Pediatric Focused Nursing Care. In *Comprehensive nursing care*. Upper Saddle River, New Jersey: Prentice Hall.
7. Ball, J. W., & Bindler, R. C. (2007). The child with a life threatening condition and end of life care. In *Pediatric nursing: Caring for children*. (4th ed.). Upper Saddle River, New Jersey: Prentice Hall.
8. Kee, J. L., & Marshall, S. M. (2000). NSNA Medi-Quick drug Cards. In *Clinical calculations with application to general and specialty areas*. Philadelphia, PA: Lippincott Williams & Wilkins.

PROFESSIONAL ACTIVITIES

Society/Association Membership and Leadership

- 2017-present International Nursing Association for Clinical Simulation and Learning (INASCL)
- 1986-present Sigma Theta Tau, Nu Beta Chapter, Member (National)

Advisory Panel

- 2006-present The Maryland Council of Deans and Directors of Associate Degree and Baccalaureate Nursing Programs, Panel Member (Local)

2007 Organized skills lab experience for visiting masters. Student from Lebanon, Rebecca, El-Asmar (International), Coordinator of lab

Consultations

- 2019 **Roberta Almeida, hosted visiting scholar** the Academic Director of the Hospital Moinhos de Vento Health Science College and Coordinator of the Nursing Graduation and Post Graduation.
- 2017 Simulation Center Curriculum and a tour for MEHP (Masters of Education in the Health Professions Physicians), Johns Hopkins University School for Education
- 2015 Simulation in Sim center at SON for International visiting Deans (Dr. Xie and Dr. Zhang) from Guangzhou, SON, Sun Yat-sen University, China.
- 2014 Evidenced Based Practice (EBP) for Nurse Residency program at Johns Hopkins Hospital. Project is consistent with the JHN EBP Model and the UHC's Recommended framework for EBP.
- 2011 NLN/Laerdal Simulation Scenario Writing. Pediatric Scenario Author/Publisher in print/on line, August, 2011, International.
- 2010-2011 Worked with 2 MSN students from American University Of Beirut, 3 students from Singapore, who attended my classes in Child Health and Principles and Applications as well as SIM lab and skills lab to observe simulations and skill practice.
- 2010 Provided a tour and discussion of Simulation at the JHUSON for the Board of Trustees from JHU Homewood campus and Dean Martha Hill JHUSON.
- 2007 Dr. Sun Hee Yang PhD, RN and Dr. Young Sook Roh, PhD, RN, South Korea; assistance in developing a skills laboratory at the Red Cross College of Nursing in South Korea. Consultation for visiting faculty, International.
- 2007 Morgan State University Faculty (Katherine Galbrath) who attended the skills lab to learn how to set up their new skills lab at Morgan State, Consultation.
- 2006 Participated in government visit by Dr. Brailer (director of technology for healthcare). Gave demonstration on SIM baby as part of computer assisted instruction use in universities.
- 2006 Provided simulation laboratory experience for visiting professor Dr. Xiwen Lui from China, International.
- 2006 Provided simulation laboratory experience for visiting professors from Mahidol University in Thailand, International.
- 2003- 2004 Developed medication policies in role as pediatric staff educator on magnesium sulfate,

KCL policy, Skin management protocol and standard medication times for the Johns Hopkins Hospital Children's Center, Local.

1998-2004 AHA licensure as an emergency cardiac care instructor. Provided CPR classes for JHUSON students and faculty, JHH employee and family and local community including parent group and teacher group from local school.

1997-2006 Coordinate Head Start screenings by baccalaureate students for children in Baltimore City Head Starts sites, Local.

OTHER

2019

Development of Strategies for Teaching and Supporting Clinical Faculty in Their Role. Developed a needs assessment and list of topics to present as short video clips, and/or simulations

2016-present Department of Pediatrics, JHH to help provide a student representative at the Pediatric Family Advisory Council meetings

2009-present Developed demonstration video's on multiple basic skills for Principles and Applications course. For possible external distribution in future supervision, hiring and orientation of teaching assistants in Principles and Application of Nursing Interventions course

2018 Johns Hopkins Magazine, feature story on **Kathryn Kushto-Reese** and Shari Lynn as project leaders for April 17th Simulation conference, collaborative effort between JHUSON, JHH and JHUSOM.

