# **Continuous Glucose Monitoring Use Among Native American** Adults with Type 2 Diabetes The Johns Hopkins School of Nursing, Baltimore, MD

# **Optimizing Nursing Practice with Evidence-Based Protocol for** Amanda Wyatt, MSN, AGCNS-BC, CPH, Phyllis Sharps, PhD, RN, FAAN, Beverly Cotton, DNP

# Background

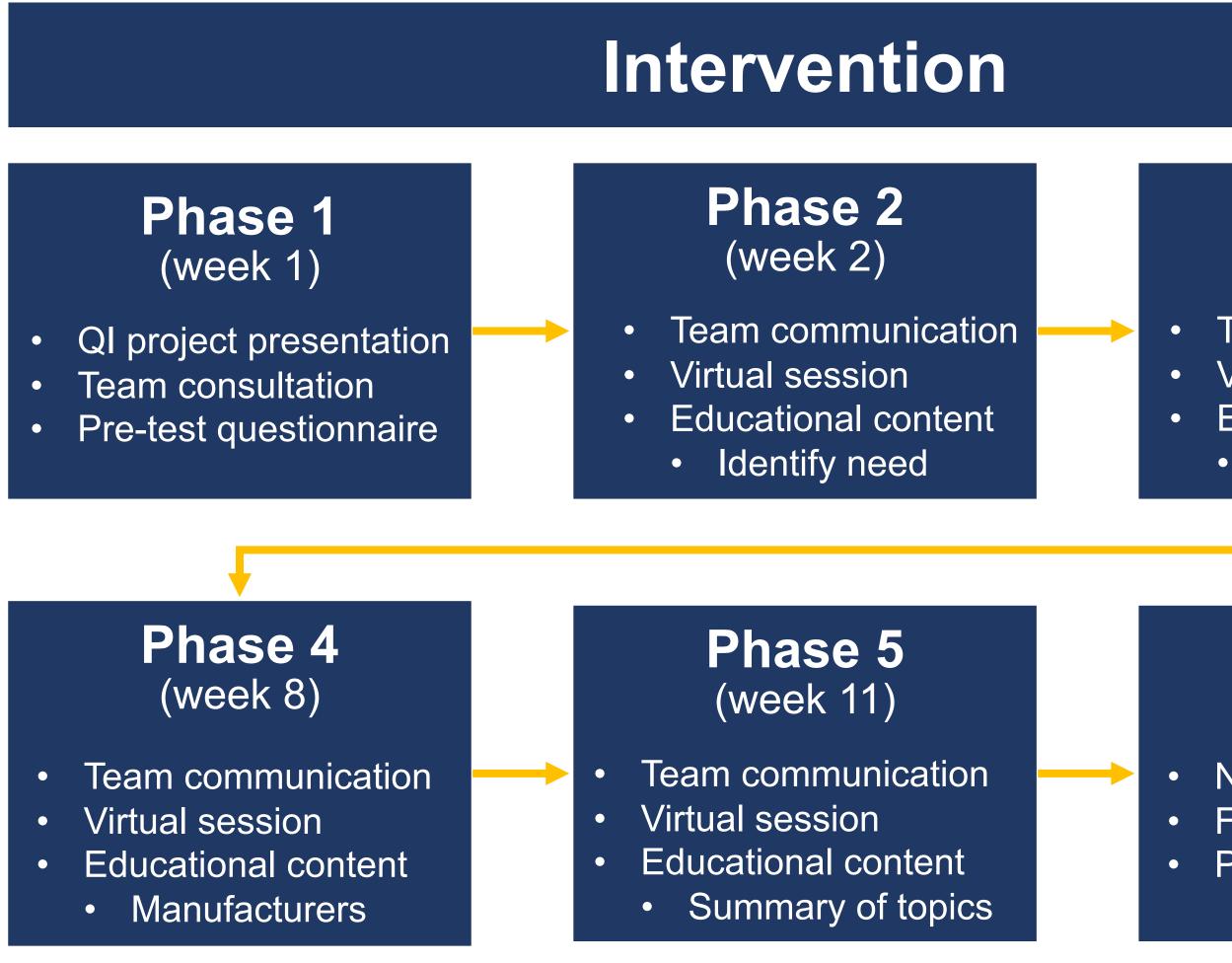
- $\succ$  Native Americans have highest prevalence rate of diabetes <sup>2</sup>
- Negative impact on overall function and healthcare resources<sup>6</sup>
- Evidence supports continuous glucose monitoring (CGM) <sup>1,7,10</sup> Registered Nurses (RN) desire to use CGM but barriers exist
- > Training opportunities enhance RNs ability to work to full scope of education and licensure 9,10,12