2017 Develop curriculum for implementing pediatric content in the Health Assessment, Course of the MEN curriculum.

2017 Conducted Health Education teaching projects for approx. 40 children enrolled in the KIPP Charter School located in Baltimore, MD

2017 Conducted Health Education teaching projects for children enrolled in East Baltimore's Weinberg Early Childhood Center (WECC)

2017 Conducted Head Start Screenings (height, weight, vision and hearing) for at The KIPP Charter School

2017 Conducted Head Start Screenings (height, weight, vision and hearing) for children at Dayspring Program in Baltimore Maryland.

2017 Elected Faculty Advisor to Pediatric Interest group at JHUSON

2017 Conducted Health Education teaching projects for children enrolled in the KIPP Charter School

2017 Conducted Health Education teaching projects for children enrolled in East Baltimore's

Weinberg Early Childhood Center (WECC)

- 2017 Conducted Head Start Screenings for children enrolled in East Baltimore's Weinberg Early Childhood Center (WECC)
- 2016 Conducted Head Start Screenings children enrolled in East Baltimore's Weinberg Early Childhood Center (WECC)
- 2016 Updated videos on skills for Fundamentals course in the Masters entry Curriculum
- 2015 Updated videos on skills for Fundamentals course in the Masters entry Curriculum
- 2012 Developed VIMEO video on ambulatory assistive devise for P & A course
- 2011 Developed VIMEO video on enemas and colostomy care for P & A course
- 2010 Developed VIMEO video as guide for students and faculty in P & A course

CURRICULUM VITAE
Part II

EDUCATIONAL ACTIVITIES

Classroom Instruction

Johns Hopkins University School of Nursing

Fall 2024 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 163 students, 2 class sections

Fall 2024 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 170 students, 2 lab sections

Fall 2024 MEN 120.521 Nursing for Child Health, Course Coordinator, section 8101, 88 Students

Fall 2024 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 84 Students

Fall 2024 Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims

Summer 2024 Simulation team instructor for MEN SIMS across curriculum

Summer 2024 Synthesis Intensive (simulation, skills lab, MPS)

Summer 2024 MEN 120.527 : Synthesis Practicum, clinical instructor for practicum group, 6 Students.

Spring 2024 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 120 students, 2 class sections

Spring 2024 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 120 students, 2 lab sections

Spring 2024 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0101, 60 students

Spring 2024 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 60 students

Spring 2024 Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims

- Fall 2023** MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 170 students, 2 class sections
- Fall 2023** MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 170 students, 2 labsections
- Fall 2023** MEN 120.521 Nursing for Child Health, Course Coordinator, section 8101, 86 Students
- Fall 2023** MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 84 Students
- Fall 2023** Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims
- Fall 2023** IPE Education Core Event, 3 times per year. SOM/SON/SOP/SOPH
- Spring 2023** MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 120 students, 2 class sections
- Spring 2023** MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 120 students, 2 labsections
- Spring 2023** MEN 120.521 Nursing for Child Health, Course Coordinator, section 0101, 45 students
- Spring 2023** MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 45 students
- Spring 2023** Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims
- Fall 2022** MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 170 students, 3 class sections
- Fall 2022** MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 170 students, 3 labsections
- Fall 2022** MEN 120.521 Nursing for Child Health, Course Coordinator, section 0101, 75 students
- Fall 2022** MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 80 students
- Fall 2022** Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims
- Spring 2022** MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 118 students, 2 class sections

Spring 2022 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 120 students, 2 labsections

Spring 2022 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0101, 65 students

Spring 2022 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 60 students

Spring 2022 Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims

Fall 2021 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 185 students, 3 class sections

Fall 2021 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 120 students, 3 labsections

Fall 2021 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0101, 85 students

Fall 2021 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201, 80 students

Fall 2021 Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims

Summer 2021 Simulation team instructor for MENSIMS

Summer 2021 Synthesis Intensive (simulation, skills lab, MPS)

Summer 2021 MEN 120.527 : Synthesis Practicum, clinical instructor for practicum group, 6 students

Spring 2021 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 120 students, 2 class sections

Spring 2021 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 120 students, 2 labsections

Spring 2021 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0101 70 students

Spring 2021 MEN 120.521 Nursing for Child Health, Course Coordinator, section 0201 70 students

Spring 2021 Simulation Team Instructor at Johns Hopkins University School of Nursing. Peds sims

Fall 2020 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 175 students, 3 class sections

Fall 2020 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 175students, 3 labsections

Fall 2020 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0101
75 students

Fall 2020 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0201
75 students

Fall 2020 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2020 Simulation team instructor for MENSIMS

Summer 2020 Synthesis Intensive (simulation, skills lab, MPS)

Spring 2020 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator,
Baccalaureate, 123 students

Spring 2020 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate,
123 students

Spring 2020 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0101

Spring 2020 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0201

Spring 2020 MEN 120.521 Nursing for Child Health Clinical Coordinator (Support new coordinators)

Spring 2020 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2019 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 150 students

Fall 2019 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 150 students

Fall 2019 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0101

Fall 2019 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0201

Fall 2019 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2019 MEN 120.527 ICM: Synthesis Practicum, clinical instructor for one practicum group

Summer 2019 Simulation team instructor for MEN SIMS

Summer 2019 Synthesis Intensive (simulation, skills lab, MPS)

Spring 2019 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 119 students

Spring 2019 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 119 students

Spring 2019 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0101

Spring 2019 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, section 0201

Spring 2019 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2018 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 140 students

Fall 2018 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 140 students

Fall 2018 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 72 Students

Fall 2018 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 68 Students

Fall 2018 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2018 MEN 120.527 ICM: Synthesis Practicum, clinical instructor.

Summer 2018 Simulation team instructor for MEN SIMS

Summer 2018 Synthesis Intensive (simulation, skills lab, MPS)

Spring 2018 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate

Spring 2018 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 102 students

Spring 2018 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 42 Students

Spring 2018 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 43 Students

Spring 2018 Simulation Team Instructor at Johns Hopkins University School of Nursing

Spring 2018 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2017 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 148 students

Fall 2017 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 148 students

Fall 2017 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 70 Students

Fall 2017 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 71 Students

Fall 2017 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2017 Simulation Team Instructor at Johns Hopkins University School of Nursing

Spring 2017 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 84 students

Spring 2017 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 84 students

Spring 2017 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 45 Students

Spring 2017 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 42 Students

Spring 2017 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2016 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 141 students

Fall 2016 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 141 students

Fall 2016 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 53 students

Fall 2016 MEN 120.521 Nursing for Child Health, Course Coordinator, Baccalaureate, 55 students

Fall 2016 MEN 120.521 Nursing for Child Health, mentoring new Clinical Coordinator, 108 students

Fall 2016 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2016 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2016 NR 110. 408 Transitions Practicum, faculty mentor for new full time clinical instructors

Summer 2016 Master's Entry course preparation for new MEN course, Child Health, 120.521

Spring 2016 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 89 students

Spring 2016 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 89 students

Spring 2016 NR110.402.0101 Nursing for Child Health, Course Coordinator, Baccalaureate, 64 students

Spring 2016 NR110.402.0101 Nursing for Child Health, Course Coordinator, Baccalaureate, 63 students

Spring 2016 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2015 MEN 120.502 Foundations of Nursing Practice, Theory Course Coordinator, Baccalaureate, 111 students

Fall 2015 MEN 120.502 Foundations of Nursing Practice, Lab Course Coordinator, Baccalaureate, 111 students

Fall 2015 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2015 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, Baccalaureate, 130 students.