# Purpose & Aims

- > **Purpose:** to implement an evidence-based toolkit (TK) for CGM use among Native American adults with Type 2 Diabetes Mellitus (T2DM)
- > Aim: to increase RN knowledge and competency for CGM use, in order to establish a CGM systematic implementation protocol for nursing practice

# Methods

- > **Design:** Pre-post test intervention
- > Setting: Native American primary care clinic
- > Sample: RNs and diabetes educator providing T2DM care
- > Intervention: TK with CGM best-practices and intervention schedule categorized into six phases <sup>1,12,13</sup>
- > Measures: Technology Acceptance Model Likert questionnaire 4,9



# Results

Phase 3 (week 5)

Team communication Virtual session Educational content Billing Process

### Phase 6 (week 12)

 Next Steps Future follow-up Post-test questionnaire

### Table 1: Participant Demographics

Percent
66.7
66.7
33.3
33.3
33.3

## Table 2: Results of RN Knowledge Scale (N=3)

Variable	Pre-test Mean (SD)	Post-test Mean (SD)	Mean difference	p- value	Cohen's d
Confidence and competence	23 (9.54)	37.67 (1.53)	14.67	.11	2.2
Improving clinical practice	35.33 (4.16)	37.33 (4.62)	2	.66	.5
Preparation (intension and training)	20.67 (1.53)	19.0 (0)	-1.67	.18	.5
Ease of use	14.33 (2.52)	17.67 (2.08)	3.34	.29	1.5
Subjective norms	10.33 (1.53)	10.33 (1.53)	0	1.0	0

# Discussion

 $\succ$  Cohen's d: medium to very large effect size 4 out of 5 sub-scales Highest score and largest effect in confidence and competence Improved average of 14.67 points and effect size of 2.2

- Ease of use and clinical practice
- Subjective-norms sub-scale: no change
- $\succ$  Findings consistent with similar studies <sup>3,5</sup>
- > Additional findings:
  - Working through overall process, stakeholder support, forming a team, establishing inventory
  - Challenges various insurance programs and billing process

Preparation decreased average -1.67 points and effect size of 0.5

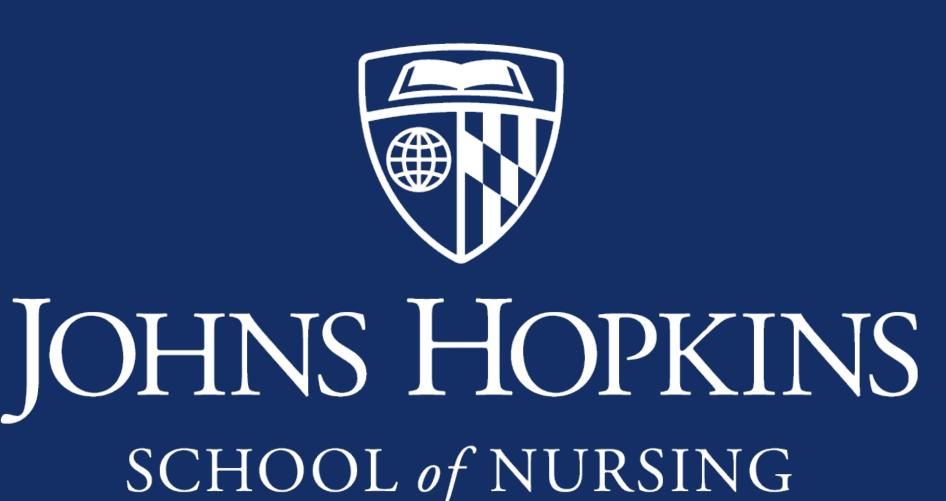
- Strong administrative support
- Highly motivated and engaged team
- > Model of practice for small/remote Native American clinics

- > Lack of published literature on Native Americans
- Limited access to local clinical data
- > Small sample size of participants
- COVID-19 pandemic hindered staff perception
- > Timing of post-survey could have resulted in limited qualitative
- responses or true reflection of experiences

- $\succ$  CGM is an effective approach to improving T2DM outcomes <sup>7,9,11</sup> > Integrating CGM into nursing practice could help reduce the
- number of people with uncontrolled T2DM <sup>9,12</sup>
- > Significant outcomes support a systematic evidence-based CGM TK as practical method for training and implementing > Next steps: Funding and administrative processes

- Project Faculty Advisor: Dr. Phyllis Sharps > Organizational Mentor: Dr. Beverly Cotton, Indian Health Service > Organizational Mentor: Rhonda Beaver, Muscogee (Creek) Nation Staff at the Catawba Service Unit

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# Strengths

 $\succ$  RE-AIM framework relevant in knowledge translation <sup>8,13</sup>

# Limitations

# Conclusion

# Acknowledgments

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