Summer 2015 NR110.304 Principles and Applications of Nursing Intervention, Lab Course Coordinator, Baccalaureate, 130 students

Summer 2015 Simulation Team Instructor at Johns Hopkins University School of Nursing. 7 % all pediatric sims (4 hours/week)

Summer 2015 NR110.402.0201 Nursing for Child Health, Course Coordinator, Baccalaureate, 83 students

Summer 2015 NR110.402.0101 Nursing for Child Health, Course Coordinator, Baccalaureate, 82 students

Spring 2015 NR110.402.0201 Nursing for Child Health, Clinical Course Coordinator, Baccalaureate, 62 students

Spring 2015 NR110.402.0201 Nursing for Child Health, Course Coordinator, Baccalaureate, 62 students

Spring 2015 NR110.402.0101 Nursing for Child Health, Course Coordinator, Baccalaureate, 64 students

Spring 2015 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2014 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, Baccalaureate, 163 students

Fall 2014 NR110.304 Principles and Applications of Nursing Intervention, Lab Course Coordinator, Baccalaureate, 163 students

Fall 2014 NR 110. 408 Transitions Practicum. Clinical preceptor for 14 students in different areas of pediatric nursing

Fall 2014 Simulation Team Instructor at Johns Hopkins University School of Nursing

Summer 2014 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, Baccalaureate, 120 students

Summer 2014 NR110.304 Principles and Applications of Nursing Intervention, Lab Course Coordinator, Baccalaureate, 120 students

Summer 2014 NR110.402 Nursing for Child Health, Clinical Course Coordinator, Baccalaureate, 83 students

Summer 2014 NR110.402 Nursing for Child Health, Theory Course Coordinator, Baccalaureate, 82 students

Summer 2014 Simulation Team Instructor at Johns Hopkins University School of Nursing

Spring 2014 NR110.402 Nursing for Child Health, Theory Course Coordinator, Baccalaureate, 66 students

Spring 2014 NR110.402 Nursing for Child Health, Clinical Course Coordinator, Baccalaureate, 64 students

Spring 2014 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2013 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, Baccalaureate, 163 students

Fall 2013 NR110.304 Principles and Applications of Nursing Intervention, Lab Course Coordinator, Baccalaureate, 163 students

Fall 2013 Simulation Team Instructor at Johns Hopkins University School of Nursing

Fall 2013 NR 110.408 Transitions Practicum. Clinical preceptor for 8 students in different areas of pediatric nursing

Summer 2013 NR110.402 Nursing for Child Health, Theory Course Coordinator, Baccalaureate, 75 students

Summer 2013 NR110.402 Nursing for Child Health, Clinical Course Coordinator, Baccalaureate, 76 students

Summer 2013 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, Baccalaureate, 124 students

Summer 2013 NR110.304 Principles and Applications of Nursing Intervention, Lab Course Coordinator, Baccalaureate, 124 students

Summer 2013 Simulation Team Instructor at Johns Hopkins University School of Nursing

Spring 2013 National Council State Board of Nursing (NCSBN) simulation study. 25% effort. 90 baccalaureate students

Spring 2013 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 66 students

Spring 2013 NR110.402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 64 students

Spring 2013 NR110.304 Principles and Applications of Nursing Intervention, NSP 2 student cohort, Theory Course Coordinator, 15% effort, Baccalaureate, 6 students

Spring 2013 NR110.402 Nursing for Child Health, NSP 2 student cohort, 15 % effort, Course Coordinator, Baccalaureate, 6 students

Fall 2012 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 52 students

Fall 2012 NR110.402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 64 students

Fall 2012 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, 30% effort, Baccalaureate, 159 students

Fall 2012 National Council State Board of Nursing (NCSBN) simulation study, 25% effort. 90 baccalaureate students

Summer 2012 NR110.402 Nursing for Child Health, NSP 2 student cohort, 20 % effort, Course Coordinator, Baccalaureate, 10 students

Summer 2012 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, 30% effort, Baccalaureate, 138 students

Summer 2012 NR110.304 Principles and Applications of Nursing Intervention, Lab Course Coordinator, 30% effort, Baccalaureate, 138 students

Summer 2012 National Council State Board of Nursing (NCSBN) simulation study, 25% effort.

Spring 2012 NR110.304 Principles and Applications of Nursing Intervention, NSP 2 student cohort, Theory Course Coordinator, 15% effort, Baccalaureate, 10 students

Spring 2012 NR110.304 Principles and Applications of Nursing Intervention, NSP 2 student cohort, Lab Course Coordinator, 15% effort, Baccalaureate, 10 students

Spring 2012 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 59 students

Spring 2012 NR110.402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 59 students

Spring 2012 National Council State Board of Nursing (NCSBN) simulation study, 25% effort, 96 traditional baccalaureate students

Fall 2011 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, 30% effort, Baccalaureate, 140 students

Fall 2011 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 30% effort, Baccalaureate, 140 students

Fall 2011 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 76 students

Fall 2011 NR110 402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate 75students

Fall 2011 National Council State Board of Nursing (NCSBN) simulation study, 15% effort, 98 baccalaureate students in Patient Centered Care course (PCC)

Summer 2011 NR110.402 Nursing for Child Health, NSP 2 student cohort, Course Coordinator, 10% effort, Baccalaureate, 7 students

Summer 2011 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, 30% effort, Baccalaureate, 126 students

Summer 2011 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 30% effort, Baccalaureate, 126 students

Spring 2011 NR110.304 Principles and Applications of Nursing Intervention, NSP 2 student cohort, Theory Course Coordinator, 15% effort, Baccalaureate, 8 students

Spring 2011 NR110.304 Principles and Applications of Nursing Intervention, NSP 2 student cohort, Lab Coordinator, 15% effort, Baccalaureate, 8 students

Spring 2011 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 56students

Spring 2011 NR110 402. Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 59students

Fall 2010 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, 30% effort, Baccalaureate, 138 students

Fall 2010 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 30% effort, Baccalaureate, 138 students

Fall 2010 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 56students

Fall 2010 NR110 402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 75 students, 10 clinical, ambulatory faculty

Summer 2010 NR110.304 Principles and Applications of Nursing Intervention, Theory Course Coordinator, 30% effort, Baccalaureate, 142 students

Summer 2010 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 30% effort, Baccalaureate, 142 students. 17 faculty

Summer 2010 NR110.402 Nursing for Child Health, NSP 2 student cohort, Course coordinator, 10% effort, Baccalaureate, 6 students

Spring 2010 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 65students

Spring 2010 NR110 402 Nursing for Child Health, Clinical Course Coordinator. 30% effort, Baccalaureate, 66 students, 12 clinical, ambulatory faculty

Spring 2010 NR110.304 Principles and Applications of Nursing Intervention. Open lab faculty, 15% effort, Baccalaureate, 25 students

Fall 2009 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 67students

Fall 2009 NR110 402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 65 students, 10 clinical, ambulatory faculty

Fall 2009 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 137 students, 16 PT and FT faculty

Summer 2009 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 137 students. 16 PT, FT faculty

Spring 2009 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 68students

Spring 2009 NR110 402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 69students

Spring 2009 NR110.304 Principles and Applications of Nursing Intervention. Open lab Faculty, 15% effort, 20students

Fall 2008 NR110.402 Nursing for Child Health, Theory Course Coordinator, 30% effort, Baccalaureate, 70students

Fall 2008 NR110 402 Nursing for Child Health, Clinical Course Coordinator, 30% effort, Baccalaureate, 72 students, 12 PT faculty.

Fall 2008 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 150 students, 20 PT, FT faculty

Summer 2008 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 137 students, 16 PT, FT faculty

Summer 2008 NR110.407 Transitions into Professional Practice, Faculty mentor, 6-9 baccalaureate accelerated students, 20% effort

Spring 2008 NR110.304 Principles and Applications of Nursing Intervention, Open lab Faculty, 15% effort, Baccalaureate, 15 students

Spring 2008 NR110.402 Nursing for Child Health Course, 25% effort, Baccalaureate, 7 weeks, 62 students

Spring 2008 NR110.402 Nursing for Child Health Course, Clinical instructor, 25% effort, Baccalaureate, 7 weeks, 6 students

Fall 2007 NR110.402 Nursing for Child Health Course, 25% effort, 7 weeks, Baccalaureate, 62 students

Fall 2007 NR110.402 Nursing for Child Health Course, Clinical instructor, 25% effort, Baccalaureate, 7 weeks, 6 students

Fall 2007 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 145 students, 16 PT, FT faculty

Summer 2007 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 145 students, 16 PT, FT faculty

Summer 2007 NR110.407 Transitions into Professional Practice, Faculty mentor, 6-9 accelerated students. 20% effort

Spring 2007 NR110.402 Nursing for Child Health Course, 25% effort, 7 weeks, Baccalaureate, 55 students

Spring 2007 NR110.402 Nursing for Child Health Course, Clinical Instructor, 25% effort, 7 weeks, Baccalaureate, 6 students

Fall 2006 NR110.402 Nursing for Child Health Course, Clinical Instructor, 25% effort, 7 weeks, Baccalaureate, 6 students

Fall 2006 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 145 students, 16 PT, FT faculty

Summer 2006 NR110.304 Principles and Applications of Nursing Intervention, Lab Coordinator, 40% effort, Baccalaureate, 140 students, 16 PT, FT faculty.

Summer 2006 NR110.407 Transitions into Professional Practice, Faculty mentor, Baccalaureate, 6-9 students, 20% effort

Spring 2006 NR110.304 Principles and Applications of Nursing Intervention. Open lab Faculty, 15% effort, Baccalaureate, 18 students

Spring 2006 NR110.402 Nursing for Child Health Course, 25% effort, 7 weeks, Baccalaureate, 61 students

Spring 2006 NR110.402 Nursing for Child Health Course, Clinical Instructor, 25% effort, Baccalaureate, 7 weeks, 6 students

Fall 2005 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, 6-7 students, 30% effort

Fall 2005 NR110.402 Nursing for Child Health Course, Clinical Instructor, 6 students, 50% effort

Summer 2005 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, 6-7 students, Baccalaureate, 30% effort

Summer 2005 Fundamentals of Nursing Course, Clinical faculty, 6-8 students, 20% effort, Baccalaureate

Spring 2005 NR110.402 Nursing for Child Health Course, Clinical Instructor, 50% effort, Baccalaureate, 14 weeks, 6 students

Fall 2004 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, Baccalaureate, 6-7 students, 30% effort

Fall 2004 NR110.402 Nursing for Child Health Course, Clinical Instructor, 50% effort, Baccalaureate, 14 weeks, 6 students

Summer 2004 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, 6-7 students, Baccalaureate, 30% effort

Summer 2004 Fundamentals of Nursing Course, Clinical faculty, Baccalaureate, 20% effort, 6-8 students

Spring 2004 NR110.402 Nursing for Child Health Course, Clinical Instructor, Baccalaureate, 6 students, 50% effort, 14 weeks

Spring 2004 NR110.407 Transitions into Professional Practice, Faculty mentor, 6-9 baccalaureate traditional students. 20% effort

Fall 2003 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, Baccalaureate, 6-7 students, 30% effort

Fall 2003 NR110.402 Nursing for Child Health Course, Clinical Instructor, 50% effort, Baccalaureate, 14 weeks, 6 students

Summer 2003 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, Baccalaureate, 6-7 students, 30% effort

Summer 2003 Fundamentals of Nursing Course, Clinical faculty, 6-8 students, Baccalaureate, 20% effort

Spring 2003 NR110.402 Nursing for Child Health Course, Clinical Instructor, 6 students, Baccalaureate, 50% effort, 14 weeks

Spring 2003 NR110.407 Transitions into Professional Practice, Faculty mentor, 6-9 baccalaureate traditional students. 20% effort

Fall 2002 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, 6-7

students, Baccalaureate, 30% effort

Fall 2002 NR110.402 Nursing for Child Health Course, Clinical Instructor, 6 students, Baccalaureate, 50%effort

Summer 2002 NR110.304 Principles and Applications of Nursing Intervention, Lab Instructor, 6-7 students, Baccalaureate, 30% effort

Summer 2002 Fundamentals of Nursing Course, Clinical Instructor, 6-8 students, Baccalaureate, 20% effort

ACADEMIC SERVICE

Committees

Johns Hopkins University School of Nursing

2017-2019	Elected member of the Master's Curriculum Committee
2012-2020	Social Committee at SON
2009-2014	Baccalaureate Curriculum Committee, Voting Member
2005-2014	Baccalaureate Curriculum Committee two terms
1997-present	Faculty Assembly Committee, Member
2014-2016	Appointed to Baccalaureate Progressions Committee as Committee member
2007-2010	Baccalaureate Admissions Committee, Member
2001-2003	Representative, EBI evaluation of the baccalaureate program, elected member
1997-2003	Faculty Practice Committee, Member
1999-2002	Vulnerable populations research council, Member

Task Forces

2021-present MEN Equity Committee (Antiracism and Race Literacy

2017	Registration Task Force
2006-2012	Coordinate efforts of Baccalaureate Curriculum Committee to improve quality of instruction based upon Educational Benchmarking Index (EBI) program evaluation report
2005-2012	Coordinate EBI program evaluation process for the Johns Hopkins University School of Nursing baccalaureate students and baccalaureate curriculum committee
2005-present	Provide individual/group orientation/tours for local, national, international visitors from schools, community groups, potential donors, organizations, universities for simulation technology and assistance in curriculum development
2013	Cohesion, Collaboration, and Communication Task Force
2013	Clinical Consistency task force. Worked in group to identify consistency in written work as well as clinical performance and evaluation
2006-2007	Implemented a new online EBI program evaluation process for JHUSON Alumni to elicit feedback and improve return/response rate from baccalaureate students.
2003-2004	Appointed to Nursing Care Plan task force as part of curriculum revisions
2002-2004	NLNAC task force on resources and clinical sites for Johns Hopkins University School of Nursing, Member
2002-2003	Communications task force created out of faculty retreats, Member
2001-2002	CCNE task force for upcoming accreditation, Member

- 2001 Participated in formation of a Baltimore Chapter of the society of Pediatric Nursing (National)
- 1999-2002 Teaching enhancement and mentoring task force for Johns Hopkins University School of Nursing, Member

Community Service

Johns Hopkins University School of Nursing 2020

Participated in the September Virtual Lighting of the Lamp Ceremony as a speaker and participant.

2022-2023 Participated in January , September Virtual White coat Ceremony at JHUSON for new

2022-2023 Participated in the February, September Virtual Lighting of the Lamp Ceremony.

- 2020** Participated in September Virtual White coat Ceremony at JHUSON for new accelerated Students
- 2020** Participated in June Virtual Open House Virtual at SON for MEN students
- 2018-19 Participated in October and Summer Open house for prospective students JHUSON, Demonstrating simulation and answering questions about programs
- 2018-19 Participated in White coat Ceremony at JHUSON for new accelerated Students, Fall and spring induction to the profession of nursing.
- 2018 Presented workshop at Part Time Faculty orientation for baccalaureate Program, August regarding clinical and lab teaching at JHUSON
- 2018-19 Participated in graduations, May and July for MEN program
- 2018-19 Participated in the Accepted Students Day Events, fall and spring
- 2018-19 Participated in the Lighting of the lamp ceremony summer and fall as a speaker and participant.
- 2000-present Attend all SON, course and committee meetings serves on school committees, graduations, open houses, mentor PhD and Masters specialty students, accepted students day, visiting scholars. IPE activities, etc.
- 2017 Assisted in writing two sections of the CCNE report related to clinical evaluation and ATI assessment.
- 2006-2013 Leader role for simulation implementation at the Johns Hopkins University School of

Nursing (appointed by Acute and Chronic Care program director)

- 2006-present Presenter at school wide orientation program for new clinical instructors
- 2006-2013 Implemented eclypsis and micromedix programs into Principles and Application of Nursing Intervention course
- 2006-present Participated in photoshoot for Alumni magazine and several for new school brochure and website on innovating teaching with Sim Baby
- 2005-present Provide interactive skills experience for local high schools with pre nursing programs
- 2014-present Provide tutoring assistance for all MEN courses in dosage calculations as needed or referred
- 2017 Met with MBON (Maryland Board of Nursing) for final phase of approval of our MSN (Entry into Nursing).
- 2017 Wrote for two Key elements of the CCNE self-study: teaching learning practice to achieve student outcomes and a section describing the outcomes for the ATI testing at JHUSON.
- 2015 Presented a Simulation and debriefing for visiting deans from China's Sun Yat-sen University
- 2014 Met with visitors from SBON October 2014 to discuss principles and application skills lab content and observation of students in lab
- 2014 Participated in October Open house for prospective students JHUSON, Demonstrating simulation and answering questions about programs
- 2014 Participated in White coat Ceremony at JHUSON for new accelerated Students, Fall 2014, induction to the profession of nursing. Was chosen to coat students at the ceremony
- 2014 Presented workshop at Part Time Faculty orientation for baccalaureate Program, August 2014 regarding teaching in the labs at JHUSON
- 2014 Participated in May graduation (Master's program) and July graduation Baccalaureate program
- 2014 Participated in the March 28 and April 18 Accepted Students Day Events
- 2014 Facilitated an orientation, demonstration and presentation to Philanthropist, William Conway, donor to the JHUSON
- 2014 Participated in October Open house for prospective students JHUSON, Demonstrating simulation

- 2013 Presentation for visiting nurse educators to JHUSON from Switzerland and South Africa on simulation and laboratory skills
- 2013 Participated in Evening with the Stars simulation presentation/scenario and potential donors and guest
- 2013 Panel participant for University of Pennsylvania's Summer Mentorship Program at JHUSON
- 2012 Participated in all Open House panels and Accepted student day panel and provided tours and introduction to Simulation lab
- 2012 Developed summer schedule for new fall 2012 baccalaureate 17 month program for Adult Health 2, Nursing For Child Health and Nursing the Child Bearing Family
- 2010-2011 Facilitated a graduate student study project on simulation activity with faculty from Primary Care Pediatric Nurse Practitioner program by sharing and orienting student to my pediatric Simulation
- 1998-2002 Community Practice Committee, Member

Johns Hopkins - East Baltimore Campus

- 2003- 2004 Pediatric Staff Development Committee, Johns Hopkins Hospital Children's Center, Member

Johns Hopkins University

- 2014 Facilitated small group breakout sessions for Interprofessional Education Orientation Night with the SOM and SOP, Notre Dame, MD
- 2009-2012 Provided a Simulation experience for Professor Bill Lesley's, from JHU, summer HS students

MENTORING AND ADVISEMENT

Johns Hopkins University School of Nursing

Baccalaureate

- 2012 14 Student advisees
- 2011 12 Student advisees
- 2010 13 Student advisees
- 2009 12 Student advisees
- 2008 11 Student advisees
- 2007 10 Student advisees
- 2006 10 Student advisees
- 2005 10 Student advisees

2004 9 Student advisees
2003 8 Student advisees
2002 9 Student advisees
2001 8 Student advisees
2000 9 Student advisees
1999 7 Student advisees
1998 8 Student advisees
1997 7 Student advisees

02/20/24

